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THE UNIVERSITY of TENNESSEE | UT

COLLEGE OF LAW

THE TENNESSEE
advantage

2004-2005 APPLICANT GUIDE



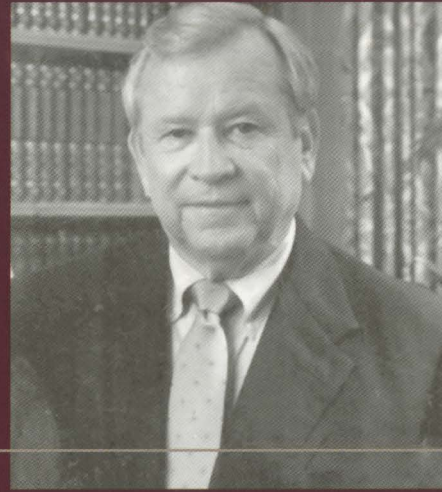
**DISTINGUISHED ALUMNUS
of THE UNIVERSITY OF
TENNESSEE
COLLEGE of LAW**

The University of Tennessee College of Law is proud to claim as one of its most distinguished alumni Howard H. Baker Jr., former U.S. Senator from Tennessee, White House Chief of Staff during the Reagan administration, and currently, U.S. Ambassador to Japan.

Senator Baker was born in Huntsville, Tennessee. He served for three years in the U.S. Navy during World War II, and following undergraduate studies at the University of the South and Tulane University, he earned his law degree from the UT College of Law.

After law school, he joined his father, the late U.S. Representative Howard H. Baker, in the law practice founded by his grandfather in 1888. Both Senator Baker's father and mother served in the U.S. House of Representatives. In 1966, Senator Baker became the first Republican ever elected by popular vote to the U.S. Senate from Tennessee. He subsequently won reelection by wide margins in 1972 and 1978, and concluded his Senate career by serving two terms as Minority Leader and two terms as Majority Leader.

He first won national recognition in 1973 as the vice-chairman of the Senate Watergate Committee. He was the keynote speaker at the Republican National Convention in 1976 and was also a candidate for the Republican presidential nomination in 1980. In February 1987, he returned to Washington and served for a year and a half as President Reagan's Chief of Staff. He then resumed his law practice



**AMBASSADOR
HOWARD H. BAKER, JR.**



"The University of Tennessee came at a time in my life, which was perhaps the most formative and taught me more things about relationships, about the discipline of academics, about politics, where I was actively involved in student government.... Taken all together, the University of Tennessee was perhaps the single most important forming agent in my public personality..."

**POINTS of
PRIDE**

after leaving the White House in 1988. In 1995, his firm merged with Heiskell, Donelson, Bearman & Caldwell, to form Baker, Donelson, Bearman & Caldwell—which is now the largest law firm in Tennessee and one of the Top 250 law firms in the U.S. In 2001, President George W. Bush appointed him U.S. Ambassador to Japan.

Senator Baker is the author of three highly acclaimed books—*No Margin for Error*, published in 1980; *Howard Baker's Washington*, published in 1982; and *Big South Fork Country*, published in 1993. He is also a widely respected photographer. In 1993 he received the American Society of Photographers' International Award and was elected to the Photo Marketing Association's Hall of Fame in 1994.

In honor of Sen. Baker's accomplishments and longtime support of his alma mater, the main rotunda of the UT law school building was named the Howard H. Baker Jr. Rotunda. Knoxville and UT

are also home to the new Howard H. Baker Jr. Center for Public Policy. The mission of the Center is to develop educational programs and promote research to further the public's knowledge of our system of governance and to highlight the critical importance of public service. The Baker Center will host a variety of programs on issues of significance to our region and nation and will be an exciting new resource for law students at Tennessee who are interested in public policy.

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Application Package:
Admissions Criteria and Procedures
Application Forms

THE UNIVERSITY of TENNESSEE 
COLLEGE OF LAW

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Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Fax (865) 974-1572



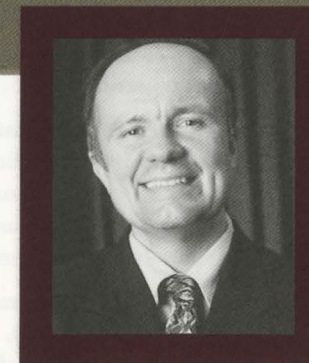
FROM the DEAN

The University of Tennessee College of Law is a great law school. Choosing the right law school is no simple matter, and I'm pleased that you are considering us. Our students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service.

Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. Two innovative centers, one for advocacy and the other for entrepreneurial law, have been created to prepare our graduates for the specific legal challenges they will face in the future, all housed in a beautiful state-of-the-art facility.

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this *Applicant Guide*, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.

"We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange."



**THOMAS C.
GALLIGAN, JR.**



Now in his seventh year as dean, Professor Galligan came to the UT College of Law after compiling impressive records in every academic venue he has tried. He was first in his law school class, he has received a number of awards for his teaching and legal scholarship, he has held prestigious professorships and executive positions, and he is published in many academic journals and law reviews. But the law is not the only field where Dean Galligan shows star power. As a Stanford undergraduate he appeared in several student theater productions, including One Flew Over the Cuckoo's Nest and Arsenic and Old Lace. He was also a disc jockey for radio station KZSU.



THE TENNESSEE ADVANTAGE

Most sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors current Tennessee law students cite that you may want to consider about the University of Tennessee College of Law as you weigh your options:

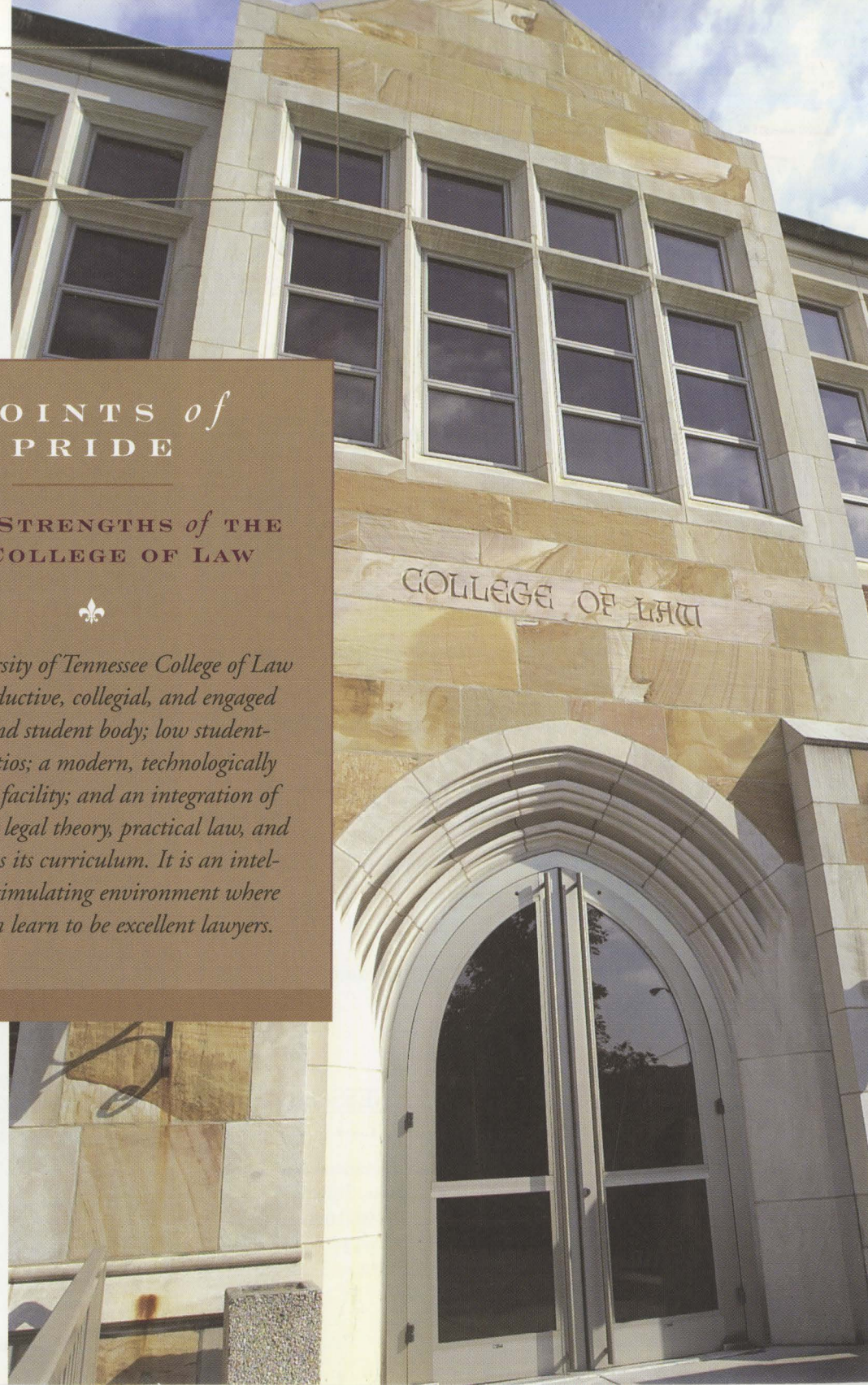
- At the UT College of Law, **nationally recognized professors are focused on teaching.** In addition to contributing to academia through scholarly works, they are primarily committed to ensuring their students' readiness—with skills, substance, and ethics—to begin successfully practicing law after graduation.
- With course enrollments averaging 13–15 students, and first-year classes of approximately 50 students, UT offers **one of the lowest student-to-faculty ratios of any top-ranked law school.** Students enjoy an intimate learning environment with high levels of individual attention, resulting in one of the best legal educations available anywhere.
- The most unexpected surprise of attending law school at UT was to be in an environment that is so exceedingly **friendly, open, warm, and helpful.** It's a very **supportive environment.**
- **Diversity** is a strength at the UT College of Law. UT students have a reputation of quality, which is enhanced by learning through interactions with fellow students from diverse backgrounds.
- The College of Law features an **intellectually stimulating environment** with—in addition to regularly scheduled classes, an abundance of exciting speakers, colloquia, symposia, and other events at the law school—many programs and opportunities for hands-on community service.
- The College of Law is housed in a **state-of-the-art building** that rivals the facilities of even the most heavily endowed private law schools.
- Thanks to the **reasonable tuition** at UT and the low cost of living in Knoxville, students get a top-rate education without the oppressive financial burdens that have become all too commonplace at other top schools.
- UT has **the nation's oldest continuously operating law school clinical program,** providing students with the unique opportunity to “learn by doing.” Other highly acclaimed programs at UT are the Concentration in Advocacy and Dispute resolution and the Concentration in Business Transactions. Both concentrations provide students with **practical, applied lawyering skills** in addition to exposure to a core of substantive and theoretical legal doctrine.

POINTS of PRIDE

CORE STRENGTHS of THE UT COLLEGE OF LAW



The University of Tennessee College of Law has a productive, collegial, and engaged faculty and student body; low student-faculty ratios; a modern, technologically advanced facility; and an integration of substantive legal theory, practical law, and skills across its curriculum. It is an intellectually stimulating environment where people can learn to be excellent lawyers.



POINTS of PRIDE



BLSA CHAPTER AWARD



The Tennessee College of Law's chapter of the Black Law Student Association has won the Southern Region Chapter of the Year award for the past two years. This honor is awarded to the BLSA chapter that shows the most dedication to community service and the advancement of minority law students. "All of us at the College of Law are extremely proud of what the chapter has accomplished during the past two years," said UT Law Dean Tom Galligan. "Our students are very deserving of this award." The UT chapter's community service activities and the Julian Blackbear Scholarship Banquet, along with our participation in the Austin-East Trial team, were key factors in winning this honor. The social activities sponsored by our chapter—the Mardi Gras Ball, the 1L Picnic, and the BLSA Tailgates—were also a contributing factor. The southern region includes the BLSA chapters from Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Puerto Rico, and South Carolina.

...a productive, collegial, and engaged faculty and student body...

THE LAW SCHOOL COMMUNITY

The phrase "law school community" refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund. Each year's graduating class appoints a development council that plans a class project to leave a lasting gift to the College.

As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community. Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.



The College of Law could be considered a well-kept secret. Upper-division classes in the fall of 2003 averaged 22 students per class, and several special interest seminars were conducted with one faculty member and four or five students.

STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 150 to 155 students, allowing for a favorable student-to-faculty ratio. The entire student body of the College at any given time is fewer than 500 students.

As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business.

The 2003–2004 student body reflected the typical gender mix of recent years: 54% male and 46% female. Thirteen percent were students of color.

The College of Law could be considered a well-kept secret. Entering classes are purposefully small, allowing small classes and the interaction with faculty that is possible with a student-to-teacher ratio of 11 students to 1 faculty member.

While first-year sections of 50 students are considered small compared with many law schools, students at Tennessee are even better positioned for personal attention in their second and third classes. Upper-division classes in the fall of 2003 averaged 22 students per class, and several special interest seminars were conducted with one faculty member and four or five students.

The secret was out in early 2004, when *PreLaw Magazine* calculated the "Best Values" among ABA-approved law schools and named Tennessee one of 12 public law schools that offer excellent value for the student dollar considering tuition, bar passage, employment, financial aid, student-to-faculty ratio, and seats in clinical programs.



THE TENNESSEE ADVANTAGE

DOCTOR OF JURISPRUDENCE DEGREE

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, business transactions, advocacy, and dispute resolution.

BASIC FACTS

The J.D. program is a full-time three-year academic program, although students have as many as five years to complete degree requirements. A new class of 150 to 155 students is admitted in the fall

semester only. The College of Law does not offer part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies available on the Internet at www.law.utk.edu.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

GETTING STARTED RIGHT

During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, second- and third-year law students, student advisors, and the faculty in several social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. New law students complete their first week by taking their first law school classes in Contracts, Criminal Law, and Torts.

DESCRIPTIONS OF REQUIRED COURSES

In **Contracts I**, students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. **Contracts II** emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), and how to determine applicable law.

Civil Procedure II introduces the Federal Rules of Civil Procedure and includes such topics as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In **Legal Process II** students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in **Torts I** include intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of both joint and several and several liability. In **Torts II**, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation, and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); immunities (including those of the government, governmental employees, charities and family members), and damages.

Criminal Law covers the substantive aspects of criminal law, including general

principles applicable to all criminal conduct and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

Constitutional Law provides an introduction to the fundamental principles of American constitutional law, including federalism, separation of powers, equal protection of the law, and the constitutional protection of other fundamental individual rights.

Legal Profession and Introduction to Advocacy and Professional Responsibility involve the study of the legal, professional and ethical standards applicable to lawyers.

OTHER REQUIREMENTS

Students must satisfy the following requirements at some time prior to graduation:

- Perspective Course
- Expository Writing
- Planning and Drafting

These requirements may be met through successful completion of any number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

The ACADEMIC PROGRAM



...integration of substantive legal doctrine, legal theory, procedure, and skills across the curriculum...



The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory.

The course of study for the first year is as follows:

Fall Semester **Credit Hours**

- Civil Procedure I 3
- Contracts I 3
- Criminal Law 3
- Legal Process I 3
- Torts I 3
- TOTAL 15

Spring Semester **Credit Hours**

- Civil Procedure II. 3
- Contracts II 3
- Legal Process II 3
- Property 4
- Torts II 3
- TOTAL 16

The Second Year

Required courses in the second year are these:

Fall Semester **Credit Hours**

- Legal Profession 3
- Introduction to Advocacy and Professional Responsibility 3

Spring Semester **Credit Hours**

- Constitutional Law 4

ELECTIVE COURSES

Second- and third-year students may choose from more than 70 upper-division elective courses. Each of the courses listed below is scheduled for at least one of the next two academic years. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available at www.law.utk.edu.

Administrative and Legislative Process

- Administrative Law Legislation

Business Organizations

- Antitrust
- Business Associations
- Corporate Finance
- Introduction to Business Transactions
- Representing Enterprises
- Securities Regulation

Commercial Law

- Commercial Law
- Contract Drafting
- Debtor-Creditor Law
- Workouts and Reorganizations

Constitutional Law and Individual Rights

- Advanced Constitutional Law
- Civil Rights Actions
- Constitutional History
- Supreme Court Decision Making

Criminal Law and Procedure

- Adjudicatory Criminal Procedure
- Advanced Criminal Law
- Criminal Law Seminar
- Investigatory Adjudication

Domestic Relations Law

- Children and the Law
- Family Law

Environmental and Resource Law

- Environmental Law and Policy
- Environmental Law Seminar
- Natural Resources Law

History, Theory, and Interdisciplinary Study of Law

- American Legal History
- Jurisprudence
- Law and Economics
- Law and Literature

International and Comparative Law

- International Business Transactions
- International Human Rights
- Public International Law

Labor and Employment Law

- Employment Discrimination
- Employment Law
- Labor Relations Law

Legal Clinic

- Advocacy Clinic
- Business Clinic
- Mediation Clinic

Practice and Procedure

- Advanced Trial Practice
- Alternative Dispute Resolution

Practice and Procedure

- Case Development and Resolution
- Conflict of Laws
- Evidence
- Interviewing, Counseling, and Negotiation
- Negotiation: Strategy, Tactics, and Professionalism
- Pretrial Litigation
- Remedies
- Trial Practice

Property

- Advanced Gratuitous Transfers
- Advanced Property
- Estate Planning
- Gratuitous Transfers
- Land Acquisition and Development
- Land Finance Law
- Land Use Law

Specialty Courses

- Advanced Ethics
- Animals and the Law
- Community Development
- Community Legal Education
- Copyright Law
- Entertainment Law
- Health Care Law
- Health Care Policy
- Intellectual Property
- Internet Law
- Jury System
- Law and Medicine
- Law, Science and Technology
- Law and Public Policy
- Media Impact on Justice
- National Security Law
- Not-For-Profit Corporations
- Patent Law

- Prosecution Externship
- Public Interest Law
- Women and the Law

Taxation

- Economic Principles of Income Taxation
- Fundamental Concepts of Income Tax
- Income Taxation of Business Organizations
- Transactional Tax Planning
- Wealth Transfer Taxation

Torts and

Compensation Systems

- Insurance Law
- Workers' Compensation

Topics Courses

- Issues in the Law

Independent Work

- Directed Research
- Independent Study
- Law Review
- Moot Court

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.

FOCUSING your STUDIES:
CONCENTRATIONS

CONCENTRATION IN ADVOCACY
AND DISPUTE RESOLUTION

Building on the College's long-standing reputation for excellence in clinical training, the College of Law has expanded its strong basic curriculum in trial and appellate advocacy to the next level—the concentration in advocacy and dispute resolution. Central to the curriculum is the extensive use of advanced teaching technology available in the College of

Law building, including conventional and interactive video and special courtrooms for use in simulation experiences. The Center for Advocacy sponsors distinguished visiting faculty and continuing legal education programs for attorneys and judges to complement the existing advocacy curriculum.

Students who choose this concentration will follow the traditional curriculum in the first year, then begin the

advocacy curriculum, consisting of 20 hours of concentration in lawyering skills. In the second year, courses in professional responsibility, evidence, and trial practice illustrate the relationship between case theory, the rules governing the introduction of proof at trial, the skills necessary to persuade the fact finder of the merits of one's case, and the ethical choices confronting the advocate.

Next, students focus on the creation of the attorney-client relationship, identification of the client problem, investigation of the case, negotiation, and presentation to the client of the available options, including alternatives for dispute resolution short of trial. In the third year, students work on advanced trial advocacy and pretrial litigation skills and can represent clients as part of the Advocacy Clinic. Students who have met the requirements of this concentration and the other course requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in advocacy and dispute resolution.

