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THE TENNESSEE ADVANTAGE



UT College of Law

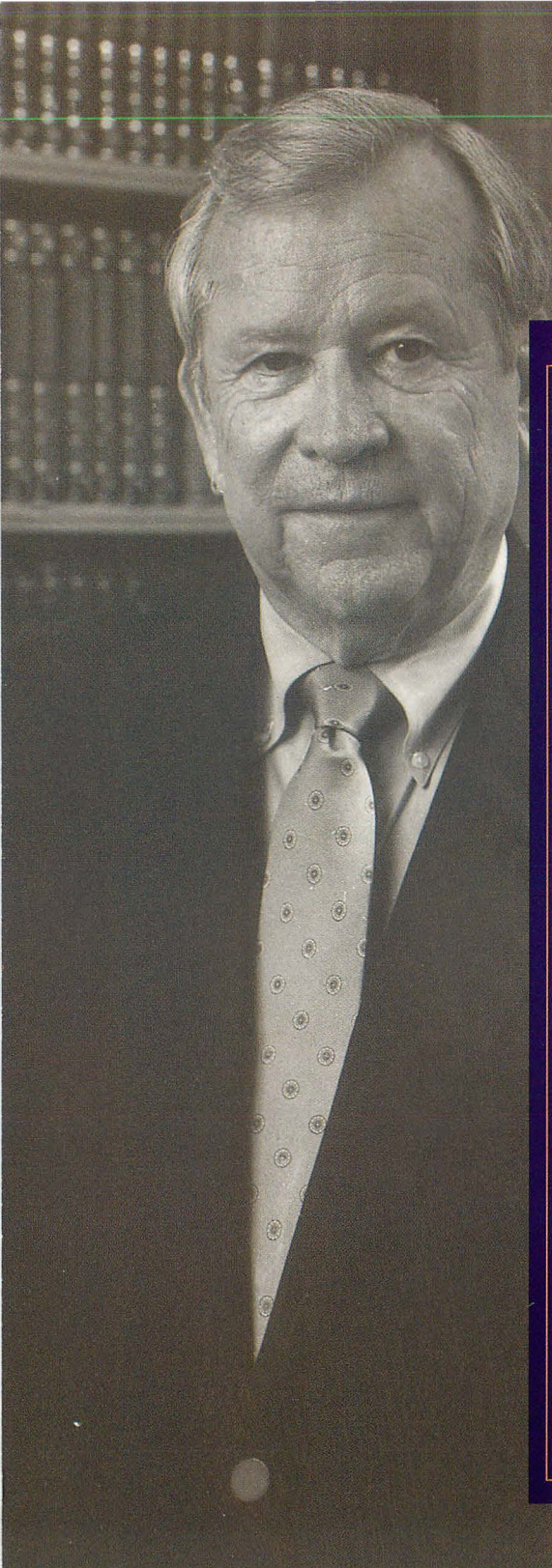


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P O I N T S O F P R I D E

THE UNIVERSITY OF TENNESSEE
COLLEGE OF LAW
2000-01 APPLICANT GUIDE





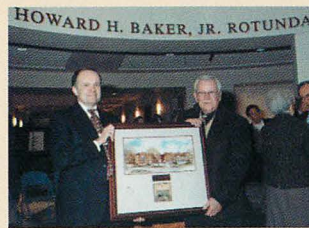
In honor of Sen. Baker's accomplishments and longtime support of his alma mater, the main rotunda of the UT law school building was named the Howard H. Baker Jr. Rotunda in December 1999

Senator Howard H. Baker Jr.

POINT OF PRIDE

The University of Tennessee College of Law is proud to claim Howard H. Baker Jr., former U.S. Senator from Tennessee and White House Chief of Staff during the Reagan administration as, one of its most distinguished alumni.

Senator Baker was born in Huntsville, Tennessee. He served for three years in the U.S. Navy during World War II, and following undergraduate studies at the University of the South and Tulane University, he earned his law degree from the UT College of Law.



After law school, he joined his father, the late U.S. Representative Howard H. Baker, in the law practice founded by his grandfather in 1888. Both Senator Baker's father and mother served in the U.S. House of Representatives. In 1966, Senator Baker became the first Republican ever elected by popular vote to the U.S. Senate from Tennessee. He subsequently won reelection by wide margins in 1972 and 1978, and concluded his Senate career by serving two terms as Minority Leader and two terms as Majority Leader.

He first won national recognition in 1973 as the vice-chairman of the Senate Watergate Committee. He was the keynote speaker at the Republican National Convention in 1976 and was also a candidate for the Republican presidential nomination in 1980.

After leaving the Senate in 1985, Senator Baker went back to private practice for two years with his old law firm, then known as Baker, Worthington, Crossley & Stansberry. In February 1987, he returned to Washington and served for a year and a half as President Reagan's Chief of Staff. He then resumed his law practice after leaving the White House in 1988. In 1995, his firm merged with Heiskell, Donelson, Bearman & Caldwell, to form Baker, Donelson, Bearman & Caldwell—which is now the largest law firm in Tennessee.

Senator Baker has provided outstanding leadership and service in numerous other capacities throughout his career. He served as a delegate to the United Nations in 1976 and also served for several years on the President's Foreign Intelligence Board. He is currently a member of the Council on Foreign Relations and the Washington Institute of Foreign Affairs. He serves on the boards of the Forum of International Policy and the American-Russian Cultural Cooperation Foundation and is an International Councilor for the Center for Strategic and International Studies. Senator Baker is a member of the Board of Pennzoil, the Smithsonian Board of Regents, and the International Advisory Board of the Barrick Gold Corporation. He chairs the boards of Newstar, Inc. and Cherokee Aviation.

Senator Baker has received numerous honors and awards in recognition of his many years of extraordinary service and exceptional contributions, including the 1982 Jefferson Award for Greatest Public Service Performed by an Elected or Appointed Official and the Presidential Medal of Freedom in 1984, which is the nation's highest civilian award. He has been awarded honorary degrees from several universities, including, Yale, Dartmouth, Georgetown, Bradley, Pepperdine, and Centre College.

Senator Baker is the author of three highly acclaimed books—*No Margin for Error*, published in 1980; *Howard Baker's Washington*, published in 1982; and *Big South Fork Country*, published in 1993. He is also a widely respected photographer—in 1993 he received the American Society of Photographers' International Award and was elected to the Photo Marketing Association's Hall of Fame in 1994.

In honor of Sen. Baker's accomplishments and longtime support of his alma mater, the main rotunda of the UT law school building was named the Howard H. Baker Jr. Rotunda in December 1999.

TABLE OF CONTENTS

Message from the Dean	1
The Tennessee Advantage	2
The Law School Community	3
Student Programs	4
Faculty	7
The Law School of the Future...Today	12
The Law Library	13
The Academic Program	14
Financing Your Legal Education	19
Career Services	21
The University	23
At a Glance	25
For More Information	26
Invitation to Visit	26
Academic Calendar	27
Administration	28
Application Package:	
Admissions Criteria and Procedures	
Application and Recommendation Forms	
The University of Tennessee	
College of Law	
Office of Admissions and Financial Aid	
1505 W. Cumberland Avenue, Suite 161	
Knoxville, Tennessee 37996-1810	
Telephone (865) 974-4131	
Fax (865) 974-1572	
The College of Law is a Charter Member of the Association of American Law Schools and is accredited by the American Bar Association	

F R O M T H E D E A N

THE RIGHT LAW SCHOOL

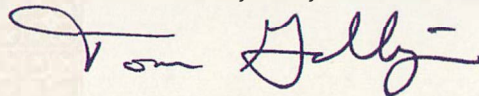
The University of Tennessee College of Law has much to offer. Choosing the right law school is no simple matter, and I'm pleased that you are considering us. In the six most recent *U.S. News & World Report* surveys of America's law schools, the University of Tennessee ranked among the top 50 in the nation. In 1996, the American College of Trial Lawyers honored the College of Law with the Emil Gumpert Award for Excellence in Teaching Trial Advocacy. A UT law degree has a positive impact when you interview for that first legal job. The most recent statistics indicate that more than 90 percent of our graduates find jobs within nine months of graduation. As a state-supported institution, the UT College of Law offers all the amenities of a comprehensive university at a reasonable cost. The passage rate for UT graduates who take the Tennessee bar examination has been consistently above the state average for all graduates. Students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service.

EXPERIENCE

Many of our faculty members bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. A relatively new mediation program provides training in an alternate form of dispute resolution that many students find to be a highly positive experience. Two innovative centers, one for advocacy and the other for entrepreneurial law, have been created to prepare our graduates for the specific legal challenges they will face in the future. And to house all of this, a new \$21.5-million law center opened in 1997. Located in the heart of the campus, the new building connects with the original George C. Taylor Law Building to provide a state-of-the-art facility for legal education.

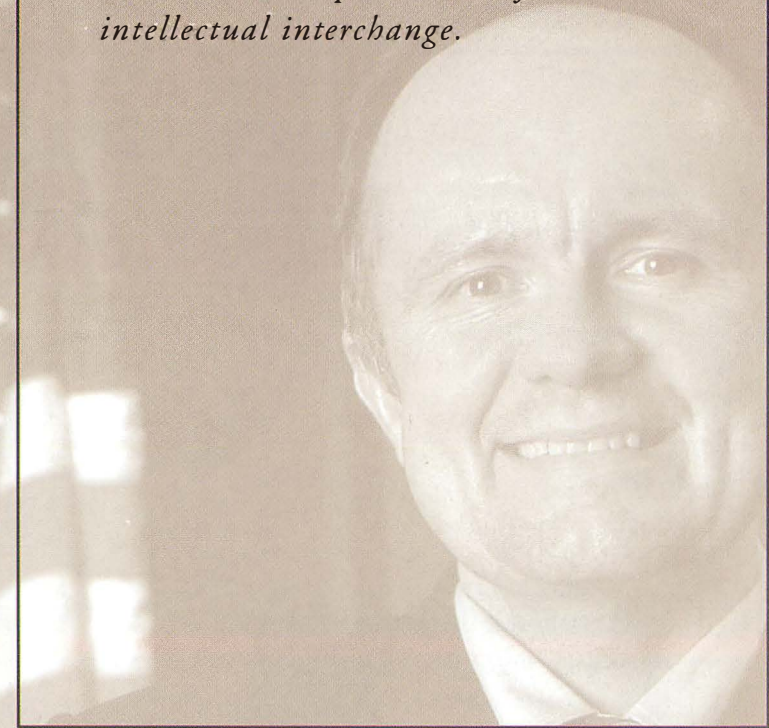
MISSION

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this Applicant Guide, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.

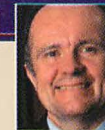


Thomas C. Galligan Jr.

We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange.



Thomas C. Galligan Jr.



Now in his third year as dean, Professor Galligan came to the UT College of Law in 1998 after compiling impressive records in every academic venue he has tried. He was first in his law school class, he has received a number of awards for his teaching and legal scholarship, he has held prestigious professorships and executive positions, and he is published in many academic journals and law reviews. But the law is not the only field where Dean Galligan shows star power—as a Stanford undergrad he appeared in several student theater productions, including *One Flew Over the Cuckoo's Nest* and *Arsenic and Old Lace*. He was also a disc jockey for radio station KZSU.

THE TENNESSEE ADVANTAGE

I came to law school with high expectations, and UT has exceeded them all.



Regina Lambert, '01

Deciding which law school to attend was difficult. I considered many factors, including reputation, location, facilities, class size, and cost.

I worked in a legal environment prior to entering law school, which gave me the opportunity to obtain first-hand insight from practicing attorneys regarding the law schools I was considering. The University of Tennessee consistently received high marks. The UT College of Law has a high national ranking, as well as a high bar passage rate and employment rate after graduation. My classes are exciting and challenging. The professors are excellent and extremely accessible. The new building is state of the art and the cost of my education is very affordable. The student body is impressive, friendly, and diverse, and the law school staff is courteous and helpful. I came to law school with high expectations, and UT has exceeded them all.



Joliet, Illinois
B.A., English, 1997
University of Memphis
Editor-in-Chief, *Tennessee
Law Review*, 2000-01

SOUND DECISION
REPUTATION
CURRICULUM
FACILITIES
ENVIRONMENT

Most sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors you may want to consider about the University of Tennessee College of Law as you weigh your options:

SOLID REPUTATION. The University of Tennessee College of Law is highly regarded by lawyers and judges who have the opportunity to evaluate the strength of the institution, based primarily on firsthand experience with its graduates. If you plan to practice in Tennessee, you're likely to find College of Law graduates wherever you consider locating. But our scope is not limited to Tennessee, or even to the South; more than 6,000 alumni are practicing in virtually every state and in 10 foreign countries.

BREADTH OF THE CURRICULUM AND STRENGTH OF THE FACULTY. The University of Tennessee College of Law offers a strong curriculum of fundamental and specialized courses and committed faculty members with the expertise to make the curriculum come to life in the classroom and in the context of intensive clinical and moot court programs.

AN EXCITING NEW PHYSICAL FACILITY. The 2001 entering class will be among the first to gain the benefits of the \$21.5-million law center, which opened in mid-1997.

AN ENVIRONMENT FOR LIVING AND LEARNING. The College of Law is conveniently located on Cumberland Avenue in the heart of the University of Tennessee campus in Knoxville, less than two miles from the courts and law offices in downtown Knoxville. The University community of more than 25,000 students affords the amenities one would expect from a comprehensive research and teaching university.

Just as important, particularly on a beautiful spring or fall weekend, is the proximity to the Great Smoky Mountains National Park. Drive 45 minutes from campus and you are in a world where other priorities in life can be considered as you hike the trails and enjoy the beauty of the Smokies.

These items come to mind immediately when considering the Tennessee Advantage. The information that follows in this Applicant Guide will help you see additional advantages that apply directly to you as a candidate for law school.

THE LAW SCHOOL COMMUNITY

The phrase *law school community* refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

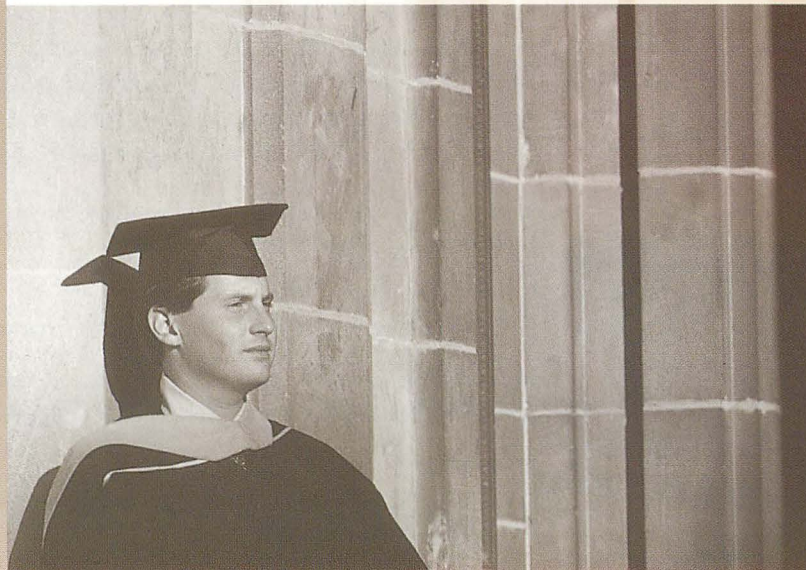
And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund. The activities usually include a faculty dunking booth. Each year's graduating class appoints a development council that plans a class project to leave a lasting gift to the College.



STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 155 to 165 students, allowing for a favorable student-faculty ratio. The entire student body of the College at any given time is fewer than 500 students.

As a state-supported institution, the College of Law has a primary

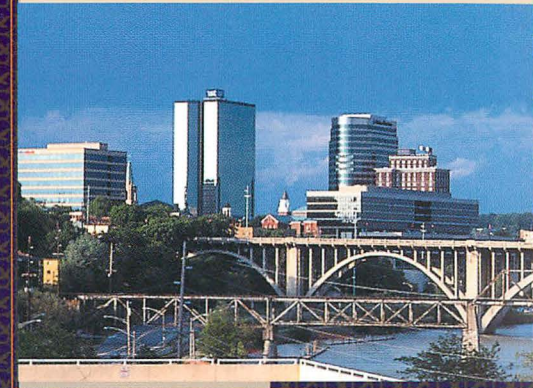


responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business. The Class of 2002 is indicative of the typical gender mix in recent years—approximately 54 percent male and 46 percent female. Approximately 15 percent of the 1999 entering class were members of minority groups.

Living in Knoxville

The UT College of Law is located on the main campus of the University of Tennessee, a comprehensive university with a student body of more than 25,000. Knoxville is the largest city in East Tennessee and the third largest in the state, with a population of more than 170,000 within a metropolitan area of nearly a half-million people. On any home football game Saturday in the fall, Neyland Stadium is comparable to the sixth largest city in Tennessee, accommodating more than 102,000 Vol fans. Knoxville has the natural advantage of being located in the foothills of the Great Smoky Mountains, making hiking, biking, golf, and fishing popular and easily accessible activities. UTK and the city of Knoxville have recognized programs in the performing arts that enrich the lives of the people on campus and in the surrounding communities. Both Atlanta and Nashville, Tennessee's capital, are easy three-hour drives from Knoxville.



Knoxville has the natural advantage of being located in the foothills of the Great Smoky Mountains, making hiking, biking, golf, and fishing popular and easily accessible activities.



The College of Law's Evidence Moot Court team returned from New York City with every top honor awarded in the Jerome Prince Evidence Moot Court Competition, held at Brooklyn Law School.

STUDENT PROGRAMS

Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.

MOOT COURT PROGRAM The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

The College of Law sponsors teams in several categories of moot court competition. Some recent teams and their results:

National Moot Court Team

(national finals in 1997; twice national champions)

National Trial Team

(two teams, both placing in regional competition in 1999)

Evidence National Moot Court Team

(won the national championship in 2000; placed third in the nation in 1999; won best brief)

Constitutional Law Moot Court Team (reached the semifinals in the Spong Constitutional Law Moot Court Competition at William & Mary in 2000)

American Trial Lawyers Association Trial Team

Environmental Moot Court Team

(second place in national competition in 1992 and 1993)

Labor Law Moot Court Team

Frederick Douglass Moot Court Team

Black Law Student Association Trial Team

(finished second in 2000; won outstanding advocate)

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

Point of Pride

Evidence Moot Court Team Sweeps Big Apple

The College of Law's Evidence Moot Court team returned from New York City with every top honor awarded in the Jerome Prince Evidence Moot Court Competition, held at Brooklyn Law School. The team, composed of third-year law students Mike Berman, Sandi Pack, and April York, won first place in the competition, Best Brief, and Best Oralist (April York). The team won all six rounds of the competition. There were 32 teams from 16 states, including such law schools as Georgetown, Berkeley, UCLA, Southern Cal, Hastings, Duke, NYU, Emory, Wisconsin, American, and North Carolina. Professor Neil Cohen coached the team.



UT law students Michael Berman (right, above), Sandi Pack (left) and April York (center) won first place in the team competition, had the event's Best Brief, and York was named the event's Best Oralist.

