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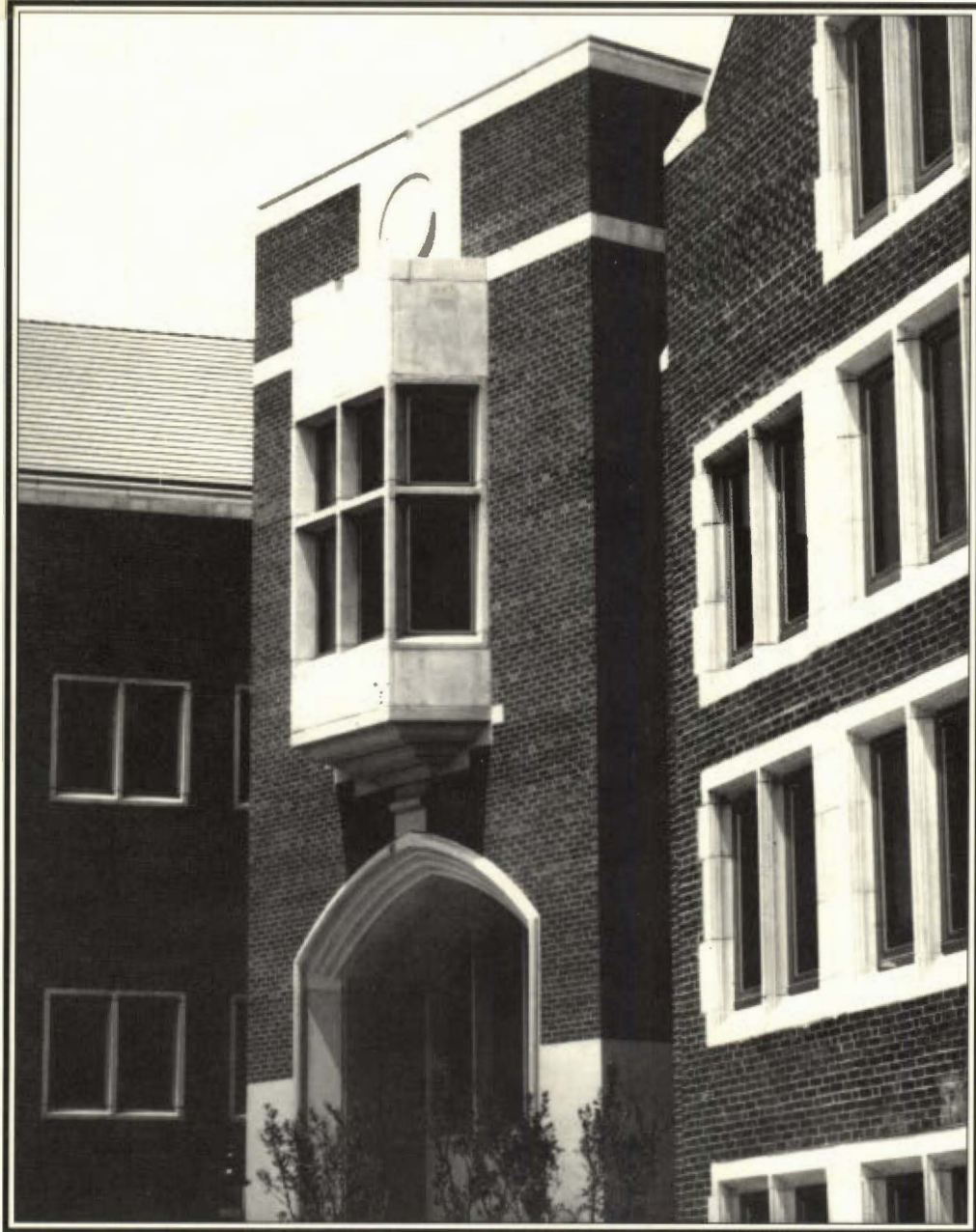
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THE UNIVERSITY OF TENNESSEE



COLLEGE OF LAW

1997-99 Catalog & Student Handbook

ACADEMIC CALENDAR

Fall 1997 Semester	
Registration & Orientation	Monday & Tuesday, August 25, 26
Classes Begin	Wednesday, August 27
Labor Day (No Classes)	Monday, September 1
Fall Break (No Classes)	Thursday & Friday, October 23, 24
Thanksgiving Break	Thursday & Friday, November 27, 28
Classes End	Friday, December 5
Examination Period	Tuesday-Friday, December 9-19
Commencement	Saturday, December 20
Spring 1998 Semester	
Registration & Orientation	Monday & Tuesday, January 12, 13
Classes Begin	Wednesday, January 14
MLK Holiday (No Classes)	Monday, January 19
Spring Break	Monday-Friday, March 23-27
Spring Recess (No Classes)	Friday, April 10
Classes End	Friday, May 1
Examination Period	Tuesday-Thursday, May 5-14
Hooding Ceremony	Thursday, May 14
Commencement	Friday, May 15
Summer 1998 Semester	
Registration	Tuesday, May 26
Classes Begin	Wednesday, May 27
Independence Day Holiday	Friday, July 3
Classes End	Thursday, July 16
Examination Period	Monday-Monday, July 20-27
Commencement	Friday, August 14
Fall 1998 Semester	
Registration & Orientation	Monday & Tuesday, August 24, 25
Classes Begin	Wednesday, August 26
Labor Day (No Classes)	Monday, September 7
Fall Break (No Classes)	Thursday & Friday, October 15, 16
Thanksgiving Break	Thursday & Friday, November 26, 27
Classes End	Friday, December 4
Examination Period	Tuesday-Saturday, December 8-19
Commencement	Sunday, December 20
Spring 1999 Semester	
Registration & Orientation	Monday & Tuesday, January 11, 12
Classes Begin	Wednesday, January 13
MLK Holiday (No Classes)	Monday, January 18
Spring Break	Monday-Friday, March 15-19
Spring Recess (No Classes)	Friday, April 2
Classes End	Thursday, April 29
Examination Period	Monday-Thursday, May 3-13
Hooding Ceremony	Thursday, May 13
Commencement	Friday, May 14
Summer 1999 Semester	
Registration	Tuesday, May 25
Classes Begin	Wednesday, May 26
Independence Day Holiday	Friday, July 5
Classes End	Thursday, July 15
Examination Period	Monday-Monday, July 19-26
Commencement	Friday, August 13

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The Catalog & Student Handbook
of the University of Tennessee
College of Law



1997-99

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ACADEMIC POLICIES

The Honor Code

All students who enter the Law College are governed by a Code of Academic Conduct which describes the rights and duties of law students and provides the procedures to be followed in case of an alleged violation. The Law College and the University reserve the right to take other disciplinary action when required.

The Code of Academic Conduct appears on pages 5-10 of this publication.

Degree of Doctor of Jurisprudence

The degree of Doctor of Jurisprudence will be conferred upon candidates who complete, with a grade point average of 2.0 or better, six semesters of resident law study and earn 89 semester hours of credit, including the required courses. The required average must be maintained on the work of all six semesters and also for the combined work of the grading periods in which the last 28 hours of credit are earned at the College. The normal maximum period for a full-time law student to complete requirements for the J.D. degree is five calendar years. Any exception to this rule must be approved by the Dean or the Dean's designee. It is the student's responsibility to ensure that all graduation requirements have been met. Additional information on requirements can be obtained from the Student Records Office.

In addition to other requirements for graduation, each student also must earn a grade of 2.0 in at least two-thirds of the required first-year courses. A student required to repeat course work pursuant to this policy shall repeat at the earliest possible time the course(s) in which he or she received the lowest grade or such other course(s) as may be approved by the Associate Dean for Academic Affairs. The revised degree requirements for first-year students will apply to all students who enter the College of Law in 1996 or thereafter.

Academic Honors

The degree will be awarded with honors to all students who have a cumulative grade point average of 3.0 or better and rank in the top 33 percent of their class, with high honors to all students who have a cumulative grade point average of 3.3 or better and rank in the top 15 percent of their class, and with highest honors to students who have a cumulative grade point average of 3.5 or better and rank in the top 5 percent of their class. These categories also shall be used in place of the current Dean's List to honor the College's best performing students each semester.

Students who graduate from the College of Law after August 1996 through August 1998 will be awarded academic honors if they would have received honors under either the old honors categories or the new honors categories. The new standards will be used to determine the Dean's List beginning in Fall 1996.

Residence Requirements

A student shall receive one semester of residence credit for any semester in which he or she is enrolled for at least 10 hours of course work and successfully completes at least nine hours. A student who successfully completes at least five hours of course work during the summer term shall receive one-half a semester of residence credit.

A student will receive proportional residence credit for any semester in which fewer than 10 hours are carried, nine hours are passed, or for the summer term if fewer than five hours are passed. To be eligible to receive the J.D. degree, candidates must earn at least 58 hours in residence at the UT College of Law. Six residence terms are required for graduation.

Attendance Requirements

FULL-TIME STUDY OF LAW. All students are expected to be full-time students. A full-time student is one who devotes substantially all of his or her working hours to the study of law. A student may not work in excess of 20 hours per week while attending school on a full-time basis.

CLASS ATTENDANCE. Regular and punctual class attendance is an important part of the learning process and is expected. Students should be aware that an instructor may bar a student from taking an examination or may lower a student's grade because of excessive absences.

FIRST-YEAR COURSE LOAD. Full-time study and the regular sequence of required courses are ordinarily expected. The curriculum of the first three semesters of law school is designed to provide students with an integrated academic experience and a relatively uniform background for upper-class courses. Accordingly, all first-year students, except those participating in the first-year tutorial program, are required to take the prescribed full course load. Third and fourth semester students must take the required courses in those semesters or a previous summer term. Variances from the requirements will only be granted in unusual circumstances, as specified under the standards and procedures set forth below.

1. Prior to commencement of legal education, a variance from the first-year course load will be granted to an entering law student: by the Dean or the Dean's designee (a) upon determining that the student suffers from a handicap that makes full-time study impracticable, or (b) upon determining that a denial of a variance would result in substantial hardship to the student or his or her family.

2. After commencement of legal education, the Dean or the Dean's designee may grant a variance of the required course load or sequence to a student who has already matriculated at the College of Law if emergency, substantial hardship, or other unusual circumstances make a variance appropriate.

3. Hardship Factors – Factors relevant to a determination of substantial hardship include (but are not limited to) the need to care for children or other family members, the effect that being a full-time student will have on family income and indebtedness, and the impact that being a full-time student will have on the student's long-term career objectives.

Procedures:

1. Petition for Variance -- Petitions for permission to vary the required program of the first three semesters should be submitted to the Student Records Office. When the petition is based on hardship, it must indicate what steps have been taken to alleviate the hardship and why other remedies are not reasonably feasible. In the event a variance is granted, the Dean or the Dean's designee will determine (subject to any requirement established

by the Academic Standards Committee) the student's course load, the sequencing of required courses, and which, if any, upper-class courses may be taken before all first-year courses are completed.

2. Five-Year Rule Applicable -- a student who is granted a variance is expected to comply with the ordinary rule requiring completion of requirements for the J.D. degree within a period of five years. Waivers of the five-year requirement may be granted only in accordance with procedures established under that rule.

UPPERCLASS COURSE LOAD. In order to complete the J.D. degree in six semesters the normal upper-class load is 14 or 15 hours per semester. To be eligible to receive College of Law scholarships students must carry at least 12 hours. To receive residence credit for an academic term a student must carry at least 10 hours and successfully complete at least nine hours. Hour requirements for veterans and other benefits may vary. Students should check with individual agencies.

MAXIMUM COURSE LOAD. The maximum course load for a law student is eighteen (18) hours in any one semester. During the summer term, the maximum course load is seven (7) hours.

Grading Policy

Effective Fall 1996 the College of Law grading scale is:

<u>Grade</u>	<u>Numerical Equivalent</u>	<u>Description</u>
A+	4.3	
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Satisfactory
C-	1.7	
D+	1.3	
D	1.0	Poor
D-	.7	
F	.0	Failure

No credit shall be awarded toward the J.D. degree for course work in graded courses in which a student earns a grade of D- or F. In course work graded on a S/NC basis, NC will be awarded in courses in which a student earns a grade of D+ or lower. Beginning in the fall of 1998, an NC will be awarded for any course in which the student earns a grade of 1.7 or lower.

Temporary Grades

When, for good cause shown (such as serious illness or other disability), a student fails to complete all requirements for a course in which he or she is enrolled, the course instructor may assign the student a temporary grade of "I" (incomplete).

A student receiving this grade should arrange with the instructor to take whatever action is needed to remove the grade at the earliest possible date, and in any event, within one year after the course was attempted. A grade of "I" which is not removed within the next succeeding year in which the student is enrolled will revert to "F." However, a student need not be formally enrolled at the College of Law to remove a temporary grade by examination.

Satisfactory/No Credit Option

A student may take a limited number of elective law courses on a Satisfactory/No Credit basis in the following circumstances:

- (a) The student has completed 34 semester hours of law work toward the Doctor of Jurisprudence degree;
- (b) The student is not on academic probation; and
- (c) The election to take a course on an S/NC basis is made prior to the drop deadline. The student may not thereafter change the grading option.

A total of two law electives may be taken on an S/NC basis if no non-law courses are applied toward the J.D. degree. If one non-law course is applied toward the J.D., then only one elective law course may be taken on an S/NC basis. Non-law courses must be taken on an S/NC basis, and for the purpose of the limitation on the number of S/NC courses that a student may take, a non-law course for which credit is received is counted as an S/NC course. A student should be aware that if two non-law courses are taken, no Law College course may be taken on an S/NC basis.

Students electing the S/NC basis must meet all requirements imposed on students taking the course on a regular grade basis, e.g., attendance, term paper, recitation, etc. Examinations and other work of students electing an S/NC basis shall not be graded separately or differently from that of other students.

For purposes of S/NC grading "Satisfactory" shall mean a grade of at least C-. A student electing S/NC who makes C- or above shall receive credit for the course, but the grade shall be recorded as S and will not be used in determining grade average. A student electing Satisfactory/No Credit who makes below C- will receive NC for the course and neither the grade nor the hours of the course will be used in computing grade average or hours credit. Beginning in the fall of 1998, the grade required to achieve an S in an S/NC course will be raised to a 2.0.

A course taken on an S/NC basis may be used to satisfy a prerequisite only if a grade of 1.0 is achieved. Required courses or courses which are used to fulfill a requirement may not be taken on an S/NC basis.

Repeating Courses

A student may repeat a course which he or she has completed, provided that no course may be repeated in which the student has earned a C or better on a graded basis or a Satisfactory on an S/NC basis. The course must be repeated on the same grade basis (either normal or S/NC) as originally taken. A student repeating a course in which credit was earned will receive no additional credit toward graduation. Both grades, however, will appear on the transcript, except for S/NC grades, and both grades will be used when determining cumulative average. A student who repeats a course in which an NC was originally received will not be deemed to be using one of his or her two S/NC opportunities.

Auditing Courses

Space permitting, a student otherwise regularly enrolled may audit a course with the permission of the instructor.

Academic Support Program

Academic support activities are provided for first-year students throughout the year. During the fall semester the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note taking, outlining, and examination skills.

During the spring semester, any first-year student whose first semester grade point average fell below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus on both legal doctrine and skills. Students who participate in the spring tutorial sessions are permitted, but not required, to drop one course with the permission of the Dean or the Dean's designee.

Maintenance of Satisfactory Record

Students in the College of Law must maintain a satisfactory academic record. The following rules apply to probation and academic ineligibility.

EXCLUSION OF FIRST-YEAR STUDENTS

No first-year student will be excluded from the College of Law for academic reasons prior to the completion of two semesters of academic study. A student who fails to achieve an overall average of at least 2.0 upon completion (receipt of grade) of the first two semesters of academic study shall be excluded. Such exclusion shall occur regardless of whether the student has obtained permission to vary the first-year full course load.

PROBATION AND EXCLUSION OF UPPER-CLASS STUDENTS

To remain in good standing, a student must maintain at least a 2.0 average on the work of any one semester and overall. For any grading period other than a student's first semester, a student who receives a grade point average of below 2.0 for a grading period or who fails to maintain a cumulative grade point average of at least 2.0 shall be placed on academic probation for his or her next grading period. If a student receives a grade point average below 2.0 for a grading period in which the student is on academic probation, the student shall be excluded from the College of Law.

No student on academic probation may register for courses without a written certification from a member of the faculty and the Associate Dean for Academic Affairs (or his or her designee) that the student has consulted with them about the courses for which he or she will register.

A student placed on probation should withdraw from all extracurricular activity at the University and, if employed, should curtail or eliminate his or her employment or reduce his or her other academic load proportionately. Students on probation may not hold office in any professional or social fraternity, in the Student Bar Association, or in any similar organization or activity.

Readmission of Academically Ineligible Students

A student who was excluded from the law school because of poor academic performance may petition for readmission and may be readmitted on a satisfactory

showing that he or she (1) is capable of performing academically at the level required for graduation, (2) has identified the problems that led to his or her exclusion, and (3) has taken sufficient steps to prevent those or similar problems from interfering with his or her performance in subsequent semesters.

No first-year student who has become academically ineligible at the end of the spring term shall be readmitted for the summer term.

A student who has been excluded once may be readmitted by the vote of the law faculty or a student-faculty committee. A student who has been excluded more than once may be readmitted only by a vote of the faculty.

Readmission may be granted upon such terms and conditions as the faculty in its discretion shall deem appropriate. However, a student who is readmitted following academic exclusion shall resume his or her studies on academic probation for the grading period for which readmission is granted.

Withdrawal from Courses

A student's freedom to withdraw from courses for which he or she has registered, the procedures required for withdrawal, and how a withdrawal will be recorded on the student's permanent record depend on the type of courses for which the student has registered and the timing of withdrawal.

Students may not withdraw from required courses without securing the permission of the Dean or the Dean's designee.

Students may withdraw from any elective course prior to the withdrawal deadline for that course by executing a change of registration form and submitting it to the Student Records Office at the College of Law. The signature of the Dean or the Dean's designee is required. A change of registration form processed through other offices of the University will not be recognized. The withdrawal deadline for oversubscribed courses and other courses designated by the Dean or the Dean's designee as a limited withdrawal course is 5 p.m. on the 6th calendar day after the beginning of classes. A list of the courses subject to this early withdrawal deadline will be maintained in the Student Records Office. The withdrawal deadline is 5 p.m. on the 29th calendar day after the beginning of classes. If a student withdraws from an elective course prior to the withdrawal deadline for the course, the course will not be shown on the student's permanent record.

Students may withdraw from required courses or from elective courses after the withdrawal deadline only for good cause shown to the Dean or the Dean's designee. To be granted permission to withdraw, the student must clearly demonstrate that one of the following conditions exist:

- a) illness or injury as verified by the student health service or private physician;
- b) serious personal or family problems as verified by the student's family minister, physician, etc.;
- c) necessary change in work schedule as verified by the student's employer;
- d) financial inability to continue at the University; or
- e) call to active military service.

If a student is granted permission to withdraw from a required course or from an elective course after the withdrawal deadline, the grade of "W" will be entered on the student's permanent record.

A student will not be permitted to withdraw from a course simply to avoid a low grade in the course. A student who fails to complete the requirements for a course from which the student has not withdrawn in accordance with the above rule will be assigned a grade of F.

A student wishing to withdraw from the College of Law must present the request to the Dean of the College of Law or the Dean's designee. If the request is approved, the Student Records Office will enter the appropriate change on the student's permanent record and provide written notification to the course instructor(s) and the student's advisor. To complete official withdrawals from the college, the student must also report to the CARS office, 201 Student Services Building, to be cleared through the Treasurer's Office, University Housing, and other University service centers.

Re-Enrollment of Students Who Voluntarily Withdraw

Any student who enrolls in the College of Law and voluntarily withdraws shall be re-enrolled as a matter of right provided he or she has completed at least one full semester of study and was eligible to continue at the time of withdrawal. The student must re-enroll within one year of withdrawal and give the College of Law at least one semester's notice of intention to re-enroll. A student who withdraws prior to the completion of all courses that are required to be taken in a specified semester may only re-enroll in a semester in which the uncompleted courses are offered and such courses shall be taken. In addition, the faculty shall have the same power to determine what upper-division courses such a student may take as it possessed when the variance was granted.

Students who voluntarily withdraw from the College of Law who have not completed one semester of work or who do not seek to re-enroll within one year shall be considered for readmission with regard to presently prevailing admission standards, reasons for withdrawal, law school records, and all other relevant factors.

Complaint Procedures

Students' concerns, suggestions and complaints regarding matters of curriculum, instruction, academic policy and extra-curricular activities should be addressed to the Assistant Dean for Student Affairs. Referrals will be made to other offices of the College as appropriate.



CODE OF ACADEMIC CONDUCT

Preamble:

The Code of Academic Conduct establishes and provides a system for the enforcement of minimum standards of integrity, fairness, equal opportunity, and professionalism in the conduct of academic pursuits at The University of Tennessee College of Law. As with the American Bar Association's "Code of Professional Responsibility," the touchstone of our system is self-regulation. The policy of self-regulation underlying the Code of Academic Conduct demands the cooperation of each member of the Law School

community. All work should be done in full compliance with both the spirit and letter of the Code.

Chapter One: Statement of Purposes

1.01 The purpose of the Code of Academic Conduct is to promote and secure academic integrity, fairness, equal academic opportunity, and professionalism at The University of Tennessee College of Law.

Chapter Two: Scope

2.01 This Code of Conduct applies to all students who are enrolled in the College of Law and are involved in academic matters pertaining to the College of Law.

2.02 A student is enrolled in the College of Law if he or she is registered for a course offered by the College of Law or is engaged in any of the academic matters specified in § 2.03(A)-(G).

2.03 "Academic matters pertaining to the College of Law" means any activities which may affect a grade, satisfaction of requirements for graduation, or the award of professional honors at the College of Law, and any other activities sponsored or administered by the College of Law in which such grades, satisfaction of degree requirements, or professional honors are relevant. Academic matters include but are not limited to:

- (A) Examinations;
- (B) Research or other assignments to be done for a course;
- (C) Any work which is in whole or partial satisfaction of requirements to receive credit for participation in any activity for which credit is given;
- (D) Registration for enrollment in courses which may be taken in whole or partial satisfaction of requirements for graduation;
- (E) Competitions for professional honors awarded by the College of Law or under its auspices, including but not limited to Law Review membership, Moot Court awards, and essay prizes;
- (F) Participation in the activities of the Academic Review Board of the College of Law or the activities of any individual, committee, or board authorized to establish or administer policies pertaining to academic matters at the College of Law; and
- (G) Representations about one's participation or performance in an academic matter in connection with any activity sponsored or administered by the College of Law.

Chapter Three: Standards of Conduct

3.01 Prohibited Conduct: It shall be a violation of the Code of Academic Conduct for any student enrolled in the College of Law to commit an act of academic dishonesty. A student has committed an act of academic dishonesty if he/ she

- (A) With respect to any academic matter, intentionally
 - (1) Misrepresents a fact or fails to state a fact in circumstances which render any statement made misleading;
 - (2) Sequesters, mutilates, destroys, or uses without permission the books or work product of another student; or

(3) Sequesters, mutilates, or destroys library materials; or

(B) With respect to an examination, intentionally

(1) Acquires or attempts to acquire a copy of any examination without the permission of the instructor responsible for the examination;

(2) Uses or attempts to use materials other than those specifically authorized by the instructor responsible for the examination;

(3) Provides or acquires, or attempts to provide or acquire, information or assistance when specifically prohibited from doing so by the instructor responsible for the examination;

(4) Copies or attempts to copy the examination answer of another student or permits or attempts to permit another student to copy his/her answers; or

(5) Engages or attempts to engage in any other form of cheating, i.e., conduct specifically intended to secure an unfair advantage or to subject another to an unfair disadvantage; or

(C) With respect to research or other writing assignments in connection with the academic matters specified in § 2.03(B), (C), or (E), intentionally

(1) Uses or attempts to use materials the use of which has been specifically prohibited by the instructor or other person responsible for the academic matter;

(2) Plagiarizes;

(3) Gives or receives, or attempts to give or receive, information or assistance when specifically prohibited from doing so by the instructor or person responsible for the academic matter; or

(4) Engages or attempts to engage in other forms of cheating, i.e., conduct specifically intended to secure an unfair advantage or to subject another to an unfair disadvantage; or

(D) With respect to his/her participation in the activities of the Academic Review Board of the College of Law or of any individual, committee, or board authorized to administer policies about academic matters pertaining to the College of Law, intentionally

(1) Obstructs the administration of such policies by sequestering, mutilating, or destroying relevant materials;

(2) Refuses to provide relevant information within his/her possession when requested to do so by an individual, committee, or board acting within their authority to administer policies pertaining to academic matters, except where permitted to do so by law or by regulations of The University of Tennessee; or

(3) Where prohibited by law or by regulations of The University of Tennessee, discloses to others information about specific students or identifiable groups of students which was acquired by virtue of his/her participation in the administration of such policies, except where such disclosure is necessary to report an act of academic dishonesty to the Dean of the College of Law.

3.02 Reporting Prohibited Conduct: Students enrolled in the College of Law who know of acts of academic dishonesty committed by another student enrolled in the College of Law are expected to report such acts to the Dean of the College of Law.

Chapter Four: Administration of the Code

4.01 There shall be established an Academic Review Board of the College of Law.

(A) Composition and Membership: The Academic Review Board of the College of Law shall consist of both appointed faculty and elected student members as set forth below. Additionally, the Academic Review Board shall consist of a member of the Office of the Dean of Students who shall serve as the non-voting chairperson of the Board; the responsibilities of the chairperson shall include the scheduling of meetings, notification of parties and witnesses, and reporting regularly to the Student Affairs Council the activities of the College of Law's Academic Review Board.

(1) Faculty members: As each case arises, the Dean of the College of Law shall appoint an appropriate number of faculty members to the Academic Review Board to ensure the availability of a quorum, as set forth below;

(2) Student members: Two members from each College of Law class shall be elected by the student body at large to serve as the student members to the Academic Review Board. Student members shall be subject to the Dean's approval and shall serve until their successors are elected. Elections shall be held once a year at the beginning of the fall semester. Three student members, selected from the elected six, shall be chosen by the Dean as each case arises to ensure the availability of a quorum, as set forth below. If a quorum cannot be obtained from duly elected student members of the Academic Review Board, the Dean shall appoint additional student members from a list of students submitted to him/her by the Executive Council of the Student Bar Association.

(3) Quorum: A quorum shall consist of the non-voting chairperson, three voting faculty members appointed as set forth above, and three voting student members elected or appointed as set forth above.

4.02 The Academic Review Board shall have jurisdiction:

(A) To adjudicate charges that an individual has committed an act of academic dishonesty in connection with an academic matter pertaining to the College of Law while that individual was enrolled in the College of Law and to impose, subject to the authority of the Dean of Students, any of the following penalties:

(1) Loss of Privileges. These penalties are intended to serve as reminders of operating regulations and are for specific periods of time. Such penalties may include loss of scholarship, stipend, right to participate in certain extracurricular activities, use of facilities, etc.

(2) Disciplinary Reprimand. Disciplinary reprimands are used for minor infractions. A reprimand indicates that further violations will result in more severe disciplinary actions.

(3) Disciplinary Probation. Disciplinary probation means that a student is permitted to remain in the University on a probationary status. Conviction of a similar violation during probation will result in suspension. Other conditions of probation are specific to the individual case and may include loss of eligibility to serve as a student organization officer or to participate in specified student activities. The Director of the Office of Student Conduct, who is charged with the responsibility of supervising those on probation, may also specify the terms of probation.

(4) Suspension for a Specific Period of Time. Suspension for a specific period of time is used in cases of serious misconduct or repeat offenders and means that the student is withdrawn from the University and is not eligible to ap-

ply for readmission for the designated period of time. Usually, the period of designated suspension does not exceed one year.

(5) Indefinite Suspension. Indefinite suspension means that no specific date has been recommended by the Board for the readmission of the suspended student. This penalty is used when the prognosis of rehabilitation is uncertain and the Board desires that some additional evidence of rehabilitation be presented by the student before he/she is readmitted to the University. Applications for readmission shall be considered by the Student Affairs Council.

(6) Permanent Dismissal. Permanent dismissal means that a student is permanently barred from matriculating as a student on the Knoxville campus. This penalty is used when the violation of one or more of the institution's Standards of Conduct is deemed so serious as to warrant total and permanent disassociation from the University community without the possibility of re-enrollment; or when, by his/her repeated violation of the institution's Standards of Conduct, a student exhibits blatant disregard for the health and safety of other members of the University community or the University's right to establish rules of conduct.

(7) In cases where a Board desires to impose suspension, it may so recommend to the Dean of Students. In the event a recommendation of suspension is not approved by the Dean of Students, he/she may substitute any less severe penalty; if probation is substituted, it may be for a greater period than the period specified for suspension. The Dean of Students shall notify the Dean of the College of Law when a recommendation for suspension is not approved.

(B) To hear appeals by an individual against whom a penalty has been assessed by an instructor in the College of Law for alleged acts of academic dishonesty in connection with academic matters for which that instructor was responsible and to either uphold or make findings and recommendations at variance with the determination of the instructor.

(C) To hear such other academic matters as may be appropriate under the standards set forth in *Hilltopics*.

4.03 The procedures for adjudication of alleged acts of academic dishonesty by the Academic Review Board of the College of Law shall be as follows:

(A) Allegations that an individual has violated the Code of Academic Conduct shall be communicated in writing to the Dean of the College of Law. If the Dean concludes that there are reasonable grounds to believe that a violation has occurred, he or she shall refer the matter to the office of the Dean of Students for prosecution and shall empanel an Academic Review Board as provided in § 4.01.

(B) A quorum, consisting of six board members, must be present in order to hear a case. A two-thirds vote of the members is required for all decisions of the Board. Any board member who cannot hear the evidence fairly and objectively for any reason shall dismiss himself/herself from the case.

(C) The chairperson shall ascertain that the accused has been advised of his/her rights and shall read the statement of charges. The accused shall have the right to:

(1) Exercise or waive his/her right, as set forth in *Hilltopics*, to a hearing conducted in accordance with the Uniform Administrative Procedures Act (T.C.A. § 4-5-101 *et. seq.*).

(2) Written notice of charge(s), an account of the alleged misconduct, the name of any witnesses to the misconduct, and notice of the scheduled hearing delivered 72 hours before the hearing. The student may request additional time by showing good cause.

(3) A public or closed hearing. A public hearing can involve only a limited number of spectators, and appropriate control measures will be established by the Dean of Students. If there is difficulty with crowd control, the hearing board chairperson can designate those parties to be present.

(4) Notice of the maximum allowable penalty (i.e., permanent dismissal).

(5) The assistance of the counsel of his/her choice.

(6) Testify or remain silent at his/her option.

(7) Present witnesses.

(8) The presumption of innocence. The burden of proof rests with the University to establish by a preponderance of the evidence that the accused has committed the alleged act of academic dishonesty.

(9) A written decision specifying the rule violated, penalty assessed, and right to appeal.

(10) Challenge the seating of any board member for good cause. The dismissal of a challenged hearing board member shall be at the discretion of the hearing board chairperson. If the chairperson is challenged, he/she may be excused at the discretion of the majority of the hearing board.

(11) Have his/her case heard only on the misconduct specified in the written notice.

(12) Challenge the admissibility of evidence.

(13) Confront or cross-examine all available adverse witnesses.

(14) Appeal to the Student Affairs Council as provided in §4.03(0).

(D) A student who fails to appear before the Academic Review Board in accordance with proper notification shall be deemed to have waived his/her right to be present during the presentation of evidence to the Board, to know the evidence against him/her, to present evidence in his/her own behalf, and to exercise reasonable cross-examination of witnesses appearing against him/her. This waiver shall become effective if the student fails to appear at the designated time and place of the hearing unless, prior to the time set for the hearing, the student communicates in writing to the Dean of Students good cause for granting a continuance of a scheduled hearing.

(E) The accused shall enter a plea of guilty or not guilty. If a guilty plea is entered, he/she shall be advised of the maximum penalty.

(F) The chairperson is in charge of maintaining an orderly discussion throughout the hearing. Proceedings should be conducted with fitting dignity and should reflect the importance and seriousness of the hearing. Any person who fails to follow the instructions of the chairperson, after a warning, shall be referred to the Dean of Students for appropriate disciplinary action.

