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Spring 2013

### Tennessee Law Spring 2013

University of Tennessee College of Law

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Spring 2013

# Tennessee Law Spring 2013

The University of Tennessee College of Law

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# TENNESSEE LAW



UT  
**real  
world  
training**

Real Life Results

**ALSO  
inside**

To Infinity  
and Beyond

Lambda Law  
Gives Back

Annual  
Giving Report

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the Law



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and Beyond

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On the Cover: College of Law clinical students at the Tennessee Supreme Court in Knoxville.  
Photo by Patrick Murphy-Racey

THE UNIVERSITY of  
**TENNESSEE** **UT**  
KNOXVILLE

College of Law

**TENNESSEE**LAW  
Spring 2013

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## these are CHALLENGING TIMES FOR LEGAL EDUCATION.

The job market for new lawyers remains tight, applications to law schools have declined dramatically nationwide, and calls for curricular reform are coming from all quarters. Most of the criticism focuses on two things—the cost of a legal education and the lack of meaningful preparation for actual practice.

At the University of Tennessee College of Law, we see the challenges as opportunities, and thankfully, find ourselves exceptionally well situated to respond to both. Comparatively, we are far less expensive than most other law schools. Most importantly, we have a rich tradition and commitment to experiential learning and clinical education. Our clinical program is ranked as one of the best in country. All of our clinical faculty enjoy national reputations. As highlighted in this issue, our clinical offerings have continued to grow over the years to include a wide range of law—from mediation and business to immigration and environmental, among others.

As this issue of *Tennessee Law* highlights, we also are now offering a wide range of new experiential learning courses. Our students are gaining real world experience at Oak Ridge National Laboratory, the Y-12 National Security Complex, and soon with the UT Athletic Department and the UT Research Foundation. In the classroom, students are learning how to handle real estate transactions, manage e-discovery, assist non-profit organizations, and structure corporate buyouts and reorganizations.

Our students are learning more than the law. They are learning how to be a lawyer and what it means to be a lawyer, including our collective obligation to serve those unable to afford assistance. UT Pro Bono provides students the opportunity for additional hands-on experience through more than a dozen different assistance programs. The students set a goal for this year of providing 1,600 hours of pro bono assistance. To date, over a third of our students have collectively provided more than 6,400 hours of legal assistance to those in need. The Volunteer spirit is alive and well!

But we need your help to maintain our momentum. To remain accessible and affordable, we need more scholarship funds. Most of the money raised through our annual giving campaign is devoted to student support, but last year, only about 10 percent of our alumni made a gift of any kind to the law school. In contrast, the percentage of alumni making gifts at many of our peer law schools is much higher. Consider alumni giving at the University of Georgia (21 percent), the University of North Carolina (22 percent), and the University of Virginia (48 percent). Even the University of Alabama was higher than Tennessee at 13 percent.

That needs to change. It may mean the difference between recruiting high-quality students whose drive and intelligence means they have their pick of law schools. It also helps us continue to reach out to bright students with financial need, to ensure that we are educating the best and brightest from all walks of life. To these ends, our modest goal this year is to have at least 15 percent of our alumni make some gift, no matter the amount. Every little bit helps, really. Please join with us to meet that goal and keep the Volunteer spirit alive and well!



“Our students are learning more than the law. They are learning how to be a lawyer and what it means to be a lawyer...”

*Doug Blaze*  
DOUG BLAZE

## At press time, graduation is just around the corner.

The College of Law is quiet in a way that even the summer won't be, filled with students on edge, shoulders hunched around their computers, coffee cups gripped in their hands. People walk through the halls like ghosts, their steps barely whispering against the tiles. For the 3Ls, there are moments of joy.



They emerge from classrooms after finals and break out into grins. One more down. Two to go. We're almost there.

What I love about this time of year is the sort of steely determination that seems to mark so many faces. Our students have worked hard all year. They are determined to finish strong. The 3Ls are ready to start on bar prep, ready to take one final look and leap.

There are few doctrines, perhaps other than medicine, whose graduates will so directly have an impact on the world at large. Our students will leave these halls as 3Ls, pass the bar (of course), and enter a world where business deals are made, where pleas are bargained, where innocent people are exonerated. The work of their professors and mentors to prepare them is paramount to their success, and by extension, the dignity of those they will serve.

Interviewing students for our feature focus on clinical programs and externships proved to me that our students, more than most, are going to land on their feet. They are going to make a difference.

Crystal Enekwa, who spent her spring semester in the Knox County DA's office, admitted that her work in the child abuse division haunted not only her workdays, but also her nights. She tripped over her words as she tried to explain the kind of pressure that comes from working cases in which children are involved.

"As a prosecutor, it's more difficult to leave the work when you go home," she said. "Particularly in this unit...it's difficult to disengage. It's very heart-wrenching."

Angela Morris, another 3L who worked in the US Attorney's Office, revealed similar eye-opening experiences. Dealing with felony drug, gun, and violent crime cases left her struggling to wrap her head around how sheltered she used to be.

"I found myself incredibly naive about what goes on in the community," Morris told me. "I'm privy to a sliver, and it was a little alarming."

All of the students I talked with spoke of how much their mentor attorneys and bosses in their respective units helped them adjust and learn the ropes. That guidance, that ability to actually practice law with a safety net before graduation, not only opened their eyes but set them on fire for the law.

"They didn't want to throw me to the sharks," said 3L Quan Poole, "I went through the steps I should have, but I learned quickly. And there is just so much to learn."

It was difficult not to catch their spirit, something the attorneys they work with mentioned again and again. May we all wake up every day with that kind of enthusiasm and resolve to change the world.

"Our students, more than most, are going to land on their feet. They are going to make a difference."

  
Tanya Brown



# Legacy.

Many of us want to leave a legacy for our loved ones. Many of us also want the College of Law at UT to thrive for generations to come. How can you do both?

- Create a bequest through your will or living trust
- Share a portion of your retirement plan
- Make a gift now and receive income for life

Any of these options could help you now, protect what you have earned, and provide for the people and causes you care about. Some of these gift plans you can put into place today without losing any income.

*Interested in supporting the College of Law? Please contact Howie Avery, Director of Development, at [havery@utk.edu](mailto:havery@utk.edu), or by phone at 865-974-6691.*

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feature

# From the Ground Up

UT Law offers a clinical experience for every student, putting students into practice early and often.





For more than sixty years, the college's legal clinics have provided law students with opportunities to learn by doing—representing clients and helping resolve legal disputes. Created in 1947, UT's legal clinic is the **oldest continually operating clinical program** in the nation, in which dedicated faculty members place the utmost importance on teaching students how to practice law.

The University of Tennessee's status as a long-time leader in clinical legal education attests to the breadth and excellence of its clinical programs. In 2013, *U.S. News and World Report* ranked UT's clinical programs **eleventh nationally** among the more than 180 clinical programs considered and **fifth among public institutions**. Tennessee currently **ranks first** in the Southeast region.

### ADVOCACY

Working in teams of two, students in the Advocacy Clinic represent low-income clients in both civil and criminal cases in the state and federal courts in Knox County. Students handle primarily juvenile delinquency, criminal defense, unemployment, landlord/tenant, and Medicaid administrative proceedings.

Faculty: Wendy Bach, Jerry Black, Joy Radice, and Val Vojdik

*From Bach: "The students in the advocacy clinic provide high quality legal services to clients across a wide spectrum of cases*

*and get the chance to litigate, often for their first time, with the full-time support of the faculty. It's an extraordinary experience, and we are tremendously proud of the work they do."*

### BUSINESS LAW

Students and faculty represent for-profit and nonprofit organizations in the Knoxville area through the Business Law Clinic. Students provide a valuable service to the community while developing skills essential to the ins and outs of business law practice.

Faculty: Brian Krumm



*From Krumm: "The real value for students is the confidence they gain in their ability to solve real-world issues. I've been told by the firms recruiting our students that they are a year and a half ahead of everyone else they are recruiting as first-year associates."*

### DOMESTIC VIOLENCE

Law students working in the Domestic Violence Clinic represent real clients in contested hearings and trials through Knox County's Fourth Circuit Court.

Faculty: Adjuncts

### ENVIRONMENTAL

The Environmental Practicum offers students the opportunity to affect environmental law and policy in Tennessee.

Faculty: Becky Jacobs



### HOMER A. JONES, JR. WILLS CLINIC

The clinic gives law students real-world experience in trust and estate matters through their work with economically disadvantaged clients.

Faculty: Barbara Johnson (visiting professor)

*From a student: "The best part is being able to talk to clients," says Beth Anderson. "When you*

*sit in a drafting class you have a made-up client, and it doesn't mean as much as when you talk to a real person and you know that what you do is really helping them."*

### IMMIGRATION

The clinic offers free legal assistance in immigration matters for clients who meet income eligibility requirements.

Faculty: Karla McKanders

*From McKanders: "In Tennessee we have seen a 200 percent increase in immigrants. Students are exposed to immigration law and a diverse clientele. The skills they develop here are readily transferable to practice when they graduate."*

### MEDIATION

The Mediation Clinic provides law students with opportunities to "learn by serving" as mediators in actual disputes. The clinic satisfies the training requirements to become a



## Rule 31 certified mediator in Tennessee.

Faculty: Becky Jacobs

### NONPROFITS CLINIC

Law students working in the Nonprofits Clinic help community organizations get started and apply for tax exemptions from the IRS. In addition to incorporating groups and drafting bylaws, students handle other transactional matters such as contracts, licensing agreements, and real property issues.

Faculty: Paula Williams

*From Williams: "It has been great to have students get out into the community attending board meetings, counseling clients on operating their board, and on the legal responsibilities of board members. A wonderful benefit was having a student who did not think she wanted to practice law have an experience of herself as a lawyer and find that this was a way she could really make a difference."*

### WRONGFUL CONVICTIONS

Volunteer attorneys and law students work on cases in which inmates made claims of innocence.

Faculty: Dwight Aarons

*From a student: Carly Summers-O'Rourke placed a high priority on clinical programs when she was evaluating law schools. "I wanted to go to a law school where I could get my hands on the law before I got out," she said.*

Steve Johnson (LAW '02) represents the best of the UT College of Law's clinical programs—past and present.