TENNESSEE LAW REVIEW The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members are selected from the rising second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.

The *Tennessee Law Review* offers an excellent opportunity to those students with an aptitude for legal research and writing at a professional level. The *Law Review* publishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the *Law Review* also write notes and comments for publication.

Members of the *Tennessee Law Review* receive one hour of ungraded academic credit for each semester in which they satisfactorily perform their membership duties.

STUDENT BAR ASSOCIATION The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term interest-free loans to law students in need.

Throughout the year the SBA sponsors special such events as town meetings and social functions and provides funds for speakers and special meetings hosted by various student organizations. In the fall the SBA publishes a student directory for distribution to everyone in the law school community, and first-year students benefit from the SBA's student advising program. During the spring, the SBA coordinates a broad range of activities, including an auction featuring items from professors and local businesses for the Novak Emergency Loan Fund.

STUDENT ORGANIZATIONS Student organizations at the University of Tennessee College of Law provide opportunities for students to develop common interests and explore law-related topics together. These are the active student organizations:

American Bar Association—Law Student Division

Black Law Student Association

Business and Tax Law Association

Christian Legal Society

Class Development Council

Criminal Law Society

Environmental Law Association

The Federalist Society

International Law Society

Lambda Legal Society

Law and Medicine Society

Law Women

Phi Alpha Delta Law Fraternity

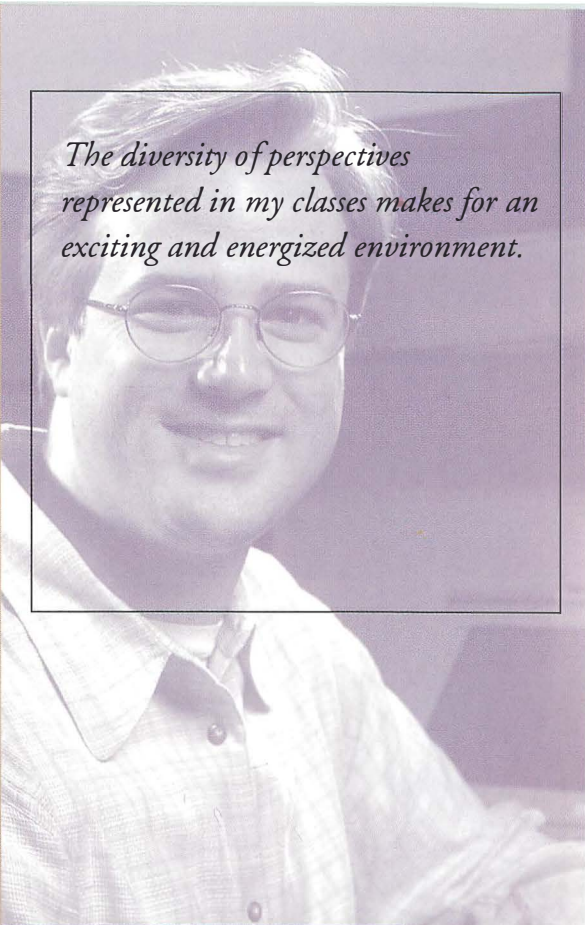
Phi Delta Phi international legal fraternity

Speakers Series

Tennessee Association for Public Interest Law

UT Pro Bono

An Organizations Fair is held each Fall Semester to acquaint students with the student groups.



The diversity of perspectives represented in my classes makes for an exciting and energized environment.

John Winemiller, '00



I'm continually amazed by the rich and varied backgrounds of the people here—students, professors, and staff alike. Many of my classmates have returned to school after successful careers in business, engineering, academe, the arts, the military, and medicine. This wealth of personal experience adds a wonderful dimension to the intellectual life of the College of Law. The diversity of perspectives represented in my classes makes for an exciting and energized environment. And the genuinely friendly and cooperative atmosphere of this place creates a real spirit of camaraderie.

B.A., Music, 1988 Carleton College
M.A., Music, 1991 University of Chicago
Ph.D., Music, 1994 University of Chicago
Editor-in-Chief, *Tennessee Law Review*,
1999–2000
Judicial Clerk, Hon. Curtis Collier,
Chattanooga, TN

The faculty, staff and students make you realize that you're not alone, that you have a network of people who will both challenge and support you.

Student Services

ORIENTATION FOR ENTERING STUDENTS The College of Law has traditionally provided a comprehensive Orientation and Introduction to the Study of Law during the first week of the fall semester, referred to as "the introductory period." The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of the introductory period.

FACULTY ADVISOR The College of Law assigns each law student a **faculty advisor**, with whom he or she will meet during the introductory period. Students are encouraged to consult early and often with their faculty advisor about any issues of concern, from the transition to the law school environment, to course selection, to choice of a career.

STUDENT ADVISOR First-year students are also paired with a **student advisor** during the Introductory period. Student advisors help new students understand the structure of the law school, provide advice on how to get things done, and offer practical tips for starting good study habits early.

NONACADEMIC COUNSELING The facilities and services of the University Student Counseling Service for psychological counseling and the University's specialized services for improving reading skills and study habits are available to College of Law students.

ACADEMIC SUPPORT PROGRAM Academic support activities are provided for first-year students. During the fall semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note-taking, outlining, and examination skills.

During the spring semester, any first-year student whose first semester grade-point average falls below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small-group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus both on legal doctrine and skills.

DISABLED STUDENT SERVICES The College of Law works with the University's Office of Disability Services to eliminate the barriers individuals with disabilities encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact the Office of the Dean for Student Affairs at the College of Law so that the student's need for support services can be evaluated and accommodated in a timely manner.

Brad Lampley, '00



If I've learned one thing from my playing and coaching football at UT, it's that facilities are nice, but they don't win championships. People do. However, here at the College of Law we have the best of both worlds. Not only do we have state-of-the-art facilities, but we also have great people—people who foster a family atmosphere that makes this place special. The atmosphere isn't cutthroat like a lot of other law schools. The faculty, staff and students make you realize that you're not alone, that you have a network of people who will both challenge and support you. No one will ever tell you that law school is easy, but it helps to have high-quality people around you who will help you succeed.

B.S., Communications, 1996
The University of Tennessee
Associate, Stokes,
Bartholomew, Evans &
Petree, Nashville, TN

FACULTY AND ADMINISTRATION

The quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive. The faculty is an interesting mix of personalities and experiences. UT has professors who have spent most of their careers teaching and engaging in the kinds of scholarly research that characterize a distinguished law faculty. Many faculty members have come from notable careers in private practice, government, or corporate law. Throughout this section of the *Applicant Guide*, you will see College of Law faculty members identified as Points of Pride, highlighting just a few illustrations of the faculty's commitment in teaching, in service, and in scholarship.

IN TEACHING—IN THE CLASSROOM, IN THE HALLWAYS, AFTER CLASS, AND IN THEIR OFFICES. The teaching and learning experience does not stop after a professor's notebook is closed for the day. The College of Law is fortunate to have a group of professors who are not only knowledgeable and experienced practitioners but also effective, caring teachers who make themselves available outside the classroom.

IN SERVICE. A COMMITMENT TO SERVICE—TO THE PROFESSION, THE UNIVERSITY, AND THE COMMUNITY keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law.

IN SCHOLARSHIP. IT IS IMPRESSIVE TO TAKE A COURSE UNDER A LAW PROFESSOR WHO HAS—LITERALLY—WRITTEN THE BOOK. As you read the faculty biographies that follow, you will see that the UT College of Law has several professors who hold the distinction of authorship of legal texts, casebooks, and treatises.

DWIGHT AARONS
Associate Professor of Law
B.A., J.D., University of California, Los Angeles

Before joining the UT faculty in 1993, Professor Aarons was a staff attorney with the U.S. Court of Appeals for the Second Circuit and then served for two years as a law clerk to Judge Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. He has served as a member of the Tennessee Bar Association Commission on Women and Minorities in the Profession and on the Minorities in the Profession Planning Board of the American Bar Association. Professor Aarons has been published in the *Journal of Criminal Law and Criminology*, the *Seton Hall Law Review*, and the *National Black Law Journal*.

Professor Aarons teaches Criminal Law, Civil Procedure, and Legislation.

GARY L. ANDERSON
Associate Professor of Law
S.B., Iowa State University
J.D., State University of Iowa
LL.M., Harvard University

Professor Anderson serves on the faculty of the UT Legal Clinic specializing in criminal advocacy. Before coming to UT in 1973, he was a practicing attorney and county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Group. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar. He served as reporter for the Tennessee Indigent Defense Commission from 1995 to 1998.

Professor Anderson teaches Advocacy Clinic, Criminal Procedure, Evidence, and Trial Practice.

FRANCES LEE ANSLEY
Professor of Law
B.A., Radcliffe College
J.D., The University of Tennessee
LL.M., Harvard University

Professor Ansley's expertise reaches beyond the law school and into the community. She is a co-founder of the UT Community Partnership Center, an interdisciplinary group of UT faculty and graduate students who work in partnership with groups based in low- and moderate-income communities here and abroad. Professor Ansley speaks frequently and is widely published and reprinted in the areas of civil rights, labor rights, plant closings, impacts of globalization, and issues of race and gender, with articles in a number of law reviews, including those of California, Cornell, Georgetown, Colorado, Tennessee, and the *University of Pennsylvania Journal of Labor and Employment Law*. She has contributed chapters to several interdisciplinary books on issues of race, gender, poverty, and economic restructuring. She was co-editor of

author of an oral history of East Tennessee coal-mining communities, co-author of a memoir concerning the 1989 coal miners' strike in southwest Virginia, and co-author of the original edition of *Our Bodies, Our Selves*. Professor Ansley received the Marilyn V. Yarbrough Faculty Award for Writing Excellence in 1994 and the W. Allen Separk Award for Superior Achievement in Scholarship in 1993.

Professor Ansley teaches Property, Discrimination, Legal Process, and an interdisciplinary course on Community Development.

REBA A. BEST
Professor and Head of Cataloging
B.S., East Carolina University
M.L.S., Florida State University

Professor Best has 22 years of library experience, including 19 years as a law librarian. She has been head of cataloging at the UT Law Library since 1979. Professor Best has co-authored (with UT colleague Cheryn Picquet) several bibliographic books, including *The Insanity Defense: A Bibliographic Research Guide* (2nd ed., 1994, 1996, and 1998 supp.) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993).

Professor Best was a co-recipient in 1997 of the College of Law Carden Award for outstanding service.

JERRY P. BLACK JR.
Associate Professor of Law
B.A., Southwestern at Memphis
(now Rhodes College)
J.D., Vanderbilt University

Professor Black has been working in the public interest all of his legal career. He was a staff attorney with Legal Services of Nashville, Director of Clinical Programs and Administrator of Clinical Programs at Vanderbilt University, and Executive Director of the Knoxville Legal Aid Society. Professor Black was Director of the UT Legal Clinic from 1981 to 1986 and Acting Director during 1990–91 and in the spring of 1993. He remains a member of the clinic faculty and is former director of UT's Center for Advocacy, an academic concentration in advocacy and dispute resolution. Professor Black was the recipient of the Harold C. Warner Outstanding Faculty Service Award in 1991 and 1998 and of the Forrest W. Lacey Award 1996 and 1997.

Professor Black teaches Advocacy Clinic, Criminal Law, Evidence, and Trial Practice.

NEIL P. COHEN
Alumni Distinguished Service Professor of Law
B.A., Yale University
J.D., Vanderbilt University
LL.M., Harvard University
Diploma in Criminology, Cambridge University

Professor Cohen's areas of expertise are evidence and criminal law and procedure. He was frequently quoted by national,

state, and local media during the O. J. Simpson trial and was also a commentator for Court TV and a guest lecturer of numerous academic and civic groups. Professor Cohen is the author or co-author of eight books and has been published in many law reviews, including the *Harvard Journal of Legislation*. His most recent book, *The Law of Probation and Parole* (1999), has been cited by the U.S. Supreme Court. He also drafted the gender-neutral version of the Tennessee Rules of Appellate, Civil, Criminal, and Juvenile Procedure, and assisted in drafting the Tennessee Rules of Evidence and the Tennessee Penal Code. He is now the Reporter of the Tennessee Bar Association's Jury Reform Commission. Professor Cohen spent the years 1996 and 1997 working as a prosecutor with the Knox County District Attorney General's Office. Professor Cohen has been honored with the Harold C. Warner Award for Outstanding Teaching, the Harry W. Laughlin Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Carden Award for Outstanding Scholarship, and the Tennessee Supreme Court Outstanding Service Award.

Professor Cohen teaches Evidence and Criminal Law and Procedure.

JOSEPH G. COOK
Williford Gragg Professor of Law
A.B. and J.D., University of Alabama
LL.M., Yale University

Professor Cook is the senior member of the UT faculty, having joined the faculty in 1965, shortly after receiving the LL.M. degree from Yale University. He was named Williford Gragg Professor in 1979 and served as Associate Dean for Academic Affairs during 1991–92. Professor Cook is the author or co-author of several texts and casebooks, including *Constitutional Rights of the Accused and Civil Rights Actions*, and has been widely published in the areas of criminal search and seizure, probable cause, arrest, and detention. He has received the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding Teacher Award. Professor Cook is a Trustee of the Tennessee Justice Foundation.

Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.

JUDY M. CORNETT
Associate Professor of Law
B.A., J.D., The University of Tennessee
M.A., Ph.D., University of Virginia

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett was an adjunct member of the UT law faculty. Now a full-time faculty member, Professor Cornett completed her master's and her Ph.D. in 18th-century British law and literature at the University of Virginia. She has been published in the *William & Mary Journal of Women and the Law*, as well as in the Tennessee and Cincinnati law reviews, and is a member of the

POINTS OF PRIDE



TOM DAVIES

Dr. Tom Davies's article "Recovering the Original Fourth Amendment," which appeared in volume 98 of the *Michigan Law Review*, attracted national attention. His article on the Fourth Amendment of the U.S. Constitution examined the historical background of the term "unreasonable searches and seizures." Professor Davies argued that modern interpretations of search and seizure do not reflect the intended meaning of the Constitution's framers.



GLENN REYNOLDS

Prof. Glenn Reynolds contributed to a *Chicago Tribune* article on President Clinton's impeachment and related issues. His op-ed piece "Let's Bring Shame Back to Political Life" appeared in *New York's Newsday*. Another piece, co-authored with Dave Kopel and entitled "Sex and the Interstate Commerce Clause," appeared in the *Washington Times*. Prof. Reynolds appeared on National Public Radio's "Diane Rehm" show, a nationally-syndicated talk show, debating gun control and youth violence with Tom Diaz of the Violence Policy Center. His article, "The Proper Scope of the Patent and Copyright Power," co-authored with Robert P. Merges, will be published by the *Harvard Journal on Legislation*.

Modern Language Association, the American Society for Eighteenth-Century Studies, and the American Society for Legal History. She served on The Tennessee Supreme Court Commission on Gender Fairness and is serving as Co-Chair of the Tennessee Supreme Court Committee to Implement the Recommendations of the Racial and Ethnic Fairness Commission and the Gender Fairness Commission.

Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.

THOMAS YOUNG DAVIES
Associate Professor of Law
B.A., University of Delaware
M.A., J.D., Ph.D., Northwestern University

Professor Davies's special area of expertise is search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court opinions, as well as in a number of state supreme court opinions. He has appeared as counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. Articles by Professor Davies have been published in the *American Bar Foundation Research Journal*, the *Justice System Journal*, and the *Tennessee Law Review*. He has authored op-ed pieces on search law in the *Chicago Tribune*, the *Christian Science Monitor*, and the *National Law Journal*. Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in a prominent Chicago law firm and was also a researcher at the American Bar Foundation.

Professor Davies teaches Constitutional Law, Criminal Law, Criminal Procedure, and the Supreme Court.

GRAYFRED B. GRAY
Associate Professor of Law
B.A., Washington & Lee University
J.D., Vanderbilt University

Professor Gray is heavily involved in the practice of mediation and in programs in which law students mediate cases before Tennessee courts and federal, state, and local government agencies. He has written manuals and directed workshops, seminars, and in-service training in mediation techniques. Professor Gray co-wrote the mediation manual that is currently in use by the Knox County General Sessions Court. He also has an interest in legal expert systems and has been published in the *John Marshall Journal of Computer and Information Law*, *Jurimetrics Journal*, and the *Journal for the Integrated Study of Artificial Intelligence, Cognitive Science and Applied Epistemology*. Professor Gray has received the Loewinger Prize from *Jurimetrics Journal*, the *Bass, Berry & Sims Faculty Award for Service to the Bench and Bar*, and a Chancellor's Citation for Extraordinary Community Service.

Professor Gray teaches Mediation Clinic, Computers and Law, and Teaching Clients the Law.

PATRICK HARDIN
W. Allen Separk Professor of Law
B.A., University of Alabama
J.D., University of Chicago

Professor Hardin is a highly-regarded expert in the field of labor law. He is editor-in-chief of *The Developing Labor Law* (3rd ed.) and has been published in *Proceedings of Annual Institutes on Labor Law, the Labor Lawyer*, and the *Tennessee Law Review*. Prior to joining the UT faculty in 1975, Professor Hardin was Chief Counsel to the Chairman and Associate General Counsel in charge of the Division of Enforcement Litigation, of the National Labor Relations Board. He was also a trial attorney with the Civil Rights Division, U.S. Department of Justice, and a practicing attorney with the Chicago firm of Pope, Ballard, Shepherd & Fowle. Professor Hardin has received the Harold C. Warner Outstanding Teacher Award, the Carden Award for Outstanding Service to the College of Law, and the Young Federal Lawyer Award presented by the Federal Bar Association. He served as the College of Law's Associate Dean for Academic Affairs during 1986-87.

Professor Hardin teaches Discrimination Law, Employment Law, Labor Arbitration, Labor Relations Law, and Advanced Appellate Advocacy.

JOAN MACLEOD HEMINWAY
Associate Professor of Law
A.B., Brown University
J.D., New York University

Professor Heminway brought more than 15 years of corporate practice experience when she joined the faculty of the UT College of Law in 2000. She was a member of the Boston firm of Skadden, Arps, Slate, Meagher & Flom, LLP, from 1985 through 2000, working in the areas of public offerings, private placements, mergers, acquisitions, dispositions, and restructuring. Professor Heminway has also represented clients pro bono in political asylum applications, landlord-tenant appeals, and social security-disability cases. She was honored on three occasions for her pro bono work with the Political Asylum/Immigration Representation Project in Boston.

Professor Heminway teaches Business Associations and Securities Regulation.

AMY MORRIS HESS
Alumni Distinguished Service Professor of Law
B.A., Barnard College
J.D., University of Virginia

Professor Hess specializes in estate planning, property, and taxation. She is the successor author of the multivolume treatise *Bogerit, The Law of Trusts and Trustees*, and her articles on federal taxation have appeared in the *Tennessee Law Review*, the *Real Property, Probate and Trust Journal*, and the *Tax Lawyer*. She was associate editor of the *Real Property, Probate and Trust Journal* from 1990 until 1997,

when she became editor. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, the UTK National Alumni Outstanding Teacher Award, and the Carden Award for Outstanding Achievement in Scholarship. She has been a visiting professor at the University of Missouri—Columbia and the University of Texas, and an associate professor at the University of Colorado.

