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THE UNIVERSITY of TENNESSEE | 

COLLEGE OF LAW

THE TENNESSEE
advantage

2006 - 2007 APPLICANT GUIDE





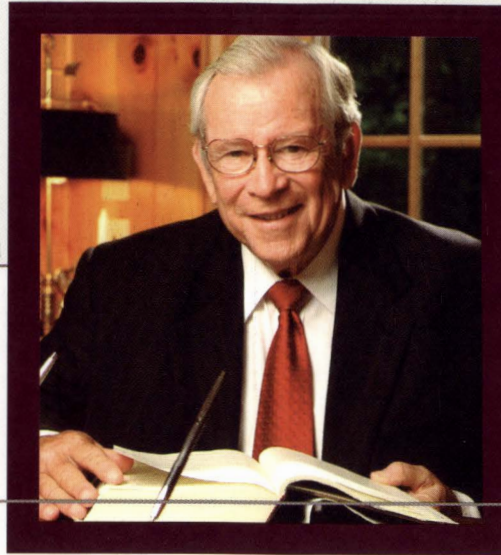
**DISTINGUISHED ALUMNUS
of THE UNIVERSITY OF
TENNESSEE
COLLEGE of LAW**

The University of Tennessee College of Law is proud to claim as one of its most distinguished alumni Howard H. Baker Jr., former U.S. Senator from Tennessee, White House Chief of Staff during the Reagan administration, and former U.S. Ambassador to Japan.

Senator Baker was born in Huntsville, Tennessee. He served for three years in the U.S. Navy during World War II, and following undergraduate studies at the University of the South and Tulane University, he earned his law degree from the UT College of Law.

After law school, he joined his father, the late U.S. Representative Howard H. Baker, in the law practice founded by his grandfather in 1888. Both Senator Baker's father and mother served in the U.S. House of Representatives. In 1966, Senator Baker became the first Republican ever elected by popular vote to the U.S. Senate from Tennessee. He subsequently won reelection by wide margins in 1972 and 1978, and concluded his Senate career by serving two terms as Minority Leader and two terms as Majority Leader.

He first won national recognition in 1973 as the vice-chairman of the Senate Watergate Committee. He was the keynote speaker at the Republican National Convention in 1976 and was also a candidate for the Republican presidential nomination in 1980. In February 1987, he returned to Washington and served for a year and a half as President Reagan's Chief of Staff. He then resumed his law practice after leaving the White House in 1988. In 1995, his firm merged with Heiskell, Donelson, Bearman & Caldwell, to form Baker, Donelson, Bearman & Caldwell—which is now the largest law firm in



**FORMER AMBASSADOR
HOWARD H. BAKER, JR.**



"The University of Tennessee came at a time in my life, which was perhaps the most formative and taught me more things about relationships, about the discipline of academics, about politics, where I was actively involved in student government. . . . Taken all together, the University of Tennessee was perhaps the single most important forming agent in my public personality. . . ."

**POINTS of
PRIDE**

Tennessee and one of the Top 250 law firms in the U.S. In 2001, President George W. Bush appointed him U.S. Ambassador to Japan. In 2005, he received an honorary doctorate from the University of Tennessee, and the U.S. Senate passed a resolution commending him for a lifetime of distinguished service and an outstanding record of achievement.

Senator Baker is the author of three highly acclaimed books—*No Margin for Error*, published in 1980; *Howard Baker's Washington*, published in 1982; and *Big South Fork Country*, published in 1993. He is also a widely respected photographer. In 1993 he received the American Society of Photographers' International Award and was elected to the Photo Marketing Association's Hall of Fame in 1994.

In honor of Sen. Baker's accomplishments and longtime support of his alma mater, the main rotunda of the UT College of Law was named the Howard H. Baker Jr. Rotunda. Knoxville and UT are also home to the new

Howard H. Baker Jr. Center for Public Policy. The mission of the center is to develop educational programs and promote research to further the public's knowledge of our system of governance and to highlight the critical importance of public service. The Baker Center hosts a variety of programs on issues of significance to our region and nation and is an exciting new resource for law students at Tennessee who are interested in public policy.

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APPLICATION PACKAGE:
Admissions Criteria and Procedures
Application Forms

THE UNIVERSITY of TENNESSEE | **UT**
COLLEGE OF LAW

Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Fax (865) 974-1572

lawadmit@utk.edu
www.law.utk.edu



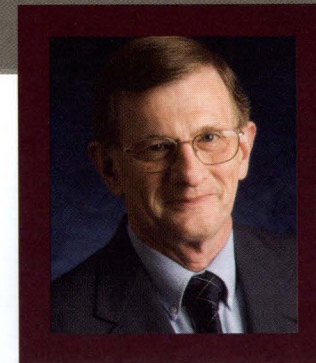
FROM the DEAN

The University of Tennessee College of Law is a great law school. Choosing the right law school is no simple matter, and I'm pleased that you are considering us. Our students benefit from a dedicated and concerned faculty that excels not only in the classroom but also in the scholarly world of publication and professional service.

Many of our faculty bring to the classroom years of experience working for large and small law firms, the courts, government agencies, and public interest groups. They have much to share with our students—and they do so eagerly, both in and out of class. We have civil and criminal clinical programs in which students actually interview clients, research cases, and argue before the courts. Two innovative centers, one for advocacy and the other for entrepreneurial law, have been created to prepare our graduates for the specific legal challenges they will face in the future, all housed in a beautiful state-of-the-art facility.

The University of Tennessee College of Law has been educating lawyers for more than 100 years. We do it well, but we are constantly seeking better ways to help students graduate as competent, ethical attorneys. Our mission is to train lawyers who possess the skills and knowledge to become leaders in the profession and in their communities—and we take our responsibility very seriously. We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange. We have deliberately fostered a diverse community committed to fair and humane treatment for all. This is a special place—and a special time in the history of the UT College of Law. If you have questions after reading this *Applicant Guide*, call the Office of Admissions. Better yet, come and visit the campus. Talk with our students, faculty, and administrators. We have an on-campus Student Host program so you can experience firsthand what the UT College of Law is like day-to-day. Look at us closely. I think you'll like what you see.

"We have created within the law school community an environment where students, faculty, and staff can engage with mutual respect in lively intellectual interchange."



**JOHN L.
SOBIESKI, JR.**



Professor Sobieski was named interim dean of the UT College of Law in 2006. After clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy, Professor Sobieski came to the UT College of Law in 1972.

He was named Lindsay Young Distinguished Professor of Law at UT in 1986 and became associate dean for academic affairs in 1995. The winner of many teaching and service awards, Professor Sobieski is co-author of the seven-volume Civil Rights Actions and helped to draft the Tennessee Rules of Appellate Procedure.



The mission of the UT College of Law is to be a preeminent state-supported law school where faculty, staff, and students devoted to teaching, scholarship, and service thrive.

THE TENNESSEE ADVANTAGE

Most sound decisions in life are made after comparing the pros and cons of the available choices. Here are some factors current Tennessee law students cite that you may want to consider about the University of Tennessee College of Law as you weigh your options:

- At the UT College of Law, **nationally recognized professors are focused on teaching.** In addition to contributing to academia through scholarly works, they are primarily committed to ensuring their students' readiness—with skills, substance, and ethics—to begin successfully practicing law after graduation.
- With course enrollments averaging 13–15 students, and first-year classes of approximately 50 students, UT offers **one of the lowest student-to-faculty ratios of any top-ranked law school.** Students enjoy an intimate learning environment with high levels of individual attention, resulting in one of the best legal educations available anywhere.
- The most unexpected surprise of attending law school at UT was to be in an environment that is so exceedingly **friendly, open, warm, and helpful.** It's a very **supportive environment.**
- **Diversity** is a strength at the UT College of Law. UT students have a reputation of quality, which is enhanced by learning through interactions with fellow students from diverse backgrounds.
- The College of Law features an **intellectually stimulating environment** with—in addition to regularly scheduled classes, an abundance of exciting speakers, colloquia, symposia, and other events at the law school—many programs and opportunities for hands-on community service.
- The College of Law is housed in a **state-of-the-art building** that rivals the facilities of even the most heavily endowed private law schools.
- Thanks to the **reasonable tuition** at UT and the low cost of living in Knoxville, students get a top-rate education without the oppressive financial burdens that have become all too commonplace at other top schools.
- UT has **the nation's oldest continuously operating law school clinical program,** providing students with the unique opportunity to “learn by doing.” Other highly acclaimed programs at UT are the Concentration in Advocacy and Dispute resolution and the Concentration in Business Transactions. Both concentrations provide students with **practical, applied lawyering skills** in addition to exposure to a core of substantive and theoretical legal doctrine.

POINTS of PRIDE

CORE STRENGTHS of THE UT COLLEGE OF LAW



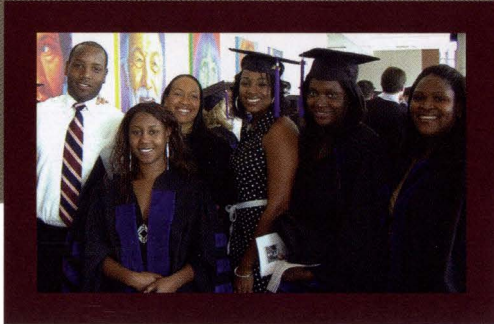
The University of Tennessee College of Law has a productive, collegial, and engaged faculty and student body; low student-faculty ratios; a modern, technologically advanced facility; and an integration of substantive legal theory, practical law, and skills across its curriculum. It is an intellectually stimulating environment where people can learn to be excellent lawyers.

College of Law

- Legal Clinic
- Law Library



1505 Cumberland Ave.



BLSA CHAPTER AWARD



The UT College of Law's Black Law Student Association is one of the most active chapters in the nation. Twice in the last four years the UT chapter has been recognized as the Southern Region Chapter of the Year for its dedication to community service and the advancement of minority law students. "All of us at the College of Law are extremely proud of what the chapter has accomplished," said former UT Law Dean Tom Galligan. "Our students are very deserving of these honors." The UT chapter's community service activities and support of the Julian Blackshear Scholarship program have been key factors in winning the regional chapter award. Social activities include the Mardi Gras Ball, the 1L picnic, and the BLSA Tailgates. The southern region includes the BLSA chapters in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Puerto Rico, and South Carolina.

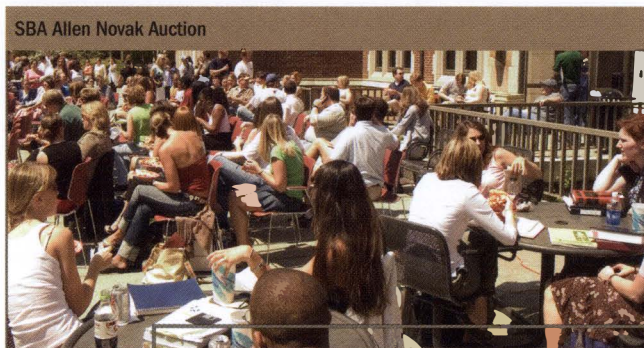
...a productive, collegial, and engaged faculty and student body...

THE LAW SCHOOL COMMUNITY

The phrase "law school community" refers to a way of thinking, planning, and communicating that emphasizes partnerships among students, faculty, and staff. It is as simple as doing things together. Professor Carol Parker gives upper-division law students experience as teaching assistants in her legal writing classes. Students work with professors as research assistants. Faculty members work with students individually to assist them in projects and activities that spotlight individual interests. The Moot Court Program draws in virtually every faculty member in some way. Faculty members spend countless hours helping students hone their skills so teams may represent the College of Law in interschool competition. Students, faculty, and staff serve together on major committees at the College of Law.

And it's not all serious. Members of the law school community enjoy having fun together with such activities as town meetings, open forums, ice cream socials, committee meetings over pizza, banquets to honor student achievements, and parties to celebrate the beginning and the end of the year. The College ends each academic year with a celebration featuring an auction to raise money for the Student Bar Association's student emergency loan fund (See picture below). Each year's graduating class appoints a development council that plans a class project to leave a lasting gift to the College.

As in any type of community, involvement is the key to success, and plenty of room for involvement exists in the UT College of Law community. Students at the College of Law can choose from a variety of student programs, activities, publications, and organizations to enhance their classroom experience.



STUDENTS

The UT College of Law will provide you with a unique environment in which to live and learn. Tennessee has a relatively small law school; entering classes are kept to 150 to 155 students, allowing for a favorable student-to-faculty ratio. The entire student body of the College at any given time is fewer than 500 students.

As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to Tennessee residents. Approximately 80 percent of each entering class will be residents of Tennessee. Many will have attended undergraduate institutions in other states.

Diversity does not stop with hometowns and undergraduate schools, however. Although many members of the entering class are pursuing a law degree directly from undergraduate school, a good number of law students each year have other advanced degrees and have had careers in fields as diverse as engineering, teaching, journalism, and business.

The 2005–2006 student body reflected the typical gender mix of recent years: 50% male and 50% female. Sixteen percent were students of color.

The College of Law could be considered a well-kept secret. Entering classes are purposefully small, allowing small classes and the interaction with faculty that is possible with a student-to-teacher ratio of 12 students to 1 faculty member.

While first-year sections of 50 students are considered small compared with many law schools, students at Tennessee are even better positioned for personal attention in their second and third classes. Upper-division classes in the fall of 2005 averaged 22 students per class, and several special interest seminars were conducted with one faculty member and five students.

The secret was out in early 2004, when *PreLaw Magazine* calculated the "Best Values" among ABA-approved law schools and named Tennessee one of 12 public law schools that offer excellent value for the student dollar considering tuition, bar passage, employment, financial aid, student-to-faculty ratio, and seats in clinical programs.

The College of Law could be considered a well-kept secret. Upper-division classes in the spring of 2005 averaged 22 students per class, and several special interest seminars were conducted with one faculty member and five students.



THE ACADEMIC PROGRAM

DOCTOR OF JURISPRUDENCE DEGREE

The curriculum leading to the Doctor of Jurisprudence (J.D.) degree prepares students for the practice of law. The College of Law curriculum combines training in substantive law, procedure, ethics, and professionalism, with particular emphasis on analysis and reasoning, research, problem solving, writing, planning and drafting, business transactions, advocacy, and dispute resolution.

problem solving, writing, planning and drafting, business transactions, advocacy, and dispute resolution.

BASIC FACTS

The J.D. program is a full-time three-year academic program, although students have as many as five years to complete degree requirements. A new class of 150 to 155 students is admitted in the fall

semester only. The College of Law does not offer part-time or evening programs. Eighty-nine semester hours of credit are required for the J.D. degree. A student may not be employed more than 20 hours per week while enrolled as a full-time student. Students are required to abide by all academic policies available on the Internet at www.law.utk.edu.

A typical class load is approximately 30 hours per academic year, accomplished in two semesters. Students may choose to attend summer semester classes.

GETTING STARTED RIGHT

During the first week of fall semester, beginning law students are given the opportunity to meet their classmates, second- and third-year law students, student advisors, and the faculty in several social settings and events sponsored by the law school. In addition, students are provided with essential background information on the study of law in two mini-courses on the Civil Litigation Process and Case Analysis and Briefing. New law students complete their first week by taking their first law school classes in Contracts, Criminal Law, and Torts.

DESCRIPTIONS OF REQUIRED COURSES

In **Contracts I**, students begin the study of the basic agreement process and the legal protection afforded contractual relationships. Topics to be covered include the offer and acceptance of the contract, consideration and other bases for enforcing promises, the Statute of Frauds, and unconscionability and other controls on promissory liability. **Contracts II** emphasizes issues arising after formation of the contract: interpretation, the duty of good faith, conditions, impracticability and frustration of purpose, remedies, third-party beneficiaries, and assignment and delegation. Article 2 of the Uniform Commercial Code (UCC) is covered with respect to remedies, anticipatory repudiation, impracticability, and good faith.

Civil Procedure I introduces the rules and principles governing procedure in civil litigation. Topics to be covered include the binding effects of judgments, jurisdiction and venue (selecting the proper court), and how to determine applicable law.

Civil Procedure II introduces the Federal Rules of Civil Procedure and includes such topics as pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals.

Legal Process I introduces students to the use of cases and statutes in prediction and persuasion. Students will focus on the analysis and synthesis of common law decisions, statutory interpretations and the fundamentals of legal writing and legal research. In **Legal Process II** students explore more formal legal writing, appellate procedure, and oral advocacy.

Torts involves liability for injury to individuals. Topics to be covered in **Torts I** include intentional torts, defenses and privileges related to intentional torts; negligence (including the standard of care, professional malpractice, and liability of owners and occupiers of land); defenses based on the plaintiff's conduct (including contributory and comparative negligence, assumption of risk, failure to take precautions, and avoidable consequences); causation, proximate cause; duty rules; and questions of both joint and several and several liability. In **Torts II**, students explore vicarious liability and related concepts; strict liability for dangerous animals and abnormally dangerous activities; products liability; nuisance, defamation, and invasion of privacy; economic torts (including misrepresentation and interference with contract and prospective opportunities); immunities (including those of the government, governmental employees, charities and family members), and damages.

Criminal Law covers the substantive aspects of criminal law, including general

principles applicable to all criminal conduct and the specific analysis of particular crimes and defenses to those crimes.

Property introduces students to issues of ownership, possession, and title in the areas of landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agreements and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

Constitutional Law provides an introduction to the fundamental principles of American constitutional law, including federalism, separation of powers, equal protection of the law, and the constitutional protection of other fundamental individual rights.

Legal Profession involves the study of the legal, professional and ethical standards applicable to lawyers.

OTHER REQUIREMENTS

Students must satisfy the following requirements at some time prior to graduation:

- Perspective Course
- Expository Writing
- Planning and Drafting

These requirements may be met through successful completion of any number of elective courses. The requirements reflect the faculty's conviction that each student should develop both essential lawyering skills and the ability to view law and the legal system in broad perspective.

The ACADEMIC PROGRAM



...integration of substantive legal doctrine, legal theory, procedure, and skills across the curriculum...



The first-year course of study is designed to provide students with a solid theoretical and analytical foundation for upper-division elective courses. Since the first-year course work is fundamental to a solid legal education, the curriculum is mandatory. The course of study for the first year is as follows:

Fall Semester	Credit Hours
Civil Procedure I	3
Contracts I	3
Criminal Law	3
Legal Process I	3
Torts I	3
TOTAL	15

Spring Semester	Credit Hours
Civil Procedure II.	3
Contracts II.	3
Legal Process II	3
Property	4
Torts II	3
TOTAL	16

The Second Year

Required courses in the second year are:

Fall Semester	Credit Hours
Legal Profession	3

Spring Semester	Credit Hours
Constitutional Law	4

ELECTIVE COURSES

Second- and third-year students may choose from more than 70 upper-division elective courses. Each of the courses listed below is scheduled for at least one of the next two academic years. However, not all elective courses may be offered during the two years in which electives may be taken. Full course descriptions are available at www.law.usk.edu.

- Administrative and Legislative Process**
 - Administrative Law
 - Legislation
- Business Organizations**
 - Antitrust
 - Business Associations
 - Corporate Finance
 - Introduction to Business Transactions
 - Representing Enterprises
 - Securities Regulation
- Commercial Law**
 - Commercial Law
 - Contract Drafting
 - Debtor-Creditor Law
 - Workouts and Reorganizations
- Constitutional Law and Individual Rights**
 - Advanced Constitutional Law
 - Civil Rights Actions
 - Constitutional History
 - Discrimination and the Law
 - Supreme Court Decision Making
- Criminal Law and Procedure**
 - Adjudicatory Criminal Procedure

- Advanced Criminal Law
- Criminal Law Seminar
- Investigatory Criminal Procedure
- Post-Conviction Relief
- Victimless Crimes
- Domestic Relations Law**
 - Advanced Family Law
 - Children and the Law
 - Family Law
 - Family Violence
- Environmental and Resource Law**
 - Environmental Law and Policy
 - Environmental Law Seminar
 - Natural Resources Law
- History, Theory, and Interdisciplinary Study of Law**
 - American Legal History
 - Jurisprudence
 - Law and Literature
- International and Comparative Law**
 - International Business Transactions
 - Public International Law
- Labor and Employment Law**
 - Employment Discrimination
 - Employment Law
 - Labor Relations Law
- Legal Clinic**
 - Advocacy Clinic
 - Business Clinic
 - Mediation Clinic
- Practice and Procedure**
 - Advanced Trial Practice
 - Alternative Dispute Resolution
 - Complex Litigation
 - Conflict of Laws
 - Evidence

- Federal Courts
- Interviewing and Counseling
- Negotiation and Dispute Resolution
- Negotiation: Strategy, Tactics, and Professionalism
- Pretrial Litigation
- Remedies
- Trial Practice
- Property**
 - Advanced Gratuitous Transfers
 - Estate Planning
 - Gratuitous Transfers
 - Land Acquisition and Development
 - Land Finance Law
 - Land Use Law
- Specialty Courses**
 - Advanced Ethics
 - Being a Lawyer
 - Community Development
 - Community Legal Education
 - Entertainment Law
 - Health Care Law
 - Intellectual Property
 - Internet Law
 - Jury System
 - Law and Medicine
 - Law, Science and Technology
 - Media Impact on Justice
 - National Security Law
 - Not-For-Profit Corporations
 - Ownership and Justice
 - Patent Law
 - Patent Prosecution
 - Problem-Solving Courts
 - Public Defender Externship
 - Public Interest Law
 - Space Law
 - Women and the Law

- Taxation**
 - Economic Principles of Income Taxation
 - Fundamental Concepts of Income Tax
 - Income Taxation of Business Organizations
 - Transactional Tax Planning
 - Wealth Transfer Taxation
- Torts and Compensation Systems**
 - Insurance Law
 - Workers' Compensation
- Topics Courses**
 - Issues in the Law
- Independent Work**
 - Directed Research
 - Independent Study
 - Law Review
 - Moot Court

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.

FOCUSING your STUDIES:
CONCENTRATIONS



GEORGE W. KUNEY



*Associate Professor of Law
and Director of the Clayton Center
for Entrepreneurial Law*

Professor George Kuney's expertise and scholarly interests relate to business transactions and litigation with an emphasis on acquisitions, recapitalizations, reorganizations and financing. He began his legal career in the San Francisco offices of Morrison & Foerster LLP, and Howard, Rice, Nemerovski, Canady, Robertson & Falk LLP. He then became a partner in the San Diego office of Allen, Matkins, Leck, Gamble & Mallory LLP, where he concentrated on insolvency and reorganization matters nationwide. He is a research fellow of the Center for Corporate Governance, a multidisciplinary research center of the University of Tennessee, and the author of California Law of Contracts (CEB, 2006) and The Elements of Contract Drafting (West, 2003), as well as the co-author, with Professor Lloyd, of Contracts: Transactions and Litigation (West, 2006). He serves as the editorial advisor to Transactions: The Tennessee Journal of Business Law. He is the author of numerous articles dealing with contract law, Chapter 11 reorganizations, and successor liability. In addition to his other activities, he consults and gives presentations for clients nationwide on matters related to business law, Chapter 11, and insolvency.

CONCENTRATION IN ADVOCACY
AND DISPUTE RESOLUTION

Building on the College's long-standing reputation for excellence in clinical training, the College of Law has expanded its strong basic curriculum in trial and appellate advocacy to the next level—the concentration in advocacy and dispute resolution. Central to the curriculum is the extensive use of advanced teaching technology available in the College of

Law building, including conventional and interactive video and special courtrooms for use in simulation experiences. The Center for Advocacy sponsors distinguished visiting faculty and continuing legal education programs for attorneys and judges to complement the existing advocacy curriculum.

Students who choose this concentration will follow the traditional curriculum in the first year, then

begin the advocacy curriculum, consisting of 25 hours of concentration in lawyering skills. In the second year, courses in professional responsibility, evidence, and trial practice illustrate the relationship between case theory, the rules governing the introduction of proof at trial, the skills necessary to persuade the fact finder of the merits of one's case, and the ethical choices confronting the advocate.

Next, students focus on the creation of the attorney-client relationship, identification of the client problem, investigation of the case, negotiation, and presentation to the client of the available options, including alternatives for dispute resolution short of trial. In the third year, students work on advanced trial advocacy and pretrial litigation skills and represent clients or serve as mediators through participation in one of the college's clinical offerings. Students who have met the requirements of this concentration and the other course requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in advocacy and dispute resolution.

CONCENTRATION IN BUSINESS
TRANSACTIONS

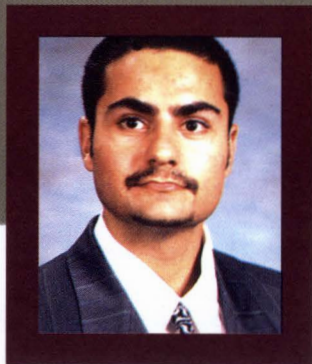
Since a high proportion of legal work, both in Tennessee and across the nation, occurs in the representation of businesses, the business transactions curriculum allows second- and third-year students to concentrate their studies on the legal aspects of business and finance, emphasizing the needs of business concerns both large and small. The concentration in business transactions provides a strong base from which to begin a career in business law, whether as a litigator or as a transactional lawyer.

Many of our faculty members have practiced with transactional practice groups in prestigious law firms, and they are uniquely qualified to mold a curriculum that will give students practical experience in business law. In part, the concentration in business transactions was created to take advantage of these real-world experiences. The concentration is part of the college's Clayton Center for Entrepreneurial Law.

Following this course of study helps students develop competence in the kinds of transactional matters lawyers handle daily, such as working with clients in planning and carrying out business transactions, drafting and negotiating documents, and counseling clients about compliance with laws and regulations. The curriculum provides a rich educational opportunity for students who choose to prepare for practice in this field. Skills and simulation courses in business transactions, contract drafting, and representing enterprises complement additional required courses like fundamental concepts of income taxation, taxation of business organizations, land finance law, and commercial law. Students who have met the requirement of this concentration and the other requirements of the College will be acknowledged as having completed the J.D. degree with a concentration in business transactions.

*...establishing the Clayton Center
for Entrepreneurial Law as a
leading center for teaching,
scholarship, and service...*

*...developing a
national reputation
for excellence in
advocacy...*



ALI SAFAVI, J.D./MBA, '02



*Global Senior Brand Manager
New Feature Animation, Gold Brands, and Pixar
The Walt Disney Company
Buena Vista Home Entertainment International
Burbank, California*

The UT College of Law attracts students from all over the United States. Ali Safavi had never even visited Tennessee before he applied for admission, and a visit to Knoxville gave him the assurance he needed to enroll at the College of Law.

Before joining the Walt Disney Company in 2005, Ali worked with Procter & Gamble, where he launched P&G's first product in the automotive channel. P&G achieved over 200% return on investment, and this initiative was cited as a gold standard in the company's commercial innovation strategy. In 2004 Ali led P&G's most successful product launch with Febreze Air Effects. At the Walt Disney Company, Ali manages the company's global animation business, focusing on new feature animation, the "Gold Catalog," and the Pixar brands.

