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University of Tennessee College of Law

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University of Tennessee College of Law

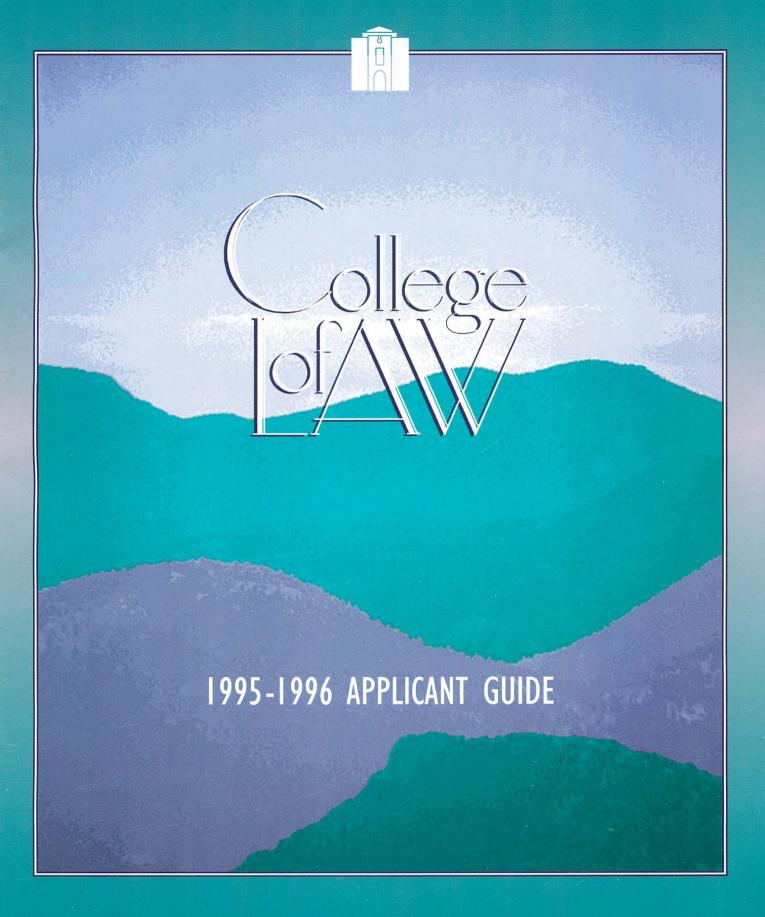
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THE UNIVERSITY OF TENNESSEE



THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

APPLICANT GUIDE

The College of Law is a Charter Member of The Association of American Law Schools and is accredited by the American Bar Association

The University of Tennessee College of Law Office of Admissions and Financial Aid 802 Volunteer Boulevard Room 104 Aconda Court Knoxville, Tennessee 37996-4070 Telephone 615/974-4131 Fax 615/974-1572

(NOTE: Effective September 1, 1995, area code 615 becomes 423 for all telephone and FAX numbers listed in this publication.)

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FROM THE DEAN

hoosing the right law school is no simple matter. I'm pleased that you are considering the University of Tennessee College of Law. We have much to offer here. In the 1995 U.S. News & World Report survey of America's law schools, The University of Tennessee ranked among the top 50 in the nation. A UT law degree has a positive impact when you interview for that first legal job. The most recent statistics indicate that approximately 90 percent of our graduates find jobs within nine months of graduation. As a state-supported institution, the UT College of Law offers all the amenities of a comprehensive university at a reasonable cost. The passage rate for UT graduates who take the Tennessee bar examination has been consistently above the state average for all graduates. Students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service. Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government, and public interest groups. They have much to share with our students — and they do so eagerly, both in and out of class. We have both civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. A relatively new mediation program provides training in an alternate form of dispute resolution that many students find to be a highly positive experience. Two innovative new centers, one for advocacy and the other for entrepreneurial law, are being created to prepare our graduates for the specific legal challenges they will face in the future. And to house all of this, a new \$21.5 million law center is being constructed right in the heart of the campus. The new building will connect with the existing George C. Taylor Law Center to provide a state-of-the-art facility for legal education.

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities — and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place — and a special time in the history of the UT College of Law. If you have questions after reading this Applicant Guide, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like dayto-day. Look at us closely. I think you'll like what you see.

Richard C. Work

Richard S. Wirtz Dean



THE TENNESSEE ADVANTAGE

ost sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors you may want to consider about The University of Tennessee College of Law as you weigh your options:

Solid reputation. The University of Tennessee College of Law is highly regarded by lawyers and judges who have the opportunity to evaluate the strength of the institution, based primarily on first-hand experience with its graduates. If you plan to practice in Tennessee, you're likely to find College of Law graduates wherever you consider locating. But our scope is not limited to Tennessee, or even to the South, with over 6,000 alumni practicing in virtually every state and 10 foreign countries.

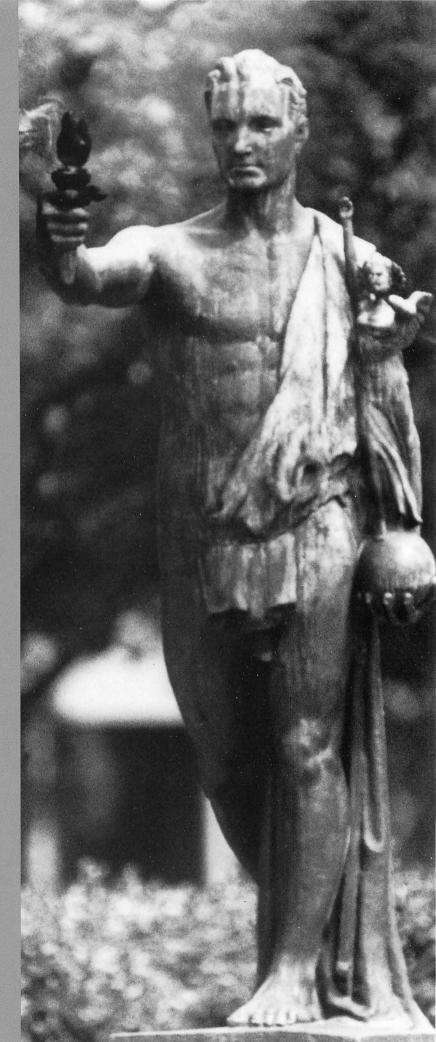
Breadth of the curriculum and strength of the faculty. The University of Tennessee College of Law offers a strong curriculum of fundamental and specialized courses and committed faculty members with the expertise to make the curriculum come to life in the classroom and in the context of intensive clinical and moot court programs.

An exciting new physical facility. The 1996 entering class will be among the first to gain the benefits of the new \$21.5 million law center, slated to open for the spring semester of 1997.

An environment for living and learning. The College of Law is conveniently located on Cumberland Avenue in the heart of The University of Tennessee, Knoxville campus, less than two miles from the courts and law offices in downtown Knoxville. The University community of over 25,000 students affords the amenities one would expect from a comprehensive research and teaching university.

Just as important, particularly on a beautiful spring or fall weekend, is the close proximity to the Great Smoky Mountains National Park. Drive 45 minutes from campus and you are in a world where other priorities in life can be considered as you hike the trails and enjoy the beauty of the Smokies.

These are some of the items that immediately come to mind when considering The Tennessee Advantage. The information that follows may help you see additional advantages that apply directly to you as a candidate for law school.



THE LAW SCHOOL COMMUNITY

he phrase "law school community" refers to a way of thinking, planning and communicating that emphasizes partnerships among students, faculty, administration and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund. The activities usually include a faculty dunking booth. Each year's graduating class appoints a development council which plans a class project to leave a lasting gift to the College.

As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community.

STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 150-160 students, allowing for a favorable student/faculty ratio. The entire student body at any given time is fewer than 500 students.

As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although most members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business. The Class of 1997 is indicative of the typical gender mix in recent years — approximately 50 percent males and 50 percent females. Approximately 12 percent of the 1994 entering class are members of minority groups.

LIVING IN KNOXVILLE

The UT College of Law is located on the main campus of The University of Tennessee at Knoxville, a comprehensive university with a student body of more than 25,000. Knoxville is the largest city in East Tennessee and the third largest in the state, with a population of over 170,000 within a metropolitan area of nearly half a million people. On any home football game Saturday in the fall, Neyland Stadium is comparable to the sixth largest city in Tennessee, accommodating nearly 100,000 Vol fans. Knoxville has the natural advantage of being located in the foothills of the Great Smoky Mountains, making hiking, biking, golf and fishing popular and easily accessible activities. UT and the City of Knoxville have recognized programs in the performing arts which enrich the lives of the people on campus and in the surrounding communities. Both Atlanta and Nashville, Tennessee's capital, are easy three-hour drives from Knoxville.

STUDENT PROGRAMS

Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.

MOOT COURT PROGRAM

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year the Advocates' Prize and the Jenkins Competition — and is involved in the selection of students who will represent The University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at The University of Tennessee College of Law.

The University of Tennessee has sponsored teams that have consistently been successful in several categories of moot court competition. Our National Moot Court Team has won the national championship twice, and the team advanced to the national quarter-finals in 1995. The National Trial Team won the National Association of Criminal Defense Lawyers Trial Competition in 1991. A College of Law team member was named Best Oralist among 85 participants in the preliminary rounds of the 1995 Evidence National Moot Court competition in New York City, and the team was honored with the third-best brief overall in the competition, defeating three other competitors before bowing to the eventual champion in the quarter-finals of the tournament.

The 1993 Jerome Prince Evidence team was unbeaten, taking first place in the national competition. The Environmental Law Moot Court team placed second in the National Environmental Competition in 1992 and 1993. Our Jessup International, Frederick Douglass, Stetson National Tax, and Wagner Labor Law teams have excelled in recent regional and national competitions.

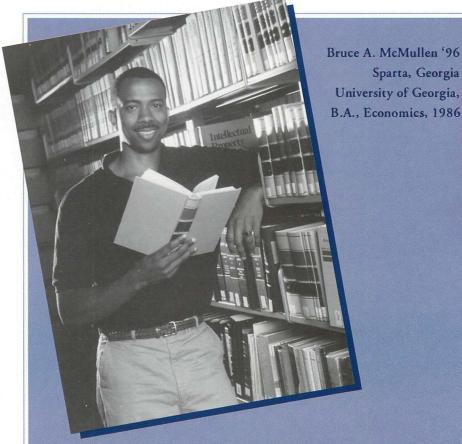
The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions, held each spring, are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

These opportunities for the development of advocacy skills at UT would not be possible without the generous support of our alumni and friends. Several endowments specifically support moot court activities, including the *Tom and Elizabeth Fox Endowment*, the *George D. Montgomery Advocacy Fund*, and the *John K. Morgan Trial Advocacy Fund*.

LECTURE AND VISITOR SERIES

The College regularly seeks to provide enrichment opportunities for students through special programs.

The Alumni Distinguished Lecture in Jurisprudence is made possible through contributions to the College's endowment fund by alumni and other friends of The University of Tennessee College of Law. Recent lecturers have included Milner S. Ball, Caldwell Professor of Constitutional Law at the University of Georgia, and Judge Alex Kozinski of the Ninth Circuit U.S. Court of Appeals.



My two most important considerations when it came to choosing a law school were price and the quality of the legal education I would receive. The University of Tennessee struck a great balance between the two. No other school was able to offer more for the money. UT's law school is an excellent bargain. The Charles Henderson Miller Lecture in Professional Responsibility was established at the College of Law in 1978 to honor Professor Emeritus Charles Miller, who founded The University of Tennessee Legal Clinic in 1947 and served as its director until his retirement in 1975. Professor Thomas Ehrlich, former Dean of the Stanford Law School and then President of the National Legal Services Corporation, delivered the first lecture in the series. The 1995 lecturer was Bryan Stevenson, Director of the Alabama Capital Resources Center.

The Robert L. Taylor Memorial Lecture was established in 1993 by the College of Law, The Hamilton Burnett American Inn of Court, The Knoxville Bar Association, and the Knoxville Motor Company in honor of the late Federal District Judge Robert L. Taylor of Knoxville. Former Chief Justice Warren Earl Burger, a long-time friend and admirer of Judge Taylor, was the first speaker in the series. In 1994, former United States Attorney General and Federal Court of Appeals Judge Griffin Bell delivered the lecture. The 1995 guest lecturer was former U.S. Ambassador Sol M. Linowitz, author of the book The Betrayed Profession -Lawyering at the End of the Twentieth Century. Proceeds from the series are used to help support students who are interested in pursuing careers in public interest law.

TENNESSEE LAW REVIEW

The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members of the Law Review are selected from the second-year class on the basis of writing ability and scholarship. The editorial board of the *Law Review* is composed of third-year students.

The *Tennessee Law Review* offers an excellent opportunity to those students with the aptitude to do legal research and writing at a professional level. The *Law Review* publishes notes and comments on important legal topics that are written by staff members under the supervision of the law faculty. Staff members also edit

Trace Blankenship '96 Nashville, Tennessee Williams College, B.A., History, 1989.

I'm a native Tennessean who was enticed up East for my undergraduate experience. But in coming home to Tennessee I discovered my homestate law school offers me the same terrific advantages that Williams College offered: an approachable faculty with world-class credentials and a love of classroom teaching; an intimate learning environment surrounded by fantastic resources; an alumni network with an enduring loyalty to their successors; plenty of opportunities to serve the law college and the community at large; and some incredible new friends who challenge my brain and are making these

articles written by legal scholars throughout the country.

three years very enjoyable.

STUDENT BAR ASSOCIATION

The UT Student Bar Association is the representative voice of the students of the College of Law. Elected officers serve on the Dean's Advisory Council and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term, interest-free loans to law students in need.