As a law student, Johnson was president of UT Pro Bono and received the Excellence in Criminal Advocacy Award from the Legal Clinic. By the time he graduated with honors, he had competed with the Constitutional Law moot court team, served on the Moot Court Board, and chaired the Speaker Series.

But his most significant contribution came as a cofounder of what was originally called the Tennessee Innocence Project and is now known as the College's Innocence/Wrongful Convictions Clinic.

Working with longtime clinic faculty member Jerry Black and Tennessee Association of Criminal Defense Lawyers (TACDL) President Ken Irvine, Johnson started the Innocence Project as a student with the mission of recruiting volunteer attorneys and law students to work on cases where inmates made claims of innocence.

"We would investigate the cases and, if necessary, litigate them in order to prove someone's innocence," he says.



Steve Johnson

After graduating, Johnson and Knox County Public defender Mark Stephens created fellowships for UT Law students to continue work with the project.

"With an all-volunteer project we could never get the work done on the level we wanted," Johnson says, "so five years ago it was turned into an academic clinical program."

Full-time faculty member Dwight Aarons came on board and now teaches a wrongful convictions seminar. Johnson has remained with the clinic as the supervisor for teams of second- and third-year students who are licensed through the clinic to act as attorneys for their clients.

"I've always had a general interest in wanting to help people," Johnson says. "That's what led me to law school. Some people come to law school because they want to affect change. I was—and am—a cause fighter."

Dean Doug Blaze says Johnson has and continues to make the College better. "He was one of our best students in so many ways," Blaze says. "He did a great job as the student in the criminal clinic and also was director of UT Pro Bono. So he didn't do it all just for credit; he did it to make Tennessee and our country a better place. And it helps that our best students can come back as lawyers to help our students alongside our faculty."

Johnson had a vague idea that he wanted to work in the area of criminal law and soon after enrolling in law school he "got hooked into the pro bono programs here very quickly."

Johnson and his clinical students have worked numerous cases over the years. One of their most successful recent cases involved a convicted murderer who was granted a new trial and eventually released in November 2011. Johnson began working on the case shortly after graduating from law school and eventually brought the case to his clinical students, one of whom was Leslie Starritt.

During her final year of law school Starritt helped write the brief that was eventually granted by the appeals court. In all, the appeals process took nearly eight years. She called the final outcome "pretty amazing."

"I was happy she was going to be able to go back to her life," she says of the client. "It was a tremendous feeling to have helped in that process. It felt like justice was being served after a long time. I felt like the right thing had finally happened."

Calling her clinical experience "hands down the best experience I had in law school," Starritt offers an interesting analogy of the appellate process.

"The innocence clinic was like an autopsy of other lawyers' work. You go in and you can see where it could have been better and it could have been worse. I thought having that experience would be a good practical lesson on how to practice and how not to practice."

— R.G. Smithson

## JOHNSON'S WORK WITH INNOCENCE PROJECT LIVES ON



# Illuminating Miranda

Externship program lights up both sides of criminal law for students

## Some things you cannot learn in textbooks.

Quan Poole, a 3L at the College of Law, knew this to be true. Sitting down to interview a victim through his work with the Knox County District Attorney General's office, however, made the maxim real to him in a way that simply hearing it never had.

The lawyers he worked with in the DA's office had warned him to strike a balance. Interviews, they explained, are about extracting the relevant information to move forward with a case, without getting mired in the anger or hurt of victims. Later, during sentencing, those pains can come into play, but during the beginning of a case, facts, not emotions, are most important.

The advice from other lawyers proved invaluable, he says, as no class explained how to do what he needed to do, and no textbook could be used as a manual.

"You have to try hard not to be numbed to the situation," Poole says. "You have to not get so busy that you ignore that this is a person who really has been wronged or harmed. Sometimes it's just giving adequate time to put your ear there and hear, really listen, to what would make them feel whole again."

Poole's work in the DA's office during his final semester of law school has been one of the greatest highlights of his three years at UT Law. The externship has given him access to practicing lawyers, to victims and the accused, and to the gritty details of the justice system in a way that made all his preparations in the classroom spring to life.

"You gain so much practical knowledge, which can only help you overall in your legal career," he says. "You can confirm or deny your area of interest. And you're just going to learn so much."

UT Law has established relationships with both sides of the criminal justice system. In addition to its eight clinical programs, which focus on practical experience in everything from advocacy to immigration, the college also supports a strong externship program.



## details and preparation

The externship placements, which are competitive, match students with practicing lawyers in one of four areas, in which they practice with the attorneys while gaining class credit. On the prosecution side, there are externships in the Knox County District Attorney General's office and the office of the United States Attorney for the Eastern District of Tennessee. On the defense side, students can be placed with either the Knox County Public Defender's Office or the Federal Defender Services of Eastern Tennessee.

John Gill, Knox County Assistant District Attorney General, says student externs are placed across the divisions of his office, from felony



to felony sessions to the violent crime, child abuse, and DUI units. Assigning externs to one unit per semester seems to work better than rotating them through a variety of courts. “The students can get out of it what they want to get out of it,” Gill says. “You’re not going to be carrying files. We work for you, because this is an educational program.”

The educational aspect of the work was eye opening to many. The sheer amount of preparation that accompanies a child abuse case, for example, awed Crystal Enekwa, a 3L assigned to the child abuse division.

In one semester, the unit has only presented at one trial, a fact that speaks to the investigative phase that accompanies child abuse prosecution. Reviewing cases files that can range from physical and sexual abuse to neglect and murder, taught Enekwa about the importance of taking time for herself even as she dealt with the rigors of the job.

“It’s a lot of front end work,” she says. “We have to decide if it’s a solid case before we even decide what we’re going to do.”

That kind of lawyering, particularly where the welfare of children is concerned, can be intense in a way that reading about cases in law school isn’t.

“It’s not just an abstract thing in a book,” Enekwa says. “It’s more difficult to leave the work at home, to disengage,

particularly in this unit. I’m furious about what I’m reading. It’s heart wrenching. It takes a special kind of person to work in criminal justice, period.”

## working with a net

The externships are set up by the respective offices to give students a few days to get their bearings and progress, over the course of the semester or summer, to more responsibility.

In the US Attorney’s Office, externship students are actually sworn in by the Supreme Court to practice law with supervision in all areas of the office except the terrorism unit, which would require special security clearances. In addition to written assignments, in which they carry out legal research and draft memorandums, students work up to doing change of pleas, witness questioning, and more.

“To the extent that we can, we like them to see the process the whole way through,” Kelly Norris, assistant US attorney, says. “If they write a sentencing memorandum for a sentencing hearing, they’re going to be questioning my witnesses at that sentencing hearing. We get them involved in what we do every day.”

To Angela Morris, who externed in the US Attorney’s Office in the spring, having real lawyers behind her



when she went into court early on in her externship was a much-appreciated safety net.

“They were not hesitant to pop up if they thought I was floundering,” she says. “One of the scariest things about getting ready to graduate is that I’m going to be a lawyer. It was all a little bit intimidating at first, but having them there helped so much.”

By mid-semester, Morris had performed a change of plea, informed defendants of the charges against them, and gone over the elements of a crime and the facts that supported the plea. She also had worked an initial appearance in court and carried out a sentencing appearance.

She also learned to think on her feet.

“There are some judges you really have to be on your toes with,” she recalls, laughing. “One of my very first appearances, I had just said something I thought was simple and the judge’s next question to me was, ‘Why?’ You have to be up on the file for that case and be a little more prepared, even when you think it’s an easy one.”

Bill Killian, US Attorney for the Eastern District of Tennessee, said the externship program at UT Law has given students the ability to gain invaluable practical instruction.

“UT Law has done that in terms of the legal clinic for years, but for a long time we didn’t have a program where you could participate in the federal courts,” Killian says. “The state Supreme Court has allowed that to happen, and UT has ran with it. It’s an integral part of legal education.”

## a Better Lawyer, a Better Person

For Knox County Public Defender Mark Stephens, the externship programs also are just as often about what students can teach practicing lawyers.

“As an extern, you’ll see us when we’re tired, when we cut a corner, when we don’t ask the right questions,” he says. “When we’ve been doing this for thirty years and we get some kid asking, ‘Why did you do it that way?’ it changes our whole perspective. The law comes alive again.”

At the federal level, where 96 percent of clients plead guilty and most cases are resolved within seventy days of an initial appearance, the enthusiasm students bring to interviews, not to mention their valuable research, is a major boon.

Beth Ford, the community defender who organizes the extern program for Federal Defender Services of East Tennessee, says students positively affect the morale of the office.

“They hear some of our frustrations,” Ford says. “They hear us talking about how you don’t tell a client on your first or second meeting that they are looking at a thirty-year mandatory minimum. It’s so refreshing to have people come in and be excited. I feel like we get as much out of it as any student ever could.”

Students, however, say their externship leaders have taught them things about not only being better lawyers but also being good people.

“The lawyers there are really good,” says John Craig Howell, who externed with Ford’s group in the spring, and often met with clients after they’d come from a jail cell. “Someone said, you’re dealing with clients at the lowest moments of their lives and they’re petrified, so you have to show you’re on the ball. You have to have options for them, talk about what may happen and what you’re going to do...explain that you’re going to contact their mother. It’s really about being prepared and compassionate.”

3L Buki Baruwa agrees. She externed in the DUI division of the Knox County District Attorney’s Office, where she learned that justice is about more than jail time. It’s also about recommending treatment as part of sentencing and keeping harm from happening to others.

“I feel like I’m helping the community by working in the DA’s office,” Baruwa says. “Just getting that practical experience is key because a lot of the stuff you learned in law school applies but won’t make sense until you actually do it and see people doing it first hand. And those people are great. They know the law, and they know how to help people.”



### THE JUDICIAL EXTERNSHIP PROGRAM

The College of Law has been serving the judiciary through its judicial externship program for more than a decade. The program aims to enhance traditional classroom learning by introducing students to the courtroom experience from the perspective of the judge. In addition to learning from court observations, the students assist the judges in researching and drafting memoranda, opinions, and orders.