Overseeing Disney business in Asia, Europe, and Latin America on titles such as Chicken Little, Cars, Toy Story, Cinderella, Finding Nemo, Monsters Inc, Mulan, Pocahontas, Lilo & Stitch, and Aladdin, is a challenge he relishes. Ali is excited about assuming responsibility for a substantial percentage of the profit and loss in a major division of Disney, and is quick to note the role UT played in preparing him for success in corporate America:

"UT's J.D./MBA Program was indispensable in allowing me to achieve early wins in corporate America and has positioned me well for continued professional success. Specifically, the program rounded out my skill set by giving me breadth and depth of experience in over 30 cross-functional disciplines; prepared me for anticipating and finding actionable solutions to real-world business issues; enabled me to have access to the world's most impressive scholars, students, faculty, staff, and industry professionals; and crystallized my vision to become a Fortune 500 CEO."

DUAL DEGREE PROGRAMS

The University of Tennessee has approved dual degree programs in

- law and business
- law and public administration

J.D./MBA PROGRAM

The College of Business Administration and the College of Law offer a coordinated program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student enrolled in the dual degree program takes fewer hours of course work than would be required if the two degrees were earned separately. Candidates must satisfy the graduation requirements of both colleges. Applicants for the dual degree program must make separate application to and must be competitively and independently accepted by the College of Law for the J.D. degree and by the Graduate School and the College of Business Administration for the MBA program.

The UT MBA degree focuses on essential skills for the business manager of the future, regardless of the functional area of emphasis, by integrating the management of information, relationships, supply chains, and resources. The MBA program has received numerous accolades, including No. 1 for "Value for Money" in the United States in the *Financial Times* 2004 Business School rankings, tenth for supply chain/logistics in MBA programs by *U.S. News & World Report* for 2006, and fourth among southern universities in *The Wall Street Journal* 2005 Business School rankings.

For more information about the UT MBA program, go to <http://mba.utk.edu>.

J.D./M.P.A. PROGRAM

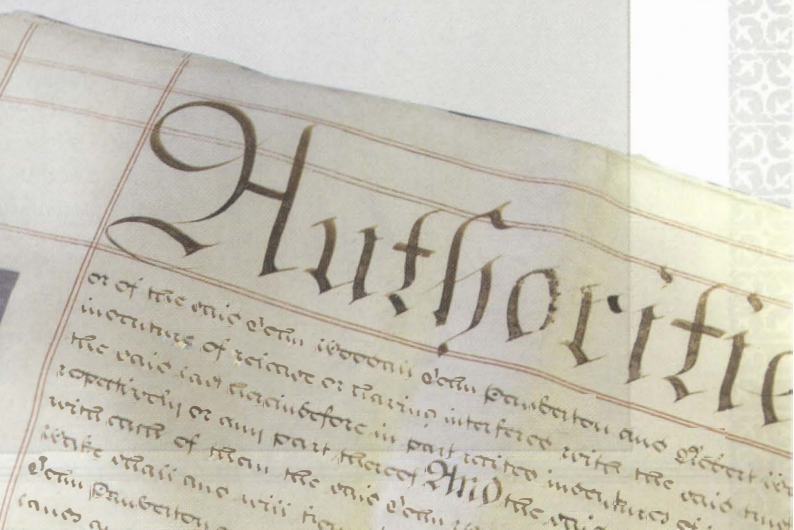
The College of Law and the College of Arts and Sciences Department of Political Science offer a coordinated program leading to the conferral of both the Master of Public Administration and the

Doctor of Jurisprudence degrees. A student enrolled in the dual degree program can complete both degrees in about four years rather than the five years that would otherwise be required. Students in the dual degree program should plan to be enrolled in course work or an internship for one summer term in addition to taking normal course loads for four academic years.

The M.P.A. is a professional degree program designed to prepare men and women to assume responsible positions in the public service through a program of study that integrates the theory and practice of public administration. The M.P.A. curriculum at the University of Tennessee aspires to produce graduates who are literate in the field of public administration, have the skills to be effective managers of organizational resources, and possess the analytical abilities to be creative problem-solvers.

Applicants for the dual degree program must make separate application to and must be competitively and independently accepted by the College of Law, the Graduate School for the M.P.A. degree, and the Dual Degree Committee. All applicants must submit an LSAT score, which may be substituted for the GRE score normally required for admission to the M.P.A. degree. Candidates must satisfy the graduation requirements of both programs as well as the requirements for the dual degree program.

For more information about the M.P.A. program, go to <http://web.utk.edu/~polisci>.



LEARNING *by* DOING:
The CLINICAL PROGRAMS

THE LEGAL CLINIC

For half a century, the College of Law Legal Clinic has provided law students with opportunities to learn by doing—representing clients and helping resolve legal disputes. The Legal Clinic celebrated its 50th anniversary in 1997 and remains one of the country's oldest and most successful programs of its kind. In 2006, *U.S. News & World Report* ranked the UT Legal Clinic 19th among the more than 180 clinics surveyed.

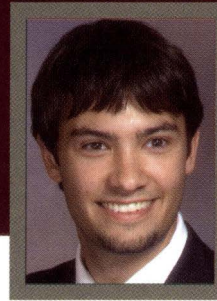
The faculty of the Legal Clinic expose students through direct experience to the formation and development of the attorney client relationship and accompanying professional obligations as they begin to develop their professional advocacy skills. The Legal Clinic functions much as a real law firm does. Third-year students, through the **Advocacy Clinic** course, work with faculty members on several different types of cases, including criminal, housing, juvenile, and unemployment matters.

The entire "firm" meets weekly to decide which cases to accept for representation and to discuss tactics and strategy. Students develop skills in fact investigation, negotiation with other attorneys, case development, interviewing witnesses, use of expert witnesses, drafting and arguing motions, and presentation of evidence. Students begin to develop professional judgment and the skills necessary for effective client representation. All cases handled by students are real cases with real consequences.

Students can participate in the **Business Clinic** course, in which students and faculty represent for-profit and non-profit organizations in need of legal representation that are underserved by the private bar. The clinic also represents individuals in transactional matters such as consumer credit counseling and financing negotiations.

...enhancing and enriching our clinical programs for the benefit of our students and our community...

POINT of VIEW



TROY KIBER,
'05



*Associate, Smith, Gambrell & Russell, LLP
Atlanta, Georgia*

"One of the best things about the UT College of Law is the faculty. They take a real interest in what you learn in the classroom. Students also have an opportunity to interact with faculty outside the classroom. When I was on a moot court team coached by two faculty members, I learned so much from them that I wouldn't have learned otherwise.

In fact, I think I learned more from that experience than I learned in the classroom."

For more student points of view, visit the College of Law web site at:
www.law.utk.edu

Students can also take advantage of two field placements, or externships—one in the local Office of the District Attorney General and one in the Public Defender's Office. Both programs are directed by full-time law school faculty and provide hands-on courtroom and case handling experience for students interested in a criminal law practice.

THE PROSECUTORIAL EXTERNSHIP

In the Prosecutorial Externship, students are placed in the Office of the Knox County District Attorney General. Working under the supervision of experienced Assistant Attorneys General, students prosecute real cases on behalf of the state handling all phases of the criminal process, including case development and investigation, preliminary hearings, plea negotiations, and trial. The externship includes a classroom component and regular meetings with the supervising attorneys and the lead faculty member, Professor Neil Cohen.

THE MEDIATION CLINIC

Mediation is a process by which a neutral attorney helps clients resolve their differences by agreement. The Mediation Clinic provides law students with opportunities to learn by serving—mediating actual disputes instead of acting as advocates. Students enrolled in the Mediation Clinic receive intensive training in mediation techniques, then work in pairs to mediate civil and criminal cases in Knox County General Sessions Court and in such agencies as the Equal Employment Opportunity Commission.

Students work under the supervision of a faculty member who has been instrumental in the development and coordination of mediation services in the Knoxville community. They also work with experienced mediators from the Community Mediation Center and from private practice.

ALUMNI



POINTS of PRIDE



**ROBERT O.
LINK JR., '80**

CHAIRMAN AND MANAGING PARTNER,
CADWALADER, WICKERSHAM & TAFT, LLP

Graduates of the University of Tennessee are among the new generation of leaders in law firms and corporations. Among these leaders is Robert O. Link Jr., chairman and managing partner of one of the oldest and most respected law firms in the United States—Cadwalader, Wickersham & Taft LLP. With 600 attorneys in five offices around the world, Cadwalader has long held a position of prominence among law firms, representing the world's premier financial institutions as well as leading corporations, government entities, charitable and healthcare organizations, and individual private clients. Cadwalader's ability to adapt to an ever-changing marketplace is one reason that the firm continues to survive and thrive after more than 210 years.

Mr. Link received a B.S. in Accounting with highest honors from the University of Tennessee and went on to earn his M.B.A./J.D. degrees at UT. He was named to the Order of the Coif at the College of Law and was a multiple recipient of the American Jurisprudence awards. He is admitted to practice in Tennessee, Georgia, and New York.

Mr. Link joined Cadwalader in 1987, becoming a partner in 1990. In addition to his responsibilities as chairman of the firm, a role he assumed in 1994, he is chairman of the firm's acclaimed Capital Markets Department, a group that has played a pivotal role in the development of the structured finance and securitization markets since their inception. Under his stewardship, Cadwalader successfully redefined itself as a global finance law firm that focuses on high-value sophisticated transactional, litigation, and regulatory needs of the world's leading institutions. The firm has posted record profits each year since 1994, added numerous internationally-recognized attorneys who are leaders in their fields, consistently achieved recognition as a leader in corporate finance transactions, and expanded around the globe.

A member of the New York State Bar Association, the Mortgage Bankers Association, and the NYC 2012 Olympic Legal Advisory Committee, Mr. Link also sits on the board of Wall Street Rising, an organization formed in the aftermath of the events of 9/11 to revitalize the Wall Street Financial District, and on the advisory council to the dean of the College of Business Administration at the University of Tennessee.

Mr. Link is quick to credit the University of Tennessee for giving him a solid background in both business and law. "My experiences at UT truly served as the foundation for a fascinating career, providing me with not only the substantive knowledge I needed to succeed but also the professional skills that helped me achieve my potential."

ALUMNI



POINTS of PRIDE



**ART STOLNITZ,
'52**

EXECUTIVE VICE PRESIDENT OF BUSINESS AND FINANCIAL AFFAIRS,
LORIMAR TELEVISION; EXECUTIVE VICE PRESIDENT FOR BUSINESS
AND FINANCIAL AFFAIRS, WARNER BROS. TELEVISION (RETIRED)

Art Stolnitz built upon his experiences at the UT College of Law to forge a successful career in the entertainment industry.

"The education I received at the University of Tennessee College of Law gave me the background for a life in the entertainment field—in the legal department of a theatrical agency and as a production executive, a literary agent, a development executive, a TV producer, and finally as executive vice president of the television production division at Warner Bros. The legal training, the limited number of students in each class, and the ability to have a one-on-one relationship with many of the professors contributed to and prepared me for varied and diverse professional experiences."

The library in the Legal Clinic at the UT College of Law was dedicated to Art Stolnitz during a ceremony in November 2001.

Stolnitz has been a longtime supporter and benefactor of his alma mater, and he never fails to attribute his success to the education he received at the University of Tennessee College of Law. Over the years, he has remained a generous supporter with both his time and money. He has been an active member of the University Development Council, the UT Theater National Advisory Board, and the Chancellor's Advisory Committee.



ALUMNI

POINTS of PRIDE



BRIDGET BAILEY
LIPSCOMB, '94

ATTORNEY, U.S. DEPARTMENT OF JUSTICE,
CIVIL DIVISION, TORTS BRANCH

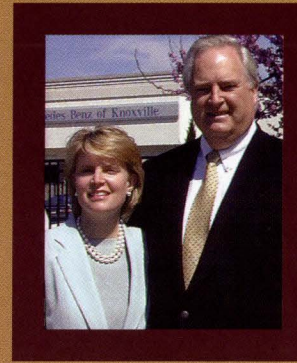
As if being a legal advisor for a well-respected U.S. Senator wasn't enough, Bridget Lipscomb—now a litigator for the Department of Justice, Civil Division—uses her law degree from the UT College of Law to defend the United States. In the eleven years since she graduated from law school, Lipscomb has utilized her talents both as a partner in a private law firm and as legislative counsel for Senator Lamar Alexander in Washington, D.C.

Originally from Chicago, Lipscomb obtained degrees in history and public administration from Grambling State University before receiving her law degree from UT in 1994.

"While I was in law school, I knew I wanted to be a litigator. The UT College of Law, my experiences with the Legal Clinic and trial practice courses, and my time on the National Trial Team thoroughly prepared me to litigate effectively in every legal arena," says Lipscomb.

After spending time as a partner at Lewis, King, Krieg & Waldrop in Knoxville, Lipscomb was granted an opportunity to tackle legal issues on the other side of the law. "Working with Senator Alexander as legislative counsel was such an intriguing experience for me," she notes. "I went from utilizing the law to helping create laws. In private practice, you look for statutes that will help your case; in working with legislation, you help to create those statutes and laws."

Whether representing Tennessee or the entire country, Lipscomb is sure of one thing: "My legal education from the UT College of Law has given me the joy to help others in a manner that I wouldn't have been able to otherwise."



ALUMNI

POINTS of PRIDE



SAM FURROW, '69

LEE ANN
FURROW-TOLLSMA,
'02

So the old saying goes, "like father, like son"—or in this case, like daughter. Sam Furrow and his daughter, Lee Ann Furrow-Tolsma are combining their legal expertise with their business acumen in managing their three businesses in Knoxville—an automobile dealership, an auction company, and a real estate and development company. Lee Ann is president of the automotive group, and Sam stays active in all aspects of their businesses, especially in the development division.

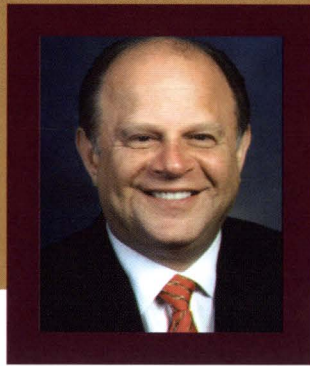
"I knew from my father how great a legal education from the University of Tennessee was in terms of running a business," says Lee Ann. "All throughout law school, I looked at everything from a business perspective because I was primed to use [my law degree] that way."

Sam initially thought he wanted to work in the more traditional practice of law, but the success of his business ventures called him to a career that mixed his legal experience with his knowledge of business.

"My law degree from UT has proven extremely beneficial," says Sam. "While in law school, I developed a network of contacts that has served me well thus far. Law school taught me to identify issues and analyze them from various points of those issues."

Lee Ann agrees. "The UT law degree gives you a broad base with a comprehensive legal overview. My whole experience reinforced the fact that you really need to be familiar with the law in order to defend yourself as well as your business practices."

What can we say? "Like father, like daughter!"



ALUMNI
**POINTS of
PRIDE**



JOEL A. KATZ, '69

Joel Katz embodies one of the University of Tennessee College of Law's greatest success stories. Katz, a former Chair of the American Bar Association's Entertainment and Sports Law Section, is widely recognized as a leader in the field of entertainment law. Katz has been named to numerous "best lawyer" lists in America.

A native of the Bronx in New York City, Katz came to Knoxville in the fall of 1966, enrolling at the UT College of Law after earning an undergraduate degree from Hunter College. Katz recalls having just \$150 in his pocket when he arrived, but he proceeded to spend "the three best years of my life."

After receiving a J.D. degree from UT in 1969, Katz went to work as a HUD attorney in Atlanta and subsequently became a clerk for a major Atlanta law firm. In 1971 Katz started a private practice in Atlanta. Shortly after opening the firm of Katz, Smith & Cohen, he received a call from a former student who had a friend who needed legal help. The student's friend turned out to be recording artist James Brown. After successfully representing Brown, Katz's practice in the music entertainment field steadily expanded. Today, Katz is one of the nation's leading music entertainment attorneys. His clients represent a "who's who" of the music business: James Brown, Toni Braxton, Jimmy Buffet, Kris Kristofferson, George Strait, and Willie Nelson, as well as many of the world's best-known television and motion-picture producers, record labels, concert promoters, booking and talent agencies, actors, and authors. In 2003 Katz was honored with the UJA-Federation of New York's Spirit of Music Award.

In 1998, Katz, Smith & Cohen merged with the international firm of Greenberg Traurig. Katz now heads the firm's Atlanta office. Katz credits much of his success to his alma mater. "I had a wonderful time in law school and met some wonderful people that remain good friends to this day," he said. "I've watched the UT College of Law grow into one of the finest law schools in the country, which, as an alumnus, certainly makes me proud."

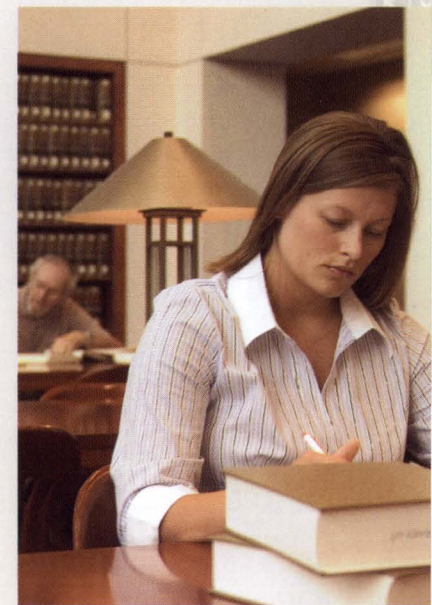
Over the years, Katz's support of the UT College of Law has included establishing a generous student scholarship, and a gift of \$1,000,000 to the college funded a chaired professorship, the Joel A. Katz Distinguished Professor of Law. In honor of his longtime support and distinguished career, the Law Library was named the Joel A. Katz Law Library in 1999. Katz continues to be a loyal contributor to the college and was one of the driving forces behind the establishment of the Joel A. Katz-Sun-Trust Lecture Series in 2005.

The JOEL A. KATZ LAW LIBRARY

The excellent legal resource materials in the Joel A. Katz Law Library are available to students, faculty members, practicing attorneys, and judges. The law library contains the official court reporters, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, and English-language legal periodicals. In addition, there are encyclopedias, digests, dictionaries, standard treatises, and current loose-leaf services, totaling together more than 558,000 volumes and microform volume equivalents. Moreover, the law library is a selective depository for federal documents. Law students also have use of the university's John C. Hodges Main Library, located only a few blocks away.

The University of Tennessee has one of the largest "wireless" campus network in the world. More than 100 university buildings are covered by an 802.11B network with approximately 1,300 access points currently deployed. Even faster connections will be available as conversion to an 802.11G network is completed.

Wireless network access is available in the entire College of Law building—all offices, classrooms, the library, and common areas. The Joel A. Katz Law Library contains two computer laboratories, through which the library is able to offer UT law students the newest software tools to assist them in their learning process and in perfecting their legal drafting skills. The computers in these labs also allow students to access the WESTLAW and LEXIS legal database services. The library also provides access to the WilsonLine Index to Legal Periodicals and the LegalTrac Current Law Index as well as a host of subject specific databases. Access to the collections of the law library is provided through an online catalog.





The quality of an institution of higher learning can best be evaluated by the quality of its faculty. As you choose a law school, consider the multidimensional roles that faculty play in influencing the quality of the education you will receive. The faculty is an interesting mix of personalities and experiences. UT has professors who have spent most of their careers teaching and engaging in the kinds of scholarly research that characterize a distinguished law faculty. Many faculty members have come from notable careers in private practice, government, or corporate law. Throughout this section of the Applicant Guide, you will see College of Law faculty members identified as Points of Pride, highlighting just a few illustrations of the faculty's commitment in teaching, in service, and in scholarship.

IN TEACHING—in the classroom, in the hallways, after class, and in their offices. The teaching and learning experience does not stop after a professor's notebook is closed for the day. The College of Law is fortunate to have a group of professors who are not only knowledgeable and experienced practitioners but also effective, caring teachers who make themselves available outside the classroom.

IN SERVICE. A commitment to service—to the profession, the University, and the community keeps our faculty in contact with legal problems and issues that reach far beyond the College of Law.

IN SCHOLARSHIP. It is impressive to take a course under a law professor who has—literally—written the book. As you read the faculty biographies that follow, you will see that the UT College of Law has several professors who hold the distinction of authorship of legal texts, casebooks, and treatises.

DWIGHT L. AARONS
Associate Professor of Law

B.A. and J.D., University of California, Los Angeles

Professor Dwight Aarons spends much of his scholarly activity exploring issues related to the death penalty. He has had numerous law review articles published dealing with the circumstances and legal issues surrounding the long-delayed execution of capital defendants. One of his most recent works, *Reflections on the Killing State: A Cultural Study of the Death Penalty in the Twentieth Century*, examines the impact of the death penalty on U.S. culture, law and politics. Professor Aarons is also active in national organizations such as the American Bar Association Death Penalty Moratorium Implementation Project. At the College of Law he has coached several Frederick Douglass Moot Court teams and served as faculty advisor to the Black Law Students Association. In 2005 he was honored by the UT Chancellor and the Faculty Senate Teaching Council for his Excellence in Teaching.

Professor Aarons teaches Criminal Law, Civil Procedure, Death Penalty, and Legislation.

GARY L. ANDERSON
Associate Professor of Law

S.B., Iowa State University
J.D., State University of Iowa
LL.M., Harvard University

Professor Anderson serves on the faculty of the UT Legal Clinic. Before coming to UT in 1973, he was a practicing attorney and county attorney in Iowa. Professor Anderson was also a teaching fellow at Harvard University and a member of the faculty at the University of Missouri. He was honored with the 1994 Lionel R. Barrett, Jr. Award from the Tennessee Association of Criminal Defense Lawyers for his work with the Indigent Defense Funding Crisis Group. Professor Anderson received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar. He served as reporter for the Tennessee Indigent Defense Commission from 1995 to 1998.

Professor Anderson teaches Advocacy, Criminal Procedure, Evidence, and Trial Practice.

FRANCES LEE ANSLEY
College of Law Distinguished Professor of Law

B.A., Harvard-Radcliffe College
J.D., The University of Tennessee
LL.M., Harvard Law School

[SEE SIDEBAR]

Professor Ansley teaches Discrimination, Community Legal Education, Public Interest Law, Property, and Community Partnership Development.

BENJAMIN H. BARTON
Associate Professor of Law

B.A., Haverford College
J.D., University of Michigan

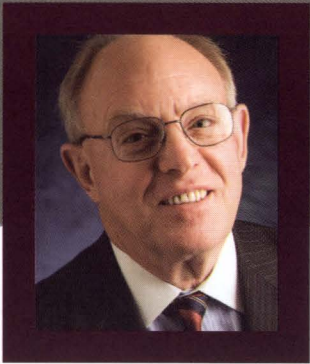
Professor Barton came to the UT College of Law in 2001 after teaching in the clinic at Arizona State University for two years. After receiving a J.D. degree from the University of Michigan in 1996, Professor Barton clerked for the Hon. Diana Gribbon Motz of the 4th Circuit of Appeals in Baltimore, Md., and then became an associate with the firm of Morgan, Lewis & Bockius in Princeton, N.J. Professor Barton had two notes published in the *Michigan Law Review* while in law school and received the Jason L. Honigman Award for his dedication to the *Michigan Law Review*. He graduated *magna cum*



FRANCES LEE ANSLEY



Professor Fran Ansley's expertise reaches beyond the law school and into the community, where she has often found ways to unite her scholarship, teaching, and service in collaborative projects aimed at understanding and addressing problems of social justice. Professor Ansley speaks frequently and is widely published and reprinted in the areas of civil rights, labor rights, immigration, impacts of globalization, and issues of race and gender, with a special interest in the Southeastern U.S. and the evolving economic and cultural relations between the U.S. and Latin America. She is a practitioner of "the scholarship of teaching and learning" and was part of the 2000–2001 cohort of interdisciplinary participants in the Carnegie Academy for the Scholarship of Teaching and Learning, as reflected in the Web site she created with Cathy Cochran of the law library faculty on "Law Student Field Projects in Community Law" (www.law.edu/library.teachinglearning/default.html). Professor Ansley's articles have appeared in a number of law reviews, including California, Colorado, Cornell, Georgetown, Pennsylvania, and Tennessee, and she has contributed chapters to several interdisciplinary books on issues of race, gender, poverty, and economic restructuring. In addition to her legal scholarship, Professor Ansley is co-author of a memoir concerning a 1989 coal miners' strike in southwest Virginia, co-editor/author of an oral history of labor struggles in several East Tennessee coal mining communities, and co-author of the original edition of Our Bodies, Our Selves. She currently serves as principal humanities adviser to a video documentary on impacts of globalization in East Tennessee.



**JERRY P.
BLACK, JR.**



Professor Jerry Black was honored by the Tennessee Association of Criminal Defense Lawyers for "his lifetime contribution to teaching the goals, aspirations, and principles of quality criminal defense to his students, peers, and friends at TACDL." Professor Black has been working in the public interest for his entire legal career. He was a staff attorney with Legal Services of Nashville, director of clinical programs and administrator of clinical programs at Vanderbilt University, and executive director of the Knoxville Legal Aid Society.

Professor Black was director of the UT Legal Clinic from 1981 to 1986 and currently serves as interim director of clinical programs. He received the Richard S. Jacobson Award for Excellence in Teaching Trial Advocacy from the Roscoe Pound Institute in 2002. He received UT's Harold C. Warner Outstanding Faculty Service Award in 1991 and 1998 and the Forrest W. Lacey Award 1996-97.

FACULTY

laude and was a member of the Order of the Coif at Michigan. Since arriving at the UT College of Law, Professor Barton has been named the Outstanding Faculty Advisor for UT Pro Bono twice and has received the Marilyn V. Yarbrough Faculty Award for Writing Excellence for his article in the *Georgia Law Review*.

Professor Barton teaches Advocacy Clinic and Torts.

REBA A. BEST Professor and Head of Cataloging

B.S., East Carolina University
M.L.S., Florida State University

Professor Best came to UT in 1979 and established the Law Library's Cataloging Department. During her tenure, the library's extensive collection has become more accessible through the use of consistent cataloging practices and standards and the transition to a Web-based online catalog. In addition to providing description and access to the library's physical holdings, she is now moving the online catalog towards being a "portal" to information sources (fee-based and free) available on the Web. Professor Best has served the library, college and the university through her service on numerous committees, as a law school representative to the faculty senate, and as a mentor to untenured faculty. She was

a recipient in 1997 of the College of Law's Carden Award for Outstanding Service and in 1999 of the UTK Employee Team Excellence Award for Promoting the Spirit of Teamwork. She is currently the membership vice-president of the Knoxville branch of the American Association of University Women and also serves as the organization's Webmaster. Professor Best has co-authored with UT colleague Cheryn Picquet several research bibliographies including *The Insanity Defense: A Bibliographic Research Guide* (2002). She is the author of *Identity Theft: A Legal Research Guide* published by Hein in 2004. An updated and revised version of the identity theft book was published in the book, *Federal Identity Theft Law: Major Enactments of the 108th Congress* in 2005.

JERRY P. BLACK, JR. Interim Director of Clinical Programs and Associate Professor of Law

B.A., Rhodes College
J.D., Vanderbilt University

[SEE SIDEBAR]

Professor Black teaches Advocacy Clinic, Criminal Law, Evidence, and Trial Practice.