Professor Hess teaches Estate Planning, Property, Fundamental Concepts of Income Taxation, Gratuitous Transfers, and Tax Theory.

DESERIEE A. KENNEDY
Associate Professor of Law
B.A., Lehigh University
J.D., Harvard University
LL.M., Temple University

Professor Kennedy came to the College of Law in 1995 from the Temple University School of Law, where she was the Abraham Freedman Fellow. She was a commercial litigator with private firms in Dallas and Los Angeles and was Assistant City Solicitor in the Office of City Solicitor in Philadelphia.

Professor Kennedy teaches Civil Procedure, Torts, Business Torts, Race and Gender, and Women and the Law.

JOSEPH H. KING JR.
Alumni Distinguished Service Professor of Law
B.A., Pennsylvania State University
J.D., University of Pennsylvania

Professor King has been widely published and is a frequent lecturer on medical issues. His research interests include torts matters, especially relating to the standard of care and causation; medical malpractice; worker's compensation; and Social Security disability. He is the author of *The Law of Medical Malpractice in a Nutshell*, and his writings have been published in the *Baylor*, *Houston*, *Tennessee*, *Ohio State*, *Vanderbilt*, and *Pennsylvania* law reviews and the *Yale* and *Duke* law journals. Professor King has lectured frequently to healthcare providers and to veterinarians on professional liability. He recently delivered a presentation at a conference sponsored by Harvard Medical School. A member of the UT faculty since 1973, he has twice received the Harold C. Warner Outstanding Teacher Award, has received the W. Allen Separk Outstanding Teacher Award, and was also honored with the Carden Award for Outstanding Service and the Carden Award for Outstanding Scholarship.

Professor King teaches Law and Medicine, Social Legislation, and Torts.

DON LEATHERMAN
Associate Professor of Law
B.A., Goshen College
J.D., Dickinson School of Law
LL.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994, and before that he worked in private practice in Washington, D.C. Professor Leatherman has participated in a number of ABA activities, including chairing several subcommittees and speaking at ABA tax section meetings.

Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Transactional Tax Planning, Economic Principles of Income Tax, and Legal Process.

ROBERT M. LLOYD
Professor of Law
B.S.E., Princeton University
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Sheppard, Mullin, Richter & Hampton. He helped to develop UT's new concentration in business transactions and served as the first director of the college's Center for Entrepreneurial Law. Professor Lloyd is the author of *Secured Transactions* and has had numerous articles on commercial lending transactions published. Since joining the UT faculty he has twice been honored with the Student Bar Association's Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the UTK National Alumni Outstanding Teacher Award. Professor Lloyd has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.

Professor Lloyd teaches Commercial Law, Contracts, and Introduction to Business Transactions.

JANICE E. MCALPINE
Associate Professor of Law
B.A. and J.D., University of Michigan

Professor McAlpine was a staff and managing attorney with the Legal Aid Bureau of Southwestern Michigan and executive director of Western Wisconsin Legal Services before joining the UT faculty in 1994. She is the author of *A Brief Overview of the Legal Needs of Wisconsin's Poor*, 1992. McAlpine is a member of the faculty of the UT Legal Clinic and works in the area of civil and criminal advocacy.

Professor McAlpine teaches Advocacy Clinic and Case Development and Resolution.

COLLEEN MEDILL
Associate Professor of Law
B.A. and J.D., University of Kansas

Professor Medill joined the UT faculty in August 1997 after seven years as an associate with the Kansas City firm of Stinson, Mag & Fizzell, P.C. Her practice focused on tax, corporate, and litigation issues arising in connection with employee benefit plans, particularly retirement and healthcare

plans. Professor Medill graduated first in her class at Kansas and was an articles editor for the *Kansas Law Review*. Upon graduation she received the C. C. Stewart Award given to the outstanding senior law student. After graduation from law school, she served as a law clerk for the Hon. Deaneel Reece Tacha of the U.S. Court of Appeals for the Tenth Circuit.

Professor Medill teaches Gratuitous Transfers, Property, Employee Benefits Law, and Federal Estate and Gift Taxation.

JEAN E. MOORE
Instructor and Reference Librarian
B.A., Wayne State University
M.A.L.S., University of Michigan

Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

CAROL MCCREHAN PARKER
Associate Professor of Law and Director of Legal Writing
B.S., M.A., Northwestern University
J.D., University of Illinois

Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She has written articles on legal writing and torts and has served as chair of the Association of American Law Schools Section on Legal Writing, Reasoning and Research. She has received the Carden Award for Outstanding Service to the Institution and the Forest W. Lacey Award. Professor Parker has also worked in private practice in Chicago.

Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.

JERRY J. PHILLIPS
W. P. Toms Professor of Law
B.A., Yale University
B.A., M.A., Cambridge University
J.D., Yale University

Professor Phillips is internationally renowned in the area of products liability. He is the author of several books on the subject, including *Products Liability: Cases and Materials*, *Products Liability in a Nutshell*, and a three-volume treatise on products liability. He is also the author of a casebook on torts. Professor Phillips is consulted nationally and internationally. He has written numerous articles on constitutional law, law and literature, evidence, and torts. A member of the UT faculty since 1967, Professor Phillips was named the W. P. Toms Professor in 1980.

He was the recipient of a Carden Fellowship and received the Mellon Family Award.

Professor Phillips teaches Constitutional Law, Law and Literature, Products Liability, and Torts.

D. CHERYN PICQUET
Professor of Law and Associate Director of the Law Library
B.A., M.S.L.S., The University of Tennessee

Professor Picquet has worked for the Law Library since the early 1970s, when she was a UT graduate student studying library and information science. She became an associate director and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor in 1989 and has served as acting director of the Law Library three times since 1976. Professor Picquet has co-authored (with UT colleague Reba Best) several bibliographical books, including *The Insanity Defense: A Bibliographic Research Guide (1994)* and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security (1993)*.

CARL A. PIERCE
Associate Professor of Law and Director of the Center for Entrepreneurial Law
B.A., J.D., Yale University

Professor Pierce's primary academic interests relate to the regulation of the legal profession. He is also the College of Law's legal historian. Professor Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 until 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University for a year and a visiting professor at Washington University in St. Louis for a year. Professor Pierce was president of the University of Tennessee Faculty Senate during 1969-70. He received the Carden Award for Outstanding Service in 1993. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals and as the reporter for the Tennessee Bar Association's Committee for the Study of Standards of Professional Conduct.

Professor Pierce teaches Business Associations, Legal Profession, and Professional Responsibility.

THOMAS E. PLANK
Associate Professor of Law
A.B., Princeton University
J.D., University of Maryland

Before joining the UT faculty in 1994, Professor Plank was a partner specializing in real estate, commercial finance, and securities with the Washington, D.C. office of Kutak Rock. After law school, where he was editor-in-chief of the *Maryland Law Review*, he was law clerk for the Chief Judge of the Maryland Court of Appeals, an associate with Piper & Marbury in Baltimore, and an assistant attorney general for the State of Maryland. Professor Plank also taught law part time. He has published articles in the *Emory Law Journal*, the *American*

Bankruptcy Law Journal, the *Connecticut, George Mason, and Tennessee Law Reviews*, the *William & Mary Bill of Rights Journal*, and the *Consumer Finance Law Quarterly Report*, and he co-authored an article in the *Business Lawyer*.

Professor Plank teaches Debtor-Creditor Law, Commercial Law, Contracts, and Representing Enterprises.

M. LORETTA PRICE
Assistant Professor and Acquisitions Librarian
B.A., M.S.L.S., The University of Tennessee

Professor Price has worked in libraries off and on since the late 1960s, when she was an acquisitions and serials assistant at UT's main library. Since 1989, she has worked at the Law Library as a technical assistant in cataloging and acquisitions, while getting her graduate degree in Library and Information Science. She received the M.S.L.S. degree in 1994 and became an assistant professor and the acquisitions librarian in 1997. Professor Price is currently involved in the preparation of a bibliographic publication on women and the law.

GLENN HARLAN REYNOLDS
Professor of Law
B.A., The University of Tennessee
J.D., Yale University

Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and constitutional law issues, and his work has appeared in a wide variety of publications, including numerous law reviews, the *Harvard Journal of Law and Technology*, *Law and Policy in International Business*, *Jurimetrics*, and the *High Technology Law Journal*. Professor Reynolds has also written in the *New York Times*, *Washington Post*, *Washington Times*, *Los Angeles Times*, and *Wall Street Journal*, among others. He is the co-author of *Outer Space: Problems of Law and Policy* and *The Appearance of Impropriety: How the Ethics Wars Have Undermined American Government, Business, and Society*. Professor Reynolds has testified before Congressional committees on space law, international trade, and domestic terrorism. He has been executive chairman of the National Space Society and a member of the White House Advisory Panel on Space Policy. A member of the UT faculty since 1989, Professor Reynolds received the Harold C. Warner Outstanding Faculty Scholarship Award in 1991.

Professor Reynolds teaches Administrative Law, Constitutional Law, Space Law, and Torts.

DEAN HILL RIVKIN
Professor of Law
A.B., Hamilton College
J.D., Vanderbilt University

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his 23 years as a

member of the UT faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, and the defense of the Tennessee Surface Owner Protection Act. He is a member of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the Southeast. Professor Rivkin is a frequent speaker and presenter of programs on the rights of disabled children, and he has delivered papers at ABA and AALS conferences on clinical education and public interest law.

Professor Rivkin teaches Environmental Law and Policy, Children and the Law, Interviewing, Counseling and Negotiation, Legal Profession, and in the Legal Clinic.

BARBARA J. STARK
Professor of Law
B.A., Cornell University
J.D., New York University
LL.M., Columbia University

Professor Stark specializes in family law, international law, and human rights law. She edited a book on comparative family law and has had articles published in the *Stanford*, *Vanderbilt*, *Michigan*, and *Virginia International Law Journals* and the *UCLA*, *Georgia*, *Hastings*, *Rutgers*, *Harvard Women's*, and *Hofstra Law Reviews*. Professor Stark has made numerous presentations on human rights and family law at law schools throughout the country. She received the Carden Faculty Award for Outstanding Scholarship. Before joining the UT faculty in 1990, Professor Stark worked for Legal Services in West Virginia and New Jersey, practiced with a private firm in New Jersey, and taught at Rutgers Law School.

Professor Stark teaches Family Law, International Law, and International Human Rights.

GREGORY M. STEIN
Professor of Law
B.A., Harvard University
J.D., Columbia University

Professor Stein joined the UT faculty in 1990 after practicing law in New York for four years. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent work in these areas has been published in the *Vanderbilt*, *Washington*, and *Washington and Lee Law Reviews*. Professor Stein is vice chair of the Legal Education Committee of the ABA Section on Real Property, Probate and Trust Law, and he serves on the Executive Advisory Board of the Real Property, Probate and Trust Journal. He has spoken and given presentations on various aspects of real estate law. Professor Stein received the Harold C. Warner Outstanding Teacher Award in 1992.

POINTS OF PRIDE



FRAN ANSLEY

Prof. Fran Ansley participated in an award-winning radio series that addressed the individual's role in global governance, the global economy, human rights, and the environment. The series, "The Individual in a Global Society," was produced by the University of Georgia's Dean Rusk Center for International and Comparative Law and the Georgia Center for Continuing Education's WUGA-FM. The series received a Green Eyeshade Award from the Society of Professional Journalists, as well as two awards from the New York Festivals for Radio Programming and Promotion and Radio Advertising.



DEAN RIVKIN

Professor Dean Rivkin is the National Project Director for the Association of American Law Schools Equal Justice Colloquium. During 2000-01 the AALS is sponsoring a series of colloquia nationwide that bring together law school faculty and members of the equal justice community in a particular area to explore the general theme of the project, "Pursuing Equal Justice: Law Schools and the Provision of Legal Services." UT hosted one of the 19 programs in October 2000.

POINTS OF PRIDE



PATRICK HARDIN

Pat Hardin is the recipient of the first W. Allen Separk Professorship of Law at the UT College of Law. Hardin is a highly-regarded expert in the field of labor law. He is editor-in-chief of *The Developing Labor Law* (3rd ed.) and has been widely published in publications including *Proceedings of Annual Institutes on Labor Law*, *The Labor Lawyer*, and *The Tennessee Law Review*.



JOSEPH KING

Professor King has been widely published and is a frequent lecturer on medical issues. His research interests include torts matters, especially relating to the standard of care and causation; medical malpractice; worker's compensation; and Social Security disability. He is the author of *The Law of Medical Malpractice in a Nutshell*, and his writings have been published in the *Baylor*, *Houston*, *Tennessee*, *Ohio State*, *Vanderbilt*, and *Pennsylvania* law reviews and the *Yale* and *Duke* law journals. Professor King has lectured frequently to healthcare providers and to veterinarians on professional liability. He recently delivered a presentation at a conference sponsored by Harvard Medical School. A member of the UT faculty since 1973, he has twice received the Harold C. Warner Outstanding Teacher Award, has received the W. Allen Separk Outstanding Teacher Award, and was also honored with the Carden Award for Outstanding Service and the Carden Award for Outstanding Scholarship.

Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, and Property.

OTIS H. STEPHENS

Alumni Distinguished Service Professor of Political Science and Resident Scholar of Constitutional Law

**A.B., University of Georgia
M.A., University of Georgia
Ph.D., Johns Hopkins University
J.D., University of Tennessee**

Professor Stephens, an adjunct professor of law since 1993 in addition to being a distinguished member of the University's political science faculty since 1967, became the College of Law's Resident Scholar of Constitutional Law in 2000. Professor Stephens has authored or co-authored five books on the U.S. Constitution and Supreme Court and has published numerous articles, book reviews, and professional papers. In addition to UT, he has taught at Harvard Law School, Johns Hopkins University, and Georgia Southern College.

Professor Stephens teaches Advanced Constitutional Law, Public Law, Administrative Law, and Supreme Court Decision-Making.

STEVEN RAY THORPE

**Associate Professor and Head of Public Services
B.S., University of Wisconsin—Eau Claire
M.L.S., Florida State University
J.D., Mercer University**

Professor Thorpe, who was a staff attorney and the Paul M. Reutershan Fellow with the National Veterans Legal Services Project in 1990, is a strong advocate for the rights of veterans. He has been a consultant with attorneys and pro se claimants regarding veterans issues since 1990. He is the author of *Legal Research Guide to Post-Traumatic Stress Disorder as Related to Veterans*. Professor Thorpe, a member of the library faculty since 1990, has had his work published in the *Southeastern Law Librarian* and the *Tennessee Bar Journal*.

Professor Thorpe is the principal teacher of Legal Research and also teaches Advanced Legal Research.

PENNY J. WHITE

**Associate Professor of Law
B.S., East Tennessee State University
J.D., University of Tennessee
LL.M., Georgetown University**

Professor White, a former Tennessee Supreme Court Justice and adjunct instructor at the UT College of Law, returned to Knoxville in 2000 after teaching as a visiting professor at Washington & Lee University, West Virginia University, and Denver University. Professor White served as a circuit court judge for the First Judicial District in Tennessee and as a Tennessee

Court of Criminal Appeals judge before being named to the Tennessee Supreme Court in 1995. She was an adjunct professor at UT from 1987 until 1997. Her work has been published in the *Colorado*, *Memphis*, and *Chicago-Kent* law reviews.

Professor White teaches Evidence, Legal Profession, Media Impact on Justice, Pretrial Litigation, and Trial Practice.

PAULETTE J. WILLIAMS

**Associate Professor of Law
B.A., Brown University
J.D., New York University**

Professor Williams brought more than 25 years of practice and teaching experience to the College of Law when she joined the faculty in August 1999. She practiced previously with the Legal Aid Society of New York from 1971 to 1997, concentrating the areas of family law, housing, and government benefits. Most recently, Professor Williams was on the faculty at the Cornell University Law School, where she taught in the Cornell Legal Aid Clinic. She has been an adjunct professor at the City University of New York, teaching family law, an evidence skills seminar, and housing law.

Professor Williams teaches Advocacy Clinic.

RICHARD S. WIRTZ

**Professor of Law
B.A., Amherst College
M.P.A., Princeton University
J.D., Stanford University**

Professor Wirtz has been a member of the UT College of Law faculty since 1974. He served as Associate Dean for Academic Affairs from 1988 until 1991, Acting Dean from 1991 until 1992, and as Dean of the College from 1992 to 1998. He has been honored for his teaching with the Harold C. Warner Outstanding Teacher Award and the Student Bar Association Outstanding Teacher Award. He has had articles published in the *Tennessee*, *Indiana*, and *Washington* law reviews and the *Antitrust Law Journal*. Professor Wirtz is a member of the Commission on the Future of the Tennessee Judicial System, chair of the Curriculum Committee of the ABA Section of Legal Education and Admissions to the Bar, and a fellow of the American and Tennessee Bar Foundations. Before entering law teaching, he worked with the Peace Corps, clerked for Judge Robert A. Ainsworth Jr. of the U.S. Court of Appeals for the Fifth Circuit, and practiced law in Seattle, Washington. He was on leave in 1999–2000, teaching law in Slovenia on a Fulbright Scholarship.

Professor Wirtz teaches Contracts, Legal Profession, and Evidence.

PAUL J. ZWIER II

**Professor of Law and Director of the Center for Advocacy and Dispute Resolution
B.A., Calvin College
J.D., Pepperdine University
LL.M., Temple University**

Professor Zwier was named Director of the UT Center for Advocacy and Dispute Resolution in 1999. He came to Tennessee from the University of Richmond's T. C. Williams School of Law, where he was a professor of law and former director of the Lawyering Skills Program. Professor Zwier has been a team leader and faculty member for the prestigious National Institute of Trial Advocacy and was invited to teach in NITA's Harvard Teachers' Training Conference, an institute designed to assist trial advocacy teachers in becoming more accomplished professors. In 1998, he received NITA's Prentice Marshall Award. Professor Zwier has taught Alternative Dispute Resolution, Trial Advocacy, Torts, Advanced Torts, and Bioethics. He has been a visiting professor at Temple University and the William & Mary School of Law.

Adjunct Faculty

DALE C. ALLEN

Woolf, McClane, Bright, Allen & Carpenter

HEIDI A. BARCUS

London & Amburn, P.C.

SUZANNE H. BAUKNIGHT

Baker, Donelson, Bearman & Caldwell, P.C.

KENNETH M. BROWN

Lockheed Martin Energy Systems, Inc.

DAIL R. CANTRELL

Cantrell, Pratt & Varsalona

J. STEVE COLLINS

Arnett, Draper & Hagood

W. THOMAS DILLARD

Ritchie, Fels & Dillard

RICHARD L. GAINES

Ritchie, Fels & Dillard

MICHAEL D. GALLIGAN

Galligan & Newman Attorneys

LAWRENCE F. GIORDANO

Lewis, King, Krieg, Waldrop & Catron

GERALD L. GULLEY JR.

Baker, McCreynolds, Byrne, O'Kane, Shea & Townsend

MARK P. JENDREK

Mark Jendrek, P.C.

ROBERT L. JOLLEY

State of Tennessee

PHILLIP M. KANNAN

Phillip M. Kannan, Atty.