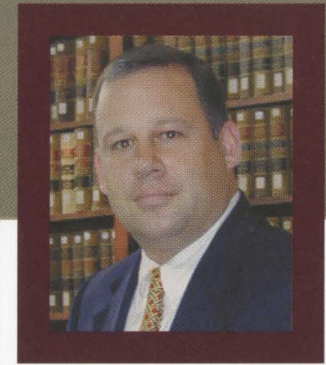
CONCENTRATION IN BUSINESS
TRANSACTIONS

Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the business transactions curriculum allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns both large and small. The concentration in business transactions provides a strong base from which to begin a career in business law, whether as a litigator or as a transactional lawyer.

Many of our faculty members have practiced with transactional practice groups in prestigious law firms, and they are uniquely qualified to mold a curriculum that will give students practical experience in business law. In part, the concentration in business transactions was created to take advantage of these real-world experiences. The concentration is part of the college's Clayton Center for Entrepreneurial Law.

Following this course of study helps students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who choose to prepare for practice in this field. Core courses in business transactions, contract drafting, and representing enterprises complement additional required courses in business transactions, fundamental concepts of income taxation, taxation of business organizations, land finance law, and commercial law. Students who have met the requirement of this concentration and the other requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in business transactions.

...establishing the Clayton Center for
Entrepreneurial Law as a
leading center for teaching,
scholarship, and service...



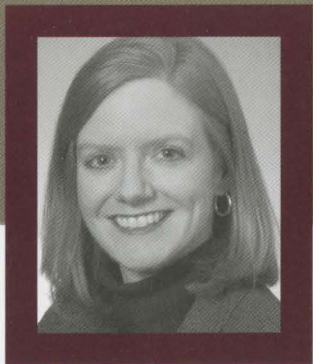
GEORGE W. KUNEY



Associate Professor of Law and
Director of the Clayton Center for
Entrepreneurial Law
B.A., 1986, University of
California, Santa Cruz
J.D., 1989, University of
California, Hastings College of Law
M.B.A., 1997, University of San Diego

"Our graduates and the firms that hire them report that our concentration in business transactions helps to prepare them for practice by providing a solid foundation that allows them to hit the ground running and to face less of a learning curve than many of their peers. I highly recommend this course of study, supplemented by other courses in areas of a student's interest, to anyone seeking to pursue a career in business law, whether as a litigator or as a transactional attorney."

...developing a
national reputation
for excellence in
advocacy...



AMY K. AIKEN,
'98
✦

Associate, Pillsbury Winthrop
New York, New York

"The University of Tennessee College of Law offers the high-quality legal education that is a necessary cornerstone for a specialty in any area of the law, and it does so at a price that is hard to beat. I came to UT with an interest in international law and was able to earn both a J.D. and a joint master's degree in international relations in four years.

The combination of excellent legal training and the flexibility to pursue more specialized classes prepared me for a clerkship on the U.S. Court of International Trade in New York City and for my current position as a corporate associate in the New York office of an international law firm."

DUAL DEGREE PROGRAMS

The University of Tennessee has approved dual degree programs in

- law and business
- law and public administration

J.D./M.B.A. PROGRAM

The College of Business Administration and the College of Law offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in the dual degree program takes fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of both colleges. Applicants for the dual degree program must make separate application to and must be competitively and independently accepted by the College of Law for the J.D. degree and by the Graduate School and the College of Business Administration for the M.B.A. program.

The UT M.B.A. degree focuses on essential skills for the business manager of the future, regardless of the functional area of emphasis, by integrating the management of information, relationships, supply chains, and resources. In 2004, Financial Times named the UT M.B.A. program Number 1 in the U.S. and Number 7 in the world for value three years after graduation.

For more information about the UT M.B.A. program, go to <http://mba.utk.edu>.

J.D./M.P.A. PROGRAM

The College of Law and the College of Arts and Sciences Department of Political Science offer a coordinated program leading to the conferral of both the Master of Public Administration and the Doctor of Jurisprudence degrees. A student enrolled in the dual degree program can complete both degrees in about four years rather than the five years that would

otherwise be required. Students in the dual degree program should plan to be enrolled in course work or an internship for one summer term in addition to taking normal course loads for four academic years.

The M.P.A. is a professional degree program designed to prepare men and women to assume responsible positions in the public service through a program of study that integrates the theory and practice of public administration. The M.P.A. curriculum at the University of Tennessee aspires to produce graduates who are literate in the field of public administration, have the skills to be effective managers of organizational resources, and possess the analytical abilities to be creative problem-solvers.

Applicants for the dual degree program must make separate application to and must be competitively and independently accepted by the College of Law, the Graduate School for the M.P.A. degree, and the Dual Degree Committee. All applicants must submit an LSAT score, which may be substituted for the GRE score normally required for admission to the M.P.A. degree. Candidates must satisfy the graduation requirements of both programs as well as the requirements for the dual degree program.

For more information about the M.P.A. program, go to <http://web.utk.edu/~polisci>.

LEARNING *by* DOING: *The* CLINICAL PROGRAMS

THE LEGAL CLINIC

For half a century, the College of Law Legal Clinic has provided law students with opportunities to learn by doing—representing clients and helping resolve legal disputes. The Legal Clinic celebrated its 50th anniversary in 1997 and remains one of the country's oldest and most successful programs of its kind. In 2004, *U.S. News & World Report* ranked the UT Legal Clinic 23rd among the more than 180 clinics surveyed.

The faculty of the Legal Clinic expose students through direct experience to the formation and development of the attorney client relationship and accompanying professional obligations as they begin to develop their professional advocacy skills. The Legal Clinic functions much as a real law firm does. Third-year students, through the **Advocacy Clinic** course, work with faculty members on several different types of cases, including criminal, housing, juvenile, and unemployment matters.

The entire "firm" meets weekly to decide which cases to accept for representation and to discuss tactics and strategy. Students develop skills in fact investigation, negotiation with other attorneys, case development, interviewing witnesses, use of expert witnesses, drafting and arguing motions, and

presentation of evidence. Students begin to develop professional judgment and the skills necessary for effective client representation. All cases handled by students are real cases with real consequences.

Students can participate in the **Business Clinic** course, in which students and faculty represent for-profit and non-profit organizations in need of legal representation that are underserved by the private bar. The clinic also represents individuals in transactional matters such as consumer credit counseling and financing negotiations.

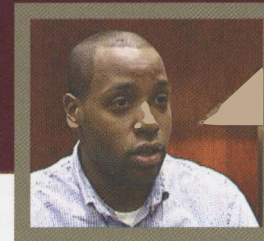
Students can also take advantage of two field placements, or externships—one in the local Office of the District Attorney General and one in the Public Defender's Office. Both programs are directed by full-time law school faculty and provide hands-on courtroom and case handling experience for students interested in a criminal law practice.

THE MEDIATION CLINIC

Mediation is a process by which a neutral attorney helps clients resolve their differences by agreement. The Mediation Clinic provides law students with opportunities to learn by serving—mediating actual disputes instead of acting as advocates. Students enrolled in the Mediation Clinic receive intensive training in mediation techniques, then work in pairs to mediate civil and criminal cases in Knox County General Sessions Court and in such agencies as the Equal Employment Opportunity Commission.

Students work under the supervision of a faculty member who has been instrumental in the development and coordination of mediation services in the Knoxville community. They also work with experienced mediators from the Community Mediation Center and from private practice.

POINT of VIEW



**RICHARD GREENE,
3L**



I particularly like the UT College of Law because the professors are so engaging. After each class, they stay around for 5 or 10 minutes—or however long they need to—to answer questions. This is very helpful, because some classes are only 50 minutes long. So you can ask questions that you can't get in during class time. The faculty are very open and approachable.

For more student points of view, visit the College of Law web site at:
www.law.utk.edu

*...enhancing and
enriching our clinical programs
for the benefit of our students
and our community...*



ALUMNI

POINTS of PRIDE

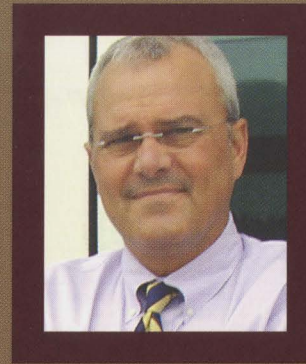
LISA G. LEWIS,
'98

SPECIAL AGENT / CRIMINAL INVESTIGATOR
EQUAL EMPLOYMENT OPPORTUNITY COMMISSION

Many law students at Tennessee aspire to work at the federal government level, and alumnus—now Special Agent—Lisa G. Lewis has done just that. Lewis graduated from the University of Tennessee College of Law in 1998 with an emphasis in Civil Advocacy. After graduation, she clerked for Judge Joseph “Steve” Daniel in the Rutherford County Circuit Court, Murfreesboro, Tennessee.

She followed her dream and moved to Washington, D.C. in 1999, where she served as the Attorney-Advisor to the Chief Immigration Judge in the Justice Department’s Executive Office of Immigration Review, advising the Immigration Courts in Atlanta and in Arlington, Virginia. In 2001, she became an Asylum Officer with the Department of Justice, working in the area formerly known as the Immigration and Naturalization Service, where she adjudicated asylum applications of petitioning immigrants represented by legal counsel.

In November 2002, Special Agent Lewis realized a life-long dream when she was selected as Special Agent/Criminal Investigator with the Office of Inspector General, Equal Employment Opportunity Commission, Washington, D.C. Nationwide, there are only two special agents within the EEOC. With her legal background, Special Agent Lewis assists the Counsel for the Inspector General with legal matters presented to the Office of Inspector General. Special Agent Lewis is the first African American female criminal investigator for the Equal Employment Opportunity Commission.



ALUMNI

POINTS of PRIDE

MARK STEPHENS,
'79

KNOX COUNTY PUBLIC DEFENDER
FOUNDER, COMMUNITY LAW OFFICE

Mark Stephens knows what it’s like to be a successful public defender, and he knows what it takes to obtain a great legal education—the UT College of Law. Using experience gained from the Legal Clinic at the College of Law, Stephens has made a name for himself in the city of Knoxville for legal representation to the indigent. But his mission goes much deeper: Stephens is the founder of Knoxville’s Community Law Office—a resource where his clients can seek professional help for the exact problems that lead them to court in the first place.

“Working in the UT Legal Clinic was instrumental in helping me define my professional goals,” says Stephens. “Although I initially had no interest in criminal law, my clinical experience during my third year helped me identify an area of criminal law that I might want to look into. Coming out of law school, it was this experience—combined with my association with some established lawyers here in Knoxville—that was the critical factor in determining what I was going to do professionally.”

Stephens’ work as a public defender with the Community Law Office in Knoxville has assisted nearly 2,000 clients since its inception in 2002. He is aided by several assistant public defenders—many of whom also graduated from the UT College of Law. “The Community Law Office operates on the premise that our clients are better than the worst act they’ve committed,” says Stephens. “Our mission is twofold: we strive to present our clients in a more complete way, and then we provide social services to those clients in order to help them get out of the criminal justice system and hopefully fulfill their goals and dreams.”

So why choose the UT College of Law? Stephens says that without the opportunities afforded him by his UT law experience, he wouldn’t be where he is today. “That might sound ‘corny,’ but everything was so important to me—the mentoring, the clinical experience, the professors—all of it. It’s not just the degree but the entire experience you get at the UT College of Law that gives you the necessary skills and exposure to be the best you can be professionally.”



ALUMNI

POINTS of PRIDE

BRIDGET BAILEY LIPSCOMB, '94

ATTORNEY, U.S. DEPARTMENT OF JUSTICE, CIVIL DIVISION, TORTS BRANCH

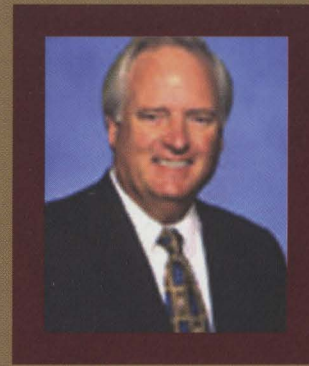
As if being a legal advisor for a well-respected U.S. Senator wasn't enough, Bridget Lipscomb—now a litigator for the Department of Justice, Civil Division—uses her law degree from the UT College of Law to defend the United States. In the ten years since she graduated from law school, Lipscomb has utilized her talents both as a partner in a private law firm and as legislative counsel for Senator Lamar Alexander in Washington, D.C.

Originally from Chicago, Lipscomb obtained degrees in history and public administration from Grambling State University before receiving her law degree from UT in 1994.

"While I was in law school, I knew I wanted to be a litigator. The UT College of Law, my experiences with the Legal Clinic and trial practice courses, and my time on the National Trial Team thoroughly prepared me to litigate effectively in every legal arena," says Lipscomb.

After spending time as a partner at Lewis, King, Krieg & Waldrop in Knoxville, Lipscomb was granted an opportunity to tackle legal issues on the other side of the law. "Working with Senator Alexander as legislative counsel was such an intriguing experience for me," she notes. "I went from utilizing the law to helping create laws. In private practice, you look for statutes that will help your case; in working with legislation, you help to create those statutes and laws."

Whether representing Tennessee or the entire country, Lipscomb is sure of one thing: "My legal education from the UT College of Law has given me the joy to help others in a manner that I wouldn't have been able to otherwise."



ALUMNI

POINTS of PRIDE

SAM FURROW, '69

LEE ANN FURROW-TOLSMA, '02



So the old saying goes, "like father, like son"—or in this case, like daughter. Sam Furrow (class of 1969) and his daughter, Lee Ann Furrow-Tolsma (class of 2003), are combining their legal expertise with their business acumen in managing their three businesses in Knoxville—an automobile dealership, an auction company, and a real estate and development company.

Lee Ann is president of the automotive group, and Sam stays active in all aspects of their businesses, especially in the development division.

"I knew from my father how great a legal education from the University of Tennessee was in terms of running a business," says Lee Ann. "All throughout law school, I looked at everything from a business perspective because I was primed to use [my law degree] that way."

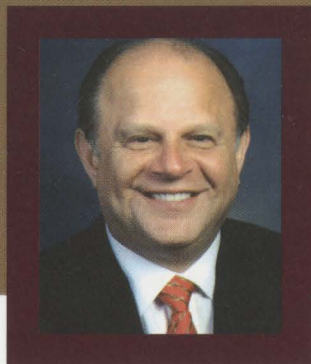
Sam initially thought he wanted to work in the more traditional practice of law, but the success of his business ventures called him to a career that mixed his legal experience with his knowledge of business.

"My law degree from UT has proven extremely beneficial," says Sam. "While in law school, I developed a network of contacts that has served me well thus far. Law school taught me to identify issues and analyze them from various points of those issues."

Lee Ann agrees. "The UT law degree gives you a broad base with a comprehensive legal overview. My whole experience reinforced the fact that you really need to be familiar with the law in order to defend yourself as well as your business practices." What can we say? "Like father, like daughter!"



POINTS of PRIDE



JOEL A. KATZ

Joel A. Katz embodies one of the University of Tennessee College of Law's greatest success stories.

A native of the Bronx in New York City, Katz came to Knoxville in the fall of 1966, enrolling at the UT College of Law after earning an undergraduate degree from Hunter College. Katz recalls having just \$150 in his pocket when he arrived, but he proceeded to spend "the three best years of my life."

After receiving a J.D. degree from UT in 1969, Katz went to work as a HUD attorney in Atlanta and subsequently became a clerk for a major Atlanta law firm. In 1971 Katz started a private practice in Atlanta. Shortly after opening the firm of Katz, Smith & Cohen, he received a call from a former student who had a friend who needed legal help. The student's friend turned out to be recording artist James Brown. After successfully representing Brown, Katz's practice in the music entertainment field steadily expanded. Today, Katz is one of the nation's leading music entertainment attorneys. His clients represent a "who's who" of the music business: James Brown, Toni Braxton, Jimmy Buffet, Kris Kristofferson, George Strait, and Willie Nelson, as well as many of the world's best-known television and motion-picture producers, record labels, concert promoters, booking and talent agencies, actors, and authors.

In 1998, Katz, Smith & Cohen merged with the international firm of Greenberg Traurig. Katz now heads the firm's Atlanta office. Katz credits much of his success to his *alma mater*. "I had a wonderful time in law school and met some wonderful people that remain good friends to this day," he said. "I've watched the UT law school grow into one of the finest law schools in the country, which, as an alumnus, certainly makes me proud."

Over the years, Katz's support of the UT College of Law has included establishing a scholarship for students interested in entrepreneurial or business law and a gift of \$1,000,000 to the UT Law Library. In honor of his longtime support and distinguished career, the Law Library was named the Joel A. Katz Law Library in October 1999. In 2003 Katz was honored with the UJA-Federation of New York's Spirit of Music Award.

The JOEL A. KATZ LAW LIBRARY

The excellent legal resource materials in the Joel A. Katz Law Library are available to students, faculty members, practicing attorneys, and judges. The law library contains the official court reporters, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, English-language legal periodicals, and the reports of Canadian cases and of English cases from early English law to the present. In addition, there are encyclopedias, digests, dictionaries, standard treatises, and current loose-leaf services, totaling together more than 515,000 volumes and microform volume equivalents. Moreover, the law library is a selective depository for federal documents. Law students also have use of the university's John C. Hodges Main Library, located only a few blocks away.

The University of Tennessee has the most "wireless" campus network in the world. More than 100 university buildings are covered by an 802.11B network with over 1,200 access points currently deployed.

Wireless network access is available in the entire College of Law building—all offices, classrooms, the library, and common areas. The Joel A. Katz Law Library contains two computer laboratories, through which the library is able to offer UT law students the newest software tools to assist them in their learning process and in perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database services. The library also provides access to numerous CD-ROM research products, including the WilsonLine Index to Legal Periodicals and the LegalTrak Current Law Index. Access to the collections of the law library is provided through an online catalog.





The quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive. The faculty is an interesting mix of personalities and experiences. UT has professors who have spent most of their careers teaching and engaging in the kinds of scholarly research that characterize a distinguished law faculty. Many faculty members have come from notable careers in private practice, government, or corporate law. Throughout this section of the Applicant Guide, you will see College of Law faculty members identified as Points of Pride, highlighting just a few illustrations of the faculty's commitment in teaching, in service, and in scholarship.

IN TEACHING—in the classroom, in the hallways, after class, and in their offices. The teaching and learning experience does not stop after a professor's notebook is closed for the day. The College of Law is fortunate to have a group of professors who are not only knowledgeable and experienced practitioners but also effective, caring teachers who make themselves available outside the classroom.

IN SERVICE. A commitment to service—to the profession, the University, and the community keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law.

IN SCHOLARSHIP. It is impressive to take a course under a law professor who has—literally—written the book. As you read the faculty biographies that follow, you will see that the UT College of Law has several professors who hold the distinction of authorship of legal texts, casebooks, and treatises.

DWIGHT L. AARONS
Associate Professor of Law

B.A. and J.D., University of California, Los Angeles

Before joining the UT faculty in 1993, Professor Aarons was a staff attorney with the U.S. Court of Appeals for the Second Circuit and then served for two years as a law clerk to Judge Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. Among his service activities, Professor Aarons has been a member of the Tennessee Supreme Court's Implementation Committee on the Tennessee Supreme Court Commissions on Racial and Gender Fairness, the Tennessee Bar Association's Commission on Women and Minorities in the Profession, and on the American Bar Association's Young Lawyers Division of the Minorities in the Profession Planning Board. Professor Aarons' legal scholarship has been published in the *Journal of Criminal Law and Criminology*, the *Seton Hall Law Review*, and the *National Black Law Journal*. Professor Aarons teaches Criminal Law, Civil Procedure, Death Penalty, and Legislation.

