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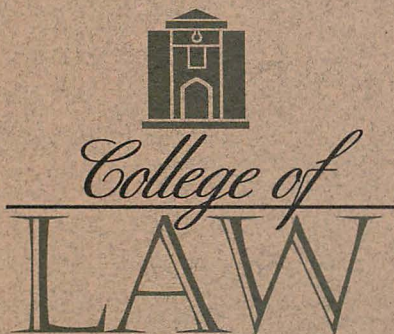


College of

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THE • UNIVERSITY • OF • TENNESSEE

APPLICANT GUIDE



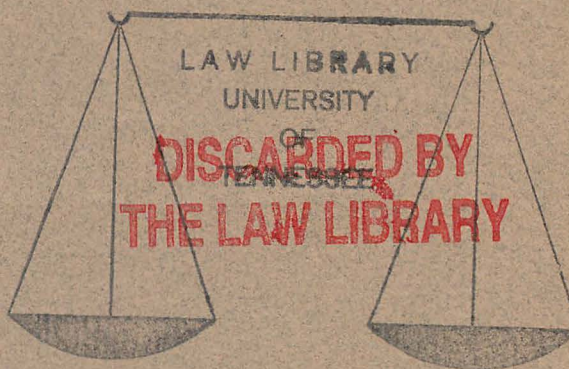
*The College of Law is a Charter Member of
The Association of American Law Schools
and is accredited by the American Bar Association*

The University of Tennessee
College of Law
Office of Admissions and Financial Aid
802 Volunteer Boulevard
Room 104 Aconda Court
Knoxville, Tennessee 37996-4070
Telephone (423) 974-4131
Fax (423) 974-1572

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Admissions Criteria and Procedures
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From The Dean

Choosing the right law school is no simple matter. I'm pleased that you are considering the University of Tennessee College of Law. We have much to offer here. In both the 1995 and 1996 *U.S. News & World Report* surveys of America's law schools, the University of Tennessee ranked among the top 50 in the nation. In 1996, the American College of Trial Lawyers honored the College of Law with the Emil Gumpert Award for Excellence in Teaching Trial Advocacy. A UT law degree has a positive impact when you interview for that first legal job. The most recent statistics indicate that more than 90 percent of our graduates find jobs within nine months of graduation. As a state-supported institution, the UT College of Law offers all the amenities of a comprehensive university at a reasonable cost. The passage rate for UT graduates who take the Tennessee bar examination has been consistently above the state average for all graduates. Students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service. Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. A relatively new mediation program provides training in an alternate form of dispute resolution that many students find to be a highly positive experience. Two innovative new centers, one for advocacy and the other for entrepreneurial law, have been created to prepare our graduates for the specific legal challenges they will face in the future. And to house all of this, a new \$21.5 million law center is being constructed right in the heart of the campus. The new building will connect with the existing George C. Taylor Law Center to provide a state-of-the-art facility for legal education.

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this *Applicant Guide*, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.



Richard S. Wirtz

Richard S. Wirtz

The Tennessee Advantage

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ost sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors you may want to consider about the University

of Tennessee College of Law as you weigh your options:

Solid reputation. The University of Tennessee College of Law is highly regarded by lawyers and judges who have the opportunity to evaluate the strength of the institution, based primarily on first-hand experience with its graduates. If you plan to practice in Tennessee, you're likely to find College of Law graduates wherever you consider locating. But our scope is not limited to Tennessee, or even to the South: over 6,000 alumni are practicing in virtually every state and in 10 foreign countries.

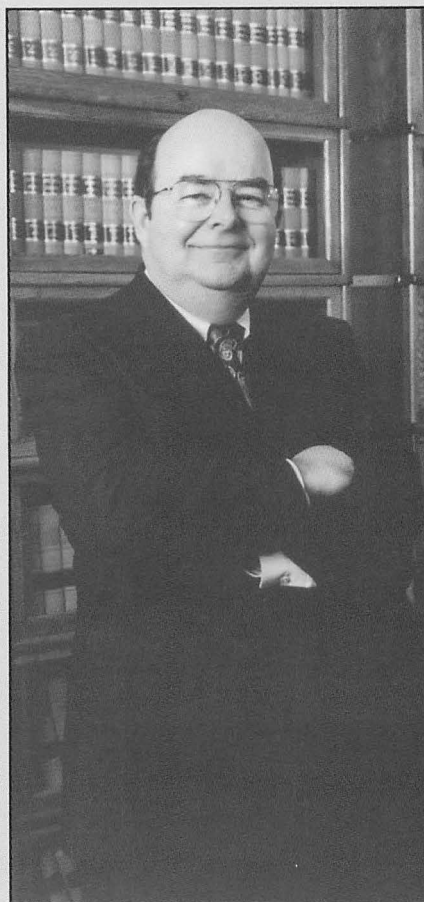
Breadth of the curriculum and strength of the faculty. The University of Tennessee College of Law offers a strong curriculum of fundamental and specialized courses and committed faculty members with the expertise to make the curriculum come to life in the classroom and in the context of intensive clinical and mootcourt programs.

An exciting new physical facility. The 1997 entering class will be among the first to gain the benefits of the new \$21.5 million law center, slated to open during the 1997 spring semester.

An environment for living and learning. The College of Law is conveniently located on Cumberland Avenue in the heart of the University of Tennessee, Knoxville campus, less than two miles from the courts and law offices in downtown Knoxville. The University community of over 25,000 students affords the amenities one would expect from a comprehensive research and teaching university.

Just as important, particularly on a beautiful spring or fall weekend, is the proximity to the Great Smoky Mountains National Park. Drive 45 minutes from campus and you are in a world where other priorities in life can be considered as you hike the trails and enjoy the beauty of the Smokies.

These are some of the items that immediately come to mind when considering the Tennessee Advantage. The information that follows will help you see additional advantages that apply directly to you as a candidate for law school.



JOSEPH G. COOK
Williford Gragg Professor of Law
A.B., 1961, and J.D., 1964,
University of Alabama
LL.M., 1965, Yale University

“Several years ago, trumpeter and band leader Dizzy Gillespie, while on tour, lost his travelers checks. He went to the American Express office but, difficult as it is to believe, the agent did not recognize him. Nor could Gillespie provide him with any identification, because his wallet was missing, too.

‘Call my lawyer,’ he said, and the agent did that.

‘How can I tell that this man is Dizzy Gillespie?’ he said.

After a brief pause, the lawyer responded, ‘Ask him what comes after Ooh-bop-shabam?’

The agent relayed the question, and Gillespie shot back, ‘Afloogle-mop,’ which was repeated into the phone.

‘That’s Dizzy,’ said the lawyer. And Gillespie got his traveler’s checks.

There are two points to this story. First, of the many people Gillespie might have called in his moment of need, he chose his lawyer. He

did so because he had a problem, and lawyers solve problems. Second, his lawyer learned how to solve this problem in law school, or so I would like to believe.

It is unlikely that he learned it in one of the ‘skills’ courses, which in his law school days probably didn’t exist.

He could have learned it in jurisprudence, but he might have absorbed it from a professor or two along the way who conveyed the notion that human beings are more than litigants. They rely on their lawyers not only for their protection but also in the pursuit of their hopes and dreams.

Defenders of the case method tout it as the most effective means for teaching analytical skills. I have no quarrel with this thesis, but it serves another purpose, less frequently noted. Every case is a mini-drama, a slice of life. Cases are fact-specific disputes between unique parties. Without the variegated texture of human experience, the law would be sterile indeed.

Gillespie’s attorney could solve his problem because he knew his client as something more than a depository of Hohfeldian duties and rights. He came up with the solution that would solve *his* problem, even though it would have worked for no one else. In the process, he also protected the interests of American Express. And he even contributed to the larger good. For, to paraphrase philosopher John Rawls, when Dizzy was happy, the least among us were better off.

Legal education is more about life than it is about law. At its best, it embraces the arts, the sciences, and the humanities. And along the way, it admonishes its followers to stop and hear the trumpet.”

The Law School Community

The phrase “law school community” refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, administration, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund. The activities usually include a faculty dunking booth. Each year's graduating class appoints a development council which plans a class project to leave a lasting gift to the College.

As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community.

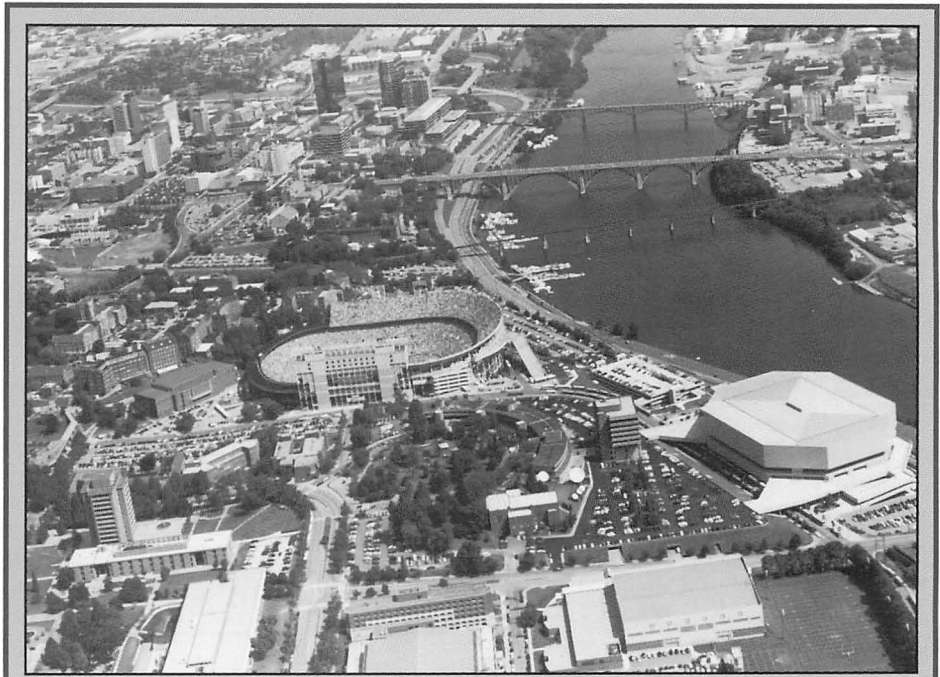
STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school: entering classes are kept to 150-160 students, allowing for a favorable student/faculty ratio. The entire student body at any given time is fewer than 500 students.

As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pur-

suing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business. The Class of 1998 is indicative of the typical gender mix in recent years—approximately 52 percent male and 48 percent female. Approximately 13 percent of the 1995 entering class were members of minority groups.



LIVING IN KNOXVILLE

The UT College of Law is located on the main campus of the University of Tennessee, Knoxville, a comprehensive university with a student body of more than 25,000.

Knoxville is the largest city in East Tennessee and the third largest in the state, with a population of over 170,000 within a metropolitan area of nearly half a million people. On any home football game Saturday in the fall, Neyland Stadium is comparable to the sixth largest city in Tennessee, accommodating nearly 100,000 Vol fans. Knoxville has the natural advantage of being located in the foothills of the Great Smoky Mountains, making hiking, biking, golf, and fishing popular and easily accessible activities. UT and the City of Knoxville have recognized programs in the performing arts which enrich the lives of the people on campus and in the surrounding communities. Both Atlanta and Nashville, Tennessee's capital, are easy three-hour drives from Knoxville.

STUDENT PROGRAMS

Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.

MOOT COURT PROGRAM

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

The University of Tennessee has sponsored teams that have consistently been successful in several categories of moot court competition. Our National Moot Court Team has won the national championship twice, and the team advanced to the national quarterfinals in 1995. The National Trial Team won the National Association of Criminal Defense Lawyers Trial Competition in 1991. A College of Law team member was named Best Oralist among 85 participants in the preliminary rounds of the 1995 Evidence National Moot Court competition in New York City, and the team was honored with the third-best brief overall in the competition, defeating three other competitors before bowing to the eventual champion in the quarterfinals of the tournament.

The 1993 Jerome Prince Evidence team was unbeaten, taking first place in the national competition. The Environmental Law Moot Court team placed second in the National Environmental Competition in 1992 and 1993. Our Jessup International, Frederick Douglass, Stetson National Tax, and Wagner Labor Law teams have excelled in regional and national

ANN SHUH, '97
Chattanooga, Tennessee
Cornell University,
B.A., History and
Anthropology, 1991
University of
Massachusetts,
M.A., History, 1994

“66 UT law students enjoy a spirit of camaraderie that does not exist at other law schools. In part, a sense of community is fostered by a small student body. Almost everyone knows each other in their classes. We are constantly reminded—by alumni, professors, local attorneys, and each other—how important it is to establish lasting relationships while in law school. Friendships are essential for surviving the rigors of law school, and these friends will serve as useful contacts once we enter the legal profession.”

competitions as well.

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions, held each spring, are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

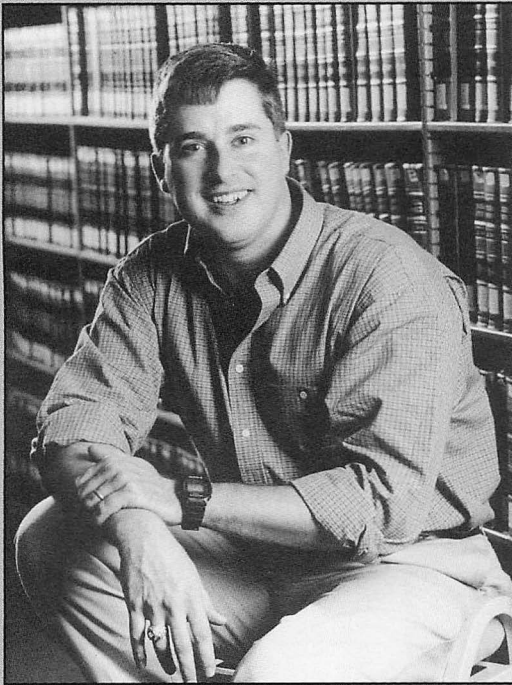
These opportunities for the development of advocacy skills at UT would not be possible without the generous support of our alumni and friends. Several endowments specifically support moot court activities, including the Tom and Elizabeth Fox Endowment, the George D. Montgomery Advocacy Fund, and

the John K. Morgan Trial Advocacy Fund. When endowed, the Professors Joseph G. Cook and John L. Sobieski, Jr. Fund will also provide support for the National Moot Court team.

LECTURE AND VISITOR SERIES

The College regularly seeks to provide enrichment opportunities for students through special programs.

The Alumni Distinguished Lecture in Jurisprudence is made possible through contributions to the College's endowment fund by alumni and other friends of the University of Tennessee College of Law. Recent lecturers have included Milner S. Ball, Caldwell Professor of Constitutional Law at the University of Georgia, and Judge Alex Kozinski of the Ninth Circuit U.S. Court of Appeals.



Scott Powers, '98
Kingsport, Tennessee
U.S. Naval Academy,
B.S., Economics, 1989

66 **A**fter I left military service, I knew I wanted to pursue a J.D./M.B.A. degree. I collected information from business schools and law schools around the country while tracking their rankings in several sources. UT's College of Law and College of Business Administration consistently made noticeable advancements in the national rankings. Both schools also received recognition in 'placement success after graduation' and the 'biggest bang for the buck'

categories. All the numbers seemed to be in place. But I didn't discover what I consider to be one of the school's biggest selling points until my first semester of my first year. I had heard all the stories about 'cut-throat' competition in law schools and came to UT mentally prepared for the worst. But I've met some of the most dedicated, focused people I have ever known here in the College of Law. No one ever hesitates when I ask a fellow student for help or advice. I really like the atmosphere here among the students. That's something the numbers don't reveal."

The Charles Henderson Miller Lecture in Professional Responsibility was established at the College of Law in 1978 to honor Professor Emeritus Charles Miller, who founded the University of Tennessee Legal Clinic in 1947 and served as its director until his retirement in 1975. Professor Thomas Ehrlich, former Dean of the Stanford Law School and then President of the National Legal Services Corporation, delivered the first lecture in the series. The 1996 lecturer was Professor Linda S. Greene of the University of Wisconsin Law School.

The Robert L. Taylor Memorial Lecture was established in 1993 by the College of Law, The Hamilton Burnett American Inn of Court, The Knoxville Bar Association, and the Knoxville Motor Company, in honor of the late Federal District Judge Robert L. Taylor of

Knoxville. Former Chief Justice Warren Earl Burger, a long-time friend and admirer of Judge Taylor, was the first speaker in the series. In 1994, former United States Attorney General and Federal Court of Appeals Judge Griffin Bell delivered the lecture. The 1995 guest lecturer was former U.S. Ambassador Sol M. Linowitz, author of the book *The Betrayed Profession—Lawyering at the End of the Twentieth Century*. Proceeds from the series are used to help support students who are interested in pursuing careers in public interest law.

TENNESSEE LAW REVIEW

The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members of the Review are

selected from the second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.

The *Tennessee Law Review* offers an excellent opportunity to those students with an aptitude for legal research and writing at a professional level. The *Review* edits and publishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the *Review* also have the opportunity to write notes and comments to be considered for publication.

STUDENT BAR ASSOCIATION

The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term, interest-free loans to law students in need.

Throughout the year the SBA sponsors special events such as speakers, films, town meetings, and social functions. The SBA also develops a student directory for its members and sponsors a student advisor program for all first-year students. In addition, the SBA coordinates a broad range of activities each spring, including an auction for the emergency loan fund and the "Law Follies" featuring entertainment by talented students and faculty.



STUDENT ORGANIZATIONS

Student organizations at the College of Law:

The *American Bar Association/Law Student Division* gives law student members early involvement in the programs and services of the organized bar.

The *Association of Trial Lawyers of America Student Chapter* exposes students to the field of trial advocacy through speakers and educational programs.

The *Black Law Students Association* is devoted to the articulation and promotion of the needs and goals of black law students at The University of Tennessee.

The *Christian Legal Society's* purpose is to give serious and intelligent consideration to the role Christian lawyers play in today's legal system and provide fellowship for members.

Each year, the *Class Development Council* of the graduating class selects a gift and raises funds for the College of Law.

The *East Tennessee Lawyers' Guild* is comprised of law students who use their legal skills to serve the total community and to promote basic political and economic change.

The *Environmental Law Organization* includes students concerned about legal issues related to the environment.

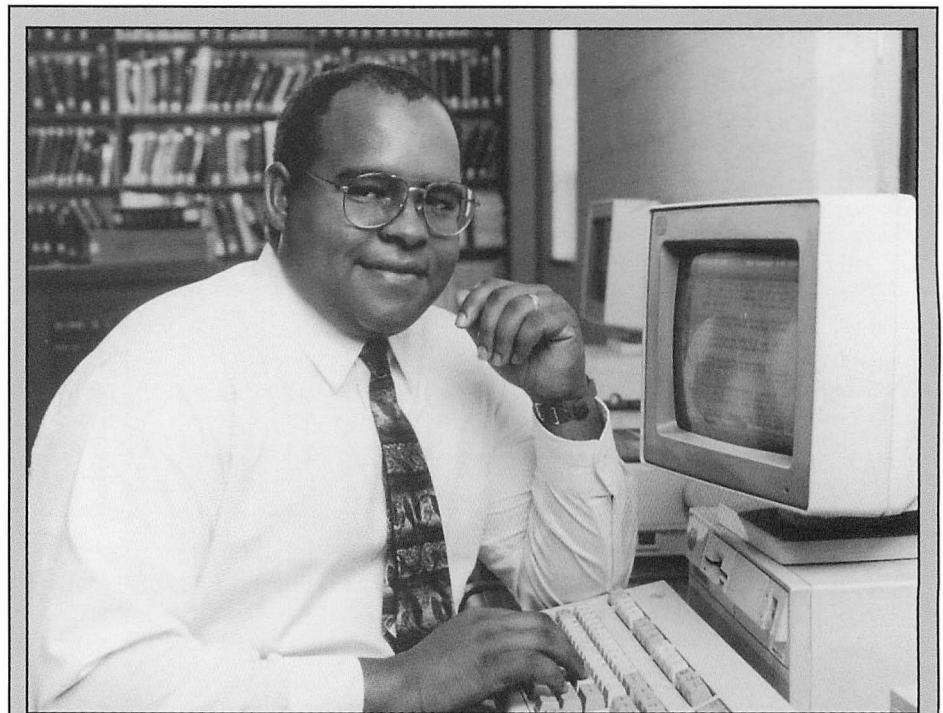
The *Hispanic Law Student Organization* is comprised of students who are interested in learning about and addressing the needs of Hispanics.

