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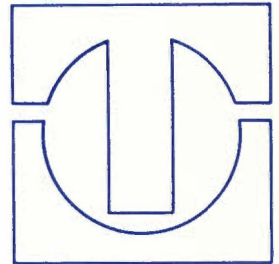
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THE UNIVERSITY OF TENNESSEE
COLLEGE OF LAW
1983/84 BULLETIN



The buildings of the College of Law were in the 1950s renamed the George C. Taylor Law Center.

The implications of that step were that the Law Center would provide a set of functions for the good of the public not limited to but including quality professional education in law. A modern law center comprehends much more, including direct public service such as is involved in the Legal Clinic, which provides representation to thousands of local citizens otherwise unable to afford assistance of counsel. The Law Center also provides programs in advanced professional education for the lawyer already admitted to practice. It includes substantial programs in research and publication about legal developments, particularly to keep abreast of the growth and specialization of the law within Tennessee. The Law Center is a place where information about law and lawyers is disseminated to the public, and a place where the legal profession and other disciplines can come together to improve the competence and integrity of the professional services being offered to the public.

1983/84 BULLETIN

THE UNIVERSITY OF TENNESSEE

College of Law

Charter Member of
the Association of American Law Schools
Approved by the American Bar Association
1505 West Cumberland Avenue
Knoxville, Tennessee 37996

Note:
Academic policies, course offerings, hour requirements,
fees, and admissions procedures are subject to change.

The University of Tennessee E01-1610-009-83

COLLEGE OF LAW

**George C. Taylor
Law Center
1505
W. Cumberland**

Contents

Calendar	4
The Study of Law	9
Legal Clinic	10
Public Law Institute	10
Distinguished Visitors Program	10
The Tennessee Law Review	11
The Order of the Coif	12
Student Organizations	12
The Law Library	14
Career Planning & Placement	15
Curriculum	16
First and Second Year Required Courses	16
Additional Required Courses	17
Elective Courses	17
Legal-Clinic	18
Seminars	20
Non-Law Elective Course Credit	21
Dual J.D.-M.B.A. Degree Program	21
Academic Policies	24
Student Services	29
Orientation and Counseling	29
Housing	29
University Services	30
Admission Procedure	32
Financial Information	35
University Fees	35
Loan Funds	36
Work-Study	36
Scholarships	36
Awards	38
Faculty and Administration	40
1982 Graduates	53



Calendar

1983/84

Fall 1983 Semester

Registration & Orientation	August 22-23
Classes Begin	August 24
Labor Day (No classes)	September 5
E. Tenn. Ed. Ass'n. Day (No classes)	October 28
Thanksgiving Break	November 24-25
Classes End	December 2
Examination Period	December 6-16
Commencement	December 9
Hooding Ceremony	December 16

Spring 1984 Semester

Registration	January 9-10
Classes Begin	January 11
Spring Break	March 19-23
Good Friday (No classes)	April 20
Classes End	April 27
Examination Period	May 1-12
Hooding Ceremony	May 17
Commencement	June 8

Summer 1984 Term

Registration	May 22
Classes Begin	May 23
Independence Day (No classes)	July 4
Classes End	July 12
Examination Period	July 16-23
Commencement	August 25

Note: Calendar is subject to change. Students should verify dates each term.



1983/84

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1984/85

Fall 1984 Semester

Registration & Orientation	August 27–28
Classes Begin	August 29
Labor Day (No classes)	September 3
E. Tenn. Ed. Ass'n. Day (No classes)	October 26
Thanksgiving Break	November 22–23
Classes End	December 7
Examination Period	December 11–21
Commencement	December 10
Hooding Ceremony	December 21

Spring 1985 Semester

Registration	January 14–15
Classes Begin	January 16
Spring Break	March 18–22
Good Friday (No classes)	April 5
Classes End	May 3
Examination Period	May 7–17
Hooding Ceremony	May 23
Commencement	June 11

Summer 1985 Term

Registration	May 28
Classes Begin	May 29
Independence Day (No classes)	July 4
Classes End	July 18
Examination Period	July 22–29
Commencement	August 31

Note: Calendar is subject to change. Students should verify dates each term.