JANICE K. KELL

Judge Leon Jordan, U.S. District Court

W. MORRIS KIZER

Gentry, Tipton, Kizer & Little

FRANCIS L. LLOYD JR.

London & Amburn, P.C.

POINTS OF PRIDE

FACULTY COLLABORATIONS

Profs. Judy Cornett, Penny Tschantz, and Carol Parker gave a panel presentation at the Fourth Annual Writing Across the Curriculum Conference at Cornell University.

The panel was titled "Writing Across the Curriculum in Law School" and included the following three papers: "Writing to Learn and Learning to Write: Envisioning a Law School Writing Curriculum," by Parker; "Welcome to the Neighborhood: Legal Writing as a New Discipline," by Tschantz; and "Practicing Lawyers: Drafting Documents in the Civil Procedure Class," by Cornett.

JASON H. LONG

Sheppard & Swanson

DOUGLAS A. LYNN

Lockheed Martin Energy Systems, Inc.

BARBARA S. MAXWELL

Tennessee Valley Authority

NEIL G. MCBRIDE

Rural Legal Services of Tennessee

JOHANNA J. MCGLOTHLIN

Arnett, Draper & Hagood

TIMOTHY M. MCLEMORE

Gentry, Tipton, Kizer & Little

E. MARLEE MITCHELL

Waller, Lansden, Dortch & Davis

CAROL A. MUTTER

Lockheed Martin Energy Systems, Inc.

DONALD F. PAINE

Paine, Tarwater, Bickers & Tillman

DENNIS B. RAGSDALE

Long, Ragsdale & Waters

CLARENCE RISIN

Baker, Donelson, Bearman & Caldwell, P.C.

SARAH Y. SHEPPEARD

Sheppard & Swanson

MARY ANN STACKHOUSE

Knox County Law Director Office

DAVID W. TIPTON

Lewis, King, Krieg & Waldrop

JOHN A. WALKER JR.

Walker & Walker

JOHN B. WATERS III

Long, Ragsdale & Waters, P.C.

LAURA C. WEBB

Schwamm, Albiston & Higgins

Administration

THOMAS C. GALLIGAN JR.

Dean, Professor of Law
A.B., Stanford University
J.D., University of Puget Sound
LL.M., Columbia University

Professor Galligan became Dean of the UT College of Law in July 1998. Dean Galligan came to Knoxville from Baton Rouge, Louisiana, where he had been a Professor of Law at the Paul Herbert Law Center at Louisiana State University since 1986. He was named Dale E. Bennett Professor of Law at LSU in 1997 and also served as the executive director of the Louisiana Judicial College from 1996 to 1998. After graduating first in his law class at Puget Sound in 1981, Dean Galligan practiced with Lane Powell Moss & Miller in Seattle, specializing in commercial litigation, until leaving practice to obtain his LL.M. He then joined the faculty at LSU. He was recognized six times by the LSU Student Bar Association for his teaching and was honored with the 1996–97 John Minor Wisdom Award for Academic Excellence in Legal Scholarship by the *Tulane Law Review*. Dean Galligan is the co-author of *Louisiana Tort Law and Legislation and Jurisprudence on Maritime Personal Injury Law*. His scholarship has been published in numerous law reviews and academic journals and he has spoken on legal topics to a wide variety of groups since 1987. While pursuing an undergraduate degree in political science at Stanford University, Dean Galligan appeared in several student theatre productions, including *One Flew Over the Cuckoo's Nest* and *Arsenic and Old Lace*. He was also a disc jockey for radio station KZSU.

Dean Galligan teaches Torts and Admiralty.

JOHN L. SOBIESKI JR.
Associate Dean for Academic Affairs and
Lindsay Young Professor of Law
B.S., Loyola University (Chicago)
J.D., University of Michigan

Professor Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Professor of Law at UT in 1986 and became Associate Dean for Academic Affairs in 1995. Professor Sobieski has received the Harold C. Warner Outstanding Teacher Award twice, the Tennessee Bar Association's Outstanding Law Professor Award, the Carden Faculty Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice), and the Carden Award for Superior Achievement in Scholarship. He is co-author of the seven-volume *Civil Rights Actions* and helped to draft the Tennessee Rules of Appellate Procedure.

Professor Sobieski teaches Civil Procedure, Civil Rights Actions, Conflict of Laws, and Federal Courts.

RACHEL E. INMAN
Assistant Dean for Student Affairs
B.S., Carson-Newman College
J.D., The University of Tennessee

Assistant Dean Rachel E. Inman, who received a J.D. degree from the University of Tennessee in 1993, returned to the College of Law in January 1999. Dean Inman served the University as Assistant Director for Student Conduct and Director of Student Judicial Affairs before joining the law school administrative

staff. She also teaches in the undergraduate First Year Studies program. After receiving her law degree, Dean Inman worked as Assistant General Counsel/ Law Clerk for the Office of General Counsel for the Tennessee Department of Health. She has been active with the Tennessee Bar Association Young Lawyers Division and is a board member of the Sertoma Center.

WILLIAM J. BEINTEMA
Director of the Law Library and Associate Professor
B.B.A., J.D., University of Miami
M.S.L.S., Florida State University

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and Assistant Law Librarian and Acting Law Librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and has served as a member of the Advisory Board of the Legal Assistant Technology Program at Pellissippi State Technical Community College.

DOUGLAS A. BLAZE
Professor of Law and Director of Clinical Programs
B.S., Dickinson College
J.D., Georgetown University

Professor Blaze was named head of the UT Legal Clinic in 1993. He came to Tennessee from Phoenix, where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of *The Law of Negligence in Arizona* and his work has been published in the Arizona State, Georgetown, Tennessee, and William & Mary law reviews. He is a member of the board of directors of the Knoxville Legal Aid Society and is a member of several Tennessee Bar Association committees.

Professor Blaze teaches Advocacy Clinic, Civil Procedure, Case Development, and Trial Practice.

Emeriti Faculty

DURWARD S. JONES, A.B., J.D.
Professor of Law

FORREST W. LACEY, A.B., LL.B., LL.M., S.J.D.
Alumni Distinguished Service Professor of Law

ELVIN E. OVERTON, PH.D., J.D., S.J.D.
Alumni Distinguished Service Professor of Law and Secretary of the College of Law

TOXEY H. SEWELL, B.S., J.D., LL.M.
Professor of Law

It's invigorating for me, as a teacher in the classroom, to explore the law with such a group of talented students.

Colleen Medill



Now is an exciting time to be at the College of Law. Our students are enthusiastic about their legal education because they realize the rigorous training they receive here will serve them well throughout their future legal careers. It's invigorating for me, as a teacher in the classroom, to explore the law with such a group of talented students.

Associate Professor of Law
B.A., 1985, J.D., 1989
University of Kansas

UT law students can put a philosophy of service into action during their law school years by participating in UT Pro Bono, a student-directed community-service organization.



UT Pro Bono

Proactive Leaders in Service to Others

UT law students can put a philosophy of service into action during their law school years by participating in UT Pro Bono, a student-directed community-service organization. UT Pro Bono currently has four service components:

- The Homeless Project enables students to assist in the legal representation of individuals who are temporarily or permanently displaced and need assistance with Social Security, disability housing, healthcare, food stamps, and minor criminal matters.
- In the Domestic Violence Program, volunteers are recruited and trained to assist attorneys working with clients on domestic violence cases, providing valuable research assistance and in negotiating orders of protection.
- Students work side-by-side with pro bono attorneys in the Saturday Bar Program and they provide research and investigative assistance through the Research and Clerking Project.

On the horizon are a Mentoring Program and an Uncontested Divorce Clinic. UT Pro Bono volunteers work closely with Knoxville-area attorneys, the Knoxville Legal Aid Society, and Rural Legal Services of Tennessee, effectively extending the resources of these organizations by adding students' volunteer commitment of time, energy, compassion, and effort.

Above, pictured from left: Steve Johnson, Jennifer Lichstein, Ursula Bailey, Joseph Imburgia, Christy Carter, Daniel Kizca, and Laureen Kuzur.

THE LAW SCHOOL OF THE FUTURE...TODAY

The new law center at the University of Tennessee became a reality during the 1997 spring semester when the three-year construction project was concluded and students, faculty, and staff moved into the \$21.5-million facility. The impressive 110,000-square-foot center is a melding of the old with the new and is an exceptional setting for legal education.

A three-level rotunda connects the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The new facility is located on Cumberland Avenue, just across from the University Center, in the heart of the campus.

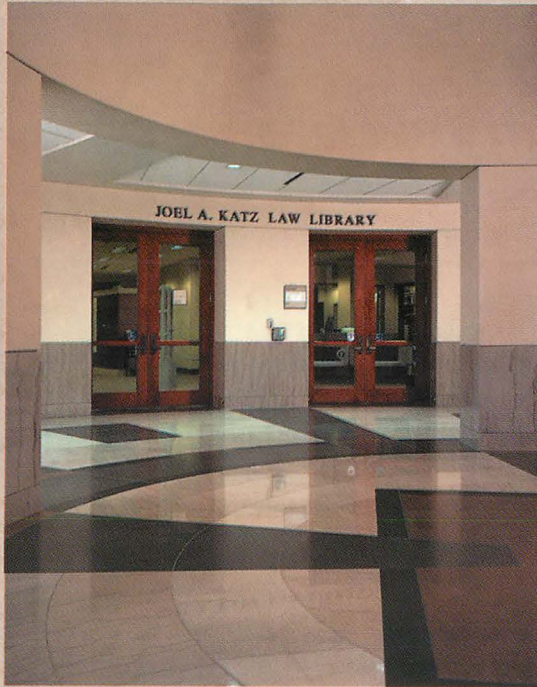
The new law center includes

- A Law Library occupying 57,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library resources include an online automated catalog system, centers for use of the WESTLAW and LEXIS legal database retrieval systems, microcomputer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.
- Six large classrooms/courtrooms and five smaller classrooms/seminar rooms. Each is equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. Student seating areas are wired to accommodate laptop computers. The new facility has additional space for seminars and discussion groups and has formal and informal meeting areas.
- A Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Legal Clinic one of the most highly regarded clinical programs in the nation.
- Expanded space dedicated to student meetings, organizations, relaxation, and study, including a spacious indoor commons area adjoining an outdoor courtyard.

THE LAW LIBRARY

Excellent legal resource materials in the College of Law Library are available to students, faculty members, practicing attorneys, and judges. The Law Library contains the official court reporters, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, English-language legal periodicals, and the reports of Canadian cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard treatises, and current loose-leaf services, totaling together more than 436,000 volumes and microform volume equivalents. Moreover, the Law Library is a selective depository for federal documents. Law students also have the use of the University's Main Library, located only a few blocks away.

The Law Library contains two computer laboratories. Through these laboratories the Law Library is able to offer UT law students the newest software tools to assist them in their learning process and in perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database services. The computers in both laboratories are networked, allowing for easy access to the Internet, the World Wide Web, and e-mail accounts for each law student. In conjunction with the network, the Law Library is providing access to numerous CD-ROM research products, including the WilsonLine Index to Legal Periodicals, and the LegalTrak Current Law Index. Access to the collections of the Law Library is provided through an online catalog, which is also available on the network.



JOEL A. KATZ LAW LIBRARY

Joel A. Katz

POINT OF PRIDE

Joel A. Katz embodies one of the University of Tennessee College of Law's greatest success stories.



A native of the borough of the Bronx in New York City, Katz came to Knoxville in the fall of 1966, enrolling at the UT College of Law after earning an undergraduate degree from Hunter College. Katz recalls having just \$150 in his pocket when he arrived, but he proceeded to spend "the three best years of my life."

Today, Katz is one of the nation's leading music entertainment attorneys. His clients represent a Who's Who of the music business.

Katz, a shareholder with the international firm of Greenberg Traurig, lives and works in Atlanta and credits much of his success to his alma mater.

"I had a wonderful time in law school and met some wonderful people that remain good friends to this day," he said. "I've watched the UT law school grow into one of the finest law schools in the country, which, as an alumnus, certainly makes me proud."

Over the years, Katz's support of the UT College of Law has included establishing a scholarship for students interested in entrepreneurial or business law and a \$1-million gift to the UT Law Library. In honor of his longtime support and distinguished career, the Law Library was named the Joel A. Katz Law Library in October 1999.

After receiving a J.D. degree from UT in 1969, Katz went to work as a HUD attorney in Atlanta and subsequently became a clerk for a major Atlanta law firm.

In 1971 Katz started a private practice in Atlanta. Shortly after opening the firm of Katz, Smith & Cohen, he received a call from a former student who had a friend who needed legal help. The student's friend turned out to be well-known recording artist James Brown. After successfully representing Brown, Katz's practice in the music entertainment field steadily expanded. Over the years clients have included Willie Nelson, Kris Kristofferson, Jimmy Buffet, George Strait, and Toni Braxton, as well as many of the world's best-known television and motion-picture producers, record labels, concert promoters, booking and talent agencies, actors, and authors.

In 1998, Katz, Smith & Cohen merged with the international firm of Greenberg Traurig. Katz now heads the firm's Atlanta office.

In November 1995, *Forbes* magazine ranked Katz among the top 25 highest-paid corporate lawyers in America, and he has been recognized in a number of other prominent professional publications, including *Who's Who in America*, *Who's Who in Executives and Professionals*, *Who's Who in Entertainment*, and *Best Lawyers in America*. In 1995 he became the first attorney inducted into the Georgia Music Hall of Fame.

Katz has provided leadership serving in many capacities as a member of several professional organizations. He is chairman-elect of the ABA Entertainment and Sports Law Section; he serves as special counsel for the Country Music Association; he is chairman emeritus of the National Academy of Recording Arts and Sciences; he is a member of the board of the Georgia Music Hall of Fame; and he serves on the advisory boards of the Atlanta Chamber of Commerce and the Atlanta Songwriters Association. Katz has been a lecturer and panelist for a number of entertainment and sports law programs for the ABA and the Georgia Bar Association.

Katz's commitment to community service includes serving as a member of the board of the T. J. Martell Foundation for Leukemia Research, general counsel and board member for Farm Aid, Inc., and chairman of the Board of Advisors for Georgia State University's commercial music program.

THE ACADEMIC PROGRAM

Doctor of Jurisprudence Degree

Doctor of Jurisprudence Degree

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, advocacy, and dispute resolution.

BASIC FACTS The J.D. program is a full-time three-year academic program, although students have as many as five years to complete degree requirements. A new class of 155 to 165 students is admitted in the fall semester only. The College of Law does not offer part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies outlined in the UT College of Law Catalog and Student Handbook.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

GETTING STARTED RIGHT During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, second- and third-year law students, student advisors, and the faculty in several social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. New law students learn what orientation is all about when they take their first law school classes in Contracts, Criminal Law, and Torts.

DESCRIPTIONS OF REQUIRED COURSES

In Contracts I, students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. Contracts II emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), how to determine applicable law, and federal

JEREMY PADAWER

POINT OF PRIDE

In 1986, Jeremy Padawer, '99, was a 13-year-old in Germantown, Tennessee fortunate enough to have parents with the foresight to buy a computer. The eighth-grader quickly found a local bulletin board that was popular.



Although he didn't know it at the time, Padawer was embarking on a journey that would put him right at the heart of the Internet expansion. "I didn't realize the explosiveness of what was going on, and nothing really existed—except in the scientific community—that really pointed to where we are now," he said. "But I got really interested in being able to reach out and touch people I didn't know, talking to people that I would never meet."

"I got my first AOL screen name in 1989, but it wasn't until 1993 that the Internet really took off." Padawer was a sophomore at the University of Texas at the time, studying sociobiology and business.

After graduating with high honors at Texas, Padawer enrolled at the UT College of Law in 1996 with plans to earn a J.D. degree with a concentration in business transactions. Late in his first semester of law school, however, Padawer's entrepreneurial spirit took over. He decided to create a collectibles-related Web site that would offer a free classified advertising section. "No one was really offering free classified ads at that time," he said. "So that's what I did. I created a decent-looking Web with free classified ads and people really started pouring in."

Padawer's site began attracting attention from the media. He was mentioned in *Newsweek* magazine, the *Pittsburgh Post-Gazette*, *USA Today*, and newspapers in California and Nevada, and with the notoriety came more attention from advertisers. Padawer's advertisers now include Amazon.com, Disney, Infoseek, Diners Club, onsale.com, and, most recently, ebay.com.

Padawer has now expanded his operation to include three other projects. In addition to collectibles, he has a business that pairs Web domain-name sellers with buyers, a Jewish ring exchange site, and schmuck.com, a monthly Web humor publication.

The Internet-related enterprises have been so successful that Padawer reports he was debt-free when he received his J.D. degree from the UT College of Law in May 1999. "I borrowed about \$40,000 coming into law school," he said. "The money from my Web sites allowed me to start paying off my debt before I graduated. I thought I'd be about \$50,000 in debt coming out of law school, and I didn't think I'd be able to go right into an MBA program because I couldn't take any more debt. But I'm debt-free."

"Ultimately, I'd like to do something that doesn't exist right now," he said. "Broad-band technologies are becoming more and more viable. What's going to happen eventually is that one cable is going to run into our homes and we're going to log into the Internet, call our friends in New Mexico, and turn on our television set—all through this single cable."

And Padawer plans to be right there when it happens.

THE ACADEMIC PROGRAM

and state practice. Civil Procedure II introduces the Federal Rules of Civil Procedure and includes such topics as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In Legal Process II students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in *Torts I* include intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of both joint and several and several liability. In *Torts II*, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation, and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); and immunities (including those of the government, governmental employees, charities and family members, and damages).

Criminal Law covers the substantive aspects of criminal law, including general principles applicable to all criminal conduct and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

Constitutional Law provides an introduction to the fundamental principles of American constitutional law, including federalism, separation of powers, equal protection of the law, and the constitutional protection of other fundamental individual rights.

Legal Profession includes the study of the legal, professional, and ethical standards applicable to lawyers.

OTHER REQUIREMENTS Students must satisfy the following requirements at some time prior to graduation:

- Perspective Course
- Expository Writing
- Planning and Drafting

These requirements may be met through successful completion of any of a number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, advocacy, and dispute resolution.

