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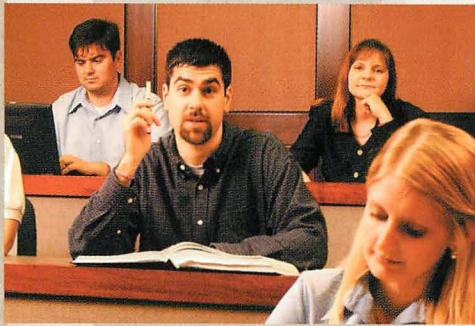
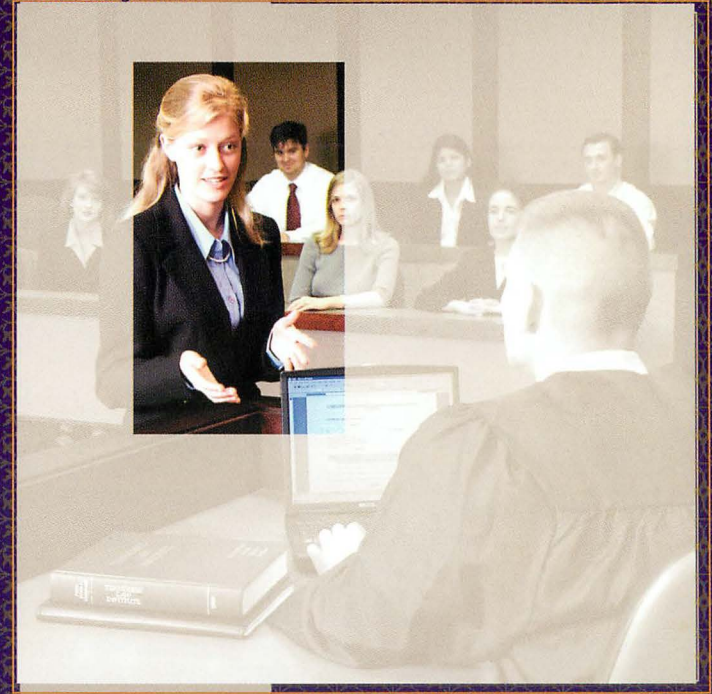
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THE TENNESSEE ADVANTAGE



College of Law



POINTS OF PRIDE

THE UNIVERSITY OF TENNESSEE
COLLEGE OF LAW
2003-04 APPLICANT GUIDE





In honor of Sen. Baker's accomplishments and longtime support of his alma mater, the main rotunda of the UT law school building was named the Howard H. Baker Jr. Rotunda.

Senator Howard H. Baker Jr.

POINT OF PRIDE

The University of Tennessee College of Law is proud to claim as one of its most distinguished alumni Howard H. Baker Jr., former U.S. Senator from Tennessee, White House Chief of Staff during the Reagan administration, and currently, U.S. Ambassador to Japan.

Senator Baker was born in Huntsville, Tennessee. He served for three years in the U.S. Navy during World War II, and following undergraduate studies at the University of the South and Tulane University, he earned his law degree from the UT College of Law.

After law school, he joined his father, the late U.S. Representative Howard H. Baker, in the law practice founded by his grandfather in 1888. Both Senator Baker's father and mother served in the U.S. House of Representatives. In 1966, Senator Baker became the first Republican ever elected by popular vote to the U.S. Senate from Tennessee. He subsequently won reelection by wide margins in 1972 and 1978, and concluded his Senate career by serving two terms as Minority Leader and two terms as Majority Leader.

He first won national recognition in 1973 as the vice-chairman of the Senate Watergate Committee. He was the keynote speaker at the Republican National Convention in 1976 and was also a candidate for the Republican presidential nomination in 1980.

After leaving the Senate in 1985, Senator Baker went back to private practice for two years with his old law firm, then known as Baker, Worthington, Crossley & Stansberry. In February 1987, he returned to Washington and served for a year and a half as President Reagan's Chief of Staff. He then resumed his law practice after leaving the White House in 1988. In 1995, his firm merged with Heiskell, Donelson, Bearman & Caldwell, to form Baker, Donelson, Bearman & Caldwell—which is now the largest law firm in Tennessee. In 2001, President George W. Bush appointed him U.S. Ambassador to Japan.

Senator Baker has provided outstanding leadership and service in numerous other capacities throughout his career. He served as a delegate to the United Nations in 1976 and also served for several years on the President's Foreign Intelligence Board. He is currently a member of the Council on Foreign Relations and the Washington Institute of Foreign Affairs. He serves on the boards of the Forum of International Policy and the American-Russian Cultural Cooperation Foundation and is an International Councilor for the Center for Strategic and International Studies. Senator Baker is a member of the Board of Penzoil, the Smithsonian Board of Regents, and the International Advisory Board of the Barrick Gold Corporation. He chairs the boards of Newstar, Inc. and Cherokee Aviation.

Senator Baker has received numerous honors and awards in recognition of his many years of extraordinary service and exceptional contributions, including the 1982 Jefferson Award for Greatest Public Service Performed by an Elected or Appointed Official and the Presidential Medal of Freedom in 1984, which is the nation's highest civilian award. He has been awarded honorary degrees from several universities, including, Yale, Dartmouth, Georgetown, Bradley, Pepperdine, and Centre College.

Senator Baker is the author of three highly acclaimed books—*No Margin for Error*, published in 1980; *Howard Baker's Washington*, published in 1982; and *Big South Fork Country*, published in 1993. He is also a widely respected photographer—in 1993 he received the American Society of Photographers' International Award and was elected to the Photo Marketing Association's Hall of Fame in 1994.

In honor of Sen. Baker's accomplishments and longtime support of his alma mater, the main rotunda of the UT law school building was named the Howard H. Baker Jr. Rotunda in December 1999.

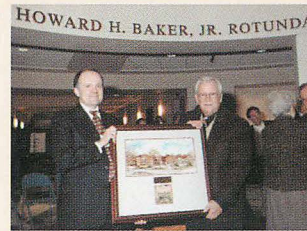


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College of Law
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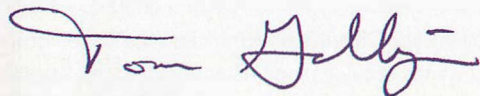
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F R O M T H E D E A N

The University of Tennessee College of Law has much to offer. Choosing the right law school is no simple matter, and I'm pleased that you are considering us. As a state-supported institution, the UT College of Law offers all the amenities of a comprehensive university, including cutting-edge curriculum, state-of-the-art instructional technology, and a diverse study body, faculty and staff. A UT law degree has a positive impact when you interview for that first legal job. The most recent statistics indicate that more than 97 percent of our graduates find jobs within nine months of graduation. The passage rate for UT graduates who take the Tennessee bar examination has been consistently above the state average for all graduates. Students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service.

Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. A relatively new mediation program provides training in an alternate form of dispute resolution that many students find to be a highly positive experience. Two innovative centers, one for advocacy and the other for entrepreneurial law, have been created to prepare our graduates for the specific legal challenges they will face in the future. And to house all of this, a new \$21.5 million law center opened in 1997. Located in the heart of the campus, the new building connects with the original George C. Taylor Law Building to provide a state-of-the-art facility for legal education.

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this *Applicant Guide*, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.



Thomas C. Galligan Jr.

We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange.

Thomas C. Galligan Jr.



Now in his sixth year as dean, Professor Galligan came to the UT College of Law after compiling impressive records in every academic venue he has tried. He was first in his law school class, he has received a number of awards for his teaching and legal scholarship, he has held prestigious professorships and executive positions, and he is published in many academic journals and law reviews. But the law is not the only field where Dean Galligan shows star power—as a Stanford undergrad he appeared in several student theater productions, including *One Flew Over the Cuckoo's Nest* and *Arsenic and Old Lace*. He was also a disc jockey for radio station KZSU.

CORE STRENGTHS OF
THE UT COLLEGE OF LAW

The University of Tennessee College of Law has a productive, collegial, and engaged faculty and student body; low student-faculty ratios; a modern, technologically advanced facility; and an integration of substantive legal theory, practical law, and skills across its curriculum. It is an intellectually stimulating environment where people can learn to be excellent lawyers.

Most sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors current Tennessee law students cite that you may want to consider about the University of Tennessee College of Law as you weigh your options:

- At the UT College of Law, **nationally recognized professors are focused on teaching.** In addition to contributing to academia through scholarly works, they are primarily committed to ensuring their students' readiness—with skills, substance, and ethics—to begin successfully practicing law after graduation.
- With course enrollments averaging 13–15 students, and first-year classes of approximately 50 students, UT offers **one of the lowest student-teacher ratios of any top-ranked law school.** Students enjoy an intimate learning environment with high levels of individual attention, resulting in one of the best legal educations available anywhere.
- The most unexpected surprise of attending law school at UT was to be in an environment that is so exceedingly **friendly, open, warm, and helpful.** It's a very **supportive environment.**
- **Diversity** is a strength at the UT College of Law. UT students have a reputation of quality, which is enhanced by learning through interactions with fellow students from diverse backgrounds.
- The College of Law features an **intellectually stimulating environment** with—in addition to regularly scheduled classes, an abundance of exciting speakers, colloquia, symposia, and other events at the law school—many programs and opportunities for hands-on community service.
- The College of Law is housed in a **state-of-the-art building** that rivals the facilities of even the most heavily endowed private law schools.
- Thanks to the **reasonable tuition** at UT and the **low cost of living** in Knoxville, students get a top-rate education without the oppressive financial burdens that have become all too commonplace at other top schools.
- UT has the **nation's oldest continuously operating law school clinical program**, providing students with the unique opportunity to learn by doing. Other highly acclaimed programs at UT are the Concentration in Advocacy and Dispute resolution and the Concentration in Business Transactions. Both concentrations provide students with **practical, applied lawyering skills** in addition to exposure to a core of substantive and theoretical legal doctrine.

John Ireland, 2L



I came here from Texas without really seeing the school or meeting the people. During my first year, I knew personally that I'd made the right decision to attend Tennessee. The first month, I was in the library, lost and wandering, and a 3L took me under his wing for 45 minutes. He led me around the library, showing me where to find the research I needed. I feel that there's a real sense of ownership among the classes at Tennessee, with each class teaching the incoming class the skills and information they need to know to succeed.

Marion, North Carolina
B.A., Education
The University of North Carolina
at Chapel Hill, 1995
Editor-in-Chief, Tennessee Law
Review, 2003–04

THE LAW SCHOOL COMMUNITY

The phrase *law school community* refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund. Each year's graduating class appoints a development council that plans a class project to leave a lasting gift to the College.

As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community.



STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 155 to 165 students, allowing for a favorable student-faculty ratio. The entire student body of the College at any given time is fewer than 500 students.

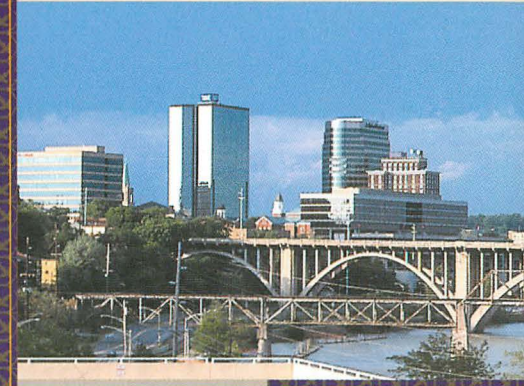


As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business. The Class of 2005 is indicative of the typical gender mix in recent years—approximately 55 percent male and 45 percent female. Approximately 11 percent of the 2002 entering class were members of minority groups.

Living in Knoxville

The UT College of Law is located on the main campus of the University of Tennessee, a comprehensive university with a student body of more than 27,000. Knoxville is the largest city in East Tennessee and the third largest in the state, with a population of more than 170,000 within a metropolitan area of nearly a half-million people. Knoxville is a great place to be a student! It has a small-town feel and the amenities of a city. Its wonderful temperate climate with four distinct but moderate seasons, coupled with its location in the foothills of the Great Smoky Mountains, makes recreational opportunities like hiking, biking, golf, kayaking, and fishing easily accessible. Knoxville provides many other cultural and entertainment events ranging from UT football games (with 108,000 cheering fans!) to concerts, theater, symphony, and opera. Atlanta and Nashville are easy three-hour drives from Knoxville.



Knoxville has the natural advantage of being located in the foothills of the Great Smoky Mountains, making hiking, biking, golf, and fishing popular and easily accessible activities.



Over the last nine years in which Tennessee has sent a team to the competition, UT has won three Jerome Prince national championships and finished second once and third once.

POINTS OF PRIDE

UT Moot Court Teams Take First Place in 2003 Regionals

Two University of Tennessee law teams took first place in regional competitions last year. A team of three UT law students took first place in the Southern Regional Trial Moot Court Competition, beating the University of Mississippi in the final round. The team included second-year student April Hart from Clinton, Tenn., and third-year students Hal Kirtley of Campbellsville, Tenn., and Ashley Jones from Brentwood. Local criminal defense attorney Bruce Poston helped the team practice and decide the theory of their case, a mock felony murder trial.

Another College of Law team took first place at the Saul Lefkowitz Regional Trademark Law Moot Court competition. The team's appellate brief placed first in the region and second in the nation. The students argued a mock "reverse confusion case" that was in appeal. The trademark team included third-year law students Michael Han of Nashville and Kerry Knox of Murfreesboro, and second-year students Capresha Caldwell of Conway, S.C., and Jeremy Jones of Knoxville. The team defeated 10 other schools from the southern region.

STUDENT PROGRAMS

Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.

MOOT COURT PROGRAM The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

The College of Law sponsors teams in several categories of moot court competition. Some recent teams and their results:

National Moot Court Team

(national finals in 1997; twice national champions)

National Trial Team

(regional champion in 2003)

Evidence National Moot Court Team

(won the national championship in 2001, 2000, and 1993; placed third in the nation in 1999 and 1992; placed second in the nation in 1997)

Constitutional Law Moot Court Team (reached the semifinals in the Spong Constitutional Law Moot Court Competition at William & Mary in 2000)

Trademark Moot Court Team Regional Champions in 2003

American Trial Lawyers Association Trial Team

Environmental Moot Court Team

(second place in national competition in 1992 and 1993)

Frederick Douglass Moot Court Team

Black Law Student Association Trial Team

(finished second in 2000; won outstanding advocate)

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

TENNESSEE LAW REVIEW The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members are selected from the rising second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.

The *Tennessee Law Review* offers an excellent opportunity to those students with an aptitude for legal research and writing at a professional level. The *Law Review* publishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the *Law Review* also write notes and comments for publication.

Members of the *Tennessee Law Review* receive one hour of ungraded academic credit for each semester in which they satisfactorily perform their membership duties.

TRANSACTIONS: THE TENNESSEE

JOURNAL OF BUSINESS LAW The Clayton Center for Entrepreneurial Law produces *Transactions: The Tennessee Journal of Business Law* semi-annually. This publication is produced by students with the assistance of the College of Law faculty that covers the Center's activities, topical issues, and legal developments of interest to the business bar.

STUDENT BAR ASSOCIATION The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term interest-free loans to law students in need.

Throughout the year the SBA sponsors special such events as town meetings and social functions and provides funds for speakers and special meetings hosted by various student organizations. In the fall the SBA publishes a student directory for distribution to everyone in the law school community, and first-year students benefit from the SBA's student advising program. During the spring, the SBA coordinates a broad range of activities, including an auction featuring items from professors and local businesses for the Novak Emergency Loan Fund.

STUDENT ORGANIZATIONS Student organizations at the University of Tennessee College of Law provide opportunities for students to develop common interests and explore law-related topics together. These are the active student organizations:

American Bar Association—Law Student Division

Black Law Student Association

Business and Tax Law Association

Christian Legal Society

Class Development Council

Criminal Law Society

Environmental Law Association

The Federalist Society

International Law Society

Lambda Legal Society

Law and Medicine Society

Law Women

Phi Alpha Delta Law Fraternity

Phi Delta Phi international legal fraternity

Speakers Series

Sports & Entertainment Law Society

Tennessee Association for Public Interest Law

Transactions: The Business Journal

UT Pro Bono

An Organizations Fair is held each Fall Semester to acquaint students with the student groups.

While Deaderick is known at LAET as a hard-working and reliable clerk, it is her compassion that sets her apart.

Tiffany Deaderick, '03



Third-year law student Tiffany Deaderick was honored by the Tennessee Bar Association as its 2003 Law Student Volunteer of the Year.

This award recognizes a Tennessee law school student who has excelled in volunteer working in an organization that provides legal representation to the indigent. Deaderick has been an active volunteer with public service programs at UT since her first year of law school. Her volunteer work led to a clerkship with Legal Aid of East Tennessee (LAET). While Deaderick is known at LAET as a hard-working and reliable clerk, it is her compassion that sets her apart. This trait was highlighted in the service she gave to a single mother of two in financial straits after developing a serious, chronic heart condition. Working with LAET and the UT Legal Clinic, Deaderick helped her navigate a maze of bureaucracy for assistance with social security, child support, and housing. I didn't nominate Tiffany for the award because of what she did, says Terry Woods, director of the LAET Pro Bono. I nominated her because of what she said to me after telling me the story: 'Why would a lawyer want to do anything else?'

Powell, Tennessee
B.A., Sociology/Political Science
The University of Tennessee
J.D., The University of Tennessee, 2003

ORIENTATION FOR ENTERING STUDENTS The College of Law has traditionally provided a comprehensive Orientation and Introduction to the Study of Law during the first week of the fall semester, referred to as the Introductory Period. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of the Introductory Period.

FACULTY ADVISOR The College of Law assigns each law student a **faculty advisor**, with whom he or she will meet during the introductory period. Students are encouraged to consult early and often with their faculty advisor about any issues of concern, from the transition to the law school environment, to course selection, to choice of a career.

STUDENT ADVISOR First-year students are also paired with a **student advisor** during Orientation. Student advisors help new students understand the structure of the law school, provide advice on how to get things done, and offer practical tips for starting good study habits early.

NONACADEMIC COUNSELING The facilities and services of the University Student Counseling Service for psychological counseling and the University's specialized services for improving reading skills and study habits are available to College of Law students.

ACADEMIC SUPPORT PROGRAM Academic support activities are provided for first-year students. During the fall semester, the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management, synthesis of law materials, note-taking, outlining, and examination skills.

During the spring semester, any first-year student whose first semester grade-point average falls below 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small-group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus both on legal doctrine and skills.

DISABLED STUDENT SERVICES The College of Law works with the University's Office of Disability Services to eliminate the barriers individuals with disabilities encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact the Office of the Dean for Student Affairs at the College of Law so that the student's need for support services can be evaluated and accommodated in a timely manner.

POINTS OF PRIDE

BLSA named Southern Chapter of the Year



The University of Tennessee's chapter of the Black Law Students Association (BLSA) received the 2003 Southern Region Chapter of the Year Award.

UT's chapter was honored based upon its campus and community activism, participation in moot court competitions, sponsorship of a high school mock trial team, fund raising social events, and sponsorship of voter registration and blood drives.

Members of the UT College of Law BLSA chapter have marched locally, as well as in Cincinnati and Detroit, in support of racial issues. The group also sponsors and works with a group of Knoxville Austin East High School students in the Junior Barristers program, a Knoxville-area mock trial competition involving high school students. Additionally, the group has raised funds for scholarships at the UT College of Law for minority students.

"All of us at the College of Law are extremely proud of what the chapter has accomplished," said UT Law Dean Tom Galligan. "Our students are very deserving of this award."

Winston Williams of Milton, Florida, is the 2003–2004 UT Chapter president and Prof. Dwight Arons is the advisor.

FACULTY AND ADMINISTRATION

The quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive. The faculty is an interesting mix of personalities and experiences. UT has professors who have spent most of their careers teaching and engaging in the kinds of scholarly research that characterize a distinguished law faculty. Many faculty members have come from notable careers in private practice, government, or corporate law. Throughout this section of the *Applicant Guide*, you will see College of Law faculty members identified as Points of Pride, highlighting just a few illustrations of the faculty's commitment in teaching, in service, and in scholarship.

IN TEACHING—IN THE CLASSROOM, IN THE HALLWAYS, AFTER CLASS, AND IN THEIR OFFICES. The teaching and learning experience does not stop after a professor's notebook is closed for the day. The College of Law is fortunate to have a group of professors who are not only knowledgeable and experienced practitioners but also effective, caring teachers who make themselves available outside the classroom.

IN SERVICE. A COMMITMENT TO SERVICE—TO THE PROFESSION, THE UNIVERSITY, AND THE COMMUNITY keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law.