CATHY COCHRAN Computer Services Librarian and Associate Professor

B.A. and M.S.I.S.,
The University of Tennessee

Professor Cochran joined the Law Library faculty in 2000. Some of her duties include maintaining the library's Web site, participating in the design and development of the Web catalog and coordinating efforts within the library that deal with electronic resources. Her most recent position before joining the Law Library faculty was business reference librarian at the Knox County Public Library. Prior to that, she worked as a librarian in the Government Documents Department at UT's Hodges Library. While pursuing a graduate degree in Information Sciences, she was part of the full-time staff at Hodges Library in the Department of Reference and Instructional Services, where her primary responsibilities were teaching bibliographic instructions sessions for a variety of audiences, giving tours, and assisting in the development of computer-based tutorials for library instruction. Current research interests include evaluation of law library Web sites, spousal rape exemptions in state statutes, and using technology to support instructional efforts.

CAROL MORGAN COLLINS Catalog Librarian and Assistant Professor

B.A., University of
Virginia at Wise
M.S., The University of Tennessee

Professor Collins joined the Law Library faculty in 2001 after serving as Reference/Systems Librarian at the Washington County Public Library System in Abingdon, Virginia. During this time, in addition to providing reference services, Professor Collins was introduced to the Innovative Interfaces System and was instrumental in setting system parameters for all modules and supervising a major re-cataloging project for the county library system. She received an M.S. in Information Science from the University of Tennessee in 1996. Currently, her primary responsibilities include selecting and implementing appropriate levels of descriptive cataloging, classification, and subject analysis to provide access to the intellectual content within the materials held by the UT Law Library.

FACULTY

JOSEPH G. COOK
Williford Gragg Distinguished
Professor of Law

A.B. and J.D.,
University of Alabama
LL.M., 1965, Yale University

Professor Joseph G. Cook was named Macebearer, the highest award the University of Tennessee bestows upon a faculty member, for the 2004–2005 academic year. The award is symbolic of the faculty's commitment to teaching, scholarship, and service. Professor Cook is the senior member of the UT College of Law faculty, having joined the faculty in 1965 shortly after receiving the LL.M. degree from Yale University. He was named Williford Gragg Distinguished Professor in 1979 and served as associate dean for academic affairs during 1991–92. Professor Cook is the author or co-author of three multi-volume treatises, *Constitutional Rights of the Accused*, *Civil Rights Actions*, and *Casebooks in Criminal Law and Criminal Procedure*. During the summers of 2000 and 2001 Professor Cook taught in England as a faculty member with the Cambridge Summer Abroad Program. He has received the L.R. Hesler Award for Excellence in Teaching and Service, the Carden Award for Outstanding Scholarship, the Harold C. Warner Outstanding Teacher Award (twice), the Forrest W. Lacey Award (twice), and the UT Alumni Outstanding

Teacher Award. Professor Cook is a trustee of the Tennessee Justice Foundation.

Professor Cook teaches Constitutional Law, Contracts, Criminal Procedure, and Jurisprudence.

JUDY M. CORNETT
Associate Professor of Law

B.A. and J.D.,
The University of Tennessee
M.A. and Ph.D.,
University of Virginia

Professor Cornett combines her legal knowledge with her love of English literature. After receiving the J.D. degree from UT in 1982, Professor Cornett was an adjunct member of the UT law faculty. Now a full-time faculty member, Professor Cornett earned master's and Ph.D. degrees in 18th-century British law and literature from the University of Virginia. She has been published in the *William & Mary Journal of Women and the Law*, and the Tennessee and Cincinnati law reviews and is a member of the Modern Language Association, the American Society for Eighteenth-Century Studies, and the American Society for Legal History. She served on the Tennessee Supreme Court Commission on Gender Fairness and as co-chair of the Tennessee Supreme Court Committee to Implement the Recommendations of the Racial and Ethnic Fairness Commission and

the Gender Fairness Commission.

Professor Cornett teaches Civil Procedure, Law and Literature, Legal Process, and Legal Profession.

THOMAS Y. DAVIES
E.E. Overton Distinguished
Professor of Law and Alumni
Distinguished Service Professor
of Law

B.A., University of Delaware
M.A., J.D., Northwestern
University
Ph.D. (Political Science),
Northwestern University

[SEE SIDEBAR]

Professor Davies teaches Constitutional Law, Criminal Law, Criminal Procedure, Civil Rights Actions, and Constitutional History.

IRIS J. GOODWIN
Associate Professor of Law

A.B., Barnard College
Ph.D., Columbia University
J.D., New York University

Professor Goodwin, who joined the UT law faculty in 2005, brings a rich background in political theory to both her teaching and her scholarship. Before attending New York University School of Law, she earned a doctorate in political science from Columbia University, where she was a Chamberlain Fellow and a member of the Colum-

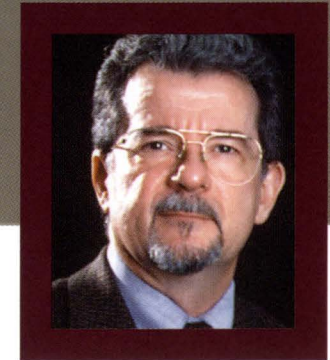
bia College faculty. Her doctoral dissertation centered on Protestant natural law theory. Her scholarship locates the field of trusts and estates within various traditional conceptions of the public good. Professor Goodwin brings to her teaching and research significant practice experience. She began her legal career as an associate in Sullivan & Cromwells Estates Group and later was senior vice president and associate fiduciary counsel at Bessemer Trust Company.

Professor Goodwin teaches Gratuitous Transfers, Wealth Transfer Tax, and Estate Planning.

JOAN MACLEOD
HEMINWAY
Associate Professor of Law

A.B., Brown University
J.D., New York University

Professor Heminway brought almost 15 years of corporate practice experience when she joined the faculty of the UT College of Law in 2000. She was an attorney in the Boston office of the firm of Skadden, Arps, Slate, Meagher & Flom LLP from 1985 through 2000 working in the areas of public offerings, private placements, mergers, acquisitions, dispositions, and restructurings. She has served as an expert witness and consultant on corporate finance and federal and state securities law matters and is a frequent continuing legal



THOMAS Y.
DAVIES



Professor Tom Davies received high praise recently from a colleague at the University of Michigan Law School. Professor Yale Kamisar calls Davies "the best search and seizure historian of our time."

Kamisar, the Clarence Darrow

Distinguished University Professor of Law at Michigan, is a nationally recognized authority on constitutional law and criminal procedure.

Davies' special area of expertise is the investigatory phase of criminal procedure, especially search and seizure law and the related exclusionary rule. His research on the effects of the exclusionary rule has been discussed in several U.S. Supreme Court and state supreme court opinions. He has appeared of counsel in two Supreme Court search cases and has also been a witness before the U.S. Senate Judiciary Committee on proposed legislation relating to exclusion. His recent research, which deals with the historical meanings of the provisions of the Bill of Rights that regulate criminal procedure, has also been cited in a U.S. Supreme Court opinion. Articles by Prof. Davies have been published in the American Bar Foundation Research Journal, the Justice System Journal, the Michigan Law Review, the Wake Forest Law Review, the Brooklyn Law Review, and the Tennessee Law Review. Before joining the UT faculty in 1986, Professor Davies practiced law as a corporate litigator in the Chicago office of Kirkland & Ellis and was also a researcher at the American Bar Foundation. He received the Research and Creative Achievement Award at UT's 2003 Provost's Honors Banquet.



**AMY
MORRIS HESS**



Amy Morris Hess, an Alumni Distinguished Service Professor of Law, has been named the first Waller Lansden Dortch and Davis Distinguished Professor of Law at the UT College of Law. Professor Hess, who specializes in estate planning, property, and taxation, is the successor author of the multi-volume treatise Bogert, The Law of Trusts and Trustees. Her articles on federal taxation have appeared in The Tennessee Law Review, The Real Property, Probate and Trust Journal, and The Tax Lawyer. She was associate editor of The Real Property, Probate and Trust Journal from 1990 until 1997, when she became editor. Professor Hess has been honored with the Bass, Berry & Sims Award for Service to the Bench and Bar, the Harold C. Warner Outstanding Teacher Award, the UT National Alumni Outstanding Teacher Award, and the Carden Award for Outstanding Achievement in Scholarship.

FACULTY

education presenter on business law issues. Professor Heminway also has represented clients pro bono on political asylum applications, landlord/tenant appeals, social security/disability cases, and not-for-profit incorporations and related corporate law issues. She was honored in 2003 by UT Pro Bono for her work with its Animal Law Project and was recognized on four occasions for her pro bono work with the Political Asylum/Immigration Representation Project in Boston. Professor Heminway is a Research Fellow of the Center for Corporate Governance, a multi-disciplinary research center at the University of Tennessee and also is a "cameo" lecturer in the UT Executive MBA program. She received the Chancellor's Award for Teaching Excellence in 2006, the College of Law's Marilyn V. Yarbrough Faculty Award for Writing Excellence in 2005, and the College of Law's Harold C. Warner Outstanding Teacher Award for 2004. Professor Heminway served as a visiting professor at Boston College Law School for the fall 2005 term. Her scholarly work has been published in the *American University Law Review*, the *University of Cincinnati Law Review*, the *Maryland Law Review*, the *Southern California Review of Law and Women's Studies*, and the *Texas Journal of Women and the Law*.

Professor Heminway teaches Business Associations, Securities Regulation, Corporate Finance, Representing Enterprises, and Animals and the Law.

**JENNIFER S.
HENDRICKS**
Associate Professor of Law

B.A., Swarthmore College
J.D., Harvard University

Professor Hendricks joined the UT law faculty in 2005 after six years of practice with the firm of Meloy Trieweiler in Helena, Montana, specializing in plaintiff's trial and appellate matters related to constitutional litigation, employment law, discrimination, and products liability. She graduated magna cum laude from the Harvard Law School in 1998. While at Harvard, she was a research assistant and an instructor in legal reasoning and analysis. Professor Hendricks' scholarship has been published in the *Duke Environmental Law and Policy Forum* and the *Texas Journal of Women and the Law*.

Professor Hendricks teaches Civil Procedure and Constitutional Law.

AMY MORRIS HESS
UTK Distinguished Service
and Waller Lansden Dortch and
Davis Distinguished Professor
of Law

B.A., Barnard College
J.D., University of Virginia

[SEE SIDEBAR]

Professor Hess teaches Estates and Trusts, Property, and Taxation.

JEFFREY M. HIRSCH
Associate Professor of Law

B.A., University of Virginia
M.P.P., College of William & Mary
J.D., New York University

Professor Hirsch joined the UT law faculty in August 2004 after working for four years in the Appellate Court Branch of the National Labor Relations Board in Washington, D.C. He received a J.D. degree from New York University in 1998 and, following graduation, was a judicial clerk for the Honorable Haldane R. Mayer on the U.S. Court of Appeals for the Federal Circuit and the Honorable Robert R. Beezer on the U.S. Court of Appeals for the Ninth Circuit. While in law school, Professor Hirsch received the ABA/BNA Prize for excellence in labor and employment law and the Seymour M. Goldstein Prize for academic excellence in labor relations. His scholarly work has been published in the *Seton Hall*

Law Review, the *Fordham Law Review*, the *Boston College Law Review*, and the *New York University Environmental Law Journal*.

Professor Hirsch teaches Federal Courts, Labor Law, Employment Law, and Employment Discrimination.

BECKY L. JACOBS
Associate Professor of Law

B.S, Florida Institute of Technology, *summa cum laude*
J.D., University of Georgia, *summa cum laude*

Becky L. Jacobs brought more than a decade of national and international experience in the corporate world when she joined the College of Law faculty in 2002. Professor Jacobs came to UT from Duke Energy International's São Paulo, Brazil office, where she worked as an Assistant General Counsel. Early in her career, she clerked for the Honorable Pasco M. Bowman on the U.S. Court of Appeals for the 8th Circuit. She then practiced with the law firms of Gibson, Dunn and Crutcher and Shook, Hardy & Bacon, spending time in the London offices of both firms. She also worked as an in house lawyer for CNG Transmission and Conoco. Professor Jacobs has extensive experience with international transactions and has practiced in the areas of environmental, energy, and administrative/regulatory law.

FACULTY

The top graduate in her law class at the University of Georgia, Professor Jacobs was named to the Order of the Coif and was symposium editor of the *Georgia Law Review*.

Professor Jacobs teaches Legal Process I, International Business Transactions, Alternative Dispute Resolution, Mediation Clinic, and Natural Resources and Environmental Law.

DESERIEE A. KENNEDY
Associate Professor of Law

B.A., Lehigh University
J.D., Harvard University
LL.M., Temple University

[SEE SIDEBAR]

Professor Kennedy teaches Civil Procedure, Family Law, Women and the Law, and Business Torts.

JOSEPH H. KING, JR.
Walter W. Bussart and UTK
Distinguished Professor of Law

B.A., Pennsylvania State University
J.D., University of Pennsylvania

Professor King has been widely published on torts and medical issues. His research interests include torts, especially relating to the standard of care and causation; defamation; medical malpractice; worker's compensation; and social security disability. He is the author of *The Law of Medical Malpractice in a Nutshell*. His writings have been published in the American, Washington & Lee, SMU, Cincin-

nati, William & Mary, Hofstra, Wake Forest, Oklahoma, Memphis, Baylor, Houston, Tennessee, Ohio State, Vanderbilt, and University of Pennsylvania law reviews, and in the Yale and Duke law journals. His law review articles have been cited hundreds of times by courts and commentators, including recently by the British House of Lords. Professor King has lectured frequently to health care providers and to veterinarians on professional liability and has delivered a presentation at a Harvard Medical School conference. A member of the UT faculty since 1973, he has received the W. Allen Separk Outstanding Teacher Award, the Carden Award for Outstanding Service, the Carden Award for Outstanding Scholarship, and has twice received the Harold C. Warner Outstanding Teacher Award.

Professor King teaches Law and Medicine, Torts, and Workers' Compensation.

DON LEATHERMAN
W. Allen Separk Distinguished
Professor of Law

B.A., Goshen College
J.D., Dickinson School of Law
L.L.M., New York University

Professor Leatherman brought considerable hands-on knowledge of taxation to UT when he joined the faculty in 1994. He worked for the Internal Revenue Service from 1989 to 1994; prior to that worked in private prac-

tice in Washington, D.C. Professor Leatherman has chaired the Affiliated and Related Corporations Committee of the ABA Tax Section, speaks frequently at tax seminars, and publishes regularly in national journals.

Professor Leatherman teaches Fundamental Concepts of Income Taxation, Income Taxation of Business Organizations, Transactional Tax Planning, Economic Principles of Income Taxation, and Legal Process I.

ROBERT M. LLOYD
Lindsay Young Distinguished
Professor of Law

B.S.E., Princeton University
J.D., University of Michigan

Professor Lloyd came to the UT College of Law in 1983 after a successful career in commercial law with the Los Angeles firm of Shepard, Mullin, Richter & Hampton. He helped to develop UT's new concentration in business transactions and served as the first director of the college's Center for Entrepreneurial Law. Professor Lloyd is the author of *Secured Transactions* and has published numerous articles on commercial lending transactions. Since joining the UT faculty he has twice been honored with the Student Bar Association's Outstanding Teaching Award and the Harold C. Warner Outstanding Teacher Award. In 1996 he received the UTK National Alumni Outstanding Teacher Award. Professor Lloyd

has also received the Carden Faculty Scholarship Award and is a Fellow of the American College of Commercial Finance Lawyers.

Professor Lloyd teaches Commercial Law, Contracts, and Debtor-Creditor Law.

SIBYL MARSHALL
Assistant Professor and
Reference Librarian

B.A., Pomona College
J.D., Loyola Law School
M.I.S., The University of Tennessee

Professor Marshall came to the UT College of Law in 2000 after serving for two years as a reference and electronic services librarian at Mercer University Law School in Macon, Georgia. She taught legal research and advanced legal research and developed a curriculum for electronic research materials. Professor Marshall has developed and taught several seminars on legal research and Internet legal resources. She has spoken at local and national law librarian conferences on topics of government documents, library staff management, and teaching electronic legal research skills. Professor Marshall was a litigation associate with the Seattle-based law firm of Perkins Coie from 1990 until 1996.

Professor Marshall teaches Legal Research.

POINTS of PRIDE



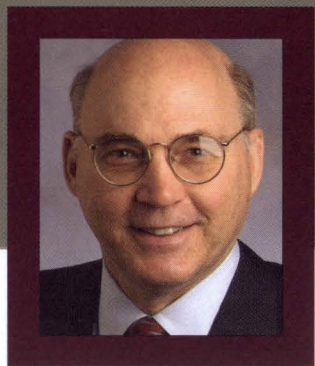
DESERIEE A. KENNEDY



Professor Deseriee Kennedy's teaching and research interests include family law, family violence, women and the law, civil procedure, and race. She has published "Transversal Feminism and Transcendence" and "The Feminist Pervasion: How Gender-Based Scholarship Informs Law and Law Teaching" in the Southern California Journal of Law and Women's Studies, and "Intertwining of Poverty, Gender, and Race: A Critical Analysis of Welfare News Coverage from 1993-2000" in the Journal of Race, Gender, & Class.

She has published several articles on the subject of consumer discrimination: "Processing Civil Rights: Summary Judgment and Consumer Discrimination Claims" in the DePaul Law Review; "Consumer Discrimination: the Limitations of Federal Civil Rights Protection" in the Missouri Law Review; and "Marketing Goods, Marketing Images: The Impact of Advertising on Race" in the Arizona State Law Journal.

Professor Kennedy is a 1987 graduate of Harvard Law School and was an Abraham Freedman Fellow at Temple University. During the 2005-06 academic year, she served as president of the UT Faculty Senate. In 2005 she received the Angie Warren Perkins Award of the UT Commission for Women in recognition of her outstanding scholarship, teaching, and other contributions to campus intellectual life. Professor Kennedy was presented with a Chancellor's Award for Extraordinary Service to the University, in part to honor her leadership role in bringing the Domestic Violence Awareness Month Order of Protection Day to the College of Law.



**THOMAS
E. PLANK**



Professor Plank's article, "The Constitutional Limits of Bankruptcy," published in the Tennessee Law Review, was cited by the United States Supreme Court in *Central Virginia Community College v. Katz* in January 2006. Professor Plank is also a nationally recognized expert in the securitization of financial assets. Before joining the UT faculty in 1994, he was a partner with Kutak Rock LLP, specializing in securitization, real estate, and commercial finance. He has been an expert witness on securitization and, since 2001, has been of counsel to McKee Nelson LLP, one of the nation's leading securitization law firms. In 2002–2003, Professor Plank was a visiting professor of law at the Notre Dame Law School. He received the 2002 American College of Commercial Finance Lawyers Grant Gilmore Award for Writing Excellence on Commercial Finance Topics, the College of Law Carden Award for Outstanding Achievement in Scholarship in 2005 and 1999, and the College of Law Marilyn V. Yarbrough Faculty Award for Writing Excellence in 2004 and 1999.

Before law school, Professor Plank served in the United States Marine Corps, including eight months as an infantry platoon commander in Vietnam. In law school, he was editor-in-chief of the Maryland Law Review. His publications include a book chapter and more than a dozen articles on the securitization of financial assets, the scope of bankruptcy law under the United States Constitution, and other bankruptcy and commercial law topics published in the law reviews of Notre Dame, Fordham, Wake Forest, and Maryland, the Cardozo Law Review, the Emory Law Journal, the American Bankruptcy Law Journal, the William and Mary Bill of Rights Journal, the Business Lawyer, and other journals.

FACULTY

JEAN E. MOORE
Instructor and
Reference Librarian

B.A., Wayne State University
M.A.L.S., University of Michigan

Instructor Moore was a librarian at three other universities before joining the faculty of the UT College of Law in 1989. Her résumé includes stops at the University of Kansas, Wayne State University, and Tennessee Technological University. She was also a librarian with the Labor Relations Library of the Ford Motor Company for three years. Moore is a former president and treasurer of the Government Documents Organization of Tennessee.

D. CHERYN PICQUET
Professor and Associate
Director of the Law Library

B.A., The University of Tennessee
M.S.L.S., The University of Tennessee

Professor Picquet has worked for the Law Library since the early 1970s, when she was a UT graduate student in library and information sciences. She became an associate director and instructor shortly after receiving the M.S.L.S. degree in 1974. She was promoted to professor in 1989 and has served as acting director of the Law Library three times since 1976. Professor Picquet has co-authored (with UT colleague

Reba Best) several bibliographic books, including *The Insanity Defense: A Bibliographic Research Guide* (1994) and *Computer Law and Software Protection: A Bibliographic of Crime, Liability, Abuse and Security* (1993).

CARL A. PIERCE
Professor of Law

B.A. and J.D., Yale University

Professor Pierce's primary academic interests relate to corporate law and the regulation of the legal profession. He is also the College of Law's legal historian. Professor Pierce came to UT shortly after receiving the J.D. degree in 1972 and served as assistant dean from 1972 to 1974. While at UT he has been a Fellow in Law and the Humanities at Harvard University for a year and a visiting professor at Washington University in St. Louis for a year. Professor Pierce received the Carden Award for Outstanding Institutional Service in 1993 and 1999. In 1997 he was awarded the Bass Berry & Sims Award for Outstanding Service to the Bench and Bar and the Tennessee Bar Association President's Award for Outstanding Service, and was again awarded the Bass Berry & Sims Award for Outstanding Service to the Bench and Bar in 2002. Professor Pierce currently serves as chairperson of the Tennessee Valley Authority Board of Contract Appeals and as

the Reporter for the Tennessee Bar Association's Standing Committee for Ethics and Professional Responsibility. He previously served as the Reporter for the Tennessee Bar Association Committee for the Study of Standards of Professional (1995–2002) and as the Associate Reporter for the American Bar Association Commission on the Evaluation of the Rules of Professional Conduct (Ethics 2000 Commission) (1997–2002).

Professor Pierce teaches Business Associations, Legal Profession, and Professional Responsibility.

THOMAS E. PLANK
Professor of Law

A.B., Princeton University
J.D., University of Maryland

[SEE SIDEBAR]

Professor Plank teaches Debtor-Creditor, Commercial Law, Property, International Comparative Business Transactions, and Representing Enterprises (Securitization).

NATHANIEL PRESTON
Writing Specialist

B.A., Earlham College
M.A., Ball State University
Ph.D., The University of Tennessee

Nathaniel Preston began working as a writing specialist for the College of Law in 2001. He has taught courses in literature and composition for UT's English department

since 1994 and has served for three years in the Writing Center as a tutor specializing in English as a Second Language. Aside from legal writing, his academic interests include American literary history, Japanese language and culture, and debates surrounding the literature of American Orientalism.

M. LORETTA PRICE
Acquisitions Librarian and
Associate Professor

B.A., M.S.L.S.,
The University of Tennessee

Professor Price has worked in libraries off and on since the late 1960s when she was an acquisitions and serials assistant at UT's John C. Hodges Main Library. She received the M.S.L.S. degree in 1994 and became the law school's acquisitions librarian in 1997. Her responsibilities include the supervision of all acquisitions processes and serial functions in the law library. Her book, *An Explosive Quarter-Century: A Guide to Monographic Works on Women's Legal and Political Rights*, won the 2004 Joseph L. Andrews Bibliographic Award.

FACULTY

GARY PULSINELLI Associate Professor of Law

A.B., Harvard University
Ph.D., University of
Wisconsin-Madison
J.D., University of
California-Berkeley

After earning a doctorate in molecular biology from the University of Wisconsin in 1994, Professor Gary Pulsinelli enrolled in the Boalt Hall School of Law at the University of California-Berkeley and received a J.D. degree in 1997. His legal experience includes clerking for Judge S. Jay Plager on the U.S. Court of Appeals for the Federal Circuit and working as an associate in the Palo Alto, California firm of Pennie & Edmonds in the area of biotechnology patent prosecution and related legal research. Prior to entering law school, Professor Pulsinelli was a post-doctoral fellow in the Department of Oncology at the University of Wisconsin-Madison. He also worked as a research associate in the Department of Biology at Harvard University and at I.G.B. Products, Ltd. Professor Pulsinelli's work has been published in the *Santa Clara Computer & High Technology Law Journal* and the *Proceedings of the National Academy of Sciences (USA)*.

Professor Pulsinelli teaches Intellectual Property; Law, Science, and Technology; Patent Law, and Legal Process I.

MAE C. QUINN Associate Professor of Law

B.A., State University of New York
at Albany
J.D., University of Texas
LL.M., Georgetown University

Professor Quinn joined the law school after practicing for six years as a public defender in New York City. During that time she represented indigent criminal defendants in trials, appeals, and various post-conviction proceedings. She was an E. Barrett Prettyman teaching fellow at Georgetown University's Criminal Justice Clinic and taught as an adjunct professor at the Benjamin N. Cardozo School of Law. She also served as a law clerk to the Honorable Jack B. Weinstein, United States District Court, Eastern District of New York. Her current research focuses on legal and ethical issues facing criminal defense lawyers and the modern problem-solving court movement.

Professor Quinn teaches
Advocacy Clinic.

GLENN HARLAN REYNOLDS Beauchamp Brogan Distinguished Professor of Law

B.A., The University of Tennessee
J.D., Yale University

[SEE SIDEBAR]

Professor Reynolds teaches Administrative Law, Constitutional Law, Law, Science and Technology, Space Law, and Internet Law.

DEAN HILL RIVKIN College of Law Distinguished Professor of Law

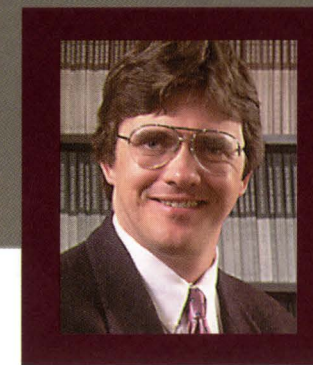
A.B., Hamilton College
J.D., Vanderbilt University

Professor Rivkin brings to the classroom hands-on experience in a variety of legal areas. During his years as a member of the law school faculty, he has been an advocate for the rights of children and families, a protector of the environment, and a supporter of public interest law. Professor Rivkin has been counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, the defense of the Tennessee Surface Owner Protection Act, the rights of children in special education, and the right to education for students who are expelled from school. He was a member of the Southern Appalachian Mountain Initiative, a comprehensive effort to combat the adverse effects of air pollution on the national parks

and wilderness areas in the Southeast. Professor Rivkin is a frequent presenter of programs on clinical legal education and the rights of disabled school children, and he has delivered papers to ABA and AALS conferences on clinical education and public interest law. In 2004 he has lectured on environmental law at four universities in China. Since 2000, he has served as director of the AALS Equal Justice Project. Professor Rivkin has served as a visiting professor at the UCLA Law School, the University of Maryland Law School, and at Harvard Law School.

Professor Rivkin teaches Environmental Law and Policy; Environmental Justice and Community Lawyering; Advocacy for Children and Families; Interviewing; Counseling and Negotiation; and Legal Profession. He also teaches in the Legal Clinic.

POINTS of PRIDE

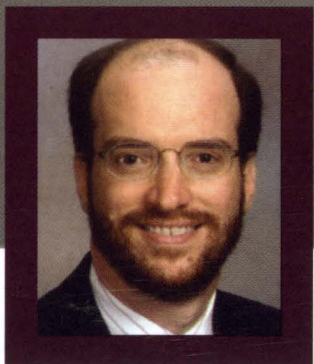


**GLENN HARLAN
REYNOLDS**



Professor Glenn Reynolds is a national leader in the phenomenon of "blogging" or Web logs—easily updated Internet sites that work as an online daybook consisting of links to interesting items on the Web, spur-of-the-moment observations, and real-time reports. Reynolds' site, www.instupundit.com, has been online since August 2001 and has been mentioned in a number of publications, both online and off. His link appears on other Web sites that track and link each other. When Reynolds launched his site, he was hoping to attract 2000–3000 readers; the site now receives more than 70,000 hits per day. Legal Affairs magazine included Professor Reynolds in its list of "Who Are the Top Thinkers in America?" in its January/February 2005 issue.