Curriculum

THE FIRST YEAR

The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory. The course of study for the first year is as follows:

FALL SEMESTER CREDIT HOURS

Civil Procedure I	3
Contracts I	3
Criminal Law	3
Legal Process I	3
Torts I	3
TOTAL	15

SPRING SEMESTER CREDIT HOURS

Civil Procedure II	3
Contracts II	3
Legal Process II	3
Property	4
Torts II	3
TOTAL	16

THE SECOND YEAR

Required courses in the second year are these:

FALL SEMESTER CREDIT HOURS

Constitutional Law	4
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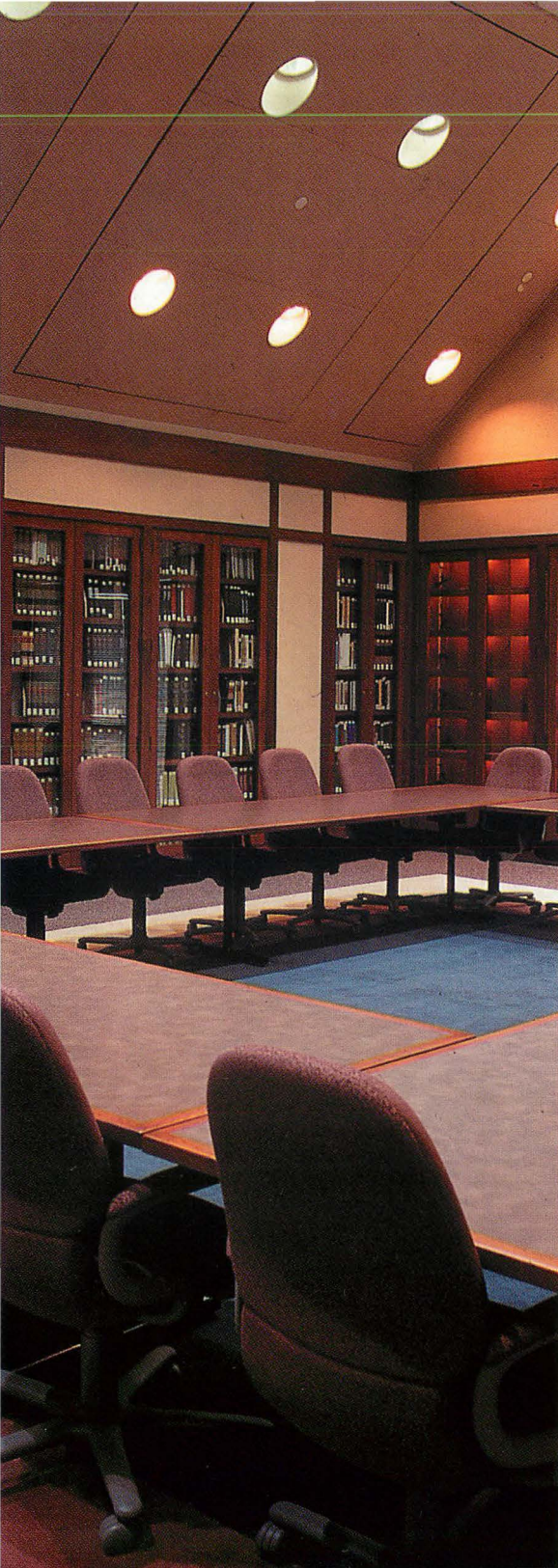
SPRING SEMESTER CREDIT HOURS

Legal Profession	3
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OTHER REQUIREMENTS

Students must satisfy the following requirements prior to graduation:

- Perspective Requirement
- Expository Writing Requirement
- Planning and Drafting Requirement



THE ACADEMIC PROGRAM

ELECTIVE COURSES Second- and third-year students may choose from more than 70 upper-division elective courses. Each of the courses listed below is scheduled for at least one of the next three academic years. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available in the *UT College of Law Catalog and Student Handbook*, which is available online at www.law.utk.edu.

ADMINISTRATIVE AND LEGISLATIVE PROCESS

Administrative Law
Legislation

BUSINESS ORGANIZATIONS

Introduction to Business Transactions
Business Associations
Corporate Finance
Securities Regulation
Representing Enterprises
Antitrust

COMMERCIAL LAW

Commercial Law
Contract Drafting
Debtor-Creditor Law

CONSTITUTIONAL LAW AND INDIVIDUAL RIGHTS

Advanced Constitutional Law
Civil Rights Actions
Constitutional History
Discrimination and the Law

CRIMINAL LAW AND PROCEDURE

Criminal Procedure I
Criminal Procedure II
Criminal Law Seminar

DOMESTIC RELATIONS LAW

Family Law
Family Law Seminar
Children and the Law

ENVIRONMENTAL AND RESOURCE LAW

Environmental Law and Policy
Environmental Law Seminar

HISTORY, THEORY, AND INTERDISCIPLINARY STUDY OF LAW

Jurisprudence
Law and Economics
Law and Literature

INTERNATIONAL AND COMPARATIVE LAW

Public International Law
International Human Rights

LABOR AND EMPLOYMENT LAW

Labor Relations Law
Employment Law
Arbitration Seminar
Labor Relations Seminar

LEGAL CLINIC

Advocacy Clinic
Mediation Clinic

PRACTICE AND PROCEDURE

Advanced Appellate Advocacy
Advanced Trial Practice
Case Development and Resolution
Conflict of Laws
Federal Courts
Remedies
Trial Practice
Pretrial Litigation
Complex Litigation
Interviewing, Counseling, and Negotiation

PROPERTY

Advanced Property
Gratuitous Transfers
Estate Planning Seminar
Land Finance Law
Land Acquisition and Development Seminar
Land Use Law

SPECIALTY COURSES

Advanced Legal Research
Community Development
Elder Law
Employee Benefits Law
Entertainment Law
Intellectual Property
Race and Gender
Law and Medicine Seminar
Not-for-Profit Corporations
Space Law
Women and the Law

TAXATION

Fundamental Concepts of Income Tax
Income Taxation of Business Organizations
Transactional Tax Planning
Wealth Transfer Taxation
Tax Theory
Economic Principles of Income Taxation

TORTS AND COMPENSATION SYSTEMS

Business Torts
Products Liability
Social Legislation

TOPICS COURSES

Issues in the Law

INDEPENDENT WORK

Directed Research
Independent Study
Law Review
Moot Court

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.

THE ACADEMIC PROGRAM

Focusing Your Studies: Optional Concentrations

CONCENTRATION IN ADVOCACY AND DISPUTE RESOLUTION

Building on the College's long-standing reputation for excellence in clinical training, the College of Law has expanded its strong basic curriculum in trial and appellate advocacy to the next level—the Concentration in Advocacy and Dispute Resolution. Central to the curriculum is the extensive use of advanced teaching technology available in the College of Law building, including conventional and interactive video and special courtrooms for use in simulation experiences. Future plans for the Center for Advocacy envision attracting distinguished visiting faculty, awarding scholarships to students in the concentration, developing post-J.D. apprenticeships, and continuing legal education programs for attorneys and judges to complement the existing advocacy curriculum.

Students who choose this concentration will follow the traditional curriculum in the first year, then begin the advocacy curriculum, consisting of 26 hours of concentration in lawyering skills. In the second year, courses in professional responsibility, evidence, and trial practice illustrate the relationship between case theory, the rules governing the introduction of proof at trial, the skills necessary to persuade the fact finder of the merits of one's case, and the ethical choices confronting the advocate.

Next, students focus on the creation of the attorney–client relationship, identification of the client problem, investigation of the case, negotiation, and presentation to the client of the available options, including alternatives for dispute resolution short of trial. In the third year, students work on advanced trial advocacy and pretrial litigation skills and represent clients as part of the Advocacy Clinic. Students who have met the requirements of this concentration and the other course requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Advocacy and Dispute Resolution.

Enrollment in the program is limited. Please check with the Admissions Office for current information about the selection of students for courses in this concentration.

CONCENTRATION IN BUSINESS

TRANSACTIONS Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the Business Transactions curriculum allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns both large and small.

Because many of our faculty members have practiced with prestigious law firms in their transactional practice groups, they are uniquely qualified to mold a curriculum that will give student practical experience in business transactions. In part, the Business Transactions concentration was created to take advantage of these real-world experiences. This concentration is part of the College's Center for Entrepreneurial Law.

Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who choose to prepare for practice in this field. Core courses in business transactions, contract drafting, and representing enterprises complement additional required courses in business transactions, fundamental concepts of income taxation, taxation of business organizations, land finance law, and commercial law. Students who have met the requirement of this concentration and the other requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Business Transactions.



THE ACADEMIC PROGRAM

Learning by Doing: The Clinical Programs

THE LEGAL CLINIC For half a century, the College of Law Legal Clinic has provided law students with opportunities to learn by doing—representing clients and helping resolve legal disputes. The Legal Clinic celebrated its 50th anniversary in 1997 and remains one of the country's oldest and most successful programs of its kind. The 1998 issue of *U.S. News & World Report* ranked the UT Legal Clinic 22nd among the more than 150 clinics surveyed.

The faculty of the Legal Clinic expose students through direct experience to the formation and development of the attorney client relationship and accompanying professional obligations as they begin to develop their professional advocacy skills. The Legal Clinic functions much as a real law firm does. Third-year students, through the Advocacy Clinic course, work with faculty members on several different types of cases, including criminal, housing, Social Security, and unemployment matters. The entire "firm" meets weekly to decide which cases to accept for representation and to discuss tactics and strategy. Students develop skills in fact investigation, negotiation with other attorneys, case development, interviewing witnesses, use of expert witnesses, drafting and arguing motions, and presentation of evidence. Students begin to develop professional judgment and the skills necessary for effective client representation. All cases handled by students are real cases with real consequences.

THE MEDIATION CLINIC Mediation is a process by which a neutral attorney helps clients resolve their differences by agreement. The Mediation Clinic provides law students with opportunities to learn by serving—mediating actual disputes instead of acting as advocates. Students enrolled in the Mediation Clinic receive intensive training in mediation techniques, then work in pairs to mediate civil and criminal cases in Knox County General Sessions Court and in such agencies as the Equal Employment Opportunity Commission.

Students work under the supervision of a faculty member who has been instrumental in the development and coordination of mediation services in the Knoxville community. They also work with experienced mediators from the Community Mediation Center and from private practice.

Students may participate in both the Legal Clinic and the Mediation Clinic in different semesters to learn about these different aspects of the practice of law.

OTHER VOLUNTEER OPPORTUNITIES

Students at the College of Law have also established volunteer, or pro bono, programs that provide excellent opportunities for hands-on experience in lawyering. The Volunteer Income Tax Assistance program, for example, puts law students and accounting students in contact with needy individuals in the Knoxville community to provide assistance completing tax forms.

Students can participate in UT Pro Bono in conjunction with the Knoxville Legal Aid Society (KLAS). Students are teamed with local attorneys who have accepted cases through the KLAS Volunteer Legal Assistance Program.

Dual Degree Programs

The UT College of Law offers dual-degree programs in law and business and in law and public administration.

J.D./ M.B.A. PROGRAM The College of Business Administration and the College of Law offer a coordinated dual-degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in this dual-degree program is permitted to take fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of both colleges.

TENNE CLINIC



Applicants must make separate application to both programs and be competitively and independently accepted by the College of Law for the J.D. degree, by the Graduate School and the College of Business Administration for the M.B.A. program, and by the Dual Degree Committee.

During the first two years of the J.D./M.B.A. program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.B.A. program.

Potential applicants for the J.D./M.B.A. program are invited to request additional information about the joint program from the contact person identified on page TK of this publication.

J.D./M.P.A. PROGRAM The College of Law and the Department of Political Science in the College of Arts and Sciences offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Public Administration degrees. Students in this dual-degree program can earn both degrees in four years rather than the five years that otherwise would be required for the degrees.

Applicants must make separate application to and be independently accepted by the College of Law for the J.D. degree, the Department of Political Science and the Graduate School for the M.P.A. degree, and by the Dual Degree Committee.

During the first two years of the dual-degree program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.P.A. program.

Potential applicants for the J.D./M.P.A. program are invited to request additional information about the joint program from the contact person identified on page TK of this publication.

FINANCING YOUR LEGAL EDUCATION

TUITION AND FEES The value of your legal education at the University of Tennessee College of Law compares very favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees and are subject to change each year. The estimated costs for the 2000–01 academic year (fall and spring semesters) are as follows:

For Tennessee Resident Students: \$ 5,870
 For Out-of-State Students: \$ 15,672

ESTIMATED TOTAL EXPENSES Estimated living expenses for the 2000–01 academic year are outlined in the box below to give you an idea of the total cost of attending the University of Tennessee College of Law. Applicants may obtain exact costs from the Admissions Office of the College of Law when the costs are confirmed by the University.

Application Fee There is a non-refundable \$15 Application Fee payable at the time of application.

Seat Deposit All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid before June 1, 2001. The amount of the deposit will be credited toward the Fall Semester 2001 fees.

Financial Aid Candidates for admission to the College of Law may be eligible for **student loans**; the number of **scholarships** for entering students is limited. Candidates for admission should go to the College of Law Web site (www.law.utk.edu) for in-depth information about the types of financial aid available, the processes for applying for financial aid, important deadlines, a list of scholarships, and other information. The brochure *Financing Your Legal Education* will be mailed to each candidate for admission after the application has been received by the Admissions Office.

Loans Candidates for admission must complete

the FAFSA (Federal Application for Federal Student Aid) process before they can be considered for loans and need-based scholarships.

There are several different loan programs available to help our students finance their legal educations:

- Federal Perkins Student Loan Program,
- Subsidized Stafford Loans, and
- Unsubsidized Stafford Loans.

Loans are also available through private lenders. Detailed information about each loan option can be found on the College of Law Web site (www.law.utk.edu) in the section for Applicants.

RESEARCH ASSISTANTSHIPS Qualified law students may apply for research positions with law faculty to supplement their incomes through legal research and writing.

WORK STUDY The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office.

FELLOWSHIPS The W. K. McClure Fund for the Study of World Affairs was established in 1968 at the University of Tennessee by Wallace McClure, a graduate of the University of Tennessee, and the Trustees of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship competition coordinated for the University by the Center for International Education.

Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants that can be used either in the U.S. or abroad.

The purpose of the W. K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal that could "increase world under-

standing and reduce international conflict." The fellowship provides a stipend of \$600 to \$2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

Estimated Expenses for the 2000–01 Academic Year (Independent law student living on or off campus)

	In-State	Out-of-State
Tuition	5,320	14,872
Fees	550	800
Room	3,798	3,798
Board	2,088	2,088
Books	1,208	1,208
Transportation	2,050	2,050
Miscellaneous	2,372	2,372
TOTAL	\$17,386	\$27,188

FINANCING YOUR LEGAL EDUCATION

SCHOLARSHIPS The College of Law has a number of scholarships that are awarded to admitted candidates during the admissions process. Scholarships may be based on a number of factors: academic credentials (LSAT score and UGPA), records of leadership and community service, or other factors as established by the scholarship donor. Several scholarships may be awarded for which **financial need**, as established by the University after the FAFSA process is complete, is a primary criteria. Candidates for admission should complete the FAFSA process as soon as possible after the first of the year in order to be considered for scholarships in which financial need is a factor.

Candidates for admission will automatically be considered for all scholarships for which they are eligible, with the exception of the Leech and Kolwyck Scholarships. These scholarships are outlined in detail below. **Please note that your application file must be complete by January 15 in order to be considered for these two scholarships.** A candidate must go through a separate application process to be considered for the Leech scholarship. The application package will be mailed to all eligible candidates (Tennessee residents) when the application for admission has been received; candidates who are Tennessee residents may also request an application packet before they apply in order to prepare the application for admission and the scholarship application at the same time.

The following scholarships are available to College of Law students; not all listed scholarships are allocated to first-year students. Descriptions of each scholarship and the criteria for selection of the recipient are included in the College of Law Web site (www.law.utk.edu) in the Applicant section.

The **William M. Leech Jr. Memorial Scholarships** are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville at the time of his death in 1996. This \$8,000 scholarship will be awarded annually to a Tennessee resident student in each law school class. Scholarship recipients will be eligible to receive the award for each year of law school, as long as he or she remains enrolled as a student in good standing. The scholarships will be awarded to students who have demonstrated that they need financial assistance; a substantial part of the cost of their education has been obtained through their own efforts; they are of high moral character; they have demonstrated their commitment to the law and public service; and they are capable of superior academic achievement. Candidates for admission to the College of Law for the 2001 entering class who wish to be considered for this scholarship are encouraged to request an application packet for this scholarship from the College of Law Office of Admissions and Financial Aid. Application for admission to the College of Law and for this scholarship must be complete by January 15, 2001 for consideration for this scholarship.

The **Clarence and Augusta Kolwyck Memorial Achievement Award** is awarded by the faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship will be awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second- and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade-point average. A separate application is not required for consideration for the Kolwyck Scholarship. Candidates whose application files are complete by January 15, 2001, will be given priority consideration.

The James Thurman Ailor Memorial Scholarship
The Judge Thurman Ailor Emergency Assistance Fund
The Howard H. Baker Sr. Memorial Scholarship
The Frederick T. Bonham Foundation Scholarship
The James Henry Burke Scholarship
The Robert L. Cheek Sr. Memorial Scholarship
The George S. Child Sr. and Helen M. Child Memorial Law Scholarship
The George S. Child Jr. and Helen P. Child Scholarship
The Class of 1990 Scholarship
The Class of 1991 Dana Collier Memorial Scholarship
The Class of 1993 Scholarship
The Class of 1995 Scholarship
The Class of 1996 Scholarship
The Class of 1997 Scholarship
The Class of 1999 Scholarship
The J. Howard Collett Scholarship
The Judge Carl E. Colloms Scholarship
The Sheldon Diesenhouse Memorial Scholarship
The Robert A. Finley Memorial Scholarship
The Judge and Mrs. Richard R. Ford and Sue Ford Harris Scholarship
The E. Bruce and Mary Evelyn Foster Scholarship in Law
The Claire Garland Memorial Scholarship
The John Joseph Graham Scholarship
The A. J. Graves Memorial Scholarship
The R. McDonald Gray Scholarship
The John W. Green Scholarships
The George D. Hall Memorial Scholarship
The William W. Hawkins Scholarship
The H. L. Hendricks Memorial Scholarship
The T. Robert Hill-Frankie Ellis Wade Trial Lawyer Scholarship
The Julia Gillock Hoppe Scholarship
The Judge Joseph N. Hunter Memorial Scholarship
The Hunton & Williams Law Scholarship
The Arthur B. Hyman Scholarship
The Elsie Naomi Jones Scholarship
The Katz Family Scholarship
The Warren Wesley and Lucille Donaldson Kennerly Scholarship
The Kingsport Bar Association Scholarship
The James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship
The Adam J. Klein Jr. Memorial Scholarship
The Knoxville Auxiliary to the Tennessee Bar Association Scholarship
The Forrest W. Lacey Scholarship

The Walter L. Lusk Law College Scholarships
The Manier & Herod Scholarships
The Judge Louis Kirby Matherne Scholarship
The Matthews-Jeter Scholarship
The Robert L. McKnight Memorial Scholarship in Labor Law
The James R. Omer Scholarship
The W. Hugh Overcash Tax Law Scholarship
The Jim D. Owen Scholarship
The Claude K. Robertson Scholarship
The Norman B. Sayne Scholarship
The John F. Schrankel Scholarship
The Charles D. Snapp Scholarship
The Patricia Snyder LAMBDA Legal Society Scholarship
The Southeastern Bankruptcy Law Institute Scholarship
The W.H.H. Southern Memorial Law Scholarship
The Richard T. Sowell Scholarship
The Arthur H. Stolnitz Scholarship
The Howard G. Swafford Scholarship
The Judge George Caldwell Taylor Memorial Scholarship
The Judge Robert L. and Florence M. Taylor Memorial Public Service Endowment
The Tennessee Bar Foundation IOLTA Scholarship
The Tennessee General Sessions Judges Auxiliary Scholarship
The Tennessee Judicial Conference Scholarship
The Daniel H. Testerman Memorial Scholarship
The Waller Lansden Dortch & Davis Scholarships
The Charles A. and Myrtle Warner Memorial Scholarship
The Harold C. Warner Centurion Endowment Scholarships
The John and Patsy Waters Scholarship
The William H. Wicker Law Scholarship
The Frank W. Wilson Memorial Scholarship
The Chancellor Glenn W. Woodlee Scholarship

CAREER SERVICES

Recruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues through graduation. Career Services helps students acquire the skills and knowledge necessary for a successful job search and provides them with information on the many professional areas in which a law degree can be used.