(G) In the event that the accused pleads guilty, the Board shall review the circumstances of the case and make appropriate decisions or recommendations regarding the penalty.

(H) The Dean of Students or his/her designee shall present such evidence as he/she has at the hearing, including any witnesses. He/she shall not present written statements as evidence, unless circumstances make such presentation necessary and unavoidable. Under similar restrictions the accused may present written statements in his/her de-

fense. Unsigned statements shall not be admitted as evidence.

(I) After the presentation of evidence by the Dean of Students, the accused shall be allowed to present all relevant evidence. If a not guilty plea has been entered, evidence in mitigation of the alleged offense shall be presented only after the Board has determined the issue of innocence or guilt.

(J) During Board deliberations all persons except the board members shall be excused from the hearing room. All matters upon which the decision may be based must be introduced at the hearing, and the decision shall be based solely upon the evidence presented. No mention will be made during the hearing on innocence or guilt of the student's previous disciplinary record, unless appropriate as rebuttal to character evidence introduced by the accused.

(K) Upon a determination of guilt by the Board, the previous disciplinary record of the accused, if any, shall be given to the Board together with the recommendation of the Dean of Students as to an appropriate penalty.

(L) After the Board determines the penalty, the accused shall be advised in writing of its decision.

(M) The results of the Board's decision shall be kept on official University judicial forms, and such a record will be considered sufficient. If a verbatim record of the hearing is prepared, it shall be retained in the custody of the Dean of Students and considered a confidential disciplinary record. If necessary for adjudication of an appeal, the Dean of Students may prepare a summary, certified by the chairperson of the Academic Review Board, of that portion of the record that has been designated by the Student Affairs Council as material to the appeal.

(N) A Board member shall not discuss cases prior to or after the hearing. The information received by members of a judicial board during a case is considered strictly confidential.

(O) An individual who has been found guilty and penalized by the Academic Review Board of the College of Law shall have the right to appeal those decisions to the Student Affairs Council, the final decision-making board of The University of Tennessee, Knoxville judicial system. All appeals shall be taken in accordance with the following:

(1) In all cases the request for appeal must be submitted in writing to the Dean of Students within seven (7) calendar days of written notice of the board decision. If the seventh (7th) day falls on a weekend or holiday, the time is extended to the next regular work day.

(2) If written briefs are submitted, they must be submitted within the same time allowed for filing a request for appeal. Under normal circumstances, appeals will be heard within fourteen (14) days after they have been filed.

(3) Unless the Student Affairs Council elects to hear the case *de novo*, all appeals must be taken upon the record made before the Academic Review Board of the College of Law.

(4) The Student Affairs Council will review the request for appeal together with any written briefs or other supporting documents to determine if the appeal presents a substantial question within the scope of review. The scope of review shall be limited to the following:

(a) Penalty. In cases appealing the appropriateness of the penalty, the appeal board shall uphold the penalty unless the penalty is shown to be "clearly unreasonable" (i.e., "that which has been clearly and fully proven to have no sound basis or justification in reason").

(b) In cases appealed on grounds of new evidence, the moving party must show that such evidence is material to the decision of the board on the issue of innocence or guilt, and that said evidence could not have been discovered by due diligence prior to the original hearing.

(c) In cases appealed on the grounds of denial of due process, the moving party must show that the adjudicatory process of the initial hearing was not conducted in conformity with properly prescribed procedures. In this regard, the moving party must also show that the alleged discrepancy was materially adverse to the moving party's interest. Nothing contained in the foregoing shall be construed as limiting the right of the Dean of Students to request the Student Affairs Council to review the decision of the Academic Review Board of the College of Law.

(P) The decision of the Student Affairs Council is subject to review by the Chancellor and the President of The University of Tennessee.

4.04 The procedures for an appeal of a penalty assessed by an instructor for alleged acts of academic dishonesty shall be as follows:

(A) Penalties for academic dishonesty may be imposed by an instructor. He/she has full authority to suspend a student from his/her class, to refuse to allow a student to take an examination, to lower a student's grade, to assign a grade of 0.0 in an exercise or examination, or to assign a grade of 0.0 in the course. In addition to or prior to establishing a penalty, the instructor may refer the case to an Academic Review Board by notifying the Dean of the College of Law. In all cases involving suspension of a student from a class, the student must be provided a hearing, as hereinafter described, prior to the effective date of such suspension.

(B) An instructor shall notify the student in writing of the penalty, the nature of the misconduct for which the penalty was assessed, the names of any witnesses to the misconduct, and the student's right to appeal, and shall have the writing countersigned by the Dean of the College of Law. Copies shall go to the Office of the Dean of Students, and, if the student is enrolled in another academic unit, to the head of that academic unit.

(C) A student who has been penalized by an instructor shall first discuss the penalty with the instructor involved and, if necessary, the Dean of the College of Law. If the student is unable to resolve the penalty with the instructor and the Dean, he/she may appeal the penalty to the Academic Review Board by notifying the Dean within seven calendar days of receipt of written notice of the penalty from the instructor.

(D) An appeal by a student to an Academic Review Board must be in writing. It is the responsibility of the student to make a complete and thorough case for the appeal to the board. This is particularly important because of the procedure which allows the Academic Review Board to make a determination based on documentary evidence without providing the student an opportunity to make an oral presentation. The appeal statement should contain the following information:

(1) The name of the person the appeal is against, what class (if any) is involved, and when and where the problem took place.

(2) The nature of the complaint; the specific way in which the student was allegedly aggrieved, harmed, injured, or denied rights. (Example: unjust allegation of academic dishonesty.)

(3) The specifics of the problem. A mere statement like, "I did not cheat, misuse materials, etc." is not sufficient.

The student must state why he/she feels the penalty imposed by the instructor was improper or unfair.

(4) The existence of papers, exams, reports, etc. which verify the complaint; the names of persons (another student, advisor, etc.) who can verify the facts.

(5) The steps which have been taken to solve the problem and the names of the persons, including the instructor, with whom the student has talked in an effort to resolve the problem.

(6) The remedy desired by the student.

(7) The student's name, address, telephone number, student identification number, and signature.

(E) Upon receipt of a student appeal statement, the Dean of the College of Law shall empanel an Academic Review board as provided in § 4.01.

(F) A quorum of six board members must be present in order to hear an appeal. A two-thirds vote of the members is required for all decisions of the Board. Any board member who cannot hear the appeal fairly and objectively for any reason shall dismiss himself/herself from the case.

(G) The chairperson shall ascertain that the student who has been penalized has been advised of his/her rights in connection with the appeal of the penalty. The student shall have the right to:

(1) As provided in § 4.04(b), written notice of the penalty, account of the misconduct for which the penalty was imposed, the names of any witnesses to the misconduct, and the student's right to appeal the penalty.

(2) Assistance of the counsel of his or her choice.

(3) The presumption of innocence. The burden of proof rests with the University to establish by a preponderance of the evidence that the accused has committed the alleged act of academic dishonesty for which the penalty was imposed.

(4) A written decision specifying the Academic Review Board's determination of the appeal and the student's right to appeal an adverse decision, as provided in § 4.04(K) and (L).

(5) Challenge the seating of any board member for good cause. The dismissal of a challenged hearing board member shall be at the discretion of the Hearing Board chairperson. If the chairperson is challenged, he/she may be excused at the discretion of the majority of the hearing board.

(6) Have his/her case heard only on the misconduct specified in the written notice.

(7) If a formal hearing is approved by the Academic Review Board, the additional rights to

(a) At least 72 hours notice of the time and place of the hearing.

(b) Testify or remain silent at his/her option.

(c) Challenge the admissibility of evidence.

(d) Confront or cross examine all available adverse witnesses.

(e) Present witnesses.

(f) A public or closed hearing. A public hearing can involve only a limited number of spectators, and appro-

prate control measures will be established by the Dean of Students. If there is difficulty with crowd control, the chairperson of the Academic Review Board can designate those parties to be present.

(g) A student who fails to appear before the Academic Review Board in accordance with proper notification shall be deemed to have waived his/her rights to be present during the presentation of evidence to the Board, to know the evidence against him/her, to present evidence in his/her own behalf, and to exercise reasonable cross-examination of witnesses appearing against him/her. This waiver shall become effective if the student fails to appear at the designated time and place of the hearing unless, prior to the time set for the hearing, the student communicates in writing to the Dean of Students good cause for granting a continuance of a scheduled hearing.

(H) The Academic Review Board shall first review all written documentation submitted to it by the appellant and the instructor and, if necessary, conduct a preliminary investigation to determine if a full evidentiary hearing by the Board is necessary. If the Board determines that a full evidentiary hearing is not necessary to ensure that fundamental fairness is extended to both the student and the instructor involved, the Board shall forthwith render its determination of the appeal.

(I) If a formal hearing is approved by the Academic Review Board, the Board shall inform the appellant, the instructor, the Dean of the College of Law, and the Office of the Dean of Students of that determination.

(J) The formal hearing shall be conducted in accordance with the appellant's rights as specified § 4.04(G) and in accordance with the following procedures:

(1) The chairperson is in charge of maintaining an orderly discussion throughout the hearing. Proceedings should be conducted with fitting dignity and should reflect the importance and seriousness of the hearing. Any person who fails to follow the instructions of the chairperson, after a warning, shall be referred to the Dean of Students for appropriate disciplinary action.

(2) The Dean of Students or his/her designee shall present such evidence as he/she has at the hearing, including any witnesses. He/she shall not present written statements as evidence, unless circumstances make such presentation necessary and unavoidable. Under similar restrictions the accused may present written statements in his/her defense. Unsigned statements shall not be admitted as evidence.

(3) After the presentation of evidence by the Dean of Students, the accused shall be allowed to present all relevant evidence.

(4) During Board deliberations all persons except the board members shall be excused from the hearing room. All matters upon which the decision may be based must be introduced at the hearing, and the decision shall be based solely upon the evidence presented. No mention will be made during the hearing of the student's previous disciplinary record, unless appropriate as rebuttal to character evidence introduced by the accused.

(5) A board member shall not discuss cases prior to or after the hearing. The information received by members of a judicial board during a case is considered strictly confidential.

(K) If the Board supports the determination made by the instructor, the case is terminated. However, an appeal based upon procedural due process may be made to the Student Tribunal in accordance with its prescribed procedures

by notifying the Office of The Dean of Students within (7) calendar days of written notice of the Board's determination.

(L) If the Board makes findings and recommendations at variance with the determination of the instructor, these recommendations shall be forwarded to the instructor and the Dean of the College of Law.

(1) If the instructor accepts the recommendations of the Board, the case is terminated.

(2) If the instructor elects not to follow the recommendations of the Academic Review Board, the student may appeal the penalty to the Student Affairs Council in accordance with its prescribed procedures by notifying the Office of the Dean of Students within seven (7) calendar days of written notice of the instructor's election.

(a) If the Student Affairs Council supports the determination of the instructor, the case is terminated.

(b) Any other recommendation of the Student Affairs Council will be forwarded to the Chancellor for final adjudication.

(c) The results of the appeal shall be forwarded by the Office of the Dean of Students to the administrative head of all academic units involved.

(M) The decision of any Board or administrative officer of The University of Tennessee is subject to review by the Chancellor and the President of The University of Tennessee.

4.05 Matters referred to the Academic Review Board pursuant to 4.02(c) shall be governed by the procedures set forth in *Hilltopics*.

4.06 In the event an individual has been adjudicated guilty of an act of academic dishonesty committed while he/she was enrolled in the College of Law, or was penalized by an instructor in the College of Law for acts of academic dishonesty, and such adjudication or penalty has not been appealed or has been upheld upon appeal, the College of Law shall report such fact to duly authorized bar examiners when requested to report on that individual's academic record at the College of Law.



WRITING STANDARDS IN LAW SCHOOL

Introduction

This is intended to provide general guidelines for writing papers in law school. As such, it furnishes only the minimal standards, below which acceptable writing may not fall; it does not attempt to define standards of excellence.

Law school writing can be broadly categorized into five distinct types: (1) examinations, (2) instrument drafting, (3) reports, (4) briefs and (5) research papers. Two basic policies determine the minimal standards applicable to all five of these types: (1) ethical standards of honesty, and (2) academic standards of individual analysis and original thought. These two policies have varying applications to the five listed categories.

The Dean and Faculty of the Law College view any departure from the ethical standards expressed herein as being a very serious matter. They reserve the full right

to apply appropriate sanctions in instances of ethical unacceptability in writing. In addition to academic failure in the course, such sanctions may include, among others, suspension or expulsion from the law school, and a report of any instance to the appropriate state bar association and board of bar examiners, which may exercise authority to prohibit the writer from entering the legal profession in that state on grounds of ethical unacceptability.

Minimal Ethical Standards

Implicit in the determination of minimal ethical standards is the policy that a writer may not appropriate in his writing either the language or the ideas of another without giving due credit to the source of such language or ideas, except as otherwise specifically provided for herein. A breach of these standards is based to a very large extent on the existence of an intent to commit such a misappropriation. Such an intent is to be determined primarily by objective evidence of the writing itself, rather than by the statement of the writer as to his subjective intent.

A significant phrase, a sentence, or a longer passage in a writing, taken verbatim from another's writing, must be identified by quotation marks and citation as coming from such other source in order to avoid the imputation of an intent to misappropriate. Where a passage or significant number of sentences or phrases in a writing closely resemble, with only slight variations in language, those of another source and no identification of the other source is made in the writing by quotation marks and citation to such other source, a like imputation of intent to misappropriate will be made. Mere change of random words does not constitute acceptable paraphrasing.

Acceptable paraphrasing consists of a restatement by the writer in his own words of another writer's ideas, with due reference to the source of such ideas. Where the writer paraphrases all of a portion of the content of another writing, sufficient citation to such other writing must be made with sufficient accompanying explanation to enable the reader to determine what portion of the writing is intended as a paraphrase, in order to avoid the presumption of an intent to misappropriate. Presumption of such an intent will be proportionately stronger as the extensiveness of the paraphrasing and the lack of clarity of such explanation increase.

The use of any writing or dictation that is done by another for the specific use of a writer who then presents the material as his own is ethically unacceptable on the part of both the furnisher and recipient thereof.

Any statement, either express or reasonably implied in a writing, that the writer has read a source that he has not in fact read is ethically unacceptable. Citation of any source shall be construed to imply that the writer has read the cited source unless the writer specifically indicates the contrary.

In the event that it may be infeasible or impractical to read a primary source that is referred to in a secondary source - as, for instance, where the primary source is not available, or the secondary source cites a general or preponderant rule that is accepted or is not in central issue in the writing - then the writer must make it clear that he read the secondary source only. Such clarification may generally be achieved by citing, or quoting from and citing, the secondary source only.

Except in the case of examinations, consultation by a writer with another person for purposes of obtaining ideas to be used in a writing is ethically acceptable, unless the teacher for whom the writing is being prepared expressly provides otherwise. However, collaboration in the actual writing of a paper is ethically unacceptable on the part of all collaborators, unless the teacher otherwise expressly provides. When consultation or collaboration is ethically permissible, explanation of the source thereof is ethically required if the writing is substantially based on ideas suggested by such source.

Minimal Academic Standards

Academic standards of individual analysis and original thought pertain to a writing without regard to whether it meets the minimal ethical standards.

A writing may fully cite the reader to all source material but consist in sum and substance of essentially nothing more than a restatement of some other writer or writer's ideas; as such the writing would generally be academically unacceptable. Where the ideas of two or more other writers are dealt with in a writing, the ensuing contrasts and comparisons must be not only pointed out, but they should also be explored, analyzed and evaluated by the writer individually, in order to infuse the writing with an academic quotient sufficient to raise it above the level of a patchwork of others' ideas.

Any source read by the writer should be read with sufficient care to avoid making a misstatement of the proposition or propositions for which the source stands. The writer should make more than a cursory examination and research of available sources to determine the probable content and validity of a proposition.

Whether the product of ethically acceptable collaboration or consultation is academically acceptable will be determined by the degree of individual effort that is indicated by the instructor as expected in the particular writing assignment.

A writing that does not meet minimal ethical standards is also unacceptable academically, even though such writing may contain acceptable ingredients of academic work.

Application of Standards

Examination

Except in the case of open-book examinations, all of the writing on an examination must be the product of the writer's individual memory as derived from and applied to the examination question, in order to be ethically and academically acceptable. Additionally, to be academically acceptable, the writing, with the exception of answers to purely objective questions, must also demonstrate more individual thought of the writer than memory alone, such additional thought consisting of analysis, organization, evaluation and persuasiveness.

The examination writer is not ethically required to identify specifically the source of his thoughts, although it may be academically desirable to do so at least in a general way for purposes of clarity and demonstration of knowledge. Specific identification and delineation of sources in the writer's mind is in all events academically desirable in order to avoid general overstatements, unqualified statements, and other misstatements of the law, and in order to aid the writer in making individual quali-

fications that may seem appropriate to the particular examination question.

In the case of open-book examinations, only such sources as are specified by the teacher may be used. The same standards regarding specific identification of sources and derivation of materials, as outlined above, apply to open-book examinations unless the teacher otherwise specifies.

Reference to any source or discussion with other persons, other than as provided for herein, is ethically unacceptable.

Instrument Drafting

The drafting of instruments, such as pleading, wills, trusts, contracts, statutes, and the like, may be done by use of relevant forms or drafting products prepared by others. Such use is permissible and is generally desirable unless the teacher expressly indicates otherwise; no ethical question is involved except in the case of unauthorized reference or use. The extent to which identification of the source of such use may be required will depend upon the specifications set by the particular teacher.

The use of forms and other drafting products will in all instances require individual adaptation to meet the needs of the particular situation; in general, individual additions will be desirable as well. The extent to which such adaptation and additions are desirable will depend on the circumstances of the particular situation. The adoption in full of a single form or other product with only the addition or substitution of identifying names is academically unacceptable unless expressly authorized by the teacher.

Reports

Reports, such as book reviews and similar critiques, by nature consist to a substantial extent of a summary of a primary source or sources. Extensive paraphrasing of such sources is ethically permissible without specific reference to the source, although specific identification is academically desirable for purposes of clarity. Whenever verbatim quotations are made from a primary source, appropriate identification of the source as described in the "Minimal Ethical Standards" above is ethically required.

Generally, some analysis and evaluation of the primary source or sources will be academically required. Such analysis and evaluation should contain individual contributions of the writer and may contain additions from other sources as well. In the event that additions from such other sources are used, they must be appropriately identified as provided in the "Minimal Ethical Standards" above.

Briefs

Briefs are summaries of the law on particular issues. Accordingly, it is academically desirable to provide in a brief as thorough a summary as is practical. To the extent that a research digest is used merely for purposes of finding citations to primary sources, reference to this digest is not ethically required, although reference or citation may be academically desirable for purposes of presenting clarification of a given proposition. In the event that a research digest is relied upon for purposes other than obtaining references to primary sources, due reference to such digest is ethically required by appropriate

quotation from or paraphrase of the relevant portion or portions of the digest, and by citation thereto.

An academically acceptable brief should also contain elements of analysis, organization, policy, and persuasive argument. Any of these elements may be derived from other sources; to the extent that such derivation is an intentional process, due reference to the source is ethically required. Intent in this context is measured objectively by the standards outlined in the "Minimal Ethical Standards" above.

Research Papers

Research papers generally differ from briefs, other than in format, by the greater emphasis that is placed upon the writer's ability to present non-precedent-oriented considerations in the writing, and by the greater extensiveness of the writing. These differences involve only academic considerations; the ethical standards outlined in "Minimal Ethical Standards" sections apply.

Conclusion

The parallel references to minimal academic standards of acceptability are designed primarily to aid the writer in distinguishing the applicable ethical standards from academic standards. It should be emphasized that in no event should this memorandum be construed as providing a guideline for excellence nor as providing any kind of detailed outline of academic acceptability. The contours of academic acceptability and superior achievement are as elusive as those of the meaning of education. The contours of the standards of ethical acceptability are reasonably certain by comparison, and henceforth it will be expected that these standards will be perceived as a minimal requirement for the qualifications of a lawyer.

Any standard expressed herein may be varied by any teacher from time to time in specific instances, but the authorization for any such variation of an ethical standard must be expressed, and a substantial burden will be placed on the writer to prove the existence of such authorization if the variation is called into question.

It is evident that the definition of ethical standards in writing for law school involves questions of degree, but this fact is not unusual in the law. The purpose of this memorandum is to provide general ground rules in order to obviate a plea of ignorance in what should be the more obvious situations. If the writer is confronted with a situation that he cannot reasonably resolve by reference to these ground rules, he should consult the teacher from whom he has obtained the writing assignment in order to obtain clarification. It is intended that henceforth a plea of ignorance as to ethical standards will not be acceptable.

Approved June 1991



CURRICULUM

The First-Year Curriculum

During the first week of school, new students are introduced to the various fundamental areas of the law. The courses taken during the first year provide the foundation on which most second- and third-year courses are based. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. Entering students are assigned to sections of the first-year classes by the Student Records Office.

The first year curriculum is:

<u>First Semester</u>	<u>Second Semester</u>
Civil Procedure I (3)	Civil Procedure II (3)
Contracts I (3)	Contracts II (3)
Criminal Law (3)	Legal Process II (3)
Legal Process I (3)	Property (4)
Torts I (3)	Torts II (3)

The second-year required courses:

<u>Third Semester</u>	<u>Fourth Semester</u>
Constitutional Law I (3)	Legal Profession (3)

Constitutional Law will become a 4 credit hour course in the fall of 1998.

Other Requirements:

Students must satisfy the following requirements at some time prior to graduation:

Advanced Constitutional Law*
 Perspective
 Expository Writing
 Planning and Drafting
 Interviewing, Counseling, and Dispute Resolution

* not required for students entering the College of Law in the fall of 1997 or thereafter.

Required Courses

801 Civil Procedure I (3) Binding effect of judgments, selecting proper court (jurisdiction and venue), and ascertaining applicable federal and state law.

802 Civil Procedure II (3) Pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals. Emphasis on Federal Rules of Civil Procedure.

803 Contracts I (3) The basic agreement process and legal protections afforded contracts: offer and acceptance; consideration and other bases for enforcing promises; the Statute of Frauds, unconscionability, and other controls on promissory liability. Introduction to relevant portions of Article 2 of the Uniform Commercial Code.

804 Contracts II (3) Continuation of study begun in Contracts I, with emphasis on issues arising after contract formation: interpretation; the duty of good faith; conditions; impracticability and frustration of purpose; remedies; third party beneficiaries; assignment and del-

egation. Considerable coverage of Article 2 of the Uniform Commercial Code with respect to remedies, anticipatory repudiation, impracticability, and good faith.

805 Legal Process I (3) Introduction to the lawyer-like use of cases and statutes in prediction and persuasion. Analysis and synthesis of common law decisions; statutory interpretation; fundamentals of expository legal writing and legal research.

806 Legal Process II (3) Continuation of Legal Process I. Introduction to formal legal writing, appellate procedure, and oral advocacy.

807 Torts I (3) Intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of joint and several or several liability.

808 Torts II (3) Vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation and invasion of privacy; economic torts (including misrepresentation and interference with contact and prospective opportunities); immunities (including those of the government, government employees, charities, and family members; and damages).

809 Criminal Law (3) Substantive aspects of criminal law; general principles applicable to all criminal conduct; specific analysis of particular crimes; defenses to crimes.

810 Property (4) Introductory course treating issues of ownership, possession, and title in the areas of: landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

812 Constitutional Law I (3) Judicial review, limits on judicial power; national legislative power; regulation of commerce; power to tax and spend; other sources of national power; separation of powers; state taxation and regulation of commerce; intergovernmental immunities.

Effective fall 1998 course number 812 will become a 4 credit hour course, and Constitutional Law I will be eliminated from the curriculum. The revised course description follows:

812 Constitutional Law I (4) An introduction to the fundamental principles of American constitutional law, including federalism, separation of powers, equal protection of the law, and the constitutional protection of other fundamental rights.

813 Evidence (4) Rules regarding the introduction and exclusion of oral, written, and demonstrative evidence at trials and other proceedings, including relevance, competence, impeachment, hearsay, privilege, expert testimony, authentication, and judicial notice. Coreq: 920 for students electing concentration in advocacy.

814 Legal Profession (3) Study of the legal, professional, and ethical standards applicable to lawyers. Not open to students who have taken 815.

815 Introduction to Advocacy & Professional Responsibility (3) Study of the theory and morality of advocacy in an adversarial system, and the legal, ethical, and professional standards applicable to lawyers and especially lawyers as advocates. Not open to students who have taken 814.

NOTE: Students who attend summer term during the summer immediately following the completion of first-year required courses need not take third-semester required courses during that summer term even if such courses are offered.

Other Requirements

Advanced Constitutional Law Requirement: All students must successfully complete *either* Constitutional Law II (846) *or* Criminal Procedure I (854) prior to graduation. Not required for students entering in the fall of 1997 or thereafter.

Expository Writing Requirement: All students must successfully complete a substantial research paper under faculty supervision prior to graduation. Normally this requirement is fulfilled by completing a course or seminar in which such a paper is required. The Expository Writing Requirement may also be satisfied by an approved Directed Research Project or by a faculty-approved comment or other article written for the *Tennessee Law Review*. The course used to fulfill the perspective requirement may also be used to fulfill the expository writing requirement.

Interviewing, Counseling and Dispute Resolution Requirement: All students must successfully complete one of the following courses prior to graduation: Appellate Practice Seminar (925); Arbitration Seminar (898); Interviewing, Counseling and Negotiation (927); Mediation Clinic (908); Pre-Trial Litigation (921); or Trial Practice (920). The Dean may also designate specific Issues in the Law courses or seminars as satisfying this requirement.

Perspective Requirement: All students must successfully complete one Perspective course. Courses that satisfy the Perspective Requirement are: Supreme Court (850); American Legal History (873); Comparative Law (891); Jurisprudence (877); Law and Economics (879); Law and Literature (881); Women and the Law (958); Public International Law (886); and Tax Theory (975). The Dean may also designate specific issues in law courses or seminars as satisfying the Perspective Requirement. Non-law courses approved for law school credit also may be designated as meeting the requirement.

Planning and Drafting Requirement: All students must successfully complete a substantial planning and drafting project in a non-litigation setting. This requirement may be fulfilled by completing a course, seminar, or approved Directed Research Project that contains a substantial planning and drafting component. Courses and seminars that satisfy the Planning and Drafting requirement shall be designated by the Dean prior to preregistration each term.

NOTE: Neither the Expository Writing nor the Planning and Drafting requirement may be fulfilled in conjunction with non-law courses approved for Law College credit.

Elective Courses

Administrative and Legislative Process

821 Administrative Law (3) Examination of administrative agency decision-making processes and judicial review of administrative decisions, including procedural standards for informal and formal administrative adjudication and rule making (with special attention to the federal Administrative Procedures Act); constitutional due process standards in administrative settings; and the availability, scope, and timing of judicial review of agency actions.

822 Legislation (3) Interpretation and drafting of statutes, legislative process, and legislative power; comparison of judicial views on the legislative process with both the realities of the legislative process and applicable constitutional principles.

824 Local Government (3) Distribution of power between state and local governmental units; sources of authority for limitations on local government operations; creation of local boundaries; home rule; problems created by fragmentation of local government units; financing of local services; influence of federal programs on local government finance and decision making. Offered only when faculty resources are available.

Business Organizations

826 Introduction to Business Transactions (2) Non-technical introduction to accounting, finance, and the functional relationships among the various actors in business transactions. Students will analyze business transactions with a view toward the needs of their business clients. This course is not intended for students who have undergraduate majors in accounting, finance or business administration, who hold the MBA degree, who are enrolled in the JD/MBA program, or who have acquired the requisite business knowledge through other coursework or practical experience.

827 Business Associations (4) Legal problems associated with the formation, operation, and dissolution of unincorporated and incorporated business firms; legal rights and duties of firm members (principals and agents; partners and limited partners; and corporate shareholders, directors, and officers), and others with whom these members interact in connection with the firm's business.

828 Corporate Finance (3) Legal issues arising in conjunction with corporate financial transactions such as the issuance of debt and various types of equity securities, distributions to shareholders, mergers, and other corporate acquisitions. Legal valuation of corporate securities.

830 Securities Regulation (3) Basic structure of the federal securities laws. Legal problems associated with the raising of capital by new and growing enterprises; securities transactions by promoters, officers, directors, and other insiders; regulation of publicly-held companies; litigation under Rule b-5 and other antifraud provisions; and provision of legal and other professional services in connection with securities transactions. Business Associations (827) is recommended as either a prerequisite or corequisite.

833 Representing Enterprises (3-5) Each student will work on simulated business transactions and complete

at least one major planning and drafting project related to each transaction. The transactions will vary from year to year and from section to section. The types of transactions on which projects may be based include the formation of a new business, the acquisition of an existing business, the development of a real estate project, various financing transactions, and corporate reorganization. (Prerequisites: all other courses required for the concentration in Business Transactions; satisfies Planning and Drafting requirement).

834 Antitrust (3) Federal antitrust laws: monopolization, price-fixing, group boycotts, and anti-competitive practices, generally; government enforcement techniques and private treble damage suits. Offered only when faculty resources are available.

Commercial Law

840 Commercial Law (4) Basic coverage of the most significant provisions of the Uniform Commercial Code: security interests in personal property (Article 9 of the U.C.C. and relevant Bankruptcy Code provisions); commercial paper, including checks, notes, and other negotiable instruments (Articles 3 and 4 of the U.C.C.); sales of goods, including coverage of portions of Article 2 of the U.C.C. not covered in Contracts.

841 Commercial Finance Seminar (2) Practical experience in large and medium-sized business transactions. Students will plan financing transactions and negotiate and draft the documents used in these transactions. Study of financing techniques such as equipment leasing and matched fund lending, current issues in commercial financing, and other important issues not normally covered in Commercial Law. Prereq: Commercial Law (840). Offered only when faculty resources are available.

842 Contract Drafting (2) Students will learn the practical fundamentals of drafting contracts. Each student will draft several contracts of different types. (Satisfies Planning and Drafting requirement).

843 Debtor-Creditor Law (3) The basic elements of federal bankruptcy law, such as claims, property of the estate, the automatic stay, the trustee's avoidance powers, assumption and rejection of contracts, the priority of distributions, and the distinction between liquidation and rehabilitation. Some discussion of enforcing judgments outside of bankruptcy.

Constitutional Law and Individual Rights

846 Constitutional Law II (3) First Amendment rights to freedom of religion, expression, association, and the press; Fourteenth Amendment rights against discrimination as to race, sex, etc.; rights to franchise and apportionment; substantive and procedural due process; civil rights under federal laws enforcing the post-Civil War amendments to the Constitution. (This course will be dropped from the curriculum effective fall 1998.)

847 Advance Constitutional Law (2-3) Advanced study in issues in American constitutional law. Prerequisite: Constitutional Law. Specific course offerings vary from year to year. May be repeated if there is no significant overlap between the current course offerings and the offering in which the student was previously enrolled. Subjects for study may include:

The Constitutional Structure of American Government Institutions: Advanced study of selected issues with respect to federalism and the separation of governmental powers, such as the relationship between the judicial and legislative branches, the relationship between the legislative and executive branch, the relationship among the states and between the states and the federal government, and the constitutional amendment process.

State Constitutional Law: An examination of state constitutional law, with particular focus on the Tennessee constitution and the differences between state and federal constitutional law.

The Bill of Rights and the 14th Amendment to the Constitution: Advanced study of selected constitutional rights and the 14th Amendment.

848 Civil Rights Actions (3) Litigation to vindicate constitutional rights in private actions against the government and its officials, as well as rights protected by other civil rights legislation: the elements of a cause of action under 42 U.S.C. sec. 1983; actions against federal government officials under the Bivens doctrine; institutional and individual immunities; the relationship between state and federal courts in civil rights actions; and remedies for violations of constitutional and other civil rights. Offered only when faculty resources are available.

849 Discrimination and the Law (3) Comparison of race, sex, and other invidious discrimination with respect to education, employment, housing, political participation, and other social and economic activities; historical landmarks and current issues in discrimination law.

850 Supreme Court (3) Examination of the history of the Supreme Court and of the procedures by which the court arrives at decisions; special attention is given to the influences of the justices' ideology and the role of the Court in the political system.