Students have worked for both state and federal judges. The courts served include:

- General Sessions Courts
- Circuit and Chancery Courts
- the Court of Appeals
- the Court of Criminal Appeals
- the Tennessee Supreme Court
- the Tennessee Claims Commission
- the United States Magistrate Court and
- the United States District Court

Students complete an intensive orientation program before beginning their externship. They determine their individual objectives for their externship and discuss the structure and process of case adjudication, the role of the judge, and the ethical requirements for judges and their staff. Students also learn about judicial writing and draft judicial opinions. After orientation, students work twelve to fifteen hours weekly in the judges’ chambers. They also prepare detailed journals addressing their progress toward their individualized objectives and meet regularly as a group to share and learn from one another’s experiences.

What do you get when you mix some of the best contracts and intellectual property lawyers in the country with a facility that's home to the world's fastest super-computer and a high-flux isotope reactor?

For three students, the answer is the externship experience of a lifetime.

During UT Law's inaugural field placement with Oak Ridge National Laboratory, three students spent ten to twenty hours per week at the lab while earning school credit. The program began when ORNL's general counsel and secretary, Nicole Porter, visited

unique," he says. "Your boss may ask you to interpret some statutory regulation that wouldn't apply before, because there is nowhere else it would apply. It really builds up your skills."

For Kemp, a self-described "science geek" with a background in hard science, working at the national lab also meant the chance to enjoy the "field trips" built into the program, which gave the externs the chance to stare into the visible energy and bright turquoise glow of a nuclear reactor, cooled to two degrees Kelvin.

## The "In" Field

Placements give students real-world edge

By Tanya G. Brown



the law school for US Supreme Court Justice Elena Kagan's delivery of the Richard Rose Lecture in fall 2012. Discussions about other externships led to briefings on creating a program with ORNL.

"My goal is to ultimately make the students more marketable and give them an opportunity to do some things I don't think you get to do otherwise," Porter says. "Private companies are rarely going to open their doors and let you sit in with their in-house counsel, but at ORNL part of our mission is education."

Ryan Kemp, Bart Mathews, and Carlo Salas first worked in government contracts and procurements before being allowed to choose between finishing the experience with six weeks in the intellectual property or environment, safety, health, and nuclear divisions. They have honed their research, analysis, and drafting skills during the course of the semester.

They have handled patent claims, drafted nondisclosure agreements, explored potential regulatory compliance issues, and learned much about federal procurement guidelines.

For Mathews, a 2L from Chattanooga, the experience challenged him to work through issues no book could explain.

"Understanding and operating within the regulatory framework that they operate in at ORNL is

When not working on IP technology transfers or checking out his surroundings, Kemp said the externship gave him the ability to pick the brains of some of the best lawyers in the country.

"Every chance I got, I'd just go sit in their offices," Kemp says. "One of them is probably the best known IP attorney in the Department of Energy, maybe even the federal government. It's incredible to be near that kind of expertise, even just ten minutes here and there."

George Kuney, director of UT Law's Clayton Center for Entrepreneurial Law, says the students are learning first-hand what the school has known for years.

"Our partnerships with the field placement organizations are invaluable because some things simply cannot be duplicated inside the classroom," Kuney says. "This takes what they learn in the class into application in the field. It helps bridge the gap between law school and practice."

Similar programs exist at Y-12 National Security Complex, the UT Athletics Department, and the UT Research Foundation.

### WANT TO CREATE A FIELD PLACEMENT?

If you or your office can commit to providing structure, training, and feedback to students, the College of Law can help create a plan to meet the needs of all parties over the course of a fourteen-week semester. Contact George Kuney by emailing [gekuney@utk.edu](mailto:gekuney@utk.edu) or by calling 865-974-2500.

# A Safe Haven

## Alternative Spring Break takes on immigration

By Jason Collver



Estefania Chavez has always had an interest in immigration law. During spring break, the Honduras native took her work from books to the real world by coordinating the immigration project portion of Alternative Spring Break.

Now a rising 3L at the College of Law, Chavez had participated in the project before, but her work as the coordinator this year was a step in a new direction.

“The program is a great learning experience, especially if you want to learn more about immigration and how to interact with a client,” she says.

Students, like Chavez, who chose to spend their spring break in Knoxville and not at the beach, helped clients with a variety of pro bono activities. The immigration project that Chavez oversaw put UT Law students to work on U Visa applications to be submitted to the Bureau of Immigration Affairs.

The U Visa is a device created by Congress, available through the Bureau of Immigration Affairs, for undocumented individuals who are fleeing domestic or war violence. Those who receive it may remain in the United States for up

to two years. It also makes it easier for them to gain legal status, many times keeping them from having to return to their abusers or the violence they are fleeing.

Brad Morgan, the college’s Access to Justice and Mentoring Programs coordinator, says that students must do much more than fill out a form to participate in the immigration project. Participants must create and compile a brief that is filed with Immigration Affairs. Students meet with the client, therapist, medical provider, chief law enforcement officers, and employers to gather all of the materials needed for the brief.

Through her participation, Chavez says she learned much about the issue of immigration and its many shades of gray. “People do deserve a second chance,” she says. “Many of them came here illegally, but they were victims of a crime. They deserve some relief.”

*Above: Estefania Chavez coordinated the immigration portion of UT Law’s Alternative Spring Break.*

*At right: UT Law students partnered with Belmont, Memphis, Vanderbilt, and Duncan law schools to complete U-Visa applications for undocumented individuals fleeing domestic or war violence.*



The process takes about six weeks. The immigration project helped four individuals this year, including two U Visa applicants and two Deferred Action for Childhood Arrival applicants.

UT Law partnered with four other law schools: Belmont University College of Law, the University of Mem-





Above: Students underwent a training program before beginning work on the immigration project. They were counseled on how to handle the stresses of working with clients who are fleeing violence.

phus Cecil C. Humphrey's School of Law, Vanderbilt Law School, and the Duncan School of Law to see the process through to completion during the month of March.

"Estefania was instrumental in getting the project off the ground," Morgan says. "She is the individual who is responsible for the client contact with YWCA of Knoxville. She is the individual who is responsible for a great

training program for the students involved. She marshaled all of the resources and all of the individuals to make sure there were adequately staffed teams. She oversaw the project from start to finish. Without Estefania, the whole project just wouldn't have happened."

Alexandra Jimenez of the YWCA Victim Advocacy Program was impressed by Chavez's work ethic. "She is very motivated to help her clients and was very pleasant to work with."

Chavez says the project also was personally rewarding, "It's a wonderful thing, realizing the great impact you have on the clients because you are helping change their life."

Though uncertain about what she would like to do after law school, Chavez says she would like to practice immigration law if she pursues a legal career.

"It's a wonderful thing, realizing the great impact you have on the clients because you are helping change their life."

—Estefania Chavez



**MORE ONLINE: U VISAS.** FOR MORE INFORMATION ON U VISAS, INCLUDING THE QUALIFICATIONS AND APPROVAL PROCESS, VISIT THE US CITIZENSHIP AND IMMIGRATION SERVICES DEPARTMENT AT [1.usa.gov/8Z2p32](http://1.usa.gov/8Z2p32)



## Third Annual Alternative Spring Break a Success

The University of Tennessee College of Law's 2013 Alternative Spring Break featured partnerships with six local and national programs, including: Vols for Vets, the Court Appointed Special Advocate (CASA) program, Legal Aid of East Tennessee, YWCA Knoxville, the Environmental Project, and the U Visa project.

Thirty-nine UT Law students donated approximately 800 hours of pro bono service to these organizations during the week of March 22–29.

Brad Morgan, Access to Justice and Mentoring Program coordinator, says Alternative Spring Break continues to grow each year.

“We are grateful to our community partners for their instruction and support, as well as to the students who give their time and talents over the break to reach out to the underserved,” says Morgan. “Pro Bono is an important part of the legal profession, and our Alternative Spring Break program is a major piece of our overall access to justice commitment at UT Law.”

Vols for Vets students traveled to Fort Campbell, on the Kentucky-Tennessee border, to complete research projects assisting the Judge Advocate General Corps. They also were able to sit in on a two-day jury trial, meet with counsel to discuss the evidentiary issues involved in the case, as well as the trial strategies.

Students volunteering for Legal Aid were able to work remotely, handling issues related to poverty law, including landlord/tenant, and consumer law issues. Students assisted CASA of East Tennessee by creating a database for stored, closed files that CASA can utilize if the file ever needs to be re-opened or the child re-enters state custody. Students also created a purge date for all files, so that CASA knows when the file should be destroyed because the minor has reached the age of 18.

The YWCA group traveled to Vine Middle School to present and work with students on issues related to constitutional law and protections afforded to students. The law students also worked in small groups with the

middle schoolers to craft and present opening statements in a mock case.

The Environmental Project included a range of pro bono work, from collecting water samples in the coalfields to redesigning the website of the Appalachian Public Interest Environmental Law Conference. The water samples showed high levels of selenium, which may lead to future litigation. Other students in the project checked cites for summary judgments and motions.

**TO LEARN MORE ABOUT PRO BONO AT UT LAW, PLEASE VISIT [LAW.UTK.EDU/PRO-BONO](http://LAW.UTK.EDU/PRO-BONO)**



*Students volunteered with a number of organizations during Alternative Spring Break, performing services like collecting water samples in the Appalachian coalfields and assisting in the Fort Campbell JAG office.*

## DID YOU KNOW?

800 hours of pro bono service was donated during the 2013 Alternative Spring Break week

By 2015, UT Pro Bono hopes to have 50 percent of the student body donate at least 2,000 hours of service

1,800 hours of service were donated during the 2011-2012 academic year

7,000 hours of service were donated by approximately one third of the student body in 2012-2013

## Lambda Law Reaches Out to Local Teens

By Tanya G. Brown

As an LGBT ally, third-year student Amy Williams has combined the resources of student organization Lambda Law with UT Pro Bono to educate students about their rights.

Her work in East Tennessee gay-straight alliances has resulted in an annual project for Lambda Law that local high schoolers say offers not only legal help but also hope and healing.

Williams, who is set to graduate in May, began the project as a way to give back to a community she feels has experienced more than its share of persecution.

“I’ve always been very passionate about LGBT rights,” Williams says. “I believe this is our generation’s civil rights issue, without a doubt. I think when my niece is grown—she’s 11—that she’ll think it’s silly that we ever fought about why LGBT people should have equal rights.”

