

University of Tennessee Law

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Applicant Guide (1990 - 2014)

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### Applicant Guide (1997-1998)

University of Tennessee College of Law

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## Applicant Guide (1997-1998)

University of Tennessee College of Law

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# The University of Tennessee



## College of Law 1997-98 Applicant Guide



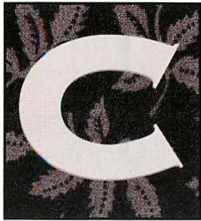
The College of Law is a Charter Member of  
The Association of American Law Schools  
and is accredited by the American Bar Association

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College of Law  
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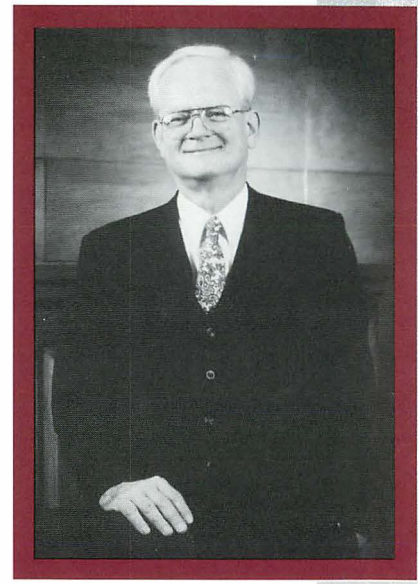
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Choosing the right law school is no simple matter. I'm pleased that you are considering the University of Tennessee College of Law. We have much to offer here. In the three most recent *U.S. News & World Report* surveys of America's law schools, the University of Tennessee ranked among the top 50 in the nation. In 1996, the American College of Trial Lawyers honored the College of Law with the Emil Gumpert Award for Excellence in Teaching Trial Advocacy. A UT law degree has a positive impact when you interview for that first legal job. The most recent statistics indicate that more than 90 percent of our graduates find jobs within nine months of graduation. As a state-supported institution, the UT College of Law offers all the amenities of a comprehensive university at a reasonable cost. The passage rate for UT graduates who take the Tennessee bar examination has been consistently above the state average for all graduates. Students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service. Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. A relatively new mediation program provides training in an alternate form of dispute resolution that many students find to be a highly positive experience. Two innovative centers, one for advocacy and the other for entrepreneurial law, have been

created to prepare our graduates for the specific legal challenges they will face in the future. And to house all of this, a new \$21.5 million law center opened in 1997. Located in the heart of the campus, the new building connects with the original George C. Taylor Law Building to provide a state-of-the-art facility for legal education.

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this *Applicant Guide*, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.



Richard S. Wirtz  
RICHARD S. WIRTZ

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**MELISSA KASARI, '98**

Nashville, Tennessee  
University of Maryland B.A., Criminal Justice,  
1993

*"There was never any question—low school was the place for me. The big question was where to go. Having attended college and worked in Washington, D.C., I had a virtually endless array of choices. I needed a school that would provide me with an excellent legal education, an opportunity to work with experts in my field of interest, a close-knit low school community, and an economical price tag. UT was the perfect choice for me. The faculty has been topnotch, mentors in criminal and indigent defense have been abundant, and I have made friends I will keep for life. The experiences and opportunities the UT College of Law is providing will give me the legal foundation to fulfill my potential and follow my dreams, wherever they may lead."*



Most sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors you may want to consider about the University of Tennessee College of Law as you weigh your options:

*Solid reputation.* The University of Tennessee College of Law is highly regarded by lawyers and judges who have the opportunity to evaluate the strength of the institution, based primarily on first-hand experience with its graduates. If you plan to practice in Tennessee, you're likely to find College of Law graduates wherever you consider locating. But our scope is not limited to Tennessee, or even to the South; over 6,000 alumni are practicing in virtually every state and in 10 foreign countries.

*Breadth of the curriculum and strength of the faculty.* The University of Tennessee College of Law offers a strong curriculum of fundamental and specialized courses and committed faculty members with the expertise to make the curriculum come to life in the classroom and in the context of intensive clinical and moot court programs.

*An exciting new physical facility.* The 1998 entering class will be among the first to gain the benefits of the new \$21.5 million law center, which opened in mid-1997.

*An environment for living and learning.* The College of Law is conveniently located on Cumberland Avenue in the heart of the University of Tennessee, Knoxville campus, less than two miles from the courts and law offices in downtown Knoxville. The University community of over 25,000 students affords the amenities one would expect from a comprehensive research and teaching university.

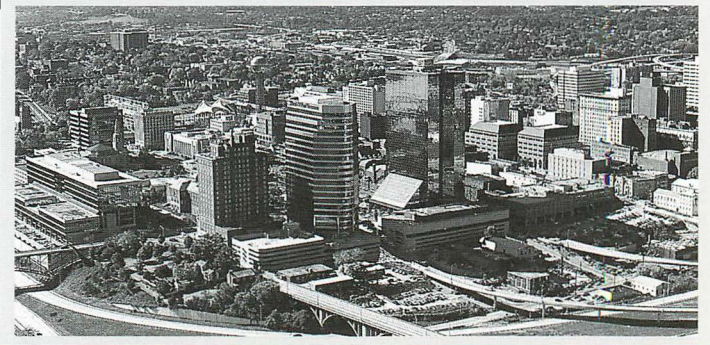
Just as important, particularly on a beautiful spring or fall weekend, is the proximity to the Great Smoky Mountains National Park. Drive 45 minutes from campus and you are in a

world where other priorities in life can be considered as you hike the trails and enjoy the beauty of the Smokies.

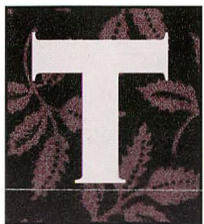
These items come to mind immediately when considering the Tennessee Advantage. The information that follows in this *Applicant Guide* will help you see additional advantages that apply directly to you as a candidate for law school.

## LIVING IN KNOXVILLE

The UT College of Law is located on the main campus of the University of Tennessee, Knoxville, a comprehensive university with a student body of more than 25,000. Knoxville is the largest city in East Tennessee and the third largest in the state, with a population of over 170,000 within a metropolitan area of nearly half a million people. On any home football game Saturday in the fall, Neyland Stadium is comparable to the sixth largest city in Tennessee, accommodating more than 102,000 Vol fans. Knoxville has the natural advantage of being located in the foothills of the Great Smoky Mountains, making hiking, biking, golf, and fishing popular and easily accessible activities. UTK and the city of Knoxville have recognized programs in the performing arts which enrich the lives of the people on campus and in the surrounding communities. Both Atlanta and Nashville, Tennessee's capital, are easy three-hour drives from Knoxville.



# THE LAW SCHOOL COMMUNITY



he phrase “law school community” refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund. The activities usually include a faculty dunking booth. Each year's graduating class appoints a development council which plans a class project to leave a lasting gift to the College.



As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community.

## STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 160-170 students, allowing for a favorable student/faculty ratio. The entire student body at any given time is fewer than 500 students.

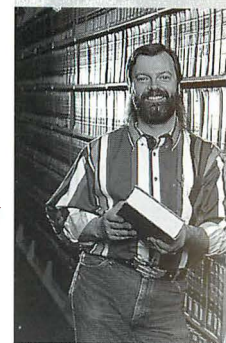
As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business. The Class of 1996 is indicative of the typical gender mix in recent years—approximately 56 percent male and 44 percent female. Approximately 13 percent of the 1996 entering class were members of minority groups.

## TOM KULAGA, '99

Knoxville, Tennessee  
Tennessee Technological  
University, BSEE, 1977

*“As a non-traditional student I've felt very welcome and accepted at UT. I was 40 years old when I started law school, leaving a successful engineering career to start a new career. Contrary to the expectation engendered by the movie Paper Chase and the book One-L, law school has been a good experience for me. There is no backstabbing or cutthroat competition. Everyone helps everyone else. The Socratic teaching method is used, but it is not used exclusively or strictly. One gets the impression that the professors try their best to draw out the student while not being mean-spirited about it. I am amazed at how much law I have learned in a short time.”*





**BOOTH ANDREWS, '97** (left)

Nashville, Tennessee  
The University of Tennessee, Knoxville  
B.A., Sociology, 1994

*"Our participation in the National Moot Court program was by far the most rewarding experience we have had in law school. We spent five weeks writing the brief as a team and then engaged in daily oral arguments before members of the faculty, local practitioners and judges, and former team members. Thanks to the tremendous support of the College of Law, especially of our two full-time coaches, Professors Joseph G. Cook and John L. Sobieski, we won the regional competition in New Orleans and went on to participate in the national competition in New York City. This year's team was one of the top 16 teams out of the 153 law schools nationwide which participated. Through this experience we gained practical skills in writing and oral advocacy. Even more, we were enriched by the opportunity to represent the College of Law students and faculty and continue the Tennessee moot court team tradition."*

Other team members:

**ROSS BOOHER, '98**

Knoxville, Tennessee  
Vanderbilt University, B.A., Political Science, 1995

**KIM RAZOR, '97**

Flemingsburg, Kentucky  
Morehead State University, B.A.,  
Paralegal Studies, 1985

## STUDENT PROGRAMS

Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.

### MOOT COURT PROGRAM

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

The University of Tennessee has sponsored teams that have consistently been successful in several categories of moot court competition. Our National Moot Court Team has won the national championship twice, and the team advanced to the national finals in 1997. The National Trial Team won the National Association of Criminal Defense Lawyers Trial Competition in 1991. The 1997 Evidence National Moot Court team finished second in the nation and won the award for the best brief in the competition.



The 1993 Jerome Prince Evidence team was unbeaten, taking first place in the national competition. The Environmental Law Moot Court team placed second in the National Environmental Competition in 1992 and 1993. Our Jessup International, Frederick Douglass, Stetson National Tax, and Wagner Labor Law teams have excelled in regional and national competitions as well.

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law.

This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions, held each spring, are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States

Court of Appeals and District Courts, and the Supreme Court of Tennessee.

These opportunities to develop advocacy skills would not be possible without the generous support of our alumni and friends. Several endowments specifically support moot court activities, including the Tom and Elizabeth Fox Endowment, the George D. Montgomery Advocacy Fund, and the John K. Morgan Trial Advocacy Fund. When endowed, the Professors Joseph G. Cook and John L. Sobieski, Jr. Fund will provide support for the National Moot Court team.



## LECTURE AND VISITOR SERIES

The College regularly seeks to provide enrichment opportunities for students through special programs.

The **Alumni Distinguished Lecture in Jurisprudence** is made possible through contributions to the College's endowment fund by alumni and other friends of the University of Tennessee College of Law. Recent lecturers have included Milner S. Ball, Caldwell Professor of Constitutional Law at the University of Georgia, Judge Alex Kozinski of the Ninth Circuit U.S. Court of Appeals, and John H. Langbein, Chancellor Kent Professor of Law and Legal History at Yale Law School.

The **Charles Henderson Miller Lecture in Professional Responsibility** was established at the College of Law in 1978 to honor Professor Emeritus Charles Miller, who founded the University of Tennessee Legal Clinic in 1947 and served as its director until his retirement in 1975. Professor Thomas Ehrlich, former Dean of Stanford Law School and then President of the National Legal Services Corporation, delivered the first lecture in the series. The 1996 lecturer was Professor Linda S. Greene of the University of Wisconsin Law School.

## TENNESSEE LAW REVIEW

The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members are selected from the rising second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.

The *Tennessee Law Review* offers an excellent opportunity to



those students with an aptitude for legal research and writing at a professional level. The *Law Review* edits and publishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the *Law Review* also write notes and comments for publication.

Members of the *Tennessee Law Review* may receive up to four hours of ungraded academic credit: one hour for successful completion of a case note in the candidacy program, one hour for the successful completion of a comment, and two hours for the completion of staff duties during membership.

## STUDENT BAR ASSOCIATION

The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term, interest-free loans to law students in need.

Throughout the year the SBA sponsors special events such as speakers, films, town meetings, and social functions. The SBA also develops a student directory for its members and sponsors a student advisor program for all first-year students. In addition, the SBA coordinates a broad range of activities each spring, including an auction for the emergency loan fund and the "Law Follies" featuring entertainment by talented students and faculty.



**MARGARET L. BEHM,  
'76**

*Partner, Dodson, Parker & Behm, P.C.  
Nashville, Tennessee*

*"The UT law school prepared me to practice law anywhere and with or against anybody. It also provided excellent contacts in building my practice. I'm grateful that I received such an outstanding education for such outstanding value."*





**DEBORAH J. CHALLENGER, '98**

*Shaker Heights, Ohio  
Oberlin College, B.A., English, 1990*

*"In my first semester of law school, Professor Barbara Stark, my Legal Process I instructor, helped me to become a better writer—an invaluable skill in today's legal world. Professor Stark taught me the importance of wrestling with language and impressed upon me the need for precision and conciseness in legal writing. She was not only available for questions after class, but also made time for private conferences with all of her students. She encouraged me to try out for the Tennessee Law Review, acted as an advisor, and wrote me a letter of recommendation for a judicial clerkship in my second year of law school. Professor Stark's accessibility is typical of the faculty at the University of Tennessee College of Law. They are genuinely interested in their students and go the extra mile to help them succeed."*

### **SPEAKER SERIES**

The College of Law has recently launched the Speaker Series to benefit Tennessee's legal, business, political, and educational communities. Each year, this student-operated organization will host four nationally known speakers to address issues of importance to a wide spectrum of Tennesseans. Anticipated speakers will be of national interest and stature: U.S. Supreme Court Justices, prominent government officials, renowned legal scholars, public interest advocates, and business leaders.

This program is administered by students from the College of Law who are responsible for all aspects of the Speaker Series. In addition to the four main Speaker Series events, the organization also works with other student groups, faculty, and staff within the College to co-host speakers on specialized topics. Members of the Series are selected on the basis of an application and interview.

The Speaker Series is broadly overseen by a Board of Advisors comprised of prominent Tennesseans who lend insight to the program based on their positions and experiences. Board of Advisors members are invited and encouraged to attend all events associated with the Speaker Series.

### **STUDENT ORGANIZATIONS**

Student organizations at the College of Law:

The **American Bar Association/Law, Student Division** gives law student members early involvement in the programs and services of the organized bar.

The **Association of Trial Lawyers of America, Student Chapter** exposes students to the field of trial advocacy through speakers and educational programs.

The **Black Law Students Association** is devoted to the articulation and promotion of the needs and goals of black law students at the University of Tennessee.

The **Christian Legal Society's** purpose is to give serious and intelligent consideration to the role Christian lawyers play in today's legal system and provide fellowship for members.

Each year, the **Class Development Council** of the graduating class selects a gift and raises funds for the College of Law.

The **East Tennessee Lawyers' Guild** is comprised of law students who use their legal skills to serve the total community and to promote basic political and economic change.

The **Environmental Law Organization** includes students concerned about legal issues related to the environment.

The **Hispanic Law Student Organization** is comprised of students who are interested in learning about and addressing the needs of Hispanics.

The **Hamilton Burnett Chapter of the American Inns of Court** provides a forum in which experienced lawyers and judges can pass on knowledge and skills to law students.

The **Lambda Legal Society** is composed of students interested in promoting the human and legal rights of gay men and women, regardless of the students' own sexual orientation.

The **Law and Medicine Society** seeks to develop a base of lawyers in the community who serve as mentors to students interested in medical-related legal careers.

**Law Women** sponsors activities and programs to explore legal, political, social, and economic issues which affect women.

The **Phi Delta Phi** international legal fraternity is the oldest professional fraternity in the Western Hemisphere. Its goal is to promote a higher standard of professional ethics in the legal community.

The Sports and Entertainment Law Society was formed to serve as a bridge between law students and those professionals in sports and entertainment fields.

Members of the **Tennessee Association for Public Interest Law** support students interested in careers in public service.

Interested law students serve as advisors and court officers for the **Tennessee High School Mock Trial Competition**, sponsored locally by the Knoxville Barristers and the College of Law.

UT **Pro Bono** works in cooperation with the Knoxville Legal Aid Society to match law students with local attorneys to help Knoxville citizens who have limited financial resources.

## STUDENT SERVICES

### ORIENTATION FOR ENTERING STUDENTS

The College of Law has traditionally provided a comprehensive Orientation and Introduction to the Study of Law during the first week of the fall semester, referred to as The Introductory Period. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of The Introductory Period.

### FACULTY ADVISOR

The College of Law assigns each law student a Faculty Advisor, with whom he or she will meet during The Introductory Period. Students are encouraged to consult early and often with their faculty advisor about any issues of concern, from the transition to the law school environment, to course selection, to choice of a career.

### STUDENT ADVISOR

First-year students are also paired with a Student Advisor during The Introductory Period. Student Advisors help new students understand the structure of the law school, provide advice on how to get things done, and offer practical tips for starting good study habits early.

### NON-ACADEMIC COUNSELING

The facilities and services of the University Student Counseling Service for psychological counseling and the University's specialized services for improving reading skills and study habits are available to College of Law students.

### ACADEMIC SUPPORT PROGRAM

Academic support activities are provided for first-year students. During the fall semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note taking, outlining, and examination skills.

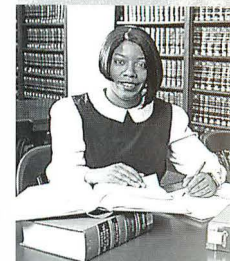
During the spring semester, any first-year student whose first semester grade point average falls below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus both on legal doctrine and skills.

### DISABLED STUDENT SERVICES

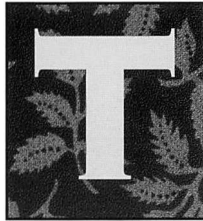
The College of Law works with the University's Office of Disability Services to eliminate the barriers individuals with disabilities encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact the Assistant Dean for Student Affairs at the College of Law so that the individual's need for support services can be evaluated and accommodated in a timely manner. See page 37 of this Applicant Guide for additional information.

### JACKIE LORRIANNE WALKER, '98

Waverly, Tennessee  
University of Maryland, B.S., 1995



*"The UT College of Law has a personal touch. You are more than just a face or a number here. The staff in the Admissions and Financial Aid Office, for example, has been very helpful to me. When I have a question about financial aid, they don't just hand me a map and point to the place where I need to go. The staff has taken the time to get to know me, and that has really made a positive impression on me. And it's not just Admissions—the entire law school is like that. People are always willing to help."*



he quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive.