Throughout the year the SBA sponsors special events such as speakers, films, town meetings, and social functions. The SBA also develops a student directory for its members and sponsors a student advisor program for all first-year students. In addition, the SBA coordinates a broad range of activities each spring, including an auction for the emergency loan fund and the "Law Follies" featuring entertainment by talented students and faculty.



Camille N. Reese '96 Nashville, Tennessee Austin Peay State University, B.S., Political Science, 1993

> I wanted a law school that would prepare me for a practical application of the law. What attracted me most to UT were its clinical programs. These programs offer handson legal experience that allow students to develop a feel for the legal profession prior to graduating.

STUDENT ORGANIZATIONS

Listed below are student organizations at the College of Law.

The American Bar Association/Law Student Division gives law student members early involvement in the programs and services of the organized bar.

The Association of Trial Lawyers of America Student Chapter exposes students to the field of trial advocacy through speakers and educational programs.

The *Black Law Students Association* is devoted to the articulation and promotion of the needs and goals of black law students at The University of Tennessee. The *Christian Legal Society's* purpose is to give serious and intelligent consideration to the role Christian lawyers play in today's legal system and provide fellowship for members.

Each year, the *Class Development Council* of the graduating class selects a gift and raises funds for the College of Law.

The *Environmental Law Organization* includes students concerned about legal issues related to the environment.

The *Hispanic Law Student Organization* is comprised of students who are interested in learning about and addressing the needs of Hispanics.

The Hamilton Burnett Chapter of the American Inns of Court provides a forum in which experienced lawyers and judges can pass on knowledge and skills to law students.

The *Lambda Legal Society* is composed of students interested in promoting human and legal rights of gay men and women, regardless of the students' own sexual orientation.

Law Women sponsors activities and programs to explore legal, political, social and economic issues which affect women.

Phi Delta Phi and *Phi Alpha Delta* legal fraternities seek to facilitate the progression from the educational to the professional environment through activities and programs.

The *Sports and Entertainment Law Society* was formed to serve as a bridge between law students and professionals in these fields.

Members of the *Tennessee Association for Public Interest Law (TAPIL)* are concerned with the need to support students interested in careers in public service.

Interested law students serve as advisors and court officers for the *Tennessee High School Mock Trial Competition*, sponsored locally by the Knoxville Barristers and the College of Law.



STUDENT SERVICES

ORIENTATION FOR ENTERING STUDENTS

The College of Law provides a comprehensive Orientation and Introduction to the Study of Law during the first week of the fall semester, referred to as The Introductory Period. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of The Introductory Period.

FACULTY ADVISOR

The College of Law assigns each law student a Faculty Advisor, with whom he or she will meet at Orientation. Students are encouraged to consult early and often with their faculty advisors about any issues of concern, from the transition to the law school environment, to course selection, to choice of a career.

STUDENT ADVISOR

First-year students are also paired with a Student Advisor at Orientation. Student Advisors help new students understand the structure of the law school, provide advice on how to get things done, and offer practical tips for starting good study habits early.

NON-ACADEMIC COUNSELING

The facilities and services of the University Student Counseling Service for psychological counseling and the University's specialized services for improving reading skills and study habits are available to College of Law students.

ACADEMIC SUPPORT PROGRAM

Academic support activities are provided for first-year students. During the fall

semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note taking, outlining, and examination skills.

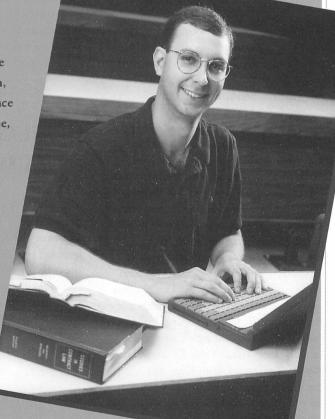
During the spring semester, any firstyear student whose first semester grade point average falls below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus both on legal doctrine and skills.

DISABLED STUDENT SERVICES

The College of Law works with the University's Office of Disability Services to eliminate the barriers individuals with disabilities encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact Associate Dean for Student Affairs Mary Jo Hoover, UT College of Law, 201 Aconda Court, Knoxville, TN 37996-4070, so that the individual's need for support services can be evaluated and accommodated in a timely manner. See page 14 of this *Applicant Guide* for additional information.

Robert O'Horo '97 Knoxville, Tennessee University of Akron, B.S., Political Science and Criminal Justice, 1993

I began looking for a law school with an open mind. I was looking for a law school with a good reputation — one that would allow me to get a good job when I graduated. I received a lot of brochures and a lot of pamphlets — I was



overwhelmed. All these schools were telling me they were the best — this one had the best program, that one had the best program. I decided to spend a little more time and find some other objective opinions. U.S. News and World Report was one of those. Placement success was a big factor. The region was another. I noticed there was a wide variance in the type of employers. There were government, small firms, and medium sized firms, as well as large firms. I had a feeling that if I went here I would have a choice.

THE FACULTY

he quality of an institution of higher learning can be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive.

In The Classroom, In The Hallways, After Class, And In Their Offices The teaching and learning experience does not stop when a professor's teaching notebook closes for the day. The College of Law is fortunate to have a group of professors who not only are knowledgeable and experienced, but are good, caring teachers who make themselves available to students outside the classroom. Professor Amy Hess, who teaches courses in property law and taxation, is a good example. Professor Hess was named one of four Outstanding Teachers by The University of Tennessee National Alumni Association in 1994 and was named the Harold C. Warner Outstanding Teacher in 1993 by the College of Law.

In Service A commitment to service to the profession, the University, and the community — keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law. Professor Fran Ansley is co-director of the UT Community Partnership Center, which matches the expertise of UT faculty with the needs of community groups in Tennessee, Kentucky and Virginia. Dean Richard S. Wirtz was appointed by Tennessee Supreme Court Justice Lyle Reid to chair the Task Force on Lawyer Education of the Commission of the Future of the Tennessee Judicial System. Professor Judy Cornett chairs the Gender Neutral Language Committee of the Tennessee Supreme Court's Commission on Gender Fairness.

In Scholarship It is impressive to take a course from a law professor who has — literally — written the book. UT has

several professors who hold this distinction. Active authors of legal texts and casebooks include Professor Joseph Cook and Associate Dean John Sobieski, *Civil Rights Actions*; Professor Jerry J. Phillips, casebooks on *Torts* and *Products Liability*; Professor Pat Hardin, *The Developing Labor Law*; and Professor Joseph King, *Law of Medical Malpractice*.

Professor Neil Cohen authored or coauthored Tennessee Law of Evidence, The Law of Probation and Parole, and Criminal Procedure: The Post-Investigative Process. If Professor Cohen isn't around and you have a question about evidence, try calling one of the co-authors, UT Adjunct Professor Don Paine. Or call downtown to another of the co-authors, College of Law alumna Sarah Sheppeard, who practices law in a Knoxville firm.

We have not stopped to count the law review articles, essays, lectures, seminars, panel and individual presentations, and op-ed pieces published or delivered by our faculty. Perhaps we should.

Here is a sample of what some of our other faculty members have been doing and writing about. Professor Barbara Stark presented a paper on feminism and international law at the recent International Studies Association Conference. Professor Greg Stein participated in a panel discussion at the 1994 ABA meeting as Vice-Chair of the Legal Education Committee of the ABA Real Property, Probate and Trust Law Section and his article, "Regulatory Takings and Ripeness in the Federal Courts," was published as the lead article in the January 1995 issue of the Vanderbilt Law Review. Professor Glenn Reynolds testified before Congressional committees on the subjects of domestic terrorism and space law.

The faculty is an interesting mix of personalities and experiences. We have professors who have spent most of their careers teaching and engaging in the kind of scholarly research that characterizes a distinguished law faculty. Many professors also have had experience in the legal world that awaits students after graduation. Look at some of our newest faculty

members, for example, those who joined the College of Law faculty in 1994. Professor Don Leatherman practiced with Arnold & Porter in Washington, D.C., and with the Internal Revenue Service after he earned an LL.M. in Taxation from New York University. Professor Tom Plank came to Knoxville from the D.C. office of Kutak Rock, where he was a partner specializing in real estate, commercial finance and securities. Previously, Professor Plank had clerked for the Chief Judge of the Maryland Court of Appeals and served as an assistant attorney general for the State of Maryland. These experiences in the public and private sector enhance the faculty's ability to relate to the varied interests of the students they teach.

Our faculty contribute their time and expertise in many ways and to diverse audiences. Their efforts impact the value of the legal education our students receive.

FACULTY AND ADMINISTRATION

The following pages list the administration of the UT College of Law, full-time and emeritus deans and faculty members, law library faculty, and adjunct (parttime) faculty. Their academic credentials and areas of emphasis in teaching and/or administration are listed after their names. Full biographies are available in the College of Law *Catalog and Student Handbook*.

ADMINISTRATION

Richard S. Wirtz

Dean and Professor of Law B.A., Amherst College M.P.A., Princeton University J.D., Stanford University Dean of the College of Law since 1992. Antitrust, Contracts, Evidence, Intellectual Property

John L. Sobieski Jr.

Associate Dean for Academic Affairs and Lindsay Young Professor of Law B.S., Loyola University (Chicago) J.D., University of Michigan Civil Procedure, Civil Rights Actions, Complex Litigation, Conflict of Laws, Federal Courts

Mary Jo Hoover

Associate Dean for Student Affairs and Instructor of Law B.A., University of Michigan J.D., Brooklyn Law School Legal Process

William J. Beintema

Director of the Law Library and Associate Professor of Law B.B.A, and J.D., University of Miami M.S.L.S., Florida State University

Douglas A. Blaze

Professor of Law and Director of Clinical Programs B.S., Dickinson College J.D., Georgetown University Civil Advocacy, Trial Practice, Interviewing, Counseling and Fact-Finding

Karen Reagan Britton

Director of Admissions and Financial Aid B.S. and M.S., University of Tennessee

Peggy R. Goodman Assistant to the Dean Winthrop College

William Hodges

Computer, Electronic Services, and Networking Manager of the Law Library B.S., University of Tennessee

Suzanne H. Livingood

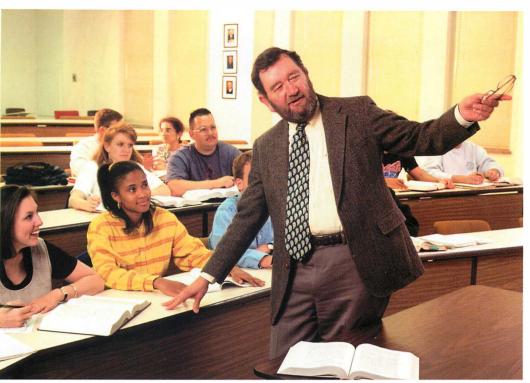
Director of Development and Alumni Affairs B.S., University of Louisville

Joann Gillespie Rothery

Director of Career Services A.B., University of North Carolina M.S.S.W., University of Tennessee

Ralph G. Smithson

Director of Public Affairs B.S. and M.S., University of Tennessee



Professor Patrick Hardin is a highly-regarded expert in the field of labor relations law who also has been honored for his classroom teaching.

FULL-TIME FACULTY

Dwight Aarons

Associate Professor of Law B.A. and J.D., University of California, Los Angeles Civil Procedure, Criminal Law, Civil Legislation

Gary L. Anderson

Associate Professor of Law S.B., Iowa State University J.D., State University of Iowa LL.M., Harvard University Criminal Advocacy, Criminal Law and Procedure, Evidence, Trial Practice

Frances L. Ansley

Associate Professor of Law B.A., Radcliffe College J.D., University of Tennessee LL.M., Harvard University Discrimination, Gratuitous Transfers, Legal Process, Property, Race and Gender Studies, Women and the Law

Jerry P. Black Jr.

Associate Professor of Law B.A., Southwestern at Memphis (now Rhodes College) J.D., Vanderbilt University Civil and Criminal Advocacy, Criminal Law, Family Law, Trial Practice

Mary Garrett Bunker

Associate Professor of Law B.S., University of Maryland J.D., George Washington University Civil Advocacy, Poverty Law, Negotiation and Alternative Dispute Resolution

Neil P. Cohen

Professor of Law B.A., Yale University J.D., Vanderbilt University LL.M., Harvard University Diploma in Criminology, Cambridge University Criminal Law and Procedure, Evidence

Joseph P. Cook

Williford Gragg Professor of Law A.B. and J.D., University of Alabama LL.M., Yale University Constitutional Law, Contracts, Criminal Procedure, Jurisprudence

Judy M. Cornett

Associate Professor of Law B.A. and J.D., University of Tennessee M.A. and Ph.D. candidate (English), University of Virginia Civil Procedure, Law and Literature, Legal Process, Legal Profession

Thomas Y. Davies

Associate Professor of Law B.A., University of Delaware M.A., J.D., and Ph.D.(Political Science), Northwestern University Administrative Law, Business Associations, Criminal Law, Criminal Procedure, Exclusionary Rule, Supreme Court

Grayfred B. Gray

Associate Professor of Law B.A., Washington & Lee University J.D., Vanderbilt University Graduate study, University of Michigan Law School Computers and Law, Legal Process, Mediation Clinic, Teaching Clients the Law

Patrick Hardin

Professor of Law B.A., University of Alabama J.D., University of Chicago Arbitration, Advanced Appellate Advocacy, Discrimination Law, Employment Law, Labor Relations Law, Legal Process *Amy M. Hess* Professor of Law B.A., Barnard College J.D., University of Virginia Estate Planning, Gratuitous Transfers, Property, Taxation

Robert L. Jolley Jr. Visiting Professor B.A., Vanderbilt University J.D., University of Chicago Criminal Procedure

Deseriee A. Kennedy Associate Professor of Law B.A., Lehigh University J.D., Harvard Law School LL.M., Temple University Law School Torts, Business Torts, Women and the Law

Joseph H. King Jr.