GARY L. ANDERSON
Associate Professor of Law

S.B., Iowa State University
J.D., State University of Iowa
LL.M., Harvard University

Professor Anderson serves on the faculty of the UT Legal Clinic. Before coming to UT in 1973, he was a practicing attorney and county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett, Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Group. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar. He served as reporter for the Tennessee Indigent Defense Commission from 1995 to 1998.

Professor Anderson teaches Advocacy, Criminal Procedure, Evidence, and Trial Practice.

FRANCES LEE ANSLEY
College of Law Distinguished Professor of Law

B.A., Harvard-Radcliffe College
J.D., The University of Tennessee
LL.M., Harvard Law School

[SEE SIDEBAR]

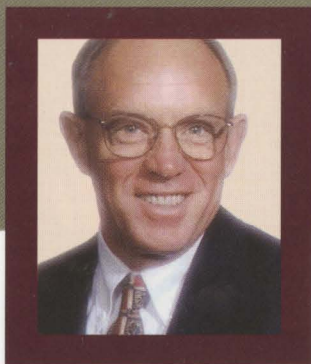
Professor Ansley teaches Discrimination, Community Legal Education, Public Interest Law, Property, and Community Partnership Development.



FRANCES LEE ANSLEY



Professor Fran Ansley's expertise reaches beyond the law school and into the community, where she has often found ways to unite her scholarship, teaching and service in collaborative projects aimed at understanding and addressing problems of social justice. Professor Ansley speaks frequently and is widely published and reprinted in the areas of civil rights, labor rights, impacts of globalization, and issues of race and gender, with a special interest in the Southeastern U.S. and the evolving economic and cultural relations between the U.S. and Latin America. She is a practitioner of "the scholarship of teaching and learning" and was part of the 2000–2001 cohort of interdisciplinary participants in the Carnegie Academy for the Scholarship of Teaching and Learning. Professor Ansley's articles have appeared in a number of law reviews, including California, Colorado, Cornell, Georgetown, Pennsylvania, and Tennessee, and she has contributed chapters to several interdisciplinary books on issues of race, gender, poverty, and economic restructuring. In addition to her legal scholarship, Professor Ansley is co-author of a memoir concerning a 1989 coal miners' strike in southwest Virginia, co-editor/author of an oral history of labor struggles in several East Tennessee coal mining communities, and co-author of the original edition of Our Bodies, Our Selves. She currently serves as principal humanities adviser to a video documentary on impacts of globalization in East Tennessee.



**JERRY P.
BLACK, JR.**



Professor Jerry Black was honored by the Tennessee Association of Criminal Defense Lawyers for "his lifetime contribution to teaching the goals, aspirations, and principles of quality criminal defense to his students, peers, and friends at TACDL." Prof. Black has been working in the public interest for his entire legal career. He was a staff attorney with Legal Services of Nashville, director of clinical programs and administrator of clinical programs at Vanderbilt University, and executive director of the Knoxville Legal Aid Society.

Prof. Black was director of the UT Legal Clinic from 1981 to 1986 and acting director during 1990-91, the spring of 1993, and the fall of 2002. He received the Richard S. Jacobson Award for Excellence in Teaching Trial Advocacy from the Roscoe Pound Institute in 2002. He received UT's Harold C. Warner Outstanding Faculty Service Award in 1991 and 1998 and the Forrest W. Lacey Award 1996-97.

FACULTY

BENJAMIN H. BARTON

Associate Professor of Law
B.A., Haverford College
J.D., University of Michigan
Professor Barton came to the UT College of Law in 2001 after teaching in the clinic at Arizona State University for two years. After receiving a J.D. degree from the University of Michigan in 1996, Professor Barton clerked for the Hon. Diana Gribbon Motz of the 4th Circuit of Appeals in Baltimore, Md., and then became an associate with the firm of Morgan, Lewis & Bockius in Princeton, N.J. Professor Barton had two notes published in the *Michigan Law Review* while in law school and received the Jason L. Honigman Award for his dedication to the *Michigan Law Review*. He graduated *magna cum laude* and was a member of the Order of the Coif at Michigan. Since arriving at the UT College of Law, Professor Barton has been named the Outstanding Faculty Advisor for UT Pro Bono twice and has received the Marilyn V. Yarbrough Faculty Award for Writing Excellence for his article in the *Georgia Law Review*.

Professor Barton teaches Advocacy Clinic and Torts.

REBA A. BEST **Professor and Head** **of Cataloging**

B.S., East Carolina University
M.L.S., Florida State University

Professor Best came to UT in 1979 and established the Law Library's Cataloging Department. During her tenure, the library's extensive collection has become more accessible through the use of consistent cataloging practices and standards and the transition to a Web-based online catalog. In addition to providing description and access to the library's physical holdings, she is now moving the online catalog towards being a "portal" to information sources (fee-based and free) available on the Web. Professor Best has served the library, the college and the university through her service on numerous committees, as a Law School representative to the Faculty Senate, and as a mentor to untenured faculty. She was a recipient in 1997 of the College of Law's Carden Award for Outstanding Service and in 1999 of the UTK Employee Team Excellence Award for Promoting the Spirit of Teamwork. She is currently serving on the AALS Committee on Libraries and Technology. Professor Best is a board member of the Knoxville chapter of the American Association of University Women and also serves as the organization's

Webmaster. The third edition of her book *The Insanity Defense: A Bibliographic Research Guide*, co-authored with colleague Cheryn Picquet, was published in 2002. She is currently working on a book on identity theft that will be published by Hein in their *Legal Research Guide* series.

JERRY **P. BLACK, JR.** **Associate Professor of Law**

B.A., Rhodes College
J.D., Vanderbilt University

[SEE SIDEBAR]

Professor Black teaches Advocacy Clinic, Criminal Law, Evidence, and Trial Practice.

CATHY COCHRAN **Computer Services Librarian** **and Associate Professor**

B.A. and M.S.I.S.,
The University of Tennessee

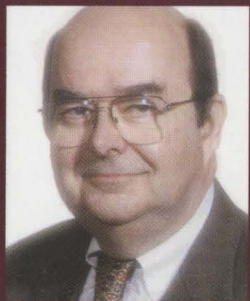
Professor Cochran joined the Law Library faculty in 2000. Some of her duties include maintaining the library's Web site, participating in the design and development of the Web catalog and coordinating efforts within the library that deal with electronic resources. Her most recent position before joining the Law Library faculty was business reference librarian at the Knox County Public Library. Prior to that, she worked as a librarian in

the Government Documents Department at UT's Hodges Library. While pursuing a graduate degree in Information Sciences, she was part of the full-time staff at Hodges Library in the Department of Reference and Instructional Services, where her primary responsibilities were teaching bibliographic instructions sessions for a variety of audiences, giving tours, and assisting in the development of computer-based tutorials for library instruction. Current research interests include evaluation of law library Web sites, spousal rape exemptions in state statutes, and using technology to support instructional efforts.

NEIL P. COHEN **UTK Distinguished Service** **Professor of Law and** **Professor of Preventive** **Medicine, UT College** **of Medicine**

B.A., Yale University
J.D., Vanderbilt University
LL.M., Harvard University
Diploma in Criminology,
Cambridge University

Professor Cohen's areas of expertise are criminal law and procedure, and evidence. He was frequently quoted by national, state, and local media during the O.J. Simpson trial and was also a commentator for Court TV and a guest lecturer to numerous academic and civic groups. Professor Cohen is the



**JOSEPH G.
COOK**



Professor Joseph G. Cook was named Mace-bearer—the highest award the university bestows upon a faculty member, for the 2004–2005 academic year. The award is symbolic of the faculty's commitment to teaching, scholarship, and service. Professor Cook is the senior member of the UT College of Law faculty, having joined the faculty in 1965 shortly after receiving the LL.M. degree from Yale University. He was named Williford Gragg Distinguished Professor in 1979 and served as Associate Dean for Academic Affairs during 1991–92. Professor Cook is the author or co-author of three multi-volume treatises, *Constitutional Rights of the Accused*, *Civil Rights Actions*, and *Casebooks in Criminal Law and Criminal Procedure*. During the summers of 2000 and 2001 Professor Cook taught in England as a faculty member with the Cambridge Summer Abroad Program. He has received the L.R. Hesler Award for Excellence in Teaching and Service, the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding Teacher Award. Professor Cook is a trustee of the Tennessee Justice Foundation.

FACULTY

author or co-author of nine books and has been published in many law reviews, including the *Harvard Journal of Legislation*. His recent book, *The Law of Probation and Parole* (1999) has been cited by the U.S. Supreme Court. Professor Cohen also drafted the gender-neutral version of the Tennessee Rules of Appellate, Civil, Criminal, and Juvenile Procedure and assisted in drafting the *Tennessee Rules of Evidence* and the *Tennessee Penal Code*. He recently served as the reporter of the Tennessee Bar Association's Jury Reform Commission. He was appointed by the President of the American Bar Association to the American Jury Project. Professor Cohen has worked as a special prosecutor with the Knox County District Attorney General's Office and has been honored with the Harold C. Warner Award for Outstanding Teaching, the Harry W. Laughlin Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Carden Award for Outstanding Scholarship, and the Tennessee Supreme Court Outstanding Service Award.

Professor Cohen teaches Criminal Law and Procedure and Evidence.

**CAROL MORGAN
COLLINS**
Catalog Librarian and
Assistant Professor

B.A., University of Virginia at Wise
M.S., The University of Tennessee

Professor Collins joined the Law Library faculty in 2001 after serving as Reference/Systems Librarian at the Washington County Public Library System in Abingdon, Virginia. During this time, in addition to providing reference services, Professor Collins was introduced to the Innovative Interfaces System and was instrumental in setting system parameters for all modules and supervising a major re-cataloging project for the county library system. She received an M.S. in Information Science from the University of Tennessee in 1996. Currently, her primary responsibilities include selecting and implementing appropriate levels of descriptive cataloging, classification, and subject analysis to provide access to the intellectual content within the materials held by the UT Law Library.

JOSEPH G. COOK
Williford Gragg Distinguished
Professor of Law

A.B. and J.D.,
University of Alabama
LL.M., 1965, Yale University

[SEE SIDEBAR]

Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.

JUDY M. CORNETT
Associate Professor of Law

B.A. and J.D.,
The University of Tennessee
M.A. and Ph.D.,
University of Virginia

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett was an adjunct member of the UT law faculty. Now a full-time faculty member, Professor Cornett earned master's and Ph.D. degrees in 18th-century British law and literature from the University of Virginia. She has been published in the *William & Mary Journal of Women and the Law*, and the Tennessee and Cincinnati law reviews and is a member of the Modern Language Association, the American Society for Eighteenth-Century Studies, and the American Society for Legal History. She served on the Tennessee Supreme Court Commission on Gender



**THOMAS Y.
DAVIES**



Professor Tom Davies received high praise recently from a colleague at the University of Michigan Law School. Professor Yale Kamisar calls Davies "the best search and seizure historian of our time."

Kamisar, the Clarence Darrow Distinguished University Professor of Law at Michigan, is a nationally recognized authority on constitutional law and criminal procedure. Davies' special area of expertise is the investigatory phase of criminal procedure, especially search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court and state supreme court opinions. He has appeared of counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. His recent research, which deals with the historical meanings of the provisions of the Bill of Rights that regulate criminal procedure, has also been cited in a U.S. Supreme Court opinion. Articles by Prof. Davies have been published in the American Bar Foundation

Research Journal, the Justice System Journal, the Michigan Law Review, the Wake Forest Law Review, and the Tennessee Law Review. Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in the Chicago office of Kirkland & Ellis and was also a researcher at the American Bar Foundation. He received the Research and Creative Achievement Award at UT's 2003 Provost's Honors Banquet.



**AMY
MORRIS HESS**



Amy Morris Hess, an Alumni Distinguished Service Professor of Law, has been named the first Waller Lansden Dortch and Davis Distinguished Professor of Law at the UT College of Law. Professor Hess, who specializes in estate planning, property, and taxation, is the successor author of the multi-volume treatise Bogert, The Law of Trusts and Trustees. Her articles on federal taxation have appeared in The Tennessee Law Review, The Real Property, Probate and Trust Journal, and The Tax Lawyer. She was associate editor of The Real Property, Probate and Trust Journal from 1990 until 1997, when she became editor. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, the UT National Alumni Outstanding Teacher Award, and the Carden Award for Outstanding Achievement in Scholarship.

FACULTY

Fairness and as co-chair of the Tennessee Supreme Court Committee to Implement the Recommendations of the Racial and Ethnic Fairness Commission and the Gender Fairness Commission.

Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.

THOMAS Y. DAVIES Professor of Law

B.A., University of Delaware
M.A., J.D., Northwestern University
Ph.D. (Political Science),
Northwestern University

[SEE SIDEBAR]

Professor Davies teaches Constitutional Law, Criminal Law, Criminal Procedure, Civil Rights Actions, and Constitutional History.

JOAN MACLEOD HEMINWAY Associate Professor of Law

A.B, Brown University
J.D., New York University

Professor Heminway brought almost 15 years of corporate practice experience when she joined the faculty of the UT College of Law in 2000. She was a member of the Boston office of the firm of Skadden, Arps, Slate, Meagher

& Flom LLP from 1985 through 2000 working in the areas of public offerings, private placements, mergers, acquisitions, dispositions, and restructurings. She has served as an expert witness and consultant on federal and state securities law matters and is a frequent continuing legal education presenter on business law issues. Professor Heminway also has represented clients *pro bono* on political asylum applications, landlord/tenant appeals, social security/disability cases, and not-for-profit incorporations and related corporate law issues. She was honored in 2003 by UT Pro Bono for her work with its Animal Law Project and was recognized on four occasions for her *pro bono* work with the Political Asylum/Immigration Representation Project in Boston. Professor Heminway is a Research Fellow of the Center for Corporate Governance, a multi-disciplinary research center at the University of Tennessee and also is a "cameo" lecturer in the UT Executive MBA program.

Professor Heminway teaches Business Associations, Securities Regulation, Corporate Finance, and Representing Enterprises.

AMY MORRIS HESS UTK Distinguished Service and Waller Lansden Dortch and Davis Distinguished Professor of Law

B.A., Barnard College
J.D., University of Virginia

[SEE SIDEBAR]

Professor Hess teaches Estates and Trusts, Property, and Taxation.

JEFFREY M. HIRSCH Associate Professor of Law

B.A., University of Virginia
M.P.P., College of William
& Mary
J.D., New York University

Professor Hirsch joined the UT law faculty in August 2004 after working for four years in the Office of the General Counsel with the National Labor Relations Board in Washington, D.C. He received a J.D. degree from New York University in 1998 and, following graduation, was a judicial clerk for judges with the U.S. Court of Appeals in Washington, D.C. and in Seattle. While in law school, Professor Hirsch received the ABA/BNA Prize for excellence in labor and employment law and the Seymour M. Goldstein Prize for academic excellence in labor relations. His scholarly work has been published in the *Seton Hall Law Review*, the *New York University Environmental Law Journal*

and the *Fordham Law Review*. He earned a B.A. degree in American Government and Economics from the University of Virginia in 1992 and a Master's in Public Policy from the College of William & Mary in 1995.

Professor Hirsch teaches Labor Law, Employment Law, and Employment Discrimination.

BECKY L. JACOBS Associate Professor of Law

B.S, Florida Institute of
Technology, *summa cum laude*
J.D., University of Georgia,
summa cum laude

Becky L. Jacobs brought more than a decade of national and international experience in the corporate world when she joined the College of Law faculty in 2002. Professor Jacobs came to UT from Duke Energy International's São Paulo, Brazil office, where she worked as an Assistant General Counsel. Early in her career, she clerked for the Honorable Pasco M. Bowman on the U.S. Court of Appeals for the 8th Circuit. She then practiced with the law firms of Gibson, Dunn and Crutcher and Shook, Hardy & Bacon, spending time in the London offices of both firms. She also worked as an in house lawyer for CNG Transmission and Conoco. Professor Jacobs has extensive experience with international transactions and

FACULTY

also has practiced in the areas of environmental, energy, and administrative/regulatory law. The top graduate in her law class at the University of Georgia, Professor Jacobs was named to the Order of the Coif and was Symposium Editor of the *Georgia Law Review*.

Professor Jacobs teaches Legal Process I, International Business Transactions, Alternative Dispute Resolution, and Natural Resources and Environmental Law.

DESERIEE A. KENNEDY
Associate Professor of Law

B.A., Lehigh University
J.D., Harvard University
LL.M., Temple University

Professor Kennedy is a 1987 graduate of Harvard Law School and came to the College of Law in 1995 from the Temple University School of Law, where she was an Abraham Freedman Fellow. Prior to that, she practiced commercial litigation with Bickel & Brewer in Dallas and Pepper, Hamilton & Scheetz in Los Angeles, and was an Assistant City Solicitor in the Office of City Solicitor in Philadelphia. Professor Kennedy has also been involved in a number of public interest cases. She has represented clients in children's rights cases, worked on death penalty cases, and was a volunteer member of the Independent Commission on the Los Angeles Police

Department. She has served on the board of advisors to Garden Montessori and is currently on the board of the Lisa Ross Birth and Women's Center. Her work has been published in the *Georgetown Journal of Legal Ethics*, the *Arizona State Law Journal*, the *Missouri Law Review*, and other journals.

Professor Kennedy teaches Civil Procedure, Family Law, Women and the Law, and Business Torts.

JOSEPH H. KING, JR.
Walter W. Bussart and UTK
Distinguished Professor of Law

B.A., Pennsylvania State University
J.D., University of Pennsylvania

Professor King has been widely published on torts and medical issues. His research interests include torts, especially relating to the standard of care and causation; medical malpractice; worker's compensation; and social security disability. He is the author of *The Law of Medical Malpractice in a Nutshell*. His writings have been published in the *William & Mary*, *Hofstra*, *Wake Forest*, *Oklahoma*, *Memphis*, *Baylor*, *Houston*, *Tennessee*, *Ohio State*, *Vanderbilt*, and *University of Pennsylvania* law reviews, and in the *Yale* and *Duke* law journals. Professor King has lectured frequently to health care providers and to veterinarians on professional liability and has delivered a presentation at a

Harvard Medical School conference. A member of the UT faculty since 1973, he has received the W. Allen Separk Outstanding Teacher Award, the Carden Award for Outstanding Service, the Carden Award for Outstanding Scholarship, and has twice received the Harold C. Warner Outstanding Teacher Award.

Professor King teaches Law and Medicine, Torts, and Workers' Compensation.

DON LEATHERMAN
Professor of Law

B.A., Goshen College
J.D., Dickinson School of Law
LL.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994; prior to that worked in private practice in Washington, DC. Professor Leatherman has chaired the Affiliated and Related Corporations Committee of the ABA Tax Section, speaks frequently at tax seminars, and publishes regularly in national journals.

Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Transactional Tax Planning, Economic Principles of Income Taxation, and Legal Process I.

ROBERT M. LLOYD
Lindsay Young Distinguished
Professor of Law

B.S.E., Princeton University
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Shepard, Mullin, Richter & Hampton. He helped to develop UT's new concentration in business transactions and served as the first director of the college's Center for Entrepreneurial Law. Professor Lloyd is the author of *Secured Transactions* and has published numerous articles on commercial lending transactions. Since joining the UT faculty he has twice been honored with the Student Bar Association's Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the UTK National Alumni Outstanding Teacher Award. Professor Lloyd has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.