*In The Classroom, In the Hallways, After Class, And In Their Offices.* The teaching and learning experience does not stop after a professor's teaching notebook is closed for the day. The College of Law is fortunate to have a group of professors who not only are knowledgeable and experienced, but who are good, caring teachers who make themselves available outside the classroom. Professor Robert Lloyd, who teaches courses in commercial law and business transactions, is a good example. Professor Lloyd was named one of four Outstanding Teachers in the UT system by the University of Tennessee National Alumni Association in 1996. When Professor Neil Cohen was asked by the Tennessee Supreme Court to draft an amendment to the Tennessee Rules of Evidence to cover propensity evidence in sex abuse and domestic violence cases, he involved seven student volunteers from his evidence class in researching and drafting this important work.



*In Service.* A commitment to service—to the profession, the University, and the community—keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law. Professor Gary Anderson was recognized by the Tennessee Association of Criminal Defense Lawyers for his work on the Indigent Defense Funding Crisis Board, the result of which was the Supreme Court's establishment of the Indigent Defense Commission. Professor Fran Ansley is co-director of the UT Community Partner-

ship Center, which matches the expertise of UT faculty with the needs of community groups in Tennessee, Kentucky and Virginia. Professor Don Leatherman began a project with Knoxville Neighborhood Housing and Community Services to rebuild and invigorate economically depressed neighborhoods in Knoxville. Professor Carl Pierce has been recognized by the Children's International Summer Villages for distinguished service to the cause of world peace and cross-cultural friendship. Dean Richard Wirtz is vice-chair of the Curriculum Committee of the American Bar Association's Section on Legal Education and Admissions to the Bar and continues to serve on the Commission on the Future of the Tennessee Judicial System.

*In Scholarship.* It is impressive to take a course under a law professor who has—literally—written the book. The UT College of Law has several professors who hold this distinction. Active authors of legal texts and casebooks include Professor Joseph Cook, *Constitutional Rights of the Accused*, *Criminal Procedure*, *Criminal Law*, and with Associate Dean John Sobieski, *Civil Rights Action*; Professor Doug Blaze, *The Law of Negligence in Arizona*; Professor Jerry Phillips, casebooks on *Torts and Products Liability*; Professor Pat Hardin, *The Developing Labor Law*; Professor Joseph King, *Law of Medical Malpractice*; Professor Bob Lloyd, *Secured Transactions*; and Professor Amy Hess, successor author of *The Law of Trusts and Trustees*.

Professor Neil Cohen authored or co-authored *Tennessee Law of Evidence*, *The Law of Probation and Parole*, *Rights of Prisoners*, *Problems in Substantive Criminal Law and Criminal Procedure: The Post-Investigative Process*. If Professor Cohen isn't around



and you have a question about evidence, simply call one of the co-authors, Adjunct Professor Don Paine. Or call downtown to another of the co-authors, College of Law alumna Sarah Sheppard, who practices law in a Knoxville firm.

We haven't stopped to count the other books, chapters, law review articles, essays, lectures, seminars, panel and individual presentations, and op-ed pieces published or delivered by our faculty. The number of works and breadth of topics are quite impressive.

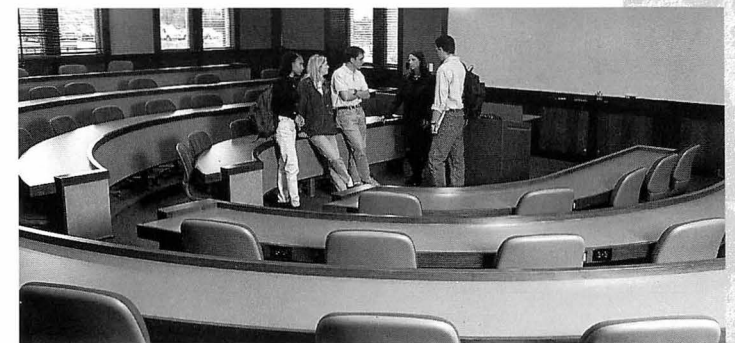
Here is a sample of what our faculty have been doing and writing about. Barbara Stark has published chapters and articles and made several presentations on issues of women and economic rights, including a presentation to be made at the first Lillich-Newman Colloquium on Human Rights. Jerry Phillips was on a panel that discussed "Teaching and Conceptualizing Products Liability" at the Association of American Law Schools Conference on Torts. Kelly Browne participated in a national electronic forum on law library issues featured in the *National Law Journal* and gave presentations on topics including "Using CD-ROMS for Legal Research," "Legal Research on the Internet," and "Teaching Legal Research to Adult Learners." Greg Stein taught a session in a College of Architecture course on the legal relationship between property owners and architects. Professor Stein's article, "Pinpointing the Beginning and Ending of a Temporary Regulatory Taking," was used by the ALI-ABA continuing education organization in a national program. Glenn Reynolds co-authored a book that was published during the summer of 1997, *Appearance of Impropriety: How the Ethics Wars are Undermining American Politics, Business and Society*, with former UT faculty member Peter Morgan.

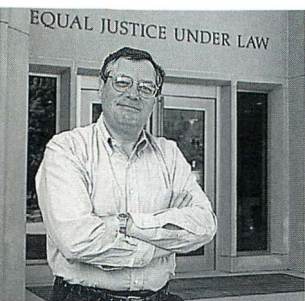


The faculty is an interesting mix of personalities and experiences. We have professors who have spent most of their careers teaching and engaging in the kind of scholarly research that characterizes a distinguished law faculty. In addition, many professors have experience in private law practice. Our newest faculty member, Professor Colleen Medill, practiced with the Kansas City firm Stinson, Mag & Fizzell after a judicial clerkship with the Tenth

Circuit Court of Appeals. Professor Don Leatherman practiced with Arnold & Porter in Washington, D.C., and also with the Internal Revenue Service. Professor Tom Plank came to UT from the D.C. office of Kutak Rock, where he was a partner specializing in real estate, commercial finance, and securities. Previously, Professor Plank had clerked for the Chief Judge of the Maryland Court of Appeals and worked as an assistant attorney general for the State of Maryland. Professor Deseriee Kennedy practiced with the highly-regarded law firm Bickel & Brewer in Dallas and the Philadelphia-based firm Pepper, Hamilton & Sheetz. These experiences in the public and private sector enhance the ability of professors to relate to the varied interests of the students they teach.

Our faculty contribute their time and expertise in many ways and to diverse audiences. Their efforts enhance the value of the legal education our students receive.





**NEIL P. COHEN**

*Professor of Law  
B.A., 1967, Yale University  
J.D., 1970, Vanderbilt University  
LL.M., 1972 Harvard University  
Diploma in Criminology, 1976,  
Cambridge University*

*“Legal education at Tennessee has made significant progress in bridging the gap between law school and law practice. A law student at Tennessee can now get excellent hands-on training from experienced lawyers who know both how to practice law and how to teach the practice of law. This faculty, combined with a state-of-the-art facility, enable our law students to be among the best trained law professionals in America.”*

FACULTY

**DWIGHT AARONS**

Associate Professor of Law  
B.A. and J.D.,  
University of California, Los Angeles

Before joining the UT faculty in 1993, Professor Aarons was a staff attorney with the U.S. Court of Appeals for the Second Circuit and then served for two years as a law clerk to Judge Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. He has served as a member of the Tennessee Bar Association Commission on Women and Minorities in the Profession, and is on the Minorities in the Profession Planning Board of the American Bar Association. Professor Aarons has been published in the *National Black Law Journal* and speaks regularly on the legal implications of AIDS.

*Professor Aarons teaches Criminal Law, Civil Procedure, and Legislation.*

**GARY L. ANDERSON**

Associate Professor of Law  
S.B., Iowa State University  
J.D., State University of Iowa  
LL.M., Harvard University

Professor Anderson serves on the faculty of the UT Legal Clinic specializing in criminal advocacy. Before coming to UT in 1973, he was a practicing attorney and

county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett, Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Group. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar and currently serves as reporter for the Tennessee Indigent Defense Commission.

*Professor Anderson teaches Advocacy Clinic, Criminal Law, Criminal Procedure, Evidence, and Trial Practice.*

**FRANCES LEE ANSLEY**

Professor of Law  
B.A., Radcliffe College  
J.D., The University of Tennessee  
LL.M., Harvard University

Professor Ansley's expertise reaches beyond the law school and into the community. She is co-director of the UT Community Partnership Center, an interdisciplinary group of UT faculty and graduate students who work in partnership with groups based in low- and moderate-income communities in Knoxville, East Tennessee, Kentucky, and Virginia. Professor Ansley speaks frequently and is widely published in the areas of civil

rights, labor rights, plant closings, impacts of globalization, and issues of race and gender, with articles in a number of law reviews, including California, Cornell, Georgetown and Tennessee. She was co-editor/author of an oral history of East Tennessee coal mining communities, co-author of a memoir concerning the 1989 coal miners strike in Southwest Virginia, and co-author of the original edition of *Our Bodies, Our Selves*. Professor Ansley received the Marilyn V. Yarbrough Faculty Award for Writing Excellence in 1994 and the W. Allen Separk Award for Superior Achievement in Scholarship in 1993.

*Professor Ansley teaches Property, Discrimination, Legal Process, and an interdisciplinary course on Community Development.*

**REBA A. BEST**

Professor and Head of Cataloging  
B.S., East Carolina University  
M.L.S., Florida State University

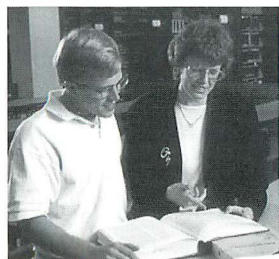
Professor Best has more than 20 years of library experience, including 17 years as a law librarian. She has been head of cataloging at the UT Law Library since 1979. Professor Best has co-authored (with UT colleague Cheryn Picquet) several bibliographic books, including *The Insanity Defense: A Bibliographic Research Guide* (2nd

ed., 1994 and 1996 supp.) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993). She just completed a three-year term as a representative to the UT Faculty Senate. Professor Best recently chaired the Scholarship Committee for the Southeastern Chapter of the American Association of Law Libraries.

**JERRY P. BLACK, JR.**

Associate Professor of Law and Acting Director,  
Center for Advocacy  
B.A., Southwestern at Memphis  
(now Rhodes College)  
J.D., Vanderbilt University

Professor Black has been working in the public interest all of his legal career. He was a staff attorney with Legal Services of Nashville, Director of Clinical Programs and Administrator of Clinical Programs at Vanderbilt University, and Executive Director of the Knoxville Legal Aid Society. Professor Black was Director of the UT Legal Clinic from 1981-86 and Acting Director during 1990-91 and the



spring of 1993. He remains a member of the clinic faculty and is the acting director of

UT's new Center for Advocacy, an academic concentration in advocacy and dispute resolution. Professor Black was the recipient of the Harold C. Warner Outstanding Faculty Service Award in 1991.

*Professor Black teaches Advocacy Clinic, Criminal Law, Evidence, and Trial Practice.*

**KELLY KATHERINE BROWNE**

Assistant Professor and Reference Librarian  
B.A., University of Central Arkansas  
J.D., University of Cincinnati  
M.L. Libr., University of Washington

Professor Browne was an attorney working in private practice in Seattle, Wash., before she came to the UT Law Library in 1994. She earned a master's degree in library science while in Seattle. Her work has been published in the *Southeastern Law Librarian*, the *National Law Journal*, and the *University of Cincinnati Law Review*.

**MARY GARRETT BUNKER**

Associate Professor of Law  
B.S.N., University of Maryland  
J.D., George Washington University  
Professor Bunker graduated with honors from the George Washington University National Law Center, where she was editor-in-chief of the *George Washing-*



*ton Journal of International Law and Economics*. She then clerked for Judge Kenneth F. Ripple of the U.S. Court of Appeals for the Seventh Circuit and practiced with the

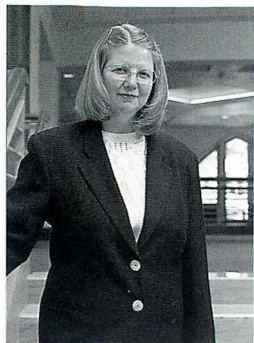
firm of Steptoe & Johnson in Washington, D.C., and Arizona for almost four years. Professor Bunker was a visiting professor of law at Arizona State University for one year before joining the UT faculty in 1992. She specializes in civil and criminal advocacy, dispute resolution, and poverty law. Prior to entering law school, Professor Bunker was a neonatal intensive care nurse.

*Professor Bunker teaches Advocacy Clinic and Case Development and Resolution.*

**NEIL P. COHEN**

Professor of Law  
B.A., Yale University  
J.D., Vanderbilt University  
LL.M., Harvard University  
Diploma in Criminology, Cambridge University

Professor Cohen's areas of expertise are criminal law and procedure, and evidence. He was frequently quoted by national, state, and local media during the O.J. Simpson trial and was also a commentator for Court TV and a guest lecturer to numerous academic and civic



**JUDY M. CORNETT**

Associate Professor of Law  
B.A., 1977, J.D., 1982,  
The University of Tennessee  
M.A., 1989, Ph.D., 1997,  
=University of Virginia

*"In law school, students are asked to begin imagining themselves as lawyers. To do this, they must examine their beliefs and values and must ask whether these beliefs and values can accommodate the personal and ethical demands of the legal profession. Perspectives gained through the study of law and literature can help law students to recall, sort through, and clarify the values and beliefs upon which they will rely as lawyers."*

groups. Professor Cohen is the author or co-author of eight books and has been published in many law reviews, including the *Harvard Journal of Legislation*. He also drafted the Tennessee Supreme Court rule governing the appeal of abortion cases and the gender-neutral version of the Tennessee Rules of Appellate, Civil, Criminal, and Juvenile Procedure. Professor Cohen spent 1996-97 working as a prosecutor with the Knox County District Attorney General's Office. Professor Cohen has been honored with the Harold C. Warner Award for Outstanding Teaching, the Harry W. Laughlin Award for Outstanding Service, the Carden Award for Outstanding Scholarship, and the Tennessee Supreme Court Outstanding Service Award.

*Professor Cohen teaches Evidence and Criminal Law and Procedure.*

**JOSEPH G. COOK**

Williford Gragg Professor of Law  
A.B. and J.D., University of Alabama  
LL.M., Yale University

Professor Cook is the senior member of the UT faculty, having joined the faculty in 1965 shortly after receiving the LL.M. degree from Yale University. He was named Williford Gragg Professor in 1979 and served as Associate Dean for Academic Affairs during 1991-92. Profes-

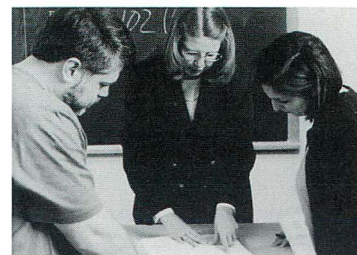
sor Cook is the author or co-author of several texts and casebooks, including *Constitutional Rights of the Accused* and *Civil Rights Actions*, and has been widely published in the areas of criminal search and seizure, probable cause, arrest, and detention. He has received the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding Teacher Award. Professor Cook is a Trustee of the Tennessee Justice Foundation.

*Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.*

**JUDY M. CORNETT**

Associate Professor of Law  
B.A. and J.D., The University of Tennessee  
M.A., University of Virginia  
Ph.D., University of Virginia

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett went on to earn a master's degree in English literature from the University of Virginia in 1989 while an adjunct member of the UT law faculty. Now a full-time faculty member,



Professor Cornett completed a doctoral dissertation in 18th-century British law and literature at UVA. Professor Cornett

teaches a course on law and literature and another on legal writing and analysis at UT. She has been published in the Tennessee and Cincinnati law reviews and is a member of the Modern Language Association, the American Society for Eighteenth-Century Studies, and the American Society for Legal History. She earned a President's Fellowship at UVA and also received the President's Award from the Knoxville Bar Association in 1993.

*Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.*

**THOMAS YOUNG DAVIES**

Associate Professor of Law  
B.A., University of Delaware  
M.A., J.D., Ph.D.,  
Northwestern University

Professor Davies's special area of expertise is search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court opinions as well as a number of state supreme court opinions. He has appeared as counsel in two Supreme Court



search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. Articles by Professor Davies have been published in the *American Bar Foundation Research Journal*, the *Justice System Journal*, and the *Tennessee Law Review*. He has authored op-ed pieces on search law in the *Chicago Tribune*, the *Christian Science Monitor*, and the *National Law Journal*. Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in a prominent Chicago law firm and was also a researcher at the American Bar Foundation.

*Professor Davies teaches Business Associations, Criminal Law, Criminal Procedure, and the Supreme Court.*

#### MELINDA DAVIS

Assistant Professor and Catalog Librarian  
A.B., Duke University  
M.S.L.S., University of North Carolina

Professor Davis first joined the UT library system as a reference librarian in the Hodges Library in 1973 and later became a cataloger in the Hoskins Library. After being a document analyst for one Knoxville law firm and the librarian for



another, Professor Davis returned to the Law Library in 1994 as catalog librarian. She is the author of *Winslow Homer: An Annotated Bibliography of Periodical Literature*.

#### GRAYFRED B. GRAY

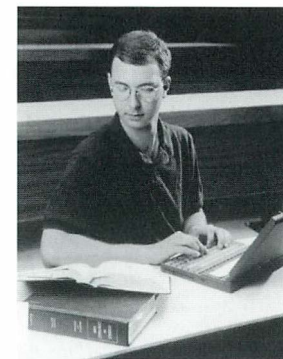
Associate Professor of Law  
B.A., Washington & Lee University  
J.D., Vanderbilt University

Professor Gray is heavily involved in the practice of mediation and in programs that provide mediation services for Tennessee courts and government agencies. He has written manuals and directed workshops, seminars, and in-service training in mediation techniques. Professor Gray co-wrote the mediation manual that is currently in use by the Knox County General Sessions Court. He also has an interest in legal expert systems and has been published in the *John Marshall Journal of Computer and Information Law*, *Jurimetrics Journal*, and the *Journal for the Integrated Study of Artificial Intelligence, Cognitive Science and Applied Epistemology*.

Each school year Professor Gray's law students in Teaching Clients the Law teach a course during the evening for area high school students on Tennessee Family Law. Professor Gray has received the Loevinger Prize from

*Jurimetrics Journal*, the Bass, Berry & Sims Faculty Award for Service to the Bench and Bar, and a Chancellor's Citation for Extraordinary Community Service.