Benwood Distinguished Professor of Law B.A., Pennsylvania State University J.D., University of Pennsylvania Law and Medicine, Social Legislation, Torts

Don A. Leatherman

Associate Professor of Law B.A., Goshen College J.D., Dickinson School of Law LL.M., New York University Corporate Tax, Income Tax, Legal Process

Frederic S. Le Clercq Professor of Law B.A., University of South Carolina M.A., Fletcher School of Law and Diplomacy LL.B., Duke University Appellate Practice, Civil Procedure, Constitutional Law, State and Local Government

Robert M. Lloyd

Professor of Law B.S.E., Princeton University J.D., University of Michigan Bankruptcy, Commercial Law, Contracts

Janice E. McAlpine Instructor B.A., University of Michigan J.D., University of Michigan Civil Advocacy

Carol McCrehan Parker Associate Professor of Law and Director of Legal Writing B.S., and M.A., Northwestern University J.D., University of Illinois Intellectual Property, Law and Medicine, Legal Process

Jerry J. Phillips

W.P. Toms Professor of Law B.A., Yale University B.A. and M.A., Cambridge University J.D., Yale University Constitutional Law, Evidence, Law and Literature, Professional Responsibility, Products Liability, Torts

Carl A. Pierce

Associate Professor of Law B.A., and J.D., Yale University American Legal History, Business Associations, Contracts, Government Contracts, Professional Responsibility

Thomas E. Plank Associate Professor of Law A.B., Princeton University J.D., University of Maryland Commercial Law, Contracts, Debtor-Creditor Law

Glenn H. Reynolds

Associate Professor of Law B.A., University of Tennessee J.D., Yale University Administrative Law, Constitutional Law, International Business Transactions, Law, Science and Technology, Space Law, Torts

Dean H. Rivkin

Professor of Law A.B., Hamilton College J.D., Vanderbilt University Civil and Criminal Advocacy, Environmental Law and Policy, Professional Responsibility

Barbara J. Stark

Associate Professor of Law B.A., Cornell University J.D., New York University

Frances L. Ansley Associate Professor of Law B.A, 1969, Radcliffe College J.D., 1979, University of Tennessee LL.M., 1988, Harvard University

> Our society and the world at large are characterized by a widening gap — in material resources, in life chances, and in everyday experience — between those who live in relative comfort and security and those who do not. Universities and professional schools have a role to play in addressing and bridging these gaps. This law school, through our Legal Clinic, through a range of pro bono and voluntary organizations, through support of relevant research and teaching, and through its participation in the campus-wide

Community Partnership Center, is providing ways for faculty and students to work with others toward solutions to pressing social problems.

> LL.M., Columbia University Family Law, Human Rights, International Law, Legal Process

Gregory M. Stein

Associate Professor of Law B.A., Harvard University J.D., Columbia University Land Finance Law, Land Use Law, Land Acquisition and Development, Law and Economics, Property

John J. Thomason

Visiting Professor B.A., Rhodes College J.D., University of Tennessee Advanced Trial Practice

James E. Thompson

Associate Professor of Law B.A., United States Air Force Academy J.D., University of Florida Civil Procedure, Environmental Law, Natural Resource Law, Property, Water Law

Barry M. Wertheimer

Associate Professor of Law B.S., University of Florida J.D., Duke University Business Associations, Securities Regulation, Torts, Contracts

Pamela L. Wolf Instructor B.S. and M.S.S.W., University of Tennessee Civil Advocacy

LAW LIBRARY FACULTY

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Kelly Katherine Browne Assistant Professor and Reference Librarian B.A., University of Central Arkansas J.D., University of Cincinnati M.L. Lib., University of Washington Legal Research

Melinda D. Davis

Assistant Professor and Cataloger B.A., Duke University M.S.L.S., University of North Carolina, Chapel Hill

Jean E. Moore

Instructor and Reference Librarian B.A., Wayne State University M.A.L.S., University of Michigan Law study, Wayne State University

D. Cheryn Picquet Professor and Associate Director of the Law Library B.A. and M.S.L.S., University of Tennessee

Steven Ray Thorpe Assistant Professor and Head of Public Services B.S., University of Wisconsin-Eau Claire M.L.S., Florida State University J.D., Mercer University Legal Research, Advanced Legal Research

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Charles H. Miller, A.B., J.D. Professor of Law

Elvin E. Overton, Ph.D., J.D., S.J.D. Alumni Distinguished Service Professor of Law and Secretary of the College of Law

Toxey H. Sewell, B.S., J.D., LL.M. Professor of Law

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John Steven Collins Assistant Professor of Law B.S. and J.D., University of Tennessee

W. Thomas Dillard Associate Professor of Law A.B. and J.D., University of Tennessee

Jane R. Feaster Assistant Professor of Law B.A., University of Virginia J.D., University of Florida

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Johanna J. McGlothlin Associate Professor of Law

B.S. and J.D., University of Tennessee

Anne M. McKinney Associate Professor of Law B.A., Duke University J.D., University of North Carolina

Timothy M. McLemore Associate Professor of Law B.A., Carson Newman College J.D., University of Tennessee LL.M., New York University

F. Scott Milligan Assistant Professor of Law B.S. and J.D., University of Tennessee

Barbara J. Mublbeier Associate Professor of Law B.A., University of North Carolina M.A. and J.D., University of Tennessee

The Hon. Robert Murrian United States Magistrate Judge

Associate Professor of Law B.S., United States Naval Academy J.D., University of Tennessee

Carol A. Mutter Associate Professor of Law B.A., University of Tennessee J.D., Georgetown University

Steven Oberman Associate Professor of Law B.A., Auburn University J.D., University of Tennessee

Donald F. Paine Professor of Law B.A., M.A., J.D., University of Tennessee.

The Hon. Thomas W. Phillips United States Magistrate Judge

Associate Professor of Law B.A., Berea College J.D., Vanderbilt University LL.M., George Washington University Robert E. Pryor

Professor of Law B.A. and J.D., University of Tennessee

Pamela L. Reeves Associate Professor of Law B.A. and J.D., University of Tennessee

Thomas S. Scott Jr. Professor of Law B.A., Maryville College J.D., University of Tennessee

Courtney W. Shea Associate Professor of Law B.A. and J.D., University of Connecticut

Sarah Y. Sheppeard Associate Professor of Law B.A. and J.D., University of Tennessee

Greg R. Signer Associate Professor of Law B.A. and J.D., University of Colorado

Otis H. Stephens Professor of Law A.B. and M.A., University of Georgia Ph.D., The Johns Hopkins University J.D., University of Tennessee

Deborah C. Stevens Associate Professor of Law B.A., Virginia Polytechnic Institute J.D., University of Tennessee

Andrew R. Tillman Associate Professor of Law B.S., Northeastern Oklahoma State University J.D., University of Tennessee

Penelope A. Tschantz Instructor B.A. and M.A., New Mexico State University

The Hon. Penny J. White Associate Justice Tennessee Supreme Court Associate Professor of Law B.S. East Tennessee State

B.S., East Tennessee State University J.D., University of Tennessee LL.M., Georgetown University

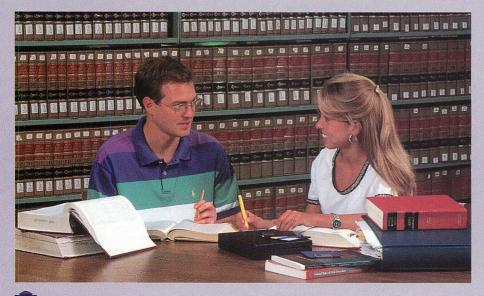
THE LAW LIBRARY

xcellent legal resource materials are available to students, faculty, practicing attorneys, and judges in the College of Law Library. The Law Library contains the official court reports, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, all Englishlanguage legal periodicals, and the reports of Canadian cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard textbooks, and current loose-leaf services, totaling together more than 383,000 volumes and microform volume equivalents. The Law Library is also a selective depository for federal documents. Law students also have the use of the University's Main Library, located only a few blocks away.

The Law Library subscribes to the Westlaw and LEXIS legal database retrieval services and contains multiterminal Permanent Learning Centers for both services. In the microcomputer laboratory, students may become familiar with the modern tools of legal drafting. As a member of the national Center for Computer-Assisted Legal



Professor Cheryn Piquet (left) helps third-year student Jeb Branham with a research project in the Law Library.



Instruction, The University of Tennessee is able to offer to its students the newest programs designed to supplement the more traditional forms of legal instruction. The library also offers other computer services, including Paper Choice, which is designed to introduce users to basic legal research; and LegalTrac, a CD-ROM database of recently published legal periodicals.

Second-year students John Giffen and Paige Abernathy share notes.

CAREER SERVICES

R ecruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues through graduation. Career Services can help you acquire the skills and knowledge necessary for a successful job search and provide you with information on the many professional areas in which a law degree can be used.

The office hosts an orientation session in November to familiarize first-year students with the Career Services staff and the variety of services that are offered, including:

- speaker programs highlighting various areas of legal practice;
- workshops on resumes and cover letter writing; and
- individual counseling on careerbuilding strategies, specific to your needs.

Students also have the opportunity to learn about and meet legal recruiters who hire summer and year-round clerks and fill entry-level positions. On-campus interviews are conducted each fall and spring semester in the Career Services suite by law firms, government agencies and public interest organizations. Students also may choose to participate in several off-campus job conferences, including the Patent Law Interview Program in Chicago; the Southeastern Minority Job Fair and the Southeastern Law Placement Consortium, both in Atlanta; the Mid-South Law Placement Consortium in Nashville; and the National Association for Public Interest Law Careers Fair in Washington, D.C.

Career Services houses a resource library of more than 200 books, videos and other materials to help you identify career goals and the best routes to reach them. For your use in contacting employers directly, the office maintains databases and directories with address, telecommunications, and hiring contact information. Career Services also has an "alumni network" of more than 100 University of Tennessee



Third-year student Sarah Hardison adds valuable experience to her resume by participating in the College of Law's competitive moot court programs.

College of Law graduates in locations around the country who will personally assist students in their career-building efforts through informational interviews.

Employment statistics for UT College of Law graduates have remained consistent over the last decade at 90 percent employed within nine months of graduation, according to annual surveys compiled for the National Association for Law Placement. UT's percentage continually approximates or surpasses national rates for legal employment of recent graduates. Of those seeking employment, more than 85 percent of each graduating class since 1989 has accepted full-time legal employment, most often in private practice positions with law firms. Federal, state and local government agencies have been the second largest employer of our graduates, who work as judicial clerks, prosecutors, public defenders, and in the military. The remaining members of each class accepted

their first positions in business and industry, public interest, and academic positions.

While the majority of the college's graduates practice law in Tennessee, alumni are found in 49 states and in 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors and judges, UT alumni work in a wide range of non-legal careers. Tennessee graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration.

The College of Law's Office of Career Services is located in Aconda Court, Room 216, and is open Monday through Friday from 8 a.m. until 5 p.m. If you plan to visit the College of Law, please include Career Services as a point of interest on your tour.

THE UNIVERSITY

aw students have the best of both worlds. They are part of a small academic unit yet have all the resources of a comprehensive state university.

PRIVILEGES

Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students.

SAFETY

As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

The *Escort Service* transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card;

Emergency Phones. Forty conspicuous emergency phones are located around campus and can be used to contact the University Police Department quickly in an emergency;

Programs in safety and self-defense. The University Police Department offers work-shops in safety and self-defense for students.

These are the types of services we hope you never need, but safety should be a concern as you choose a campus. The law school building is located on a major thoroughfare, Cumberland Avenue, and is within safe walking distance of parking, restaurants, and other conveniences.

MINORITY STUDENT AFFAIRS/ BLACK CULTURAL CENTER

The Office of Minority Student Affairs is designed to enhance the quality of life for minority students. Working in conjunction with other campus and community groups, the office helps identify, encourage and assist students in developing their Melvin Malone, '89 Deputy Legal Counsel to Tennessee Governor Don Sundquist

After receiving his law degree in 1989, Mr. Malone clerked in Memphis for the Honorable Julia S. Gibbons, U.S. District Judge for the Western District of Tennessee. "The thing I remember most about this clerkship is the opportunity to observe how a judge approaches the cases and issue before him or her." That was followed by a brief stint as clerk for the Honorable Nathaniel R. Jones, U.S. Circuit Judge for the Sixth

Court of Appeals in Cincinnati. "It is not often in a young lawyer's life that he or she has the chance to sit down with a federal judge on a daily basis and discuss the various issues and legal theories at the cutting ledge of jurisprudence in our country." In 1991, Mr. Malone began a career in private practice at the Knoxville office of Baker. Donelson, Bearman & Caldwell. "Although the practice of law is very challenging and sometimes frustrating, it can also be very rewarding. The return of a favorable jury verdict and the complete satisfaction of a client are all moments that lawyers relish." In January 1995, Mr. Malone was appointed Deputy Legal Counsel to Tennessee Governor Don Sundquist. "I have always attempted to complement my work with community involvement. When the opportunity to get involved and serve on a larger scale arose, I was very pleased and honored to join the Governor's staff. I am enjoying serving the people of Tennessee."

talents. Housed within the Black Cultural Center, the office furnishes information and educational, employment and financial assistance opportunities.

DISABLED STUDENT SERVICES

Requests for accommodations should be made through the Office of the Associate Dean for Student Affairs of the College of Law, 201 Aconda Court, Knoxville, TN 37996-4070, (615) 974-6790. The College of Law works in cooperation with The University of Tennessee's Office of Disability Services, 414 Student Services Building, Knoxville, TN 37996, (615) 974-6087.