Professor Lloyd teaches Commercial Law, Contracts, and Debtor-Creditor Law.

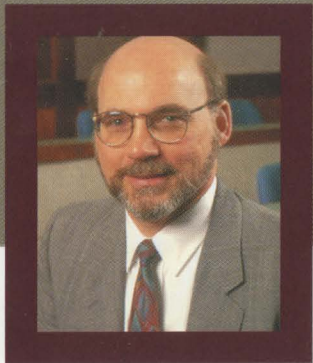
POINTS of PRIDE



DESERIEE A. KENNEDY



In recent years Professor Deseriee Kennedy has taken a scholarly interest in discrimination in advertising. Prof. Kennedy has had several articles published on the subject, including "Consumer Discrimination: The Limitations of Federal Civil Rights Protection" in the Missouri Law Review and "Marketing Goods, Marketing Images: The Impact of Advertising on Race" in the Arizona State Law Journal. She is currently working on an interdisciplinary look at "Decolonizing Culture: Black Women, the Media & Law, and Black Women in the Old World and the New." Prior to entering academia, Prof. Kennedy practiced commercial litigation in Los Angeles and was an Assistant City Solicitor in Philadelphia. She has represented clients in children's rights cases, worked on death penalty cases, and was a volunteer member of the Independent Commission on the Los Angeles Police Department. She came to the University of Tennessee College of Law in 1995 from Temple University, where she was an Abraham Freedman Fellow.



**THOMAS
E. PLANK**



Professor Tom Plank received the 2002 Grant Gilmore Award from the American College of Commercial Finance Lawyers for the best legal article on the subject of commercial finance law. His article, "Creditors in Possession Under the Bankruptcy Code: History, Text, and Policy," appears in Vol. 59 of the Maryland Law Review. Before joining the UT faculty in 1994, Professor Plank was a partner specializing in real estate finance, commercial finance, bankruptcy, and securities with the Washington, D.C. office of Kutak Rock. After law school, where he was editor-in-chief of the Maryland Law Review, he was law clerk for the Chief Judge of the Maryland Court of Appeals, an associate with Piper & Marbury in Baltimore, and an assistant attorney general for the State of Maryland. Prof. Plank has had articles published in the Emory Law Journal, the American Bankruptcy Law Journal, and the law reviews of William & Mary Bill of Rights Journal, Wake Forest, Maryland, Connecticut, George Mason, Tennessee and American Bankruptcy Institute Law Reviews. He is nationally recognized as an expert on mortgage backed and asset backed securities and other real estate and commercial law matters. Professor Plank received the 1999 Marilyn V. Yarbrough Faculty Award for Writing Excellence and the 1999 Carden Award for Outstanding Achievement in Scholarship.

FACULTY

SIBYL MARSHALL
Assistant Professor and
Reference Librarian

B.A., Pomona College
J.D., Loyola Law School
M.I.S., The University
of Tennessee

Professor Marshall came to the UT College of Law in 2000 after serving for two years as a reference and electronic services librarian at the Mercer University Law School in Macon, Georgia. She taught legal research and advanced legal research and developed a curriculum for electronic research materials. Professor Marshall has developed and taught several attorney seminars on legal research and Internet legal resources. She has also spoken at local and national law librarian conferences on the topics of government documents, library staff management, and teaching electronic legal research skills. Professor Marshall was a litigation associate with the Seattle-based law firm of Perkins Coie from 1990 until 1996.

Professor Marshall teaches Legal Research.

JEAN E. MOORE
Instructor and
Reference Librarian

B.A., Wayne State University
M.A.L.S., University of Michigan

Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

D. CHERYN PICQUET
Professor and Associate
Director of the Law Library

B.A., The University of Tennessee
M.S.L.S., The University
of Tennessee

Professor Picquet has worked for the Law Library since the early 1970s, when she was a UT graduate student in library and information sciences. She became an associate director and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor in 1989 and has served as acting director of the Law Library three times since 1976. Professor Picquet has co-authored (with UT colleague

Reba Best) several bibliographic books, including *The Insanity Defense: A Bibliographic Research Guide* (1994) and *Computer Law and Software Protection: A Bibliographic of Crime, Liability, Abuse and Security* (1993).

CARL A. PIERCE
Professor of Law

B.A. and J.D., Yale University

Professor Pierce's primary academic interests relate to corporate law and the regulation of the legal profession. He is also the College of Law's legal historian. Professor Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 to 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University for a year and a visiting professor at Washington University in St. Louis for a year. Professor Pierce received the Carden Award for Outstanding Institutional Service in 1993 and 1999. In 1997 he was awarded the Bass Berry & Sims Award for Outstanding Service to the Bench and Bar and the Tennessee Bar Association President's Award for Outstanding Service, and was again awarded the Bass Berry & Sims Award for Outstanding Service to the Bench and Bar in 2002. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals and as

the Reporter for the Tennessee Bar Association's Standing Committee for Ethics and Professional Responsibility. He previously served as the Reporter for the Tennessee Bar Association Committee for the Study of Standards of Professional (1995–2002) and as the Associate Reporter for the American Bar Association Commission on the Evaluation of the Rules of Professional Conduct (Ethics 2000 Commission) (1997–2002).

Professor Pierce teaches Business Associations, Legal Profession, and Professional Responsibility.

THOMAS E. PLANK
Professor of Law

A.B., Princeton University
J.D., University of Maryland

[SEE SIDEBAR]

Professor Plank teaches Debtor-Creditor, Commercial Law, Property, International Comparative Business Transactions, and Representing Enterprises (Securitization).

FACULTY

NATHANIEL PRESTON Writing Specialist

B.A., Earlham College
M.A., Ball State University
Ph.D., The University
of Tennessee

Nathaniel Preston began working as a writing specialist for the College of Law in 2001. He has taught courses in literature and composition for UT's English department since 1994 and has served for three years in the Writing Center as a tutor specializing in English as a Second Language. Aside from legal writing, his academic interests include American literary history, Japanese language and culture, and debates surrounding the literature of American Orientalism.

M. LORETTA PRICE Acquisitions Librarian and Associate Professor

B.A., M.S.L.S., The University
of Tennessee

Professor Price has worked in libraries off and on since the late 1960s when she was an acquisitions and serials assistant at UT's John C. Hodges Main Library. She received the M.S.L.S. degree in 1994 and became the law school's acquisitions librarian in 1997. Her responsibilities include the supervision of all acquisitions processes and serial functions in the law library.

GARY PULSINELLI Associate Professor of Law

A.B., Harvard University
Ph.D., University
of Wisconsin-Madison
J.D., University of
California-Berkeley

After earning a doctorate in molecular biology from the University of Wisconsin in 1994, Professor Gary Pulsinelli enrolled in the Boalt Hall School of Law at the University of California-Berkeley and received a J.D. degree in 1997. His legal experience includes clerking for Judge S. Jay Plager on the U.S. Court of Appeals for the Federal Circuit and working as an associate in the Palo Alto, California firm of Pennie & Edmonds in the area of biotechnology patent prosecution and related legal research. Prior to entering law school, Professor Pulsinelli was a post-doctoral fellow in the Department of Oncology at the University of Wisconsin-Madison. He also worked as a research associate in the Department of Biology at Harvard University and at I.G.B. Products, Ltd. Professor Pulsinelli's work has been published in the *Santa Clara Computer & High Technology Law Journal* and the *Proceedings of the National Academy of Sciences (USA)*.

Professor Pulsinelli teaches Intellectual Property; Law, Science, and Technology; Patent Law, and Legal Process I.

GLENN HARLAN REYNOLDS Beauchamp Brogan Distinguished Professor of Law

B.A., The University of Tennessee
J.D., Yale University

Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and constitutional law issues, and his work has appeared in a wide variety of publications, including the *Columbia Law Review*, the *Virginia Law Review*, the *University of Pennsylvania Law Review*, the *Wisconsin Law Review*, the *Harvard Journal of Law and Technology*, *Law and Policy in International Business*, *Jurimetrics*, and the *High Technology Law Journal*. Professor Reynolds has also written in the *New York Times*, the *Washington Post*, the *Washington Times*, the *Los Angeles Times*, and the *Wall Street Journal*, as well as other popular publications. He is also a contributing editor to the TechCentralStation.Com Web site and writes a regular column for the FoxNews Web site. He is the co-author of *Outer Space: Problems of Law and Policy* and *The Appearance of Impropriety: How the Ethics Wars Have Undermined American Government, Business, and Society*. Professor Reynolds has testified before Congressional committees on space law, international trade, and domestic terrorism.

He has been executive chairman of the National Space Society and a member of the White House Advisory Panel on Space Policy. A member of the law school faculty since 1989, Professor Reynolds received the Harold C. Warner Outstanding Faculty Scholarship Award in 1991, and the W. Allen Separk Outstanding Faculty Scholarship Award, 1998.

Professor Reynolds teaches Administrative Law, Constitutional Law, Law, Science and Technology, Space Law, and Internet Law.

DEAN HILL RIVKIN College of Law Distinguished Professor of Law

A.B., Hamilton College
J.D., Vanderbilt University

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his years as a member of the law school faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, the defense of the Tennessee Surface Owner Protection Act, the rights of children in special education, and the right to education for students who are expelled from school. He was a member of the

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**GLENN HARLAN
REYNOLDS**



Professor Glenn Reynolds has become a national leader in the relatively new phenomenon of "blogging." Blogging is another name for Web logs, easily updated Internet sites that work as an online daybook consisting of links to interesting items on the Web, spur-of-the-moment observations, and real-time reports on whatever captures the blogger's attention. Reynolds' site, www.Instapundit.com, has been online since August 2001 and has been mentioned in a number of publications, both online and off. Newsweek, The Wall Street Journal, Fast Company magazine, and The Boston Globe have cited Reynolds as one of a handful of high-profile bloggers. His link appears on other notable Web sites that track and link each other. Reynolds says his original intent was for the site to have a lighthearted flavor, but the events of 9-11 necessitated a more serious tone. When Reynolds launched his site, he was hoping to attract 2000-3000 readers; nearly a year later the site is receiving more than 70,000 hits per day.



**GREGORY M.
STEIN**



Professor Stein joined the UT faculty in 1990 after practicing law in New York. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent scholarship in these fields has been published in the Ohio State, Tennessee, Vanderbilt, Washington, and Washington & Lee law journals. He also is the co-author of a book that helps attorneys develop their expertise in commercial real estate law. Professor Stein is vice-chair of the Legal Education Committee of the ABA Section of Real Property, Probate and Trust Law and has served on the Executive Advisory Board of the Real Property, Probate and Trust Journal. He regularly speaks on various aspects of real estate law. Professor Stein received the Provost's Award for Excellence in Teaching in 2003, the Harold C. Warner Outstanding Teacher Award in 1992 and 2001, and the Carden Award for Outstanding Achievement in Scholarship in 2001. He served as the Visiting Fulbright Professor of Law at Shanghai Jiaotong University, Shanghai, People's Republic of China, during the spring semester of 2003.

Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks and wilderness areas in the Southeast. Professor Rivkin is a frequent presenter of programs on clinical legal education and the rights of disabled school children, and he has delivered papers to ABA and AALS conferences on clinical education and public interest law. In 2004 he has lectured on environmental law at four universities in China. Since 2000, he has served as director of the AALS Equal Justice Project. Professor Rivkin has served as a visiting professor at the UCLA Law School, the University of Maryland Law School, and at Harvard Law School.

Professor Rivkin teaches Environmental Law and Policy; Environmental Justice and Community Lawyering; Advocacy for Children and Families; Interviewing; Counseling and Negotiation; and Legal Profession. He also teaches in the Legal Clinic.

**BARBARA STARK
Professor of Law**

B.A., Cornell University,
cum laude
J.D., New York University
LL.M., Columbia University

Professor Stark specializes in family law, international law, and human rights law. She is writing a book on international family law and has edited a book on comparative family law. She has published more than two dozen articles in the Stanford, Vanderbilt, Michigan, Virginia, and Yale international law journals and the California, UCLA, and Georgia law reviews, among others. Professor Stark has made numerous presentations on international law and family law at law schools and professional meetings throughout the country. She was named a College of Law Faculty Scholar in 2003 and received the UT College of Law's Carden Faculty Award for Outstanding Scholarship in 1993. Before joining the UT faculty in 1990, Professor Stark worked for Legal Services in West Virginia and New Jersey, practiced with a private firm in New Jersey, and taught at Rutgers Law School. She was a visiting professor at Hofstra University School of Law during the 2002 spring semester and a Distinguished Visiting Professor of International Law at New England

School of Law in 2003 and 2004. In 2002, she joined the Fulbright Senior Specialist Roster.

Professor Stark teaches Family Law, International Law, and International Human Rights Law.

**GREGORY M. STEIN
Woolf, McClane, Bright,
Allen & Carpenter
Distinguished Professor of Law**

A.B., Harvard University
J.D., Columbia University

[SEE SIDEBAR]

Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, Property, and Advanced Property.

**OTIS H. STEPHENS
Alumni Distinguished Service
Professor of Political Science
and Resident Scholar of
Constitutional Law**

A.B. and M.A.,
University of Georgia
Ph.D., Johns Hopkins University
J.D., The University of Tennessee

Professor Stephens, a distinguished member of UT's political science faculty since 1967, became the College of Law's Resident Scholar of Constitutional Law in 2000. Professor Stephens has authored or co-authored five books on the U.S. Constitution and Supreme Court

and published numerous articles, book reviews, and professional papers. He held a postdoctoral fellowship at Harvard Law School and has taught at Johns Hopkins University and Georgia Southern College.

Professor Stephens teaches Advanced Constitutional Law, Constitutional Law, Jurisprudence, Supreme Court Decision Making, Administrative Law, and Public Policy and American Courts.

**PENNY J. WHITE
Associate Professor of Law**

B.S., East Tennessee
State University
J.D., The University of Tennessee
LL.M., Georgetown University

Before becoming a member of the UT College of Law faculty in 2000, Professor White had served as a judge at every level of the court system in the state of Tennessee. As a circuit judge, Professor White presided over civil and criminal jury trials in Tennessee's First Judicial District. Thereafter, as a member of the Tennessee Court of Criminal Appeals, White heard and decided hundreds of cases involving state and federal constitutional law issues and state criminal law issues. As the youngest member of the Tennessee Supreme Court, Professor White participated in several decisions

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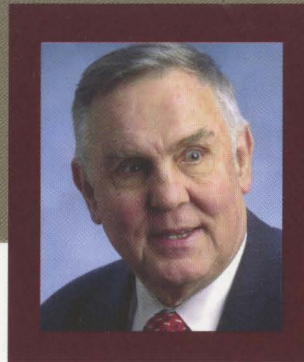
that have impacted Tennessee law, including decisions involving class actions, rights of tort victims, and capital punishment. Since leaving the bench, Professor White has authored benchbooks for Tennessee Circuit, General Sessions, and Municipal Court Judges; she has taught judicial education programs in 35 states; and she has spoken and written frequently on the topic of judicial independence. She has served as a member of the faculty at the National Judicial College for more than 10 years, teaching courses for judges on the subjects of evidence, criminal procedure, and judicial ethics. Before taking the bench in 1990, White practiced law in state and federal court, successfully arguing a case, as a solo practitioner, in the United States Supreme Court in 1988. Her work has been published in the Colorado, Connecticut, Cincinnati, Hofstra, South Carolina, Fordham Urban, Chicago-Kent, and Memphis law reviews and in several journals and magazines.

Professor White teaches Evidence, Legal Profession, Media Impact on Justice, Pretrial Litigation, and Trial Practice.

PAULETTE J. WILLIAMS
Associate Professor of Law
B.A., Brown University
J.D., New York University

Professor Williams has been an Associate Professor at the UT College of Law since 1999, initially teaching in the advocacy clinic. Since the fall of 2002, she has taught a new business law clinic in which students learn to practice business and transactional law. The new clinic represents start-up businesses, non-profit community groups, and individuals with transactional legal issues. She has also taught a family law seminar. Before coming to UT, Professor Williams taught for one year as a visitor at the Cornell University Law School in its Legal Aid Clinic; for many years she was a legal aid lawyer in New York City. In addition to developing the new business law clinic, she pursues her interests in the subjects of wealth and poverty, domestic violence, and clinical legal education through her scholarship and her participation in a variety of professional development activities.

Professor Williams teaches Advocacy Clinic, Family Law Seminar, and Business Law Clinic.



POINTS of PRIDE

OTIS H. and MARY T. STEPHENS LIBRARY ENDOWMENT

Professor Otis H. Stephens, Jr. and his wife, Mary T. Stephens, have created an endowment that will make library resources more accessible to students with visual and other physical disabilities.

The couple established the endowment during the University's 21st Century Campaign in 1997 and have now fully funded the Otis H. and Mary T. Stephens Library Endowment. Income from the endowment will be used to purchase new technology and equipment for the UT Libraries. Otis and Mary Stephens, both blind from birth, understand the importance of new technologies like reading machines and low-vision aids that give those with visual disabilities more equal and independent access to information sources.

Dr. Otis Stephens, Alumni Distinguished Service Professor of Political Science and Resident Scholar of Constitutional Law in the UT College of Law, now uses reading machines for much of his own research and class preparation. His area of research is constitutional law. He is the author of four books and numerous articles on the subject. He holds a B.A. and an M.A. in political science from the University of Georgia. He continued his education with a Ph.D. in political science from Johns Hopkins University as well as a J.D. from the University of Tennessee. In addition to being honored by the National Alumni Association as a distinguished service professor—and twice as an outstanding teacher, Otis Stephens' professional honors at UT include a Lindsay Young Professorship and service as the 2001 Macebearer.

*Mary Stephens is a graduate of the University of Rochester in New York, where she majored in Spanish. She spent one year at the University of Madrid where she did postgraduate studies in Spanish Literature. She then did secretarial work for a law firm in Rochester, New York before assuming duties as editor of *The Braille Forum*, the official publication of the American Council of the Blind. Both Otis and Mary Stephens have been active advocates for the blind. The former editor of *The Braille Forum*, Mary Stephens is also a past member of the Board of Directors of the Rochester Association of the Blind.*

Otis Stephens is a member of the American Foundation for the Blind board of trustees, past president of the American Council of the Blind and of the National Accreditation Council for Agencies Serving the Blind and Visually Handicapped, and a past member of the Governor's Advisory Committee on Equal Employment Opportunity. In 1991, he was the recipient of the Tennessee Victory Award sponsored by the National Rehabilitation Hospital in Washington, D.C., awarded to people who have faced and overcome significant adversity.

Otis Stephens has been an active library supporter since joining the UT faculty in 1967. He was a founding member of the UT Library Friends and served as chair of the Library Friends Executive Committee from 1995 to 1998.





