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Applicant Guide (1999-2000)

University of Tennessee College of Law

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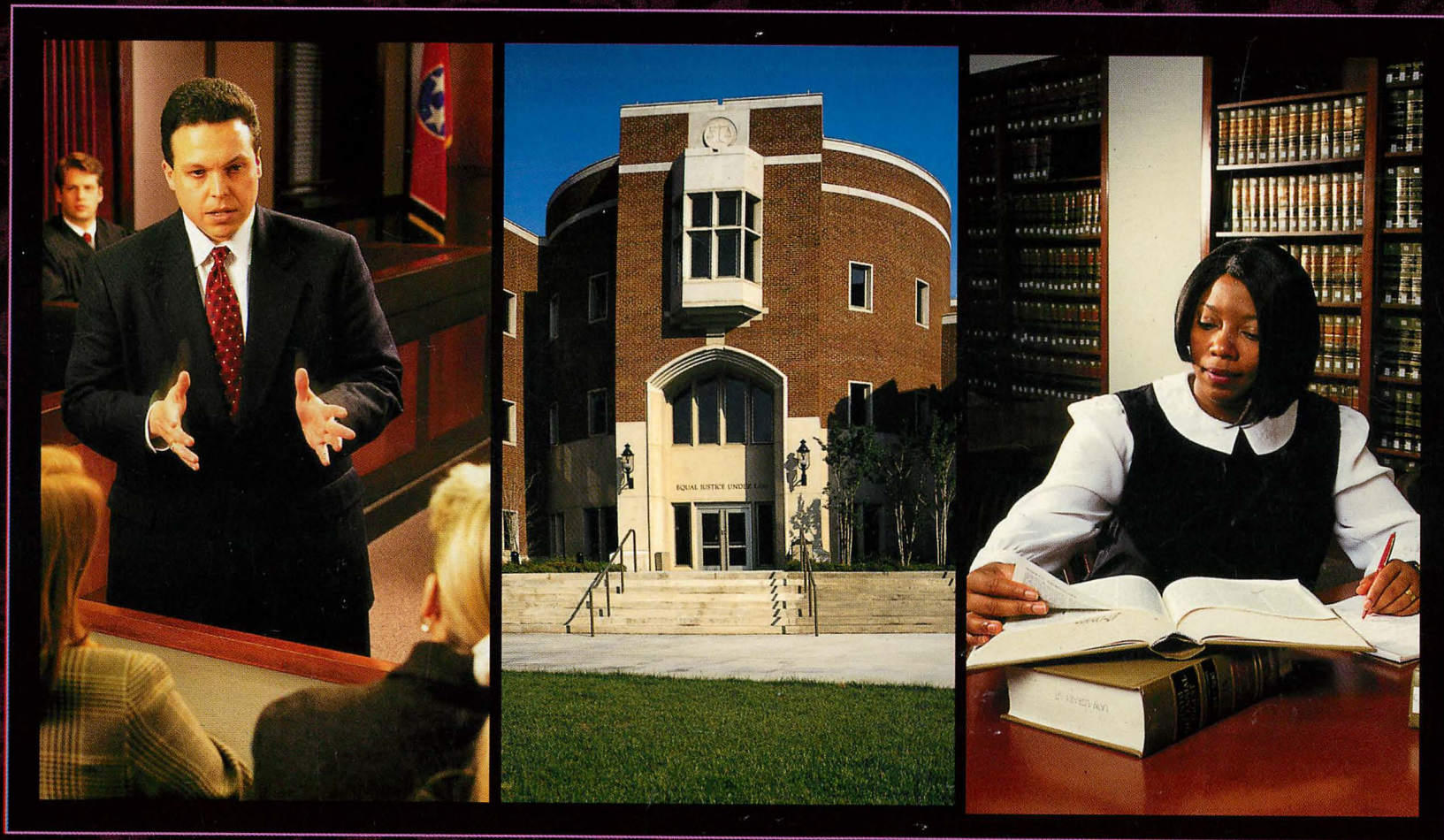
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The University of Tennessee



College of Law 1999-00 Applicant Guide



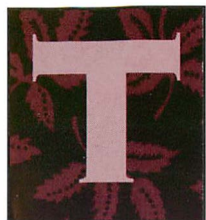
The College of Law is a Charter Member of
The Association of American Law Schools
and is accredited by the American Bar Association

The University of Tennessee
College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Fax (865) 974-1572
(Note: Use Area Code 423 until 11/1/99.)

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Application Package:
Admissions Criteria and Procedures
Application and Recommendation Forms

F R O M T H E D E A N



he University of Tennessee College of Law has much to offer. Choosing the right law school is no simple matter, and I'm pleased that you are considering us. In the five most recent *U.S. News & World Report* surveys of America's law schools, the University of Tennessee ranked among the top 50 in the nation. In 1996, the American College of Trial Lawyers honored the College of Law with the Emil Gumpert Award for Excellence in Teaching Trial Advocacy. A UT law degree has a positive impact when you interview for that first legal job. The most recent statistics indicate that more than 90 percent of our graduates find jobs within nine months of graduation. As a state-supported institution, the UT College of Law offers all the amenities of a comprehensive university at a reasonable cost. The passage rate for UT graduates who take the Tennessee bar examination has been consistently above the state average for all graduates. Students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service.

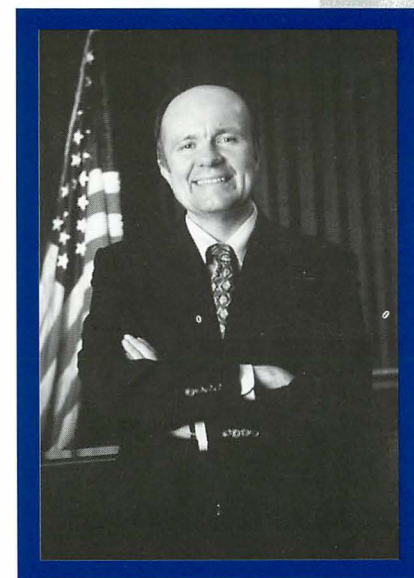
Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. A relatively new mediation program provides training in an alternate form of dispute resolution that many students find to be a highly positive experience. Two innovative centers, one for advocacy and the other for entrepreneurial law, have

been created to prepare our graduates for the specific legal challenges they will face in the future. And to house all of this, a new \$21.5 million law center opened in 1997. Located in the heart of the campus, the new building connects with the original George C. Taylor Law Building to provide a state-of-the-art facility for legal education.

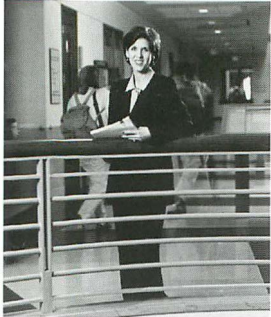
The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this *Applicant Guide*, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.

A handwritten signature in black ink that reads "Tom Galligan, Jr." with a stylized, cursive script.

THOMAS C. GALLIGAN, JR.



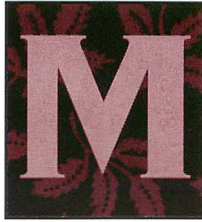
T H E T E N N E S S E E A D V A N T A G E



REGINA LAMBERT, '01

Joliet, Illinois
B.A., English, 1997
University of Memphis

"Deciding which law school to attend was difficult. I considered many factors, including reputation, location, facilities, class size, and cost. I worked in a legal environment prior to entering law school, which gave me the opportunity to obtain first-hand insight from practicing attorneys regarding the law schools I was considering. The University of Tennessee consistently received high marks. The UT College of Law has a high national ranking, as well as a high bar passage rate and employment rate after graduation. My classes are exciting and challenging. The professors are excellent and extremely accessible. The new building is state of the art and the cost of my education is very affordable. The student body is impressive, friendly, and diverse, and the law school staff is courteous and helpful. I came to law school with high expectations, and UT has exceeded them all."



Most sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors you may want to consider about the University of Tennessee College of Law as you weigh your options:

Solid reputation. The University of Tennessee College of Law is highly regarded by lawyers and judges who have the opportunity to evaluate the strength of the institution, based primarily on first-hand experience with its graduates. If you plan to practice in Tennessee, you're likely to find College of Law graduates wherever you consider locating. But our scope is not limited to Tennessee, or even to the South; over 6,000 alumni are practicing in virtually every state and in 10 foreign countries.

Breadth of the curriculum and strength of the faculty. The University of Tennessee College of Law offers a strong curriculum of fundamental and specialized courses and committed faculty members with the expertise to make the curriculum come to life in the classroom and in the context of intensive clinical and moot court programs.

An exciting new physical facility. The 2000 entering class will be among the first to gain the benefits of the new \$21.5 million law center, which opened in mid-1997.

An environment for living and learning. The College of Law is conveniently located on Cumberland Avenue in the heart of the University of Tennessee, Knoxville campus, less than two miles from the courts and law offices in downtown Knoxville. The University community of over 25,000 students affords the amenities one would expect from a comprehensive research and teaching university.

Just as important, particularly on a beautiful spring or fall weekend, is the proximity to the Great Smoky Mountains National Park. Drive 45 minutes from campus and you are in a

world where other priorities in life can be considered as you hike the trails and enjoy the beauty of the Smokies.

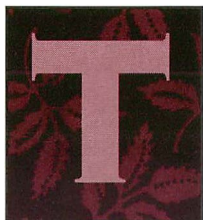
These items come to mind immediately when considering the Tennessee Advantage. The information that follows in this *Applicant Guide* will help you see additional advantages that apply directly to you as a candidate for law school.

LIVING IN KNOXVILLE

The UT College of Law is located on the main campus of the University of Tennessee, Knoxville, a comprehensive university with a student body of more than 25,000. Knoxville is the largest city in East Tennessee and the third largest in the state, with a population of over 170,000 within a metropolitan area of nearly half a million people. On any home football game Saturday in the fall, Neyland Stadium is comparable to the sixth largest city in Tennessee, accommodating more than 102,000 Vol fans. Knoxville has the natural advantage of being located in the foothills of the Great Smoky Mountains, making hiking, biking, golf, and fishing popular and easily accessible activities. UTK and the city of Knoxville have recognized programs in the performing arts which enrich the lives of the people on campus and in the surrounding communities. Both Atlanta and Nashville, Tennessee's capital, are easy three-hour drives from Knoxville.



THE LAW SCHOOL COMMUNITY



The phrase “law school community” refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-

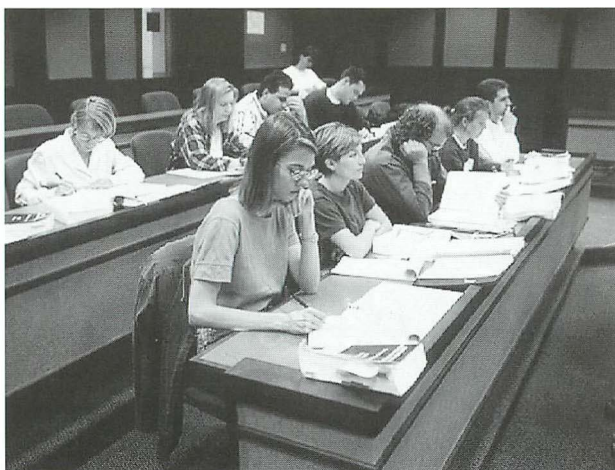
division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it’s not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association’s student emergency loan fund. The activities usually include a faculty dunking booth. Each year’s graduating class appoints a development council which plans a class project to leave a lasting gift to the College.

As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community.

STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 155-165 students, allowing for a favorable student/faculty ratio. The entire student body at any given time is fewer than 500 students.



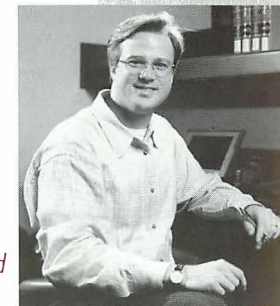
As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will

be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business. The Class of 2001 is indicative of the typical gender mix in recent years—approximately 56 percent male and 44 percent female. Approximately 12.5 percent of the 1998 entering class were members of minority groups.

JOHN WINEMILLER, '00

Knoxville, Tennessee
B.A., Music, 1988
Carlton College
M.A., Music, 1991
University of Chicago
Ph.D., Music, 1994
University of Chicago



“I’m continually amazed by the rich and varied backgrounds of the people here—students, professors, and staff alike. Many of my classmates have returned to school after successful careers in business, engineering, academe, the arts, the military, and medicine. This wealth of personal experience adds a wonderful dimension to the intellectual life of the College of Law. The diversity of perspectives represented in my classes makes for an exciting and energized environment. And the genuinely friendly and cooperative atmosphere of this place creates a real spirit of camaraderie.”



JENNY SULLIVAN, '98

Judicial Clerk
 Hon. David Welles
 Tennessee Court of Criminal Appeals
 Nashville, Tennessee

"I wasn't much of a 'joiner' in college because the student population was so large. When I returned to UT to begin law school I was delighted to find a real small-school feel in the middle of a very big campus. By the end of my first year I felt comfortable enough to take an office with the Student Bar Association. I loved the experience, and from there I joined the Tennessee Law Review, the National Environmental Law Moot Court Team, and the Moot Court Board. In my final year, I served on the law review's editorial board, as a teaching assistant, and as a student attorney in the Legal Clinic. From these experiences I gained confidence that I would never have known without the security and assurance of a close-knit society of students and faculty."

STUDENT PROGRAMS

Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.

MOOT COURT PROGRAM

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

The University of Tennessee has sponsored teams that have consistently been successful in several categories of moot court competition. Our National Moot Court Team has won the national championship twice, and the team advanced to the national finals in 1997. The National Trial Team won the National Association of Criminal Defense Lawyers Trial Competition in 1991. The 1997 Evidence National Moot Court team finished second in the nation and won the award for the best brief in the competition.



The 1993 Jerome Prince Evidence team was unbeaten, taking first place in the national competition. The Environmental Law Moot Court team placed second in the National Environmental Competition in 1992 and 1993. Our Jessup International, Frederick Douglass, Stetson National Tax, and Wagner Labor Law teams have excelled in regional and national competitions as well.

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions, held each spring, are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

These opportunities to develop advocacy skills would not be possible without the generous support of our alumni and friends. Several endowments specifically support moot court activities, including the Tom and Elizabeth Fox Endowment, the George D. Montgomery Advocacy Fund, and the John K. Morgan Trial Advocacy Fund. When endowed, the Professors Joseph G. Cook and John L. Sobieski, Jr. Fund will provide support for the National Moot Court team.

LECTURE AND VISITOR SERIES

The College regularly seeks to provide enrichment opportunities for students through special programs.

The **Alumni Distinguished Lecture in Jurisprudence** is made possible through contributions to the College's endowment fund by alumni and other friends of the University of Tennessee College of Law. Recent lecturers have included Milner S. Ball, Caldwell Professor of Constitutional Law at the University of Georgia, Judge Alex Kozinski of the Ninth Circuit U.S. Court of Appeals, John H. Langbein, Chancellor Kent Professor of Law and Legal History at Yale Law School, and Boris I. Bittker, Sterling Professor Emeritus at Yale Law School.

The **Charles Henderson Miller Lecture in Professional Responsibility** was established at the College of Law in 1978 to honor Professor Emeritus Charles Miller, who founded the University of Tennessee Legal Clinic in 1947 and served as its director until his retirement in 1975. Professor Thomas Ehrlich, former Dean of Stanford Law School and then President of the National Legal Services Corporation, delivered the first lecture in the series. The 1996 lecturer was Professor Linda S. Greene of the University of Wisconsin Law School.

TENNESSEE LAW REVIEW

The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members are selected from the rising second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.



The *Tennessee Law Review* offers an excellent opportunity to those students with an aptitude for legal research and writing at a professional level. The *Law Review* edits and pub-

lishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the *Law Review* also write notes and comments for publication.

Members of the *Tennessee Law Review* receive one hour of ungraded academic credit for each semester in which they satisfactorily perform their membership duties.

STUDENT BAR ASSOCIATION

The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term, interest-free loans to law students in need.

Throughout the year the SBA sponsors special events such as town meetings and social functions in addition to providing funds for speakers and special meetings hosted by various student organizations. In the fall the SBA publishes a student directory for distribution to everyone in the law school community, and first-year students benefit from the SBA's student advising program. During the spring, the SBA coordinates a broad range of activities, including an auction featuring items from professors and local businesses for the Novak Emergency Loan Fund.

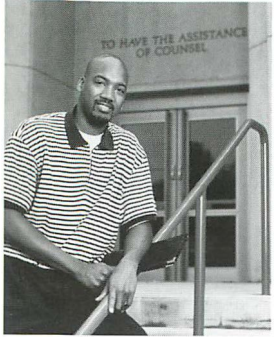
JEREMY PADAWER, '99

*Germantown, Tennessee
B.A., Sociobiology and
Business, 1996
University of Texas*



"Law school taught me not only how to develop analytical thinking skills, but how to pursue my passions. In order to be a good law student you have to be passionate about what you're doing. Law school has matured my level of thinking and empowered me to be able to go out there and do things I couldn't do before. I'm not afraid to take the initiative and tackle new things."





DONALD BABINEAUX, '01

*Opelousas, Louisiana
B.S., Business Management, 1995
Grambling University*

"As a minority student, I was definitely concerned with the diversity of the law school. My entering class included approximately 10 percent minorities. Coming from a historically black university (Grambling), I prepared myself for culture shock. But I was pleasantly surprised. The cohesiveness of the entire law school almost makes race a non-issue. However, race does matter, and the law school has and continues to recruit more minorities, thus creating a more diverse community. Furthermore, admitted minorities students receive continued support from the Minority Mentor Program, job fairs, and workshops."

SPEAKER SERIES

The Speaker Series provides a forum at the College of Law for exploring the law in ways that are engaging and meaningful to attorneys and the University. Each year, the Speaker Series hosts a variety of speakers who address issues important to a wide spectrum of Tennesseans. Events range in size from large symposia to small lectures and feature speakers such as members of the judiciary and bar, heads of federal and state agencies, renowned legal scholars, public interest advocates, business leaders, and public policy makers.

This program is administered by College of Law students. In addition to its own events, the Speaker Series also works with other student groups, faculty, and staff within the College to co-host speakers on specialized topics. Members of the Speaker Series are selected on the basis of an application and interview process conducted in the fall of each year.

The Speaker Series is broadly overseen by a Board of Advisors comprised of prominent state and national figures who lend insight to the program based on their positions and experiences. Board of Advisors members are invited and encouraged to attend all events associated with the Speaker Series.

STUDENT ORGANIZATIONS

Student organizations at the College of Law:

The **American Bar Association/Law, Student Division** gives law student members early involvement in the programs and services of the organized bar.