The *Hamilton Burnett Chapter of the American Inns of Court* provides a forum in which experienced lawyers and judges can pass on knowledge and skills to law students.

The *Lambda Legal Society* is composed of students interested in promoting human and legal rights of gay men and women, regardless of the students' own sexual orientation.

The *Law and Medicine Society* seeks to develop a base of lawyers in the community who serve as mentors to students interested in medical-related legal careers.

Law Women sponsors activities and pro-



FRED B. DODSON, JR., '97

Ridgeway, Virginia

Appalachian State University, B.S. Psychology, 1989

“I worked for five years in the nonprofit world and was deeply committed to the pursuit of public interest law from the start. I knew that this type of legal career is typically low paying, so an affordable law school like Tennessee was essential. In addition, Tennessee is fortunate to have outstanding faculty. Professors Fran Ansley and Grayfred Gray have been particularly influential to me. They have affirmed my belief that the practice of law is a helping profession as much as it is a business. The University of Tennessee College of Law can prepare you to offer a hand to those in need.”

grams to explore legal, political, social and economic issues which affect women.

Phi Delta Phi and *Phi Alpha Delta* legal fraternities seek to facilitate the progression from the educational to the professional environment through activities and programs.

The *Sports and Entertainment Law Society* was formed to serve as a bridge between law students and professionals in these fields.

Members of the *Tennessee Association for Public Interest Law* are concerned with the

need to support students interested in careers in public service.

Interested law students serve as advisors and court officers for the *Tennessee High School Mock Trial Competition*, sponsored locally by the Knoxville Barristers and the College of Law.

UT Pro Bono works in cooperation with the Knoxville Legal Aid Society to match law students with local attorneys to help Knoxville citizens who have limited financial resources.

STUDENT SERVICES

ORIENTATION FOR ENTERING STUDENTS

The College of Law has traditionally provided a comprehensive Orientation and Introduction to the Study of Law during the first week of the fall semester, referred to as The Introductory Period. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of The Introductory Period.

FACULTY ADVISOR

The College of Law assigns each law student a Faculty Advisor, with whom he or she will meet during The Introductory Period. Students are encouraged to consult early and often with their faculty advisor about any issues of concern, from the transition to the law school environment, to course selection, to choice of a career.

STUDENT ADVISOR

First-year students are also paired with a Student Advisor during The Introductory Period. Student Advisors help new students understand the structure of the law school, provide advice on how to get things done, and offer practical tips for starting good study habits early.

NON-ACADEMIC COUNSELING

The facilities and services of the University Student Counseling Service for psychological counseling and the University's specialized services for improving reading skills and study habits are available to College of Law students.

ACADEMIC SUPPORT PROGRAM

Academic support activities are provided for first-year students. During the fall semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management,

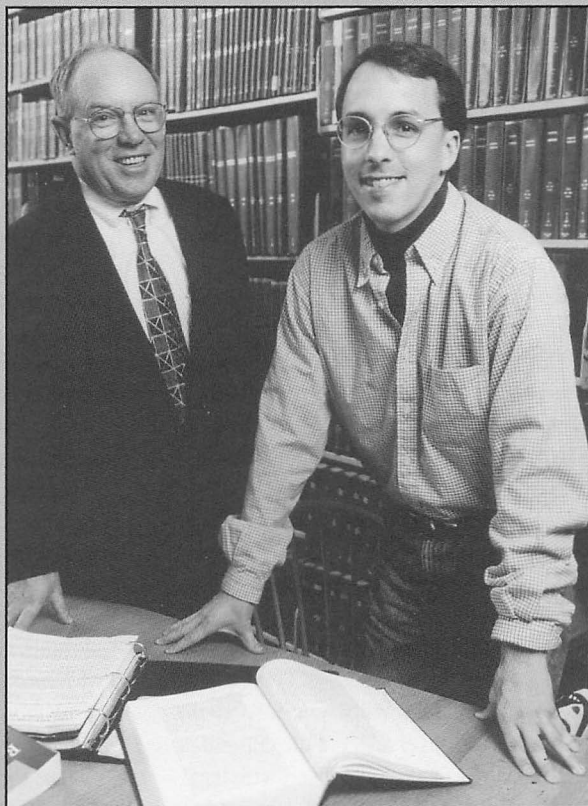
W. TUCKER CARRINGTON, '97

Chattanooga, Tennessee

University of Virginia, B.A., English, 1988

Hollins College, M.A., English, 1990

66 I spent the summer after my first year of law school based in New Orleans and traveling throughout the deep South working on behalf of prisoners whose constitutional rights were jeopardized by inhumane prison and jail conditions. I had little previous experience with inmates, even less with their legal issues. But their concerns force us to ask some difficult questions of ourselves, of what we believe the law should be. So when I came back to school in the fall, I continued my interests by working with Professor Jerry Black in UT's Legal Clinic on a semester-long independent project that he and I tailored together. That aspect of UT—a faculty not only knowledgeable about and committed to active representation of under-represented people but also willing to share and encourage it in their students—is what I've enjoyed the most. And I am not alone; many of my friends have enjoyed similar experiences with other professors."



synthesis of law materials, note taking, outlining, and examination skills.

During the spring semester, any first-year student whose first semester grade point average falls below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus both on legal doctrine and skills.

DISABLED STUDENT SERVICES

The College of Law works with the

University's Office of Disability Services to eliminate the barriers individuals with disabilities encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact Associate Dean for Student Affairs Mary Jo Hoover, UT College of Law, 201 Aconda Court, Knoxville, TN 37996-4070, so that the individual's need for support services can be evaluated and accommodated in a timely manner. See page 24 of this *Applicant Guide* for additional information.

The Faculty and Administration



The quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multi-dimensional roles that faculty play in influencing the quality of the education you will receive.

In The Classroom, In the Hallways, After Class, And In Their Offices. The teaching and learning experience does not stop after a professor's teaching notebook is closed for the day. The College of Law is fortunate to have a group of professors who not only are knowledgeable and experienced, but who are good, caring teachers who make themselves available outside the classroom. Professor Robert Lloyd, who teaches courses in commercial law and business transactions, is a good example. Professor Lloyd was named one of four Outstanding Teachers in the UT system by the University of Tennessee National Alumni Association in 1996. When Professor Neil Cohen was asked by the Tennessee Supreme Court to draft an amendment to the Tennessee Rules of Evidence to cover propensity evidence in sex abuse and domestic violence cases, he involved seven student volunteers from his evidence class in researching and drafting this important work.

In Service. A commitment to service—to the profession, the University, and the community—keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law. Professor Gary Anderson was recognized by the Tennessee Association of Criminal Defense Lawyers for his work on the Indigent Defense Funding Crisis Board, the result of which was the Supreme Court's establishment of the Indigent Defense Commission. Professor Fran Ansley is co-director of the UT Community Partnership Center, which matches the expertise of UT faculty with the needs of community groups in Tennessee, Kentucky and Virginia. Professor Don Leatherman began a project with Knoxville Neighborhood Housing and Community Services to rebuild and invigorate economically depressed neighborhoods in Knoxville. Pro-

fessor Carl Pierce has been recognized by the Children's International Summer Villages for distinguished service to the cause of world peace and cross-cultural friendship. Dean Richard Wirtz is vice-chair of the Curriculum Committee of the American Bar Association's Section on Legal Education and Admissions to the Bar and continues to serve on the Commission on the Future of the Tennessee Judicial System.

In Scholarship. It is impressive to take a course under a law professor who has—literally—written the book. The UT College of Law has several professors who hold this distinction. Active authors of legal texts and casebooks include Professor Joseph Cook, *Constitutional Rights of the Accused, Criminal Procedure, Criminal Law*, and with Associate Dean John Sobieski, *Civil Rights Action*; Professor Doug Blaze, *The Law of Negligence in Arizona*; Professor Jerry Phillips, casebooks on *Torts* and *Products Liability*; Professor Pat Hardin, *The Developing Labor Law*; Professor Joseph King, *Law of Medical Malpractice*; Professor Bob Lloyd, *Secured Transactions*; and Professor Amy Hess, successor author of *The Law of Trusts and Trustees*.

Professor Neil Cohen authored or co-authored *Tennessee Law of Evidence, The Law of Probation and Parole, Rights of Prisoners, Problems in Substantive Criminal Law* and *Criminal Procedure: The Post-Investigative Process*. If Professor Cohen isn't around and you have a question about evidence, simply call one of the co-authors, Adjunct Professor Don Paine. Or call downtown to another of the co-authors, College of Law alumna Sarah Sheppard, who practices law in a Knoxville firm.

We haven't stopped to count the other books, chapters, law review articles, essays, lectures, seminars, panel and individual presentations, and op-ed pieces published or delivered by our faculty. The number of works and breadth of topics are quite impressive.

Here is sample of what our faculty have been doing and writing about. Professor Glenn Reynolds spoke at a Congressional

seminar on "Space Policy for the 21st Century" in Washington, D.C., and has authored or co-authored numerous articles on law, science, and technology. Professor Pat Hardin concluded his year as secretary of the Labor and Employment Law Section of the American Bar Association by presenting a paper reviewing the decisions of the U.S. Supreme Court in the labor and employment field during the preceding term. Professors Reba Best and Cheryn Picquet co-authored *The Insanity Defense: A Bibliographic Research Guide* and compiled *Computer Law and Software Protection: A Bibliography of Crime, Liability and Security*. Professor Greg Stein, vice-chair of the Legal Education Committee of the American Bar Association's Real Property, Probate and Trust Law section, wrote an article on "Hardhat Teaching" that was featured in a recent issue of *The Law Teacher*. And Professor Joseph King lectured on the topic of delayed diagnosis of breast cancer at a medical-legal conference sponsored by the Harvard Medical School.

The faculty is an interesting mix of personalities and experiences. We have professors who have spent most of their careers teaching and engaging in the kind of scholarly research that characterizes a distinguished law faculty. In addition, many professors have had experience in the legal world that awaits students after graduation. Look at some of our newest faculty members, for example—those who joined the College of Law faculty in 1994 and 1995. Professor Don Leatherman practiced with Arnold & Porter in Washington, D.C., and also with the Internal Revenue Service. Professor Tom Plank came to UT from the D.C. office of Kutak Rock, where he was a partner specializing in real estate, commercial finance, and securities. Previously, Professor Plank had clerked for the Chief Judge of the Maryland Court of Appeals and worked as an assistant attorney general for the State of Maryland. One of our newest faculty members, Professor Deseriee Kennedy, practiced with the highly-regarded law firm Bickel & Brewer in Dallas and the Philadelphia-based firm Pepper, Hamilton & Sheetz. Professor Kennedy also served as Assistant City Solicitor in Philadelphia. These experiences in the

public and private sector enhance the ability of professors to relate to the varied interests of the students they teach.

Our faculty contribute their time and expertise in many ways and to diverse audiences. Their efforts enhance the value of the legal education our students receive.

ADMINISTRATION

Richard S. Wirtz

*Dean and Professor of Law
B.A., Amherst College
M.P.A., Princeton University
J.D., Stanford University*

Dean Wirtz has been a member of the UT College of Law faculty since 1974. He served as Associate Dean for Academic Affairs from 1988 until 1991, Acting Dean from 1991 until 1992, and has been Dean of the College since 1992. Dean Wirtz has been honored for his teaching with the Harold C. Warner Outstanding Teacher Award and the Student Bar Association Outstanding Teacher Award. He has had articles published in the Tennessee, Indiana and Washington law reviews and the *Antitrust Journal*. Dean Wirtz is a member of the Commission on the Future of the Tennessee Judicial System, vice chairperson of the Curriculum Committee of the ABA Section of Legal Education and Admissions to the Bar, and a Fellow of the American and Tennessee Bar Foundations. Prior to entering law teaching, Dean Wirtz worked with the Peace Corps, clerked for Judge Robert A. Ainsworth, Jr. of the U.S. Court of Appeals for the Fifth Circuit, and practiced law in Seattle, Washington.

Dean Wirtz teaches Contracts, Antitrust Law, and Evidence.

John L. Sobieski, Jr.

*Associate Dean for Academic Affairs and
Lindsay Young Professor of Law
B.S., Loyola University (Chicago)
J.D., University of Michigan*

Professor Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Professor of Law at UT in 1986 and became Associate Dean for

DEAN HILL RIVKIN
*Professor of Law
A.B., 1968, Hamilton College
J.D., 1971,
Vanderbilt University*



“Public interest law, in which lawyers represent clients who otherwise would not have a voice in the legal system, has its roots in the work of the civil rights movement and the ACLU. The field encompasses legal work on behalf of the environment, consumers, workers, children, the disabled, the poor, and other people or organizations whose interests are not adequately protected by the political and economic system. Since the 1960s, public interest law has gone through several evolutions. Today, more than ever, the public interest law movement is searching for a compelling theory of community-based advocacy. The Legal Clinic is the cynosure of public interest law at the UT Law School.”

Academic Affairs in 1995. Professor Sobieski has twice received the Harold C. Warner Outstanding Teacher Award, the Tennessee Bar Association's Outstanding Law Professor Award, the Carden Faculty Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, and the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice). He is co-author of the seven-volume *Civil Rights Actions* and helped to draft the Tennessee Rules of Appellate Procedure.

Dean Sobieski teaches Civil Procedure, Civil Rights Actions, Complex Litigation, Conflict of Laws, and Federal Courts.

Mary Jo Hoover

*Associate Dean for Student Affairs
and Instructor of Law
B.A., University of Michigan
J.D., Brooklyn Law School*

Dean Hoover oversees the office that handles student registration, administration of law school examinations, grades and class rankings, unofficial transcripts, grading policies, interpretation of academic policies, and rules and guidelines regarding student matriculation. She also serves as the administrative liaison to all student organizations. A member of the faculty since 1976, Dean Hoover has been Associate Dean since 1980. She came to UT after working as a law clerk for the U.S. District Court for the Southern District of New York, a staff attorney with East New York Legal Services, and a clerk with the Tennessee Court of Criminal Appeals. Dean Hoover has twice received Carden Awards for Outstanding Service to the Institution and also received a Chancellor's Award for Excellence in Advising.

Dean Hoover teaches Legal Process.

William J. Beintema

*Director of the Law Library
and Associate Professor*

*B.B.A. and J.D., University of Miami (Fla.)
M.S.L.S., Florida State University*

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and Assistant Law Librarian and Acting Law Librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and is a member of the Advisory Board of the Legal Assistant Technology Program at Pellissippi State Technical Community College.

Douglas A. Blaze

*Professor of Law
and Director of Clinical Programs*

*B.S., Dickinson College
J.D., Georgetown University*

Professor Blaze was named head of the UT Legal Clinic in 1993. He came to Tennessee from Phoenix, Ariz., where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of *The Law of Negligence in Arizona* and his work has been published in the Arizona State, Georgetown, and William & Mary law reviews. He is a member of the board of directors of the Knoxville Legal Aid Society and is a member of the Tennessee Bar Association Pro Bono Committee.

Professor Blaze teaches Civil Advocacy, Criminal Advocacy, Civil Procedure, and Trial Practice.

Karen Reagan Britton

*Director of Admissions and Financial Aid
B.S. and M.S., University of Tennessee*

Britton is enjoying her second stint at the University of Tennessee. After receiving B.S. and M.S. degrees from UTK, she worked in continuing education planning positions at UTK and Georgia Tech for six years. Britton entered the legal field as Director of Programs

at the Nashville offices of Bass, Berry & Sims. She has been Director of Admissions and Financial Aid at UTK since 1994. Her articles have been published in the *NALP Bulletin*, and she has held numerous offices and committee positions with the National Association of Law Placement and the National Law Firm Marketing Association.

Peggy R. Goodman

*Assistant to the Dean
Winthrop College*

A member of the College of Law administration since 1977, Goodman oversees all financial matters relating to the College of Law. She became Assistant to the Dean in 1982. Goodman worked in the UTK Department of Biological Life Sciences for five years before moving to the College of Law. She is a charter member and chair of the Scholarship Endowment of the Knoxville Chapter of the American Society of Women Accountants.

William Hodges

*Computer, Electronic Services,
and Networking Manager
of the Law Library
B.S., University of Tennessee*

Hodges moved to the College of Law in 1994 after previously holding several computer-related positions at the University of Tennessee. He is responsible for developing and implementing all of the College of Law's computer and computer network operations. Hodges received a Chancellor's Citation for Extraordinary Service to the University in 1984.

Suzanne H. Livingood

*Director of Development and Alumni Affairs
B.S., University of Louisville*

Livingood has earned the distinction of Certified Fund Raising Executive from the National Society of Fundraising Executives (NSFRE), and she was the founding president of the Great Smoky Mountain Chapter of NSFRE. Livingood came to the UT College of Law in 1992 after working as Director of Annual Giving with the Fort Sanders Foundation in Knoxville. Previous to that she was Director of Development and Director of Young

Volunteers in ACTION with Child and Family Services in Knoxville.

Joann Gillespie Rothery

*Director of Career Services
A.B., University of North Carolina
M.S.S.W., University of Tennessee*

Rothery provides individual career counseling and workshops for students and alumni in addition to directing the college's Career Services programs. A member of the College of Law administrative team since 1984, Rothery is active in the National Association for Law Placement and the Southeastern Law Placement Consortium. She worked in Knoxville with the Department of Human Services and Lakeshore Mental Health Institute before coming to UT.

Ralph G. Smithson

*Director of Public Affairs
B.S. and M.S., University of Tennessee*

Smithson came to the UT College of Law in 1994 after five years as Director of Information at Berry College in Rome, Ga. His background includes media relations, writing, editing, and publications and video production. Smithson worked for 16 years as a newspaper reporter and editor before entering the field of higher education information services in 1990.

FULL-TIME FACULTY

Dwight Aarons

*Associate Professor of Law
B.A. and J.D.,
University of California, Los Angeles*

Before joining the UT faculty in 1993, Professor Aarons was a staff attorney with the U.S. Court of Appeals for the Second Circuit and then served for two years as a law clerk to Judge Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. He is a member of the Tennessee Bar Association Commission on Women and Minorities in the Profession, and the Minorities in the Profession Planning Board of the American Bar Association. Professor Aarons has been published in the *National Black Law Journal*

and speaks regularly on the legal implications of AIDS.

Professor Aarons teaches Criminal Law, Civil Procedure, and Legislation.

Gary L. Anderson

*Associate Professor of Law
S.B., Iowa State University
J.D., State University of Iowa
LL.M., Harvard University*

Professor Anderson serves on the faculty of the UT Legal Clinic specializing in criminal advocacy. Before coming to UT in 1973, he was a practicing attorney and county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett, Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Board. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar and currently serves as reporter for the Tennessee Indigent Defense Commission.

Professor Anderson teaches Criminal Advocacy, Criminal Law, Criminal Procedure, Evidence, and Trial Practice.

Frances Lee Ansley

*Professor of Law
B.A., Radcliffe College
J.D., University of Tennessee
LL.M., Harvard University*

Professor Ansley's expertise reaches well beyond the law school and into the community. She is co-director of the UT Community Partnership Center, an interdisciplinary group of UT faculty and graduate students who work in partnership with groups based in low- and moderate-income communities in Knoxville and East Tennessee. Professor Ansley speaks frequently and is widely published in the areas of civil rights, labor rights, plant closings, impacts of globalization, and issues of race and gender. She was co-editor/author of an oral history of East Tennessee coal mining communities, co-author of a memoir concerning the 1989 coal miners strike in Southwest Virginia, and co-author of the original edition of *Our Bodies, Our Selves*.