THOMAS C. GALLIGAN, JR.
Dean and Elvin E. Overton
Distinguished Professor of Law

A.B., Stanford University
J.D., University of Puget Sound,
now Seattle University
LL.M., Columbia University

Professor Galligan became Dean of the UT College of Law in July 1998 and was named an Elvin E. Overton Distinguished Professor of Law in 2002. Dean Galligan came to Knoxville from Baton Rouge, La., where he had been a Professor of Law at the Paul Hebert Law Center at Louisiana State University since 1986. He was named Dale E. Bennett Professor of Law at LSU in 1997 and also served as the executive director of the Louisiana Judicial College from 1996 to 1998. After graduating first in his law class at Puget Sound in 1981, Dean Galligan practiced with Lane Powell Moss & Miller in Seattle, specializing in commercial litigation, until leaving practice to obtain the LL.M. degree. He then joined the faculty at LSU. He was recognized six times by the LSU Student Bar Association for his teaching and was honored with the 1996–97 John Minor Wisdom Award for Academic Excellence in Legal Scholarship by the *Tulane Law Review*. Dean Galligan is the co-author of

Cases and Materials on Maritime Law (Thompson/West 2003), *Tort Law: Cases, Materials and Problems* (Lexis/Nexis 3rd. ed), *Louisiana Tort Law*, and *The Nutshell on Admiralty* (4th ed). His scholarship has been published in numerous law reviews and academic journals and he has spoken on legal topics to a wide variety of groups since 1987. While pursuing an undergraduate degree in political science at Stanford University, Dean Galligan appeared in several student theatre productions, including *One Flew Over the Cuckoo's Nest* and *Arsenic and Old Lace*. He was also a disc jockey for radio station KZSU. Dean Galligan serves on the boards of the Tennessee Alliance for Legal Services, Legal Aid of East Tennessee, and the West High School Foundation. Dean Galligan has also completed 19 marathons.

Dean Galligan teaches Torts and Admiralty Law.

JOHN L. SOBIESKI, JR.
Lindsay Young Distinguished
Professor of Law and Associate
Dean for Academic Affairs

B.S., Loyola University, Chicago
J.D., University of Michigan

Professor Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of

Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Distinguished Professor of Law at UT in 1986 and became Associate Dean for Academic Affairs in 1995. Professor Sobieski has received the Harold C. Warner Outstanding Teacher Award twice, the Tennessee Bar Association's Outstanding Law Professor Award, the Carden Faculty Award for Outstanding Service, the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice), and the Carden Award for Superior Achievement in Scholarship. He is co-author of the seven-volume *Civil Rights Actions* and helped to draft the *Tennessee Rules of Appellate Procedure*.

Professor Sobieski teaches Civil Procedure, Civil Rights Actions, Complex Litigation, Conflict of Laws, and Federal Courts.

RACHEL E. INMAN
Assistant Dean for
Student Affairs

B.S., Carson-Newman College
J.D., The University of Tennessee

Rachel E. Inman became assistant dean for student affairs at the College of Law in January 1999. She returned to the law school after serving as the director

of student judicial affairs at UT Knoxville since 1997. Dean Inman, a 1990 graduate of Carson-Newman College with a B.S. in Business Management, was assistant director for student conduct at UT from 1994 to 1997, and she also served as assistant general counsel for the Tennessee Department of Health in 1993-94. At the College of Law, Dean Inman oversees student registration, scheduling of classes, administration of examinations, grade reports, class rankings, transcripts, grading policies, interpretation of academic policies, and rules and guidelines regarding matriculation. Dean Inman is a member of the National Association of College and University Attorneys, the Association for Student Judicial Affairs, and the Tennessee Board of Professional Responsibility.

WILLIAM J. BEINTEMA
Director of the Law Library and Associate Professor

B.B.A., J.D., University of Miami
 M.S.L.S., Florida State University

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and assistant law librarian and acting

law librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and has served as a member of the Advisory Board of the Legal Assistant Technology Program at Pellissippi State Technical Community College. In 2001 Professor Beintema received an award from the Southeastern Chapter of the American Association of Law Libraries "In Recognition Of Sustained Special Service to the Chapter."

DOUGLAS A. BLAZE
Art Stolz Distinguished Professor of Law and Director of Clinical Programs

B.S., Dickinson College
 J.D., Georgetown University

[SEE SIDEBAR]

Professor Blaze teaches Advocacy Clinic, Civil Procedure, Legal Profession, Case Development, and Trial Practice.

GEORGE W. KUNEY
Associate Professor of Law and Director of the Clayton Center for Entrepreneurial Law

B.A., University of California,
 Santa Cruz

J.D., University of California,
 Hastings College of the Law
 M.B.A., University of San Diego

Professor Kuney grew up in San Francisco and was a partner in the San Diego office of Allen, Matkins, Leck, Gamble & Mallory LLP where he concentrated his practice on insolvency and reorganization matters nationwide. Prior to that he practiced in the San Francisco offices of Howard, Rice, Nemerovski, Canady, Robertson & Falk LLP and Morrison & Foerster LLP. His expertise and scholarly interests relate to business transactions and litigation with an emphasis on acquisitions, recapitalizations, reorganizations and financing. He is a research fellow of the Center for Corporate Governance, a multi-disciplinary research center of the University of Tennessee. He is also an editor emeritus of the *California Bankruptcy Journal* and the editorial advisor to *Transactions: The Tennessee Journal of Business Law*. Professor Kuney taught previously at California Western School of Law in San Diego and the University of California, Hastings College of the Law in San Francisco. In addition to his other activities, he consults with Professor Paula Williams in the Business Law Clinic and for clients nationwide on matters related to business law, Chapter 11, and insolvency.

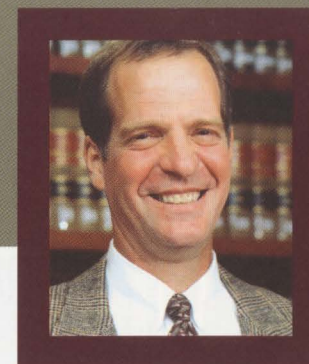
Professor Kuney teaches Contracts I, Contract Drafting, Debtor-Creditor, Property, Representing Enterprises, and Workouts & Reorganizations.

CAROL MCCREHAN PARKER
Associate Professor of Law and Director of Legal Writing

B.S., Northwestern University
 M.A., Northwestern University
 J.D., University of Illinois

Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She has written articles on legal writing and torts and has served as chair of the Association of American Law Schools Section on Legal Writing, Reasoning and Research. Professor Parker has received the Carden Award for Outstanding Service to the Institution and the Forrest W. Lacey Award. She has also worked in private practice in Chicago.

Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.



DOUGLAS A. BLAZE



Professor Blaze, who received a J.D. degree summa cum laude from Georgetown University, joined the faculty in 1993 as Director of Clinical Programs. He came to Tennessee from Phoenix, Arizona, where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of The Law of Negligence in Arizona. His work has been published in the Arizona State, Georgetown, Tennessee, and William & Mary law reviews. Professor Blaze is the immediate past chair of the Tennessee Alliance for Legal Services and is a member of several other bar committees. In 2004, Professor Blaze received the Thomas Jefferson Prize. In 2003 he received the B. Riney Green Award from the Tennessee Alliance for Legal Services (TALS) for exceptional service to the cause of equal access to justice in Tennessee. He received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar in 1996 and 2004, the Harold Warner Outstanding Teacher Award in 1997, and the Carden Institutional Service Award in 2000.



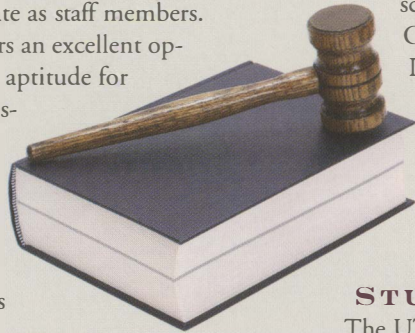
Student Programs

TENNESSEE LAW REVIEW

The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members are selected from the rising second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.

The *Tennessee Law Review* offers an excellent opportunity to those students with an aptitude for legal research and writing at a professional level. The *Law Review* publishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the *Law Review* also write notes and comments for publication.

Members of the *Tennessee Law Review* receive one hour of ungraded academic credit for each semester in which they satisfactorily perform their membership duties.



TRANSACTIONS: THE TENNESSEE JOURNAL OF BUSINESS LAW

The Clayton Center for Entrepreneurial Law produces *Transactions: The Tennessee Journal of Business Law* semi-annually. This journal, carried by law libraries nationwide, is produced by students with the assistance of the College of Law faculty. *Transactions* covers the center's activities, topical issues, and legal developments of interest to the business bar.

TENNESSEE JOURNAL OF LAW AND POLICY

The Tennessee Journal of Law and Policy is a new student-produced journal that will be published quarterly beginning in the fall of 2004.

STUDY ABROAD: CAMBRIDGE SUMMER SESSION

Law students at the University of Tennessee can enjoy an

invigorating international experience by participating in a six-week summer session in Cambridge, England. This fully ABA-accredited program is jointly sponsored by Downing College of Cambridge University and the law schools of the universities of Mississippi, Arkansas, Nebraska, and Tennessee. A four-day class schedule each week allows for three-day weekends to explore Cambridge and London and to take excursions in the British Isles or to continental Europe. All classes are taught by law faculty of the sponsoring schools. Students attend classes and live in houses on the grounds of historic Downing College in the heart of London.

For more information, go to www.olemiss.edu/depts/law_school/cambridge/.

STUDENT BAR ASSOCIATION

The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term interest-free loans to law students in need.

Throughout the year the SBA sponsors special such events as town meetings and social functions and provides funds for speakers and special meetings hosted by various student organizations. In the fall the SBA publishes a student directory for distribution to everyone in the law school community, and first-year students benefit from the SBA's student advising program. During the spring, the SBA coordinates a broad range of activities, including an auction featuring items from professors and local businesses for the Novak Emergency Loan Fund.



STUDENT ORGANIZATIONS



Student organizations at the University of Tennessee College of Law provide opportunities for students to develop common interests and explore law-related topics together. These are the active student organizations:

- American Bar Association, Law Student Division
- Alternative Dispute Resolution Project
- Black Law Student Association
- Business and Tax Law Association
- Christian Legal Society
- Class Development Council
- Criminal Law Society
- Environmental Law Organization
- The Federalist Society
- Lambda Legal Society
- Law Women
- Moot Court Board
- Phi Alpha Delta Law Fraternity
- Phi Delta Phi international legal fraternity
- Speakers Series
- Sports & Entertainment Law Society
- Student Bar Association
- Tennessee Association for Public Interest Law
- Tennessee Association of Criminal Defense Lawyers
- Transactions: The Business Journal
- Tennessee Law Review
- UT Pro Bono

An Organizations Fair is held each fall semester to acquaint students with the student groups.





THE TENNESSEE ADVANTAGE

THE LAW SCHOOL OF THE FUTURE—TODAY

A new law center at the University of Tennessee became a reality in 1997 when the three-year construction project was concluded and students, faculty, and staff moved into the \$21.5-million facility. The impressive 110,000-square-foot center is a melding of the old with the new and is an exceptional setting for legal education.

A three-level rotunda connects the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The new facility is located on Cumberland Avenue, just across from the University Center, in the heart of the campus.

THE LAW CENTER INCLUDES

- The Joel A. Katz Law Library occupying 56,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library resources include an online automated catalog system, centers for use of the WESTLAW and LEXIS legal database retrieval systems, computer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.
- Six large classrooms/courtrooms and five smaller classrooms/seminar rooms. Each is equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. The facility has additional space for seminars and discussion groups, as well as formal and informal meeting areas.
- A Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Legal Clinic one of the most highly regarded clinical programs in the nation.
- Expanded space dedicated to student meetings, organizations, relaxation, and study, including a spacious indoor commons area adjoining an outdoor courtyard.

POINTS *of* PRIDE



**JEFFREY P.
FULLER, '04**



Third-year student Jeffrey P. Fuller was selected by the Circuit Council of the Sixth Circuit to participate in the 2004 Distinguished Bankruptcy Law Students Program of the American College of Bankruptcy. He attended the college's annual meeting and induction ceremony in Washington, D.C.

Fuller was nominated for the program by Professor Tom Plank.



POINTS of PRIDE

MOOT COURT



The College of Law sponsors teams in several categories of moot court competition. Some recent teams and their results:

- **National Moot Court Team** (national finals in 1997; twice national champions)
- **National Trial Team** (regional champion in 2003 and 2004)
- **Jerome Prince Evidence National Moot Court Team** (won the national championship in 2001, 2000, and 1993; placed third in the nation in 1999 and 1992; placed second in the nation in 1997)
- **Constitutional Law Moot Court Team** (reached the semifinals in the Spong Constitutional Law Moot Court Competition at William & Mary in 2000)
- **Trademark Moot Court Team Regional Champions** in 2003
- **American Trial Lawyers Association Trial Team**
- **Environmental Moot Court Team** (second place in national competition in 1992 and 1993)
- **Frederick Douglass Moot Court Team**
- **Black Law Student Association Trial Team** (finished second in 2000; won outstanding advocate)

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

...providing students with diverse learning opportunities...

MOOT COURT PROGRAM

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

LEGAL WRITING PROGRAM

Lawyers are professional writers. Whether they act as advisors, advocates, or drafters of statutes and contracts, lawyers serve their clients by analyzing real-life problems in terms of legal principles and communicating that analysis effectively. A strong foundation in legal writing and research skills is essential to professional success.

The legal writing program at the University of Tennessee College of Law is among the most focused, comprehensive, and advanced in the country. It is one of the cornerstones of the college's academic program and demonstrates its commitment to teaching and training students to be excellent lawyers.

The writing program includes both required and elective courses. In courses that fulfill writing requirements, students create documents that give advice, present arguments on behalf of clients, specify the terms of contracts or other instruments, and present scholarly analysis of legal issues. In elective courses throughout the curriculum, students prepare professional documents of all types. By writing, students learn how to use legal authorities to answer clients' questions; they learn to recognize, present, and respond to various kinds of legal arguments in the precise language that law demands; and they learn to produce professional-quality documents.

In the first year of law school, Legal Process I and Legal Process II are the gateway courses to these skills. These courses are taught by full-time law professors and by practicing attorneys. Working closely with the classroom teachers, a writing specialist helps each student identify writing strengths and weaknesses and offers individual tutoring and a series of writing workshops to all students who wish to improve their writing skills. In the first semester, Legal Process I introduces students to the structure of legal analysis and the lawyerly use of legal authorities. Students learn how to find, choose, and use legal authorities to

solve legal problems. They write a series of legal memoranda like those used in law offices. In Legal Process II, students learn more advanced research techniques and how to make persuasive legal arguments in trial and appellate briefs and oral arguments.

After the first year of law school, students continue to develop their writing and research skills through two upper-level writing requirements. In the "Planning and Drafting" requirement, students learn to plan and draft documents, such as contracts, governing the future conduct of clients and others. The "Expository Writing" requirement focuses on developing critical analysis skills through researching and writing a scholarly research paper on a subject chosen by the student. Students may satisfy the upper-level writing requirements through a variety of courses and independent projects. Many students elect to take more than one course that satisfies each of these requirements.

Beyond the required courses, opportunities to gain experience in preparing professional documents are available throughout the curriculum, particularly in practice-oriented courses in advocacy or business transactions. Finally, the College of Law's Moot Court Program and its student-edited journals—the *Tennessee Law Review*, *Transactions*, and the *Tennessee Journal of Law & Policy*—offer additional exciting opportunities to gain realistic professional experiences in legal writing.

POINTS of PRIDE



ABA TAX CHALLENGE



During the fall 2003 semester, UT law students John Huisman and Joseph Ballard, on their own initiative, entered the American Bar Association's Law Student Tax Challenge. Together, they wrote a memorandum and client letter on a sophisticated tax problem.

Their written submission was so good that they were chosen as one of six semifinalist teams (out of 44 that entered). John and Joseph finished second overall in the competition and won the award for the best written submission.

"Simply put, they were superb," said Professor Don Leatherman.

POINTS of PRIDE



APRIL HART, '04



April Hart of Clinton, Tennessee, was honored by the Tennessee Bar Association as the group's Law Student Volunteer of the Year for 2004. The TBA is a statewide voluntary organization of more than 8,500 lawyers.

Hart was an active public service volunteer throughout her law school career. Within two weeks of her enrollment at the UT College of Law in 2001 she was actively involved in the College's Pro Bono program, helping to establish the Innocence Project later that year.

During Hart's second year she served as director of the Innocence Project and was assistant director of UT Pro Bono. As a third-year student she was the director of UT Pro Bono and works with other students to coordinate 10 projects that operate under its umbrella.

"April is as committed to the goal of equal justice as any student with whom I have worked," said UT law professor and Legal Clinic director Doug Blaze.

Blaze characterized Hart as a strong leader who is organized and effective in both carrying out tasks and delegating responsibilities to others.

"As a result, the level and effectiveness of student participation in UT Pro Bono have increased significantly," Blaze said.

"Student involvement is at the highest level it has ever been."

Hart received a history degree from Georgetown University prior to entering law school. She has worked as a law clerk for the firm Ritchie, Fels & Dillard in Knoxville and spent a summer working at the Public Defender Agency in Palmer, Alaska.

PRO BONO and PUBLIC INTEREST LAW

The University of Tennessee College of Law encourages students, faculty and staff to participate in pro bono, public interest and social justice activities. Through course work, clinical education, volunteer opportunities, honors and awards, as well as other means of direct guidance and support, the College of Law demonstrates its commitment to a justice system that is fair and accessible to all.

UT PRO BONO

One way in which members and aspiring members of the bar can work toward these goals is through the pro bono contribution of their knowledge and skill to clients and communities that would otherwise be unable to afford legal help. Such volunteer service provides much-needed assistance to others, and it can be an important learning opportunity for the lawyer or law student as well.

UT Pro Bono is a student-directed, community service organization at the University of Tennessee College of Law. Now in its tenth year at the College of Law, UT Pro Bono connects law students with area attorneys representing indigent clients. Working in cooperation with attorneys and local legal aid societies, UT Pro Bono serves as a resource by providing law students for research, educational, and investigatory assistance. UT Pro Bono operates the following service projects:

TENNESSEE INNOCENCE PROJECT

The Tennessee Innocence Project is a non-profit organization comprised of volunteer law students, attorneys, investigators, and others who are devoted to making certain, through the utilization of DNA technology and other methods, that no person who is actually innocent remains in prison or on death row in Tennessee. Law student volunteers predominantly staff the Tennessee Innocence Project. Students review innocence applications from prisoners, investigate cases, interview witnesses, gather documentation and existing evidence, and analyze judicial review materials.

THE HOMELESS PROJECT

The Homeless Project is designed to accommodate the legal needs of the homeless population. This project allows students

to assist in the legal representation of individuals who are temporarily or permanently displaced. Twice a semester, a group of students visits the Knox Rescue Ministries and/or the Serenity Shelter to render legal services and to educate the homeless. A law professor or a local practicing attorney accompanies the students to the shelters and provides guidance to them. Before students may volunteer, they must attend a training session to familiarize themselves with various governmental assistance programs (i.e. Social Security benefits, unemployment benefits, disability benefits, and workers' compensation), which may further assist the students' ability to help the homeless.

FAMILY JUSTICE PROJECT

UT Pro Bono, in coordination with Legal Aid of East Tennessee, trains UT law students to interview and conduct legal "check-ups" for families of elementary school students at selected local schools. Because of the financial situation of the families of the elementary school students, many of the families are legally entitled to social services and public benefits of which they might be unaware or might have difficulties obtaining. Law students can spot issues and problems the families might have and can help address those issues either by informing the families of their options or by helping them solve a problem.

IMMIGRANT ASSISTANCE PROJECT

This project is dedicated to assisting those who cannot obtain access to justice due to immigration status and/or a language barrier. IAP members work with other arms of UT Pro Bono to expand their services to immigrants in East Tennessee. The IAP serves as a liaison between the local legal community, the law school, and immigrants in the East Tennessee area.