HOUSING AND DINING

The Office of Rental Properties in South Stadium Hall administers several offcampus apartment complexes which are available to single and married students. Seven apartment complexes, all located within a five-mile radius of the main campus, provide nearly 2,000 housing units. Space is limited, so interested applicants are encouraged to contact in writing the Office of Rental Properties, 474 South Stadium Hall, Knoxville, TN 37996, or call (615) 974-3431, as soon as they are admitted.

The Off-Campus Housing Office in the University Center assists students seeking non-University rental property by providing listings of available units. Contact the Off-Campus Housing Office directly by calling (615) 974-5276 or writing to 336 University Center, Knoxville, Tennessee 37996. The College of Law Admissions Office provides entering students with information each spring to help them better understand the housing market in Knoxville.

Major University dining facilities are located in the University Center, across Cumberland Avenue from the College of Law, and at Strong Hall, one-half block from the College of Law. Cumberland Avenue, commonly called "The Strip," is home to almost every type of restaurant.

PARKING AND TRANSPORTATION

The University of Tennessee is similar to most large campuses in that parking close to one's classes is severely limited. The College of Law is fortunate to be located close to a major new parking garage that is under construction and to be in an area where parking on the street is at least a possibility. Large student parking areas are located on the campus perimeter and free bus service is available from these lots to the main campus.

CULTURAL PROGRAMMING AND **ENTERTAINMENT**

Law students may take advantage of the vast array of activities available on campus: museums, art galleries, popular and classical music recitals, films, exhibits, lectures, and other forms of entertainment.

SPORTS AND RECREATION

A wide range of recreational resources is available, including indoor and outdoor Olympic sized pools, a complete conditioning facility, a physical education complex with courts for all racquet sports, and outdoor facilities for tennis, softball, racquetball and running. Aerobics, step aerobics and other fitness classes are available free of charge. College of Law teams are very competitive in the University's diverse intramural athletics program.

HEALTH SERVICES

Health services provided by the University are available to any student who has paid the University Programs and Services Fee. These outpatient services are available continuously throughout every term.

The Health Service Office has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians. Outpatient services in general practice and psychiatry are available full-time. Specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Referral to other specialists can be arranged at the student's expense. Those students requiring allergy injections may arrange to receive them at the UT clinic.

Most medical services at the campus clinic are provided to eligible students at no additional cost. The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through

> Penny J. White '81 Associate Justice, Tennessee Supreme Court

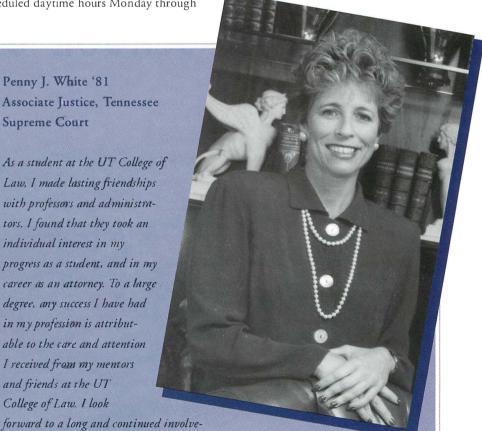
As a student at the UT College of Law, I made lasting friendships with professors and administrators. I found that they took an individual interest in my progress as a student, and in my career as an attorney. To a large degree, any success I have had in my profession is attributable to the care and attention I received from my mentors and friends at the UT College of Law. I look

Friday. Emergency care during evenings and weekends is also available through the Emergency Room Student Health Clinic at The University of Tennessee Memorial Hospital, except during the breaks after summer and fall terms. Ambulance and transportation service is provided by the University Police.

Health Services personnel will cooperate with students and family physicians in ensuring continuity of quality health care during each student's university career.

UNIVERSITY CENTER

Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, a travel agency, two cafeterias and a grill, a computer store, a book and supply store, lounges, and meeting areas.



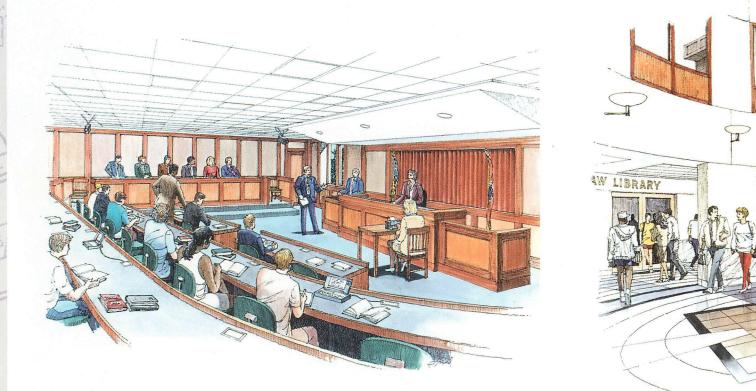
ment with the College as it continues to serve as a leader in legal education, albeit in new surroundings but with the same principles and ideas which have served its thousands of alumni well.



SMOKING

DN.

THE LAW SCHOOL OF THE FUTURE:





NOXVILLE, 1997





he new law center at The University of Tennessee — a melding of the old with the new — will be an exceptional setting for legal education in the 21st Century.

The fall 1996 entering class will be the first students to graduate having spent the majority of their law school years in the new building. The new complex is scheduled for completion in December of 1996. It is projected that the 1997 spring semester will mark the initial use of the new complex.

A three-level rotunda will connect the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The rotunda will be the signature area of the new facility, which will maintain its prime campus location on Cumberland Avenue, just across from the University Center.

If you could take a walking tour of the new facility, you would find:

- a Law Library covering 57,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library resources will include an on-line automated catalog system, centers for use of Westlaw and LEXIS legal database retrieval systems, microcomputer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.
- six large classroom/courtrooms and five smaller classroom/ seminar rooms. Each room will be equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. Student seating areas will be wired to accommodate lap top computers. The new facility will have additional space for seminars and discussion groups and formal and informal meeting areas.
- a Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Legal Clinic one of the most highly regarded clinical programs in the nation.
- expanded space dedicated to student meetings, organizations, relaxation and study, including a spacious indoor Commons area adjoining an outdoor courtyard.

THE ACADEMIC PROGRAM

DOCTOR OF JURISPRUDENCE DEGREE

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the general practice of law. The College of Law curriculum combines training in substantive law, legal procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, advocacy, and dispute resolution.

BASIC FACTS

The J.D. program is a full-time, threeyear academic program, although students have up to five years to complete degree requirements. A new class of 150 - 160 students is admitted each fall semester only. The College of Law does not have part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a fulltime student. Students are required to abide by all academic policies outlined in the College of Law *Catalog and Student Handbook*.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

GETTING STARTED RIGHT

At the beginning of fall semester, each entering first-year student is required to complete an Introduction to the Study of Law, commonly referred to as *The Introductory Period*. This week-long program begins in late August with *Orientation* and then concludes with a series of mini-courses designed to introduce the beginning student to Law

THE FIRST YEAR

The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory.

The course of study for the first year is as follows:

FALL SEMESTER

CREDIT HOURS

Civil Procedure I	
Contracts I	
Criminal Law	
Legal Process I	
Torts I	

SPRING SEMESTER

CREDIT HOURS

15

Civil Procedure II	3
Contracts II	3
Legal Process II	3
Property	
Torts II	

THE SECOND YEAR

Required courses in the second year are:

FALL SEMESTER (Third Semester of Study)	CREDIT HOURS
Constitutional Law I	3
Evidence	4
SPRING SEMESTER (Fourth Semester of Study)	CREDIT HOURS
Legal Profession	3
PRIOR TO THE END OF SECOND YEAR	CREDIT HOURS
Computer Assisted Legal Research	0
Income Taxation I	4

School and Legal Education; the American Legal System; the Civil Litigation Process; Case Analysis and Briefing; the Roles of the Legislature, the Courts, the Judge, the Jury and the Attorney; and Perspectives on Legal Thought.

DESCRIPTIONS OF REQUIRED COURSES

In Contracts I students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. Contracts II emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impractability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impractability, and good faith.

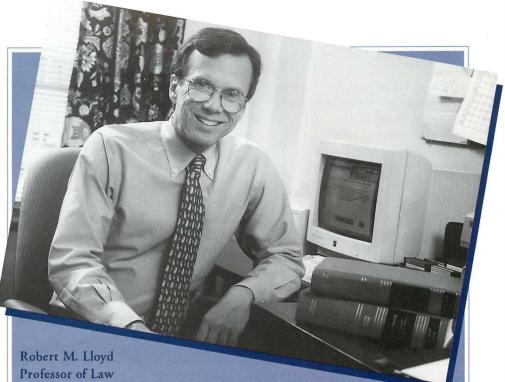
Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), how to determine applicable law, and federal and state practice. *Civil Procedure II* introduces the Federal Rules of Civil Procedure and includes topics such as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In *Legal Process II* students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in *Torts I* include: intentional torts, such as battery, assault, false imprisonment, infliction of emotional distress, conversion, and trespass; privileges and defenses to intentional torts; negligence; immunities and limitations on duties; cause in fact; and proximate cause. In Torts II, students explore defenses; vicarious and strict liability; products liability; settlement; problems with multiple defendants; damages; defamation, invasion of privacy, and wrongful legal proceedings; misrepresentation, injurious falsehood, misappropriation of commercial values and interference with contract; and constitutional torts.

Criminal Law covers the substantive aspects of criminal law, including general principles applicable to all criminal conduct and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and



Robert M. Lloyd Professor of Law B.S.E., 1967, Princeton University J.D., 1975, University of Michigan

Today's law graduates are going out into a practice environment that is tougher and more competitive than anything we've seen in the past. At Tennessee, we've developed innovative programs to prepare our graduates for these new challenges. Our entrepreneurial law program, for example, will give students the practical training that clients and law firms are looking for.

future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain and zoning.

Constitutional Law Texamines the structural provisions of the Constitution of the United States, including judicial review and limits to judicial power, national legislative power, state and federal regulation of commerce, power to tax and spend, separation of powers, state taxation, and intergovernmental immunities.

Evidence covers the rules regulating the introduction and exclusion of oral, written, and demonstrative evidence at trials and other proceedings, including relevance, competence, impeachment, hearsay, privilege, expert testimony, authentication, and judicial notice.

Legal Profession includes the study of the legal, professional and ethical standards applicable to lawyers.

Computer Assisted Legal Research introduces students to the major computerized legal database retrieval systems, LEXIS and Westlaw. *Income Tax I*, a required course for second-year students, explores the definition of income, how it is taxed, deductions and credits, and tax rates (corporate, estate and trust).

OTHER REQUIREMENTS

Students must satisfy the following requirements at some time prior to graduation:

Advanced Constitutional Law Perspective Course Expository Writing Planning and Drafting Interviewing, Counseling and Dispute Resolution

These requirements may be met through successful completion of any of a number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

ELECTIVE COURSES

Second- and third-year students may choose from over 75 upper-division elective courses. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available in the College of Law *Catalog and Student Handbook*.

At the time of publication of this *Applicant Guide*, several changes in the curriculum were under consideration. It is possible that this course listing will change somewhat by the time an applicant enrolls at UT for the 1996 fall semester. Please check with the Admissions Office for specific information about curricular changes.

Administrative and

Legislative Process Administrative Law Legislation Local Government

Business Organizations

Business Associations Advanced Business Associations Securities Regulation Antitrust Business Torts Introduction to Business Representing Entities

Commercial Law

Commercial Law Commercial Finance Seminar Debtor-Creditor Law

Constitutional Law and Individual Rights

Constitutional Law II Civil Rights Actions Discrimination and the Law Constitutional Law Seminar

Criminal Law and Procedure Criminal Procedure I Criminal Procedure II Criminal Law Seminar

Domestic Relations Law Family Law Children and the Law



Members of Associate Professor Greg Stein's property class visit the construction site for the new College of Law building. Architect Glenn B. Lindsay (right, turning pages), one of the members of the Law College Associated Architects team which designed the new structure, leads students through the blueprints for the building.

Environmental and

Resource Law Environmental Law and Policy Environmental Law Seminar Natural Resources Law

History, Theory, and Interdisciplinary Study of Law American Legal History Jurisprudence Law and Economics Law and Literature Supreme Court

International and

Comparative Law Public International Law International Business Transactions International Law Seminar Comparative Law

Labor and Employment Law Labor Relations Law

Employment Law Arbitration Seminar Labor Relations Seminar

Legal Clinic

Civil Advocacy Criminal Advocacy Mediation Clinic

Practice and Procedure Conflict of Laws

Federal Courts Remedies Trial Practice Pre-trial Litigation Complex Litigation Appellate Practice Seminar Interviewing, Counseling and Negotiation Teaching Clients the Law Advanced Appellate Advocacy Advanced Trial Practice

Property

Gratuitous Transfers Estate Planning Land Finance Law Land Acquisition and Development Land Use Law

Specialty Courses

Computers and the Law Entertainment Law Intellectual Property Law and Medicine Seminar Women and Law

Taxation

Income Tax I Income Tax II Income Taxation of Entities Wealth Transfer Taxation Tax Theory

Torts and Compensation Systems

Insurance Products Liability Social Legislation

Topics Courses

Issues in the Law

Independent Work

Directed Research Independent Study Law Review Moot Court Planning and Drafting Project

FOCUSING YOUR STUDIES: OPTIONAL CONCENTRATIONS

Second-year and third-year students broaden their base of substantive knowledge and skills by choosing from an array of elective courses to supplement the second-year required courses.

Second- and third-year students may choose elective courses in one of two areas of emphasis, Advocacy and Dispute Resolution or Business Transactions, or they can follow the traditional course of choosing from the array of elective courses available to build an academic program consistent with their personal and professional needs and interests.