*Professor Gray teaches Mediation Clinic, Family Law, Local Government Law, and Computers and the Law.*



#### PATRICK HARDIN

Professor of Law  
B.A., University of Alabama  
J.D., University of Chicago

Professor Hardin is a highly-regarded expert in the field of labor law. He is editor-in-chief of *The Developing Labor Law* (3rd ed.) and has been published in *Proceedings of Annual Institutes on Labor Law*, *The Labor Lawyer*, and *The Tennessee Law Review*. Prior to joining the UT faculty in 1975, Professor Hardin was Chief Counsel to the Chairman and Associate General Counsel in charge of the Division of Enforcement Litigation, of the National Labor Relations Board. He was also a trial attorney with the U.S. Department of Justice and a practicing attorney with the Chicago firm of Pope, Ballard, Shepherd & Fowle. Professor Hardin has received the Harold C. Warner Outstanding Teacher Award, the Carden Award for



**PATRICK HARDIN**

*Professor of Law*  
B.A., 1962, University of Alabama  
J.D., 1965, University of Chicago

*"No segment of American law better reflects the values of our diverse, democratic society, nor the conflicts which arise within it, than the laws forbidding discrimination in employment. Enacted with the noble purpose of removing artificial and invidious barriers to economic opportunity, the laws have evolved into complex networks of rules by which employers, unions, and employees govern their daily decisions and actions. To study this body of law is to grapple with perennially difficult questions about the justifications for and boundaries of governmental regulation of private conduct in a free society. It is privilege and delight to be engaged in those enquiries with our students at the College of Law."*

Outstanding Service to the College of Law, and the Young Federal Lawyer Award presented by the Federal Bar Association. He served as the College of Law's Associate Dean for Academic Affairs during 1986-87.

*Professor Hardin teaches Discrimination Law, Employment Law, Labor Arbitration, Labor Relations Law, and Advanced Appellate Advocacy.*

**AMY MORRIS HESS**

*Professor of Law*  
B.A., Barnard College  
J.D., University of Virginia

Professor Hess specializes in estate planning, property, and taxation. She is the successor author of the multi-volume treatise *Bogert on Trusts and Trustees* and her articles on federal taxation have appeared in *The Tennessee Law Review*, *The Real Property, Probate and Trust Journal*, and *The Tax Lawyer*. She was associate editor of the *Real Property, Probate and Trust Journal* from 1990 until 1997, when she became editor. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, and the UTK National Alumni Outstanding Teacher Award. She has been a visiting professor at the Univer-

sity of Colorado, the University of Missouri-Columbia, and the University of Texas.

*Professor Hess teaches Estate Planning, Property, Fundamental Concepts of Income Taxation, Gratuitous Transfers, and Tax Theory.*

**DESERIEE A. KENNEDY**

*Associate Professor of Law*  
B.A., Lehigh University  
J.D., Harvard University  
LL.M., Temple University

Professor Kennedy came to the College of Law in 1995 from the Temple University School of Law, where she was the Abraham Freedman Fellow. She was a commercial litigator with private firms in Dallas and Los Angeles and was Assistant City Solicitor in the Office of City Solicitor in Philadelphia, PA.

*Professor Kennedy teaches Civil Procedure, Torts, Business Torts, Race and Gender, and Women and the Law.*

**JOSEPH H. KING, JR.**

*UTK Distinguished Professor of Law*  
B.A., Pennsylvania State University  
J.D., University of Pennsylvania

Professor King has been widely published and is a frequent lecturer on medical issues. His research interests include torts matters, especially relating to the

standard of care and causation; medical malpractice; worker's compensation; and social security disability. He is the author of *The Law of Medical Malpractice in a Nutshell* and his articles have been published in the *Baylor*, *Houston*, *Tennessee*, *Ohio State*, *Vanderbilt*, and *Pennsylvania* law reviews and the *Yale Law Journal*. Professor King has lectured frequently to health care providers and to veterinarians on professional liability. He recently delivered a presentation at a conference sponsored by Harvard Medical School. A member of the UT faculty since 1973, he has twice received the Harold C. Warner Outstanding Teacher Award and was also honored with the Carden Award for Outstanding Service and the Carden Award for Outstanding Scholarship.

*Professor King teaches Law and Medicine, Social Legislation, and Torts.*

**DON LEATHERMAN**

*Associate Professor of Law*  
B.A., Goshen College  
J.D., Dickinson School of Law  
LL.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994 and prior to that

worked in private practice in Washington, DC. Professor Leatherman has been a member of various ABA tax section task forces and he is also working voluntarily with the Knoxville Neighborhood Housing and Commercial Service, Inc.

*Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Transactional Tax Planning, Economic Principles of Income Tax, and Legal Process.*

#### **ROBERT M. LLOYD**

Professor of Law  
B.S.E., Princeton University  
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Sheppard, Mullin, Richter & Hampton. He helped to develop UT's new concentration in business transactions and served as the first director of the college's Center for Entrepreneurial Law. Professor Lloyd is the author of *Secured Transactions* and has had numerous articles on commercial lending transactions published. Since joining the UT faculty he has twice been honored with the Student Bar Association's Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the

UTK National Alumni Outstanding Teacher Award. Professor Lloyd has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.

*Professor Lloyd teaches Commercial Law, Contracts, and Introduction to Business Transactions.*

#### **JANICE E. MCALPINE**

Associate Professor of Law  
B.A. and J.D., University of Michigan

Professor McAlpine was a staff and managing attorney with the Legal Aid Bureau of Southwestern Michigan and executive director of Western Wisconsin Legal Services before joining the UT faculty in 1994. She is the author of *A Brief Overview of the Legal Needs of Wisconsin's Poor*, 1992. McAlpine is a member of the faculty of the UT Legal Clinic and works in the area of civil advocacy.

*Professor McAlpine teaches Advocacy Clinic and Case Development and Resolution.*

#### **COLLEEN MEDILL**

Associate Professor of Law  
B.A. and J.D., University of Kansas

Professor Medill joined the UT faculty in August 1997 after seven years as an associate with the Kansas City firm of Stinson, Mag & Fizzell. She was a mem-

ber of the tax department engaged in substantial corporate and litigation work, including working with pension plans and other retirement planning. Prof. Medill graduated first in her class at Kansas and received the C.C. Stewart Award given to the outstanding senior law student. After graduation from law school, she clerked for the Hon. Deanell Reece Tacha of the U.S. Court of Appeals for the Tenth Circuit.

*Professor Medill teaches Gratuitous Transfers, Property, and Employee Benefits Law.*

#### **JEAN E. MOORE**

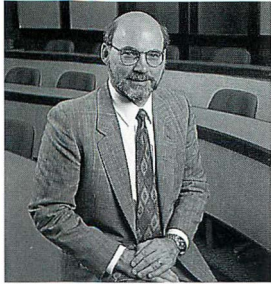
Instructor and Reference Librarian  
B.A., Wayne State University  
M.A.L.S., University of Michigan

Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

*The University of Tennessee College of Law was recognized by the American College of Trial Lawyers as the 1996 recipient of the Emil Gumpert Award for Excellence in Teaching Trial Advocacy, a professional recognition extended previously to such law schools as Harvard, Yale, New York University, and UCLA.*



*Robert A. Young (left) of the American College of Trial Lawyers presents Dean Richard S. Wirtz with the 1996 Emil Gumpert Award for Excellence in Teaching Trial Advocacy.*



**THOMAS E. PLANK**

Associate Professor of Law  
A.B., 1968, Princeton University  
J.D., 1974, University of Maryland

*"It is a great thing to be a lawyer. For those who like solving problems and working with people and ideas, the law is an exciting and rewarding profession. Lawyers earn the opportunity to help others preserve and enhance their liberty and their property. Because the law concerns all of human activity, a legal education and the legal profession provide tremendous flexibility for a lifetime of work. Although law school and law practice are demanding and can be tedious at times, the law allows the greatest opportunity to match one's particular interests, personality, and talents with work that is worthwhile and important."*

**CAROL MCCREHAN PARKER**

Associate Professor of Law and Director  
of Legal Writing  
B.S. and M.A., Northwestern University  
J.D., University of Illinois

Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She wrote the DePaul University Legal Writing Manual and is chair-elect of the Association of American Law Schools Section on Legal Writing, Reasoning and Research. Professor Parker has also worked in private practice in Chicago.

*Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.*

**JERRY J. PHILLIPS**

W.P. Toms Professor of Law  
B.A., Yale University  
B.A. and M.A., Cambridge University  
J.D., Yale University

Professor Phillips is nationally respected in the area of products liability. He is the author of several books on the subject, including *Products Liability: Cases and Materials* and *Products Liability in a Nutshell*. Professor Phillips' opinions are frequently quoted by local, state and national media. In addition to products li-

ability, he has written numerous articles on constitutional law, law and literature, evidence and torts. A member of the UT faculty since 1967, Professor Phillips was named the W.P. Toms Professor in 1980. He was the recipient of a Carden Fellowship and received the Mellon Family Award.

*Professor Phillips teaches Constitutional Law, Law and Literature, Products Liability, and Torts.*

**D. CHERYN PICQUET**

Professor of Law and Associate Director  
of the Law Library  
B.A. and M.S.L.S., The University of Tennessee

Professor Picquet has worked for the Law Library since the early 1970s when she was a UT graduate student studying library and information science. She became an associate director and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor in 1989 and has served as Acting Director of the Law Library three times since 1976. Professor Picquet has co-authored (with UT colleague Reba Best) several bibliographical books, including *The Insanity Defense: A Bibliographic Research Guide* (1994) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993).

**CARL A. PIERCE**

Associate Professor of Law and  
Director of the Center for  
Entrepreneurial Law  
B.A. and J.D., Yale University

Professor Pierce's primary academic interests relate to the regulation of the legal profession. He is also the College of Law's legal historian. Professional Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 until 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University for a year and a visiting professor at Washington University in St. Louis for a year. Professor Pierce was President of the University of Tennessee Faculty Senate during 1969-70. He received the Carden Award for Outstanding Service in 1993. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals and as the reporter for the Tennessee Bar Association's Committee for the Study of Standards of Professional Conduct.

*Professor Pierce teaches Business Associations, Legal Profession, and Professional Responsibility.*

**THOMAS E. PLANK**

Associate Professor of Law  
A.B., Princeton University  
J.D., University of Maryland

Before joining the UT faculty in 1994, Professor Plank was a partner specializing in real estate, commercial finance and securities with the Washington, DC, office of Kutak Rock. After law school, where he was editor-in-chief of the *Maryland Law Review*, he was law clerk for the Chief Judge of the Maryland Court of Appeals, an associate with Piper & Marbury in Baltimore, MD, and an assistant attorney general for the State of Maryland. Professor Plank also taught law part-time. He has published articles in the Connecticut, George Mason, and Tennessee law reviews, the *William & Mary Bill of Rights Journal*, and the *Consumer Finance Law Quarterly Report*, and he co-authored an article in *The Business Lawyer*.

*Professor Plank teaches Debtor-Creditor Law, Commercial Law, Contracts, and Representing Enterprises.*

**M. LORETTA PRICE**

Assistant Professor and Acquisitions Librarian  
B.A., and M.S.L.S., The University of Tennessee

Professor Price has worked in libraries off and on since the late 1960's when she was an acquisitions and serials assistant at UT's main library. Since 1989, she has

worked at the Law Library as a technical assistant in cataloging and acquisitions, while getting her graduate degree in Library and Information Science. She received the M.S.L.S. degree in 1994 and became an assistant professor and the acquisitions librarian in 1997. Professor Price is currently involved in the preparation of a bibliographic publication on women and the law.

**GLENN HARLAN REYNOLDS**

Professor of Law  
B.A., The University of Tennessee  
J.D., Yale University

Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and constitutional law issues, and his work has appeared in a wide variety of publications, including numerous law reviews, the *Harvard Journal of Law and Technology*, *Law and Policy in International Business*, *Jurimetrics*, and the *High Technology Law Journal*. Professor Reynolds has also written in the *New York Times*, *Washington Post*, *Washington Times*, *Los Angeles Times*, and *Wall Street Journal*, among others. He is the co-author of *Outer Space: Problems of Law and Policy* and *The Appearance of Propriety*. Professor Reynolds has testified before Congressional committees on space law, interna-

tional trade, and domestic terrorism. He has been executive chairman of the National Space Society and a member of the White House Advisory Panel on Space Policy. A member of the UT faculty since 1989, Professor Reynolds received the Harold C. Warner Outstanding Faculty Scholarship Award in 1991.

*Professor Reynolds teaches Administrative Law, Constitutional Law, Space Law, and Torts.*

**DEAN HILL RIVKIN**

Professor of Law  
A.B., Hamilton College  
J.D., Vanderbilt University

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his 20 years as a member of the UT faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, and the defense of the Tennessee Surface Owner Protection Act. He is a member of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the

**UT MOOT COURT TEAM SECOND IN THE NATION**

*The UT College of Law's Evidence Moot Court team finished second in the nation and won the award for the best brief at the 1997 competition in Brooklyn, NY. The team was comprised of second-year students Mike Giaimo, Tony Hullender, and Kristi Marsh. Prof. Neil Cohen was the team's coach. UT defeated teams from the law schools at Quinnipiac, New York University, New York Law School, Campbell, and Valparaiso, before bowing to Emory in the finals.*



**BARBARA STARK**

Associate Professor of Law  
B.A., 1973, Cornell University  
J.D., 1976, New York University  
LL.M., 1989, Columbia University

*“Globalization is here, now, and international law plays an increasingly important role in the practice of law in Tennessee. Lawyers need a working knowledge of the law that links Tennessee to the rest of the world, and that brings the world into our courts—from the human rights of migrant workers to the rights of Tennessee corporations doing business abroad., from international custody disputes to international investment disputes. In International Law, International Human Rights, and International Business Transactions, students learn about what this law is and how to use it, here or anywhere else. They also learn that the American approach to law is not the only approach, and they acquire intellectual tools that serve them well in all aspects of their practice and, I hope, in other aspects of their lives.”*

Southeast. Professor Rivkin is a frequent speaker and presenter of programs on the rights of disabled children, and he has delivered papers to ABA and AALS conferences on clinical education and public interest law.

*Professor Rivkin teaches Environmental Law and Policy, Children and the Law, and Interviewing, Counseling and Negotiation.*

**BARBARA J. STARK**

Associate Professor of Law  
B.A., Cornell University  
J.D., New York University  
LL.M., Columbia University

Professor Stark specializes in family law and international law. She edited a book on comparative family law and has had articles published in the Stanford, Vanderbilt, Michigan, and Virginia international law journals and the UCLA, Georgia, Hastings, Rutgers, and Harvard women’s law reviews. Professor Stark has made numerous presentations on human rights and family law. She received the Carden Faculty Award for Outstanding Scholarship and was a Carden Research Fellow. Before joining the UT faculty in 1990, Professor Stark worked for Legal Services in West Virginia and New Jersey. She also practiced with a private firm in New Jersey for six years and was a visiting

assistant professor and coordinator of the writing program at Rutgers Law School.

*Professor Stark teaches Family Law, International Law, and International Human Rights.*

**GREGORY M. STEIN**

Associate Professor of Law  
B.A., Harvard University  
J.D., Columbia University

Professor Stein joined the UT faculty in 1990 after practicing law in New York for four years. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent work in the land use area has been published in the Vanderbilt and Washington law reviews. Professor Stein is vice chair of the Legal Education Committee of the ABA Section on Real Property, Probate and Trust Law and serves on the Executive Advisory Board of the *Real Property, Probate and Trust Journal*. He has spoken and given presentations on various aspects of real estate law. Professor Stein received the Harold C. Warner Outstanding Teacher Award in 1992.

*Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, and Property.*

**STEVEN RAY THORPE**

Associate Professor and Head of Public Services  
B.S., University of Wisconsin-Eau Claire  
M.L.S., Florida State University  
J.D., Mercer University

Professor Thorpe, who was a staff attorney and the Paul M. Reutershan Fellow with the National Veterans Legal Services Project in 1990, is a strong advocate for the rights of veterans. He has been a consultant with attorneys and pro se claimants regarding veterans issues since 1990. He is the author of *Legal Research Guide to Post-Traumatic Stress Disorder as Related to Veterans*. Professor Thorpe, a member of the library faculty since 1990, has had his work published in the *Southeastern Law Librarian* and the *Tennessee Bar Journal*.

*Professor Thorpe teaches Legal Research and Advanced Legal Research.*

**BARRY M. WERTHEIMER**

Associate Professor of Law  
B.S., University of Florida  
J.D., Duke University

Professor Wertheimer specializes in business and corporate law. He received a grant from the W.W. Davis Faculty Development Fund for research in remedies available to shareholders in the context of corporate acquisitions, focusing particularly on the dissent and appraisal remedy.

Before joining the faculty in 1992, Professor Wertheimer was a clerk for Chief Judge Gerald B. Tjoflat of the U.S. Court of Appeals for the Eleventh Circuit and worked in private practice in Charlotte, NC.

*Professor Wertheimer teaches Business Associations, Corporate Finance, Securities Regulation, and Contracts.*

## ADMINISTRATION

### **RICHARD S. WIRTZ**

Dean and Professor of Law  
B.A., Amherst College  
M.P.A., Princeton University  
J.D., Stanford University

Dean Wirtz has been a member of the UT College of Law faculty since 1974. He served as Associate Dean for Academic Affairs from 1988 until 1991, Acting Dean from 1991 until 1992, and has been Dean of the College since 1992. Dean Wirtz has been honored for his teaching with the Harold C. Warner Outstanding Teacher Award and the Student Bar Association Outstanding Teacher Award. He has had articles published in the Tennessee, Indiana and Washington law reviews and the *Antitrust Journal*. Dean Wirtz is a member of the Commission on the Future of the Tennessee Judicial System, chair of the Curriculum Committee of the ABA Section of Legal Education and Admissions to the Bar, and a fellow of the

American and Tennessee Bar Foundations. Prior to entering law teaching, Dean Wirtz worked with the Peace Corps, clerked for Judge Robert A. Ainsworth, Jr. of the U.S. Court of Appeals for the Fifth Circuit, and practiced law in Seattle, Washington.

*Dean Wirtz teaches Contracts and Evidence.*

### **JOHN L. SOBIESKI, JR.**

Associate Dean for Academic Affairs and Lindsay Young Professor of Law  
B.S., Loyola University (Chicago)  
J.D., University of Michigan

Professor Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Professor of Law at UT in 1986 and became Associate Dean for Academic Affairs in 1995. Professor Sobieski has received the Harold C. Warner Outstanding Teacher Award twice, the Tennessee Bar Association's Outstanding Law Professor Award, the Carden Faculty Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, and the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice). He is co-author of

the seven-volume *Civil Rights Actions* and helped to draft the Tennessee Rules of Appellate Procedure.

*Professor Sobieski teaches Civil Procedure, Civil Rights Actions, Conflict of Laws, and Federal Courts.*

### **DENNIS B. POLLARD**

Assistant Dean for Student Affairs  
B.S., The Pennsylvania State University  
J.D., The Ohio State University

Assistant Dean Pollard joined the UT College of Law in June 1997, after spending the 1996-97 academic year as academic administrative intern at the University of Michigan Law School. Prior to that he was a staff attorney in the Civil Division of the Legal Aid Society of Cleveland and Attorney, Student Life at The Pennsylvania State University. At Michigan, Dean Pollard worked with the Associate Dean for Student Affairs in areas such as student organizations, disability, and student leadership. He also provided administrative support to the Records Office. He worked with the Director of Admissions by reading applicant files and serving as an admissions counselor. Dean Pollard has a long history in student affairs: as an undergraduate at Penn State, he served as Chief Justice of the Undergraduate Student Government Supreme Court, overseeing more than 300 student organizations.