851 Constitutional Law Seminar (2) Study and discussion of current constitutional law problems. Offered only when faculty resources are available. (Dropped from the curriculum effective fall 1998.)

Criminal Law and Procedure

854 Criminal Procedure I (3) Examination of police practices and the constitutional rights of persons charged with crimes: arrest; search and seizure; identification; interrogation and confessions; electronic eavesdropping; right to counsel.

855 Criminal Procedure II (3) Examination of pre- and post-trial procedures in a criminal case: bail; preliminary hearing; grand jury; prosecutorial discretion; discovery; speedy trial; plea bargaining; jury trial; double jeopardy; and post-conviction relief. Emphasis on Federal Rules of Criminal Procedure. Criminal Procedure I (854) is *not* a prerequisite.

859 Criminal Law Seminar (2) Advanced problems in criminal law and administration of justice. Prereq: Criminal Law (809).

Domestic Relations Law

862 Family Law (3) Survey of laws affecting the formal and informal family relationships: premarital disputes; antenuptial contracts; creation of common law and formal marriages; legal effects of marriage; support obli-

gations within the family; legal separation, annulment, divorce, alimony, and property settlements; child custody and child support; abortion; and illegitimacy.

863 Children and the Law (3) Legal relationship between children, families and the state; juvenile justice; foster care; adoption; educational issues, including special education; child abuse and neglect; health care and income maintenance; and advocacy for children and families.

Environmental and Resource Law

866 Environmental Law and Policy (3) Study, through methods of public policy analysis, of the responses of the legal system to environmental problems: environmental litigation; Clean Air Act; Clean Water Act; National Environmental Policy Act; and selected regulatory issues.

867 Environmental Law Seminar (2) Selected topics in environmental law.

869 Natural Resources Law (3) Nature of interests; conveyancing; royalties, grants and reservations, leases, and taxation of natural resources. Offered only when faculty resources are available.

History, Theory, and Interdisciplinary Study of Law

873 American Legal History (3) Selected topics in American legal history.

877 Jurisprudence (3) Critical or comparative examination of legal theories, concepts, and problems. Coverage includes some, but rarely all, of the following approaches to law: legal positivism; natural law theory; legal realism; idealism; historical jurisprudence; utilitarianism; Kantianism; sociological jurisprudence; policy science; and critical studies.

879 Law and Economics (3) Examination of the relationship between legal and economic thought; application of basic economic concepts to legal problems; examination of the use of economics in legal decision making; examination of scholarly support for and criticism of the economic analysis of the law. Designed for students with no undergraduate background in economics or mathematics.

881 Law and Literature (3) Reading literary works with an emphasis on the development of a philosophy and reading technique that is applicable to both law and life.

International and Comparative Law

886 Public International Law (3) Study of the law-creating processes and the doctrines, principles, and rules of law that regulate the mutual behavior of states and other entities in the international system.

887 International Business Transactions (3) Legal status of persons abroad; acquisition and use of property within a foreign country; doing business abroad as a foreign corporation; engaging in business with a foreign country; and expropriation or annulment of contracts or concessions.

889 International Law Seminar (2) Study and discussion of current international law problems. Prereq: Public International Law (886) or International Business Transactions (887). Offered only when faculty resources are available.

891 Comparative Law (3) Introduction to the civil law systems of France and Germany, focusing on legal institutions, methodology, and aspects of the law of obligations and commercial law. Offered only when faculty resources are available.

Labor and Employment Law

895 Labor Relations Law (3) Political, social, and economic influences in the development of federal labor relations laws; employee rights of self-organization; union and employer unfair labor practices; strikes, lockouts, boycotts, and collective bargaining processes; enforcement of collective agreements; individual rights of employees; and federal preemption and state regulation.

896 Employment Law (3) Legal regulation of the employment relationship: legal, social, and economic influences in the employee-employer relationship; employment discrimination; legally prescribed minimum standards of compensation and safety; restraints on termination of employment; and regulation of retirement systems.

898 Arbitration Seminar (2) Arbitration of labor agreements: judicial and legislative developments; nature of the process; relationship to collective bargaining; selected arbitration problems on various topics under collective agreements; and the role of lawyers and arbitrators. Prereq: Labor Relations Law (895).

899 Labor Relations Seminar (2) Study and discussion of selected labor relations law problems. Prereq: Labor Relations Law (895).

Legal Clinic

905 Advocacy Clinic (6) Supervised fieldwork requiring students to assume substantial responsibility for representing clients with various civil and criminal legal problems. Students will explore and begin to develop the fundamental professional skills involved in practicing law. Depending on case assignments, students will gain experience interviewing and counseling clients, negotiating with other attorneys, planning for transactions and dispute resolutions, initiating and defending claims, conducting factual investigations, and presenting evidence. Prereq: 920 and third-year standing.

908 Mediation Clinic (3) Mediation process, theory, strategy, tactics and skills studied and developed through readings, simulations, and service as mediators in the General Sessions Court and other settings. Includes mediation ethics, the relationship of mediation to other dispute resolution methods, the roles of attorneys in mediation, and the writing of mediation agreements.

Practice and Procedure

813 Evidence (4) Rules regulating the introduction and exclusion of oral, written, and demonstrative evidence at trials and other proceedings, including relevance, competence, impeachment, hearsay, privilege, expert testimony, authentication, and judicial notice.

915 Conflict of Laws (3) Jurisdiction, foreign judgments, and conflict of laws.

916 Federal Courts (3) Jurisdiction of federal courts; conflicts between federal and state judicial systems.

918 Remedies (4) Judicial remedies, including damages, restitution, and equitable relief; availability, limitations, and measurement of various remedies; comparison of contract, tort, and property-related remedies.

920 Trial Practice (3) Litigation through simulation, trial problems and preparation: basic trial strategy, professional responsibility; fact investigation and witness preparation; discovery and presentation of evidence; selection and instruction of juries; opening and closing arguments. Written work: pleadings, motions, interrogatories, or memoranda. Correq: 813 for students electing concentration in advocacy. Prereq: 813 for all other students.

921 Pre-trial Litigation (3) Examination of the civil pre-trial process. Students will draft actual pre-trial documents in civil cases, such as a complaint, motions for preliminary injunction, class certification papers, motions to dismiss and for summary judgment, and various discovery papers.

922 Advanced Trial Advocacy (3) Advanced study and development of trial skills. Topics covered will include: trial preparation, advanced direct and cross-examination, expert witnesses, jury selection, technology in the courtroom, and motion practice. Prereq: 920.

923 Complex Litigation (3) Advanced civil procedure course dealing with the special problems that arise in litigation involving multiple claims and multiple parties: permissive and compulsory joinder; intervention; disposition of duplicative or related litigation; class actions; discovery in large cases; judicial control of complex litigation; res judicata and collateral estoppel problems. Offered only when faculty resources are available.

925 Appellate Practice Seminar (2) Federal and Tennessee Rules of Appellate Procedure, local rules of federal circuits. Students review complete records of several United States Supreme Court cases and prepare an appellate brief based on the record of an actual case.

927 Interviewing, Counseling and Negotiation (3) Development of conceptual and practical frameworks for understanding interviewing, counseling, and negotiation, and the lawyer's role in performing these tasks. Readings introduce different methods, strategies, and perspectives, and draw on recent literature involving lawyering skills. Simulations and videotape critiques are used extensively, and some drafting of documents is required. Relevant ethical issues and techniques of dispute resolution are also covered. Not open to students who have taken Civil Advocacy (904), Advocacy Clinic (905), Criminal Advocacy (906), or Case Development (928).

928 Case Development & Resolution (4) Examination of the theory and development of the skills necessary for case development and management, including interviewing, counseling, and fact investigation. Examination of the ways of resolving disputes without litigation. Not open to students who have taken 927.

929 Teaching Clients the Law (3) Study of how to communicate the law as a basis for decision-making by persons other than lawyers. Students develop skills by team-teaching a practical law course to high school or adult students and by writing research papers that synthesize Tennessee or federal law in plain language.

Property

935 Gratuitous Transfers (4) Nature, creation, termination, and modification of trusts; fiduciary administration; intestate succession; execution, revocation, probate, and contest of wills; creation and construction of various types of future interests; construction of limitations; and application of the rule against perpetuities.

940 Land Finance Law (3) Financing devices such as mortgages, deeds of trust, and land contracts; problems of priorities; transfer of secured interests when the debt is assumed or taken subject to the security interest; default, exercise of the equity of redemption and/or the statutory right of redemption; mechanics' and materialmen's liens; and contemporary developments in such areas as condominiums, cooperatives, housing subdivisions, and shopping centers.

941 Land Acquisition and Development Seminar (2) Simulated representation of the various parties -- sellers, buyers, construction lenders, permanent lenders, architects, contractors, subcontractors, and consultants -- who participate in the development of a real estate project. Negotiation and drafting of documents essential in a large development. Prereq: Land Finance Law (940).

943 Land Use Law (3) Private land use controls, including nuisance, easements, real covenants, equitable servitude, and home associations; public land use controls, including zoning, subdivision controls, eminent domain, and regulatory takings.

Specialty Courses

950 Computers and the Law (3) Exploration of the impact of computers on law and the practice of law: expert systems; legal skills required in building expert systems; common law office uses of computers; and computerized research. The goal of the course is to prepare lawyers to think effectively about how to use computers. Prior computer experience is not needed.

956 Entertainment Law (3) Role of the law and the lawyer in the entertainment industry. Specific course content will vary, with the music industry as the principal focus. Possible topics include music copyright laws; artist/manager relationships; recording contract negotiations; industry labor unions; and performing rights organizations.

957 Law, Science and Technology (3) Legal implications of advanced technologies; how does law adapt to the challenges posed by new kinds of knowledge and new ways of doing things? Topics include biotechnology, regulation of scientific research, space law, legal issues relating to new information technologies, nanotechnologies, and others designated by the instructor.

958 Women and the Law (3) Treatment and status of women in the American legal system, with attention to women as political actors, as family members, as participants in the workforce, as targets of violence, and as members of the legal profession; introduction to current competing approaches to gender justice.

959 Intellectual Property (3) Intellectual property and related interests under federal and state law: patents; trademarks; trade secrets; copyright; right of publicity; unfair competition.

962 Law and Medicine Seminar (2) Effects of legal rules on the delivery and quality of medical care: nature of the physician-patient relationship; unauthorized practice of medicine; medical education, licensing, and specialization; hospital staff privileges; medical malpractice liability, including the standard of care, proof, causation, defenses, and damages; protection of patient autonomy, including consent, informed consent, conception and abortion, choice of treatment, and death and dying; control of communicable diseases; organ transplantation and medical resource allocation.

Taxation

818 Fundamental Concepts of Income Taxation (3) An introduction to basic statutory analysis, fundamental principles of federal individual income tax, and pervasive income tax concerns that arise in practice. Subjects discussed include the federal concept of gross income; the pattern of exclusions, exemptions and deductions from gross income used to arrive at the tax base; special treatment of capital gains and losses; and the rate structure.

819 Economic Principles of Income Taxation (3) A survey of the time value of money and related economic principles in the federal income tax system. Subjects of discussion include taxation of employment compensation arrangements and of various financial arrangements and products, and an introduction to tax accounting. Prerequisite: Fundamental Concepts of Income Taxation (818).

937 Estate Planning Seminar (2) A survey of estate planning problems, including the relationship to estate planning of the law and practice of fiduciary administration, insurance, property, wills, future interests, trusts, corporations, and partnerships. Coursework includes required drafting of estate plans and implementing documents. Limited enrollment. Prerequisites: Gratuitous Transfers (935) and Wealth Transfer Taxation (973). Recommended: Fundamental Concepts of Income Taxation (818).

972 Income Taxation of Business Organizations (3) A survey and comparative analysis of the federal patterns of income taxation and partnerships, subchapter C corporations, subchapter S corporations, and limited liability companies; introduction to transactional analysis and business planning. Coursework includes required written exercises, including the drafting of portions of partnership agreements, opinion letters, and legal memoranda. Prerequisite: Fundamental Concepts of Income Taxation (818).

973 Wealth Transfer Taxation (3) A study of taxation of gratuitous transfers of wealth during life (gift tax) and at death (estate tax) and of generation skipping transfers. Prerequisite or corequisite: Gratuitous Transfers (935).

975 Tax Theory (3) Study of the methods and purposes of governmental revenue collection through an examination of economic and political theory; comparative analysis of various actual and proposed patterns of taxation, e.g., income tax, consumption tax, sales tax, and value-added tax. Coursework includes required preparation of an expository essay on an aspect of tax theory chosen by the student. Limited enrollment.

978 Transactional Tax Planning (3) Advanced study of taxation of business organizations, including tax treatment of business acquisitions, tax planning for financially troubled entities, and the review of recent transactions that involve cutting-edge planning and have shaped changes in the law. Limited enrollment. Prerequisites: Fundamental Concepts of Income Taxation (818) and Income Taxation of Business Organizations (972).

Torts and Compensation Systems

980 Insurance (3) Examination of various types of insurance, including life, property, health, accident, and liability insurance; regulation of the insurance industry; interpretation of insurance contracts; insurable interest requirement; conditions, warranties, and representations; coverage and exclusions; duties of agents; excess liability; subrogation; and bad faith actions against insurers. Particular focus on liability insurance defense problems, including duty to defend, notice and cooperation issues, and conflicts of interest.

983 Products Liability (3) Scope of the doctrine and theories of recovery; potential plaintiffs and defendants; statutory and contractual limitations on recovery; damages; causation; and defenses.

985 Social Legislation (3) Systems other than traditional tort remedies for compensating victims of work-related accidents and diseases, and for compensating disabled persons. Workers' compensation, including: requirements for a covered employer-employee relationship; accidental injuries or occupational diseases out of and in the course of employment; causation; nature of medical, disability, and death benefits; exclusiveness of the compensation remedy against the employer and co-employees; and the rights and liabilities of non-employers; administrative and procedural aspects of Worker's Compensation practice; and various law reform measures. Brief introduction to and sampling of cases involving Social Security disability claims.

Topics Courses

990 Issues in the Law (3) Selected topics. May be repeated.

991 Issues in the Law Seminar (2) Selected topics. May be repeated.

Independent Work

993 Directed Research (1 or 2) Independent research and writing under the direct supervision of a faculty member. Proposals must be approved by the supervising faculty member and by the Dean or the Dean's designee. May be taken once per semester during the last two years of law study. Contact the Student Records Office for information on getting approval for a Directed Research Proposal.

994 Independent Study (hours by arrangement) Independent study under the direct supervision of a faculty member. Proposals must be approved by the supervising faculty member and by the Dean or the Dean's designee. May be taken once per semester during the last three semesters of law study. Contact the Student Records Office for information on getting approval for an Independent Study Proposal.

996 Tennessee Law Review (1) Academic credit for performing the duties of a staff member or editor of the

Tennessee Law Review. Responsibilities vary each semester as specified in the *Tennessee Law Review Policy Manual*, but will variously include the writing of a casenote, the writing of a comment or article, and/or the performance of other assigned duties related to the operation of the *Tennessee Law Review*. Credit will be awarded each semester upon timely and satisfactory performance of all assigned work for that semester. May be repeated. Graded S/NC only, but does not count toward the total number of elective upper division courses that may be taken S/NC. Completion of a potentially publishable comment or other article for the *Tennessee Law Review* satisfies the expository writing requirement.

997 Moot Court (1) Academic credit for satisfactory participation as a member of a faculty-supervised inter-scholastic moot court competition. May be repeated. S/NC only. (Will not count toward the total number of elective upper division courses that may be taken S/NC.)

998 Planning and Drafting Project (1) Preparation and completion of a planning and drafting project under faculty supervision in conjunction with a substantive course when such planning and drafting option is provided by the course instructor. May be repeated.

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.

Optional Concentrations

Concentration in Business Transactions

Much of the future growth in legal jobs, both in Tennessee and across the nation, appears likely to occur in the representation of small and intermediate-sized businesses. The Business Transactions curriculum will allow second- and third-year students to concentrate their studies on the legal aspects of the conduct of public, private and non-profit enterprises, emphasizing the needs of business concerns both large and small in scope. Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business, drafting and negotiating documents, and counseling clients about compliance with laws and regulations.

Three core courses (Introduction to Business Transactions, Contract Drafting, and Representing Enterprises) complement the additional requirements of Business Associations, Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Land Finance Law, and Commercial Law. Students who complete the requirements of the Business Transactions concentration will be acknowledged as having completed the J.D. degree with a Concentration in Business Transactions. Except for Introduction to Business Transactions, none of the courses required for the concentration may be taken on a S/NC basis.

Concentration in Advocacy and Dispute Resolution

The College of Law also offers an optional concentration in Advocacy and Dispute Resolution. Building on the College's long-standing clinical programs, its strong basic curriculum in trial and appellate advocacy, and its successful moot court programs, this course of study allows interested students to focus their second- and third-year experience toward preparation for a career in advocacy and dispute resolution. Skills emphasized include litigation, or trial skills, and also the skills required for effective negotiation, mediation, and other techniques for resolving disputes without trials. Central to the development of this curriculum is the extensive use of advanced teaching technology available in the new College of Law building, ranging from conventional and interactive video to computer-assisted instruction. None of the courses required for the concentration may be taken on a S/NC basis.

Enrollment in the advocacy and dispute resolution concentration is limited. Please check with the Admissions Office for current information about selection of students for the courses in the concentration.

Dual J.D.-M.B.A. Degree Program

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both Doctor of Jurisprudence and Master of Business Administration degrees. A student pursuing the dual program is required to take fewer hours of course work than would be required if the two degrees were earned separately.

Admission

Applicants for the J.D./M.B.A. program must make separate application to and be competitively and independently accepted by the College of Law for the J.D. degree, the Graduate School and College of Business Administration for the M.B.A. degree, and by the Dual Degree Committee.

Students who have been accepted by both colleges may commence studies in the dual program at the beginning of any grading period subsequent to matriculation in both colleges, provided, however, that dual program studies must be started prior to entry into the last 28 semester hours required for the J.D. degree and the last 27 semester hours required for the M.B.A. degree

Curriculum

A dual degree candidate must satisfy the graduation requirements of each college. Dual degree students withdrawing from the dual degree program before completion of both degrees will not receive credit toward graduation from each college for courses in the other college, except as such courses qualify for credit without regard to the dual degree program. For students continuing the dual degree program, the J.D. and M.B.A. degrees will be awarded upon completion of requirements of the dual degree program.

The College of Law will award a maximum of nine semester hours toward the J.D. degree for courses taken in the College of Business Administration. Three of the nine semester hours must be earned in Accounting 501, 503, or a more advanced accounting course.

The College of Business Administration will award credit toward the M.B.A. degree for acceptable performance in a maximum of nine semester hours of approved courses offered by the College of Law.

Awarding of Grades

For grade recording purposes, in the College of Law for graduate business courses and in the College of Business Administration for law school courses, grades awarded will be converted to either Satisfactory or No Credit and will not be included in the computation of the student's grade average or class standing in the college where such grades are converted. The College of Law will award a grade of Satisfactory for a graduate business course in which the student has earned a B grade or higher and a No Credit for any lower grade. The College of Business Administration will award a grade of Satisfactory for a College of Law course in which the student has earned a C+ or higher and a No Credit for any lower grade. Grades earned in courses of either college may be used in a regular graded basis for any appropriate purpose in the college offering the course. The official academic record of the student maintained by the Registrar of the University shall show the actual grade assigned by the instructor without conversion.

Dual J.D.-M.P.A. Degree Program

The College of Law and the Department of Political Science in the College of Liberal Arts offer a coordinated Dual Degree Program leading to the conferral of both the Doctor of Jurisprudence and Master of Public Administration degrees. In this Dual Degree Program, a student may earn the M.P.A. and J.D. degrees in about four years rather than the five years that otherwise would be required for the two degrees. Students pursuing the Dual Degree Program should plan to be enrolled in course work or an internship for one summer term in addition to taking normal course loads for four academic years.

Admission

Applicants for the J.D./M.P.A. Dual Degree Program must make separate application to and be independently accepted by the College of Law for the J.D. degree and the Department of Political Science and the Graduate School for the M.P.A. degree.

Applicants for the Dual Degree Program must also be accepted by the Dual Degree Committee. All applicants must submit a Law School Admission Test (LSAT) score. An applicant's LSAT score may be substituted for the Graduate Record Examination (GRE) score, which is normally required for admission to the M.P.A. program. Application may be made prior to or after matriculation in either the J.D. or the M.P.A. program, but application to the Dual Degree Program must be made prior to entry into the last 29 semester hours required for the J.D. degree and prior to entry into the last 15 hours required for the M.P.A. degree.

Curriculum

A dual degree candidate must satisfy the requirements for both the J.D. and the M.P.A. degrees together with the requirements listed here for the Dual Degree Program. The College of Law will award a maximum of nine semester hours of credit toward the J.D. degree for successful completion of approved graduate level courses (500

or 600 level) offered in the Department of Political Science. The M.P.A. Program will award a maximum of nine semester hours of credit toward the J.D. degree for successful completion of approved courses offered in the College of Law. All courses for which such cross-credit is awarded must be approved by the J.D./M.P.A. coordinators in the College of Law and the Department of Political Science. All candidates for the dual degree must successfully complete Administrative Law (Law 821) and are encouraged to take Local Government (Law 824). An internship is strongly recommended for students in the Dual Degree Program, as it is for all M.P.A. candidates, but an internship is not required.

During the first two years in the Dual Degree Program, students will spend one academic year completing the required first year of the College of Law curriculum and one academic year taking courses solely in the M.P.A. Program. During those first two years, a student may not take M.P.A. courses in the year in which he or she is concentrating in law, nor law courses in the year in which he or she is concentrating in the M.P.A. program, without the approval of J.D./M.P.A. coordinators in both the College of Law and the Department of Political Science. In the third and fourth years, students are strongly encouraged to take both law and political science courses each semester.

Dual degree students who withdraw from the Dual Degree Program before completion of the requirements for both degrees will not receive credit toward either the J.D. or the M.P.A. degree for courses taken in the other program, except as such courses qualify for credit toward those degrees independently of the Dual Degree Program.

Awarding of Grades

For grade recording purposes in the College of Law and the Department of Political Science, grades awarded in courses in the other unit will be converted to either Satisfactory or No Credit and will not be computed in determining a student's grade point average or class standing. The College of Law will award a grade of Satisfactory for an approved M.P.A. course in which the student earns a grade of B or higher and a grade of No Credit for any lower grade. The Political Science Department will award a grade of Satisfactory for an approved law course in which the student earns a grade of C+ or higher and a grade of No Credit for any lower grade.

Non-law Elective Courses

Eligible law students may receive credit toward the J.D. degree for acceptable performance in a maximum of six semester hours in upper-level courses taken in other departments at the University of Tennessee, Knoxville which materially contribute to the study of law. Course selection and registration are subject to guidelines approved by the law faculty. These guidelines include the requirement that any such course be acceptable for credit towards a graduate degree in the department offering the course. Courses in which the primary content consists of substantive law will not be accepted for J.D. credit under this option.

Non-law courses will be credited on a Satisfactory/No Credit basis and a grade of B or better is required in order to receive a Satisfactory. Receipt of credit toward the J.D. degree for a non-law elective course will reduce the number of law courses which may be taken on a Satisfactory/No Credit basis. Students enrolled in the J.D.-

M.B.A. degree program and the J.D.-M.P.A. program may not receive credit toward the J.D. degree for courses taken in other departments of the University except for those taken in conjunction with the dual degree.

Foreign Study

Second- or third-year students who desire to take law courses abroad during the summer for transfer credit at the UT College of Law may do so provided the program and courses they plan to take are approved in advance. The summer program must be sponsored by an approved American law school using, in substantial part, law professors from the United States. No more than eight semester hours may be earned for transfer credit at the UT College of Law. Grades received in summer foreign programs will not be transferred.

Brochures describing opportunities for summer foreign law study are posted on bulletin boards near the Student Records Office as they become available.

Co-Curricular Activities

The Tennessee Law Review

The *Tennessee Law Review* is the journal of legal scholarship published by students of The University of Tennessee College of Law. This quarterly publication includes articles by professors, practitioners, and students, and it covers topics of interest to scholars and practitioners alike. The *Tennessee Law Review* receives more than four hundred unsolicited articles annually. Student articles editors and professors review these articles and make recommendations to the editor in chief as to which articles would be most helpful and interesting to readers. Subscribers to the *Tennessee Law Review* include lawyers, judges, and libraries across the nation and around the world.

For selection to the *Tennessee Law Review*, students must first pass a rigorous technical examination of their proficiency in the citation of legal authority. Members must then write a case note of publishable quality that analyzes a recent case of legal significance. Finally, members participate in a training program designed to familiarize them with the workings of the *Tennessee Law Review* prior to the commencement of their membership. The *Tennessee Law Review* offers membership strictly based on competence and proficiency; there is no target number or limit on the number of new members accepted each year.

Members assist in every phase of the editing and preparation of articles for publication. Second-year members check articles for technical and legal accuracy under the guidance of third-year editors. Third-year members continue this participation in article preparation while either (1) writing another article of publishable quality or (2) serving as an editor. This two-year commitment demonstrates dedication to the field of law and an advanced ability to write, research, and manage time efficiently. For these reasons, membership on the *Tennessee Law Review* is viewed as particularly desirable by potential employers, from small law firms to state and federal judges seeking judicial clerks.

The *Tennessee Law Review* conducts a candidacy program each April through July for current students. The majority of students will enter the candidacy program at

the end of their first year. Students planning to pursue joint degrees must inquire further as to the timing of their applications; a detailed explanation of this policy is available in the *Law Review* Office. Qualified transfer students may participate in a winter candidacy program. Please note: students may enter the candidacy program only once. Questions should be directed to the offices of the *Tennessee Law Review*. Business Manager Micki C. Fox can answer many questions; otherwise, she will direct questions to the managing editor or the editor in chief, who administer the candidacy program.

The offices of the *Tennessee Law Review* are located in Room 336 of the library/classroom wing of the College of Law.

Moot Court Program

The University of Tennessee College of Law Moot Court program has a tradition of excellence in regional and national competitions. Teams from the college have won the 1993 Jerome Prince Evidence Competition, the 1991 National Association of Criminal Defense Lawyers' Trial Competition, and the National Moot Court Competition of the Association of the Bar of the City of New York twice.

The College's Moot Court Board is comprised of second- and third-year students who have demonstrated excellence in the College's Moot Court programs. The board is responsible for organizing the College's intramural competitions as well as coordinating the interscholastic teams.

The Moot Court Board sponsors two intramural competitions each spring -- the Advocates Prize Moot Court Competition and the Jenkins Trial Competition. The Advocates Prize is an appellate competition which is supported by a generous gift from a friend of the law school. The Ray. H. Jenkins Trial competition honors the memory of a prestigious member of the Knoxville bar and is supported by the law firm of Jenkins and Jenkins. Any second- or third-year student may participate in these intramural competitions.

The College also sponsors several teams that travel to national competitions to compete against other law schools. These teams brief and argue issues in various areas of the law. The teams vary from year to year according to student interest. During 1996-97, the College of Law fielded moot court teams in the National Moot Court Competition and ATLA, Environmental, Evidence, Client Counseling, Frederick Douglass, Constitutional Law, National Trial, and NACDL Criminal Trial competitions.

Selection of team members takes into account whether a student has completed or is enrolled in Advanced Appellate Advocacy or has participated in the Advocates' Prize or Jenkins competitions.

Advanced Appellate Advocacy is a two-credit course which is currently taught by Professor Patrick Hardin. The course grade is based primarily on one complete brief and a draft of the argument section of the Advocate's Prize brief.

The Moot Court Board recently amended its by-laws concerning eligibility for membership. These criteria only effect membership on the board and are wholly indepen-

dent from the requirements to compete on a travelling team.

To be eligible for membership on the Moot Court Board, a student must:

1. Be a registered student in good academic standing at the UT College of Law who has completed one year of legal education; and

2. Demonstrate proficiency and dedication in Moot Court by:

- a. Representing UT on an interscholastic Moot Court team, or
- b. Progressing beyond the preliminary rounds of the Advocate's Prize Competition, or
- c. Progressing to the quarterfinal round of the Ray H. Jenkins Trial Competition, or
- d. Participating in both the Advocate's Prize Competition and the Jenkins Trial Competition, or
- e. Other criteria determined by the Board.

Participation in Moot Court Board-sponsored activities is the most effective means of developing the written and oral advocacy skills that will be invaluable to you in the legal profession regardless of one's area of practice. Students are invited to participate in any or all of the board-sponsored activities.



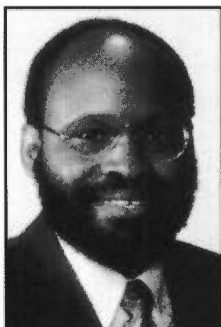
FACULTY OF THE COLLEGE OF LAW

Full-Time Faculty

Dwight L. Aarons
Associate Professor of Law
Criminal Law, Civil Procedure,
Legislation

B.A., 1986, J.D., 1989, University
of California, Los Angeles

Experience: Law Clerk, Judge
Lawrence W. Pierce, United States
Court of Appeals for the Second
Circuit; Staff Attorney, United
States Court of Appeals for the
Second Circuit; Associate Profes-
sor of Law, University of Tennessee, since 1993.



Achievements/Publications: Article, "Disciplinary Differences?", *Barrister* (1995). Presentations on legal implications of AIDS. Member, Tennessee Bar Association Commission on Women and Minorities in the Profession, 1993-present; Member, American Bar Association Young Lawyers' Division, Minorities in the Profession Planning Board, 1991-present.

Gary L. Anderson
Associate Professor of Law
Criminal Advocacy, Criminal
Law, Criminal Procedure, Evi-
dence, Trial Practice

S.B., 1960, Iowa State University
J.D., 1962, State University of
Iowa
LL.M., 1968, Harvard University

Experience: Anderson & Werner,
Creston, Iowa; County Attorney,
Union County, Iowa; Teaching
Fellow in Law, Harvard University; Assistant Professor,
University of Missouri-Columbia; Visiting Associate Profes-
sor of Law, State University of Iowa, 1975-76; Associ-
ate Professor of Law, University of Tennessee, since 1973.



Achievements/Publications: Chapter, "The Preliminary Hearing," in *Encyclopedia of Crime and Justice*, 1983. Articles, "Post-Conviction Relief in Tennessee: 14 years of Judicial Administration Under the Post-Conviction Procedure Act," *Tennessee Law Review*, 1981. Recipient of the 1994 Lionel R. Barrett, Jr. Award from the Tennessee Association of Criminal Defense Lawyers; Recipient of Bass, Berry and Sims Award for Outstanding Service to Bench and Bar, 1992; reporter, Tennessee Indigent Defense Commission; Board of Directors, Community Alternatives to Prison; Member, Steering Committee & Chair, Research Committee, Tennessee Criminal Justice Funding Crisis Group, 1992-94; Tennessee Post-Conviction Study Committee, 1992-94; Delegate with Citizen Ambassador Program for three-week study of criminal justice system in China, UT Research and Development Grant, 1987; Planning Chair, UT College of Trial Advocacy, 1977-present.

Frances Lee Ansley
Professor of Law
Gratuitous Transfers, Property,
Discrimination, Community De-
velopment

B.A., 1969, Radcliffe College
J.D., 1979, University of
Tennessee
LL.M., 1988, Harvard University

Experience: Plaintiff's personal
injury trial practice, Knoxville and
Maryville, Tennessee, 1980-87; As-
sociate Professor of Law, University of Tennessee, 1988-
96; Professor of Law since 1996.

Achievements/Publications: Articles on civil rights, la-
bor rights, plant closings, trade policy, legal education,
and issues of race and gender in *Cornell*, *California*,
Georgetown, *Tennessee* and other law reviews; Contribu-
tor to first edition of *Our Bodies, Ourselves* and to *Fighting
Back in Appalachia: Traditions of Resistance and Change*;
Editor/author, oral history of East Tennessee coal min-
ing communities in *Southern Exposure*. Faculty Director,
University of Tennessee Community Partnership Center,
1994-present; Marilyn V. Yarbrough Faculty Award for
Writing Excellence, 1994; W. Allen Separk Award for Su-
perior Achievement in Scholarship, 1993; Member, Or-
der of the Coif.