CAROL PARKER

*Associate Professor of Law
and Director of Legal Writing
B.S., 1975, and M.A., 1975,
Northwestern University
J.D., 1984, University of Illinois*

66 **L**awyers are professional communicators, and often they communicate in writing. Learning to produce effective legal writing incorporates all aspects of a legal education and continues throughout a lawyer's career. To help students develop this essential lawyering skill, UT's writing program provides them with a repertoire of writing experiences. In required and elective courses, students create documents that give advice, present arguments, and specify the terms of agreements or legislation. Students also develop an understanding of the purposes and audiences those documents serve and the context in which they are created. In addition to producing professional-quality documents, students learn ways to use writing to clarify their thinking and develop sensitivity to the rhetorical choices lawyers must make in deciding how best to represent their clients."

Professor Ansley received the Marilyn V. Yarbrough Faculty Award for Writing Excellence in 1994 and the W. Allen Separk Award for Superior Achievement in Scholarship in 1993.

Professor Ansley teaches Gratuitous Transfers, Property, Discrimination, and an interdisciplinary course on Community Development.

Jerry P. Black, Jr.

*Associate Professor of Law
B.A., Southwestern at Memphis
(now Rhodes College)
J.D., Vanderbilt University*

Professor Black has been working in the public interest all of his legal career. He was a staff attorney with Legal Services of Nashville, Director of Clinical Programs and Administrator of Clinical Programs at Vanderbilt University, and Executive Director of the Knoxville Legal Aid Society. Professor Black was Director of the UT Legal Clinic from 1981-86 and Acting Director during 1990-91 and the spring of 1993. He remains a member of the clinic faculty specializing in Criminal Advocacy and is the director of UT's new academic concentration in advocacy and dispute resolution. Professor Black was the recipient of the Harold C. Warner Outstanding Faculty Service Award in 1991.

Professor Black teaches Criminal Advocacy, Criminal Law, and Trial Practice.

Mary Garrett Bunker

*Associate Professor of Law
B.S.N., University of Maryland
J.D., George Washington University*

Professor Bunker graduated with honors from the George Washington University National Law Center, where she was editor-in-chief of the *George Washington Journal of International Law and Economics*. She then clerked for Judge Kenneth F. Ripple of the U.S. Court of Appeals for the Seventh Circuit and practiced with the firm of Steptoe & Johnson in Washington, D.C., and Arizona for almost four years. Professor Bunker was a visiting professor of law at Arizona State University for one year before joining the UT faculty in 1992. She specializes in civil advocacy, dispute resolution, and poverty law.

Prior to entering law school, Professor Bunker was a neonatal intensive care nurse.

Professor Bunker teaches Civil Advocacy and Processes of Dispute Resolution.

Neil P. Cohen

Professor of Law

B.A., Yale University

J.D., Vanderbilt University

LL.M., Harvard University

Diploma in Criminology,

Cambridge University

Professor Cohen's areas of expertise are criminal law and procedure, and evidence. He was frequently quoted by national, state and local media during the O.J. Simpson trial and was also a commentator for Court TV and a guest lecturer to numerous academic and civic groups. Professor Cohen is the author or co-author of several casebooks and has been published extensively in the Tennessee and Florida law reviews, the *Journal of Legal Education* and the *Harvard Journal of Legislation*. He also drafted the Tennessee Supreme Court rule governing the appeal of abortion cases and the gender-neutral version of the Tennessee Rules of Appellate, Civil, Criminal, and Juvenile Procedure. Professor Cohen spent the 1996 spring semester working with the Knox County District Attorney General's Office. Professor Cohen has been honored with the Harold C. Warner Award for Outstanding Teaching, the Harry W. Laughlin Award for Outstanding Service, and the Tennessee Supreme Court Outstanding Service Award.

Professor Cohen teaches Criminal Law and Procedure, and Evidence.

Joseph G. Cook

Williford Gragg Professor of Law

A.B. and J.D., University of Alabama

LL.M., Yale University

Professor Cook is the senior member of the UT faculty, having joined the faculty in 1965 shortly after receiving the LL.M. degree from Yale University. He was named Williford Gragg Professor in 1979 and served as Associate Dean for Academic Affairs during 1991-92. Professor Cook is the author or co-author of several texts and casebooks, including *Constitutional Rights of the Accused* and *Civil*

Rights Actions, and has been widely published in the areas of criminal search and seizure, probable cause, arrest, and detention. He has received the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding Teacher Award. Professor Cook is a Trustee of the Tennessee Justice Foundation.

Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.

Judy M. Cornett

Associate Professor of Law

B.A. and J.D., University of Tennessee

M.A., University of Virginia

Ph.D. candidate, University of Virginia

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett went on to earn a master's degree in English literature from the University of Virginia in 1989 while an adjunct member of the UT law faculty. Now a full-time faculty member, Professor Cornett is currently completing a doctoral dissertation in 18th century British law and literature at UVA. Professor Cornett teaches a course on law and literature and another on legal writing and analysis at UT. She has been published in the Tennessee and Cincinnati law reviews and is a member of the Modern Language Association, the American Society for Eighteenth-Century Studies, and the American Society for Legal History. She earned a President's Fellowship at UVA and also received the President's Award from the Knoxville Bar Association in 1993.

Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.

Thomas Young Davies

Associate Professor of Law

B.A., University of Delaware

M.A., J.D. and Ph.D. (Political Science),

Northwestern University

Professor Davies's special area of expertise is search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in

several U.S. Supreme Court opinions as well as a number of state supreme court opinions. He has appeared as counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. Articles by Professor Davies have been published in the *American Bar Foundation Research Journal*, the *Justice System Journal*, and the *Tennessee Law Review*. He has authored op-ed pieces on search law in the *Chicago Tribune*, the *Christian Science Monitor*, and the *National Law Journal*. Before joining the UT faculty in 1986, Professor Davies practiced law as corporate litigator in a prominent Chicago law firm and was also a researcher at the American Bar Foundation.

Professor Davies teaches Business Associations, Criminal Law, Criminal Procedure, and the Supreme Court.

Grayfred B. Gray

Associate Professor of Law

B.A., Washington & Lee University

J.D., Vanderbilt University

Professor Gray is heavily involved in the practice of mediation and in programs that provide mediation services for Tennessee courts and government agencies. He has written manuals and directed workshops, seminars, and in-service training in mediation techniques. Professor Gray co-wrote the mediation manual that is currently in use by the Knox County General Sessions Court. He also has an interest in legal expert systems and has been published in the *John Marshall Journal of Computer and Information Law*, *Jurimetrics Journal*, and the *Journal for the Integrated Study of Artificial Intelligence, Cognitive Science and Applied Epistemology*. Each school year Professor Gray's law students in Teaching Clients the Law teach a course during the evening for area high school students on Tennessee Family Law. Professor Gray received the Loevinger Prize from *Jurimetrics Journal*, the Bass, Berry & Sims Faculty Award for Service to the Bench and Bar, and a Chancellor's Citation for Extraordinary Community Service.

Professor Gray teaches Mediation Clinic, Teaching Clients the Law, Legal Process, and Computers and the Law.



Professor Patrick Hardin is a highly-regarded expert in the field of labor relations law who also has been honored for his classroom teaching.

Patrick Hardin

*Professor of Law
B.A., University of Alabama
J.D., University of Chicago*

Professor Hardin is a highly-regarded expert in the field of labor law. He is editor-in-chief of *The Developing Labor Law* and has been published in *Proceedings of Annual Institutes on Labor Law*, *The Labor Lawyer*, and *The Tennessee Law Review*. Prior to joining the UT faculty in 1975, Professor Hardin was chief counsel to the chairman and associate general counsel to the Division of Enforcement Litigation of the National Labor Relations Board. He was also a trial attorney with the U.S. Department of Justice and a practicing attorney with the Chicago firm of Pope, Ballard, Shepherd & Fowle. Professor Hardin has received the Harold C. Warner Outstanding Teacher Award, the Carden Award for Outstanding Service to the College of Law, and the Young Federal Lawyer Award presented by the Federal Bar Association. He served as the College of Law's Associate

Dean for Academic Affairs during 1986-87.

Professor Hardin teaches Discrimination Law, Employment Law, Labor Arbitration, Labor Relations Law, and Advanced Appellate Advocacy.

Amy Morris Hess

*Professor of Law
B.A., Barnard College
J.D., University of Virginia*

Professor Hess specializes in estate planning, property, and taxation. She is the successor author of the multi-volume treatise *Bogert on Trusts and Trustees* and her articles on federal taxation have appeared in *The Tennessee Law Review*, *The Real Property, Probate and Trust Journal*, and *The Tax Lawyer*. Since 1988 she has been vice chair of the ABA Real Property, Probate and Trust Section Committee on Income Taxation of Estates and Trusts. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, and the UTK National Alumni

Outstanding Teacher Award. She has been a visiting professor at the University of Colorado, the University of Missouri-Columbia, and the University of Texas.

Professor Hess teaches Estate Planning, Property, Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, and Tax Theory.

Deseriee A. Kennedy

*Associate Professor of Law
B.A., Lehigh University
J.D., Harvard University
LL.M., Temple University*

Professor Kennedy came to the College of Law in 1995 from the Temple University School of Law, where she was the Abraham Freedman Fellow. She was a commercial litigator with private firms in Dallas and Los Angeles and was Assistant City Solicitor in the Office of City Solicitor in Philadelphia, Pa.

Professor Kennedy teaches Civil Procedure, Torts, Business Torts, and Women and the Law.

Joseph H. King, Jr.

UTK Distinguished Professor of Law
B.A., Pennsylvania State University
J.D., University of Pennsylvania

Professor King has been widely published and is a frequent lecturer on medical issues. His research interests include torts matters, especially relating to the standard of care and causation; medical malpractice; worker's compensation; and social security disability. He is the author of *The Law of Medical Malpractice in a Nutshell* and his articles have been published in the *Houston, Tennessee, Ohio State, Vanderbilt, and Pennsylvania law reviews* and the *Yale Law Journal*. Professor King lectures frequently to health care providers and to veterinarians on professional liability. He recently delivered a presentation at a conference sponsored by Harvard Medical School. A member of the UT faculty since 1973, he has twice received the Harold C. Warner Outstanding Teacher Award and was also honored with the Carden Award for Outstanding Service.

Professor King teaches Law and Medicine, Social Legislation, Torts, and Workers' Compensation.

Frederic S. Le Clercq

Professor of Law
B.A., University of South Carolina
M.A., Fletcher School of Law and Diplomacy
LL.B., Duke University

Professor Le Clercq's work in constitutional law and civil procedure has been published in the *Florida, Vanderbilt, South Carolina, and Tennessee law reviews*, among others. He is a frequent speaker and presenter on constitutional issues and has been an advocate for the visually impaired. Before joining the UT faculty in 1970, Professor Le Clercq was Director of Community Legal Programs and Professor of Law at Emory University in Atlanta. Early in his career he was an associate with the Center for the Study of Law and Society at the University of California and worked in private practice in Charleston, S.C. Professor Le Clercq is a member of the Board of Historic Flat Rock, N.C.

Professor Le Clercq teaches Appellate Practice, Civil Procedure, and Constitutional Law.

Don Leatherman

Associate Professor of Law
B.A., Goshen College
J.D., Dickinson School of Law
LL.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994 and prior to that worked in private practice in Washington, D.C. Professor Leatherman has been a member of various ABA tax section task forces and he is also working voluntarily with the Knoxville Neighborhood Housing and Commercial Service, Inc.

Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, and Legal Process.

Robert M. Lloyd

Professor of Law
B.S.E., Princeton University
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Sheppard, Mullin, Richter & Hampton. He helped to develop UT's new concentration in business transactions and is serving as director of the college's Center for Entrepreneurial Law. Professor Lloyd is the author of *Secured Transactions* and has had numerous articles on commercial lending transactions published. Since joining the UT faculty he has twice been honored with the Student Bar Association's Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the UTK National Alumni Outstanding Teacher Award. Professor Lloyd has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.

Professor Lloyd teaches Commercial Law, Representing Enterprises, and Introduction to Business Transactions.

Janice E. McAlpine

Associate Professor of Law
B.A. and J.D., University of Michigan

Professor McAlpine was a staff and managing attorney with the Legal Aid Bureau of Southwestern Michigan and executive director of Western Wisconsin Legal Services before joining the UT faculty in 1994. She is the author of *A Brief Overview of the Legal Needs of Wisconsin's Poor, 1992*. McAlpine is a member of the faculty of the UT Legal Clinic and works in the area of civil advocacy.

Professor McAlpine teaches Civil Advocacy.

Carol McCrehan Parker

Associate Professor of Law and Director of Legal Writing
B.S. and M.A., Northwestern University
J.D., University of Illinois

Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She wrote the DePaul University Legal Writing Manual and is chair-elect of the Association of American Law Schools Section on Legal Writing, Reasoning and Research. Professor Parker has also worked in private practice in Chicago.

Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.

Jerry J. Phillips

W.P. Toms Professor of Law
B.A., Yale University
B.A. and M.A., Cambridge University
J.D., Yale University

Professor Phillips is nationally respected in the area of products liability. He is the author of several books on the subject, including *Products Liability: Cases and Materials* and *Products Liability in a Nutshell*. Professor Phillips' opinions are frequently quoted by local, state and national media. In addition to products liability, he has written numerous articles on constitutional law, evidence and torts. A member of the UT faculty since 1967, Professor Phillips was named the W.P. Toms Professor in 1980. He was the recipient of a Carden Fellowship and received the Mellon Family Award.

Professor Phillips teaches Constitutional

Law, Law and Literature, Products Liability, and Torts.

Carl A. Pierce

*Associate Professor of Law
B.A. and J.D., Yale University*

Professor Pierce's primary academic interests relate to the regulation of the legal profession. He is also the College of Law's legal historian. Professor Pierce wrote *Your Legal Heritage: Source Materials in Events, Themes, and Questions from the Past of Law, 1630-1878*. Professional Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 until 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University for a year and a visiting professor at Washington University in St. Louis for a year. Professor Pierce was President of the University of Tennessee Faculty Senate during 1969-70. He received the Carden Award for Outstanding Service in 1993. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals and as the reporter for the Tennessee Bar Association's Committee for the Study of Standards of Professional Conduct.

Professor Pierce teaches American Legal History, Business Associations, Contracts, Government Contracts, and Professional Responsibility.

Thomas E. Plank

*Associate Professor of Law
A.B., Princeton University
J.D., University of Maryland*

Before joining the UT faculty in 1994, Professor Plank was a partner specializing in real estate, commercial finance and securities with the Washington, D.C., office of Kutak Rock. Before that he clerked for the Chief Judge of the Maryland Court of Appeals, was an associate with Piper & Marbury in Baltimore, Md., and served as assistant attorney general for the State of Maryland. Professor Plank was also an adjunct faculty member at the University of Maryland and George Mason University law schools. He has written articles published in the Connecticut, George Mason, and Tennessee law reviews, the

FRANCES L. ANSLEY
*Professor of Law
B.A., 1969, Radcliffe College
J.D., 1979,
University of Tennessee
LL.M., 1988,
Harvard University*

66 **O**ur society and the world at large are characterized by a widening gap—in material resources, in life chances, and in everyday experience—between those who live in relative comfort and security and those who do not. Universities and professional schools have a role to play in addressing and bridging these gaps. This law school, through our Legal Clinic, through a range of *pro bono* and voluntary organizations, through support of relevant research and teaching, and through its participation in the campus-wide Community Partnership Center, is providing ways for faculty and students to work with others toward solutions to pressing social problems.”



Consumer Finance Law Quarterly Report, and the Maryland Appellate Handbook.

Professor Plank teaches Debtor-Creditor Law, Commercial Law, Contracts, and Representing Enterprises.

Glenn Harlan Reynolds

*Professor of Law
B.A., University of Tennessee
J.D., Yale University*

Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and Second Amendment issues, and his work has appeared in a wide variety of publications, including numerous law reviews, the *Harvard*

Journal of Law and Technology, Law and Policy in International Business, Jurimetrics, and the High Technology Law Journal. Professor Reynolds has also written in the *New York Times, Washington Post, Washington Times, Los Angeles Times, and Wall Street Journal*, among others. He is the co-author of *Outer Space: Problems of Law and Policy* and has testified before Congressional committees on space law, international trade, and domestic terrorism. Professor Reynolds has been executive chairman of the National Space Society and a member of the White House Advisory Panel on Space Policy. A member of the UT faculty since 1989, he received the Harold C. Warner Outstanding Faculty Scholarship Award in 1991.

Continued on page 18

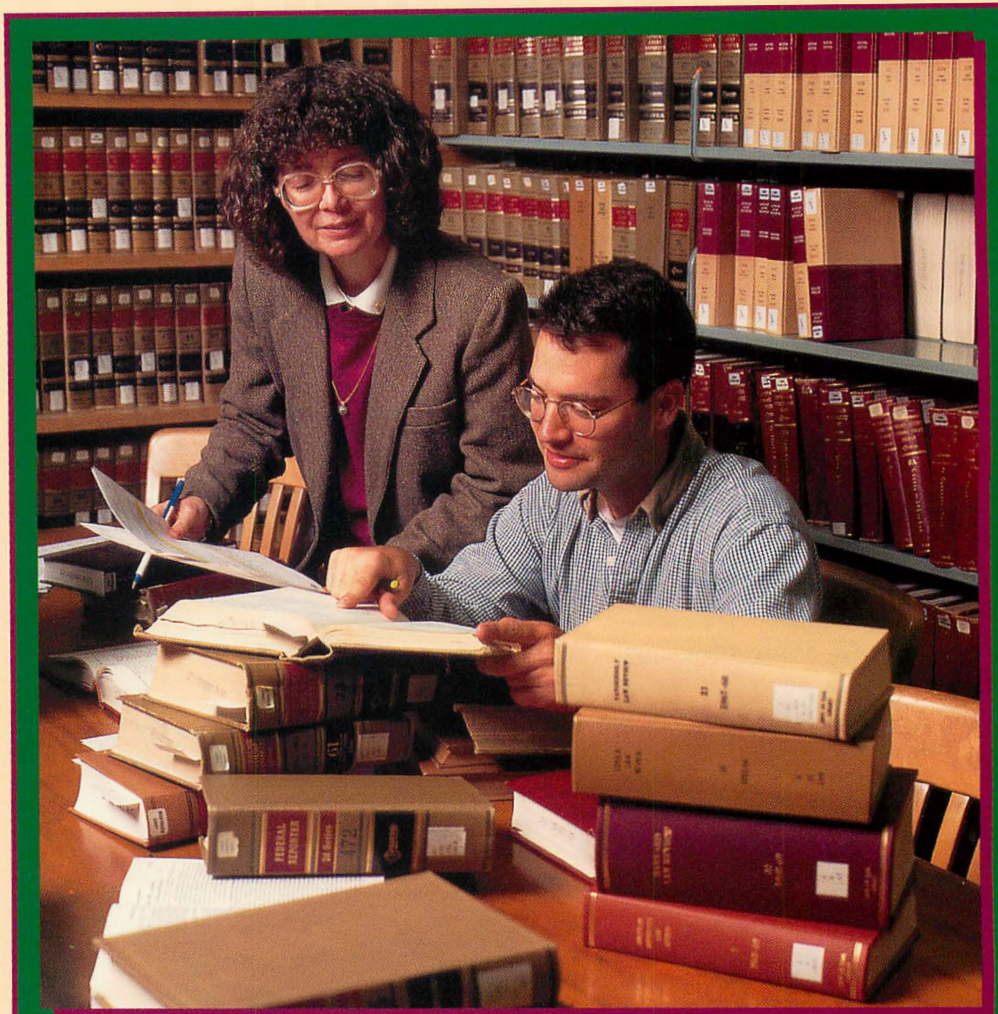
The Law Library

E

xcellent legal resource materials are available to students, faculty, practicing attorneys, and judges in the College of

Law Library. The Law Library contains the official court reports, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, all English-language legal periodicals, and the reports of Canadian cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard textbooks, and current loose-leaf services, totaling together more than 403,475 volumes and microform volume equivalents. The Law Library is also a selective depository for federal documents. Law students also have the use of the University's Main Library, located only a few blocks away.

The Law Library contains two computer laboratories. Through these laboratories the Law Library is able to offer UT law students the newest software tools to assist them in their learning process and perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database retrieval services. The computers in both laboratories are networked, allowing for easy access to the Internet, the World Wide Web, and E-mail accounts for each law student. In conjunction with the network, the Law Library will be providing access to numerous CD-ROM research products, including Michie Tennessee Law on Disk, the WilsonLine Index to Legal Periodicals, and the LegalTrak Current Law Index. Access to the collections of the Law Library is provided through an online catalog which is also available on the network.