**DOUGLAS A. BLAZE**

*Professor of Law and Director of Clinical Programs  
B.S., Dickinson College  
J.D., Georgetown University*

*"Watching law students develop as lawyers in the Clinic is tremendously exciting. There is nothing quite like the charge I get watching students after they complete their first contested hearing, oral argument, or difficult negotiation. It is rewarding as a teacher to share in the satisfaction and exuberance that comes from doing a job well and helping your client."*

**WILLIAM J. BEINTEMA**

Director of the Law Library and Associate Professor  
B.B.A. and J.D., University of Miami (Fla.)  
M.S.L.S., Florida State University

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and Assistant Law Librarian and Acting Law Librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and has served as a member of the Advisory Board of the Legal Assistant Technology Program at Pellissippi State Technical Community College.

**DOUGLAS A. BLAZE**

Professor of Law and Director of Clinical Programs  
B.S., Dickinson College  
J.D., Georgetown University

Professor Blaze was named head of the UT Legal Clinic in 1993. He came to Tennessee from Phoenix, AZ, where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of *The Law of Negligence in Arizona* and his work has been published in the Arizona State, Georgetown, and William & Mary law reviews. He is a member of the board of

directors of the Knoxville Legal Aid Society and is a member of several Tennessee Bar Association committees.

*Professor Blaze teaches Advocacy Clinic, Civil Procedure, Case Development, and Trial Practice.*

**EMERITI FACULTY**

**DURWARD S. JONES, A.B., J.D.**  
Professor of Law

**FORREST W. LACEY, A.B., LL.B., LL.M., S.J.D.**  
Alumni Distinguished Service Professor of Law

**ELVIN E. OVERTON, PH.D., J.D., S.J.D.**  
Alumni Distinguished Service Professor of Law and Secretary of the College of Law

**TOXEY H. SEWELL, B.S., J.D., LL.M.**  
Professor of Law

**1997-98  
ADJUNCT FACULTY**

**ROBYN JARVIS ASKEW**  
B.A. and M.S., University of Memphis  
J.D., The University of Tennessee  
Partner, Woolf, McClane, Bright, Allen & Carpenter, Knoxville

**ANN BARKER**  
B.A., Emory & Henry College  
M.P.H., University of North Carolina  
J.D., Georgetown University  
Project Consultant, Litigation Assistance Partnership Project, ABA, Knoxville

**PAUL CAMPBELL III**

B.A., Vanderbilt University  
M.A., Emory University  
J.D., The University of Tennessee  
Partner, Campbell & Campbell, Chattanooga

**DAIL ROBERT CANTRELL**

B.A. and J.D., The University of Tennessee  
Partner, Cantrell, Pratt & Varsalona, Clinton, Tennessee

**JOHN CAPONE**

B.A. Tufts University  
J.D., Case Western Reserve University  
Associate, Pitts & Brittrian, P.C., Knoxville

**LEE DAVIS**

B.A., Elizabethtown College  
J.D., Boston University  
Assistant District Attorney, Hamilton County, Chattanooga

**HELEN DE HAVEN**

B.A., New College  
J.D., The University of Tennessee  
Solo Practice, Eljay, Ga.

**JAMES K. GIFFEN**

B.S. and J.D., The University of Tennessee  
Solo Practice, Knoxville

**LAWRENCE F. GIORDANO**

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Shareholder, Lewis, King, Krieg, Waldrop & Catron, P.C., Knoxville

**MARK P. JENDREK**

B.A., Carson-Newman College  
J.D., The University of Tennessee  
Associate, Gentry, Tipton, Kizer & Little, Knoxville

**ROBERT L. JOLLEY, JR.**

B.A., Vanderbilt University  
J.D., University of Chicago  
Assistant District Attorney, Sixth Judicial District



**TED KERN**

B.S., The Ohio State University  
J.D., Case Western Reserve University  
Knoxville Legal Aid Society

**CHRIS KIRK**

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**W. MORRIS KIZER**

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Partner, Gentry, Tipton, Kizer & Little, Knoxville

**FRANCIS LLOYD**

B.A., University of Richmond  
J.D., University of Virginia  
Law Clerk, United States District Judge Leon  
Jordan, Knoxville

**JACK H. MCCALL**

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J.D., The University of Tennessee  
Associate, Hunton & Williams, Knoxville

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**F. SCOTT MILLIGAN**

B.S. and J.D., The University of Tennessee  
Associate, Gentry, Tipton, Kizer & Little, Knoxville

**BARBARA J. MUHLBEIER**

B.A., University of North Carolina  
M.A. and J.D., The University of Tennessee  
Legal Counsel, First American National Bank, Knoxville

**THE HON. ROBERT MURRIAN**

B.S., United States Naval Academy  
J.D., The University of Tennessee  
United States Magistrate Judge,  
Eastern District Court, Knoxville

**CAROL A. MUTTER**

B.A., The University of Tennessee  
J.D., Georgetown University  
Solo Practice, Chattanooga

**STEVEN OBERMAN**

B.A., Auburn University  
J.D., The University of Tennessee  
Partner, Daniel & Oberman, Knoxville

**DONALD F. PAINE**

B.A., M.A., J.D., The University of Tennessee  
Partner, Paine, Swiney & Tarwater, Knoxville

**THE HON. THOMAS W. PHILLIPS**

B.A., Berea College  
J.D., Vanderbilt University  
LL.M., George Washington University  
United States Magistrate Judge,  
Eastern District Court, Knoxville

**ROBERT E. PRYOR**

B.A. and J.D., The University of Tennessee  
Partner, Pryor, Flynn, Priest & Harber, Knoxville

**PAMELA L. REEVES**

B.A. and J.D., The University of Tennessee  
Partner, Watson, Hollow & Reeves, Knoxville

**THOMAS S. SCOTT, JR.**

B.A., Maryville College  
J.D., The University of Tennessee  
Partner, Arnett, Draper & Hagood, Knoxville

**SARAH Y. SHEPPEARD**

B.A. and J.D., The University of Tennessee  
Partner, Sheppard & Swanson, Knoxville

**MARY ANN STACKHOUSE**

B.S., University of Virginia  
J.D., American University  
Floyd, Keener, Cusimano & Roberts,  
Gadsden, Alabama

**OTIS H. STEPHENS**

A.B. and M.A., University of Georgia  
Ph.D., The Johns Hopkins University  
J.D., The University of Tennessee  
Professor of Political Science, The University of  
Tennessee

**PENELOPE A. TSCHANTZ**

B.A. and M.A.,  
New Mexico State University  
Instructor of English, The University of Tennessee

**JOHN A. WALKER, JR.**

A.B., Duke University  
J.D., Columbia University  
Partner, Walker & Walker, Knoxville

**PATTY K. WHEELER**

B.A. and M.S., University of Oklahoma  
Ph.D. and J.D., University of Southern California  
Associate, Lewis, King, Krieg, Waldrop & Catron,  
P.C., Knoxville

**THE HON. PENNY J. WHITE**

B.S., East Tennessee State University  
J.D., The University of Tennessee  
LL.M., Georgetown University

# THE LAW SCHOOL OF THE FUTURE... TODAY



The new law center at the University of Tennessee became a reality during the 1997 spring semester when the three-year construction project was concluded and students, faculty and staff began moving into the \$21.5 million facility. The impressive new center is a melding of the old with the new and is an exceptional setting for legal education.



The fall 1997 entering class will include the first students to graduate having spent all three of their law school years in the new building. While some portions of the building were made available during the 1997 spring semester, the 1997 fall semester marked the first full-scale use of the 110,000-square-foot facility.

A three-level rotunda connects the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The new facility is located on Cumberland Avenue, just across from the University Center, in the heart of the campus.



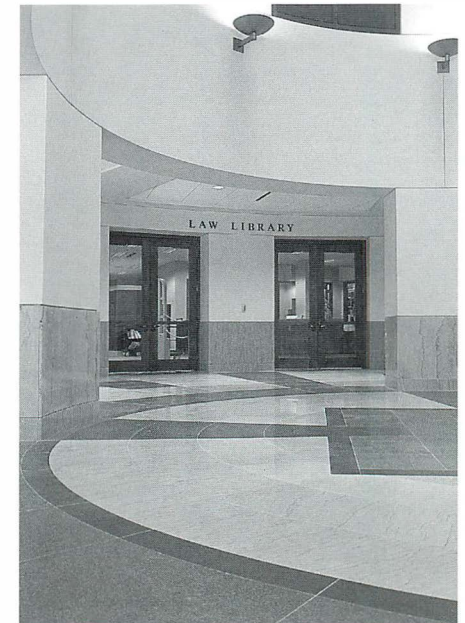
## THE NEW LAW CENTER INCLUDES:

- A Law Library occupying 57,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library resources include an on-line automated catalog system, centers for use of WESTLAW and LEXIS legal database retrieval systems, microcomputer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.

- Six large classroom/courtrooms and five smaller classroom/seminar rooms. Each is equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. Student seating areas are wired to accommodate lap-top computers. The new facility has additional space for seminars and discussion groups and formal and informal meeting areas.

- A Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Legal Clinic one of the most highly regarded clinical programs in the nation.

- Expanded space dedicated to student meetings, organizations, relaxation, and study, including a spacious indoor commons area adjoining an outdoor courtyard.



# Doctor of Jurisprudence Degree

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, advocacy, and dispute resolution.

## BASIC FACTS

The J.D. program is a full-time, three-year academic program, although students have up to five years to complete degree requirements. A new class of 160-170 students is admitted in the fall semester only. The College of Law does not offer part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies outlined in the *UT College of Law Catalog and Student Handbook*.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

## GETTING STARTED RIGHT

During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, second- and third-year law students, student advisors, and the faculty in several different social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. New law students learn what orientation is all about when they take their first law school classes in Contracts, Criminal Law, and Torts.

## DESCRIPTIONS OF REQUIRED COURSES

In *Contracts I* students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. *Contracts II* emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

### THE FIRST YEAR

The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory. The course of study for the first year is as follows:

| Fall Semester            | Credit Hours |
|--------------------------|--------------|
| Civil Procedure I .....  | 3            |
| Contracts I .....        | 3            |
| Criminal Law .....       | 3            |
| Legal Process I .....    | 3            |
| Torts I .....            | 3            |
|                          | <hr/>        |
|                          | 15           |
| Spring Semester          | Credit Hours |
| Civil Procedure II ..... | 3            |
| Contracts II .....       | 3            |
| Legal Process II .....   | 3            |
| Property .....           | 4            |
| Torts II .....           | 3            |
|                          | <hr/>        |
|                          | 16           |

### THE SECOND YEAR

Required courses in the second year are:

| Fall Semester                     | Credit Hours |
|-----------------------------------|--------------|
| <i>(Third Semester of Study)</i>  |              |
| Constitutional Law I .....        | 3            |
| Spring Semester                   | Credit Hours |
| <i>(Fourth Semester of Study)</i> |              |
| Legal Profession .....            | 3            |

### OTHER REQUIREMENTS

Students must satisfy the following requirements prior to graduation:

- Advanced Constitutional Law Requirement
- Perspective Requirement
- Expository Writing Requirement
- Planning and Drafting Requirement
- Interviewing, Counseling, and Dispute Resolution Requirement



**NATASHA K. METCALF, '91**

*Deputy Legal Counsel to Tennessee Governor Don Sundquist  
Nashville, Tennessee*

*"Law school was one of the biggest challenges that I have faced. I made the decision to experience this challenge at UT after carefully considering several important factors. UT offers an appealing mix of courses, comfortable class sizes, a distinguished faculty, and broad-based student programs. This combination exposes students to the wide variety of opportunities available in the legal profession, both traditional and non-traditional. In addition, UT prepares you for the increasingly competitive legal environment. Being part of a class of top notch students compelled me to work extremely hard and push myself toward my limits. This practice has continued in my legal career as I seek to provide the best representation for my clients."*

*Civil Procedure I* introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), how to determine applicable law, and federal and state practice. *Civil Procedure II* introduces the Federal Rules of Civil Procedure and includes topics such as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

*Legal Process I* introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In *Legal Process II* students explore more formal legal writing, appellate procedure, and oral advocacy.

*Torts* involves liability for injury to individuals. Topics to be covered in *Torts I* include: intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of joint and several or several liability. In *Torts II*, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); and immunities (including those of the government, governmental employees, charities and family members, and damages).

*Criminal Law* covers the substantive aspects of criminal law, including general principles applicable to all criminal conduct

and the specific analysis of particular crimes and defenses to those crimes.

*Property* introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

*Constitutional Law I* examines the structural provisions of the Constitution of the United States, including judicial review and limits to judicial power, national legislative power, state and federal regulation of commerce, power to tax and spend, separation of powers, state taxation, and intergovernmental immunities.

*Legal Profession* includes the study of the legal, professional, and ethical standards applicable to lawyers.

## OTHER REQUIREMENTS

Students must satisfy the following requirements at some time prior to graduation:

- Advanced Constitutional Law
- Perspective Course
- Expository Writing
- Planning and Drafting
- Interviewing, Counseling, and Dispute Resolution

These requirements may be met through successful completion of any of a number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

## ELECTIVE COURSES

Second- and third-year students may choose from over 75 upper-division elective courses. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available in the *UT College of Law Catalog and Student Handbook*.

### ADMINISTRATIVE AND LEGISLATIVE PROCESS

Administrative Law  
Legislation  
Local Government

### BUSINESS ORGANIZATIONS

Introduction to Business Transactions  
Business Associations  
Corporate Finance  
Securities Regulation  
Representing Enterprises  
Antitrust

### COMMERCIAL LAW

Commercial Law  
Commercial Finance Seminar  
Contract Drafting Seminar  
Debtor-Creditor Law

### CONSTITUTIONAL LAW AND INDIVIDUAL RIGHTS

Constitutional Law II  
Civil Rights Actions  
Discrimination and the Law  
Supreme Court  
Constitutional Law Seminar

### CRIMINAL LAW AND PROCEDURE

Criminal Procedure I  
Criminal Procedure II  
Criminal Law Seminar

### DOMESTIC RELATIONS LAW

Family Law  
Children and the Law

### ENVIRONMENTAL AND RESOURCE LAW

Environmental Law and Policy  
Environmental Law Seminar

### HISTORY, THEORY, AND INTERDISCIPLINARY STUDY OF LAW

American Legal History  
Jurisprudence  
Law and Economics  
Law and Literature

### INTERNATIONAL AND COMPARATIVE LAW

Public International Law  
International Business Transactions  
International Law Seminar

### LABOR AND EMPLOYMENT LAW

Labor Relations Law  
Employment Law  
Arbitration Seminar  
Labor Relations Seminar

### LEGAL CLINIC

Advocacy Clinic  
Mediation Clinic

### PRACTICE AND PROCEDURE

Advanced Trial Practice  
Case Development and Resolution  
Conflict of Laws  
Federal Courts  
Remedies  
Trial Practice  
Pretrial Litigation  
Complex Litigation  
Appellate Practice Seminar  
Interviewing, Counseling, and Negotiation  
Teaching Clients the Law

### PROPERTY

Gratuitous Transfers  
Estate Planning Seminar  
Land Finance Law  
Land Acquisition and Development Seminar  
Land Use Law

### SPECIALTY COURSES

Computers and the Law  
Entertainment Law  
Intellectual Property  
Law and Medicine Seminar  
Women and the Law

### TAXATION

Fundamental Concepts of Income Tax  
Income Taxation of Business Organizations  
Transactional Tax Planning  
Wealth Transfer Taxation  
Tax Theory  
Economic Principles of Income Taxation

### TORTS AND COMPENSATION SYSTEMS

Insurance  
Products Liability  
Social Legislation

### TOPICS COURSES

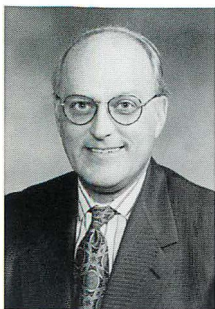
Issues in the Law

### INDEPENDENT WORK

Directed Research  
Independent Study  
Law Review  
Moot Court

### Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.



**JAMES KELLY GIFFEN, '67**  
Attorney at Law, Knoxville, Tennessee

*"Traditionally, law schools have taught their students the law and how to think and to analyze as lawyers. However, law schools have not really taught students how to be lawyers. New lawyers entering practice have not been prepared to perform simple, basic tasks which every lawyer is expected to accomplish with skill and efficiency. Now, with the establishment of the Center for Entrepreneurial Law, UT is on the cutting edge of preparing students to be deal lawyers. I am excited by the opportunity I now have to share my 30 years of experience in deals and documents with the exceptional students at UT's College of Law. I am honored to be one of the practicing attorneys teaching the new course in Contract Drafting."*

## FOCUSING YOUR STUDIES: OPTIONAL CONCENTRATIONS

### CONCENTRATION IN ADVOCACY AND DISPUTE RESOLUTION

Building on the College's long-standing reputation for excellence in clinical training, the College of Law has expanded its strong basic curriculum in trial and appellate advocacy to the next level—the Concentration in Advocacy and Dispute Resolution. Central to the curriculum is the extensive use of advanced teaching technology available in the College of Law building, including conventional and interactive video and special courtrooms for use in simulation experiences. Future plans for the Center for Advocacy envision attracting distinguished visiting faculty, awarding scholarships to students in the concentration, developing post-J.D. apprenticeships, and continuing legal education programs for attorneys and judges to complement the existing advocacy curriculum.

Students who choose this concentration will follow the traditional curriculum in the first year, then begin the advocacy curriculum, consisting of 26 hours of concentration in lawyering skills. In the second year, courses in professional responsibility, evidence, and trial practice illustrate the relationship between case theory, the rules governing the introduction of proof at trial, the skills necessary to persuade the fact finder of the merits of one's case, and the ethical choices confronting the advocate. Next, students focus on the creation of the attorney-client relationship, identification of the client problem, investigation of the case, negotiation, and presentation to the client of the available options, including alternatives for dispute resolution short of trial. In the third year, students work on advanced trial advocacy and pretrial

litigation skills and represent clients as part of the Advocacy Clinic. Students who have met the requirements of this concentration and the other course requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Advocacy and Dispute Resolution.

Enrollment in the program is limited. Please check with the Admissions Office for current information about the selection of students for courses in this concentration.

### CONCENTRATION IN BUSINESS TRANSACTIONS

Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the Business Transactions curriculum allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns both large and small.