William J. Beintema
Director of the Law Library and
Associate Professor

B.B.A., 1967, J.D., 1970, University
of Miami
M.S.L.S., 1977, Florida State
University

Experience: Research Assistant,
Florida State University Law Li-
brary; Assistant Law Librarian
and Acting Law Librarian, Uni-
versity of Miami; Director of the Law Library and Assis-
tant Professor, Oklahoma City University; Director of the
Law Library and Associate Professor, University of Ten-
nessee, since 1984.



Achievements/Publications: Book: *Clergy Malpractice: An
Annotated Bibliography*, 1990; Member, ABA Committee
on Law School Library Statistics, 1991-94; Nominating
Committee, Southeastern Chapter American Association
of Law Libraries, 1991-93; Local Arrangements Chair,
Basic Cataloging Institute of the AALL, Knoxville, Ten-
nessee, 1988; Statistics Compiler for the Southeastern
Chapter of the AALL, 1985-present; Statistics Commit-
tee, AALL, 1989-91 (Chair, 1990-91); Scholarship Com-
mittee, Southeastern Chapter, AALL, 1988-89; Treasurer,
Consortium of Southeastern Law Libraries (COSELL),
1990-present; Financial Principal Investigator for Depart-
ment of Education Grant, COSELL, 1990-present; Found-
ing Director, COSELL, 1985-87; Co-founder, Central Okla-
homa Law Librarians Association; Southeastern Chap-
ter of AALL; Florida Bar Association; Advisory Board,
Legal Assistant Technology Program, Pellissippi State
Technical Community College.

Reba A. Best
Professor and Head of
Cataloging

B.S., 1975, East Carolina
 University
 M.L.S., 1979, Florida State
 University

Experience: School Librarian,
 North Carolina, 1975-77; Catalog
 Assistant, Florida State University
 Law Library, 1979; Instructor &
 Head of Cataloging, University of
 Tennessee, 1979-83; Assistant Professor and Head of Cata-
 loging, 1983-88; Associate Professor and Head of Cata-
 loging, 1988-93; Professor and Head of Cataloging, since
 1993.

Achievements/Publications: Books, *The Insanity Defense: A Bibliographic Research Guide*, 2nd ed., 1994, 1996 supplement (with C. Picquet); *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security, 1984 through 1992, 1993*, (with C. Picquet); *Law and Government Publications of the State of Tennessee: A Bibliographic Guide—AALL Occasional Papers Series, 1988*, (with C. Picquet); *Post-Traumatic Stress Disorder, Rape Trauma, Delayed Stress and Related Conditions: A Bibliography; with a Directory of Veterans' Outreach Programs, 1986*, (with C. Picquet); *Computer Crime, Abuse, Liability and Security: A Comprehensive Bibliography 1970-1984 (1985)* (with C. Picquet). Southeastern Association of Law Libraries: Scholarship Committee, 1996-97 (Chair), Articles and Bylaws Committee, 1994-95.

Jerry P. Black, Jr.
Associate Professor of Law and
Acting Director of the Center for
Advocacy
 Criminal Advocacy, Criminal
 Law, Family Law, Trial Practice

B.A., 1965, Southwestern at
 Memphis
 J.D., 1968, Vanderbilt University

Experience: Staff Attorney, Legal
 Services of Nashville; Director of
 Clinical Legal Education, Van-
 derbilt University; Administrator of Clinical Programs,
 Vanderbilt University; Assistant Professor of Law,
 Vanderbilt University; Visiting Assistant Professor of Law,
 University of Tennessee, 1975-76; Assistant Professor of
 Law, 1976-78; Associate professor Law, since 1978; Direc-
 tor of Legal Clinic, 1981-86; Executive Director, Knoxville
 Legal Aid Society, Inc., 1981-87; Acting Director of Legal
 Clinic, University of Tennessee, 1990-91, Spring 1993.

Achievements/Publications: College of Trial Advocacy
 Faculty, 1979-80, 1982, 1987-90; Charter Member, Ameri-
 can Inns of Court, Knoxville, 1988-91; Harold C. Warner
 Outstanding Faculty Service Award, 1991; Board of Di-
 rectors, Knoxville Legal Aid Society and Federal Public
 Defenders of Eastern Tennessee; Pro Bono Counsel, ABA
 Death Penalty Representation Project and Tennessee
 Capital Case Resource Center Project.



Douglas A. Blaze
Director of Clinical Programs
and Professor of Law
 Advocacy Clinic, Civil Procedure,
 Trial Practice

B.S., 1976, Dickinson College
 J.D., 1984, Georgetown University

Experience: Private Practice,
 Phoenix, Arizona; Associate Pro-
 fessor, Arizona State University,
 1986-90; Professor, 1990-93; Pro-
 fessor of Law and Director of
 Clinical Programs, University of Tennessee, since 1993.

Achievements/Publications: Book, *The Law of Negligence in Arizona* (with J. Lankford), (with 1966 supp.). Articles in Arizona State, Georgetown and William & Mary law reviews; Member, Board of Directors, Knoxville Legal Aid Society, 1994-present; Policy Council Member, Knoxville Area Headstart, 1994-present; Member, Tennessee Bar Association Pro Bono Committee, 1994-present; Judge Pro Tem, Arizona Court of Appeals, 1990; Bar Association Outstanding Faculty Award, Phoenix, Ariz., 1990; Reporter, Ninth Circuit Local Rules Review Committee, 1992-93; Member, Hamilton Burnett American Inn of Court; Board of Directors, Arizona Capital Representation Project, 1989-93.

Kelly Browne
Assistant Professor and Refer-
ence Librarian
 Legal Research, Advanced Legal
 Research, Computer-Assisted Le-
 gal Research

B.A., 1982, University of Central
 Arkansas
 J.D., 1989, University of
 Cincinnati
 M. Libr., 1993, University of
 Washington

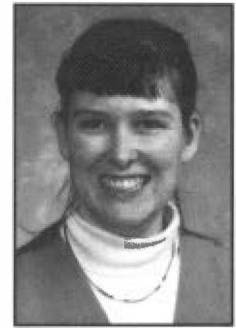
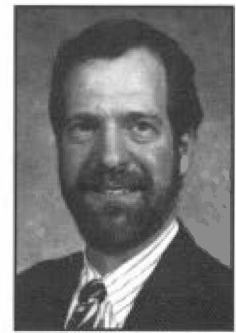
Experience: Private Practice, Seattle, Washington; Assis-
 tant Professor and Reference Librarian, University of Ten-
 nessee, since 1994.

Achievements/Publications: Article, "A Sad Time for the
 Gay Olympics," *University of Cincinnati Law Review*, 1988;
 "The Ins and Outs of a Uniform Citation System," *National Law Journal*, 1995; Member, Southeastern Chapter
 of the Association of Law Libraries Government Relations
 Committee, 1996- ; Tennessee Bar Association Law
 Office and Technology Management Section Board, 1996-

Mary Garrett Bunker
Associate Professor of Law
 Civil and Criminal Advocacy,
 Poverty Law, Dispute Resolution

B.S.N., 1976, University of
 Maryland
 J.D., 1986, George Washington
 University

Experience: Law Clerk, Judge
 Kenneth F. Ripple, United States
 Court of Appeals for the Seventh
 Circuit; Steptoe & Johnson, 1987-



91; Visiting Professor of Law, Arizona State University, 1991-92; Associate Professor of Law, University of Tennessee, since 1992.

Achievements/Publications: Article, "DRGs: A Legal-Eye View" (with J. Brennan) *Grand Rounds*; Faculty Coach, 1992 ABA Client Counseling Competition, National Finals First-Place Team and International Finals Second-Place Team (Arizona State University).

Neil P. Cohen

Professor of Law
Criminal Law and Procedure,
Evidence

B.A., 1967, Yale University
J.D., 1970, Vanderbilt University
LL.M., 1972, Harvard University
Diploma in Criminology, 1976,
Cambridge University



Experience: Law Clerk, Judge William E. Miller, United States Court of Appeals for the Sixth Circuit; Private Practice, Knoxville, Tennessee; Instructor in Law, Boston University; Assistant Professor of Law, University of Tennessee, 1972-75; Associate Professor of Law, 1975-81; Visiting Scholar, Institute of Criminology, Cambridge University, England, 1975-76; Visiting Professor of Law, University of Oregon Law School, Spring 1980; Professor of Law, University of Tennessee, since 1981; Law Alumni Professor, 1984-85; Assistant District Attorney, Knox County, 1996-97.

Achievements/Publications: Books, *Criminal Procedure: The Post-Investigative Process & Teacher's Manual* (1995)(co-author); *Tennessee Law of Evidence* (3rd ed. 1995, 2nd ed. 1990)(co-author); *Tools for the Ultimate Trial* (1985)(general editor); *The Law of Probation and Parole* (1983)(co-author); *Rights of Prisoners* (1981)(co-author); *Problems in Criminal Law & Teachers Manual* (1976)(co-author); *Interrogation Techniques Guide* (1974). Articles in Tennessee and Florida law reviews, the Journal of Legal Education, and the Harvard Journal of Legislation; Column in Federal Probation; Forrest W. Lacey Award for Extraordinary Service to the Moot Court Board, 1993; Referee, Duke Law School's Private Adjudication Center; UT National Alumni Association Public Service Award, 1990; Consultant, Tennessee Supreme Court Advisory Committee on Civil Procedure, since 1984 (drafted evidence code adopted by legislature in 1989); Ad hoc member, Tennessee Sentencing Commission, 1985-95 (redrafted state penal code); Drafted Tennessee Supreme Court rule governing the appeal of abortion cases; Drafted gender-neutral version of Tennessee Rules of Appellate, Civil, Criminal, and Juvenile Procedure at request of Tennessee Supreme Court; Chair, Association of American Law Schools Criminal Justice Section; Harold C. Warner Outstanding Teacher Award, 1987; Harry W. Laughlin Award for Outstanding Service, 1986; Tennessee Supreme Court Outstanding Service Award, 1995; Member, American Law Institute.

Joseph G. Cook
Williford Cragg Professor of Law
Constitutional Law, Contracts,
Criminal Procedure, Jurisprudence

A.B., 1961, J.D., 1964, University
of Alabama
LL.M., 1965, Yale University

Experience: Assistant Professor of Law, University of Tennessee, 1965-68; Associate Professor of Law, 1968-72; Professor of Law, since 1972; Williford Cragg Professor of Law, since 1979; Associate Dean, 1991-92; Visiting Professor of Law, Southern Methodist School of Law, Fall 1977; Visiting Professor of Law, Summer 1983, and John Sparkman Visiting Professor of Law, Fall 1990, University of Alabama School of Law.



Achievements/Publications: Books, *Constitutional Rights of the Accused*, 3 vols. (Lawyers' Cooperative, 3rd ed., 1996, supplemented annually); *Criminal Procedure* (3rd ed., 1991, supplemented annually (co-author)); *Civil Rights Actions*, 7 vols. (1983, supplemented biannually)(co-author); *Criminal Law* (3rd ed., 1995, supplemented annually)(co-author). Articles in Alabama, Fordham, Kansas, Tennessee and Vanderbilt law reviews. Carden Faculty Award for Outstanding Scholarship, 1992; Harold C. Warner Outstanding Teacher Award, 1974 & 1982; Trustee, Tennessee Justice Foundation; UT Alumni Outstanding Teacher Award, 1969; Forrest W. Lacey Award, 1992, 1995.

Judy M. Cornett
Associate Professor of Law
Civil Procedure, Law and Literature,
Legal Process, Legal Profession

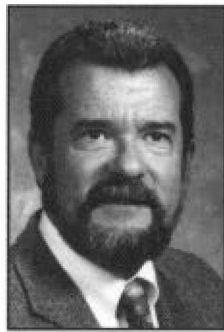
B.A., 1977, J.D., 1982, University
of Tennessee
M.A., 1989, University of Virginia
Ph.D., 1997, University of Virginia

Experience: Law Clerk, Judge Edward A. Tamm, United States Court of Appeals for the District of Columbia Circuit; McCord, Cockrill & Weaver, Knoxville, Tennessee, 1983-85; Knoxville Legal Aid Society, 1986-87; Adjunct Assistant Professor of Law, University of Tennessee, 1983-87; Adjunct Associate Professor of Law, 1991-92; Associate Professor of Law, since 1992.



Achievements/Publications: Articles in Tennessee and Cincinnati law reviews; Harold Warner Outstanding Teacher Award, 1996; Member, ABA, Modern Language Association, American Society for Eighteenth-Century Studies, American Society for Legal History; President's Fellowship, University of Virginia, 1987-90; President's Award, Knoxville Bar Association, 1993; Member, Tennessee Supreme Court Commission on Gender Fairness and Tennessee Bar Association Commission on Women and Minorities.

Thomas Young Davies
Associate Professor of Law
Business Associations, Criminal
Law, Criminal Procedure, Su-
preme Court



B.A., 1969, University of
Delaware
M.A., 1975, J.D., 1975, Ph.D., 1980,
Northwestern University

Experience: Kirkland & Ellis, Chi-
cago; Research Attorney, Ameri-
can Bar Foundation; Associate
Professor of Law, University of Tennessee, since 1986.

Achievements/Publications: Articles on Fourth Amend-
ment search law, appellate court process, criminal ap-
peals, and the effects of the exclusionary rule on police
behavior and on the dispositions of criminal prosecutions
in the *Tennessee Law Review*, the *American Bar Foundation
Research Journal*, and the *Justice System Journal*. Essays on
exclusionary rule cases in *The Oxford Companion to the
U.S. Supreme Court*; Fellow, Northwestern University
Program in Law and the Social Sciences; Russell Sage
Foundation resident in Law and Social Science, Univer-
sity of California, Berkeley, 1975-76; Editor, *American Bar
Foundation Research Journal*, 1983-84.

Melinda Dempster Davis
Catalog Librarian and Assistant
Professor



A.B., 1972, Duke University
M.S.L.S., 1974, University of
North Carolina

Experience: Reference Librarian
and Instructor, John C. Hodges
Undergraduate Library, Univer-
sity of Tennessee, 1973-75; Cata-
loging Librarian and Assistant
Professor, 1975-78; Document
Analyst, Hodges, Doughty and Carson, Knoxville, 1992-
93; Adjunct Instructor, Pellissippi State Technical Com-
munity College, 1993; Cataloger (part-time), University
of Tennessee Law Library, 1993-94; Librarian, Lewis, King,
Krieg & Waldrop, Knoxville, 1993-94; Catalog Librarian
and Assistant Professor, University of Tennessee Law
Library, since 1994.

Achievements/Publications: "Winslow Homer: An An-
notated Bibliography of Periodical Literature" (1975).

Grayfred B. Gray
Associate Professor of Law
Mediation Clinic, computers and
the Law, Family Law, Teaching
Clients the Law, Legal Process



B.A., 1961, Washington & Lee
University
J.D., 1968, Vanderbilt University

Experience: Law Clerk, Judge
Harry Phillips, United States
Court of Appeals for the Sixth
Circuit; Reginald Heber Smith
Fellow; Executive Director, Tennessee Law Revision Com-
mission; Assistant Professor of Law, University of Ten-
nessee, 1973-77; Associate Professor of Law, since 1977;

Coordinator, Public Law Research and Service Program,
1973-78; Director, 1979-80, and Executive Director, 1980-
82, Public Law Institute; Director, Office of Legal Coun-
sel, Tennessee Department of Mental Health and Mental
Retardation, 1981-84.

Achievements/Publications: *Tennessee Family Law*; *A
Mediation Manual for Knox County General Sessions Court*
(1996) (co-author); Co-editor and co-author, *Project Di-
rectors Manual: A Manual for Teaching Law Students to Teach
Law* (1991). Articles in *Jurimetrics Journal*, *John Marshall
Journal of Computer and Information Law*, *CCAI: Journal for
the Integrated Study of Artificial Intelligence, Cognitive Sci-
ence and Applied Epistemology*, and the *Tennessee Law Re-
view*. Chapters in *Computer Power and Legal Language*, and
Computing Power and Legal Reasoning; Loevinger Prize for
1995 from the *Jurimetrics Journal*; Bass, Berry & Sims
Faculty Award for Service to the Bench and Bar, 1993;
Harold C. Warner Award for Service to the Institution,
1991; AALS Teaching Law Outside the Law School Sec-
tion Chair, 1981-82, 1988-89; Chancellor's Citation for Ex-
traordinary Community Service, 1987.

Patrick Hardin
Professor of Law
Discrimination Law, Employment
Law, Labor Arbitration, Labor
Relations Law, Advanced Appel-
late Advocacy



B.A., 1962, University of Alabama
J.D., 1965, University of Chicago

Experience: Pope, Ballard,
Shepard & Fowle, Chicago; Trial
Attorney, Civil Rights Division,
United States Department of Jus-
tice; Attorney-in-charge, New Orleans Field Office, Civil
Rights Division, United States Department of Justice;
Chief Counsel to Chairman and Associate General Coun-
sel, Division of Enforcement Litigation, National Labor
Relations Board; Associate Professor of Law, University
of Tennessee, 1975-81; Professor of Law, since 1981; As-
sociate Dean for Academic Affairs, 1986-87.

Achievements/Publications: Book: *The Developing Labor
Law* (editor-in-chief). Articles in *Proceedings of Annual In-
stitutes on Labor Law*, *The Labor Lawyer*, and *The Tennessee
Law Review*. Published Arbitration Awards; Attorney
General's Award, Sustained Superior Performance, U.S.
Department of Justice, 1968; Younger Federal Lawyer
Award, presented by the Federal Bar Association, 1974;
Member, National Academy of Arbitrators; Harold C.
Warner Outstanding Teacher Award, 1985; Carden Award
for Outstanding Service to the College of Law, 1994; ABA,
Labor Law Section (Secretary, 1983-84 and 1994-95), La-
bor Arbitration Rosters, Federal Mediation and Concilia-
tion Service and American Arbitration Association;
Charter Member and Founding Officer, Society of Pro-
fessionals in Dispute Resolution; Member, Board of Gov-
ernors, American College of Labor and Employment Law-
yers; Chair, University of Tennessee College of Law Build-
ing Committee.

Amy Morris Hess
Professor of Law
 Estate Planning, Property, Taxation

B.A., 1968, Barnard College
 J.D., 1971, University of Virginia

Experience: Kelley, Drye & Warren, New York City; Carwile & Hess, Charlottesville, Virginia; Visiting Lecturer, University of Virginia School of Law; Visiting Assistant Professor of Law, University of Tennessee, 1979-80; Associate Professor of Law, University of Colorado, 1980-81; Associate Professor of Law, University of Tennessee, 1981-90; Visiting Professor of Law, University of Missouri-Columbia, 1989-90; Professor of Law, University of Tennessee, since 1990; Visiting professor, University of Texas Law School, Summer 1991.

Achievements/Publications: Book: Multi-volume treatise *Bogert on Trusts and Trustees* (co-author). Articles on federal taxation in *The Tennessee Law Review*, *The Real Property, Probate and Trust Journal*, and *The Tax Lawyer*; Vice-Chair, American Bar Association Real Property, Probate and Trust Section Committee on Post-Mortem Tax Planning (formerly Income Taxation of Estates and Trusts), since 1988; Chair, Association of American Law Schools Section on Donative Transfers, 1991; Editor, *The Real Property, Probate and Trust Journal*, since 1997, associate editor, 1989-97; Bass, Berry & Sims Award for Service to the Bench and Bar, 1994; UTK Alumni Outstanding Teacher Award, 1994; Harold C. Warner Outstanding Teacher Award, 1993; Faculty honoree, Roosevelt Inn (University of Tennessee chapter), Phi Delta Phi Legal Fraternity, 1993.

Deseriee A. Kennedy
Associate Professor of Law
 Civil Procedure, Torts, Business Torts, Women and the Law, Contemporary Legal Thought: Race and Gender

B.A., 1984, Lehigh University
 J.D., 1987, Harvard University
 LL.M., 1995, Temple University

Experience: Private Practice, Associate, Bickel & Brewer, Dallas; Associate, Pepper, Hamilton & Scheetz, Los Angeles; Assistant City Solicitor, Office of the City Solicitor, Philadelphia; Abraham Freedman Fellow, Temple University School of Law; Associate Professor of Law, University of Tennessee, since 1995.

Achievements/Publications: Article: "Predisposed with Integrity: The Elusive Quest for Justice in Tripartite Arbitrations," *Georgetown Journal of Legal Ethics*.



Joseph H. King, Jr.
Benwood Distinguished Professor of Law
 Law and Medicine, Social Legislation, Torts, Workers' Compensation

B.A., 1965, Pennsylvania State University
 J.D., 1970, University of Pennsylvania

Experience: First Lieutenant, United States Army; Lecturer in Law, Temple University; Dechert, Price & Rhoads, Philadelphia; Assistant Professor of Law, University of Tennessee, 1973-76; Associate Professor of Law, 1976-79; Professor of Law, since 1979; UTK Distinguished Professor of Law, since 1983.

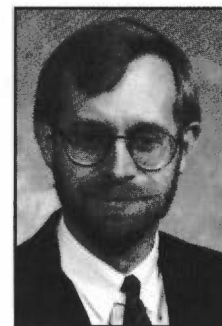
Achievements/Publications: Book: *The Law of Medical Malpractice in a Nutshell* (2nd ed., 1986). Articles on causation, medical malpractice, torts, workers' compensation, and social security disability in the *Baylor*, *Houston*, *Tennessee*, *Ohio State*, *Vanderbilt* and *University of Pennsylvania* law reviews, and the *Yale Law Journal*; Lecturer at program sponsored by Harvard Medical School; Participant in roundtable on medical malpractice at the Department of Health and Human Services, Washington, D.C., 1987; Frequent lecturer on health care providers and to veterinarians on professional liability; Harold C. Warner Outstanding Teacher Award, 1983 & 1990; Carden Faculty Award for Outstanding Service, 1989; and Carden Faculty Award for Outstanding Scholarship, 1996.

Don Leatherman
Associate Professor of Law
 Income Tax, Legal Process

B.A., 1975, Goshen College
 J.D., 1981, Dickinson School of Law
 LL.M., 1981, New York University

Experience: Private Practice, Washington, D.C., 1984-89; Internal Revenue Service, 1989-94; Adjunct Professor of Law, Georgetown University Law Center, 1987-94; Associate Professor of Law, University of Tennessee, since 1994.

Achievements/Publications: "The Pennsylvania Eminent Domain Code: The Bittersweet Nostrum for the Residential Tenant," *Dickinson Law Review* (1980); Member of several ABA tax section task forces; Subcommittee Chair on Important Developments, Committee on Affiliated and Related Corporations; ABA tax section.



Robert M. Lloyd**Professor of Law**

Commercial Law, Representing Enterprises, Introduction to Business Transactions

B.S.E., 1967, Princeton University
J.D., 1975, University of Michigan

Experience: Captain, United States Marine Corps; Associate, Sheppard, Mullin, Richter & Hampton, Los Angeles; Associate Professor of Law, University of Tennessee, 1983-89; Professor of Law, since 1989.



Achievements/Publications: Book: *Secured Transactions* (1988); Numerous articles on commercial lending transactions; Chair, Real Estate Finance Subsection, State Bar of California, 1981-82; Chair, Real Estate Finance Section, Los Angeles County Bar, 1980-81; Student Bar Association Outstanding Teaching Award, 1988 & 1990; Harold C. Warner Outstanding Teacher Award, 1986 and 1991; Carden Faculty Scholarship Award, 1994; Fellow, American College of Commercial Finance Lawyers; Chair, Advisory Group on Real Estate-Related Collateral, P.E.B. Article 9 Study Committee; Vice-Chair, ABA Task Force on State Uniform Code Filing System.

Janice E. McAlpine**Associate Professor of Law**
Civil Advocacy

B.A., 1971, J.D. 1979, University of Michigan

Experience: Staff Attorney and Managing Attorney, Legal Aid Bureau of Southwestern Michigan, 1979-87; Executive Director, Western Wisconsin Legal Services, Inc., 1988-94; Instructor of Law, University of Tennessee College of Law, 1994-95; Associate Professor of Law, since 1996.



Achievements/Publications: *A Brief Overview of the Legal Needs of Wisconsin's Poor*, 1992; Carl Gussin Trial Advocacy Award; Board of Directors, Michigan Legal Services and Michigan League for Human Services; Member, State Bar of Wisconsin Special Consortium on Pro Bono; Member, Domestic Violence Task Force, Legal Assistance Committee and Lawyers Information and Referral Committee.

Colleen Medill**Associate Professor of Law**

Gratuitous Transfers, Property, Employee Benefits Law

B.A., 1985, J.D., 1989, University of Kansas

Experience: Law Clerk, the Hon. Deanell Reece Tacha, United States Court of Appeals for the Tenth Circuit, 1989-90; Associate, Stinson, Mag & Fizzell, P.C., Kansas City, Mo., 1990-97; Associate Professor, University of Tennessee College of Law, since 1997.



Achievements/Publications: "The Law of Directed Trusts Under ERISA: A Proposed Blueprint for the Federal Courts," *Missouri Law Review*, 1996; Speaker, Tenth Circuit Judicial Conference; Comment, "Title VII and the Age Discrimination in Employment Act: Should Partners be Protected as Employees," *Kansas Law Review*, 1988.

Jean E. Moore**Instructor and Reference Librarian**

B.A., 1950, Wayne State University
M.A.L.S., 1951, University of Michigan
Law study, 1952-53, Wayne State University

Experience: Acquisitions Librarian, University of Kansas, 1951-52; Assistant Law Librarian, Wayne State University, 1954-62; Librarian, Labor Relations Library, Ford Motor Company, 1962-64; Librarian, Detroit Public Schools, 1964-67; Catalog Librarian, Tennessee Technological University, 1968-74; Document Librarian, 1974-89; Evening and Weekend Reference Librarian, University of Tennessee, since 1989.



Achievements/Publications: Former President and Treasurer, Government Documents Organization of Tennessee; Certification, United States Census Bureau workshops on population, business, and international trade; Certification, Johns Hopkins Preservation Institute; Member, Tennessee Library Association.

Carol McCrehan Parker
Associate Professor of Law and Director of Legal Writing
Intellectual Property, Law and Medicine, Legal Process

B.S., 1975, M.A., 1975
Northwestern University
J.D., 1984 University of Illinois

Experience: Private Practice, Sonnenschein, Nath and Rosenthal, Chicago; Visiting Instructor, University of Illinois, 1987-88; Director of Legal Writing, DePaul University, 1988-90; Legal Writing Instructor, 1990-94, Writing Program Coordinator, 1992-94, University of Indiana; Associate Professor of Law and Director of Legal Writing, University of Tennessee, since 1994.



Achievements/Publications: DePaul University College of Law Legal Writing Manual; Program Chair, Association of American Law Schools Section on Legal Writing, Reasoning, and Research, 1991; Moderator, Legal Writing, Reasoning, and Research Section for AALS Annual Meeting, 1992, "Are They Writing What I Taught?"; Secretary, 1995, Chair-Elect, 1996, Chair, 1997, Section on Legal Writing, Reasoning, and Research, American Association of Law Schools.

Jerry J. Phillips
W.P. Toms Professor of Law
Constitutional Law, Law & Literature,
Products Liability, Torts.

B.A., 1956, Yale University.
B.A., 1958, M.A., 1964, Cambridge
University
J.D., 1961, Yale University

Experience: Instructor, University
of Chattanooga; General Practice;
Assistant Professor of Law, Uni-
versity of Tennessee, 1967-72; As-
sociate Professor of Law, 1972-73; Professor of Law since
1973; W.P. Toms Professor since 1980.

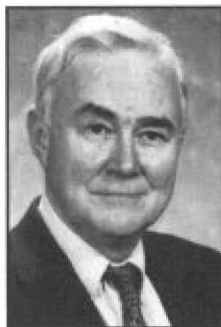
Achievements/Publications: Books: *Products Liability: Cases and Materials* (1994)(co-author); *Tort Law: Cases, Materials and Problems* (1991)(co-author); *Casenote Law Outlines - Torts* (1990)(co-author); *Products Liability in a Nutshell* (1st ed., 1974, 2nd ed., 1981, 3rd ed., 1988, 4th ed., 1993); *Treatise on Products Liability*, 3 vols. (1986, supplemented annually)(co-author). Articles on constitutional law, evidence, products liability, and torts, among others; Carden Fellowship, 1986; Mellon Family Award, 1984.

D. Cheryn Picquet
Professor and Associate Director
of the Law Library

B.A., 1969, M.S.L.S., 1974,
University of Tennessee

Experience: Law Library Technical
Services Assistant, University
of Tennessee, 1970-76; Associate
Law Librarian and Instructor,
1976-80; Associate Director and
Assistant Professor, 1980-84; As-
sociate Professor and Associate
Director, 1985-89; Professor and Associate Director, since
1989; Acting Director, 1976, 1980 and 1983-84.

Achievements/Publications: Books: *The Insanity Defense: A Bibliographic Research Guide*, 2nd Edition (1994) with 1996 supplement (with R. Best); *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse & Security*, 1984 through 1992 (1993)(with R. Best); *The Insanity Defense: A Bibliographic Research Guide* (1985, with 1986, 1988, 1990, 1992 supplements)(co-author); *Law and Government Publications of the State of Tennessee: A Bibliographic Guide — AALL Occasional Papers Series* (1988)(with R. Best); *Post-Traumatic Stress Disorder, Rape Trauma, Delayed Stress and Related Conditions: A Bibliography*; with a Directory of Veterans Outreach Programs (1986)(with R. Best); *Computer Crime, Abuse, Liability and Security: A Comprehensive Bibliography 1970-84* (1985)(with R. Best); Recommended Collections for Prison and Other Institution Law Libraries (AALL Contemporary Social Problems Special Interest Section, 1991)(contributor); American Indian Legal Materials: A Union List (1980)(contributor). Articles on Tennessee practice materials in Southeastern Law Journal and Judicial Newsletter; Certified Law Librarian, AALL, since 1980; Member, Board of the East Tennessee Lawyers Association for Women, 1993-96; Member, Board of the East Tennessee Women's Political Caucus, 1995-.



Carl A. Pierce
Associate Professor of Law and
Director of the Center for
Entrepreneurial Law
American Legal History, Business
Associations, Contracts, Govern-
ments Contracts, Professional Re-
sponsibility

B.A., 1969, J.D., 1972, Yale
University

Experience: Assistant Professor of
Law, University of Tennessee,
1972-75; Associate Professor, since 1975; Assistant Dean,
1972-74; Fellow in Law and the Humanities, Harvard
University, 1975-76; Visiting Professor of Law, Washing-
ton University, St. Louis, Missouri, 1982-83.

Achievements/Publications: *Your Legal Heritage: Source Materials in Events, Themes, and Questions From the Past of Law, 1630-1878* (American Bar Association); Articles on the history of the United States Supreme Court and the professional responsibility of corporate lawyers in the *Tennessee Law Review* and the *University of Michigan Journal of Law Reform*; President, Faculty Senate, University of Tennessee, Knoxville, 1979-80; Carden Faculty Award for Outstanding Service, 1993; Reporter, Tennessee Bar Association Committee on Standards of Professional Conduct, 1995-present; Chairperson, Tennessee Valley Authority Board of Contract Appeals, 1995-present.

Thomas E. Plank
Associate Professor of Law
Debtor-Creditor, Commercial
Law, Contracts, Representing En-
terprises.

A.B., 1968, Princeton University
J.D., 1974, University of Maryland

Experience: Lt., U.S. Marine
Corps, 1968-71; Law Clerk, Judge
Robert C. Murphy, Court of Ap-
peals of Maryland, 1974-75; Asso-
ciate Piper & Marbury, Baltimore,
Md., 1975-78, 1981-82; Assistant Attorney General and
Counsel, Maryland Department of Budget and Fiscal
Planning (1978-81) and Maryland Department of Eco-
nomic and Community Development (1982-84); Partner,
Kutak Rock, Washington, D.C., 1985-94; Associate Profes-
sor of Law, University of Tennessee, since 1994.

Achievements/Publications: Articles in the Tennessee,
Connecticut and George Mason law reviews, *William & Mary Bill of Rights Journal*, *Consumer Finance Law Quarterly Report*, and the Maryland Appellate Practice Handbook; Member, American Law Institute; Editor-in-Chief, *Maryland Law Review*, 1973-74.



M. Loretta Price
Assistant Professor and
Acquisitions Librarian
 B.A., 1969, and M.S.L.S., 1994,
 University of Tennessee



Experience: Main Library acquisitions and serials assistant, University of Tennessee, 1969-72; Librarian, Grainger County Libraries, Blaine Branch, Blaine, Tenn., 1983-87; Technical services assistant, Knoxville College, 1988-89; Law Library technical assistant, University of Tennessee, 1989-97.