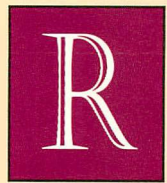


Professor Cheryn Piquet (left) helps student Jeb Branham with a research project in the Law Library.



Third-year students John Giffen and Paige Abernathy share notes.

Career Services



recruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues through graduation. Career Services can help you acquire the skills and knowledge necessary for a successful job search and provide you with information on the many professional areas in which a law degree can be used.

The office hosts small-group orientation sessions beginning in November to familiarize first-year students with the Career Services staff and the variety of services that are offered, including:

- career fairs and speaker programs highlighting various areas of legal practice;
- workshops on résumés and cover-letter writing; and
- individual counseling on career-building strategies, specific to your needs.

Students also have the opportunity to learn about and meet legal recruiters who hire summer and year-round clerks and fill entry-level positions. On-campus interviews are conducted each fall and spring semester in the Career Services suite by law firms, government agencies, and public-interest organizations. Students may also choose to participate in several off-campus job conferences, including the Patent Law Interview Program in Chicago; the Southeastern Minority Job Fair and the Southeastern Law Placement Consortium, both in Atlanta; the Mid-South Law Placement Consortium in Nashville; and the National Association for Public Interest Law Careers Fair in Washington, D.C.

Career Services houses a resource library of more than 200 books, videos, and other materials to help you identify career goals and the best routes to reach them. For your use in contacting employers directly, the office maintains databases and directories with address, telecommunications, and hiring contact information. Career Services also has an “alumni network” of more than 100 University of Tennessee College of Law graduates in locations



Sarah Hardison adds valuable experience to her résumé by participating in the College of Law’s competitive moot court programs.

around the country who will personally assist students in their career-building efforts through informational interviews.

Employment statistics for UT College of Law graduates have remained consistent over the last decade at 90 percent employed within nine months of graduation, according to annual surveys compiled for the National Association for Law Placement. UT’s percentage continually approximates or surpasses national rates for legal employment of recent graduates. Of those seeking employment, more than 80 percent of each graduating class since 1989 has accepted full-time legal employment, most often in private practice positions with law firms. Federal, state, and local government agencies have been the second largest employer of our graduates, who work as judicial clerks, prosecutors, public defenders, and in the military. The remaining mem-

bers of each class accepted their first positions in business and industry, public interest, and academic positions.

While the majority of the college’s graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors and judges, UT alumni work in a wide range of non-legal careers. Tennessee graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration.

The College of Law’s Office of Career Services is located in Aconda Court, Room 216, and is open Monday through Friday from 8 a.m. until 5 p.m. If you plan to visit the College of Law, please include Career Services as a point of interest on your tour.

Professor Reynolds teaches Administrative Law, Constitutional Law, International Business Transactions, Space Law, Torts, and Law, Science and Technology.

Dean Hill Rivkin

*Professor of Law
A.B., Hamilton College
J.D., Vanderbilt University*

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his 20 years as a member of the UT faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, and the defense of the Tennessee Surface Owner Protection Act. He is a member of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the Southeast. Professor Rivkin is a frequent speaker and presenter of programs on the rights of disabled children, and he has delivered papers to ABA and AALS conferences on clinical education.

Professor Rivkin teaches Civil Advocacy, Criminal Advocacy, Environmental Law and Policy, Professional Responsibility, and Public Interest Law: Advocacy for Children and Families.

Barbara J. Stark

*Associate Professor of Law
B.A., Cornell University
J.D., New York University
LL.M., Columbia University*

Professor Stark specializes in family law and international law. She edited a book on comparative family law and has had articles published in the Stanford, Vanderbilt, Michigan, and Virginia international law journals and the UCLA, Georgia, Hastings, Rutgers, and Harvard women's law reviews. Professor Stark has made numerous presentations on human rights and family law. She received the Carden Faculty Award for Outstanding Scholarship and was a Carden Research Fellow. Be-

fore joining the UT faculty in 1990, Professor Stark worked for Legal Services in West Virginia and New Jersey. She also practiced with a private firm in New Jersey for six years and was a visiting assistant professor and coordinator of the writing program at Rutgers Law School.

Professor Stark teaches Family Law, International Law, International Human Rights, and International Business Law.

Gregory M. Stein

*Associate Professor of Law
B.A., Harvard University
J.D., Columbia University*

Professor Stein joined the UT faculty in 1990 after practicing law in New York for four years. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent work in the land use area has been published in the Vanderbilt and Washington law reviews. Professor Stein is vice chair of the Legal Education Committee of the ABA Section on Real Property, Probate and Trust Law and serves on the Executive Advisory Board of the *Real Property, Probate and Trust Journal*. He has spoken and given presentations on various aspects of real estate law. Professor Stein received the Harold C. Warner Outstanding Teacher Award in 1992.

Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, and Property.

Karl P. Warden

*Visiting Professor of Law
J.D., West Virginia University
LL.M., University of Michigan*

Professor Warden, who retired in 1996, will teach at UT as a visiting professor during the 1997 spring semester. He spent the last 14 years of a distinguished career at the Mercer University Law School serving as dean and the Griffin B. Bell Distinguished Professor. Professor Warden has also been dean at the University of North Dakota Law School and has been a member of the faculty at the University of Denver, the University

of Michigan, and Vanderbilt University. Prior to entering academia, he worked in private practice and as an assistant prosecuting attorney and city attorney in West Virginia.

Barry M. Wertheimer

*Associate Professor of Law
B.S., University of Florida
J.D., Duke University*

Professor Wertheimer specializes in business and corporate law. He received a grant from the W.W. Davis Faculty Development Fund for research in remedies available to shareholders in the context of corporate acquisitions, focusing particularly on the dissent and appraisal remedy. Before joining the faculty in 1992, Professor Wertheimer was a clerk for Chief Judge Gerald B. Tjoflat of the U.S. Court of Appeals for the Eleventh Circuit and worked in private practice in Charlotte, N.C.

Professor Wertheimer teaches Business Associations, Corporate Finance, Securities Regulation, Contracts, and Torts.

LIBRARY FACULTY

Reba A. Best

*Professor and Head of Cataloging
B.S., East Carolina University
M.L.S., Florida State University*

Professor Best has more than 20 years of library experience, including 17 years as a law librarian. She has been head of cataloging at the UT Law Library since 1979. Professor Best has co-authored (with UT colleague Cheryn Picquet) several bibliographies, including *The Insanity Defense: A Bibliographic Research Guide* (2nd ed., 1994) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993). She serves as a representative to the UT Faculty Senate and is a member of the Faculty Senate Bylaws Committee. She recently chaired the Bylaws Committee for the Southeastern Chapter of the American Association of Law Libraries.

Kelly Katherine Browne

Assistant Professor

and Reference Librarian

B.A., University of Central Arkansas

J.D., University of Cincinnati

M.L. Libr., University of Washington

Professor Browne was an attorney working in private practice in Seattle, Wash., before she came to the UT Law Library in 1994. She earned a master's degree in library science while in Seattle. Her work has been published in the *Southeastern Law Librarian*, the *National Law Journal*, and the *University of Cincinnati Law Review*.

Melinda Davis

Assistant Professor

and Catalog Librarian

A.B., Duke University

M.S.L.S., University of North Carolina

Professor Davis first joined the UT library system as a reference librarian in the Hodges Library in 1973 and later became a cataloger in the Hoskins Library. After being a document analyst for one Knoxville law firm and the librarian for another, Professor Davis returned to the Law Library in 1994 as catalog librarian. She is the author of *Winslow Homer: An Annotated Bibliography of Periodical Literature*.

Jean E. Moore

Instructor and Reference Librarian

B.A., Wayne State University

M.A.L.S., University of Michigan

Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

COLLEGE EARNS NATIONAL HONOR IN '96

The University of Tennessee College of Law was honored in 1996 by a national organization of lawyers for the way in which it trains trial attorneys.

UT was the recipient of the American College of Trial Lawyers' 1996 Emil Gumpert Award for Excellence in Teaching Trial Advocacy. The award is given annually by the ACTL to a law school in the United States or Canada deemed to have achieved a superior level of excellence in the teaching of trial advocacy. In the U.S. alone, 178 law schools are accredited by the American Bar Association.

Previous winners of the award include Harvard, Yale, New York University and UCLA.

Criteria for the award include an institution's clinical programs, teaching methods, intraschool and interschool mock trial competitions, student clerkships, and special programs in which trial advocacy are taught.

D. Cheryn Picquet

Professor of Law

and Associate Director of the Law Library

B.A. and M.S.L.S., University of Tennessee

Professor Picquet has worked for the Law Library since the early 1970s when she was a UT graduate student studying library science. She became an assistant law librarian and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor and associate director in 1989 and has served as Acting Director of the Law Library three times since 1976. Professor Picquet has co-authored (with UT colleague Reba Best) several bibliographies, including *The Insanity Defense: A Bibliographic Research Guide* (1994) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993).

Steven Ray Thorpe

Associate Professor and Head of Public Services

B.S., University of Wisconsin-Eau Claire

M.L.S., Florida State University

J.D., Mercer University

Professor Thorpe, who was a staff attorney and the Paul M. Reutershan Fellow with the National Veterans Legal Services Project in 1990, is a strong advocate for the rights of

veterans. He has been a consultant with attorneys and pro se claimants regarding veterans issues since 1990. He is the author of *Legal Research Guide to Post-Traumatic Stress Disorder as Related to Veterans*. Professor Thorpe, a member of the library faculty since 1990, has had his work published in the *Southeastern Law Librarian* and the *Tennessee Bar Journal*.

Professor Thorpe teaches Legal Research and Advanced Legal Research.

EMERITI FACULTY

Durward S. Jones, A.B., J.D.

Professor of Law

Forrest W. Lacey, A.B., LL.B., LL.M., S.J.D.

Alumni Distinguished Service

Professor of Law

Charles H. Miller, A.B., J.D.

Professor of Law

Elvin E. Overton, Ph.D., J.D., S.J.D.

Alumni Distinguished Service

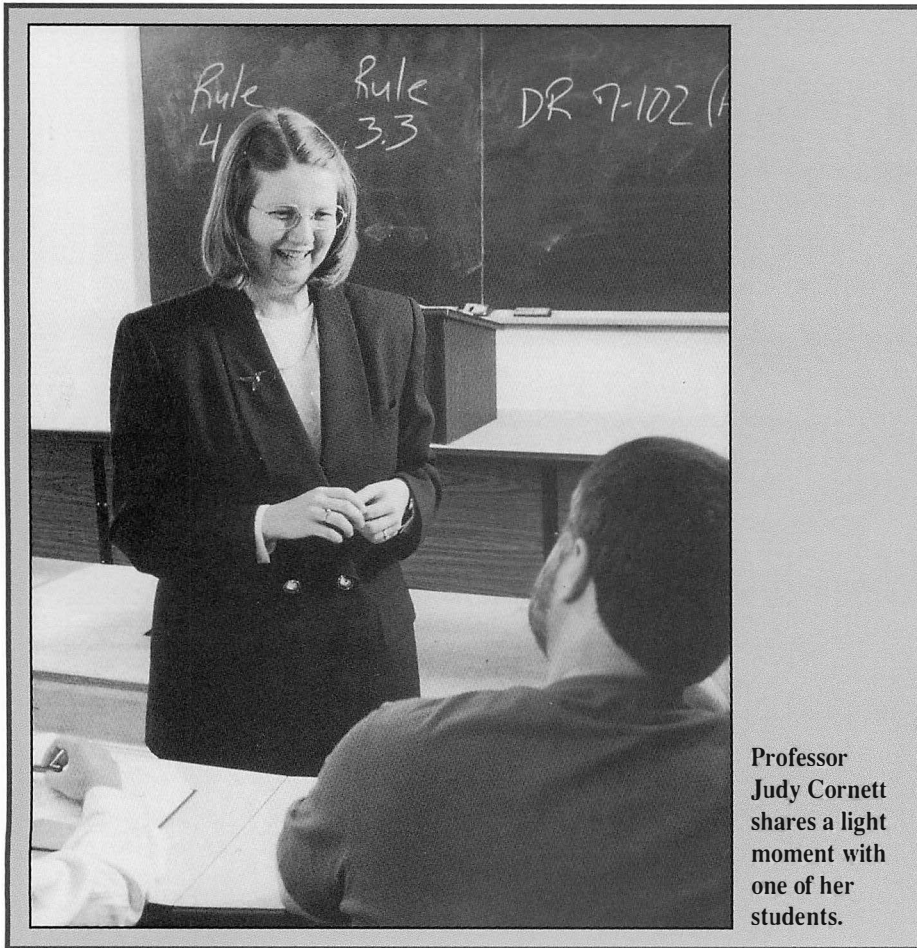
Professor of Law

and Secretary of the College of Law

Toxey H. Sewell, B.S., J.D., LL.M.

Professor of Law

Continued on page 22



Professor Judy Cornett shares a light moment with one of her students.

Robert L. Jolley, Jr.

*B.A., Vanderbilt University
J.D., University of Chicago
Assistant District Attorney,
Sixth Judicial District,
Knoxville*

Janice K. Kell

*B.S., University of Wyoming
M.S. and J.D., University of Tennessee
Clerk, U.S. District Court
for Eastern Tennessee, Knoxville*

W. Morris Kizer

*B.A., Vanderbilt University
J.D., University of Tennessee
Partner, Gentry, Tipton, Kizer & Little,
Knoxville*

Anne M. McKinney

*B.A., Duke University
J.D., University of North Carolina
Solo Practice, Knoxville*

Timothy M. McLemore

*B.A., Carson-Newman College
J.D., University of Tennessee
LL.M., New York University
Associate, Gentry, Tipton, Kizer & Little,
Knoxville*

Catherine Mizell

*B.A. and J.D., University of Tennessee
Office of the General Counsel,
University of Tennessee, Knoxville*

Barbara J. Muhlbeier

*B.A., University of North Carolina
M.A. and J.D., University of Tennessee
Legal Counsel, First American National Bank,
Knoxville*

The Hon. Robert Murrian

*B.S., United States Naval Academy
J.D., University of Tennessee
United States Magistrate Judge,
Eastern District Court, Knoxville*

Carol A. Mutter

*B.A., University of Tennessee
J.D., Georgetown University
Solo Practice, Chattanooga*

Continued from page 19

1995-96 ADJUNCT FACULTY

Robyn Jarvis Askew

*B.A. and M.S., University of Memphis
J.D., University of Tennessee
Partner, Woolf, McClane, Bright,
Allen & Carpenter; Knoxville*

Paul Campbell III

*B.A., Vanderbilt University
M.A., Emory University
J.D., University of Tennessee
Partner, Campbell & Campbell,
Chattanooga*

Dail Robert Cantrell

*B.A. and J.D., University of Tennessee
Partner, Cantrell, Pratt and Varsalona,
Clinton, Tennessee*

John Steven Collins

*B.S. and J.D., University of Tennessee
Partner, Arnett, Draper & Hagood,
Knoxville*

Helen de Haven

*B.A., New College
J.D., University of Tennessee
Solo Practice, Elijay, Ga.*

W. Thomas Dillard

*A.B. and J.D., University of Tennessee
Partner, Ritchie, Fels & Dillard,
Knoxville*

James K. Giffen

*B.S. and J.D., University of Tennessee
Solo Practice, Knoxville*

Lawrence F. Giordano

*B.S., Denison University
J.D., Georgetown University
Special Counsel, Lewis, King, Krieg, Waldrop
& Catron, P.C., Knoxville*

Mark P. Jendrek

*B.A., Carson-Newman College
J.D., University of Tennessee
Associate, Gentry, Tipton, Kizer & Little,
Knoxville*



Professor Steve Thorpe helps student Amy Harwell in the Law Library.

Mary Ann Stackhouse

*B.S., University of Virginia
J.D., American University
Floyd, Keener, Cusimano & Roberts,
Gadsden, Alabama*

Otis H. Stephens

*A.B. and M.A., University of Georgia
Ph.D., The Johns Hopkins University
J.D., University of Tennessee
Professor of Political Science,
University of Tennessee*

Deborah C. Stevens

*B.A., Virginia Polytechnic Institute
J.D., University of Tennessee
Shareholder, Lewis, King, Krieg & Waldrop,
Knoxville*

Gerald A. Thornton

*B.S., University of Kentucky
M.S., Cornell University
J.D., University of Kentucky
Office of the Field Solicitor,
U.S. Department of the Interior,
Knoxville*

Penelope A. Tschantz

*B.A. and M.A.,
New Mexico State University
Instructor of English,
University of Tennessee*

John A. Walker, Jr.

*A.B., Duke University
J.D., Columbia University
Partner, Walker & Walker, Knoxville*

Patty K. Wheeler

*B.A. and M.S., University of Oklahoma
Ph.D. and J.D.,
University of Southern California
Associate, Lewis, King, Krieg, Waldrop &
Catron, P.C., Knoxville*

The Hon. Penny J. White

*B.S., East Tennessee State University
J.D., University of Tennessee
LL.M., Georgetown University
Associate Justice,
Tennessee Supreme Court*

Steven Oberman

*B.A., Auburn University
J.D., University of Tennessee
Partner, Daniel & Oberman, Knoxville*

Donald F. Paine

*B.A., M.A., J.D., University of Tennessee
Partner, Paine, Swiney & Tarwater, Knoxville*

The Hon. Thomas W. Phillips

*B.A., Berea College
J.D., Vanderbilt University
LL.M., George Washington University
United States Magistrate Judge,
Eastern District Court, Knoxville*

Robert E. Pryor

*B.A. and J.D., University of Tennessee
Partner, Pryor, Flynn, Priest & Harber,
Knoxville*

Pamela L. Reeves

*B.A. and J.D., University of Tennessee
Partner, Watson, Hollow & Reeves,
Knoxville*

Thomas S. Scott, Jr.

*B.A., Maryville College
J.D., University of Tennessee
Partner, Arnett, Draper & Hagood,
Knoxville*

Courtney W. Shea

*B.A. and J.D., University of Connecticut
Office of the Field Solicitor,
U.S. Department of the Interior,
Knoxville*

Sarah Y. Sheppard

*B.A. and J.D., University of Tennessee
Partner, Sheppard & Swanson,
Knoxville*

Greg R. Signer

*B.A. and J.D., University of Colorado
Senior Attorney,
Tennessee Valley Authority,
Knoxville*

The University



Law students have the best of both worlds. They are part of a small academic unit yet have all the resources of a comprehensive state university.

PRIVILEGES

Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students.