Williams and Brad Morgan, Access to Justice and Mentoring Program coordinator at the College of Law, came together to brainstorm how Lambda Law and Pro Bono could best be of help to the local LGBT community. Williams hoped to reach out to youth, many of who are the victims of bullying and low self esteem. Already a board member of the East Tennessee Gay-Straight Alliance, she decided to combine her legal training with her compassion in a pro bono program that would teach students in GSAs about their rights.

Gay-Straight Alliances, or GSAs, are protected student organizations at public schools. Students use them to educate others about LGBT people and their rights, as well as for fellowship and support. Williams has visited high school GSAs in East Tennessee as part of the Lambda Law pro bono project, giving a presentation about their rights under the law and answering questions from involved youth.

Morgan says the project is a great fit for UT Pro Bono, which encourages law students to utilize the resources of the college to provide community service.

“The University of Tennessee College of Law encourages all of its students to better their communities,” Morgan says, explaining that assisting GSAs provides an important community service. “Involvement in those communities is a key element in doing so, and our students share a common trait of being passionate about this involvement. Whether it’s Amy and her important work with GSAs in East Tennessee, educating students about bullying and public forum access laws, UT’s work with the homeless, or our students’ work with the clients of legal aid or the soldiers at Fort Campbell, we’re here to promote equal access to justice for all.”

Educating LGBT students and their allies, or supporters, about their legal rights and their ability to utilize their voices helps to promote inclusiveness and addresses issues related to bullying, both hot button issues right now, Morgan says.

For Brandon Huckaby, a 16-year-old sophomore at Hardin Valley High School, who helped start the Campbell County High School GSA before he changed schools, Williams’ presentation was about more than learning



his legal rights. Having Lambda Law come to his school brought hope to him and his peers.

“It’s a law school, so the legitimacy of it is huge,” Huckaby says. “It’s so cool to see that there are people there who care about the things we care about. It also goes to show that people at UT do care, and just because you’re in the South, it doesn’t mean everybody is going to discriminate against you. It does open up your eyes about UT as a college.”

Kayla Weldon says that forming a GSA at Farragut High School was tough. She feels that some administrators were less than supportive and remain ambivalent, at best. Fifteen-year-old Weldon says that meeting with Williams through Lambda Law and the presentation at her GSA helped her become more confident because she learned that there are law and local allies behind her.

“I learned there are a lot of laws and a lot of people that back us up,” Weldon says. “We just have so much support behind us. We’re stronger and prouder of what we do.”

In Williams’ presentation, she points out that the federal government gives GSAs protected status as an extracurricular activity, and that much of their communications outreach is protected by the first amendment. Hearing about the law motivated students at Weldon’s school to brainstorm new ideas for reaching out to the student body.

Williams, who left her job as a court-appointed special advocate to pursue the law, is thrilled that her work will carry on as Lambda Law’s pro bono project, allowing future law students to give back to GSA members in East Tennessee.

“You can’t do this kind of community involvement as a CASA,” she says. “As a lawyer, you can really advocate for causes that you care deeply about. It’s been the greatest thing for me to see these kids and what they are capable of doing. They are very inspiring.”

*At left and below: Amy Williams, who graduated in 2013, gives a presentation on Gay-Straight Alliance rights at Bearden High School in East Tennessee. Williams took the presentation to GSAs throughout the region as part of the Lambda Law Society’s outreach efforts.*



by R.G. Smithson

# Outside the Law

The average person spends much of their waking hours at work. Teaching students, going to meetings, and writing scholarly work seems to consume many of the faculty and staff at the College of Law. In reality, however, their time inside the Taylor Law building is just one aspect of full lives, enriched by service to their community and pursuits of skill and talent.

Three familiar faces have hidden talents that make their lives outside the law just as interesting as their day jobs.



## KNOW WHEN TO HOLD'EM

During the day, Reba Best is a professor and assistant director of the Joel A. Katz Library at UT Law, but at least one night a week she can be found at a Texas Hold'em Poker table somewhere in Knoxville. She has been known to play as many as five times a week.

Best was introduced to the card game back in 2008 by a friend and fellow dancer with the Smoky Mountain Shaggers. "I had joined the club and was taking lessons, and a friend said, 'I think you'd enjoy poker,'" she recalls.

Best had played rummy and bridge, but says at the time she had never played poker in her life. "The idea of playing poker with a group of strangers? No, I couldn't imagine doing that."

With her friend's encouragement, Best began reading about Texas Hold'em and watching the game on television.

She bought a handheld poker game to learn about the hands since she didn't know "what beat what." Finally, after trying a few practice hands at home with her friend, she went to a game.

Playing cards with a group of strangers wasn't as intimidating as she had first feared. The group was friendly, and Best found that she enjoyed the game and the competitive aspect of cards as well. After several hands, Best turned to her friend and said, "I think I'm going to be addicted to this."

Most of the games she attends occur in Knoxville bars or restaurants. The evening usually begins with multiple tables, and the field is whittled down as players are eliminated. The games are called "free rolls" because no money changes hands. Players compete for points with the ultimate payout being a discounted meal or gift card. Best likes the mental challenge and the socialization.

"When most people think of poker they think of a casino with big stakes," Best says. "Texas Hold'em is really big in Knoxville. You can play for free and have a great time."

Every so often a host location will hold a tournament, and Best has won a few of those. "Because of the luck factor, even an amateur like me can beat someone who has been playing for a long time."

## THE BEAUTY OF MUSIC

Iris Goodwin began piano lessons at the age of 7. She played seriously throughout high school, even considering enrolling in a conservatory. In her early teens, she decided that her heart simply wasn't in the four to five hours of daily practice needed to pursue a professional career.

"I decided to remain an amateur and find something else to do professionally," she says.

Goodwin eventually chose law school and stuck with the legal profession throughout her career. She is now an associate professor, teaching courses in property, wealth transfer tax, wills, and estates. She is frequently sought out for her views on issues related to philanthropic estate and gift taxes.

Nonetheless, music remains a big part of her life. Currently, that outlet is through the Knoxville Choral Society, which performs four times a year, including the annual Clayton Christmas concert with the Knoxville Symphony Orchestra. Rehearsals are held one night a week and increase in frequency closer to performances.

"I like to make music," Goodwin says. "It's fun to make music with other people. And I learn a lot from the people I sing with."

Goodwin is one of the few members of the Knoxville chorus of 125 who does not make a living in some aspect of music. "These are very serious singers and very good singers," she says. "Everyone pulls their weight. When the downbeat comes it is an amazing wall of sound."

Goodwin compares choral singing to yoga. Both take practice, patience, and dedication. "It involves a lot of deep breathing and it is hard to do with anything else on your mind."



## PLAYING THE FIELD

Dean Rivkin played varsity lacrosse as an undergraduate at Hamilton College in upstate New York and club soccer as a law student at Vanderbilt University. And the drive of playing the field was still there when he joined the UT College of Law faculty in 1976.

Rivkin saw some guys throwing the ball around on the UT intramural field and recalls thinking it would be a fun idea to join them. "I thought, 'This is great. I still have my stick and stuff. I can play,'" he remembers. The guys had a team that played all around the area and allowed Rivkin to join.

When Rivkin watched them play, however, he quickly went to Plan B. "I really didn't think it was safe to play with those guys," he says, laughing. "I didn't tell them that, but I said 'I'll referee your games. I want to stay in the game, so I'll referee.'" He bought a striped shirt and began working the games, usually as the lone referee.

Eventually, UT adopted lacrosse as a club sport and after that a few Knoxville high schools and youth club teams were organized. These days, Rivkin has more than enough games to complement his full-time job as a Distinguished Professor.

He is the assigner for Knoxville area youth and high school games and also finds time to referee at the collegiate level, working varsity games at Lees McRae and Mars Hill colleges and club matches at Clemson and Vanderbilt universities. The highlight of his recent experiences was working the very first NCAA varsity game ever held in Knoxville, a 2012

match between Adrian College of Michigan and Birmingham Southern.

"I love refereeing," he says. "First of all, it gets the endorphins going. I feel good. Plus, I can use some of my experience as an educator to be a really good ref—or at least I try to be. I love working with my crew and guys who have nothing to do with the law."



*Clockwise from left: Reba Best and Katz Law Library staff pose for a simulated Texas Hold'em game; Iris Goodwin enjoys choral singing; Dean Rivkin referees lacrosse games in East Tennessee.*

## Faculty Notes

The College of Law was well represented at the annual meeting of the Association of American Law Schools. Professors **Joan Heminway, George Kuney, Tom Plank,** and **Paula Schaefer** gave presentations. **Dean Doug Blaze** and professors **Heminway, Karla McKanders, Dean Rivkin,** and **Kris Tobin** currently hold leadership positions in AALS or have just completed terms in these positions.

Professors **Judy Cornett, Alex Long,** and **Paula Schaefer** were among the participants in this year's Ethics Bowl VI, sponsored by the Knoxville Bar Association. Long served as moderator, **Schaefer** participated on the Ethics panel, and **Cornett** served as the Ask the Professor lifeline.

Professors **Joan Heminway, Michael Higdon, Brian Krumm, George Kuney, Kris Tobin,** and **Paula Williams** participated in the third biannual Transactional Law Education conference at Emory University's law school.

Professor Emeritus **Fran Ansley** gave a presentation at the fourth annual Conference on Migration to the Southeast. Ansley also spoke at the International Women's Day Forum.

Professor **Brad Areheart's** article, "The Anticlassification Turn in Employment Discrimination Law," has been published in the *Alabama Law Review*.

Professor **Wendy Bach's** article, "The Hyperregulation of the Poor," has been accepted for publication by the *Yale Journal of Law and Feminism*. Bach was invited to participate in the Juvenile Justice Conference hosted by the Center on Children and Families at the University of Florida and will contribute an essay to the published proceedings. Bach also spoke at the conference of the Society of American Law Teachers.

Professor **Ben Barton** gave a presentation at George Mason University School of Law on the subject, "A Glass Half Full Look at the Changes in the American Legal Market."

Dean **Doug Blaze** was presented with the 2012 Deborah Rhode Award from the Association of American Law Schools. The award honors a dean or faculty member who has dedicated significant efforts to increasing access to justice through the law school environment while inspiring similar efforts from others. Recipients of the national award have made an "outstanding contribution to in-

creasing pro bono and public service opportunities in law schools through scholarship, leadership and service." Blaze and Access to Justice Coordinator Brad Morgan also spoke recently at the Poverty and Access to Justice Symposium, which was sponsored by the Pro Bono Initiative of the University of Mississippi School of Law.