Business Transactions Concentration

Since much of the future growth in legal jobs, both in Tennessee and across the nation, appears likely to occur in the representation of small and intermediatesized businesses, the Business Transactions curriculum will allow second- and third- year students to concentrate their studies on the legal aspects of the conduct of public, private and non-profit enterprises, emphasizing the needs of business concerns both large and small in scope. Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations.

The curriculum will provide a rich educational opportunity for those students who choose to prepare for practice in this field. Three core courses (Introduction to Business Transactions, Contract Drafting Seminar, and Representing Enterprises) complement the additional requirements of Business Associations, Taxation of Entities, Land Finance Law and Commercial Law. Students who complete the requirements of the business transactions concentration will be acknowledged as having completed the J.D. degree with a Concentration in Business Transactions.

Concentration in Advocacy and Dispute Resolution

Building on the College's long standing clinical programs, its strong basic curriculum in trial and appellate advocacy, and its successful moot court programs, this course of study allows interested students to focus their second- and thirdyear experience toward preparation for a career in advocacy and dispute resolution. Skills emphasized include "litigation" or trial skills, and also the skills required for effective negotiation, mediation, and other techniques for resolving disputes without trials. Central to the development of this curriculum is the extensive use of advanced teaching technology that will be available in the new College of Law building, ranging from conventional and interactive video to computer-assisted instruction.

LEARNING BY DOING: THE CLINICAL PROGRAMS

For almost 50 years, the College of Law has provided law students with opportunities to "learn by actually doing" representing actual clients and/or helping resolve actual disputes. The College of Law Legal Clinic functions as a large law office in which third-year students practice professional skills learned in law school. Students work together in teams under the supervision of clinic faculty.

Civil Advocacy Clinic

The Civil Advocacy Clinic is divided into three practice groups: housing, employment, and homeless persons advocacy. In the housing group, students represent clients facing eviction or living in



University of Tennessee law students gain valuable hands-on experience by participating in the College's clinical programs.



Professor Doug Blaze (center), director of UT's Clinical Programs, works with students Connie Trobaugh (right) and Howard Cleveland. The clinic uses video to record and critique student's work while representing clients.

substandard housing in court and before administrative agencies. In the employment group, clinic students handle contested adversarial hearings on behalf of unemployment claimants. Students in the homeless group serve homeless or nearhomeless clients on various matters.

Criminal Advocacy Clinic

Criminal Advocacy Clinic students are responsible for all aspects of criminal cases from arraignment to sentencing and posttrial motions. Students handle misdemeanor charges primarily, although felony cases are also handled regularly. Students represent individuals accused of crimes, interview cooperative and recalcitrant witnesses, research the law, negotiate with prosecutors, draft and argue motions, and handle contested court hearings. All are real cases with real consequences.

Mediation Clinic

Mediation is a process of conflict resolution in which an impartial third party helps people in a dispute resolve their differences by agreement. Increasingly, attorneys are called upon to use mediation skills in their practice. In the Mediation Clinic, students receive extensive training in mediation techniques, then work in pairs to mediate lower court civil and misdemeanor criminal cases in Knoxville courts.

Other Volunteer Opportunities

Students at the College of Law have also established volunteer or pro bono programs that provide excellent opportunities for hands-on experience in lawyering. The Volunteer Income Tax Assistance program, for example, puts law students and accounting students in contact with needy individuals in the Knoxville community to provide assistance completing tax forms.

Students can participate in the Pro Bono Project in conjunction with the Knoxville Legal Aid Society (KLAS). Students are teamed with local attorneys who have accepted cases through the KLAS Volunteer Legal Assistance Program.

DUAL DEGREE PROGRAMS

The UT College of Law offers joint degree programs in law and business and in law and public administration.

J.D./ M.B.A. PROGRAM

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in the dual degree program is permitted to take fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of each college.

Applicants must make separate application to both programs and be competitively and independently accepted by the College of Law for the J.D. degree, by the Graduate School and the College of Business Administration for the M.B.A. program, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.B.A. program.

Potential applicants for the J.D./M.B.A. program are invited to request additional information about the joint program from the contact person identified on page 30 of this publication.

J.D./ M.P.A. PROGRAM

The College of Law and the Department of Political Science in the College of Arts and Sciences offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Public Administration degrees. Students in this dual degree program can earn both degrees in four years rather than the five years that otherwise would be required for the degrees.

Applicants must make separate application to and be independently accepted by the College of Law for the J.D. degree, the Department of Political Science and the Graduate School for the M.P.A. degree, and the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.P.A. program.

Potential applicants for the J.D./M.P.A. program are invited to request additional information about the joint program from the contact person identified on page 30 of this publication.

FINANCING YOUR LEGAL EDUCATION

TUITION AND FEES

The value of your legal education at The University of Tennessee College of Law compares very favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees and are subject to change each year. The estimated costs for the 1995-96 academic year (fall and spring semesters) are as follows:

For Tennessee Resident Students \$3,466 For Out-Of-State Students \$8,660

ESTIMATED TOTAL EXPENSES

Estimated living expenses for the 1995-96 academic year are outlined below to give you an idea of the total cost of attending The University of Tennessee College of Law. Applicants may obtain exact costs from the Admissions Office of the College of Law when the costs are confirmed by the University.

APPLICATION FEE

There is a non-refundable \$15 Application Fee payable at the time of application.

ACADEMIC POLICIES

All academic policies of The University of Tennessee College of Law are described in the Catalog and Student Handbook, which is made available to all students who are admitted to and enter the College of Law. Academic policies, rules, regulations, curriculum requirements, course listings, and degree requirements are outlined therein and are subject to modification by The University of Tennessee College of Law. -

ESTIMATED EXPENSES FOR THE 1995-96 ACADEMIC YEAR

Independent law student living offcampus:

	In-State	Out-of- State
Maintenance Fee	\$3244	3244
Tuition	0	5194
Programs and Servi	ices 222	222
Room and Board	4958	4958
Books and Supplies	s 974	974
Transportation	1890	1890
Miscellaneous	2142	2142
TOTAL	\$13,430	\$18,624

SEAT DEPOSIT

All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a nonrefundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid before July 1, 1996. The amount of the deposit will be credited toward the Fall Semester 1996 fees.

APPLYING FOR FINANCIAL AID

LOANS

Loans are available for both incoming and currently-enrolled students. Three types of loans are available under the Federal Student Loan Program: Federal Perkins Loans (\$3,000 per academic year), Federal Subsidized Stafford Loans (\$8,500 per academic year) and Federal Unsubsidized Stafford Loans (\$18,500 per academic year).

The Perkins and Subsidized Stafford Loans are need-based loans while the Unsubsidized Stafford Loans are budget based. The maximum of Subsidized and Unsubsidized Stafford Loans combined cannot exceed \$18,500 per academic year. To be eligible for consideration for any and all of these loans, students must submit a Free Application for Federal Student Aid (FAFSA), have financial aid transcripts forwarded to the Financial Aid Office from all colleges attended, and forward the original copy of their Student Aid Report to the Financial Aid Office. Students who do not complete the FAFSA are eligible to apply for private loans made available by Law Access and Law Loans. In addition, the University offers The University of Tennessee Loan. The Student Bar Association also offers short-term emergency loans through the Alan Novak Emergency Loan Fund. Inquiries concerning loan information should be directed to the College of Law Admissions Office.

RESEARCH ASSISTANTSHIPS

Qualified law students may apply for research positions with law faculty to supplement their incomes through legal research and writing.

WORK STUDY

The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office.

FELLOWSHIPS

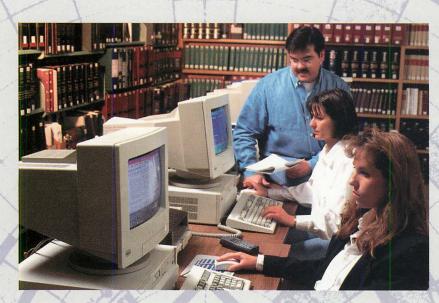
The W. K. McClure Fund for the Study of World Affairs was established in 1968 at The University of Tennessee by Wallace McClure, a graduate of The University of Tennessee, and the Trustees of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship competition coordinated for the University by the Center for International Education.

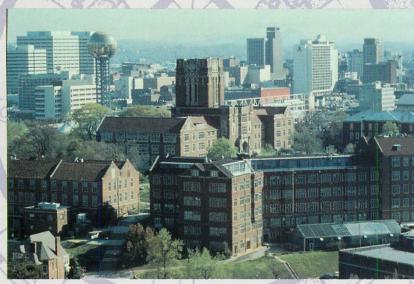
Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants which can be used either in the U.S. or abroad.

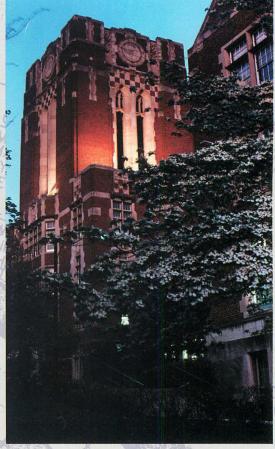
The purpose of the W.K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal which could "increase world understanding and reduce international conflict." The fellowship provides a stipend of \$600 to \$2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.



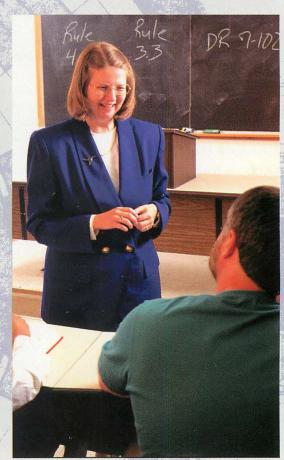
THE TENNESSEE EXPERIENCE







CO



SCHOLARSHIPS

Scholarships administered by the College of Law are awarded once every academic year. The determination of first-year recipients is made as early as possible each spring for the following academic year. The awards are payable in installments beginning with fall semester and ending with spring semester.

Scholarships will be awarded only to students who take at least twelve (12) credit hours each term. If a student who has been awarded a scholarship takes fewer than twelve (12) credit hours in a given term, the scholarship may be subject to reduction or cancellation by the Scholarship Committee.

Financial aid information will be mailed from the College of Law Admissions Office as soon as it becomes available. Students must submit a Free Application for Federal Student Aid (FAFSA) to the appropriate offices by FEBRUARY 14 to receive priority consideration for College of Law scholarships. Students need not apply for specific scholarships; financial aid applicants will automatically be considered for all scholarships for which they are eligible.

College of Law scholarships that are available with a description of any selection criteria established by the donor(s):

The John W. Green Scholarships were established by the will of the late John W. Green and are awarded in recognition of unusual ability in the general development of character, ambition to excel, and interest in the general development and advancement of the ethical standards of the legal profession. Mr. Green was a distinguished Knoxville attorney. These scholarships are awarded annually to members of the three law classes who possess to a marked degree those qualities described above, as well as a strong academic background.

The James Thurman Ailor Memorial Scholarship has been established by the Ailor family in honor of the late James Thurman Ailor, a 1940 College of Law graduate and Knoxville attorney who was killed during World War II while serving with the 77th Infantry in the Pacific Theater. The award is made annually on the basis of scholarship, character, and need.

The Judge Thurman Ailor Emergency

Assistance Fund has been established by Earl S. Ailor in honor of his father, a 1913 graduate of the College of Law and a former judge of the Tennessee Court of Appeals, Eastern Section. This fund provides emergency assistance to law students who have substantial financial need.

The Howard H. Baker Sr. Memorial Scholarship has been established by friends, relatives, and the law firm of Baker, Donelson, Bearman & Caldwell in memory of Howard H. Baker Sr., Congressman from the Second Tennessee District for many years and a 1924 UT law graduate. Awards are made annually on the basis of need, scholarship, and character to a law student or an entering student.

The *Bass, Berry & Sims Scholarship* is awarded each year to a second-year law student who is in the top 10 percent of his or her class and who shows financial need.

A portion of the income from the *Frederick T. Bonham Foundation* has been designated for the recruitment of minority students. Mr. Bonham, a native Knoxvillian, was a 1909 graduate of UT.

The *James Henry Burke Scholarship* was established by the will of Marianne Burke in honor of her husband. The scholarship is awarded annually to second- or third-year students in the college.

The *Robert L. Cheek Sr. Memorial Scholarship* was established in memory of Knoxville attorney and 1951 UT law graduate Robert L. Cheek Sr. by his sister, Henrietta Cheek Halliday of Atlanta, Georgia. The scholarship is awarded to students from East Tennessee on the basis of academic performance and financial need.

The George S. Child Sr. and Helen M. Child Memorial Law Scholarship has been established by Mr. and Mrs. Child and their sons, Judge George S. Child Jr., Colonel John L. Child, and Robert M. Child. Mr. Child and his three sons all graduated from the UT College of Law. The scholarship will be awarded to a student who is a Tennessee resident, has demonstrated a commitment to the practice of law upon graduation, and has financial need.

The George S. Child Jr. and Helen P. Child Scholarship was established to provide financial aid to a Tennessee resident who has demonstrated a commitment to practice law upon graduation and has demonstrated financial need.

The *Class of 1990 Scholarship* has been established with gifts from students in the

College of Law's 1990 graduating class, with the first award to be made in 1995. The scholarship will be awarded to third-year students on the basis of academic performance and demonstrated financial need.

The Class of 1991 Dana Collier Memorial Scholarship has been established with gifts from students in the College of Law's 1991 graduating class. Once endowed, the scholarship will be awarded to an entering first-year law student who has demonstrated successful academic performance and shows financial need.

The *Class of 1993 Scholarship* has been established with gifts from students in the College of Law's 1993 graduating class. Once endowed, this need-based scholarship will be awarded annually to a second- or third-year law student.