SAFETY

As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

The *Escort Service* transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card;

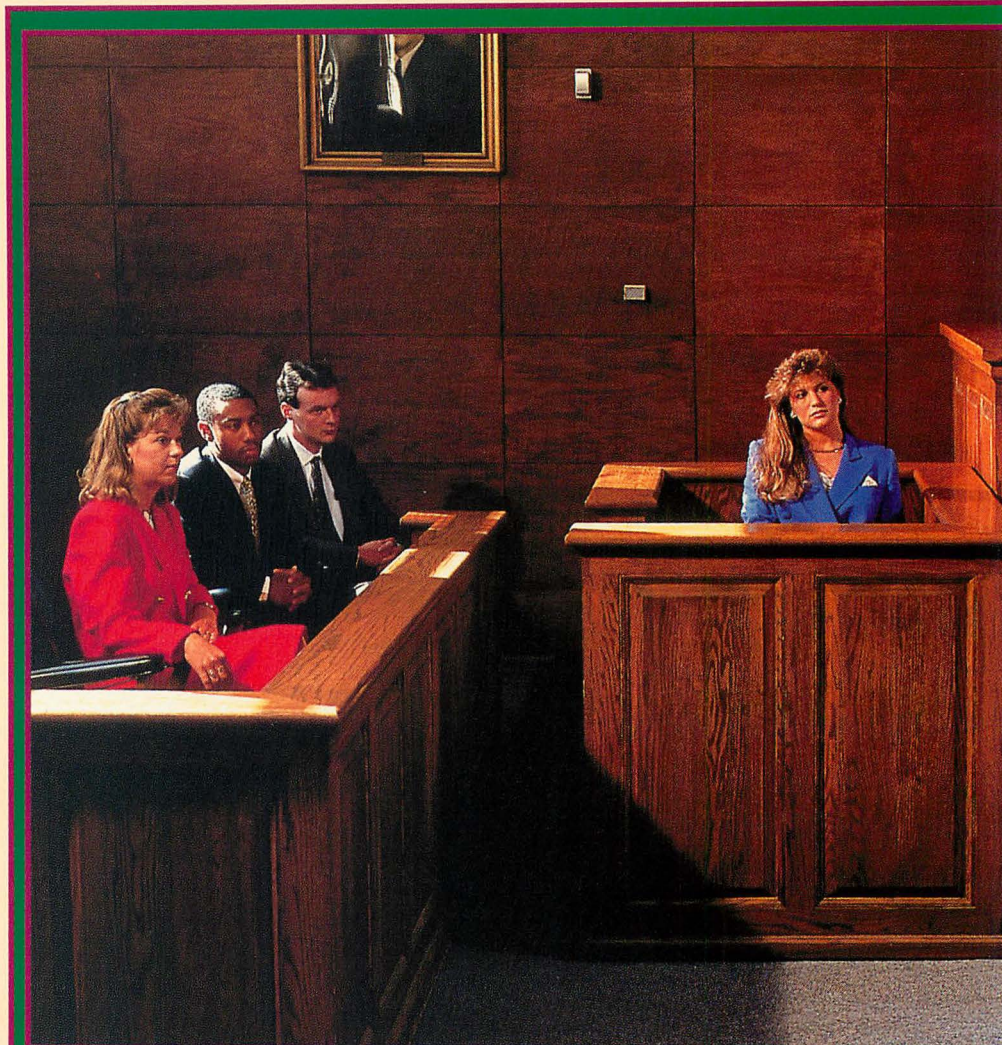
Emergency Phones. Forty conspicuous emergency phones are located around campus and can be used to contact the University Police Department quickly in an emergency;

Programs in safety and self-defense. The University Police Department offers workshops in safety and self-defense for students.

We hope you never need these services, but safety should be a concern as you choose a campus. The law school building is located on a major thoroughfare, Cumberland Avenue, and is within safe walking distance of parking, restaurants, and other conveniences.

MINORITY STUDENT AFFAIRS/ BLACK CULTURAL CENTER

The Office of Minority Student Affairs is housed in the Black Cultural Center near the College of Law. The Office and the Center serve as a link between the University and the minority student population and are designed



University of Tennessee law students gain valuable hands-on experience by participating in the College's clinical programs.

to enhance the quality of life for minority students. Working in conjunction with other campus and community groups, the Office provides academic, educational, social and cultural programs and information of interest to African-American students.

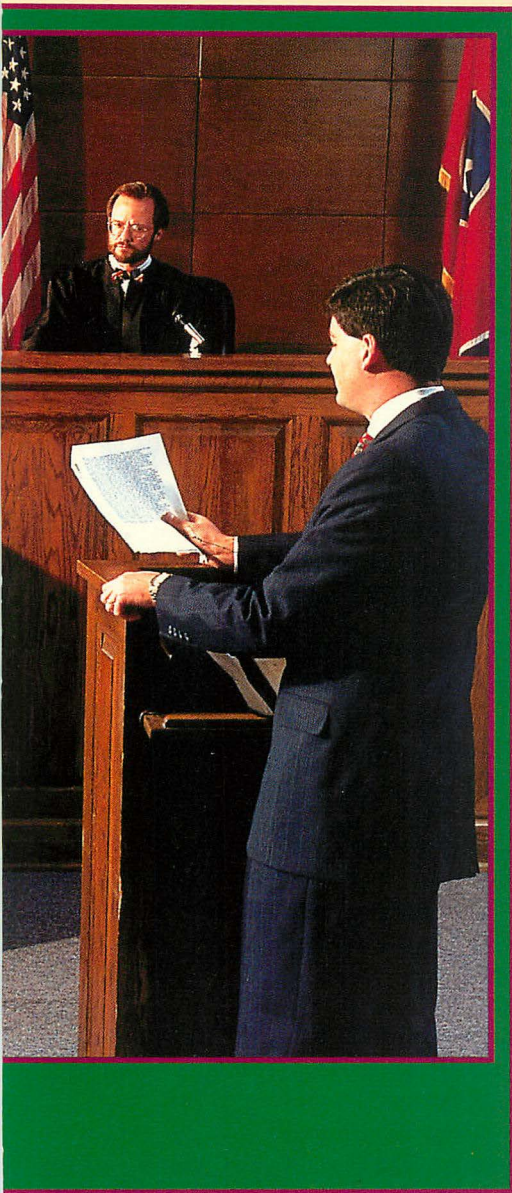
DISABLED STUDENT SERVICES

Requests for accommodations should be made through the Office of the Associate Dean for Student Affairs of the College of

Law, 201 Aconda Court, Knoxville, TN 37996-4070, (423) 974-6790. The College of Law works in cooperation with the University of Tennessee's Office of Disability Services, 414 Student Services Building, Knoxville, TN 37996, (423) 974-6087.

HOUSING AND DINING

The Office of Rental Properties in South Stadium Hall administers several off-campus apartment complexes which are available to



listings of available units. Contact the Off-Campus Housing Office directly by calling (423) 974-5276 or by writing to 336 University Center, Knoxville, Tennessee 37996. The College of Law Admissions Office provides entering students with information each spring to help them better understand the housing market in Knoxville.

Major University dining facilities are located in the University Center, across Cumberland Avenue from the College of Law, and at Strong Hall, one-half block from the College of Law. Cumberland Avenue, commonly called "The Strip," is home to almost every type of restaurant.

PARKING AND TRANSPORTATION

The University of Tennessee is similar to most large campuses in that parking close to one's classes is severely limited. Large student parking areas are located on the campus perimeter and free bus service is available from these lots to the main campus.

CULTURAL PROGRAMMING AND ENTERTAINMENT

Law students may take advantage of the vast array of activities available on campus: museums, art galleries, popular and classical music recitals, films, exhibits, lectures, and other forms of entertainment.

SPORTS AND RECREATION

A wide range of recreational resources is available, including indoor and outdoor Olympic-size pools, a complete conditioning facility, a physical education complex with courts for all racquet sports, and outdoor facilities for tennis, softball, racquetball and running. Aerobics, step aerobics, and other fitness classes are available free of charge. College of Law teams are very competitive in the University's diverse intramural athletics program.

HEALTH SERVICES

Health services provided by the University are available to any student who has paid the

University Programs and Services Fee. These outpatient services are available continuously throughout every term.

The Health Service Office has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians. Outpatient services in general practice and psychiatry are available full-time. Specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Referral to other specialists can be arranged at the student's expense. Those students requiring allergy injections may arrange to receive them at the UT clinic.

Most medical services at the campus clinic are provided to eligible students at no additional cost. The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is also available through the Emergency Room Student Health Clinic at the University of Tennessee Memorial Hospital, except during the breaks after summer and fall terms. Ambulance and transportation service can be arranged through University Police at minimal cost.

Health Services personnel will cooperate with students and family physicians in ensuring continuity of quality health care during each student's university career.

UNIVERSITY CENTER

Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, a travel agency, two cafeterias and a grill, a computer store, a book and supply store, lounges, meeting areas, a bowling alley, and a video game room.

single and married students. Seven apartment complexes, all located within a five-mile radius of the main campus, provide nearly 2,000 housing units. Space is limited, so interested applicants are encouraged to contact in writing the Office of Rental Properties, 474 South Stadium Hall, Knoxville, TN 37996, or call (423) 974-3431, as soon as they are admitted.

The Off-Campus Housing Office in the University Center assists students seeking non-University rental property by providing



The Academic Program

DOCTOR OF JURISPRUDENCE DEGREE

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, legal procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, advocacy, and dispute resolution.

BASIC FACTS

The J.D. program is a full-time, three-year academic program, although students have up to five years to complete degree requirements. A new class of 150-160 students is admitted each fall semester only. The College of Law does not have part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies outlined in the College of Law *Catalog and Student Handbook*.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

GETTING STARTED RIGHT

During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, other law students, student advisors, and the faculty in several different social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. Finally, new law students learn what orientation is all about when they take their first law school classes in Contracts, Criminal Law, and Torts.

CURRICULUM

THE FIRST YEAR

The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory.

The course of study for the first year is as follows:

FALL SEMESTER	CREDIT HOURS
Civil Procedure I	3
Contracts I	3
Criminal Law	3
Legal Process I	3
Torts I	3
	15

SPRING SEMESTER	CREDIT HOURS
Civil Procedure II	3
Contracts II	3
Legal Process II	3
Property	4
Torts II	3
	16

THE SECOND YEAR

Required courses in the second year are:

FALL SEMESTER	CREDIT HOURS
(Third Semester of Study)	
Constitutional Law I	3

SPRING SEMESTER	CREDIT HOURS
(Fourth Semester of Study)	
Legal Profession	3

OTHER REQUIREMENTS

Students must satisfy the following requirements prior to graduation:

- Advanced Constitutional Law Requirement
- Perspective Requirement
- Expository Writing Requirement
- Planning and Drafting Requirement
- Interviewing, Counseling, and Dispute Resolution Requirement

DESCRIPTIONS OF REQUIRED COURSES

In *Contracts I* students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. *Contracts II* emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), how to determine applicable law, and federal and state practice. *Civil Procedure II* introduces the Federal Rules of Civil Procedure and includes topics such as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In *Legal Process II* students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in *Torts I* include: intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences);

causation, proximate cause; duty rules; and questions of joint and several or several liability. In *Torts II*, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); and immunities (including those of the government, governmental employees, charities and family members, and damages).

Criminal Law covers the substantive aspects of criminal law, including general principles applicable to all criminal conduct and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

Constitutional Law I examines the structural provisions of the Constitution of the United States, including judicial review and limits to judicial power, national legislative power, state and federal regulation of commerce, power to tax and spend, separation of powers, state taxation, and intergovernmental immunities.

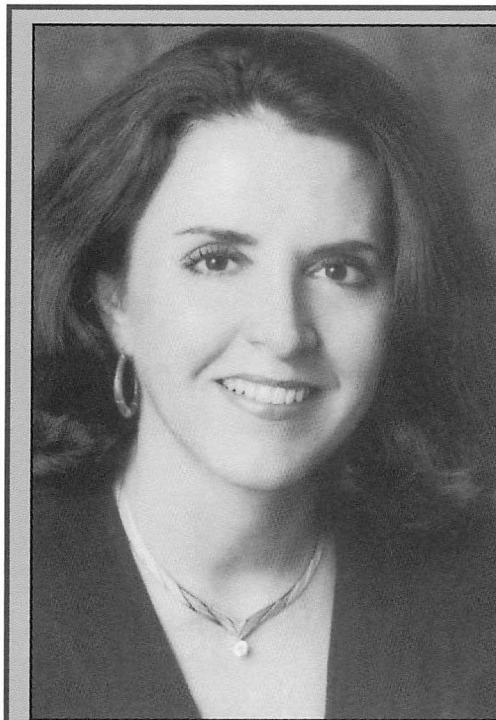
Legal Profession includes the study of the legal, professional, and ethical standards applicable to lawyers.

OTHER REQUIREMENTS

Students must satisfy the following requirements at some time prior to graduation:

- Advanced Constitutional Law
- Perspective Course
- Expository Writing
- Planning and Drafting
- Interviewing, Counseling, and Dispute Resolution

These requirements may be met through



Mary A. Parker, '77
Partner, Parker, Allen & Crofford,
Nashville, Tennessee
1994-95 President, Trial Lawyers for
Public Justice

66 **W**hile a law student enrolled in a clinical course, I was assigned a criminal case and was responsible for handling the preliminary hearing of a case that was featured in the daily newspaper for a week. I walked into a full courtroom, after having worked through news media to get there, and was absolutely mesmerized by the excitement of putting on a case in that atmosphere. The direc-

tion of my legal career did a ninety-degree turn that day and, to this day, I believe that being the voice of the victim who cannot speak for himself or herself is the most exciting thing one can do as a lawyer. The clinical programs at UT College of Law directed me to, and prepared me for, a career as a trial lawyer."

successful completion of any of a number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

ELECTIVE COURSES

Second- and third-year students may choose from over 75 upper-division elective courses. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available in the College of Law *Catalog and Student Handbook*.

Administrative and Legislative Process

- Administrative Law
- Legislation
- Local Government

Business Organizations

- Introduction to Business Transactions
- Business Associations

- Corporate Finance
- Securities Regulation
- Representing Enterprises
- Antitrust

Commercial Law

- Commercial Law
- Commercial Finance Seminar
- Contract Drafting Seminar
- Debtor-Creditor Law

Constitutional Law and Individual Rights

- Constitutional Law II
- Civil Rights Actions
- Discrimination and the Law
- Supreme Court
- Constitutional Law Seminar

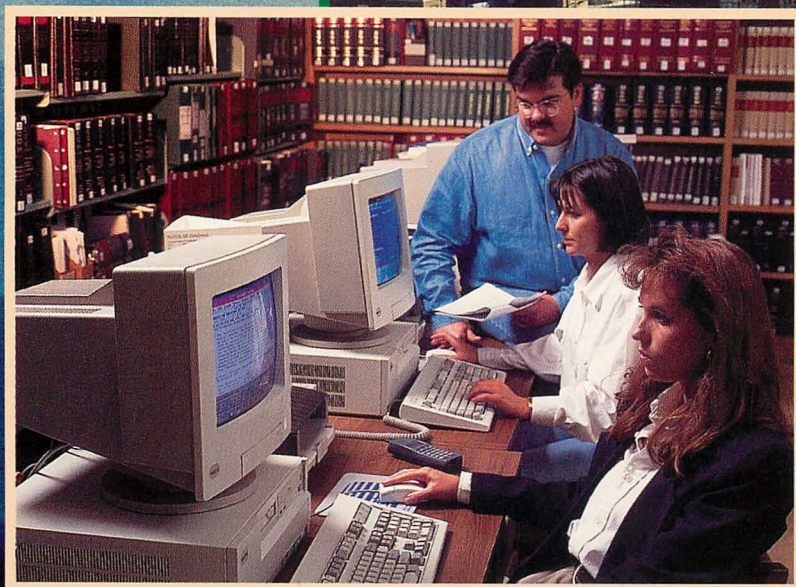
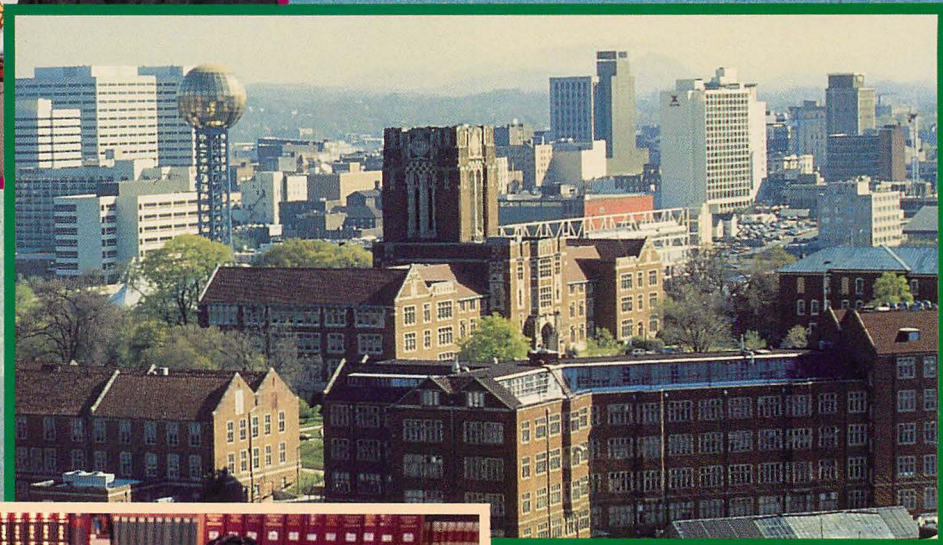
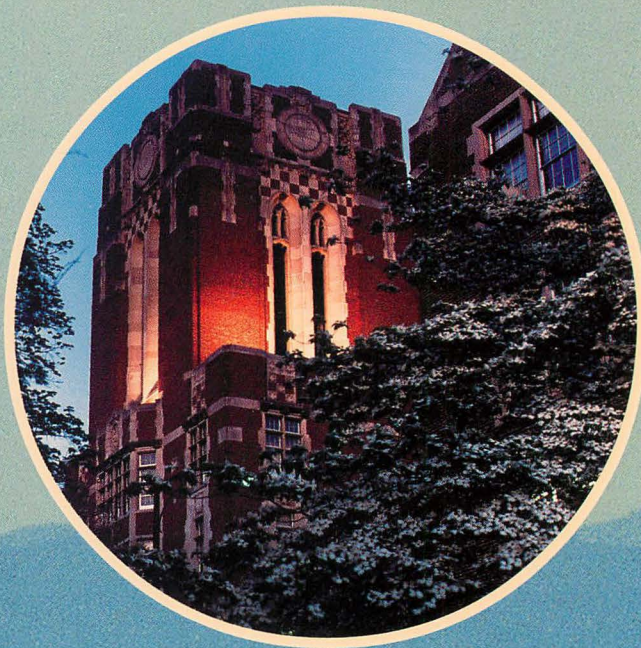
Criminal Law and Procedure

- Criminal Procedure I
- Criminal Procedure II
- Criminal Law Seminar

Domestic Relations Law

- Family Law
- Children and the Law

The Tennessee Experience



Environmental and Resource Law

Environmental Law and Policy
Environmental Law Seminar
Natural Resources Law

History, Theory, and Interdisciplinary Study of Law

American Legal History
Jurisprudence
Law and Economics
Law and Literature

International and Comparative Law

Public International Law
International Business
Transactions
International Law Seminar
Comparative Law

Labor and Employment Law

Labor Relations Law
Employment Law
Arbitration Seminar
Labor Relations Seminar

Legal Clinic

Civil Advocacy
Criminal Advocacy
Mediation Clinic

Practice and Procedure

Conflict of Laws
Federal Courts
Remedies
Trial Practice
Pretrial Litigation
Complex Litigation
Appellate Practice Seminar
Interviewing, Counseling,
and Negotiation
Teaching Clients the Law

Property

Gratuitous Transfers
Estate Planning Seminar
Land Finance Law
Land Acquisition and Development
Seminar
Land Use Law

Specialty Courses

Computers and the Law
Entertainment Law

Intellectual Property
Law and Medicine Seminar
Women and the Law

Taxation

Fundamental Concepts of Income Tax
Income Taxation of Business
Organizations
Transactional Tax Planning
Wealth Transfer Taxation
Tax Theory
Economic Principles of Income Taxation

Torts and Compensation Systems

Insurance
Products Liability
Social Legislation

Topics Courses

Issues in the Law

Independent Work

Directed Research
Independent Study
Law Review
Moot Court

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.

FOCUSING YOUR STUDIES: OPTIONAL CONCENTRATIONS

Second- and third-year students broaden their base of substantive knowledge and skills by choosing from an array of elective courses to supplement the second-year required courses.

Second- and third-year students may choose elective courses in one of two areas

of emphasis, Advocacy and Dispute Resolution or Business Transactions, or they can follow the traditional course of choosing from the array of elective courses available to build an academic program consistent with their personal and professional needs and interests.

Business Transactions Concentration

Since much of the future growth in legal jobs, both in Tennessee and across the nation, appears likely to occur in the representation of small and intermediate-sized businesses, the Business Transactions curriculum will allow second- and third-year students to concentrate their studies on the legal aspects of the conduct of public, private, and non-profit enterprises, emphasizing the needs of business concerns both large and small in scope. Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations.

The curriculum will provide a rich educational opportunity for those students who choose to prepare for practice in this field. Three core courses (Introduction to Business Transactions, Contract Drafting Seminar, and Representing Enterprises) complement the additional requirements of Business Associations, Taxation of Entities, Land Finance Law and Commercial Law. Students who complete the requirements of the business transactions concentration will be acknowledged as having completed the J.D. degree with a concentration in Business Transactions.