*Professor Reynolds is one of the most prolific scholars on the UT faculty. His special interests are law and technology and constitutional law issues, and his work has appeared in a wide variety of publications. He is also a contributing editor to the www.techcentralstation.com Web site and writes a regular column for foxnews.com. He is the co-author of *Outer Space: Problems of Law and Policy* and *The Appearance of Impropriety: How the Ethics Wars Have Undermined American Government, Business, and Society*.*



**GREGORY M.
STEIN**



Professor Stein joined the UT faculty in 1990 after practicing law in New York. His practice experience covered various aspects of real estate finance and development and land use, and he currently teaches courses in these areas. His recent scholarship in these fields has been published in the Ohio State, Tennessee, Vanderbilt, Washington, and Washington & Lee law journals. He also is the co-author of a book that helps attorneys develop their expertise in commercial real estate law.

Professor Stein is co-chair of the Legal Education Committee of the ABA Section of Real Property, Probate and Trust Law, a member of the ABA Property Preservation Task Force, and has served on the executive advisory board of the Real Property, Probate and Trust Journal. He regularly speaks on various aspects of real estate law. Professor Stein received the Provost's Award for Excellence in Teaching in 2003, the Harold C. Warner Outstanding Teacher Award in 1992 and 2001, and the Carden Award for Outstanding Achievement in Scholarship in 2001. He served as the Visiting Fulbright

Professor of Law at Shanghai Jiaotong University, Shanghai, People's Republic of China, during the spring semester of 2003, and returned to Shanghai as a Fulbright Senior Specialist during the summer of 2005.

FACULTY

**GREGORY M. STEIN
Woolf, McClane, Bright,
Allen & Carpenter
Distinguished Professor of Law**

A.B., Harvard University
J.D., Columbia University

[SEE SIDEBAR]

Professor Stein teaches Land Acquisition and Development, Land Finance Law, Land Use Law, Law and Economics, Property, and Advanced Property.

**OTIS H. STEPHENS
Alumni Distinguished Service
Professor of Political Science
and Resident Scholar of
Constitutional Law**

A.B. and M.A.,
University of Georgia
Ph.D., Johns Hopkins University
J.D., The University of Tennessee

Professor Stephens, a distinguished member of UT's political science faculty since 1967, became the College of Law's Resident Scholar of Constitutional Law in 2000. Professor Stephens has authored or co-authored five books on the U.S. Constitution and Supreme Court and published numerous articles, book reviews, and professional papers. He held a postdoctoral fellowship at Harvard Law School and has taught at Johns Hopkins University and Georgia Southern College. Professor Stephens teaches

Advanced Constitutional Law, Constitutional Law, Jurisprudence, Supreme Court Decision Making, Administrative Law, and Public Policy and American Courts.

**PENNY J. WHITE
Associate Professor of Law and
Interim Director, Center for
Advocacy and Dispute Resolution**

B.S., East Tennessee
State University
J.D., The University of Tennessee
LL.M., Georgetown University

[SEE SIDEBAR]

Professor White teaches Evidence, Legal Profession, Media Impact on Justice, Pretrial Litigation, and Trial Practice.

**PAULETTE J.
WILLIAMS
Associate Professor of Law**

B.A., Brown University
J.D., New York University

Professor Williams has been an Associate Professor at the UT College of Law since 1999, initially teaching in the advocacy clinic. Since the fall of 2002, she has taught a new business law clinic in which students learn to practice business and transactional law. The new clinic represents start-up businesses, non-profit community groups, and individuals with transactional legal issues. She has also taught a family law

seminar. Before coming to UT, Professor Williams taught for one year as a visitor at the Cornell University Law School in its legal aid clinic; for many years she was a legal aid lawyer in New York City. In addition to developing the new business law clinic, she pursues her interests in the subjects of wealth and poverty, domestic violence, and clinical legal education through her scholarship and her participation in a variety of professional development activities.

Professor Williams teaches Advocacy Clinic, Family Law Seminar, and Business Law Clinic.

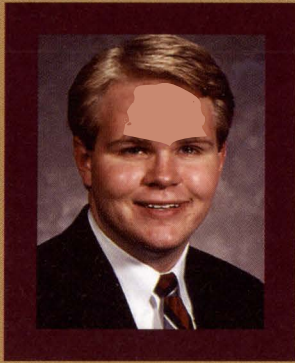


**PENNY J.
WHITE**



Professor Penny J. White served as faculty council chair of the National Judicial College during 2005–2006. White, a former Tennessee Supreme Court justice and member of the College of Law faculty since 2000, has been a member of the NJC faculty for 12 years, teaching more than 40 courses for judges on the subjects of evidence, criminal procedure and judicial ethics. She has served on the faculty council for five years and is nearing the end of her second three-year term. The National Judicial College provides judicial education and professional development for the U.S. judiciary as well as for judges from other countries. The council is made up of nine NJC faculty members from across the nation and represents the interests of the volunteer faculty of the National Judicial College. Before joining the UT College of Law faculty in 2000, Professor White had served as a judge at every level of the Tennessee state court system.

As the youngest member of the Tennessee Supreme Court, Professor White participated in several decisions that have impacted Tennessee law, including decisions involving class actions, rights of tort victims, and capital punishment. Since leaving the bench, Professor White has authored benchbooks for Tennessee circuit, general sessions, and municipal court judges; she has taught judicial education programs in 35 states; and she has spoken and written frequently on the topic of judicial independence.



ALUMNI

POINTS of PRIDE



JONATHAN COLE,
'94

SHAREHOLDER

BAKER, DONELSON, BEARMAN, CALDWELL & BERKOWITZ PC

Jonathan Cole has already made his mark as a bar association leader on the national level. Cole was the 2003–04 chair of the Young Lawyers Division of the American Bar Association. The ABA Young Lawyers Division has distinguished itself as the premiere young lawyers organization in the world. Nearly 125,000 members strong, with nearly 300 affiliated state and local young lawyers associations, the division has made its mark as the pro bono and public service arm of the American Bar Association with a number of projects to assist the public.

Under Cole's leadership, the "One Child, One Lawyer" and "Day of Diversity" programs were launched. Both projects tied for first place, receiving the ABA Section Officers Conference Meritorious Service Award, an award given to the best initiative in the nation. It was the first time that a single entity had been designated as having the two best projects in the ABA. The "One Child, One Lawyer" project was a child-advocacy-based initiative to provide lawyers with skills to serve the unmet legal needs of children across the country through training programs for guardians ad litem, a pro bono adoption and guardianship program, and school-based legal clinics.

The "Day of Diversity" program was developed to ensure the legacy of the Civil Rights Movement. In May 2004, the 50th anniversary of the landmark Brown v. Board of Education decision was recognized by the ABA YLD with a re-enactment of the trial. Young lawyers were addressed by the Reverend Billy Kyles, colleague of Dr. Martin Luther King. Dr. Kyles is the only living colleague who can recount the fateful day in 1968 when he spent Dr. King's last hour with him.

Foreshadowing his recognition on the national scene, Cole was named to the "Top 40 Under 40 Community and Charitable Leaders" in Nashville by The Tennessean newspaper in 2002.

As a shareholder in the Nashville office of Baker Donelson, Jonathan concentrates his practice in business litigation and safety and health liability litigation.



ALUMNI

POINTS of PRIDE



MARK STEPHENS,
'79

KNOX COUNTY PUBLIC DEFENDER
FOUNDER, COMMUNITY LAW OFFICE

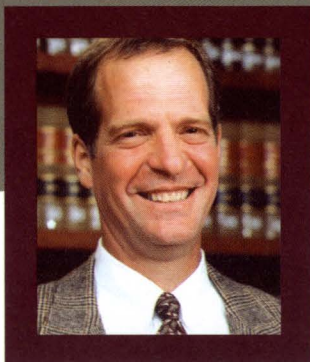
Mark Stephens knows what it's like to be a successful public defender, and he knows what it takes to obtain a great legal education—the UT College of Law. Using experience gained from the Legal Clinic at the College of Law, Stephens has made a name for himself in the city of Knoxville for legal representation to the indigent.

But his mission goes much deeper: Stephens is the founder of Knoxville's Community Law Office—a resource where his clients can seek professional help for the exact problems that lead them to court in the first place.

"Working in the UT Legal Clinic was instrumental in helping me define my professional goals," says Stephens. "Although I initially had no interest in criminal law, my clinical experience during my third year helped me identify an area of criminal law that I might want to look into. Coming out of law school, it was this experience—combined with my association with some established lawyers here in Knoxville—that was the critical factor in determining what I was going to do professionally."

Stephens' work as a public defender with the Community Law Office in Knoxville has assisted nearly 2,000 clients since its inception in 2002. He is aided by several assistant public defenders—many of whom also graduated from the UT College of Law. "The Community Law Office operates on the premise that our clients are better than the worst act they've committed," says Stephens. "Our mission is twofold: we strive to present our clients in a more complete way, and then we provide social services to those clients in order to help them get out of the criminal justice system and hopefully fulfill their goals and dreams."

So why choose the UT College of Law? Stephens says that without the opportunities afforded him by his UT law experience, he wouldn't be where he is today. "That might sound 'corny,' but everything was so important to me—the mentoring, the clinical experience, the professors—all of it. It's not just the degree but the entire experience you get at the UT College of Law that gives you the necessary skills and exposure to be the best you can be professionally."



**DOUGLAS
A. BLAZE**



Professor Blaze, who received a J.D. degree summa cum laude from Georgetown University, joined the faculty in 1993 as Director of Clinical Programs. He came to Tennessee from Phoenix, Arizona, where he worked in private practice and later joined the faculty at Arizona State University. Professor Blaze is co-author of The Law of Negligence in Arizona. His work has been published in the Arizona State, Georgetown, Tennessee, and William & Mary law reviews. Professor Blaze is the immediate past chair of the Tennessee Alliance for Legal Services and is a member of several other bar committees. In 2004, Professor Blaze received the Thomas Jefferson Prize. In 2003 he received the B. Riney Green Award from the Tennessee Alliance for Legal Services (TALS) for exceptional service to the cause of equal access to justice in Tennessee. He received the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar in 1996 and 2004, the Harold Warner Outstanding Teacher Award in 1997, and the Carden Institutional Service Award in 2000. He was named interim associate dean for academic affairs in 2006.

JOHN L. SOBIESKI, JR.
Interim Dean and
Lindsay Young Distinguished
Professor of Law

B.S., Loyola University, Chicago
J.D., University of Michigan

Dean Sobieski came to the UT College of Law in 1972 after clerking for Justice Walter V. Schaefer of the Supreme Court of Illinois and serving as a lieutenant (JAGC) in the United States Navy. He was named Lindsay Young Distinguished Professor of Law at UT in 1986 and became associate dean for academic affairs in 1995. Dean Sobieski has received the Harold C. Warner Outstanding Teacher Award twice, the Tennessee Bar Association's Outstanding Law Professor Award, the Carden Faculty Award for Outstanding Service (twice), the Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, the Forrest W. Lacey Award for Outstanding Contributions to the Moot Court Board (twice), and the Carden Award for Superior Achievement in Scholarship. He is co-author of the seven-volume *Civil Rights Actions* and helped to draft the *Tennessee Rules of Appellate Procedure*. He was named interim dean of the college in June 2006.

Dean Sobieski teaches Civil Procedure, Civil Rights Actions,

Complex Litigation, Conflict of Laws, and Federal Courts.

DOUGLAS A. BLAZE
Interim Associate Dean for
Academic Affairs and Art Stolnitz
Distinguished Professor of Law

B.S., Dickinson College
J.D., Georgetown University

[SEE SIDEBAR]

Dean Blaze teaches Advocacy Clinic, Civil Procedure, Legal Profession, Case Development, and Trial Practice.

RACHEL E. INMAN
Assistant Dean for
Student Affairs

B.S., Carson-Newman College
J.D., The University of Tennessee

Rachel E. Inman became assistant dean for student affairs at the College of Law in January 1999. She returned to the law school after serving as the director of student judicial affairs at UT Knoxville since 1997. Dean Inman, a 1990 graduate of Carson-Newman College with a B.S. in Business Management, was assistant director for student conduct at UT from 1994 to 1997, and she also served as assistant general counsel for the Tennessee Department of Health in 1993–1994. At the College of Law, Dean Inman oversees student registration, scheduling of classes, administration of examinations, grade reports, class

rankings, transcripts, grading policies, interpretation of academic policies, and rules and guidelines regarding matriculation. Dean Inman is a member of the National Association of College and University Attorneys, the Association for Student Judicial Affairs, and the Tennessee Board of Professional Responsibility.

WILLIAM J. BEINTEMA
Director of the Law Library and
Associate Professor

B.B.A., J.D., University of Miami
M.S.L.S., Florida State University

Professor Beintema came to UT in 1984 after serving as director of the Oklahoma City University Law Library. He was also a research assistant at the Florida State University Law Library and assistant law librarian and acting law librarian at the University of Miami. Professor Beintema is the author of *Clergy Malpractice: An Annotated Bibliography*. He has held national and regional offices and committee positions in the American Association of Law Libraries and has served as a member of the Advisory Board of the Legal Assistant Technology Program at Pellissippi State Technical Community College. In 2001 Professor Beintema received an award from the South-eastern Chapter of the American

Association of Law Libraries "In Recognition Of Sustained Special Service to the Chapter."

GEORGE W. KUNEY
Associate Professor of Law and
Director of the Clayton Center
for Entrepreneurial Law

B.A., University of California,
Santa Cruz
J.D., University of California,
Hastings College of the Law
M.B.A., University of San Diego

[SEE SIDEBAR, P. 6].

Professor Kuney teaches Contracts I, Contracts II, Contract Drafting, Debtor-Creditor, Property, Representing Enterprises, and Workouts & Reorganizations.

FACULTY & ADMINISTRATION

**CAROL MCCREHAN
PARKER**
Associate Professor of Law and
Director of Legal Writing

B.S., Northwestern University
M.A., Northwestern University
J.D., University of Illinois

Professor Parker helps students master the complex skill of legal writing as director of writing and also as coordinator of UT's academic support program. She was director of the writing programs at DePaul University and Indiana University before joining the UT faculty in 1994. She has written articles on legal writing and torts, has served as chair of the Association of American Law Schools Section on Legal Writing, Reasoning and Research, and is a member of the board of directors of the Legal Writing Institute. Professor Parker has received the Carden Award for Outstanding Service to the Institution and the Forrest W. Lacey Award. She has also worked in private practice in Chicago.

Professor Parker teaches Intellectual Property, Law and Medicine, and Legal Process.



Visiting Professor Vaughn James teaching a class on elder law

ALUMNI

POINTS of PRIDE



LISA G. LEWIS,
'98

SPECIAL AGENT / CRIMINAL INVESTIGATOR
EQUAL EMPLOYMENT OPPORTUNITY COMMISSION

Many law students at Tennessee aspire to work at the federal government level, and alumnus—now Special Agent—Lisa G. Lewis has done just that. Lewis graduated from the University of Tennessee College of Law in 1998 with an emphasis in Civil Advocacy. After graduation, she clerked for Judge Joseph “Steve” Daniel in the Rutherford County Circuit Court, Murfreesboro, Tennessee.

She followed her dream and moved to Washington, D.C. in 1999, where she served as the Attorney-Advisor to the Chief Immigration Judge in the Justice Department’s Executive Office of Immigration Review, advising the Immigration Courts in Atlanta and in Arlington, Virginia. In 2001, she became an Asylum Officer with the Department of Justice, working in the area formerly known as the Immigration and Naturalization Service, where she adjudicated asylum applications of petitioning immigrants represented by legal counsel.

In November 2002, Special Agent Lewis realized a life-long dream when she was selected as Special Agent/Criminal Investigator with the Office of Inspector General, Equal Employment Opportunity Commission, Washington, D.C. Nationwide, there are only two special agents within the EEOC. With her legal background, Special Agent Lewis assists the Counsel for the Inspector General with legal matters presented to the Office of Inspector General. Special Agent Lewis is the first African American female criminal investigator for the Equal Employment Opportunity Commission.

Student Programs

TENNESSEE LAW REVIEW

The *Tennessee Law Review* is a law journal published quarterly by the students of the College of Law. Members are selected from the rising second-year class on the basis of writing ability and scholarship. Third-year members may be chosen to serve on the editorial board or may participate as staff members.

The *Tennessee Law Review* offers an excellent opportunity to those students with an aptitude for legal research and writing at a professional level.

The *Law Review* publishes articles on important legal topics written by legal scholars and practitioners throughout the country. Members of the *Law Review* also write notes and comments for publication.

Members of the *Tennessee Law Review* receive one hour of ungraded academic credit for each semester in which they satisfactorily perform their membership duties.

TRANSACTIONS: THE TENNESSEE JOURNAL OF BUSINESS LAW

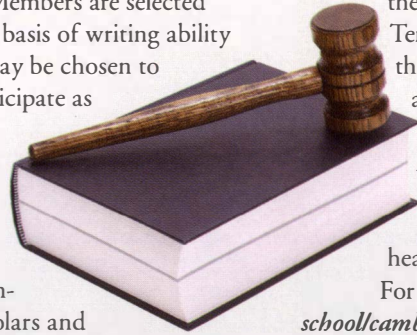
The Clayton Center for Entrepreneurial Law produces *Transactions: The Tennessee Journal of Business Law* semi-annually. This journal, carried by law libraries nationwide, is produced by students with the assistance of the College of Law faculty. *Transactions* covers the center's activities, topical issues, and legal developments of interest to the business bar.

TENNESSEE JOURNAL OF LAW AND POLICY

The Tennessee Journal of Law and Policy is a student-produced journal that began quarterly publication in the fall of 2004.

STUDY ABROAD: CAMBRIDGE SUMMER SESSION

Law students at the University of Tennessee can enjoy an invigorating international experience by participating in a six-week summer session in Cambridge, England. This fully ABA-accredited program is jointly sponsored by



Downing College of Cambridge University and the law schools of the universities of Mississippi, Arkansas, Nebraska, and Tennessee. A four-day class schedule each week allows for three-day weekends to explore Cambridge and London and to take excursions in the British Isles or to continental Europe.

All classes are taught by law faculty of the sponsoring schools. Students attend classes and live in houses on the grounds of historic Downing College in the heart of London.

For more information, go to www.olemiss.edu/depts/law_school/cambridge/.

STUDENT BAR ASSOCIATION

The UT Student Bar Association is the representative voice of College of Law students. Elected officers serve on the Dean's Advisory Council, and members organize activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker-rental program and operates the SBA Book Exchange, through which law students may buy and sell used law books at discounted prices. The SBA also administers the Alan Novak Memorial Emergency Loan Fund, which provides short-term interest-free loans to law students in need.

Throughout the year the SBA sponsors special such events as town meetings and social functions and provides funds for speakers and special meetings hosted by various student organizations. In the fall the SBA publishes a student directory for distribution to everyone in the law school community, and first-year students benefit from the SBA's student advising program. During the spring, the SBA coordinates a broad range of activities, including an auction featuring items from professors and local businesses for the Novak Emergency Loan Fund.



STUDENT ORGANIZATIONS



Student organizations at the University of Tennessee College of Law provide opportunities for students to develop common interests and explore law-related topics together. These are the active student organizations:

- American Bar Association,
Law Student Division
- Alternative Dispute Resolution Project
- Black Law Student Association
- Business and Tax Law Association
- Christian Legal Society
- Class Development Council
- Criminal Law Society
- Environmental Law Organization
- The Federalist Society
- Lambda Legal Society
- Law Women
- Moot Court Board
- Muslim Law Students Association
- Phi Alpha Delta Law Fraternity
- Phi Delta Phi international
legal fraternity
- Speakers Series
- Sports & Entertainment Law Society
- Student Bar Association
- Tennessee Association for
Public Interest Law
- Tennessee Association of
Criminal Defense Lawyers
- Transactions: The Business Journal
- Tennessee Law Review
- UT Pro Bono

An Organizations Fair is held each fall semester to acquaint students with the student groups.



THE TENNESSEE ADVANTAGE

THE LAW SCHOOL OF THE FUTURE—TODAY

A new law center at the University of Tennessee became a reality in 1997 when the three-year construction project was concluded and students, faculty, and staff moved into the \$21.5-million facility. The impressive 110,000-square-foot center is a melding of the old with the new and is an exceptional setting for legal education.

A three-level rotunda connects the new 80,000-square-foot structure with the redesigned and renovated 30,000-square-foot building that has been used by the College of Law since 1950. The new facility is located on Cumberland Avenue, just across from the University Center, in the heart of the campus.

POINTS of PRIDE



BETTY JOAN THURBER, '05

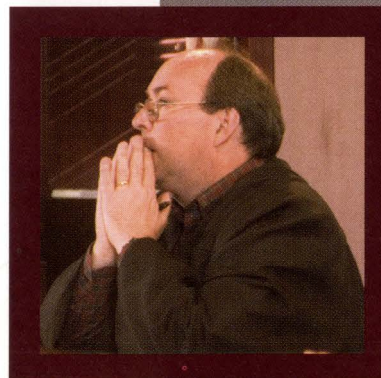
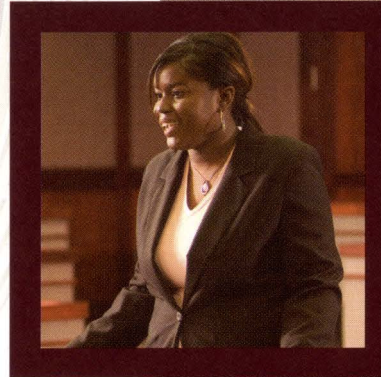
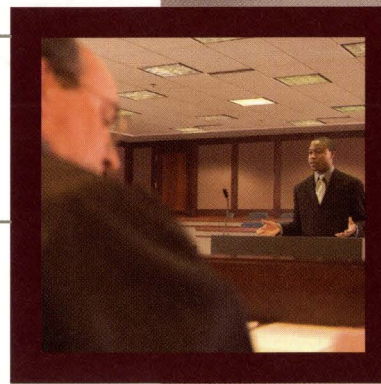


*Management Analyst,
U.S. Department of Veterans Affairs*

After graduating from the UT College of Law, Betty Joan Thurber relocated to Washington, D.C., where she works as a management analyst for the Department of Veterans Affairs. She is a presidential management fellow (PMF), which has afforded her many outstanding training and networking opportunities. She is frequently involved in community activities, most recently as co-chairperson for her agency's Combined Federal Campaign fundraising efforts. She recently passed the Maryland bar examination, and she looks forward to doing a rotation on the Hill as part of her PMF experience.

THE LAW CENTER INCLUDES

- The Joel A. Katz Law Library occupying 56,000 square feet of the new facility and offering law students and the legal community access to the information they need for legal study and research. Library resources include an online automated catalog system, centers for use of the WESTLAW and LEXIS legal database retrieval systems, computer laboratories, and CD-ROM stations, as well as reading rooms and study carrels.
- Six large classrooms/courtrooms and five smaller classrooms/seminar rooms. Each is equipped with audiovisual equipment, permitting teaching and learning in the format most suitable for the instructional methodology of the course. The facility has additional space for seminars and discussion groups, as well as formal and informal meeting areas.
- A Legal Clinic with the space and the technology to function as a modern law firm, to complement the instruction and supervision that have made the Legal Clinic one of the most highly regarded clinical programs in the nation.
- Expanded space dedicated to student meetings, organizations, relaxation, and study, including a spacious indoor commons area adjoining an outdoor courtyard.





The College of Law sponsors teams in several categories of moot court competition. Some recent teams and their results:

- National Moot Court Team (national finals in 1997; twice national champions)
- National Trial Team (regional champion in 2003 and 2004)
- Jerome Prince Evidence National Moot Court Team (won the national championship in 2001, 2000, and 1993; placed third in the nation in 1999 and 1992; placed second in the nation in 1997)
- Constitutional Law Moot Court Team (reached the semifinals in the Spong Constitutional Law Moot Court Competition at William & Mary in 2000)
- Trademark Moot Court Team Regional Champions in 2003 and 2006
- American Trial Lawyers Association Trial Team
- Environmental Moot Court Team (second place in national competition in 1992 and 1993)
- Frederick Douglass Moot Court Team
- Black Law Student Association Trial Team (finished second in 2000; won outstanding advocate)

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's Ray H. Jenkins Trial Competition. The final rounds of both competitions are judged by panels of distinguished jurists from benches such as the United States Supreme Court, the United States Court of Appeals and District Courts, and the Supreme Court of Tennessee.

...providing students with diverse learning opportunities...

MOOT COURT PROGRAM

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of second- and third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board develops legal problems for the two intraschool competitions held each year—the Advocates' Prize and the Jenkins Competition—and is involved in the selection of students who will represent the University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at the University of Tennessee College of Law.

LEGAL WRITING PROGRAM

Lawyers are professional writers. Whether they act as advisors, advocates, or drafters of statutes and contracts, lawyers serve their clients by analyzing real-life problems in terms of legal principles and communicating that analysis effectively. A strong foundation in legal writing and research skills is essential to professional success.

The legal writing program at the University of Tennessee College of Law is among the most focused, comprehensive, and advanced in the country. It is one of the cornerstones of the college's academic program and demonstrates its commitment to teaching and training students to be excellent lawyers.

The writing program includes both required and elective courses. In courses that fulfill writing requirements, students create documents that give advice, present arguments on behalf of clients, specify the terms of contracts or other instruments, and present scholarly analysis of legal issues. In elective courses throughout the curriculum, students prepare professional documents of all types. By writing, students learn how to use legal authorities to answer clients' questions; they learn to recognize, present, and respond to various kinds of legal arguments in the precise language that law demands; and they learn to produce professional-quality documents.

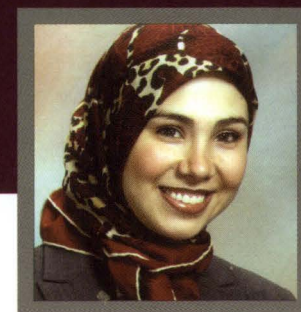
In the first year of law school, Legal Process I and Legal Process II are the gateway courses to these skills. These courses are taught by full-time law professors and by practicing attorneys. Working closely with the classroom teachers, a writing specialist helps each student identify writing strengths and weaknesses and offers individual tutoring and a series of writing workshops to all students who wish to improve their writing skills. In the first semester, Legal Process I introduces students to the structure of legal analysis and the lawyerly use of legal authorities. Students learn how to find, choose, and use legal authorities to

solve legal problems. They write a series of legal memoranda like those used in law offices. In Legal Process II, students learn more advanced research techniques and how to make persuasive legal arguments in trial and appellate briefs and oral arguments.

After the first year of law school, students continue to develop their writing and research skills through two upper-level writing requirements. In the "Planning and Drafting" requirement, students learn to plan and draft documents, such as contracts, governing the future conduct of clients and others. The "Expository Writing" requirement focuses on developing critical analysis skills through researching and writing a scholarly research paper on a subject chosen by the student. Students may satisfy the upper-level writing requirements through a variety of courses and independent projects. Many students elect to take more than one course that satisfies each of these requirements.