Because many of our faculty members have practiced with prestigious law firms in their transactional practice groups, they are uniquely qualified to mold a curriculum that will give student practical experience in business transactions. In part, the Business Transactions concentration was created to take advantage of these real-world experiences. This concentration is part of the College's Center for Entrepreneurial Law.

Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who choose to prepare for practice in this field. Core courses in business transactions, contract drafting, and represent-

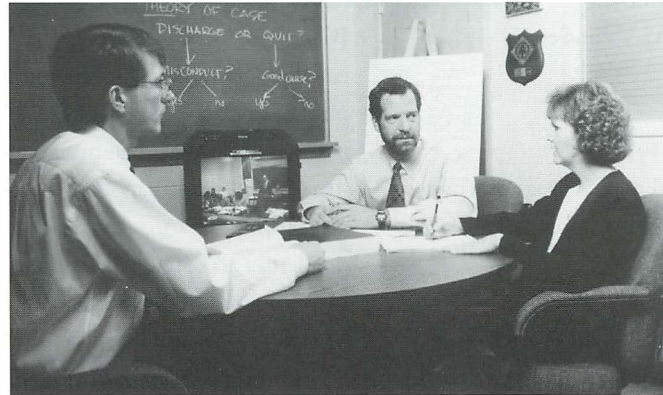
ing enterprises complement additional required courses in business transactions, fundamental concepts of income taxation, taxation of business organizations, land finance law, and commercial law. Students who have met the requirement of this concentration and the other requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Business Transactions.

## LEARNING BY DOING: THE CLINICAL PROGRAMS

### THE LEGAL CLINIC

For half a century, the College of Law Legal Clinic has provided law students with opportunities to “learn by doing”—representing clients and helping resolve legal disputes. The Legal Clinic celebrates its 50th Anniversary in 1997 and remains one of the country’s oldest and most successful programs of its kind.

The faculty of the Legal Clinic expose students through direct experience to the formation and development of the attorney client relationship and accompanying professional obligations as they begin to develop their professional advocacy skills. The Legal Clinic functions much as a real law firm does. Third-year students, through the Advocacy Clinic course, work with faculty members on several different types of cases, including criminal, social security and unemployment matters. The entire “firm” meets weekly to decide which cases to accept for representation



and to discuss tactics and strategy. Students develop skills in fact investigation, negotiation with other attorneys, case development, interviewing witnesses, use of expert witnesses, drafting and arguing motions, and presentation of evidence. Students begin to develop professional judgment and the skills necessary for effective client representation. All cases handled by students are real cases with real consequences.

### THE MEDIATION CLINIC

Mediation is a process of conflict resolution by which an impartial third person helps others who have a dispute resolve their differences by agreement. The Mediation Clinic also provides law students with opportunities to “learn by doing”—mediating actual disputes instead of serving as advocates. Students enrolled in the Mediation Clinic course receive intensive training in mediation techniques, then work in pairs to mediate civil and criminal cases in Knox County General Sessions Court and other places such as the Tennessee Human Rights Commission.

Students work under the supervision of a faculty member who has been instrumental in the development and coordination of mediation services in the Knoxville community.

Students may participate in both the Legal Clinic and in the Mediation Clinic in different semesters to learn about these different aspects of the practice of law.

# T H E A C A D E M I C P R O G R A M

## **UT COLLEGE OF LAW RANKED AMONG NATION'S 50 BEST**

*The University of Tennessee College of Law has been ranked among the nation's top 50 law schools by U.S. News & World Report for the third consecutive year.*

*In its annual survey of "America's Best Graduate Schools," the magazine rated Tennessee No. 42 among 179 law schools surveyed nationwide. UT continued its rise in the rankings, having been rated No. 49 in 1995 and No. 47 in 1996. For the first time, Tennessee is ranked among the top 25% of schools in the nation.*

*The U.S. News & World Report ratings are based on five criteria: student selectivity, employment success, faculty resources, and two separate measures of institutional reputation.*

## **OTHER VOLUNTEER OPPORTUNITIES**

Students at the College of Law have also established volunteer or pro bono programs that provide excellent opportunities for hands-on experience in lawyering. The Volunteer Income Tax Assistance program, for example, puts law students and accounting students in contact with needy individuals in the Knoxville community to provide assistance completing tax forms.

Students can participate in the Pro Bono Project in conjunction with the Knoxville Legal Aid Society (KLAS). Students are teamed with local attorneys who have accepted cases through the KLAS Volunteer Legal Assistance Program.

## **DUAL DEGREE PROGRAMS**

The UT College of Law offers dual degree programs in law and business and in law and public administration.

### **J.D./ M.B.A. PROGRAM**

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in the dual degree program is permitted to take fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of each college.

Applicants must make separate application to both programs and be competitively and independently accepted by the College of Law for the J.D. degree, by the Graduate School and the College of Business Administration for the M.B.A. program, and by the Dual Degree Committee.



During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.B.A. program.

Potential applicants for the J.D./M.B.A. program are invited to request additional information about the joint program from the contact person identified on page 37 of this publication.

### **J.D./ M.P.A. PROGRAM**

The College of Law and the Department of Political Science in the College of Arts and Sciences offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Public Administration degrees. Students in this dual degree program can earn both degrees in four years rather than the five years that otherwise would be required for the degrees.

Applicants must make separate application to and be independently accepted by the College of Law for the J.D. degree, the Department of Political Science and the Graduate School for the M.P.A. degree, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.P.A. program.

Potential applicants for the J.D./M.P.A. program are invited to request additional information about the joint program from the contact person identified on page 37 of this publication.



## TUITION AND FEES

The value of your legal education at the University of Tennessee College of Law compares very favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees and are subject to change each year. The estimated costs for the 1997–98 academic year (fall and spring semesters) are as follows:

|                                  |          |
|----------------------------------|----------|
| For Tennessee Resident Students: | \$4,204  |
| For Out-Of-State Students:       | \$10,496 |

## ESTIMATED TOTAL EXPENSES

Estimated living expenses for the 1997–98 academic year are outlined below to give you an idea of the total cost of attending the University of Tennessee College of Law. Applicants may

### ESTIMATED EXPENSES FOR THE 1997-98 ACADEMIC YEAR

#### INDEPENDENT LAW STUDENT LIVING ON OR OFF CAMPUS:

|                       | In-State | Out-of-State |
|-----------------------|----------|--------------|
| Maintenance Fee       | \$3,724  | \$3,724      |
| Tuition               | 0        | 6,292        |
| Programs and Services | 480      | 480          |
| Room and Board        | 5,530    | 5,530        |
| Books and Supplies    | 1,084    | 1,084        |
| Transportation        | 2,050    | 2,050        |
| Miscellaneous         | 2,152    | 2,152        |
| TOTAL                 | \$15,020 | \$21,312     |

obtain exact costs from the Admissions Office of the College of Law when the costs are confirmed by the University.

#### APPLICATION FEE

There is a non-refundable \$15 Application Fee payable at the time of application.

#### SEAT DEPOSIT

All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid before June 1, 1998. The amount of the deposit will be credited toward the Fall Semester 1998 fees.

## APPLYING FOR FINANCIAL AID LOANS

There are several different loan programs available to assist our students finance their education. After completing the *FAFSA* and the UTK Financial Aid Application you will be considered for any and all of the loans for which you are eligible. Listed below is a brief summary of the different loans available.

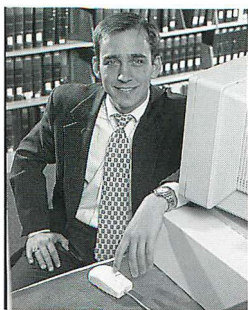
**Federal Perkins Student Loan Program**—These loans are available to students who have demonstrated financial need as reflected on the *FAFSA*. They are awarded on a first-come basis and are awarded automatically by our main

Financial Aid Office. The maximum amount of the Perkins Loan is \$3,000 per academic year and has a current interest rate of 5%. Interest does not accrue on these loans until repayment begins, which is nine months after graduation.

**Subsidized Stafford Loan**—This loan is available to students who have demonstrated financial need as reflected by the *FAFSA*. The maximum amount available per year is \$8,500 with the interest not accruing until repayment begins, six months after graduation. Since this loan is “need-based” you will not be able to borrow over your financial need figure, if it is less than \$8,500.

**Unsubsidized Stafford Loan**—The maximum amount through this loan is \$18,500. While this loan is not need based, it is budget based, and you will not be eligible to borrow more than your budget. These loans begin accruing interest immediately. The interest on this loan may be paid while enrolled in school or added to the loan when it goes into repayment, six months after graduation.

**NOTE:** The total amount available, per student, per year, in Subsidized Stafford and/or Unsubsidized Stafford Loans is \$18,500. The maximum amount of \$18,500 can only be reached if the financial aid budget will allow it. The interest on these loans is currently 7.66% and caps at 8.25%.



**KEVIN JONES, '99**

*Knoxville, Tennessee  
The University of Tennessee, Knoxville  
B.A., College Scholars and  
Honors, 1995  
University of Kentucky, M.A.,  
Foreign Affairs, 1996*

*"In making the decision to study law at the University of Tennessee, I considered and visited many other schools around the country. I wanted a first-rate legal education, but I did not want to be left with enormous student loans which would limit my practice options upon graduation. UT had the most to offer across a wide spectrum of considerations: top-quality faculty, broad curricular offerings, a friendly and stimulating student body, and new facilities which are second to none. After a year of school, I could not be happier with my decision. Receiving the first Clarence and Augusta Kolwyck Memorial Scholarship was a tremendous honor, but I would have chosen UT without the scholarship."*

**Law Access and Law Loans**—Students who do not reach their budget with Perkins Loans, Stafford Loans, Scholarships and/or Work Study may be eligible for private loans from Law Access or Law Loans. These loans are available through private lending institutions and are awarded on a budget basis. The interest on these loans begins accruing immediately. The FAFSA is not required to be able to obtain one of these loans, however, applications do go through a credit check. The interest on these loans is usually similar to the Stafford Loans. However, it is a variable rate with no cap.

## RESEARCH ASSISTANTSHIPS

Qualified law students may apply for research positions with law faculty to supplement their incomes through legal research and writing.

## WORK STUDY

The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office.

## FELLOWSHIPS

The W. K. McClure Fund for the Study of World Affairs was established in 1968 at the University of Tennessee by Wallace McClure, a graduate of the University of Tennessee, and the Trustees of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship

competition coordinated for the University by the Center for International Education.

Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants which can be used either in the U.S. or abroad.

The purpose of the W.K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal which could "increase world understanding and reduce international conflict." The fellowship provides a stipend of \$600 to \$2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

## SCHOLARSHIPS

Scholarships administered by the College of Law are awarded once every academic year and are awarded as early as possible each spring for the following academic year. These awards are made to students who will be enrolled in at least 12 hours per semester. Recipients will be notified as soon as possible of their scholarship award. To assure full consideration for scholarships an admission application should be complete by February 1 and the FAFSA and the UTK Financial Aid Application should be submitted by February 14. Students need not apply for most scholarships; financial aid applicants

will automatically be considered for all scholarships for which they are eligible. Applicants desiring to be considered for the Leech and Kolwyck Scholarships should have a complete admission application file by January 15.

Below is a list of the scholarships that are available. A more comprehensive list, along with descriptions and selections criteria, will be forwarded to applicants with the financial aid information.

The **William M. Leech, Jr., Memorial Scholarships** are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech, Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville, at the time of his death in 1996. This \$8,000 scholarship will be awarded annually to a Tennessee resident student in each law school class. Scholarship recipients will be eligible to receive the award for each year of law school as long as he or she remains enrolled as a student in good standing. The scholarships will be awarded to students who have demonstrated that they need financial assistance, that a substantial part of the cost of their education has been obtained through their own efforts, that they are of high moral character, that they have demonstrated

their commitment to the law and public service and that they are capable of superior academic achievement. Candidates for admission to the College of Law for the 1998 entering class who wish to be considered for this scholarship are encouraged to request an application packet for this scholarship from the College of Law Office of Admissions and Financial Aid. Application for admission to the College of Law and for this scholarship must be complete by January 15, 1998 for consideration for this scholarship.

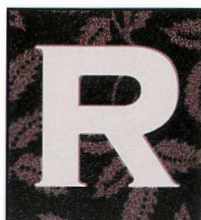
The **Clarence and Augusta Kolwyck Memorial Achievement Award** is awarded by the Faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship will be awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade point average. A separate application is not required for consideration for the Kolwyck Scholarship. Candidates whose application files are complete by January 15, 1998, will be given priority consideration.

The **John W. Green Scholarships** were established by the will of the late John W. Green and are awarded in recognition of unusual ability in the general development of character, ambition to excel, and interest in the general development and advancement of the ethical standards of the legal profession. Mr. Green was a distinguished Knoxville attorney. These scholarships are awarded annually to members of the three law classes who possess to a marked degree those qualities described above, as well as a strong academic background.

The James Thurman Ailor Memorial Scholarship  
The Judge Thurman Ailor Emergency Assistance Fund  
The Susan B. Anthony Scholarship  
The Howard H. Baker Sr. Memorial Scholarship  
The Frederick T. Bonham Foundation Scholarship  
The James Henry Burke Scholarship  
The Robert L. Cheek Sr. Memorial Scholarship  
The George S. Child Sr. and Helen M. Child Memorial Law Scholarship  
The George S. Child Jr. and Helen P. Child Scholarship  
The Class of 1990 Scholarship  
The Class of 1991 Dana Callier Memorial Scholarship  
The Class of 1993 Scholarship  
The Class of 1995 Scholarship  
The Class of 1996 Scholarship  
The J. Howard Collett Scholarship  
The Judge Carl E. Collams Scholarship  
The Sheldon Diesenhouse Memorial Scholarship  
The Robert A. Finley Memorial Scholarship  
The Judge & Mrs. Richard R. Ford and Sue Ford Harris Scholarship  
The E. Bruce and Mary Evelyn Foster Scholarship in Law  
The Claire Garland Memorial Scholarship  
The John Joseph Graham Scholarship  
The A.J. Graves Memorial Scholarship

The R. McDonald Gray Scholarship  
The George D. Hall Memorial Scholarship  
The H.L. Hendricks Memorial Scholarship  
The T. Robert Hill-Frankie Ellis Wade Trial Lawyer Scholarship  
The Judge Joseph N. Hunter Memorial Scholarship  
The Hunton & Williams Law Scholarship  
The Arthur B. Hyman Scholarship  
The Elsie Naomi Jones Scholarship  
The Katz Family Scholarship  
The Kingsport Bar Association Scholarship  
The James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship  
The Adam J. Klein Jr. Memorial Scholarship  
The Knoxville Auxiliary to the Tennessee Bar Association Scholarship  
The Walter L. Lusk Scholarship  
The Manier, Herod, Hollabaugh & Smith Scholarships  
The Judge Louis Kirby Matherne Scholarship  
The Matthews-Jeter Scholarship  
The Robert L. McKnight Memorial Scholarship in Labor Law  
The James R. Omer Scholarship  
The W. Hugh Overcash Tax Law Scholarship  
The Jim D. Owen Scholarship  
The Claude K. Robertson Scholarship  
The John F. Schrankel Scholarship  
The Charles D. Snapp Scholarship  
The Southeastern Bankruptcy Law Institute Scholarship  
The W.H.H. Southern Memorial Law Scholarship  
The Richard T. Sowell Scholarship  
The Arthur H. Stolnitz Scholarship  
The Howard G. Swafford Scholarship  
The Judge George Caldwell Taylor Memorial Scholarship  
The Tennessee Bar Foundation IOLTA Scholarship  
The Tennessee General Sessions Judges Auxiliary Scholarship  
The Daniel H. Testerman Memorial Scholarship  
The Waller Lansden Dortch & Davis Scholarships  
The Charles A. and Myrtle Warner Memorial Scholarship  
The Harold C. Warner Centurion Endowment Scholarships  
The John and Patsy Waters Scholarship  
The William H. Wicker Law Scholarship  
The Frank W. Wilson Memorial Scholarship  
The Chancellor Glenn W. Woodlee Scholarship

*In 1998, the Wall Street Journal cited the Center for Entrepreneurial Law for being innovative in its focus on training "business friendly lawyers to be "deal makers not deal breakers."*



Recruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues through graduation. Career Services can help you acquire the skills and knowledge necessary for a successful job search and provide you with information on the many professional areas in which a law degree can be used. The office hosts small-group orientation session beginning in November to familiarize first-year students with the Career Services staff and the variety of services that are offered, including:

- *career fairs and speaker programs highlighting various areas of legal practice;*
- *workshops on résumés and cover letter writing; and*
- *individual counseling on career-building strategies, specific to your needs.*

Students also have the opportunity to learn about and meet legal recruiters who hire summer and year-round clerks, and fill entry-level positions. On-campus interviews are conducted each fall and spring semester in the Career Services suite by law firms, government agencies, and public interest organizations. Students also may choose to participate in several off-campus job conferences, including the Patent Law Interview Program in Chicago; the Southeastern Minority Job Fair and the Southeastern Law Placement Consortium, both in Atlanta; the Mid-South Law Placement Consortium in Nashville; and the National Association for Public Interest Law Careers Fair in Washington, DC.

Career Services houses a resource library of more than 200 books, videos and other materials to help you identify career goals and the best routes to reach them. For your use in contacting employers directly, the office maintains databases and directo-



ries with address, telecommunications and hiring contact information. We also have an "alumni network" of more than 140 UT College of Law graduates who will personally assist students in their career-building efforts through informational interviews.

Employment statistics for UT College of Law graduates have remained consistent over the last decade at or near 90 percent employed within nine months of graduation, according to annual surveys compiled for the National Association for Law Placement. UT's percentage continually ap-

proximates or surpasses national rates for legal employment of recent graduates. Of those seeking employment, approximately 80 percent of each graduating class since 1989 has accepted full-time legal employment, most often in private practice positions with law firms. Federal, state and local government agencies have been the second largest employer of our graduates, who work as judicial clerks, prosecutors, public defenders, and in the military. The remaining members of each class accepted their first positions in business and industry, public interest, and academic positions.

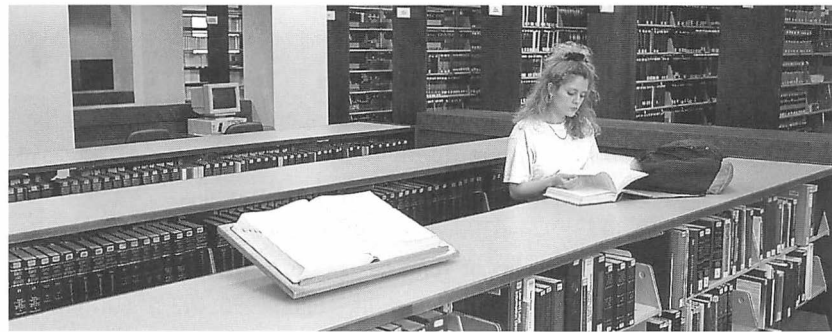
While the majority of the college's graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors and judges, UT alumni work in a wide range of non-legal and law-related careers. Tennessee graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration. The College of Law's Office of Career Services is open Monday through Friday from 8 a.m. until 5 p.m. If you plan to visit the College of Law, please include Career Services as a point of interest on your tour.