Concentration in Advocacy and Dispute Resolution

Building on the College's long standing clinical programs, its strong basic curriculum in trial and appellate advocacy, and its successful moot court programs, this course of study allows students to focus their second- and third-year experience on preparation for a career in advocacy and dispute resolution.

Skills emphasized include “litigation,” or trial skills, and the skills required for effective negotiation, mediation, and other techniques for resolving disputes without trials. Central to the development of this curriculum is the extensive use of advanced teaching technology that will be available in the new law building, ranging from conventional and interactive video to computer-assisted instruction.

LEARNING BY DOING: THE CLINICAL PROGRAMS

For almost 50 years, the College of Law has provided law students with opportunities to “learn by actually doing”—representing actual clients and/or helping resolve actual disputes. The College of Law Legal Clinic functions as a large law office in which third-year students practice professional skills learned in law school. Students work together in teams under the supervision of clinic faculty.

Civil Advocacy Clinic

The Civil Advocacy Clinic is divided into three practice groups: housing, employment, and homeless persons advocacy. In the housing group, students represent clients facing eviction or living in substandard housing in court and before administrative agencies. In the employment group, clinic students handle contested adversarial hearings on behalf of unemployment claimants. Students in the homeless group serve homeless or near-homeless clients on various matters.

Criminal Advocacy Clinic

Criminal Advocacy Clinic students are responsible for all aspects of criminal cases from arraignment to sentencing and post-trial motions. Students handle misdemeanor charges primarily, although felony cases are also handled regularly. Students represent individuals accused of crimes, interview cooperative and recalcitrant witnesses, research the law, negotiate with prosecutors, draft and argue motions, and handle contested court

hearings. All are real cases with real consequences.

Mediation Clinic

Mediation is a process of conflict resolution in which an impartial third party helps people in a dispute resolve their differences by agreement. Increasingly, attorneys are called upon to use mediation skills in their practice. In the Mediation Clinic, students receive extensive training in mediation techniques, then work in pairs to mediate lower court civil and misdemeanor criminal cases in Knoxville courts.

Other Volunteer Opportunities

Students at the College of Law have also established volunteer or pro bono programs that provide excellent opportunities for hands-on experience in lawyering. The Volunteer Income Tax Assistance program, for example, puts law students and accounting students in contact with needy individuals in the Knoxville community to provide assistance completing tax forms.

Students can participate in the Pro Bono Project in conjunction with the Knoxville Legal Aid Society (KLAS). Students are teamed with local attorneys who have accepted cases through the KLAS Volunteer Legal Assistance Program.

DUAL DEGREE PROGRAMS

The UT College of Law offers dual degree programs in law and business and in law and public administration.

J.D./ M.B.A. PROGRAM

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in the dual degree program is permitted to take fewer hours of course

work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of each college.

Applicants must make separate application to both programs and be competitively and independently accepted by the College of Law for the J.D. degree, by the Graduate School and the College of Business Administration for the M.B.A. program, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.B.A. program.

Potential applicants for the J.D./M.B.A. program are invited to request additional information about the joint program from the contact person identified on page 38 of this publication.

J.D./M.P.A. PROGRAM

The College of Law and the Department of Political Science in the College of Arts and Sciences offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Public Administration degrees. Students in this dual degree program can earn both degrees in four years rather than the five years that otherwise would be required for the degrees.

Applicants must make separate application to and be independently accepted by the College of Law for the J.D. degree, the Department of Political Science and the Graduate School for the M.P.A. degree, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.P.A. program.

Potential applicants for the J.D./M.P.A. program are invited to request additional information about the joint program from the contact person identified on page 38 of this publication.

Financing Your Legal Education

TUITION AND FEES

The value of your legal education at the University of Tennessee College of Law compares very favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees and are subject to change each year. The estimated costs for the 1996-97 academic year (fall and spring semesters) are as follows:

For Tennessee Resident Students \$3,662
For Out-Of-State Students \$9,218

ESTIMATED TOTAL EXPENSES

Estimated living expenses for the 1996-97 academic year are outlined below to give you an idea of the total cost of attending the University of Tennessee College of Law. Applicants may obtain exact costs from the Admissions Office of the College of Law when the costs are confirmed by the University.

APPLICATION FEE

There is a non-refundable \$15 Application Fee payable at the time of application.

SEAT DEPOSIT

All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid before July 1, 1997. The amount of the deposit will be credited toward the Fall Semester 1997 fees.

APPLYING FOR FINANCIAL AID

LOANS

Loans are available for both incoming and currently-enrolled students. Three types of loans are available under the Federal Student Loan Program: Federal Perkins

ESTIMATED EXPENSES FOR THE 1996-97 ACADEMIC YEAR

Independent law student living on or off campus:

	In-State	Out-of-State
Maintenance Fee	\$3382	3382
Tuition	0	5556
Programs and Services	280	280
Room and Board	5249	5249
Books and Supplies	1032	1032
Transportation	1952	1952
Miscellaneous	2050	2050
TOTAL	\$13,945	\$19,501

Loans (\$3,000 per academic year), Federal Subsidized Stafford Loans (\$8,500 per academic year) and Federal Unsubsidized Stafford Loans (\$18,500 per academic year).

The Perkins and Subsidized Stafford Loans are need-based loans while the Unsubsidized Stafford Loans are budget-based. The maximum of Subsidized and Unsubsidized Stafford Loans combined cannot exceed \$18,500 per academic year. To be eligible for consideration for any and all of these loans, students must submit a Free Application for Federal Student Aid (FAFSA), have financial aid transcripts forwarded to the Financial Aid Office from all colleges attended, and submit a UTK Financial Aid Application. Students who do not complete the FAFSA are eligible to apply for private loans made available by Law Access and Law Loans. In addition, the University offers the University of Tennessee Loan. The Student Bar Association also offers short-term emergency loans through the Alan Novak Emergency Loan Fund. Inquiries concerning loan information should be directed to the College of Law Admissions Office.

RESEARCH ASSISTANTSHIPS

Qualified law students may apply for research positions with law faculty to

supplement their incomes through legal research and writing.

WORK STUDY

The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office.

FELLOWSHIPS

The W. K. McClure Fund for the Study of World Affairs was established in 1968 at the University of Tennessee by Wallace McClure, a graduate of the University of Tennessee, and the Trustees of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship competition coordinated for the University by the Center for International Education.

Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants which can be used either in the U.S. or abroad.

The purpose of the W.K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal which could "increase world understanding and reduce international conflict." The fellowship provides a stipend of \$600 to \$2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

SCHOLARSHIPS

Scholarships administered by the College of Law are awarded once every academic year. The determination of first-year recipients is made as early as possible each spring for the following academic year. The awards are payable in installments beginning with fall semester and ending with spring semester.

Scholarships will be awarded only to students who take at least twelve (12) credit hours each term. If a student who has been awarded a scholarship takes fewer than twelve (12) credit hours in a given term, the scholarship may be subject to reduction or cancellation by the Scholarship Committee.

Financial aid information will be mailed from the College of Law Admissions Office as soon as it becomes available. Students must submit a Free Application for Federal Student Aid (FAFSA) to the appropriate offices by FEBRUARY 14 to receive priority consideration for College of Law scholarships. Students need not apply for most scholarships; financial aid applicants will automatically be considered for all scholarships for which they are eligible.

College of Law scholarships that are available, with a description of the selection criteria established by the donor(s):

The *Clarence and Augusta Kolwyck Memorial Achievement Award* is awarded by the Faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship will be awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second- and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade point average.

The *John W. Green Scholarships* were established by the will of the late John W. Green and are awarded in recognition of unusual ability in the general development of character, ambition to excel, and interest in the general development and advancement of the ethical standards of the legal profession. Mr. Green was a distinguished Knoxville attorney. These scholarships are awarded annually to members of the three law classes who possess to a marked degree those qualities described above, as well as a strong academic background.

The *James Thurman Ailor Memorial Scholarship* has been established by the Ailor family in honor of the late James Thurman Ailor, a 1940 College of Law graduate and Knoxville attorney who was killed during World War II while serving with the 77th Infantry in the Pacific Theater. The award is made annually on the basis of scholarship, character, and need.

The *Judge Thurman Ailor Emergency Assistance Fund* has been established by Earl S. Ailor in honor of his father, a 1913 graduate of the College of Law and a former judge of the Tennessee Court of Appeals, Eastern Section. This fund provides emergency assistance to law students who have substantial financial need.

The *Howard H. Baker Sr. Memorial Scholarship* has been established by friends, relatives, and the law firm of Baker, Donelson, Bearman & Caldwell in memory of Howard H. Baker Sr., Congressman from the Second Tennessee District for many years and a 1924 UT law graduate. Awards are made annually on the basis of need, scholarship, and character to a law student or an entering law student.

A portion of the income from the *Frederick T. Bonham Foundation* has been designated for the recruitment of minority students. Mr. Bonham, a native Knoxville, was a 1909 graduate of UT.

The *James Henry Burke Scholarship* was established by the will of Marianne Burke in honor of her husband. The scholarship is awarded annually to second- or third-year students in the college.

The *Robert L. Cheek Sr. Memorial Scholarship* was established in memory of Knoxville attorney and 1951 UT law graduate Robert L. Cheek Sr. by his sister, Henrietta Cheek Halliday of Atlanta, Georgia. The scholarship is awarded to students from East Tennessee on the basis of academic performance and financial need.

The *George S. Child Sr. and Helen M. Child Memorial Law Scholarship* has been established by Mr. and Mrs. Child and their sons, Judge

George S. Child Jr., Colonel John L. Child, and Robert M. Child. Mr. Child and his three sons all graduated from the UT College of Law. The scholarship will be awarded to a student who is a Tennessee resident, has demonstrated a commitment to the practice of law upon graduation, and has financial need.

The *George S. Child Jr. and Helen P. Child Scholarship* was established to provide financial aid to a Tennessee resident who has demonstrated a commitment to practice law upon graduation and has demonstrated financial need.

The *Class of 1990 Scholarship* has been established with gifts from students in the College of Law's 1990 graduating class, with the first award made in 1995. The scholarship will be awarded to third-year students on the basis of academic performance and demonstrated financial need.

The *Class of 1991 Dana Collier Memorial Scholarship* has been established with gifts from students in the College of Law's 1991 graduating class. Once endowed, the scholarship will be awarded to an entering first-year law student who has demonstrated successful academic performance and shows financial need.

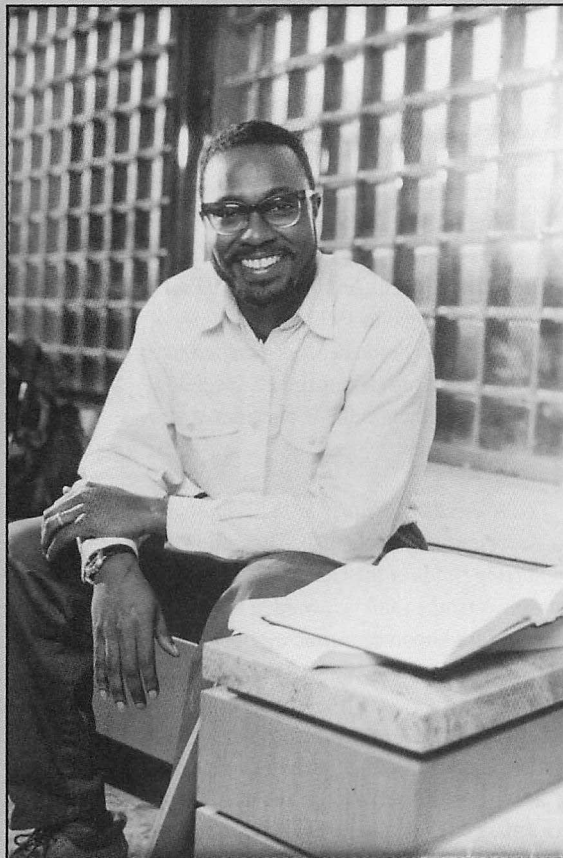
The *Class of 1993 Scholarship* has been established with gifts from students in the College of Law's 1993 graduating class. Once endowed, this need-based scholarship will be awarded annually to a second- or third-year law student.

The *Class of 1995 Scholarship* has been established to assist entering first-year students with financial need. The scholarship will be awarded as soon as it becomes endowed.

The *J. Howard Collett Scholarship* was established by Steve and Debbie Collett in honor of Steve's father, John Howard Collett, Sr., a 1948 graduate of the College of Law. When fully funded, the scholarship endowment will provide need- and merit-based awards for qualified law students.

CRAIG HARGROW, '97
 Clarksville, Tennessee
 Morehouse College, B.A.,
 Business Administration, 1992

66 **O**ne thing in particular stands out about the UT law school in my eyes... *balance*. UT has provided the perfect balance between work and play and more work. Several extracurricular organizations are available that appeal to a wide variety of interests. The law school and the student organizations provide many services that serve academic as well as recreational purposes. I honestly believe that I have made lifetime friends and business relationships thanks to the balance provided by the law school."



The *Dana Collier Memorial Scholarship* was established in 1992 to honor the memory of Dana Ann Collier, a 1991 UT law graduate. Once endowed, the scholarship will assist law students from the Appalachian region.

The *Sheldon Diesenhause Memorial Scholarship* was established by the family of Sheldon Diesenhause. Mr. Diesenhause was a 1969 graduate of the College of Law. Preference will be given to a married student who has demonstrated an interest in a public service career.

The *Robert A. Finley Memorial Scholarship* was established by family, friends, and the law firm of Kennerly, Montgomery & Finley to memorialize and honor this 1963 UT law graduate. The recipient must be a resident of Tennessee and show academic performance, financial need, and leadership.

The *Judge & Mrs. Richard R. Ford and Sue Ford Harris Scholarship* was established by Judge and Mrs. Richard R. Ford in honor of their only child, Sue Ford Harris. They have created a perpetual gift for students with financial need and/or special hardships who, with this help, will be able to continue their education.

The *E. Bruce and Mary Evelyn Foster Scholarship in Law* was established to honor Mr. Foster on the occasion of his 50th year of practice. The scholarship is awarded to second- or third-year law students. Mr. Foster was a 1933 graduate of the College of Law.

The *Claire Garland Memorial Scholarship* was established in memory of Claire Garland, a 1978 graduate of the College of Law. The scholarship will be awarded to a student with demonstrated financial need and a successful academic background.

The *John Joseph Graham Scholarship*, once endowed, will be awarded annually to a second- or third-year law student who has demonstrated excellent academic performance. The scholarship was established in 1993 by John Joseph Graham, a 1970 UT law graduate from Bridgeport, Connecticut.

The *A.J. Graves Memorial Scholarship* has been established by Mrs. A.J. Graves in memory of her husband, a 1910 alumnus of the College of Law, member of the Knoxville Bar, and a long-time Senator in the General Assembly of Tennessee. The scholarship will be awarded to a law student or an entering student on the basis of scholarship, character, and financial need.

The *R. McDonald Gray Scholarship* was established in 1995 by Mrs. Dorothy Gray in honor of her husband and past College of Law professor. It is awarded to entering first-year law students who have graduated from a Tennessee public high school and who have demonstrated successful academic performance.

The *George D. Hall Memorial Scholarship* is awarded based on financial need. The scholarship was established by Lillian L. Hall in honor of her husband, a 1952 graduate of the College of Law.

The *H.L. Hendricks Memorial Scholarship in Law* has been established by the colleagues, family, and friends of H.L. Hendricks, a former senior assistant general counsel of the Aluminum Company of America. The Scholarship Committee will select a law student who shows promise of being a worthy member of the legal profession, but whose financial situation might otherwise make it impossible to attend law school. This may be a one-, two-, or three-year award.

The *T. Robert Hill-Frankie Ellis Wade Trial Lawyer Scholarship* was established to provide financial assistance to a current or former University of Tennessee women's varsity athlete who wishes to study law at UT.

The *Judge Joseph N. Hunter Memorial Scholarship* has been established by

Mrs. Joseph N. Hunter in memory of her husband, Judge Joseph N. Hunter of Chattanooga. This three-year award will be granted to a deserving entering student who attended the University of Tennessee at Chattanooga for undergraduate work or is a resident of Hamilton County.

The *Hunton & Williams Law Scholarship* is made possible by annual gifts from the Knoxville office of Hunton & Williams. The scholarship is awarded to students on the basis of need and merit.

The *Arthur B. Hyman Scholarship*, established by UT law alumnus Arthur B. Hyman of the New York City Bar, will be awarded annually to a law student or an entering student. The award is made on the basis of scholarship, character, and financial need.

The *Elsie Naomi Jones Scholarship* was endowed in 1990 by Gladys Stamm Boester of Arlington, Va., in memory of Elsie Naomi Jones. It is awarded on the basis of superior academic performance.

The *Katz Family Scholarship* was established by 1969 UT Law graduate Joel A. Katz, a highly successful lawyer in the entertainment business, to assist law students from the bottom quarter of the class who, because of family obligations and lack of money, are struggling to fulfill their academic potential. This may be an award in excess of tuition, fees, and books, so that the student may reduce outside employment to concentrate on legal studies.

The *Kingsport Bar Association Scholarship* was established by the Kingsport Bar Association for the benefit of students from Sullivan, Washington, Johnson, Carter, or Hawkins Counties in upper East Tennessee. Recipients are selected on the basis of academic success and financial need.

The *James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship* was established in 1989 by Professor James C. Kirby Jr. and his wife, Barbara Eggleston Kirby, on the occasion of Professor Kirby's retirement from the faculty of the College of Law. Recipients must be first-year students who attended

public high school in Macon, Davidson, or Williamson County, and they must have demonstrated superior academic performance at the undergraduate level. Financial need may also be taken into consideration.

The *Adam J. Klein Jr. Memorial Scholarship* was established in 1992 by the family of this 1951 UT law graduate. It is awarded to a law student who has demonstrated successful academic performance and is considered an outstanding student.

The *Knoxville Auxiliary to the Tennessee Bar Association* has established an endowed scholarship fund for the College of Law. Annual scholarships shall be awarded to first-year students based upon academic merit and financial need.

Law College Scholarships are awarded from currently-available funds to students on the basis of financial need and academic performance. The endowment supporting these scholarships includes gifts given in memory of respected alumni and faculty such as James P. Reeder, Class of 1922, Robert L. Forrester, Class of 1957, and Professor Martin Feerick.

The *Walter L. Lusk Scholarship* has been established by Donald Lusk to honor the memory of his father, a 1955 graduate of the College of Law. Scholarships are awarded to students who demonstrate financial need. Preference in the selection process will be given to students who are from Hamilton County, Tennessee.

The Nashville law firm of Manier, Herod, Hollabaugh & Smith awards two scholarships annually—one to a first-year student and one to a second-year student. Recipients of the *Manier, Herod, Hollabaugh & Smith Scholarships* are selected on the basis of academic performance and financial need. Recipients must be Tennessee residents, and preference will be given to those who intend to practice law in Tennessee.

The *Judge Louis Kirby Matherne Scholarship* was established in honor of Judge Louis Kirby Matherne's life of service to the legal

profession. Judge Matherne received the LL.B. degree from the College of Law in 1948.

The *Mathews-Jeter Scholarship* was named in honor of 1959 alumnus J. Payson Matthews of Somerville, Tenn., and his aunt, Mary S. Jeter of Jackson, Miss. Recipients must be first-year students from selected West Tennessee counties who were in the upper 10 percent of their undergraduate class and who scored in the top 25 percentile of their entering class on the LSAT. Both academic merit and financial need will be considered.

The *Robert L. McKnight Memorial Scholarship in Labor Law* has been established by the partners in the firm of McKnight, Hudson, Lewis & Henderson of Memphis in memory of their late partner, Robert L. McKnight. The scholarship will be awarded annually to a third-year law student who has an interest in and promise of distinction in the practice of labor law.

The *James R. Omer Scholarship* was established in 1990 by Nashville trial attorney and 1963 alumnus James R. Omer. Awards are made to students from the Nashville area on the basis of academic merit and financial need.