SERVICES FOR FIRST-YEARS An "Introduction to Career Services" is held the first week of November to familiarize 1Ls with our programs and staff. Orientation sessions, held in the CS suite, follow in late November and early January and offer preliminary guidelines for a legal job search. All first-years are encouraged to meet individually with CS staff members for advice on their resumes and cover letters, as well as on general career development strategies. Many students also take advantage of practice interview sessions with the CS Director for skills assessment and advice on making a good first impression.

First-years are also encouraged to participate in Career Services' annual picture book of current students, "Lawyers of the Future." Photos are made in August during Orientation Week of the first year and biographical information is due the following March. This booklet is mailed to more than 1,000 legal employers nationwide and serves not only as a valuable tool in attracting employers to our students, but also as a yearbook.

EMPLOYMENT OPPORTUNITIES Through Career Services, students have the opportunity to learn about and meet legal recruiters who hire summer and year-round law clerks, as well as entry-level attorneys. Job listings are posted on bulletin boards inside CS; students typically apply for these positions with a cover letter and resume sent directly to the employer. Career Services also receives requests from local attorneys for student assistance with single-project or temporary assignments, which may last from a few hours to a few weeks.

Each year, Career Services hosts approximately 100 employers from throughout the Southeast in its fall and spring on-campus interview programs. This process begins shortly after the start of each semester, and all students are encouraged to sign up for the opportunity to meet with employers that interest them. UT law students may also choose to participate in off-campus job conferences co-sponsored by Career Services. These include the Patent Law Interview Program in Chicago; the Southeastern Minority Job Fair and the Southeastern Law Placement Consortium, both in Atlanta; the Mid-South Law Placement Consortium in Nashville; and the National Association for Public Interest Law Career Information Fair in Washington, D.C.

Another employment option for many students is serving as volunteer interns with public interest organizations, government agencies, and judges during the school year or summer months. Volunteering can pay rich dividends, such as practical work experience, the chance to be of service to legal offices not usually funded for clerkships, and the opportunity to develop contacts and mentors who can assist you throughout your career.

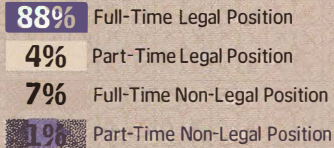
CAREER RESOURCES The office houses a resource library of more than 300 books, videotapes, and legal periodicals to help you identify career goals and the best routes to reach them. Most can be checked out for overnight or weekend reading, but some remain in the office for general use.

To assist students in contacting employers directly, CS maintains various files, databases, and directories with address and hiring contact information. There is also an alumni network of more than 140 UT College of Law graduates who personally assist students in their career-building efforts through informational interviews.

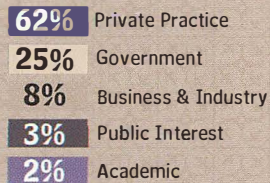
Employment Status Within Nine Months of Graduation, on the Basis of Graduating Classes of 1994 through 1998:

94% Employed

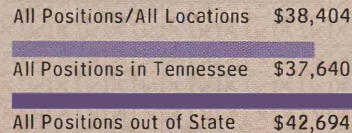
(Those who were seeking employment and whose status was known)



Type of Employment Accepted



Average Starting Salaries



EMPLOYMENT STATISTICS Employment statistics for UT College of Law graduates have remained consistent over the last decade at or near 90 percent employed within nine months of graduation, according to annual surveys compiled for the National Association for Law Placement. UT's percentage continually approximates or surpasses national rates for legal employment of recent graduates.

Of those seeking employment, at least 80 percent of each graduating class since 1989 has accepted full-time legal employment, most often in private practice positions with law firms. Government agencies—federal, state, and local—have been the second largest employer of our graduates, who work as judicial clerks, as prosecutors, as public defenders, and in the military. The remaining members of each class accepted their first positions in business and industry, public interest, and academic positions.

While the majority of the college's graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors, and judges, UT alumni work in a wide range of non-legal and law-related jobs. Our graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration.

The Career Services office is located in Suite 250 of the law school and is open Monday through Friday from 8:00 a.m. until 5:00 p.m. If you plan to visit the College of Law, please include Career Services as a point of interest on your tour.

THE UNIVERSITY

Law students have the best of two worlds. They are part of a small academic unit, yet they have all the resources of a comprehensive state university.

PRIVILEGES Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students.

SAFETY As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

The Escort Service transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card.

Emergency Phones. Forty conspicuous emergency phones are located around campus and can be used to contact the University Police Department quickly in an emergency.

Programs in Safety and Self-Defense. The University Police Department offers workshops in safety and self-defense for students.

We hope that you never need these services, but safety should be a concern as you choose a campus. The College of Law building is located on a major thoroughfare, Cumberland Avenue, and is within safe walking distance of parking, restaurants, and other conveniences.

MINORITY STUDENT AFFAIRS/ BLACK CULTURAL CENTER The Office of Minority Student Affairs is housed in the Black Cultural Center near the College of Law. The Office and the Center serve as a link between the University and the minority student population and are designed to enhance the quality of life for minority students. Working in conjunction with other campus and community groups, the Office provides academic, educational, social and cultural programs, and information of interest to minority students.

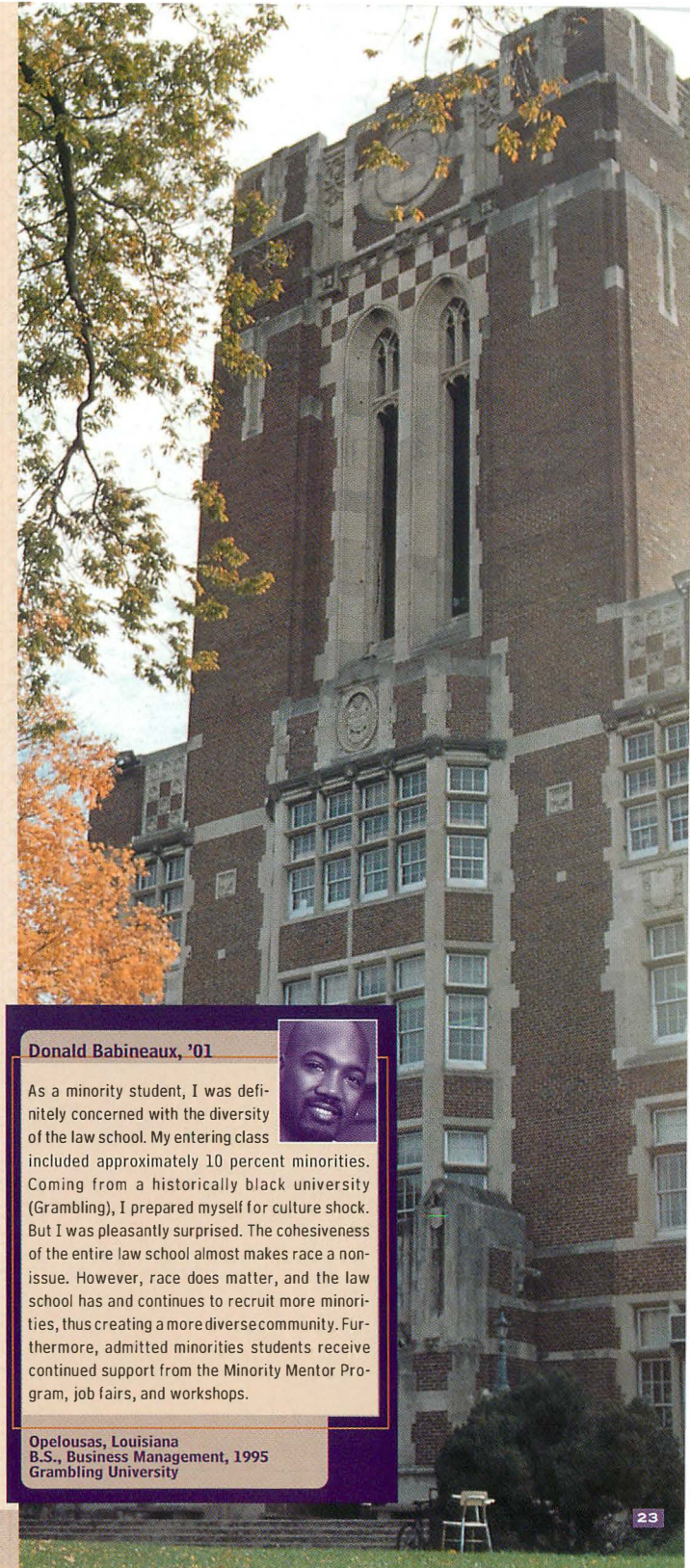
DISABLED STUDENT SERVICES Requests for accommodations should be made through the Office of the Dean for Student Affairs of the College of Law, 1505 West Cumberland Avenue, Knoxville, TN 37996-1810, (865) 974-6790. The College of Law works in cooperation with the University of Tennessee's Office of Disability Services, 191 Hoskins Library, Knoxville, TN 37996, (865) 974-6087.

HOUSING AND DINING The Department of University Housing administers several off-campus University apartment complexes, which are available to single and married students. Seven apartment complexes, all located within a five-mile radius of the main campus, provide nearly 2,000 housing units. Space is limited. Information and an application form may be found on the UT Web site, www.utk.edu, at "Housing Information." Interested applicants may write the Department of University Housing, 405 Student Services Building, Knoxville, TN 37996, or call (865) 974-3411.

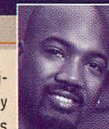
The housing department also assists students seeking non-University rental property by providing listings of available units. The College of Law Admissions Office provides entering students with information each spring to help them better understand the housing market in Knoxville.

Major University dining facilities are located in the University Center, across Cumberland Avenue from the College of Law, and at Strong Hall, a half-block from the College of Law. Cumberland Avenue, commonly called "the Strip," is home to almost every type of restaurant.

PARKING AND TRANSPORTATION The University of Tennessee is similar to most large campuses in that parking close to one's classes is severely limited. Large student parking areas are located on the campus perimeter and free bus service is available from these lots to the main campus.



Donald Babineaux, '01



As a minority student, I was definitely concerned with the diversity of the law school. My entering class included approximately 10 percent minorities. Coming from a historically black university (Grambling), I prepared myself for culture shock. But I was pleasantly surprised. The cohesiveness of the entire law school almost makes race a non-issue. However, race does matter, and the law school has and continues to recruit more minorities, thus creating a more diverse community. Furthermore, admitted minorities students receive continued support from the Minority Mentor Program, job fairs, and workshops.

Opelousas, Louisiana
B.S., Business Management, 1995
Grambling University

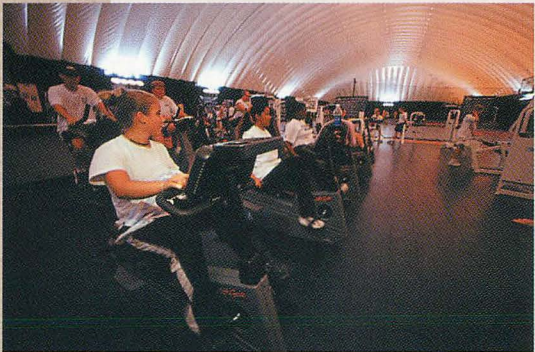


CULTURAL PROGRAMMING AND ENTERTAINMENT

Law students may take advantage of the vast array of activities available on campus, such as museums, art galleries, music recitals of all kinds, films, exhibits, lectures, and other forms of entertainment.

SPORTS AND RECREATION

College of Law students may take advantage of student ticket options to attend Tennessee Volunteer football games, Lady Vols and Volunteer basketball games, and other intercollegiate sporting events. A wide range of recreational resources is available, including indoor and outdoor Olympic-size pools, a complete conditioning facility, a physical education complex with courts for all racquet sports, and outdoor facilities for tennis, softball, racquetball, and running. Aerobics, step aerobics, and other fitness classes are available free of charge. Historically, College of Law teams have been very competitive in the University's diverse intramural athletics program.



HEALTH SERVICES Health services provided by the University are available to any student who has paid the University Programs and Services Fee. Student Health Services has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians.

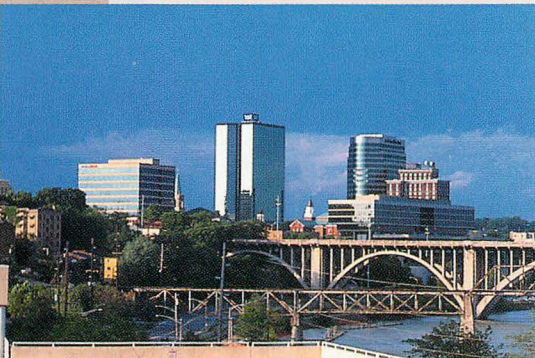
Specialty consultants in dermatology, surgery, and gynecology are available on campus through referral

by a staff physician. Referral to other specialists can be arranged at the student's expense. Students requiring allergy injections may arrange to receive them at the UT clinic.

Many medical services at the campus clinic are provided to eligible students at no additional cost. The primary clinic at 1818 Andy Holt Avenue schedules appointments during daytime hours, Monday through Friday. Emergency care during evenings and weekends is also available through the Emergency Room Student Health Clinic at the University of Tennessee Memorial Hospital, except during the breaks after summer and fall terms. Ambulance and transportation service can be arranged through University Police at the student's expense.

Health Services personnel will cooperate with students and family physicians in ensuring continuity of quality health care during each student's university career.

UNIVERSITY CENTER Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, a travel agency, two cafeterias and a food court, a computer store, a book and supply store, lounges, meeting areas, a bowling alley, and a video game room.



AT A GLANCE: THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

ABOUT THE 1999 ENTERING CLASS

Total Applications Received	1,049
In-State	552
Out-of-State	497
Total Offers Made for Entering Class	387
Total Enrolled in Entering Class	168
Median Undergraduate Grade-Point Average	3.47
Median LSAT Score	156
Age of Matriculants	
Median Age at Entry	25
Age of Matriculants	
Under 21	0
21-25	123
26-30	27
31-39	9
40-50	8
Over 50	1
Gender of Matriculants	
Male	91 (54%)
Female	77 (46%)
Minority Matriculants	26 (15%)
FOR THE COLLEGE OF LAW, 1998-99 ACADEMIC YEAR	
Total Number of Students Enrolled	491
Male	275 (56%)
Female	216 (44%)
Minority	64 (13%)
Faculty	
Full-Time	31
Adjunct (part-time)	37
Ratio of Students to Full-Time Faculty	16:1
Graduating Class of 1998	
Total Number of Graduates	153
Reporting Employment after 9 Months	93%
Of Those Employed...	
Private Practice	59%
Business/Industry	7%
Government/Judicial Clerk	28%
Public Interest	6%

Academic	0%
Military	3%

TENNESSEE BAR EXAMINATION—

Passage Rate July 1999—First-Time Test Takers	
UT College of Law Graduates	89.6%
All First-Time Test Takers Statewide	77%

UNDERGRADUATE SCHOOLS REPRESENTED IN THE 1999 ENTERING CLASS

University of Tennessee	35
Middle Tennessee State University	9
University of Tennessee at Chattanooga	6
University of Tennessee at Martin	6
University of North Carolina, Chapel Hill	5
Tennessee State University	5
Auburn University	4
Vanderbilt University	4
David Lipscomb University	3
East Tennessee State University	3
Rhodes College	3
Tennessee Technological University	3
University of Memphis	3
Austin Peay State University	2
Clinch Valley College	2
Furman University	2
Miami University (Ohio)	2
Purdue University	2
Samford University	2
University of California, Los Angeles	2
University of Florida	2
University of Minnesota	2
University of Mississippi	2
University of Notre Dame	2
University of Texas	2

Schools with one student each:

- Andrews University
- Baldwin Wallace College
- Belmont University
- Birmingham Southern College
- Brigham Young University
- Bryn Mawr College
- California State University
- Carson-Newman College
- Centre College

- Christian Brothers University
- College of William & Mary
- Cornell University
- David Lipscomb University
- Denison University
- Elon College
- Emory University
- Florida Atlantic University
- Florida State University
- George Mason University
- Hampton University
- Hollins College
- Ithaca College
- Jacksonville State University
- Jilin University
- Lambuth University
- Lawrence University
- Louisiana State University
- Loyola University
- Mary Washington College
- Maryville College
- Mercer University
- Michigan State University
- Morehouse College
- Northwestern University
- Presbyterian College
- Queens College
- Saint Mary's College
- Syracuse University
- Troy State University
- Tulane University
- U.S. Air Force Academy
- University of Alabama
- University of Georgia
- University of Massachusetts
- University of Mississippi
- University of Missouri
- University of North Alabama
- University of South Carolina
- University of Southern Mississippi
- University of the South
- University of Virginia
- Virginia Tech University
- Wabash College
- Western Kentucky University

FOR MORE INFORMATION

**Application to the College of Law,
Financial Aid or Scholarships:**
Office of Admissions and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
(865) 974-4131

Information about Careers in Law:
Career Services Office
1505 West Cumberland Avenue, Suite 250
Knoxville, TN 37996-1810
(865) 974-4348

**Accommodation of Disabilities for
Admitted Students:**
Rachel E. Inman
Assistant Dean for Student Affairs
1505 West Cumberland Avenue, Suite 166
Knoxville, TN 37996-1810
(865) 974-6790

**J.D. Portion of J.D./M.B.A. Dual
Degree Program:**
Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

**J.D. Portion of J.D./M.P.A. Dual
Degree Program:**
Professor Tom Davies
1505 West Cumberland Avenue, Suite 364
Knoxville, TN 37996-1810
(865) 974-6819

**Center for Advocacy & Dispute
Resolution:**
Professor Paul Zwier
1505 West Cumberland Avenue, Suite 83
Knoxville, TN 37996-1810
(865) 974-2331

Center for Entrepreneurial Law:
Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

**University Scholarships, Loans, and
Student Employment:**
Financial Aid Office
115 Student Services Building
(865) 974-3131

**University Housing, On- or Off-
Campus; Non-University Housing:**
University Housing
405 Student Services Building
(865) 974-3411

Disability Services:
191 Hoskins Library
(865) 974-6087

Student Health Insurance:
Office of Student Health Services
1818 Andy Holt Avenue
(865) 974-3135

Spouse Employment at UTK:
Office of Human Resources Management
600 Henley Street
Knoxville, TN 37996
(865) 974-5151

Student Affairs
(General Information):
Office of Student Services
413 Student Services Building
(865) 974-3179

Minority Student Affairs:
Office of Minority Student Affairs
812 Volunteer Boulevard
(865) 974-4738

Veterans:
Veterans Benefits
209 Student Services Building
(865) 974-1507

**M.B.A. Portion of J.D./M.B.A. Dual
Degree Program:**
Office of Graduate Business Programs
College of Business Administration
527 Stokely Management Center
(865) 974-5033

**M.P.A. Portion of J.D./M.P.A. Dual
Degree Program:**
Coordinator, Master's of Public Administration
Program
Department of Political Science
1001 McClung Tower
(865) 974-2261

Law School Admission Test
(LSAT and LSDAS):
Law School Admission Services
Box 2000
Newtown, PA 18940
(215) 968-1001

Internet Site: www.lsas.org

The UT College of Law Web site:
www.law.utk.edu

The University of Tennessee Web site:
www.utk.edu

INVITATION TO VISIT

There is no better way to learn about the University of Tennessee College of Law than by visiting the campus. And there is no one better to advise you about life as a law student here than a current student. Our Admissions Office and the Student Bar Association jointly administer a Student Host Program during the fall and spring semesters. A typical visit includes a tour of the new College of Law building, visiting a class, meeting with admissions or financial aid representatives, and speaking informally with your volunteer Student Host.