The **Association of Trial Lawyers of America, Student Chapter** exposes students to the field of trial advocacy through speakers and educational programs.

The **Black Law Students Association** is devoted to the articulation and promotion of the needs and goals of black law students at the University of Tennessee.

The **Christian Legal Society's** purpose is to give serious and intelligent consideration to the role Christian lawyers play in today's legal system and provide fellowship for members.

Each year, the **Class Development Council** of the graduating class selects a gift and raises funds for the College of Law.

The **Criminal Law Society** is an organization that promotes an awareness of criminal law—from both the defendant's and the prosecution's standpoint—by eliciting speakers who work in a variety of occupations related to criminal law.

The **East Tennessee Lawyers' Guild** is comprised of law students who use their legal skills to serve the total community and to promote basic political and economic change.

The **Environmental Law Organization** includes students concerned about legal issues related to the environment.

The **Hamilton Burnett Chapter of the American Inns of Court** provides a forum in which experienced lawyers and judges can pass on knowledge and skills to law students.

The **Lambda Legal Society** is composed of students interested in promoting the human and legal rights of gay men and women, regardless of the students' own sexual orientation.

The **Law and Medicine Society** seeks to develop a base of lawyers in the community who serve as mentors to students interested in medical-related legal careers.

Law Women sponsors activities and programs to explore legal, political, social, and economic issues which affect women.

The **Phi Alpha Delta Law Fraternity, International**, is the largest legal fraternity in the United States. Our motto is, "Service to the Student, the Profession, the School, and the Community." The McReynolds Chapter, established in 1916, provides social, service, and developmental programs and activities.

The **Phi Delta Phi** international legal fraternity is the oldest professional fraternity in the Western Hemisphere. Its goal is

to promote a higher standard of professional ethics in the legal community.

The **Sports and Entertainment Law Society** was formed to serve as a bridge between law students and those professionals in sports and entertainment fields.

Members of the **Tennessee Association for Public Interest Law** support students interested in careers in public service.

Interested law students serve as advisors and court officers for the **Tennessee High School Mock Trial Competition**, sponsored locally by the Knoxville Barristers and the College of Law.

UT Pro Bono works in cooperation with the Knoxville Legal Aid Society to match law students with local attorneys to help Knoxville citizens who have limited financial resources.

STUDENT SERVICES

ORIENTATION FOR ENTERING STUDENTS

The College of Law has traditionally provided a comprehensive Orientation and Introduction to the Study of Law during the first week of the fall semester, referred to as The Introductory Period. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of The Introductory Period.

FACULTY ADVISOR

The College of Law assigns each law student a Faculty Advisor, with whom he or she will meet during The Introductory Period. Students are encouraged to consult early and often with their faculty advisor about any issues of concern, from the transition to the law school environment, to course selection, to choice of a career.

STUDENT ADVISOR

First-year students are also paired with a Student Advisor during The Introductory Period. Student Advisors help new students understand the structure of the law school, provide advice on how to get things done, and offer practical tips for starting good study habits early.

NON-ACADEMIC COUNSELING

The facilities and services of the University Student Counseling Service for psychological counseling and the University's specialized services for improving reading skills and study habits are available to College of Law students.

ACADEMIC SUPPORT PROGRAM

Academic support activities are provided for first-year students. During the fall semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note taking, outlining, and examination skills.

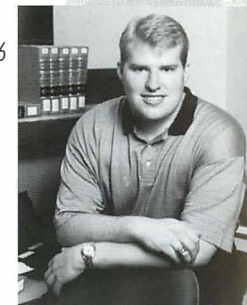
During the spring semester, any first-year student whose first semester grade point average falls below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus both on legal doctrine and skills.

DISABLED STUDENT SERVICES

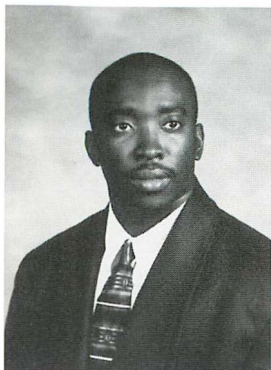
The College of Law works with the University's Office of Disability Services to eliminate the barriers individuals with disabilities encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact the Office of the Dean for Student Affairs at the College of Law so that the individual's need for support services can be evaluated and accommodated in a timely manner. See page 37 of this Applicant Guide for additional information.

BRAD LAMPLEY, '00

Louisville, Kentucky
B.S., Communications, 1996
The University of Tennessee,
Knoxville



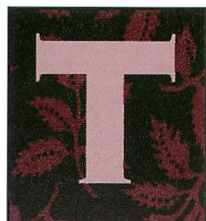
"If I've learned one thing from my playing and coaching football at UT, it's that facilities are nice, but they don't win championships. People do. However, here at the College of Law we have the best of both worlds. Not only do we have state-of-the-art facilities, but we also have great people—people who foster a family atmosphere that makes this place special. The atmosphere isn't cutthroat like a lot of other law schools. The faculty, staff and students make you realize that you're not alone, that you have a network of people who will both challenge and support you. No one will ever tell you that law school is easy, but it helps to have high-quality people around you who will help you succeed."



AMANCIO L. ALICANTE, '01

*Annobon, Republica de Guinea Equatorial
B.A., Criminal Justice, 1998
The University of Tennessee, Knoxville*

"As an international student, I was anxious about moving to a new country, a new state, a new city, and a new university where I had no family or friends and did not speak the language. I wondered about the food, the people, and the climate. Today, looking back at the year I arrived in Tennessee, my only regret is not being able to bring my whole village with me. From my very first day at the University of Tennessee College of Law, I have felt at home. I cannot think of a better choice. What I value most is the feeling of family, which makes me feel that I am still at home in West Africa."



he quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive.

In The Classroom, In the Hallways, After Class, And In Their Offices. The teaching and learning experience does not stop after a professor's notebook is closed for the day. The College of Law is fortunate to have a group of professors who not only are knowledgeable and experienced, but who are good, caring teachers who make themselves available outside the classroom. Quality teaching has been recognized in law faculty such as Professor Bob Lloyd, who spoke on "Teaching Professionalism in the First Year Contracts Course" at the recent Conference on Contracts of the Association of American Law Schools. Professor Lloyd was named one of four Outstanding Teachers in the UT system by the University of Tennessee National Alumni Association.

Faculty and students at The College of Law collaborate to explore their scholarly interests. Professors Tom Davies and Judy Cornett and third-year law student John Winemiller recently presented papers at the annual meeting of the Southeastern American Society for Eighteenth-Century Studies.

In Service. A commitment to service—to the profession, the University and the community—keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law. Professor Greg Stein compiled and edited the "1998 Roster of Professors and Practitioners" for the Legal Education Committee of the American Bar Association Real Property, Probate, and Trust Section. Professor Stein is vice-chair of that committee. Professor Dean Rivkin was invited to Nashville by the Tennessee

Legislature's Select Committee on Children and Youth to discuss proposed changes in the state's special education. With the leadership of Professor Fran Ansley, UTK's Community Partnership Center (CPC) continues to thrive. The Center received a \$100,000 grant from the U.S. Department of Housing and Urban Development (HUD) to continue the Center's work in developing research and outreach partnerships with community groups and local government. Professor Barbara Stark was nominated to serve a three-year term on the executive council of the American Society of International Law. Professor Judy Cornett was named co-chair of the Implementation Committee of the Tennessee Supreme Court's Commissions on Gender and Ethnic & Racial Fairness.

In Scholarship. It is impressive to take a course under a law professor who has—literally—written the book. The UT College of Law has several professors who hold this distinction. Active authors of legal texts and casebooks include Professor Joseph Cook, *Constitutional Rights of the Accused, Criminal Procedure, Criminal Law*, and with Associate Dean John Sobieski, *Civil Rights Action*; Professor Doug Blaze, *The Law of Negligence in Arizona*; Professor Jerry Phillips, casebooks on *Torts and Products Liability*; Professor Pat Hardin, *The Developing Labor Law*; Professor Joseph King, *Law of Medical Malpractice*; Professor Bob Lloyd, *Secured Transactions*; and Professor Amy Hess, successor author of *The Law of Trusts and Trustees*. Professor Neil Cohen authored or co-authored *Tennessee Law of Evidence, The Law of Probation and Parole, Rights of Prisoners, Problems in Substantive Criminal Law and Criminal Procedure: The Post-Investigative Process*.

Prof. Glenn Reynolds spoke at Yale University's Olmsted Symposium on Instilling Ethics. His topic was "How Ethics Reform has Failed." Professor Barbara Stark was invited to present a paper, "Deconstructing the Framers' Right to Property: Colonial

Women and Economic Rights,” at the Feminism and Legal Theory Workshop at Columbia Law School and to present a paper, “Postmodern International Law: Harold and the Purple Crayon,” at the annual meeting of the American Society of International Law in Washington, D.C. Professors Carl Pierce and Colleen Medill spoke at the Sixth Annual Tennessee Corporate Counsel Institute.

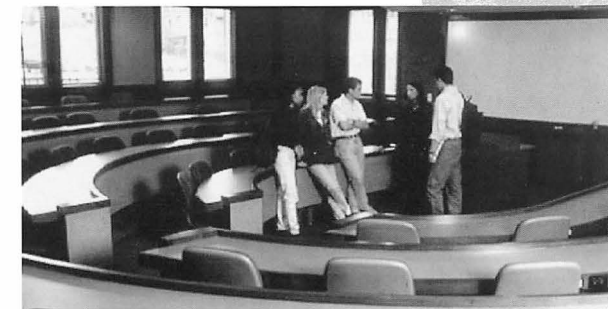
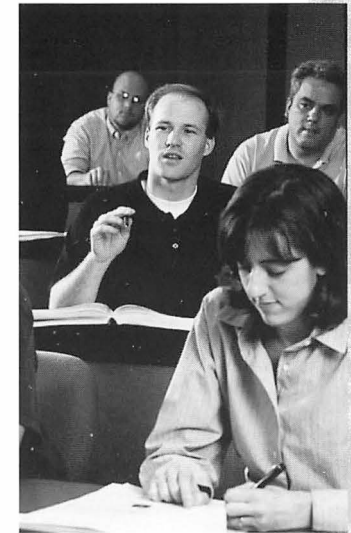
Professor Don Leatherman had two articles published in *Tax Strategies for Corporate Acquisitions, Dispositions, Spin-Offs, Joint Ventures, and Other Strategic Alliances, Financings, Reorganizations and Restructuring*. Professor Tom Plank’s article, “The Outer Boundaries of Property of the Bankruptcy Estate,” was published in the *Emory Law Journal*. Dean Tom Galligan’s article, “A Primer on Cigarette Litigation Under the Restatement (Third) of Torts: Products Liability,” was published in *The Southwestern University Law Review’s* symposium issue on “Tobacco Litigation and Regulation: The Settlement and Beyond; Litigation and Compensation.” Professor Greg Stein’s most recent article, “The Scope of the Borrower’s Liability in a Nonrecourse Real Estate Loan,” appeared in the *Washington & Lee Law Review*. Professor Deseriee Kennedy’s essay, “Radicalism, Racism and Affirmative Action: In Defense of a Historical Approach,” was published in the *Capital Law Review*. Professor Jerry Phillips’ article, “Restatement (Third) of Torts: Products Liability,” was published in the *Consumer Law Journal*. The article had its genesis in a speech Professor Phillips gave last year at the Inns of Court in London.

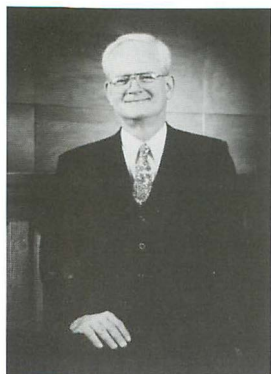
The faculty is an interesting mix of personalities and experiences. UT has professors who have spent most of their careers teaching and engaging in the kind of scholarly research that characterizes a distinguished law faculty. In addition, many professors



have experience in private law practice. Professor Colleen Medill practiced with the Kansas City firm Stinson, Mag & Fizzell after a judicial clerkship with the Tenth Circuit Court of Appeals. Professor Don Leatherman practiced with Arnold & Porter in Washington, D.C., and also with the Internal Revenue Service. Professor Tom Plank came to UTK from the D.C. office of Kutak Rock, where he was a partner specializing in real estate, commercial finance, and securities. Professor Deseriee Kennedy practiced with the highly-regarded law firm Bickel & Brewer in Dallas and the Philadelphia-based firm Pepper, Hamilton & Sheetz. These experiences in the public and private sector enhance the ability of professors to relate to the varied interests of the students they teach.

Our newest faculty members, Professors Paulette Williams and Paul Zwier, bring a wealth of practice and teaching experience to the College of Law. Professor Williams practiced with the Legal Aid Society of New York for six years, concentrating on the areas of family law, housing, and government benefits. Most recently, Professor Williams was on the faculty at the Cornell University Law School where she taught in the Cornell Legal Aid Clinic. Professor Zwier has recently come to the College of Law as Professor and Director of the Center for Advocacy. Professor Zwier has taught advocacy skills to both law students and legal practitioners. He has taught at the University of Richmond School of Law and has been a Visiting Professor of Law at the William & Mary School of Law and at Temple University School of Law. He has been involved with the National Institute for Trial Advocacy (NITA) in various capacities during his career, and was most recently Director of the NITA Motion Practices and Technology in the Courtroom Programs.





RICHARD S. WIRTZ

*Professor of Law and former Dean
B.A., 1961, Amherst College
M.P.A., 1963, Princeton University
J.D., 1970, Stanford University*

"We graduate our students as well prepared as three years of study can make them to assume the responsibilities that go with practicing law. I have visited a lot of law schools on accreditation visits for the American Bar Association and the Association of American Law Schools and have seen some very good ones, many of them quite expensive. None that I've seen does a better job than UT of grounding students in the knowledge, skills and values they will need to become first-rate practicing lawyers."

FACULTY

DWIGHT AARONS

Associate Professor of Law
B.A. and J.D.,
University of California, Los Angeles

Before joining the UT faculty in 1993, Professor Aarons was a staff attorney with the U.S. Court of Appeals for the Second Circuit and then served for two years as a law clerk to Judge Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. He has served as a member of the Tennessee Bar Association Commission on Women and Minorities in the Profession, and on the Minorities in the Profession Planning Board of the American Bar Association. Professor Aarons has been published in the *Journal of Criminal Law and Criminology*, the *Seton Hall Law Review* and the *National Black Law Journal*.

Professor Aarons teaches Criminal Law, Civil Procedure, and Legislation.

GARY L. ANDERSON

Associate Professor of Law
S.B., Iowa State University
J.D., State University of Iowa
LL.M., Harvard University

Professor Anderson serves on the faculty of the UT Legal Clinic specializing in criminal advocacy. Before coming to UT in 1973, he was a practicing attorney and

county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett, Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Group. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar. He served as reporter for the Tennessee Indigent Defense Commission from 1995 to 1998.

Professor Anderson teaches Advocacy Clinic, Criminal Procedure, Evidence, and Trial Practice.

FRANCES LEE ANSLEY

Professor of Law
B.A., Radcliffe College
J.D., The University of Tennessee
LL.M., Harvard University

Professor Ansley's expertise reaches beyond the law school and into the community. She is a co-founder of the UT Community Partnership Center, an interdisciplinary group of UT faculty and graduate students who work in partnership with groups based in low- and moderate-income communities here and abroad. Professor Ansley speaks frequently and is widely published and re-

printed in the areas of civil rights, labor rights, plant closings, impacts of globalization, and issues of race and gender, with articles in a number of law reviews, including those of California, Cornell, Georgetown, Colorado, Tennessee, and the *University of Pennsylvania Journal of Labor and Employment Law*. She has contributed chapters to several interdisciplinary books on issues of race, gender, poverty, and economic restructuring. She was co-editor/author of an oral history of East Tennessee coal mining communities, co-author of a memoir concerning the 1989 coal miners' strike in southwest Virginia, and co-author of the original edition of *Our Bodies, Our Selves*. Professor Ansley received the Marilyn V. Yarbrough Faculty Award for Writing Excellence in 1994 and the W. Allen Separk Award for Superior Achievement in Scholarship in 1993.

Professor Ansley teaches Property, Discrimination, Legal Process, and an interdisciplinary course on Community Development.

REBA A. BEST

Professor and Head of Cataloging
B.S., East Carolina University
M.L.S., Florida State University

Professor Best has 22 years of library experience, including 19 years as a law

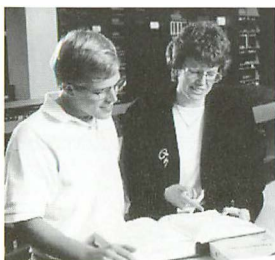
librarian. She has been head of cataloging at the UT Law Library since 1979. Professor Best has co-authored (with UT colleague Cheryn Picquet) several bibliographic books, including *The Insanity Defense: A Bibliographic Research Guide* (2nd ed., 1994, 1996, and 1998 supp.) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993).

Professor Best was a co-recipient in 1997 of the College of Law Carden Award for outstanding service.

JERRY P. BLACK, JR.

Associate Professor of Law
B.A., Southwestern at Memphis
(now Rhodes College)
J.D., Vanderbilt University

Professor Black has been working in the public interest all of his legal career. He was a staff attorney with Legal Services of Nashville, Director of Clinical Programs and Administrator of Clinical Programs at Vanderbilt University, and Executive Director of the Knoxville Legal



Aid Society. Professor Black was Director of the UT Legal Clinic from 1981-86 and

Acting Director during 1990-91 and the spring of 1993. He remains a member of the clinic faculty and is former director of UT's Center for Advocacy, an academic concentration in advocacy and dispute resolution. Professor Black was the recipient of the Harold C. Warner Outstanding Faculty Service Award in 1991, and 1998 and the Forrest W. Lacey Award 1996-97.

Professor Black teaches Advocacy Clinic, Criminal Law, Evidence, and Trial Practice.

NEIL P. COHEN

Alumni Distinguished Service
Professor of Law
B.A., Yale University
J.D., Vanderbilt University
LL.M., Harvard University
Diploma in Criminology,
Cambridge University

Professor Cohen's areas of expertise are criminal law and procedure, and evidence. He was frequently quoted by national, state, and local media during the O.J. Simpson trial and was also a commentator for Court TV and a guest lecturer to numerous academic and civic groups. Professor Cohen is the author or co-author of eight books and has been published in many law reviews, including the *Harvard Journal of Legislation*. He also drafted the gender-neutral version of the



Tennessee Rules of Appellate, Civil, Criminal, and Juvenile Procedure, and assisted in drafting the Tennessee Rules of Evidence and The Tennessee Penal Code. He is now

the Reporter of The Tennessee Bar Association's Jury Reform Commission. Professor Cohen spent 1996-97 working as a prosecutor with the Knox County District Attorney General's Office. Professor Cohen has been honored with the Harold C. Warner Award for Outstanding Teaching, the Harry W. Laughlin Award for Outstanding Service, the Carden Award for Outstanding Scholarship, and the Tennessee Supreme Court Outstanding Service Award.