Associate Dean **Scott Childs** is the coauthor of a new book, *Federal Legal Research*, published by Carolina Academic Press. Childs is the author the chapter, "Researching Administrative Law."

Professor **Iris Goodwin** spoke before the Columbia University Seminar on Law & Politics on the topic, "Civil Law Views of the Common Law Trust: Why Such Anxiety?" Goodwin also has been elected to the American College of Trust and Estates Counsel.

Professor **Joan Heminway** spoke at the Canadian Law and Economics Association annual meeting at the University of Toronto, gave a presentation at the Regent University School of Law's symposium on "Emerging Issues in Social Enterprise," and presented a faculty colloquium at the University of Colorado Law School. She also spoke at a symposium hosted by the *UC Davis Business Law Journal* and spoke at a faculty forum at Suffolk University Law School.

The second edition of Heminway's coauthored casebook, *Business Enterprises: Legal Structures, Governance, and Policy*, has been published by LexisNexis. Her article, "What is a Security in the Crowdfunding Era?" appears in a symposium issue of the *Ohio State Entrepreneurial Business Law Journal*. Her article, "Just Do It! Specific Rulemaking on Materiality Guidance in Insider Trading," will be reprinted in the *Securities Law Review*, after being selected as one of the best securities law articles of 2012.

Professor **Amy Morris Hess** gave presentations about the proposed Uniform Powers of Appointment Act in a national telephone conference sponsored by the ABA Real Property, Trust and Estate Law Section in September 2012 and at a meeting of the Uniform Laws Subcommittee of the American College of Trust and Estate Counsel in Washington, DC. Hess also participated in a working meeting of the drafting committee for the uniform act at the Uniform Law Commission meeting in Chicago, Illinois.



Professor **Becky Jacobs** gave a presentation at the conference of the Society of American Law Teachers, speaking on a panel entitled, Teaching Justice Through Innovative Techniques that Create Curious Minds.

Professor **Brian Krumm** participated in the twelfth annual Transactional Clinical Conference, in Austin, Texas. *The Entrepreneurial Law Clinic Handbook*, coauthored by Krumm and Professor **George Kuney**, is now available as an e-book through Vital-Source. Krumm also published a chapter entitled, “State Legislative Efforts to Improve Access to Venture Capital,” in *Entrepreneurship and Innovation in Evolving Economies: The Role of Law*.

Professor **George Kuney** published *Bamboozled: Baystate V. Bowers and its Aftermath* (West 2012).

Professor **Michelle Kwon** gave a pre-football CLE presentation on “IRS Rewards for Tax Whistleblowers.” She was also quoted at *thefiscaltimes.com*, where she discussed the IRS’s payout of \$104 million to a former banker at the Swiss giant UBS AG who blew the whistle on the bank’s role in offshore tax shelters.

Professor **Don Leatherman** presented a paper at the University of Chicago Federal Tax Institute. An article that he is writing in connection with this conference is scheduled for publication in *TAXES*. He presented a paper at the Tulane Tax Institute on the acquisition of financially troubled corporations. In addition, he served on a panel for the Practicing Law Institute in Los Angeles, California, speaking about current tax issues for consolidated groups. Leatherman recently revised his book, *Federal Income Taxation of Corporations and Partnerships*, and his treatise on corporate tax, *Federal Corporate Taxation*, both of which are coauthored with Professor Howard Abrams of Emory Law School.

Professor **Bob Lloyd** published “Damages for Lost Profits” in the *The Value Examiner* and “The Yardstick Method” in *Dunn on Damages*. Lloyd has also been appointed to the Drafting Committee for the Amended Uniform Fraudulent Transfer Act.

Professor **Alex Long** and three law students spoke at UT’s Disability Issues and Advocacy Conference. The students presented papers written as part of Long’s Disability Law class. Long also was quoted in a recent article in the *Tennessean* on the subject

of employees who are fired for filing workers’ compensation claims.

Professor **Karla McKanders** gave a presentation at the International Women’s Day forum on the topic of “Immigrant Women and Domestic Violence in East Tennessee.” McKanders also spoke at the University of Tennessee Conference on Disasters, Displacement, and Human Rights: Framing the Field. She will present at the 2013 Workshop on Poverty, Immigration, and Property, sponsored by the Association of American Law Schools, on the subject, “After SB 1070: Exclusion, Inclusion, and Immigrants.”

Professor **Bill Mercer**, a lecturer at the College of Law and in the Department of History, has published “At the Intersection of Sovereignty and Contract: Traffic Cameras and the Privatization of Law Enforcement Power,” in the *University of Memphis Law Review*.

Professor **Tom Plank**’s article, “Article 9 of the UCC: Reconciling Fundamental Property Principles and Plain Language,” has been accepted for publication in the *Business Lawyer*.

Professor **Gary Pulsinelli** recently spoke at Entomology 2012—the annual meeting of the Entomological Society of America. His presentation was entitled, “Hey, that’s my [photo][app][post]!@: Intellectual Property Issues in Disseminating Science in a Social-Media World.”

Professor **Joy Radice**’s article, “Derrick Bell’s Community-Based Classroom,” was published in the *Columbia Journal of Race and Law* as part of a special feature in memory of Professor Derrick Bell. Radice served as a guest editor of the issue. Recently, she presented on a panel at the conference of the Society of American Law Teachers, on the subject, “Teaching Criminal Justice and Mass Incarceration.”

Professor **Glenn Reynolds**’s article, “Ham Sandwich Nation: Due Process When Everything is a Crime,” will appear in *Sidebar*, the online publication from the *Columbia Law Review*. The article was widely reviewed in publications including *The Atlantic*, and was one of the most downloaded articles on the *Social Science Research Network*. Reynolds’s review of *The Laws of Spaceflight: A Guidebook for New Space Lawyers*, will appear in the *California*

## Faculty Notes

*Law Review's* online "Circuit" section. His review of former Vice President Al Gore's new book, *The Future: Six Drivers of Global Change*, appeared in the *Wall Street Journal*.

Reynolds's article, "Second Amendment Penumbra: Some Preliminary Observations," which originally appeared in the *Southern California Law Review* in 2012, has been nominated for recognition in the 2013 *Green Bag Almanac & Reader* as a piece of exemplary legal writing. His recent co-authored article, "A Due Process Right to Record the Police," has been selected by the National Association of Criminal Defense Lawyers as a "must read" article that will be disseminated to NACDL members and the broader academic and legal community. Reynolds has been inducted into the East Tennessee Writers' Hall of Fame, in the category of Social Media.

Professor **Dean Rivkin** co-organized and gave a presentation at the third Appalachian Public Interest Environmental Law Conference, hosted at the College of Law. Rivkin's work representing students who were jailed for skipping school has been noted in the *Knoxville News-Sentinel*.

Professor **Paula Schaefer's** article, "Lawyers on the Move: What Work Can Lawyers Do While Awaiting Comity Admission to the Tennessee Bar?" has been published in *Dicta*.

Associate Dean **Greg Stein's** forthcoming article, "Is China's Housing Market Heading Toward A U.S.-Style Crash?" was reviewed favorably on the *China Law Blog*. The article will appear in the *Arizona Journal of International and Comparative Law*.

Professor **Maurice Stucke** spoke in Oslo, Norway, on "Understanding Modern Markets for Food and Groceries" and in Brussels, Belgium, at a conference on buyer power. He presented a working paper at the University of Richmond Law School, and he discussed private antitrust enforcement at the Assemblée Nationale in Paris, France. Stucke recently presented his working paper, "Should Antitrust Promote Happiness?" at an antitrust symposium at George Washington University. *Fordham Law Review* will publish the symposium papers.

Stucke presented his paper, "Is Competition Always Good?" at Washington University in St. Louis, Missouri. Oxford University Press published this

paper in the inaugural edition of the *Journal of Antitrust Enforcement*. Stucke's chapter, "Greater International Convergence and the Behavioural Antitrust Gambit," was published in the book, *Research Handbook on International Competition Law*. His article, "Occupy Wall Street and Antitrust," has been published in the *Southern California Law Review Postscript*. *The Journal of Law, Economics & Policy* published Stucke's article, "Is Intent Relevant?" Stucke coauthored a white paper for the New Zealand competition authorities, entitled "Use of Dominance, Unlawful Conduct, and Causation Under Section 36 of the New Zealand Commerce Act: A U.S. Perspective." He has also been appointed coeditor of the *World Competition Law and Economics Review*.

Professor **Penny White's** article, "A New Perspective on Judicial Disqualification: An Antidote to the Effects of the Decisions in *White* and *Citizens United*," was published in the *Indiana Law Review* as part of a symposium on merit selection of judges. White participated in a panel on the trial of Mary Surratt, one of the co-conspirators in the assassination of President Abraham Lincoln. She served as a faculty member for the Trial Advocacy Workshop at Harvard Law School, teaching sections of Harvard's trial practice class. And the Knoxville Bar Association awarded White its 2012 *Dicta* Award in recognition of her outstanding writing.

Dean Emeritus **Dick Wirtz's** article, "Revolutionary Developments," has been published in the *Oregon Law Review*.

Professor **David Wolitz** participated in a Junior Faculty Forum at Michigan State Law School on his work in progress, "Bounded and Unbounded Pluralism." Wolitz also gave a pre-football CLE presentation on the subject, "Stand Your Ground: The Recent Evolution of a Self-Defense Doctrine."



## CJ Lewis Wins Sixth Annual Advocacy Idol Competition

Eighteen first-year students participated in the sixth annual Advocacy Idol Competition on March 13. With the help of their second- and third-year law student coaches, the Idol

participants prepared a seven-minute opening statement in the second-degree murder case of *State of Rocky-top v. Alto Ramey*. Panels of judges from various courts across Tennessee, as well as Michael Galligan, sponsor of the competition, selected the top six advocates: Stephanie Sparr, Brianna Powell, Miriam Johnson, CJ Lewis, Timothy Jones, and Karissa Hazzard.