IN SCHOLARSHIP. IT IS IMPRESSIVE TO TAKE A COURSE UNDER A LAW PROFESSOR WHO HAS—LITERALLY—WRITTEN THE BOOK. As you read the faculty biographies that follow, you will see that the UT College of Law has several professors who hold the distinction of authorship of legal texts, casebooks, and treatises.

DWIGHT AARONS

Associate Professor of Law
B.A., J.D., University of California, Los Angeles

Before joining the UT faculty in 1993, Professor Aarons was a staff attorney with the U.S. Court of Appeals for the Second Circuit and then served for two years as a law clerk to Judge Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. He has served as a member of the Tennessee Supreme Court's Implementation Committee of the Commission on Racial and Gender Fairness, the Tennessee Bar Association's Commission on Women and Minorities in the Profession, and on the American Bar Association's Young Lawyers Division of the Minorities in the Profession Planning Board. Professor Aarons has been published in the *Journal of Criminal Law and Criminology*, the *Seton Hall Law Review*, and the *National Black Law Journal*.

Professor Aarons teaches Criminal Law, Civil Procedure, and Legislation.

GARY L. ANDERSON

Associate Professor of Law
S.B., Iowa State University
J.D., State University of Iowa
LL.M., Harvard University

Professor Anderson serves on the faculty of the UT Legal Clinic specializing in criminal advocacy. Before coming to UT in 1973, he was a practicing attorney and county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Group. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar. He served as reporter for the Tennessee Indigent Defense Commission from 1995 to 1998.

Professor Anderson teaches Advocacy Clinic, Criminal Procedure, Evidence, and Trial Practice.

FRANCES LEE ANSLEY

College of Law Distinguished Professor of Law
B.A., Radcliffe College
J.D., The University of Tennessee
LL.M., Harvard University

Professor Ansley's expertise reaches beyond the law school and into the community. In both her teaching and her scholarship, she often works in partnership with local community groups and social justice organizations trying to find ways that she and her students can bring to bear the leverage of their legal skills and legal knowledge on the problems facing the poor and disenfranchised. Professor Ansley speaks frequently and is widely published and reprinted in the areas of civil rights, labor rights, plant closings, impacts of globaliza-

tion, and issues of race and gender, with articles in a number of law reviews, including those of California, Colorado, Cornell, Georgetown, Pennsylvania, and Tennessee. She has contributed chapters to several interdisciplinary books on issues of race, gender, poverty, and economic restructuring. She was co-editor/author of an oral history of East Tennessee coal-mining communities, co-author of a memoir concerning the 1989 coalminers' strike in southwest Virginia, and co-author of the original edition of *Our Bodies, Our Selves*. She currently serves as principal humanities adviser to a video documentary project on impacts of globalization in East Tennessee, directed and produced by independent videomaker Anne Lewis. Professor Ansley received the Marilyn V. Yarbrough Faculty Award for Writing Excellence in 1994 and the W. Allen Separk Award for Superior Achievement in Scholarship in 1993. She was a member of the 2000–2001 class of the Carnegie Academy for the Scholarship of Teaching and Learning, and is a member of the board of directors of the Society of American Law Teachers.

Professor Ansley teaches Discrimination, Legal Process, Community Legal Education, and an interdisciplinary course on Community Development.

BENJAMIN H. BARTON

Associate Professor of Law
B.A., Haverford College
J.D., University of Michigan

Professor Barton came to the UT College of Law in 2001 after teaching in the clinic at Arizona State University for two years, focusing on government benefits and civil matters for indigent clients. After receiving a J.D. degree from the University of Michigan in 1996, Professor Barton clerked for the Hon. Diana Gribbon Motz of the 4th Circuit of Appeals in Baltimore, Md., and then became an associate with the firm of Morgan, Lewis & Bockius in Princeton, N.J. Professor Barton had two articles published in the *Michigan Law Review* while in law school and received the Jason L. Honigman Award for his dedication to the *Michigan Law Review*. He graduated *magna cum laude* and was a member of the Order of the Coif at Michigan.

Professor Barton teaches Advocacy Clinic.

REBA A. BEST

Professor and Head of Cataloging
B.S., East Carolina University
M.L.S., Florida State University

Professor Best has 24 years of library experience, including 22 years as a law librarian. She has been head of cataloging at the UT Law Library since 1979. Professor Best has co-authored (with UT colleague Cheryn Picquet) several bibliographic books, including *The Insanity Defense: A Bibliographic Research Guide* (2nd ed., 1994, 1996, and 1998 supp.) and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security* (1993). Professor Best was a co-recipient in 1997 of the College of Law Carden Award for Outstanding Service.

JERRY P. BLACK JR.

Associate Professor of Law
B.A., Southwestern at Memphis
(now Rhodes College)
J.D., Vanderbilt University

Professor Black has been working in the public interest all of his legal career. He was a staff attorney with Legal Services of Nashville, Director of Clinical Programs and Administrator of Clinical Programs at Vanderbilt University, and Executive Director of the Knoxville Legal Aid Society. Professor Black was Director of the UT Legal Clinic from 1981 to 1986 and Acting Director during 1990–91 and in the spring of 1993. He remains a member of the clinic faculty and is former director of UT's Center for Advocacy, an academic concentration in advocacy and dispute resolution. Professor Black was the recipient of the Harold C. Warner Outstanding Faculty Service Award in 1991 and 1998 and of the Forrest W. Lacey Award 1996 and 1997.

Professor Black teaches Advocacy Clinic, Criminal Law, Evidence, and Trial Practice.

NEIL P. COHEN

Alumni Distinguished Service Professor of Law
and Professor of Preventive Medicine, UT
Medical School
B.A., Yale University
J.D., Vanderbilt University
LL.M., Harvard University
Diploma in Criminology, Cambridge University

Professor Cohen's areas of expertise are evidence and criminal law and procedure. He was frequently quoted by national, state, and local media during the O. J. Simpson trial and was also a commentator for Court TV and a guest lecturer of numerous academic and civic groups. Professor Cohen is the author or co-author of eight books and has been published in many law reviews, including the *Harvard Journal of Legislation*. One of his recent books, *The Law of Probation and Parole* (1999), has been cited by the U.S. Supreme Court. Another is used as a casebook in law schools throughout the country. He also drafted the gender-neutral version of the Tennessee Rules of Appellate, Civil, Criminal, and Juvenile Procedure, and assisted in drafting the Tennessee Rules of Evidence and the Tennessee Penal Code. He was the Reporter of the Tennessee Bar Association's Jury Reform Commission and now chairs the Implementation Committee. Professor Cohen has worked as a special prosecutor with the Knox County District Attorney General's Office. He has been honored with the Harold C. Warner Award for Outstanding Teaching, the Harry W. Laughlin Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Carden Award for Outstanding Scholarship, and the Tennessee Supreme Court Outstanding Service Award.

POINTS OF PRIDE



FRANCES LEE ANSLEY

Professor Fran Ansley's expertise reaches beyond the law school and into the community, where she has often found ways to unite her scholarship, teaching and service in collaborative projects aimed at understanding and addressing problems of social justice. Professor Ansley speaks frequently and is widely published and reprinted in the areas of civil rights, labor rights, impacts of globalization, and issues of race and gender, with a special interest in the Southeastern U.S. and the evolving economic and cultural relations between the U.S. and Latin America. She is a practitioner of "the scholarship of teaching and learning" and was part of the 2000-2001 cohort of interdisciplinary participants in the Carnegie Academy for the Scholarship of Teaching and Learning. Professor Ansley's articles have appeared in a number of law reviews, including California, Colorado, Cornell, Georgetown, Pennsylvania, and Tennessee, and she has contributed chapters to several interdisciplinary books on issues of race, gender, poverty, and economic restructuring. In addition to her legal scholarship, Professor Ansley is co-author of a memoir concerning a 1989 coal miners' strike in southwest Virginia, co-editor/author of an oral history of labor struggles in several East Tennessee coal mining communities, and co-author of the original edition of *Our Bodies, Our Selves*. She currently serves as principal humanities adviser to a video documentary on impacts of globalization in East Tennessee.

JOSEPH G. COOK

**Williford Gragg Professor of Law
A.B. and J.D., University of Alabama
LL.M., Yale University**

Professor Cook is the senior member of the UT faculty, having joined the college in 1965, shortly after receiving the LL.M. degree from Yale University. He was named Williford Gragg Professor in 1979 and served as Associate Dean for Academic Affairs during 1991-92. Professor Cook is the author or co-author of two multi-volume treatises, *Constitutional Rights of the Accused* and *Civil Rights Actions*, and of casebooks in criminal law and criminal procedure. He has received the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding Teacher Award. Professor Cook is a Trustee of the Tennessee Justice Foundation. He was the first member of the faculty to participate in the College's summer-abroad program at Downing College, Cambridge.

Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.

JUDY M. CORNETT

**Associate Professor of Law
B.A., J.D., The University of Tennessee
M.A., Ph.D., University of Virginia**

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett was an adjunct member of the UT law faculty. Now a full-time faculty member, Professor Cornett completed her master's and her Ph.D. in 18th-century British law and literature at the University of Virginia. She has been published in the *William & Mary Journal of Women and the Law*, as well as in the *Tennessee and Cincinnati law reviews*, and is a member of the Modern Language Association, the American Society for Eighteenth-Century Studies, and the American Society for Legal History. She served on The Tennessee Supreme Court Commission on Gender Fairness and as Co-Chair of the Tennessee Supreme Court Committee to Implement the Recommendations of the Racial and Ethnic Fairness Commission and the Gender Fairness Commission.

Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.

THOMAS YOUNG DAVIES

**Professor of Law
B.A., University of Delaware
M.A., J.D., Ph.D., Northwestern University**

Professor Davies's special area of expertise is the investigatory phase of criminal procedure, especially search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court opinions, as well as

in a number of state supreme court opinions. He has appeared of counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. His recent research, which deals with the historical meanings of the provisions of the Bill of Rights that regulate criminal procedure, has also been cited in a U.S. Supreme Court opinion. Articles by Professor Davies have been published in the *Michigan Law Review*, the *Wake Forest Law Review*, the *American Bar Foundation Research Journal*, the *Justice System Journal*, and the *Tennessee Law Review*. He has authored op-ed pieces on search law in the *Chicago Tribune*, the *Christian Science Monitor*, and the *National Law Journal*. Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in a prominent Chicago law firm and was also a researcher at the American Bar Foundation.

Professor Davies teaches Constitutional Law, Criminal Law, Criminal Procedure, Civil Rights Actions, and Constitutional History.

JOAN MACLEOD HEMINWAY

**Associate Professor of Law
A.B., Brown University
J.D., New York University**

Professor Heminway brought almost 15 years of corporate practice experience when she joined the faculty of the UT College of Law in 2000. She was a member of the Boston office of Skadden, Arps, Slate, Meagher & Flom LLP, from 1985 through 2000, working in the areas of public offerings, private placements, mergers, acquisitions, dispositions, and restructurings. Professor Heminway has also represented clients *pro bono* in political asylum applications, landlord/tenant appeals, and social security/disability cases. She was honored on four occasions for her *pro bono* work with the Political Asylum/Immigration Representation Project in Boston.

Professor Heminway teaches Business Associations, Securities Regulation, Corporate Finance, and Representing Enterprises.

AMY MORRIS HESS

**UTK Distinguished Service Professor
and Waller, Lansden, Dortch and Davis
Distinguished Professor of Law
B.A., Barnard College
J.D., University of Virginia**

Professor Hess specializes in estate planning, property, and taxation. She is the successor author of the multivolume treatise *Bogert, The Law of Trusts and Trustees*, and her articles on federal taxation have appeared in the *Tennessee Law Review*, the *Real Property, Probate and Trust Journal*, and the *Tax Lawyer*. She was associate editor of the *Real Property, Probate and Trust Journal* from 1990 until 1997, and editor from 1997 to 2001. Professor Hess has been honored with the Bass, Berry & Sims Award for Service

to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, the UTK National Alumni Outstanding Teacher Award, and the Carden Award for Outstanding Achievement in Scholarship. She has been a visiting professor at the University of Missouri-Columbia, the University of Texas, and the University of South Carolina, and an associate professor at the University of Colorado.

Professor Hess teaches Estate Planning, Property, Fundamental Concepts of Income Taxation, Gratuitous Transfers, and Tax Theory.

BECKY L. JACOBS

**Associate Professor of Law
B.S., Florida Institute of Technology
J.D., University of Georgia**

Becky L. Jacobs brought more than a decade of national and international experience in the corporate world when she joined the College of Law faculty in 2002. Professor Jacobs came to UT from Duke Energy International's Sao Paulo, Brazil office, where she worked as an Assistant General Counsel. Early in her career, she clerked for the Honorable Pasco M. Bowman on the U.S. Court of Appeals for the 8th Circuit. She then practiced with the law firms of Gibson, Dunn and Crutcher and Shook, Hardy & Bacon, spending time in the London offices of both firms. She also worked as an in-house lawyer for CNG Transmission and for Conoco. Professor Jacobs has extensive experience with international transactions and has also practiced in the areas of environmental, energy, and administrative/regulatory law. The top graduate in her law class at the University of Georgia, Professor Jacobs was named to the Order of the Coif and was Symposium Editor of the Georgia Law Review.

Professor Jacobs teaches Legal Process I, International Business Transactions, and Environmental Law.

DESERIEE A. KENNEDY

**Associate Professor of Law
B.A., Lehigh University
J.D., Harvard University
LL.M., Temple University**

Professor Kennedy came to the College of Law in 1995 from the Temple University School of Law, where she was an Abraham Freedman Fellow. She was a commercial litigator with private firms in Dallas and Los Angeles and was Assistant City Solicitor in the Office of City Solicitor in Philadelphia. While in private practice, Professor Kennedy was involved in a number of public interest cases. She has represented clients in children's rights and death penalty cases and was a volunteer member of the independent commission on the Los Angeles Police Department. She is currently on the board of the Lisa Ross Birth and Women's Center.

Professor Kennedy teaches Civil Procedure, Family Law, and Women and the Law.

POINTS OF PRIDE



THOMAS Y. DAVIES

Professor Tom Davies received high praise recently from a colleague at the University of Michigan Law School. Professor Yale Kamisar calls Davies "the best search and seizure historian of our time." Kamisar, the Clarence Darrow Distinguished University Professor of Law at Michigan, is a nationally recognized authority on constitutional law and criminal procedure. Davies' special area of expertise is the investigatory phase of criminal procedure, especially search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court and state supreme court opinions. He has appeared of counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. His recent research, which deals with the historical meanings of the provisions of the Bill of Rights that regulate criminal procedure, has also been cited in a U.S. Supreme Court opinion. Articles by Prof. Davies have been published in the *American Bar Foundation Research Journal*, the *Justice System Journal*, the *Michigan Law Review*, the *Wake Forest Law Review*, and the *Tennessee Law Review*. Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in the Chicago office of Kirkland & Ellis and was also a researcher at the American Bar Foundation. He received the Research and Creative Achievement Award at UT's 2003 Provost's Honors Banquet.

POINTS OF PRIDE



GLENN HARLAN REYNOLDS

Professor Glenn Reynolds has become a national leader in the relatively new phenomenon of blogging. Blogging is another name for Web logs, easily updated Internet sites that work as an online daybook consisting of links to interesting items on the Web, spur-of-the-moment observations, and real-time reports on whatever captures the blogger's attention. Reynolds' site, www.InstaPundit.com, has been online since August 2001 and has been mentioned in a number of publications, both online and off. *Newsweek*, *The Wall Street Journal*, *Fast Company* magazine, and *The Boston Globe* have cited Reynolds as one of a handful of high-profile bloggers. His link appears on other notable Web sites that track and link each other. Reynolds says his original intent was for the site to have a light-hearted flavor, but the events of 9-11 necessitated a more serious tone. When Reynolds launched his site, he was hoping to attract 2000–3000 readers; nearly a year later the site is receiving more than 70,000 hits per day.

JOSEPH H. KING JR.
UT and Walter W. Bussart Distinguished
Professor of Law
B.A., Pennsylvania State University
J.D., University of Pennsylvania

Professor King has been widely published on torts and medical issues. His research interests include torts matters, especially relating to defamation, standard of care, and causation; medical malpractice; worker's compensation; and Social Security disability. He is the author of *The Law of Medical Malpractice in a Nutshell*, and his writings have been published in the *Hofstra*, *Wake Forest*, *Oklahoma*, *Memphis*, *Baylor*, *Houston*, *Tennessee*, *Ohio State*, *Vanderbilt*, and *Pennsylvania* law reviews and the *Yale* and *Duke* law journals. Professor King has lectured frequently to healthcare providers and to veterinarians on professional liability. His lectures have included a presentation at a conference sponsored by Harvard Medical School. A member of the UT faculty since 1973, he has twice received the Harold C. Warner Outstanding Teacher Award, has received the W. Allen Separk Outstanding Teacher Award, and was also honored with the Carden Award for Outstanding Service and the Carden Award for Outstanding Scholarship.

Professor King teaches Law and Medicine, Social Legislation, and Torts.

DON LEATHERMAN
Associate Professor of Law
B.A., Goshen College
J.D., Dickinson School of Law
LL.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994, and before that he worked in private practice in Washington, D.C. Professor Leatherman chairs the Affiliated and Related Corporations Committee of the ABA tax section, speaks frequently at tax seminars, and publishes regularly in national journals.

Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Transactional Tax Planning, Economic Principles of Income Tax, and Legal Process.

ROBERT M. LLOYD
Lindsay Young Distinguished Professor of Law
B.S.E., Princeton University
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Sheppard, Mullin, Richter & Hampton. He helped to develop UT's new concentration in business transactions and served as the first director of the college's Center for Entrepreneurial Law. Professor Lloyd is the author of *Secured Transactions* and has had numerous articles on commercial lending trans-

actions published. Since joining the UT faculty he has twice been honored with the Student Bar Association's Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the UTK National Alumni Outstanding Teacher Award. Professor Lloyd has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.

Professor Lloyd teaches Commercial Law, Contracts, and Introduction to Business Transactions.

JEAN E. MOORE
Instructor and Reference Librarian
B.A., Wayne State University
M.A.L.S., University of Michigan

Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

JERRY J. PHILLIPS
W. P. Toms Professor of Law and Walter W.
Bussart Distinguished Professor of Tort Law
B.A., Yale University
B.A., M.A., Cambridge University
J.D., Yale University

Professor Phillips is internationally renowned in the area of products liability. He is the author of several books on the subject, including *Products Liability: Cases and Materials*, *Products Liability in a Nutshell*, and a three-volume treatise on products liability. He is also the author of a casebook on torts. Professor Phillips is consulted nationally and internationally. He has written numerous articles on constitutional law, law and literature, evidence, and torts. A member of the UT faculty since 1967, Professor Phillips was named the W. P. Toms Professor in 1980 and the Walter W. Bussart distinguished Professor of Tort Law in 2001. He was the recipient of a Carden Fellowship and received the Mellon Family Award.

Professor Phillips teaches Constitutional Law, Law and Literature, Products Liability, and Torts.

D. CHERYN PICQUET
Professor of Law and Associate Director of the
Law Library
B.A., M.S.L.S., The University of Tennessee

Professor Picquet has worked for the Law Library since the early 1970s, when she was a UT graduate student studying library and information science. She became an associate director and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor in 1989 and has served as acting director of the Law Library three

times since 1976. Professor Picquet has co-authored (with UT colleague Reba Best) several bibliographical books, including *The Insanity Defense: A Bibliographic Research Guide (1994)* and *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security (1993)*.

CARL A. PIERCE
Professor of Law
B.A., J.D., Yale University

Professor Pierce's primary academic interests relate to the regulation of the legal profession. He is also the College of Law's legal historian. Professor Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 until 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University and a visiting professor at Washington University in St. Louis. Professor Pierce received the Carden Award for Outstanding Service in 1993. In 1997 he was awarded the Bass Berry & Sims Award for Outstanding Service to the Bench and Bar and the Tennessee Bar Association President's Award for Outstanding Service. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals, as the reporter for the Tennessee Bar Association's Committee for the Study of Standards of Professional Conduct, and as one of the reporters for the ABA Commission on the Evaluation of the Rules of Professional Conduct (known as the Ethics 2000 Commission).

Professor Pierce teaches Business Associations, Legal Profession, and Professional Responsibility.