1984/85

AUGUST

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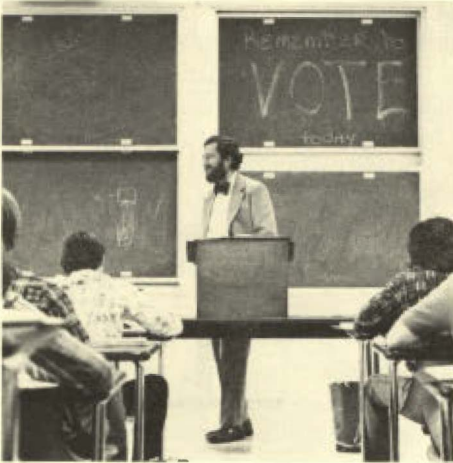
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The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UTK does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-112; respectively. This policy extends to both employment by and admission to the University. Inquiries concerning Title IX and Section 504 should be directed to the Office of the Vice Chancellor for Administration, 525 Andy Holt Tower, 974-4391. Charges of violation of the above policy should also be directed to the Office of the Vice Chancellor for Administration.

PHOTOS BY DEE MONTIE AND CRAIG ERICKSEN



The Study of Law

The University of Tennessee College of Law commenced operation in 1890 and has continuously sought to provide high quality legal education within a university community.

While the principal objective of the Law College is to prepare students for the private practice of law, its total mission is more broadly conceived. The College of Law exposes students to the legal issues of our society, enabling them to develop analytical skills in respect to decisional law and statutes, the ability to communicate effectively to others their knowledge of the law, an awareness of the historical growth of the law, a knowledgeable appreciation of the interrelationships of law and society, and the ability to use law as an implement of societal control and development. Students are thus equipped to serve their community not only as advocates and counselors, but as policy makers and active, responsible citizens.

The coordinated program of the College of Law has three dimensions: teaching and learning, research into and

appraisal of our legal systems and institutions, and service to the community. Each plays a significant role in the College of Law as a modern law center.

The teaching and learning element of legal education at the College of Law involves a cooperative classroom interaction between faculty and students in the analytical study of a host of questions and problems found in today's legal profession. These involve decisional law, statutory interpretation, administrative regulation, techniques of trial and appellate advocacy, and the roles and responsibilities of the lawyer in advising and representing clients. The course of study is conducted with a view toward providing an awareness and understanding of regional and national perspectives in order to prepare our students for service in any state.

The College of Law also is involved in providing service directly to the community of which it is a part. A major element of public service is centered in the Legal Clinic, where students, under the guidance of skilled and experienced licensed practitioners, provide legal service to indigent persons of Knox County. In addition, through research, consultation, and other services to legal institutions and groups within the state, the College of Law seeks to participate in the development and improvement of the society in which its students may eventually practice law.

Through these philosophies and by the implementing programs outlined here, the College of Law attempts to meet its commitment to society. Commitment to the education of its students is, of course, foremost, but an integral part of this commitment is the fulfillment of its responsibility as a teaching and service institution to the University community, the people of Knoxville and the state of

Tennessee, and the legal profession in general.

In combination, the direction and objectives of the Law College lead to the development not of a narrow technician, but of a student of the law with the perspective, breadth, and understanding necessary for the accomplishment of the many tasks assigned by society to the legal profession.

Legal Clinic

The University of Tennessee Legal Clinic was established in 1947. Through the process of providing legal assistance to indigent persons, the Clinic serves primarily as a teaching device to correlate theory and practice through personal contact with clients and their problems. The Legal Clinic functions as a large law office in which the student gains experience in interviewing clients, writing legal letters, investigating and evaluating facts, preparing memoranda of law, briefing cases, arguing motions, preparing cases for trial or adjustment, and participating in actual litigation. Classroom work supplements the handling of actual cases. The student is thus trained in the technique of law practice and the management of a law office. The ethical responsibilities of lawyers and their function as public servants are stressed. Under present rules of the Tennessee Supreme Court, Clinic students, under the direct supervision of the Legal Clinic staff, are certified to practice before all the courts of Tennessee.