# T H E L A W L I B R A R Y



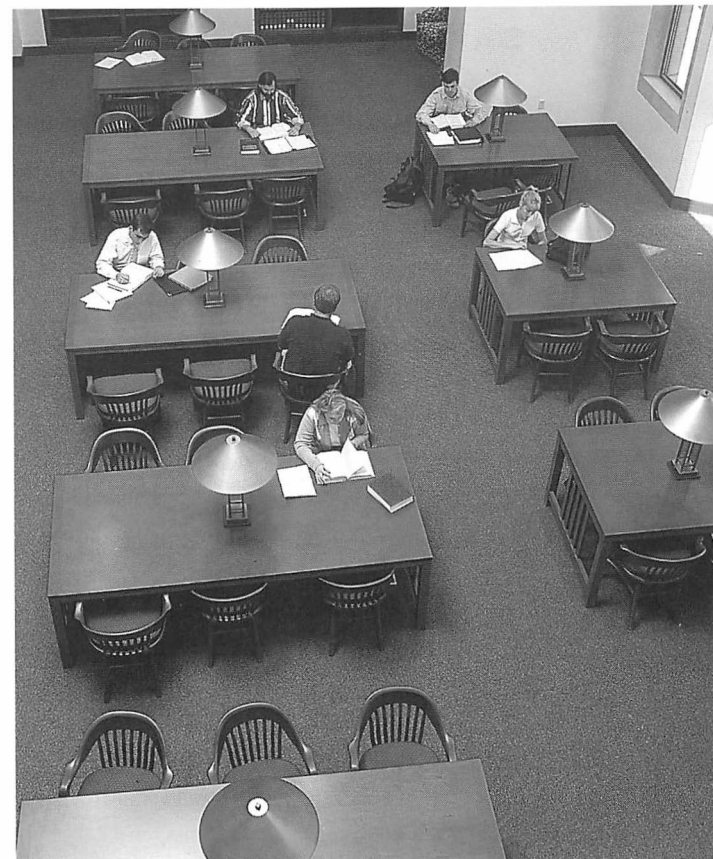
Excellent legal resource materials are available to students, faculty, practicing attorneys, and judges in the College of Law Library. The Law Library contains the official court reporters, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, English-language legal periodicals, and the reports of Canadian

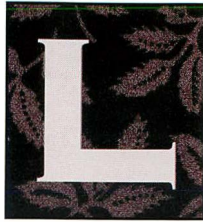
in both laboratories are networked, allowing for easy access to the Internet, the World Wide Web, and e-mail accounts for each law student. In conjunction with the network, the Law Library will be providing access to numerous CD-ROM research products, including Tennessee Law on Disk, the WilsonLine Index to Legal Periodicals, and the LegalTrak Current Law Index. Access to the collections of the Law Library is provided through an online catalog which is also available on the network.



cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard treatises, and current loose-leaf services, totaling together more than 420,800 volumes and microform volume equivalents. The Law Library is also a selective depository for federal documents. Law students also have the use of the University's Main Library, located only a few blocks away.

The Law Library contains two computer laboratories. Through these laboratories the Law Library is able to offer UT law students the newest software tools to assist them in their learning process and perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database services. The computers





Law students have the best of both worlds. They are part of a small academic unit, yet have all the resources of a comprehensive state university.

### PRIVILEGES

Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students.

### SAFETY

As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

The *Escort Service* transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card;

*Emergency Phones.* Forty conspicuous emergency phones are located around campus and can be used to contact the University Police Department quickly in an emergency;

*Programs in safety and self-defense.* The University Police Department offers workshops in safety and self-defense for students.

We hope that you never need these services, but safety should be a concern as you choose a campus. The College of Law building is located on a major thoroughfare, Cumberland Avenue, and is within safe walking distance of parking, restaurants, and other conveniences.



### MINORITY STUDENT AFFAIRS/ BLACK CULTURAL CENTER

The Office of Minority Student Affairs is housed in the Black Cultural Center near the College of Law. The Office and the Center serve as a link between the University and the minority student population and are designed to enhance the quality of life for minority students. Working in conjunction with other campus and community groups, the Office provides academic, educational, social and cultural programs, and information of interest to minority students.

### DISABLED STUDENT SERVICES

Requests for accommodations should be made through the Office of the Assistant Dean for Student Affairs of the College of Law, 1505 West Cumberland Avenue, Knoxville, TN 37996-1810, (423) 974-6790. The College of Law works in cooperation with the University of Tennessee's Office of Disability Services, 191A Hoskins Library, Knoxville, TN 37996, (423) 974-6087.

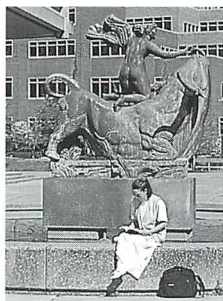
### HOUSING AND DINING

The Department of University Housing administers several University apartment complexes, located off-campus, which are available to single and married students. Seven apartment complexes, all located within a five-mile radius of the main campus, provide nearly 2,000 housing units. Space is limited. Interested applicants are encouraged to write the Department of University Housing, 405 Student Services Building, Knoxville, Tennessee 37996, or call (423) 974-3411, as soon as they are admitted.

The housing department also assists students seeking non-University rental property by providing listings of available units. The College of Law Admissions Office provides entering stu-

dents with information each spring to help them better understand the housing market in Knoxville.

Major University dining facilities are located in the University Center, across Cumberland Avenue from the College of Law, and at Strong Hall, one-half block from the College of Law. Cumberland Avenue, commonly called “The Strip,” is home to almost every type of restaurant.



## PARKING AND TRANSPORTATION

The University of Tennessee is similar to most large campuses in that parking close to one’s classes is severely limited. Large student parking areas are located on the campus perimeter and free bus service is available from these lots to the main campus.

## CULTURAL PROGRAMMING AND ENTERTAINMENT

Law students may take advantage of the vast array of activities available on campus, such as museums, art galleries, popular and classical music recitals, films, exhibits, lectures, and other forms of entertainment.

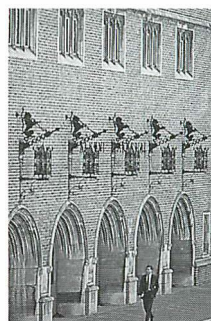
## SPORTS AND RECREATION

A wide range of recreational resources is available, including indoor and outdoor Olympic-size pools, a complete conditioning facility, a physical education complex with courts for all racquet sports, and outdoor facilities for tennis, softball, racquetball, and running. Aerobics, step aerobics, and other fitness classes are available free of charge. Historically, College of Law teams have been very competitive in the University’s diverse intramural athletics program.

## HEALTH SERVICES

Health services provided by the University are available to any student who has paid the University Programs and Services Fee. These outpatient services are available continuously throughout every term.

The Health Service Office has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians. Outpatient services in general practice and psychiatry are available full-time. Specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Referral to other specialists can be arranged at the student’s expense. Students requiring allergy injections may arrange to receive them at the UT clinic.

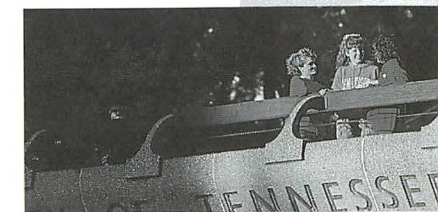


Most medical services at the campus clinic are provided to eligible students at no additional cost. The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is also available through the Emergency Room Student Health Clinic at the University of Tennessee Memorial Hospital, except during the breaks after summer and fall terms. Ambulance and transportation service can be arranged through University Police at minimal cost.

Health Services personnel will cooperate with students and family physicians in ensuring continuity of quality health care during each student’s university career.

## UNIVERSITY CENTER

Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, a travel agency, two cafeterias and a grill, a computer store, a book and supply store, lounges, meeting areas, a bowling alley, and a video game room.



**THE UNIVERSITY OF  
TENNESSEE COLLEGE  
OF LAW**

**ABOUT THE 1996 ENTERING CLASS**

|   |            |
|---|------------|
| Total Applications Received .....                 | 1126       |
| In-State .....                                    | 526        |
| Out-of-State .....                                | 600        |
| Total Offers Made for Entering Class .....        | 384        |
| Total Enrolled in Entering Class .....            | 165        |
| Median Undergraduate<br>Grade Point Average ..... | 3.43       |
| Median LSAT Score .....                           | 156        |
| Age of Matriculants                               |            |
| Median Age at Entry .....                         | 26         |
| Age of Matriculants                               |            |
| Under 21 .....                                    | 0          |
| 21-25 .....                                       | 115        |
| 26-30 .....                                       | 29         |
| 31-35 .....                                       | 10         |
| 36-40 .....                                       | 7          |
| Over 40 .....                                     | 4          |
| Gender of Matriculants                            |            |
| Male .....  | 95 (58%)   |
| Female .....                                      | 70 (42%)   |
| Minority Matriculants .....                       | 20 (12.1%) |

**FOR THE COLLEGE OF LAW IN 1996**

|   |            |
|---|------------|
| Total Number of Students Enrolled .....                                     | 468        |
| Male .....  | 248 (53%)  |
| Female .....  | 220 (47%)  |
| Minority .....  | 55 (11.7%) |
| Faculty   |            |
| Full-Time .....   | 32         |
| Adjunct (part-time) .....   | 22         |
| Ratio of Students to Full-Time Faculty .....                                | 15-1       |
| Graduating Class of 1996  |            |
| Total Number of Graduates .....   | 160        |
| Reporting Employment  |            |
| After 9 Months .....  | 138 (88%)  |
| Of Those Employed...  |            |
| Private Practice .....  | 63%        |
| Business/Industry .....   | 15%        |
| Judicial Clerkships .....   | 12%        |
| Government .....  | 8%         |
| Public Interest .....   | 1%         |
| Academic .....  | 1%         |
| Tennessee Bar Examination—<br>Passage Rate July 1996—First-Time Test Takers |            |
| UT College of Law Graduates .....   | 85%        |
| All Test Takers Statewide .....   | 81%        |

**Undergraduate Schools Represented In  
The 1996 Entering Class**

|                                   |   |
|-----------------------------------|---|
| American University               | St. Louis University                    |
| Appalachian State University      | Stephens College                        |
| Austin Peay State University      | Tennessee State University              |
| Belmont University                | Tennessee Technological<br>University   |
| Birmingham Southern               | Texas A&M University                    |
| Carson Newman College             | The Citadel                             |
| Chapman College                   | Tusculum College                        |
| Clemson University                | University of Alabama                   |
| Clinch Valley College             | University of Cincinnati                |
| College of Charleston             | University of Florida                   |
| College of William & Mary         | University of Georgia                   |
| Cornell University                | University of Illinois                  |
| David Lipscomb University         | University of Maryland                  |
| DePauw University                 | University of Memphis                   |
| Duke University                   | University of Michigan                  |
| East Tennessee State University   | University of Mississippi               |
| Emory & Henry College             | University of New Hampshire             |
| Furman University                 | University of North Carolina            |
| George Mason University           | University of South Carolina            |
| George Washington University      | University of Southern Mississippi      |
| Hampton University                | University of Tennessee,<br>Chattanooga |
| Harding University                | University of Tennessee, Knoxville      |
| James Madison University          | University of Tennessee, Martin         |
| Kennesaw State College            | University of Texas                     |
| King College                      | University of the South                 |
| Lee College                       | University of Virginia                  |
| Lincoln Memorial University       | Vanderbilt University                   |
| Luther College                    | Virginia Commonwealth<br>University     |
| Marshall University               | Virginia Tech University                |
| Maryville College                 | Wake Forest University                  |
| Middle Tennessee State University | Washington & Lee University             |
| Milligan College                  | West Virginia University                |
| Morehead State University         | Xavier University                       |
| North Carolina State University   |   |
| Ohio State University             |   |
| Ouachita Baptist University       |   |
| Palm Beach Atlantic College       |   |
| Rhodes College                    |   |



# F O R M O R E I N F O R M A T I O N

**APPLICATION TO THE COLLEGE OF LAW,  
FINANCIAL AID OR SCHOLARSHIPS:**

Office of Admissions and Financial Aid  
1505 West Cumberland Avenue, Suite 161  
Knoxville, TN 37996-1810  
(423) 974-4131

**INFORMATION ABOUT CAREERS IN LAW:**

Career Services Office  
1505 West Cumberland Avenue, Suite 250  
Knoxville, TN 37996-1810  
(423) 974-4348

**ACCOMMODATION OF DISABILITIES FOR  
ADMITTED STUDENTS:**

Dennis B. Pollard  
Assistant Dean for Student Affairs  
1505 West Cumberland Avenue, Suite 166  
Knoxville, TN 37996-1810  
(423) 974-6790

**J.D. PORTION OF J.D./M.B.A. DUAL  
DEGREE PROGRAM:**

Professor Carl Pierce  
1505 West Cumberland Avenue, Suite 378  
Knoxville, TN 37996-1810  
(423) 974-6833

**J.D. PORTION OF J.D./M.P.A. DUAL  
DEGREE PROGRAM:**

Professor Tom Davies  
1505 West Cumberland Avenue, Suite 364  
Knoxville, TN 37996-1810  
(423) 974-6819

**CENTER FOR ADVOCACY & DISPUTE  
RESOLUTION:**

Professor Jerry Black  
1505 West Cumberland Avenue, Suite 78  
Knoxville, TN 37996-1810  
(423) 974-2331

**CENTER FOR ENTREPRENEURIAL LAW**

Professor Carl Pierce  
1505 West Cumberland Avenue, Suite 378  
Knoxville, TN 37996-1810  
(423) 974-6833

**UNIVERSITY SCHOLARSHIPS, LOANS,  
AND STUDENT EMPLOYMENT:**

Financial Aid Office  
115 Student Services Building  
(423) 974-3131

**UNIVERSITY HOUSING, ON- OR OFF-  
CAMPUS; NON-UNIVERSITY HOUSING:**

Department of University Housing  
405 Student Services Building  
(423) 974-3411

**DISABLED STUDENT SERVICES:**

191A Hoskins Library  
(423) 974-6087

**STUDENT HEALTH INSURANCE:**

Office of Student Health Services  
1818 Andy Holt Avenue  
(423) 974-3135

**SPOUSE EMPLOYMENT AT UTK:**

Office of Human Resources Management  
600 Henley Street  
Knoxville, TN 37996  
(423) 974-5151

**STUDENT AFFAIRS****(GENERAL INFORMATION):**

Office of Student Services  
413 Student Services Building  
(423) 974-3179

**MINORITY STUDENT AFFAIRS:**

Office of Minority Student Affairs  
812 Volunteer Boulevard  
(423) 974-4738

**VETERANS:**

Veterans Benefits  
209 Student Services Building  
(423) 974-1507

**M.B.A. PORTION OF J.D./M.B.A. DUAL  
DEGREE PROGRAM:**

Office of Graduate Business Programs  
College of Business Administration  
527 Stokely Management Center  
(423) 974-5033

**M.P.A. PORTION OF J.D./M.P.A. DUAL  
DEGREE PROGRAM:**

Coordinator, Master's of Public Administration  
Program  
Department of Political Science  
1001 McClung Tower  
(423) 974-2261

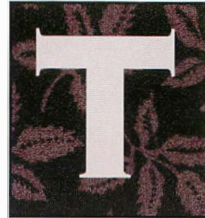
**LAW SCHOOL ADMISSION TEST  
(LSAT AND LSDAS):**

Law School Admission Services  
Box 2000  
Newtown, PA 18940  
(215) 968-1001  
Internet Site: <http://www.lsas.org>

**THE UT COLLEGE OF LAW  
INTERNET SITE**

**[HTTP://WWW.LAW.UTK.EDU](http://www.law.utk.edu)**

# INVITATION TO VISIT



There is no better way to learn about the University of Tennessee College of Law than by visiting the campus. And there is no one better to advise you about life as a law student here than a current student. Our Admissions Office and the Student

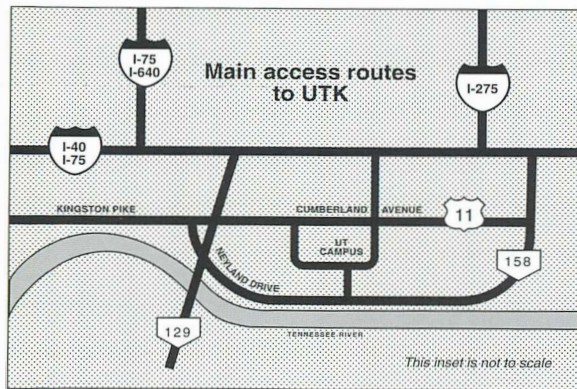
Bar Association jointly administer a Student Host Program during the fall and spring semesters. A typical visit includes a tour of the new College of Law building, visiting a class, meeting with admissions or financial aid representatives, and speaking informally with your volunteer Student Host.

To schedule your visit, please contact the Admissions Office at (423) 974-4131, preferably giving a week's notice.

## HOW TO FIND US

From Memphis, Nashville, and Other Points West of Knoxville

Come into Knoxville via I-40 East. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for the College of Law on your left, just past the intersection of Cumberland Avenue and 16th Street/Volunteer Boulevard.