Glenn Harlan Reynolds
Professor of Law
 Administrative Law, Constitutional Law, International Business Transactions, Space Law, Torts.



B.A., 1982, University of Tennessee
 J.D., 1985, Yale University

Experience: Law Clerk, Judge Gilbert S. Merritt, United States Court of Appeals for the Sixth Circuit; Dewey, Ballantine, Bushby, Palmer & Wood, Washington, D.C.; Associate Professor of Law, University of Tennessee, 1989-96, Professor since 1996; Visiting Associate Professor of Law, University of Virginia Law School, Spring 1993.

Achievements/Publications: Book: *Outer Space: Problems of Law and Policy* (1989)(co-author) (2nd ed. 1995). Articles in Columbia, Georgia, Pennsylvania, Tennessee, Vanderbilt, William & Mary, Virginia, and Southern California law reviews, *Vanderbilt Journal of Transnational Law*, *Harvard Journal of Law and Technology*, *High Technology Law Journal*, *Jurimetrics*, *Law and Policy in International Business*, *Southern California Interdisciplinary Law Journal*, *UCLA Pacific Basin Law Journal*, and with R.P. Merges in *Jurimetrics*, the *Journal of Law and Commerce*, and *High Technology Law Journal*; Letters and Op-Eds in the *New York Times*, *Washington Post*, *Los Angeles Times*, *Wall Street Journal*, *Chicago Tribune*, *Space News* and a variety of other publications; Board member, Center for Constitutional Issues in Technology; Chair, Executive Committee, National Space Society, 1993-95; Member, White House Advisory Panel on Space Policy, 1992-93; Harold C. Warner Outstanding Faculty Scholarship Award, 1991.

Dean Hill Rivkin
Professor of Law
 Environmental Law and Policy, Children and the Law: Advocacy for Families and Children, Interviewing, Counseling and Negotiation, Environmental Justice and Community Lawyering



A.B., 1968, Hamilton College
 J.D., 1971, Vanderbilt University

Experience: Law Clerk, United States Court of Appeals for the Second Circuit; Reginald Heber Smith Fellow; Directing Attorney, Appalachian Research and Defense Fund, Lexington, Kentucky; Teaching Fellow, Harvard Law School; Assistant Professor of Law, University of Tennessee, 1976-

79; Associate Professor of Law, 1979-83; Professor of Law, since 1983; Director of Legal Clinic, 1988-92; Visiting Professor of Law, UCLA Law School, Fall 1980; Visiting Professor of Law, University of Maryland School of Law, 1990-91.

Achievements/Publications: Public Representative to the Southern Appalachian Mountain Initiative; Member, Board of Directors, Highlander Research and Education Center; Board of Governors, Society of American Law Teachers; Appointed, AALS Special Committee on Ethical and Professional Responsibilities of Law Teachers; First Amendment Award, National Society of Professional Journalists; Consultant, Administration of Justice Project, United States Agency for International Development, La Paz, Bolivia; Counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, the defense of the Tennessee Surface Owner Protection Act, and children's rights; Several papers delivered to ABA and AALS conferences on clinical education; *T A, The Courts and the Public Interest in T A: Fifty Years of Grass Roots Bureaucracy*; Essay in the published proceedings of an international workshop held in Heidelberg, Germany, on the role of environmental impact assessment in the decision-making process.

John L. Sobieski, Jr.
Lindsay Young Professor of Law
and Associate Dean for
Academic Affairs
 Civil Procedure, Civil Rights Actions, Complex Litigation, Conflict of Laws, Federal Courts.



B.S., 1967, Loyola University (Chicago)
 J.D., 1970, University of Michigan

Experience: Law Clerk, Supreme Court of Illinois; Lieutenant (JAGC), United States Navy; Assistant Professor of Law, University of Tennessee, 1972-75; Associate Professor of Law, 1975-79; Professor of Law, since 1979; Lindsay Young Professor, since 1986.

Achievements/Publications: Books: *Civil Rights Actions* (with J. Cook) (7 volumes, updated twice/year); Articles on civil and appellate procedure in the *Tennessee Law Review*; Draftsman, Tennessee Rules of Appellate Procedure; Reporter, Tennessee Supreme Court's Advisory Commission on Civil Rules and Commission to Study Appellate Courts; Harold C. Warner Outstanding Teacher Award, 1977 and 1981; Tennessee Bar Association's Outstanding Law Professor, 1991; Carden Faculty Award for Outstanding Service, 1993; Bass Berry & Sims Award for Outstanding Service to the Bench and Bar, 1995.

Barbara Stark
Associate Professor of Law
 Family Law, International Law, International Human Rights



B.A., 1973, Cornell University
 J.D., 1976, New York University
 LL.M., 1989, Columbia University

Experience: Staff Attorney, West Virginia Legal Services Plan, Inc. and Bergen County Legal Services, 1976-80; Private Practice,

Newark, New Jersey, 1980-86; Staff Attorney, 1986-89, Acting Administrative Director of the Constitutional Litigation Clinic, 1988-89, and Visiting Assistant Professor of Law and Coordinator of the Writing Program, 1989-90, Rutgers Law School; Associate Professor of Law, University of Tennessee, since 1990.

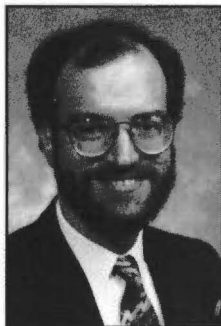
Achievements/Publications: Book on comparative family law (editor); Articles on international law and family law in Stanford, Vanderbilt, Michigan and Virginia international law journals, Hastings and Harvard Women's law journals, UCLA, Georgia and Rutgers law reviews, and Harvard Women's Law Journal, among others; Numerous presentations on human rights and family law; Institute for Law School Teaching Grant, 1994; Carden Faculty Award for Outstanding Scholarship, 1993; Carden Research Fellow, 1993; UTK Professional Development Awards, 1991 and 1994.

Gregory M. Stein

Associate Professor of Law
Land Acquisition and Development, Land Finance Law, Land Use Law, and Economics, Property

B.A. 1983, Harvard University
J.D. 1986, Columbia University

Experience: Paul, Weiss, Rifkind, Wharton & Garrison, New York, New York, 1986-90; Associate Professor of Law, University of Tennessee, since 1990.



Achievements/Publications: Articles in *Vanderbilt Law Review* and *Washington Law Review*; Note in *Columbia Law Review*; Vice-Chair, Legal Education Committee, American Bar Association Real Property, Probate and Trust Law Section; Executive Advisory Board, *Real Property, Probate and Trust Journal*; Commented on proposed Romanian real property law for ABA Central and East European Law Initiative; UTK Professional Development Award, 1992 and 1995; Harold C. Warner Outstanding Teacher Award, 1992.

Steven R. Thorpe
Associate Professor and Head of Public Services in the Law Library
Legal Research and Advanced Research

B.S., 1974, University of Wisconsin-Eau Claire
M.L.S., 1981, Florida State University
J.D., 1988, Mercer University



Experience: Student Assistant, College of Law Library, Florida State University; Cataloger and Head of Technical Services, Walter F. George School of Law Library, Mercer University; Special Judicial Clerk, Superior Courts of Georgia, Flint Judicial Circuit; Staff Attorney, Paul M. Reutershan Fellow, National Veterans Legal Services Project; Reference Librarian, School of Law Library, Howard University; Assistant Professor of Law and Head of Public Services, University of Tennessee Law Library, since 1990-1996; Associate Professor since 1996.

Achievements/Publications: *Legal Research Guide to Post-Traumatic Stress Disorder as Related to Veterans*, Hein Publishing, 1996; "Uncovering Legislative History Sources in Tennessee," *Tennessee Bar Journal*, 1995; "Selected Bibliography of Georgia Practice Materials," *Southeastern Law Librarian*, Summer 1983; Member, American Association of Law Libraries and the Southeastern Chapter; Consultant for and advocate of veterans; Member, Advisory Board, Legal Assistant Program, University of Tennessee, 1992-present.

Barry M. Wertheimer
Associate Professor of Law
Business Associations, Corporate Finance, Securities Regulation, Torts, Contracts

B.S., 1980, University of Florida
J.D., 1985, Duke University

Experience: Law Clerk, Chief Judge Gerald B. Tjoflat, United States Court of Appeals for the Eleventh Circuit; Robinson, Bradshaw & Hinson, P.A., Charlotte, North Carolina, 1986-92; Associate Professor of Law, University of Tennessee, since 1992.

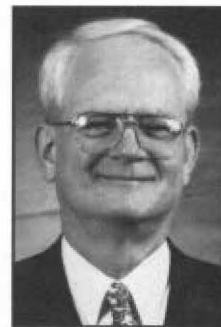


Achievements/Publications: Note "Rethinking the Rule of Reason: From Professional Engineers to NCAA," *Duke Law Journal*, 1984.

Richard S. Wirtz
Dean and Professor of Law
Contracts, Antitrust Law, Evidence, Intellectual Property

B.A., 1961, Amherst College
M.P.A., 1963, Princeton University
J.D., 1970, Stanford University

Experience: Peace Corps, Washington, D.C., 1963; Harlem Domestic Peace Corps, HARYOU-ACT, Inc., New York City, 1964-65; Community Action Program, Office of Economic Opportunity, Washington, D.C., 1965-67; Law Clerk, Judge Robert A. Ainsworth, Jr., United States Court of Appeals for the Fifth Circuit, 1970-71; Davis, Wright, Todd, Riese & Jones, Seattle, Washington, 1971-74; Assistant Professor of Law, University of Tennessee, 1974-77; Associate Professor of Law, 1977-87; Professor of Law, since 1987; Visiting Associate Professor of Law, Cornell University, 1978-79; Associate Dean, 1988-91; Acting Dean, 1991-92; Dean, since 1992.



Achievements/Publications: Member, Commission on the Future of the Tennessee Judicial System, 1993-present; Vice Chairperson, American Bar Association Section of Legal Education and Admissions to the Bar, Curriculum Committee, 1994-present; Accreditation team member, American Bar Association, 1991-present; Hearing Officer, Commission on Colleges, Southern Association of Colleges and Schools, 1992-present; Member, Tennessee Bar Association Committee on Legal Education and the Bar, 1995-present; Member, Chancellor's Planning and Budgeting Committee, 1993-present; Tennessee Young Lawyers Conference Law and Liberty Award, 1992; Harold C. Warner Outstanding Teacher Award, 1984; Student Bar Association Outstanding Teacher Award, 1984; Harry W.

Laughlin Award for Service to the College of Law, 1987; Fellow, American and Tennessee Bar Foundations; Member, Knoxville Bar Association Committee on Minorities; Articles on TVA in the *Tennessee Law Review*; Articles on antitrust law in *Indiana Law Review*, *Washington Law Review*, and *Antitrust Law Journal*.

1996-97 Adjunct Faculty

Robyn Jarvis Askew

B.A. and M.S., University of Memphis
J.D., University of Tennessee

Experience: Clerk, Public Law Institute, Knoxville, 1979; Clerk, Tennessee Valley Authority, 1980-81; Clerk-Attorney Advisor, Washington, D.C., 1981-83; Stophel, Caldwell & Heggie, Chattanooga and Knoxville, 1983-85; Wagner & Myers, Knoxville, 1985; Heiskell, Donelson, Bearman, Adams, Williams & Kirsch, Knoxville, 1985-88; Baker, Worthington, Crossley, Stansberry & Woolf, Knoxville, 1988-94; Partner, Woolf, McClane, Bright, Allen & Carpenter, Knoxville, since 1994.

Achievements: Leadership Knoxville Class of 1995; YMCA Tribute to Women, 1994 finalist for Volunteer Community Service Award.

Ann Barker

B.A., Emory & Henry College
M.P.H., University of North Carolina
J.D., Georgetown University

Experience: Staff Attorney, Vermont Legal Aid, Montpelier, Vt., 1979-83; Director, Office of Public Service Activities, District of Columbia Bar, Washington, D.C., 1984-88; Pro Bono Coordinator and Staff Attorney, Knoxville Legal Aid Society, 1989-91; Project Consultant, Litigation Assistance Partnership Project, American Bar Association, Chicago, 1989-present.

Achievements: Graduate of National Institute for Trial Advocacy Regional Training, Denver, 1990; Volunteer with D.C. Superior Court Multidoor Alternative Dispute Resolution Project, 1986-88.

Paul Campbell III

B.A., Vanderbilt University
M.A., Emory University
J.D., University of Tennessee

Experience: Partner, Campbell & Campbell, Chattanooga, since 1975.

Achievements/Publications: Fellow, Tennessee and American Bar Foundations; co-author "Tennessee Automobile Liability Insurance" (1985, 1995) and "Mass Tort Litigation in Tennessee" (*Tennessee Law Review*, 1986).

Dail Robert Cantrell

B.A. and J.D., University of Tennessee

Experience: Clerk, Hodges, Doughty & Carson, Knoxville, 1989-90; Associate, Ridenour & Ridenour, Clinton, Tenn., 1991-94; Founding Partner, Cantrell, Pratt and Varsalona, Clinton, Tenn., since 1994.

Achievements/Publications: Coach of Clinton High School Mock Trial Team, 1988-present; paper on Opening Statements in Tennessee for College of Trial Advocacy, 1991; Director of Anderson County School System's Mock Trial Program, since 1992.

cacy, 1991; Director of Anderson County School System's Mock Trial Program, since 1992.

John Capone

B.A., Tufts University
J.D., Case Western reserve University

Experience: Assistant Instructor, Roger Williams College, 1985-86; Clerk, U.S. Magistrate Frederick R. DeCesaris, U.S. District Court for the District of Rhode Island, 1985-86; Senior Litigation Associate, Higgins, Cavanagh & Cooney, Providence, R.I., 1986-present.

Helen de Haven

B.A., New College
J.D., University of Tennessee

Experience: Staff Attorney, National Labor Relations Board, 1980-81; Solo Practice, Knoxville, 1981-87; Litigation Attorney, Tennessee Valley Authority, 1987-92; Solo Practice, Elijay, Ga., since 1992.

James K. Giffen

B.S. and J.D., University of Tennessee

Experience: Fowler & Rowntree, 1967-83; Heiskell, Donelson, Bearman, Adams, Williams & Kirsch, 1983-87; Firm of James Kelly Giffen, Knoxville, 1987-present.

Achievements/Publications: Knoxville Housing Corporation of Kappa Sigma Board of Directors, 1970-present; Volunteer fundraiser for Bijou Theater Center, Dogwood Arts Festival, Boys Scouts, and Knoxville Symphony Society, 1970-present; Mid-South Commercial Law Institute Board of Directors, 1989-91; Leadership Knoxville, Class of 1992.

Lawrence F. Giordano

B.S., Denison University
J.D., Georgetown University

Experience: Shareholder, Lewis, King, Krieg, Waldrop & Catron, P.C., Knoxville; Administrative Law Judge, State of Tennessee Department of Education.

Achievements/Publications: Master of the Bench, Hamilton S. Burnett Chapter, American Inn of Court (President, 1994-95, Vice President and Counsellor, 1993-94); Knoxville Bar Association Board of Governors Treasurer, Secretary, 1985-91.

Mark P. Jendrek

B.A., Carson-Newman College
J.D., University of Tennessee

Experience: Miles & Stockbridge, Easton, Md.; Gentry, Tipton, Kizer & Little, P.C., Knoxville

Robert L. Jolley, Jr.

B.A., Vanderbilt University
J.D., University of Chicago

Experience: Assistant Attorney General and Senior Assistant Attorney General, State of Tennessee; Assistant District Attorney, Sixth Judicial District.

Achievements: Board of Directors (past president), Association of Government Attorneys in Capital Litigation.

W. Morris Kizer

B.A., Vanderbilt University
J.D., University of Tennessee

Experience: Frantz, McConnell & Seymour, Knoxville, 1975-87; Partner, Gentry, Tipton, Kizer & Little, P.C., Knoxville, since 1987.

Francis Lloyd

B.A., University of Richmond
J.D., University of Virginia

Experience: Associate and Partner, Herndon, Coleman, Brading & McKee, Johnson City, Tenn., 1981-88; Clerk, U.S. District Judge Leon Jordan, 1988-present.

Nick McCall

B.A., 1983, Vanderbilt University
J.D., 1991, University of Tennessee

Experience: Clerk to the Hon. Gilbert S. Merritt, Chief Judge, U.S. Court of Criminal Appeals for the Sixth Circuit, 1991; Associate, Farris, Warfield & Kanaday, Nashville, 1992-94; Associate, Hunton & Williams, Knoxville, 1994-present.

Achievements/Publications: Bruno Bitker Award, ABA Standing Committee on World Order Under Law, 1993; Loevenger Award, *Jurimetrics Journal* and ABA Section of Science and Technology, 1992; "Infernal Machines and Hidden Death: International Law and Limits of the Indiscriminate Use of Land Mine Warfare," *Georgia Journal of International and Comparative Law*, 1995.

Anne M. McKinney

B.A., Duke University
J.D., University of North Carolina

Experience: Tax Technician, Estate and Gift Tax Attorney, United States Internal Revenue Service; Instructor, Becker CPA Review Course; Stone & Hinds, Knoxville; Solo Practice, Knoxville.

Timothy M. McLemore

B.A., Carson Newman College
J.D., University of Tennessee
LL.M., New York University

Experience: Gentry, Tipton, Kizer & Little, P.C., Knoxville.

Scott Milligan

B.S. and J.D., University of Tennessee

Experience: Clerk, the Hon. John C. Cook, U.S. Bankruptcy Court, Eastern District of Tennessee, Chattanooga, 1989-90; Associate, Frantz, McConnell & Seymour, Knoxville, 1990-present.

Barbara J. Muhlbeier

B.A., University of North Carolina
M.A. and J.D., University of Tennessee

Experience: Heiskell, Donelson, Bearman, Adams, Williams & Kirsch; Hunton & Williams; Senior Vice President and Associate General Counsel, First American National Bank, Knoxville

The Hon. Robert Murrian

United States Magistrate Judge
B.S., United States Naval Academy
J.D., University of Tennessee

Experience: Law Clerk, Egerton, McAfee, Armistead & Davis, Knoxville; Law Clerk, Judge Robert L. Taylor, United States District Judge for the Eastern District of Tennessee; Private Practice, Butler, Vines, Babb & Threadgill, Knoxville; United States Magistrate Judge, Eastern District of Tennessee, 1978-present.

Achievements/Publications: Outstanding Young Men of America, 1980.

Carol A. Mutter

B.A., University of Tennessee
J.D., Georgetown University

Experience: Law Clerk, United States Court of Appeals for the District of Columbia; Hogan & Hartson, Washington, D.C.; Hull, Towill, Norman & Barrett, Augusta, Ga.; Visiting Associate Professor of Law, University of Tennessee, 1982-89; Associate Professor since 1989; On Leave, 1993-94.

Achievements/Publications: Article on comparative negligence in the *Tennessee Law Review*; Article on assumption of risk in the *Memphis State Law Review*; Consultant to State Senate Subcommittee on Liability Insurance, 1986-87; Chair, Association of American Law Schools Insurance Law Section; Lecturer on tort and insurance law issues to various community and professional groups; University of Tennessee Chancellor's Citation for Extraordinary Community Service, 1987; Knoxville YMCA Tribute to Women Finalist, 1988; Tennessee Leadership Class, 1990.

Steven Oberman

B.A., Auburn University
J.D., University of Tennessee

Experience: Partner, Daniel & Oberman, Knoxville

Achievements/Publications: Author, *D.U.I.—The Crime and Consequences in Tennessee*; Board of Directors, Tennessee Association of Criminal Defense Lawyers, 1983-89; Board of Directors, Knoxville Legal Aid Society, 1986-88; Special Judge, General Sessions Court of Knox County, Tenn., Criminal Division, 1987-present.

Donald F. Paine

B.A., M.A., J.D., University of Tennessee

Experience: Assistant Professor, University of Tennessee College of Law, 1966-70; Partner, Paine, Swiney & Tarwater, Knoxville; Adjunct Professor of Law, Vanderbilt University.

Achievements/Publications: Books, *Tennessee Law of Evidence* (with N. Cohen and S. Sheppard); Member, American Law Institute; Fellow, American College of Trial Lawyers; Faculty, Tennessee Bar Association's Annual Review Seminar; Past President, Tennessee Bar Association.

The Hon. Thomas W. Phillips

United States Magistrate Judge
B.A., Berea College
J.D., Vanderbilt University
LL.M., George Washington University

Experience: Baker, Worthington, Crossley, Stansberry & Woolf, Huntsville, Tenn.; Phillips & Williams, Oneida, Tenn.; United States Magistrate Judge, Eastern District of Tennessee, since 1991.

Robert E. Pryor

B.A. and J.D., University of Tennessee

Experience: Partner, Pryor, Flynn, Priest & Harber, Knoxville.

Achievements/Publications: Book: *Products Liability* (2nd ed., with Phillips); Member, American Trial Lawyers Association, Tennessee Trial Lawyers Association, Society for Law and Medicine; Advocate, American Board of Trial Advocates; Master of the Bench, American Inn of Court; Instructor, College of Trial Advocacy, 1978-85, 1987-90, 1992 and 1994; National Institute for Trial Advocacy and other continuing education programs; Listed in *The Best Lawyers in America*, 1993-96 editions.

Pamela L. Reeves

B.A. and J.D., University of Tennessee

Experience: Partner, Watson & Reeves, Knoxville; Instructor for Paralegal Courses, Knoxville College and Pellissippi State Technical Community College.

Achievements/Publications: Article in the *Tennessee Law Review*; President, Tennessee Young Lawyers Conference, 1990; President, Knoxville Barristers, 1983; Secretary, Knoxville Bar Association, 1994; Board of Governors, Tennessee Bar Association, 1993-94; Master of the Bench, Hamilton Burnett Inn of Court; Executive Women's Association; Big Brothers/Big Sisters.

Thomas S. Scott, Jr.

B.A., Maryville College
J.D., University of Tennessee

Experience: Partner, Arnett, Draper & Hagood, Knoxville.

Achievements/Publications: Instructor, College of Trial Advocacy, 1978-85, 1987-90 and 1992; Founding Member and President, Tennessee Chapter, American Board of Trial Advocates; Lecturer on trial practice subjects at various continuing education programs; Member, Federation of Insurance and Corporate Counsel; President, Knoxville Bar Association, 1990; President, American Inn of Court (Knoxville Chapter, 1992); Fellow, American College of Trial Lawyers.

Sarah Y. Sheppard

B.A. and J.D., University of Tennessee

Experience: Lockridge & Becker, Knoxville; Allen, Taylor, Sheppard & Parris, Knoxville; Susano, Sheppard, Giordano & Swanson, Knoxville; Partner, firm of Sheppard & Swanson, Knoxville.

Achievements/Publications: Book: *Tennessee Law of Evidence*, 2nd ed. (with N. Cohen and D. Paine); Faculty Member, Tennessee Bar Association's Annual Review Seminar; Member, American Inn of Court; President,

Knoxville Bar Association, 1994; Secretary, Knoxville Bar Foundation.

Mary Ann Stackhouse

B.S., University of Virginia
J.D., American University

Experience: Attorney, Legal Services Corporation of Alabama, 1979-85; Assistant District Attorney, Etowah, Ala., 1985-87; Floyd, Keener, Cusimano & Roberts, Gadsden, Ala., since 1987.

Otis H. Stephens

A.B. and M.A., University of Georgia
Ph.D., The Johns Hopkins University
J.D., University of Tennessee

Experience: Assistant Professor, Georgia Southern College; Associate Professor and Professor of Political Science, University of Tennessee.

Achievements/Publications: Books: *American Constitutional Law* (with J. Scheb); *American Constitutional Law: Essays and Cases* (with J. Scheb); Articles on constitutional law in the *Dickinson*, *Georgetown*, *Memphis*, *Mercer* and *Tennessee law reviews*.

Penelope A. Tschantz

B.A. and M.A., New Mexico State University

Experience: English instructor, University of Tennessee, 1967-present; Writing Specialist, UT College of Law, since 1991.

John A. Walker, Jr.

A.B., Duke University
J.D., Columbia University

Experience: Partner, firm of Walker & Walker, Knoxville, since 1966.

Publications: "Recent Developments in the Law," (with D. Paine and S. Sheppard) annually since 1972.

Patty K. Wheeler

B.A. and M.S., University of Oklahoma
Ph.D. and J.D., University of Southern California

Experience: Language and Speech Pathology Instructor, University of Florida Medical Center, 1964-66; Research Associate, University of Southern California, 1966-70; Associate Professor, Mt. St. Mary's College, 1970-78; Parnell Associates, 1981-83; McCampbell & Young, Knoxville, 1983-89; Lewis, King, Krieg, Waldrop & Catron, P.C., Knoxville, since 1989.

Penny J. White

B.S., East Tennessee State University
J.D., University of Tennessee
LL.M., Georgetown University

Experience: Associate Professor, Criminal Justice Department, East Tennessee State University; Supervising Attorney and Clinical Instructor, Georgetown University Criminal Justice Clinic; General Practice, Johnson City, Tenn.; Circuit Court Judge, First Judicial District; Judge, Tennessee Court of Criminal Appeals; Justice, Tennessee Supreme Court, 1995-96.

Emeriti Faculty

Durward S. Jones, A.B., J.D.
Professor of Law

Forrest W. Lacey, A.B., LL.B., LL.M., S.J.D.
Alumni Distinguished Service Professor of Law

Elvin E. Overton, Ph.D., J.D., S.J.D.
Alumni Distinguished Service Professor of Law and Secretary of the College of Law

Toxey H. Sewell, B.S., J.D., LL.M.
Professor of Law



ADMINISTRATION

Dotti Bressi
Acting Director of Development
and Alumni Affairs

B.A., 1988, University of Central
Florida
M.S., 1992, Florida State
University
Ed.D. candidate, The University
of Tennessee

Experience: National Travel Consultant, Delta Delta Delta; Interim Greek Advisor, The University of Central Florida; Fraternity Affairs Advisor, Florida State University; Director of Panhellenic Affairs, The University of Tennessee; Graduate Assistant in the Office of Development and Alumni Affairs, The University of Tennessee; Assistant Director of Development and Alumni Affairs, University of Tennessee College of Law; Acting Director of Development and Alumni Affairs, University of Tennessee College of Law since March 1997.

Achievements/Presentations/Affiliations: Chairperson Fraternity Affairs Search Committee, University of Tennessee Dean of Students Office; Staff Development Committee, University of Tennessee Dean of Students Office; Winner of National Case Study competition, National Association of Student Personnel Administrators; Leadership Training Workshop, University of North Alabama; "Leadership: It doesn't have to be lonely at the top" Southeastern Panhellenic Conference; Member, National Society of Fundraising Executives.

Karen Reagan Britton
Director of Admissions and
Financial Aid

B.S., 1976, M.S., 1978, University
of Tennessee
Ed.D. candidate, The University
of Tennessee

Experience: Program Advisor, Department of Student Activities and Coordinator of Conferences and Non-Credit Programs, Division of Continuing Education, University of Tennessee, Knoxville; Program Development Coordinator, Department of Continuing Education, Georgia Institute of Technology; Consultant, Cobble Per-



sonnel; Director of Programs, Bass, Berry & Sims, Nashville, 1986-94; Director of Admissions and Financial Aid, University of Tennessee College of Law, since 1994.

Achievements/Publications: Chair, New Member Partners Committee, Nashville Chamber of Commerce, 1993-94; National Association for Law Placement: Member, 1990-91, and Southeast Regional Chair, 1991-92, Recruitment Practices Committee, Nominating Committee, 1992-93; Chair, Marketing Initiatives Committee, 1993-94; National Law Firm Marketing Association: Education Committee, 1993-94, Annual Conference Planning Committee, 1994; Articles: "Perspectives on Predicting Success in Candidates," *NALP 1994 Report to Deans and Hiring Attorneys*; "Maintaining Your Sanity in Fall Recruiting," *NALP Bulletin*, September 1993; "If Your Learning Environment is Contaminated, are you a PRP?," *NALP Bulletin*, May 1993.

Peggy R. Goodman
Assistant to the Dean

Winthrop College; Additional
Studies in Accounting, 1974-
present, University of Tennessee.

Experience: Administrative Assistant, Waynesville Country Club, Waynesville, N.C., and Holston Hills Country Club, Knoxville, Tenn.; Accounting Clerk, Biological Life Sciences, University of Tennessee, 1972-77; Administrative Services Assistant, College of Law, University of Tennessee, 1977-78; Senior Administrative Services Assistant, 1978-82; Assistant to the Dean since 1982.

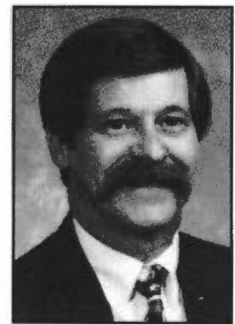
Achievements/Publications: Charter Member of the Knoxville Chapter, American Society of Women Accountants (ASWA).

William Hodges
Computer, Electronic Services,
and Networking Manager of the
Law Library

B.S., 1973, University of Tennessee; Additional Studies in Project Management and Database Administration, 1974-present.

Experience: Relief Manager, Western Union Telegraph Company; Programmer Analyst, Maremont Corporation; University of Tennessee, Graduate Teaching Assistant in Mathematics Department; Computer Programmer, Administrative Data Systems, Assistant Director/Senior Systems Analyst, Office of Information Systems; Assistant Director and Senior Systems Analyst, Administrative Information Systems; Computer, Electronic Services, and Networking Manager of the Law Library since 1994.

Achievements/Publications: Chancellor's Citation for Extraordinary Service to the University, 1984.



Dennis B. Pollard
Assistant Dean for Student
Affairs



B.S., 1990, The Pennsylvania State University
J.D., 1993, The Ohio State University
Post Graduate Study, 1996, The University of Michigan

Experience: Staff Attorney, Civil Division, Legal Aid Society of Cleveland, 1993-95; Attorney, Student Affairs, Student Life, The Pennsylvania State University, 1995-96; Lecturer, Department of African and African American Studies, The Pennsylvania State University, 1996; Rackham Merit Fellow, Center for the Study of Higher and Postsecondary Education, The University of Michigan, 1996; Academic Administrative Intern, The University of Michigan Law School, 1996-97; Assistant Dean for Student Affairs, The University of Tennessee College of Law, since 1997.

Achievements/Publications: Phi Delta Phi International Legal Fraternity, since 1991 (Vice Magister, Swann Inn, 1992-93); Cleveland Bar Association, Young Lawyers Division, Law School Relations Committee, and Bar Admissions Screening Committee, 1993-95; Ohio State Bar Association, Young Lawyers Division, since 1993; American Bar Association, Young Lawyers Division, since 1993; African American Alumni Interest Group, The Pennsylvania State University, since 1993; African American Law Alumni, The Ohio State University College of Law, since 1994; Forum on Black Affairs, The Pennsylvania State University, 1995-96; *Who's Who in American Law*, 9th edition, 1996-97; *Who's Who in America*, 51st edition, 1997.

Joann Gillespie Rothery
Director of Career Services



B.A., 1959, University of North Carolina; M.S.S.W., 1968, Additional Studies in Communications, 1979, 1983-84, University of Tennessee.

Experience: Public Recreation Supervisor, Durham, N.C.; Personnel Administrator, Raleigh, N.C.; Child Welfare Worker, Department of Human Services, Knoxville, Tenn.; Community Education Director, Lakeshore Mental Health Institute, Knoxville, Tenn.; Public Relations Director, The Surgery Center, Knoxville, Tenn.; Director of Career Services, University of Tennessee College of Law since 1984.

Achievements/Publications: Board of Advisors, Knox Area Urban League Law Internship Program, 1986-87; Nominating Committee, Mental Health Association of Knox County (Tenn.), 1990-92; Coordinator, 1987-90, Brochure and Mailing Chair, 1991-94, Mid-South Law Placement Consortium; Brochure and Mailing Chair, Southeastern Minority Job Fair, 1989-91; Member since 1984, Vice Chair, 1993-94, Chair, 1995-96, Board of Directors of Southeastern Law Placement Consortium; National Association for Law Placement, Nominating Committee, 1988-89, Recruitment Practices Committee, 1989-90, Publications Committee/Southeastern Regional Chair, 1990-91, Alternative Careers Committee/Southeastern Regional Chair, 1993-94, Counseling Concerns Committee/Southeastern Regional Chair, 1994-95.