Public Law Institute

The Public Law Institute provides research and continuing legal education programs for the judiciary, the bar, and educators, as well as public and private agencies. The *Judicial Newsletter* is

published quarterly by the Institute, in addition to the expanding library of books on Tennessee law intended for use by judges, attorneys, and the lay public.

The Public Law Institute creates opportunities for members of the faculty and the student body to engage in legal research and publication as a public service to the people of Tennessee.

Distinguished Visitors Programs

The College of Law seeks to enliven and extend the educational experience of its students with the considerable experience of distinguished visitors from the practicing profession and other institutions. Numerous nationally known legal scholars, teachers, jurists, and others have participated in this endeavor.

The *Distinguished Visitor Program* brings recognized scholars, jurists, and practitioners to the College of Law for short periods to visit classes and engage in informal discussions with students and faculty. During the past several years, we have been honored by the presence of Roger Traynor, former Chief Justice of the Supreme Court of California and Professor of Law at the Hastings College of Law of the University of California, the Honorable Carl McGowan, Circuit Judge of the United States Court of Appeals for the District of Columbia Circuit, and the former Chief Justice of Illinois, the Honorable Walter Schaefer. Meyers McDougal, Sterling Professor of Law at Yale University, spent a week exploring international law, jurisprudence and the subjects of law, science and policy, particularly international protection of human rights. Thomas Emerson, Professor Emeritus of Yale Law School, spent several days at the College of Law speaking to and with students and faculty on the subjects of the Equal Rights

Amendment and controlling government intelligence activities. The Honorable Ruggero J. Aldisert, Circuit Judge of the U.S. Court of Appeals for the Third Circuit, visited the College of Law and spoke on "The Limits of Judicial Rule Making" and "Value Judgments and Other Heresies of Appellate Decisions." Most recently Professor Harold Berman, of Harvard Law School and Distinguished Visiting Professor at Washington and Lee University, spoke to students and faculty on the subject of the western legal tradition.

The *Alumni Distinguished Lecture in Jurisprudence* is made possible through the contributions of alumni and other friends of The University of Tennessee College of Law. In 1975, Harry W. Jones, Cardozo Professor of Jurisprudence at Columbia University School of Law, delivered an address entitled "Our Uncommon Common Law," a stimulating historical and cultural perspective on the role of the common law. The 1976 address, "Fundamentals of American Criminal Procedure," was delivered by Monrad G. Paulsen, John B. Minor Professor of Law at the University of Virginia and Vice President for Legal Education at Yeshiva University's Benjamin Cardozo School of Law.

"Criminal Law and the Modern Consciousness" was the subject of the 1977 address delivered by Francis A. Allen, Edson R. Sunderland Professor of Law at the University of Michigan and formerly Professor of Law at the Harvard and University of Chicago Law Schools. The holder of this lectureship for 1978 was Charles Black, Jr., Sterling Professor of Law, Yale Law School, who spoke on the subject of "Law as Art." Morton Horwitz, Professor of Law at Harvard University, delivered the fifth lecture in this series in the spring of 1979 on "The

Problem of Causation and the Decline of the Classical Theory of Adjudication." The spring 1980 lecture, the sixth in the series, was delivered on the topic, "Other People's Morals: The Lawyer's Conscience" by John T. Noonan, Jr., Professor of Law at the University of California School of Law, Berkeley. The seventh annual lecture was delivered in the fall of 1981 by Professor Ernest Gellborn of the University of Virginia School of Law. The topic was "Regulatory Reform and the Federal Trade Commission."