Beyond the required courses, opportunities to gain experience in preparing professional documents are available throughout the curriculum, particularly in practice-oriented courses in advocacy or business transactions. Finally, the College of Law's Moot Court Program and its student-edited journals—the *Tennessee Law Review*, *Transactions*, and the *Tennessee Journal of Law & Policy*—offer additional exciting opportunities to gain realistic professional experiences in legal writing.

POINT of VIEW



SUSAN BASSAL,
3L



"There are several reasons why I chose the UT College of Law. First, many of the faculty are nationally renowned scholars in their field. Second, I was impressed by the diverse backgrounds and experiences of the students. I've enjoyed getting to know other students through the organizations UT has to offer. Finally, I'm the single mother of a two-year-old, and the staff has been very supportive in my transition to law school. I had several choices, but I'm glad I chose the UT College of Law." (Bassal earned her bachelor's degree from East Tennessee State University.)

For more student points of view, visit the College of Law web site at:
www.law.utk.edu

POINTS of PRIDE



RANA KHANDEKAR,
3 L



Third-year University of Tennessee law student Rana Khandekar spent the summer of 2005 interning with a nonprofit public interest law organization as a part of the Equal Justice Works' Summer Corps program. Rana was among 505 applicants for 250 participant slots in the nationwide program and served as an intern with Memphis Area Legal Services. Khandekar received an undergraduate degree in finance from Emory University in Atlanta.

Summer Corps participants were first-year and second-year law students from 113 law schools. They each spent at least 300 hours at public interest internships, providing critically needed legal assistance to low income or underserved communities in 39 states. The Summer Corps members also gained firsthand experience and lawyering skills in areas such as client intake, individual representation, and legal research and writing. Rana spent the summer of 2006 in a different type of job, clerking for two law firms in her hometown of Memphis.

PRO BONO and PUBLIC INTEREST LAW

The University of Tennessee College of Law encourages students, faculty and staff to participate in pro bono, public interest and social justice activities. Through course work, clinical education, volunteer opportunities, honors and awards, as well as other means of direct guidance and support, the College of Law demonstrates its commitment to a justice system that is fair and accessible to all.

UT PRO BONO

One way in which members and aspiring members of the bar can work toward these goals is through the pro bono contribution of their knowledge and skill to clients and communities that would otherwise be unable to afford legal help. Such volunteer service provides much-needed assistance to others, and it can be an important learning opportunity for the lawyer or law student as well.

UT Pro Bono is a student-directed, community service organization at the University of Tennessee College of Law that connects law students with area attorneys representing indigent clients. Working in cooperation with attorneys and local legal aid societies, UT Pro Bono serves as a resource by providing law students for research, educational, and investigatory assistance. UT Pro Bono operates the following service projects:

TENNESSEE INNOCENCE PROJECT

The Tennessee Innocence Project is a non-profit organization comprised of volunteer law students, attorneys, investigators, and others who are devoted to making certain, through the utilization of DNA technology and other methods, that no person who is actually innocent remains in prison or on death row in Tennessee. Law student volunteers predominantly staff the Tennessee Innocence Project. Students review innocence applications from prisoners, investigate cases, interview witnesses, gather documentation and existing evidence, and analyze judicial review materials.

THE HOMELESS PROJECT

The Homeless Project is designed to accommodate the legal needs of the homeless population. This project allows students to assist in the legal representation of individuals who are temporarily or permanently displaced. Twice a semester, a group of students visits the Knox Rescue Ministries or the Serenity Shelter

to render legal services and to educate the homeless. A law professor or a local practicing attorney accompanies the students to the shelters and provides guidance to them. Before students may volunteer, they must attend a training session to familiarize themselves with various governmental assistance programs (i.e. Social Security benefits, unemployment benefits, disability benefits, and workers' compensation), which may further assist the students' ability to help the homeless.

FAMILY JUSTICE PROJECT

UT Pro Bono, in coordination with Legal Aid of East Tennessee, trains UT law students to interview and conduct legal "check-ups" for families of elementary school students at selected local schools. Because of the financial situation of the families of the elementary school students, many of the families are legally entitled to social services and public benefits of which they might be unaware or might have difficulties obtaining. Law students can spot issues and problems the families might have and can help address those issues either by informing the families of their options or by helping them solve a problem.

IMMIGRANT ASSISTANCE PROJECT

This project is dedicated to assisting those who cannot obtain access to justice due to immigration status and/or a language barrier. IAP members work with other arms of UT Pro Bono to expand their services to immigrants in East Tennessee. The IAP serves as a liaison between the local legal community, the law school, and immigrants in the East Tennessee area.

ANIMAL LAW PROJECT

Law student volunteers learn about and become involved with efforts to educate the public about animal and animal cruelty laws and legal issues. The Animal Law Project is a partner in a local Animal Task Force along with the UT College of Veterinary Medicine, the School of Social Work, the College of Nursing, the Humane Society of Eastern Tennessee and the Cumberlands, and other community-based organizations.

SATURDAY BAR

The Saturday Bar project provides student volunteer assistance to attorneys working with Legal Aid of East Tennessee's Saturday Bar Program. Students assist in the intake and interviewing of

clients. Students have the opportunity to observe volunteer attorneys providing practical legal advice to clients, and are generally welcome to follow through on these cases with the local pro bono attorney to whom the case is assigned.

VOLUNTEER INCOME

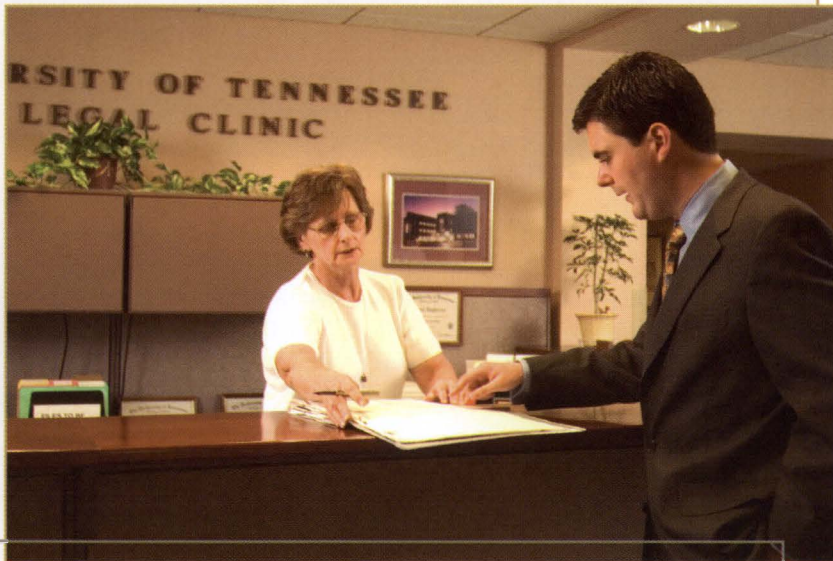
TAX ASSISTANCE

Volunteer Income Tax Assistance (VITA), a volunteer outreach program funded and managed by the Internal Revenue Service, helps disabled, elderly, and low-income taxpayers file their returns electronically. Law school VITA volunteers run a school Web site and are trained in basic tax law and mechanics and use of tax preparation software. The Law School VITA site specializes in helping students with tax return preparation, including scholarship, grant, loan, and tax-deductible school expense reporting.

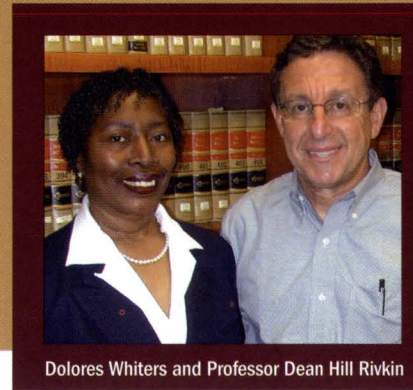
PRO BONO HONORS PROGRAM

The Pro Bono Honors Program leads to a certificate and public recognition for graduating students who have performed 50 or more hours of pro bono service, performed without monetary compensation or academic credit, during law school.

The College of Law hosts an Honors Banquet each year during which students, faculty, and staff are recognized for their achievements in various areas. Some of the annual prizes honor students for their involvement in pro bono or public interest activities.



...enhancing opportunities for students and faculty to engage in pro bono and public interest activities....



Dolores Whitters and Professor Dean Hill Rivkin

POINTS of PRIDE



UT ESTABLISHES CHILDREN'S ADVOCACY NETWORK

The University of Tennessee College of Law received a grant from Equal Justice Works to establish a Children's Advocacy Network.

Equal Justice Works is the national leader in funding and spearheading access to justice programs in American law schools and beyond. The grant provides funds for the UT College of Law to hire an EJW fellow to work with attorneys, students and faculty to develop a back-up center for children and youth.

UT is the first southern law school to join the Law School Consortium Project, a national enterprise designed to bring into closer collaboration law schools and lawyers in small and solo practices and legal services, public interest, and pro bono practice.

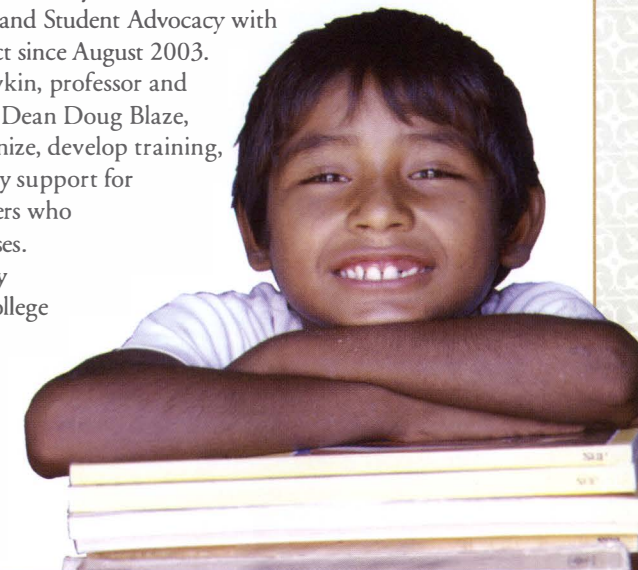
The first project of the Children's Advocacy Network is a Lawyer's Education Advocacy Resource Network (LEARN) that will provide education and support to attorneys working on children's educational law issues.

There is great need for legal representation on behalf of school age children and youth at both the state and national levels—both regular and special education students. Low-income students of color and students in rural areas suffer particularly from lack of adequate representation.

Dolores Whitters of Champaign, Illinois, the college's EJW fellow, received a law degree from the University of Illinois in May 2003. She has been an education law attorney and coordinator of Parent and Student Advocacy with the Champaign Urbana Area Project since August 2003.

She works with Dean Hill Rivkin, professor and UT law project director, Associate Dean Doug Blaze, and other faculty and staff to organize, develop training, and provide litigation and advocacy support for Tennessee public and private lawyers who represent students in education cases.

"Our ultimate goal is to firmly establish this project in the UT College of Law, the bar, the advocacy community, and the university," Rivkin said. "We hope to develop a project that will be replicable in other law schools nationwide."





The College of Law publishes a reference guide, *Financing Your Legal Education*, for our prospective students. It is available online from the College of Law Web site at www.law.utk.edu. Simply click on Prospective Students, then Financial Information, to view and print a PDF version of this resource.

TUITION AND FEES

The value of your legal education at the University of Tennessee College of Law compares favorably with that available at other state-supported and private institutions.

University tuition and fees are determined by the Board of Trustees each summer. Therefore, cost of attendance can only be estimated before a candidate for admission must make the decision of which law school to attend. Tuition and fees for the 2006–07 academic year (fall and spring semesters) are as follows:

For Tennessee Resident Students:	\$ 9,934
For Out-of-State Students:	\$ 25,290

TOTAL EXPENSES

Living expenses for the 2006–07 academic year are outlined in the box on this page to give you an idea of the total cost of attending the University of Tennessee College of Law. Tuition has increased 4.6–18% each year since 1998–1999. Candidates for admission can estimate the cost of attendance for the three-year period by anticipating that a similar percentage increase will take place for the second and third year of law school.

APPLICATION FEE

There is a non-refundable \$15 application fee payable at the time of application.

SEAT DEPOSIT

All applicants admitted to the College of Law who advise us that they plan to enroll in the fall must pay a non-refundable \$250 seat deposit to reserve a place in the entering class. The deposit must be paid by June 1, 2007. The amount of the deposit will be credited toward the fall semester 2007 fees.

EXPENSES for THE 2006–07 ACADEMIC YEAR

(Independent law student living on or off campus)

	IN-STATE	OUT-OF-STATE
TUITION	\$9,142	\$24,198
FEES	792	1,092
ROOM	5,598	5,598
BOARD	2,866	2,866
BOOKS	1,470	1,470
TRANSPORTATION	2,050	2,050
MISCELLANEOUS	3,176	3,176
TOTAL	\$25,094	\$40,450

FINANCIAL AID

Candidates for admission to the College of Law may be eligible for student loans; the number of scholarships for entering students is limited. Candidates for admission should go to the College of Law Web site (www.law.utk.edu) for in-depth information about the types of financial aid available, the processes for applying for financial aid, important deadlines, a list of scholarships, and other information.

LOANS

Candidates for admission must complete the *FAFSA* (*Free Application for Federal Student Aid*) process before they are eligible to be considered for federal loans and need-based scholarships.

There are several different loan programs available to help our students finance their legal educations:

- Federal Perkins Student Loan Program
- Subsidized Stafford Loans
- Unsubsidized Stafford Loans
- Grad Plus Loans

Detailed information about each loan option can be found on the College of Law Web site (www.law.utk.edu) in the section for Applicants.

WORK STUDY

The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office.

GRADUATE RESEARCH ASSISTANT PROGRAM

The College of Law is pleased to offer the opportunity for selected law students to serve as graduate research assistants for faculty members during their three years of study at the College. Candidates offered positions as Tennessee Law Scholar and Research Associates will work under the supervision of law professors for an average of 10 hours each week during fall and spring semesters for three years.

Tennessee Scholars will be chosen from admitted candidates who express an interest in this position during the admissions process. Academic qualifications, research and writing experience, and other factors considered in the admissions process will also be considered in the selection process.

Compensation includes a full tuition waiver (in-state or out-of-state) and a monthly stipend. Please see the law school admissions application packet for detailed information.

SCHOLARSHIPS

The College of Law has a number of scholarships that are awarded to admitted candidates during the admissions process. Scholarships may be based on a number of factors: academic credentials (LSAT score and UGPA), records of leadership and community service, or other factors as established by the scholarship donor. Several scholarships may be awarded for which financial need, as established by the University after the FAFSA process is complete, is a primary criteria. Candidates for admission should complete the FAFSA process as soon as possible after the first of the year in order to be considered for scholarships in which financial need is a factor.

Candidates for admission will automatically be considered for all scholarships for which they are eligible, with the exception of the Leech and Kolwyck Scholarships. These scholarships are outlined in detail below. **Please note that your application file should be complete by January 15 in order to be considered for these two scholarships.**

A candidate must submit an application and an essay to be considered for the Leech scholarship. The application package will be provided to all eligible candidates (Tennessee residents) when the application for admission has been received; candidates who are Tennessee residents may also



FINANCING YOUR LEGAL EDUCATION

Scholarships & Funds



request an application packet before they apply in order to prepare the application for admission and the scholarship application at the same time.

The following scholarships are available to College of Law students; not all listed scholarships are allocated to first-year students. Descriptions of each scholarship and the criteria for selection of the recipient are included in the College of Law Web site (www.law.utk.edu) in the Applicant section.

The **William M. Leech Jr. Memorial Scholarships** are awarded by the McWhorter Foundation of the Nashville Community Foundation in honor of the late William M. Leech Jr., a 1966 graduate of the College of Law. Mr. Leech served as Attorney General and Reporter of the State of Tennessee from 1978 to 1984 and was a partner of Waller Lansden Dortch & Davis, practicing in Columbia and Nashville at the time of his death in 1996. This \$8,000 scholarship is awarded annually to a Tennessee resident student in each law school class. Scholarship recipients will be eligible to receive the award for each year of law school, as long as he or she remains enrolled as a student in good standing.

The scholarships are awarded to students who have demonstrated that they need financial assistance; a substantial part of the cost of their education has been obtained through their own efforts; they are of high moral character; they have demonstrated their commitment to the law and public service; and they are capable of superior academic achievement. A separate application is also required for the Leech scholarship. Candidates whose applications for admission are complete by January 15 are given priority consideration.

The **Clarence and Augusta Kolwyck Memorial Achievement Award** is awarded by the faculty of the College of Law to a student who shows bright professional promise, as demonstrated primarily through prior academic achievement. This scholarship is awarded annually to members of the three law school classes. The admissions criteria will be used to evaluate candidates for awards to first-year students. Academic performance in law school will be an additional criterion considered in second- and third-year scholarship awards. A student who receives an award in the first year will be eligible to receive the award in the second and third years upon maintenance of a designated law school grade-point average. A separate application is not required for consideration for the Kolwyck Scholarship. Candidates whose application files are complete by January 15 will be given priority consideration.

ADDITIONAL SCHOLARSHIPS

James Thurman Ailor Memorial Scholarship
Judge Thurman Ailor Emergency Assistance Fund
Howard H. Baker Sr. Memorial Scholarship
Bass, Berry & Sims Scholarship
Frederick T. Bonham Foundation Scholarship
Harry W. Brooks Law Scholarship
James Henry Burke Scholarship
Robert L. Cheek Sr. Memorial Scholarship
George S. Child Sr. and Helen M. Child Memorial Law Scholarship
George S. Child Jr. and Helen P. Child Scholarship
Class of 1990 Scholarship
Class of 1991 Dana Collier Memorial Scholarship
Class of 1993 Scholarship
Class of 1995 Scholarship
Class of 1996 Scholarship
Class of 1997 Scholarship
Class of 1999 Scholarship

Class of 2002 Scholarship
College of Law Book Fund
J. Howard Collett Scholarship
Judge Carl E. Colloms Scholarship
Sheldon Diesenhause Memorial Scholarship
Robert A. Finley Memorial Scholarship
Judge and Mrs. Richard R. Ford and Sue Ford Harris Scholarship
E. Bruce and Mary Evelyn Foster Scholarship in Law
Thomas C. Galligan, Sr. Scholarship
Claire Garland Memorial Scholarship
John Joseph Graham Scholarship
A. J. Graves Memorial Scholarship
R. McDonald Gray Scholarship
R. McDonald & Dorothy Gray Scholarship
John W. Green Scholarships
Marion S. Griffin Scholarship
George D. Hall Memorial Scholarship
William W. Hawkins Scholarship
H. L. Hendricks Memorial Scholarship
Hodges, Doughty & Carson Scholarship
Judge Joseph N. Hunter Memorial Scholarship
Hunton & Williams Law Scholarship
Arthur B. Hyman Scholarship
James H. Jarvis Life & Law Scholarship
Elsie Naomi Jones Scholarship
Katz Family Scholarship
Kingsport Bar Association Scholarship
James C. Kirby Jr. and Barbara Eggleston Kirby Scholarship
Adam J. Klein Scholarship
Knoxville Auxiliary to Tennessee Bar Association Scholarship
Kramer Rayson LLP African American Scholarship
Forrest W. Lacey Scholarship
Law College Scholarships
Walter L. Lusk Law College Scholarships
Manier & Herod Scholarships
Marquis Family Scholarship
Judge Louis Kirby Matherne Scholarship
Matthews-Jeter Scholarship

Robert L. McKnight Memorial Scholarship in Labor Law
James R. Omer Scholarship
W. Hugh Overcash Tax Law Scholarship
Claude K. Robertson Scholarship
Norman B. Sayne Scholarship
John F. Schrankel Scholarship
Charles D. Snapp Scholarship
Patricia Snyder Lambda Scholarship
Southeastern Bankruptcy Law Institute Scholarship
W.H.H. Southern Memorial Law Scholarship
Richard T. Sowell Scholarship
Arthur H. Stolnitz Scholarship
Josiah W.T. & Saralee C. Stout Memorial Scholarship
Howard G. Swafford Scholarship
Judge George Caldwell Taylor Memorial Scholarship
Tennessee General Sessions Judges Auxiliary Scholarship
Tennessee Judicial Conference Scholarship
Daniel H. Tæsterman Memorial Scholarship
Judge Shirley Baumgardner Underwood Scholarship
Frankie Ellis Wade Scholarship
Waller, Lansden, Dortch & Davis Scholarship
Charles A. and Myrtle Warner Memorial Scholarship
Harold C. Warner Centurion Endowment Scholarships
Warren Wesley & Lucille Donaldson Kennerly Scholarship in Legal Ethics
Warren Wesley Kennerly Scholarship for Law Students Enriched by Personal Experience
John and Patsy Waters Scholarship
Ward Whelchel Scholarship
William H. Wicker Law Scholarship
Frank W. Wilson Memorial Scholarship
Chancellor Glenn W. Woodlee Scholarship

CAREER SERVICES

Employment Resources



CAREER SERVICES

Recruiting and hiring practices in the legal job market require that making career decisions be an ongoing, developmental process that begins in the first year of law school and continues through graduation. Career Services helps students acquire the skills and knowledge necessary for a successful job search and provides them with information on the many professional areas in which a law degree can be used.

SERVICES FOR FIRST-YEARS

First-years are introduced to staff members, who discuss general career development strategies, as well as programs and services that are offered throughout the year. Guidelines for conducting a legal job search as a 1L, including standards for contact between students and employers, are also explained. Individual advising sessions begin in early November and continue through January to assist students with resumes and cover letters, as well as job search strategies specific to each student. First-years are also encouraged to participate in practice interview sessions for skills assessment and advice on making a great first impression.

EMPLOYMENT OPPORTUNITIES

Through Career Services, students have the opportunity to learn about and meet legal recruiters who hire summer and year-round law clerks, as well as entry-level attorneys. **Job listings** are posted on our Web site and on bulletin boards inside Career Services; students typically apply for these positions with a cover letter and resume sent directly to the employer. Career Services also receives requests from local attorneys for student assistance with single-project or temporary assignments, which may last from a few hours to a few weeks.

Each year, Career Services hosts approximately 100 employers from throughout the Southeast in its fall and spring **on-campus**

interview programs. This process begins shortly after the start of each semester, and all students are encouraged to sign up for the opportunity to meet with employers that interest them. UT law students may also choose to participate in **off-campus job conferences** co-sponsored by Career Services. These include:

Atlanta Legal Hiring Conference (Atlanta)

Equal Justice Works Career Fair (Washington, DC)

Judicial Clerkship Program (sponsored by the ABA, Chicago)

Mid-Atlantic Legal Recruiting Conference (Washington, DC)

Nashville Bar Association 1L Hiring Conference (Nashville)

Patent Law Interview Program (Chicago)

Southeastern Intellectual Property Job Fair (Atlanta)

Southeastern Minority Job Fair (Atlanta)

Southeastern Law Placement Consortium (Atlanta)

Employers from across the U.S. also **solicit résumés** from UT students interested in their practice and their geographic location.

Many students serve as **volunteer interns** with public interest organizations, government agencies, and judges during the school year or summer months. Volunteering can pay rich dividends, such as practical work experience, the chance to be of service to legal offices not usually funded for clerkships, and the opportunity to develop contacts and mentors who can assist you throughout your career.

CAREER RESOURCES

The office houses a resource library of more than 1,000 books, videotapes, legal periodicals and employer files to help you identify career goals and the best routes to reach them.

To assist students in contacting employers directly, Career Services maintains various databases and directories with address and hiring contact information. There is also an alumni network of more than 140 UT College of Law graduates who personally assist students in their career-building efforts through informational interviews.

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**TENNESSEE GRADUATES
SUCCEED IN
JOB MARKET**

Before you decide which law school to attend, it only makes sense to look at the cost of attendance at that school in relation to the average salaries that graduates from that school have accepted.

While the majority of the college's graduates practice law in Tennessee, alumni are found in 49 states and 10 foreign countries. In addition to traditional legal careers as attorneys, prosecutors, and judges, UT alumni work in a wide range of non-legal and law-related jobs. Our graduates have forged successful careers in such areas as corporate management, medicine, entrepreneurial enterprises, public service and government, teaching, and educational administration.

The University of Tennessee College of Law joins other top law schools with a very high percentage of graduate employment.

**LAW GRADUATES
EMPLOYED NINE MONTHS
AFTER GRADUATION**

	All ABA Accredited Law Schools	The University of Tennessee
Class of 2005	89%	97%
Class of 2004	89%	98%
Class of 2003	89%	97%

**TYPE OF EMPLOYMENT ACCEPTED,
CLASSES OF 2004 AND 2005**

Private Practice:	59%
Government:	26%
Business & Industry:	7%
Public Interest:	3%
Academic:	1%

✦

**SALARY PROFILE,
CLASSES of
2004 and 2005**

SALARY RANGE

Class of 2005 Range of Salary:
\$35,000–\$100,000

Class of 2004 Range of Salary:
\$39,000–\$120,000

**AVERAGE STARTING
SALARIES
(TWO-YEAR AVERAGE)**

All Job Types /All Locations . \$60,045
All Job Types in Tennessee . \$52,050
All Job Types, Other States . \$63,150

All Law Firms /All Locations . \$68,550
Law Firms in Tennessee. . . \$59,200
Law Firms, Other States . . \$80,200

All Locations
Government \$44,330
Business & Industry \$45,000
Public Interest \$39,500

**POINTS of
PRIDE**



**COLLEGE OF LAW CAREER
CENTER NAMED TO HONOR
BETTIE B. LEWIS**



The University of Tennessee College of Law has named its career services office in honor of Bettie B. Lewis, the first president of the Tennessee Bar Auxiliary and the wife and mother of two distinguished UT Law graduates. The Bettie B. Lewis Career Center was dedicated at a ceremony April 18, 2006, at the Shelby County Courthouse in Memphis.

Mrs. Lewis was the wife of the late Honorable George T. Lewis, Jr., a 1936 graduate of the UT College of Law, and the mother of George "Buck" Lewis III, a 1980 UT alumnus who also received a bachelor's degree and an MBA from UT. Buck Lewis is a shareholder in the Memphis office of Baker, Donelson, Bearman, Caldwell and Berkowitz and is chair of the business litigation and appellate litigation groups. He is slated to serve as the 2008 president of the Tennessee Bar Association.

"Mom loved the University of Tennessee and felt that supporting our law school is one way that we can keep the promise of the American dream alive for our young people," said Buck Lewis. "She loved lawyers and judges and liked to remind folks that it is the lawyers and judges, more than any other profession, that bring strength to our democratic values and institutions."

Bill Haltom of Memphis, a partner with Thomason Hendrix Harvey Johnson & Mitchell, PLLC, a 1978 UT law graduate, and the current president of the TBA, also spoke at the dedication. Haltom noted, "The Bettie B. Lewis Career Center will be a perfect legacy for her since, in the coming years, the center will help countless students as they begin their careers in a noble profession devoted to what makes America great—the rule of law."