After a final round, the *en banc* panel of ten judges named CJ Lewis as the 2013 Advocacy Idol. Stephanie Sparr placed second, and Timothy Jones placed third.

All of the advocates demonstrated skill in organization, delivery, and substantive technique in giving their opening statements and showing great promise as future advocates. Monica Goldblatt, a 37, served as this year's Idol coordinator.

*Above: The top six advocates in the 2013 Idol were: (from left) CJ Lewis, Stephanie Sparr, Brianna Powell, Miriam Johnson, Karissa Hazzard, and (back row) Timothy Jones. At right: CJ Lewis makes his case before the panel of ten judges.*



## Campbell and Thacker Win 2013 Ray H. Jenkins Trial Competition

Congratulations to Laurielle Campbell (3L) and Austin Thacker (3L), the winners of the 2013 Ray H. Jenkins Intramural Trial Competition. Tyler Roy (2L) and Alicia McMurray (3L) won second place. The two teams argued before Judge Deborah Stevens and eight distinguished local attorneys from the Knoxville area. Campbell and Thacker represented the defendant. Roy and McMurray represented the plaintiff. Austin Thacker received the distinguished honor of winning Best Advocate. Additionally, Michael Loy, Sarah Watson, CJ Lewis, and Jacob Feuer served as witnesses for the final round. Michael Loy emerged as Best Witness.



*From left: Tyler Roy, Laurielle Campbell, Judge Deborah Stevens, Alicia Murray, and Austin Thacker at the 2013 Jenkins Trial Competition.*



## 3L Students Teach Local Children about Law

Third-year law students Laurielle Campbell and Thomas Morrelli launched the “So You Want to Be a Lawyer?” program in March. UT Pro Bono sponsored the program, which taught Knoxville children about how the law affects them and what lawyers do. It is similar to other long-term projects UT Pro Bono has already put in place, including the Pond Gap Project and Street Law. The program took place in conjunction with UT Pro Bono’s Alternative Spring Break.

Campbell and Morrelli gave the children a general overview of law and how it affects them. Afterward, the children split up into groups and talked to law students about different sectors of law, including sports law, criminal law, mediation, torts (personal injury), and immigration law. Vine Elementary students also worked on a mock trial activity with the law students.



## NLJ AND U.S. NEWS RANKINGS ELEVATE UT LAW

The College of Law has been recognized as one of the nation’s Top 50 schools, according to recently released rankings by the *National Law Journal*.

The college ranked fiftieth on the journal’s Top 50 “Go-To Law Schools” list, which includes public and private schools. To determine which schools made the list, the publication surveyed 250 of the nation’s largest law firms to find out which schools have the highest percentage of graduates working in them.

The College of Law also received another honor this spring. It ranked

thirty-second among America’s public universities and moved up eight spots to sixty-first among all public and private law programs, according to the 2014 *U.S. News and World Report* graduate rankings. The college’s specialty in clinical training also ranked seventh among public universities and seventeenth among all universities.

The rankings were based on a weighted average of twelve measures of quality, including peer assessment, selectivity, bar passage rates, and student-faculty ratios.

The report’s specialty rankings are based on nominations by legal educators at peer institutions.

Dean Doug Blaze said the rankings prove that an emphasis on students and career services yields results.

“During challenging times in legal education, it’s good to see the *U.S. News* rankings acknowledge the hard work we are doing to continue providing for our students,” he said. “We are proud of what we do here, of the faculty and staff who help make it happen every day, and we are very pleased with our improved rankings.”

For a list of the *National Law Journal*’s rankings, visit [tiny.utk.edu/6xOfv](http://tiny.utk.edu/6xOfv).

For *U.S. News and World Report*’s full list of 2014 graduate rankings, visit [grad-schools.usnews.rankingsandreviews.com/best-graduate-schools](http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools).

## BLSA Honored at 2013 Blackshear Gala

The thirteenth annual Julian Blackshear, Jr. Scholarship Gala featured a keynote address by Associate Justice Cheri Beasley, the newest addition to the North Carolina Supreme Court.

Beasley (LAW '91) was appointed associate justice of the Supreme Court of North Carolina in 2012. She previously served on the North Carolina Court of Appeals and began her judicial career in the Twelfth District in the late 1990s.

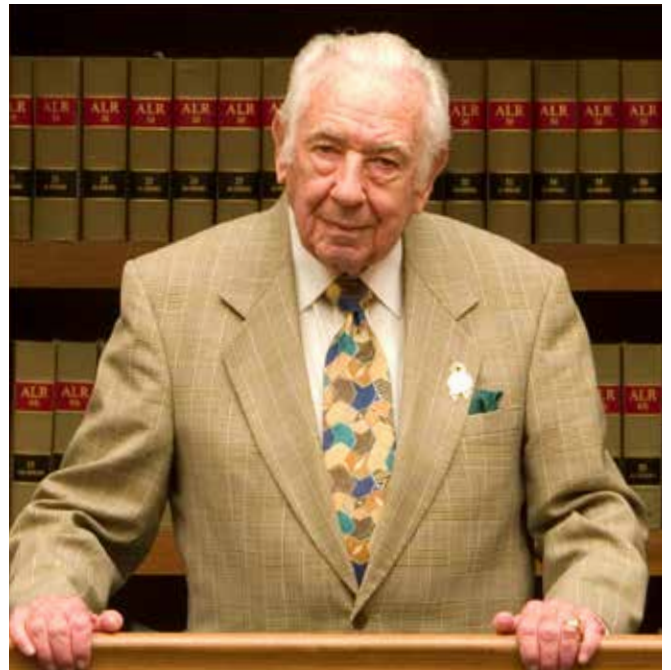


Judge Cheri Beasley of the North Carolina Supreme Court (top right, third from left) gave the keynote address at this year's Blackshear Gala. Several awards were presented to students throughout the night for their contributions to diversity and excellence.

At the gala, the College of Law recognized students and alumni who have positively impacted the college through their commitment to diversity. The R.B.J. Campbell, Jr. award was presented to the Marilyn Yarbrough Chapter of the National Black Law Students Association. Karima Ibrahim accepted the award on the chapter's behalf. Ibrahim also received the Roy B.J. Campbell Leadership Award, presented annually to a BLSA student. Allison Manning won the Frank Ennix Award, while Crystal Enekwa was presented with the Julian Blackshear Award.

The college has hosted the Blackshear Gala annually since 2001 in honor of one of its first black graduates, Julian Blackshear, Jr., who graduated in 1970. All proceeds from ticket sales and money raised at the event provided direct support to the Blackshear Scholarship.

# *BEYOND*





## Shuttle intrudes in ET lawyer's space

**T**he Space Shuttle Columbia is trespassing. At least it is when it travels through the air today anywhere south of the Mason-Dixon Line.

For that's the area on which an exuberant University of Tennessee law student filed claim more than 30 years ago.

Herbert Bacon, now a Morristown attorney, was a 22-year-old UT law student in 1950 when he filed his claim to "the southern half of outer space."

The clerk didn't rightly know how to handle the matter, but eventually the claim was recorded in the Knox County Register of Deeds book under miscellaneous. It's still there.

**Bacon didn't hog the whole stratosphere, he merely staked his claim on "all the space that hovers over the earth south of the Mason-Dixon Line."**

The rest he left for the Carpetbaggers. "It was just an idea," said Bacon, "I don't know that I thought it would ever be worth anything. It was just something nobody else had done."

Bacon almost got booted right out of law school because of it. "Dean Wicker didn't think it was so funny," Bacon said. "He didn't think law students ought to go around filing such claims."

Nevertheless, the claim was filed and the Space Shuttle could be trespassing today, however briefly.

**"I record every entry into space that I know about and eventually I hope to be paid,"** Bacon quipped Monday. "I'm not going to be greedy about it, I just want reasonable compensation."

Word of Bacon's claim spread far and wide three decades ago, thanks to the wire service, and Bacon later received a letter from a fellow in New Orleans who contested the claim. "He said he had filed a claim that he could go below the surface as far as he wanted to, in fact he could leave anytime, but not to either outer space. He replied and even sent his picture. He was some kind of swami," laughs Bacon of his escapade 30 years ago.

Since he was the airlord of outer space, Bacon obligingly gave a friend, Don Rowe, that portion of the inosphere situated over Dallas, Texas. Rowe, like Bacon, recorded his claim.

**They do everything big in Texas, so "the Dallas property assessor sent me a bill for \$57,400,000 in back taxes."**

Bacon still jokes about the claim, even says he hopes to have his claim surveyed someday and might even subdivide it "the planning commission is nuts."

if it to friends but there's still lots of someone a good deal over Columbia, S.C., to a friend, preached in churches in the

liston, S.C., offered Bacon \$500 over that city.

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a lark and has treated it rded his claim and may firmament.

stronauts Joe Engle and assing.

you serve a warrant on someone go- 100,000 miles per hour?



Bacon in 1950s

Return  
**HERBERT M. BACON**  
 As  
**General Sessions Judge Division II**  
 I Run County Wide  
 There Is No Substitute For Experience  
**General Election • August 1, 2002**





## UT Law Awards John Seigenthaler Honorary Degree

Civil rights activist and journalist John Seigenthaler received an honorary doctor of laws degree during spring hooding ceremonies on May 10.

College of Law Dean Doug Blaze said the activist and journalist advanced the law and the equality of his fellow countrymen during a career that has spanned decades.

“Throughout his career as a journalist, writer, and public servant, Mr. Seigenthaler has been a staunch advocate and defender of free speech and civil rights. His passion for human equality, for the pursuit of truth, and for protection of free speech and a free press have improved the lives of all Americans,” Blaze wrote in his letter nominating Seigenthaler for the honorary degree.

A Nashville native, Seigenthaler worked at *The Tennessean* for forty-three years, moving up from reporter to assistant city editor to special assignment editor and ultimately to editor, publisher, and CEO. While there, he investigated corruption within the local branch of the Teamsters and looked into the criminal activities of Dave Beck and Jimmy Hoffa. His articles led to the impeachment trial of Chattanooga Criminal Court Judge Ralston Schoolfield.

Seigenthaler took a short break from journalism in the early 1960s to serve in the US Department of Justice as administrative assistant to Attorney General Robert F. Kennedy. He served as negotiator with the governor of Alabama during the Freedom Rides. During that crisis, while attempting to aid Freedom Riders in Montgomery, he was attacked by a mob of Klansmen and hospitalized.