The *Charles Henderson Miller Lecture in Professional Responsibility* has been established at the Law College to honor Professor Emeritus Charles Miller, who founded the University of Tennessee Legal Clinic in 1947 and served as its director until his retirement in 1975. Professor Thomas Ehrlich, former Dean of the Stanford Law School and then President of the National Legal Services Corporation, delivered the opening lecture in the series in the fall of 1978. Robert B. McKay, Director of the Institute of Judicial Administration and Director of the Justice Program, Aspen Institute for Humanities Studies, continued the series with his address in the spring of 1981.

The Tennessee Law Review

The *Tennessee Law Review* is a legal periodical published quarterly by the faculty and students of the College of Law. Candidates for the *Review* are selected from the second-year law class on the basis of scholarship and writing ability. The editorial board of the *Review* is composed of upper-class students.

The *Review* offers an excellent opportunity to those students with the requisite legal aptitude and industry to do legal research and writing of a scholarly and practical nature. Notes and

comments upon important recent decisions are prepared by each student editor under the supervision of the law faculty and are published in the *Review*.

A student may not serve on the editorial board while also participating in Moot Court Board activities or while serving as a student instructor in the Research and Writing Program.

The Order of the Coif

The Order of the Coif is a national law school honor society, election to which depends upon exceptional scholastic attainment. Only those students who, at the time of their graduation, are among the first tenth of their class are eligible. Election is made by the law faculty and is the highest honor regularly conferred by the College of Law.

Student Bar Association

The UT Student Bar Association is a member of the American Law Student Association, which is affiliated with the American Bar Association. As members of the S.B.A., all law students have the opportunity to participate in College of Law activities. At weekly meetings the Association sponsors lectures and similar programs. Each spring it sponsors an annual Law Day.

Student Legal Assistance Program

"SLAP" is an organization of law student volunteers who serve as student defenders within the University community. It provides opportunity to develop advocacy skills as well as providing needed representation to University students. Most of the student defenders' caseloads involve the defense of undergraduate students accused of violating University Standards of Conduct. This requires prehearing investigation and

preparation of cases for adjudication, as well as familiarization with and implementation of appropriate University procedure, including written briefs and oral argument.

Law Women

The Law Women organization offers a diversity of programs, with speakers on legal topics such as assertiveness training, police work, and spouse beating. Law Women also offers the opportunity to work in community and University projects. It provides informative assistance to the Rape Crisis Center, and in conjunction with the Women's Center and other University departments has sponsored conferences on women in education, employment discrimination, and women's health. It also provides information pertaining to current litigation and pending legislation of interest to women.

Law Women engages in projects with other schools, and members regularly attend the regional and national conferences on women and the law.

East Tennessee Lawyers' Guild

The East Tennessee Lawyers' Guild is a group of law students interested in using their legal skills to serve the total community and to promote basic political and economic change. The ETLG is a chapter of the National Lawyers' Guild, an organization which seeks "to unite the lawyers, law students, legal workers and jailhouse lawyers of America. . .to the end that human rights shall be regarded as more sacred than property interests."

Ongoing projects initiated by the ETLG include the development of resource materials and instruction on legal rights for high school students and indigent prisoners in Tennessee. A speakers

program has brought people to the law school to discuss issues ranging from reform of conditions at the local jail to national lobbying efforts against repressive legislation. Members see the Guild as a place where they can get support and cooperation for concerns as diverse as environmental protection, public interest law, minority rights, and personal adjustment to legal study.

Black Law Student Caucus

The Black Law Student Caucus of The University of Tennessee is a member of the Black American Law Student Association. Devoted to the articulation and promotion of the needs and goals of Black law students at The University of Tennessee, the Caucus attempts to increase the awareness and commitment of the legal profession to the Black community. Skills are developed by participation in events such as the *Frederick Douglass Moot Court Competition*, community projects, and conferences. Finally, the Caucus is concerned with dispensing information pertaining to legal study to interested Black students, and with soliciting and awarding funds, grants, and scholarships to Black law students.

Association of Trial Lawyers of America— Student Chapter

The goal of the Student Chapter of the Association of Trial Lawyers of America is to provide students with exposure to the field of trial advocacy through the use of speakers and other educational programs. Membership in the organization also affords students the opportunity to participate in seminars and other programs offered by the National and State Trial Lawyers Associations.