THOMAS E. PLANK
Professor of Law
A.B., Princeton University
J.D., University of Maryland

Before joining the UT faculty in 1994, Professor Plank was a partner specializing in real estate, commercial finance, and securities with the Washington, D.C. office of Kutak Rock. After law school, where he was editor-in-chief of the *Maryland Law Review*, he was law clerk for the Chief Judge of the Maryland Court of Appeals, an associate with Piper & Marbury in Baltimore, and an assistant attorney general for the State of Maryland. Professor Plank also taught law part time. He has published articles in the *Emory Law Journal*, the *American Bankruptcy Law Journal*, the *Wake Forest*, *Maryland*, *Connecticut*, *George Mason*, and *Tennessee* law reviews, the *William & Mary Bill of Rights Journal*, and the *Consumer Finance Law Quarterly Report*, and he co-authored an article in the *Business Lawyer*. He is a nationally recognized expert on mortgage-backed and asset-backed securities.

Professor Plank teaches Property Debtor-Creditor Law, Commercial Law, and International Business Transactions.

POINTS OF PRIDE



DESERIEE A. KENNEDY

In recent years Professor Deseriee Kennedy has taken a scholarly interest in discrimination in advertising. Prof. Kennedy has had several articles published on the subject, including *Consumer Discrimination: The Limitations of Federal Civil Rights Protection in the Missouri Law Review* and *Marketing Goods, Marketing Images: The Impact of Advertising on Race in the Arizona State Law Journal*. She is currently working on an interdisciplinary look at *Decolonizing Culture: Black Women, the Media & Law, and Black Women in the Old World and the New*. Prior to entering academia, Prof. Kennedy practiced commercial litigation in Los Angeles and was an Assistant City Solicitor in Philadelphia. She has represented clients in children's rights cases, worked on death penalty cases, and was a volunteer member of the Independent Commission on the Los Angeles Police Department. She came to the University of Tennessee College of Law in 1995 from Temple University, where she was an Abraham Freedman Fellow.

POINTS OF PRIDE



AMY MORRIS HESS

Amy Morris Hess, an Alumni Distinguished Service Professor of Law, has been named the first Waller Lansden Dortch and Davis Distinguished Professor of Law at the UT College of Law. Professor Hess, who specializes in estate planning, property, and taxation, is the successor author of the multi-volume treatise *Bogert, The Law of Trusts and Trustees*. Her articles on federal taxation have appeared in *The Tennessee Law Review*, *The Real Property, Probate and Trust Journal*, and *The Tax Lawyer*. She was associate editor of *The Real Property, Probate and Trust Journal* from 1990 until 1997, when she became editor. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, the UT National Alumni Outstanding Teacher Award, and the Carden Award for Outstanding Achievement in Scholarship.

M. LORETTA PRICE

Associate Professor and Acquisitions Librarian
B.A., M.S.L.S., The University of Tennessee

Professor Price has worked in libraries off and on since the late 1960s, when she was an acquisitions and serials assistant at UT's main library. She received the M.S.L.S. degree in 1994 and became the law school's acquisitions librarian in 1997. Her responsibilities include the supervision of all acquisitions processes and serial functions in the law library. Professor Price has recently had an annotated bibliography on law and organizing published in the *NYU Review of Law and Social Change*. She is currently working on a bibliographic publication on women's rights.

GARY PULSINELLI

Associate Professor of Law
A.B., Harvard University
J.D., University of California-Berkeley
Ph.D., University of Wisconsin-Madison

After earning a doctorate in molecular biology from the University of Wisconsin in 1994, Professor Pulsinelli enrolled in the Boalt Hall School of Law at the University of California-Berkeley and received a J.D. degree in 1997. His legal experience includes clerking for the Honorable S. Jay Plager on the U.S. Court of appeals for the Federal Circuit and working as an associate in the Palo Alto, Calif. office of the firm of Pennie & Edmonds in the area of biotechnology patent prosecution and related legal research. Prior to entering law school, Professor Pulsinelli was a post-doctoral fellow in the Department of Oncology at the University of Wisconsin. He also worked as a research associate in the Department of Biology at Harvard University and I.G.B. Products, Ltd. Professor Pulsinelli's work has been published in the *Santa Clara Computer & High Technology Law Journal* and in the *Proceedings of the National Academy of Sciences (USA)*.

Professor Pulsinelli teaches Intellectual Property; Law, Science, and Technology; Patent Law; and Legal Process I.

GLENN HARLAN REYNOLDS

Beauchamp Brogan Distinguished
Professor of Law
B.A., The University of Tennessee
J.D., Yale University

Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and constitutional law issues, and his work has appeared in a wide variety of publications, including numerous law reviews, the *Harvard Journal of Law and Technology*, *Law and Policy in International Business*, *Jurimetrics*, and the *High Technology Law Journal*. Professor Reynolds has also written in the *New York Times*, *Washington Post*, *Washington Times*, *Los Angeles Times*, and *Wall Street Journal*, among others. He is the

co-author of *Outer Space: Problems of Law and Policy* and *The Appearance of Impropriety: How the Ethics Wars Have Undermined American Government, Business, and Society*. Professor Reynolds has testified before Congressional committees on space law, international trade, and domestic terrorism. He has been executive chairman of the National Space Society and a member of the White House Advisory Panel on Space Policy. A member of the UT faculty since 1989, Professor Reynolds received the Harold C. Warner Outstanding Faculty Scholarship Award in 1991.

Professor Reynolds teaches Administrative Law, Constitutional Law, Space Law, and Torts.

DEAN HILL RIVKIN

College of Law Distinguished Professor of Law
A.B., Hamilton College
J.D., Vanderbilt University

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his 26 years as a member of the UT faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, and the defense of the Tennessee Surface Owner Protection Act. He is a member of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the Southeast. Professor Rivkin is a frequent presenter of programs on the rights of disabled school children, and he has delivered papers to ABA and AALS conferences on clinical education and public interest law. Since 2000 he has served as director of the AALS Equal Justice Project. He has served as a visiting professor at the UCLA Law School, the University of Maryland Law School, and, in the fall of 2002, at Harvard Law School.

Professor Rivkin teaches Environmental Law and Policy, Environmental Justice and Community Lawyering, Children and the Law, Interviewing, Counseling, and Negotiation, Legal Profession, and in the Legal Clinic.

BARBARA J. STARK

Professor of Law
B.A., Cornell University, cum laude in government
J.D., New York University
LL.M., Columbia University

Professor Stark specializes in family law, international law, and human rights law. She edited a book on comparative family law and has had articles published in the *Stanford*, *Vanderbilt*, *Michigan*, *Virginia*, and *Yale* international law journals and the *California*, *UCLA*, *Georgia*, *Hastings*, *Rutgers*, *Harvard Women's*, and *Hofstra* law reviews, among others. Professor Stark has made numerous presentations on international law and family

law at law schools and professional meetings throughout the country. She received the Carden Faculty Award for Outstanding Scholarship. Before joining the UT faculty in 1990, Professor Stark worked for Legal Services in West Virginia and New Jersey, practiced with a private firm in New Jersey, and taught at Rutgers Law School.

Professor Stark teaches Family Law, International Law, and International Human Rights.

GREGORY M. STEIN

Professor of Law
B.A., Harvard University
J.D., Columbia University

Professor Stein joined the UT faculty in 1990 after practicing law in New York for four years. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent work in these areas has been published in the *Ohio State*, *Vanderbilt*, *Washington*, and *Washington and Lee* law reviews. Professor Stein is vice chair of the Legal Education Committee of the ABA Section on Real Property, Probate and Trust Law, and he serves on the Executive Advisory Board of the *Real Property, Probate and Trust Journal*. He has spoken and given presentations on various aspects of real estate law. Professor Stein received the Harold C. Warner Outstanding Teacher Award in 1992.

Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, Property, and Advanced Property.

OTIS H. STEPHENS

Alumni Distinguished Service Professor of
Political Science and Resident Scholar of
Constitutional Law
A.B., University of Georgia
M.A., University of Georgia
Ph.D., Johns Hopkins University
J.D., The University of Tennessee

Professor Stephens, an adjunct professor of law from 1993 to 2000, a distinguished member of the University's political science faculty since 1967, and Associate Dean in the College of Arts and Sciences from 1996 to 2000, became the College of Law's Resident Scholar of Constitutional Law in 2000. Professor Stephens has authored or co-authored five books on the U.S. Constitution and Supreme Court and has published numerous articles, book reviews, and professional papers. In addition to UT, he has taught at Johns Hopkins University and at Georgia Southern College, and held a post-doctoral fellowship in Law and Political Science at Harvard Law School.

POINTS OF PRIDE



GREGORY M. STEIN

Professor Gregory Stein taught in the People's Republic of China as a Fulbright Scholar during the spring semester of 2003. Professor Stein visited at Shanghai Jiaotong University where he taught Introduction to the Law of Property and Real Estate Transactions and Finance: A Legal and Business Approach. While in China, Professor Stein was honored on the UT campus with a 2003 Excellence in Teaching Award by the Provost's Office and the Teaching Council. Stein was recognized for making difficult concepts clear, interesting, and even enjoyable for law students. In large and small classes, he varies his teaching style to effectively communicate the material.

Professor Stein joined the UT faculty in 1990 after practicing law in New York for four years. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent scholarship in these areas has been published in the *Ohio State*, *Vanderbilt*, *Washington*, and *Washington & Lee* law journals. He also is the co-author of a book that helps attorneys develop their expertise in commercial real estate law.

Professor Stein is vice-chair of the Legal Education Committee of the ABA Section of Real Property, Probate and Trust Law and has served on the Executive Advisory Board of the *Real Property, Probate and Trust Journal*. He regularly speaks on various aspects of real estate law. Professor Stein received the Harold C. Warner Outstanding Teacher Award in 1992 and 2001 and the Carden Award for Outstanding Achievement in Scholarship in 2001.

POINTS OF PRIDE



THOMAS E. PLANK

Professor Tom Plank received the 2002 Grant Gilmore Award from the American College of Commercial Finance Lawyers for the best legal article on the subject of commercial finance law. His article, *Creditors in Possession Under the Bankruptcy Code: History, Text, and Policy*, appears in Vol. 59 of the *Maryland Law Review*. Before joining the UT faculty in 1994, Professor Plank was a partner specializing in real estate finance, commercial finance, bankruptcy, and securities with the Washington, D.C. office of Kutak Rock. After law school, where he was editor-in-chief of the *Maryland Law Review*, he was law clerk for the Chief Judge of the Maryland Court of Appeals, an associate with Piper & Marbury in Baltimore, and an assistant attorney general for the State of Maryland. Prof. Plank has had articles published in the *Emory Law Journal*, the *American Bankruptcy Law Journal*, the *Wake Forest, Maryland, Connecticut, George Mason, Tennessee and American Bankruptcy Institute Law Reviews*, and the *William & Mary Bill of Rights Journal*. He is nationally recognized an expert on mortgage backed and asset backed securities and other real estate and commercial law matters. Professor Plank received the 1999 Marilyn V. Yarbrough Faculty Award for Writing Excellence and the 1999 Carden Award for Outstanding Achievement in Scholarship.

Professor Stephens teaches Constitutional Law, Administrative Law, Supreme Court Decision-Making, and Jurisprudence.

PENNY J. WHITE

Associate Professor of Law
B.S., East Tennessee State University
J.D., The University of Tennessee
LL.M., Georgetown University

Professor White, a former Tennessee Supreme Court Justice, returned to Knoxville in 2000 after teaching as a visiting professor at Washington & Lee University, West Virginia University, and Denver University. Professor White served as a circuit court judge for the First Judicial District in Tennessee and as a Tennessee Court of Criminal Appeals judge before being named to the Tennessee Supreme Court in 1995. She was an adjunct professor at UT from 1987 until 1997. Her work has been published in the *Colorado, Connecticut, Fordham Urban, Hofstra, Memphis, and Chicago-Kent law reviews*. She has also authored two books for judges published by the National Judicial College and the Tennessee Circuit Court and General Sessions Court Benchbooks.

Professor White teaches Evidence, Legal Profession, Media Impact on Justice, Pretrial Litigation, and Trial Practice.

PAULETTE J. WILLIAMS

Associate Professor of Law
B.A., Brown University
J.D., New York University

Professor Williams brought more than 25 years of practice and teaching experience to the College of Law when she joined the faculty in August 1999. She practiced with the Legal Aid Society of New York from 1971 to 1997, concentrating in the areas of family law, housing, and government benefits. She was an adjunct professor at the City University of New York, teaching family law, an evidence skills seminar, and housing law. During 1998, Professor Williams was on the faculty at the Cornell University Law School, where she taught in the Cornell Legal Aid Clinic. Her areas of specialization are clinical legal education and family law.

Professor Williams teaches Advocacy Clinic and Family Law Seminar.

RICHARD S. WIRTZ

E.E. Overton Distinguished Professor of Law
B.A., Amherst College
M.P.A., Princeton University
J.D., Stanford University

Professor Wirtz has been a member of the UT College of Law faculty since 1974. He served as Associate Dean for Academic Affairs from 1988 until 1991, Acting Dean from 1991 until 1992, and as Dean of the College from 1992

to 1998. He has been honored for his teaching with the Harold C. Warner Outstanding Teacher Award and the Student Bar Association Outstanding Teacher Award. He has had articles published in the *Tennessee, Indiana, and Washington law reviews* and the *Antitrust Law Journal*. Professor Wirtz is a member of the Curriculum Committee of the ABA Section of Legal Education and Admissions to the Bar, a fellow of the American and Tennessee Bar Foundations, and a frequent chair of accreditation site teams for the ABA. Before entering law teaching, he worked with the Peace Corps, clerked for Judge Robert A. Ainsworth Jr. of the U.S. Court of Appeals for the Fifth Circuit, and practiced law in Seattle,

Washington. He was on leave in 1999–2000, teaching law in Slovenia on a Fulbright Scholarship.

Professor Wirtz teaches Contracts, Evidence, and Being a Lawyer.

FACULTY FEATURE

CAROL PARKER

Associate Professor of Law and
Director of Legal Writing
B.S., 1975, M.A., 1977,
Northwestern University
J.D., 1984, University of Illinois



An essential task for law schools is to bring students into the community of legal discourse, to train them in the precise use of language that the discipline demands. Writing in law school serves this goal in three important ways.

First, by writing, students learn to analyze legal authorities from the inside out—to recognize the structure of rule-based and analogical reasoning, to see the range of potential meanings in a legal text, to recognize and understand the varieties of legal arguments, to synthesize authorities relevant to a particular issue, to use authorities to answer a client's "real-world" question.

Second, through writing in law school, students are introduced to the genres of legal writing. They learn to recognize the attributes of effective legal writing and to produce professional-quality documents. They learn to understand the rhetorical contexts in which lawyers write these documents and to be conscious of the purpose and audiences (intended and otherwise) for every document they create.

Finally, through writing in law school, students find their professional voices. By writing, students explore their roles as interpreters of legal problems and broader social issues as they undertake to resolve legal problems on behalf of clients.

At the University of Tennessee College of Law, the writing program seeks to promote these professional goals. In courses that fulfill writing requirements, students create documents that give advice, specify terms of agreements or legislation, present arguments on behalf of clients, and present scholarly analysis of legal issues.

FACULTY FEATURE

ROBERT M. LLOYD

Professor of Law
B.S.E., 1967, Princeton University
J.D., 1975, University of Michigan



The University of Tennessee College of Law is breaking new ground in legal education. During the summer of 2001, using computer-based materials and online classes, Professor Bob Lloyd taught a two credit-hour course in commercial law without face-to-face class meetings. Students learned the Uniform Commercial Code by interacting with Web sites and with CD-ROM-based programs. They attended class from their homes by participating in online discussions.

The ABA gave the UT College of Law a special one-time authorization to conduct the course in this way. The course was a survey of commercial law intended primarily for students (especially those in the advocacy concentration) who did not plan to practice business law. After directing the students through a series of exercises that explained a rule, and providing several examples of the rule in real-world transactions, the course requested the students to answer a series of multiple choice questions to make sure the rule was understood.

Professor Lloyd also held virtual classes in which he and students met in an online chat room at a designated time. A few days before each class, Prof. Lloyd e-mailed the students one or more problems which they were to be prepared to discuss in the online class. The final exam in the course was a traditional law school exam.

"In the long term, we hope to build on the success of this course by offering a number of similar courses and allowing students at other law schools to enroll in them," Lloyd said. "Our immediate plan is to seek ABA approval to offer the commercial law course again next summer with some improvements suggested by last summer's experiences."

POINTS OF PRIDE



DEAN RIVKIN

During his 26 years as a member of the UT faculty, Professor Dean Rivkin has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Bartray Statute, the defense of the Tennessee Surface Owner Protection Act, and the rights of children in special education. He is a member of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the Southeast. Professor Rivkin is a frequent presenter of programs on the rights of disabled school children, and he has delivered papers to ABA and AALS conferences on clinical education and public interest law. Since 2000, he has served as Director of the AALS Equal Justice Project. Prof. Rivkin has served as a visiting professor at the UCLA Law School, the University of Maryland Law School, and, in 2002, at Harvard Law School.

Adjunct Faculty

DALE C. ALLEN

Woolf, McClane, Bright, Allen & Carpenter

STEPHEN G. ANDERSON

Baker, Donelson, Bearman & Caldwell, PC

HEIDI A. BARCUS

London & Amburn, PC

SUZANNE H. BAUKNIGHT

Baker, Donelson, Bearman & Caldwell, PC

DONALD BOSCH

The Bosch Law Firm

JAMES T. BROOKS

Department of Justice

WENDY E. BRYANT

US Department of Energy

DOROTHY K. CAMPBELL

D.K.Campbell, Attorney of Law

DAIL R. CANTRELL

Cantrell, Pratt & Varsalona

JANICE CLAYTOR

Goody's Family Clothing, Inc.

J. STEVE COLLINS

Arnett, Draper & Hagood

MARY D. COPELAND

Department of Energy, Oak Ridge

RICHARD CORSINI

Corsini Associates

W. THOMAS DILLARD

Ritchie, Fels & Dillard, PC

TRACY EDMUNDSON

De Royal Industries

PETER M. FOLEY

UT General Counsel

RICHARD L. GAINES

Ritchie, Fels & Dillard, PC

MICHAEL D. GALLIGAN

Galligan & Newman Attorneys

JAMES K. GIFFEN

Law Offices of James K. Giffen

SIDNEY GILREATH

Gilreath & Associates

LAWRENCE F. GIORDANO

Lewis, King, Krieg & Waldrop, PC

GERALD L. GULLEY, JR.

Baker, Gulley, Repass & Oldham PA

TIMOTHY IRWIN

Pryor Flynn Priest & Harber

MARK P. JENDREK

Mark Jendrek, PC

ROBERT L. JOLLEY

PHILLIP M. KANNAN

Phillip M. Kannan, Attorney

BRIAN K. KRUMM

DIANE E. LASHMIT

Gilreath & Associates

JASON H. LONG

Sheppard & Swanson, PC

DONNA C. LOOPER

DOUGLAS A. LYNN
Lockheed Martin Energy Systems, Inc.

BARBARA S. MAXWELL

Tennessee Valley Authority

MARGO J. MAXWELL

Bernstein, Stair & McAdams, LLP

NEAL G. MCBRIDE

Rural Legal Services of Tennessee

WILLIAM H. McCLENDON III

ROBERT P. MURRIAN

Magistrate Judge, U.S. District Court

CAROL A. MUTTER

LESLIE R. NASSIOS

Assistant Public Defender, 6th Judicial District

STEVEN N. OBERMAN

Daniel & Oberman

DONALD F. PAINE

Paine, Tarwater, Bickers & Tillman

BRUCE PHILLIPS

Jack, Lyon & Jones, PA

ROBERT E. PRYOR

Pryor, Priest, Flynn & Harber

DENNIS B. RAGSDALE

Long, Ragsdale & Waters, PC

JONATHAN D. REED

Egerton, McAfee, Armistead & Davis, PC

CLARENCE RISIN

Baker, Donelson, Bearman & Caldwell, PC

BEN M. ROSE

Robertson and Overbey

MICHAEL P. SAYNE

Baker, Donelson, Bearman & Caldwell, PC

SARAH SHEPPEARD

Sheppard & Swanson, PC

PETER SHERMAN

C. CLIFFORD SHIRLEY

Lowe, Shirley & Yeager

MARY ANN STACKHOUSE

Office of the Knox County Law Director

SUMMER H. STEVENS

Lewis, King, Krieg & Waldrop, PC

D. MICHAL SWINEY

Judge, Tennessee Court of Appeals

DAVID H. TIPTON

Rainwater, Humble & Tipton

JOHN B. WATERS III

Long, Ragsdale & Waters, PC

JOHN F. WEAVER

Knox County Chancery Court

JAMES C. WITT

Judge, Supreme Court of Tennessee

Emeriti Faculty

GRAYFRED B. GRAY, B.A., J.D.