CAREER SERVICES

Employment Resources

SERVICES FOR STUDENTS AND ALUMNI

- Individualized career development counseling
- Resume and cover letter assistance
- Inclusion in the “Lawyers of the Future” online database
- Comprehensive in-office and on-line resource centers
- Interviewing opportunities through on- and off-campus job fairs, job postings, and resume referrals

WORKSHOPS AND PROGRAMS

- Introduction to Career Development for First-Years
- Fall and Spring Semester “Employment Previews”
- Resume and Cover Letter Workshops
- Interview Preparation
- Mock Interviews with the Knoxville Bar Association’s Barristers
- Clerkship 101
- The Out-of-State Job Search
- The Small/Medium Employer Job Search
- The Public Sector Job Search
- Alumni Career Information Fairs
- Judicial Clerkship Information Seminar
- Business & Professional Etiquette Dinner



SAMPLING OF EMPLOYERS OF 2003–2005 GRADUATES

Alston & Bird (Atlanta, GA; Charlotte, NC)
Baker & Daniels (Fort Wayne, IN)
Barnett & McNagny (Fort Wayne, IN)
Bass, Berry & Sims (Knoxville & Nashville, TN)
Blackburn & McCune (Knoxville & Nashville, TN)
Boult, Cummings, Conners & Berry (Nashville, TN)
Bricker & Eckler (Columbus, OH)
Butler, Snow, O’Mara, Stevens & Cannada (Cincinnati, OH)
Boult, Cummings, Conners & Berry (Nashville, TN)
Bowen, Riley, Warnock & Jacobson (Nashville, TN)
Brewer, Krause & Brooks (Nashville, TN)
Clayton Bank & Trust (Knoxville, TN)
Chambliss, Bahner & Stophel (Chattanooga, TN)
Cornelius & Collins (Nashville, TN)
Egerton, McAfee, Armistead & Davis (Knoxville, TN)
Ernst & Young (Chicago, IL)
The Federal Bureau of Investigation (Washington, DC)
Frost Brown Todd (Nashville, TN)
Gullett, Sanford, Robinson & Martin (Nashville, TN)
Holt & Babington (Las Cruces, NM)
Horton, Maddox & Anderson (Chattanooga, TN)
Husch & Eppenberger (Chattanooga, TN)
Hunton & Williams (Atlanta, GA; Charlotte, NC)
Jackson Lewis (Orlando, FL)
Janik & Dorman (Cleveland, OH)
Jester & Jenkins (Florence, AL)
Kay, Griffen, Enkema & Brothers (Nashville, TN)
Kennerly, Montgomery & Finley (Knoxville, TN)
Kilpatrick Stockton (Atlanta, GA)
King & Spalding (Atlanta, GA)
Leatherwood, Walker, Todd & Mann (Greenville, SC)
Legal Aid of East Tennessee (Johnson City, TN)
Leitner, Williams, Dooley & Napolitan (Chattanooga, Knoxville & Nashville, TN)
Lewis, King, Krieg & Waldrop (Knoxville & Nashville, TN)
Littler Mendelson (Atlanta, GA)
Mason Bahr (Atlanta, GA)
Metro Law Department (Nashville, TN)
Miller, Hamilton, Snider & Odom (Miami, FL)
Miller & Martin (Chattanooga & Nashville, TN)
Minor, Bell & Neal (Dalton & LaFayette, GA)
Moore, Ingram, Johnson & Steele (Knoxville, TN; Marietta, GA)
Nexsen Pruet (Greenville, SC)
Office of the District Attorney (throughout Tennessee)
Office of the Public Defender (throughout Tennessee)
Penn, Stuart & Eskridge (Abingdon, VA)
Presidential Management Fellows Program:
Centers for Disease Control (Atlanta, GA)
Drug Enforcement Administration (Arlington, VA)
Federal Bureau of Investigation (Washington, DC)
U.S. Dept. of State (Washington, DC)
Veterans Benefits Services (Washington, DC)
Robinson, Smith & Wells (Chattanooga, TN)
Rosen, Rosen & Hagood (Charleston, SC)
Ritchie, Dillard & Davies (Knoxville, TN)
Smith Gambrell & Russell (Atlanta, GA)
Steptoe & Johnson (Charleston, WV)
Stites & Harbison (Nashville, TN)
Sutherland, Asbill & Brennan (Atlanta, GA)
Tate, Young, Morphis, Bach & Taylor (Hickory, NC)
Temple Mann (Greenville, SC)
Tennessee Attorney General (Nashville, TN)
Tennessee Courts (Chattanooga, Jackson, Knoxville & Murfreesboro, TN)
Troutman Sanders (Atlanta, GA)
U.S. Army JAG Corps (nationwide)
U.S. Navy JAG Corps (nationwide)
U.S. District Court (Chattanooga & Knoxville, TN; Lexington, KY)
Waller Lansden Dortch & Davis (Nashville, TN)
West Tennessee Legal Services (Jackson, TN)
White & Case (West Palm Beach, FL)
Wilson & Ratledge (Raleigh, NC)
Wilson, Worley & Gamble (Kingsport, TN)
Womble, Carlyle, Sandridge & Rice (Raleigh, NC)
Wolf, McClane, Bright, Allen & Carpenter (Knoxville, TN)
Wyatt, Tarrant & Coombs (Nashville, TN)

AT A GLANCE: *The University of Tennessee College of Law*

ABOUT THE 2006 ENTERING CLASS

Total Applications Received 1,388
 In-State 581
 Out-of-State 807

Total Offers Made for Entering Class 373

Percentage of Applicants Admitted 26%

Total Enrolled in Entering Class 162

Median Undergraduate Grade-Point Average 3.57
 25th-75th% UGPA 3.36-3.78
Median LSAT Score 159
 25th-75th% LSAT 156-161

Age of Matriculants
 Median Age at Entry 23
 Under 21 0
 21-25 131
 26-30 24
 31-39 5
 40-50 2
 Over 50 0

Gender of Matriculants
 Male 85
 (52%)
 Female 77
 (48%)

Minority Matriculants 29
 (18%)

FOR THE COLLEGE OF LAW, 2005-2006 ACADEMIC YEAR

Total Number of Students Enrolled 457
 Male 225
 (49%)
 Female 232
 (51%)
 Minority 67
 (15%)

Faculty
 Full-Time 38
 Adjunct (part-time) 40

Ratio of Students to Faculty 13:1

Tennessee Bar Examination Passage Rate *July 2005*

ALL FIRST-TIME EXAMINEES
 UT College of Law
 Graduates 91.7%

ALL FIRST-TIME EXAMINEES
 Statewide 81.2%

COLLEGE AND UNIVERSITIES REPRESENTED, CLASS OF 2009 (2006 ENTERING CLASS)

The University of Tennessee 44
 Vanderbilt University 9
 The University of Tennessee
 at Chattanooga 8
 Clemson University 3
 Lee University 3
 Middle Tennessee State University . . . 3
 Tennessee State University 3
 University of Georgia 3
 Western Kentucky University 3
 Bryan College 2
 Carson Newman College 2
 Duke University 2
 Florida State University 2
 Georgia Institute of Technology 2
 Howard University 2
 Miami University, Oxford 2
 Spelman College 2
 The University of Memphis 2
 Union University 2
 The University of North Carolina
 at Chapel Hill 2
 University of Notre Dame 2

And one student each from

Agnes Scott College
 American University
 Appalachian State University
 Asbury College
 Austin Peay State University
 Ball State University
 Belmont University
 Berea College
 Bowdoin College
 Cornell University
 Covenant College
 Creighton University
 Earlham College
 Embry-Riddle Aeronautical University
 Emory and Henry College
 Emory University

Furman University
 George Washington University
 Georgetown University
 Georgia Southern University
 Grove City College
 James Madison University
 Lincoln Memorial University
 Louisiana State University, Baton Rouge
 Maryville College
 Milligan College
 Murray State University
 North Carolina State University, Raleigh
 Northwestern State University of Louisiana
 Oakwood College
 Princeton University
 Purdue University, West Lafayette
 Rhodes College
 Rice University
 Saint Louis University
 Southern Methodist University
 St. John's College
 Taylor University
 Texas Christian University
 Transylvania University
 University of Central Florida
 University of Florida
 University of Houston
 University of Mississippi
 University of North Carolina, Wilmington
 University of Richmond
 University of South Carolina
 University of Southern California
 University of Tennessee, Martin
 University of the South
 University of Virginia
 Valdosta State University
 Virginia Polytechnic Inst. & State University
 Washington and Lee University
 Webster University
 West Virginia University, Morgantown
 Xavier University

*This data is accurate
as of July 7, 2006.*

COLLEGE *and* UNIVERSITY

Student Services

Law students have the best of two worlds. They are part of a small academic unit, yet they have all the resources of a comprehensive research university. The total enrollment at the University of Tennessee for fall 2005 approximates 26,000 students. UT students come from all 50 states and approximately 100 foreign countries, with 14% minority enrollment. In contrast, the College of Law has fewer than 500 students, all studying in a self-contained building in the heart of campus. There were most likely more students enrolled in your high school than in the College of Law. Law students can interact with the larger campus as much or as little as they choose.

For more information about the services listed below and many others, go to the UT Web site at www.tennessee.edu or the College of Law Web site at www.law.utk.edu.

PRIVILEGES

Law students have the same privileges and responsibilities and are subject to the same regulations as other University students.

PRE-ENROLLMENT ADVISING

We want you to choose the law school that is right for you, considering your geographic preferences, your interests in certain academic programs, your career ambitions, and your financial concerns. The staff members of our Office of Admissions & Financial Aid can meet with you, in person or by phone, to provide the information you need to determine if Tennessee is a good match for you.

ORIENTATION AND INTRODUCTORY PERIOD

You will spend much of your first week as a law student at Tennessee in classes and in co-curricular and social activities designed to help you bridge the gap from college or career to law school.

ACADEMIC ADVISING

First-year law students have a faculty advisor and a student advising team. You should consult early and often with these advisors about the transition to the law school environment, adjusting to law school teaching and learning, balancing your time and your life, choosing classes, finding your way around Knoxville, or other issues of concern. The assistant dean for student affairs can also advise you in these and other areas.

ACADEMIC SUPPORT PROGRAM

During fall semester, the college offers a series of lectures on law school survival skills such as time and stress management, synthesis of law materials, note taking, outlining, and examination skills. During spring semester, any first-year student whose first semester graded point average fell below a 2.0 or who can demonstrate need for academic support can participate in small group tutorials focusing on legal doctrine and skills in Contracts, Torts, and Civil Procedure.

STUDENT COUNSELING CENTER

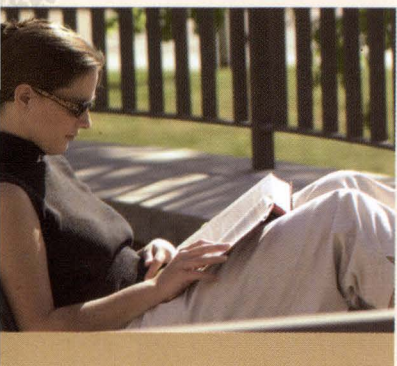
The Student Counseling Center provides psychological and psycho-educational services through consultation and training to help students reach their potential.

STUDENT HEALTH SERVICES

One of 20 accredited college health facilities in the nation, Student Health Services provides quality medical care on an outpatient basis. Most services are covered by the student activity fee. A health insurance plan is available for enrolled students.

DISABILITY SERVICES

The College of Law works closely with the University's Office of Disability Services to eliminate barriers individuals encounter and to work with them to achieve and maintain individual autonomy. Admitted students with disabilities are encouraged to contact the Office of the Assistant Dean for Student Affairs so that the student's needs can be evaluated and accommodated.





SAFETY SERVICES

The T Link: Nightly, 6:00 p.m.–7:00 a.m.
Call from any campus Blue Phone or call 974-4080, and a van will be dispatched to connect you to the Late Nite shuttle or to your destination. Service is on demand, and the service area includes UT's Main and Ag Campuses and Ft. Sanders to Grand Avenue (excluding the Cumberland Avenue Strip).

TRANSPORTATION SERVICES

The "T" bus system and a free trolley connect the University and downtown Knoxville.

HOUSING

The university operates several reasonably priced apartment buildings. One of these, Laurel Apartments, is within walking distance of the law school and others are within five miles of campus. The University of Tennessee Foundation operates Knoxville Place, a student living community right behind the College of Law (for more information, please visit www.knoxvilleplace.com).

PARKING PERMITS

Permits may be purchased by students who live on or off campus who want to park in surface lots and garages near the law school. Parking is also available in private lots surrounding the law school and occasionally on the street with metered parking. Students who live in Knoxville Place have secured garage parking with limited entry access.

CULTURAL PROGRAMMING AND ENTERTAINMENT

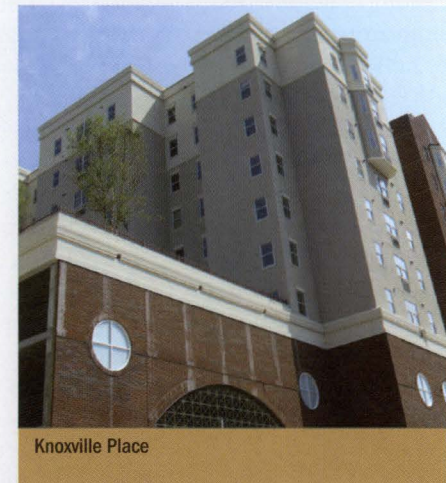
Law students can take advantage of the array of activities available on campus, such as museums, art galleries, performances, films, exhibits, lectures, plays, and other forms of entertainment.

SPORTS AND RECREATION

Law students can obtain student tickets to attend Tennessee Volunteer football games, Lady Volunteer and Volunteer basketball games, and other intercollegiate events. The student activity fee includes use of the new, state-of-the-art student recreation center, T-RECS, for sports and fitness activities.

CAROLYN P. BROWN UNIVERSITY CENTER

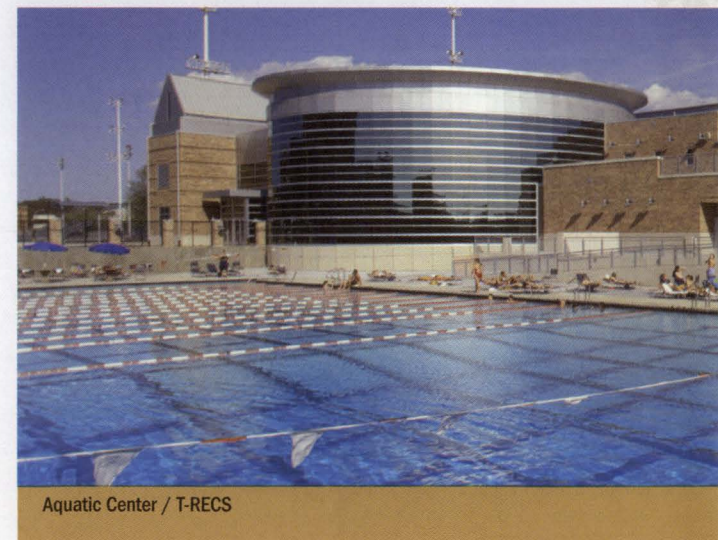
Directly across Cumberland Avenue from the College of Law, the University Center has a post office, a travel agency, a cafeteria and a food court, a computer store, the university's book and supply store, lounges, conference areas, and the "Down Under" bowling alley and game room.



Knoxville Place



The "T" bus system



Aquatic Center / T-RECS

KNOXVILLE

LOCATION, LOCATION, LOCATION

Knoxville is an excellent place to call home while attending law school. The UT campus, located near the heart of the city, is the flagship public research institution of Tennessee and readily draws business and entertainment to the region. Consistently ranked among the best cities under 1,000,000 population in the United States, Knoxville boasts extensive cultural attractions, quaint shops and coffee houses, superb restaurants, fine nightlife, and proximity to the Great Smoky Mountains National Park and to major cities like Nashville, Atlanta, Charlotte and Birmingham—all while retaining the southern charm of a smaller city. Whatever you like to do, you're sure to find it in Knoxville.

“GO BIG ORANGE!”

This phrase is one you'll repeat many times during your law school experience. For all you sports



fans, Knoxville is a “one-stop shop” for several nationally recognized sports teams. Neyland Stadium, the nation's second largest collegiate football stadium and home to nearly 108,000 cheering UT fans, is right down the street from the College of Law. Coach Pat Summitt's championship basketball Lady Vols play to packed houses at Thompson-Boling Arena on the south side of campus.

The Icebears professional hockey team and the Smokies minor league baseball team call the Knoxville area home. Don't forget the Women's Basketball Hall of Fame, which resides in downtown Knoxville. For all the action of the game—there's no greater place to be than Knoxville.

THE GREAT OUTDOORS

If you feel the call of the wild, there are many places in and around Knoxville where you can get your fill. Lace up your boots and head forty-five minutes east or southeast to the Great Smoky Mountains for a day of hiking. The Ocoee River, site of the 1996 Atlanta Olympics canoe and kayak slalom races—rated one of the ten best whitewater rivers in the country by *Canoe* magazine—provides the exciting challenge of raging rapids. For boating and fish-

ing enthusiasts, seven TVA lakes are within a 30-minute driving distance from Knoxville.

Volunteer Landing, Knoxville's new riverfront development, displays a marina, visitor center, restaurants, and “dancing” fountains and waterfalls. Animals of all types from around the world reside at the Knoxville Zoo.

CULTURAL LIFE

Knoxville is home to numerous cultural attractions that appeal to a variety of tastes. World-class art exhibits are showcased at the Knoxville Museum of Art and the McClung Museum. The Tennessee Theatre is home to the “Mighty Wurlitzer” organ and the Knoxville Symphony Orchestra. Knoxville also boasts the Appalachian Ballet Company, Knoxville Opera Company, Tennessee Children's Dance Ensemble, Beck Cultural Exchange Center, and several historic places of interest, including the James White Fort and Blount Mansion. The redevelopment of the downtown Market Square area provides an eclectic array of cafés, boutiques, and a pavilion that is home to Knoxville's summer concert series, Sundown in the City.

On campus, the Clarence Brown Theatre produces a full season of plays and musicals annually, and the Cultural Attractions Series offers an outstanding line-up of music and dance performances.

POINTS of PRIDE



KNOXVILLE AND THE UNIVERSITY COMMUNITY

Knoxville's diversity affords law students the opportunities of major metropolitan areas while exuding the outdoorsy charm of the Appalachian region.



KNOXVILLE

Knoxville blurs the line between small town and big city, and UT law students find that characteristic very appealing. We think you will, too. For links to information about the Knoxville area, go to www.tennessee.edu/knoxville.

DEMOGRAPHIC INFORMATION

Population

City of Knoxville:	178,000
Knox County:	390,000
Metro Area:	704,000

Access

Interstates 40, 75, and 81 converge near Knoxville to offer easy access to surrounding states. McGhee Tyson Airport, located just 20 minutes from campus, provides over 130 arrivals and departures each day on several major airlines, which include Continental, Delta, United, American, Northwest, and US Airways.

Distance to

Atlanta:	214 miles
Nashville:	180 miles
Charlotte:	243 miles
Birmingham:	257 miles

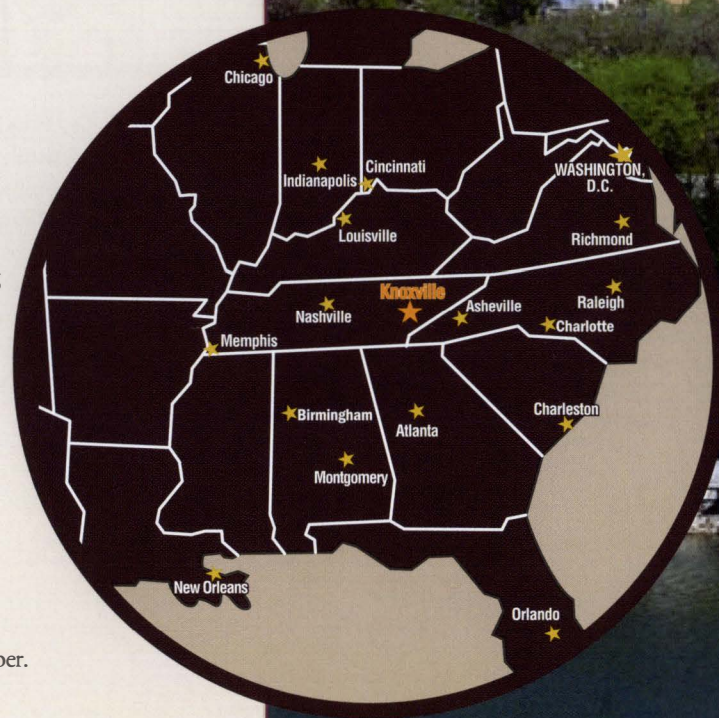
Weather

Knoxville enjoys four very distinct seasons throughout the year. Winters tend to be short and mild, and spring usually arrives by mid-March—although don't let February's sometimes-mild temperatures fool you into thinking spring has sprung early! By the time summer rolls around, temperatures hover in the 80s, making for lazy summer days. Fall, a brilliant burst of color in east Tennessee, arrives in late September and brings with it a welcome, cooler temperature change. Fall melds into winter in late November.

KNOXVILLE NAMED TOP LOCATION FOR RECENT COLLEGE GRADUATES

Salary and cost-of-living indicators led the Economic Research Institute to name Knoxville #1 on its 2006 list of best places for recent college graduates to live in the U.S.

ERI compared salaries for entry-level jobs in accounting, teaching, sales, engineering, and law to cost-of-living indices. Knoxville topped the list of 261 metropolitan cities surveyed. ERI is a Washington-based compensation-research firm.



VISIT THE COLLEGE OF LAW

INVITATION TO VISIT

There is no better way to learn about the University of Tennessee College of Law than a personal visit.

STUDENT HOST PROGRAM

Many schools offer limited visitation days with activities mapped out for you. We recognize that all candidate's interests, concerns, and travel schedules are not the same. The Office of Admissions and Financial Aid and the Student Bar Association customize prospect visits through our Student Host Program, available Monday through Friday during fall and spring semesters and as student availability allows during the summer semester.

To schedule a visit, contact **Carolyn Dossett, Senior Admissions Specialist**, or **Phyllis Brewer, Admissions/Recruitment Assistant**, in the Admissions Office at (865) 974-4131, or by e-mail at lawadmit@utk.edu. Please call us at least a week before you plan to visit to allow time to schedule the activities you select.

Visits can include the following:

- **Tour the College of Law building**
- **Attend a law school class**
- **Speak with**
 - A professor in your area of interest
 - Admissions staff about admission or financial aid questions
 - Career Services staff about career planning and job prospects
 - A student about life in Knoxville and at the College of Law

Tours of the University of Tennessee campus can be arranged through the Office of Undergraduate Admissions Web site: <http://admissions.utk.edu/undergraduate/visit.shtml>

Regrettably, the College of Law does not have funding to reimburse prospects for campus visits.

HOTELS

Several hotels are within a few blocks or a short drive from campus. Be sure to ask any hotel you contact if they offer discounted rates for UT visitors. (It never hurts to ask!)

On Campus

Cumberland House Hotel
1109 White Avenue
(865) 971-4663
(four blocks from the college)

Near Campus/Downtown

Crowne Plaza Hotel
401 Summit Hill Drive
(865) 522-2600

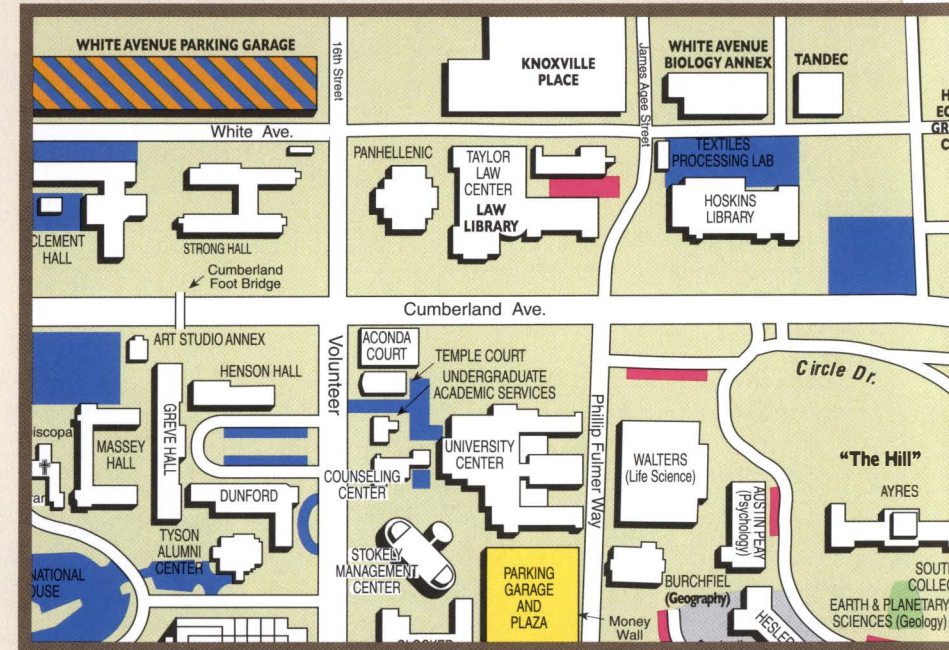
Hilton Knoxville
501 West Church Ave.
(865) 523-2300

Holiday Inn Select-Downtown
525 Henley Street
(865) 522-2800

Knoxville Marriott Hotel
500 Hill Avenue SE
(865) 637-1234

Maplehurst Inn
Bed & Breakfast
800 West Hill Avenue
(865) 523-7773

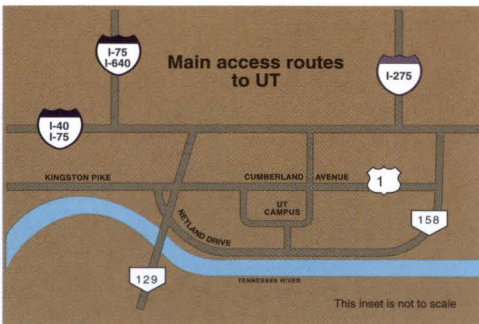
Many chain hotels offer reasonable rates in the suburbs of Knoxville. Areas close to campus include Cedar Bluff and West Town to the west, Merchants Drive or Emory Road to the north, and the Airport area to the south.



PARKING FOR VISITS

Parking is most readily available in the University Center garage on Philip Fulmer Way, just behind the University Center and across Cumberland Avenue from the College of Law. We can validate your garage parking to reduce the cost; just bring the parking receipt with you to the Admissions Office. However, the College of Law cannot be responsible for parking violations issued by the city of Knoxville or by the university.

FOR MORE INFORMATION



HOW TO FIND US

- From Atlanta/Chattanooga/ Nashville/ Memphis and points west of Knoxville: I-40 East to Knoxville
—and—
- From the Carolinas and points east of Knoxville: I-40 West to Knoxville
- Take Exit 386B (Alcoa Highway/Airport/ Smoky Mountains).
- Follow the elevated Interstate ramp.
- Take Exit 1 (Kingston Pike) to the right.
- At the end of the exit ramp, turn left at the traffic light onto Kingston Pike. Kingston Pike becomes Cumberland Avenue.
- Proceed approximately 6 blocks. The University Center is on your right and the College of Law is on your left, bounded by 16th Street and James Agee/Philip Fulmer Way.
- Turn right on Philip Fulmer Way and proceed one block to enter the University Center Garage on the right. (The entrance is marked by a Public Parking sign and is near a brick wall with ATM machines.)
- The Office of Admission and Financial Aid is on the main floor of the College of Law building in Suite 161.