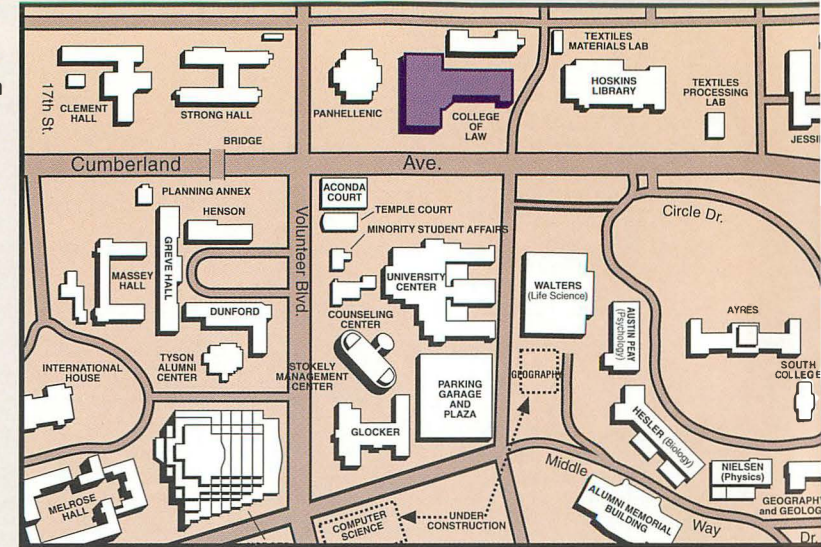
To schedule your visit, please contact the Admissions Office at (865) 974-4131, preferably giving a week's notice.

HOW TO FIND US

From Memphis, Nashville, and Other Points West of Knoxville Come into Knoxville via I-40 East. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for the College of Law on your left, just past the intersection of Cumberland Avenue and 16th Street/Volunteer Boulevard.

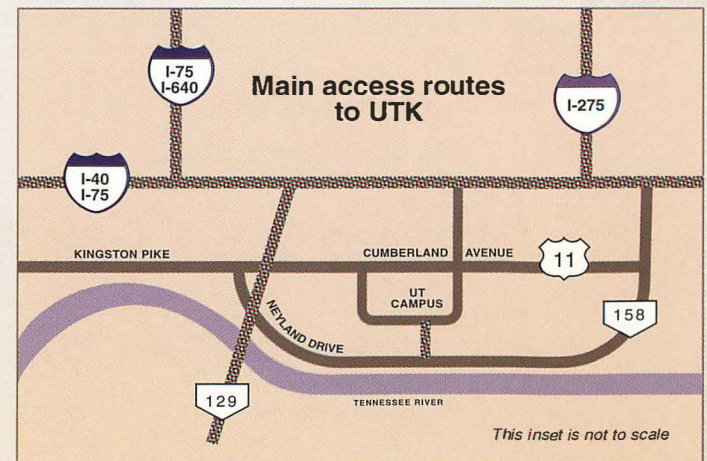
From Asheville and Other Points East of Knoxville Come into Knoxville on I-40 West. Take Exit 386B, Alcoa Highway. Follow the elevated interstate ramp, taking the Kingston Pike exit to your right. At the bottom of the ramp, turn left at the signal light onto Cumberland Avenue. Proceed approximately 6 blocks. After you pass under the pedestrian walkway just past 17th Street, look for the College of Law on your left, just past the intersection of Cumberland Avenue and 16th Street/Volunteer Boulevard.

Parking for Visits Parking is most readily available in the University Center Garage on Phillip Fulmer Way, just south of the University Center. The University Center and Garage are directly across the street from the College of Law building.



Please contact the Admissions Office as follows:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, Tennessee 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572
E-mail: lawadmit@libra.law.utk.edu



ACADEMIC CALENDAR

FALL 2000 SEMESTER

Registration & Orientation	Monday & Tuesday, August 21–22
Classes Begin	Wednesday, August 23
Labor Day (No Classes)	Monday, September 4
Thanksgiving Break	Thursday & Friday, November 23–24
Classes End	Friday, December 1
Examination Period	Tuesday–Friday, December 5–16
Commencement	Sunday, December 17

SPRING 2001 SEMESTER

Registration & Orientation	Monday & Tuesday, January 8–9
Classes Begin	Wednesday, January 10
MLK Holiday (No Classes)	Monday, January 15
Spring Break	Monday–Friday, March 19–23
Spring Recess (No Classes)	Friday, April 13
Classes End	Thursday, April 26
Examination Period	Monday–Thursday, April 30–May 10
Hooding Ceremony	Thursday, May 10
Commencement	Friday, May 11

SUMMER 2001 SEMESTER

Registration	Wednesday, May 30
Classes Begin	Thursday, May 31
Independence Day Holiday	Wednesday, July 4
Classes End	Thursday, July 19
Examination Period	Monday–Monday, July 23–30
Commencement	Friday, August 10

FALL 2001 SEMESTER

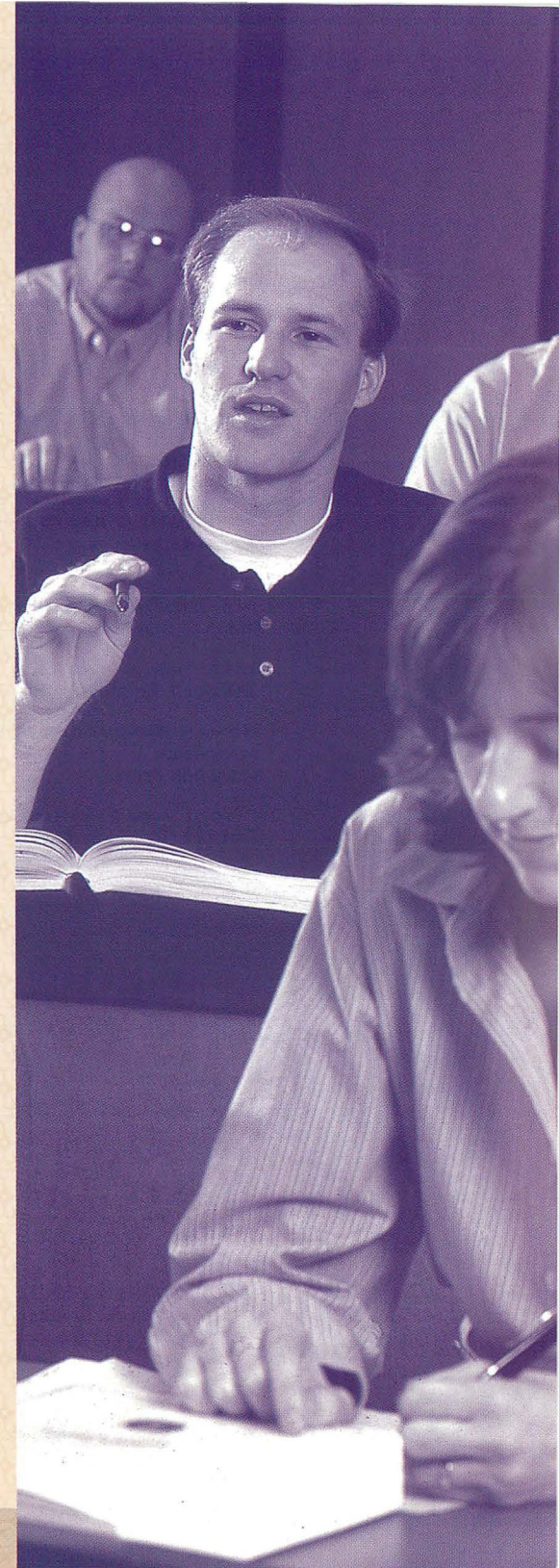
Registration & Orientation	Monday & Tuesday, August 20–21
Classes Begin	Wednesday, August 22
Labor Day (No Classes)	Monday, September 3
Thanksgiving Break	Thursday & Friday, November 22–23
Classes End	Friday, November 30
Examination Period	Tuesday–Friday, December 4–14
Commencement	Saturday, December 15

SPRING 2002 SEMESTER

Registration & Orientation	Monday & Tuesday, January 7–8
Classes Begin	Wednesday, January 9
MLK Holiday (no classes)	Monday, January 21
Spring Break	Monday–Friday, March 18–22
Spring Recess	Friday, March 29
Classes End	Friday, April 26
Study Period	Monday, April 29
Examination Period	Tuesday–Thursday, April 30–May 9
Hooding Ceremony	Thursday, May 9
Commencement	Friday, May 10

SUMMER 2002 SEMESTER

Registration	Wednesday, May 29
Classes Begin	Thursday, May 30
Independence Day Holiday	Thursday, July 4
Classes End	Thursday, July 18
Examination Period	Monday–Monday, July 22–29
Commencement	Saturday, August 10



ADMINISTRATION

THE UT COLLEGE OF LAW

DEAN

Thomas C. Galligan Jr., A.B., J.D., LL.M.

ASSOCIATE DEAN FOR ACADEMIC AFFAIRS

John L. Sobieski Jr., B.S., J.D.

ASSISTANT DEAN FOR STUDENT AFFAIRS

Rachel Inman, B.S., J.D.

DIRECTOR OF ADMISSIONS AND CAREER SERVICES

Karen R. Britton, B.S., M.S., Ed.D. candidate

DIRECTOR OF CLINICAL PROGRAMS

Douglas A. Blaze, B.S., J.D.

ASSISTANT DIRECTOR OF DEVELOPMENT AND ALUMNI AFFAIRS

Keith S. Carver Jr., B.A., M.S.

DIRECTOR OF PUBLIC AFFAIRS

Ralph G. Smithson, B.S., M.S.

DIRECTOR OF THE LAW LIBRARY

William J. Beintema, BBA, J.D., MSLS

HUMAN RESOURCES AND ADMINISTRATION MANAGER

Mary Ann James

FISCAL AND FINANCIAL MANAGER

Teresa L. Peterson, B.S.

THE UNIVERSITY OF TENNESSEE

PRESIDENT

J. Wade Gilley, B.S., M.S., Ph.D.

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ALUMNI AFFAIRS AND ANNUAL GIVING

David M. Roberts, B.S.

GENERAL COUNSEL AND SECRETARY

Catherine Mizell, B.A., J.D.

TREASURER

Charles M. Peccolo Jr., B.S., M.Acc., CPA, CCM

UT The University of Tennessee

COLLEGE OF LAW

**ADMISSIONS INFORMATION
APPLICATION FORMS**





The University of Tennessee College of Law

ADMISSIONS CRITERIA AND PROCEDURES FOR APPLICATION

Who Is Eligible to Apply?

A candidate for admission must hold a baccalaureate degree from an accredited four-year institution by the time the candidate begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

Preparing for Law School

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

OUR ADMISSIONS CRITERIA

Admission to the University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of candidates.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admission Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success, both as a measure of general ability and as an indication of factors that will hold one in good stead in law school—motivation, persistence, organizational skills, and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant, using a correlation formula calculated by the Law School Admission Council. In calculating the Index, only the applicant's UGPA from all work attempted toward the first undergraduate degree earned is used.

You might find these statistics helpful. The 1999 entering class was composed of 168 students, 91 male and 77 female. The median UGPA for the class was 3.47. The median LSAT score of this group was 156. The students' ages ranged from 22 to 51, with the median age being 24.

Every application file is read in full by at least one member of the Admissions Committee, no matter how high or low the applicant's Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is applied to the Index; rather, the Admissions Committee considers these factors in its review and evaluation of the applicant's file. In making these judg-

ments, the Admissions Committee relies heavily upon information submitted by the applicant, as well as upon recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

Among the factors considered:

- Academic factors, such as improvement in undergraduate grades, strength of the undergraduate institution, difficulty of the academic discipline pursued, and success in graduate or professional studies
- Employment, both while enrolled as an undergraduate and since the undergraduate experience (including military service)
- Activities and service, including extracurricular activities, honors in college, community, civic or professional service, demonstrated leadership abilities, exceptional talents, and other accomplishments
- Economic, social or cultural background, and success in overcoming social or economic disadvantages
- Evidence of maturity, responsibility and motivation
- Circumstances that may have affected an applicant's UGPA or LSAT score, including illness, disabilities, and work or family responsibilities.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Pre-Professional Fellowship Program (TPFP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee and the College of Law do not discriminate based on race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or activities.

INTERVIEWS AND CAMPUS VISITS

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.

THE ADMISSION PROCESS

THE APPLICATION TIMETABLE

When Should I Apply?

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 2001 entering class should plan to take the LSAT on one of the test dates for 2000—June 12, October 7, or December 2—allowing adequate time for individual preparation before the examination.

Please complete your application file as soon after October 1 as possible. Application files completed by February 15 will be afforded priority consideration for spaces in the entering class. Application files completed after February 15 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant's responsibility to make sure that the Admissions Office receives all materials by February 15. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you or check with the Admissions Office to determine which items are missing.

Direct all correspondence and inquiries to the Admissions Office as follows:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572
E-mail: lawadmit@libra.law.utk.edu

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

When Will Decisions Be Made?

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by early April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

When Must I Respond?

Applicants who have been accepted for admission will be asked to accept or decline the offer in writing within a reasonable period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a non-refundable \$250 seat deposit no later than June 1, 2001. The deposit will be credited toward Fall Semester tuition and fees.

Traveling Abroad?

Because of the Family Education Rights and Privacy Act of 1974, information about the status of your application file should only be shared with you, the applicant. If you expect to be out of the country during the application process, it is advisable to designate a parent or spouse to deal on your behalf with the College of Law. To do so, please send a letter to the Office of Admissions and Financial Aid authorizing and naming your designate to work with our office on your behalf.

THE APPLICATION FILE

The following items must be received by the Admissions Office to complete your Application File:

- The Application Form, completed and signed
- The Application Fee of \$15 (affixed to Application Form)
- Two Writing Samples: the Personal Statement and the Essay
- The Law School Data Assembly Service (LSDAS) Report
- The Dean's Certification Form
- Two Recommendations

The Application Form

It is very important that you provide all of the information requested on the Application Form. An incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and social security number. We realize that it is difficult to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the form before mailing. The application form may be printed from the College of Law home page on the Internet (<http://www.law.utk.edu>).

Application Fee

A non-refundable \$15 application fee must accompany the Application Form and Writing Samples. Please make your check or money order payable to *The University of Tennessee*. We cannot accept cash or credit cards.

Please send the completed Application Form, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time. Please attach your check to the completed Application Form.

Two Writing Samples

Both a Personal Statement and an Essay are required and should be enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

Personal Statement – The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words.

Essay – Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

The Law School Data Assembly Service Report

The College of Law, like most other law schools, requires its applicants to take the LSAT and to subscribe to the Law School Data Assembly Service (LSDAS). Upon the request of the Admissions Office, Law Services sends an LSDAS report, which includes your LSAT score and writing sample, copies of all academic transcripts, and a summary of all undergraduate grades, directly to the Admissions Of-

fice. For complete information about this process, please refer to the LSAT/LSDAS Information and Registration Book.

Keep in mind that the Admissions Office will not request this report until we have received your Application Form and accompanying materials. Realize that it can take several weeks for your application to become complete after your Application Form and accompanying materials reach us. It is your responsibility to mail your Application Form well before the February 15 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.

The LSAT/LSDAS Information and Registration Book is available at most undergraduate schools and law schools or may be obtained directly from Law Services at **Law Services, Box 2000, 661 Penn Street, Newtown, PA 18940-0998; (215) 968-1001 (There is no 800 number.)**

The Dean's Certification Form

It is your responsibility to forward this form to the proper administrative official at your undergraduate degree-granting institution. Your admissions file will not be complete until this form is completed and returned to the Admissions Office. It is your responsibility to be aware of any academic or disciplinary matters that may be reported by your undergraduate degree-granting institution and to be mindful of this information as you complete your application for admission.

Two Recommendations

The College of Law requires two recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation, and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

The two required letters of recommendation may be submitted in either of two ways:

1. Using the recommendation forms provided in this packet. Your two recommenders should complete a recommendation form provided in this packet and forward it directly to the Office of Admissions and Financial Aid by mail or FAX. Candidates who prefer to submit letters containing information directly related to the University of Tennessee College of Law only are advised to choose this option.
2. LSDAS Letter of Recommendation Service. The College of Law will gladly accept letters submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in the cost of your LSDAS Registration subscription. Your letters will be copied and mailed to us along with your LSDAS Report, or as received by LSDAS. To use this service, follow the directions for submitting letters outlined in the 2000–2001 LSAT/LSDAS Registration and Information Book, page 20. Be sure to fill out and give each letter writer a recommendation form from the LSAT/LSDAS Registration and Information Book, NOT the UT College of Law form, if you are using the LSDAS service.

ONLINE APPLICATIONS

Using LSACD or LSACD On the Web

The College of Law participates in the Law School Admission Council's LSACD and LSACD on the Web. Both of these products allow you to use your computer to efficiently fill out applications for all 182 ABA-approved law schools. You can print out your completed application and send it directly to us at the address indicated, or you can use the LSACD on the Web to electronically transmit your law school application to LSAC. LSAC will then send both printed and electronic versions of your application to our Office of Admissions and Financial Aid.

Applications submitted to LSAC for transmission to the University of Tennessee College of Law will be considered postmarked on the day they are electronically transmitted. Subscriptions to the LSACD and LSACD on the Web are available at www.LSAC.org.

From the College of Law Web Site

The application forms and instructions may be downloaded and printed at no charge from the College of Law home page "Applicant" section on the Web (<http://www.law.utk.edu>) if you have Adobe Acrobat Reader software. If you are using Netscape 2.0 or higher or Microsoft Explorer 3.0 or higher, you may submit an online request for admissions forms from our automated applications server.

Please call us if you have any questions.

REACTIVATION OF THE APPLICATION FROM THE IMMEDIATELY PRECEDING YEAR

Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the February 15 priority deadline. The applicant is encouraged to update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately preceding year do not need to submit an additional Application Fee.

If the applicant does not have a current subscription with LSDAS, the most current LSDAS report available will be acceptable, provided that the LSAT score is no more than five years old. If you have retaken the LSAT examination since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. The Admissions Office will then request an updated LSDAS report for your file.

Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials and LSDAS report must be submitted.