Associate Professor of Law

TOXEY H. SEWELL, B.S., J.D., LL.M.

Professor of Law



Richard Greene, 2L

I particularly like the UT College of Law because the professors are so engaging. After each class, they stay around for 5 or 10 minutes—or however long they need to—to answer questions. This is very helpful, because some classes are only 50 minutes long. So you can ask questions that you can't get in during class time. The faculty are very open and approachable.

Washington, DC
B.S., Business Administration
Washington University, 2000

Administration

THOMAS C. GALLIGAN JR.

Dean and E.E. Overton Distinguished Professor of Law
A.B., Stanford University
J.D., University of Puget Sound, now Seattle University
LL.M., Columbia University

Professor Galligan became Dean of the UT College of Law in July 1998. Dean Galligan came to Knoxville from Baton Rouge, Louisiana, where he had been a Professor of Law at the Paul Herbert Law Center at Louisiana State University since 1986. He was named Dale E. Bennett Professor of Law at LSU in 1997 and also served as the executive director of the Louisiana Judicial College from 1996 to 1998. After graduating first in his law class at Puget Sound in 1981, Dean Galligan practiced with Lane Powell Moss & Miller in Seattle, specializing in commercial litigation, until leaving practice to obtain his LL.M. He then joined the faculty at LSU. He was recognized six times by the LSU Student Bar Association for his teaching and was honored with the 1996–97 John Minor Wisdom Award for Academic Excellence in Legal Scholarship by the *Tulane Law Review*. Dean Galligan is the co-author of *Louisiana Tort Law, Legislation and Jurisprudence on Maritime Personal Injury Law, Personal Injury in Admiralty, and The Nutshell on Admiralty (4th ed.)*, and *Tort Law: Cases, Materials and Problems*. His scholarship has been published in numerous law reviews and academic journals and he has spoken on legal topics to a wide variety of groups since 1987. While pursuing an undergraduate degree in political science at Stanford University, Dean Galligan appeared in several student theatre productions, including *One Flew Over the Cuckoo's Nest* and *Arsenic and Old Lace*. He was also a disc jockey for radio station KZSU. He serves on the boards of the Tennessee Alliance for Legal Services, Legal Aid of East Tennessee, and the West High School Foundation.

Dean Galligan teaches Torts and Admiralty.

JOHN L. SOBIESKI JR.

Associate Dean for Academic Affairs and
Lindsay Young Professor of Law
B.S., Loyola University (Chicago)
J.D., University of Michigan

Professor Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Distinguished Professor of Law at UT in 1986 and became Associate Dean for Academic Affairs in 1995. Professor Sobieski has received the Harold C. Warner Outstanding Teacher Award twice, the Tennessee Bar Association's Outstanding Law Professor Award, the Carden Faculty Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice), and the Carden Award for Superior Achievement in Scholarship. He is co-author of the seven-volume *Civil Rights Actions* and helped to draft the Tennessee Rules of Appellate Procedure. Professor Sobieski is currently a member of the AALS Committee on Curriculum and Research.

Professor Sobieski teaches Civil Procedure, Civil Rights Actions, Conflict of Laws, and Federal Courts.

RACHEL E. INMAN

Assistant Dean for Student Affairs
B.S., Carson-Newman College
J.D., The University of Tennessee

Assistant Dean Rachel E. Inman, who received a J.D. degree from the University of Tennessee in 1993, returned to the College of Law in January 1999. Dean Inman served the University as Assistant Director for Student Conduct and Director of Student Judicial Affairs before joining the law school administrative staff. She also teaches in the undergraduate First Year Studies program. After receiving her law degree, Dean Inman worked as Assistant General Counsel/Law Clerk for the Office of General Counsel for the Tennessee Department of Health. She has been active with the Tennessee Bar Association Young Lawyers Division.

WILLIAM J. BEINTEMA

Director of the Law Library and Associate Professor
B.B.A., J.D., University of Miami
M.S.L.S., Florida State University

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and Assistant Law Librarian and Acting Law Librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and has served as a member of the Advisory Board of the Legal Assistant Technology Program at Pellissippi State Technical Community College. In 2001 Professor Beintema received an award from the Southeastern Chapter of the American Association of Law Libraries in Recognition of Sustained Special Service to the Chapter.

DOUGLAS A. BLAZE

Art Stolnitz Distinguished Professor of Law and
Director of Clinical Programs
B.S., Dickinson College
J.D., Georgetown University

Professor Blaze was named head of the UT Legal Clinic in 1993. He came to Tennessee from Phoenix, where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of *The Law of Negligence in Arizona* and his work has been published in the Arizona State, Georgetown, Tennessee, and William & Mary law reviews. He is chair of the Tennessee Alliance for Legal Services and is a member of several Tennessee Bar Association committees.

Professor Blaze teaches Advocacy Clinic, Civil Procedure, Legal Profession, Case Development, and Trial Practice.

GEORGE W. KUNEY

Associate Professor of Law and Director of the Clayton Center for
Entrepreneurial Law
B.A., University of California, Santa Cruz
J.D., University of California, Hastings College of Law
M.B.A., University of San Diego

Professor George W. Kuney was a partner in the California firm of Allen, Matkins, Leck, Gamble & Mallory LLP prior to joining the UT law faculty in December 2000. His practice included business transactions and litigation nationwide. Among other

things, Professor Kuney has counseled clients on operational restructurings, financial reorganizations, public offerings, choice of legal entity, establishment of labor and operating guidelines, intellectual property rights, insolvency-related matters, litigation arising out of business activities, and stock and asset acquisitions and dispositions. He is editor-in-chief of the *California Bankruptcy Journal* and has served as managing editor and editor-in-chief of the *Business Law News*, the quarterly publication of the California Bar Association's business law section. Professor Kuney previously served as an adjunct professor at California Western School of Law and as an instructor at the University of California, Hastings College of Law.

Professor Kuney teaches Contract Drafting, Debtor-Creditor, Property, Representing Enterprises, and Workouts and Reorganizations.

CAROL MCCREHAN PARKER

Associate Professor of Law and Director of Legal Writing
B.S., M.A., Northwestern University
J.D., University of Illinois

Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She has written articles on legal writing and torts and has served as chair of the Association of American Law Schools Section on Legal Writing, Reasoning and Research. She has received the Carden Award for Outstanding Service to the Institution and the Forest W. Lacey Award. Professor Parker has also worked in private practice in Chicago.

Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.

POINTS OF PRIDE

Marbury-Madison Symposium

The College of Law hosted a day-long symposium on February 21, 2003 entitled "Marbury v. Madison: 200 Years of Judicial Review in America". The symposium considered the landmark decision of *Marbury v. Madison*, in which the Supreme Court asserted its authority to declare acts of Congress unconstitutional. The speakers addressed the background of *Marbury*, the opinion itself, and whether *Marbury's* preeminent position in American constitutional law is still justified.

The principal presenters were William E. Nelson, the Joel S. and Anne B. Ehrenkranz Professor of Law at New York University School of Law, and Mark V. Tushnet, the Carmack Waterhouse Professor of Constitutional Law at the Georgetown University Law Center. Several members of the UT College of Law faculty also made presentations: Joseph G. Cook, Thomas Y. Davies, Deseriee A. Kennedy, Jerry J. Phillips, Glenn H. Reynolds, John L. Sobieski, Otis H. Stephens, and Penny J. White.

The College of Law has made video of the symposium available on the College's Web page. You will find links to the video at www.law.utk.edu/news/marburyvideo.htm

"The UT College of Law was an ideal learning environment. It offered me many new career options as well as wonderful professors and challenging colleagues."

—Elizabeth Guenther

Elizabeth Guenther, '03

Elizabeth Guenther developed an interest in conflicts—solving them that is, not creating them—while an undergraduate Whittle Scholar at the University of Tennessee. As a member of UT's College Scholars, Elizabeth was given the opportunity to design her own major by carefully choosing classes from all departments at the university. As a high school student in Memphis, she had participated in a program entitled "Facing History and Ourselves," which allowed her to examine historical conflicts and use them as learning tools for studying current problems.

Elizabeth was especially interested in race relations and how peer mediation is used on college campuses to resolve racial conflicts. This experience led her to design a major in mediation and conflict resolution. Part of her undergraduate coursework allowed her to participate in the UT College of Law's mediation clinic, which gave her the opportunity to mediate cases in Knox County's General Sessions Court.

After receiving two undergraduate degrees in 2000, Elizabeth enrolled in the UT College of Law. She continued studying the law as America's traditional system of conflict resolution and, after receiving a J.D. degree in 2003, hopes to become a Rule 31 Mediator in Tennessee. Rule 31, which was adopted by the Tennessee Supreme Court in 1995, grants the courts the authority to use alternative dispute resolution practices, such as mediation, to assist parties in settling their disputes in a peaceable manner.

"The UT College of Law was an ideal learning environment," Elizabeth says. "It offered me many new career options as well as wonderful professors and challenging colleagues." Elizabeth will earn an advanced degree in dispute resolution in California, and then return to Tennessee as an associate at Boulton, Cummings, Connors & Berry in Nashville. Elizabeth says she believes in giving back what she can to the state that has given her so many opportunities.

Associate
Boulton, Cummings, Connors & Berry
Nashville, Tennessee, 2004
J.D., The University of Tennessee, 2003



THE LAW SCHOOL OF THE FUTURE...TODAY

A new law center at the University of Tennessee became a reality in 1997 when the three-year construction project was concluded and students, faculty, and staff moved into the \$21.5-million facility. The impressive 110,000-square-foot center is a melding of the old with the new and is an exceptional setting for legal education.

A three-level rotunda connects the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The new facility is located on Cumberland Avenue, just across from the University Center, in the heart of the campus.

The law center includes

- A Law Library occupying 56,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library resources include an online automated catalog system, centers for use of the WESTLAW and LEXIS legal database retrieval systems, microcomputer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.
- Six large classrooms/courtrooms and five smaller classrooms/seminar rooms. Each is equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. Student seating areas are wired to accommodate laptop computers. The new facility has additional space for seminars and discussion groups and has formal and informal meeting areas.
- A Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Legal Clinic one of the most highly regarded clinical programs in the nation.
- Expanded space dedicated to student meetings, organizations, relaxation, and study, including a spacious indoor commons area adjoining an outdoor courtyard.

THE LAW LIBRARY

Excellent legal resource materials in the College of Law Library are available to students, faculty members, practicing attorneys, and judges. The Law Library contains the official court reporters, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, English-language legal periodicals, and the reports of Canadian cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard treatises, and current loose-leaf services, totaling together more than 515,000 volumes and microform volume equivalents. Moreover, the Law Library is a selective depository for federal documents. Law students also have the use of the University's Main Library, located only a few blocks away.

The Law Library contains two computer laboratories. Through these laboratories the Law Library is able to offer UT law students the newest software tools to assist them in their learning process and in perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database services. The computers in both laboratories are networked, allowing for easy access to the Internet, the World Wide Web, and e-mail accounts for each law student. In conjunction with the network, the Law Library is providing access to numerous CD-ROM research products, including the WilsonLine Index to Legal Periodicals, and the LegalTrak Current Law Index. Access to the collections of the Law Library is provided through an online catalog, which is also available on the network.

JOEL A. KATZ LAW LIBRARY

Joel A. Katz

POINT OF PRIDE

Joel A. Katz embodies one of the University of Tennessee College of Law's greatest success stories.

A native of the borough of the Bronx in New York City, Katz came to Knoxville in the fall of 1966, enrolling at the UT College of Law after earning an undergraduate degree from Hunter College. Katz recalls having just \$150 in his pocket when he arrived, but he proceeded to spend "the three best years of my life."



Today, Katz is one of the nation's leading music entertainment attorneys. His clients represent a Who's Who of the music business.

Katz, a shareholder with the international firm of Greenberg Traurig, lives and works in Atlanta and credits much of his success to his *alma mater*. "I had a wonderful time in law school and met some wonderful people that remain good friends to this day," he said. "I've watched the UT law school grow into one of the finest law schools in the country, which, as an alumnus, certainly makes me proud."

Over the years, Katz's support of the UT College of Law has included establishing a scholarship for students interested in entrepreneurial or business law and a \$1-million gift to the UT Law Library. In honor of his longtime support and distinguished career, the Law Library was named the Joel A. Katz Law Library in October 1999.

After receiving a J.D. degree from UT in 1969, Katz went to work as a HUD attorney in Atlanta and subsequently became a clerk for a major Atlanta law firm.

In 1971 Katz started a private practice in Atlanta. Shortly after opening the firm of Katz, Smith & Cohen, he received a call from a former student who had a friend who needed legal help. The student's friend turned out to be well-known recording artist James Brown. After successfully representing Brown, Katz's practice in the music entertainment field steadily expanded. Over the years clients have included Willie Nelson, Kris Kristofferson, Jimmy Buffet, George Strait, and Toni Braxton, as well as many of the world's best-known television and motion-picture producers, record labels, concert promoters, booking and talent agencies, actors, and authors.

In 1998, Katz, Smith & Cohen merged with the international firm of Greenberg Traurig. Katz now heads the firm's Atlanta office.

In November 1995, *Forbes* magazine ranked Katz among the top 25 highest-paid corporate lawyers in America, and he has been recognized in a number of other prominent professional publications, including *Who's Who in America*, *Who's Who in Executives and Professionals*, *Who's Who in Entertainment*, and *Best Lawyers in America*. In 1995 he became the first attorney inducted into the Georgia Music Hall of Fame.

Katz has provided leadership serving in many capacities as a member of several professional organizations. He is chairman-elect of the ABA Entertainment and Sports Law Section; he serves as special counsel for the Country Music Association; he is chairman emeritus of the National Academy of Recording Arts and Sciences; he is a member of the board of the Georgia Music Hall of Fame; and he serves on the advisory boards of the Atlanta Chamber of Commerce and the Atlanta Songwriters Association. Katz has been a lecturer and panelist for a number of entertainment and sports law programs for the ABA and the Georgia Bar Association. In 2003 Katz was honored with the UJA-Federation of New York's Spirit of Music Award.

Katz's commitment to community service includes serving as a member of the board of the T. J. Martell Foundation for Leukemia Research, general counsel and board member for Farm Aid, Inc., and chairman of the Board of Advisors for Georgia State University's commercial music program.

THE ACADEMIC PROGRAM

Doctor of Jurisprudence Degree

Doctor of Jurisprudence Degree

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, business transactions, advocacy, and dispute resolution.

BASIC FACTS The J.D. program is a full-time three-year academic program, although students have as many as five years to complete degree requirements. A new class of 155 to 165 students is admitted in the fall semester only. The College of Law does not offer part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies outlined in the UT College of Law Catalog and Student Handbook, available on the Internet at www.law.utk.edu.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

GETTING STARTED RIGHT During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, second- and third-year law students, student advisors, and the faculty in several social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. New law students complete their first week by taking their first law school classes in Contracts, Criminal Law, and Torts.

DESCRIPTIONS OF REQUIRED COURSES

In **Contracts I**, students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. **Contracts II** emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction

POINTS OF PRIDE



Cambridge Summer Session

For the past four years the University of Tennessee College of Law has offered students a summer study abroad program at Downing College of Cambridge University in England. The UT College of Law has also provided faculty members for the six-week program that offers professional enrichment programs in such areas as commercial litigation (from an English perspective), comparative criminal procedure, comparative legal professions (U.S. and England), U.S. antitrust law in comparative perspective with European Union competition law, as well as law and literature. Professors Joseph Cook, Pat Hardin, Neil Cohen, and Richard Wirtz have each taught a course. In addition to visiting Cambridge courts, the courses include daylong excursions to London to visit the Royal Courts of Justice, the Middle Temple Inn of Court, and "The Old Bailey" criminal courts. Students who successfully complete the program receive full academic credit. The Cambridge Summer Session is jointly sponsored by Cambridge University and the University of Mississippi School of Law in affiliation with the University of Tennessee College of Law, the University of Arkansas-Fayetteville School of Law, and the University of Nebraska College of Law.

From left to right: Joseph Cook, Patrick Hardin and Neil Cohen. Not pictured: Richard Wirtz.

THE ACADEMIC PROGRAM

and venue (selecting the proper court), how to determine applicable law, and federal and state practice. **Civil Procedure II** introduces the Federal Rules of Civil Procedure and includes such topics as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In **Legal Process II** students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in **Torts I** include intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of both joint and several and several liability. In **Torts II**, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation, and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); and immunities (including those of the government, governmental employees, charities and family members, and damages).

Criminal Law covers the substantive aspects of criminal law, including general principles applicable to all criminal conduct and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

Constitutional Law provides an introduction to the fundamental principles of American constitutional law, including federalism, separation of powers, equal protection of the law, and the constitutional protection of other fundamental individual rights.

Legal Profession and Introduction to Advocacy and Professional Responsibility involve the study of the legal, professional and ethical standards applicable to lawyers.

OTHER REQUIREMENTS Students must satisfy the following requirements at some time prior to graduation:

- Perspective Course
- Expository Writing
- Planning and Drafting

These requirements may be met through successful completion of any of a number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

Curriculum

THE FIRST YEAR

The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory.

The course of study for the first year is as follows:

FALL SEMESTER	CREDIT HOURS
Civil Procedure I	3
Contracts I	3
Criminal Law	3
Legal Process I	3
Torts I	3
TOTAL	15
SPRING SEMESTER	CREDIT HOURS
Civil Procedure II	3
Contracts II	3
Legal Process II	3
Property	4
Torts II	3
TOTAL	16

THE SECOND YEAR

Required courses in the second year are these:

FALL SEMESTER	CREDIT HOURS
Legal Profession	3
Introduction to Advocacy and Professional Responsibility	3

SPRING SEMESTER	CREDIT HOURS
Constitutional Law	4

OTHER REQUIREMENTS

Students must satisfy the following requirements prior to graduation:

- Perspective Requirement
- Expository Writing Requirement
- Planning and Drafting Requirement

THE ACADEMIC PROGRAM

ELECTIVE COURSES Second- and third-year students may choose from more than 70 upper-division elective courses. Each of the courses listed below is scheduled for at least one of the next two academic years. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available in the *UT College of Law Catalog and Student Handbook*, which is available online at www.law.utk.edu.

Amy K. Aiken, '98



"The University of Tennessee College of Law offers the high-quality legal education that is a necessary cornerstone for a specialty in any area of the law, and it does so at a price that is hard to beat. I came to UT with an interest in international law and was able to earn both a J.D. and a joint masters degree in international relations in four years. The combination of excellent legal training and the flexibility to pursue more specialized classes prepared me for a clerkship on the U.S. Court of International Trade in New York City and for my current position as a corporate associate in the New York office of an international law firm."

Associate
Pillsbury Winthrop
New York, New York

ADMINISTRATIVE AND LEGISLATIVE PROCESS

Administrative Law
Legislation

BUSINESS ORGANIZATIONS

Antitrust
Business Associations
Corporate Finance
Introduction to Business Transactions
Representing Enterprises
Securities Regulation

COMMERCIAL LAW

Commercial Law
Contract Drafting
Debtor-Creditor Law
Workouts and Reorganizations

CONSTITUTIONAL LAW AND INDIVIDUAL RIGHTS

Advanced Constitutional Law
Civil Rights Actions
Discrimination and the Law
Supreme Court Decision Making

CRIMINAL LAW AND PROCEDURE

Advanced Criminal Law
Criminal Law Seminar
Criminal Procedure
Investigatory Adjudication
Wrongful Convictions

DOMESTIC RELATIONS LAW

Children and the Law
Family Law

ENVIRONMENTAL AND RESOURCE LAW

Environmental Law and Policy
Environmental Law Seminar
Natural Resources Law

HISTORY, THEORY, AND INTERDISCIPLINARY STUDY OF LAW

American Legal History
Jurisprudence
Law and Economics
Law and Literature

INTERNATIONAL AND COMPARATIVE LAW

International Business Transactions
International Family Law
International Human Rights
Public International Law

LABOR AND EMPLOYMENT LAW

Employment Law
Labor Relations Law

LEGAL CLINIC

Advocacy Clinic
Business Clinic

PRACTICE AND PROCEDURE

Advanced Trial Practice
Alternative Dispute Resolution
Case Development and Resolution
Conflict of Laws
Evidence
Interviewing, Counseling, and Negotiation
Pretrial Litigation
Remedies
Trial Practice

PROPERTY

Advanced Gratuitous Transfers
Estate Planning Seminar
Gratuitous Transfers
Land Acquisition and Development Seminar
Land Finance Law
Land Use Law

SPECIALTY COURSES

Advanced Ethics
Being a Lawyer
Community Development
Community Legal Education
Copyright Law
Employee Benefits Law
Entertainment Law
Health Care Law
Health Care Policy
Intellectual Property
Internet Law

Jury System
Law and Medicine Seminar
Law, Science and Technology
Media Impact on Justice
National Security Law
Not-For-Profit Corporations
Patent Law
Prosecution Externship
Public Interest Law
Sports Law
Street Law
Women and the Law

TAXATION

Economic Principles of Income Taxation
Fundamental Concepts of Income Tax
Income Taxation of Business Organizations
Transactional Tax Planning
Wealth Transfer Taxation

TORTS AND COMPENSATION SYSTEMS

Insurance Law
Products Liability
Workers' Compensation

TOPICS COURSES

Issues in the Law

INDEPENDENT WORK

Directed Research
Independent Study
Law Review
Moot Court

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.