The *Class of 1995 Scholarship* has been established to assist entering first-year students with financial need. The scholarship will be awarded as soon as it becomes endowed.

The J. Howard Collett Scholarship was established by Steve and Debbie Collett in honor of Steve's father, John Howard Collett Sr., a 1948 graduate of the College of Law. When fully funded, the scholarship endowment will provide need- and merit-based awards for qualified law students.

The *Dana Collier Memorial Scholarship* was established in 1992 to honor the memory of Dana Ann Collier, a 1991 UT law graduate. Once endowed, the scholarship will assist law students from the Appalachian region.

The Sheldon Diesenhouse Memorial Scholarship was established by the family of Sheldon Diesenhouse. Mr. Diesenhouse was a 1969 graduate of the College of Law. Preference will be given to a student who is married and has demonstrated an interest in a public service career.

The Robert A. Finley Memorial Scholarship was established by family, friends, and the law firm of Kennerly, Montgomery & Finley to memorialize and honor this 1963 UT law graduate. The recipient must be a resident of Tennessee and show academic performance, financial need, and leadership.

The Judge & Mrs. Richard R. Ford and Sue Ford Harris Scholarship was established by Judge and Mrs. Richard R. Ford in honor of their only child, Sue Ford Harris. They have created a perpetual gift for students with financial need and/or special hardships, who, with this help, will be able to continue their education. The *E. Bruce and Mary Evelyn Foster Scholarship in Law* was established to honor Mr. Foster on the occasion of his 50th year of practice. The scholarship is awarded to second- or third-year law students. Mr. Foster was a 1933 graduate of the College of Law.

The *Claire Garland Memorial Scholarship* was established in memory of Claire Garland, a 1978 graduate of the College of Law. The scholarship will be awarded to a student with demonstrated financial need and a successful academic background.

The John Joseph Graham

Scholarship, once endowed, will be awarded annually to a secondor third-year law student who has demonstrated excellent academic performance. The scholarship was established in 1993 by John Joseph Graham, a 1970 UT law graduate from Bridgeport, Connecticut.

The A.J. Graves Memorial Scholarship has been established by Mrs. A.J. Graves in memory of her husband, a 1910 alumnus of the College of Law, member of the Knoxville Bar, and a longtime Senator in the General Assembly of Tennessee. The scholarship will be awarded to a law student or an entering student on the basis of scholarship, character, and financial need.

The George D. Hall Memorial Scholarship is awarded based on financial need. The scholarship was established by Lillian L. Hall in honor of her husband, a 1952 graduate of the College of Law.

The H.L. Hendricks Memorial Scholarship in Law has been established by the colleagues, family, and friends of H.L. Hendricks, a former senior assistant general counsel of the Aluminum Company of America. The Scholarship Committee will select a law student who shows promise of being a worthy member of the legal profession, but whose financial situation might otherwise make it impossible to attend law school. This may be a one-, two-, or three-year award.

The *T. Robert Hill-Frankie Ellis Wade Trial Lawyer Scholarship* was established to provide financial assistance to a current or former University of Tennessee women's varsity athlete who wishes to study law at UT.

The Judge Joseph N. Hunter Memorial Scholarship has been established by Mrs. Joseph N. Hunter in memory of her husband, Judge Joseph N. Hunter of Chattanooga. This three-year award will be granted to a deserving entering student who attended The University of Tennessee at Chattanooga for undergraduate work or is a resident of Hamilton County.

The Hunton & Williams Law Scholarship is made possible by annual gifts from the Knoxville office of Hunton & Williams. The scholarship is awarded to students on the basis of need and merit.

The Arthur B. Hyman Scholarship, established by UT law alumnus Arthur B. Hyman of the New York City Bar, will be awarded annually to a law student or an entering student. The award is made on the basis of scholarship, character, and financial need.

The *Elsie Naomi Jones Scholar-ship* was endowed in 1990 by Gladys Stamm Boester of Arlington, Va., in memory of Elsie Naomi Jones. It is awarded on the basis of superior academic performance.

The Kingsport Bar Association Scholarship was established by the Kingsport Bar Association for the benefit of students from Sullivan, Washington, Johnson, Carter, or Hawkins Counties in upper East Tennessee. Recipients are selected on the basis of academic success and financial need.

The James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship was established in 1989 by Professor James C. Kirby Jr. and his wife, Barbara Eggleston Kirby, on the occasion of Professor Kirby's retirement from the faculty of the College of Law. Recipients must be firstyear students who attended public high school in either Macon, Davidson, or Williamson Counties, and they must have demonstrated superior academic performance at the undergraduate level. Financial need may also be taken into consideration.

The Adam J. Klein Jr. Memorial Scholarship was established in 1992 by the family of this 1951 UT law alumnus. The criteria are yet to be determined.

The Knoxville Auxiliary to the Tennessee Bar Association has established an endowed scholarship fund for the College of Law. Annual scholarships shall be awarded to first-year students based upon academic merit and financial need.

Law College Scholarships are awarded from currently-available funds to students on the basis of financial need and academic performance. The endowment supporting these scholarships includes gifts given in memory of respected alumni and faculty such as James P. Reeder, Class of 1922, Robert L. Forrester, Class of 1957, and Professor Martin Feerick.

The Walter L. Lusk Scholarship has been established by Donald Lusk to honor the memory of his father, a 1955 graduate of the College of Law. Scholarships are awarded to students who demonstrate financial need. Preference in the selection process will be given to students who are from Hamilton County, Tennessee.

The Nashville law firm of Manier, Herod, Hollabaugh & Smith awards two scholarships annually — one to a first-year student and one to a second-year student. Recipients of the *Manier, Herod, Hollabaugh & Smith Scholarshi ps* are selected on the basis of academic performance and financial need. Recipients must be Tennessee residents, and preference will be given to those who intend to practice law in Tennessee.

The Judge Louis Kirby Matherne Scholarship was established in honor of Judge Louis Kirby Matherne's life of service to the legal profession. Judge Matherne received the LL.B. degree from the College of Law in 1948.

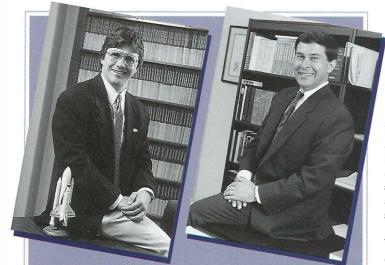
The *Matthews-Jeter Scholarship* was named in honor of 1959 alumnus J. Payson Matthews of Somerville, Tenn., and his aunt, Mary S. Jeter of Jackson, Miss. Recipients must be first-year students from selected West Tennessee counties who were in the upper 10 percent of their undergraduate class and who scored in the top 25 percentile of his or her entering class on the LSAT. Both academic merit and financial need will be considered.

The Robert L. McKnight Memorial Scholarship in Labor Law has been established by the partners in the firm of McKnight, Hudson, Lewis & Henderson of Memphis in memory of their late partner, Robert L. McKnight. The scholarship will be awarded annually to a third-year law student who has an interest in and promise of distinction in the practice of labor law.

The James R. Omer Scholarship was established in 1990 by Nashville trial attorney and 1963 alumnus James R. Omer. Awards are made to students from the Nashville area on the basis of academic merit and financial need.

The W. Hugh Overcash Tax Law Scholarship was established to attract deserving, industrious students who communicate and interact well in the field of taxation.

The Jim D. Owen Scholarship has been established by Knoxville attorney Jim D. Owen, a 1970 UT law graduate, to honor the memory of his parents, Reuben Paul and Mary Stella Owen. When fully funded, this endowment will provide need-



Glenn H. Reynolds Associate Professor of Law B.A., 1982, University of Tennessee J.D., 1985, Yale University

Teaching, research, and public service — I wouldn't be as good at any of them if I didn't do them all. Teaching provides many ideas for scholarship; scholarship lets me develop those ideas in a way that the classroom never could. It would be difficult to teach well without doing research, and doing research without teaching would be a stultifying experience. Research keeps you sharp, and students keep you alive. Nick McCall '91 Attorney with Hunton & Williams, Knoxville, Tenn.

My Law, Science and Technology class under Professor (Glenn) Reynolds dealt with cutting-edge issues like space law, export controls, DNA research, and surrogate parenting. All seminar participants prepared research papers and taught one class on their individual subjects. The experience greatly improved my own research and communication skills, and my paper on export controls became the basis for an award-winning law review article.

and merit-based scholarships for law students who are Tennessee residents.

The Claude K. Robertson

Scholarship, once endowed, will be awarded to a law student who has demonstrated outstanding academic performance and is a resident of Tennessee. Mr. Robertson, a 1958 law graduate who died in 1993, left provisions for the scholarship in his will.

The John F. Schrankel Scholarship was established in honor of John F. Schrankel, a 1954 graduate of the College of Law. This scholarship is awarded to a student who demonstrates successful academic performance.

The *Charles D. Snepp Scholar-ship* was established by Mrs. Sara L. Snepp in honor of her husband, the late Charles D. Snepp. The recipient of this scholarship is a third-year law student who is in the upper 25 percent of his or her class and possesses the academic and personal ability to excel in the legal field.

The Southeastern Bankruptcy Law Institute Scholarship is awarded to promote the study of bankruptcy, creditors' rights, and commercial law.

The W.H.H. Southern Memorial Law Scholarship was established by the will of Donald B. Southern, a Knoxville attorney, in memory of his father, W.H.H. Southern. The scholarship is awarded to a currently enrolled student based on scholastic achievement and financial need.

The Richard T. Sowell Scholarship was established in memory of Richard T. Sowell, a 1973 UT law graduate, by partners in the firms of Woolf, McClane, Bright, Allen & Carpenter and Baker, Donelson, Bearman & Caldwell. Recipients are selected on the basis of academic performance and demonstrated financial need.

The Arthur H. Stolnitz Scholarship has been established for outof-state students with a bequest from this 1952 College of Law graduate.

The Judge George Caldwell Taylor Memorial Scholarship has been established by the family in memory of Judge George Caldwell Taylor, judge of the United States District Court of the Eastern District of Tennessee. Judge Taylor was a member of the UT Board of Trustees and alumnus of the College of Law. The scholarship will be awarded to a law student or a student entering the College of Law who is a citizen of Tennessee. It will be awarded on the basis of scholarship, character, and financial need.

The Daniel H. Testerman Memorial Scholarship is awarded to a second- or third-year law student who is interested in real estate law and shows financial need.

Two Waller Lansden Dortch & Davis Scholarships have been established by this Nashville law firm. One recipient will be a minority law student. Each recipient must be a Tennessee resident, be a second-year law student, and have completed the application process for the Tennessee Law Review or National Moot Court Trial Team.

The Charles A. and Myrtle Warner Memorial Scholarship has been established by Dean and Mrs. Harold C. Warner in memory of Dean Warner's parents. The award is made annually to law students or entering students on the basis of scholarship, character, and financial need.

Alumni of the College of Law have established the *Harold C*. *Warner Centurion Endowment Scholarship* in honor of the former Dean of the College. The income from this fund will be used to provide scholarships for deserving students.

The John and Patsy Waters Scholarship has been established to enable the College of Law to recruit qualified, outstanding, and deserving students. Sevier County residents shall have preference in receiving this scholarship.

The Frank W. Wilson Memorial Scholarship is named for the distinguished jurist and 1941 UT law graduate. Judge Wilson served over 20 years on the federal bench of the United States District Court for the Eastern District of Tennessee. The scholarship is awarded to a student who exemplifies the qualities of this special alumnus.

The William H. Wicker Law Scholarship was established to honor this former College of Law Dean. The scholarship is awarded on the basis of academic achievement and financial need.

The Chancellor Glenn W. Woodlee Scholarship was established by the will of the Honorable Glenn W. Woodlee, chancellor of the Twelfth Chancery Division of Tennessee and an active and loyal alumnus of the College of Law. Awards are made annually to a law student or an entering student.

INVITATION TO VISIT THE COLLEGE OF LAW



Second-year student Meera Ballal of Cookeville, Tennessee, says visiting campus helped in her decision to enroll at The University of Tennessee.

The University of Tennessee College of Law than by visiting the campus. And there is no one better to advise you about life as a law student here than a current student. Our Admissions Office

Please contact the Admissions Office as follows:

University of Tennessee College of Law Office of Admissions and Financial Aid 802 Volunteer Boulevard Room 104 Aconda Court Knoxville, TN 37996-4070

Telephone: (615) 974-4131 Facsimile: (615) 974-1572

Effective September 1, 1995, area code 615 becomes 423 for all telephone and FAX numbers listed in this publication. and the Student Bar Association jointly administer a Student Host Program during the fall and spring semesters. A typical visit includes a tour of the campus, a construction update on the new College of Law building, visiting a class, meeting with admissions or financial aid representatives, and speaking informally with your volunteer Student Host.

Please contact the Admissions Office at (615) 974-4131, preferably giving a week's notice, to schedule your visit.

HOW TO FIND US

The College of Law building is located at 1505 W. Cumberland Avenue. During renovation and construction of the new facility, the Admissions Office will be relocated in the Aconda Court building across the street from the law school site.