Professor Cohen teaches Evidence and Criminal Law and Procedure.

JOSEPH G. COOK

Williford Gragg Professor of Law
A.B. and J.D., University of Alabama
LL.M., Yale University

Professor Cook is the senior member of the UT faculty, having joined the faculty in 1965 shortly after receiving the LL.M. degree from Yale University. He was named Williford Gragg Professor in 1979 and served as Associate Dean for Academic Affairs during 1991-92. Professor Cook is the author or co-author of several texts and casebooks, in-



DESERIEE A. KENNEDY

Associate Professor of Law
 B.A., 1984, Lehigh University
 J.D., 1987, Harvard University
 LL.M., 1995, Temple University

"Studying law is a challenging experience that opens up many exciting and divergent opportunities and career paths. With opportunity, however, comes responsibility. As lawyers, each of us must continually strive to ensure that fairness and justice remain at the center of our judicial system and work to create bridges to justice for those who feel disempowered."

cluding *Constitutional Rights of the Accused* and *Civil Rights Actions*, and has been widely published in the areas of criminal search and seizure, probable cause, arrest, and detention. He has received the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding Teacher Award. Professor Cook is a Trustee of the Tennessee Justice Foundation.

Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.

JUDY M. CORNETT

Associate Professor of Law
 B.A. and J.D., The University of Tennessee
 M.A. and Ph.D., University of Virginia

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett was an adjunct member of the UT law faculty. Now a full-time faculty member, Professor Cornett completed her master's and her Ph.D. in 18th-century British law and literature at the University of Virginia. She has been published in the *William & Mary Journal of Women and the Law*, and the Tennessee and Cincinnati law reviews and is a member of the Modern Language Association, the American Society for Eighteenth-Century Studies, and the American Society for Legal History. She served on The Tennessee Supreme Court Commission on Gender Fairness and is serving as Co-Chair of The Tennessee Supreme Court Committee to Implement the Recommendations of the Racial and Ethnic Fairness Commission and The Gender Fairness Commission.

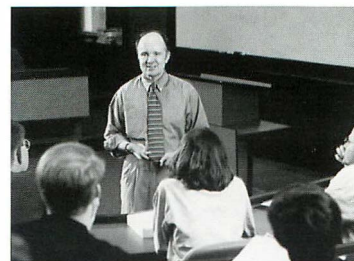
teenth-Century Studies, and the American Society for Legal History. She served on The Tennessee Supreme Court Commission on Gender Fairness and is serving as Co-Chair of The Tennessee Supreme Court Committee to Implement the Recommendations of the Racial and Ethnic Fairness Commission and The Gender Fairness Commission.

Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.

THOMAS YOUNG DAVIES

Associate Professor of Law
 B.A., University of Delaware
 M.A., J.D., Ph.D., Northwestern University

Professor Davies's special area of expertise is search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court opinions as well as a number of state supreme court opinions. He has appeared as counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. Articles by Professor Davies have been published in the *American Bar Founda-*



tion Research Journal, the *Justice System Journal*, and the *Tennessee Law Review*. He has authored op-ed pieces on search law in the

Chicago Tribune, the *Christian Science Monitor*, and the *National Law Journal*. Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in a prominent Chicago law firm and was also a researcher at the American Bar Foundation.

Professor Davies teaches Constitutional Law, Criminal Law, Criminal Procedure, and the Supreme Court.

MELINDA DAVIS

Assistant Professor and Catalog Librarian
 A.B., Duke University
 M.S.L.S., University of North Carolina

Professor Davis first joined the UT library system as a reference librarian in the Hodges Library in 1973 and later became a cataloger in the Hoskins Library. After being a document analyst for one Knoxville law firm and the librarian for another, Professor Davis returned to the Law Library in 1994 as catalog librarian. She is the author of *Winslow Homer: An Annotated Bibliography of Periodical Literature*.

GRAYFRED B. GRAY

Associate Professor of Law
B.A., Washington & Lee University
J.D., Vanderbilt University

Professor Gray is heavily involved in the practice of mediation and in programs in which law students mediate cases before Tennessee courts and federal, state, and local government agencies. He has written manuals and directed workshops, seminars, and in-service training in mediation techniques. Professor Gray co-wrote the mediation manual that is currently in use by the Knox County General Sessions Court. He also has an interest in legal expert systems and has been published in the *John Marshall Journal of Computer and Information Law*, *Jurimetrics Journal*, and the *Journal for the Integrated Study of Artificial Intelligence, Cognitive Science and Applied Epistemology*. Professor Gray has received the Loevinger Prize from *Jurimetrics Journal*, the Bass, Berry & Sims Faculty Award for Service to the Bench and Bar, and a Chancellor's Citation for Extraordinary Community Service.

Professor Gray teaches Mediation Clinic, Computers and Law, and Teaching Clients the Law.

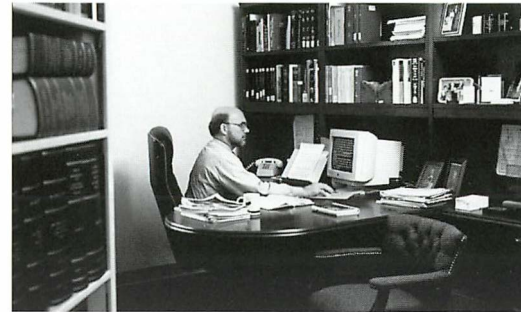


PATRICK HARDIN

Professor of Law
B.A., University of Alabama
J.D., University of Chicago

Professor Hardin is a highly-regarded expert in the field of labor law. He is editor-in-chief of *The Developing Labor Law* (3rd ed.) and has been published in *Proceedings of Annual Institutes on Labor Law*, *The Labor Lawyer*, and *The Tennessee Law Review*. Prior to joining the UT faculty in 1975, Professor Hardin was Chief Counsel to the Chairman and Associate General Counsel in charge of the Division of Enforcement Litigation, of the National Labor Relations Board. He was also a trial attorney with the Civil Rights Division, U.S. Department of Justice and a practicing attorney with the Chicago firm of Pope, Ballard, Shepherd & Fowle. Professor Hardin has received the Harold C. Warner Outstanding Teacher Award, the Carden Award for Outstanding Service to the College of Law, and the Young Federal Lawyer Award presented by the Federal Bar Association. He served as the College of Law's Associate Dean for Academic Affairs during 1986-87.

Professor Hardin teaches Discrimination Law, Employment Law, Labor Arbitration,



Labor Relations Law, and Advanced Appellate Advocacy.

AMY MORRIS HESS

Professor of Law
B.A., Barnard College
J.D., University of Virginia

Professor Hess specializes in estate planning, property, and taxation. She is the successor author of the multi-volume treatise *Bogert, The Law of Trusts and Trustees* and her articles on federal taxation have appeared in *The Tennessee Law Review*, *The Real Property, Probate and Trust Journal*, and *The Tax Lawyer*. She was associate editor of the *Real Property, Probate and Trust Journal* from 1990 until 1997, when she became editor. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, the UTK National Alumni Outstanding Teacher Award, and the Carden Award for Outstanding Achievement in Scholarship. She has been a visiting professor the University of Missouri-Columbia, and the University of Texas, and an associate professor at the University of Colorado.



COLLEEN MEDILL

Associate Professor of Law
B.A., 1985, J.D., 1989
University of Kansas

"Now is an exciting time to be at the College of Law. Our students are enthusiastic about their legal education because they realize the rigorous training they receive here will serve them well throughout their future legal careers. It's invigorating for me, as a teacher in the classroom, to explore the law with such a group of talented students."

Professor Hess teaches Estate Planning, Property, Fundamental Concepts of Income Taxation, Gratuitous Transfers, and Tax Theory.

DESERIEE A. KENNEDY

Associate Professor of Law
B.A., Lehigh University
J.D., Harvard University
LL.M., Temple University

Professor Kennedy came to the College of Law in 1995 from the Temple University School of Law, where she was the Abraham Freedman Fellow. She was a commercial litigator with private firms in Dallas and Los Angeles and was Assistant City Solicitor in the Office of City Solicitor in Philadelphia, Pennsylvania.

Professor Kennedy teaches Civil Procedure, Torts, Business Torts, Race and Gender, and Women and the Law.

JOSEPH H. KING, JR.

UTK Distinguished Professor of Law
B.A., Pennsylvania State University
J.D., University of Pennsylvania

Professor King has been widely published and is a frequent lecturer on medical issues. His research interests include torts matters, especially relating to the standard of care and causation; medical malpractice; worker's compensation; and social security disability. He is the author of *The Law of Medical Malpractice in a*

Nutshell and his writings have been published in the Baylor, Houston, Tennessee, Ohio State, Vanderbilt, and Pennsylvania law reviews and the Yale and Duke law journals. Professor King has lectured frequently to health care providers and to veterinarians on professional liability. He recently delivered a presentation at a conference sponsored by Harvard Medical School. A member of the UT faculty since 1973, he has twice received the Harold C. Warner Outstanding Teacher Award, has received the W. Allen Separk Outstanding Teacher Award, and was also honored with the Carden Award for Outstanding Service and the Carden Award for Outstanding Scholarship.

Professor King teaches Law and Medicine, Social Legislation, and Torts.

DON LEATHERMAN

Associate Professor of Law
B.A., Goshen College
J.D., Dickinson School of Law
LL.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994 and prior to that worked in private practice in Washington, D.C. Professor Leatherman has participated in a number of ABA activities, in-

cluding chairing several sub-committees and speaking at ABA tax section meetings.

Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Transactional Tax Planning, Economic Principles of Income Tax, and Legal Process.

ROBERT M. LLOYD

Professor of Law
B.S.E., Princeton University
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Sheppard, Mullin, Richter & Hampton. He helped to develop UT's new concentration in business transactions and served as the first director of the college's Center for Entrepreneurial Law. Professor Lloyd is the author of *Secured Transactions* and has had numerous articles on commercial lending transactions published. Since joining the UT faculty he has twice been honored with the Student Bar Association's Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the UTK National Alumni Outstanding Teacher Award. Professor Lloyd has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.

Professor Lloyd teaches Commercial Law, Contracts, and Introduction to Business Transactions.

JANICE E. MCALPINE

Associate Professor of Law
B.A. and J.D., University of Michigan

Professor McAlpine was a staff and managing attorney with the Legal Aid Bureau of Southwestern Michigan and executive director of Western Wisconsin Legal Services before joining the UT faculty in 1994. She is the author of *A Brief Overview of the Legal Needs of Wisconsin's Poor*, 1992. McAlpine is a member of the faculty of the UT Legal Clinic and works in the area of civil and criminal advocacy.

Professor McAlpine teaches Advocacy Clinic and Case Development and Resolution.

COLLEEN MEDILL

Associate Professor of Law
B.A. and J.D., University of Kansas

Professor Medill joined the UT faculty in August 1997 after seven years as an associate with the Kansas City firm of Stinson, Mag & Fizzell, P.C. Her practice focused on tax, corporate and litigation issues arising in connection with employee benefit plans, particularly retirement and health care plans. Prof. Medill graduated first in her class at Kansas and was an ar-

ticles editor for the Kansas Law Review. Upon graduation she received the C.C. Stewart Award given to the outstanding senior law student. After graduation from law school, she served as a law clerk for the Hon. Deanell Reece Tacha of the U.S. Court of Appeals for the Tenth Circuit.

Professor Medill teaches Gratuitous Transfers, Property, Employee Benefits Law, and Federal Estate and Gift Taxation.

JEAN E. MOORE

Instructor and Reference Librarian
B.A., Wayne State University
M.A.L.S., University of Michigan

Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

CAROL MCCREHAN PARKER

Associate Professor of Law and Director of Legal Writing
B.S. and M.A., Northwestern University
J.D., University of Illinois

Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She has written articles on legal writing and torts and has served as chair of the Association of American Law Schools Section on Legal Writing, Reasoning and Research. She has received the Carden Award for Outstanding Service to the Institution and the Forest W. Lacey Award. Professor Parker has also worked in private practice in Chicago.

Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.

JERRY J. PHILLIPS

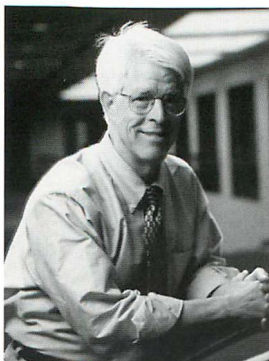
W.P. Toms Professor of Law
B.A., Yale University
B.A. and M.A., Cambridge University
J.D., Yale University

Professor Phillips is internationally renown in the area of products liability. He is the author of several books on the subject, including *Products Liability: Cases and Materials*, *Products Liability in a Nutshell*, and a 3-volume treatise on products liability. He is also the author of a casebook on torts. Professor Phillips is consulted nationally and internationally. He has written numerous articles on

UT COLLEGE OF LAW RANKED AMONG NATION'S 50 BEST

The University of Tennessee College of Law has been ranked among the nation's top 50 law schools by U.S. News & World Report for the fifth consecutive year. In its annual survey of "America's Best Graduate Schools," the magazine rated Tennessee No. 47 among 177 law schools surveyed nationwide.

The U.S. News & World Report ratings are based on five criteria: student selectivity, employment success, faculty resources, and two separate measures of institutional reputation.



JOSEPH H. KING, JR.

*UTK Distinguished Professor of Law
B.A., 1965, Pennsylvania State University
J.D., 1970, University of Pennsylvania*

"It is not unusual to view a legal career in romantic terms, as a crusade to right wrongs or dispense social justice. While I, too, take a somewhat romantic view of the law, it comes from a different perspective. I believe that most successful students, teachers, and practitioners of the law possess a strong instinct toward mental wanderlust. They are searchers by nature, but their search is mostly a mental one. They seek to identify and articulate rational conceptual paths through the chaos generated by competing interests in the modern world. Our challenge here at the College of Law is to help our students develop the analytical skills and intellectual discipline needed to become pathfinders. The trick is for our students to accomplish this without losing their humanity. These dual challenges facing law students—of developing their capacity as pathfinders while preserving their moral compasses—are largely internal ones. It is this dialectic of searching and preserving that is for me the romance and essence of a life in the law."

constitutional law, law and literature, evidence, and torts. A member of the UT faculty since 1967, Professor Phillips was named the W.P. Toms Professor in 1980. He was the recipient of a Carden Fellowship and received the Mellon Family Award.

Professor Phillips teaches Constitutional Law, Law and Literature, Products Liability, and Torts.

D. CHERYN PICQUET

Professor of Law and Associate Director of the Law Library

B.A. and M.S.L.S., The University of Tennessee

Professor Picquet has worked for the Law Library since the early 1970s when she was a UT graduate student studying library and information science. She became an associate director and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor in 1989 and has served as Acting Director of the Law Library three times since 1976. Professor Picquet has co-authored (with UT colleague Reba Best) several bibliographical books, including *The Insanity Defense: A Bibliographic Research Guide* (1994) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993).

CARL A. PIERCE

Associate Professor of Law and

Director of the Center for Entrepreneurial Law

B.A. and J.D., Yale University

Professor Pierce's primary academic interests relate to the regulation of the legal profession. He is also the College of Law's legal historian. Professor Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 until 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University for a year and a visiting professor at Washington University in St. Louis for a year. Professor Pierce was President of the University of Tennessee Faculty Senate during 1969-70. He received the Carden Award for Outstanding Service in 1993. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals and as the reporter for the Tennessee Bar Association's Committee for the Study of Standards of Professional Conduct.

Professor Pierce teaches Business Associations, Legal Profession, and Professional Responsibility.

THOMAS E. PLANK

Associate Professor of Law

A.B., Princeton University

J.D., University of Maryland

Before joining the UT faculty in 1994, Professor Plank was a partner specializing in real estate, commercial finance and securities with the Washington, D.C., office of Kutak Rock. After law school, where he was editor-in-chief of the *Maryland Law Review*, he was law clerk for the Chief Judge of the Maryland Court of Appeals, an associate with Piper & Marbury in Baltimore, and an assistant attorney general for the State of Maryland. Professor Plank also taught law part-time. He has published articles in the *Emory Law Journal*, the *American Bankruptcy Law Journal*, the Connecticut, George Mason, and Tennessee law reviews, the *William & Mary Bill of Rights Journal*, and the *Consumer Finance Law Quarterly Report*, and he co-authored an article in *The Business Lawyer*.

Professor Plank teaches Debtor-Creditor Law, Commercial Law, Contracts, and Representing Enterprises.

M. LORETTA PRICE

Assistant Professor and Acquisitions Librarian
B.A., and M.S.L.S., The University of Tennessee

Professor Price has worked in libraries off and on since the late 1960's when she

was an acquisitions and serials assistant at UT's main library. Since 1989, she has worked at the Law Library as a technical assistant in cataloging and acquisitions, while getting her graduate degree in Library and Information Science. She received the M.S.L.S. degree in 1994 and became an assistant professor and the acquisitions librarian in 1997. Professor Price is currently involved in the preparation of a bibliographic publication on women and the law.

GLENN HARLAN REYNOLDS

Professor of Law
B.A., The University of Tennessee
J.D., Yale University

Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and constitutional law issues, and his work has appeared in a wide variety of publications, including numerous law reviews, the *Harvard Journal of Law and Technology*, *Law and Policy in International Business*, *Jurimetrics*, and the *High Technology Law Journal*. Professor Reynolds has also written in the *New York Times*, *Washington Post*, *Washington Times*, *Los Angeles Times*, and *Wall Street Journal*, among others. He is the co-author of *Outer Space: Problems of Law and Policy* and *The Appearance of Impropriety: How the Ethics Wars Have*

Undermined American Government, Business, and Society. Professor Reynolds has testified before Congressional committees on space law, international trade, and domestic terrorism. He has been executive chairman of the National Space Society and a member of the White House Advisory Panel on Space Policy. A member of the UT faculty since 1989, Professor Reynolds received the Harold C. Warner Outstanding Faculty Scholarship Award in 1991.

Professor Reynolds teaches Administrative Law, Constitutional Law, Space Law, and Torts.

DEAN HILL RIVKIN

Professor of Law
A.B., Hamilton College
J.D., Vanderbilt University

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his 23 years as a member of the UT faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, and the defense of the Tennessee Surface Owner Protection Act. He is a member

of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the Southeast. Professor Rivkin is a frequent speaker and presenter of programs on the rights of disabled children, and he has delivered papers to ABA and AALS conferences on clinical education and public interest law.