ANIMAL LAW PROJECT

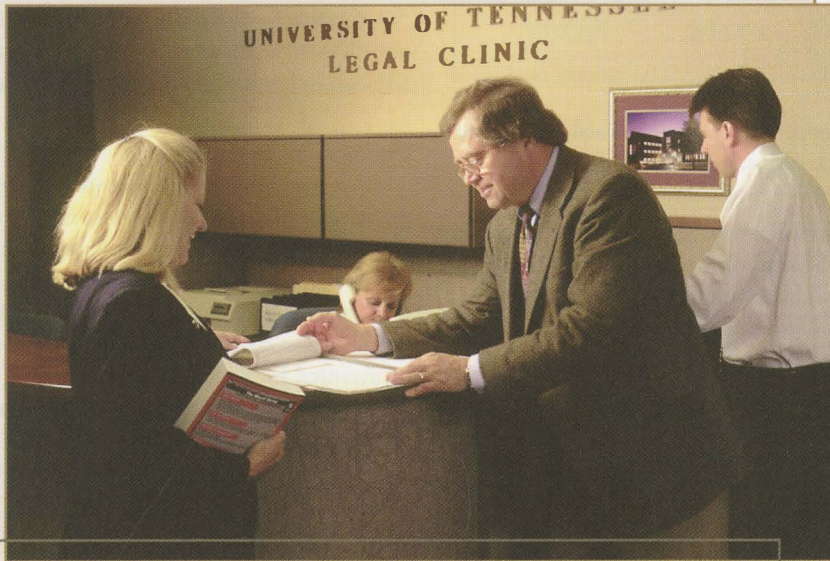
Law student volunteers learn about and become involved with efforts to educate the public about animal and animal cruelty laws and legal issues. The Animal Law Project is a partner in a local Animal Task Force along with the UT College of Veterinary Medicine, the School of Social Work, the College of Nursing, the Humane Society of Eastern Tennessee and the Cumberlandds, and other community-based organizations.

SATURDAY BAR

The Saturday Bar project provides student volunteer assistance to attorneys working with Legal Aid of East Tennessee's Saturday Bar Program. Students assist in the intake and interviewing of clients. Students have the opportunity to observe volunteer attorneys providing practical legal advice to clients, and are generally welcome to follow through on these cases with the local pro bono attorney to whom the case is assigned.

VOLUNTEER INCOME TAX ASSISTANCE

Volunteer Income Tax Assistance (VITA), a volunteer outreach program funded and managed by the Internal Revenue Service, helps disabled, elderly, and low-income taxpayers file their returns electronically. Law school VITA volunteers run a school Web site and are trained in basic tax law and mechanics and use of tax preparation software. The Law School VITA site specializes in helping students with tax return preparation, including scholarship, grant, loan, and tax-deductible school expense reporting.

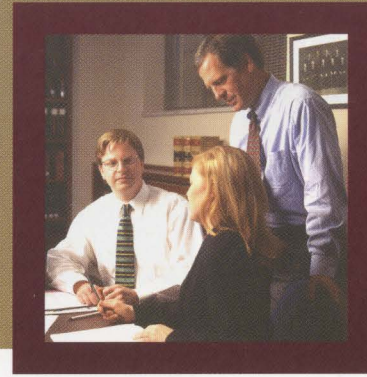


...enhancing opportunities for students and faculty to engage in pro bono and public interest activities....

PRO BONO HONORS PROGRAM

The Pro Bono Honors Program leads to a certificate and public recognition for graduating students who have performed 50 or more hours of pro bono service, performed without monetary compensation or academic credit, during law school.

The College of Law hosts an Honors Banquet each year during which students, faculty, and staff are recognized for their achievements in various areas. Some of the annual prizes honor students for their involvement in pro bono or public interest activities.



POINTS of PRIDE

UT ESTABLISHES CHILDREN'S ADVOCACY NETWORK

The University of Tennessee College of Law received a grant from Equal Justice Works to establish a Children's Advocacy Network.

Equal Justice Works is the national leader in funding and spearheading access to justice programs in American law schools and beyond. The grant provides funds for the UT College of Law to hire an EJW fellow to work with attorneys, students and faculty to develop a back-up center for children and youth.

UT is the first southern law school to join the Law School Consortium Project, a national enterprise designed to bring into closer collaboration law schools and lawyers in small and solo practices and legal services, public interest, and pro bono practice.

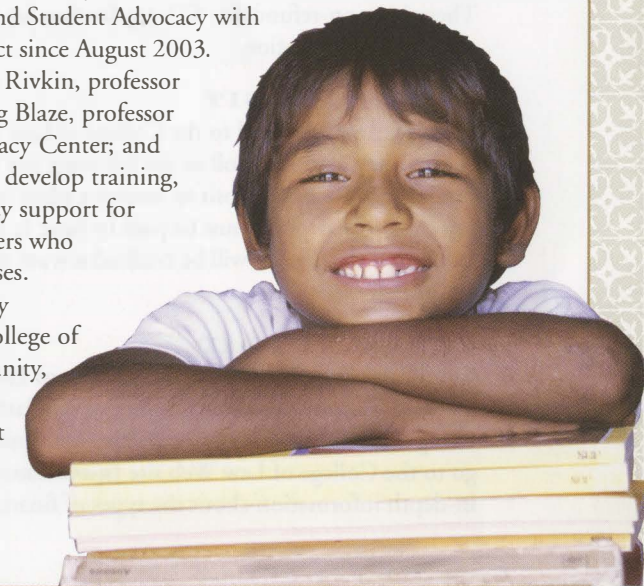
The first project of the Children's Advocacy Network is a Lawyer's Education Advocacy Resource Network (LEARN) that will provide education and support to attorneys working on children's educational law issues.

There is great need for legal representation on behalf of school age children and youth at both the state and national levels—both regular and special education students. Low-income students of color and students in rural areas suffer particularly from lack of adequate representation.

Dolores Whifers of Champaign, Illinois, the college's EJW fellow, received a law degree from the University of Illinois in May 2003. She has been an education law attorney and coordinator of Parent and Student Advocacy with the Champaign Urbana Area Project since August 2003.

She will work with Dean Hill Rivkin, professor and UT law project director; Doug Blaze, professor and director of the college's Advocacy Center; and other faculty and staff to organize, develop training, and provide litigation and advocacy support for Tennessee public and private lawyers who represent students in education cases.

"Our ultimate goal is to firmly establish this project in the UT College of Law, the bar, the advocacy community, and the university," Rivkin said. "We hope to develop a project that will be replicable in other law schools nationwide."





TUITION AND FEES

The value of your legal education at the University of Tennessee College of Law compares favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees each summer. Therefore, cost of attendance can only be estimated before a candidate for admission must make the decision of which law school to attend. Tuition and fees for the 2004–05 academic year (fall and spring semesters) are as follows:

- For Tennessee Resident Students: \$ 8,396
- For Out-of-State Students: \$ 21,384

TOTAL EXPENSES

Living expenses for the 2004–05 academic year are outlined in the box on this page to give you an idea of the total cost of attending the University of Tennessee College of Law. Tuition has increased between 6–18% each year since 1998–1999. Candidates for admission can estimate the cost of attendance for the three-year period by anticipating that a similar percentage increase will take place for the second and third year of law school.

APPLICATION FEE

There is a non-refundable \$15 application fee payable at the time of application.

SEAT DEPOSIT

All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid by June 1, 2005. The amount of the deposit will be credited toward the fall semester 2005 fees.

FINANCIAL AID

Candidates for admission to the College of Law may be eligible for student loans; the number of scholarships for entering students is limited. Candidates for admission should go to the College of Law Web site (www.law.utk.edu) for in-depth information about the types of financial aid avail-

**EXPENSES for THE
2004–05
ACADEMIC YEAR**

(Independent law student living on or off campus)

	In-State	Out-of-State
TUITION	\$7,734	\$20,472
FEES	662	912
ROOM	5,094	5,094
BOARD	2,306	2,306
BOOKS	1,360	1,360
TRANSPORTATION . . .	2,050	2,050
MISCELLANEOUS . . .	2,880	2,880
TOTAL	\$22,086	\$35,074

able, the processes for applying for financial aid, important deadlines, a list of scholarships, and other information.

LOANS

Candidates for admission must complete the *FAFSA (Free Application for Federal Student Aid)* process before they can be considered for federal loans and need-based scholarships.

There are several different loan programs available to help our students finance their legal educations:

- Federal Perkins Student Loan Program
- Subsidized Stafford Loans
- Unsubsidized Stafford Loans

Loans are also available through private lenders. Detailed information about each loan option can be found on the College of Law Web site (www.law.utk.edu) in the section for Applicants.

WORK STUDY

The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University’s Financial Aid Office.

GRADUATE RESEARCH ASSISTANT PROGRAM

The College of Law is pleased to offer the opportunity for selected law students to serve as graduate research assistants for faculty members during their three years of study at the College. Candidates offered positions as Tennessee Law Scholar and Research Associates and Green Law Scholar and Research Associates will work under the supervision of law professors for an average of 10 hours each week during fall and spring semesters for three years.

Tennessee Scholars and Green Scholars will be chosen from admitted candidates who express an interest in this position during the admissions process. Academic qualifications, research and writing experience, and other factors considered in the admissions process will also be considered in the selection process.

Compensation includes a full tuition waiver (in-state or out-of-state) and a monthly stipend. Please see the law school admissions application packet for detailed information.

SCHOLARSHIPS

The College of Law has a number of scholarships that are awarded to admitted candidates during the admissions process. Scholarships may be based on a number of factors: academic credentials (LSAT score and UGPA), records of leadership and community service, or other factors as established by the scholarship donor. Several scholarships may be awarded for which financial need, as established by the University after the FAFSA process is complete, is a primary criteria. Candidates for admission should complete the FAFSA process as soon as possible after the first of the year in order to be considered for scholarships in which financial need is a factor.

Candidates for admission will automatically be considered for all scholarships for which they are eligible, with the exception of the Leech and Kolwyck Scholarships. These scholarships are outlined in detail below. **Please note that your application file must be complete by January 15 in order to be considered for these two scholarships.**



FINANCING YOUR LEGAL EDUCATION

Scholarships & Funds



A candidate must submit an application and an essay to be considered for the Leech scholarship. The application package will be provided to all eligible candidates (Tennessee residents) when the application for admission has been received; candidates who are Tennessee residents may also request an application packet before they apply in order to prepare the application for admission and the scholarship application at the same time.

The following scholarships are available to College of Law students; not all listed scholarships are allocated to first-year students. Descriptions of each scholarship and the criteria for selection of the recipient are included in the College of Law Web site (www.law.utk.edu) in the Applicant section.

The **William M. Leech Jr. Memorial Scholarships** are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville at the time of his death in 1996. This \$8,000 scholarship is awarded annually to a Tennessee resident student in each law school class. Scholarship recipients will be eligible to receive the award for each year of law school, as long as he or she remains enrolled as a student in good standing.

The scholarships are awarded to students who have demonstrated that they need financial assistance; a substantial part of the cost of their education has been obtained through their own efforts; they are of high moral character; they have demonstrated their commitment to the law and public

service; and they are capable of superior academic achievement. A separate application is also required for the Leech scholarship. Candidates whose applications for admission are complete by January 15 are given priority consideration.

The **Clarence and Augusta Kolwyck Memorial Achievement Award** is awarded by the faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship is awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second- and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade-point average. A separate application is not required for consideration for the Kolwyck Scholarship. Candidates whose application files are complete by January 15 will be given priority consideration.

ADDITIONAL SCHOLARSHIPS:

James Thurman Ailor Memorial Scholarship
Judge Thurman Ailor Emergency Assistance Fund
Howard H. Baker Sr. Memorial Scholarship
Bass, Berry & Sims Scholarship
Frederick T. Bonham Foundation Scholarship
James Henry Burke Scholarship
Robert L. Cheek Sr. Memorial Scholarship
George S. Child Sr. and Helen M. Child Memorial Law Scholarship
George S. Child Jr. and Helen P. Child Scholarship
Class of 1990 Scholarship

Class of 1991 Dana Collier Memorial Scholarship
Class of 1993 Scholarship
Class of 1995 Scholarship
Class of 1996 Scholarship
Class of 1997 Scholarship
Class of 1999 Scholarship
Class of 2002 Scholarship
College of Law Book Fund
J. Howard Collett Scholarship
Judge Carl E. Colloms Scholarship
Sheldon Diefenhouse Memorial Scholarship
Robert A. Finley Memorial Scholarship
Judge and Mrs. Richard R. Ford and Sue Ford Harris Scholarship
E. Bruce and Mary Evelyn Foster Scholarship in Law
Thomas C. Galligan, Sr. Scholarship
Claire Garland Memorial Scholarship
John Joseph Graham Scholarship
A. J. Graves Memorial Scholarship
R. McDonald Gray Scholarship
R. McDonald & Dorothy Gray Scholarship
John W. Green Scholarships
Marion S. Griffin Scholarship
George D. Hall Memorial Scholarship
William W. Hawkins Scholarship
H. L. Hendricks Memorial Scholarship
T. Robert Hill—Frankie Ellis Wade Trial Lawyer Scholarship
Hodges, Doughty & Carson Scholarship
Judge Joseph N. Hunter Memorial Scholarship
Hunton & Williams Law Scholarship
Arthur B. Hyman Scholarship
Elsie Naomi Jones Scholarship
Katz Family Scholarship
Kingsport Bar Association Scholarship
James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship
Knoxville Auxiliary to Tennessee Bar Association Scholarship
Forrest W. Lacey Scholarship

Law College Scholarships
Walter L. Lusk Law College Scholarships
Manier & Herod Scholarships
Marquis Family Scholarship
Judge Louis Kirby Matherne Scholarship
Matthews—Jeter Scholarship
Robert L. McKnight Memorial Scholarship in Labor Law
James R. Omer Scholarship
W. Hugh Overcash Tax Law Scholarship
Claude K. Robertson Scholarship
Norman B. Sayne Scholarship
John F. Schmankel Scholarship
Charles D. Snapp Scholarship
Southeastern Bankruptcy Law Institute Scholarship
W.H.H. Southern Memorial Law Scholarship
Richard T. Sowell Scholarship
Arthur H. Stolnitz Scholarship
Josiah W.T. & Saralee C. Stout Memorial Scholarship
Howard G. Swafford Scholarship
Judge George Caldwell Taylor Memorial Scholarship
Tennessee General Sessions Judges Auxiliary Scholarship
Tennessee Judicial Conference Scholarship
Daniel H. Testerman Memorial Scholarship
Judge Shirley Baumgardner Underwood Scholarship
Charles A. and Myrtle Warner Memorial Scholarship
Harold C. Warner Centurion Endowment Scholarships
Warren Wesley Kennerly Scholarship in Legal Ethics
Warren Wesley Kennerly Scholarship for Law Students Enriched by Personal Experience
John and Patsy Waters Scholarship
William H. Wicker Law Scholarship
Frank W. Wilson Memorial Scholarship
Chancellor Glenn W. Woodlee Scholarship

POINTS of PRIDE



KAREN BRITTON



Karen Britton, UT's Director of Admissions, Financial Aid and Career Services served as the President of the National Association for Law Placement this year. NALP is the premier source of information, education and standards in legal recruiting and hiring in the United States. All ABA accredited law schools and the largest 1,000 legal employers in the US are NALP members. Among numerous accomplishments this year, NALP was a leader in the effort to standardize federal judicial clerkship hiring in the third year of law school and became the home for PSLaw Net, the largest database of public interest jobs in America.

CAREER SERVICES *Employment Resources*

CAREER SERVICES

Recruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues through graduation. Career Services helps students acquire the skills and knowledge necessary for a successful job search and provides them with information on the many professional areas in which a law degree can be used.

SERVICES FOR FIRST-YEARS

First-years are introduced to staff members, who discuss general career development strategies, as well as programs and services that are offered throughout the year. Guidelines for conducting a legal job search as a 1L, including standards for contact between students and employers, are also explained. Individual advising sessions begin in early November and continue through January to assist students with resumes and cover letters, as well as job search strategies specific to each student. First-years are also encouraged to participate in practice interview sessions for skills assessment and advice on making a great first impression.

EMPLOYMENT OPPORTUNITIES

Through Career Services, students have the opportunity to learn about and meet legal recruiters who hire summer and year-round law clerks, as well as entry-level attorneys. **Job listings** are posted on our Web site and on bulletin boards inside Career Services; students typically apply for these positions with a cover letter and resume sent directly to the employer. Career Services also receives requests from local attorneys for student assistance with single-project or temporary assignments, which may last from a few hours to a few weeks.

Each year, Career Services hosts approximately 100 employers from throughout the Southeast in its fall and spring **on-campus interview programs**. This process begins shortly after the start of each semester, and all students are encouraged to sign up for the opportunity to meet with employers that interest them. UT law students may also choose to participate in off-campus job conferences co-sponsored by Career Services. These include:

*Atlanta Legal Hiring Conference (Atlanta)
Big Apple Legal Recruiting Conference (New York)
Equal Justice Works Career Fair (Washington, DC)*

*Judicial Clerkship Program (sponsored by the ABA, Chicago)
Mid-Atlantic Legal Recruiting Conference
(Washington, DC)
Nashville Bar Association 1L Hiring Conference (Nashville)
Patent Law Interview Program (Chicago)
Southeastern Minority Job Fair (Atlanta)
Southeastern Law Placement Consortium (Atlanta)*

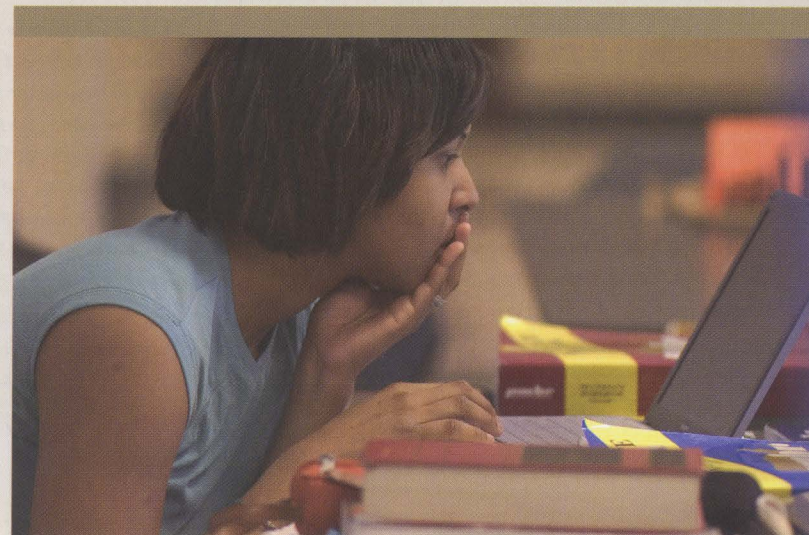
Employers from across the U.S. also **solicit resumes** from UT students interested in their practice and their geographic location.

Many students serve as **volunteer interns** with public interest organizations, government agencies, and judges during the school year or summer months. Volunteering can pay rich dividends, such as practical work experience, the chance to be of service to legal offices not usually funded for clerkships, and the opportunity to develop contacts and mentors who can assist you throughout your career.

CAREER RESOURCES

The office houses a resource library of more than 1,000 books, videotapes, legal periodicals and employer files to help you identify career goals and the best routes to reach them.

To assist students in contacting employers directly, Career Services maintains various databases and directories with address and hiring contact information. There is also an alumni network of more than 140 UT College of Law graduates who personally assist students in their career-building efforts through informational interviews.





★
**TENNESSEE GRADUATES
 SUCCEED IN JOB
 MARKET**

Before you decide which law school to attend, it only makes sense to look at the cost of attendance at that school in relation to the average salaries that graduates from that school have accepted.