The *W. Hugh Overcash Tax Law Scholarship* was established to attract deserving, industrious students in the field of taxation who communicate and interact well.

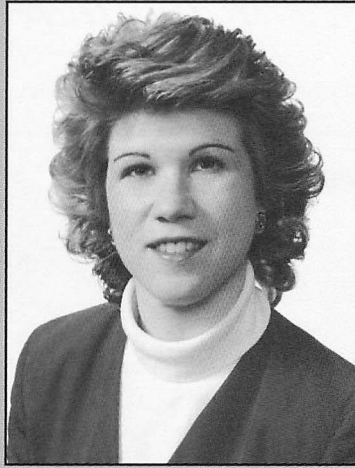
The *Jim D. Owen Scholarship* has been established by Knoxville attorney Jim D. Owen, a 1970 UT law graduate, to honor the memory of his parents, Reuben Paul and Mary Stella Owen. When fully funded, this endowment will provide need- and merit-based scholarships for law students who are Tennessee residents.

The *Claude K. Robertson Scholarship*, once endowed, will be awarded to a law student who has demonstrated outstanding academic performance and is a resident of Tennessee. Mr. Robertson, a 1958 law graduate who died in 1993, left provisions for the scholarship in his will.

KIM McMILLAN, '87

*State Representative,
67th Legislative District
Partner, Cunningham, Mitchell, Hicks, Broilier
& McMillan, Clarksville, Tennessee*

66 **T**he experiences, education and training I received while a student at the UT College of Law have been invaluable in both my private law practice and in my role in state government. I could not have achieved my goal of public service in the legislature without the knowledge I gained at UT. I highly recommend the curriculum and the respected and caring professors that the UT College of Law offers.”



The *John F. Schrankel Scholarship* was established in honor of John F. Schrankel, a 1954 graduate of the College of Law. This scholarship is awarded to a student who demonstrates successful academic performance.

The *Charles D. Snapp Scholarship* was established by Mrs. Sara L. Snapp in honor of her husband, the late Charles D. Snapp. The recipient of this scholarship is a third-year law student who is in the upper 25 percent of his or her class and possesses the academic and personal ability to excel in the legal field.

The *Southeastern Bankruptcy Law Institute Scholarship* is awarded to promote the study of bankruptcy, creditors' rights, and commercial law.

The *Tennessee General Sessions Judges Auxiliary Scholarship* was created by a donation from the Auxiliary to benefit a deserving law student in the fall of 1996.

The *W.H.H. Southern Memorial Law Scholarship* was established by the will of Donald B. Southern, a Knoxville attorney, in memory of his father, W.H.H. Southern. The scholarship is awarded to a currently enrolled student and is based on scholastic achievement and financial need.

The *Richard T. Sowell Scholarship* was established in memory of Richard T. Sowell, a 1973 UT law graduate, by partners in the firms of Woolf, McClane, Bright, Allen &

Carpenter, and Baker, Donelson, Bearman & Caldwell. Recipients are selected on the basis of academic performance and demonstrated financial need.

The *Arthur H. Stolnitz Scholarship* has been established for out-of-state students with a bequest from this 1952 College of Law graduate.

The *Judge George Caldwell Taylor Memorial Scholarship* has been established by the family in memory of Judge George Caldwell Taylor, Judge of the United States District Court of the Eastern District of Tennessee. Judge Taylor was a member of the UT Board of Trustees and alumnus of the College of Law. The scholarship will be awarded to a current or entering student at the College of Law who is a citizen of Tennessee. It will be awarded on the basis of scholarship, character, and financial need.

The *Tennessee Bar Foundation IOLTA Scholarship* was established by the Foundation as part of its continuing effort to support selected law-related public interest projects with funds from the Interest on Lawyers' Trust Accounts (IOLTA). The scholarship will be awarded annually to a second- or third-year student on the basis of demonstrated interest in public interest law and financial need.

The *Daniel H. Testerman Memorial Scholarship* is awarded to a second- or third-year law student who is interested in real estate law and shows financial need.

Three *Waller Lansden Dortch & Davis Scholarships* have been established by this Nashville law firm. One recipient will be a minority law student. Each recipient must be a Tennessee resident, be a second-year law student, and have completed the application process for the Tennessee Law Review or National Moot Court Trial Team.

The *Charles A. and Myrtle Warner Memorial Scholarship* has been established by Dean and Mrs. Harold C. Warner in memory of Dean Warner's parents. The award is made annually to law students or entering students on the basis of scholarship, character, and financial need.

Alumni of the College of Law have established the *Harold C. Warner Centurion Endowment Scholarship* in honor of the former Dean of the College. The income from this fund will be used to provide scholarships for deserving students.

The *John and Patsy Waters Scholarship* has been established to enable the College of Law to recruit qualified, outstanding, and deserving students. Sevier County residents shall have preference in receiving this scholarship.

The *William H. Wicker Law Scholarship* was established to honor this former College of Law Dean. The scholarship is awarded on the basis of academic achievement and financial need.

The *Frank W. Wilson Memorial Scholarship* is named for the distinguished jurist and 1941 UT law graduate. Judge Wilson served over 20 years on the federal bench of the United States District Court for the Eastern District of Tennessee. The scholarship is awarded to a student who exemplifies the qualities of this special alumnus.

The *Chancellor Glenn W. Woodlee Scholarship* was established by the will of the Honorable Glenn W. Woodlee, chancellor of the Twelfth Chancery Division of Tennessee and an active and loyal alumnus of the College of Law. Awards are made annually to a law student or an entering student.

Invitation to Visit The College Of Law

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There is no better way to learn about the University of Tennessee College of Law than by visiting the campus. And there is no one better to advise you

about life as a law student here than a current student. Our Admissions Office and the Student Bar Association jointly administer a Student Host Program during the fall and spring semesters. A typical visit includes a tour of the campus, a construction update on the new College of Law building, visiting a class, meeting with admissions or financial aid representatives, and speaking informally with your volunteer Student Host.

Please contact the Admissions Office at (423) 974-4131, preferably giving a week's notice, to schedule your visit.

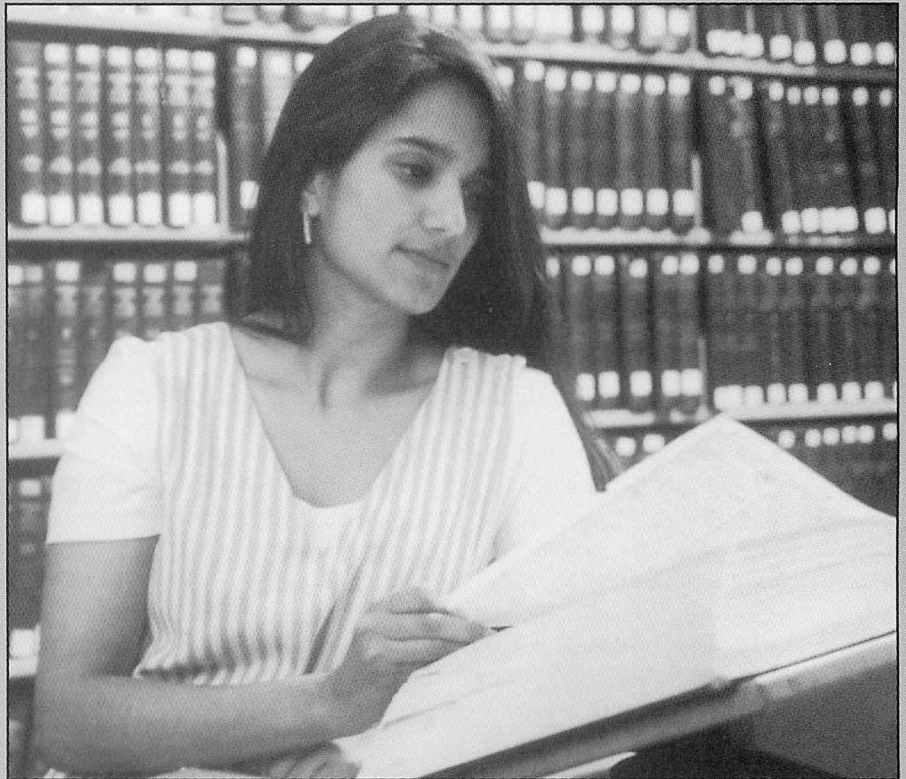
HOW TO FIND US

The College of Law building is located at 1505 W. Cumberland Avenue. During renovation and construction of the new facility, the Admissions Office will be relocated in the Aconda Court building across the street from the law school site.

DIRECTIONS TO THE COLLEGE OF LAW

FROM MEMPHIS, NASHVILLE, AND OTHER POINTS WEST OF KNOXVILLE

Come into Knoxville via I-40 East. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for Aconda Court on your right at the corner of Volunteer Boulevard and Cumberland Avenue.



Third-year student Meera Ballal of Cookeville, Tennessee, says visiting campus helped in her decision to enroll at the University of Tennessee.

FROM ASHEVILLE AND OTHER POINTS EAST OF KNOXVILLE

Come into Knoxville on I-40 West. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto

Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for Aconda Court on your right at the corner of Volunteer Boulevard and Cumberland Avenue.

PARKING FOR VISITS

Parking is most readily available in the University Center Garage. Aconda Court and the University Center share the same block. Proceed past Aconda Court and the University Center, turning right onto Stadium Drive. The University Center Garage is just behind the University Center. You may walk through the University Center, exiting the front, and follow the sidewalk to your left to reach Aconda Court. You can enter the Admissions Office directly from the Volunteer Boulevard entrance. The Admissions Office is in Room 104 on the first level.

Please contact the Admissions Office as follows:

University of Tennessee College of Law
Office of Admissions and Financial Aid
802 Volunteer Boulevard
Room 104 Aconda Court
Knoxville, TN 37996-4070

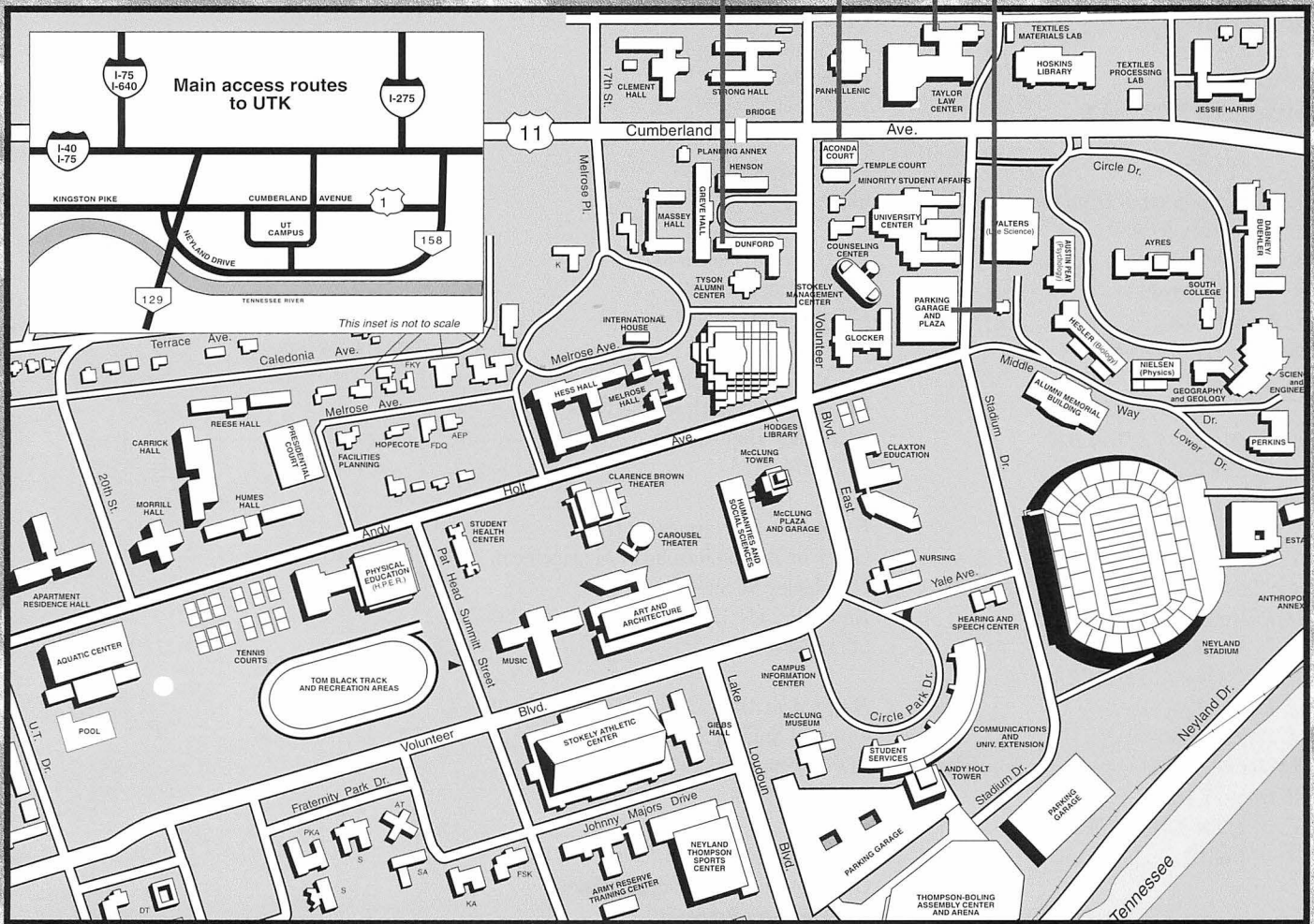
Telephone: (423) 974-4131
Facsimile: (423) 974-1572

DUNFORD HALL
 2nd Floor: Dean's Office,
 Business Office, Development
 & Alumni Affairs.
 6th Floor: Faculty Offices.

ACONDA COURT
 Admissions & Financial
 Aid, Student Records,
 Career Services, Student
 Lounge and Lockers,
 Legal Clinic, Tennessee
 Law Review.

**LAW
 LIBRARY**

**UNIVERSITY
 CENTER
 PARKING**



For More Information

CONTACT THE FOLLOWING OFFICES AT THE UT COLLEGE OF LAW:

*For Application to the College of Law,
Financial Aid or Scholarships:*

Admissions Office
802 Volunteer Blvd.
104 Aconda Court
Knoxville, TN 37996-4070
(423) 974-4131

For Information about Careers in Law:

Career Services Office
802 Volunteer Blvd.
216 Aconda Court
Knoxville, TN 37996-4070
(423) 974-4348

*For Accommodation of Disabilities
for Admitted Students:*

Associate Dean Mary Jo Hoover
802 Volunteer Blvd.
201 Aconda Court
Knoxville, TN 37996-4070
(423) 974-6790

For J.D. Portion of J.D./M.B.A.

Dual Degree Program:
Prof. Carl Pierce
915 Volunteer Blvd.
2633 Dunford Hall
Knoxville, TN 37996-4070
(423) 974-6833

For J.D. Portion of J.D./M.P.A.

Dual Degree Program:
Prof. Tom Davies
915 Volunteer Blvd.
2646 Dunford Hall
Knoxville, TN 37996-4070
(423) 974-6819

WRITE TO THE FOLLOWING OFFICES AT THE UNIVERSITY OF TENNESSEE, KNOXVILLE, TENNESSEE 37996:

*For University Scholarships, Loans,
and Student Employment:*

Financial Aid Office
115 Student Services Building
(423) 974-3131

*For University Student Apartment
or Dormitory Housing, On- or Off-Campus:*

Office of Rental Property
474 South Stadium Hall
(423) 974-3431

For Off-Campus Non-University Housing:

336 University Center
(423) 974-5276

For Disabled Student Services:

414 Student Services
(423) 974-6087

For Student Health Insurance:

Office of Student Health Services
1818 Andy Holt Avenue
(423) 974-3135

For Spouse Employment at UTK:

Office of Human Resources Management
600 Henley Street
Knoxville, TN 37996
(423) 974-5151

For Student Affairs (general information):

Office of Student Services
413 Student Services Building
(423) 974-3179

For Minority Student Affairs:

Office of Minority Student Affairs
812 Volunteer Boulevard
(423) 974-4738

For Veterans:

Veterans Benefits
209 Student Services Building
(423) 974-2103

For M.B.A. Portion of J.D./M.B.A.

Dual Degree Program:
Office of Graduate Business Programs
College of Business Administration
527 Stokely Management Center
(423) 974-5033

For M.P.A. Portion of J.D./M.P.A.

Dual Degree Program:
Coordinator, Master's of Public
Administration Program
Department of Political Science
1001 McClung Tower
(423) 974-2261

FOR LAW SCHOOL ADMISSION TEST (LSAT AND LSDAS):

Law School Admission Services
Box 2000
Newtown, PA 18940
(215) 968-1001

Internet Site:

<http://www.lsas.org>

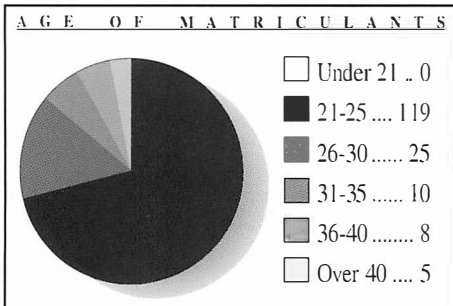


At a Glance

THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

ABOUT THE 1995 ENTERING CLASS

Total Applications Received	1141
In-State	556
Out-of-State	585
Total Offers Made for Entering Class ...	320
Total Enrolled in Entering Class	167
Median Undergraduate Grade Point Average	3.46
Median LSAT Score	156
Age of Matriculants Mean Age at Entry	26



Gender of Matriculants

Male	87 (52%)
Female	80 (48%)

Minority Matriculants 22 (13.2%)

FOR THE COLLEGE OF LAW IN 1995

Total Number of Students Enrolled	482
Male	250 (51.9%)
Female	232 (48.1%)
Minority	56 (11.6%)

Faculty

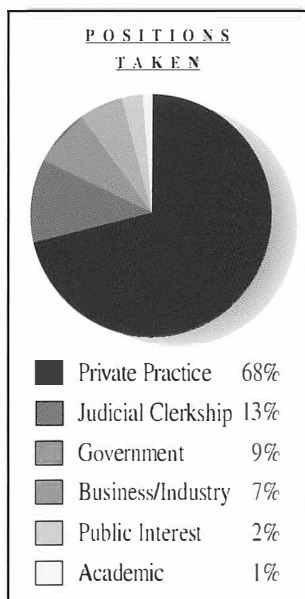
Full-Time	36
Adjunct (part-time)	17

Ratio of Students to Full-Time faculty 16:1

Graduating Class of 1995

Total Number of Graduates	143
Reporting Employment After 9 Months	131 (92%)

Of Those Employed...