Ralph G. Smithson
Director of Public Affairs



B.S., 1970, M.S., 1988, University of Tennessee

Experience: Sports Editor, *Daily News-Record*, Harrisonburg, Va., 1970-72; Sports Writer, Assistant Sports Editor, Special Sections Editor, *Knoxville Journal*, 1972-86; Director of Information, Berry College, Rome, Ga., 1990-94; Director of Public Affairs, University of Tennessee College of Law, since 1994.

Achievements/Publications: Board Member and Chief Regional Coach, American Youth Soccer Organization, Farragut, Tenn., 1982-86; Outstanding Coach, University of Tennessee Sports Clubs, 1986-87; certified by National Intercollegiate Soccer Officials Association, 1986-present.

The Student Handbook of the University of Tennessee College of Law



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OVERVIEW OF THE COLLEGE OF LAW

The administration of The University of Tennessee College of Law is handled by several administrative offices that serve students both during and after their law school years. The usual office hours of each unit (excluding the Law Library) are 8 a.m. until 5 p.m. Monday through Friday.

Faculty and administrative offices (again excluding the Law Library) are located in the George C. Taylor wing of the law complex. Faculty offices and faculty secretaries are located on the third floor. The Dean's Office, the Business Office, Career Services, Public Affairs, and Development and Alumni Affairs are on the second floor. Admissions and Financial Aid, the Student Affairs Office, and Student Records are located on the first floor. The College of Law Legal Clinic is located on the ground floor of the Taylor wing. The administrative offices of the Law Library are on the second floor of the Law Library.

Students may communicate with faculty and administrators in several ways. Students may schedule appointments with faculty members through the faculty secretaries. Appointments with administrators may be scheduled by contacting the appropriate office. Many faculty members and administrators have an "open door" policy that enables students to be seen on a walk-in basis.

Students may send e-mail messages to individual faculty and members of the administration through the computer lab located on the ground floor of the Law Library, or at other campus locations which are linked to the UT network. All directors and many support staff personnel also have e-mail addresses.

For students, the primary repository for information is the Student Mail Center located on the first floor of the Taylor wing. Each student and student organization has a mail box at this location. In addition, bulletin boards are spaced around the commons area and may be used to post information that is of interest to the law school community. A student directory containing mailing addresses and telephone numbers is published by the Student Bar Association each fall.

The University publishes a directory each fall which contains addresses and telephone numbers of the entire student body, graduate and undergraduate. Each law student is entitled to receive a free copy.



Janet Hatcher (left) and Carolyn Dossett advise students on admissions and financial aid matters.

ADMISSIONS AND FINANCIAL AID OFFICE
 Suite 161
 1505 West Cumberland Avenue
 Knoxville, TN 37996-1810
 (423) 974-4131
 FAX (423) 974-1572

The Office of Admissions and Financial Aid includes Director of Admissions and Financial Aid **Karen Reagan Britton**, counselor **Janet Hatcher**, and senior secretary **Carolyn Dossett**.

The Office of Admissions and Financial Aid provides prospective students with admissions and financial aid information, processes applications to the College of Law, and serves as a resource for enrolled students who have questions about admissions and financial aid.

Admissions Information for the Enrolled Student

(NOTE: This information is provided primarily to assist visiting and transfer applicants. For more detailed information and application forms to apply for admission to the College of Law, please check with the Admissions Office.)

Who Is Eligible To Apply?

A candidate for admission must hold a baccalaureate degree from an accredited four-year institution by the time the candidate begins study at the UT College of Law. Each applicant must have taken the Law School Admissions Test (LSAT).

Admission Criteria

Admission to The University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from among a large number of candidates.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade

point average (UGPA) and the Law School Admissions Test (LSAT) score.

To incorporate these factors, an Admissions Index is calculated for each applicant using the following formula: $(13 \times \text{UGPA}) + \text{LSAT score} = \text{Admissions Index}$, or Index. In calculating the Index the Committee uses only the applicant's UGPA from all work attempted toward the first undergraduate degree earned.

Although the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission.

Among the factors considered are:

Academic factors, such as improvement in undergraduate grades;

Employment;

Extracurricular activities and honors in college; community, civic or professional service;

Economic, social or cultural background;

Evidence of maturity, responsibility and motivation; and

Circumstances which may have affected an applicant's UGPA or LSAT score.

Transfer Students

Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the College of Law as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Admissions Committee will consider the applicant's undergraduate and law school grade point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all other factors that are used in making an admission decision.

To apply for admission with advanced standing, a student must submit a completed Application Form, the \$15 application fee, an LSDAS report, two letters of recommendation (one of which should be from a law faculty member), an official law school transcript, a letter of good standing (with an indication of class rank) from your current law school Dean, a copy of the official catalog from your current law school, and a letter indicating the reason for seeking a transfer. Transfer decisions will be made as soon after the deadline as practicable. Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are:

Fall Term:	June 15
Spring Term:	September 15
Summer Term:	April 15

Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. At least 58 credits must be completed in residence at the UT College of Law.

Visiting Students

A student who is in good standing at a law school accredited by the ABA may take courses at the UT Col-

lege of Law on a non-degree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted in advance to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit a completed application form accompanied by the \$15 application fee, a letter of good standing from your current law school, a letter of authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, an LSDAS summary from the law school attended, and an official law school transcript. The application deadlines listed above for transfer applicants also apply to visiting students.

Financing Your Legal Education

Tuition and Fees

University tuition and fees are determined by the Board of Trustees and are subject to change each year. The cost for tuition and fees for the 1997-98 academic year (fall and spring semesters) was:

For Tennessee Resident Students	\$4,204
For Out-Of-State Students	\$10,016

Students should anticipate at least an additional 3% increase for the 1998-99 academic year.

Estimated Total Expenses

Estimated expenses for the 1997-98 academic year are outlined below to give you an idea of the total cost of attending law school at the University of Tennessee College of Law. You may obtain exact costs from the Admissions Office of the College of Law when they are confirmed by the University.

Independent law student living off-campus:

	<u>In-State</u>	<u>Out-of-State</u>
Maintenance Fee	\$3724	3724
Tuition	0	6292
Programs and Services	480	480
Room and Board	5530	5530
Books and Supplies	1084	1084
Transportation	2050	2050
<u>Miscellaneous</u>	<u>2152</u>	<u>2152</u>
TOTAL	\$15,020	\$21,312

Application Fee

There is a \$15 non-refundable Application Fee payable at the time of application.

Seat Deposit

All applicants admitted to the College of Law must place a \$250 seat deposit to reserve a place in the entering class. The deposit must be paid before June 1. The amount of the deposit will be credited toward fall semester fees.

Applying for Financial Aid

Financing a legal education for new students as well as currently enrolled students at The University of Tennessee College of Law can be fairly simple if each step is followed in a timely manner. By February 14 a Free Ap-

plication for Federal Student Aid (FAFSA) and a UTK Financial Aid Application should be submitted to their respective locations. By completing these two items on time you should be eligible to be considered for scholarships, loans and/or work study. Even though the financial aid process may seem somewhat simple, it may also be very confusing. We have provided a brief description of the loans available and a list of the scholarships available. More specific information is available in the Admissions and Financial Aid Office of the College of Law.

Loans

There are several different loan programs available to assist our students finance their education. By completing the FAFSA and the UTK Financial Aid Application you will be considered for any and all of the loans you are eligible for. Listed below is a brief summary of the different loans available.

Federal Perkins Student Loan Program - These loans are available to students who have demonstrated financial need as reflected on the FAFSA. They are awarded on a first-come basis and are awarded automatically by our main Financial Aid Office. The maximum amount of the Perkins Loan is \$3000 per academic year and has a current interest rate of 5%. Interest does not accrue on these loans until repayment begins, which is nine months after graduation.

Subsidized Stafford Loan - This loan is available to students who have demonstrated financial need as reflected by the FAFSA. The maximum amount available per year is \$8500 with the interest not accruing until repayment begins, six months after graduation. Since this loan is "need-based" you will not be able to borrow over your financial need figure, if it is less than \$8500.

Unsubsidized Stafford Loan - The maximum amount through this loan is \$18,500. While this loan is not need based, it is budget based, and you will not be eligible to borrow more than your budget. Interest begins accruing immediately on these loans. However, the interest may be paid while enrolled in school or added to the loan when it goes into repayment, six months after graduation.

NOTE: The total amount available, per student, per year, in Subsidized Stafford and/or Unsubsidized Stafford Loans is \$18,500. The maximum amount of \$18,500 can only be reached if the financial aid budget will allow it. The current interest on these loans is currently 7.66% and caps at 8.25%.

Law Access and Law Loans - Students who do not reach their budget with Perkins Loans, Stafford Loans, Scholarships and/or Work Study may be eligible for private loans from Law Access or Law Loans. These loans are available through private lending institutions and are awarded on a budget basis. The interest on these loans begins accruing immediately. The FAFSA is not required to be able to obtain one of these loans, however, applications do go through a credit check. The interest on these loans is usually similar to the Stafford Loans. However, it is a variable rate with no cap.

Work Study

Students with financial need may participate in the federal College Work Study Program to help finance their education and decrease the amount they borrow. Partici-

pation in this program allows the student to work in the College of Law or in other departments on campus.

Research Assistantships

Qualified law students may apply for research positions with law faculty to supplement their incomes through legal research and writing.

Fellowships

The W.K. McClure Fund for the Study of World Affairs was established in 1968 at the University of Tennessee by Wallace McClure, a graduate of the University of Tennessee and the Trustee of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship competition coordinated for the University by the Center for International Education.

Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants which can be used either in the U.S. or abroad.

The purpose of the W.K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal which could "increase world understanding and reduce international conflict." The fellowship provides a stipend of \$600 to \$2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

Scholarships

Scholarships administered by the College of Law are awarded once every academic year and are awarded as early as possible each spring for the following academic year. These awards are made to students who will be enrolled in at least 12 hours per semester. Recipients will be notified as soon as possible of their scholarship award. To assure full consideration for scholarships an admission application should be complete by February 1 and the FAFSA and the UTK Financial Aid Application should be submitted by February 14. Students need not apply for most scholarships; financial aid applicants will automatically be considered for all scholarships for which they are eligible. **NOTE:** Applicants desiring to be considered for the Clarence and August Kolwyck Scholarship must have a complete admission application by January 15.

Below is a list of the scholarships that are available. A more comprehensive list, along with descriptions and selections criteria will be forwarded to applicants with the financial aid information.

The **William M. Leech, Jr., Memorial Scholarships** are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech, Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville, at the time of his death in 1996. This \$8,000 scholarship will be awarded annually to a Tennessee resident student in each law school class. A scholarship recipient will be eligible to receive the award for each year of law school as long as he or she remains enrolled as a student in good standing. The scholarships will be awarded to students who have demonstrated that they

need financial assistance, that a substantial part of the cost of their education has been obtained through their own efforts, that they are of high moral character, that they have demonstrated their commitment to the law and public service and that they are capable of superior academic achievement. Candidates for admission to the College of Law or current students who wish to be considered for this scholarship are encouraged to request information about current deadlines and an application packet for this scholarship from the College of Law Office of Admissions and Financial Aid.

The **Clarence and Augusta Kolwyck Memorial Academic Achievement Award** is awarded by the Faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship will be awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criteria considered in second- and third-year scholarship awards. Any student who receives an award in the first year will be eligible to receive the award in the second and third year upon maintenance of a designated law school grade point average.

The **John W. Green Scholarships** were established by the will of the late John W. Green and are awarded in recognition of unusual ability in the general development of character, ambition to excel, and interest in the general development and advancement of the ethical standards of the legal profession. Mr. Green was a distinguished Knoxville attorney. These scholarships are awarded annually to members of the three law classes who possess to a marked degree those qualities described above, as well as a strong academic background.

The **James Thurman Ailor Memorial Scholarship** has been established by the Ailor family in honor of the late James Thurman Ailor, a 1940 College of Law graduate and Knoxville attorney who was killed during World War II while serving with the 77th Infantry in the Pacific Theater. The award is made annually on the basis of scholarship, character, and need.

The **Judge Thurman Ailor Emergency Assistance Fund** has been established by Earl S. Ailor in honor of his father, a 1913 graduate of the College of Law and a former judge of the Tennessee Court of Appeals, Eastern Section. This fund provides emergency assistance to law students who have substantial financial need.

The **Susan B. Anthony Scholarship** was established with gifts from Wanda G. and John L. Sobieski, Jr. and the East Tennessee Lawyers Association. The student awarded this scholarship shall be in the top 25 percent of her/his class and will have demonstrated a commitment to the promotion and advancement of women's rights and a high level of achievement.

The **Howard H. Baker Sr. Memorial Scholarship** has been established by friends, relatives, and the law firm of Baker, Donelson, Bearman & Caldwell in memory of Howard H. Baker Sr., Congressman from the Second Tennessee District for many years and a 1924 UT law graduate. Awards are made annually on the basis of need, scholarship, and character to a law student or an entering student.

A portion of the income from the **Frederick T. Bonham Foundation** has been designated for the recruitment of minority students. Mr. Bonham, a native Knoxville, was a 1909 graduate of UT.

The **James Henry Burke Scholarship** was established by the will of Marianne Burke in honor of her husband. The scholarship is awarded annually to second- or third-year students in the college.

The **Robert L. Cheek Sr. Memorial Scholarship** was established in memory of Knoxville attorney and 1951 UT law graduate Robert L. Cheek Sr. by his sister, Henrietta Cheek Halliday of Atlanta, Georgia. The scholarship is awarded to students from East Tennessee on the basis of academic performance and financial need.

The **George S. Child Sr. and Helen M. Child Memorial Law Scholarship** has been established by Mr. and Mrs. Child and their sons, Judge George S. Child Jr., Colonel John L. Child, and Robert M. Child. Mr. Child and his three sons all graduated from the UT College of Law. The scholarship will be awarded to a student who is a Tennessee resident, has demonstrated a commitment to the practice of law upon graduation, and has financial need.

The **George S. Child Jr. and Helen P. Child Scholarship** was established to provide financial aid to a Tennessee resident who has demonstrated a commitment to practice law upon graduation and has demonstrated financial need.

The **Class of 1990 Scholarship** has been established with gifts from students in the College of Law's 1990 graduating class, with the first award made in 1995. The scholarship will be awarded to third-year students on the basis of academic performance and demonstrated financial need.

The **Class of 1991 Dana Collier Memorial Scholarship** has been established with gifts from students in the College of Law's 1991 class and friends of Dana Collier in memory of Dana Ann Collier, a 1991 UT law graduate. The student awarded this scholarship will be an entering first-year law student from the Appalachian region who has demonstrated successful academic performance and shows financial need.

The **Class of 1993 Scholarship** has been established with gifts from students in the College of Law's 1993 graduating class. Once endowed, this need-based scholarship will be awarded annually to a second- or third-year law student.

The **Class of 1995 Scholarship** has been established to assist entering first-year students with financial need. The scholarship will be awarded as soon as it becomes endowed.

The **Class of 1996 Scholarship** has been established with gifts from students in the College of Law's 1996 graduating class. Once endowed, this scholarship will be awarded to a student from Tennessee who has demonstrated successful academic performance.

The **J. Howard Collett Scholarship** was established by Steve and Debbie Collett in honor of Steve's father, John Howard Collett Sr., a 1948 graduate of the College of Law. When fully funded, the scholarship endowment will provide need- and merit-based awards for qualified law students.

The **J. Howard Collett Scholarship** was established by Steve and Debbie Collett in honor of Steve's father, John Howard Collett, Sr., a 1948 graduate of the College of Law. When fully funded, the scholarship endowment will provide need- and merit-based awards for qualified law students.

The **Sheldon Diesenhouse Memorial Scholarship** was established by the family of Sheldon Diesenhouse. Mr. Diesenhouse was a 1969 graduate of the College of Law. When endowed, the scholarship will be awarded with preference to a student who is married and has demonstrated an interest in a public service career.

The **Robert A. Finley Memorial Scholarship** was established by family, friends, and the law firm of Kennerly, Montgomery & Finley to memorialize and honor this 1963 UT law graduate. The recipient must be a resident of Tennessee and show academic performance, financial need, and leadership.

The **Judge & Mrs. Richard R. Ford and Sue Ford Harris Scholarship** was established by Judge and Mrs. Richard R. Ford in honor of their only child, Sue Ford Harris. They have created a perpetual gift for students with financial need and/or special hardships, who, with this help, will be able to continue their education.

The **E. Bruce and Mary Evelyn Foster Scholarship** in Law was established to honor Mr. Foster on the occasion of his 50th year of practice. The scholarship is awarded to second- or third-year law students. Mr. Foster was a 1933 graduate of the College of Law.

The **Claire Garland Memorial Scholarship** was established in memory of Claire Garland, a 1978 graduate of the College of Law. The scholarship will be awarded to a student with demonstrated financial need and a successful academic background.

The **John Joseph Graham Scholarship**, once endowed, will be awarded annually to a second- or third-year law student who has demonstrated excellent academic performance. The scholarship was established in 1993 by John Joseph Graham, a 1970 UT law graduate from Bridgeport, Connecticut.

The **A.J. Graves Memorial Scholarship** has been established by Mrs. A.J. Graves in memory of her husband, a 1910 alumnus of the College of Law, member of the Knoxville Bar, and a long-time Senator in the General Assembly of Tennessee. The scholarship will be awarded to a law student or an entering student on the basis of scholarship, character, and financial need.

The **R. McDonald Gray Scholarship** was established in 1995 by Mrs. Dorothy Gray in honor of her husband, a past College of Law professor. It is awarded to entering first-year law students who have graduated from a Tennessee public high school and who have demonstrated successful academic performance.

The **George D. Hall Memorial Scholarship** is awarded based on financial need. The scholarship was established by Lillian L. Hall in honor of her husband, a 1952 graduate of the College of Law.

The **H.L. Hendricks Memorial Scholarship** in Law has been established by the colleagues, family, and friends of H.L. Hendricks, a former senior assistant general counsel of the Aluminum Company of America. The Scholarship Committee will select a law student who shows

promise of being a worthy member of the legal profession, but whose financial situation might otherwise make it impossible to attend law school. This may be a one-, two-, or three-year award.

The **T. Robert Hill-Frankie Ellis Wade Trial Lawyer Scholarship** was established to provide financial assistance to a current or former University of Tennessee women's varsity athlete who wishes to study law at UT.

The **Judge Joseph N. Hunter Memorial Scholarship** has been established by Mrs. Joseph N. Hunter in memory of her husband, Judge Joseph N. Hunter of Chattanooga. This three-year award will be granted to a deserving entering student who attended The University of Tennessee at Chattanooga for undergraduate work or is a resident of Hamilton County.

The **Hunton & Williams Law Scholarship** is made possible by annual gifts from the Knoxville office of Hunton & Williams. The scholarship is awarded to students on the basis of need and merit.

The **Arthur B. Hyman Scholarship**, established by UT law alumnus Arthur B. Hyman of the New York City Bar, will be awarded annually to a law student or an entering student. The award is made on the basis of scholarship, character, and financial need.

The **Elsie Naomi Jones Scholarship** was endowed in 1990 by Gladys Stamm Boester of Arlington, Va., in memory of Elsie Naomi Jones. It is awarded on the basis of superior academic performance.

The **Katz Family Scholarship** was established by 1969 UT Law graduate Joel A. Katz, a highly successful lawyer in the entertainment business, to assist law students from the bottom quarter of the class with financial need and who, because of lack of money and family obligations, are struggling to fulfill their academic potential. This may be an award in excess of tuition, fees and books so that students may reduce outside employment to concentrate on legal studies.

The **Kingsport Bar Association Scholarship** was established by the Kingsport Bar Association for the benefit of students from Sullivan, Washington, Johnson, Carter, or Hawkins Counties in upper East Tennessee. Recipients are selected on the basis of academic success and financial need.

The **James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship** was established in 1989 by Professor James C. Kirby Jr. and his wife, Barbara Eggleston Kirby, on the occasion of Professor Kirby's retirement from the faculty of the College of Law. Recipients must be first-year students who attended public high school in either Macon, Davidson, or Williamson Counties, and they must have demonstrated superior academic performance at the undergraduate level. Financial need may also be taken into consideration.

The **Adam J. Klein Jr. Memorial Scholarship** was established in 1992 by the family of this 1951 UT law graduate. When endowed, it will be awarded to a law student who has demonstrated successful academic performance and is considered an outstanding student.

The **Knoxville Auxiliary to the Tennessee Bar Association** has established an endowed scholarship fund for the College of Law. Annual scholarships shall be awarded

to first-year students based upon academic merit and financial need.

Law College Scholarships are awarded from currently-available funds to students on the basis of financial need and academic performance. The endowment supporting these scholarships includes gifts given in memory of respected alumni and faculty such as James P. Reeder, Class of 1922, Robert L. Forrester, Class of 1957, and Professor Martin Feerick.

The **Walter L. Lusk Scholarship** has been established by Donald Lusk to honor the memory of his father, a 1955 graduate of the College of Law. Scholarships are awarded to students who demonstrate financial need. Preference in the selection process will be given to students who are from Hamilton County, Tennessee.

The Nashville law firm of **Manier, Herod, Hollabaugh & Smith** awards two scholarships annually — one to a first-year student and one to a second-year student. Recipients of the Manier, Herod, Hollabaugh & Smith Scholarships are selected on the basis of academic performance and financial need. Recipients must be Tennessee residents, and preference will be given to those who intend to practice law in Tennessee.

The **Judge Louis Kirby Matherne Scholarship** was established in honor of Judge Louis Kirby Matherne's life of service to the legal profession. Judge Matherne received the LL.B. degree from the College of Law in 1948.

The **Matthews-Jeter Scholarship** was named in honor of 1959 alumnus J. Payson Matthews of Somerville, Tenn., and his aunt, Mary S. Jeter of Jackson, Miss. Recipients must be first-year students from selected West Tennessee counties who were in the upper 10 percent of their undergraduate class and who scored in the top 25 percentile of his or her entering class on the LSAT. Both academic merit and financial need will be considered.

The **Robert L. McKnight Memorial Scholarship in Labor Law** has been established by the partners in the firm of McKnight, Hudson, Lewis & Henderson of Memphis in memory of their late partner, Robert L. McKnight. The scholarship is awarded annually to a third-year law student who has an interest in and promise of distinction in the practice of labor law.

The **James R. Omer Scholarship** was established in 1990 by Nashville trial attorney and 1963 alumnus James R. Omer. Awards are made to students from the Nashville area on the basis of academic merit and financial need. Awards are made to students who have just received an undergraduate degree, rather than to those students who already have a master's or doctoral degree.

The **W. Hugh Overcash Tax Law Scholarship** was established to attract deserving, industrious students who communicate and interact well in the field of taxation.

The **Jim D. Owen Scholarship** has been established by Knoxville attorney Jim D. Owen, a 1970 UT law graduate, to honor the memory of his parents, Reuben Paul and Mary Stella Owen. When fully funded, this endowment will provide need- and merit-based scholarships for law students who are Tennessee residents.

The **Claude K. Robertson Scholarship**, once endowed, will be awarded to a law student who has demonstrated outstanding academic performance and is a resident of

Tennessee. Mr. Robertson, a 1958 law graduate who died in 1993, left provisions for the scholarship in his will.

The **Norman B. Sayne Scholarship** was created by Mrs. R. Franklin Edwards in 1997 in memory of her nephew, Norman B. Sayne. It is available to students who have demonstrated successful academic performance and professional promise.

The **John F. Schrankel Scholarship** was established in honor of John F. Schrankel, a 1954 graduate of the College of Law. This scholarship is awarded to a student who demonstrates successful academic performance.

The **Charles D. Snapp Scholarship** was established by Mrs. Sara L. Snapp in honor of her husband, the late Charles D. Snapp. The recipient of this scholarship is a third-year law student who is in the upper 25 percent of his or her class and possesses the academic and personal ability to excel in the legal field.

The **Southeastern Bankruptcy Law Institute Scholarship** is awarded to promote the study of bankruptcy, creditors' rights, and commercial law.

The **W.H.H. Southern Memorial Law Scholarship** was established by the will of Donald B. Southern, a Knoxville attorney, in memory of his father, W.H.H. Southern. The scholarship is awarded to a currently enrolled student based on scholastic achievement and financial need.

The **Richard T. Sowell Scholarship** was established in memory of Richard T. Sowell, a 1973 UT law graduate, by partners in the firms of Woolf, McClane, Bright, Allen & Carpenter and Baker, Donelson, Bearman & Caldwell. Recipients are selected on the basis of academic performance and demonstrated financial need.

The **Arthur H. Stolnitz Scholarship** has been established for out-of-state students with a bequest from this 1952 College of Law graduate.

The **Howard G. Swafford Scholarship** was established by William H. and Judge Claudia Swafford Haltom in honor of Claudia's father. The recipient shall have demonstrated successful academic performance and shall have the intent of going to a rural community to establish a general practice of law.

The **Judge George Caldwell Taylor Memorial Scholarship** has been established by the family in memory of Judge George Caldwell Taylor, judge of the United States District Court of the Eastern District of Tennessee. Judge Taylor was a member of the UT Board of Trustees and alumnus of the College of Law. The scholarship will be awarded to a law student or a student entering the College of Law who is a resident of Tennessee. It will be awarded on the basis of scholarship, character, and financial need.

The **Thomas A. Tansil, Jr. Scholarship** was created by Thomas A. Tansil, Jr., a 1995 UT law graduate, in 1997. Once fully funded, it will be awarded to students from Tennessee who have demonstrated successful academic performance.

The **Judge Robert L. and Florence M. Taylor Memorial Public Service Endowment Fund** was created in 1996 by Ann Taylor in memory of her parents. Once fully funded, the endowment will be used to encourage and support College of Law students' activities in public ser-

vice. Uses of the fund could include, but are not limited to, scholarship, assistance to students who have demonstrated strong interest in pursuing legal careers in the public service sector, loan forgiveness for students who do commit to public service jobs upon graduation, and stipends for students engaged in summer public service jobs.

The **Tennessee Bar Foundation IOLTA Scholarship** was established by the Foundation as part of its continuing effort to support selected law-related public interest projects through the Interest On Lawyers' Trust Accounts (IOLTA). The scholarship will be awarded annually to a second- or third-year student, who is a Tennessee resident, on the basis of demonstrated interest in public interest law and financial need.

The **Tennessee General Sessions Judges Auxiliary Scholarship** was created by a donation from the Auxiliary to benefit a deserving law student in the fall of 1996.

The **Daniel H. Testerman Memorial Scholarship** is awarded to a second- or third-year law student who is interested in real estate law and shows financial need.

Three **Waller Lansden Dortch & Davis Scholarships** have been established by this Nashville law firm. One recipient will be a minority law student. Each recipient must be a Tennessee resident, be a second-year law student, and have completed the application process for the Tennessee Law Review or National Moot Court Trial Team.

The **Charles A. and Myrtle Warner Memorial Scholarship** has been established by Dean and Mrs. Harold C. Warner in memory of Dean Warner's parents. The award is made annually to law students or entering students on the basis of scholarship, character, and financial need.

Alumni of the College of Law have established the **Harold C. Warner Centurion Endowment Scholarship** in honor of the former Dean of the College. The income from this fund will be used to provide scholarships for deserving students.

The **John and Patsy Waters Scholarship** has been established to enable the College of Law to recruit qualified, outstanding, and deserving students. Sevier County residents shall have preference in receiving this scholarship.

The **William H. Wicker Law Scholarship** was established to honor this former College of Law Dean. The scholarship is awarded on the basis of academic achievement and financial need.

The **Frank W. Wilson Memorial Scholarship** is named for the distinguished jurist and 1941 UT law graduate. Judge Wilson served over 20 years on the federal bench of the United States District Court for the Eastern District of Tennessee. The scholarship is awarded to a student who exemplifies the qualities of this special alumnus.

The **Chancellor Glenn W. Woodlee Scholarship** was established by the will of the Honorable Glenn W. Woodlee, chancellor of the Twelfth Chancery Division of Tennessee and an active and loyal alumnus of the College of Law. Awards are made annually to a law student or an entering student.



Kay Brown (left) and Jane Eppes are mainstays in the Career Services Office.

CAREER SERVICES
Suite 250
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
(423) 974-4348
FAX (423) 974-6595

The Career Services staff includes Director **Joann Gillespie Rothery**, Advisor/Resource Specialist **Kay Brown**, and Administrative Assistant/Employer Liaison **Jane Eppes**.

Through Career Services, the College of Law assists students and alumni/ae in all aspects of legal career development. The staff seek to help students acquire the skills and knowledge necessary for a successful job hunt and provide information on the many professional areas in which a law degree can be used.

Services for First-Year Students

While students should devote their time and energy to becoming the best law students possible during the first semester, they are advised to begin a serious consideration of career goals soon thereafter. Related policy from the National Association for Law Placement (NALP), of which we are a member school, requires that first-year students not be offered assistance with job searches until November 1.

In November, all first-years are invited to an "Introduction to Career Services." Students then receive a second invitation to attend small, group orientation sessions in the CS suite. At this time students are encouraged to register with the office and begin considering the timing of the first legal job search. Although students must always maintain responsibility for finding their own jobs, Career Services offers guidance in this endeavor with seminars and individual counseling on resumes, interviewing techniques, and career-building strategies.

Employment Opportunities

Several options are available to students who seek practical work experience while in law school. There are

opportunities to learn about legal recruiters who hire summer and year-round clerks through on-campus interviews, off-campus job conferences, and direct contacts by candidates. Students also may choose to gain valuable work experience by volunteering for various government agencies or public interest organizations not typically funded for clerkships. Career Services also maintains a database of students who wish to work only occasionally, such as temporary clerks or on single-project assignments lasting a few hours to a few weeks.

Resources

To help students in identifying career goals and the best routes to reach them, Career Services houses a resource library of more than 200 books, videos and other materials, many available for overnight check-out. The office also contributes a column to the College of Law's weekly newsletter, *The Informant*, and includes information regarding the job search, clerkship listings, dates for upcoming workshops, and deadlines for submitting resumes and applications. Much of Career Services' information also is available on-line through student computers located throughout the law school.

Alumni Assistance

Career Services programs, except for on-campus interviewing and off campus job fairs, remain available to alumni after graduation. Alumni are eligible for a free subscription to the monthly employment newsletter *Job Briefs* for their first postgraduate year, after which there is a small, annual subscription fee.

Through UT's membership in the National Association for Law Placement (NALP), Career Services also is able to secure similar services from other law schools for students seeking positions outside the Knoxville area. Usually limited to third-year students and recent graduates, reciprocal services require a written letter of request from the Career Services director to her/his counterpart at the selected school.

Employment Statistics

Employment for UT College of Law graduates has remained consistent at about 90 percent of each class for the last decade, and continues to approximate or surpass national rates for legal employment.

Approximately 85 percent of employed graduates from the classes of 1991-96 accepted full-time legal positions within nine months of graduation, most often in private practice positions with law firms. Federal, state and local government offices are the second largest employer of College of Law graduates, who work as judicial clerks, prosecutors, public defenders, assistant counsels, and in the military. The remainder of each class is employed in business and industry, public interest, and academic positions, respectively.

Average employment figures follow for the classes of 1991-95 and for the class of 1996, based upon practice areas and geographic locations. They were obtained from survey responses to the annual Employment Report and Salary Survey conducted by the National Association for Law Placement.