Application to the College of Law, Financial Aid or Scholarships:

Office of Admission & Financial Aid
1505 West Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
(865) 974-4131

Information about Careers in Law:

Career Services Office
1505 West Cumberland Avenue, Suite 250
Knoxville, TN 37996-1810
(865) 974-4348

Accommodation of Disabilities for Admitted Students:

Rachel E. Inman
Assistant Dean for Student Affairs
1505 West Cumberland Avenue, Suite 166
Knoxville, TN 37996-1810
(865) 974-6790

J.D. Portion of J.D./M.B.A. Dual Degree Program:

Professor Carl Pierce
1505 West Cumberland Avenue, Suite 378
Knoxville, TN 37996-1810
(865) 974-6833

J.D. Portion of J.D./M.P.A. Dual Degree Program:

Professor Tom Davies
1505 West Cumberland Avenue, Suite 364
Knoxville, TN 37996-1810
(865) 974-6819

Center for Advocacy & Dispute Resolution:

Professor Jerry Black
1505 West Cumberland Avenue, Suite 83
Knoxville, TN 37996-1810
(865) 974-2331

Center for Entrepreneurial Law:

Professor George Kuney
1505 West Cumberland Avenue, Suite 202
Knoxville, TN 37996-1810
(865) 974-2500

University Scholarships, Loans, and Student Employment:

Office of Financial Aid & Scholarships
115 Student Services Building
(865) 974-3131

University Housing, On- or Off-Campus; Non-University Housing:

University Housing
405 Student Services Building
(865) 974-3411

Disability Services:

2nd Floor, Dunford Hall
(865) 974-6087
(accessible entrance to 2nd Floor from Volunteer Boulevard)

Student Health Insurance:

Office of Student Health Services
1818 Andy Holt Avenue
(865) 974-2251

Spouse Employment at UT:

Office of Human Resources
600 Henley Street
Knoxville, TN 37996
(865) 974-6642

Student Affairs

(General Information):
Office of Student Services
413 Student Services Building
(865) 974-3179

Minority Student Affairs:

Office of Minority Student Affairs
1800 Melrose Place
(865) 974-6861

Veterans:

Veterans Benefits
209 Student Services Building
(865) 974-1507

M.B.A. Portion of J.D./M.B.A. Dual Degree Program:

Office of Graduate Business Programs
College of Business Administration
527 Stokely Management Center
(865) 974-5033

M.P.A. Portion of J.D./M.P.A. Dual Degree Program:

Coordinator, Master's of Public Administration Program
Department of Political Science
1001 McClung Tower
(865) 974-2261

Law School Admission Test (LSAT and LSDAS):

Law School Admission Services
Box 2000
Newtown, PA 18940
(215) 968-1001
Web Site: www.lsac.org

The UT College of Law

Web Site:
www.law.utk.edu

The University of Tennessee

Web Site:
www.tennessee.edu

UNIVERSITY OF TENNESSEE
College of Law



The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

The College of Law pursues the principle of providing its students and graduates with equal opportunity to obtain employment, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. The College of Law communicates to each employer to whom it furnishes assistance and facilities for interviewing and other placement functions the firm expectation that the employer will observe principles of equal opportunity pursuant to AALS policies.

The University of Tennessee College of Law is a member of the National Association for Law Placement and subscribes to NALP's principles and standards of law placement and recruitment activities.

This Applicant Guide provides general information about the academic programs, admissions requirements and other topics of interest to applicants to the College of Law.

The College of Law Catalog and Student Handbook contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this Applicant Guide are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone (865) 974-4131
Facsimile (865) 974-1572

The University of Tennessee does not discriminate on the basis of race, sex, color, religion, national origin, age, disability or veteran status in provision of educational programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University.

The University does not discriminate on the basis of race, sex, or disability in its education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990.

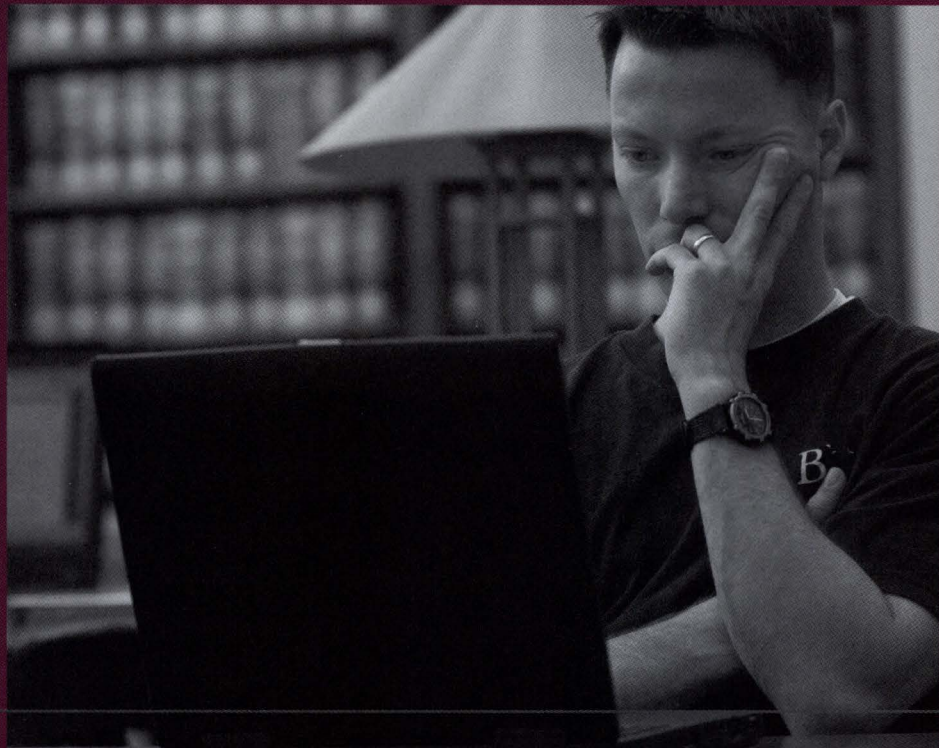
Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA or the Age Discrimination in Employment Act (ADEA) or any of the other above referenced policies should be directed to the Office of Equity and Diversity (OED), 1840 Melrose Avenue, Knoxville, TN 37996 3560, telephone (865) 974 2498 (V/TYY available) or 974-2440. Requests for accommodation of a disability should be directed to the ADA Coordinator at the UTK Office of Human Resources, 600 Henley Street, Knoxville, TN 37996 4125.

The University of Tennessee, Knoxville, in its efforts to ensure a welcoming environment for all persons, does not discriminate on the basis of sexual orientation in its campus-based programs, services, and activities. Inquiries and complaints should be directed to the Office of Equity and Diversity.

E01-1610-002-07 - A project of the UT College of Law and UT Creative Services, 107 Communications Building, Knoxville, TN 37996; (865) 974-2225. · Revisions: 7490.

THE UNIVERSITY of TENNESSEE | 

COLLEGE OF LAW



ADMISSIONS INFORMATION
and
APPLICATION FORMS

2006 - 2007

ADMISSIONS CRITERIA *and* PROCEDURES *for* APPLICATION

Who Is Eligible to Apply?

An applicant for admission must hold a baccalaureate degree from an accredited four-year institution by the time the applicant begins study at the College of Law. Each applicant must have taken the Law School Admissions Test (LSAT) within the past five years.

Preparing for Law School

The College of Law does not require applicants to specialize in any particular academic major or subject areas closely related to law during their undergraduate education. However, potential applicants should choose courses that will enhance their abilities in the areas of critical thinking, oral and written expression, and logical and analytical reasoning. Individuals considering law school in the future are encouraged to enroll in a broad range of courses that will help develop these skills.

OUR ADMISSIONS CRITERIA

Admission to the University of Tennessee College of Law is competitive. Each year the Admissions Committee selects the entering class from a large number of applicants.

In making selections, the Admissions Committee places substantial emphasis on the undergraduate grade point average (UGPA) and the Law School Admission Test (LSAT) score. Undergraduate academic performance is a significant indicator of potential success, both as a measure of general ability and as an indication of factors that will hold one in good stead in law school—motivation, persistence, organizational skills, and work ethic. Similarly, the LSAT is designed to measure some of the qualities that are needed for successful law study. Although no single factor standing alone can predict with absolute certainty the ability to succeed in law school, members of the Admissions Committee have judged that the LSAT score, when combined with other assessments, is very helpful as a starting point in making comparisons among applicants for admission.

To incorporate these factors, an Admissions Index is calculated for each applicant, using a correlation formula calculated by the Law School Admission Council. In calculating the Index, only the applicant's UGPA from all work attempted toward the first undergraduate degree earned is used.

You might find these statistics helpful. In June, the 2006 entering class was composed of 157 students, 86 male and 71 female. The class UGPA profile (75th percentile/median/25th percentile) was 3.79/3.57/3.32. The class LSAT profile (75th percentile/median/25th percentile) was 162/159/156. The median age was 23. The enrolled class profile should be substantially similar to this preliminary profile.

Every application file is read in full by at least one member of the Admissions Committee, no matter how high or low the applicant's Index is. And while the UGPA and LSAT score are undeniably important elements, the Admissions Committee also considers a variety of other factors when evaluating applicants for admission. These factors are not given a specific weight that is

applied to the Index; rather, the Admissions Committee considers these factors in its review and evaluation of the applicant's file. In making these judgments, the Admissions Committee relies heavily upon information submitted by the applicant, as well as upon recommendations. The Admissions Committee will not admit an applicant unless there is high probability, based on its evaluation of the application, that the applicant will succeed as a law student and as a practicing attorney.

The factors considered are:

- Law School Admission Test score (unusual disparities in scores, evidence suggesting unreliability of a particular score)
- Undergraduate academic performance (grade improvement during the undergraduate career, pattern of grades, grade inflation with respect to grades earned years ago, strength of college or university attended, difficulty of undergraduate program, participation in an honors program, work or family circumstances that might have affected an applicant's grades, combination of high undergraduate grades and low SAT or ACT scores)
- Excellence in co-curricular activities (extracurricular activities, leadership, exceptional talents, or other accomplishments)
- Excellence in community or civic activities (community service, leadership, exceptional talents, or other accomplishments)
- Graduate or professional school performance (success in graduate or professional studies, including strength of school and difficulty of program)
- Work or military experience (before, after, or during an applicant's educational career)
- Career goals
- Economic, social or cultural background (history of overcoming disadvantage or performing well despite heavy work or family responsibilities, child or parental care responsibilities, membership in a minority group that has been historically under-represented in the legal profession)
- Exceptional talents or other accomplishments
- Evidence of maturity, responsibility and motivation
- Evidence of critical skills for law students (writing ability, analytic skills, and oral communication skills)

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are members of groups that historically have been under-represented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications suggest that they will make successful law students and lawyers. The successful completion of programs such as the Tennessee Institute for Pre-Law (TIP) and the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs may be favorably considered by the Admissions Committee.

The ADMISSION PROCESS

As a state-supported institution, the College of Law has a primary responsibility to offer opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While the College of Law will actively continue to seek a proportion of out-of-state students, the Admissions Committee also will continue to give priority to Tennessee residents.

The University of Tennessee does not discriminate based on race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or activities.

The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

INTERVIEWS AND CAMPUS VISITS

The Admissions Office does not conduct interviews for the purpose of evaluating applicants for admission. Applicants are encouraged, however, to visit the College of Law during the fall or spring semester to visit a class, speak with current students, and learn more about the College of Law. Please call the Admissions Office to schedule a visit.

THE APPLICATION TIMETABLE

When Should I Apply?

A new class is admitted to the College of Law for the fall semester of each year only. Candidates who plan to apply for the fall 2007 entering class should plan to take the LSAT on September 30 or December 2, 2006, allowing adequate time for individual preparation before the examination.

Please complete your application file as soon as possible. Application files completed by March 1 will be afforded priority consideration for spaces in the entering class. Application files completed after March 1 will be considered as late files and may not be reviewed by the Admissions Committee.

Remember that it is the applicant's responsibility to make sure that the Admissions Office receives all materials by March 1. We will make every effort to notify applicants when their application file is complete. If you do not hear that your file is complete, please check with the individuals who are completing recommendations for you or check with the Admissions Office to determine which items are missing.

Direct all correspondence and inquiries to the Admissions Office as follows:

**The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572
E-mail: lawadmit@utk.edu**

Please do not delay consideration of your application file by using any other address for admissions-related correspondence.

When Will Decisions Be Made?

The Admissions Committee begins to review applications as soon as they become complete. Decisions are usually made by mid-April. Applicants are notified of the Committee's decision by letter as soon as possible after the decision is made.

When Must I Respond?

Applicants who have been accepted for admission will be asked to accept or decline the offer in writing within a reasonable period of time so that additional offers may be made as necessary on a timely basis. Admitted students who accept our offer of admission will be required to place a nonrefundable \$250 seat deposit no later than June 1. The deposit will be credited toward Fall Semester tuition and fees.

Communication About Your File

Because of the Family Education Rights and Privacy Act of 1974, information about the status of your application file should only be shared with you, the applicant. If you expect to be out of the country or otherwise unavailable during the application process, it is advisable to designate a parent or spouse to deal on your behalf with the College of Law. To do so, please send a letter to the Office of Admissions and Financial Aid authorizing and naming your designate to work with our office on your behalf.

THE APPLICATION FILE

The following items must be received by the Admissions Office to complete your Application File:

- **The completed Application Form**
- **The Certification Letter, completed and signed**
- **The Application Fee of \$15.00 (check, money order, or credit card—Visa, Master Card, or Discover)**
- **Two Writing Samples: the Personal Statement and the Essay**
- **The Law School Data Assembly Service (LSDAS) Report**
- **Two Recommendations (through LSDAS service)**

How Can I Apply for Admission?

There are two methods to apply for admission this year.

1. You may complete the application forms and submit them by mail or in person to the Admissions Office. The forms are provided in this packet or available to be downloaded from our Web site (www.law.utk.edu) if you have Adobe Acrobat Reader software.
2. You may use the 2007 electronic application package provided by LSAC (www.LSAC.org).

The Application Form

It is very important that you provide all of the information requested on the Application Form. An incomplete form may place you at a disadvantage. If you need additional space, please feel free to provide attachments that are clearly identified with your name and Social Security Number or Student ID Number. We realize that it is difficult to type the Application Form and still be clear and complete. Neat and legible handwritten forms are perfectly acceptable. Be sure to review the application for accuracy and completeness and sign the Certification Letter before mailing. All application instructions and materials can be printed from the College of Law home page on the Internet (www.law.utk.edu).

Application Fee

A nonrefundable \$15.00 application fee must accompany the Application, Certification Letter, and Writing Samples. Please make your check or money order payable to *The University of Tennessee*, or you may charge the fee to your Visa, Master Card, or Discover.

Please send the completed Application, the Certification Letter, both Writing Samples, and the Application Fee to the Admissions Office together. You can speed consideration of your application by sending these required materials at the same time.

Two Writing Samples

Both a Personal Statement and an Essay are required and should be written by you and enclosed with the completed Application Form. The Admissions Committee will review both writing samples for content and form.

Personal Statement—The Personal Statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee. Please do not exceed 500 words.

Essay—Your Essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years. Please limit your Essay to no more than 500 words.

The Law School Data Assembly Service Report

The Law School Data Assembly Service (LSDAS) provides a means of centralizing and standardizing undergraduate academic records to simplify the law school admission process. The College of Law, like nearly all ABA-accredited law schools, requires that applicants use the LSDAS service. The LSDAS prepares a report for each law school to which you apply. There is a registration fee for the LSDAS as well as a fee for each law school report (go to www.LSAC.org for more information and current fees).

The LSDAS report contains an undergraduate academic summary, copies of all undergraduate, graduate, and law/professional school transcripts, LSAT scores and writing sample copies, and copies of letters of recommendation processed by the Law School Admission Council (LSAC).

The College of Law will request your LSDAS report upon receipt of your application for admission. It can take several weeks for your application to become complete after your application and accompanying materials reach us. **It is your responsibility to submit your application well before the March 1 priority deadline so that we can order and receive your LSDAS report in time for full consideration by the Admissions Committee.**

JD Credential Assembly Service for Foreign-Educated Applicants

The University of Tennessee College of Law requires that your foreign transcripts be submitted through the LSAC JD Credential Assembly Service. If you completed any postsecondary work outside the U.S. (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. The one exception to this requirement is if you completed the foreign work through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian institution, and the work is clearly indicated as such on the home campus transcript. This service is included in the LSDAS subscription fee. A Foreign Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your LSDAS report. If we determine that you need to submit a TOEFL score, you must contact the Educational Testing Service (ETS) and request that your TOEFL score be sent to LSAC. LSAC's TOEFL code for the JD Credential Assembly Service is 0058. Your score will be included in the Foreign Credential Evaluation document that will be included in your LSDAS law school report.

To use the JD CAS, log in to your online account and follow the instructions for registering for the service. Be sure to print out a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts.

Questions about the JD Credential Assembly Service can be directed to LSAC at 215.968.1001, or LSACINFO@LSAC.org.

Candidates with Advanced Degrees or Graduate Work

If you have a graduate degree or hours earned toward a degree, including hours earned at another law school, you must have the transcripts from all graduate institutions you attended submitted to LSDAS. This is necessary for your academic record to be considered complete and your file ready for consideration by the Admissions Committee.

Although only your undergraduate grade point average is used to calculate the Admissions Index, evidence of academic success in graduate school will also be considered in the admissions decision.

Two Recommendations

The College of Law requires two recommendations as part of the selection process. These recommendations should be written by people who have known you long enough and well enough to make a sound evaluation of your intelligence, industry, character, motivation, and aptitude for the study of law. Recommendations from individuals who can judge your academic abilities are usually most helpful to the Admissions Committee. If you have been out of school and in the workplace for a number of years, you may find employers or clients to be your best sources.

The College of Law requires applicants to submit recommendations through the LSAC letter of recommendation service that serves all member schools. This service is included in the cost of your LSDAS Registration subscription. Your letters will be copied and mailed to us along with your LSDAS Report, or as received by LSDAS. To use this service, follow the directions for submitting letters outlined on the LSAC Web site (www.LSAC.org) or in the 2006–2007 LSAT/LSDAS Information Book. Be sure to fill out and give each letter writer a recommendation form from www.LSAC.org or from the LSAT/LSDAS Information Book. In the event that your undergraduate institution has a recommendation service and will not forward your recommendations to Law Services, they may be forwarded directly to our Admissions Office.

ONLINE APPLICATIONS

2007 LSAC Electronic Application

All LSDAS registrants with LSAC online accounts will have free access to the 2007 electronic JD applications for all ABA-approved law schools including the “flow-as-you-go” common application information. This free distribution of online applications allows you to electronically package your applications with the transcripts, letters of recommendation, and LSDAS law school reports that are being processed and sent to law schools by LSAC. There is no additional cost for the electronic application, but your online account will be charged \$12.00 for each school to which you apply. Information about the 2007 electronic application process is available at www.LSAC.org.

The UT College of Law has discontinued providing an online application.

REACTIVATION OF THE APPLICATION FROM THE IMMEDIATELY PRECEDING YEAR

Applicants who wish to reactivate their application for admission from the immediately preceding year should request reactivation of the file in writing well before the March 1 priority deadline. The applicant must update the file with information about employment, graduate study, or other information pertinent to the admissions criteria for consideration by the Admissions Committee. Additional materials submitted, such as an updated Application Form and recommendations, will be added to the original file. No materials will be substituted for the original materials; rather, the additional materials will be considered as supplementary information. Candidates who applied in the immediately preceding year do not need to submit an additional Application Fee.

If you have retaken the LSAT since you last applied, it is your responsibility to notify the Admissions Office at the time you request reactivation of your file. A new LSDAS report will be ordered by the Admissions staff, and your on-line account will be charged \$12.00.

Individuals who wish to reapply after more than one year may not reactivate an old application. New original application materials and a LSDAS report must be submitted. Your online account with LSAC will be charged \$12.00 for the report, and a \$15.00 application fee is also required.

TRANSFER STUDENTS

The number of seats available for transfer students is limited, therefore admission as a transfer student is competitive. To verify that seats are available, prospective candidates are encouraged to call the Admissions office before applying—by June 15 for fall term, by September 15 for spring term, and by April 15 for summer term. Transfer applications should be complete no later than 3 weeks (21 days) before the beginning of the semester for which the candidate is applying to transfer. Transfer decisions will be made and communicated to the candidates as soon as possible.

Transfer applicants must be in good standing at a law school accredited by the American Bar Association. The Admissions Committee will consider each transfer applicant’s undergraduate and law school records and grade point averages, LSAT score, the reason for seeking to transfer, and all other factors that are used in making admissions decisions.

Transfer applicants must supply the following materials to the Office of Admissions and Financial Aid for the file to be complete and considered by the Admissions Committee:

1. A completed application for admission
2. An LSDAS report (the College of Law will order this report, and your online account will be charged \$12.00.)
3. Two (2) letters of recommendation, one of which should be from a law faculty member at law school attended
4. A letter stating the reason(s) for seeking to transfer

5. A personal statement and an essay
6. The following materials from the law school attended:
 - a. a letter of good standing with an indication of class rank from the dean
 - b. an official law school transcript
 - c. a copy of the official law school catalog
7. The \$15 application fee.

Candidates admitted to the College of Law as transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credit hours must be completed at the University of Tennessee College of Law.

VISITING STUDENTS

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a space-available basis with the permission of the dean or the dean's designee.

Applicants to visit at the College of Law must supply the following materials to the Office of Admissions and Financial Aid for the file to be complete and forwarded to the Office of Student Affairs for consideration:

1. A completed application for admission
2. An LSDAS report (a copy from the law school attended will be accepted)
3. Two (2) letters of recommendation, one of which should be from a law faculty member at law school attended
4. A letter stating the reason(s) for seeking to visit
5. A personal statement and an essay
6. The following materials from the law school attended:
 - a. a letter from the dean or the dean's designate which includes:

1. authorization to visit and any limitations or specifications on courses which will be accepted by that school

2. indication of good standing, including class rank

- b. an official law school transcript
 - c. a copy of the official law school catalog
7. The \$15 application fee

Candidates should have completed the visitor application process no later than 3 weeks (21 days) before the beginning of the term for which they are applying to visit. Decisions to allow candidates to visit will be made and communicated to the candidates as soon as possible.

TENNESSEE RESIDENCY

Information about qualifying for residency in the State of Tennessee is included at the end of this application packet. Please be aware that residency rules vary from state to state. If you are not currently classified as a Tennessee resident but feel that you meet the criteria outlined, please complete and return the Residency Application Form with your other admissions application materials.

APPLICANT CHECKLIST

- Have you signed and dated your Application and Certification Letter?
- Have you enclosed two writing samples, your Personal Statement and Essay?
- Have you enclosed your nonrefundable \$15 application fee payable to The University of Tennessee (check, money order, or credit card—Visa, Master Card, or Discover)?
- Have you provided your two sources of recommendation with information and instructions about the LSDAS letter of recommendation service and asked them to forward their recommendations to LSAC?
- Is your name and Social Security or Student Identification Number and LSAC Account Number on every item you submit, and does this information match on each item?
- Have you had all of your official undergraduate (and graduate, if applicable) transcript(s) forwarded to LSDAS?

Your application file will be incomplete until we receive all of these items. Mail all materials to:

The University of Tennessee College of Law
Office of Admissions and Financial Aid
1505 W. Cumberland Avenue, Suite 161
Knoxville, TN 37996-1810

Questions? Call the Admissions Office at (865) 974-4131.

Questions about the LSAT or LSDAS? Go to www.LSAC.org or contact:

The Law School Admission Council
662 Penn Street
Box 2000
Newtown, PA 18940-0098
E-mail: lsacinfo@lsac.org

To speak to a service representative, call on weekdays only (215) 968-1001 (there is no toll-free number).

Hours:

September–March: 8:30 a.m.–7:00 p.m.

April–August: 8:30 a.m.–4:45 p.m. (Eastern Time)

Automated Telephone System: (215) 968-1001

Available at all times except 6:00–8:00 a.m. Eastern Time on Sundays. LSAC's automated telephone system can handle most of your inquiries. Have your LSAC account number and PIN available when you call.

APPLICATION *for* ADMISSION 2007-2008 ACADEMIC YEAR

THE UNIVERSITY of TENNESSEE COLLEGE OF LAW

**PRIORITY APPLICATION DEADLINE:
MARCH 1, 2007, FOR FALL SEMESTER 2007**

Check appropriate box(es):

- First-Year Student, J.D. Program for Fall Semester 20__
- Reactivation of Previous Application in 19__ or 20__
- Transfer Student for _____ Semester 20__
- Visiting Student for _____ Semester 20__
- J.D. portion of J.D. /M.B.A. Program
- J.D. portion of J.D. /M.P.A. Program

Social Security Number: _____ - _____ - _____

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

AND

LSAC Account Number _____

If you have previously applied for admission to the UT College of Law, please indicate the year for which you applied: _____

PERSONAL INFORMATION

Name Mr. _____
 Ms. _____ Last First Middle Preferred First Name

Date of Birth ____/____/____ Birth State _____ Nation of Birth _____

Are you a Tennessee resident? Yes No If not, what state? _____ Gender: Male Female

The following is needed by the university in reporting to the U.S. Department of Education. Please check one:

- Caucasian/White
- American Indian/Alaskan Native
- Black/African American
- Multi-Ethnic
- Hispanic/Latino
- Asian/Pacific Islander
- Puerto Rican
- Other
- Chicano/Mexican American
- Canadian Aboriginal
- Not Indicated

Are you a citizen of the United States? Yes No Non-U.S. citizens (including Alien Registration Number _____

Is English your native language? Yes No permanent resident aliens) must complete the following: Non-Immigrant Visa _____
 Country of Citizenship _____

PRESENT ADDRESS Discontinue use after: ____/____/____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

E-mail address _____

PERMANENT ADDRESS Length of Residence _____

Street _____

City _____ County _____

State _____ Zip _____

Telephone (_____) _____

Other Telephone (work, etc.) (_____) _____

E-mail address _____

FAMILY INFORMATION

FATHER'S ADDRESS

Name _____

Street _____

City _____ County _____

State _____ Zip _____

MOTHER'S ADDRESS

Name _____

Street _____

City _____ County _____

State _____ Zip _____

APPLICATION *for* ADMISSION
[page 2 of 4]

Tear out and return

EDUCATION

List every school in which you have enrolled in each category, beginning with the most recent.

GRADUATE OR PROFESSIONAL SCHOOLS

1. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____
2. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____

UNDERGRADUATE SCHOOLS

1. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____
2. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____
3. School or Program _____ Location (city/state) _____
Degree Granted _____ Major _____ Dates Attended _____

HIGH SCHOOLS

1. School Name _____ Location (city/state) _____
Dates Attended _____
2. School Name _____ Location (city/state) _____
Dates Attended _____

Have you attended any law school, including a conditional entry program? Yes No If yes, please explain briefly, indicating school and dates attended.

Have you applied for or participated in the Tennessee Institute for Pre-Law (TIP), or do you plan to apply for the 2007 program ? Yes No

Have you taken the Law School Admission Test (LSAT)? Yes No

If No, when do you intend to take the test?