Tennessee Bar Examination—Passage Rate

July 1995—First-Time Test Takers UT College of Law Graduates	86%
All Test Takers Statewide	79%

UNDERGRADUATE SCHOOLS REPRESENTED IN THE 1995 ENTERING CLASS

Appalachian State University
 Arkansas State University
 Auburn University
 Austin Peay State University
 Baylor University
 Berea College
 Brigham Young University
 Carson-Newman College
 Centre College
 Chapman College
 Colorado College
 Columbia College
 Converse College
 David Lipscomb University
 East Tennessee State University
 Emory University

Florida State University
 Florida A&M University
 Furman University
 Georgia Institute of Technology
 Gardner-Webb University
 Gordon College
 James Madison University
 Louisiana Tech University
 Longwood College
 Loyola University
 Marshall University
 Middle Tennessee State University
 Millikin University
 Mississippi State University
 Morehead State University
 North Carolina State University
 Oberlin College
 Pacific Lutheran University
 Rhodes College
 Shorter College
 Skidmore College
 Southern Methodist University
 Southern College
 Southern Illinois University
 State University of New York
 Tennessee State University
 Tennessee Technological University
 Trinity University
 Tusculum College
 Texas Christian University
 United States Naval Academy
 University of Alabama
 University of Evansville
 University of Georgia
 University of Kentucky
 University of Maine
 University of Maryland
 University of Mississippi
 University of North Carolina, Asheville
 University of North Carolina, Chapel Hill
 University of North Carolina, Wilmington
 University of Tennessee, Chattanooga
 University of Tennessee, Knoxville
 University of Tennessee, Martin
 University of Tennessee, Memphis
 University of Tennessee, Nashville
 University of the South
 University of Virginia
 Vanderbilt University
 Virginia Intermont College
 Virginia Polytechnic University
 Wake Forest University
 West Georgia College
 Wofford College

Academic Calendar

Fall 1996 Semester

Registration & Orientation	Monday & Tuesday, August 19–20
Classes Begin	Wednesday, August 21
Labor Day (No Classes)	Monday, September 2
Fall Break (No Classes)	Thursday & Friday, October 17–18
Classes End	Wednesday, November 27
Thanksgiving Break	Thursday & Friday, November 28–29
Examination Period	Tuesday–Friday, December 3–13
Commencement	Sunday, December 15

Spring 1997 Semester

Registration & Orientation	Monday & Tuesday, January 13–14
Classes Begin	Wednesday, January 15
MLK Holiday (No Classes)	Monday, January 20
Spring Break	Monday–Friday, March 24–28
Spring Recess (No Classes)	Friday, March 28
Classes End	Thursday, May 1
Examination Period	Monday–Thursday, May 5–15
Hooding Ceremony	Thursday, May 15
Commencement	Friday, May 16

Summer 1997 Semester

Registration	Tuesday, May 27
Classes Begin	Wednesday, May 28
Independence Day Holiday	Friday, July 4
Classes End	Thursday, July 17
Examination Period	Monday–Monday, July 21–28
Commencement	Friday, August 15

Fall 1997 Semester

Registration & Orientation	Monday & Tuesday, August 25–26
Classes Begin	Wednesday, August 27
Labor Day (No Classes)	Monday, September 1
Fall Break (No Classes)	Thursday & Friday, October 23–24
Thanksgiving Break	Thursday & Friday, November 27–28
Classes End	Friday, December 5
Examination Period	Tuesday–Friday, December 9–19
Commencement	Saturday, December 20

Spring 1998 Semester

Registration & Orientation	Monday & Tuesday, January 12–13
Classes Begin	Wednesday, January 14
MLK Holiday (No Classes)	Monday, January 19
Spring Break	Monday–Friday, March 23–27
Spring Recess (No Classes)	Friday, April 10
Classes End	Friday, May 1
Examination Period	Tuesday–Thursday, May 5–14
Hooding Ceremony	Thursday, May 14
Commencement	Friday, May 15

Summer 1998 Semester

Registration	Tuesday, May 26
Classes Begin	Wednesday, May 27
Independence Day Holiday	Friday, July 3
Classes End	Thursday, July 16
Examination Period	Monday–Monday, July 20–27
Commencement	Friday, August 14

This *Applicant Guide* provides general information about the academic programs, admissions requirements and other topics of interest to applicants to the College of Law. The College of Law *Catalog and Student Handbook* contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this *Applicant Guide* are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

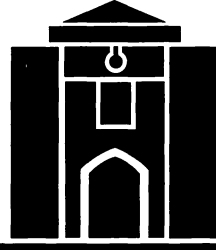
The University of Tennessee
College of Law
Knoxville, Tennessee 37996-4070
Telephone (423) 974-4131
Facsimile (423) 974-1572

EEOC STATEMENT

The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or employment opportunities and benefits. This policy extends to both employment by and admission to the University. • The University does not discriminate on the basis of race, sex or disability in the educational programs or activities pursuant to requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act of 1990 (ADA). • Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA or the Age Discrimination in Employment Act (ADEA) or any of the other above referenced policies should be directed to Diversity Resources and Educational Services (DRES); 1818 Lake Avenue, Knoxville, TN 37996-3650, telephone (423) 974-2498 (TTY available). Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Human Resources Management, 600 Henley Street, Knoxville, TN 37996-4125.

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A D M I S S I O N S I N F O R M A T I O N
& A P P L I C A T I O N F O R M S



College of
LAW

THE ♦ UNIVERSITY ♦ OF ♦ TENNESSEE

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College of Law
Knoxville, Tennessee 37996-4070
Telephone (423) 974-4131
Facsimile (423) 974-1572

The University of Tennessee College of Law

ADMISSIONS CRITERIA AND PROCEDURES FOR APPLICATION

WHO IS ELIGIBLE TO APPLY?

A candidate for admission must hold a baccalaureate degree from an accredited four-year institution by the time the candidate begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

PREPARING FOR LAW SCHOOL

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

OUR ADMISSION CRITERIA

Admission to the University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of candidates.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admission Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success both as a measure of general ability and as an indication of factors that will hold one in good stead in law school—motivation, persistence, organizational skills and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant using the following formula: $(13 \times \text{UGPA}) + \text{LSAT score} = \text{Admissions Index, or Index}$. In calculating the Index the Committee uses only the applicant's UGPA from all work attempted toward the first undergraduate degree earned.

You might find these statistics helpful. The 1995 entering class was composed of 167 students: 87 male and 80 female. The median UGPA for the class was 3.46. The median LSAT score of this group was 156. The students' ages ranged from 21 to 52, with the average age being 25.

Every application file is read in full by at least one, and sometimes more, members of the Admissions Committee, no matter how high or low the applicant's Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is applied to the Index; rather, the Admissions Committee considers these factors in its review and evaluation of the applicant's file. In making these judgments, the Admissions Committee relies heavily upon information submitted by the applicant as well as on recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

AMONG THE FACTORS CONSIDERED ARE:

Academic factors, such as improvement in undergraduate grades, strength of the undergraduate institution, difficulty of the academic discipline pursued, and success in graduate or professional studies;

Employment, both while enrolled as an undergraduate and since the undergraduate experience (including military service);

Activities and service, including extracurricular activities, honors in college, community, civic or professional service, demonstrated leadership abilities, exceptional talents, and other accomplishments;

Economic, social or cultural background, and success in overcoming social or economic disadvantages;

Evidence of maturity, responsibility and motivation; and

Circumstances that may have affected an applicant's UGPA or LSAT score, including illness, disabilities, and work or family responsibilities.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified

THE ADMISSION PROCESS

THE APPLICATION TIMETABLE

When Should I Apply?

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 1997 entering class should plan to take the LSAT on the June 10, 1996, October 5, 1996, or December 7, 1996 test dates and should allow adequate time for individual preparation before the examination.

Please complete your application file as soon after October 1 as possible. Application files completed by February 1 will be afforded priority consideration for spaces in the entering class. Application files completed after February 1 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant's responsibility to make sure that the Admissions Office receives all materials by February 1. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you, or check with the Admissions Office to determine which items are missing.

Since the College of Law will still be in a transition period when you are applying, it is vital that you direct all correspondence and inquiries to the Admissions Office as follows:

University of Tennessee College of Law
Office of Admissions and Financial Aid
802 Volunteer Boulevard
Room 104 Aconda Court
Knoxville, TN 37996-4070

Telephone: (423) 974-4131
Fax: (423) 974-1572

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

When Will Decisions Be Made?

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by early April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

When Must I Respond?

Applicants who have been accepted for admission will be asked to accept or decline the offer within a reasonable

Continued on page 15



Janet Hatcher of the Admissions Office works with student Michael Giaimo.

applicants who are members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Pre-Professional Fellowship Program (TPFP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee and the College of Law do not discriminate based on race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or activities.

APPLICATION FOR ADMISSION
The University of Tennessee College of Law
1997-98 Academic Year

Priority Application Deadline—February 1, 1997 for Fall Semester 1997

APPLICATION FOR ADMISSION

Check appropriate box(es):

- First-Year Student, J.D. Program for Fall Semester 19__
- Reactivation of Previous Application in 19__
- Transfer Student for _____ Semester 19__
- Visiting Student for _____ Semester 19__
- J.D. portion of J.D. /M.B.A. Program
- J.D. portion of J.D. /M.P.A. Program

If you have previously applied for admission to the UT College of Law, please give the year: 19__

PERSONAL INFORMATION

Social Security Number _____ - _____ - _____

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

Name _____
Last First Middle Mr.
 Ms.

Date of Birth ____/____/____ Birth State _____ Nation of Birth _____

Are You a Tennessee Resident? Yes No If Not, What State? _____

Gender: Male Female

The following is needed by the University in reporting to the U.S. Department of Education. Please Check One:

- White/Caucasian American Indian/Alaskan Native African-American/Black
- Hispanic/Latino Asian/Pacific Islander

Is English your native language? Yes No

Are you a citizen of the United States? Yes No

Non-U.S. citizens (including permanent resident aliens) must complete the following:

Alien Registration Number _____

Non-Immigrant Visa _____

Country of Citizenship _____

PERMANENT ADDRESS

Length of Residence: Year(s) ____ Month(s) ____

Telephone (____) - ____ - ____ Street _____ Apt _____
City _____ County _____ State _____ Zip Code _____ - _____

PRESENT ADDRESS

Length of Residence: Year(s) ____ Month(s) ____

Home Telephone (____) - ____ - ____ Other Telephone (work, etc.) (____) - ____ - ____
Street _____ Apt _____
City _____ County _____ State _____ Zip Code _____ - _____

Discontinue use after: ____/____/____
month date year

FAMILY INFORMATION

Father's Name _____
Last First Middle
Street _____ Apt _____
City _____ County _____ State _____ Zip Code _____ - _____

Mother's Name _____
Last First Middle
Street _____ Apt _____
City _____ County _____ State _____ Zip Code _____ - _____

Are you financially dependent on your parents? Yes No

EDUCATION

List every school in which you have enrolled in each category, beginning with the most recent.

GRADUATE OR PROFESSIONAL SCHOOLS

- School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____
Dates Attended _____
- School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____
Dates Attended _____

UNDERGRADUATE SCHOOLS

1. School or Program _____ Location (city/state) _____

Degree Granted _____ Major _____

Dates Attended _____

2. School or Program _____ Location (city/state) _____

Degree Granted _____ Major _____

Dates Attended _____

3. School or Program _____ Location (city/state) _____

Degree Granted _____ Major _____

Dates Attended _____

HIGH SCHOOLS

1. School Name _____ Location (city/state) _____

Dates Attended _____

2. School Name _____ Location (city/state) _____

Dates Attended _____

Have you attended any law school, including a conditional entry program? Yes No

If yes, please explain briefly, indicating school and dates attended.

Have you taken the Law School Admission Test (LSAT)? Yes No

If no, when do you intend to take the test? Month _____ Year 19__

If yes, list all dates on which you have taken the LSAT: Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Do you intend to retake the LSAT? Yes No If yes: Month _____ Year 19__

If you have taken any of the following tests, list the month, year, and score:

Scholastic Aptitude Test (SAT) _____

American College Test (ACT) _____

Graduate Record Examination (GRE) _____

Other (CPA, GMAT, TOEFL, etc.) _____

ACHIEVEMENTS

List any significant *academic* awards or honors you have received.

List any *nonacademic* awards or honors you have received (leadership, civic, community, or professional).

List any significant *extracurricular, civic, community, and professional activities and leadership responsibilities*, indicating dates of involvement.

List any of your published articles, books, etc.

List any exceptional talents or skills you possess, languages in which you are fluent, etc.

EMPLOYMENT

If you were employed WHILE ATTENDING an educational institution (past high school), please describe your work and the approximate number of hours worked per week.

Dates (From-To)	Nature of Work/Employer	Hours/ Week
Freshman _____		
Summer _____		
Sophomore _____		
Summer _____		
Junior _____		
Summer _____		
Senior _____		
Summer _____		
Graduate _____		
Summer _____		
Professional _____		
Summer _____		

If you were employed PRIOR TO OR AFTER ATTENDING an educational institution, please briefly describe.

Dates (From-To)	Nature of Work/Employer	Hours/ Week

If, for any reason, it has been more than three months since you attended an educational institution OR if you discontinued your education for a significant period of time, please describe in detail what you have been doing or did in the interval (military service, employment, traveling, family responsibilities, etc.).

Dates (From-To)	Nature of Work/Employer	Hours/ Week

ACADEMIC, CRIMINAL OR CIVIL ACTIONS

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or are there charges pending that could result in such an action? (Include expulsion, suspension, probation or any other disciplinary action for academic or other reasons.) Yes No If yes, please explain.

Have you ever been convicted of any felony or misdemeanor or the violation of any other law or ordinance, excluding a parking or traffic violation? Yes No If yes, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces? Yes No If yes, please explain.

APPLICATION CERTIFICATION

I understand that withholding information in this application form or giving false information in this application form or in supporting documents may make me ineligible for admission to, or continuation in, The University of Tennessee College of Law. With this in mind, I certify that all the information contained in this application and supporting documents is true and complete.

Date ____/____/____ Signature _____

Social Security Number _____ - _____ - _____

APPLICANT CHECKLIST

- Have you signed and dated this Application Form?
- Have you enclosed your Personal Statement and Essay?
- Have you enclosed your *nonrefundable* \$15 application fee? (check or money order only, payable to The University of Tennessee.)
- Have you instructed your two sources of recommendation to forward their recommendations to the Admissions Office no later than February 1, 1997?
- Is your name and social security number on every item you submit, and does this information match on each item?
- Have you had your undergraduate transcript(s) forwarded to Law Services?

Your application file will be incomplete until we receive all of these items.
Mail all materials to:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
802 Volunteer Boulevard
Room 104 Aconda Court
Knoxville, TN 37996-4070

Questions?
Call the Admissions Office at:
(423) 974-4131

RECOMMENDATION FORM

The University of Tennessee College of Law

APPLICANT: Please fill in your name and social security number on this form and give a copy of both sides of this form to each person whom you have asked to provide a recommendation. **It is your responsibility to assure that all recommendations are received by the February 1st priority consideration deadline.**

Name of Applicant _____ Social Security Number _____ - _____ - _____

Current Address: _____ City/State/Zip Code _____

The Family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations. The following signed statement indicates your intent regarding this recommendation.

I waive my right to inspect the contents of the following recommendation.

I do not waive my right to inspect the contents of the following recommendation.

Applicant's Signature _____ Date _____

RECOMMENDER: Name _____

Address _____

Position/Title _____

How long and in what relationship(s) have you known the applicant? Please be as specific as possible.

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

	Outstanding	Unusual	Good	Above Average	Average	Below Average	Unable to Estimate
	Top 5%	Top 10%	Top 20%	Top 40%	Middle 20%	Bottom 40%	
Intelligence Analytical Powers Critical Facility Reasoning Ability							
Independence of Thought Originality Imagination Creativity							
Effectiveness of Oral Communication							
Industry Persistence Self-Discipline							
Judgment Conscientiousness Common Sense							
Leadership Ability							
Maturity							
Motivation							
Overall Rating							

Please provide a candid evaluation of the applicant, including any of your observations of the applicant's intellectual and academic promise and character. If the space below is insufficient, please feel free to attach a letter to this form.

Signature _____ Date _____

This form should be sent directly to: The University of Tennessee College of Law, Admissions Office, 802 Volunteer Boulevard, Room 104 Aconda Court, Knoxville, TN 37996-4070. *This form must be received by February 1st; if not, the applicant's chance of admission may be seriously prejudiced.*

Thank you for your cooperation.

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period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a non-refundable \$250 seat deposit no later than July 1, 1997. The deposit will be credited toward Fall Semester tuition and fees.

THE APPLICATION FILE

The following items must be received by the Admissions Office to complete your Application File:

The Application Form, completed and signed;
Two Writing Samples: the Personal Statement and the Essay;
The Application Fee of \$15;
The Law School Data Assembly Service (LSDAS) Report, and
Two Recommendations.

The Application Form

It is very important that you provide all of the information requested on the Application Form. An incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and social security number. We realize that it is difficult to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the form before mailing.

Two Writing Samples

Both a Personal Statement and an Essay are required and should be enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

Personal Statement. The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words or combine the Personal Statement with the Essay.

Essay. Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

Application Fee

A non-refundable \$15 application fee must accompany the Application Form and Writing Samples. Please make your check or money order payable to The University of Tennessee. We cannot accept cash or credit cards.

Please send the completed Application Form, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time.

The Law School Data Assembly Service Report

The College of Law, like most other law schools, requires its applicants to take the LSAT examination and to subscribe to the Law School Data Assembly Service (LSDAS). Upon the request of the Admissions Office, the LSDAS sends a report, which includes your LSAT score and writing sample, copies of all academic transcripts, and a summary of all undergraduate grades, directly to the Admissions Office. For complete information about this process, please refer to the LSAT/LSDAS Information and Registration Book.

Keep in mind that the Admissions Office will not request this report until we have received your Application Form and accompanying materials. Realize that it can take several weeks for your application to become complete after your Application Form and accompanying materials reach us. It is your responsibility to mail your Application Form well before the February 1 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.

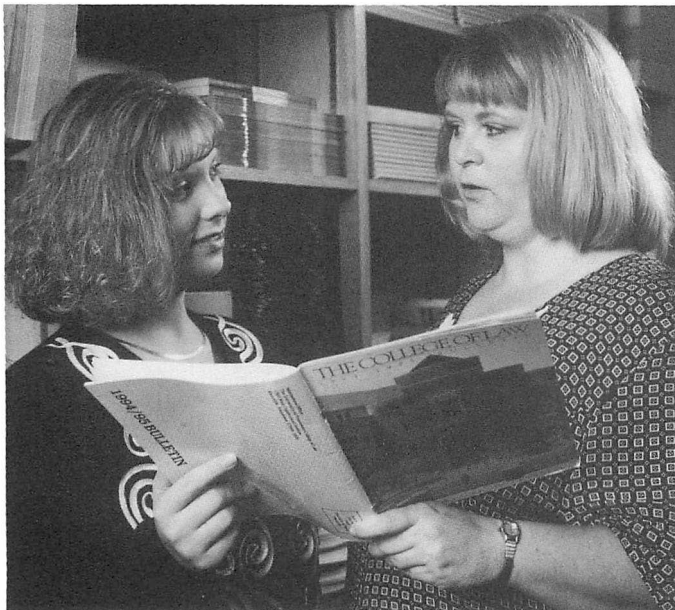
The LSAT/LSDAS Information and Registration Book is available at most undergraduate schools and law schools or may be obtained directly from Law Services at:

Law Services
Box 2000
661 Penn Street
Newtown, PA 18940-0998
(215) 968-1001
(There is no 1-800 number)

Two Recommendations

The College of Law requires two original recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation, and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

Please select your recommenders early, supply them with a Recommendation Form, and be sure to advise them to return the Recommendation Form, with a return address, to the Admissions Office before February 1. Recommenders may attach a letter on their letterhead with the Recommendation Form. Additional letters of recommendation are discouraged. Your application will be complete with two recommendations.



Carolyn Dossett of the Admissions Office answers questions for prospective student Susie Seiber.

INTERVIEWS AND CAMPUS VISITS

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.

REACTIVATION OF THE APPLICATION FROM THE IMMEDIATELY PRECEDING YEAR

Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the February 1 priority deadline. The applicant is encouraged to update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately preceding year do not need to submit an additional Application Fee.

If the applicant does not have a current subscription with LSDAS, the most current LSDAS report available will be acceptable, provided that the LSAT score is no more than five years old. If you have retaken the LSAT examination since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. The Admissions Office will then request an updated LSDAS report for your file.

Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials must be submitted.

TRANSFER STUDENTS

Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the Law College as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Admissions Committee will consider the applicant's undergraduate and law school grade point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all other factors that are used in making admission decisions.

To apply for admission with advanced standing, a student should submit a completed Application Form, the \$15 application fee, an LSDAS report, two (2) letters of recommendation (one of which should be from a law faculty member), an official law school transcript, a letter of good standing (with an indication of class rank) from your current law school Dean, a copy of the official catalog from your current law school, a personal statement and an essay, and a letter indicating the reason for seeking a transfer. Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are as follows:

Fall Term: July 1
Spring Term: November 15
Summer Term: April 15

Transfer decisions will be made as soon after the deadline as practicable. Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credits must be completed at the University of Tennessee College of Law.

VISITING STUDENTS

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a non-degree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit a completed Application Form accompanied by the \$15 application fee, a letter of good standing from your current law school, a letter of authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, an LSDAS summary from the law school attended, a personal statement and essay, and an official law school transcript. The application deadlines for transfer applicants apply to visiting students.

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