THE ACADEMIC PROGRAM

Focusing Your Studies: Optional Concentrations

CONCENTRATION IN ADVOCACY AND DISPUTE RESOLUTION Building on the College's long-standing reputation for excellence in clinical training, the College of Law has expanded its strong basic curriculum in trial and appellate advocacy to the next level—the Concentration in Advocacy and Dispute Resolution. Central to the curriculum is the extensive use of advanced teaching technology available in the College of Law building, including conventional and interactive video and special courtrooms for use in simulation experiences. The Center for Advocacy sponsors distinguished visiting faculty and continuing legal education programs for attorneys and judges to complement the existing advocacy curriculum.

Students who choose this concentration will follow the traditional curriculum in the first year, then begin the advocacy curriculum, consisting of 26 hours of concentration in lawyering skills. In the second year, courses in professional responsibility, evidence, and trial practice illustrate the relationship between case theory, the rules governing the introduction of proof at trial, the skills necessary to persuade the fact finder of the merits of one's case, and the ethical choices confronting the advocate.

Next, students focus on the creation of the attorney–client relationship, identification of the client problem, investigation of the case, negotiation, and presentation to the client of the available options, including alternatives for dispute resolution short of trial. In the third year, students work on advanced trial advocacy and pretrial litigation skills and represent clients as part of the Advocacy Clinic. Students who have met the requirements of this concentration and the other course requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Advocacy and Dispute Resolution.

Enrollment in the program is limited. Please check with the Admissions Office for current information about the selection of students for courses in this concentration.

CONCENTRATION IN BUSINESS

TRANSACTIONS Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the Business Transactions curriculum allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns both large and small.

Because many of our faculty members have practiced with transactional practice groups in prestigious law firms, they are uniquely qualified to mold a curriculum that will give students practical experience in business transactions. In part, the Concentration in Business Transactions was created to take advantage of these real-world experiences. The concentration is part of the College's Center for Entrepreneurial Law.

Following this course of study helps students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who choose to prepare for practice in this field. Core courses in business transactions, contract drafting, and representing enterprises complement additional required courses in business transactions, fundamental concepts of income taxation, taxation of business organizations, land finance law, and commercial law. Students who have met the requirement of this concentration and the other requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in Business Transactions.

George W. Kuney



"Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the Business Transactions curriculum at Tennessee allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns. Following this course of study will help students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who plan to practice in this field. Because many of our faculty members have practiced with prestigious law firms in their transactional practice groups, they are uniquely qualified to mold a curriculum that will give students practical experience in business transactions. In part, the Business Transactions concentration was created to take advantage of these real-world experiences."

Associate Professor of Law and
Director of the Clayton Center for
Entrepreneurial Law

B.A., 1986, University of California,
Santa Cruz

J.D., 1989, University of California,
Hastings College of Law
M.B.A., 1997, University of San Diego

THE ACADEMIC PROGRAM

Learning by Doing: The Clinical Programs

THE LEGAL CLINIC For half a century, the College of Law Legal Clinic has provided law students with opportunities to learn by doing—representing clients and helping resolve legal disputes. The Legal Clinic celebrated its 50th anniversary in 1997 and remains one of the country's oldest and most successful programs of its kind. The 2001 issue of *U.S. News & World Report* ranked the UT Legal Clinic 20th among the more than 150 clinics surveyed.

The faculty of the Legal Clinic expose students through direct experience to the formation and development of the attorney client relationship and accompanying professional obligations as they begin to develop their professional advocacy skills. The Legal Clinic functions much as a real law firm does. Third-year students, through the Advocacy Clinic course, work with faculty members on several different types of cases, including criminal, housing, juvenile, and unemployment matters.

The entire “firm” meets weekly to decide which cases to accept for representation and to discuss tactics and strategy. Students develop skills in fact investigation, negotiation with other attorneys, case development, interviewing witnesses, use of expert witnesses, drafting and arguing motions, and presentation of evidence. Students begin to develop professional judgment and the skills necessary for effective client representation. All cases handled by students are real cases with real consequences.

THE MEDIATION CLINIC Mediation is a process by which a neutral attorney helps clients resolve their differences by agreement. The Mediation Clinic provides law students with opportunities to learn by serving—mediating actual disputes instead of acting as advocates. Students enrolled in the Mediation Clinic receive intensive training in mediation techniques, then work in pairs to mediate civil and criminal cases in Knox County General Sessions Court and in such agencies as the Equal Employment Opportunity Commission.

Students work under the supervision of a faculty member who has been instrumental in the development and coordination of mediation services in the Knoxville community. They also work with experienced mediators from the Community Mediation Center and from private practice.

OTHER VOLUNTEER OPPORTUNITIES

Students at the College of Law have also established volunteer, or pro bono, programs that provide excellent opportunities for hands-on experience in lawyering. The Volunteer Income Tax Assistance program, for example, puts law students and accounting students in contact with needy individuals in the Knoxville community to provide assistance completing tax forms.

Students can participate in the Business Clinic course, in which students and faculty represent for-profit and non-profit organizations in need of legal representation that are underserved by the private bar. The clinic also represents individuals in transactional matters such as consumer credit counseling and financing negotiations.

UT Pro Bono is a student-directed community service organization that promotes and coordinates pro bono service projects open to the entire student body. It connects law students with area attorneys representing indigent clients. Projects by UT Pro Bono include partnerships with local legal services offices and the Knoxville Bar Association, as well as independent programs through which students working under attorney supervision can provide help to persons with limited means. Over the years, the organization has worked with homeless persons, prisoners asserting their innocence despite past criminal convictions, parents of disabled children, battered women, immigrants, and others. UT Pro Bono serves as a resource by providing law students for research, educational, and investigatory assistance.

TENNE
CLINIC



Dual Degree Programs

The UT College of Law also offers dual-degree programs in law and business and in law and public administration.

J.D./M.B.A. PROGRAM The College of Business Administration and the College of Law offer a coordinated dual-degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in this dual-degree program is permitted to take fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of both colleges.

Applicants must make separate application to both programs and be competitively and independently accepted by the College of Law for the J.D. degree, by the Graduate School and the College of Business Administration for the M.B.A. program, and by the Dual Degree Committee.

During the first two years of the J.D./M.B.A. program, students will spend one academic year completing the first year of the College of Law curriculum and one year taking courses in the M.B.A. program.

Potential applicants for the J.D./M.B.A. program are invited to request additional material about the joint program from the contact information on page 28.

J.D./M.P.A. PROGRAM The College of Law and the Department of Political Science in the College of Arts and Sciences offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Public Administration degrees. Students in this dual-degree program can earn both degrees in four years rather than the five years that otherwise would be required for the degrees.

Potential applicants for the J.D./M.P.A. program are invited to request additional material about the joint program from the contact information on page 28.

FINANCING YOUR LEGAL EDUCATION

TUITION AND FEES The value of your legal education at the University of Tennessee College of Law compares favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees each summer. Therefore, cost of attendance can only be estimated before a candidate for admission must make the decision of which law school to attend. The costs for the 2003–04 academic year (fall and spring semesters) are as follows:

For Tennessee Resident Students: \$7,830
For Out-of-State Students: \$ 19,886

TOTAL EXPENSES Living expenses for the 2003–04 academic year are outlined in the box on this page to give you an idea of the total cost of attending the University of Tennessee College of Law. Tuition has increased between 6–18 each year since 1998–1999. Candidates for admission can estimate the cost of attendance for the three-year period by anticipating that a similar percentage increase will take place for the second and third year of law school.

APPLICATION FEE There is a non-refundable \$35 Application Fee payable at the time of application.

SEAT DEPOSIT All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid by June 1, 2004. The amount of the deposit will be credited toward the Fall Semester 2004 fees.

FINANCIAL AID Candidates for admission to the College of Law may be eligible for **student loans**; the number of **scholarships** for entering students is limited. Candidates for admission should go to the College of Law Web site (www.law.utk.edu) for in-depth information about the types of financial aid available, the processes for applying for financial aid, important

deadlines, a list of scholarships, and other information. The brochure *Financing Your Legal Education* will be mailed to each candidate for admission after the application has been received by the Admissions Office.

LOANS Candidates for admission must complete the *FAFSA (Free Application for Federal Student Aid)* process before they can be considered for federal loans and need-based scholarships.

There are several different loan programs available to help our students finance their legal educations:

- Federal Perkins Student Loan Program
- Subsidized Stafford Loans
- Unsubsidized Stafford Loans

Loans are also available through private lenders. Detailed information about each loan option can be found on the College of Law Web site (www.law.utk.edu) in the section for Applicants.

RESEARCH ASSISTANTSHIPS Qualified law students may apply for research positions with law faculty to supplement their incomes through legal research and writing.

WORK STUDY The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office.

FELLOWSHIPS The W. K. McClure Fund for the Study of World Affairs was established in 1968 at the University of Tennessee by alumnus Wallace McClure and the Trustees of the William Kyle McClure Foundation. Each year, the Fund offers a fellowship competition coordinated for the University by the Center for International Education.

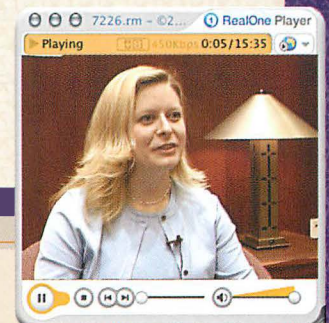
The purpose of the W. K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Designed to recognize outstanding academic achievement and to support further study, the

fellowships consist of cash grants of \$1,000 to \$3,000 that can be used either in the U.S. or abroad. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

Expenses for the 2003–04 Academic Year

(Independent law student living on or off campus)

	In-State	Out-of-State
Tuition	\$7,168	18,974
Fees	662	912
Room	4,860	4,860
Board	2,238	2,238
Books	1,320	1,320
Transportation	2,050	2,050
Miscellaneous	2,742	2,742
TOTAL	\$21,040	\$33,096



Erica Bell, '03

"Attending the University of Tennessee College of Law is the best decision I've made for my legal career.

The environment here is very supportive—the faculty, the staff, the students—which is very surprising. You always hear horror stories of people being really competitive, but what I've found is that a lot of people are doing their best to help you out. The professors are really concerned that you get some professional experience. My Advanced Constitutional Law class went to a shooting range and actually saw some of the guns that are banned. That's not something you'll find at every university."

Greenville, Tennessee
B.A., Political Science
The University of Tennessee, 2000
J.D., The University of Tennessee, 2003

FINANCING YOUR LEGAL EDUCATION

SCHOLARSHIPS The College of Law has a number of scholarships that are awarded to admitted candidates during the admissions process. Scholarships may be based on a number of factors: academic credentials (LSAT score and UGPA), records of leadership and community service, or other factors as established by the scholarship donor. Several scholarships may be awarded for which financial need, as established by the University after the FAFSA process is complete, is a primary criteria. Candidates for admission should complete the FAFSA process as soon as possible after the first of the year in order to be considered for scholarships in which financial need is a factor.

Candidates for admission will automatically be considered for all scholarships for which they are eligible, with the exception of the Leech and Kolwyck Scholarships. These scholarships are outlined in detail below. **Please note that your application file must be complete by January 15 in order to be considered for these two scholarships.** A candidate must go through a separate application process to be considered for the Leech scholarship. The application package will be mailed to all eligible candidates (Tennessee residents) when the application for admission has been received; candidates who are Tennessee residents may also request an application packet before they apply in order to prepare the application for admission and the scholarship application at the same time.

The following scholarships are available to College of Law students; not all listed scholarships are allocated to first-year students. Descriptions of each scholarship and the criteria for selection of the recipient are included in the College of Law Web site (www.law.utk.edu) in the Applicant section.

The William M. Leech Jr. Memorial Scholarships are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville at the time of his death in 1996. This \$8,000 scholarship will be awarded annually to a Tennessee resident student in each law school class. Scholarship recipients will be eligible to receive the award for each year of law school, as long as he or she remains enrolled as a student in good standing. The scholarships will be awarded to students who have demonstrated that they need financial assistance; a substantial part of the cost of their education has been obtained through their own efforts; they are of high moral character; they have demonstrated their commitment to the law and public service; and they are capable of superior academic achievement. Candidates for admission to the College of Law for the 2003 entering class who wish to be considered for this scholarship are encouraged to request an application packet for this scholarship from the College of Law Office of Admissions and Financial Aid. **Application for admission to the College of Law and for this scholarship must be complete by January 15, 2004 for priority consideration for this scholarship.**

The Clarence and Augusta Kolwyck Memorial Achievement Award is awarded by the faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship will be awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second- and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade-point average. A separate application is not required for consideration for the Kolwyck Scholarship. **Candidates whose application files are complete by January 15, 2004, will be given priority consideration.**

The James Thurman Ailor Memorial Scholarship
The Judge Thurman Ailor Emergency Assistance Fund
The Howard H. Baker Sr. Memorial Scholarship
The Frederick T. Bonham Foundation Scholarship
The James Henry Burke Scholarship
The Robert L. Cheek Sr. Memorial Scholarship
The George S. Child Sr. and Helen M. Child Memorial Law Scholarship
The George S. Child Jr. and Helen P. Child Scholarship
The Class of 1990 Scholarship
The Class of 1991 Dana Collier Memorial Scholarship
The Class of 1993 Scholarship
The Class of 1995 Scholarship
The Class of 1996 Scholarship
The Class of 1997 Scholarship
The Class of 1999 Scholarship
The J. Howard Collett Scholarship
The Judge Carl E. Colloms Scholarship
The Sheldon Diesenhouse Memorial Scholarship
The Robert A. Finley Memorial Scholarship
The Judge and Mrs. Richard R. Ford and Sue Ford Harris Scholarship
The E. Bruce and Mary Evelyn Foster Scholarship in Law
The Claire Garland Memorial Scholarship
The John Joseph Graham Scholarship
The A. J. Graves Memorial Scholarship
The R. McDonald Gray Scholarship
The John W. Green Scholarships
The George D. Hall Memorial Scholarship
The William W. Hawkins Scholarship
The H. L. Hendricks Memorial Scholarship
The T. Robert Hill—Frankie Ellis Wade Trial Lawyer Scholarship
The Judge Joseph N. Hunter Memorial Scholarship
The Hunton & Williams Law Scholarship
The Arthur B. Hyman Scholarship
The Elsie Naomi Jones Scholarship
The Katz Family Scholarship
The Kingsport Bar Association Scholarship
The James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship
The Knoxville Auxiliary to the Tennessee Bar Association Scholarship
The Forrest W. Lacey Scholarship
The Law College Scholarships
The Walter L. Lusk Law College Scholarships
The Manier & Herod Scholarships
The Judge Louis Kirby Matherne Scholarship

The Matthews—Jeter Scholarship
The Robert L. McKnight Memorial Scholarship in Labor Law
The James R. Omer Scholarship
The W. Hugh Overcash Tax Law Scholarship
The Claude K. Robertson Scholarship
The Norman B. Sayne Scholarship
The John F. Schrankel Scholarship
The Charles D. Snett Scholarship
The Southeastern Bankruptcy Law Institute Scholarship
The W.H.H. Southern Memorial Law Scholarship
The Richard T. Sowell Scholarship
The Arthur H. Stolnitz Scholarship
The Howard G. Swafford Scholarship
The Judge George Caldwell Taylor Memorial Scholarship
The Tennessee Bar Foundation IOLTA Scholarship
The Tennessee General Sessions Judges Auxiliary Scholarship
The Tennessee Judicial Conference Scholarship
The Daniel H. Testerman Memorial Scholarship
The Charles A. and Myrtle Warner Memorial Scholarship
The Harold C. Warner Centurion Endowment Scholarships
The John and Patsy Waters Scholarship
The William H. Wicker Law Scholarship
The Frank W. Wilson Memorial Scholarship
The Chancellor Glenn W. Woodlee Scholarship

GRADUATE ASSISTANTSHIPS

The College of Law selects a limited number of entering students each year to provide research assistance to law faculty. Candidates for admission should refer to the application section of this publication for more information and an application form.

CAREER SERVICES

Recruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues through graduation. Career Services helps students acquire the skills and knowledge necessary for a successful job search and provides them with information on the many professional areas in which a law degree can be used.

SERVICES FOR FIRST-YEARS An "Introduction to Career Services" is held the first week of November to familiarize 1Ls with our programs and staff. Orientation sessions follow in late November and early January and offer preliminary guidelines for a legal job search. All first-years are encouraged to meet individually with CS staff members for advice on their resumes and cover letters, as well as on general career development strategies. Many students also take advantage of practice interview sessions with the CS Director for skills assessment and advice on making a good first impression.

EMPLOYMENT OPPORTUNITIES Through Career Services, students have the opportunity to learn about and meet legal recruiters who hire summer and year-round law clerks, as well as entry-level attorneys. Job listings are posted on our Web site and on bulletin boards inside CS; students typically apply for these positions with a cover letter and resume sent directly to the employer. Career Services also receives requests from local attorneys for student assistance with single-project or temporary assignments, which may last from a few hours to a few weeks.

Each year, Career Services hosts approximately 100 employers from throughout the Southeast in its fall and spring on-campus interview programs. This process begins shortly after the start of each semester, and all students are encouraged to sign up for the opportunity to meet with employers that interest them.

UT law students may also choose to participate in off-campus job conferences co-sponsored by Career Services. These include:

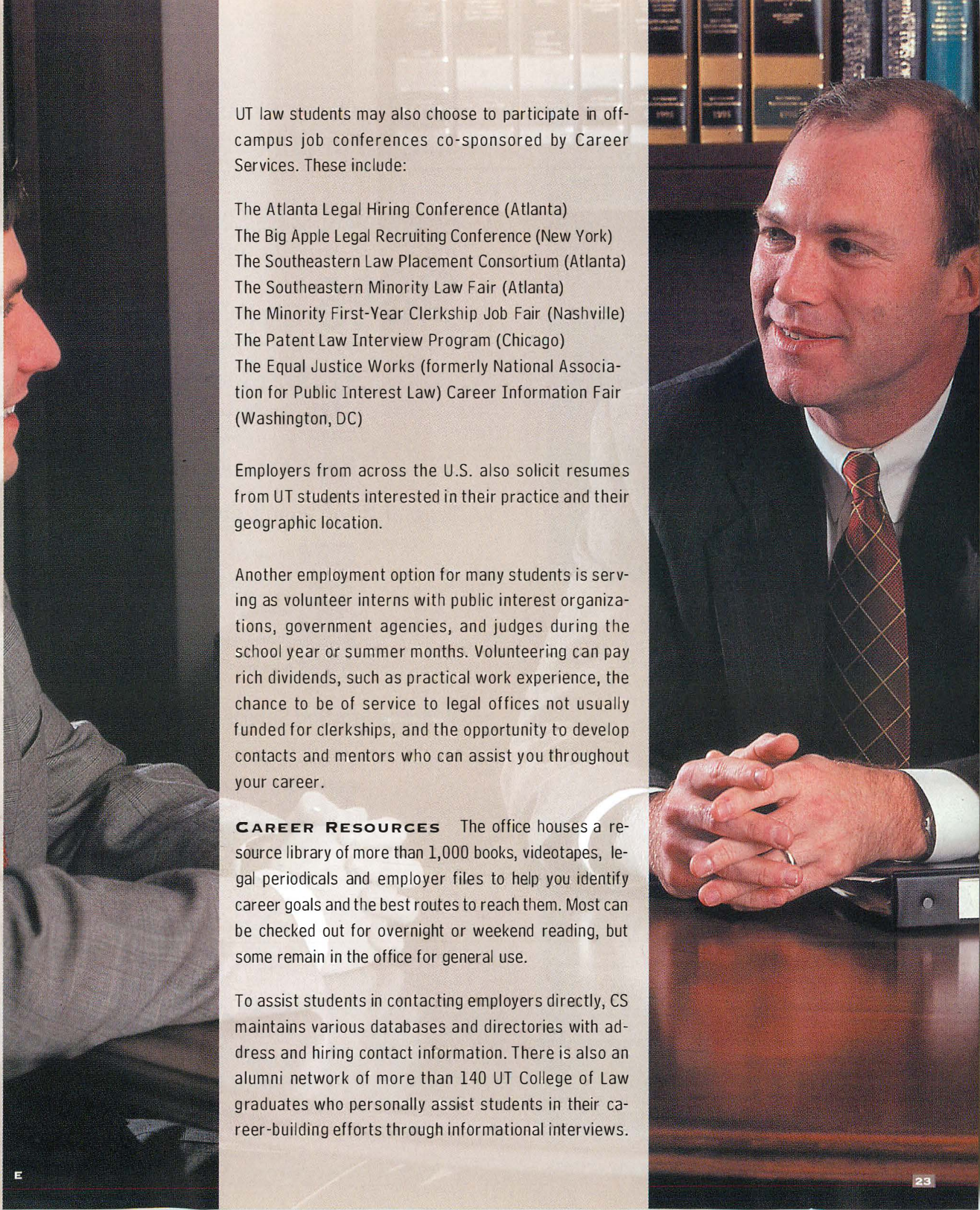
- The Atlanta Legal Hiring Conference (Atlanta)
- The Big Apple Legal Recruiting Conference (New York)
- The Southeastern Law Placement Consortium (Atlanta)
- The Southeastern Minority Law Fair (Atlanta)
- The Minority First-Year Clerkship Job Fair (Nashville)
- The Patent Law Interview Program (Chicago)
- The Equal Justice Works (formerly National Association for Public Interest Law) Career Information Fair (Washington, DC)

Employers from across the U.S. also solicit resumes from UT students interested in their practice and their geographic location.