Professor Rivkin teaches Environmental Law and Policy, Children and the Law, Interviewing, Counseling and Negotiation, Legal Profession, and in the Legal Clinic.

BARBARA J. STARK

Professor of Law
B.A., Cornell University
J.D., New York University
LL.M., Columbia University

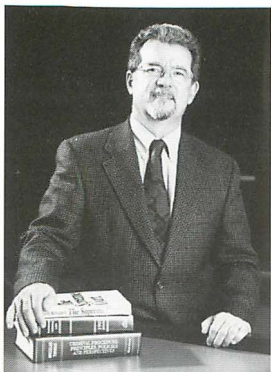
Professor Stark specializes in family law, international law and human rights law. She edited a book on comparative family law and has had articles published in the *Stanford*, *Vanderbilt*, *Michigan*, and *Virginia international law journals* and the *UCLA*, *Georgia*, *Hastings*, *Rutgers*, *Harvard Women's*, and *Hofstra law reviews*. Professor Stark has made numerous presentations on human rights and family law at law schools throughout the country. She received the Carden Faculty Award for Out-



MONICA JOHNSON, '01

*Franklin, Tennessee
B.A., English, 1998
The University of Tennessee,
Knoxville*

"I considered several law schools, but the UT College of Law stood out for several reasons. The admissions staff and other administrative offices are courteous and resourceful. The faculty is an exemplary group of scholars who focus on making sure every student is comfortable with the material. Once I enrolled I met students from various backgrounds. The ambiance reminds me more of home than a school building. I wanted to find a place that was mentally challenging but was emotionally peaceful. I found that place here at UT."



THOMAS Y. DAVIES

Associate Professor of Law
B.A., 1969, University of Delaware
M.A., 1975, J.D., 1975, Ph.D., 1980
Northwestern University

“As society becomes more complex and diverse, law and lawyering will become even more salient both as the glue that holds us together and as the grease that allows out institutions to function. The challenge for the next generation of lawyers will be to discern which parts of current law need to be changed, and which parts need to be valued, preserved, and defended.”

standing Scholarship. Before joining the UT faculty in 1990, Professor Stark worked for Legal Services in West Virginia and New Jersey, practiced with a private firm in New Jersey, and taught at Rutgers Law School.

Professor Stark teaches Family Law, International Law, and International Human Rights.

GREGORY M. STEIN

Associate Professor of Law
B.A., Harvard University
J.D., Columbia University

Professor Stein joined the UT faculty in 1990 after practicing law in New York for four years. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent work in these areas has been published in the *Vanderbilt*, *Washington*, and *Washington and Lee* law reviews. Professor Stein is vice chair of the Legal Education Committee of the ABA Section on Real Property, Probate and Trust Law and serves on the Executive Advisory Board of the *Real Property, Probate and Trust Journal*. He has spoken and given presentations on various aspects of real estate law. Professor Stein received the Harold C. Warner Outstanding Teacher Award in 1992.

Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, and Property.

STEVEN RAY THORPE

Associate Professor and Head of Public Services
B.S., University of Wisconsin-Eau Claire
M.L.S., Florida State University
J.D., Mercer University

Professor Thorpe, who was a staff attorney and the Paul M. Reutershan Fellow with the National Veterans Legal Services Project in 1990, is a strong advocate for the rights of veterans. He has been a consultant with attorneys and pro se claimants regarding veterans issues since 1990. He is the author of *Legal Research Guide to Post-Traumatic Stress Disorder as Related to Veterans*. Professor Thorpe, a member of the library faculty since 1990, has had his work published in the *Southeastern Law Librarian* and the *Tennessee Bar Journal*.

Professor Thorpe is the principal teacher of Legal Research and also teaches Advanced Legal Research.

PAULETTE J. WILLIAMS

Associate Professor of Law
B.A., Brown University
J.D., New York University

Paulette Williams brought more than 25 years of practice and teaching experience to the College of Law when she

joined the faculty in August 1999. She practiced previously with the Legal Aid Society of New York from 1971 to 1997, concentrating the areas of family law, housing, and government benefits. Most recently, Professor Williams was on the faculty at the Cornell University Law School where she taught in the Cornell Legal Aid Clinic. She has been an adjunct professor at the City University of New York teaching family law, an evidence skills seminar, and housing law.

Professor Williams teaches Advocacy Clinic.

RICHARD S. WIRTZ

Professor of Law
B.A., Amherst College
M.P.A., Princeton University
J.D., Stanford University

Professor Wirtz has been a member of the UT College of Law faculty since 1974. He served as Associate Dean for Academic Affairs from 1988 until 1991, Acting Dean from 1991 until 1992, and as Dean of the College from 1992 to 1998. He has been honored for his teaching with the Harold C. Warner Outstanding Teacher Award and the Student Bar Association Outstanding Teacher Award. He has had articles published in the *Tennessee*, *Indiana* and *Washington* law reviews and the *Antitrust Law Journal*. Professor Wirtz is a

member of the Commission on the Future of the Tennessee Judicial System, chair of the Curriculum Committee of the ABA Section of Legal Education and Admissions to the Bar, and a fellow of the American and Tennessee Bar Foundations. Prior to entering law teaching, he worked with the Peace Corps, clerked for Judge Robert A. Ainsworth, Jr. of the U.S. Court of Appeals for the Fifth Circuit, and practiced law in Seattle, Washington. He will be on leave in 1999-2000, teaching law in Slovenia on a Fulbright Scholarship.

Professor Wirtz teaches Contracts, Legal Profession, and Evidence.

PAUL J. ZWIER II

Professor of Law and Director of the Center for Advocacy and Dispute Resolution
B.A., Calvin College
J.D., Pepperdine University
LL.M., Temple University

Professor Zwier was named Director of the UT Center for Advocacy and Dispute Resolution in 1999. He came to Tennessee from the University of Richmond's T.C. Williams School of Law, where he was a professor of law and former director of the Lawyering Skills Program. Professor Zwier has been a team leader and faculty member for the prestigious National Institute of Trial Advocacy and was invited to teach in NITA's Harvard Teachers' Train-

ing Conference, an institute designed to assist trial advocacy teachers in becoming more accomplished professors. In 1998, he received NITA's Prentice Marshall Award. Professor Zwier, has taught Alternative Dispute Resolution, Trial Advocacy, Torts, Advanced Torts, and Bioethics. He has been a visiting professor at Temple University and the William & Mary School of Law.

ADMINISTRATION

THOMAS C. GALLIGAN, JR.

Dean and Professor of Law
A.B., Stanford University
J.D., University of Puget Sound
LL.M., Columbia University

Tom Galligan became Dean of the UT College of Law in July 1998. Dean Galligan came to Knoxville from Baton Rouge, La., where he had been a Professor of Law at the Paul Herbert Law Center at Louisiana State University since 1986. He was named Dale E. Bennett Professor of Law at LSU in 1997 and also served as the executive director of the Louisiana Judicial College from 1996 to 1998. After graduating first in his law class at Puget Sound in 1981, Dean Galligan practiced with Lane Powell Moss & Miller in Seattle, specializing in commercial litigation, until leaving practice to obtain his LL.M. He then joined the faculty at LSU.

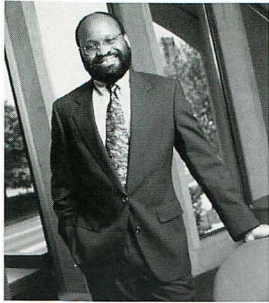
He was recognized six times by the LSU Student Bar Association for his teaching and was honored with the 1996-97 John Minor Wisdom Award for Academic Excellence in Legal Scholarship by the *Tulane Law Review*. Dean Galligan is the co-author of *Louisiana Tort Law* and *Legislation and Jurisprudence on Maritime Personal Injury Law*. His scholarship has been published in numerous law reviews and academic journals and he has spoken on legal topics to a wide variety of groups since 1987. While pursuing an undergraduate degree in political science at Stanford University, Dean Galligan appeared in several student theatre productions, including *One Flew Over the Cuckoo's Nest* and *Arsenic and Old Lace*. He was also a disc jockey for radio station KZSU.

Dean Galligan teaches Torts and Admiralty.

JOHN L. SOBIESKI, JR.

Associate Dean for Academic Affairs and Lindsay Young Professor of Law
B.S., Loyola University (Chicago)
J.D., University of Michigan

Professor Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Pro-



DWIGHT L. AARONS

Associate Professor of Law
B.A., 1986, J.D., 1989
University of California, Los Angeles

"The law school classroom can be an exciting place. Usually, an individual or group's rights and interests will be pitted against others. The clash may arise in the context of a transaction, in the legislative arena, or in litigation. In my classes students are expected to apply established legal rules to those situations. However, rather than simply relying on the legal rules, I am interested in exploring with my students the underlying premises and rationale of the law and inviting them to develop a better or more effective rule. I remind my students that they have the power to influence the law, and that today's dissenting view could be tomorrow's majority rule. The students have consistently risen to the occasion. In fact, the next semester that passes in which a student does not make a provocative proposal on how to deal with a vexing legal problem will be the first such semester. The news media repeatedly reminds us that today's law school hypothetical may turn out to be tomorrow's real-life problem."

professor of Law at UT in 1986 and became Associate Dean for Academic Affairs in 1995. Professor Sobieski has received the Harold C. Warner Outstanding Teacher Award twice, the Tennessee Bar Association's Outstanding Law Professor Award, the Carden Faculty Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice), and the Carden Award for Superior Achievement in Scholarship. He is co-author of the seven-volume *Civil Rights Actions* and helped to draft the Tennessee Rules of Appellate Procedure.

Professor Sobieski teaches Civil Procedure, Civil Rights Actions, Conflict of Laws, and Federal Courts.

RACHEL E. INMAN

Assistant Dean for Student Affairs
B.S., Carson-Newman College
J.D., The University of Tennessee

Assistant Dean Rachel E. Inman, who received a J.D. degree from the University of Tennessee in 1993, returned to the College of Law in January 1999. Dean Inman served the University as Assistant Director for Student Conduct and Director of Student Judicial Affairs prior to joining the law school administrative staff.

She also teaches in the undergraduate First Year Studies program. After receiving her law degree, Dean Inman worked as Assistant General Counsel/Law Clerk for the Office of General Counsel for the Tennessee Department of Health. She has been active with the Tennessee Bar Association Young Lawyers Division and is a board member with the Sertoma Center.

WILLIAM J. BEINTEMA

Director of the Law Library and Associate Professor
B.B.A. and J.D., University of Miami (Fla.)
M.S.L.S., Florida State University

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and Assistant Law Librarian and Acting Law Librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and has served as a member of the Advisory Board of the Legal Assistant Technology Program at Mississippi State Technical Community College.

DOUGLAS A. BLAZE

Professor of Law and Director of Clinical Programs
B.S., Dickinson College
J.D., Georgetown University

Professor Blaze was named head of the UT Legal Clinic in 1993. He came to Tennessee from Phoenix, Arizona, where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of *The Law of Negligence in Arizona* and his work has been published in the Arizona State, Georgetown, Tennessee and William & Mary law reviews. He is a member of the board of directors of the Knoxville Legal Aid Society and is a member of several Tennessee Bar Association committees.

Professor Blaze teaches Advocacy Clinic, Civil Procedure, Case Development, and Trial Practice.

EMERITI FACULTY

DURWARD S. JONES, A.B., J.D.

Professor of Law

FORREST W. LACEY, A.B., LL.B., LL.M., S.J.D.

Alumni Distinguished Service Professor of Law

ELVIN E. OVERTON, PH.D., J.D., S.J.D.

Alumni Distinguished Service Professor of Law and Secretary of the College of Law

TOXEY H. SEWELL, B.S., J.D., LL.M.

Professor of Law

1998-99 ADJUNCT FACULTY

DALE C. ALLEN

Partner, Woolf, McClane, Bright, Allen & Carpenter
Knoxville

MARTHA S.L. BLACK

Kizer and Black, Maryville, Tennessee

KENNETH M. BROWN

Assistant General Counsel, Lockheed Martin Energy Systems
Oak Ridge, Tennessee

DAIL ROBERT CANTRELL

Partner, Cantrell, Pratt & Varsalona
Clinton, Tennessee

JOHN STEVEN COLLINS

Partner, Arnett, Draper & Hagood
Knoxville

BRUCE CHARLES DOEG

Baker, Donelson, Bearman & Caldwell, Knoxville

RICHARD L. GAINES

Ritchie, Fels & Dillard, Knoxville

MICHAEL GALLIGAN

Partner, Galligan & Newnan, McMinnville, Tennessee

JAMES K. GIFFEN

Solo Practice, Knoxville

LAWRENCE F. GIORDANO

Shareholder, Lewis, King, Krieg, Waldrop & Catron, P.C.,
Knoxville

WYNNE C. HALL

Senior Associate, Paine, Swiney & Tarwater, Knoxville

DAN W. HOLBROOK

Partner, Holbrook & Peterson, P.L.C.C., Knoxville

MARK P. JENDREK

Associate, Gentry, Tipton, Kizer & Little, Knoxville

ROBERT L. JOLLEY, JR.

Assistant District Attorney, Sixth Judicial District

W. MORRIS KIZER

Partner, Gentry, Tipton, Kizer & Little, Knoxville

RAYMOND E. LACY

Partner, Lacy & Moseley, Knoxville

FRANCIS LACY LLOYD

Low Clerk, United States District Judge Leon Jordan
Knoxville

DOUGLAS A. LYNN

Regulatory Specialist, Lockheed Martin Energy Systems
Oak Ridge, Tennessee

NEIL G. MCBRIDE

Director, Rural Legal Services of Tennessee
Oak Ridge, Tennessee

SHERRY LYNN MAHAR

Staff Attorney, Tennessee Court of Criminal Appeals
Knoxville

MARGO JEAN MAXWELL

Bernstein, Stair & McAdams, Knoxville

SCARLETT MAY

Clerk, United States District Judge James H. Jarvis II
Knoxville

JACK H. (NICK) MCCALL, JR.

Associate, Hunton & Williams, Knoxville

DENNIS R. MCCLANE

Partner, Woolf, McClane, Bright, Allen & Carpenter
Knoxville

ANNE M. MCKINNEY

Solo Practice, Knoxville

TIMOTHY M. MCLEMORE

Associate, Gentry, Tipton, Kizer & Little, Knoxville

MARY D. MILLER

Baker, Donelson, Bearman & Caldwell, Knoxville

E. MARLEE MITCHELL

Waller, Lansden, Dortch & Davis, Nashville

JENNIFER B. MORTON

Partner, Nickle & Morton, Knoxville

CAROL A. MUTTER

Solo Practice, Chattanooga

STEVEN OBERMAN

Partner, Daniel & Oberman, Knoxville

DONALD F. PAINE

Partner, Paine, Swiney & Tarwater, Knoxville

BRUCE PHILLIPS

Jack, Lyon & Jones, Nashville

THE HON. THOMAS W. PHILLIPS

United States Magistrate Judge, Eastern District Court
Knoxville

RICHARD D. PLUMLEY

Baker, Donelson, Bearman & Caldwell, Knoxville

DENNIS B. RAGSDALE

Partner, Long, Ragsdale & Waters, Knoxville

NATHAN D. ROWELL

Associate, Watson, Hollow & Reeves, Knoxville

THOMAS S. SCOTT, JR.

Partner, Arnett, Draper & Hagood, Knoxville

SARAH Y. SHEPPEARD

Partner, Sheppard & Swanson, Knoxville

C. CLIFFORD SHIRLEY, JR.

Partner, Lowe, Shirley & Yeager, Knoxville

WANDA G. SOBIESKI

Partner, Sobieski, Messer and Associates, Knoxville

MARY ANN STACKHOUSE

Knox County Low Director's Office, Knoxville

OTIS H. STEPHENS

Professor of Political Science
The University of Tennessee, Knoxville

THE HON. D. MICHAEL SWINEY

Judge, Tennessee Court of Appeals

DAVID W. TIPTON

Shareholder, Lewis, King, Krieg, Waldrop
& Catron, Knoxville

HIRAM G. TIPTON

Of Counsel, Hodges, Doughty & Carson
Knoxville

DOUGLAS A. TRANT

Solo Practice, Knoxville

PENELOPE A. TSCHANTZ

Instructor of English
The University of Tennessee, Knoxville

JOHN WATERS

Partner, Long, Ragsdale & Waters, Knoxville

PAIGE WINCK

U.S. Attorney's Office, Knoxville

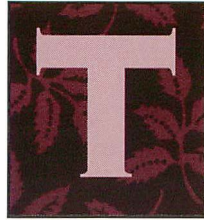


DONALD F. PAINE, '63

Partner, Paine, Swiney &
Tarwater, Knoxville
Adjunct Law Professor

*"Classroom teaching is what I
enjoy the most, and I would
pay the administration to let
me teach. Teaching keeps me
interested in things. I try to
teach students in such a way
that they will know a lot more
than I did when I graduated.
That way they will be able to
successfully represent their
clients when they get into a
courtroom."*

THE LAW SCHOOL OF THE FUTURE... TODAY



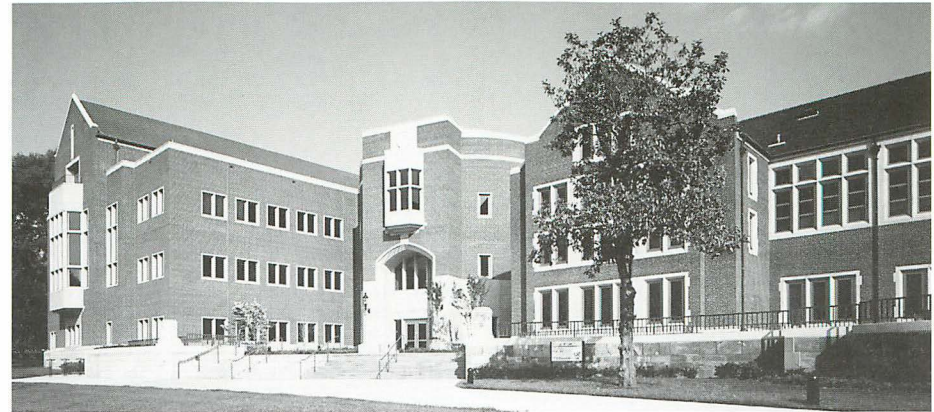
The new law center at the University of Tennessee became a reality during the 1997 spring semester when the three-year construction project was concluded and students, faculty and staff moved into the \$21.5 million facility. The impressive 110,000-square-foot center is a melding of the old with the new and is an exceptional setting for legal education.

A three-level rotunda connects the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The new facility is located on Cumberland Avenue, just across from the University Center, in the heart of the campus.