In 1982, while still working at *The Tennessean*, Seigenthaler became founding editorial director of *USA Today*. He retired as chairman emeritus of the two publications in 1991.

Seigenthaler founded the First Amendment Center in 1991 to create national discussion, dialogue, and debate about First Amendment rights and values. The center is an operating program of the Freedom Forum and is associated with the Newseum and the Diversity Institute. The center has offices in the John Seigenthaler Center at Vanderbilt University and at the Newseum in Washington, DC.

Seigenthaler attended Peabody College, which is now part of Vanderbilt University, and the American Press Institute at Columbia University. He served in the US Air Force after World War II.

### MORE ONLINE:



For more information about John Seigenthaler's commitment to human rights and the law, as well as the institutes with which he is affiliated, please visit: [freedomforum.org](http://freedomforum.org)

The Freedom Forum, based in Washington, DC, is a nonpartisan foundation that champions the First Amendment as a cornerstone of democracy.

The Newseum educates the public about the value of a free press in a free society and tells the stories of the world's important events in unique and engaging ways. In its prominent location on historic Pennsylvania Avenue in Washington, DC, the Newseum blends 500 years of news history, up-to-the-second technology, and hands-on exhibits for a one-of-a-kind museum experience. [newseum.org](http://newseum.org)

The Diversity Institute was established and funded by the Freedom Forum to be a school dedicated to recruiting, training, mentoring, and retaining a diverse workforce in the newsrooms of the United States. [freedomforumdiversity.org](http://freedomforumdiversity.org)



# 2012 Report on Giving

Thank you to all alumni\* and friends who made philanthropic gifts to the college in 2012. They are listed on the following pages. Donor support is critical to the success of our law school. It allows us to strive for excellence in everything we do and to provide the best legal education possible for our students. Every class year from 1948 to 2012 is represented on this list.

It is with all our gratitude that we say THANK YOU to all our donors!

Please be assured that every effort was made to ensure the accuracy of this list. Please let us know if you find errors. Contact Howie Avery, director of Development and Alumni Affairs, at 865-974-6691 or [havery@utk.edu](mailto:havery@utk.edu).

\*Alumnus listed first

## Class of 1948

**Class Total: \$11,065.07**

Roy and Dorothy Crawford  
Estate of Shirley B. Underwood

## Class of 1949

**Class Total: \$1,300**

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Robert M. Summitt

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**Class Total: \$100**

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**Class Total: \$1,820**

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**Class Total: \$750**

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**Class Total: \$600**

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**Class Total: \$1,150**

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**Class Total: \$700**

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**Class Total: \$475**

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**Class Total: \$1,100**

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**Class Total: \$525**

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**Class Total: \$3,862.50**

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## Class of 1962

**Class Total: \$400**

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## Class of 1963

**Class Total: \$3,950**

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**Class Total: \$26,200**

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**Class Total: \$1,550**

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Ronald and Katie Turner

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**Class Total: \$55,150**

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William and Martha Carriger

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Roy and Idaline Wilson

## Class of 1968

**Class Total: \$2,770**

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## Class of 1969

**Class Total: \$20,275**

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**Class Total: \$12,335**

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## Class of 1971

**Class Total: \$2,750**

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**Class of 1972**

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**Class of 1973**

**Class Total: \$14,221**

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Gary and Patricia Arnold  
Martha and David Black  
William and Pamela Casto  
B. Waugh Crigler  
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Stephen and Susan Greer  
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Raymond and Madelynn Matlock  
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Estate of Gene Stanley, Jr.  
James and Jane Stranch  
Gary and Sandra Wade  
William and Gwendolyn Wray

**Class of 1974**

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John N. McClain, Jr.  
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Ronald Stout and  
Nancy Peterson  
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Richard L. Rose  
Scott and Karen Sanders  
Robert L. Tucker  
David and Ginny Welles  
Hugh and Susan Williams

**Class of 1975**

**Class Total: \$28,398.38**

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Joe F. Beene  
John and Linda Breen  
Paul and Emily Campbell  
Robert H. Green and  
Ann J. Roberson  
Robert and Donna Hamilton  
Mary Huber  
Sam and Marlo LaPorte  
Catherine S. Mizell  
Carol S. Nickle  
Harry and Amy Ogden  
N. Houston and Suzanne Parks  
Timothy and Bettina Priest  
Ben and Nancy Sissman

**Class of 1976**

**Class Total: \$42,325**

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Franklin and Sandi Barry  
Margaret L. Behm  
Hugh and Celia Bright  
Edward and Alison Hershewe  
Charles T. Huddleston  
Larry and Barbara Kirby  
Kenneth and Barbara Krushenski  
Todd and Betty Lepage  
Albert K. Livingston  
Thomas and Melissa McAdams  
Dennis and Pat McClane  
William and Barbara Miller  
Gregory and Jan Morrell  
Polly A. Peterson  
John and Barbara Phillips  
Richard Reaves and Elizabeth  
Burmeister  
David and Connie Sinn  
G. Wendell and Kathy Thomas

**Class of 1977**

**Class Total: \$7,185**

*Class Volunteer: Beth Ford*  
Peter and Jill Alliman  
Timothy L. Amos  
John and Arlene Cleveland  
Gregory Fletcher and  
Carolyn Mikulic  
Elizabeth B. Ford and  
Michael W. Driskill  
William and Debbie Harris  
Barbara Liggett and  
Augustine Matson  
Carol L. Mittlesteadt  
Allan Ramsaur  
Jimmie Ramsaur  
Charles L. Trotter, Jr.  
Carole and Robert Worthington  
John and Diana Yantis  
Jason O. Young, Jr.

**Class of 1978**

**Class Total: \$22,550**

*Class Volunteer: Bill Haltom*  
Dale and Melanie Amburn  
Marcia J. Bachman  
Gloria Beauchene  
Jeffrey and Margaret Beusse  
John and Linda Bingham  
Ricky and Donna Boren  
Donna and Stephen Chapman  
Joseph and Marsha Cohen  
Kenneth and Diane Cutshaw  
David and Mary Jo Eberspacher  
James and Lisa Henry  
Michael and Carol Hickey  
Christopher and Quinita LaPorte  
Sharon G. Lee  
James and Denise Romer  
Carey and Joan Rosemarin  
Thomas and Paula Thomas  
Richard P. Triolo  
Frankie E. Wade

**Class of 1979**

**Class Total: \$5,800**

Frank H. Anderson, Jr.  
Hannah A. Gribble and  
Roy Ahrens  
William and Amy Corley  
Donna R. Davis and Ivan L. Beltz  
Laura B. Derrick

Dean and Mary Farmer  
Margaret Fugate  
Patti Jane Lay and  
J. Thomas Baugh  
James and Lisa McKinnon  
Pamela Reeves  
Nathan and Connie Ridley  
Ann J. Roberson and  
Robert H. Green  
Larimore and Martha Roberts  
Charles Swanson  
Mary E. Walker

**Class of 1980**

**Class Total: \$16,300**

Mary and Dean Farmer  
Barbara and C. Leon Franks  
J. Reginald Hill  
Charles and Billie Kennedy  
Robert and Dorina Link  
Scott Moore  
Charles Reynolds  
George and Karen Sexton  
M. Clark Spoden  
Daniel and Laurie Street  
John and Laura Tarpley  
Thomas and Linda Wyatt

**Class of 1981**

**Class Total: \$11,129.25**

*Class Volunteers: Jimmie Miller  
and John Tarpley*  
William and Denise Bell  
Carl and Mary Blier  
Desiree and Peter Denton  
Sam and Karen Elliott  
Jennifer A. Greene  
John and Stefanie Griffin  
James and Sandra Lauderback  
Jimmie and Robert Miller  
Hazen A. Moore  
James L. Murphy  
Marie A. Murphy  
Beth and Steven Orlansky  
Donald and Cathy Parish  
Eugene and Martha Podesta  
Michael and Judith St. Charles  
Penny J. White  
Kevin Wilson  
Scarlett Wilson  
Jane and Bill Young

**Class of 1982**

**Class Total: \$8,500**

Bobby and Joy Brown  
Melissa Joyce and  
Kenneth Johnson  
Jerry and Beth Martin  
Thomas H. McLain, Jr.  
Thomas and Sally Overton  
Judy Cornett and Richard Parrott  
Gary and Caroline Shockley  
Teresa J. Sigmon  
Mark and Joanna Skelton  
David and Cynthia Smythe  
Wanda and John Sobieski  
S. Jasper Taylor, IV  
Elmer and Mary White

**Class of 1983**

**Class Total: \$3,455**

Allen and Marsha Austill  
Frederick and Louise Conrad  
Willie and Ann Davis  
Mark S. Dessauer

Wayne and Jeong Dillingham  
Floyd and Guinda Flippin  
William and Maureen Harvey  
J. Michael Ivens  
Roxane Ashe and  
Michael Lederman  
Oliver and Lisa Thomas  
Ann E. Wallace

**Class of 1984**

**Class Total: \$33,650.50**

*Class Volunteer: David Thornton*  
Felix and Alison Dowsley  
Michael and Leslie Forrester  
Thomas and Cynthia Forrester  
C. Leon and Barbara Franks  
Rebecca and Robert Harris  
Johanna B. McGlothlin  
J. Scott and Jennifer Rose  
Sherrie Rutherford  
Hugh F. Sharber  
Virginia A. Sharber  
Michael and Melinda Sontag  
Steven and Suzanne Terry  
David and Bonnie Thornton

**Class of 1985**

**Class Total: \$16,750**

Douglas and Elizabeth Alrutz  
George and Shelley Boston  
Bruce R. Delbecq  
Bethany K. Dumas  
John R. Dunlap, Jr.  
Cynthia and Thomas Forrester  
Julia and William Hoppe  
David and Cathy King  
Tabitha and Leland McNabb  
Patricia H. Moskal  
Stephen W. Ragland  
Richard and Bernadette Redano  
Alan and Susan Roper  
Jill and Ken Steinberg  
James L. Weatherly  
Rochelle E. Weatherly  
Thomas and Kathryn Wilson  
Donald and Ellen Wright