TRANSFER STUDENTS

Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the College of Law as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Admissions Committee will consider the applicant's undergraduate and law school grade-point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all other factors that are used in making admission decisions.

To apply for admission with advanced standing, a student should submit a completed Application Form, the \$15 application fee, an LSDAS report, two (2) letters of recommendation (one of which should be from a law faculty member), an official law school transcript, a letter of good standing (with an indication of class rank) from your current law school dean, a copy of the official catalog from your current law school, a personal statement and an essay, and a letter indicating the reason for seeking a transfer. Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are as follows:

Fall Term: June 15
Spring Term: Sept. 15
Summer Term: April 15

Transfer decisions will be made as soon after the deadline as practicable. Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credits must be completed at the University of Tennessee College of Law.

VISITING STUDENTS

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a non-degree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit a completed Application Form accompanied by the \$15 application fee, a letter of good standing from your current law school, a letter of authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, an LSDAS summary from the law school attended, a personal statement and essay, and an official law school transcript. The application deadlines for transfer applicants apply to visiting students.

ACADEMIC CALENDAR

FALL 2000 SEMESTER

Registration & Orientation	Monday & Tuesday, August 21–22
Classes Begin	Wednesday, August 23
Labor Day (No Classes)	Monday, September 4
Thanksgiving Break	Thursday & Friday, November 23–24
Classes End	Friday, December 1
Examination Period	Tuesday–Friday, December 5–16
Commencement	Saturday, December 16

SPRING 2001 SEMESTER

Registration & Orientation	Monday & Tuesday, January 8–9
Classes Begin	Wednesday, January 10
MLK Holiday (No Classes)	Monday, January 15
Spring Break	Monday–Friday, March 19–23
Spring Recess (No Classes)	Friday, April 13
Classes End	Thursday, April 26
Examination Period	Monday–Thursday, April 30–May 10
Hooding Ceremony	Thursday, May 10
Commencement	Friday, May 11

SUMMER 2001 SEMESTER

Registration	Tuesday, May 30
Classes Begin	Wednesday, May 31
Independence Day Holiday	Wednesday, July 4
Classes End	Thursday, July 19
Examination Period	Monday–Monday, July 23–30
Commencement	Friday, August 10

FALL 2001 SEMESTER

Registration & Orientation	Monday & Tuesday, August 20–21
Classes Begin	Wednesday, August 22
Labor Day (No Classes)	Monday, September 3
Thanksgiving Break	Thursday & Friday, November 22–23
Classes End	Friday, November 30
Examination Period	December 4–14
Commencement	Saturday, February 15

SPRING 2002 SEMESTER

Registration & Orientation	Monday & Tuesday, January 7–8
Classes Begin	Wednesday, January 9
MLK Holiday (No Classes)	Monday, January 21
Spring Break	Monday–Thursday, March 18–22
Spring Recess (No Classes)	Friday, March 29
Classes End	Friday, April 26
Study Day	Monday, April 29
Examination Period	Tuesday–Thursday, April 30–May 9
Hooding Ceremony	Thursday, May 9
Commencement	Friday, May 10

SUMMER 2002 SEMESTER

Registration	Wednesday, May 29
Classes Begin	Thursday, May 30
Independence Day Holiday	Tuesday, July 4
Classes End	Thursday, July 18
Examination Period	Monday–Monday, July 22–29
Commencement	Saturday, August 10

APPLICANT CHECKLIST

- Have you signed and dated this Application Form?
- Have you enclosed your Personal Statement and Essay?
- Have you enclosed your nonrefundable \$15 application fee? (Check or money order only, payable to *The University of Tennessee*.)
- Have you instructed your two sources of recommendation to forward their recommendations to the Admissions Office or to LSAC no later than February 15, 2001?
- Is your name and Social Security Number on every item you submit, and does this information match on each item?
- Have you had your undergraduate transcript(s) forwarded to Law Services?
- Have you had the Dean's Certification Form completed by your undergraduate degree-granting institution?

Your application file will be incomplete until we receive all of these items. Mail all materials to—

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810

Questions? Call the Admissions Office at (865) 974-4131.

This *Applicant Guide* provides general information about the academic programs, admissions requirements, and other topics of interest to applicants to the College of Law. The College of Law *Catalog and Student Handbook* contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this *Applicant Guide* are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572

The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. • The College of Law pursues the principle of providing its students and graduates with equal opportunity to obtain employment, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. The College of Law communicates to each employer to whom it furnishes assistance and facilities for interviewing and other placement functions the firm expectation that the employer will observe principles of equal opportunity pursuant to AALS policies. • The University of Tennessee does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in provision of education programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University. The University does not discriminate on the basis of race, sex, or disability in the education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990. • Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA, the Age Discrimination in Employment Act (ADEA), or any of the other above referenced policies should be directed to the Office of Diversity Resources & Educational Services (DRES); 1818 Lake Avenue; Knoxville, TN 37996-3560; telephone (865) 974-2498 (TTY available). Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Human Resources Management; 600 Henley Street; Knoxville, TN 37996-4125.

E01-1610-001-01 A project of UT Creative Services, 107 Communications Building, Knoxville, TN (865) 974-2225. Revisions: 5356.



The University of Tennessee College of Law

**APPLICATION FOR ADMISSION
2001-2002 ACADEMIC YEAR**

**PRIORITY APPLICATION DEADLINE:
FEBRUARY 15, 2001, FOR FALL SEMESTER 2001**

Check appropriate box(es):

- First-Year Student, J.D. Program for Fall Semester 20__
- Reactivation of Previous Application in 19__
- Transfer Student for _____ Semester 20__
- Visiting Student for _____ Semester 20__
- J.D. portion of J.D. /M.B.A. Program
- J.D. portion of J.D. /M.P.A. Program

Social Security Number _____ - _____ - _____

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

If you have previously applied for admission to the UT College of Law, please give the year: _____

PERSONAL INFORMATION

Name Mr. Ms. _____
 _____ Last First Middle

Date of Birth ____/____/____ Birth State _____ Nation of Birth _____

Are you a Tennessee resident? Yes No If not, what state? _____ Gender: Male Female

The following is needed by the University in reporting to the U.S. Department of Education. Please check one:

- White/Caucasian American Indian/Alaskan Native African-American/Black
 - Hispanic/Latino Asian/Pacific Islander
- Is English your native language? Yes No

Are you a citizen of the United States? Yes No Non-U.S. citizens (including permanent resident aliens) must complete the following: Alien Registration Number _____
Non-Immigrant Visa _____
Country of Citizenship _____

PRESENT ADDRESS Discontinue use after: ____/____/____
Street _____
City _____ County _____
State _____ Zip _____
Telephone (_____) _____
Other Telephone (work, etc.) (_____) _____
E-mail address _____

PERMANENT ADDRESS Length of Residence _____
Street _____
City _____ County _____
State _____ Zip _____
Telephone (_____) _____
Other Telephone (work, etc.) (_____) _____
E-mail address _____

FAMILY INFORMATION

FATHER'S ADDRESS
Name _____
Street _____
City _____ County _____
State _____ Zip _____

MOTHER'S ADDRESS
Name _____
Street _____
City _____ County _____
State _____ Zip _____

EDUCATION

List every school in which you have enrolled in each category, **beginning with the most recent.**

GRADUATE OR PROFESSIONAL SCHOOLS

- 1. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____
- 2. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____

UNDERGRADUATE SCHOOLS

- 1. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____
- 2. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____
- 3. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____

HIGH SCHOOLS

- 1. School Name _____ Location (city/state) _____
 Dates Attended _____
- 2. School Name _____ Location (city/state) _____
 Dates Attended _____

Have you attended any law school, including a conditional entry program? Yes No
If yes, please explain briefly, indicating school and dates attended.

Have you taken the Law School Admission Test (LSAT)? Yes No

If no, when do you intend to take the test? Month _____ Year _____

If yes, list all dates on which you have taken the LSAT: Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Do you intend to retake the LSAT? Yes No

If yes, when? Month _____ Year _____

If you have taken any of the following tests, list the month, year, and score:

Scholastic Aptitude Test (SAT) _____

American College Test (ACT) _____

Graduate Record Examination (GRE) _____

Other (CPA, GMAT, TOEFL, etc.) _____

ACHIEVEMENTS

List any significant *academic* awards or honors you have received. _____

List any *nonacademic* awards or honors you have received (leadership, civic, community, or professional). _____

List any significant *extracurricular, civic, community, and professional activities and leadership responsibilities*, indicating dates of involvement. _____

List any of your published articles, books, etc. _____

List any exceptional talents or skills you possess, languages in which you are fluent, etc. _____

EMPLOYMENT

If you were employed **WHILE ATTENDING** an educational institution (past high school), please describe.

<u>Employer /Nature of Work</u>	<u>Dates</u>	<u>Hours/Week</u>
Freshman _____		

Sophomore _____		

Junior _____		

Senior _____		

Graduate _____		

Professional _____		

If you were employed **PRIOR TO ATTENDING** an educational institution, please briefly describe.

<u>Employer /Nature of Work</u>	<u>Dates</u>	<u>Hours/Week</u>

EMPLOYMENT (CONTINUED)

If, for any reason, it has been more than three months since you attended an educational institution OR if you discontinued your education for a significant period of time, please describe in detail what you have been doing or did in the interval (employment, military service, traveling, family responsibilities, etc.). Please feel free to attach a resume if you have an extensive employment history.

ACADEMIC, CRIMINAL, OR CIVIL ACTIONS

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary, and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated. It is the applicant's responsibility to know the content of his/her academic/disciplinary records so that the response to this question is consistent with the information that will be provided on the Dean's Certification Form.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or are there charges pending that could result in such an action?

Yes No If yes, please explain.

Have you ever been charged or convicted of any felony or misdemeanor or the violation of any other law or ordinance, excluding a parking or traffic violation?

Yes No If yes, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces?

Yes No If yes, please explain.

APPLICATION CERTIFICATION

I understand that withholding information in this application form or giving false information in this application form or in supporting documents may make me ineligible for admission to, or continuation in, the University of Tennessee College of Law. With this in mind, I certify that all the information contained in this application and supporting documents is true and complete.

Date ____/____/____ Signature _____

The University of Tennessee College of Law

RECOMMENDATION FORM

APPLICANT:

Please fill in your name and Social Security Number on this form and give a copy of both sides of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 15th priority consideration deadline.

Name of Applicant _____ Social Security Number _____

Current Address: _____

City/State/Zip Code _____

The Family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations. The following signed statement indicates your intent regarding this recommendation.

Check one:

- I waive my right to inspect the contents of the following recommendation.
- I do not waive my right to inspect the contents of the following recommendation.

Applicant's Signature _____ Date _____

RECOMMENDER:

Name _____

Address _____

Position / Title _____

How long and in what relationship(s) have you known the applicant? Please be as specific as possible. _____

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

	Above Average	Average	Below Average	Unable to Estimate
Intelligence				
Analytical Powers				
Critical Facility				
Reasoning Ability				
Independence of Thought				
Originality				
Imagination				
Creativity				
Effectiveness of Oral Communication				
Industry				
Persistence				
Self-Discipline				
Judgment				
Conscientiousness				
Common Sense				
Leadership Ability				
Maturity				
Motivation				
Overall Rating				

The University of Tennessee College of Law

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Common Sense				
Leadership Ability				
Maturity				
Motivation				
Overall Rating				

The University of Tennessee College of Law

DEAN'S CERTIFICATION FORM

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Questions? (865) 974-4131

This form should be completed and returned by **February 15, 2001**. No action can be taken on this student's application until this form is returned.

TO THE APPLICANT

The Certification Form is to be given or sent to the current dean, administrative officer in charge of judicial affairs, or administrative officer who has access to your student records at your undergraduate degree-granting institution.

Applicant's Full Name

Last	First	Middle	Previous
------	-------	--------	----------

Applicant's Social Security Number _____

Institution Completing Form _____

Dates of Attendance _____ Degree _____ Month/Year Degree _____

Granted _____ Granted or Expected _____

Signature of Applicant _____ Date _____

WAIVER OF ACCESS

I have requested that this certification form be filed by the dean or administrative officer for use in the admissions process and in counseling by officials of the University of Tennessee College of Law. In accordance with the Family Educational Rights and Privacy Act of 1974 (check one):

- I waive access to the report below.
 I do not waive access to the report below.

Note to Dean: If the student has agreed to the waiver, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not agreed, this report will be made available to the applicant on request, if he or she enrolls as a student at the University of Tennessee College of Law.

TO THE DEAN OR ADMINISTRATIVE OFFICER

The purpose of this form is not to request a recommendation, but rather to obtain information from school records that may not otherwise be available from the applicant including any disciplinary action taken against the applicant that is known to your institution.

If the applicant has not waived his or her rights under existing legislation, please be advised that he or she may have access to this form upon request. If this applicant has waived his or her right of access, your comments will be kept confidential from both the applicant and the public.

We appreciate your time in completing this form and your prompt return of it to our office.

- Please check one: No academic or non-academic disciplinary action has been taken against the applicant.
 Disciplinary action taken or pending against the applicant. Please explain on a separate sheet.

Name of Dean or School Official (Please Print)

Signature of Dean or School Official

Date _____

Return Address of Dean or School Official:

Please return this completed form as soon as possible to
The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial operations. This section also highlights the role of internal controls in preventing errors and fraud, and the need for regular audits to verify the accuracy of the data.

2. The second part of the document focuses on the implementation of a robust risk management framework. It outlines the various risks that an organization may face, including financial, operational, and reputational risks, and provides strategies to identify, assess, and mitigate these risks. The document stresses the importance of a proactive approach to risk management, where potential issues are identified and addressed before they become significant problems.

3. The third part of the document addresses the need for effective communication and reporting. It discusses the importance of providing clear and concise information to stakeholders, including management, investors, and regulatory bodies. The document also highlights the role of the board of directors in overseeing the organization's performance and ensuring that all activities are in line with its strategic objectives.

4. The fourth part of the document discusses the importance of maintaining a strong corporate governance structure. It outlines the key elements of a good governance framework, including the role of the board, the importance of ethical standards, and the need for transparency and accountability. The document also emphasizes the role of the board in ensuring that the organization's activities are in line with its mission and vision, and that it is committed to the interests of all stakeholders.

5. The fifth part of the document discusses the importance of maintaining a strong financial position. It outlines the key factors that contribute to a strong financial position, including a solid revenue base, effective cost management, and a strong balance sheet. The document also emphasizes the importance of regular financial reporting and the need for a clear understanding of the organization's financial performance.

6. The sixth part of the document discusses the importance of maintaining a strong operational performance. It outlines the key factors that contribute to a strong operational performance, including efficient processes, high-quality products or services, and a strong customer base. The document also emphasizes the importance of regular monitoring and evaluation of operational performance, and the need for a clear understanding of the organization's operational strengths and weaknesses.

7. The seventh part of the document discusses the importance of maintaining a strong reputation. It outlines the key factors that contribute to a strong reputation, including a strong track record of performance, a commitment to ethical standards, and a strong customer base. The document also emphasizes the importance of regular monitoring and evaluation of the organization's reputation, and the need for a clear understanding of the organization's reputation strengths and weaknesses.

8. The eighth part of the document discusses the importance of maintaining a strong compliance framework. It outlines the key elements of a good compliance framework, including a clear understanding of the applicable laws and regulations, the implementation of effective controls, and the regular monitoring and evaluation of compliance performance. The document also emphasizes the importance of a proactive approach to compliance, where potential issues are identified and addressed before they become significant problems.

9. The ninth part of the document discusses the importance of maintaining a strong human resources management system. It outlines the key elements of a good HRM system, including a clear understanding of the organization's needs, the implementation of effective recruitment and selection processes, and the regular monitoring and evaluation of HRM performance. The document also emphasizes the importance of a proactive approach to HRM, where potential issues are identified and addressed before they become significant problems.

10. The tenth part of the document discusses the importance of maintaining a strong environmental, social, and governance (ESG) framework. It outlines the key elements of a good ESG framework, including a clear understanding of the applicable standards and regulations, the implementation of effective controls, and the regular monitoring and evaluation of ESG performance. The document also emphasizes the importance of a proactive approach to ESG, where potential issues are identified and addressed before they become significant problems.





Making a Difference

UT law alumna Cassandra Washington Adams is hoping to make a difference for juvenile offenders in Tennessee.

Adams, an '92 UT law graduate, has been named Project Director for the Victim Offender Reconciliation Program (VORP). The project, funded under a federal Edward Byrne Memorial Grant Award, provides start-up funds for new VORP mediation centers throughout Tennessee. It is administered under the auspices of the Tennessee Supreme Court, Administrative Office of the Courts.

VORPs are mediation programs for juvenile and general sessions court cases involving property damage and/or minor assault. Judges can refer cases they deem appropriate to mediation rather than let them proceed through the adjudication process. VORPs recruit and train volunteer mediators to serve as neutrals in resolving problems. Statistics have shown a more than 50-percent reduction in juveniles that re-offend when they have participated in the VORP mediation process.

During the project, Adams will work to identify candidate organizations interested in applying for start-up funding. To date, Tennessee has seven VORP programs: the Community Mediation Center in Knoxville, the Community Mediation Center in Oak Ridge, the Community Mediation Center in Crossville, Mediation Services of Putnam County in Cookeville, VORP of Nashville, the Mediation Center in Columbia, and the newest program, Mid-South VORP, serving Lewis, Perry, Hickman, Lawrence, and Wayne counties.

Adams is very excited and motivated in her new position. After spending years in law school administration, she says this project presents the challenges that come with a new program, while feeding her interest in alternative dispute resolution. "Working to establish alternatives within Tennessee's judicial system is a great investment in the well-being of our communities," she said.

Adams learned of the position from her former law school clinic professor, K. Ann Barker, who is now the Director of the Tennessee Supreme Court Alternative Dispute Resolution Commission. Both Adams and Barker are excited that they have teamed up again on such a worthwhile project.

The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

The College of Law pursues the principle of providing its students and graduates with equal opportunity to obtain employment, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. The College of Law communicates to each employer to whom it furnishes assistance and facilities for interviewing and other placement functions the firm expectation that the employer will observe principles of equal opportunity pursuant to AALS policies.

The University of Tennessee College of Law is a member of the National Association for Law Placement and subscribes to NALP's principles and standards of law placement and recruitment activities.

This Applicant Guide provides general information about the academic programs, admissions requirements and other topics of interest to applicants to the College of Law.

The College of Law Catalog and Student Handbook contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this Applicant Guide are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Facsimile (865) 974-1572

The University of Tennessee does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in provision of education programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University. • The University does not discriminate on the basis of race, sex, or disability in the education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990. • Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA, the Age Discrimination in Employment Act (ADEA), or any of the other above referenced policies should be directed to the Office of Diversity Resources & Educational Services (DRES), 2110 Terrace Avenue, Knoxville, TN 37996-3503, telephone (865) 974-2498 (TTY available). Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Human Resources Management; 600 Henley Street; Knoxville, TN 37996-4125.

E01-1610-001-01 A project of the UT Creative Services Division, 107 Communications Building, Knoxville, TN (865) 974-2225.

Revisions: 5356

THE TENNESSEE ADVANTAGE