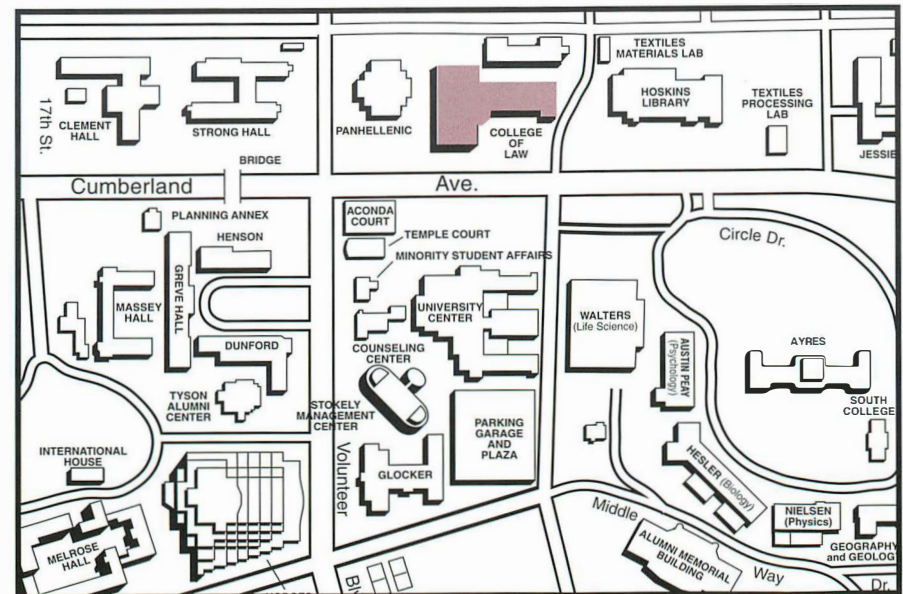
Please contact the Admissions Office as follows:  
The University of Tennessee College of Law  
Office of Admissions and Financial Aid  
1505 West Cumberland Avenue, Suite 161  
Knoxville, Tennessee 37996-1810  
Telephone: (423) 974-4131  
Facsimile: (423) 974-1572

## From Asheville and Other Points East of Knoxville

Come into Knoxville on I-40 West. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for the College of Law on your left, just past the intersection of Cumberland Avenue and 16th Street/Volunteer Boulevard.

## PARKING FOR VISITS

Parking is most readily available in the University Center Garage on Stadium Drive, just south of the University Center. The University Center and Garage are directly across the street from the College of Law building.



# ACADEMIC CALENDAR

## FALL 1997 SEMESTER

Registration & Orientation Monday & Tuesday, August 25–26  
 Classes Begin Wednesday, August 27  
 Labor Day (No Classes) Monday, September 1  
 Fall Break (No Classes) Thursday & Friday, October 23–24  
 Thanksgiving Break Thursday & Friday, November 27–28  
 Classes End Friday, December 5  
 Examination Period Tuesday–Friday, December 9–19  
 Commencement Saturday, December 20

## SPRING 1998 SEMESTER

Registration & Orientation Monday & Tuesday, January 12–13  
 Classes Begin Wednesday, January 14  
 MLK Holiday (No Classes) Monday, January 19  
 Spring Break Monday–Friday, March 23–27  
 Spring Recess (No Classes) Friday, April 10  
 Classes End Friday, May 1  
 Examination Period Tuesday–Thursday, May 5–14  
 Hooding Ceremony Thursday, May 14  
 Commencement Friday, May 15

## SUMMER 1998 SEMESTER

Registration Tuesday, May 26  
 Classes Begin Wednesday, May 27  
 Independence Day Holiday Friday, July 3  
 Classes End Thursday, July 16  
 Examination Period Monday–Monday, July 20–27  
 Commencement Friday, August 14

## FALL 1998 SEMESTER

Registration & Orientation Monday & Tuesday, August 24–25  
 Classes Begin Wednesday, August 26  
 Labor Day (No Classes) Monday, September 7  
 Fall Break (No Classes) Thursday & Friday, October 15–16  
 Thanksgiving Break Thursday & Friday, November 26–27  
 Classes End Friday, December 4  
 Examination Period Tuesday–Saturday, December 8–19  
 Commencement Sunday, December 20

## SPRING 1999 SEMESTER

Registration & Orientation Monday & Tuesday, January 11–12  
 Classes Begin Wednesday, January 13  
 MLK Holiday (No Classes) Monday, January 18  
 Spring Break Monday–Friday, March 15–19  
 Spring Recess (No Classes) Friday, April 2  
 Classes End Thursday, April 29  
 Examination Period Monday–Thursday, May 3–13  
 Hooding Ceremony Thursday, May 13  
 Commencement Friday, May 14

## SUMMER 1999 SEMESTER

Registration Tuesday, May 25  
 Classes Begin Wednesday, May 26  
 Independence Day Holiday Monday, July 5  
 Classes End Thursday, July 15  
 Examination Period Monday–Monday, July 19–26  
 Commencement Friday, August 13

# A D M I N I S T R A T I O N S

## COLLEGE OF LAW

### Dean

Richard S. Wirtz, B.A., M.P.A., J.D.

### Associate Dean for Academic Affairs

John L. Sobieski Jr., B.S., J.D.

### Associate Dean for Student Affairs

Dennis B. Pollard, B.S., J.D.

### Director of Admissions and Financial Aid

Karen R. Britton, B.S., M.S.

### Director of Career Services

Joann Gillespie Rothery, B.A., M.S.S.W.

### Director of Clinical Programs

Douglas A. Blaze, B.S., J.D.

### Acting Director of Development and Alumni Affairs

Dotti Bressi, B.S., M.S.

### Director of Public Affairs

Ralph G. Smithson, B.S., M.S.

### Director of the Law Library

William J. Beintema, B.B.A., J.D., M.S.L.S.

### Assistant to the Dean

Peggy R. Goodman

## UNIVERSITY OF TENNESSEE

### President

Joseph E. Johnson, B.S., M.A., Ed.D.

### Senior Vice President

Homer S. Fisher Jr., B.S., M.B.A.

### Executive Vice President

and Vice President for Business and Finance

Emerson H. Fly, B.S., CPA

### Vice President for Public Service, Continuing Education and University Relations

Sammie Lynn Puett, B.S., M.S., APR

### Vice President for Development

Jack Williams, B.S.

### Senior Associate Vice President for Alumni Affairs and Annual Giving

David M. Roberts, B.S.

### General Counsel and Secretary

Beauchamp E. Brogan, B.S. LL.B., J.D.

### Treasurer

Charles M. Peccolo Jr., B.S., M.Acc., CPA, CCM

## UNIVERSITY OF TENNESSEE, KNOXVILLE

### Chancellor

William T. Snyder, B.S., M.S., Ph.D.

### Vice Chancellor for Academic Affairs

John G. Peters, A.B., M.A., Ph.D.

### Vice Chancellor for Administration and Student Affairs

Philip A. Scheurer, B.A., M.S.

### Vice Chancellor for Development and Alumni Affairs

Rickey McCurry (Interim)

### Vice Chancellor for Business and Finance

Roy Hamilton, B.S., M.Acc., CPA

### Associate Vice Chancellor and Dean of the Graduate School

C. W. Minkel, B.A., M.A., Ph.D.

### Associate Vice Chancellor for Academic Affairs (Currently Vacant)

# B O A R D O F T R U S T E E S

His Excellency, The Governor of Tennessee, Ex-Officio

The Commissioner of Education, Ex-Officio

The Commissioner of Agriculture, Ex-Officio

The President of the University, Ex-Officio

The Executive Director, Tennessee Higher

Education Commission, Ex-Officio

## MEMBERS FROM CONGRESSIONAL DISTRICTS

First: Tom Kerney, Kingsport

Second: William B. Sansom, Knoxville

Third: Roger W. Dickson, Chattanooga

Fourth: Charles E. Coffey, Shelbyville

Fifth: Roy C. Flowers, Nashville

Sixth: Carl Johnson, Brentwood

Seventh: Amon Carter Evans, Columbia

Eighth: Jerry L. Jackson, Dyersburg

Eighth: Tom Elam, Union City

Ninth: Johnnie Amonette, Memphis

From Anderson, Bedford, Coffee, Franklin,

Lincoln, Moore, and Warren Counties: Steven Ennis

From Davidson County: Clayton McWhorter

From Hamilton County: Frank J. Kinser

From Knox County: Susan Richardson-Williams

and James A. Haslam II

From Shelby County: Arnold E. Perl and Lucy Shaw

From Weakley County: Barbara Castleman

Student Member: Jennifer Lyn Logan, UT Martin

Faculty Member: Charles E. Harding, UT Martin

## OFFICERS OF THE BOARD

Governor Don Sundquist

Steven Ennis, Vice Chairman

Beauchamp E. Brogan, Secretary

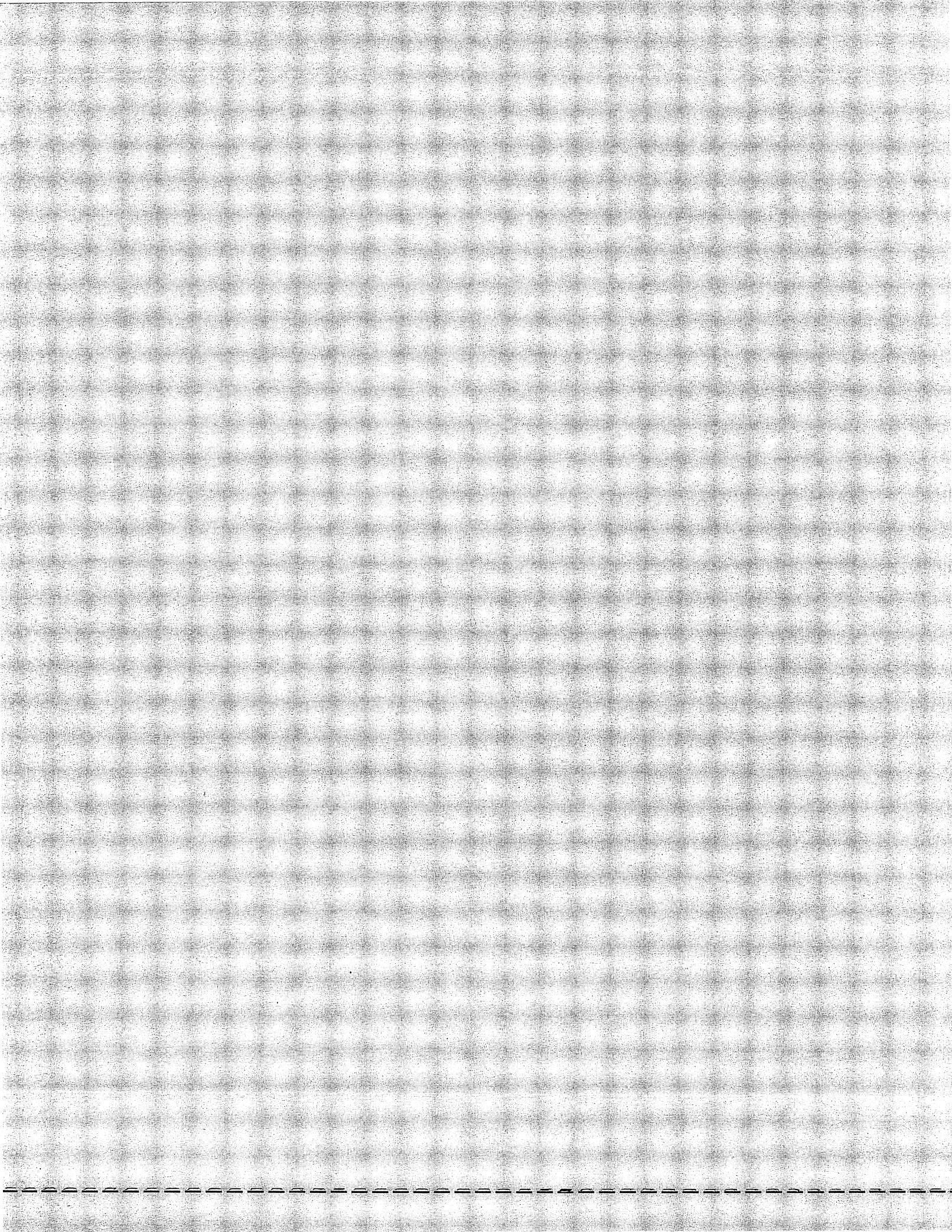
Linda Logan, Assistant Secretary

**UT** The University of Tennessee

**COLLEGE OF LAW**

**ADMISSIONS INFORMATION  
APPLICATION FORMS**





# The University of Tennessee College of Law

## ADMISSIONS CRITERIA AND PROCEDURES FOR APPLICATION

### WHO IS ELIGIBLE TO APPLY?

A candidate for admission must hold a baccalaureate degree from an accredited four-year institution by the time the candidate begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

### PREPARING FOR LAW SCHOOL

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

### OUR ADMISSIONS CRITERIA

Admission to the University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of candidates.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admission Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success both as a measure of general ability and as an indication of factors that will hold one in good stead in law school—motivation, persistence, organizational skills, and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant using the following formula:  $(13 \times \text{UGPA}) + \text{LSAT score} = \text{Admissions Index}$ , or Index. In calculating the Index, only the applicant's UGPA from all work attempted toward the first undergraduate degree earned is used.

You might find these statistics helpful. The 1996 entering class was composed of 165 students: 95 male and 70 female. The median UGPA for the class was 3.43. The median LSAT score of this group was 156. The students' ages ranged from 22 to 51, with the median age being 26.

Every application file is read in full by at least one, and sometimes more, members of the Admissions Committee, no matter how high or low the applicant's Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is applied to the Index; rather, the Admissions Committee considers these factors in its review and evaluation of the applicant's file. In making these judgments, the

Admissions Committee relies heavily upon information submitted by the applicant as well as on recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

### AMONG THE FACTORS CONSIDERED ARE:

Academic factors, such as improvement in undergraduate grades, strength of the undergraduate institution, difficulty of the academic discipline pursued, and success in graduate or professional studies;

Employment, both while enrolled as an undergraduate and since the undergraduate experience (including military service);

Activities and service, including extracurricular activities, honors in college, community, civic or professional service, demonstrated leadership abilities, exceptional talents, and other accomplishments;

Economic, social or cultural background, and success in overcoming social or economic disadvantages;

Evidence of maturity, responsibility and motivation; and

Circumstances that may have affected an applicant's UGPA or LSAT score, including illness, disabilities, and work or family responsibilities.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Pre-Professional Fellowship Program (TPFP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee and the College of Law do not discriminate based on race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or activities.

# T H E A D M I S S I O N P R O C E S S

## **THE APPLICATION TIMETABLE**

### **WHEN SHOULD I APPLY?**

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 1998 entering class should plan to take the LSAT on the June 16, October 4, or December 6, 1997 test dates and should allow adequate time for individual preparation before the examination.

Please complete your application file as soon after October 1 as possible. Application files completed by February 1 will be afforded priority consideration for spaces in the entering class. Application files completed after February 1 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant's responsibility to make sure that the Admissions Office receives all materials by February 1. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you, or check with the Admissions Office to determine which items are missing.

Direct all correspondence and inquiries to the Admissions Office as follows:

The University of Tennessee College of Law  
Office of Admissions and Financial Aid  
1505 W. Cumberland Avenue, Suite 161  
Knoxville, TN 37996-1810

Telephone: (423) 974 4131  
Fax: (423) 974-1572

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

### **WHEN WILL DECISIONS BE MADE?**

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by early April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

### **WHEN MUST I RESPOND?**

Applicants who have been accepted for admission will be asked to accept or decline the offer within a reasonable period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a non-refundable \$250 seat deposit no later than June 1, 1998. The deposit will be credited toward Fall Semester tuition and fees.

## **THE APPLICATION FILE**

The following items must be received by the Admissions Office to complete your Application File:

- The Application Form, completed and signed;
- Two Writing Samples: the Personal Statement and the Essay;
- The Application Fee of \$15;
- The Law School Data Assembly Service (LSDAS) Report;
- The Dean's Certification Form; and
- Two Recommendations.

### **THE APPLICATION FORM**

It is very important that you provide all of the information requested on the Application Form. An incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and social security number. We realize that it is difficult to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the form before mailing. The application form may be printed from the College of Law home page on the Internet (<http://www.law.utk.edu>).

### **TWO WRITING SAMPLES**

Both a Personal Statement and an Essay are required and should be enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

### **PERSONAL STATEMENT**

The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words.

### **ESSAY**

Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

### **APPLICATION FEE**

A non-refundable \$15 application fee must accompany the Application Form and Writing Samples. Please make your check or money order payable to The University of Tennessee. We cannot accept cash or credit cards.

Please send the completed Application Form, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time.

### **THE LAW SCHOOL DATA ASSEMBLY SERVICE REPORT**

The College of Law, like most other law schools, requires its applicants to take the LSAT and to subscribe to the Law School Data Assembly Service (LSDAS). Upon the request of the Admissions Office, Law Services sends an LSDAS report, which includes your LSAT score and writing sample, copies of all academic transcripts, and a summary of all undergraduate grades, directly to the Admissions Office. For complete information about this process, please refer to the LSAT/LSDAS Information and Registration Book.



Keep in mind that the Admissions Office will not request this report until we have received your Application Form and accompanying materials. Realize that it can take several weeks for your application to become complete after your Application Form and accompanying materials reach us. It is your responsibility to mail your Application Form well before the February 1 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.

The LSAT/LSDAS Information and Registration Book is available at most undergraduate schools and law schools or may be obtained directly from Law Services at:

Law Services  
Box 2000, 661 Penn Street  
Newtown, PA 18940-0998  
(215) 968-1001 (There is no 800 number)

### **THE DEAN'S CERTIFICATION FORM**

It is your responsibility to forward this form to the proper administrative official at your undergraduate degree-granting institution. Your admissions file will not be complete until this form is completed and returned to the Admissions Office.

### **TWO RECOMMENDATIONS**

The College of Law requires two original recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation, and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

Please select your recommenders early, supply them with a Recommendation Form, and be sure to advise them to return the Recommendation Form, with a return address, to the Admissions Office before February 1. Recommenders may attach a letter on their letterhead with the Recommendation Form. Additional letters of recommendation are discouraged. Your application will be complete with two recommendations.

### **ON-LINE APPLICATIONS**

The College of Law will be participating in the LSACD (Computerized Law School Application) program sponsored by the Law School Admissions Council for the 1998 application year. This service will enable participants to access information about law schools and complete many portions of the law school application on-line, using CD-ROM technology. This program is scheduled for release in September of 1997. Check the LSAC World Wide Web site at <http://www.lsac.org> for the most current information about this optional service.

### **INTERVIEWS AND CAMPUS VISITS**

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.

### **REACTIVATION OF THE APPLICATION FROM THE IMMEDIATELY PRECEDING YEAR**

Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the February 1 priority deadline. The applicant

is encouraged to update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately preceding year do not need to submit an additional Application Fee.

If the applicant does not have a current subscription with LSDAS, the most current LSDAS report available will be acceptable, provided that the LSAT score is no more than five years old. If you have retaken the LSAT examination since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. The Admissions Office will then request an updated LSDAS report for your file.

Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials and LSDAS report must be submitted.

### **TRANSFER STUDENTS**

Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the College of Law as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Admissions Committee will consider the applicant's undergraduate and law school grade point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all other factors that are used in making admission decisions.

To apply for admission with advanced standing, a student should submit a completed Application Form, the \$15 application fee, an LSDAS report, two (2) letters of recommendation (one of which should be from a law faculty member), an official law school transcript, a letter of good standing (with an indication of class rank) from your current law school Dean, a copy of the official catalog from your current law school, a personal statement and an essay, and a letter indicating the reason for seeking a transfer. Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are as follows:

|              |              |
|--------------|--------------|
| Fall Term:   | June 15      |
| Spring Term: | September 15 |
| Summer Term: | April 15     |

Transfer decisions will be made as soon after the deadline as practicable. Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credits must be completed at the University of Tennessee College of Law.