<u>Areas of Practice</u>	<u>'91-'95</u>	<u>'96</u>
Private Practice	66%	63%
Judicial Clerkship	10%	12%
Government	12%	7%
Business/Industry	7%	15%
Public Interest	2%	1%
Academic	2%	1%
Military	1%	1%

<u>Geographic Locations</u>	<u>'91-'95</u>	<u>'96</u>
Knoxville	30%	29%
Nashville	15%	18%
Chattanooga	10%	7%
Memphis	5%	5%
Other Tenn. Towns	21%	26%
Out-of-State	19%	15%

Career Services' Calendar of Events

August	Southeastern Minority Job Fair (Atlanta, Ga.) Patent Law Interview Program (Chicago, Ill.)
September	On-campus interviews begin for second- and third-year students. Southeastern Law Placement Consortium (Atlanta, Ga.)
October	National Association for Public Interest Law Careers Fair (Washington, D.C.) Federal judicial clerkship opportunities list available. Law Careers Information Fair with local practitioners.
November	Introduction to Career Services for first-year students. Group orientation sessions for first-years in Career Services suite. On-campus interviews end.
December	First-year students may initiate contact with legal employers. Group orientation sessions for first-years continue.
January	Nashville Bar Association 1L Minority Clerkship Program (Nashville, Tenn.) Interviewing Techniques seminar by the Recruiting Administrators of Nashville. Group orientation sessions for first-years continue.
February	Spring on-campus interviews begin for first-, second- and third-years. Mid-South Law Placement Consortium (Nashville, Tenn.)
March	Photographs made for <i>Lawyers of the Future</i> . State judicial clerkship opportunities list available.
April	Biographical information due for <i>Lawyers of the Future</i> . Summer volunteer clerkship opportunities list available. On-campus interviews end.

- May/June/July Students should:
- update legal resume;
 - compose cover letters;
 - schedule information interviews;
 - and research legal career interests.

Students also are notified of other career-related events that are scheduled as time permits, including workshops on legal practice specialties, cover letter writing, interviewing techniques, and a general interest seminar on judicial clerkships. Law students also may use the Campus Career Services office in Dunford Hall to interview for non-legal or law-related positions.



The Legal Clinic is ably staffed by (standing, left to right) office supervisor Evelyn Carr (left), word processing specialist Ramona Armstrong, senior word processing specialist Zula Parton, and (seated) senior secretary Doris Gentry.

LEGAL CLINIC

Suite 83
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
(423) 974-2331
FAX (423) 974-6782

Professor Doug Blaze is director of the UT Legal Clinic. The Clinic support staff is composed of office supervisor Evelyn Carr, senior secretary Doris Gentry, senior word processing specialist Zula Parton, and word processing specialist Ramona Armstrong.

The Clinic serves as a teaching law office, helping students correlate theory and practice through personal contact with clients. Students work under the direct supervision of faculty members.

Clinic Faculty	Room	Telephone
Gary Anderson	79	4-2331
Jerry Black	78	4-2331
Doug Blaze	81	4-2331
Kate Bunker	75	4-2331
Janice McAlpine	76	4-2331

Clinical Programs

For almost 50 years, through its clinical programs, the UT College of Law has been providing law students with opportunities to learn by actually doing – representing real clients and/or helping resolve disputes. Through these programs students can learn how to lawyer and what it means to be a lawyer. Clinical students take primary responsibility, under faculty supervision, for handling all phases of civil and criminal cases. Students can mediate cases filed in Knox County courts or can volunteer to help downtown lawyers with cases being handled pro bono.

The following information may help students decide what, if any, clinical courses or programs are of interest.

ADVOCACY CLINIC

The Advocacy Clinic offers the opportunity to:

- represent real clients with real legal problems.
- handle a case from beginning to end.
- take full responsibility for a client's legal problems.
- practice law in a supportive setting.
- receive helpful and constructive feedback throughout every phase of the case.
- assist clients unable to pay for an attorney.

While taught in a litigation context, the experience and skills are valuable regardless of a student's ultimate practice interest. In fact, taking a clinical course can help to clarify interests and career goals. For example, students will get to do interviewing, client counseling, fact investigation, negotiation, and presentation of evidence in court or an administrative forum. Students work with a partner on all cases. Under the applicable Tennessee Supreme Court rule and under the supervision of Clinic attorneys, student attorneys operate as fully admitted lawyers in all state courts. Students receive six credit hours of academic credit for successful completion of the course.

Expectations of Students

The clinic includes regular classes designed to facilitate professional development and case handling. Students also meet regularly out of class (a minimum of once a week) with their faculty supervisor. Students should plan to spend an average of at least 16 hours per week, including time in class, on clinic responsibilities. The workload, however, varies. You will spend more time just before a filing deadline, hearing, or trial than at other times.

Signing Up

Trial Practice is the only prerequisite. The clinic course, however, is limited to third-year students. Selection is based on number of hours, like all other limited enrollment courses.

A student also has the option of fulfilling the expository writing requirement by writing a research paper in conjunction with his or her casework.

For Further Information

If you have any questions, or just want to get a look at the Legal Clinic facility, call Doug Blaze at 974-2331. You should also feel free to talk to any of the other Clinic faculty.

MEDIATION CLINIC

Mediation is a process of conflict resolution in which an impartial third party helps people in a dispute resolve their differences for themselves. Mediators do not decide the dispute but help the parties communicate and identify workable alternatives.

In the Mediation Clinic students mediate General Sessions Court civil and misdemeanor criminal cases. Civil cases include actions to recover property, consumer actions, torts, eviction or dispute over a landlord's duties, or other matters. Misdemeanors include theft, destruction of property, harassment, assault, and other offenses. Students mediate in pairs. Each pair is likely to mediate 10 or more cases during the semester.

The Mediation Clinic also includes a classroom component. During the first three weeks, students are required to participate in an intensive series of training classes. Students receive extensive training in mediation techniques, including participation in simulated mediation sessions. After the first three weeks, students will mediate twice a week in court and meet in class once a week.

Expectations of Students

Students must commit to being available to mediate every week for two of four available mediation periods (usually three hours each, some in the morning and some in the afternoon). Attendance during the initial three week intensive training period is mandatory. Students cannot mediate in court unless they attend fully the training period.

Students receive three credits for the course. Grading is based on individual skill demonstrated, a journal, and class participation. There is no final exam.

Signing Up

The Mediation Clinic is available to both second- and third-year students. Seats are allocated to both classes. All who sign up will then fill out an application for the course. Students cannot enroll in a both the Mediation Clinic and a Legal Clinic course the same semester.

Mediation Clinic satisfies the Interviewing, Counseling, and Dispute Resolution requirement. A student can also satisfy the Planning and Drafting requirement for an extra hour of credit.

For Further Information

See or call Prof. Grayfred Gray (974-6834).

VOLUNTEER (NON-CREDIT) PROGRAMS

Students at the College of Law have spearheaded the establishment of two volunteer or pro bono programs that also provide excellent opportunities for hands-on experience in lawyering.

Volunteer Income Tax Assistance

The VITA program has just recently been established to help people fill out tax forms. Students help needy people and learn how to deal with "clients." For further information, contact Professor Amy Hess (974-6805).

UT Pro Bono Project

Two students, concerned about the shortcomings of the legal system, created the Pro Bono Project in 1993 to encourage and enable their fellow students to engage in pro bono work. The project operates in cooperation with the Knoxville Legal Aid Society (KLAS). Students are teamed with lawyers who have accepted cases through the KLAS Volunteer Legal Assistance Program. Students get a chance to serve the community, improve access to the legal system, work with seasoned lawyers, and gain invaluable experience.

For more information, contact the student project directors or Prof. Doug Blaze (974-2331).



Susan McGee and Greg Womac staff the Student Registration and Records Office.

REGISTRATION AND STUDENT RECORDS
 Suite 166
 1505 West Cumberland Avenue
 Knoxville, TN 37996-1810
 (423) 974-6790
 FAX (423) 974-1572

The Office of Student Records includes Assistant Dean for Student Affairs Dennis B. Pollard, senior program assistant Susan McGee, and recorder Greg Womac. The Office of Student Records is the central service point for the law student for the following services: pre-registration, changing registration (drop and add), administration of law school examinations, grade reports, class rankings, unofficial transcripts, grading policies, interpretation of academic policies, and rules and guidelines regarding matriculation at the College of Law.

Registration

Registration for Law College courses is coordinated by the Records Office. Law students register by using an undergraduate scan form. Priority for law courses is determined by the number of hours completed, except in those courses for which the faculty has designated a second-year priority or other priority standards.

Additional information on registration priorities can be obtained in the Student Records Office.

Entering students will be assigned to sections of first-year courses and registered by the Records Office.

Class Schedule and Fees Due

After registration, students will receive in the mail both a class schedule and a VolXPress statement itemizing fees owed for the following semester.

Late Registration

Students who do not pre-register will be assessed a \$20 late fee.

Please see the Academic Calendar for dates and deadlines of importance to you.

Drop and Add

If you need to drop or add classes, please check with the Records Office in Room 166.

If you wish to add a class which was not available to you through the pre-registration process due to eligibility requirements, you should have placed your name on the waiting list in the Records Office. Please check with the Records Office during the drop and add period to determine if that class is now available to you. Then you may drop and add to change your class schedule.

Employment Form

Each student must complete an employment statement each semester. If you do not return this form during pre-registration, please complete and return this form to the Records Office as soon as possible.

Anonymous Examination Numbering System

Examinations in the College of Law are graded anonymously. Students are assigned a different examination number for each course for each semester. Only the student's individual examination number, course name, and instructor's name should appear on each blue book. Professors do not know who receives what grade until after all signed grade sheets are turned in to the Records Office. Grade adjustments for class performance or attendance are made in the Records Office after grades are turned in.

After any appropriate adjustments are made, grades are taken from the Records Office to the computer center for processing and mailing. Grades are mailed from the computer center to "Your Permanent Address" listed as part of the registration process. Students who would like their grades mailed to a different address must request a change in the Records Office.

Examination Procedure

A sign-in sheet, controlled by a member of the staff, is available in the examination room 20-30 minutes before the exam is scheduled to begin. After signing in, students receive a card containing the anonymous number that should be used on their blue books. The student's identification number, the course name, and the instructor's name should appear on the front of each blue book and on each page of typewritten or handwritten exams. Typewritten or handwritten exams should be placed inside a blue book before being turned in.

Student Identification Card

Student identification cards (VolCards) will be made during registration week in the Crest Room of the University Center, and thereafter in the ID Office in Room 337 of the University Center. After fees are paid, the student identification card will be electronically validated. You **DO NOT** have to go to the University Center office for this service.

Solicitation Policy

Solicitation and sales in the College of Law are limited to those conducted by invitees of the College or by a registered student organization that has obtained approval in advance from the Dean of Students Office in accordance with the procedures set out in *Hilltopics* and from the office of the Dean of the College.

Complaint Procedures

Students' concerns, suggestions and complaints regarding matters of curriculum, instruction, academic policy and extra-curricular activities should be addressed to the Assistant Dean for Student Affairs. Referrals will be made to other offices of the College as appropriate.

Disabled Student Services

Requests for accommodations may be directed to Assistant Dean for Student Affairs Dennis B. Pollard, 1505 West Cumberland Avenue, Knoxville, TN 37996-1810, (423) 974-6790.



Ready to help in the Business Office are (left to right) CJ Ottinger, Teresa Peterson, and Melanie Moyers.

BUSINESS OFFICE

Suite 265
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
(423) 974-4263
FAX (423) 974-6595

The Business Office includes the Assistant to the Dean, Peggy Goodman, senior budget assistant Teresa Peterson, accounting clerk CJ Ottinger, and data entry operator Melanie Moyers.

The Business Office processes student job appoint-

ments, prepares payroll, and issues bi-weekly and monthly paychecks. This unit is also responsible for providing information regarding University policies and procedures in relation to travel, purchasing, and fiscal areas.

Other functions include coordination of student and Moot Court team travel arrangements and administration of budgets for student organizations. Office personnel advise Moot Court teams of proper procedures and deadlines for printing and mailing of Moot Court briefs. They are also responsible for the preparation and coordination of Spring Hooding ceremonies at the Tennessee Amphitheatre.

In addition, the office processes invoices, travel reimbursements, and other budgetary documents for payment, and issues invoices and receipts payments for personal student duplication, fax, and telephone charges. The office also places orders for office supplies and publications.

Persons interested in requesting special parking permits and having parking tickets stamped in order for guests to receive discounted parking rates should contact this department.

Requests for Central Alarm building access codes for the electronic mag lock system will also be made in this area.



The Dean's Office includes Mary Ann James (seated), LaVaun Browder (left), and Pat Hurd.

DEAN'S OFFICE
 Suite 278
 1505 West Cumberland Avenue
 Knoxville, TN 37996-1810
 (423) 974-4241
 FAX (423) 974-6595

The Dean's Office includes the Dean of the College, Richard S. Wirtz; the Associate Dean for Academic Affairs, John L. Sobieski, Jr.; the Administrative Assistant to the Dean, Mary Ann James; the dean's administrative secretary, Pat Hurd; and secretary LaVaun Browder.



Providing support in the Office of Development and Alumni Affairs are Carol Armstrong (left) and Anita Monroe.

DEVELOPMENT AND ALUMNI AFFAIRS
 Suite 269
 1505 West Cumberland Avenue
 Knoxville, TN 37996-1810
 (423) 974-6691
 FAX (423) 974-6595

The Office of Development and Alumni Affairs includes acting Director of Development and Alumni Affairs Dotti Bressi, development assistant Carol Armstrong, and development assistant Anita Monroe.

The Office of Development and Alumni Affairs coordinates fund raising for the College of Law, keeps alumni informed about the activities of the College, and provides opportunities for the alumni to socialize and network.

Each fall students provide the volunteer manpower to help raise money through a phone-a-thon. The phone-a-thon is held for three nights, and students may volunteer for one night, two nights, or all three. Student organizations help recruit the volunteers and a competition is held. Representatives from the various organizations compete for the most pledges received and the single largest pledge. In the phone-a-thon, not only do the students get to talk to law alumni and help the law school, they can also win cash prizes for their student organizations.

In the spring semester of the third year, students will have the opportunity to serve on their Class Development Council. The Development Council solicits class members for ideas for the class's gift and puts the ideas to a vote by the class. Council members also provide the leadership to solicit the class members for gifts. Class gifts receive a high level of participation, and gifts have been used to establish endowments for scholarships, the Law Library, and support for students wishing to do public service work after graduation, all in the class's name.

The Office of Development and Alumni Affairs is interested in students before and after graduation. The office produces and mails *Alumni Headnotes*, a magazine which keeps alumni informed about the law school and other alumni. Students and alumni are encouraged to submit information to be published in the Student and Alumni News sections of *Alumni Headnotes*. A news and address change form is included in each issue.

Every five years, the office coordinates the publication of an Alumni Directory. This is a hard-bound book that students and alumni find invaluable for networking and keeping in touch with classmates.

Reunions are held every fall in conjunction with the University's Homecoming celebration. Your first reunion will be on the fifth anniversary of your graduation year.

Two formalized boards are available through which alumni may participate in the law school. The Alumni Advisory Council and the Dean's Circle meet twice a year and these groups include a diverse mix of alumni. The Alumni Advisory Council has committees which provide advice and assistance to the Admissions Office, Career Services, the Law Library, publications and publicity, and alumni affairs. The Dean's Circle assists with fund raising.

Alumni make important financial contributions to the College of Law. Scholarships, professorships, lectures, many student activities, prizes, and program initiatives such as the Concentrations in Advocacy and Entrepreneurial Law are possible only with alumni support.

The College of Law has an Annual Giving program through which many alumni make an annual gift to the school. These gifts may be designated to a particular scholarship, fund, or unrestricted for annual support. Occasionally, the law school may elect to have a capital campaign, as it is doing now. During a capital campaign, alumni are asked to make a special contribution to the law school in addition to their annual gifts. The current College of Law Cornerstone Campaign has a goal of \$6 million.

The Office of Development and Alumni Affairs is a resource for students and student organizations. The office produces flyers to help publicize events and documents a class's history with photographs and video.



Providing secretarial support for the Taylor Wing faculty are (left to right) Joan Mahery, Sonya Fowler, Jackie Bonvin, and Carol Trayers.

FACULTY OFFICES

Suite 356
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
FAX (423) 974-0681

Faculty secretaries are Jackie Bonvin (974-9691), Sonya Fowler (974-6801), Joan Mahery (974-6803), and Carol Trayers (974-6815)

Most faculty offices are on the third floor of the Taylor Wing. The exceptions are Legal Clinic faculty members, located on the first floor of the Taylor Wing, and the Law Library faculty, located in the library

Third floor Taylor faculty:

	<u>Room</u>	<u>Telephone</u>
Dwight Aarons	363	4-6835
Fran Ansley	385	4-6814
Neil Cohen	386	4-6855
Joe Cook	392	4-6822
Judy Cornett	352	4-6827
Tom Davies	364	4-6819
Grayfred Gray	383	4-6834
Pat Hardin	391	4-6809
Amy Hess	371	4-6805
Deseriee Kennedy	349	4-6793
Joe King	351	4-6829
Don Leatherman	393	4-6838
Bob Lloyd	376	4-6840
Colleen Medill	348	4-8339
Carol Parker	394	4-6700
Jerry Phillips	384	4-6813
Carl Pierce	378	4-6833
Tom Plank	368	4-6849
Glenn Reynolds	369	4-6744
Dean Rivkin	382	4-1481
Barbara Stark	367	4-6818
Greg Stein	365	4-6812
Penny Tschantz	332	4-6799
Barry Wertheimer	366	4-6828

PUBLIC AFFAIRS

Suite 269
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
(423) 974-0687
FAX (423) 974-6595

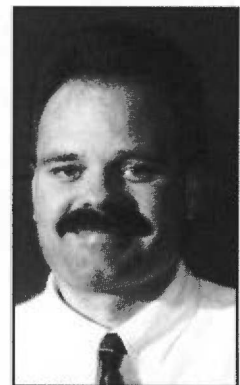
R.G. Smithson is the College's Director of Public Affairs.

The Office of Public Affairs publicizes the accomplishments of students, faculty and staff of the College, both internally and externally, and also coordinates production of the official publications of the College. The director writes and distributes news releases to the media about students, faculty and staff and announcements about events and activities of the College. The director edits the weekly in-house newsletter, *The Informant*, during the academic year.

DUPLICATION AND MAIL SERVICES

Suite 33
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
(423) 974-6779

Tim Bateman is the coordinator of duplication and mail services. Faculty and staff mail boxes are located in this area, and incoming and outgoing mail is processed here.



Tim Bateman

TENNESSEE LAW REVIEW
Suite 336
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
(423) 974-4464
FAX (423) 974-1572



Micki Fox

Micki Fox is business manager of the *Tennessee Law Review*. The *Law Review* is the journal of legal scholarship published quarterly by students of the UT College of Law. Offices of the student editors are located on the third floor of the library/classroom wing.

THE LAW LIBRARY
1505 West Cumberland Avenue
Knoxville, TN 37996-1800
(423) 974-4381
FAX (423) 974-6571

Law Library Faculty include William J. Beintema who is the Director of the Law Library; Associate Director Cheryn Picquet; Head of Cataloging Reba Best; Head of Public Services Steve Thorpe; Acquisitions Librarian Loretta Price; Catalog Librarian Melinda Davis; and Reference Librarians Kelly Browne and Jean Moore. Bill Hodges is the Manager of Computer Services. Support personnel are senior secretary DeBurns; accounting clerk Phyllis McWilliams; senior library specialists Jeff Groah, Sally Carter and Leslie Duncan; library specialists Judy Kelley and Tom Mize; senior library assistant Patty DeArmond; library assistants Jackie Scruggs and Jason White; and microcomputer support specialist David Rymiszewski.

The Building

The College of Law Library is located in the west wing of the College of Law. The entrance is located just inside the main entrance to the building on Cumberland Avenue. The Library occupies space on each of five floors. The first floor (Cumberland Avenue, main entrance level) houses the circulation desk, reference desk, reference librarians' offices, reserve collections, public services' offices, and a reading room. Microforms, U.S. Government Documents, Shepard's Citations, legal encyclopedia, U.S. code and administrative materials, federal digests, a general reference collection, and limited collections of Tennessee materials, looseleaf services, and form books may be accessed on this floor. Two computer laboratories and book materials classified in call numbers A through K9999 (which includes law school reviews and many other journals and periodicals) are located on the ground floor. The second floor houses offices and work areas for the faculty and staff of the library administration, technical services, and cataloging as well as a reading room. Federal and regional reporters and Supreme court reports and digests are located on this floor. Book materials classified in call numbers KA through KF9999 (most British materials and legal treatises) are shelved on the third floor. The Rare Book Room and book materials with call numbers KFA through Z (including state materials for all states, many patent and copyright materials, bibliographical aids, and many foreign legal materials) are found on the fourth floor.

Emergency Exits

There are two emergency exit stairways in the Law Library. One is located on the northwest corner of every floor. It exits the building between the ground and first floors where an alarm will sound as the door is opened. This stairway may not be used to access other floors of the library. It is an emergency exit only. The second is located just north of the elevator on the west side of each floor. This exit also has an alarm at the exit to the building. This stairway may be used for access to other floors in the Law Library.

Elevator and Stairs

Elevators and stairs which access every floor are located on the west wall, near the south end of each floor. A stairway, which accesses only the first, second, and third floors of the library, is located in the center of the south end of each floor.

Photocopiers and Online Catalog Access Terminals

Service areas providing copiers and public catalog access are located on each floor. On the ground and fourth floors they are visible as one steps from the elevator or stairs. On the first floor the copier is adjacent to the west emergency stairway, and the catalog terminals are adjacent to the central stairway and also adjacent to the circulation desk. On the second and third floors the service areas are located adjacent to the elevator. Photocopies are five cents each and may be financed with change, dollar bills or copy cards. Blank copy cards may be obtained from the circulation desk and "charged" with one or five dollar bills at the photocopier. Change is not available in the library. A change machine is located in the vending machine area in the Commons.

Law Library Collections

Excellent legal resource materials in the College of Law Library are available to students, faculty, practicing attorneys, and the general public. The Law Library contains the official court reports, session laws, and codes of all states and the federal system. The collection includes the National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, most English-language legal periodicals, and the reports of English cases from early English law to date. In addition there are encyclopedias, digests and dictionaries, standard treatises and monographs, and current loose-leaf services, totaling more than 244,000 catalogued volumes. There are also approximately 172,000 microform equivalent volumes, including the Records and Briefs of the United States Supreme Court from 1897 to date. The Law Library is a selective depository for federal documents.

The Law Library subscribes to the WESTLAW and LEXIS legal database retrieval services. In the two computer laboratories, on the ground floor, students may become familiar with modern tools for legal drafting. As a member of the national Center for Computer-Assisted Legal Instruction, the College of Law is able to offer its students the newest programs designed to supplement the more traditional forms of legal instruction. The Law Library has a computer network which allows access to a host of other legal information resources available only in electronic formats.

Law Library Operating Hours

Public Access

Monday - Thursday	7:00 a.m. - 12 midnight
Friday	7:00 a.m. - 10:00 p.m.
Saturday	8:30 a.m. - 10:00 p.m.
Sunday	8:30 a.m. - 12 midnight

NOTE: Changes in schedule for holidays, breaks, exam times and summer will be posted in advance. Other changes in schedule will be posted when necessary.

Reference Service

Monday - Thursday	8:00 a.m. - 8:00 p.m.
Friday	8:00 a.m. - 5:00 p.m.
Saturday	9:00 a.m. - 4:00 p.m.
Sunday	1:00 p.m. - 7:00 p.m.

General Information

Information about the hours of operation of the Law Library may be obtained by calling 974-2112. The information on this line will be updated as needed and should be used to determine the open or closed status of the Law Library during inclement weather.

Computer Laboratories

The two computing laboratories operate on the same schedule as the Law Library.

Network and Computing Services

Technical support for all network and computing facilities, both hardware and software, is provided by a full-time staff based in the Law Library. Staff members are generally available between 7:00 am and 5:00 pm, Monday through Friday.

Administrative, Technical Services, and Cataloging Office Hours

The Administrative, Technical Services Department, and Cataloging Department offices are normally open from 7:30 am through 5:00 pm, Monday through Friday.

Law Library Services and Policies

The Law Library offers a full range of traditional library services as well as auxiliary services designed to support the educational mission of the College of Law.

Circulation

The Law Library is basically a non-circulating reference collection. Some materials, however, may circulate outside of the Law Library for limited or defined periods of time. Circulation privileges are restricted to University of Tennessee students, faculty, and staff with valid ID cards; attorneys licensed to practice in the state of Tennessee; and persons with UT Library Subscriber's Cards. Those requesting circulation privileges must present adequate proof and identification. A fuller description of the circulation policies may be obtained at the circulation desk.

Study Rooms

Study rooms are available for group use on all floors except the fourth. Please see the Circulation Desk Staff for information and schedules.

Carrels

At the present time study carrels are not reserved. Please check with the Circulation Desk Staff for changes in policy.

Computer Laboratories

Computer Laboratory facilities are available on a first-come, first serve basis. Equipment may not be saved or reserved in advance.

For security reasons, any computer which has been logged into the network and left unattended for more than fifteen minutes will be disconnected from the network.

Personal data files must be stored on diskettes. Although it may be possible for you to save files on the personal computer's hard disk, be aware that such files will be erased periodically without notice.

The laboratory printers are not intended for use as copy machines. For example, you may not print 200 copies of a 3-pager resume. Instead, print one copy and make additional copies on a copy machine. You are also not permitted to print copies of cases found on WESTLAW or LEXIS if the material is available in hard copy in the Law Library. Excessive use of the Computer Laboratory printing facilities may result in the implementation of a per-page charge for printing for all users.

Hardware Facilities

The Computer Laboratory is equipped primarily with 486-class IBM-compatible personal computers and a smaller number of 486-class-equivalent Macintosh personal computers. All personal computers are connected to an internal Novell NetWare local area network. By way of a high-speed communications link to the University of Tennessee Computing Center, all have full access to the Internet.

Software Facilities

Various software packages are available to address the needs of a typical legal scholar in an educational environment. All software listed is subject to upgrading to improved versions.

Food, Drink, and Tobacco Products

Food, drink, and the use of tobacco products are not permitted in the Law Library.

Cellular Phones

The Law Library endeavors to provide a quiet environment in which users may pursue their research. In order to meet the needs of the users in this regard, we request that users refrain from utilizing cellular phones within the Law Library.

Assistance for the Physically Challenged

Parking and ramp access to the College of Law for the physically challenged are available at the entrance on White Avenue. Ramp access only is available at the Cumberland Avenue entrance. An elevator located in the law library services all floors in the law library. Circulation Desk Staff are available inside the front entrance to help with any special needs.

Directory of Staff Telephones and Office Locations

All Law Library staff members are connected to the College of Law local area network and can be reached via e-mail. In addition to regular telephone service, each staff member also has a "phone mail box" allowing callers to leave a message should the staff member be unable to answer the phone.

	Office	Phone
William J. Beintema	218	4-6733
Cheryn Picquet	224	4-6729
Reba Best	235	4-6728
Steve Thorpe	112	4-6736
Kelly Browne	105	4-0236
Melinda Davis	234	4-6552
Loretta Price	225	4-9746
Bill Hodges	115	4-2547
Jean Moore	104	4-0133
De Burns	218	4-4381
Sally Carter	233	4-7075
Patty DeArmond	233	4-6546
Leslie Duncan	233	4-9407
Jeff Groah	114	4-6731
Judy Kelley	222	4-6726
Phyllis McWilliams	219	4-6547
Tom Mize	116	4-6724
David Rymiszewski	14	4-6859
Jackie Scruggs	126	4-6468
Jason White	126	4-7419

Area Library Services

Campus

The John C. Hodges Library is the UTK Main Library for non-legal library services. It is located at 1015 Volunteer Boulevard. Information may be obtained by phoning 974-4171. The Hodges Library is a 350,000 square-foot facility housing collections in all subject areas. It is the central library facility for the campus and the place to begin most non-legal research. The library has comfortable study space for more than 2,000 people, 308 graduate student carrels, group study rooms, Computing Center remote work areas, and a major Microcomputer Laboratory.

Public

The nearest branch of the Knox County Public Library is at 500 West Church Avenue. Information may be obtained by phoning 544-5750.



Law Library faculty members (left to right) Steve Thorpe, Jean Moore and Kelly Browne provide reference and public service help to library patrons.

Other Law Library personnel are pictured on the next page.



Loretta Price (seated) works with acquisitions and Judy Kelley with serials in the Law Library, White Avenue.



Ready to help with circulation requests in the Law Library are (left to right) library assistants Jason White and Jackie Scruggs and senior library specialist Jeff Groah.



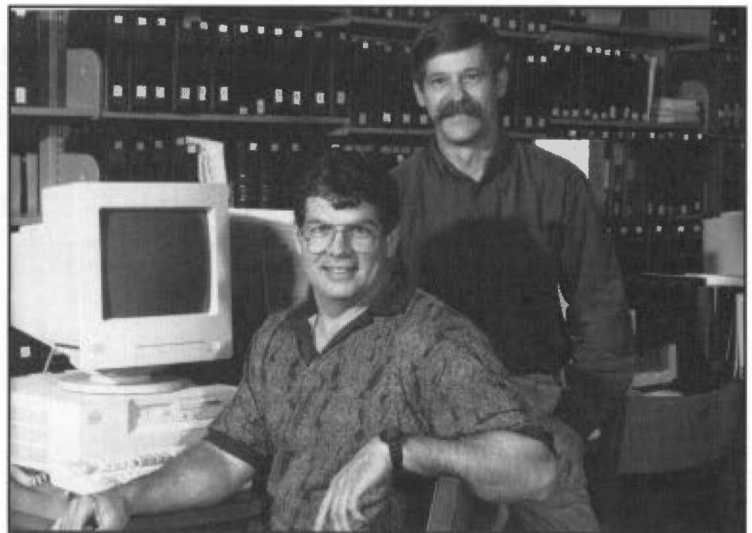
Tom Mize is the person to see for help with government documents.



The library's catalog specialists are (left to right) Sally Carter, Leslie Duncan, and Patty DeArmond.



Phyllis McWilliams (left) is the accounting clerk and De Burns is the secretary in the Law Library.



The intricate computer system within the College of Law is under the watchful eyes of Bill Hodges (right), Computer, Electronic Services, and Networking Manager, and microcomputer support specialist David Rymiszewski.



STUDENT SERVICES

College of Law Services

Orientation for Entering Students

The College of Law provides a comprehensive Orientation and Introduction to The Study of Law, referred to as *The Introductory Period*, during the first week of the fall semester. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed during *The Introductory Period*.

Faculty Advisor

Each law student is assigned a Faculty Advisor, with whom he or she will meet at Orientation. Students are encouraged to consult early and often with their Faculty Advisor about any issues of concern, from acclimation to the law school to course selection.

Student Advisor

First-year students are also paired with a Student Advisor at Orientation. Student Advisors help new students understand the informal structure of the law school, show them how to get things done, and offer practical tips for starting good habits early.

Academic Support Program

Academic support programs are provided for first-year students. During the fall semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note taking, outlining, and examination skills.

During the spring semester, any first-year student whose first semester grade point average fell below a 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus on both legal doctrine and skills.

Writing Specialist

Penny Tschantz, the College of Law's writing specialist, is available to meet with any student who is interested in improving his or her writing skills or who encounters difficulties in writing memoranda, briefs, letters, or seminar papers in law school.

Students can contact Ms. Tschantz at 974-6799 or at her office in Room 332 (library/classroom wing), where she will have a sign-up sheet posted on the door. She can also be reached through the English Department at 974-6974 and by E-mail (penny-tschantz@utk.edu).

Additional resources and writing assistants are available in the University's Writing Center, located at 103B in the Humanities Building.

Student Lockers

Law students may rent a locker through the Student Bar Association for a fee on a first-come, first-served basis. Lockers are located on the first floor of the Taylor wing, near the Admissions Office and the Student Records Office.

Commons Area

The Commons, located on the first floor of the Taylor wing, is a place where students, faculty, staff and visitors can meet and mingle throughout the day over coffee, soft drinks or light meals. The Commons is adjacent to a large courtyard that accommodates outdoor eating and socializing when the weather permits.

Mail Boxes

The College of Law typically distributes important information to students by placing printed information in each student's mail box. Each law student is supplied a mail folder organized by name and class. Mail boxes are located in the hallway outside the Records Office on the first floor of the Taylor wing.

Notaries Public

Evelyn Carr (Legal Clinic)
Doris Gentry (Legal Clinic)

Disabled Student Services

Requests for accommodations may be made through Dennis B. Pollard, Assistant Dean for Student Affairs, Suite 166, Taylor wing, 974-6790.

University Services

Law students have the best of both worlds. They are part of a small academic unit, yet have all the resources of a comprehensive public state university.

Privileges

Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students. A comprehensive listing of University services is published in *Hilltopics*, the official UTK student handbook.