THE NEW LAW CENTER INCLUDES:

- A Law Library occupying 57,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library re-



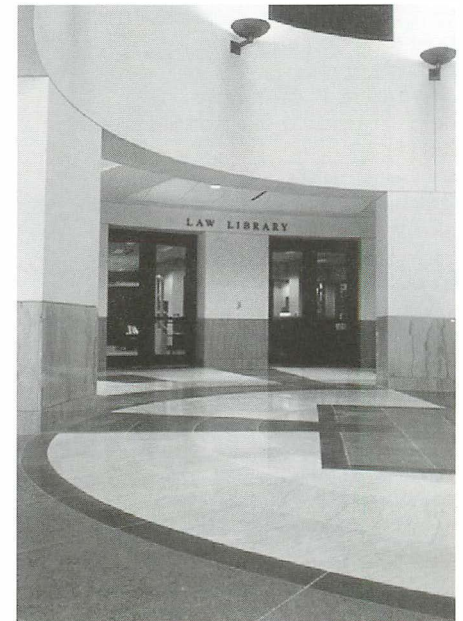
sources include an on-line automated catalog system, centers for use of WESTLAW and LEXIS legal database retrieval systems, microcomputer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.

- Six large classroom/courtrooms and five smaller classroom/seminar rooms. Each is equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. Student seating areas are wired to accommodate lap-top computers. The new facility has additional space for seminars and discussion groups and formal and informal meeting areas.

- A Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Le-

gal Clinic one of the most highly regarded clinical programs in the nation.

- Expanded space dedicated to student meetings, organizations, relaxation, and study, including a spacious indoor commons area adjoining an outdoor courtyard.



Doctor of Jurisprudence Degree

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, advocacy, and dispute resolution.

BASIC FACTS

The J.D. program is a full-time, three-year academic program, although students have up to five years to complete degree requirements. A new class of 155-165 students is admitted in the fall semester only. The College of Law does not offer part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies outlined in the *UT College of Law Catalog and Student Handbook*.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

GETTING STARTED RIGHT

During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, second- and third-year law students, student advisors, and the faculty in several different social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. New law students learn what orientation is all about when they take their first law school classes in Contracts, Criminal Law, and Torts.

DESCRIPTIONS OF REQUIRED COURSES

In *Contracts I* students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. *Contracts II* emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

THE FIRST YEAR

The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory. The course of study for the first year is as follows:

Fall Semester	Credit Hours
Civil Procedure I	3
Contracts I	3
Criminal Law	3
Legal Process I	3
Torts I	3
	15
Spring Semester	Credit Hours
Civil Procedure II	3
Contracts II	3
Legal Process II	3
Property	4
Torts II	3
	16

THE SECOND YEAR

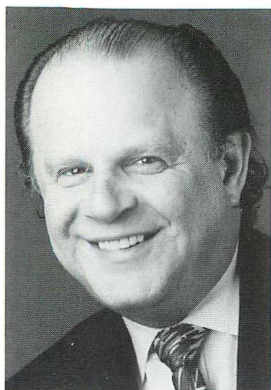
Required courses in the second year are:

Fall Semester	Credit Hours
<i>(Third Semester of Study)</i>	
Constitutional Law	4
Spring Semester	Credit Hours
<i>(Fourth Semester of Study)</i>	
Legal Profession	3

OTHER REQUIREMENTS

Students must satisfy the following requirements prior to graduation:

- Perspective Requirement
- Expository Writing Requirement
- Planning and Drafting Requirement



JOEL A. KATZ, '69

Partner, Greenberg Traurig Hoffman Lipoff Rosen & Quentel
Atlanta, Georgia

"My three years at the University of Tennessee College of Law (1966–69) were probably the three happiest years of my life—although I didn't know it at the time. I have since learned just how well the UT College of Law prepared me for the practice of law and how well the faculty taught me how to deal with and treat others."

Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), how to determine applicable law, and federal and state practice. *Civil Procedure II* introduces the Federal Rules of Civil Procedure and includes topics such as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In *Legal Process II* students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in *Torts I* include: intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of joint and several or several liability. In *Torts II*, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); and immunities (including those of the government, governmental employees, charities and family members, and damages).

Criminal Law covers the substantive aspects of criminal law, including general principles applicable to all criminal conduct

and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

Constitutional Law provides an introduction to the fundamental principles of American constitutional law, including Federalism, separation of powers, equal protection of the law, and the constitutional protection of other fundamental individual rights.

Legal Profession includes the study of the legal, professional, and ethical standards applicable to lawyers.

OTHER REQUIREMENTS

Students must satisfy the following requirements at some time prior to graduation:

- Perspective Course
- Expository Writing
- Planning and Drafting

These requirements may be met through successful completion of any of a number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

ELECTIVE COURSES

Second- and third-year students may choose from over 70 upper-division elective courses. Each of the courses listed below is scheduled for at least one of the next three academic years. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available in the *UT College of Law Catalog and Student Handbook*.

ADMINISTRATIVE AND LEGISLATIVE PROCESS

Administrative Law
Legislation

BUSINESS ORGANIZATIONS

Introduction to Business
Transactions
Business Associations
Corporate Finance
Securities Regulation
Representing Enterprises
Antitrust

COMMERCIAL LAW

Commercial Law
Contract Drafting
Debtor-Creditor Law

CONSTITUTIONAL LAW AND INDIVIDUAL RIGHTS

Advanced Constitutional Law
Civil Rights Actions
Constitutional History
Discrimination and the Law

CRIMINAL LAW AND PROCEDURE

Criminal Procedure I
Criminal Procedure II
Criminal Law Seminar

DOMESTIC RELATIONS LAW

Family Law
Family Law Seminar
Children and the Law

ENVIRONMENTAL AND RESOURCE LAW

Environmental Law and Policy
Environmental Law Seminar

HISTORY, THEORY, AND INTER-DISCIPLINARY STUDY OF LAW

Jurisprudence
Law and Economics
Law and Literature

INTERNATIONAL AND COMPARATIVE LAW

Public International Law
International Human Rights

LABOR AND EMPLOYMENT LAW

Labor Relations Law
Employment Law
Arbitration Seminar
Labor Relations Seminar

LEGAL CLINIC

Advocacy Clinic
Mediation Clinic

PRACTICE AND PROCEDURE

Advanced Appellate Advocacy
Advanced Trial Practice
Case Development and Resolution
Conflict of Laws
Federal Courts
Remedies
Trial Practice
Pretrial Litigation
Complex Litigation
Interviewing, Counseling,
and Negotiation

PROPERTY

Advanced Property
Gratuitous Transfers
Estate Planning Seminar
Land Finance Law
Land Acquisition and
Development Seminar
Land Use Law

SPECIALTY COURSES

Advanced Legal Research
Community Development
Elder Law
Employee Benefits Law
Entertainment Law
Intellectual Property
Race and Gender
Law and Medicine Seminar
Not-for-Profit Corporations

Space Law
Women and the Law

TAXATION

Fundamental Concepts of Income Tax
Income Taxation of Business
Organizations
Transactional Tax Planning
Wealth Transfer Taxation
Tax Theory
Economic Principles of Income Taxation

TORTS AND

COMPENSATION SYSTEMS

Business Torts
Products Liability
Social Legislation

TOPICS COURSES

Issues in the Law

INDEPENDENT WORK

Directed Research
Independent Study
Law Review
Moot Court

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.



N. WHITNEY JOHNS, '81

*CEO & Founder, Whitney Johns & Company
CEO and Co-founder, Capital Across America
Nashville, Tennessee*

"As a business owner and entrepreneur, I have had the unique opportunity to become a national leader and policy advocate for small business owners. This has enabled me to effect change in business, political, and social spheres in a very direct way. While I am not a practicing lawyer, I will always 'be' a lawyer. My UT law degree is the cornerstone of my success. The UT Center for Entrepreneurial Law is a great place to expand your entrepreneurial spirit."

FOCUSING YOUR STUDIES: OPTIONAL CONCENTRATIONS

CONCENTRATION IN ADVOCACY AND DISPUTE RESOLUTION

Building on the College's long-standing reputation for excellence in clinical training, the College of Law has expanded its strong basic curriculum in trial and appellate advocacy to the next level—the Concentration in Advocacy and Dispute Resolution. Central to the curriculum is the extensive use of advanced teaching technology available in the College of Law building, including conventional and interactive video and special courtrooms for use in simulation experiences. Future plans for the Center for Advocacy envision attracting distinguished visiting faculty, awarding scholarships to students in the concentration, developing post-J.D. apprenticeships, and continuing legal education programs for attorneys and judges to complement the existing advocacy curriculum.

Students who choose this concentration will follow the traditional curriculum in the first year, then begin the advocacy curriculum, consisting of 26 hours of concentration in lawyering skills. In the second year, courses in professional responsibility, evidence, and trial practice illustrate the relationship between case theory, the rules governing the introduction of proof at trial, the skills necessary to persuade the fact finder of the merits of one's case, and the ethical choices confronting the advocate. Next, students focus on the creation of the attorney-client relationship, identification of the client problem, investigation of the case, negotiation, and presentation to the client of the available options, including alternatives for dispute resolution short of trial. In the third year, students work on advanced trial advocacy and pretrial

litigation skills and represent clients as part of the Advocacy Clinic. Students who have met the requirements of this concentration and the other course requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Advocacy and Dispute Resolution.

Enrollment in the program is limited. Please check with the Admissions Office for current information about the selection of students for courses in this concentration.

CONCENTRATION IN BUSINESS TRANSACTIONS

Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the Business Transactions curriculum allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns both large and small.

Because many of our faculty members have practiced with prestigious law firms in their transactional practice groups, they are uniquely qualified to mold a curriculum that will give student practical experience in business transactions. In part, the Business Transactions concentration was created to take advantage of these real-world experiences. This concentration is part of the College's Center for Entrepreneurial Law.

Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who choose to prepare for practice in this field. Core courses in business transactions, contract drafting, and represent-

ing enterprises complement additional required courses in business transactions, fundamental concepts of income taxation, taxation of business organizations, land finance law, and commercial law. Students who have met the requirement of this concentration and the other requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Business Transactions.

LEARNING BY DOING: THE CLINICAL PROGRAMS

THE LEGAL CLINIC

For half a century, the College of Law Legal Clinic has provided law students with opportunities to “learn by doing”—representing clients and helping resolve legal disputes. The Legal Clinic celebrated its 50th Anniversary in 1997 and remains one of the country’s oldest and most successful programs of its kind. The 1998 issue of *U.S. News & World Report* ranked the UT Legal Clinic 22nd among the more than 150 clinics surveyed.

The faculty of the Legal Clinic expose students through direct experience to the formation and development of the attorney client relationship and accompanying professional obligations as they begin to develop their professional advocacy skills. The Legal Clinic functions much as a real law firm does. Third-year students, through the Advocacy Clinic course, work with faculty



members on several different types of cases, including criminal, housing, social security and unemployment matters. The entire “firm” meets weekly to decide which cases to accept for representation and to discuss tactics and strategy. Students develop skills in fact investigation, negotiation with other attorneys, case development, interviewing witnesses, use of expert witnesses, drafting and arguing motions, and presentation of evidence. Students begin to develop professional judgment and the skills necessary for effective client representation. All cases handled by students are real cases with real consequences.

THE MEDIATION CLINIC

Mediation is a process by which a neutral attorney helps clients resolve their differences by agreement. The Mediation Clinic provides law students with opportunities to “learn by serving”—mediating actual disputes instead of serving as advocates. Students enrolled in the Mediation Clinic receive intensive training in mediation techniques,

then work in pairs to mediate civil and criminal cases in Knox County General Sessions Court and agencies such as the Equal Employment Opportunity Commission.

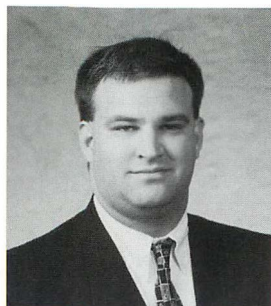
Students work under the supervision of a faculty member who has been instrumental in the development and coordination of mediation services in the Knoxville community. Students also work with experienced mediators from the Community Mediation Center and private practice.

JOHN W. CHANDLER, JR., '78

Partner, Burch, Porter & Johnson
Memphis, Tennessee



“The most important thing I learned while attending the University of Tennessee College of Law is that the practice of law is not a job but a privilege. My experiences representing clients of the UT Legal Clinic taught me that every lawyer has a responsibility to make sure that all members of society, including those who would not otherwise be able to afford legal representation, have access to our civil justice system. My positive experiences at UT in representing poor persons has inspired me to become and remain actively involved on committees at a national, state, and local level that are charged with encouraging attorneys to provide pro bono representation and with raising funds from attorneys to pay for the provision of those services.”



ARTHUR JENKINS, '01

*Knoxville, Tennessee
B.S., Economics and Government
Centre College*

"The experience I gained working at the Knox County District Attorney's Office through the externship program is beyond measure. To be able to stand up in court, as a third-year law student, and represent the citizens of Tennessee is an honor and a privilege."

Students may participate in both the Legal Clinic and the Mediation Clinic in different semesters to learn about these different aspects of the practice of law.

OTHER VOLUNTEER OPPORTUNITIES

Students at the College of Law have also established volunteer or pro bono programs that provide excellent opportunities for hands-on experience in lawyering. The Volunteer Income Tax Assistance program, for example, puts law students and accounting students in contact with needy individuals in the Knoxville community to provide assistance completing tax forms.

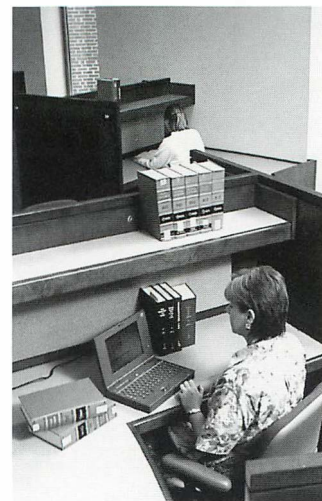
Students can participate in the Pro Bono Project in conjunction with the Knoxville Legal Aid Society (KLAS). Students are teamed with local attorneys who have accepted cases through the KLAS Volunteer Legal Assistance Program.

DUAL DEGREE PROGRAMS

The UT College of Law offers dual degree programs in law and business and in law and public administration.

J.D./ M.B.A. PROGRAM

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in the dual degree program is permitted to take fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of each college.



Applicants must make separate application to both programs and be competitively and independently accepted by the College of Law for the J.D. degree, by the Graduate School and the College of Business Administration for the M.B.A. program, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.B.A. program.

Potential applicants for the J.D./M.B.A. program are invited to request additional information about the joint program from the contact person identified on page 37 of this publication.

J.D./M.P.A. PROGRAM

The College of Law and the Department of Political Science in the College of Arts and Sciences offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Public Administration degrees. Students in this dual degree program can earn both degrees in four years rather than the five years that otherwise would be required for the degrees.

Applicants must make separate application to and be independently accepted by the College of Law for the J.D. degree, the Department of Political Science and the Graduate School for the M.P.A. degree, and by the Dual Degree Committee.

During the first two years of the dual degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.P.A. program.

FINANCING YOUR LEGAL EDUCATION

TUITION AND FEES

The value of your legal education at the University of Tennessee College of Law compares very favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees and are subject to change each year. The estimated costs for the 1999–00 academic year (fall and spring semesters) are as follows:

For Tennessee Resident Students:	\$ 5,126
For Out-Of-State Students:	\$ 13,432

ESTIMATED TOTAL EXPENSES

Estimated living expenses for the 1999–00 academic year are outlined below to give you an idea of the total cost of attending the University of Tennessee College of Law. Applicants may

ESTIMATED EXPENSES FOR THE 1999-00 ACADEMIC YEAR

INDEPENDENT LAW STUDENT LIVING ON OR OFF CAMPUS:

	In-State	Out-of-State
Maintenance Fee	\$4,626	\$4,626
Tuition	0	8,306
Programs and Services	500	500
Room and Board	5,666	5,666
Books and Supplies	1,172	1,172
Transportation	2,050	2,050
Miscellaneous	2,260	2,260
TOTAL	\$16,274	\$24,580

obtain exact costs from the Admissions Office of the College of Law when the costs are confirmed by the University.

APPLICATION FEE

There is a non-refundable \$15 Application Fee payable at the time of application.

SEAT DEPOSIT

All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid before June 1, 2000. The amount of the deposit will be credited toward the Fall Semester 2000 fees.

APPLYING FOR FINANCIAL AID LOANS

There are several different loan programs available to assist our students finance their education. After completing the *FAFSA* and the UTK Financial Aid Application you will be considered for any and all of the loans for which you are eligible. Listed below is a brief summary of the different loans available.

Federal Perkins Student Loan Program—These loans are available to students who have demonstrated financial need as reflected on the *FAFSA*. They are awarded on a first-come basis and are awarded automatically by our main Fi-

ancial Aid Office. The maximum amount of the Perkins Loan is \$3,000 per academic year and has a current interest rate of 5%. Interest does not accrue on these loans until repayment begins, which is nine months after graduation.

Subsidized Stafford Loan—This loan is available to students who have demonstrated financial need as reflected by the *FAFSA*. The maximum amount available per year is \$8,500 with the interest not accruing until repayment begins, six months after graduation. Since this loan is “need-based” you will not be able to borrow over your financial need figure, if it is less than \$8,500.

Unsubsidized Stafford Loan—The maximum amount through this loan is \$18,500. While this loan is not need based, it is budget based, and you will not be eligible to borrow more than your budget. These loans begin accruing interest immediately. The interest on this loan may be paid while enrolled in school or added to the loan when it goes into repayment, six months after graduation.

NOTE: The total amount available, per student, per year, in Subsidized Stafford and/or Unsubsidized Stafford Loans is \$18,500. The maximum amount of \$18,500 can only be reached if the financial aid budget will allow it. The interest on these loans caps at 8.25%.



LORI C. BIBB, '00
Johnson City, Tennessee
B.S., Biology, 1995
Vanderbilt University

“Tuition for three years at the UT College of Law totals about the same as one semester at my undergraduate institution. Emerging from law school without crushing debt has enabled me to pursue a wide spectrum of career options, from non-profit organizations to judicial clerkships. Otherwise, daunting loan payments would have limited my employment opportunities.”



KEVIN JONES, '99

*Associate, Hunton & Williams
Richmond, Virginia*

"In making the decision to study law at the University of Tennessee, I considered and visited many other schools around the country. I wanted a first-rate legal education, but I did not want to be left with enormous student loans which would limit my practice options upon graduation. UT had the most to offer across a wide spectrum of considerations: top-quality faculty, broad curricular offerings, a friendly and stimulating student body, and new facilities which are second to none. After a year of school, I could not be happier with my decision. Receiving the first Clarence and Augusta Kolwyck Memorial Scholarship was a tremendous honor, but I would have chosen UT without the scholarship."