DIRECTIONS TO THE COLLEGE OF LAW

FROM MEMPHIS, NASHVILLE OR OTHER POINTS WEST OF KNOXVILLE

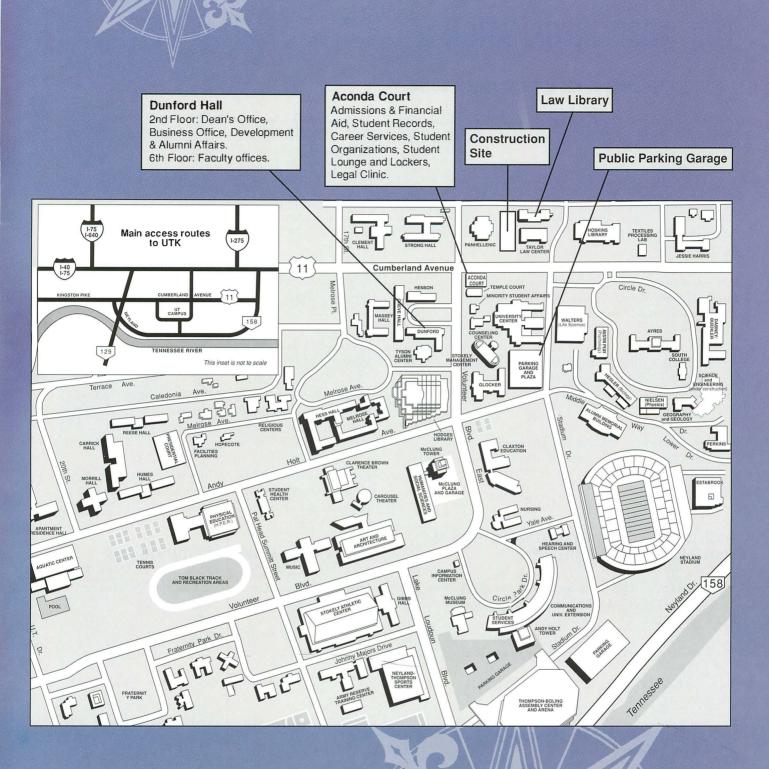
Come into Knoxville via 1-40 East. Take Exit 386B. Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for Aconda Court on your right at the corner of Volunteer Boulevard and Cumberland Avenue.

FROM ASHEVILLE OR OTHER POINTS EAST OF KNOXVILLE

Come into Knoxville on 1-40 West. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for Aconda Court on your right at the corner of Volunteer Boulevard and Cumberland Avenue.

PARKING FOR VISITS

Parking is most readily available in the University Center Garage. Aconda Court and the University Center share the same block. Proceed past Aconda Court and the University Center, turning right onto Stadium Drive. The University Center Garage is just behind the University Center. You may walk through the University Center, exiting the front, and follow the sidewalk to your left to reach Aconda Court. You can enter the Admissions Office directly from the Volunteer Boulevard entrance. The Admissions Office is in Room 104 on the first level.



FOR MORE INFORMATION

CONTACT THE FOLLOWING OFFICES AT THE UT COLLEGE OF LAW:

For Application to the College of Law; Financial Aid or Scholarships: Admissions Office, 802 Volunteer Blvd., 104 Aconda Court, Knoxville, TN 37996-4070 (615) 974-4131

For Information about Careers in Law: Career Services Office, 802 Volunteer Blvd., 216 Aconda Court, Knoxville, TN 37996-4070 (615) 974-4348

For Accommodation of Disabilities for Admitted Students: Associate Dean Mary Jo Hoover, 802 Volunteer Blvd., 201 Aconda Court, Knoxville, TN 37996-4070 (615) 974-6790

For J.D. Portion of J.D.IM.B.A. Dual Degree Program: Prof. Carl Pierce, 915 Volunteer Blvd., 2633 Dunford Hall, Knoxville, TN 37996-4070 (615) 974-6833

For J.D. Portion of J.D./M.P.A. Dual Degree Program: Prof. Tom Davies, 915 Volunteer Blvd., 2646 Dunford Hall, Knoxville, TN 37996-4070 (615) 974-6819

WRITE TO THE FOLLOWING OFFICES AT THE UNIVERSITY OF TENNESSEE, KNOXVILLE, TENNESSEE 37996:

For University Scholarships, Loans and Student Employment: Financial Aid Office, 115 Student Services Building (615) 974-3131

For University Student Apartment or Dormitory Housing, On or Off Campus: Office of Rental Property, 474 South Stadium Hall (615) 974-3431

For Off-Campus Non-University Housing: 336 University Center (615) 974-5276

For Disabled Student Services: 414 Student Services (615) 974-6087

For Student Health Insurance: Office of Student Health Services, 1818 Andy Holt Avenue (615) 974-3135 For Spouse Employment at UTK:

Office of Human Resources Management, 600 Henley Street, Knoxville, TN 37996 (615) 974-5151

For Student Affairs (general information): Office of Student Services, 413 Student Services Building (615) 974-3179

For Minority Student Affairs: Office of Minority Student Affairs, 812 Volunteer Boulevard (615) 974-4738

For Veterans: Veterans Benefits, 209 Student Services Building (615) 974-2103

For M.B.A. Portion of J.D.-M.B.A. Dual Degree Program: Office of Graduate Business Programs, College of Business Administration, 527 Stokely Management Center (615) 974-5033

For M.P.A. Portion of J.D.-M.P.A. Dual Degree Program: Coordinator, Masters of Public Administration Program, Department of Political Science, 1001 McClung Tower (615) 974-2261

FOR LAW SCHOOL ADMISSION TEST (LSAT AND LSDAS):

Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940 (215) 968-1001

Effective September 1, 1995, area code 615 becomes 423 for all telephone and FAX numbers listed in this publication.

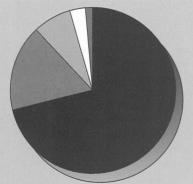
AT A GLANCE

THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

ABOUT THE 1994 ENTERING CLASS

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Median LSAT Score .....159
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Ages of Matriculants Mean Age at Entry25



Under 21	0
21-25	113
26-30	27
31-35	12
36-40	5
Over 40	2

Gender of Matriculants

Male	80	(50.3%)
Female	79	(49.7%)

Minority Matriculants ... 19 (11.9%)

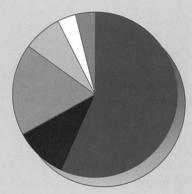
FOR THE COLLEGE OF LAW IN 1994

Faculty

Full-Time	
Adjunct (part-time)	

Ratio of Students to Full-Time Faculty16:1

Of Those Employed - Positions Taken



Private Practice 55.5%
Judicial Clerkship 10.2%
Government 17.8%
Business/Industry 7.3%
Public Interest
Academic 3.6%

UNDERGRADUATE SCHOOLS REPRESENTED IN 1994 ENTERING CLASS

Agnes Scott College Albright College Appalachian State University Austin Peay State University Belmont University Bridgewater College Case Western Reserve University Clemson University Clinch Valley College David Lipscomb University Denison University DePauw University Duke University East Tennessee State University Emory University Freed-Hardeman University Georgia State University Gordon College Hofstra University Hollins College James Madison University Lambuth University Liberty University Mars Hill College Middle Tennessee State University Millsaps College Mississippi State University Mississippi University for Women Morehead State University Morehouse College New York University North Carolina State University Northern Michigan University Pennsylvania State University Purdue University Queens College Rhodes College **Rice University** San Francisco State University St. Andrews College Tennessee State University Tennessee Technological University Texas Tech University Transylvania University Tulane University Tusculum College Union College University of Akron University of California University of Delaware University of Florida University of Houston University of Iowa University of Massachusetts University of Mississippi University of Memphis University of North Carolina - Asheville University of North Carolina - Chapel Hill University of Southern Mississippi University of Southwest Louisiana University of Tennessee, Chattanooga University of Tennessee, Knoxville University of the South University of Virginia Vanderbilt University Virginia Intermont College

ACADEMIC CALENDAR

Fall 1995 Semester Registration & Orientation Classes Begin Labor Day (No Classes) Fall Break (No Classes) Thanksgiving Break Classes End Examination Period Commencement Spring 1996 Semester Registration & Orientation Classes Begin MLK Holiday (No Classes) Spring Break Spring Recess (No Classes) Classes End Examination Period Hooding Ceremony Commencement Summer 1996 Semester Registration Classes Begin Independence Day Holiday Classes End Examination Period Commencement

Fall 1996 Semester Registration & Orientation Classes Begin Labor Day (No Classes) Fall Break (No Classes) Classes End Thanksgiving Break Examination Period Commencement Spring 1997 Semester Registration & Orientation Classes Begin MLK Holiday (No Classes) Spring Break Classes End Examination Period Hooding Ceremony Commencement Summer 1997 Semester Registration Classes Begin Independence Day Holiday Classes End Examination Period Commencement

Monday & Tuesday, August 21, 22 Wednesday, August 23 Monday, September 4 Friday, October 13 Thursday & Friday, November 23, 24 Friday, December 1 Tuesday-Friday, December 5-15 Sunday, December 17

Monday & Tuesday, January 8, 9 Wednesday, January 10 Monday, January 15 Monday-Friday, March 18-22 Friday, April 5 Friday, April 26 Tuesday-Thursday, April 30-May 9 Thursday, May 9 Friday, May 10

Tuesday, May 21 Wednesday, May 22 Thursday, July 4 Thursday, July 11 Monday-Monday, July 15-22 Friday, August 9

Monday & Tuesday, August 19, 20 Wednesday, August 21 Monday, September 2 Friday, October 25 Wednesday, November 27 Thursday & Friday, November 28, 29 Tuesday-Friday, December 3-13 Sunday, December 15

Monday & Tuesday, January 13, 14 Wednesday, January 15 Monday, January 20 Monday-Friday, March 24-28 Thursday, May 1 Monday-Thursday, May 5-15 Thursday, May 15 Friday, May 16

Tuesday, May 27 Wednesday, May 28 Friday, July 4 Thursday, July 17 Monday-Monday, July 21-28 Friday, August 15

EEOC STATEMENT

The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UT Knoxville does not discriminate on the basis of sex or handicap in its educational programs or activities, pursuant to requirements of Title IX of the Educational Amendments of 1972, Public Law 92-318, and Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, and the Americans With Disabilities Act of 1990, Public Law 101-336, respectively. This policy extends to both employment by and admission to the University. Inquiries concerning Title IX, Section 504, and the Americans With Disabilities Act of 1990 should be directed to Diversity Resources and Educational Services (DRES); The University of Tennessee; 1818 Lake Avenue; Knoxville, Tennessee 37996-3560; or telephone (615) 974-2498. Charges of violation of the above policy should also be directed to the Office of Affirmative Action.

This Applicant Guide provides general information about the academic programs, admissions requirements and other topics of interest to applicants to the College of Law. The College of Law Catalog and Student Handbook contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights and responsibilities. The statements and provisions in this Applicant Guide are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and The University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curriculum, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee College of Law Knoxville, Tennessee 37996-4070 Telephone (615) 974-4131 Facsimile (615) 974-1572

THE UNIVERSITY OF TENNESSEE



Admissions Information & Application Forms

ACADEMIC CALENDAR

Fall 1995 Semester Registration & Orientation Classes Begin Labor Day (No Classes) Fall Break (No Classes) Thanksgiving Break Classes End Examination Period Commencement Spring 1996 Semester Registration & Orientation Classes Begin MLK Holiday (No Classes) Spring Break Spring Recess (No Classes) Classes End Examination Period Hooding Ceremony Commencement Summer 1996 Semester Registration Classes Begin Independence Day Holiday Classes End Examination Period Commencement

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The University of Tennessee College of Law Knoxville, Tennessee 37996-4070 Telephone (615) 974-4131 Facsimile (615) 974-1572

THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW ADMISSIONS CRITERIA AND PROCEDURES FOR APPLICATION

WHO IS ELIGIBLE TO APPLY?

A candidate for admission must hold a baccalaureate degree from an accredited four-year institution by the time the candidate begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

PREPARING FOR LAW SCHOOL

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

OUR ADMISSION CRITERIA

Admission to The University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of candidates.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admissions Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success both as a measure of general ability and as an indication of factors that will hold one in good stead in law school — motivation, persistence, organizational skills and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant using the following formula: (13 x UGPA) + LSAT score = Admissions Index, or Index. In calculating the Index the Committee uses only the applicant's UGPA from all work attempted toward the first undergraduate degree earned. You might find these statistics helpful. The 1994 entering class was composed of 159 students: 80 male and 79 female. The median UGPA for the class was 3.45. The median LSAT score of this group was 159. The students' ages ranged from 21 to 42.

Every application file is read in full by at least one, and sometimes more, members of the Admissions Committee no matter how high or low the applicant's Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is applied to the Index; rather, the Admissions Committee considers these factors in its review and evaluation of the applicant's file. In making these judgments, the Admissions Committee relies heavily upon information submitted by the applicant as well as on recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

AMONG THE FACTORS CONSIDERED ARE:

Academic factors, such as improvement in undergraduate grades, strength of the undergraduate institution, difficulty of the academic discipline pursued, and success in graduate or professional studies;

Employment both while enrolled as an undergraduate and/or since the undergraduate experience (including military service);

Activities and service, including extracurricular activities, honors in college, community, civic or professional service, demonstrated leadership abilities, exceptional talents, and other accomplishments;

Economic, social or cultural background, and success in overcoming social or economic disadvantages;

Evidence of maturity, responsibility and motivation; and

Circumstances that may have affected an applicant's UGPA or LSAT score, including illness, disabilities, and work or family responsibilities.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are



Janet Hatcher of the Admissions Office works with entering student Michael Giaimo.

members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Pre-Professional Fellowship Program (TPFP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee and the College of Law do not discriminate based on race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or activities.

THE ADMISSION PROCESS

THE APPLICATION TIMETABLE

When Should I Apply?

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 1996 entering class should plan to take the LSAT on the September 30, 1995, or December 2, 1995, test dates and should allow adequate time for individual preparation before the examination.

Please complete your application file as soon after October 1 as possible. Application files completed by February 1 will be afforded priority consideration for spaces in the entering class. Application files completed after February 1 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant's responsibility to make sure that the Admissions Office receives all materials by February 1. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you, or check with the Admissions Office to determine which items are missing.