While the majority of the college's graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors, and judges, UT alumni work in a wide range of non-legal and law-related jobs. Our graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration.

The University of Tennessee College of Law joins other top law schools with a very high percentage of graduate employment.

—
**LAW GRADUATES
 EMPLOYED NINE MONTHS
 AFTER GRADUATION**

	All ABA Accredited Law Schools	The University of Tennessee
Class of 2003	89%	97%
Class of 2002	89%	97%
Class of 2001	90%	98%

—
**TYPE OF
 EMPLOYMENT ACCEPTED**

Private Practice:68%
Government:22%
Business & Industry:7%
Public Interest:2%
Academic:1%

★
**EMPLOYMENT PROFILE,
 CLASSES of
 2000-2003**

**AVERAGE STARTING
 SALARIES**

All positions/all locations. . .	\$56,400
All positions in Tennessee . . .	\$53,300
All positions out of state	\$65,900

**SALARY PROFILE,
 CLASS OF 2003**

Range of Salary: . . .	\$30,000-125,000
Average, all positions / all locations:	\$59,090
Average for Tennessee:	\$56,590
Average for other states:	\$67,540
Private firm average, all locations:	\$63,800
Government average, all locations:	\$40,290
Business/Industry average, all locations:	\$73,670
Public Interest average, all locations:	\$33,000

CAREER SERVICES

Employment Resources

SERVICES FOR STUDENTS AND ALUMNI

- Individualized career development counseling
- Resume and cover letter assistance
- Inclusion in the “lawyers of the future” on-line database
- Comprehensive in-office and on-line resource centers
- Interviewing opportunities through on- and off-campus job fairs, job postings, and resume referrals

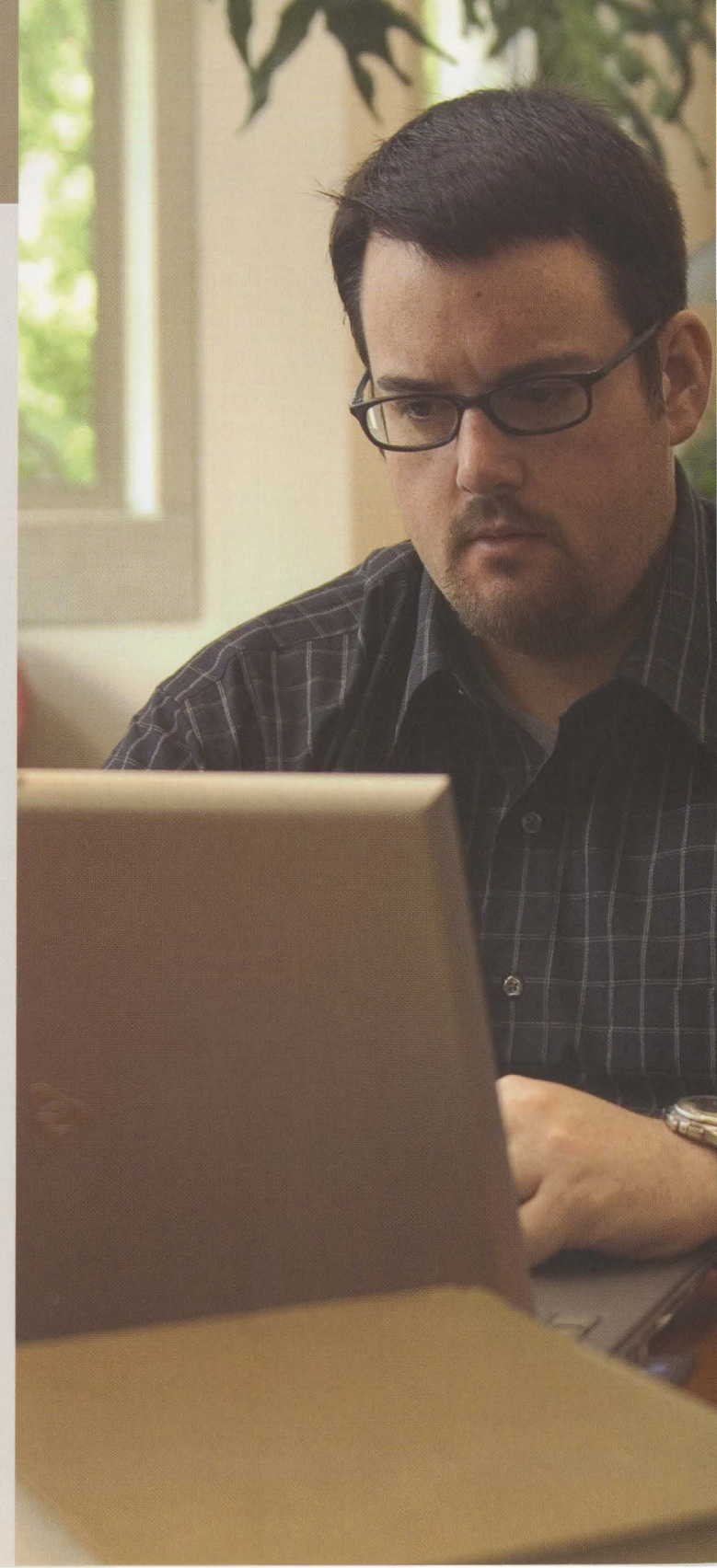
WORKSHOPS AND PROGRAMS

- Introduction to Career Development for First-Years
- Fall and Spring Semester “Employment Previews”
- Resume & Cover Letter Workshops
- Interview Preparation
- Mock Interviews with the Knoxville Bar Association’s Barristers
- Clerkship 101
- The Out-of-State Job Search
- The Small/Medium Employer Job Search
- The Public Sector Job Search
- Alumni Career Information Fairs
- Judicial Clerkship Information Seminar
- Business & Professional Etiquette Dinner



SAMPLING OF EMPLOYERS FOR THE CLASS OF 2003

Alston & Bird (Atlanta)
 Baker & Daniels (Ft. Wayne, IN)
 Baker Donelson Bearman Caldwell & Berkowitz (Memphis; Johnson City)
 Bass Berry & Sims (Knoxville)
 Boulton Cummings Connors & Berry (Nashville)
 Butler Vines & Babb (Knoxville)
 Florida Court of Appeals (West Palm Beach)
 Gray Cary Ware & Freidenrich (San Diego, CA)
 Husch & Eppenger (Chattanooga)
 Jackson Lewis (Orlando, FL)
 King & Spalding (Atlanta, GA)
 Kramer Rayson Leake Rodgers & Morgan (Knoxville)
 Legal Aid of East Tennessee (Knoxville)
 Littler Mendelson (Atlanta)
 McCreary & Associates (Memphis)
 National Rifle Association (Washington, DC)
 Penn Stuart (Abingdon, VA)
 Performance Development Corp. (Oak Ridge)
 Procter & Gamble, Marketing Division (Fayetteville, AR)
 Procter & Gamble, Patent Division (Cincinnati)
 Shumacker Witt Gaither & Whitaker (Chattanooga)
 Stokes Bartholomew Evans & Petree (Nashville)
 Tennessee Court of Appeals (Knoxville; Nashville)
 Tennessee Trial Courts
 (Chattanooga; Nashville; Murfreesboro)
 U.S. Air Force, Army and Navy JAG Corps
 U.S. Bankruptcy Court (St. Louis, MO)
 U.S. District Court (Memphis;
 West Palm Beach, FL;
 Paducah, KY)
 Virginia Supreme Court (Richmond)
 Waller Lansden Dortch & Davis (Nashville)
 White & Case (Miami, FL)
 Woolf McClane Bright Allen & Carpenter (Knoxville)



AT A GLANCE:
The University of Tennessee College of Law

**ABOUT
THE 2004
ENTERING CLASS**

Total Applications Received	1,556
In-State	739
Out-of-State	817
Total Offers Made for Entering Class	316
Percentage of Applicants Admitted	20%
Total Enrolled in Entering Class	156
Median Undergraduate Grade-Point Average	3.63
Median LSAT Score	158
Age of Matriculants	
Median Age at Entry	23
Age of Matriculants	
Under 21	1
21–25	128
26–30	23
31–39	3
40–50	1
Over 50	0
Gender of Matriculants	
Male	71 (46%)
Female	85 (54%)
Minority Matriculants	28 (18%)

**FOR THE
COLLEGE OF
LAW, 2003–2004
ACADEMIC YEAR**

Total Number of Students Enrolled	459
Male	250 (54%)
Female	209 (46%)
Minority	61 (13%)
Faculty	
Full-Time	41
Adjunct (part-time)	29
Ratio of Students to Faculty	
11:1	
Tennessee Bar Examination Passage Rate July 2003—	
First-Time Test Takers	
UT College of Law Graduates	83.33%
All First-Time Test Takers Statewide	76.46%

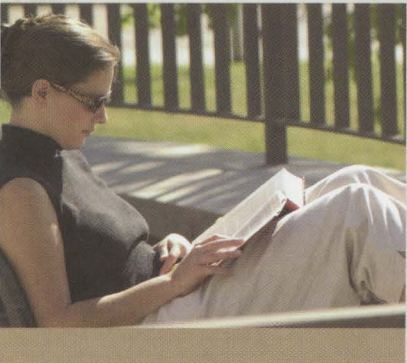
**COLLEGE AND
UNIVERSITIES
REPRESENTED,
CLASS OF 2007
(2004 ENTERING CLASS)**

The University of Tennessee	36	Freed Hardeman University
Vanderbilt University	12	George Washington University
Lipscomb University	5	Georgia Institute of Technology
East Tennessee State University	5	Kenyon College
University of Georgia	4	Lambuth University
University of the South	4	Lee University
Duke University	3	Medical University of South Carolina
Tennessee State University	3	Millsaps College
University of Memphis	3	Pepperdine University, Malibu
University of Mississippi	3	Purdue University
University of Virginia	3	Rhodes College
Davidson College	2	South Carolina State University
Elon University	2	Spelman College
Emory and Henry College	2	Spring Hill College
Emory University	2	Syracuse University
Florida State University	2	Tennessee Technological University
Middle Tennessee State University	2	Texas Tech University
North Carolina State University	2	The Citadel
Southern Adventist University	2	The University of Tennessee at Chattanooga
University of North Carolina	2	Tufts University of Arts & Sciences
University of South Carolina	2	Tulane University
And one student each from		
Alabama State University		Tusculum College
Ball State University		Union University
Berry College		United States Military Academy
Bethany College		University College of Dublin
Birmingham Southern College		University of Alabama
Bowling Green State University		University of Florida
California State University		University of Illinois
Carson Newman College		University of Michigan
Centre College		University of Notre Dame
Christian Brothers University		University of Virginia's College at Wise
Clark Atlanta University		Wake Forest University
Clemson University		Washington and Lee University
Cumberland University		Washington University
Dartmouth College		Weber State University
Eastern Kentucky University		Widener University
Florida A & M University		York College of Pennsylvania

COLLEGE *and* UNIVERSITY Student Services

Law students have the best of two worlds. They are part of a small academic unit, yet they have all the resources of a comprehensive research university. The total enrollment at the University of Tennessee for fall 2004 approximates 28,000 students. UT students come from all 50 states and approximately 100 foreign countries, with 14% minority enrollment. In contrast, the College of Law has fewer than 500 students, all studying in a self-contained building in the heart of campus. There were most likely more students enrolled in your high school than in the College of Law. Law students can interact with the larger campus as much or as little as they choose.

For more information about the services listed below and many others, go to the UT Web site at www.tennessee.edu or the College of Law Web site at www.law.utk.edu.



PRIVILEGES

Law students have the same privileges and responsibilities and are subject to the same regulations as other University students.

PRE-ENROLLMENT ADVISING

We want you to choose the law school that is right for you, considering your geographic preferences, your interests in certain academic programs, your career ambitions, and your financial concerns. The staff members of our Office of Admissions & Financial Aid can meet with you, in person or by phone, to provide the information you need to determine if Tennessee is a good match for you.

ORIENTATION AND INTRODUCTORY PERIOD

You will spend much of your first week as a law student at Tennessee in classes and in co-curricular and social activities designed to help you bridge the gap from college or career to law school.

ACADEMIC ADVISING

First-year law students have a faculty advisor and a student advising team. You should consult early and often with these advisors about the transition to the law school environment, adjusting to law school teaching and learning, balancing your time and your life, choosing classes, finding your way around Knoxville, or other issues of concern. The assistant dean for student affairs can also advise you in these and other areas.

ACADEMIC SUPPORT PROGRAM

During fall semester, the college offers a series of lectures on law school survival skills such as time and stress management, synthesis of law materials, note taking, outlining, and examination skills. During spring semester, any first-year student whose first semester graded point average fell below a 2.0 or who can demonstrate need for academic support can participate in small group tutorials focusing on legal doctrine and skills in Contracts, Torts, and Civil Procedure.

STUDENT COUNSELING CENTER

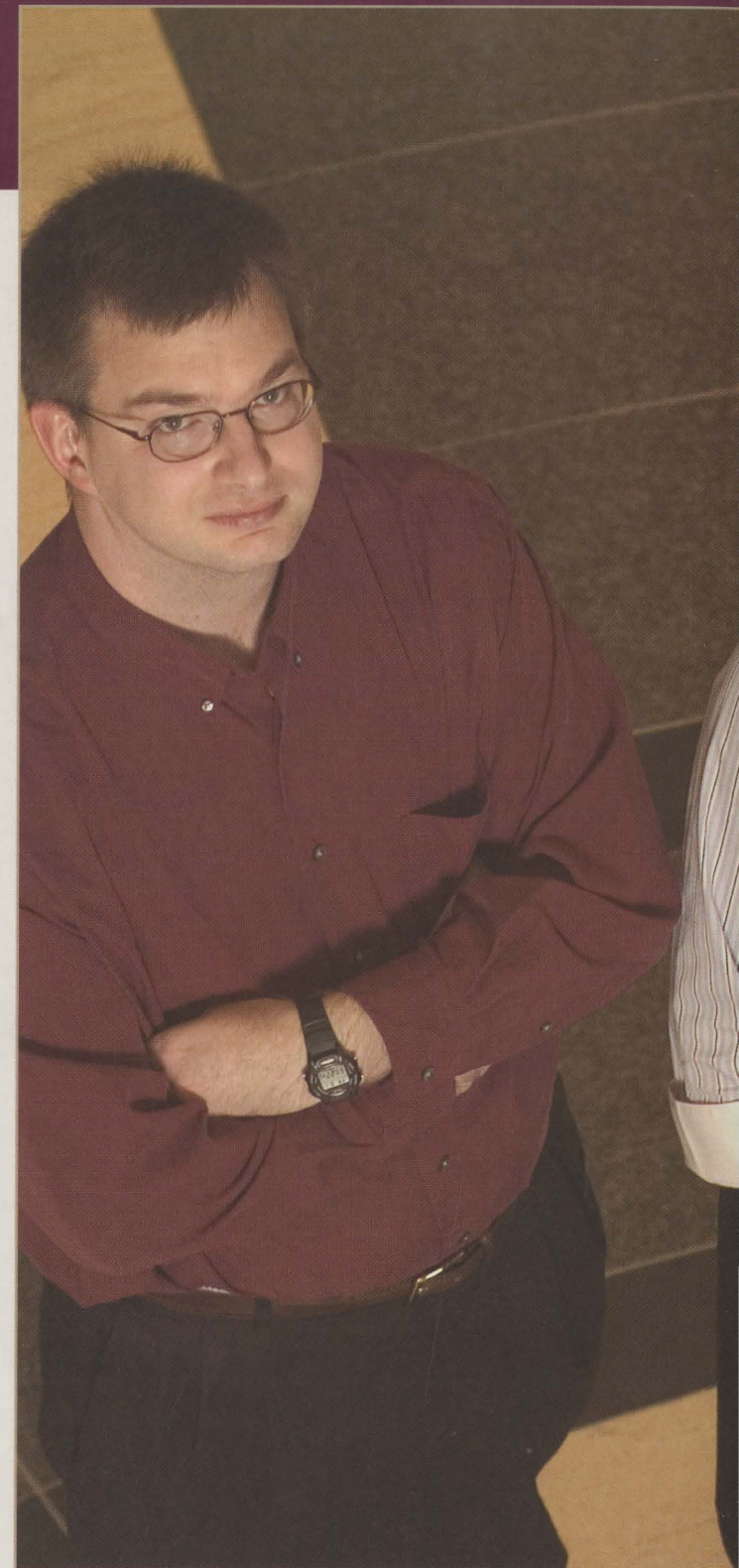
The Student Counseling Center provides psychological and psycho-educational services through consultation and training to help students reach their potential.

STUDENT HEALTH SERVICES

One of 20 accredited college health facilities in the nation, Student Health Services provides quality medical care on an outpatient basis. Most services are covered by the student activity fee. A health insurance plan is available for enrolled students.

DISABILITY SERVICES

The College of Law works closely with the University's Office of Disability Services to eliminate barriers individuals encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact the Office of the Assistant Dean for Student Affairs so that the student's needs can be evaluated and accommodated.





SAFETY SERVICES

A safety van service is provided on campus from sunset to sunrise. Blue emergency phones are located in conspicuous locations across campus.

TRANSPORTATION SERVICES

The "T" bus system and a free trolley connect the University and downtown Knoxville.

HOUSING

The university operates several reasonably priced apartment buildings. Two of these are within walking distance of the law school and others are within five miles of campus. The University of Tennessee Foundation operates Knoxville Place, a new student living community right behind the College of Law. For more information, go to www.KnoxvillePlace.com.

PARKING PERMITS

Permits may be purchased by students who live on or off campus who want to park in surface lots and garages near the law school. Parking is also available in private lots surrounding the law school and occasionally on the street with metered parking. Students who live in Knoxville Place have secured garage parking with limited entry access.

CULTURAL PROGRAMMING AND ENTERTAINMENT

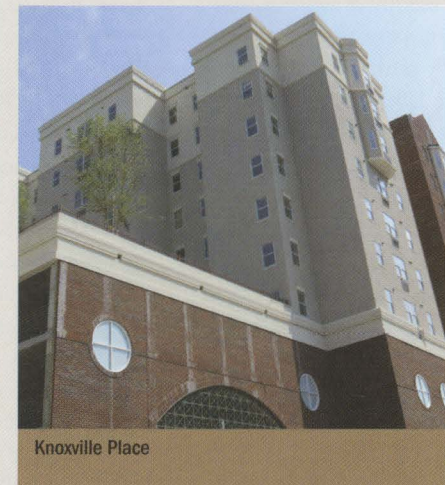
Law students can take advantage of the array of activities available on campus, such as museums, art galleries, performances, films, exhibits, lectures, plays, and other forms of entertainment.

SPORTS AND RECREATION

Law students can obtain student tickets to attend Tennessee Volunteer football games, Lady Volunteer and Volunteer basketball games, and other intercollegiate events. The student activity fee includes use of the new, state-of-the-art student recreation center, T-RECS, for sports and fitness activities.