Another employment option for many students is serving as volunteer interns with public interest organizations, government agencies, and judges during the school year or summer months. Volunteering can pay rich dividends, such as practical work experience, the chance to be of service to legal offices not usually funded for clerkships, and the opportunity to develop contacts and mentors who can assist you throughout your career.

CAREER RESOURCES The office houses a resource library of more than 1,000 books, videotapes, legal periodicals and employer files to help you identify career goals and the best routes to reach them. Most can be checked out for overnight or weekend reading, but some remain in the office for general use.

To assist students in contacting employers directly, CS maintains various databases and directories with address and hiring contact information. There is also an alumni network of more than 140 UT College of Law graduates who personally assist students in their career-building efforts through informational interviews.



As you decide which law school to attend, it only makes sense to look at the cost of attendance at that school in relation to the average salaries that graduates from that school have accepted. Using this table, you can compare data for the past three graduating classes in the aggregate to the most recent class for which information is available, the Class of 2002.

Employment Profile, Classes of 2000–2002

Employment Status Within Nine Months of Graduation:

98% Employed

of those who were seeking employment and whose status was known

- 94%** Full-Time Legal Position
- 1%** Part-Time Legal Position
- 4%** Full-Time Non-Legal Position
- 1%** Part-Time Non-Legal Position

Type of Employment Accepted

- 66%** Private Practice
- 24%** Government
(includes judicial clerks)
- 7%** Business & Industry
- 2%** Public Interest
- 1%** Academic

Average Starting Salaries (2000–2002)

All Positions/All Locations	\$55,430
All Positions in Tennessee	\$52,200
All Positions out of State	\$65,380

Salary Profile, Class of 2002

Range of Salary (All full-time positions, all locations)

\$30,000 — \$130,000

Average Salary Reported (All full-time positions, all locations)

\$56,510

Average Salary Reported in Tennessee

\$50,850

Average Salary Reported in Other States

\$73,760

Private Firms Average in Tennessee

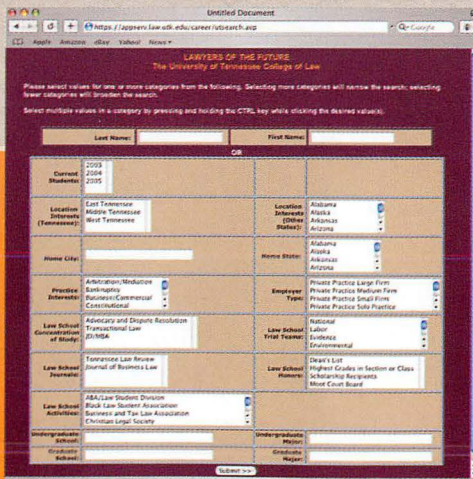
\$57,310

Private Firms Average in Other States

\$78,870

Private Firms Average, All Locations

\$63,200



The Law Career Services Office offers an on-line searchable database of current law students for use by alumni and prospective employers. “Lawyers of the Future” allows employers to find candidates by searching for UT law students using clearly defined criteria such as area of interest, geographical preference, etc. Employers can immediately review resumes of students who will hopefully fit their employment needs.

TENNESSEE GRADUATES SUCCEED IN JOB MARKET

Employment statistics for UT College of Law graduates have remained consistent over the last decade at or above 90 percent employed within nine months of graduation, according to annual surveys compiled for the National Association for Law Placement. UT's percentage continually approximates or surpasses national rates for legal employment of recent graduates.

Of those seeking employment, at least 80 percent of each graduating class since 1989 has accepted full-time legal employment, most often in private practice positions with law firms. Government agencies—federal, state, and local—have been the second largest employer of our graduates, who work as judicial clerks, prosecutors, public defenders, and military personnel. The remaining members of each class accepted their first jobs in business and industry, public interest, and academic positions.

While the majority of the college's graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors, and judges, UT alumni work in a wide range of non-legal and law-related jobs. Our graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration.

The Career Services office is located in Suite 250 of the law school and is open Monday through Friday from 8:00 a.m. until 5:00 p.m. If you plan to visit the College of Law, please include Career Services as a point of interest on your tour.

97 percent of Class of 2002 graduates seeking employment were employed nine months after graduation.



While the majority of College of Law graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries.

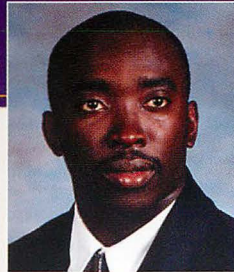
Alisa Pearson, 1L

"The thing that stands out the most to me is the presence that Career Services has here on campus. They help not only in the job search but also in the preparation for going out to interview and what to expect once you accept a position."

Fort Wayne, Indiana
Bachelor of Business Administration,
Accounting and Business Law
Tennessee State University, 2002



Tusantu Nañi (Tutu), '01



"I came to law school hoping that it could prepare me to work in community development and also in the international arena, but I have to admit that I was a little hazy about how this might actually come to pass. After my second year, some faculty members put me in touch with a project that allowed me to spend close to three months at the U.S.-Mexico border—a transnational context if there ever was one. My job was to work with low-income Mexican immigrants who were living in precarious settlements called colonias—often under substandard conditions and with doubtful title to their land. In some ways these communities were not that different from informal settlements I knew back in Africa, in my home country of Equatorial Guinea. People in Texas were often surprised to find I had gained my fluent Spanish in Africa, but they gave me a warm welcome and opened their homes and their lives to me. I did many hours of detailed legal work and more hours of community negotiation in the project—hours that eventually paid off when we won secure title for a large number of colonia residents. It was a great feeling. Today I represent Spanish-speaking migrant workers in several states in the Southeast, helping them to win the rights they are guaranteed by U.S. law. I am glad the College of Law helped me find my way to the kind of work I love."

NAPIL Fellowship with Texas Rural Legal Services

Christy Young, '02



"I was very unsure of what the market would be like for a "non-traditional" student like myself. I went to Career Services for advice, knowing that there were others in my class in a similar situation, and asked what they could do to help us. The CS staff responded quickly, asked if we'd like to hear from graduates who had been in a similar situation during their law school days, and arranged for a panel discussion of graduates who had also been "non-traditional" students. Their stories were encouraging, and so I (somewhat nervously) joined the crowd participating in on-campus employer interviews. I received several offers for summer employment, and am thrilled to have accepted an associate position with Alston & Bird in Atlanta. Another note: I knew I wanted to practice some type of transactional law, so I chose the business concentrations track. The classes made a big difference in my ability to handle assignments as a summer associate. While I still had to research the answers, I had learned enough to put the questions in a proper context, saving myself (and the clients) from extra research time."

Midland, Michigan B. A., Michigan State University J. D., The University of Tennessee

POINTS OF PRIDE

NALP Chooses UT's Britton as President



The National Association for Law Placement (NALP) selected Dr. Karen R. Britton, Director of Admissions, Financial Aid, and Career Services at the University of Tennessee College of Law, to lead the organization as president in 2003–2004. NALP is an industry leader in providing research, education and direction for the career planning, recruitment and hiring, employment, and professional development of law students and for the education and training of NALP members.

Since 1971, NALP has served as the premier source of information for legal career planning and recruitment. NALP members include virtually every ABA accredited law school and over 1,100 legal employers—law firms, government agencies, corporations, and public interest organizations—across the country and worldwide. The law school career services professionals and lawyer hiring, recruitment and professional development administrators who represent their institutions in NALP work together to advance NALP's mission: to meet the needs for all participants in the legal employment process for information, coordination and standards.

Karen has been involved with NALP on every leadership level and has served on the Board of Directors for the past two years. She directed legal recruitment and hiring programs at Bass, Berry & Sims in Nashville for eight years, then moved to Knoxville in 1995 to direct the Office of Admissions and Financial Aid. Britton assumed additional responsibilities when the College of Law combined the admissions, financial aid, and career services administration in 1998.

"Law students have increasingly diverse backgrounds, needs and interests, and the focus on career exploration and planning will take on even greater importance in law schools across the U.S. and the world in years to come."

The National Association for Law Placement (NALP) offers services to the smallest legal employers with limited hiring needs and to legal organizations with a global reach.

THE UNIVERSITY

Law students have the best of two worlds. They are part of a small academic unit, yet they have all the resources of a comprehensive state university.

PRIVILEGES Students in the College of Law have the same privileges and responsibilities and are subject to the same regulations as other University students.

SAFETY As on most campuses, safety is an important issue for all students. Here are three services that reflect the interest of the University in the safety of its students:

The Escort Service transports individual students to and from locations on campus and in Fort Sanders (the adjoining neighborhood) after dark. The service is free and available to law students with a student ID card.

Emergency Phones. Forty conspicuous emergency phones are located around campus and can be used to contact the University Police Department quickly in an emergency.

Programs in Safety and Self-Defense. The University Police Department offers workshops in safety and self-defense for students.

We hope that you never need these services, but safety should be a concern as you choose a campus. The College of Law building is located on a major thoroughfare, Cumberland Avenue, and is within safe walking distance of parking, restaurants, and other conveniences.

MINORITY STUDENT AFFAIRS/ BLACK CULTURAL CENTER The Office of Minority Student Affairs is housed in the new Black Cultural Center near John C. Hodges Main Library. The Office and the Center serve as a link between the University and the minority student population and are designed to enhance the quality of life for minority students. Working in conjunction with other campus and community groups, the Office provides academic, educational, social and cultural programs, and information of interest to minority students.

DISABLED STUDENT SERVICES Requests for accommodations should be made through the Office of the Dean for Student Affairs of the College of Law, 1505 West Cumberland Avenue, Knoxville, TN 37996-1810, (865) 974-6790. The College of Law works in cooperation with the University of Tennessee's Office of Disability Services, 191 Hoskins Library, Knoxville, TN 37996, (865) 974-6087.

HOUSING AND DINING The Department of University Housing administers several off-campus University apartment complexes, which are available to single and married students. Seven apartment complexes, all located within a five-mile radius of the main campus, provide nearly 2,000 housing units. Space is limited. Information and an application form may be found on the UT Web site, www.utk.edu, at "Housing Information." Interested applicants may write the Department of University Housing, 405 Student Services Building, Knoxville, TN 37996, or call (865) 974-3411.

The housing department also assists students seeking non-University rental property by providing listings of available units. The College of Law Admissions Office provides entering students with information each spring to help them better understand the housing market in Knoxville.

Major University dining facilities are located in the University Center, across Cumberland Avenue from the College of Law, and at Strong Hall, a half-block from the College of Law. Cumberland Avenue, commonly called "the Strip," is home to almost every type of restaurant.

PARKING AND TRANSPORTATION The University of Tennessee is similar to most large campuses in that parking close to one's classes is severely limited. Large student parking areas are located on the campus perimeter and free bus service is available from these lots to the main campus.



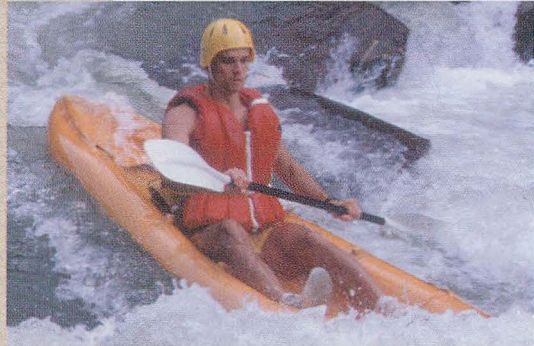
Heather White, '99

"The UT College of Law is consistently ranked as one of the best law schools in America because of its tradition of excellence and service to the community. UT's emphasis on public interest law and on practical legal skills has helped me immeasurably in my public interest law career. Through legal clinic and my environmental law seminar, I realized that public interest law can provide a direct way to advocate for your community and for your beliefs. Now, as a public interest attorney, I continue the volunteer spirit by educating the public about how corporate malfeasance can result in toxic chemical exposure and other forms of environmental pollution. As in-house counsel to the Environmental Working Group, I provide legal advice on nonprofit corporate law issues, write amicus briefs on toxic tort issues, talk to legislators about toxic chemicals, and work with other attorneys to obtain documents for our Web site, www.chemicalindustryarchives.org. Bill Moyers used the documents from this website to create "Trade Secrets," a powerful documentary on the inner-workings of the chemical industry. My work is varied, complex, and truly rewarding. I am a lawyer and I am proud of what I do. I thank UT for introducing me to and preparing me for a career that can literally help make the world a safer, healthier place."

In-house Counsel,
Environmental Working Group
Washington, DC
B.A., University of Virginia



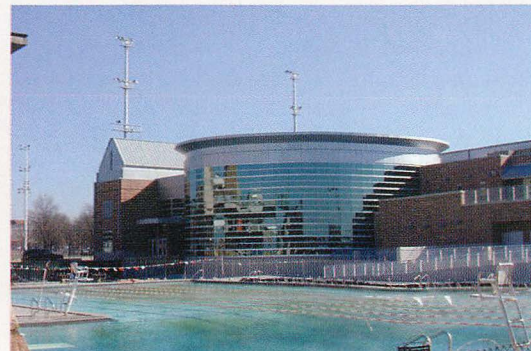
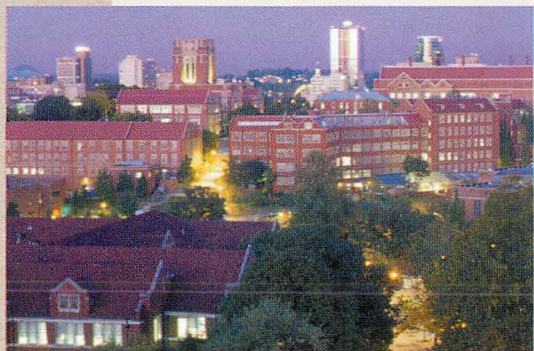
CULTURAL PROGRAMMING AND ENTERTAINMENT Law students may take advantage of the vast array of activities available on campus, such as museums, art galleries, music recitals of all kinds, films, exhibits, lectures, and other forms of entertainment. The International House serves as a focal point for programs and activities for students of all cultures. Ground was broken for a new Black Cultural Center in 2000.



SPORTS AND RECREATION College of Law students may take advantage of student ticket options to attend Tennessee Volunteer football games, Lady Vols and Volunteer basketball games, and other intercollegiate sporting events. A wide range of recreational resources is available, including indoor and outdoor Olympic-size pools, a complete conditioning facility, a physical education complex with courts for all racquet sports, and outdoor facilities for tennis, softball, racquetball, and running. Aerobics, step aerobics, and other fitness classes are available free of charge. Historically, College of Law teams have been very competitive in the University's diverse intramural athletics program.



HEALTH SERVICES Health services provided by the University are available to any student who has paid the University Programs and Services Fee. Student Health Services has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians.

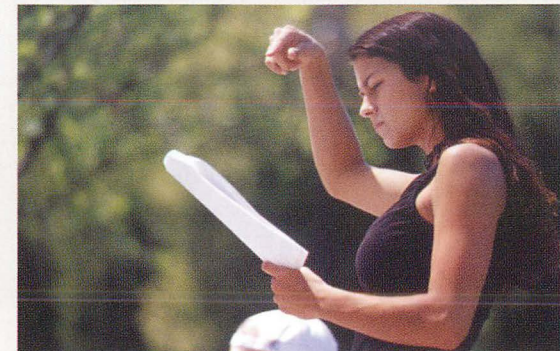


Specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Referral to other specialists can be arranged at the student's expense. Students requiring allergy injections may arrange to receive them at the UT clinic.

Many medical services at the campus clinic are provided to eligible students at no additional cost. The primary clinic at 1818 Andy Holt Avenue schedules appointments during daytime hours, Monday through Friday. Emergency care during evenings and weekends is also available through the Emergency Room Student Health Clinic at the University of Tennessee Memorial Hospital, except during the breaks after summer and fall terms. Ambulance and transportation service can be arranged through University Police at the student's expense.

Health Services personnel will cooperate with students and family physicians in ensuring continuity of quality health care during each student's university career.

UNIVERSITY CENTER Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all the facilities of this central University meeting site. The UC contains a post office, a travel agency, two cafeterias and a food court, a computer store, a book and supply store, lounges, meeting areas, a bowling alley, and a video game room.