Moot Courts

All students are eligible to compete for a place on various intra- and inter-law school Moot Court teams. There is an annual Law Day Competition and the College of Law participates in the *National Inter-Law School Moot Court Competition*. Regional winners in this competition compete in final arguments at the national level. Teams from the Law College have frequently won honors in the regional competition, and in 1976 UT's team won the final round of the national competition in New York City. The 1981 team composed of Wanda Glenn, Tom Slagle, and Luann Smith again took top honors in this prestigious competition. The 1982 team of Tom Slagle, Luann Smith, and Scott Rose placed second in the nation.

Similar programs are conducted by the *Jessup International Law Moot Court Competition*, the *Giles Sutherland Rich Patent Law Moot Court Competition*, the *Frederick Douglass Moot Court Competition*, the *Wagner Labor Law Moot Court Competition*, and the *Irving R. Kaufman Securities Law Moot Court Competition*.

The Advocates' Prize Moot Court Competition was established through the generosity of a good friend of the College of Law. After extensive intra-school competition final arguments are made at the annual Law Day program. Customarily, a panel of three judges hears the final arguments. In 1982 the panel was led by the Honorable L. Clure Morton, Chief Judge, U.S. District Court for the Middle District of Tennessee. Other panel members were the Honorable Robert P. Murrian, Magistrate, U.S. Magistrates Court, and the Honorable William S. Russell, Retired Judge, Tennessee State Court of Criminal Appeals. Prizes are awarded on the basis

of outstanding brief, best oral argument, and best appellate advocacy team.

For further practical experience, students are encouraged to visit the courts of all types (criminal, civil, equity, state, and federal, including the Court of Appeals of Tennessee and the Supreme Court of Tennessee) which hold their sessions in the city of Knoxville.

The Moot Court Board is composed of third-year students who have demonstrated appellate advocacy ability through various inter- and intra-school competitions. The Board develops the problem and coordinates all the activities for the Advocates' Prize Moot Court Competition and is involved in the selection of other Moot Court teams representing the Law College. In order to increase the development of advocacy skills, the Board has developed a videotape library. In addition, the Board sponsors various trial and appellate court hearings at the Law College. The Tennessee Court of Appeals has for the past five years regularly held one day of "live" appellate arguments in the College.

The Forum

As the student newspaper of the Law College, the *Forum* seeks to provide a vehicle for the expression of student views on a wide range of subjects. Constructive criticism is encouraged and numerous questions concerning curriculum, teaching methods, and grading practices have been aired through this medium.

Legal Fraternities

Two of the largest national legal fraternities maintain active chapters at the College of Law. The Roosevelt Inn of Phi Delta Phi Legal Fraternity was established at the Law College in 1919. The McReynolds Chapter of Phi Alpha Delta

Legal Fraternity was founded at the College of Law in 1916.

The legal fraternities have traditionally played a leading role in College of Law affairs, professional as well as social. Weekly luncheon programs and round-table discussions and lectures feature addresses by prominent speakers drawn from the legal profession and from commerce and industry. A "ride-along" program with the Knoxville Police Department is also sponsored. The fraternities foster a consciousness of the ideals of the legal profession and good fellowship among their members.

Christian Legal Society

The Christian Legal Society is a recognized student organization in the University of Tennessee system. The society conducts weekly meetings, annual retreats, and invites guest lecturers to the College of Law. The purpose of the Christian Legal Society is to give serious, honest, and intelligent considerations to the role the Christian lawyer plays in today's legal system, while also providing Christian fellowship for students at George C. Taylor Law Center.