### **VISITING STUDENTS**

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a non-degree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit a completed Application Form accompanied by the \$15 application fee, a letter of good standing from your current law school, a letter of authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, an LSDAS summary from the law school attended, a personal statement and essay, and an official law school transcript. The application deadlines for transfer applicants apply to visiting students.

# ACADEMIC CALENDAR

## FALL 1997 SEMESTER

|                            |                                   |
|----------------------------|-----------------------------------|
| Registration & Orientation | Monday & Tuesday, August 25–26    |
| Classes Begin              | Wednesday, August 27              |
| Labor Day (No Classes)     | Monday, September 1               |
| Fall Break (No Classes)    | Thursday & Friday, October 23–24  |
| Thanksgiving Break         | Thursday & Friday, November 27–28 |
| Classes End                | Friday, December 5                |
| Examination Period         | Tuesday–Friday, December 9–19     |
| Commencement               | Saturday, December 20             |

## SPRING 1998 SEMESTER

|                            |                                 |
|----------------------------|---------------------------------|
| Registration & Orientation | Monday & Tuesday, January 12–13 |
| Classes Begin              | Wednesday, January 14           |
| MLK Holiday (No Classes)   | Monday, January 19              |
| Spring Break               | Monday–Friday, March 23–27      |
| Spring Recess (No Classes) | Friday, April 10                |
| Classes End                | Friday, May 1                   |
| Examination Period         | Tuesday–Thursday, May 5–14      |
| Hooding Ceremony           | Thursday, May 14                |
| Commencement               | Friday, May 15                  |

## SUMMER 1998 SEMESTER

|                          |                           |
|--------------------------|---------------------------|
| Registration             | Tuesday, May 26           |
| Classes Begin            | Wednesday, May 27         |
| Independence Day Holiday | Friday, July 3            |
| Classes End              | Thursday, July 16         |
| Examination Period       | Monday–Monday, July 20–27 |
| Commencement             | Friday, August 14         |

## FALL 1998 SEMESTER

|                            |                                   |
|----------------------------|-----------------------------------|
| Registration & Orientation | Monday & Tuesday, August 24–25    |
| Classes Begin              | Wednesday, August 26              |
| Labor Day (No Classes)     | Monday, September 7               |
| Fall Break (No Classes)    | Thursday & Friday, October 15–16  |
| Thanksgiving Break         | Thursday & Friday, November 26–27 |
| Classes End                | Friday, December 4                |
| Examination Period         | Tuesday–Saturday, December 8–19   |
| Commencement               | Sunday, December 20               |

## SPRING 1999 SEMESTER

|                            |                                 |
|----------------------------|---------------------------------|
| Registration & Orientation | Monday & Tuesday, January 11–12 |
| Classes Begin              | Wednesday, January 13           |
| MLK Holiday (No Classes)   | Monday, January 18              |
| Spring Break               | Monday–Friday, March 15–19      |
| Spring Recess (No Classes) | Friday, April 2                 |
| Classes End                | Thursday, April 29              |
| Examination Period         | Monday–Thursday, May 3–13       |
| Hooding Ceremony           | Thursday, May 13                |
| Commencement               | Friday, May 14                  |

## SUMMER 1999 SEMESTER

|                          |                           |
|--------------------------|---------------------------|
| Registration             | Tuesday, May 25           |
| Classes Begin            | Wednesday, May 26         |
| Independence Day Holiday | Monday, July 5            |
| Classes End              | Thursday, July 15         |
| Examination Period       | Monday–Monday, July 19–26 |
| Commencement             | Friday, August 13         |

## APPLICANT CHECKLIST

- Have you signed and dated this Application Form?
- Have you enclosed your Personal Statement and Essay?
- Have you enclosed your *nonrefundable* \$15 application fee? (check or money order only, payable to The University of Tennessee.)
- Have you instructed your two sources of recommendation to forward their recommendations to the Admissions Office no later than February 1, 1997?
- Is your name and Social Security Number on every item you submit, and does this information match on each item?
- Have you had your undergraduate transcript(s) forwarded to Law Services?
- Have you had the Dean's Certification Form completed by your undergraduate degree-granting institution?

*Your application file will be incomplete until we receive all of these items. Mail all materials to:*

The University of Tennessee College of Law  
Office of Admissions and Financial Aid  
1505 W. Cumberland Avenue, Suite 161  
Knoxville, TN 37996-1810

*Questions?* Call the Admissions Office at: (423) 974-4131

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The University of Tennessee  
College of Law  
Knoxville, Tennessee 37996-1810  
Telephone (423) 974-4131  
Facsimile (423) 974-1572

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# The University of Tennessee College of Law

**APPLICATION FOR ADMISSION  
1998 - 99 ACADEMIC YEAR**

**PRIORITY APPLICATION DEADLINE:  
FEBRUARY 1, 1998 FOR FALL SEMESTER 1998**

Check appropriate box(es):

- First-Year Student, J.D. Program for Fall Semester 19\_\_
- Reactivation of Previous Application in 19\_\_
- Transfer Student for \_\_\_\_\_ Semester 19\_\_
- Visiting Student for \_\_\_\_\_ Semester 19\_\_
- J.D. portion of J.D. /M.B.A. Program
- J.D. portion of J.D. /M.P.A. Program

Social Security Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

If you have previously applied for admission to the UT College of Law, please give the year: 19\_\_

## PERSONAL INFORMATION

Name  Mr.  Ms. \_\_\_\_\_  
 \_\_\_\_\_ Last First Middle

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Birth State \_\_\_\_\_ Nation of Birth \_\_\_\_\_

Are You a Tennessee Resident?  Yes  No If Not, What State? \_\_\_\_\_ Gender:  Male  Female

The following is needed by the University in reporting to the U.S. Department of Education. Please Check One:

- White/Caucasian  American Indian/Alaskan Native  African-American/Black
  - Hispanic/Latino  Asian/Pacific Islander
- Is English your native language?  Yes  No

Are you a citizen of the United States?  Yes  No Non-U.S. citizens (including permanent resident aliens) must complete the following: Alien Registration Number \_\_\_\_\_  
Non-Immigrant Visa \_\_\_\_\_  
Country of Citizenship \_\_\_\_\_

PRESENT ADDRESS Discontinue use after: \_\_\_\_/\_\_\_\_/\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_

Other Telephone (work, etc.) (\_\_\_\_\_) \_\_\_\_\_

PERMANENT ADDRESS Length of Residence \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_

Other Telephone (work, etc.) (\_\_\_\_\_) \_\_\_\_\_

## FAMILY INFORMATION

FATHER' ADDRESS

Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

MOTHER'S ADDRESS

Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Are you financially dependent on your parents?  Yes  No

**EDUCATION**

List every school in which you have enrolled in each category, beginning with the most recent.

**GRADUATE OR PROFESSIONAL SCHOOLS**

- 1. School or Program \_\_\_\_\_ Location (city/state) \_\_\_\_\_  
 Degree Granted \_\_\_\_\_ Major \_\_\_\_\_ Dates Attended \_\_\_\_\_
- 2. School or Program \_\_\_\_\_ Location (city/state) \_\_\_\_\_  
 Degree Granted \_\_\_\_\_ Major \_\_\_\_\_ Dates Attended \_\_\_\_\_

**UNDERGRADUATE SCHOOLS**

- 1. School or Program \_\_\_\_\_ Location (city/state) \_\_\_\_\_  
 Degree Granted \_\_\_\_\_ Major \_\_\_\_\_ Dates Attended \_\_\_\_\_
- 2. School or Program \_\_\_\_\_ Location (city/state) \_\_\_\_\_  
 Degree Granted \_\_\_\_\_ Major \_\_\_\_\_ Dates Attended \_\_\_\_\_
- 3. School or Program \_\_\_\_\_ Location (city/state) \_\_\_\_\_  
 Degree Granted \_\_\_\_\_ Major \_\_\_\_\_ Dates Attended \_\_\_\_\_

**HIGH SCHOOLS**

- 1. School Name \_\_\_\_\_ Location (city/state) \_\_\_\_\_  
 Dates Attended \_\_\_\_\_
- 2. School Name \_\_\_\_\_ Location (city/state) \_\_\_\_\_  
 Dates Attended \_\_\_\_\_

Have you attended any law school, including a conditional entry program?  Yes  No  
If yes, please explain briefly, indicating school and dates attended.

\_\_\_\_\_  
\_\_\_\_\_

Have you taken the Law School Admission Test (LSAT)?  Yes  No

If no, when do you intend to take the test? Month \_\_\_\_\_ Year \_\_\_\_\_

If yes, list all dates on which you have taken the LSAT: Month \_\_\_\_\_ Year \_\_\_\_\_ Score \_\_\_\_\_

Month \_\_\_\_\_ Year \_\_\_\_\_ Score \_\_\_\_\_

Month \_\_\_\_\_ Year \_\_\_\_\_ Score \_\_\_\_\_

Do you intend to retake the LSAT?  Yes  No

If yes, when? Month \_\_\_\_\_ Year \_\_\_\_\_

If you have taken any of the following tests, list the month, year, and score:

Scholastic Aptitude Test (SAT) \_\_\_\_\_

American College Test (ACT) \_\_\_\_\_

Graduate Record Examination (GRE) \_\_\_\_\_

Other (CPA, GMAT, TOEFL, etc.) \_\_\_\_\_

**ACHIEVEMENTS**

List any significant *academic* awards or honors you have received. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

List any *nonacademic* awards or honors you have received (leadership, civic, community, or professional). \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

List any significant *extracurricular, civic, community, and professional activities and leadership responsibilities*, indicating dates of involvement. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

List any of your published articles, books, etc. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

List any exceptional talents or skills you possess, languages in which you are fluent, etc. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**EMPLOYMENT**

If you were employed WHILE ATTENDING an educational institution (past high school), please describe.

| <u>Employer /Nature of Work</u> | <u>Dates</u> | <u>Hours/Week</u> |
|---------------------------------|--------------|-------------------|
| Freshman _____                  |              |                   |
| _____                           |              |                   |
| Sophomore _____                 |              |                   |
| _____                           |              |                   |
| Junior _____                    |              |                   |
| _____                           |              |                   |
| Senior _____                    |              |                   |
| _____                           |              |                   |
| Graduate _____                  |              |                   |
| _____                           |              |                   |
| Professional _____              |              |                   |
| _____                           |              |                   |

**EMPLOYMENT (CONTINUED)**

If you were employed PRIOR TO ATTENDING an educational institution, please briefly describe.

| <u>Employer /Nature of Work</u> | <u>Dates</u> | <u>Hours/Week</u> |
|---------------------------------|--------------|-------------------|
|                                 |              |                   |
|                                 |              |                   |
|                                 |              |                   |
|                                 |              |                   |

If, for any reason, it has been more than three months since you attended an educational institution OR if you discontinued your education for a significant period of time, please describe in detail what you have been doing or did in the interval (military service, employment, traveling, family responsibilities, etc.).

**ACADEMIC, CRIMINAL OR CIVIL ACTIONS**

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or are there charges pending that could result in such an action? (Include expulsion, suspension, probation or any other disciplinary action for academic or other reasons.)

Yes  No If yes, please explain.

Have you ever been convicted of any felony or misdemeanor or the violation of any other law or ordinance, excluding a parking or traffic violation?

Yes  No If yes, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces?

Yes  No If yes, please explain.

**APPLICATION CERTIFICATION**

I understand that withholding information in this application form or giving false information in this application form or in supporting documents may make me ineligible for admission to, or continuation in, The University of Tennessee College of Law. With this in mind, I certify that all the information contained in this application and supporting documents is true and complete.

Date \_\_\_\_/\_\_\_\_/\_\_\_\_ Signature \_\_\_\_\_

# The University of Tennessee College of Law

## RECOMMENDATION FORM

### APPLICANT:

Please fill in your name and social security number on this form and give a copy of both sides of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 1st priority consideration deadline.

Name of Applicant \_\_\_\_\_ Social Security Number \_\_\_\_\_

Current Address: \_\_\_\_\_

City/State/Zip Code \_\_\_\_\_

The Family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations. The following signed statement indicates your intent regarding this recommendation.

- I waive my right to inspect the contents of the following recommendation.
- I do not waive my right to inspect the contents of the following recommendation.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

### RECOMMENDER:

Name \_\_\_\_\_

Address \_\_\_\_\_

Position / Title \_\_\_\_\_

How long and in what relationship(s) have you known the applicant? Please be as specific as possible. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

|   | Above Average | Average | Below Average | Unable to Estimate |
|---|---------------|---------|---------------|--------------------|
| Intelligence<br>Analytical Powers<br>Critical Facility<br>Reasoning Ability |               |         |               |                    |
| Independence of Thought<br>Originality<br>Imagination<br>Creativity         |               |         |               |                    |
| Effectiveness of<br>Oral Communication                                      |               |         |               |                    |
| Industry<br>Persistence<br>Self-Discipline                                  |               |         |               |                    |
| Judgment<br>Conscientiousness<br>Common Sense                               |               |         |               |                    |
| Leadership Ability  |               |         |               |                    |
| Maturity  |               |         |               |                    |
| Motivation  |               |         |               |                    |
| Overall Rating  |               |         |               |                    |





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Address \_\_\_\_\_

Position / Title \_\_\_\_\_

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\_\_\_\_\_  
 \_\_\_\_\_

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

|                                     | Above Average | Average | Below Average | Unable to Estimate |
|-------------------------------------|---------------|---------|---------------|--------------------|
| Intelligence                        |               |         |               |                    |
| Analytical Powers                   |               |         |               |                    |
| Critical Facility                   |               |         |               |                    |
| Reasoning Ability                   |               |         |               |                    |
| Independence of Thought             |               |         |               |                    |
| Originality                         |               |         |               |                    |
| Imagination                         |               |         |               |                    |
| Creativity                          |               |         |               |                    |
| Effectiveness of Oral Communication |               |         |               |                    |
| Industry                            |               |         |               |                    |
| Persistence                         |               |         |               |                    |
| Self-Discipline                     |               |         |               |                    |
| Judgment                            |               |         |               |                    |
| Conscientiousness                   |               |         |               |                    |
| Common Sense                        |               |         |               |                    |
| Leadership Ability                  |               |         |               |                    |
| Maturity                            |               |         |               |                    |
| Motivation                          |               |         |               |                    |
| Overall Rating                      |               |         |               |                    |

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Please provide a candid evaluation of the applicant, including any of your observations of the applicant's intellectual and academic promise and character. If the space below is insufficient, please feel free to attach a letter to this form.

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Signature \_\_\_\_\_ Date \_\_\_\_\_

This form should be sent directly to:  
The University of Tennessee College of Law  
Office of Admissions and Financial Aid  
1505 W. Cumberland Avenue  
Knoxville, TN 37996-1810

This form must be received by February 1st; if not, the applicant's chance of admission may be seriously prejudiced.

Thank you for your cooperation.

# The University of Tennessee College of Law

## DEAN'S CERTIFICATION FORM

The University of Tennessee College of Law  
Office of Admissions and Financial Aid  
1505 W. Cumberland Avenue, Suite 161  
Knoxville, TN 37996-1810  
Questions? (423) 974-4131

This form should be completed and returned by February 1, 1998.  
No action can be taken on this student's application until this form is returned.

### TO THE APPLICANT

The Certification Form is to be given or sent to the current dean, administrative officer in charge of judicial affairs, or administrative officer who has access to your student records at your undergraduate degree-granting institution.

Applicant's Full name

\_\_\_\_\_  
Last First Middle Previous

Applicant's Social Security Number \_\_\_\_\_

Institution Completing Form \_\_\_\_\_

Dates of Attendance \_\_\_\_\_ Degree \_\_\_\_\_ Month/Year Degree \_\_\_\_\_  
Granted Granted of Expected

### WAIVER OF ACCESS

I have requested that this certification form be filed by the dean or administrative officer for use in the admissions process and in counseling by officials of the University of Tennessee College of Law. In accordance with the Family Educational Rights and Privacy Act of 1974 (check one):

- I waive access to the report below.  
 I do not waive access to the report below.

Note to Dean: If the student has agreed to the waiver, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not agreed, this report will be made available to the applicant on request, if he or she enrolls as a student at the University of Tennessee College of Law.

### TO THE DEAN OR ADMINISTRATIVE OFFICER

The purpose of this form is not to request a recommendation, but rather to obtain information from school records that may not otherwise be available from the applicant including any disciplinary action taken against the applicant that is known to your institution.

If the applicant has not waived his or her rights under existing legislation, please be advised that he or she may have access to this form upon request. If this applicant has waived his or her right of access, your comments will be kept confidential from both the applicant and the public.

We appreciate your time in completing this form and your prompt return of it to our office.

- No academic or non-academic disciplinary action has been taken against the applicant.  
 Disciplinary action taken. Please explain on a separate sheet.

\_\_\_\_\_  
Signature of Dean or School Official

\_\_\_\_\_  
Date

Please return this completed form as soon as possible to:  
The University of Tennessee College of Law  
Office of Admissions and Financial Aid  
1505 W. Cumberland Avenue, Suite 161  
Knoxville, TN 37996-1810

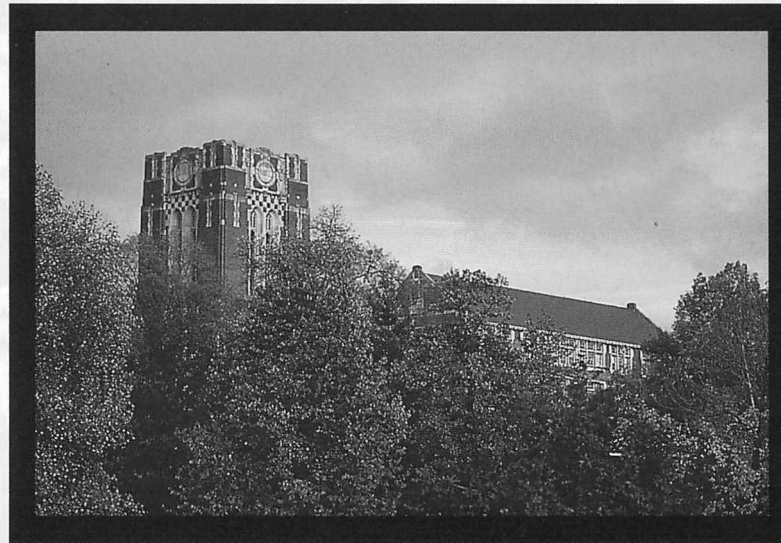


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