Safety

As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

- The *Escort Service* transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card;
- Forty conspicuous *emergency phones* are located around campus and can be used to quickly contact the University Police Department in an emergency;
- *Programs in safety and self-defense*. The University Police Department offers workshops in safety and self-defense for students.

Activities Fee

The University Programs and Services Fee provides non-instructional facilities and programs of an educational, cultural, social, recreational and service nature for UT Knoxville students. Activity fee money is used to fund programming through the Cultural Affairs Board, the Recreation, Entertainment and Social Programs Board, the Athletics board, the Publications Board, Student Government Association Board, Student Health and Welfare

Board, and the Debt Service and Capital Improvement Board. These boards are all outlined in detail in *Hilltopics*.

Intramural Sports

The intramural athletics program at The University of Tennessee provides competitive sports for those not competing at the intercollegiate level. Some of the sports include football, softball, aerobics, swimming, basketball, and tennis. A large number of law students participate on various intramural teams throughout the year. Contact the intramural office located in the Student Aquatic Center for more information.

Parking

If you live off campus and drive to class, you must register your car with the UT Parking Services, located on White Avenue near the law school. A commuter (C-permit) is for individuals living off campus. A non-commuter (N) permit is for individuals living on campus. An E sticker is for everyone who registers their car with the University but does not pay to park in a designated lot. If you do not have a C or N permit, you risk being ticketed or towed if you park in a staff lot. Former law students have advised that a commuter parking permit is reasonably inexpensive for the entire year, but finding a parking place in the middle of the day can often be difficult. You can purchase a sticker from Parking Services or inquire about services during Orientation and The Introductory Period in the University Center or after Orientation by contacting the Parking Services Office, 1411 White Avenue, or by calling 974-6031.

Private Parking Lots

Several privately owned parking lots are located near the law school with semester rates (generally more expensive than University parking). Check the bulletin boards in the University Center or the College of Law. Ramsey's Cafeteria offers parking on a leased basis. For more information, call 522-2520.

Sexual Harassment Policy

UT Knoxville is committed to providing an environment free from sexual harassment. Sexual harassment by any member of the University is a violation of the law and University policy and will not be tolerated. If you need assistance contact the Dean's Office at the College of Law, the Office of Diversity Resources and Educational Services at 974-2498, or the Dean of Students at 974-3179.

Textbooks, Materials and Supplies

Law school books and study aids can be purchased at various locations on and around campus. Some classes will require you to buy photocopied material. Your instructor will notify you as to when and where these materials are available.

The University of Tennessee Book and Supply Store is located downstairs in the University Center. The phone number is 974-3361. The Student Bar Association has a textbook exchange located on the first floor of the Taylor wing. Hours of operation are posted. Keep in mind the UT Bookstore will give a full refund two to three weeks after classes start if books have not been marked and if you have the sales receipt. Be sure to consult the posted refund policy for full details. Be aware of books or study aids marked non-returnable.

Transportation

KAT is Knoxville's Public Transportation Service. Bus schedules and routes are available at the University Center. Buses run regularly to and from campus and university-owned housing.

University Offices and Departments of Interest to Students

Student Identification Card (VolCard)
337 University Center (UC)
974-3415

All students, faculty and staff are required to have a validated identification card (VolCard). This card is essential for the use of various University facilities and programs, including the library, Student Aquatic Center, University check cashing facilities, and all athletic events. The VolCard also serves as a meal card for those students on the meal plan and, with approval, can also be used as a charge card for vending and laundry.

All Star Plus Accounts
342 University Center (UC)
974-3430

Two All Star Plus Debit Payment Plans are available through Dining Services. The All Star Dining Account can be used at all campus dining facilities and requires a one time \$300.00 minimum deposit. The All Star Plus Account may be opened with a \$10.00 deposit and can be used at campus laundries, some vending areas, and the University Book and Supply Store, UC location, as well as all campus dining facilities.

Center for International Education (CIE)
1620 Melrose Avenue
974-3177, Fax: 974-2985
World Wide Web: <http://UTKVX1.utk.edu/~cie/>

The Programs Abroad Office of the CIE provides assistance to students who are interested in study, work, research or travel outside the US. CIE maintains a travel resource library, administers several programs which offer world wide educational opportunities, and sells International Student Identity Cards and Youth Hostel passes.

Central Ticket Office (CTO)
127 University Center (UC)
974-3381

The CTO distributes football and basketball tickets to students and tickets for civic events that are of interest to the student body and the University community. The CTO also serves as an outlet for Tickets Unlimited which is located in Thompson Boling Arena. Hours are from 8:30 a.m. to 4:30 p.m. Monday through Friday.

Computer Assisted Registration System (CARS)
201 Student Services Building
974-3263, Fax: 974-6341

The CARS division of the Registrar's Office administers the telephone registration system, produces the Timetable of Classes, schedules classrooms, provides enrollment information to academic departments regarding their classes, produces and distributes classrolls, and processes undergraduate withdrawals.

Dean of Students Office
413 Student Services Building
 974-3179, Fax: 974-0088

The Dean of Students Office coordinates operations conducted by the University Center, Panhellenic Affairs, Fraternity Affairs, RecSports, Student Activities, Student Conduct, Disability Services, Student Publications, Orientation and the Volunteer Center. It develops recreational, cultural and social programs, while administering policies related to student activities and organizations. More information is available in *Hilltopics*, the student handbook.

Dining Services
405 Student Services Building
 974-4111, Fax: 974-1420
Menu Hotline: 974-FOOD (3663)

Dining Services provides meals to students and the University community in more than 22 different locations that accept AllStar Accounts, meal plans, cash, and charge accounts. This department also oversees the issuance of VolCard IDs which control access to various campus functions.

Disability Services
191A Hoskins Library
 974-6087

Disability Services seeks to eliminate the barriers that students with disabilities encounter and to work with them to achieve and maintain individual autonomy. The program's primary objective is to provide these students with access to the academic, social, cultural, and recreational opportunities of the University.

**Division of Continuing Studies
 and Distance Education**
440 Communications Building
 974-3181, Fax: 974-6629
 World Wide Web URL: <http://www.ce.utk.edu/>

This division of UTK provides outreach educational opportunities. Its departments offer high school and college credit courses by correspondence; coordinate credit degree programs delivered by statewide two-way interactive video; provide a variety of self improvement courses; operate UT's high-tech Conference Center; and teach English as a second language.

Graduate Admissions and Records
218 Student Services Building
 974-3251, Fax: 974-6541
 E-mail: gsinfo@utk.edu
 World Wide Web URL: <http://funnelweb.utcc.utk.edu/~gsinfo>

The Graduate School brings together faculty and graduate students as a community of scholars with a common interest in creative work and advanced study. The Office of Graduate Admissions and Records provides administrative services to the University community.

Minority Student Affairs/ Black Cultural Center
812 Volunteer Boulevard
 974-6861

The Office of Minority Student Affairs enhances the quality of life for minority students. Working in conjunction with other campus and community groups, the office helps identify, encourage and assist students in de-

veloping their talents. Housed within the Black Cultural Center, the office furnishes information and educational, employment and financial assistance opportunities.

Office of Academic Records
215 Student Services Building
 974-2101, Fax: 974-2606

A division of the Registrar's Office, the Office of Academic Records issues grades, transcripts, diplomas and academic records; certifies enrollment, athlete's continuing eligibility requirements and graduation requirements for undergraduates; posts proficiency exams, correspondence credit, and departmental placement credit to academic records; monitors high school deficiencies, processes change of grades, maintains student VA records, administers academic review and dismissal processes, checks for repeated courses, and coordinates commencement.

Office of the Bursar
Main Office-210 Student Services Building
 974-4495, Fax: (423) 974-1945
UC Office-128 University Center
 974-1291, Fax: 974-9356

The Office of the Bursar administers VOLXpress accounts, collects University fees and charges and delivers excess financial aid. Federal Perkins Student Loan and UT Loan Program collections are administered through this office. Office hours are 8:00 am to 4:30 pm M-F.

Office of Undergraduate Academic Affairs
401 Student Services Building
 974-3564, Fax: 974-8542

The Office of Undergraduate Academic Affairs coordinates academic advising for the ten undergraduate colleges and provides programming and support for first year students.

Parking Services Office
1411 White Avenue
 974-6031, TDD 974-6483, Fax: 974-8474

This office coordinates parking and annually publishes Traffic and Parking Regulations which contain information pertaining to the operation of motor vehicles on the UTK campus. Responsibilities include daily parking assignments for the UTK community as well as special events, overall operation of campus bus and escort van service, management and maintenance of parking area, and parking citation appeals.

University Housing
405 Student Services Building
 974-1871

The Office of University Housing provides on-campus housing for single undergraduate and graduate students and apartments for married students, single parents, graduate students, advanced professionals and non-traditional undergraduate students. A variety of housing options are available to meet the needs of individual students.

Student Counseling Services Center
900 Volunteer Boulevard
 974-2196

The Student Counseling Services Center provides professional counseling to all students, including law stu-

dents. The goal of the center is to provide short-term counseling therapy and to promote students' academic success at the University. Professional psychologists and counselors are available to assist students in resolving problems. The discussions are regarded as confidential and are not reported to any administrative or disciplinary agency on campus. In addition to individual counseling sessions, the center conducts special programs such as Stress Management, Assertiveness Training, Study Skills, and Adult Children of Alcoholics.

Enrollment Student Data
212 Student Services Building
974-2108, 974-6341

As a division of the Registrar's Office, Enrollment Student Data gathers, maintains and reports student data. Students contact this office to correct their names or addresses. This office offers comprehensive computer report generation service for the campus community in addition to processing grades and providing the official term report on enrolled students.

Student Financial Aid Office
115 Student Services Building
974-3131, Fax: 974-2175

This office offers a comprehensive program of financial aid to students who would not otherwise be able to attend UTK. Grants, scholarships, loans and employment opportunities are available through Federal, State, and University programs. Eligible students may receive one or more types of financial assistance.

Student Health Services
1818 Andy Holt Avenue
974-3135, Fax: 947-2000

Student Health Services provides medical evaluation, diagnosis, and treatment to currently enrolled/eligible students who have paid the full Programs and Services Fee or a \$42/semester (\$33 summer) health fee if taking fewer than 9 hours. The service also provides wellness/health education, mental health counseling, travel advisory, and immunizations.

University Book and Supply Store
University Center
974-1040, Fax: 974-4233

A wide variety of texts, general books, supplies, and gift items are offered for the convenience of students, faculty, and staff by the University Book and Supply Store. UC operations include the main store, the Lobby Shoppe and the Computer Store. There are three additional branch locations on the campus.

University Center
329 University Center
974-3455

Directly across from the College of Law building is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, travel agency, two cafeterias and a grill, a computer store, a book and supply store, lounges, and meeting areas.

University Evening School
451 Communications Building
974-5361 or 1-800-676-8657, Fax: 974-2027

The University Evening School offers credit classes on and off campus during late afternoon and evening hours for those students who work or have other commitments during the day. A comprehensive program of student services is provided.

University of Tennessee Police Department
1115 UT Drive
EMERGENCY: 911
974-3114, Fax: 974-4072

The UT Police Department provides basic police services and offers many other services through the UT Crime Prevention program. The department's main objective is to provide a safe campus for students, staff, faculty and visitors. UT Police officers investigate and apprehend criminals, respond to accidents and fire alarms, enforce traffic, assist stranded motorists and provide security for special events.

VolCard Office
337 University Center
974-3415

VolCards (Student IDs) provide access to meals, residence halls, the health clinic, laundry and vending machines, library and computer services as well as athletic, cultural and campus programming events. Lost or stolen cards should be reported immediately to (423) 974-3430.



STUDENT ORGANIZATIONS

College of Law student organizations must comply with University policies pertaining to registration of student organizations as provided in *Hilltopics*, the University's student handbook. Registration requires that the organization provide a constitution and a registration form to the office of the Dean of Students. The constitution must contain the name of the organization; a statement of purpose; membership eligibility requirements; officers; a statement of the terms of officers and the time and method of election; frequency of meetings; financial statement; and provisions for a faculty advisor. Registration must be brought up to date each semester by filing a current information form. Further information and the details of the registration process are contained in *Hilltopics*.

To be eligible to receive funding from the College of Law for speakers or other activities, organizations must be currently registered with the University.

**American Bar Association/
Law Student Division**

Students are eligible to become members of the Law Student Division of the American Bar Association, thereby taking advantage of some of the benefits of early involvement in the organized bar. The ABA's services include publications, grant and tax assistance, and group life and major medical insurance programs, as well as other public service and professional development programs.

Association of Trial Lawyers of America -- Student Chapter

The goal of the Student Chapter of the Association of Trial Lawyers of America is to provide students with exposure to the field of trial advocacy through the use of speakers and other educational programs. Membership also gives students the opportunity to participate in seminars and other programs offered by the national and state Trial Lawyers Association.

Black Law Students Association

The University of Tennessee Black Law Students Association Chapter utilizes the collective resources of its members (1) to articulate and to promote the professional needs and goals of Black law students; (2) to aid in the recruitment, retention, and placement of Black law students; (3) to influence the legal community to bring about meaningful change by meeting the needs of the Black community; (4) to foster communication among Black law students; and (5) to foster an atmosphere of community and to facilitate unity and support among law students.

General membership is open to all law students currently enrolled in The University of Tennessee College of Law. To remain a member in good standing, a general member must (1) pay dues and (2) refrain from exhibiting conduct contrary to the purpose of BLSA. Members in good standing have the right to vote in all matters, hold an office, participate in all BLSA activities, and enjoy any other benefit afforded BLSA.

BLSA general meetings are held during the free hour on the first or second Wednesday of each month. Special meetings are called as needed. Programs, services, and activities include community service projects, a "Reading Hour" Program at Sarah Moore Green Elementary, an annual blood drive, Frederick Douglass Moot Court Competition, and fundraising events. BLSA communicates to its members through direct mailings and the BLSA bulletin board.

Christian Legal Society

The Christian Legal Society conducts weekly meetings and annual retreats and invites guest lecturers to the College. The purpose of the Christian Legal Society is to give serious, honest, and intelligent consideration to the role the Christian lawyer plays in today's legal system, while also providing Christian fellowship for students.

Class Development Council

Volunteers from the third-year class serve on the Development Council for their graduating class. The council raises private funds for the benefit of the College of Law. Council members select the class gift project and organize class solicitations and/or pledge drives to accomplish the goals of the selected project.

Environmental Law Association

The Environmental Law Association was formed to facilitate an appreciation of the environment and an awareness of students' roles within it as future attorneys. An informational meeting is held at the beginning of the fall semester and new members are encouraged to join at that time. All members are required to participate in at least one environmental service program each semester.

The ELA meets every three weeks with committees meeting at various times in between.

ELA sponsors events where speakers discuss both environmental issues and offer career guidance. Members participate in local and national environmental clean-ups and awareness-building activities. ELA communicates through a newsletter, mail, e-mail, and an electronic bulletin board.

Hispanic Law Students Association

The Hispanic Law Students Association is comprised of students who are interested in learning about and addressing the needs of Hispanics at the local, state, and national levels. In addition to providing fellowship and support for currently enrolled Hispanic students, the association acts as a clearinghouse for information regarding migrant workers, collects demographic data on Hispanic populations in Tennessee and surrounding states for recruitment purposes, and addresses issues of Immigration Law. The association also seeks to sensitize the law school community to issues surrounding the nation's fastest growing minority.

Inn of Court

Participation in the Hamilton Burnett Chapter of the American Inns of Court provides a forum in which experienced lawyers and judges can pass on knowledge and skills to law students. Student members of the Inn will learn not only from the monthly demonstrations and discussions, but they will also be assigned to pupillage teams and get to know the lawyers and judges assigned to their teams in less formal settings. Inn membership is both a local and national honor, and students are selected for membership based upon their interest and achievement in legal advocacy.

Lambda Legal Society

The Lambda Legal Society is devoted to the furtherance of legal rights for gay men and women. One of the primary goals of the group is to promote a better understanding of the unique legal problems facing homosexuals. The society offers an opportunity to provide pro bono research for attorneys handling gay rights cases, to write articles regarding sexual orientation and the law for publication in legal journals, and to work for the recognition and advancement of gay rights at the University and in the community. Membership is open to anyone interested in promoting human rights for gay men and women, regardless of his or her own sexual orientation.

Law Women

Law Women addresses issues of concern to women relating to personal and professional development. The group was founded in 1973 and new members are accepted year-round. Meetings vary from biweekly to monthly.

Law Women offers a diversity of programs, with speakers on legal topics such as abortion, date rape, interracial communication, and exam preparation. Law Women also offers the opportunity to work in community and University projects, and members participate regularly in University intramural sports. The group provides informative assistance to the Sexual Assault Crisis Center and, in conjunction with the Women's Center and other University departments, has sponsored conferences

on women in education, employment discrimination, and women's health. Members regularly attend the regional and national conferences on women and the law and explore legal, political, social, and economic issues which affect women. Law Women sponsors the Law School Success Series for first-year students and practice rounds for oral arguments for first-year students. Members have volunteered to staff a first-year "warm line" for questions and concerns. A mentoring program pairs members with attorneys in the Knoxville area.

The National Association of Criminal Defense Lawyers/ Tennessee Association of Criminal Defense Lawyers

The National Association of Criminal Defense Lawyers/Tennessee Association of Criminal Defense Lawyers was recognized as a University of Tennessee student organization in 1994. The group was informally founded in 1990.

Students are welcomed as members at any time. The association promotes an interest in and an understanding of criminal defense law. Members understand the real-life workings of a criminal defense law practice by developing what, it is hoped, becomes a long-term working relationship with a practicing attorney. Members participate in the chapter's Mentorship Program, which pairs students with local criminal defense attorneys. Students are allowed to attend TACDL Continuing Legal Education programs at reduced prices.

Meetings are held monthly or as needed during a free period. Announcements of meetings are posted in the Commons area a few days prior to the meeting.

Phi Delta Phi

The Roosevelt Inn of Phi Delta Phi Legal Fraternity, established at the College of Law in 1919, offers two essential links, one between college and professional school and the other between law school and the practice of law. PDP focuses on helping the individual become the professional legal practitioner he or she aspires to be.

PDP complements the law school experience by sponsoring open houses, receptions, and opportunities for students, faculty and practicing attorneys to network. Fundraising events provide resources to sponsor forums, social events, and pre-exam refreshments for law students. The group sponsors a phone-a-thon to raise money for the Law Library, holds Student Appreciation Days, works with Dismas House, and schedules guest speakers.

New members are accepted at the beginning of each semester. 1Ls can be pledged and initiated after a semester in good standing. 2Ls and 3Ls can be accepted upon acceptance of a bid of offer. Meetings are held approximately once a month during a free period.

The Speakers Series

The College of Law has launched a Speakers Series to benefit Tennessee's legal, business, political, and educational communities. The first speaker was scheduled for the fall of 1997 to coincide with the dedication of the law school's new facilities. Each year the Speaker Series hosts nationally known speakers who address issues of importance to a wide spectrum of Tennesseans.

The Speakers Series is broadly overseen by a Board of Advisors made up of prominent Tennesseans who lend

insight to the program based upon their positions and experience. The program is administered by an executive committee comprised of students from the College of Law. In addition, the Speakers Series has a Student Advisory Group consisting of each executive officer of the official student organizations with the College of Law and four at-large members.

Sports & Entertainment Law Society

The fields of both sports and entertainment law have grown in recent years. The Sports and Entertainment Law Society provides seminars, literature, and information in the field to "would-be" sports and entertainment lawyers. Founded in 1993, the society is a bridge between law students and professionals in these fields. To generate active student participation in the field, the society has sponsored a number of speakers, as well as a yearly symposium in Nashville, all intended to introduce alternative career possibilities to interested law students.

The Sports and Entertainment Law Society holds regular meetings at least twice per semester. Any graduate or undergraduate student who is interested in sports or entertainment law is eligible for membership. SELS currently has 30 members.

Student Bar Association

The Student Bar Association (SBA) is the official representative voice of the students at The University of Tennessee College of Law. All students may join the SBA and participate in its activities. The SBA Council consists of 16 members: four officers -- president, vice-president, secretary, and treasurer; two class representatives from each class; and six at-large representatives elected from the student body as a whole. Elections are held in February with the newly elected council taking office in mid-March. Elections for 1L class representative are held in September. SBA members may serve on any committee and/or sub-committee such as Student Involvement, Faculty, Career Services, Fundraising, Social, Sports, and Public Relations. The SBA council meets bi-weekly and anyone may attend the meetings.

One of the most important functions of the SBA is acting as a liaison between the faculty/administration and the students. Periodically, the SBA, in conjunction with the Dean's office, holds Open Forum lunches where the Dean and his colleagues update students on major issues concerning the College of Law community. Events such as film series and lectures by prominent speakers are also held throughout the year. Law Lunches provide another opportunity for small numbers of students to join a faculty member or two for informal conversation and a dutch-treat lunch.

The SBA nominates students to serve on Faculty-Student Committees such as Academic Standards & Curriculum, Admissions & Financial Aid, Clinic Advisory, Committee on Community, Faculty Appointment, Library Advisory, and Readmissions and Variances. Generally, four students serve on each committee, two as full members and two as alternates, and their presence and voices provide an important ongoing link between students' concerns and the policy-making of the law school. Nominations are made in the summer and a student may serve for more than one year.

A variety of essential student services are provided by the SBA. The SBA supervises the locker rental program and works as an information network for the law

school. It operates the SBA Textbook Exchange, where students may buy and sell used books and study aids as well as purchase College of Law T-shirts and sweatshirts. The SBA administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term, interest free loans to law students with demonstrated need. The SBA also maintains a master calendar including dates, times and locations for such things as organizational meetings, speakers, lectures, intramural athletics, social events, etc. The SBA Council has regular office hours and always has an open door policy. Suggestions may be left in a box located near the SBA office.

The SBA sponsors several special events for the law school. Orientation week is the first main event. At least one UT pre-game football party is held with block seating for law students. Next comes CHILLA, an annual Halloween costume party. Spring semester gets underway with a welcome back party co-hosted by the Dean's office. The grand finale for the law school social calendar is the Advocates Ball in the early spring. Alan Novak Day, a spring picnic and auction benefitting the emergency loan fund, is held on the last day of spring classes. The SBA helps with hooding and graduation ceremonies. A longstanding tradition, affectionately called "Rump Court," brings students together every Thursday evening for a social gathering at various locations around the city.

In addition, the SBA connects law students with important organizations within the law profession, including the Knoxville Bar Association, the Tennessee Bar Association, Tennessee Young Lawyers, and the American Bar Association.

Tennessee Association for Public Interest Law

Members of the College of Law community concerned with the need to support students interested in public service as a career option formed the Tennessee Association for Public Interest Law (TAPIL). With the advice and support of the faculty and fellow students, TAPIL organizers developed a fund to provide fellowships in the form of summer stipends for students who choose to work for public interest organizations in lieu of traditionally higher-paying positions in law firms.

Tennessee High School Mock Trial Competition

Law students may serve Knoxville and the surrounding communities through the High School Law Mock Trial Competition, an annual statewide event which originated with the College of Law's Public Law Institute in 1979. It is sponsored statewide by the Tennessee Young Lawyers Conference and locally by the Knoxville Barristers. Law students and local attorneys work together to advise teams of students from area high schools as they assume the roles of attorneys and witnesses in a hypothetical trial. After several preliminary rounds, a local champion is chosen to represent the area in the statewide event. This test of verbal and analytical skills is a valuable learning experience for advisors and team members alike.

The Admissions Office recruits volunteers each fall to participate as bailiffs and student advisors for each team.

Scheduling Speakers

In recent years, funds have been budgeted for speakers who are brought to the law school by student groups. These funds are administered by the Student Bar Association. Following are the general procedures for establishing a budget and securing approval for speaker requests.

First, check with the Student Records Office regarding the free hours allocated for speakers. Develop a budget with the Dean's Administrative Assistant, Mary Ann James, and reserve space for the program through LaVaun Browder, the receptionist in the Dean's office.

After selecting a tentative date and location and devising a budget, please submit the proposal to Assistant Dean Dennis B. Pollard and the Student Bar Association. If the proposal is funded, continue to work with Mary Ann James on planning logistics, etc. Keep in mind that funds can only be used to pay for travel, lodging, and meals and cannot be used for honoraria, gifts, etc.

Funding for speakers or other organization activities will only be available to those student organizations that have been officially recognized by the Office of the Dean of Students and whose registration with that office is current. The organization must have an articulate program for the year or term for which funding is sought and a budget that is associated with that program.

Complete procedures for gaining official recognition by the University are contained in *Hilltopics* and are outlined briefly in this Handbook on page 58.



STUDENT AWARDS

The Order of the Coif is a national law school honor society, election to which is based on exceptional scholastic attainment. Only those students who, at the time of their graduation, are among the first tenth of their class (in terms of grades) are eligible. Election is made by the law faculty and is the highest honor regularly conferred by the College of Law.

The Advocates' Prize is awarded to the winning team of an intraschool Moot Court competition. The prize honors six trial attorneys who distinguished themselves and their profession in the practice of law in the Knoxville area. Since 1977 the award to the Outstanding Oralist has been in memory of Philip C. Klipsch, whose untimely death occurred one week after winning the Advocates' Prize Competition in 1976. The memorial fund established by his parents and friends provides a continuing award.

The Susan B. Anthony Award was established in 1990 by the East Tennessee Lawyers Association for Women. Recipients are selected on the basis of their commitment to enhancing the progress of women, especially the legal rights of women, and academic achievement. This is a cash award.

The Arnett, Draper & Hagood Book Award is presented for achievement in Antitrust Law.

The Baker, Donelson, Bearman, & Caldwell Student Leadership Award, established in 1991, honors the achievement of students who have demonstrated extraordinary leadership in any law school endeavor which otherwise would go unrecognized. A cash prize is awarded.

The Bureau of National Affairs, Inc. offers a one-year subscription to *United States Law Week* to the graduating student who has made the most satisfactory progress in the third year.

The Center for Computer-Assisted Legal Instruction (CALI) gives awards for academic excellence in law courses.

Clark Boardman Callaghan of Chicago offers a copy of Legal Checklist to the student who has attained the highest average during the second year of study.

College of Law Awards for Academic Excellence are given to the students or students who attain the highest grade in each course each semester.

The Frank B. Creekmore Memorial Award, established by the family and friends of the late Frank B. Creekmore '33, a prominent Knoxville attorney and judge, is a cash award made to a law student on the basis of financial need and promise for the general practice of law in Tennessee.

The Herbert L. Davis Memorial Trust Fund was established to honor the memory of a distinguished alumnus and to recognize the law student with the highest scholastic average during the first two years of study.

The Gunn, Ogden & Sullivan, P.A. Moot Court Brief Writing Award is presented annually to recognize outstanding proficiency in moot court brief writing. The award was established in 1995 by the law firm of Gunn, Ogden & Sullivan in Tampa, Fla.

The Knoxville Office of Hunton & Williams has established two annual awards to recognize, promote and reward outstanding legal research and writing. The Hunton & Williams Outstanding Writing Award recognizes outstanding first-year writing. The Hunton & Williams Law Review Prize recognizes the writing of an outstanding law review comment.

In 1985, the College initiated the Ray H. Jenkins Trial Competition in honor of the noted litigator whose biography is entitled *The Terror of Tellico Plains*. This intraschool competition is held each spring. Cash prizes are awarded to the first- and second-place teams.

The Knoxville Auxiliary to the Tennessee Bar Association annually awards a cash award to the student with the highest scholastic average for the first year of study.

The Judge Harry W. Laughlin Memorial Tennessee Law Review Case Note Award is awarded annually to the member of the law review who writes what is judged to be the best case note during the academic year's candidacy program.

The Fred and Angie LeClercq Award is given annually to the editor-in-chief of the *Tennessee Law Review*. It is a cash award.

The Chancellor George Lewis Moot Court Board Award is presented each year to the chair of the Moot Court Board in recognition of his or her contribution to the life of the College of Law. It is a cash award.

The McClung Medal for Excellence in Moot Court/Phi Delta Phi Outstanding Moot Court Attorney Award is awarded annually to a student who exhibits superior skills in inter- and/or intraschool trial or appellate moot court competition.

The Michie Company of Charlottesville, Va., awards a copy of *Tennessee Code Annotated* to the student who

has attained the highest average during three years of law study.

The Charles H. Miller Clinical Achievement Award was established in honor of the founding director of the College of Law Legal Clinic. The cash award is given to the student selected for excellence in civil advocacy.

The National Association of Women Lawyers presents an annual award to a senior law student who has shown academic achievement, motivation, tenacity, and drive, and who shows promise of contributing to the advancement of women in society and of presenting a personable and professional image. The award consists of a one-year honorary membership in NAWL and a year's subscription to the *NAWL Law Journal*.

The Order of Barristers is a national honorary organization whose primary mission is to encourage oral advocacy and brief writing skills through effective law school programs. Students are selected for membership based on their participation in advocacy activities and significant contributions to the College's moot court program, as determined by the faculty advisors to the moot court program.

The Dennis Parkhill Memorial Achievement Award was established by the Brandon, Fla., firm of Wilson & Associates to recognize excellence in oral advocacy and to honor a distinguished alumnus, Dennis Parkhill, who was tragically killed in an automobile accident. This is a cash award.

The James L. Powers III Award for excellence in criminal advocacy was established to honor the memory of Jim Powers, a member of the Class of 1988 who was killed in an automobile accident. The recipient is selected by the criminal advocacy faculty and receives a cash award.

The Tennessee Attorney General's Award for Excellence in Trial Advocacy is awarded at the end of each academic year to an outstanding second-year student in Trial Practice as determined by the faculty awards committee.

The *Tennessee Law Review* Editing Award, given by Michael D. Galligan, a 1971 UT law graduate, and William T. Ramsey, a 1980 UT law graduate, is awarded annually to an Editorial Board member who has had a significant impact on the quality of the *Law Review*. It is a cash award.

The Judith Turcott Special Service Moot Court Award is presented annually to a Moot Court member who greatly exceeded the standards of service to the Moot Court program. Ms. Turcott, a 1992 law graduate from Chattanooga, established the cash award in 1992.

The West Publishing Company of St. Paul, Minnesota, offers a book award annually to members of each of the three classes who achieve the highest scholastic average in the class and to the student who has the highest average for three years of study.

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The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UT Knoxville does not discriminate on the basis of sex or handicap in its educational programs or activities, pursuant to requirements of Title IX of the Educational Amendments of 1972, Public Law 92-318, and Section 504 of the Rehabilitation Act 1973, Public Law 93-112, and Americans With Disabilities Act of 1990, Public Law 101-336, respectively. This policy extends to both employment by and admission to the University. Inquiries concerning Title IX, Section 104, and the Americans With Disabilities Act of 1990 should be directed to Diversity Resources and Educational Services (DRES); 1818 Lake Avenue; Knoxville, Tennessee 37996-3560; or telephone (423) 974-2498. Charges of violations of the above policy should also be directed to DRES.

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COLLEGE OF LAW
ADDRESSES AND TELEPHONE NUMBERS
FOR FACULTY AND ADMINISTRATIVE UNITS

LAW FACULTY

University of Tennessee
College of Law
Suite 356
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-6816
FAX: (423) 974-0681

**OFFICE OF ADMISSIONS
& FINANCIAL AID**

University of Tennessee
College of Law
Suite 161
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-4131
FAX: (423) 974-1572

BUSINESS OFFICE

University of Tennessee
College of Law
Suite 265
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-4263
FAX: (423) 974-6595

CAREER SERVICES

University of Tennessee
College of Law
Suite 248
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-4348
FAX: (423) 974-6595

DEAN'S OFFICE

University of Tennessee
College of Law
Suite 278
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-2521
FAX: (423) 974-6595

**OFFICE OF DEVELOPMENT
& ALUMNI AFFAIRS**

University of Tennessee
College of Law
Suite 269
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-6691
FAX: (423) 974-6595

PUBLIC AFFAIRS OFFICE

University of Tennessee
College of Law
Suite 269
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-0687
FAX: (423) 974-6595

STUDENT RECORDS OFFICE

University of Tennessee
College of Law
Suite 166
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-6790
FAX: (423) 974-1572

TENNESSEE LAW REVIEW

University of Tennessee
College of Law
Suite 336
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-4464
FAX: (423) 974-1572

UT LEGAL CLINIC

University of Tennessee
College of Law
Suite 83
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
Phone: (423) 974-2331
FAX: (423) 974-6782

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