The Law Library

The learning process is facilitated by the availability of excellent legal resource materials. The Law Library contains the official court reports, session laws and codes of all states and of the federal system, the complete National Reporter System which covers all states and the federal courts, the Annotated Reports, standard sets of miscellaneous reports, and the reports of Canadian cases and of English cases from the Yearbook to date. In addition to these, there are adequate encyclopedias, digests and dictionaries, standard textbooks, law reviews, and current loose-leaf services,

totaling together more than 135,000 catalogued volumes. There are also approximately 70,000 microform equivalent volumes, including the Briefs and Records of the United States Supreme Court from 1897 to date. The Law Library is a subscriber to the WESTLAW legal data retrieval system and is also a depository for federal documents. The library is under the supervision of a full-time member of the faculty with thorough training in library science as well as law. Law students also have the use of the collections in the Main University Library, which is located just across the street from the Law Library, and the Undergraduate Library, a few blocks away.

Career Planning and Placement

The College of Law provides career counseling and placement services to assist the student who is seeking a clerkship, the recent graduate who is beginning a legal career, and the alumnus who desires a career change.

Interest in University of Tennessee students and graduates for clerkships and permanent positions extends throughout Tennessee and the United States. A salary survey of those students who graduated between August 1981 and June 1982 indicated that 68% of those responding remained in Tennessee and 32% accepted offers outside the state. The average starting salary indicated was \$18,000, and only six percent of those seeking jobs remained unemployed.

The on-going activities of the Career

Planning & Placement Office include workshops on interviewing skills and resume writing, recruiting legal employers for on-campus interviews, participating in the Southeastern Law Placement Consortium, which draws top legal employers from across the country, maintaining a resource library and coordinating all law related employment opportunities.

Although a job upon graduation is never guaranteed to any graduate from law school, the Career Planning & Placement Office strives to provide resources to enable every student to obtain satisfactory employment. A student's success in seeking appropriate employment will to a large extent be determined by the time and effort expended. Therefore, early use of the Career Planning & Placement Office is encouraged to enable students to channel the time and effort which will result in a successful job search.

Bar Admission

Graduates of the University of Tennessee College of Law have established an outstanding record for passing the Tennessee bar examination as well as those of other states. Over the past five years, on the average, over 90% of those University of Tennessee graduates taking the Tennessee bar for the first time have passed.

Candidates for admission to the Law College should obtain information concerning the character and other qualifications for admission to the bar in the state in which they intend to practice.



Curriculum

First and Second Year Required Courses

FIRST SEMESTER	SECOND SEMESTER
Civil Procedure I	Civil Procedure II
Contracts I	Contracts II
Criminal Law	Property I
Legal Process	Research & Writing II
Research & Writing I	Torts II
Torts I	
THIRD SEMESTER	
Constitutional Law I	
Legal Profession	
Property II	
(two electives)	

8010 Civil Procedure I (3) Introductory course; binding effect of judgments; selecting proper court—jurisdiction and venue; ascertaining the applicable law; federal and state practice.

8940 Civil Procedure II (3) Pleading, joinder of claims and parties; discovery, trials, verdicts, judgments and appeals; emphasis on Federal Rules of Civil Procedure.

8300 Constitutional Law I (3) Judicial review, limitations on judicial power, national legislative power, regulation of commerce, power to tax and spend; other sources of national power; state power to regulate and tax; intergovernmental immunities; substantive due process; congressional enforcement of civil rights.

8020 Contracts I (3) The basic agreement process and legal protection afforded contracts; problems of offer and acceptance, interpretation, illegality, and the statute of limitations.

8030 Contracts II (3) Continuation of study begun in Contracts I; concentrating on remedies, con-

ditions, impossibility and frustration, third party beneficiaries, assignment and delegation, and discharge.

8040 Criminal Law (3) Substantive aspects of criminal law; general principles applicable to all criminal conduct, then specific analysis of particular crimes; substantive defenses to crimes, including insanity, intoxication, mistake, necessity, legal duty, self-defense, and duress.

8070 Legal Process (2) Judicial process, brief survey of judicial organization and procedure, legal history, case analysis, significance of precedent, influence of the judge as policy maker, adversary system, and the role and responsibilities of the lawyer as an advocate; legislative interpretation.