Month _____ Year _____

If Yes, list all dates on which you have taken the LSAT:

Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Month _____ Year _____ Score _____

Do you intend to take the LSAT again? Yes No If yes, when? Month _____ Year _____

If Yes, your file will not be considered complete until after this test score is available.

If you have taken any of the following tests, list the month, year, and score if your records permit:

Scholastic Aptitude Test (SAT) _____

American College Test (ACT) _____

Graduate Record Examination (GRE) _____

Other (CPA, GMAT, TOEFL, etc.) _____

APPLICATION *for* ADMISSION

[page 3 of 4]

ACHIEVEMENTS

List any significant *academic* awards or honors you have received. _____

List any *nonacademic* awards or honors you have received (leadership, civic, community, or professional). _____

List any significant *extracurricular, civic, community, and professional activities and leadership responsibilities*, indicating dates of involvement.

List your published articles, books, etc. _____

List any exceptional talents or skills you possess, languages in which you are fluent, etc. _____

EMPLOYMENT

If you were employed WHILE ATTENDING an educational institution (past high school), please list and describe below, or attach list.

<u>Employer / Nature of Work</u>	<u>Dates</u> (mm/yy–mm/yy)	<u># Hours/Week</u>

If you were employed PRIOR TO ATTENDING an educational institution, please briefly describe, or attach list.

<u>Employer / Nature of Work</u>	<u>Dates</u> (mm/yy–mm/yy)	<u># Hours/Week</u>

Tear out and return

APPLICATION *for* ADMISSION
[page 4 of 4]

EMPLOYMENT (CONTINUED)

If it has been more than three months since you attended or graduated from an educational institution, OR if you discontinued your education for a significant period of time, please describe in detail what you have been doing, or did, in the interval (employment, military service, traveling, family responsibilities, etc.). Please feel free to attach a resume if you have an extensive employment history.

ACADEMIC, CRIMINAL, OR CIVIL ACTIONS

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary, and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated. You are advised to check transcripts or consult with school officials holding disciplinary records before answering these questions.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or are there charges pending that could result in such an action? Include probation, suspension, expulsion or any other disciplinary action for academic, social, or other reasons.

Yes No If yes, please explain.

Have you ever been charged or convicted of any felony or misdemeanor? Have you ever been charged or convicted of a violation of any other law or ordinance, excluding a parking or traffic violation?

Yes No If yes, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces?

Yes No If yes, please explain.

**COMPLETE AND SIGN THE LETTER OF CERTIFICATION IN ORDER TO
COMPLETE THE APPLICATION FORM.**

LETTER of CERTIFICATION
2007-2008 ACADEMIC YEAR

THE UNIVERSITY of TENNESSEE
COLLEGE OF LAW

Dear Admissions Officers:

Enclosed please find the following:

- My Application For Admission
- My application fee payment of \$15.00 (see payment type below)
- My Personal Statement
- My Essay

I have, or will have:

- My two letters of recommendation forwarded to the LSDAS service

I understand that withholding information in this application form, giving false or incomplete information in this application form or in supporting documents, or failure to update this application, could make me ineligible for admission to, or continuation in, the University of Tennessee College of Law. With this in mind, I certify that all the information contained in this application and supporting documents is true and complete. The College of Law may, as it deems appropriate, condition admission or the processing of an application upon satisfactory confirmation of the accuracy of the information provided to the College of Law.

Signature

_____-_____
Social Security Number

LSAC Account Number

Printed Name

Date

Please select payment type:

- Check/Money Order enclosed
- Credit Card: VISA MasterCard Discover

Credit Card Number

Exp. Date: ____/____
mm /yy

Signature

Tear out and return

GRADUATE ASSISTANTSHIP PROGRAMS
2007-2008 ACADEMIC YEAR

THE UNIVERSITY of TENNESSEE
COLLEGE OF LAW

REQUEST FOR CONSIDERATION

- The University of Tennessee funds several Tennessee Law Scholar and Research Associate positions for College of Law students. These scholars work under the supervision of law professors. The College expects to fund two scholar positions from the 2007 entering class.
- Compensation for the scholars includes a **full tuition waiver (in-state or out-of-state) and a monthly stipend**. The value of the tuition waiver and stipend will be determined annually. The value of the tuition waiver for the 2007-2008 academic year will be determined when tuition and fees are established by the Board of Trustees of the University of Tennessee at its summer meeting. The stipend for the 2006-2007 academic year was \$4,400.
- Scholars who remain continuously enrolled taking a full-time course load, who remain in good academic standing and who successfully complete their research assignments will keep the position for all six semesters of law school. These positions offer significant benefit, both economic and experiential, to the students selected.
- Scholars will be required to work an average of 10 hours per week, during fall and spring semesters only. The 10 hours worked as a scholar will count against the 20 hour per week maximum work limitation imposed by the American Bar Association during fall and spring semesters only.
- Scholars will be chosen from admitted candidates who express interest in this position during the admission process. Scholars will be selected on the basis of the LSAT score, the undergraduate grade point average, and other criteria used for admission to the College of Law. Scholars will not be considered for other College of Law scholarships. The value of the tuition benefit will reduce the amount of student loan eligibility.

Please indicate if you would like to be considered for the Tennessee Law Scholar and Research Associate positions by returning this form with your application for admission. Those candidates who respond affirmatively by March 1 will be given priority consideration.

_____ I wish to be considered for a Tennessee Law Scholar and Research Associate position.

Name _____

Signature _____

Social Security Number _____ - _____ - _____ OR

Student ID Number _____

LSAC Account Number _____

Tear out and return

**REQUIRED PERSONAL STATEMENT
2007-2008 ACADEMIC YEAR**

THE UNIVERSITY of TENNESSEE
COLLEGE OF LAW

The personal statement provides an opportunity for you to present your personal background, your motivation for the study of law, and your description of how you plan to contribute to the legal profession. This is also your opportunity to provide information that pertains to the admissions criteria established by the Admissions Committee.

Submit your personal statement on a separate sheet of paper with your name, Social Security Number or Student ID Number, and your LSAC Account Number at the top, and attach it to this page. Please do not exceed 500 words.

I have attached a personal statement: Yes No

**REQUIRED ESSAY
2007-2008 ACADEMIC YEAR**

THE UNIVERSITY of TENNESSEE
COLLEGE OF LAW

Your essay should discuss for the Admissions Committee the experience that you consider to be one of the most important learning experiences you have had in the past 10 years.

Submit your essay on a separate sheet of paper with your name, Social Security Number or Student ID Number, and your LSAC Account Number at the top, and attach it to this page. Please do not exceed 500 words.

I have attached an essay: Yes No

APPLICATION *for* ADMISSION STATE *of* TENNESSEE RESIDENCY REGULATIONS

The following residency regulations apply to students enrolled at The University of Tennessee College of Law. In interpreting these regulations, please remember that law students are considered emancipated persons. References to unemancipated students, therefore, do not apply to law students.

Residency Classification

A prospective student who applies for law school admission and other graduate study will be classified as in-state or out-of-state. Classification is based on information supplied on the Application for Admission. A student cannot acquire in-state status on the basis of full-time enrollment at a higher educational institution in Tennessee. Proof of in-state residence is the responsibility of the individual.

A prospective student who feels that he/she meets the criteria stated below for in-state residency classification should complete the Application for In-State Classification and submit that form along with any supporting documentation to the College of Law Admission/Financial Aid Advisor. The application must be submitted on or before the last day of regular registration (the day before classes officially begin) for a given semester, if the student is to be considered for reclassification that semester.

Presumption

Unless the contrary appears from clear and convincing evidence, it shall be presumed that an emancipated person does not acquire domicile in this State while enrolled as a full-time student at any public or private higher educational institution in this State, as such status is defined by such institution.

Evidence to be Considered for Establishment of Domicile

If a person asserts that he or she has established domicile in this State he or she has the burden of proving that he or she has done so. Such a person is entitled to provide to the public higher educational institution by which he or she seeks to be classified or reclassified in-state, any and all evidence which he or she believes will sustain his or her burden of proof. Said institution will consider any and all evidence provided to it concerning such claim of domicile but will not treat any particular type or item of such evidence as conclusive evidence that domicile has or has not been established.

Appeal

The classification officer of each public higher educational institution shall be responsible for initially classifying students “in-state” or “out-of-state.” Appropriate procedures shall be established by each such institution by which a student may appeal his or her initial classification.

Effective Date for Reclassification

If a student classified out-of-state applies for in-state classification and is subsequently so classified, his or her in-state classification shall be effective as of the date on which reclassification was sought. However, out-of-state tuition will be charged for any

quarter or semester during which reclassification is sought and obtained unless application for reclassification is made to the classification officer on or before the last day of regular registration of that quarter or semester.

RULES OF RESIDENCY CLASSIFICATION

Intent

It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in these regulations and not otherwise, in determining whether students shall be classified “in-state” or “out-of-state” for fees and tuition purposes and for admission purposes.

Definitions

- (1) “Public higher educational institution” shall mean a university or community college supported by appropriations made by the Legislature of this State.
- (2) “Residence” shall mean continuous physical presence and maintenance of a dwelling within this State, provided that absence from the State for short periods of time shall not affect the establishment of a residence.
- (3) “Domicile” shall mean a person’s true, fixed, and permanent home and place of habitation; it is the place where he intends to remain, and to which he or she expects to return when he or she leaves without intending to establish a new domicile elsewhere.
- (4) “Emancipated person” shall mean a person who is no longer in the care, custody and control of his or her parent.
- (5) “Parent” shall mean a person’s father or mother. If there is a non-parental guardian or legal custodian of an unemancipated person, then “parent” shall mean such guardian or legal custodian; provided, that there are not circumstances indicating that such guardianship or custodianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.
- (6) “Continuous enrollment” shall mean enrollment at a public higher educational institution or institutions of this State as a full-time student, as such term is defined by the governing body of said public higher educational institution or institutions, for a normal academic year or years or the appropriate portion or portions thereof since the beginning of the period for which continuous enrollment is claimed. Such person need not enroll in summer sessions or other such inter-sessions beyond the normal academic year in order that his or her enrollment be deemed “continuous.” Enrollment shall be deemed continuous notwithstanding lapses in enrollment occasioned solely by the scheduling of the commencement and/or termination of the academic years, or appropriate portion thereof, of the public higher educational institutions in which such person enrolls.

RULES FOR DETERMINATION OF STATUS

- (1) Every person having his or her domicile in this State shall be classified “in-state” for fee and tuition purposes and for admission purposes.
- (2) Every person not having his or her domicile in this State shall be classified “out-of-state” for said purposes.
- (3) The domicile of an unemancipated person is that of his or her parent. Unemancipated students of divorced parents shall be classified “in-state” when one parent, regardless of custodial status, is domiciled in Tennessee.

Out-of-State Students Who Are Not Required to Pay Out-of-State Tuition

- (1) An unemancipated, currently enrolled student shall be reclassified out-of-state should his or her parent, having theretofore been domiciled in the State, remove from the State. However, such student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so long as his or her enrollment at a public higher educational institution or institutions shall be continuous.
- (2) An unemancipated person whose parent is not domiciled in this State but is a member of the armed forces and stationed in this State or at Fort Campbell pursuant to military orders shall be classified out-of-state, but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which he or she is currently enrolled, shall not be required to pay out-of-state tuition if his or her parent thereafter is transferred on military orders.
- (3) A person whose domicile is in a county of another state lying immediately adjacent to Montgomery County, or whose place of residence is within thirty (30) miles of Austin Peay State University shall be classified out-of-state but shall not be required to pay out-of-state tuition at Austin Peay State University. Provided, however, that there be no teacher college or normal school within the non-resident’s own state, of equal distance to said non-resident’s bona fide place of residence.
- (4) Part-time students who are not domiciled in this State but who are employed full-time in the State, or who are stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to part-time students who are employed in the State by more than one employer, resulting in the equivalent of full-time employment.
- (5) Military personnel and their spouses stationed in the State of Tennessee who would be classified out-of-state in accordance with other provisions of these regulations will be classified out-of-state but shall not be required to pay out-of-state tuition.
- (6) A person who is domiciled in the Kentucky counties of Fulton, Hickman, or Graves shall be classified out-of-state and shall not be required to pay out-of-state tuition at The University of Tennessee at Martin if qualified for admission. This exemption is on condition that Murray State University in Murray, Kentucky, continue to admit Tennessee residents from selected Tennessee counties to enroll at that institution without payment of out-of-state tuition.
- (7) Any dependent child not domiciled in Tennessee but who qualifies and is selected to receive a scholarship under the Dependent Children Scholarship Act (T.C.A. 49-4-704) because his or her parent is a law enforcement officer, fireman, or emergency medical service technician who was killed or totally and permanently disabled while performing duties within the scope of employment, shall be classified out-of-state but shall not be required to pay out-of-state tuition.
- (8) The spouse of a student classified as “in-state” shall also be classified “in-state.”
- (9) Students not domiciled in Tennessee but who are selected to participate in specified institutional undergraduate Honors Programs shall be classified out-of-state but shall not be required to pay out-of-state tuition.
- (10) A person whose domicile is in Mississippi County, Arkansas, or either Dunlin County or Pemiscot County, Missouri, and who is admitted to Dyersburg State Community College, shall be classified out-of-state but shall not be required to pay out-of-state tuition.
- (11) A person who is not domiciled in Tennessee, but has a bona fide place of residence in a county which is adjacent to the Tennessee state line and which is also within a 30 mile radius (as determined by the THEC) of a city containing a two-year TBR institution and who is admitted to a two-year TBR institution, shall be classified out-of-state but shall not be required to pay out-of-state tuition. The two-year institution may admit only up to three percent (3%) of the full-time equivalent attendance of the institution without out-of-state tuition. (THEC may adjust the number of the non-residents admitted pursuant to this section every three (3) years.

APPLICATION *for* IN-STATE CLASSIFICATION

THE UNIVERSITY of TENNESSEE COLLEGE OF LAW

Please complete and return this form **ONLY if you are NOT currently classified as a Tennessee resident** by a state-assisted college or university and you wish to apply for in-state residency for tuition purposes. Please attach any documentary evidence to which you refer in this application and which you wish to be considered.

Please return this complete form with attachments to: The University of Tennessee College of Law, Office of Admissions and Financial Aid, 1505 W. Cumberland Avenue, Suite 161, Knoxville, TN 37996-1810 Telephone: (865) 974-4131 / FAX: (865) 974-1572

1. Name _____ Social Security No. _____ - _____ - _____ OR
 Student ID No. _____ AND
 Date _____ LSAC Acct. No. _____

2. PRESENT ADDRESS Discontinue use after: ___/___/___
 Street _____

 City _____ County _____
 State _____ Zip _____
 Telephone (_____) _____
 Other Telephone (work, etc.) (_____) _____
 E-mail address _____

3. PERMANENT ADDRESS Length of Residence _____
 Street _____

 City _____ County _____
 State _____ Zip _____
 Telephone (_____) _____
 Other Telephone (work, etc.) (_____) _____
 E-mail address _____

4. Semester you wish resident status to be effective: _____
 5. Date of Birth: ___/___/___
 6. City/State of Birth: _____
 7. Have you ever been a student at the University of Tennessee?
 Yes No
 If Yes, were you classified as an in-state student?
 Yes No
 Have you ever been classified as an in-state student by another
 public college or university in Tennessee?
 Yes No
 If Yes, please list schools and dates of enrollment:

8. Are you a citizen of the United States?
 Yes No
 If NO, What type of visa do you hold? _____
 When did you obtain this visa? _____
 Have you applied for a permanent resident visa?
 Yes No
 If Yes, attach a copy of your alien registration card.

9. How long have you lived in Tennessee continuously as of this
 date? No. of Years _____ No. of Months _____
 If you have lived in Tennessee, left for a time, and have now
 returned, please explain: _____

 If your residence has been out of Tennessee for the past year,
 please explain: _____

 If your residence has been out of Tennessee for the past year but
 you are relocating to Tennessee, please explain the reason for the
 relocation: _____

Tear out and return

**APPLICATION *for* IN-STATE
CLASSIFICATION, [page 2 of 2]**

10. What are/will be your sources of financial support while enrolled at the University of Tennessee (If several, itemize amounts or percentages)

Please attached a letter of verification from an employer in Tennessee, if applicable.

Will your sources of support change while you attend the University of Tennessee?

Yes No

If yes, how? _____

11. Employment History (past two years, full-time or part-time)

Employer _____

City/State _____

Month/Year Started _____

Month/Year Ended _____

Job Title _____

Full-Time Part-Time

Employer _____

City/State _____

Month/Year Started _____

Month/Year Ended _____

Job Title _____

Full-Time Part-Time

Please attach additional information if more than two employers.

12. In what state did you file taxes last year? _____

Two years ago? _____

If applicable, in what state are you currently registered to vote? _____

13. Please name the state that issued your current driver's license or identification card: _____

Do you operate a vehicle currently registered in Tennessee?

Yes No

If Yes, date of current registration: ____/____/____

14. Are you or your spouse currently on active duty in the military stationed in Tennessee? Yes No

If Yes, what is the official state of record with the military?

15. If you are married, is your spouse currently enrolled at a public college or university located in Tennessee AND classified as an in-state student there? Yes No

If Yes, which school? _____

Spouse Name/Social Security Number for verification:

16. Please attach any narrative information which would clarify the dates and circumstances of your life, education, and/or employment in Tennessee.

17. Please provide any additional information pertinent to your application for reclassification.

I understand that withholding information in this application or giving false information may make me ineligible for admission to, or continuation in, the University of Tennessee College of Law.

(Signature)

(Print name)

(Date)


This *Applicant Guide* provides general information about the academic programs, admissions requirements, and other topics of interest to applicants to the College of Law. *The College of Law Catalog and Student Handbook* contains academic policies and procedures and rules and regulations governing the curriculum and student conduct, rights, and responsibilities. The statements and provisions in this *Applicant Guide* are not to be regarded as warranties or as provisions of a contract between an applicant for admission or a law student and the University of Tennessee College of Law. The University of Tennessee and the College of Law reserve the right to change at any time, when warranted, any of the provisions, academic programs, curricula, schedules, rules, regulations, or fees, as might be required. Such changes or modifications shall be effective upon their promulgation by the duly constituted authority.

**The University of Tennessee
College of Law
Knoxville, Tennessee 37996-1810
Telephone: (865) 974-4131
Fax: (865) 974-1572**

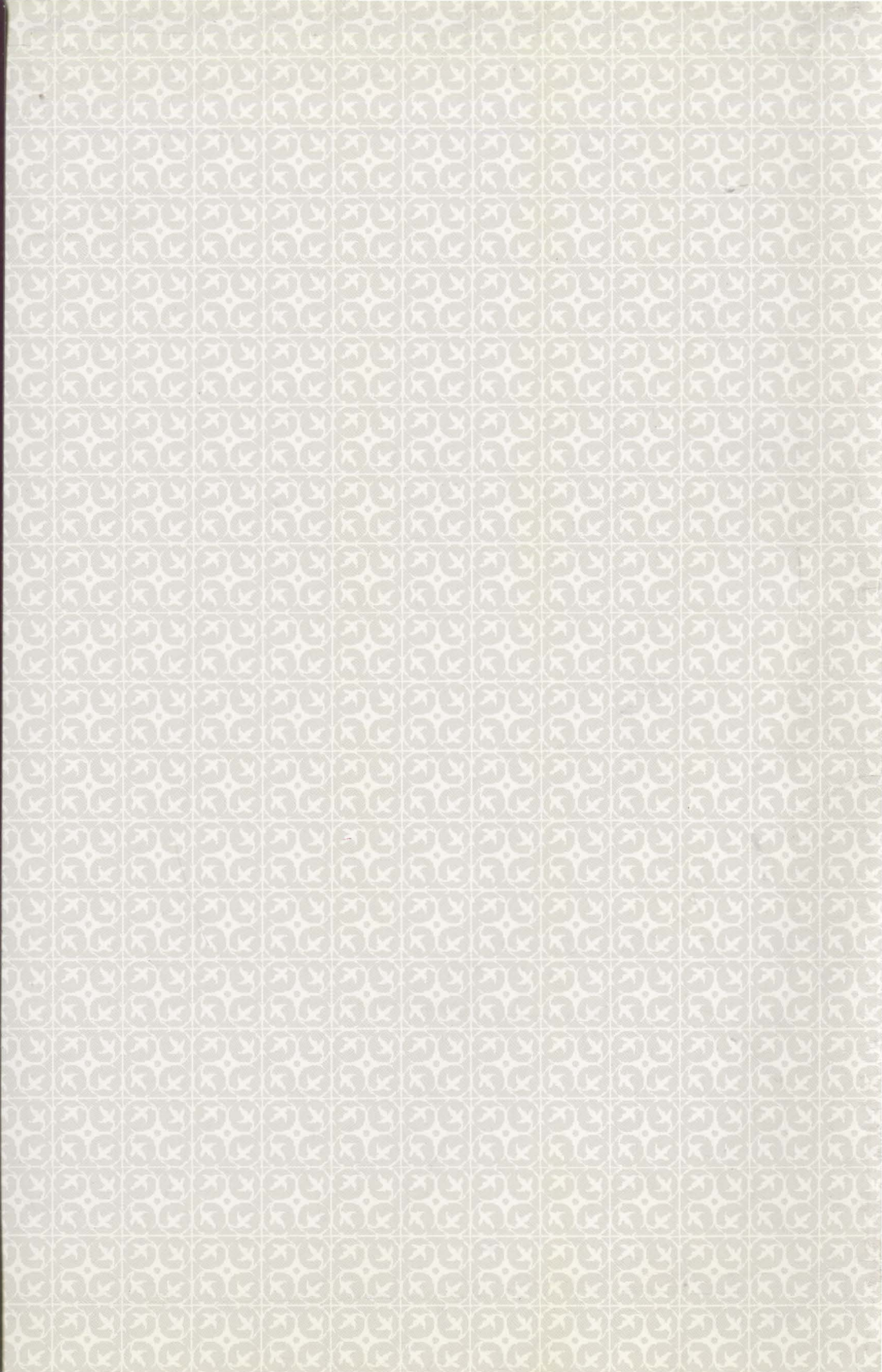
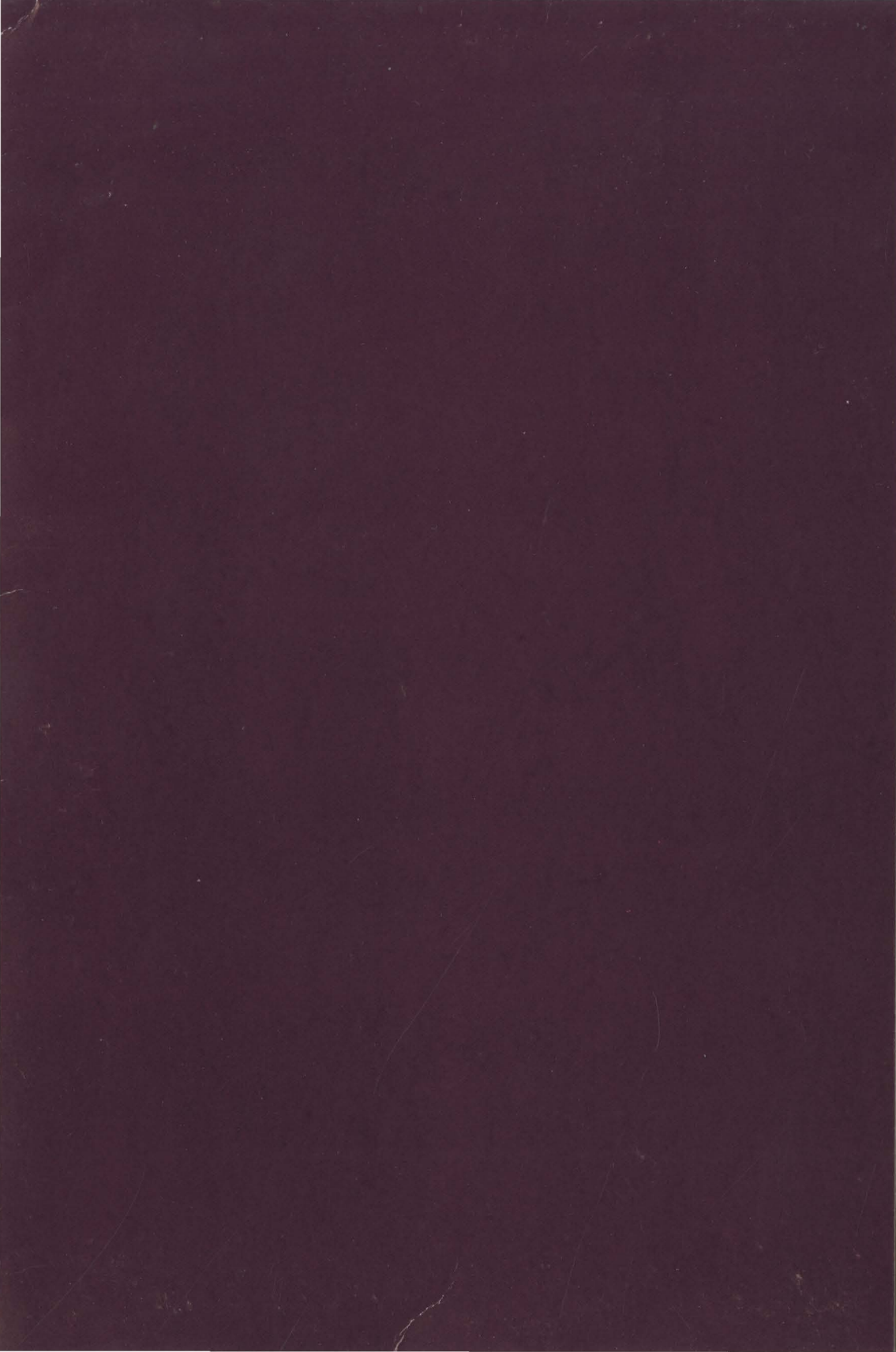
The College of Law provides equal opportunity in legal education for all persons, including faculty and employees, with respect to hiring, continuation, promotion and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. The College of Law pursues the principle of providing its students and graduates with equal opportunity to obtain employment, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status. The College of Law communicates to each employer to whom it furnishes assistance and facilities for interviewing and other placement functions the firm expectation that the employer will observe principles of equal opportunity pursuant to AALS policies.

The University of Tennessee does not discriminate on the basis of race, sex, color, religion, national origin, age, disability or veteran status in provision of educational programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University. The University does not discriminate on the basis of race, sex, or disability in its education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990. Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA or the Age Discrimination in Employment Act (ADEA) or any of the other above referenced policies should be directed to the Office of Equity and Diversity (OED), 1840 Melrose Avenue, Knoxville, TN 37996 3560, telephone (865) 974 2498 (V/TTY available) or 974-2440. Requests for accommodation of a disability should be directed to the ADA Coordinator at the UTK Office of Human Resources, 600 Henley Street, Knoxville, TN 37996 4125. The University of Tennessee, Knoxville, in its efforts to ensure a welcoming environment for all persons, does not discriminate on the basis of sexual orientation in its campus-based programs, services, and activities. Inquiries and complaints should be directed to the Office of Equity and Diversity.

E01-1610-002-07 · A project of the UT College of Law and UT Creative Services, 107 Communications Building, Knoxville, TN 37996; (865) 974-2225. Revisions: 7491.

THE UNIVERSITY *of* TENNESSEE | 

COLLEGE OF LAW



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