Alternative Loans—Students who do not reach their budget with Perkins Loans, Stafford Loans, Scholarships and/or Work Study may be eligible for private loans. These loans are available through private lending institutions and are awarded on a budget basis. The interest on these loans begins accruing immediately. The FAFSA is not required to be able to obtain one of these loans, however, applications do go through a credit check. The interest on these loans is usually similar to the Stafford Loans. However, it is a variable rate with no cap.

RESEARCH ASSISTANTSHIPS

Qualified law students may apply for research positions with law faculty to supplement their incomes through legal research and writing.

WORK STUDY

The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office.

FELLOWSHIPS

The W. K. McClure Fund for the Study of World Affairs was established in 1968 at the University of Tennessee by Wallace McClure, a graduate of the University of Tennessee, and the Trustees of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship competition coordinated for the University by the Center for International Education.

Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants which can be used either in the U.S. or abroad.

The purpose of the W.K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal which could "increase world understanding and reduce international conflict." The fellowship provides a stipend of \$600 to \$2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

SCHOLARSHIPS

Scholarships administered by the College of Law are awarded once every academic year and are awarded as early as possible each spring for the following academic year. These awards are made to students who will be enrolled in at least 12 hours per semester. Recipients will be notified as soon as possible of their scholarship award. To assure full consideration for scholarships an admission application should be complete by February 1 and the FAFSA and the UTK Financial Aid Application should be submitted by February 14. Students need not apply for most scholarships; financial aid applicants will automatically be considered for all scholarships for which they are eligible. Applicants de-

siring to be considered for the Leech and Kolwyck Scholarships should have a complete admission application file by January 15.

Below is a list of scholarships. A more comprehensive list, along with descriptions and selections criteria, will be forwarded to applicants with the financial aid information.

The **William M. Leech, Jr., Memorial Scholarships** are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech, Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville, at the time of his death in 1996. This \$8,000 scholarship will be awarded annually to a Tennessee resident student in each law school class. Scholarship recipients will be eligible to receive the award for each year of law school as long as he or she remains enrolled as a student in good standing. The scholarships will be awarded to students who have demonstrated that they need financial assistance, that a substantial part of the cost of their education has been obtained through their own efforts, that they are of high moral character, that they have demonstrated their commitment to the law and public service and that they are capable of superior academic achievement. Candidates for admission to the

College of Law for the 2000 entering class who wish to be considered for this scholarship are encouraged to request an application packet for this scholarship from the College of Law Office of Admissions and Financial Aid. Application for admission to the College of Law and for this scholarship must be complete by January 15, 2000 for consideration for this scholarship.

The **Clarence and Augusta Kolwyck Memorial Achievement Award** is awarded by the Faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship will be awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade point average. A separate application is not required for consideration for the Kolwyck Scholarship. Candidates whose application files are complete by January 15, 2000, will be given priority consideration.

The **John W. Green Scholarships** were established by the will of the late John W. Green and are awarded in recognition of unusual ability in the general development of character, am-

bition to excel, and interest in the general development and advancement of the ethical standards of the legal profession. Mr. Green was a distinguished Knoxville attorney. These scholarships are awarded annually to members of the three law classes who possess to a marked degree those qualities described above, as well as a strong academic background.

The James Thurmon Ailor Memorial Scholarship
The Judge Thurmon Ailor Emergency Assistance Fund
The Howard H. Baker Sr. Memorial Scholarship
The Frederick T. Bonham Foundation Scholarship
The James Henry Burke Scholarship
The Robert L. Cheek Sr. Memorial Scholarship
The George S. Child Sr. and Helen M. Child Memorial Low Scholarship
The George S. Child Jr. and Helen P. Child Scholarship
The Class of 1990 Scholarship
The Class of 1991 Dono Collier Memorial Scholarship
The Class of 1993 Scholarship
The Class of 1995 Scholarship
The Class of 1996 Scholarship
The Class of 1997 Scholarship
The J. Howard Collett Scholarship
The Judge Carl E. Colloms Scholarship
The Sheldon Diesenhouse Memorial Scholarship
The Robert A. Finley Memorial Scholarship
The Judge & Mrs. Richard R. Ford and Sue Ford Harris Scholarship
The E. Bruce and Mary Evelyn Foster Scholarship in Law
The Claire Garland Memorial Scholarship
The John Joseph Graham Scholarship
The A.J. Graves Memorial Scholarship
The R. McDonald Gray Scholarship
The George D. Hall Memorial Scholarship
The William W. Hawkins Scholarship
The H.L. Hendricks Memorial Scholarship
The T. Robert Hill-Frankie Ellis Wade Trial Lawyer Scholarship
The Julia Gillock Hoppe Scholarship

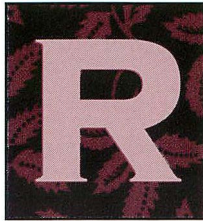
The Judge Joseph N. Hunter Memorial Scholarship
The Hunton & Williams Law Scholarship
The Arthur B. Hyman Scholarship
The Elsie Naomi Jones Scholarship
The Katz Family Scholarship
The Kingsport Bar Association Scholarship
The James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship
The Adam J. Klein Jr. Memorial Scholarship
The Knoxville Auxiliary to the Tennessee Bar Association Scholarship
The Forrest W. Lacey Scholarship
The Wolter L. Lusk Low College Scholarships
The Monier & Herod Scholarships
The Judge Louis Kirby Matherne Scholarship
The Matthews-Jeter Scholarship
The Robert L. McKnight Memorial Scholarship in Labor Law
The James R. Omer Scholarship
The W. Hugh Overcash Tax Law Scholarship
The Jim D. Owen Scholarship
The Claude K. Robertson Scholarship
The Norman B. Soyne Scholarship
The John F. Schronkel Scholarship
The Charles D. Snapp Scholarship
The Patricio Snyder LAMBDA Legal Society Scholarship
The Southeastern Bankruptcy Law Institute Scholarship
The W.H.H. Southern Memorial Law Scholarship
The Richard T. Sowell Scholarship
The Arthur H. Stolnitz Scholarship
The Howard G. Swofford Scholarship
The Judge George Coldwell Taylor Memorial Scholarship
The Judge Robert L. & Florence M. Taylor Memorial Public Service Endowment
The Tennessee Bar Foundation IOLTA Scholarship
The Tennessee General Sessions Judges Auxiliary Scholarship
The Tennessee Judicial Conference Scholarship
The Daniel H. Testerman Memorial Scholarship
The Waller Lonsden Dartch & Davis Scholarships
The Charles A. and Myrtle Warner Memorial Scholarship
The Harold C. Warner Centurian Endowment Scholarships
The John and Patsy Waters Scholarship
The William H. Wicker Law Scholarship
The Frank W. Wilson Memorial Scholarship
The Chancellor Glenn W. Woodlee Scholarship



CAMILLE KIRK, '98

*Assistant District Counsel, Immigration and Naturalization Service
Dallas, Texas*

"When I interviewed for my job with the Immigration and Naturalization Service, the interviewer stressed the importance of litigation/advocacy skills. I was able to take several litigation-related courses at the UT College of Law and received much individual instruction and critique. Working so closely with talented professors who were also successful practicing attorneys enabled me to build my skills as an advocate. I was also able to compete for two years on the National Trial Team, which further developed my litigation techniques. The interviewer was impressed with the various litigation experience I was able to get at the University of Tennessee College of Law."



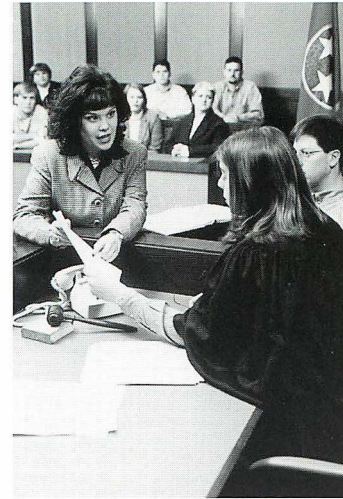
recruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues

through graduation. Career Services can help you acquire the skills and knowledge necessary for a successful job search and provide you with information on the many professional areas in which a law degree can be used. The office hosts small-group orientation session beginning in November to familiarize first-year students with the Career Services staff and the variety of services that are offered, including:

- career fairs and speaker programs highlighting various areas of legal practice;
- workshops on résumés and cover letter writing; and
- individual counseling on career-building strategies, specific to your needs.

Students also have the opportunity to learn about and meet legal recruiters who hire summer and year-round clerks, and fill entry-level positions. On-campus interviews are conducted each fall and spring semester in the Career Services suite by law firms, government agencies, and public interest organizations. Students also may choose to participate in several off-campus job conferences, including the Patent Law Interview Program in Chicago; the Southeastern Minority Job Fair and the Southeastern Law Placement Consortium, both in Atlanta; the Mid-South Law Placement Consortium in Nashville; and the National Association for Public Interest Law Careers Fair in Washington, DC.

Career Services houses a resource library of more than 200 books, videos and other materials to help you identify career goals and the best routes to reach them. For your use in contacting employers directly, the office maintains databases and directo-



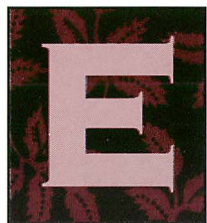
ries with address, telecommunications and hiring contact information. We also have an "alumni network" of more than 140 UT College of Law graduates who will personally assist students in their career-building efforts through informational interviews.

Employment statistics for UT College of Law graduates have remained consistent over the last decade at or near 90 percent employed within nine months of graduation, according to annual surveys compiled for the National Association for Law Placement. UT's percentage continually ap-

proximates or surpasses national rates for legal employment of recent graduates. Of those seeking employment, approximately 80 percent of each graduating class since 1989 has accepted full-time legal employment, most often in private practice positions with law firms. Federal, state and local government agencies have been the second largest employer of our graduates, who work as judicial clerks, prosecutors, public defenders, and in the military. The remaining members of each class accepted their first positions in business and industry, public interest, and academic positions.

While the majority of the college's graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors and judges, UT alumni work in a wide range of non-legal and law-related careers. Tennessee graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration. The College of Law's Office of Career Services is open Monday through Friday from 8 a.m. until 5 p.m. If you plan to visit the College of Law, please include Career Services as a point of interest on your tour.

T H E L A W L I B R A R Y



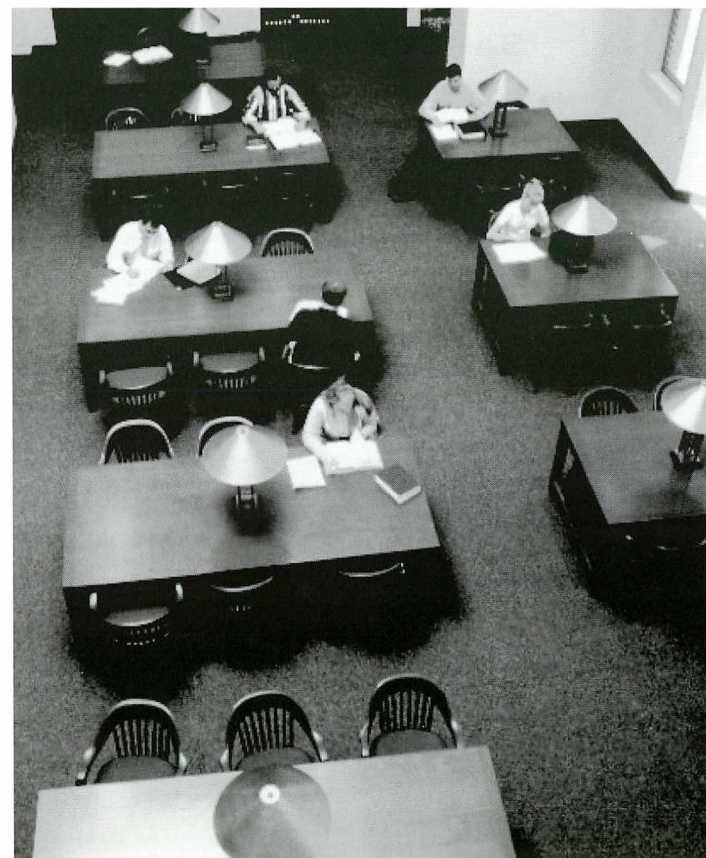
Excellent legal resource materials are available to students, faculty, practicing attorneys, and judges in the College of Law Library. The Law Library contains the official court reporters, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, English-language legal periodicals, and the reports of Canadian

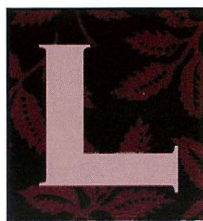
in both laboratories are networked, allowing for easy access to the Internet, the World Wide Web, and e-mail accounts for each law student. In conjunction with the network, the Law Library is providing access to numerous CD-ROM research products, including the WilsonLine Index to Legal Periodicals, and the LegalTrak Current Law Index. Access to the collections of the Law Library is provided through an online catalog which is also available on the network.



cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard treatises, and current loose-leaf services, totaling together more than 436,000 volumes and microform volume equivalents. The Law Library is also a selective depository for federal documents. Law students also have the use of the University's Main Library, located only a few blocks away.

The Law Library contains two computer laboratories. Through these laboratories the Law Library is able to offer UT law students the newest software tools to assist them in their learning process and perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database services. The computers





Law students have the best of both worlds. They are part of a small academic unit, yet have all the resources of a comprehensive state university.

PRIVILEGES

Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students.

SAFETY

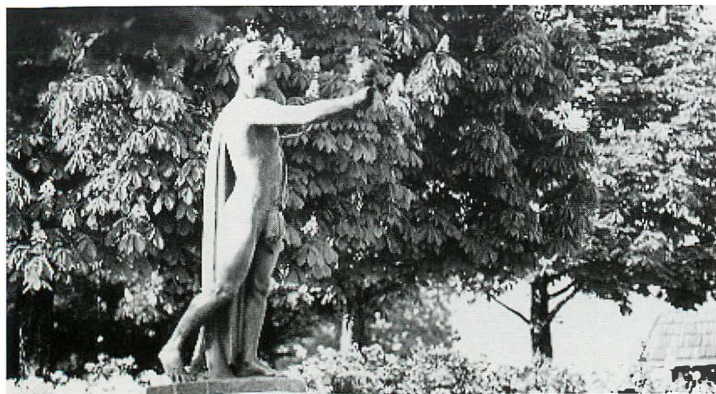
As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

The *Escort Service* transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card;

Emergency Phones. Forty conspicuous emergency phones are located around campus and can be used to contact the University Police Department quickly in an emergency;

Programs in safety and self-defense. The University Police Department offers workshops in safety and self-defense for students.

We hope that you never need these services, but safety should be a concern as you choose a campus. The College of Law building is located on a major thoroughfare, Cumberland Avenue, and is within safe walking distance of parking, restaurants, and other conveniences.



MINORITY STUDENT AFFAIRS/ BLACK CULTURAL CENTER

The Office of Minority Student Affairs is housed in the Black Cultural Center near the College of Law. The Office and the Center serve as a link between the University and the minority student population and are designed to enhance the quality of life for minority students. Working in conjunction with other campus and community groups, the Office provides academic, educational, social and cultural programs, and information of interest to minority students.

DISABLED STUDENT SERVICES

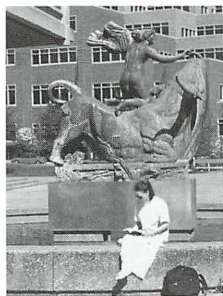
Requests for accommodations should be made through the Office of the Dean for Student Affairs of the College of Law, 1505 West Cumberland Avenue, Knoxville, TN 37996-1810, (865) 974-6790. The College of Law works in cooperation with the University of Tennessee's Office of Disability Services, 191A Hoskins Library, Knoxville, TN 37996, (865) 974-6087.

HOUSING AND DINING

The Department of University Housing administers several University apartment complexes, located off-campus, which are available to single and married students. Seven apartment complexes, all located within a five-mile radius of the main campus, provide nearly 2,000 housing units. Space is limited. Interested applicants are encouraged to write the Department of University Housing, 405 Student Services Building, Knoxville, Tennessee 37996, or call (865) 974-3411, as soon as they are admitted.

The housing department also assists students seeking non-University rental property by providing listings of available units. The College of Law Admissions Office provides entering students with information each spring to help them better understand the housing market in Knoxville.

Major University dining facilities are located in the University Center, across Cumberland Avenue from the College of Law, and at Strong Hall, one-half block from the College of Law. Cumberland Avenue, commonly called "The Strip," is home to almost every type of restaurant.



PARKING AND TRANSPORTATION

The University of Tennessee is similar to most large campuses in that parking close to one's classes is severely limited. Large student parking areas are located on the campus perimeter and free bus service is available from these lots to the main campus.

CULTURAL PROGRAMMING AND ENTERTAINMENT

Law students may take advantage of the vast array of activities available on campus, such as museums, art galleries, popular and classical music recitals, films, exhibits, lectures, and other forms of entertainment.

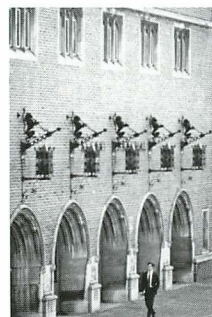
SPORTS AND RECREATION

A wide range of recreational resources is available, including indoor and outdoor Olympic-size pools, a complete conditioning facility, a physical education complex with courts for all racquet sports, and outdoor facilities for tennis, softball, racquetball, and running. Aerobics, step aerobics, and other fitness classes are available free of charge. Historically, College of Law teams have been very competitive in the University's diverse intramural athletics program.

HEALTH SERVICES

Health services provided by the University are available to any student who has paid the University Programs and Services Fee. These outpatient services are available continuously throughout every term.

The Health Service Office has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians. Outpatient services in general practice and psychiatry are available full-time. Specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Referral to other specialists can be arranged at the student's expense. Students requiring allergy injections may arrange to receive them at the UT clinic.

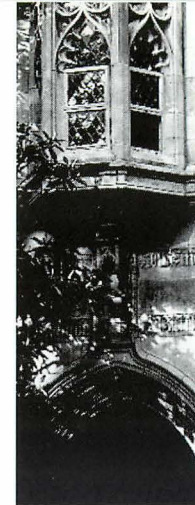


Most medical services at the campus clinic are provided to eligible students at no additional cost. The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is also available through the Emergency Room Student Health Clinic at the University of Tennessee Memorial Hospital, except during the breaks after summer and fall terms. Ambulance and transportation service can be arranged through University Police at minimal cost.

Health Services personnel will cooperate with students and family physicians in ensuring continuity of quality health care during each student's university career.