Since the College of Law will still be in a transition period with construction of the new law school building at its peak when you are applying, it is vital that you direct all correspondence and inquiries to the Admissions Office as follows:

University of Tennessee College of Law Office of Admissions and Financial Aid 802 Volunteer Boulevard Room 104 Aconda Court Knoxville, TN 37996-4070

Telephone: (615) 974-4131 Fax: (615) 974-1572

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

Effective September 1, 1995, area code 615 becomes 423 for all telephone and FAX numbers listed in this publication.

When Will Decisions Be Made?

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by mid-April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

When Must I Respond?

Applicants who have been accepted for admission will be asked to accept or decline the offer within a reasonable period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a non-refundable \$250 seat deposit no later than July 1, 1996. The deposit will be credited toward Fall Semester tuition and fees.

THE APPLICATION FILE

The following items must be received by the Admissions Office to complete your Application File:

The Application Form, completed and signed; Two Writing Samples - the Personal Statement and the Essay; The Application Fee of \$15; The Law School Data Assembly Service (LSDAS) Report, and Two Recommendations.

The Application Form

It is very important that you provide all of the information requested on the Application Form — an incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and social security number. We realize that it is difficult to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the form before mailing.

Two Writing Samples

Both a Personal Statement and an Essay are required and should be enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

Personal Statement. The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words or combine the Personal Statement with the Essay.

Essay. Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

Application Fee

A non-refundable \$15 application fee must accompany the Application Form and Writing Samples. Please make your check or money order payable to The University of Tennessee; we cannot accept cash or credit cards.

Please send the completed Application Form, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time.

The Law School Data Assembly Service Report

The College of Law, like most other law schools, requires its applicants to take the LSAT examination and to subscribe to the Law School Data Assembly Service (LSDAS). Upon the request of the Admissions Office, the LSDAS sends a report, which includes your LSAT score and writing sample, copies of all academic transcripts, and a summary of all undergraduate grades, directly to the Admissions Office. For complete information about this process, please refer to the LSAT/LSDAS Information and Registration Book.

Keep in mind that the Admissions Office will not request this report until we have received your Application Form and accompanying materials. Realize that it can take several weeks for your application to become complete after your Application Form and accompanying materials reach us. It is your responsibility to mail your Application Form well before the February 1 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.

The LSAT/LSDAS Information and Registration Book is available at most undergraduate schools and law schools or may be obtained directly from Law Services at:

Law Services Box 2000 661 Penn Street Newtown, PA 18940-0998 (215) 968-1001

Two Recommendations

The College of Law requires two original recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

Please select your recommenders early, supply them with a Recommendation Form, and be sure to advise them to return the Recommendation Form, with a return address, to the Admissions Office before February 1. Recommenders may attach a letter on their letterhead with the Recommendation Form. Additional letters of recommendation are discouraged your application will be complete with two recommendations.

INTERVIEWS AND CAMPUS VISITS

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.



Carolyn Dossett of the Admissions Office answers questions for prospective student Susie Seiber.

REACTIVATION OF THE APPLICATION FROM THE IMMEDIATELY PRECEDING YEAR

Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the February 1 priority deadline. The applicant is encouraged to update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately proceeding year do not need to submit an additional Application Fee.

If the applicant does not have a current subscription with LSDAS, the most current LSDAS report available will be acceptable, provided that the LSAT score is no more than five years old. If you have retaken the LSAT examination since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. The Admissions Office will then request an updated LSDAS report for your file. Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials must be submitted.

TRANSFER STUDENTS

Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the Law College as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Admissions Committee will consider the applicant's undergraduate and law school grade point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all other factors that are used in making admission decisions.

To apply for admission with advanced standing, a student should submit a completed Application Form, the \$15 application fee, an LSDAS report, two (2) letters of recommendation (one of which should be from a law faculty member), an official law school transcript, a letter of good standing (with an indication of class rank) from your current law school Dean, a copy of the official catalog from your current law school, a personal statement and an essay, and a letter indicating the reason for seeking a transfer. Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are as follows:

Fall Term:	July 1
Spring Term:	November 15
Summer Term:	April 15

Transfer decisions will be made as soon after the deadline as practicable. Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credits must be completed at The University of Tennessee College of Law.

VISITING STUDENTS

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a nondegree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit a completed Application Form accompanied by the \$15 application fee, a letter of good standing from your current law school, a letter of authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, an LSDAS summary from the law school attended, a personal statement and essay, and an official law school transcript. The application deadlines for transfer applicants apply to visiting students.

APPLICATION FOR ADMISSION THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

1996-97 ACADEMIC YEAR

Priority Application Deadline - February 1, 1996 for Fall Semester 1996

APPLICATION FOR ADMISSION

Check appropriate box(es):

First-Year Student - J.D. Program for Fall Semester 19____

- Reactivation of Previous Application in 19____
- Transfer Student for _____ Semester 19___
 Visiting Student for _____ Semester 19___

J.D. portion of J.D. /M.B.A. Program

J.D. portion of J.D. /M.P.A. Program

PERSONAL INFORMATION

Social Security Number __ -

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

Name			□ Mr. □ Ms.	
Last	First	Middle		
Date of Birth/	/ Birth State		Nation of Birth	
Are you a Tennessee Resid	ent? 🗋 Yes 📮 No If	f Not, What State?		
Gender: 🛛 Male	F emale			
The following is needed by	y the University in reporting to	o the U.S. Department of Ed	lucation. Please Check One:	
□ White/Caucasian □	American Indian/Alaskan Nat	tive 🖸 African-American	n/Black	
Hispanic/Latino	Asian/Pacific Islander			
Is English your native lang	guage? 🖸 Yes 📮 No			
Are you a citizen of the U	nited States? 🖸 Yes 📮 N	No		
Non-U.S. citizens (includi	ing permanent resident aliens)	must complete the following	3:	
Alien Registration Nun	nber			
Non-Immigrant Visa _				
Country of Citizenship)			

PERMANENT ADDRESS			Length of Reside	ence: Year(s)	Month(s)
Telephone ()	Street				Apt
City	_ County		State	Zip Code	
PRESENT ADDRESS			Length of Resid	ence: Year(s)	Month(s)
Home Telephone ()	0	ther Telephone (work, etc.) (_)		
Street		Apt			
City	_ County		State	Zip Code	
Discontinue use after:/ month date					
FAMILY INFORMATION					
Father's Name			C: 1 11		
Last			Aiddle .		
Address: Street			Apt		
City	_ County		State	Zip Code	
Mother's Name					
Last			Лiddle		
Address: Street			Apt		
City	_ County		State	Zip Code	
Are you financially dependent on yo	our parents? 🗖	Yes 🔲 No			
	-				
EDUCATION					

List every school in which you have enrolled in each category, beginning with the most recent.

GRADUATE OR PROFESSIONAL SCHOOLS

1.	School or Program		Location (city/state)
	Degree Granted	Major	
	Dates Attended		
2.	School or Program		Location (city/state)
	Degree Granted	Major	
	Dates Attended		

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UNDERGRADUATE SCHOOLS

1. School or Program		. Location (city/state)	
Degree Granted	_ Major _		
Dates Attended	_		
2. School or Program		Location (city/state)	
Degree Granted	_ Major _		
Dates Attended	_		
3. School or Program		Location (city/state)	
Degree Granted	_ Major _		
Dates Attended	_		
HIGH SCHOOLS			
1. School Name		. Location (city/state)	
Dates Attended			
2. School Name		Location (city/state)	
Dates Attended	_		
Have you attended any law school, including a conditional entry progra If yes, please explain briefly, indicating school and dates attended.	m? 🖵 Yes	□ No	
Have you taken the Law School Admission Test (LSAT)? 🖵 Yes 🗖 N	No		
If no, when do you intend to take the test? Month	Year 19	_	
If yes, list all dates on which you have taken the LSAT: Month		Year	Score
Month		Year	Score
Do you intend to retake the LSAT? 🖵 Yes 🗔 No If yes: Mor	1th	Year 19	
If you have taken any of the following tests, list the month, year, and sco	ore:		
Scholastic Aptitude Test (SAT)			
American College Test (ACT)			
Graduate Record Examination (GRE)			
Other (CPA, GMAT, TOEFL, etc.)			

ACHIEVEMENTS

List any significant *academic* awards or honors you have received.

List any nonacademic awards or honors you have received (leadership, civic, community, or professional).

List any significant extracurricular, civic, community, and professional activities and leadership responsibilities, indicating dates of involvement.

List any of your published articles, books, etc.

List any exceptional talents or skills you possess, languages in which you are fluent, etc.

EMPLOYMENT

If you were employed WHILE ATTENDING an educational institution (past high school), please describe your work and the approximate number of hours worked per week.

	Dates (From-To)	Nature of Work/Employer	Hours/ Week
Freshman			
Summer _			
Sophomore _			
Summer _			
Junior			
Summer _			
Senior			
Summer _			
Graduate			
Summer _			
Professional _			
Summer _			
f you were e	mployed PRIOR TO OR	AFTER ATTENDING an educational institution,	please briefly describe.
Dates (From-	-To) N	ature of Work/Employer	Hours/ Week

Dates (From-To)	Nature of Work/Employer	Hours/ Week

ACADEMIC, CRIMINAL OR CIVIL ACTIONS

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or a	re there charges
pending that could result in such an action? (Include expulsion, suspension, probation or any other disciplinary a	ction for academic
or other reasons.) 🛛 Yes 📮 No If yes, please explain.	

Have you ever been convicted of any felony or misdemeanor or the violation of any other law or ordinance, excluding a parking or traffic violation? Yes Ves Ves, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces? Yes INO If yes, please explain.

APPLICATION CERTIFICATION

I understand that withholding information in this application form or giving false information in this application form or in supporting documents may make me ineligible for admission to, or continuation in, The University of Tennessee College of Law. With this in mind, I certify that all the information contained in this application and supporting documents is true and complete.

Date ____/ ____ Signature _____

Social Security Number _____ - ____ - ____

APPLICANT CHECKLIST

- Have you signed and dated this Application Form?
- Have you enclosed your Personal Statement and Essay?
- Have you enclosed your *nonrefundable* \$15 application fee? (check or money order only, payable to The University of Tennessee.)
- Have you instructed your two sources of recommendation to forward their recommendations to the Admissions Office no later than February 1, 1996?
- Is your name and social security number on every item you submit, and does this information match on each item?
- Have you had your undergraduate transcript(s) forwarded to Law Services?

Your application file will be incomplete until we receive all of these items. Mail all materials to:

The University of Tennessee College of Law Office of Admissions and Financial Aid 802 Volunteer Boulevard Room 104 Aconda Court Knoxville, TN 37996-4070

Questions? Call the Admissions Office at: (615) 974-4131 (Area code 423 after Sept. 1, 1995)

THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

Recommendation Form

APPLICANT: Please fill in your name and social security number on this form and give a copy of both sides of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 1st priority consideration deadline.

Name of Applicant		Social Security Number
ing them. Students are a	lso permitted to w	cy Act of 1974 and its amendments guarantee students access to educational records concern- vaive their right of access to recommendations. The following signed statement indicates your I waive my right to inspect the contents of the following recommendation. I do not waive my right to inspect the contents of the following recommendation.
Applicant's Signature		Date
RECOMMENDER:	Name	
	Address	

Position/Title _____

How long and in what relationship(s) have you known the applicant? Please be as specific as possible.

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

	Outstanding	Unusual	Good	Above Average	Average	Below Average	Unable to Estimate
	Top 5%	Top 10%	Top 20%	Top 40%	Middle 20%	Bottom 40%	
Intelligence Analytical Powers Critical Facility Reasoning Ability							
Independence of Thought Originality Imagination Creativity							
Effectiveness of Oral Communication							
Industry Persistence Self-Discipline							
Judgment Conscientiousness Common Sense							
Leadership Ability							
Maturity		· · · · · · · · · · · · · · · · · · ·				· · · · ·	
Motivation		· · · · · · · · ·		<u> </u>			
Overall Rating				·			

Please provide a candid evaluation of the applicant, including any of your observations of the applicant's intellectual and academic promise and character. If the space below is insufficient, please feel free to attach a letter to this form.

Signature ______

.

___ Date _____

This form should be sent directly to: The University of Tennessee College of Law, Admissions Office, 802 Volunteer Boulevard, Room 104 Aconda Court, Knoxville, TN 37996-4070. This form must be received by February 1st; if not, the applicant's chance of admission may be seriously prejudiced.

Thank you for your cooperation.

THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW Recommendation Form

APPLICANT: Please fill in your name and social security number on this form and give a copy of both sides of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 1st priority consideration deadline.

How long and in what relationship(s) have you known the applicant? Please be as specific as possible.

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

	Outstanding	Unusual	Good	Above Average	Average	Below Average	Unable to Estimate
	Top 5%	Top 10%	Тор 20%	Top 40%	Middle 20%	Bottom 40%	
Intelligence Analytical Powers Critical Facility Reasoning Ability							
Independence of Thought Originality Imagination Creativity							
Effectiveness of Oral Communication							
Industry Persistence Self-Discipline							
Judgment Conscientiousness Common Sense							
Leadership Ability							
Maturity							
Motivation							
Overall Rating							

Please provide a candid evaluation of the applicant, including any of your observations of the applicant's intellectual and academic promise and character. If the space below is insufficient, please feel free to attach a letter to this form.

Signature ______ Date ______

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This form should be sent directly to: The University of Tennessee College of Law, Admissions Office, 802 Volunteer Boulevard, Room 104 Aconda Court, Knoxville, TN 37996-4070. This form must be received by February 1st; if not, the applicant's chance of admission may be seriously prejudiced.

Thank you for your cooperation.

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