CAROLYN P. BROWN UNIVERSITY CENTER

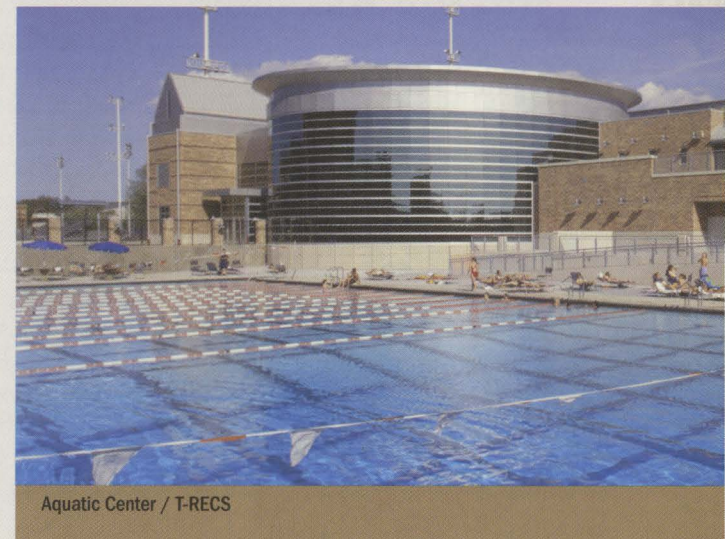
Directly across Cumberland Avenue from the College of Law, the University Center has a post office, a travel agency, a cafeteria and a food court, a computer store, the university's book and supply store, lounges, conference areas, and the "Down Under" bowling alley and game room.



Knoxville Place



The "T" bus system



Aquatic Center / T-RECS

KNOXVILLE

LOCATION, LOCATION, LOCATION

Knoxville is an excellent place to call home while attending law school. The UT campus, located near the heart of the city, is the flagship public research institution of Tennessee and readily draws business and entertainment to the region. Consistently ranked among the best cities under 1,000,000 population in the United States, Knoxville boasts extensive cultural attractions, quaint shops and coffee houses, superb restaurants, fine nightlife, and proximity to the Great Smoky Mountains National Park and to major cities like Nashville, Atlanta, Charlotte and Birmingham—all while retaining the southern charm of a smaller city. Whatever you like to do, you're sure to find it in Knoxville.

“GO BIG ORANGE!”

This phrase is one you'll repeat many times during your law school experience. For all your sports



fans, Knoxville is a “one-stop shop” for several nationally recognized sports teams. Neyland Stadium, the nation's second largest collegiate football stadium and home to nearly 108,000 cheering UT fans, is right down the street from the College of Law. Coach Pat Summitt's championship basketball Lady Vols play to packed houses at Thompson-Boling Arena on the south side of campus.

The Icebears professional hockey team and the Smokies minor league baseball team call the Knoxville area home. Don't forget the Women's Basketball Hall of Fame, which resides in downtown Knoxville. For all the action of the game—there's no greater place to be than Knoxville.

THE GREAT OUTDOORS

If you feel the call of the wild, there are many places in and around Knoxville where you can get your fill. Lace up your boots and head forty-five minutes east or southeast to the Great Smoky Mountains for a day of hiking. The Ocoee River, site of the 1996 Atlanta Olympics canoe and kayak slalom races—rated one of the ten best whitewater rivers in the country by *Canoe* magazine—provides the exciting challenge of raging rapids. For boating and fish-

ing enthusiasts, seven TVA lakes are within a 30-minute driving distance from Knoxville.

Volunteer Landing, Knoxville's new riverfront development, displays a marina, visitor center, restaurants, and “dancing” fountains and waterfalls. Animals of all types from around the world reside at the Knoxville Zoo. Ripley's Aquarium of the Smokies provides a fascinating journey through various sea environments throughout the world.

CULTURAL LIFE

Knoxville is home to numerous cultural attractions that appeal to a variety of tastes. World-class art exhibits are showcased at the Knoxville Museum of Art and the McClung Museum. The Tennessee Theatre, currently undergoing a historic restoration, is home to the “Mighty Wurlitzer” organ and the Knoxville Symphony Orchestra. Knoxville also boasts the Appalachian Ballet Company, Knoxville Opera Company, Tennessee Children's Dance Ensemble, Beck Cultural Exchange Center, and several historic places of interest, including the James White Fort and Blount Mansion. The redevelopment of the downtown Market Square area provides an eclectic array of cafés, boutiques, and a pavilion that is home to Knoxville's summer concert series, Sundown in the City.

On campus, the Clarence Brown Theatre produces a full season of plays and musicals annually,

POINTS of PRIDE



KNOXVILLE AND THE UNIVERSITY COMMUNITY

Knoxville's diversity affords law students the opportunities of major metropolitan areas while exuding the outdoorsy charm of the Appalachian region.



KNOXVILLE

and the Cultural Attractions Series offers an outstanding line-up of music and dance performances.

Knoxville blurs the line between small town and big city, and UT law students find that characteristic very appealing. We think you will, too.

DEMOGRAPHIC INFORMATION

Population

City of Knoxville:	177,000
Knox County:	389,000
MSA:	704,000

Access

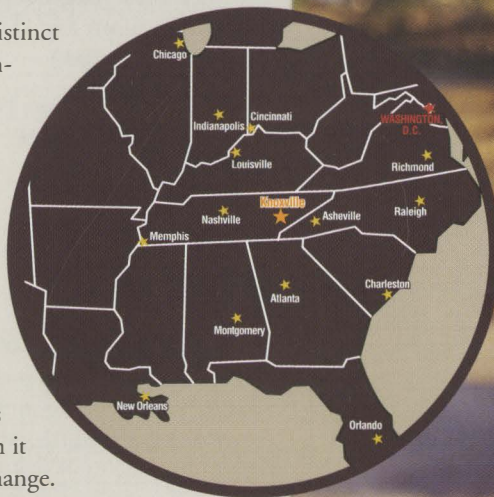
Interstates 40, 75, and 81 converge near Knoxville to offer easy access to surrounding states. McGhee Tyson Airport, located just 20 minutes from campus, provides over 130 arrivals and departures each day on several major airlines, which include Continental, Delta, United, American, Northwest, US Airways, and Independence Air.

Distance to

Atlanta:	214 miles
Nashville:	180 miles
Charlotte:	243 miles
Birmingham:	257 miles

Weather

Knoxville enjoys four very distinct seasons throughout the year. Winters tend to be short and mild, and spring usually arrives by mid-March—although don't let February's sometimes-mild temperatures fool you into thinking spring has sprung early! By the time summer rolls around, temperatures hover in the 80s, making for lazy summer days. Fall, a brilliant burst of color in East Tennessee, arrives in late September and brings with it a welcome, cooler temperature change.



VISIT THE COLLEGE OF LAW

INVITATION TO VISIT

There is no better way to learn about the University of Tennessee College of Law than a personal visit.

STUDENT HOST PROGRAM

Many schools offer limited visitation days with activities mapped out for you. We recognize that all candidate's interests, concerns and travel schedules are not the same. The Office of Admissions and Financial Aid and the Student Bar Association customize prospect visits through our Student Host Program, available Monday through Friday during fall and spring semesters and as student availability allows during the summer semester.

To schedule a visit, contact the Admissions Office at (865) 974-4131. Please call us at least a week before you plan to visit to allow time to schedule the activities you select.

Visits can include the following:

- **Tour the College of Law building**
- **Attend a law school class**
- **Speak with**
 - A professor in your area of interest
 - Admissions staff about admission or financial aid questions
 - Career Services staff about career planning and job prospects
 - A student about life in Knoxville and at the College of Law

Tours of the University of Tennessee campus can be arranged through the Office of Undergraduate Admissions Web site: <http://admissions.utk.edu/undergraduate/visit.shtml>

Regrettably, the College of Law does not have funding to reimburse prospects for campus visits.

PARKING FOR VISITS

Parking is most readily available in the University

Center garage on Philip Fulmer Way, just behind the University Center and across Cumberland Avenue from the College of Law. We can validate your garage parking to reduce the cost; just bring the parking receipt with you to the Admissions Office. However, the College of Law cannot be responsible for parking violations issued by the city of Knoxville or by the university.

HOTELS

Several hotels are within a few blocks or a short drive from campus. Be sure to ask any hotel you contact if they offer discounted rates for UT visitors. (It never hurts to ask!)

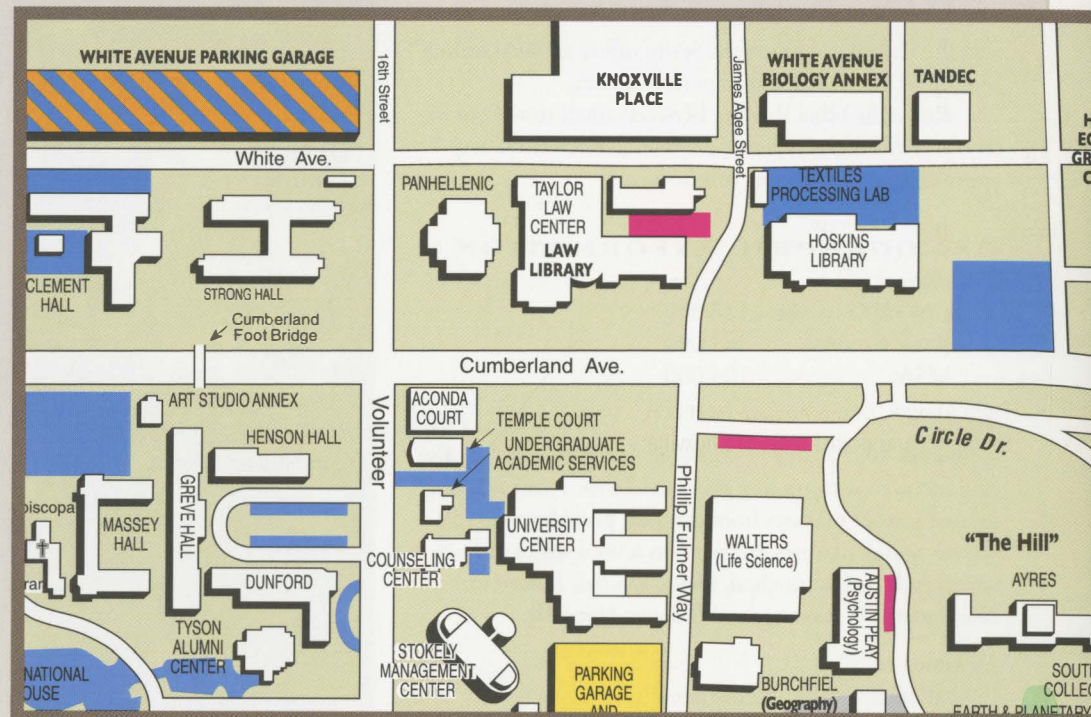
On Campus

Days Inn-Campus
1706 W. Cumberland Avenue
(865) 521-5000

Near Campus/Downtown

Holiday Inn Select-Downtown
525 Henley Street
(865) 522-2800

Hilton Knoxville
501 West Church Avenue
(865) 523-2300



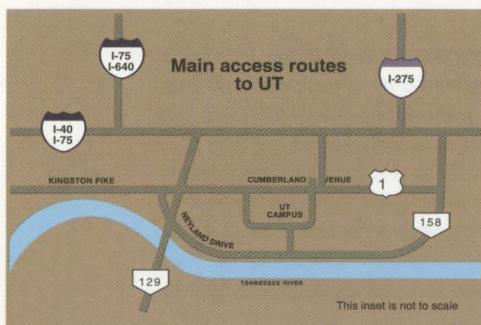
Knoxville Radisson Hotel
401 Summit Hill Drive
(865) 522-2600

Knoxville Marriott Hotel
500 Hill Avenue SE
(865) 637-1234

Maplehurst Inn Bed & Breakfast
800 West Hill Avenue
(865) 523-7773

Many chain hotels offer reasonable rates in the suburbs of Knoxville. Areas close to campus include Cedar Bluff and West Town to the west, Merchants Drive or Emory Road to the north, and the Airport area to the south.

FOR MORE INFORMATION



HOW TO FIND US

- From Atlanta/Chattanooga/ Nashville/ Memphis and points west of Knoxville: I-40 East to Knoxville

— and —

- From the Carolinas and points east of Knoxville: I-40 West to Knoxville
- Take Exit 386B (Alcoa Highway/Airport/ Smoky Mountains).
- Follow the elevated Interstate ramp.
- Take Exit 1 (Kingston Pike) to the right.
- At the end of the exit ramp, turn left at the traffic light onto Kingston Pike. Kingston Pike becomes Cumberland Avenue.
- Proceed approximately 6 blocks. The University Center is on your right and the College of Law is on your left, bounded by 16th Street and James Agee/Philip Fulmer Way.
- Turn right on Philip Fulmer Way and proceed one block to enter the University Center Garage on the right. (The entrance is marked by a Public Parking sign and is near a brick wall with ATM machines.)
- The Office of Admission and Financial Aid is on the main floor of the College of Law building in Suite 161.

Application to the College of Law, Financial Aid or Scholarships:

Office of Admission and Financial Aid
1505 West Cumberland Avenue,
Suite 161
Knoxville, TN 37996-1810
(865) 974-4131

Information about Careers in Law:

Career Services Office
1505 West Cumberland Avenue,
Suite 250
Knoxville, TN 37996-1810
(865) 974-4348

Accommodation of Disabilities for Admitted Students:

Rachel E. Inman
Assistant Dean for Student Affairs
1505 West Cumberland Avenue,
Suite 166
Knoxville, TN 37996-1810
(865) 974-6790

J.D. Portion of J.D./M.B.A. Dual Degree Program:

Professor Carl Pierce
1505 West Cumberland Avenue,
Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

J.D. Portion of J.D./M.P.A. Dual Degree Program:

Professor Tom Davies
1505 West Cumberland Avenue,
Suite 364
Knoxville, TN 37996-1810
(865) 974-6819

Center for Advocacy & Dispute Resolution:

1505 West Cumberland Avenue,
Suite 202
Knoxville, TN 37996-1810
(865) 974-2331

Center for Entrepreneurial Law:

Professor George Kuney
1505 West Cumberland Avenue,
Suite 202
Knoxville, TN 37996-1810
(865) 974-2500

University Scholarships, Loans, and Student Employment:

Office of Financial Aid & Scholarships
115 Student Services Building
(865) 974-3131

University Housing, On- or Off-Campus; Non-University Housing:

University Housing
405 Student Services Building
(865) 974-3411

Disability Services:

191 Hoskins Library
(865) 974-6087

Student Health Insurance:

Office of Student Health Services
1818 Andy Holt Avenue
(865) 974-3135

Spouse Employment at UT:

Office of Human Resources Management
600 Henley Street
Knoxville, TN 37996
(865) 974-5151

Student Affairs

(General Information):
Office of Student Services
413 Student Services Building
(865) 974-3179

Minority Student Affairs:

Office of Minority Student Affairs
1800 Melrose Place
(865) 974-4738

Veterans:

Veterans Benefits
209 Student Services Building
(865) 974-1507

M.B.A. Portion of J.D./M.B.A. Dual Degree Program:

Office of Graduate Business Programs
College of Business Administration
527 Stokely Management Center
(865) 974-5033

M.P.A. Portion of J.D./M.P.A. Dual Degree Program:

Coordinator, Master's of Public Administration Program
Department of Political Science
1001 McClung Tower
(865) 974-2261

Law School Admission Test (LSAT and LSDAS):

Law School Admission Services
Box 2000
Newtown, PA 18940
(215) 968-1001
Web Site: www.lsaac.org

The UT College of Law

Web Site:

www.law.utk.edu

The University of Tennessee

Web Site:

www.tennessee.edu

UNIVERSITY OF TENNESSEE
College of Law



The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

The College of Law pursues the principle of providing its students and graduates with equal opportunity to obtain employment, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. The College of Law communicates to each employer to whom it furnishes assistance and facilities for interviewing and other placement functions the firm expectation that the employer will observe principles of equal opportunity pursuant to AALS policies.

The University of Tennessee College of Law is a member of the National Association for Law Placement and subscribes to NALP's principles and standards of law placement and recruitment activities.

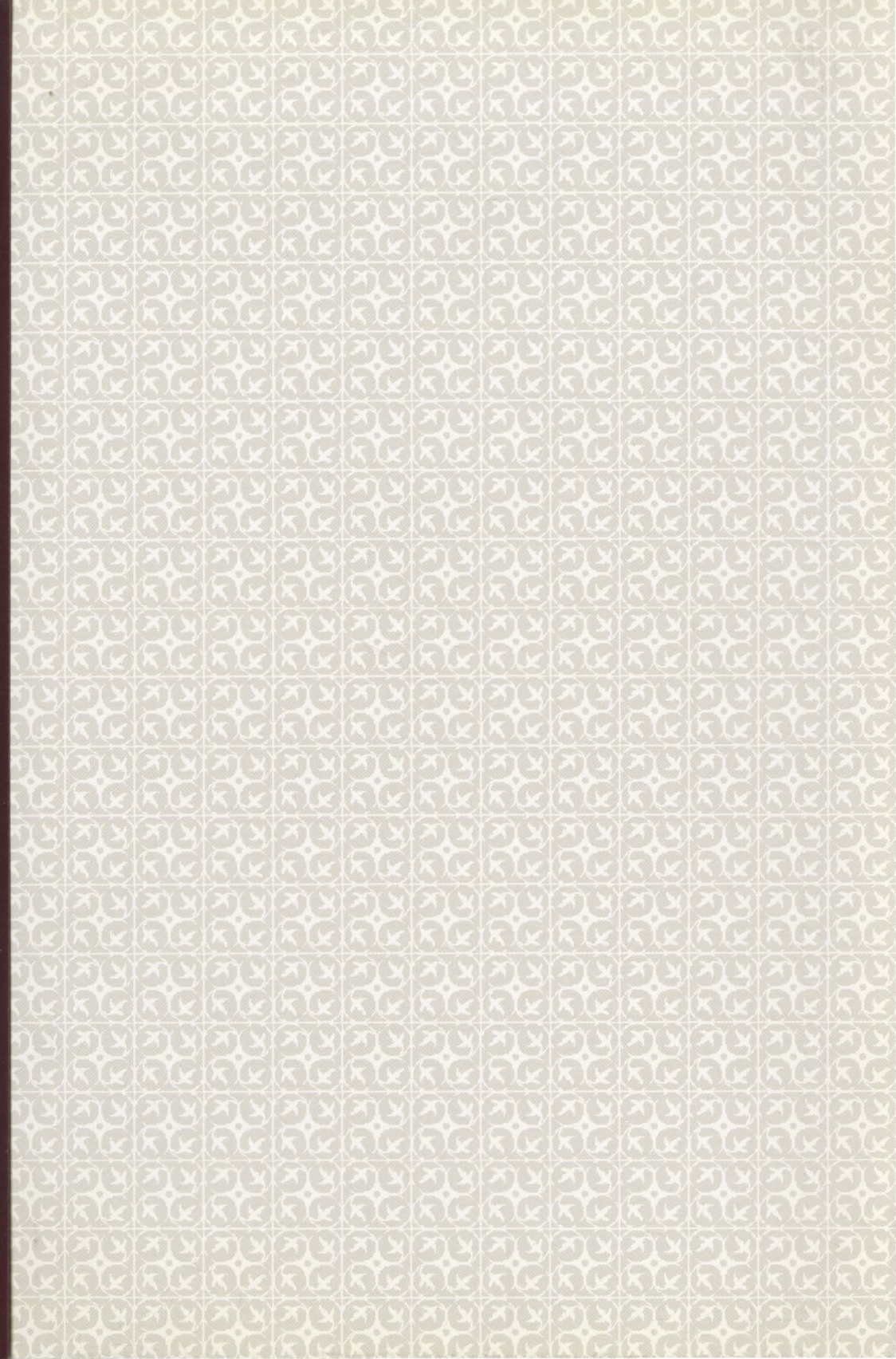
This Applicant Guide provides general information about the academic programs, admissions requirements and other topics of interest to applicants to the College of Law.

The College of Law Catalog and Student Handbook contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this Applicant Guide are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Facsimile (865) 974-1572

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