UNIVERSITY CENTER

Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, a travel agency, two cafeterias and a grill, a computer store, a book and supply store, lounges, meeting areas, a bowling alley, and a video game room.



THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

ABOUT THE 1998 ENTERING CLASS

Total Applications Received	1096
In-State	544
Out-of-State	552
 Total Offers Made for Entering Class	 394
 Total Enrolled in Entering Class	 159
 Median Undergraduate Grade Point Average	 3.48
 Median LSAT Score	 156
 Age of Matriculants Median Age at Entry	 25
 Age of Matriculants Under 21	 0
21-25	111
26-30	33
31-35	5
36-40	6
Over 40	4
 Gender of Matriculants Male	 89 (56%)
Female	70 (44%)
 Minority Matriculants	 20 (12.5%)

FOR THE COLLEGE OF LAW IN 1998

Total Number of Students Enrolled	489
Male	271 (55%)
Female	218 (45%)
Minority	56 (11%)
 Faculty Full-Time	 27
Adjunct (part-time)	23
 Ratio of Students to Full-Time Faculty	 15-1
 Graduating Class of 1998 Total Number of Graduates	 148
Reporting Employment After 9 Months	 120 (92%)
 Of Those Employed... Private Practice	 59%
Business/Industry	7%
Judicial Clerkships	14%
Government	11%
Public Interest	6%
Academic	0%
Military	3%
 Tennessee Bar Examination— Passage Rate July 1998—First-Time Test Takers UT College of Law Graduates	 85%
All Test Takers Statewide	77%

UNDERGRADUATE SCHOOLS REPRESENTED IN THE 1998 ENTERING CLASS

Schools With More Than One Student Each

The University of Tennessee, Knoxville	38	Bryan College	2
Middle Tennessee State University	9	Carson Newman College	2
The University of Tennessee, Chattanooga	5	Clemson University	2
Vanderbilt University	5	Florida State University	2
David Lipscomb University	4	Furman University	2
Rhodes College	4	The Citadel	2
The University of Tennessee, Martin	4	University of Alabama	2
Auburn University	3	University of Maryland	2
East Tennessee State University	3	University of the South	2
University of Georgia	3	University of Virginia	2
University of Memphis	3	Western Michigan University	2

Schools With One Student Each

Appalachian State University	North Carolina State University	University of North Carolina
Athens State College,	Oakwood College	— Chapel Hill
Atlantic Union College	Ohio State University	University of Notre Dame
Belmont University	Peking University	University of South Alabama
Berea College	Pennsylvania University	University of Southern
Colvin College	Presbyterian College	Mississippi
Clark Atlanta University	Radford University	Virginia Polytechnic Institute
Covenant College	Roanoke College	State University
Davidson College	Southern University	Washington University
Duke University	Spring Hill College	Wingate University
Emory University	Stroyer College	
George Washington	The American University	
Georgetown University	Tennessee Technological University	
Georgia College	Transylvania University	
Georgia Southern	Trevecca Nazarene College	
Goucher College	Tusculum College	
Gramblin State University	Union University	
Harding University	United States Military Academy	
Hollins College	University of California	
Indiana University	— Los Angeles	
Lincoln Memorial University	University of Kansas	
Maryville College	University of Kentucky	
Miami University	University of Louisville	
Mississippi College	University of Michigan	
Morehouse College	University of Mississippi	

F O R M O R E I N F O R M A T I O N

**APPLICATION TO THE COLLEGE OF LAW,
FINANCIAL AID OR SCHOLARSHIPS:**

Office of Admissions and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
(865) 974-4131

INFORMATION ABOUT CAREERS IN LAW:

Career Services Office
1505 West Cumberland Avenue, Suite 250
Knoxville, TN 37996-1810
(865) 974-4348

**ACCOMMODATION OF DISABILITIES FOR
ADMITTED STUDENTS:**

Rachel E. Inman
Assistant Dean for Student Affairs
1505 West Cumberland Avenue, Suite 166
Knoxville, TN 37996-1810
(865) 974-6790

**J.D. PORTION OF J.D./M.B.A. DUAL
DEGREE PROGRAM:**

Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

**J.D. PORTION OF J.D./M.P.A. DUAL
DEGREE PROGRAM:**

Professor Tom Davies
1505 West Cumberland Avenue, Suite 364
Knoxville, TN 37996-1810
(865) 974-6819

**CENTER FOR ADVOCACY & DISPUTE
RESOLUTION:**

Professor Paul Zwier
1505 West Cumberland Avenue, Suite 83
Knoxville, TN 37996-1810
(865) 974-2331

CENTER FOR ENTREPRENEURIAL LAW:

Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

**UNIVERSITY SCHOLARSHIPS, LOANS,
AND STUDENT EMPLOYMENT:**

Financial Aid Office
115 Student Services Building
(865) 974-3131

**UNIVERSITY HOUSING, ON- OR OFF-
CAMPUS; NON-UNIVERSITY HOUSING:**

University Housing
405 Student Services Building
(865) 974-3411

DISABILITY SERVICES:

191A Hoskins Library
(865) 974-6087

STUDENT HEALTH INSURANCE:

Office of Student Health Services
1818 Andy Holt Avenue
(865) 974-3135

SPOUSE EMPLOYMENT AT UTK:

Office of Human Resources Management
600 Henley Street
Knoxville, TN 37996
(865) 974-5151

**STUDENT AFFAIRS
(GENERAL INFORMATION):**

Office of Student Services
413 Student Services Building
(865) 974-3179

MINORITY STUDENT AFFAIRS:

Office of Minority Student Affairs
812 Volunteer Boulevard
(865) 974-4738

VETERANS:

Veterans Benefits
209 Student Services Building
(865) 974-1507

**M.B.A. PORTION OF J.D./M.B.A. DUAL
DEGREE PROGRAM:**

Office of Graduate Business Programs
College of Business Administration
527 Stokely Management Center
(865) 974-5033

**M.P.A. PORTION OF J.D./M.P.A. DUAL
DEGREE PROGRAM:**

Coordinator, Master's of Public Administration
Program
Department of Political Science
1001 McClung Tower
(865) 974-2261

**LAW SCHOOL ADMISSION TEST
(LSAT AND LSDAS):**

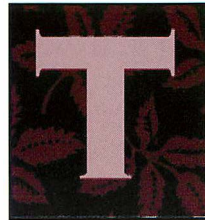
Law School Admission Services
Box 2000
Newtown, PA 18940
(215) 968-1001
Internet Site: www.lsas.org

**THE UT COLLEGE OF LAW
INTERNET SITE**

WWW.LAW.UTK.EDU

Note: All telephone numbers with area code 865 use area code 423 until 11/1/99.

INVITATION TO VISIT



There is no better way to learn about the University of Tennessee College of Law than by visiting the campus. And there is no one better to advise you about life as a law student here than a current student. Our Admissions Office and the Student

Bar Association jointly administer a Student Host Program during the fall and spring semesters. A typical visit includes a tour of the new College of Law building, visiting a class, meeting with admissions or financial aid representatives, and speaking informally with your volunteer Student Host.

To schedule your visit, please contact the Admissions Office at (865) 974-4131, preferably giving a week's notice.

HOW TO FIND US

From Memphis, Nashville, and Other Points West of Knoxville

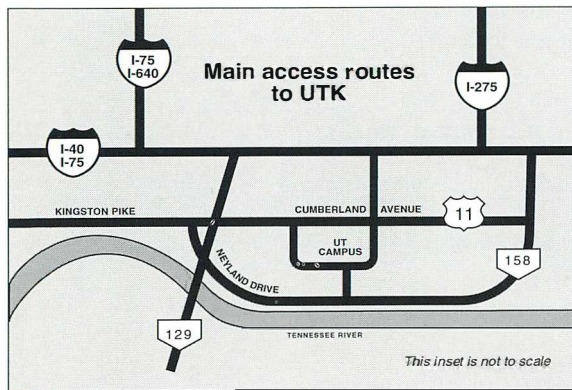
Come into Knoxville via I-40 East. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for the College of Law on your left, just past the intersection of Cumberland Avenue and 16th Street/Volunteer Boulevard.

From Asheville and Other Points East of Knoxville

Come into Knoxville on I-40 West. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for the College of Law on your left, just past the intersection of Cumberland Avenue and 16th Street/Volunteer Boulevard.

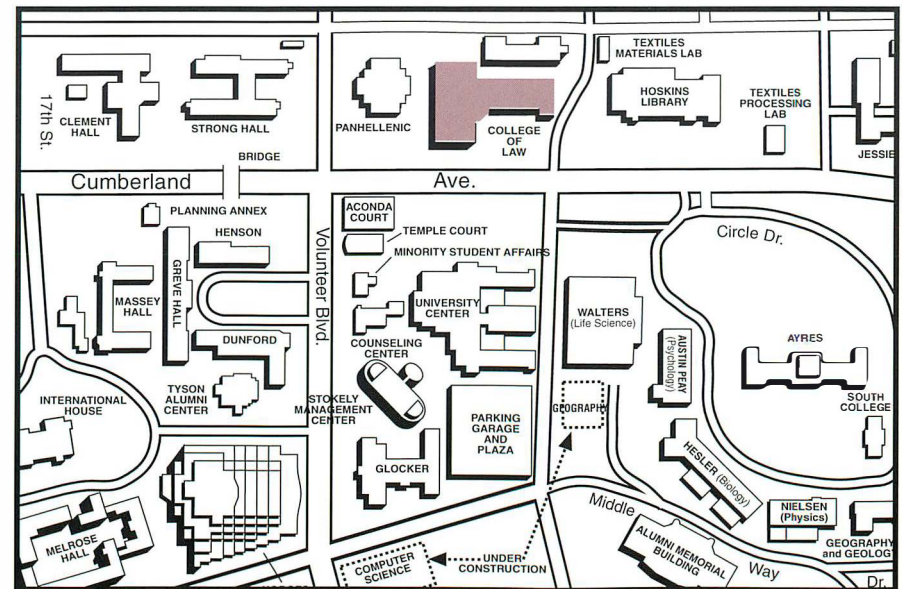
PARKING FOR VISITS

Parking is most readily available in the University Center Garage on Stadium Drive, just south of the University Center. The University Center and Garage are directly across the street from the College of Law building.



Please contact the Admissions Office as follows:
The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, Tennessee 37996-1810
Telephone: (865) 974-4131
Facsimile: (865) 974-1572

Note: Use Area Code 423 until 11/1/99.



ACADEMIC CALENDAR

FALL 1999 SEMESTER

Registration & Orientation	Monday & Tuesday, August 23–24
Classes Begin	Wednesday, August 25
Labor Day (No Classes)	Monday, September 6
Fall Break (No Classes)	Thursday & Friday, October 21–22
Thanksgiving Break	Thursday & Friday, November 25–26
Classes End	Friday, December 3
Examination Period	Tuesday–Friday, December 7–17
Commencement	Saturday, December 18

SPRING 2000 SEMESTER

Registration & Orientation	Monday & Tuesday, January 10–11
Classes Begin	Wednesday, January 12
MLK Holiday (No Classes)	Monday, January 17
Spring Break	Monday–Friday, March 20–24
Spring Recess (No Classes)	Friday, April 21
Classes End	Thursday, April 27
Examination Period	Monday–Thursday, May 1–11
Hooding Ceremony	Thursday, May 11
Commencement	Friday, May 12

SUMMER 2000 SEMESTER

Registration	Wednesday, May 31
Classes Begin	Thursday, June 1
Independence Day Holiday	Tuesday, July 4
Classes End	Thursday, July 27
Examination Period	Tuesday–Tuesday, August 1–8
Commencement	Friday, August 11

FALL 2000 SEMESTER

Registration & Orientation	Monday & Tuesday, August 21–22
Classes Begin	Wednesday, August 23
Labor Day (No Classes)	Monday, September 4
Thanksgiving Break	Thursday & Friday, November 23–24
Classes End	Friday, December 1
Examination Period	Tuesday–Friday, December 5–16
Commencement	Sunday, December 17

SPRING 2001 SEMESTER

Registration & Orientation	Monday & Tuesday, January 8–9
Classes Begin	Wednesday, January 10
MLK Holiday (No Classes)	Monday, January 15
Spring Break	Monday–Friday, March 19–23
Spring Recess (No Classes)	Friday, April 13
Classes End	Thursday, April 26
Examination Period	Monday–Thursday, April 30–May 10
Hooding Ceremony	Thursday, May 10
Commencement	Friday, May 11

SUMMER 2001 SEMESTER

Registration	Tuesday, May 30
Classes Begin	Wednesday, May 31
Independence Day Holiday	Wednesday, July 4
Classes End	Thursday, July 19
Examination Period	Monday–Monday, July 23–30
Commencement	Friday, August 10

A D M I N I S T R A T I O N S

THE UT COLLEGE OF LAW

Dean

Thomas C. Galligan, Jr., A.B., J.D., LL.M.

Associate Dean for Academic Affairs

John L. Sobieski Jr., B.S., J.D.

Assistant Dean for Student Affairs

Rachel Inmon, B.S., J.D.

Director of Admissions and Career Services

Koren R. Britton, B.S., M.S., Ed.D. candidate

Director of Clinical Programs

Douglas A. Blaze, B.S., J.D.

Director of Development and Alumni Affairs

Dotti Bressi, B.S., M.S., Ed.D. candidate

Director of Public Affairs

Rolph G. Smithson, B.S., M.S.

Director of the Law Library

William J. Beintemo, B.B.A., J.D., M.S.L.S.

Assistant to the Dean

Peggy R. Goodman

THE UNIVERSITY OF TENNESSEE

President

J. Wade Gilley, B.S., M.S., Ph.D.

Senior Vice President

Homer S. Fisher Jr., B.S., M.B.A.

Executive Vice President

and Vice President for Business and Finance

Emerson H. Fly, B.S., CPA

Vice President for Public Service,

Continuing Education and University Relations

Sammy Lynn Puett, B.S., M.S., APR

Vice President for Development

Jock Williams, B.S.

Senior Associate Vice President for Alumni Affairs and Annual Giving

David M. Roberts, B.S.

General Counsel and Secretary

Beauchamp E. Brogan, B.S. LL.B., J.D.

Treasurer

Charles M. Peccolo Jr., B.S., M.Acc., CPA, CCM

THE UNIVERSITY OF TENNESSEE, KNOXVILLE

Chancellor

William T. Snyder, B.S., M.S., Ph.D.

Executive Assistant to the Chancellor

Marianne Woodside, B.A., M.A., Ed.D.

Provost and Senior Vice Chancellor for Academic Affairs

John G. Peters, A.B., M.A., Ph.D.

Senior Vice Chancellor for Business and Finance

Philip A. Scheurer, B.A., M.S.

Vice Chancellor for Student Affairs

(Currently Vacant)

Vice Chancellor for Development and Alumni Affairs

Lindo Davidson, B.A.

Vice Chancellor for Information Infrastructure

William T. Snyder, B.S., M.S., Ph.D. (Acting)

Associate Vice Chancellor

and Dean of the Graduate School

C. W. Minkel, B.A., M.A., Ph.D.

Associate Vice Chancellor for Academic Affairs

Clifton Woods, III, B.S., M.S., Ph.D.

B O A R D O F T R U S T E E S

His Excellency, The Governor of Tennessee, Ex-Officio

The Commissioner of Education, Ex-Officio

The Commissioner of Agriculture, Ex-Officio

The President of the University, Ex-Officio

The Executive Director, Tennessee Higher
Education Commission, Ex-Officio

MEMBERS FROM

CONGRESSIONAL DISTRICTS

First: Thomas E. Kerney, Kingsport

Second: William B. Sansom, Knoxville

Third: Roger W. Dickson, Chattanooga

Fourth: Charles E. Coffey, Shelbyville

Fifth: B.S. Scooter Clippard, Nashville

Sixth: Carl Johnson, Nashville

Seventh: Amon Carter Evans, Columbia

Eighth: Jerry L. Jackson, Dyersburg

Ninth: Johnnie D. Amonette, Memphis

From Anderson, Bedford, Coffee, Franklin,

Lincoln, Moore, and Warren Counties: J. Steven Ennis

From Davidson County: Clayton McWhorter

From Hamilton County: Frank J. Kinser

From Knox County: Susan Richardson-Williams
and James A. Haslam II

From Shelby County: Arnold E. Perl and Lucy Y. Show

From Weakley County: Barbaro C. Castleman

Student Member: Emily Graham, UT Memphis

Faculty Member: Leonard Shore, UT Memphis

OFFICERS OF THE BOARD

Governor Don Sundquist

William B. Sansom, Vice Chairman

Beauchamp E. Brogan, Secretary

Lindo Logon, Assistant Secretary

UT The University of Tennessee

COLLEGE OF LAW

**ADMISSIONS INFORMATION
APPLICATION FORMS**





The University of Tennessee College of Law

ADMISSIONS CRITERIA AND PROCEDURES FOR APPLICATION

WHO IS ELIGIBLE TO APPLY?

A candidate for admission must hold a baccalaureate degree from an accredited four-year institution by the time the candidate begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

PREPARING FOR LAW SCHOOL

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

OUR ADMISSIONS CRITERIA

Admission to the University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of candidates.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admission Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success both as a measure of general ability and as an indication of factors that will hold one in good stead in law school—motivation, persistence, organizational skills, and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant using the following formula: $(13 \times \text{UGPA}) + \text{LSAT score} = \text{Admissions Index}$, or Index. In calculating the Index, only the applicant's UGPA from all work attempted toward the first undergraduate degree earned is used.

You might find these statistics helpful. The 1998 entering class was composed of 159 students: 89 male and 70 female. The median UGPA for the class was 3.48. The median LSAT score of this group was 156. The students' ages ranged from 21 to 57, with the median age being 24.

Every application file is read in full by at least one member of the Admissions Committee, no matter how high or low the applicant's Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is applied to the Index; rather, the Admissions Committee considers these factors in its review and evaluation of the applicant's file. In making these judgments, the Admissions Committee relies heavily upon information submitted by the applicant as well as on

recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

AMONG THE FACTORS CONSIDERED ARE:

Academic factors, such as improvement in undergraduate grades, strength of the undergraduate institution, difficulty of the academic discipline pursued, and success in graduate or professional studies;

Employment, both while enrolled as an undergraduate and since the undergraduate experience (including military service);

Activities and service, including extracurricular activities, honors in college, community, civic or professional service, demonstrated leadership abilities, exceptional talents, and other accomplishments;

Economic, social or cultural background, and success in overcoming social or economic disadvantages;

Evidence of maturity, responsibility and motivation; and

Circumstances that may have affected an applicant's UGPA or LSAT score, including illness, disabilities, and work or family responsibilities.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Pre-Professional Fellowship Program (TPFP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee and the College of Law do not discriminate based on race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or activities.