AT A GLANCE: THE UNIVERSITY OF TENNESSEE COLLEGE OF LAW

ABOUT THE 2002 ENTERING CLASS

Total Applications Received	1,334
In-State	654
Out-of-State	680
Total Offers Made for Entering Class	374
Percentage of Applicants Admitted	28%
Total Enrolled in Entering Class	160
Median Undergraduate Grade-Point Average	3.56
Median LSAT Score	158
Age of Matriculants	
Median Age at Entry	24
Age of Matriculants	
Under 21	0
21-25	108
26-30	37
31-39	14
40-50	1
Over 50	0
Gender of Matriculants	
Male	88 (55%)
Female	72 (45%)
Minority Matriculants	18 (11%)
FOR THE COLLEGE OF LAW, 2001-2002 ACADEMIC YEAR	
Total Number of Students Enrolled	478
Male	252 (52%)
Female	223 (48%)
Minority	68 (15%)
Faculty	
Full-Time	36
Adjunct (part-time)	28
Ratio of Students to Faculty	14:1
Graduating Class of 2002	
Total Number of Graduates	146
Reporting Employment after 9 Months	97%
Of Those Employed...	
Private Practice	65%
Business/Industry	8%
Government/Judicial Clerk/Military	24%
Public Interest	2%
Academic	1%

TENNESSEE BAR EXAMINATION—

Passage Rate July 2002—First-Time Test Takers	
UT College of Law Graduates	83.33%
All First-Time Test Takers Statewide ...	76.46%

UNDERGRADUATE SCHOOLS REPRESENTED IN THE 2002 ENTERING CLASS

The University of Tennessee	34
Vanderbilt University	8
East Tennessee State University	6
The University of North Carolina-Chapel Hill	5
Middle Tennessee State University	4
The University of Georgia	4
The University of Memphis	4
The University of Tennessee at Chattanooga	4
Auburn University	3
Emory University	3
Maryville College	3
Union University	3
The University of Notre Dame	3
The University of Tennessee at Martin	3
Brigham Young University	2
Clemson University	2
Cumberland University	2
Furman University	2
Georgia State University	2
Harvard University	2
Kenyon College	2
King College	2
Samford University	2
Spelman College	2
Tennessee State University	2
The University of Virginia	2
Washington University-St. Louis	2
Colby College	
David Lipscomb University	
Denison University	
Elon University	
Georgia Institute of Technology	
Hanover College	
Hendrix College	
James Madison University	
Lee University	
Lenoir-Rhyne College	
Liberty University	
Louisiana State University	
Mississippi State University	
Morehouse College	
Rhodes College	
Rollins College	
Sam Houston State University	
Tennessee Technological University	
Texas A & M University	
Texas Tech University	
Tulane University	
The University of Alabama-Huntsville	
The University of Arizona	
The University of Maryland	
The University of Miami (Florida)	
The University of North Texas	
The University of South Carolina-Spartanburg	
The University of South Florida	
The University of Southern Colorado	
The University of Texas-El Paso	
The University of the South	
The University of Toledo	
The University of Wisconsin-La Crosse	
Wake Forest University	
Western Carolina University	
Wheaton College	
Wofford College	
Wright State University	
Yale University	
And one student each from:	
Agnes Scott College	
American University	
Appalachian State University	
Baylor University	
Belmont University	
Berea College	
Carson-Newman College	
Christian Brothers University	

FOR MORE INFORMATION

Application to the College of Law, Financial Aid or Scholarships:
Office of Admission and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
(865) 974-4131

Information about Careers in Law:
Career Services Office
1505 West Cumberland Avenue, Suite 250
Knoxville, TN 37996-1810
(865) 974-4348

Accommodation of Disabilities for Admitted Students:
Rachel E. Inman
Assistant Dean for Student Affairs
1505 West Cumberland Avenue, Suite 166
Knoxville, TN 37996-1810
(865) 974-6790

J.D. Portion of J.D./M.B.A. Dual Degree Program:
Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

J.D. Portion of J.D./M.P.A. Dual Degree Program:
Professor Tom Davies
1505 West Cumberland Avenue, Suite 364
Knoxville, TN 37996-1810
(865) 974-6819

Center for Advocacy & Dispute Resolution:
1505 West Cumberland Avenue, Suite 202
Knoxville, TN 37996-1810
(865) 974-2331

Center for Entrepreneurial Law:
Professor George Kuney
1505 West Cumberland Avenue, Suite 202
Knoxville, TN 37996-1810
(865) 974-2500

University Scholarships, Loans, and Student Employment:
Office of Financial Aid & Scholarships
115 Student Services Building
(865) 974-3131

University Housing, On- or Off-Campus; Non-University Housing:
University Housing
405 Student Services Building
(865) 974-3411

Disability Services:
191 Hoskins Library
(865) 974-6087

Student Health Insurance:
Office of Student Health Services
1818 Andy Holt Avenue
(865) 974-3135

Spouse Employment at UT:
Office of Human Resources Management
600 Henley Street
Knoxville, TN 37996
(865) 974-5151

Student Affairs
(General Information):
Office of Student Services
413 Student Services Building
(865) 974-3179

Minority Student Affairs:
Office of Minority Student Affairs
1800 Melrose Place
(865) 974-4738

Veterans:
Veterans Benefits
209 Student Services Building
(865) 974-1507

M.B.A. Portion of J.D./M.B.A. Dual Degree Program:
Office of Graduate Business Programs
College of Business Administration
527 Stokely Management Center
(865) 974-5033

M.P.A. Portion of J.D./M.P.A. Dual Degree Program:
Coordinator, Master's of Public Administration Program
Department of Political Science
1001 McClung Tower
(865) 974-2261

Law School Admission Test
(LSAT and LSDAS):
Law School Admission Services
Box 2000
Newtown, PA 18940
(215) 968-1001

Web Site: www.isac.org

The UT College of Law Web Site:
www.law.utk.edu

The University of Tennessee Web Site:
www.utk.edu

INVITATION TO VISIT

There is no better way to learn about the University of Tennessee College of Law than by visiting the campus. And there is no one better to advise you about life as a law student here than a current student. Our Admissions Office and the Student Bar Association jointly administer a Student Host Program during the fall and spring semesters. A typical visit includes a tour of the new College of Law building, visiting a class, meeting with admissions or financial aid representatives, and speaking informally with your volunteer Student Host.

To schedule your visit, please contact the Admissions Office at (865) 974-4131, preferably giving a week's notice.

HOW TO FIND US

From Memphis, Nashville, and Points West

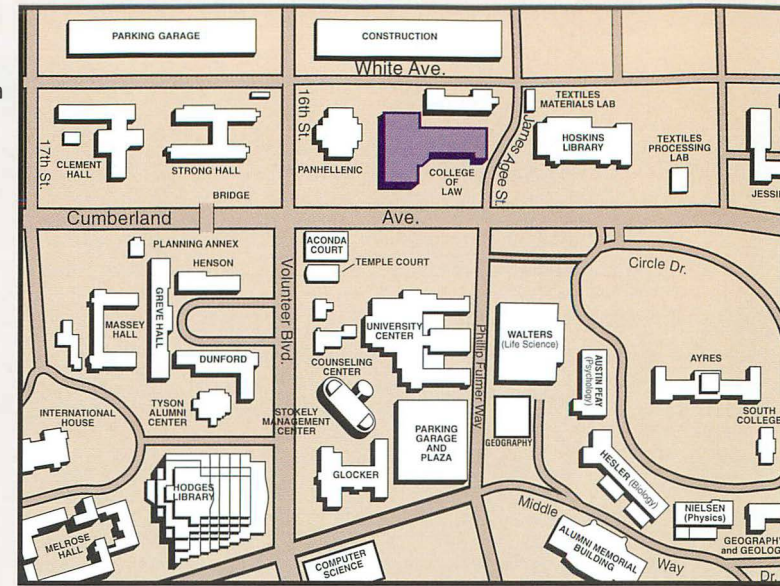
Come into Knoxville on I-40 East.
Take exit 386B (Alcoa Hwy/Airport/Smoky Mountains).
Follow elevated interstate ramp.
Take first exit to the right, which is Kingston Pike.
Turn left at the light; Kingston Pike turns into Cumberland Avenue.

From Asheville and Points East

Come into Knoxville on I-40 West.
Take exit 386B (Follow sign for Airport/Alcoa Hwy/Smoky Mountains).
Stay in left lane.
Take first exit to the right, which is Kingston Pike.
Turn left at the light; Kingston Pike turns into Cumberland Avenue.

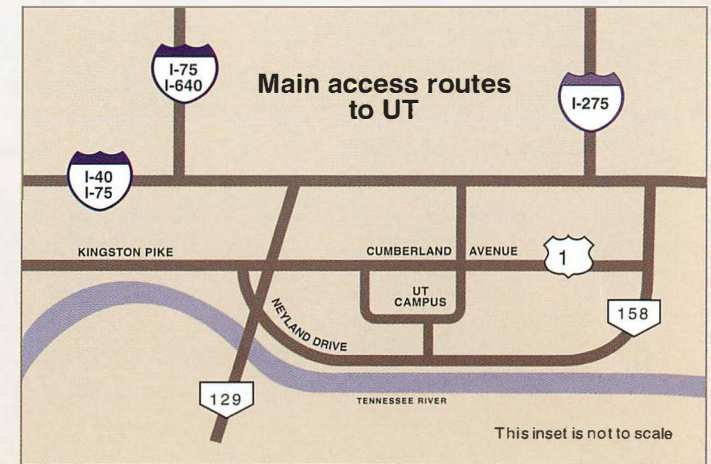
Parking for Visits

Parking is most readily available in the University Center Garage on Phillip Fulmer Way, just south of the University Center. The University Center and Garage are directly across the street from the College of Law building.



Please contact the Admissions Office as follows:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, Tennessee 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572
E-mail: lawadmit@libra.law.utk.edu



The University of Tennessee

COLLEGE OF LAW

ADMISSIONS INFORMATION

APPLICATION FORMS





The University of Tennessee College of Law

ADMISSIONS CRITERIA AND PROCEDURES FOR APPLICATION

Who Is Eligible to Apply?

An applicant for admission must hold a baccalaureate degree from an accredited four-year institution by the time the applicant begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

Preparing for Law School

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

OUR ADMISSIONS CRITERIA

Admission to the University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of applicants.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admission Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success, both as a measure of general ability and as an indication of factors that will hold one in good stead in law school—motivation, persistence, organizational skills, and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant, using a correlation formula calculated by the Law School Admission Council. In calculating the Index, only the applicant's UGPA from all work attempted toward the first undergraduate degree earned is used.

You might find these statistics helpful. The 2002 entering class was composed of 160 students, 88 male and 72 female. The median UGPA for the class was 3.56. The median LSAT score of this group was 158. The median age was 23.

Every application file is read in full by at least one member of the Admissions Committee, no matter how high or low the applicant's Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is applied to the Index; rather, the Admissions Committee considers these factors in

its review and evaluation of the applicant's file. In making these judgments, the Admissions Committee relies heavily upon information submitted by the applicant, as well as upon recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

Among the factors considered:

- Academic factors, such as improvement in undergraduate grades, strength of the undergraduate institution, difficulty of the academic discipline pursued, and success in graduate or professional studies
- Employment, both while enrolled as an undergraduate and since the undergraduate experience (including military service)
- Activities and service, including extracurricular activities, honors in college, community, civic or professional service, demonstrated leadership abilities, exceptional talents, and other accomplishments
- Economic, social or cultural background, and success in overcoming social or economic disadvantages
- Evidence of maturity, responsibility and motivation
- Circumstances that may have affected an applicant's UGPA or LSAT score, including illness, disabilities, and work or family responsibilities.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Institute for Pre-Law (TIP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee and the College of Law do not discriminate based on race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or activities.

INTERVIEWS AND CAMPUS VISITS

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.

THE ADMISSION PROCESS

THE APPLICATION TIMETABLE

When Should I Apply?

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 2004 entering class should plan to take the LSAT on one of the test dates for 2003—June 9, October 4, or December 6—allowing adequate time for individual preparation before the examination.

Please complete your application file as soon as possible. Application files completed by March 1 will be afforded priority consideration for spaces in the entering class. Application files completed after March 1 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant's responsibility to make sure that the Admissions Office receives all materials by March 1. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you or check with the Admissions Office to determine which items are missing.

Direct all correspondence and inquiries to the Admissions Office as follows:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572
Email: lawadmit@libra.law.utk.edu

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

When Will Decisions Be Made?

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by mid-April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

When Must I Respond?

Applicants who have been accepted for admission will be asked to accept or decline the offer in writing within a reasonable period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a non-refundable \$250 seat deposit no later than June 1. The deposit will be credited toward Fall Semester tuition and fees.

Communication About Your File

Because of the Family Education Rights and Privacy Act of 1974, information about the status of your application file should only be shared with you, the applicant. If you expect to be out of the country during the application process, it is advisable to designate a parent or spouse to deal on your behalf with the College of Law. To do so, please send a letter to the Office of Admissions and Financial Aid authorizing and naming your designate to work with our office on your behalf.

THE APPLICATION FILE

The following items must be received by the Admissions Office to complete your Application File:

- The Application Form, completed and signed
- The Application Fee of \$15 (check, money order, or credit card—Visa, Master Card, or Discover)
- The Dean's Certification Form
- Two Writing Samples: the Personal Statement and the Essay
- The Law School Data Assembly Service (LSDAS) Report
- Two Recommendations (through LSDAS service)

The Application Form

It is very important that you provide all of the information requested on the Application Form. An incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and social security number. We realize that it is difficult to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the Certification Letter before mailing. All application instructions and materials can be printed from the College of Law home page on the Internet (<http://www.law.utk.edu>).

Application Fee

A non-refundable \$15 application fee must accompany the Application, Certification Letter, and Writing Samples. Please make your check or money order payable to *The University of Tennessee*, or you may charge the fee to your Visa, Master Card, or Discover.

Please send the completed Application, the Certification Letter, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time.

Two Writing Samples

Both a Personal Statement and an Essay are required and should be enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

Personal Statement – The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words.

Essay – Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

The Law School Data Assembly Service Report

The College of Law, like most other law schools, requires its applicants to take the LSAT and to subscribe to the Law School Data Assembly Service (LSDAS). Upon the request of the Admissions Office, Law Services sends an LSDAS report, which includes your LSAT score and writing sample, your letters of recommendation, copies of all undergraduate and graduate academic transcripts, and a summary of all undergraduate grades, directly to the Admissions Office. For

complete information about this process, please refer to the LSAT/LSDas Information and Registration Book.

Keep in mind that the Admissions Office will not request this report until we have received your Application and accompanying materials. Realize that it can take several weeks for your application to become complete after your Application and accompanying materials reach us. It is your responsibility to mail your Application well before the March 1 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.

The LSAT/LSDas Information and Registration Book is available at most undergraduate schools and law schools or may be obtained directly from Law Services at **Law Services, Box 2000, 661 Penn Street, Newtown, PA 18940-0998; (215) 968-1001 (There is no 800 number), or at www.lsad.org.**

Candidates with Advanced Degrees or Graduate Work

If you have a graduate degree or hours toward a degree, including hours earned at another law school, you must have the transcripts from all graduate institutions you attended submitted to LSDAS. This is necessary for your academic record to be considered complete and your file ready for consideration by the Admissions Committee.

Although only your undergraduate grade point average is used to calculate the Admissions Index, evidence of academic success in graduate school will also be considered in the admissions decision.

The Dean's Certification Form

It is your responsibility to forward this form to the proper administrative official at your undergraduate degree-granting institution. Your admissions file will not be complete until this form is completed and received by the Admissions Office. It is your responsibility to be aware of any academic or disciplinary matters that may be reported by your undergraduate degree-granting institution and to be mindful of this information as you complete your application for admission.

Two Recommendations

The College of Law requires two recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation, and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

The College of Law requires applicants to submit recommendations through the LSAC letter of recommendation service that serves all member schools. This service is included in the cost of your LSDAS Registration subscription. Your letters will be copied and mailed to us along with your LSDAS Report, or as received by LSDAS. To use this service, follow the directions for submitting letters outlined in the 2003–2004 LSAT/LSDas Registration and Information Book, page 21. Be sure to fill out and give each letter

writer a recommendation form from the LSAT/LSDas Registration and Information Book.

ONLINE APPLICATIONS Using LSACD or LSACD on the Web

The College of Law participates in the Law School Admission Council's LSACD and LSACD on the Web. Both of these products allow you to use your computer to efficiently fill out applications for all ABA-approved law schools. You can print out your completed application and send it directly to us at the address indicated, or you can use the LSACD or LSACD on the Web to electronically transmit your law school application to LSAC. LSAC will then send both printed and electronic versions of your application to our Office of Admissions and Financial Aid.

Applications submitted to LSAC for transmission to the University of Tennessee College of Law will be considered postmarked on the day they are electronically transmitted. Subscriptions to the LSACD and LSACD on the Web are available at www.LSAC.org.

From the College of Law Web Site

The "Applicant" section of the College of Law Web site (www.law.utk.edu) includes three methods for receiving/submitting admissions applications.

1. You may apply interactively if you are using a Javascript-enabled Web browser (e.g. Netscape 2.0 or higher or Microsoft Internet Explorer 3.0 or higher). If you have applied online, please do not submit a duplicate written application.
2. The application forms and instructions may be electronically downloaded and printed at no charge if you have Adobe Acrobat Reader software.
3. You may request that the admissions forms and instructions be mailed to you.

REACTIVATION OF THE APPLICATION FROM THE IMMEDIATELY PRECEDING YEAR

Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the March 1 priority deadline. The applicant is encouraged to update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately preceding year do not need to submit an additional Application Fee.

If the applicant does not have a current subscription with LSDAS, the most current LSDAS report available will be acceptable, provided that the LSAT score is no more than five years old. If you have retaken the LSAT examination since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. The Admissions Office will then request an updated LSDAS report for your file.

Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials and LSDAS report must be submitted.

TRANSFER STUDENTS

The number of seats available for transfer students is limited, therefore admission as a transfer student is competitive. The Office of Admissions and Financial Aid will be able to advise candidates if seats will be available, and if applications will be accepted, for the following terms by these dates:

Fall Term June 15
Spring Term November 1
Summer Term April 15

Law students who are considering applying to transfer to The University of Tennessee College of Law should contact the Office of Admissions and Financial Aid by phone at (865) 974-4131 or e-mail (lawadmit@law.utk.edu) after these dates to determine if applications will be accepted. If transfer applications will be considered for that term, candidates should complete the transfer application process no later than 3 weeks (21 days) before the beginning of the term for which they are applying to transfer. Transfer decisions will be made and communicated to the candidates as soon as possible thereafter.

Transfer applicants must be in good standing at a law school accredited by the American Bar Association. The Admissions Committee will consider each transfer applicant's undergraduate and law school records and grade point averages, LSAT score, the reason for seeking to transfer, and all other factors that are used in making admissions decisions.

Transfer applicants must supply the following materials to the Office of Admissions and Financial Aid for the file to be complete and considered by the Admissions Committee:

- 1) a completed application for admission
- 2) an LSDAS report (a copy from the law school attended will be accepted)
- 3) two (2) letters of recommendation, one of which should be from a law faculty member at law school attended
- 4) a letter stating the reason(s) for seeking to transfer
- 5) a personal statement and an essay
- 6) the following materials from the law school attended:
 - a) a letter of good standing with an indication of class rank from the Dean
 - b) an official law school transcript
 - c) a copy of the official law school catalog
- 7) the \$15 application fee.

Candidates admitted to the College of Law as transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credit hours must be completed at The University of Tennessee College of Law.

VISITING STUDENTS

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a space-available basis with the permission of the Dean or the Dean's designee.

Applicants to visit at the College of Law must supply the following materials to the Office of Admissions and Financial Aid for the

file to be complete and forwarded to the Office of Student Affairs for consideration:

- 1) a completed application for admission
- 2) an LSDAS report (a copy from the law school attended will be accepted)
- 3) two (2) letters of recommendation, one of which should be from a law faculty member at law school attended
- 4) a letter stating the reason(s) for seeking to visit
- 5) a personal statement and an essay
- 6) the following materials from the law school attended:
 - a) a letter from the Dean or the Dean's designate which includes:
 - 1) authorization to visit and any limitations or specifications on courses which will be accepted by that school
 - 2) indication of good standing, including class rank
 - b) an official law school transcript
 - c) a copy of the official law school catalog
- 7) the \$15 application fee.

Candidates should have completed the visitor application process no later than 3 weeks (21 days) before the beginning of the term for which they are applying to visit. Decisions to allow candidates to visit will be made and communicated to the candidates as soon as possible thereafter.

TENNESSEE RESIDENCY

Information about qualifying for residency in the State of Tennessee is included at the end of this application packet. Please be aware that residency rules vary from state to state. If you are not currently classified as a Tennessee resident but feel that you meet the criteria outlined, please complete and return the Residency Application Form with your other admissions application materials.

APPLICANT CHECKLIST

- Have you signed and dated your Application and Certification Letter?
- Have you enclosed two writing samples, your Personal Statement and Essay?
- Have you enclosed your nonrefundable \$15 application fee payable to *The University of Tennessee* (check, money order, or credit card—Visa, Master Card, or Discover)?
- Have you provided your two sources of recommendation with information and instructions about the LSDAS letter of recommendation service and asked them to forward their recommendations to LSAC?
- Is your name and Social Security Number on every item you submit, and does this information match on each item?
- Have you had all of your official undergraduate (and graduate, if applicable) transcript(s) forwarded to Law Services?
- Have you had the Dean's Certification Form completed by your undergraduate degree-granting institution?

Your application file will be incomplete until we receive all of these items. Mail all materials to:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810

Questions? Call the Admissions Office at (865) 974-4131.

This *Applicant Guide* provides general information about the academic programs, admissions requirements, and other topics of interest to applicants to the College of Law. *The College of Law Catalog and Student Handbook* contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this *Applicant Guide* are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572

The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. • The College of Law pursues the principle of providing its students and graduates with equal opportunity to obtain employment, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. • The College of Law communicates to each employer to whom it furnishes assistance and facilities for interviewing and other placement functions the firm expectation that the employer will observe principles of equal opportunity pursuant to AALS policies.

The University of Tennessee does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in provision of education programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University. • The University does not discriminate on the basis of race, sex, or disability in the education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990. • Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA, the Age Discrimination in Employment Act (ADEA), or any of the other above referenced policies should be directed to the Office of Equity & Diversity; 1840 Melrose Avenue; Knoxville, TN 37996-3560; telephone (865) 974-2498 (TTY available). Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Human Resources Management; 600 Henley Street; Knoxville, TN 37996-4125. • E01-1610-001-04 • A project of UT Creative Services, 91 Communications Building, Knoxville, TN 37996; (865) 974-2225. Revisions: 6552.