**Class of 1986**

**Class Total: \$52,850**

Jeffrey and Elizabeth Anderson  
Keith O. Brown  
Douglas and J. Elaine Burke  
Philip and Melanie Crye  
Jacqueline B. Dixon and  
Mitch H. Scott  
Thomas and Deborah Lauria  
John and Ann Ring  
Alex and Debra Saharovich  
Lynn P. Talley  
Robin Bryson Thomerson

**Class of 1987**

**Class Total: \$1,925**

Barbara D. Boulton  
Steven and Mary Bowling  
J. Elaine and Douglas Burke  
David and Elizabeth Fleenor  
Judy C. Johnson  
James and Mary Normand  
Marshall H. Peterson and  
Linda G. Blanc  
Leonard and Elizabeth Pogue  
Vernon and Shari Williams

**Class of 1988****Class Total: \$250**

Edwin H. Batts, III  
Martha L. McCampbell  
R. Dale and Janet Thomas

**Class of 1989****Class Total: \$350**

Edward and Virginia Babb  
Scott and Cynthia Kirk  
Melvin J. Malone

**Class of 1990****Class Total: \$2,480***Class Volunteer: Stephanie Slater*

John A. A. Bellamy  
Shaun A. Brown  
Arlene and John Cleveland  
John and Caroline Floyd  
James and Evelyn Holt  
Robert J. Martin  
Stephanie L. Slater

**Class of 1991****Class Total: \$6,749.92**

William T. Bible  
William and Kimber Davis  
R. Scott and Leslie Elmore  
Karen and Marcus Fair  
David C. Higney and  
Jennifer L. Brundige  
Roy F. Satterwhite  
Norman and Wendy Templeton  
Dawn and David Wilsey

**Class of 1992****Class Total: \$5,162.74***Class Volunteer: Mark Pickrell*

Jill B. Ayers  
John M. Bryant  
Karyn L. Bryant  
Michael and Amye King  
George and Patricia Lampl  
Patricia and Leo Vital  
Angela K. Washington and  
Paul A. Warren  
Amanda and Stephen Young

**Class of 1993****Class Total: \$16,891.84**

Heidi A. Barcus  
Kathleen and Stephen Clark  
Amye and Michael King  
Elizabeth and Craig Mills  
Richard and Donna Plumley  
Ann and Ronald Pruitt

**Class of 1994****Class Total: \$2,500**

*Class Volunteer: Jason Hood*  
Karen G. Crutchfield  
Bradley A. Farmer  
James and Leslie Hatmaker  
Jason and Elizabeth Hood  
Bridget and Lawrence Lipscomb  
Charles and Tabitha Martin

**Class of 1995****Class Total: \$6,725**

Brannon and Alli Denning  
Billy Eiselstein  
Eugene and Emily Felton  
Melanie and Jeff Flickinger  
Amy V. Hollars  
Elizabeth and Jason Hood

Maurice L. King, Jr.

David D. Skidmore

**Class of 1996****Class Total: \$7,000**

J. Nicholas Arning, Jr.  
Penny A. Arning  
Albert and Dawn Bart  
John and Stacey Brock  
Jason and Susan Epstein  
Christine J. Laird  
Rob Laird  
Ann Sartwell and  
Robert S. Moore, Jr.

**Class of 1997****Class Total: \$3,730***Class Volunteer: Booth Kammann*

Robert L. Ducklo  
Paula and Jim Flowers  
Scott J. Garber  
S. Booth and Kurt Kammann  
John P. Nefflen  
John P. Pryor  
Tecia L. Pryor  
Valerie M. Webb  
Stephen J. Zralek

**Class of 1998****Class Total: \$1,740**

*Class Volunteer: Hillary Jones*  
C. Christopher Brown  
Dee Ann Dorsey and Jason Bazar  
Amy S. Hammett  
Hillary and Benjamin Jones  
Taylor B. Mayes  
Leslie and Richard Ridings

**Class of 1999****Class Total: \$4,675***Class Volunteers: Elizabeth Foss,**Jenny Kiesewetter & Scott Thomas*

Matthew D. Davison  
Shannon Coleman Egle  
James and Elizabeth Graham  
Jason and Daphne Havens  
Benjamin and Hillary Jones  
Kevin W. Jones  
Catherine and Gerald King  
Leonard and Tameka Lucas  
Tommy and Jenny Meredith  
Jeremy M. Padawer and  
Jessica Boston  
Sami N. Randolph  
Elizabeth S. Ryder  
Christopher A. Schwab  
Mindy Simon  
Jennifer and Gary Stockdale  
Ernest Sykes, Jr.

**Class of 2000****Class Total: \$2,350***Class Volunteers: Autumn Gentry*

*and Candice Reed*  
Ursula Bailey  
Compton and Emilie Biddle  
Jennifer L. Brundige and  
David C. Higney  
Kyle and Stacy Eiselstein  
John R. LaBar  
Benjamin C. Mullins  
T. Gil Uhlhorn

**Class of 2001****Class Total: \$5,608.34**

Nathan A. Canestaro  
Stacy and Kyle Eiselstein  
Matthew C. Hardin  
R. Jackson and Sarah Pope  
Monica G. Johnson  
Stephanie M. Jones  
Philip and Andrea Robertson  
John and Melisia Seehorn  
Chad E. Wallace  
Andrew T. Wampler  
R. Kyle Williams

**Class of 2002****Class Total: \$10,068.33***Class Volunteers: Tanisha Hart**Love, Erin Palmer Polly, Van**Turner, and Amy Urban*

Cherie N. Chapski  
Robert F. Chapski  
Brett A. Cole  
Ryan and Melanie Durham  
Jolyn and Jonathan Farber  
Tanisha and Tarrick Love  
Erin and Benjamin Polly  
Dawn M. Rivera  
Hanson and Elizabeth Tipton  
Rebecca A. Tolene  
Lee Ann and John Tolsma  
Amy and Dale Urban

**Class of 2003****Class Total: \$4,350***Class Volunteers: Stephanie**Daniel and Katy Duke*

Rebecca B. Crawford  
Scott L. Daniel  
Stephanie B. Daniel  
Michael K. Han  
David and Naomi Henry  
Ashley J. Kebrdle  
Richard S. Kebrdle  
Harold L. Kirtley II  
Laura and Brad Robinson

**Class of 2004****Class Total: \$4,570***Class Volunteers: Chad Adams,**Jennifer Lacey, Michael**Stanuszek, and Meredith*

*Weaver*  
Tara and Mark Aaron  
Nicholas and Stephanie Barca  
April E. Hart-Sawhill  
Javiere S. Norris  
Hannah H. Reed  
Joshua S. Reed  
Riette L. Van Laack  
Justin and Edie Wear  
Christopher R. Whittaker  
Winston S. Williams

**Class of 2005****Class Total: \$1,550**

Kelli L. Braud  
Walt and Melissa Burton  
Jay S. Burns  
Tracy and Christian Clevenger  
Beth and Allan Crooks  
Mary Beth Haltom  
Andrea and Scott Kuban  
Jon Mize  
Betty T. Rhoades

Leonard C. Stair

Keith and Meredith Thompson

**Class of 2006****Class Total: \$1,855***Class Volunteer: Elizabeth Saxton*

Stephanie and Nicholas Barca  
Jaime C. Drown  
Timothy A. Drown  
John and Patricia Eskew  
Damon Gunnels  
Lauren Medley Gunnels  
John M. Inman  
Aretha N. Y. Jones  
Sarah and Joseph Keith  
Landon P. Lackey and  
Regina Koho  
Zach M. Matthews  
Lakenya R. Middlebrook  
Elizabeth Saxton  
Jason J. Steinle  
Meredith and Keith Thompson  
Kristine M. West

**Class of 2007****Class Total: \$873***Class Volunteers: Melissa Burton,**Tim Ferraris, Maxey Hackworth,**Ryan McNally, Erin Wallace**McQueen, Bart Pickett, and Bill**Rieder*

Melissa and Walt Burton  
David Chapman  
Denis Fallon  
Elizabeth Foy  
J. Scott and Sarah Griswold  
Mason Jones

**Class of 2008****Class Total: \$3,600***Class Volunteers: Doug Bates,**Shameak Belvitt, Lillian**Blackshear, Jeremy Cothorn,**Martasha Johnson, Jonathan**May, Jon Meagher, Ellen Neese,**and Jill Shotzberger*

Shameak Belvitt  
Abigail Bray  
John and Ginger Dawson  
Eric Garcia  
Martha McRee Garcia  
Kacy Hunt  
Amy Michaelson Kelly  
Christopher Kelly  
Leah McClanahan  
Beau and Stacey Pemberton  
Jessica and Andrew Shafer  
Jill Shotzberger  
Marshall Stair  
Larry Talley, Jr.  
Charles Traughber

**Class of 2009****Class Total: \$1,275***Class Volunteer: Lindsay Anne**Thompson*

David Draper  
Kenlyn C. Foster and  
Thomas A. Hutsell  
Theodore Goodman  
Adam U. Holland  
J. Andrew Inman  
Nathanael Kibler  
Rebecca Rojas

**Class of 2010****Class Total: \$4,135***Class Volunteers: Kristi Bogle,  
Kevin Hartley, and Brad and  
Beth Vaughan*

Mary Atkins  
 Anthony Bills  
 Melissa Carrasco  
 Jonathan and Heather Edwards  
 Bradley and Bre Eldridge-Smith  
 Stephen J. Esposito, II  
 Sally Goade  
 Tiffany Hagar  
 Jason Hinson-Nolan  
 Robert Ingram  
 Regina Koho and  
 Landon P. Lackey  
 Ryan Lacey  
 Hannah Lowe  
 Mitchell and Erica Moore  
 Sabrina and Noah Soltau  
 Bradford Vaughan  
 Elizabeth Wilson Vaughan  
 Thomas W. Whitworth

**Class of 2011****Class Total: \$9,790.16***Class Volunteer: Sara Ellis*

Ashley Adams  
 Paige Bernick  
 Kristina Chuck-Smith  
 Jeremy C. Cox  
 Ted Engel  
 Jackson Fenner  
 Brooke and Jeffrey Givens  
 Kati Goodner  
 Danielle C. Greer  
 Amanda Jay  
 Joseph Jackson, II  
 Sarah McGee  
 Heather Parker  
 G. William Perry  
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