INTERVIEWS AND CAMPUS VISITS

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.

T H E A D M I S S I O N P R O C E S S

THE APPLICATION TIMETABLE

WHEN SHOULD I APPLY?

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 2000 entering class should plan to take the LSAT on the June 14, October 2, or December 4, 1999 test dates and should allow adequate time for individual preparation before the examination.

Please complete your application file as soon after October 1 as possible. Application files completed by February 15 will be afforded priority consideration for spaces in the entering class. Application files completed after February 15 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant's responsibility to make sure that the Admissions Office receives all materials by February 15. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you, or check with the Admissions Office to determine which items are missing.

Direct all correspondence and inquiries to the Admissions Office as follows:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572
(Note: Use Area Code 423 until 11/1/99.)

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

WHEN WILL DECISIONS BE MADE?

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by early April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

WHEN MUST I RESPOND?

Applicants who have been accepted for admission will be asked to accept or decline the offer within a reasonable period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a non-refundable \$250 seat deposit no later than June 1, 2000. The deposit will be credited toward Fall Semester tuition and fees.

TRAVELING ABROAD?

Because of the Family Education Rights and Privacy Act of 1974, information about the status of your application file should only be shared with you, the applicant. If you expect to be out of the country during the application process, it is advisable to designate a parent or spouse to deal on your behalf with the College of Law. To do so, please send a letter to the Office of Admissions and Financial Aid authorizing and naming your designate to work with our office on your behalf.

THE APPLICATION FILE

The following items must be received by the Admissions Office to complete your Application File:

The Application Form, completed and signed;
Two Writing Samples: the Personal Statement and the Essay;
The Application Fee of \$15;
The Law School Data Assembly Service (LSDAS) Report;
The Dean's Certification Form; and
Two Recommendations.

THE APPLICATION FORM

It is very important that you provide all of the information requested on the Application Form. An incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and social security number. We realize that it is difficult to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the form before mailing. The application form may be printed from the College of Law home page on the Internet (<http://www.law.utk.edu>).

TWO WRITING SAMPLES

Both a Personal Statement and an Essay are required and should be enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

PERSONAL STATEMENT

The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words.

ESSAY

Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

APPLICATION FEE

A non-refundable \$15 application fee must accompany the Application Form and Writing Samples. Please make your check or money order payable to The University of Tennessee. We cannot accept cash or credit cards.

Please send the completed Application Form, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time.

THE LAW SCHOOL DATA ASSEMBLY SERVICE REPORT

The College of Law, like most other law schools, requires its applicants to take the LSAT and to subscribe to the Law School Data Assembly Service (LSDAS). Upon the request of the Admissions Office, Law Services sends an LSDAS report, which includes your LSAT score and writing sample, copies of all academic transcripts, and a summary of all undergraduate grades, directly to the Admissions Office. For complete information about this process, please refer to the LSAT/LSDAS Information and Registration Book.

Keep in mind that the Admissions Office will not request this report until we have received your Application Form and accompanying materials. Realize that it can take several weeks for your application to become complete after your Application Form and accompanying materials reach us. It is your responsibility to mail your Application Form well before the February 1 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.

The LSAT/LSDAS Information and Registration Book is available at most undergraduate schools and law schools or may be obtained directly from Law Services at: **Law Services, Box 2000, 661 Penn Street, Newtown, PA 18940-0998; (215) 968-1001 (There is no 800 number.)**

THE DEAN'S CERTIFICATION FORM

It is your responsibility to forward this form to the proper administrative official at your undergraduate degree-granting institution. Your admissions file will not be complete until this form is completed and returned to the Admissions Office.

TWO RECOMMENDATIONS

The College of Law requires two recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation, and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

The two required letters of recommendation may be submitted in either of two ways.

1) Using the recommendation forms provided in this packet. Your two recommenders should complete a recommendation form provided in this packet and forward it directly to the Office of Admissions and Financial Aid by mail or FAX. Candidates who prefer to submit letters containing information directly related to the University of Tennessee College of Law only are advised to choose this option.

2) LSDAS Letter of Recommendation Service. The College of Law will gladly accept letters submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in the cost of your LSDAS Registration subscription. Your letters will be copied and mailed to us along with your LSDAS Report, or as received by LSDAS. To use this service, follow the directions for submitting letters outlined in the 1999/00 LSAT/LSDAS Registration and Information Book, pages I-9. Be sure to fill out and give each letter writer a recommendation form from the LSAT/LSDAS Registration and Information Book, NOT the UT College of Law form, if you are using the LSDAS service.

ON-LINE APPLICATIONS

The College of Law will be participating in the LSACD (Computerized Law School Application) program sponsored by the Law School Admissions Council for the 2000 application year. This service will enable participants to access information about law schools and complete many portions of the law school application on-line, using CD-ROM technology. Check the LSAC Web site at <http://www.lsac.org> for the most current information about this optional service.

The application form and instructions may be downloaded and printed from the College of Law home page on the Web if you have Adobe Acrobat reader software (<http://www.law.utk.edu>).

If you are using Netscape 2.0 or greater or Microsoft Explorer 3.0 or greater, you may submit an on-line request for admissions forms from our automated applications server.

REACTIVATION OF THE APPLICATION FROM THE IMMEDIATELY PRECEDING YEAR

Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the February 15 priority deadline. The applicant is encouraged to update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately preceding year do not need to submit an additional Application Fee.

If the applicant does not have a current subscription with LSDAS, the most current LSDAS report available will be acceptable, provided that the LSAT score is no more than five years old. If you have retaken the LSAT examination since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. The Admissions Office will then request an updated LSDAS report for your file.

Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials and LSDAS report must be submitted.

TRANSFER STUDENTS

Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the College of Law as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Admissions Committee will consider the applicant's undergraduate and law school grade point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all other factors that are used in making admission decisions.

To apply for admission with advanced standing, a student should submit a completed Application Form, the \$15 application fee, an LSDAS report, two (2) letters of recommendation (one of which should be from a law faculty member), an official law school transcript, a letter of good standing (with an indication of class rank) from your current law school Dean, a copy of the official catalog from your current law school, a personal statement and an essay, and a letter indicating the reason for seeking a transfer. Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are as follows:

Fall Term:	June 15
Spring Term:	September 15
Summer Term:	April 15

Transfer decisions will be made as soon after the deadline as practicable. Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credits must be completed at the University of Tennessee College of Law.

VISITING STUDENTS

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a non-degree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit a completed Application Form accompanied by the \$15 application fee, a letter of good standing from your current law school, a letter of authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, an LSDAS summary from the law school attended, a personal statement and essay, and an official law school transcript. The application deadlines for transfer applicants apply to visiting students.

ACADEMIC CALENDAR

FALL 1999 SEMESTER

Registration & Orientation	Monday & Tuesday, August 23–24
Classes Begin	Wednesday, August 25
Labor Day (No Classes)	Monday, September 6
Fall Break (No Classes)	Thursday & Friday, October 21–22
Thanksgiving Break	Thursday & Friday, November 25–26
Classes End	Friday, December 3
Examination Period	Tuesday–Friday, December 6–17
Commencement	Saturday, December 18

SPRING 2000 SEMESTER

Registration & Orientation	Monday & Tuesday, January 10–11
Classes Begin	Wednesday, January 12
MLK Holiday (No Classes)	Monday, January 17
Spring Break	Monday–Friday, March 20–24
Spring Recess	(No Classes) Friday, April 21
Classes End	Thursday, April 27
Examination Period	Monday–Thursday, May 1–11
Hooding	Thursday, May 11
Commencement	Friday, May 12

SUMMER 2000 SEMESTER

Registration	Wednesday, May 31
Classes Begin	Thursday, June 1
Independence Day Holiday	Tuesday, July 4
Classes End	Thursday, July 27
Examination Period	Tuesday–Tuesday, August 1–8
Commencement	Friday, August 11

FALL 2000 SEMESTER

Registration & Orientation	Monday & Tuesday, August 21–22
Classes Begin	Wednesday, August 23
Labor Day (No Classes)	Monday, September 4
Thanksgiving Break	Thursday & Friday, November 23–24
Classes End	Friday, December 1
Examination Period	Tuesday–Friday, December 5–16
Commencement	Sunday, December 17

SPRING 2001 SEMESTER

Registration & Orientation	Monday & Tuesday, January 8–9
Classes Begin	Wednesday, January 10
MLK Holiday (No Classes)	Monday, January 15
Spring Break	Monday–Friday, March 19–23
Spring Recess (No Classes)	Friday, April 13
Classes End	Thursday, April 26
Examination Period	Monday–Thursday, April 30–May 10
Hooding Ceremony	Thursday, May 10
Commencement	Friday, May 11

SUMMER 2001 SEMESTER

Registration	Tuesday, May 30
Classes Begin	Wednesday, May 31
Independence Day Holiday	Wednesday, July 4
Classes End	Thursday, July 19
Examination Period	Monday–Monday, July 23–30
Commencement	Friday, August 10

APPLICANT CHECKLIST

- Have you signed and dated this Application Form?
- Have you enclosed your Personal Statement and Essay?
- Have you enclosed your *nonrefundable* \$15 application fee? (check or money order only, payable to The University of Tennessee.)
- Have you instructed your two sources of recommendation to forward their recommendations to the Admissions Office or to LSAC no later than February 15, 2000?
- Is your name and Social Security Number on every item you submit, and does this information match on each item?
- Have you had your undergraduate transcript(s) forwarded to Law Services?
- Have you had the Dean's Certification Form completed by your undergraduate degree-granting institution?

Your application file will be incomplete until we receive all of these items. Mail all materials to:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810

Questions? Call the Admissions Office at: (865) 974-4131
(Note: Use Area Code 423 until 11/1/99.)

This Applicant Guide provides general information about the academic programs, admissions requirements and other topics of interest to applicants to the College of Law. The College of Law Catalog and Student Handbook contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this Applicant Guide are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Facsimile (865) 974-1572

The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in provision of education programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University. • The University does not discriminate on the basis of race, sex, or disability in the education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990. • Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA, the Age Discrimination in Employment Act (ADEA), or any of the other above referenced policies should be directed to the Office of Diversity Resources & Educational Services (DRES); 1818 Lake Avenue; Knoxville, TN 37996-3560; telephone (865) 974-2498 (TTY available). Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Human Resources Management; 600 Henley Street; Knoxville, TN 37996-4125.

E01-1610-001-00 A project of UT Creative Services, 107 Communications Building, Knoxville, TN (865) 974-2225. Revisions: 4799.

The University of Tennessee College of Law

**APPLICATION FOR ADMISSION
2000-2001 ACADEMIC YEAR**

**PRIORITY APPLICATION DEADLINE:
FEBRUARY 15, 2000 FOR FALL SEMESTER 2000**

Check appropriate box(es):

- First-Year Student, J.D. Program for Fall Semester 20__
- Reactivation of Previous Application in 19__
- Transfer Student for _____ Semester 20__
- Visiting Student for _____ Semester 20__
- J.D. portion of J.D. /M.B.A. Program
- J.D. portion of J.D. /M.P.A. Program

Social Security Number _____ - _____ - _____

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

If you have previously applied for admission to the UT College of Law, please give the year: _____

PERSONAL INFORMATION

Name Mr. Ms. _____
 _____ Last First Middle

Date of Birth ____/____/____ Birth State _____ Nation of Birth _____

Are You a Tennessee Resident? Yes No If Not, What State? _____ Gender: Male Female

The following is needed by the University in reporting to the U.S. Department of Education. Please Check One:

- White/Caucasian American Indian/Alaskan Native African-American/Black
 - Hispanic/Latino Asian/Pacific Islander
- Is English your native language? Yes No

Are you a citizen of the United States? Yes No Non-U.S. citizens (including permanent resident aliens) must complete the following: Alien Registration Number _____
Non-Immigrant Visa _____
Country of Citizenship _____

PRESENT ADDRESS Discontinue use after: ____/____/____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

PERMANENT ADDRESS Length of Residence _____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

FAMILY INFORMATION

FATHER' ADDRESS

Name _____

Street _____

City _____ County _____

State _____ Zip _____

MOTHER'S ADDRESS

Name _____

Street _____

City _____ County _____

State _____ Zip _____

Are you financially dependent on your parents? Yes No

EDUCATION

List every school in which you have enrolled in each category, beginning with the most recent.

GRADUATE OR PROFESSIONAL SCHOOLS

- 1. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____
- 2. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____

UNDERGRADUATE SCHOOLS

- 1. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____
- 2. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____
- 3. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____

HIGH SCHOOLS

- 1. School Name _____ Location (city/state) _____
Dates Attended _____
- 2. School Name _____ Location (city/state) _____
Dates Attended _____

Have you attended any law school, including a conditional entry program? Yes No
If yes, please explain briefly, indicating school and dates attended.

Have you taken the Law School Admission Test (LSAT)? Yes No

If no, when do you intend to take the test? Month _____ Year _____

If yes, list all dates on which you have taken the LSAT: Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Do you intend to retake the LSAT? Yes No

If yes, when? Month _____ Year _____

If you have taken any of the following tests, list the month, year, and score:

Scholastic Aptitude Test (SAT) _____

American College Test (ACT) _____

Graduate Record Examination (GRE) _____

Other (CPA, GMAT, TOEFL, etc.) _____

ACHIEVEMENTS

List any significant *academic* awards or honors you have received. _____

List any *nonacademic* awards or honors you have received (leadership, civic, community, or professional). _____

List any significant *extracurricular, civic, community, and professional activities and leadership responsibilities*, indicating dates of involvement. _____

List any of your published articles, books, etc. _____

List any exceptional talents or skills you possess, languages in which you are fluent, etc. _____

EMPLOYMENT

If you were employed **WHILE ATTENDING** an educational institution (past high school), please describe.

<u>Employer /Nature of Work</u>	<u>Dates</u>	<u>Hours/Week</u>
Freshman _____		

Sophomore _____		

Junior _____		

Senior _____		

Graduate _____		

Professional _____		

If you were employed **PRIOR TO ATTENDING** an educational institution, please briefly describe.

<u>Employer /Nature of Work</u>	<u>Dates</u>	<u>Hours/Week</u>

The University of Tennessee College of Law

RECOMMENDATION FORM

APPLICANT:

Please fill in your name and social security number on this form and give a copy of both sides of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 15th priority consideration deadline.

Name of Applicant _____ Social Security Number _____

Current Address: _____

City/State/Zip Code _____

The Family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations. The following signed statement indicates your intent regarding this recommendation.

- Check one:
- I waive my right to inspect the contents of the following recommendation.
 - I do not waive my right to inspect the contents of the following recommendation.

Applicant's Signature _____ Date _____

RECOMMENDER:

Name _____

Address _____

Position / Title _____

How long and in what relationship(s) have you known the applicant? Please be as specific as possible. _____

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

	Above Average	Average	Below Average	Unable to Estimate
Intelligence				
Analytical Powers				
Critical Facility				
Reasoning Ability				
Independence of Thought				
Originality				
Imagination				
Creativity				
Effectiveness of Oral Communication				
Industry				
Persistence				
Self-Discipline				
Judgment				
Conscientiousness				
Common Sense				
Leadership Ability				
Maturity				
Motivation				
Overall Rating				

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Independence of Thought				
Originality				
Imagination				
Creativity				
Effectiveness of Oral Communication				
Industry				
Persistence				
Self-Discipline				
Judgment				
Conscientiousness				
Common Sense				
Leadership Ability				
Maturity				
Motivation				
Overall Rating				

The University of Tennessee College of Law

DEAN'S CERTIFICATION FORM

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Questions? (865) 974-4131

This form should be completed and returned by February 15, 2000. No action can be taken on this student's application until this form is returned.

TO THE APPLICANT

The Certification Form is to be given or sent to the current dean, administrative officer in charge of judicial affairs, or administrative officer who has access to your student records at your undergraduate degree-granting institution.

Applicant's Full Name

Last First Middle Previous

Applicant's Social Security Number _____

Institution Completing Form _____

Dates of Attendance _____ Degree _____ Month/Year Degree _____

Signature of Applicant _____ Date _____
Granted Granted or Expected

WAIVER OF ACCESS

I have requested that this certification form be filed by the dean or administrative officer for use in the admissions process and in counseling by officials of the University of Tennessee College of Law. In accordance with the Family Educational Rights and Privacy Act of 1974 (check one):

- I waive access to the report below.
 I do not waive access to the report below.

Note to Dean: If the student has agreed to the waiver, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not agreed, this report will be made available to the applicant on request, if he or she enrolls as a student at the University of Tennessee College of Law.

TO THE DEAN OR ADMINISTRATIVE OFFICER

The purpose of this form is not to request a recommendation, but rather to obtain information from school records that may not otherwise be available from the applicant including any disciplinary action taken against the applicant that is known to your institution.

If the applicant has not waived his or her rights under existing legislation, please be advised that he or she may have access to this form upon request. If this applicant has waived his or her right of access, your comments will be kept confidential from both the applicant and the public.

We appreciate your time in completing this form and your prompt return of it to our office.

Please check one: No academic or non-academic disciplinary action has been taken against the applicant.
 Disciplinary action taken or pending against the applicant. Please explain on a separate sheet.

Name of Dean or School Official (Please Print)

Signature of Dean or School Official

Date _____

Return Address of Dean or School Official:

Please return this completed form as soon as possible to:
The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810



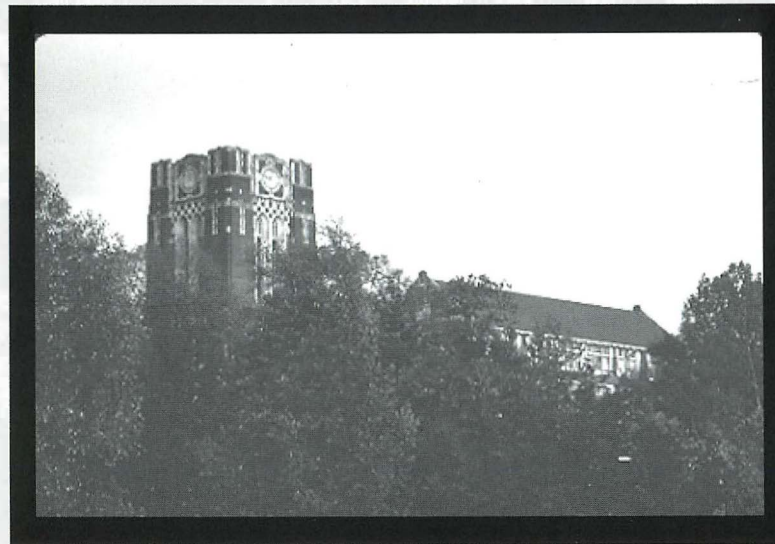
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Revisions: 4799.





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