The University of Tennessee College of Law

**APPLICATION FOR ADMISSION
2004-2005 ACADEMIC YEAR**

**PRIORITY APPLICATION DEADLINE:
MARCH 1, 2004, FOR FALL SEMESTER 2004**

Check appropriate box(es):

- First-Year Student, J.D. Program for Fall Semester 20__
- Early Decision Program for Fall Semester 20__
- Reactivation of Previous Application in 19__ or 20__
- Transfer Student for _____ Semester 20__
- Visiting Student for _____ Semester 20__
- J.D. portion of J.D. /M.B.A. Program
- J.D. portion of J.D. /M.P.A. Program

Social Security Number _____ - _____ - _____

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

If you have previously applied for admission to the UT College of Law, please give the year for which you applied for admission: _____

PERSONAL INFORMATION

Name Mr. Ms. _____ / _____
Last First Middle Preferred First Name

Date of Birth ____/____/____ Birth State _____ Nation of Birth _____

Are you a Tennessee resident? Yes No If not, what state? _____ Gender: Male Female

The following is needed by the University in reporting to the U.S. Department of Education. Please check one:

White/Caucasian American Indian/Alaskan Native African-American/Black Multi-Ethnic

Hispanic/Latino Asian/Pacific Islander Is English your native language? Yes No

Are you a citizen of the United States? Yes No Non-U.S. citizens (including permanent resident aliens) must complete the following: Alien Registration Number _____
Non-Immigrant Visa _____
Country of Citizenship _____

PRESENT ADDRESS Discontinue use after: ____/____/____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

Email address _____

PERMANENT ADDRESS Length of Residence _____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

Email address _____

FAMILY INFORMATION

FATHER'S ADDRESS

Name _____

Street _____

City _____ County _____

State _____ Zip _____

MOTHER'S ADDRESS

Name _____

Street _____

City _____ County _____

State _____ Zip _____

EDUCATION

List every school in which you have enrolled in each category, beginning with the most recent.

GRADUATE OR PROFESSIONAL SCHOOLS

- 1. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____
- 2. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____

UNDERGRADUATE SCHOOLS

- 1. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____
- 2. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____
- 3. School or Program _____ Location (city/state) _____
 Degree Granted _____ Major _____ Dates Attended _____

HIGH SCHOOLS

- 1. School Name _____ Location (city/state) _____
 Dates Attended _____
- 2. School Name _____ Location (city/state) _____
 Dates Attended _____

Have you attended any law school, including a conditional entry program? Yes No If yes, please explain briefly, indicating school and dates attended.

Have you applied for or participated in the Tennessee Institute for Pre-Law (TIP)? Yes No

Have you taken the Law School Admission Test (LSAT)? Yes No

If No, when do you intend to take the test? Month _____ Year _____

If Yes, list all dates on which you have taken the LSAT: Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Do you intend to take the LSAT again? Yes No If yes, when? Month _____ Year _____

If Yes, your file will not be considered complete until after this test score is available.

If you have taken any of the following tests, list the month, year, and score if your records permit:

Scholastic Aptitude Test (SAT) _____

American College Test (ACT) _____

Graduate Record Examination (GRE) _____

Other (CPA, GMAT, TOEFL, etc.) _____

ACHIEVEMENTS

List any significant *academic* awards or honors you have received. _____

List any *nonacademic* awards or honors you have received (leadership, civic, community, or professional). _____

List any significant *extracurricular, civic, community, and professional activities and leadership responsibilities*, indicating dates of involvement.

List your published articles, books, etc. _____

List any exceptional talents or skills you possess, languages in which you are fluent, etc. _____

EMPLOYMENT

If you were employed WHILE ATTENDING an educational institution (past high school), please list and describe below, or attach list.

<u>Employer /Nature of Work</u>	<u>Dates</u> (mm/yy–mm/yy)	<u># Hours/Week</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

If you were employed PRIOR TO ATTENDING an educational institution, please briefly describe, or attach list.

<u>Employer /Nature of Work</u>	<u>Dates</u> (mm/yy–mm/yy)	<u># Hours/Week</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

EMPLOYMENT (CONTINUED)

If it has been more than three months since you attended or graduated from an educational institution, OR if you discontinued your education for a significant period of time, please describe in detail what you have been doing, or did, in the interval (employment, military service, traveling, family responsibilities, etc.). Please feel free to attach a resume if you have an extensive employment history.

ACADEMIC, CRIMINAL, OR CIVIL ACTIONS

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary, and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated. It is the applicant's responsibility to know the content of his/her academic/disciplinary records so that the response to this question is consistent with the information that will be provided on the Dean's Certification Form.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or are there charges pending that could result in such an action? Include probation, suspension, expulsion or any other disciplinary action for academic, social, or other reasons.

Yes No If yes, please explain.

Have you ever been charged or convicted of any felony or misdemeanor? Have you ever been charged or convicted of a violation of any other law or ordinance, excluding a parking or traffic violation?

Yes No If yes, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces?

Yes No If yes, please explain.

COMPLETE AND SIGN THE CERTIFICATION LETTER IN ORDER TO COMPLETE THE APPLICATION FORM.

The University of Tennessee College of Law

GRADUATE ASSISTANTSHIP PROGRAMS

REQUEST FOR CONSIDERATION

- The University of Tennessee funds several Graduate Assistant (GA) positions for College of Law students. These GAs work under the supervision of law professors. The College expects to fund two GAs from the 2004 entering class.
- Compensation for the GA positions includes a **full tuition waiver (in-state or out-of-state) and a monthly stipend**. The value of the tuition waiver and stipend will be determined annually. The value of the tuition waiver for the 2004–2005 academic year will be determined when tuition and fees are established by the Board of Trustees of the University of Tennessee at its summer meeting. The stipend for the 2003–2004 academic year was \$2,000 per semester.
- GAs who remain continuously enrolled taking a full-time course load, who remain in good academic standing and who successfully complete their research assignments will keep the position for all six semesters of law school. These positions offer significant benefit, both economic and experiential, to the students selected.
- GAs will be required to work an average of 10 hours per week, during Fall and Spring Semesters only. The 10 hours worked as a GA will count against the 20 hour per week maximum work limitation imposed by the American Bar Association during Fall and Spring semesters only.
- GAs will be chosen from admitted candidates who express interest in this position during the admission process. GAs will be selected on the basis of the LSAT score, the undergraduate grade point average, and other criteria used for admission to the College of Law. GAs will not be considered for other College of Law scholarships. The value of the tuition benefit will reduce the amount of student loan eligibility.

Please indicate if you would like to be considered for a GA position by returning this form with your application for admission. Those candidates who respond affirmatively by March 1 will be given priority consideration.

_____ I wish to be considered for a Graduate Assistant position.

Name _____

Signature _____

Social Security Number _____ - _____ - _____



The University of Tennessee College of Law

DEAN'S CERTIFICATION FORM

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Questions? (865) 974-4131

This form should be completed and returned by **March 1, 2004**. No action can be taken on this student's application until this form is received by the Admissions Office.

TO THE APPLICANT

You must give this Certification Form to the current dean, administrative officer in charge of judicial affairs, or administrative officer who has access to your student records **from any undergraduate from which you graduated, or will graduate, before enrolling in law school.**

Applicant's Full Name

Last First Middle Previous

Applicant's Social Security Number _____

Institution Completing Form _____

Dates of Attendance _____ Degree _____ Month/Year Degree _____
Granted Granted or Expected

Signature of Applicant _____ Date _____

WAIVER OF ACCESS

I have requested that this certification form be filed by the dean or administrative officer for use in the admissions process and in counseling by officials of the University of Tennessee College of Law. In accordance with the Family Educational Rights and Privacy Act of 1974 (check one):

- I waive access to the report below.
 I do not waive access to the report below.

Note to Dean: If the student has agreed to the waiver, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not agreed, this report will be made available to the applicant on request, if he or she enrolls as a student at the University of Tennessee College of Law.

TO THE DEAN OR ADMINISTRATIVE OFFICER

The purpose of this form is not to request a recommendation, but rather to obtain information from school records that may not otherwise be available from the applicant including any disciplinary action taken against the applicant that is known to your institution.

If the applicant has not waived his or her rights under existing legislation, please be advised that he or she may have access to this form upon request. If this applicant has waived his or her right of access, your comments will be kept confidential from both the applicant and the public.

We appreciate your time in completing this form and your prompt return of it to our office.

- Please check one: No academic or non-academic disciplinary action has been taken against the applicant.
 Disciplinary action taken or pending against the applicant. Please explain on a separate sheet.

Name of Dean or School Official (Please Print)

Signature of Dean or School Official

Date

Return Address of Dean or School Official:

Please return this completed form as soon as possible to:

() / _____
Telephone Fax

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810



STATE OF TENNESSEE RESIDENCY CLASSIFICATION REGULATIONS

The following residency regulations apply to students enrolled at The University of Tennessee College of Law. In interpreting these regulations, please remember that law students are considered emancipated persons. References to unemancipated students, therefore, do not apply to law students.

RESIDENCY CLASSIFICATION

A prospective student who applies for law school admission and other graduate study will be classified as in-state or out-of-state. Classification is based on information supplied on the Application for Admission. A student cannot acquire in-state status on the basis of full-time enrollment at a higher educational institution in Tennessee. Proof of in-state residence is the responsibility of the individual.

A prospective student who feels that he/she meets the criteria stated below for in-state residency classification should complete the Application for In-State Classification and submit that form along with any supporting documentation to the College of Law Admission/Financial Aid Advisor. The application must be submitted on or before the last day of regular registration (the day before classes officially begin) for a given semester, if the student is to be considered for reclassification that semester.

PRESUMPTION

Unless the contrary appears from clear and convincing evidence, it shall be presumed that an emancipated person does not acquire domicile in this State while enrolled as a full-time student at any public or private higher educational institution in this State, as such status is defined by such institution.

EVIDENCE TO BE CONSIDERED FOR ESTABLISHMENT OF DOMICILE

If a person asserts that he or she has established domicile in this State he or she has the burden of proving that he or she has done so. Such a person is entitled to provide to the public higher educational institution by which he or she seeks to be classified or reclassified in-state, any and all evidence which he or she believes will sustain his or her burden of proof. Said institution will consider any and all evidence provided to it concerning such claim of domicile but will not treat any particular type or item of such evidence as conclusive evidence that domicile has or has not been established.

APPEAL

The classification officer of each public higher educational institution shall be responsible for initially classifying students "in-state" or "out-of-state." Appropriate procedures shall be established by each such institution by which a student may appeal his or her initial classification.

EFFECTIVE DATE FOR RECLASSIFICATION

If a student classified out-of-state applies for in-state classification and is subsequently so classified, his or her in-state classification shall be effective as of the date on which reclassification was sought. However, out-of-state tuition will be charged for any quarter or semester during which reclassification is sought and obtained unless application for reclassification is made to the classification officer on or before the last day of regular registration of that quarter or semester.

RULES OF RESIDENCY CLASSIFICATION

INTENT

It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in these regulations and not otherwise, in determining whether students shall be classified "in-state" or "out-of-state" for fees and tuition purposes and for admission purposes.

DEFINITIONS

- (1) "Public higher educational institution" shall mean a university or community college supported by appropriations made by the Legislature of this State.
- (2) "Residence" shall mean continuous physical presence and maintenance of a dwelling within this State, provided that absence from the State for short periods of time shall not affect the establishment of a residence.
- (3) "Domicile" shall mean a person's true, fixed, and permanent home and place of habitation; it is the place where he intends to remain, and to which he or she expects to return when he or she leaves without intending to establish a new domicile elsewhere.

- (4) "Emancipated person" shall mean a person who is no longer in the care, custody and control of his or her parent.
- (5) "Parent" shall mean a person's father or mother. If there is a non-parental guardian or legal custodian of an unemancipated person, then "parent" shall mean such guardian or legal custodian; provided, that there are not circumstances indicating that such guardianship or custodianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.
- (6) "Continuous enrollment" shall mean enrollment at a public higher educational institution or institutions of this State as a full-time student, as such term is defined by the governing body of said public higher educational institution or institutions, for a normal academic year or years or the appropriate portion or portions thereof since the beginning of the period for which continuous enrollment is claimed. Such person need not enroll in summer sessions or other such inter-sessions beyond the normal academic year in order that his or her enrollment be deemed "continuous." Enrollment shall be deemed continuous notwithstanding lapses in enrollment occasioned solely by the scheduling of the commencement and/or termination of the academic years, or appropriate portion thereof, of the public higher educational institutions in which such person enrolls.

RULES FOR DETERMINATION OF STATUS

- (1) Every person having his or her domicile in this State shall be classified "in-state" for fee and tuition purposes and for admission purposes.
- (2) Every person not having his or her domicile in this State shall be classified "out-of-state" for said purposes.
- (3) The domicile of an unemancipated person is that of his or her parent. Unemancipated students of divorced parents shall be classified "in-state" when one parent, regardless of custodial status, is domiciled in Tennessee.

OUT-OF-STATE STUDENTS WHO ARE NOT REQUIRED TO PAY OUT-OF-STATE TUITION

- (1) An unemancipated, currently enrolled student shall be reclassified out-of-state should his or her parent, having theretofore been domiciled in the State, remove from the State. However, such student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so long as his or her enrollment at a public higher educational institution or institutions shall be continuous.
- (2) An unemancipated person whose parent is not domiciled in this State but is a member of the armed forces and stationed in this State or at Fort Campbell pursuant to military orders shall be classified out-of-state, but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which he or she is currently enrolled, shall not be required to pay out-of-state tuition if his or her parent thereafter is transferred on military orders.
- (3) A person whose domicile is in a county of another state lying immediately adjacent to Montgomery County, or whose place of residence is within thirty (30) miles of Austin Peay State University shall be classified out-of-state but shall not be required to pay out-of-state tuition at Austin Peay State University. Provided, however, that there be no teacher college or normal school within the non-resident's own state, of equal distance to said non-resident's bona fide place of residence.
- (4) Part-time students who are not domiciled in this State but who are employed full-time in the State, or who are stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to part-time students who are employed in the State by more than one employer, resulting in the equivalent of full-time employment.
- (5) Military personnel and their spouses stationed in the State of Tennessee who would be classified out-of-state in accordance with other provisions of these regulations will be classified out-of-state but shall not be required to pay out-of-state tuition.
- (6) A person who is domiciled in the Kentucky counties of Fulton, Hickman, or Graves shall be classified out-of-state and shall not be required to pay out-of-state tuition at The University of Tennessee at Martin if qualified for admission. This exemption is on condition that Murray State University in Murray, Kentucky, continue to admit Tennessee residents from selected Tennessee counties to enroll at that institution without payment of out-of-state tuition.
- (7) Any dependent child not domiciled in Tennessee but who qualifies and is selected to receive a scholarship under the Dependent Children Scholarship Act (T.C.A. 49-4-704) because his or her parent is a law enforcement officer, fireman, or emergency medical service technician who was killed or totally and permanently disabled while performing duties within the scope of employment, shall be classified out-of-state but shall not be required to pay out-of-state tuition.
- (8) The spouse of a student classified as "in-state" shall also be classified "in-state."
- (9) Students not domiciled in Tennessee but who are selected to participate in specified institutional undergraduate Honors Programs shall be classified out-of-state but shall not be required to pay out-of-state tuition.
- (10) A person whose domicile is in Mississippi County, Arkansas, or either Dunlin County or Pemiscot County, Missouri, and who is admitted to Dyersburg State Community College, shall be classified out-of-state but shall not be required to pay out-of-state tuition.
- (11) A person who is not domiciled in Tennessee, but has a bona fide place of residence in a county which is adjacent to the Tennessee state line and which is also within a 30 mile radius (as determined by the THEC) of a city containing a two-year TBR institution and who is admitted to a two-year TBR institution, shall be classified out-of-state but shall not be required to pay out-of-state tuition. The two-year institution may admit only up to three percent (3%) of the full-time equivalent attendance of the institution without out-of-state tuition. (THEC may adjust the number of the non-residents admitted pursuant to this section every three (3) years.

The University of Tennessee College of Law

APPLICATION FOR IN-STATE CLASSIFICATION

Please complete and return this form **ONLY if you are NOT currently classified as a Tennessee resident** by the University of Tennessee and you wish to apply for in-state residency for tuition purposes. Please attached any documentary evidence to which you refer in this application and which you wish to be considered.

Please return this complete form with attachments to: The University of Tennessee College of Law, Office of Admissions and Financial Aid, 1505 W. Cumberland Avenue, Suite 161, Knoxville, TN 37996-1810

Telephone: (865) 974-4131 / FAX: (865) 974-1572

Date _____

1. Name _____

Social Security No. _____ - _____ - _____

2. PRESENT ADDRESS Discontinue use after: ____/____/____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

Email address _____

3. PERMANENT ADDRESS Length of Residence _____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

Email address _____

4. Semester you wish resident status to be effective: _____

5. Date of Birth: ____/____/____

6. City/State of Birth: _____

7. Have you ever been a student at The University of Tennessee?

Yes No

If Yes, were you classified as an in-state student?

Yes No

Have you ever been classified as an in-state student by another public college or university in Tennessee?

Yes No

If Yes, please list schools and dates of enrollment:

8. Are you a citizen of the United States?

Yes No

If NO, What type of visa do you hold? _____

When did you obtain this visa? _____

Have you applied for a permanent resident visa?

Yes No

If YES, attach a copy of your alien registration card.

9. How long have you lived in Tennessee continuously as of this date?
No. of Years ____ No. of Months ____

If you have lived in Tennessee, left for a time and now returned, please explain:

If your residence has been out of Tennessee for the past year, please explain:

If your residence has been out of Tennessee for the past year but you are relocating to Tennessee, please explain the reason for the relocation:

10. What are/will be your sources of financial support while enrolled at The University of Tennessee (If several, itemize amounts or percentages)

Please attached a letter of verification from an employer in Tennessee, if applicable.

Will your sources of support change while you attend the University of Tennessee?

Yes No

If yes, how? _____

11. Employment History (past two years, full time or part-time)

Employer _____

City/State _____

Month/Year Started _____

Month/Year Ended _____

Job Title _____

Full Time or Part Time? _____

Employer _____

City/State _____

Month/Year Started _____

Month/Year Ended _____

Job Title _____

Full Time or Part Time? _____

Please attach additional information if more than two employers.

I understand that withholding information in this application or giving false information may make me ineligible for admission to, or continuation in, The University of Tennessee College of Law.

12. In what state did you file taxes last year? _____

Two years ago? _____

If applicable, in what state are you currently registered to vote?

13. Please name the state that issued your current driver's license or identification card: _____

Do you operate a vehicle currently registered in Tennessee?

Yes No

If Yes, date of current registration: ____/____/____

14. Are you or your spouse currently on active duty in the military stationed in Tennessee? Yes No

If Yes, what is the official state of record with the military?

15. If you are married, is your spouse currently enrolled at a public college or university located in Tennessee AND classified as an in-state student there?

Yes No

If Yes, which school? _____

Spouse Name/Social Security Number for verification:

16. Please attach any narrative information which would clarify the dates and circumstances of your life, education, and/or employment in Tennessee.

17. Please provide any additional information pertinent to your application for reclassification.

(Signature)

(Print name)

(Date)



Ms. Lipscomb Goes to D.C. **POINT OF PRIDE**

Alumna Bridget Bailey Lipscomb

UT College of Law alumna Bridget Bailey Lipscomb's list of achievements is remarkable for someone who has not yet marked the ten-year point from her law school graduation. Lipscomb recently joined Tennessee's newest senator, Lamar Alexander, in Washington, D.C., as legislative counsel. A Chicago native, Lipscomb earned degrees in history and public administration from Grambling State University and her law degree in 1994 from the University of Tennessee College of Law. Lipscomb left her position as a shareholder in the Knoxville firm of Lewis, King, Krieg & Waldrop to join Senator Alexander's staff. Lipscomb is advising Senator Alexander on the effects of potential legislation in the areas of commerce, telecommunication, consumer, government, and judicial affairs, as well as homeland security rules, ethics, and civil rights. Ms. Lipscomb has been active on the national, state, and local level in bar association and community work. Lipscomb left Knoxville with a reputation as one of the Tennessee's brightest and best young attorneys.



The University of Tennessee College of Law prepared me to handle the various challenges and obstacles that I have inevitably encountered in my practice. The quality of the law school education that I received enables me to successfully compete in the legal field

The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

The College of Law pursues the principle of providing its students and graduates with equal opportunity to obtain employment, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. The College of Law communicates to each employer to whom it furnishes assistance and facilities for interviewing and other placement functions the firm expectation that the employer will observe principles of equal opportunity pursuant to AALS policies.

The University of Tennessee College of Law is a member of the National Association for Law Placement and subscribes to NALP's principles and standards of law placement and recruitment activities.

This Applicant Guide provides general information about the academic programs, admissions requirements and other topics of interest to applicants to the College of Law.

The College of Law Catalog and Student Handbook contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this Applicant Guide are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
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