8660 Legal Profession (2) The role of the lawyer in society and the ethical responsibilities implied in that role; admission to the bar, the organized profession, solicitation, advertising, unauthorized practice, conflicts of interest, decision to represent or withdraw as counsel; fiduciary relationship, advocacy and its limitations, fees, and disciplinary procedures.

8130 Property I (3) Freehold estates, future interests, concurrent ownership, leases; real estate contract and the deed; principles of personal property.

8140 Property II (3) The recording system, title assurance, easements, nuisance, lateral support, water rights, zoning and eminent domain.

8110-8111 Research & Writing I, II (1), (2) This two-semester sequential offering is designed to provide the student with a progressively more sophisticated involvement in legal research and writing. Fundamentals of legal bibliography with an emphasis upon techniques and research skills will be an integral part. Among the other components are the drafting of a law office memorandum and other written materials. The preparation and presentation of an appellate argument (written and oral) will also be expected. Classes will be divided into small sections, with individual criticism given on all work submitted. Lectures on research, writing, and advocacy skills will be included. (8110 graded S/NC)

8180 Torts I (3) Intended interference with person, assault and battery, false imprisonment, negligence, affirmative duties, immunities, actual causation, and contributory causes.

8190 Torts II (3) Negligence, result within the risk, or proximate causation; assumption of risk and contributory fault; interference with property, trespass, conversion; privileges; strict liability, liability of suppliers and contractors; misrepresentation; defamation; unjustifiable litigation; privacy; interference with contractual relations.

Note: Students who attend summer school during the summer immediately following the completion of first-year required courses need not take third semester required courses during that summer term even if such courses are offered.

Additional Required Courses

8860 Income Tax (4) What is income; whose income is it; when is it income; how it is taxed (capital gains and losses, maximum and minimum tax); deductions and credits; rates (corporate, estate, and trust).

Perspective Course Requirement: One course among the following is required for graduation: American Legal History; Comparative Law; Criminal Law Theory; Environmental Law; International Law; Jurisprudence; Law and Economics; Law, Language and Ethics; Legal Imagination; and Tax Theory.

Writing Requirement: One seminar or upper-level course requiring a substantial legal research paper under faculty supervision is required for graduation. This requirement may also be satisfied by a Directed Research project approved by the Academic Standards Committee.

Note: No single course may be taken to satisfy both the Perspective Course Requirement and the Writing Requirement. These additional required courses may be taken at any time during the second or third year.

Elective Courses

8200 Administrative Law (3) Administrative agencies and process; delegation and interpretation of powers; investigatory and rulemaking procedures and requirements; adjudicative procedures, evidence, findings, stare decisis, and res judicata; exhaustion of remedies, ripeness and standing; review proceedings and scope of review.

8125 Admiralty (2) Admiralty courts and their jurisdiction; death and injury to persons; special provisions concerning various maritime workers; carriage of goods by ships; principles governing collisions and liability.

8050 American Legal History (3) Examination of historical development of the law, legal institutions, legal profession, and legal education from colonial times to present; historical relationship of legal system to society emphasized.

8920 Antitrust (3) Federal antitrust laws; monopolization, price-fixing, group boycotts, and anticompetitive practices generally; government enforcement techniques and private treble damage suits.

8260 Bills and Notes (2) Negotiable instruments, negotiability, transfer, holders in due course; equities and defenses; liability of parties; discharge; letters of credit; arts, 3, 4, and 5 of Uniform Commercial Code.

8740 Business Associations (4) An introduction to the legal forms of cooperative business enterprise, including agency, partnership, limited partnership, and the corporation.

8760 Advanced Business Associations (2) Prereq: 8740 Business Associations. Selected

topics from the law of business associations.

8015 Comparative Law (3) A general introduction to the civil law systems of France and Germany, focusing on legal institutions, methodology and aspects of the law of obligations and commercial law.

8280 Conflict of Laws (3) Jurisdiction, foreign judgments, choice of law, constitutional limitations, renvoi, and classification.

8310 Constitutional Law II (3) Freedom of expression, association and religion; Fourteenth Amendment rights, excluding rights of criminally accused, including discrimination as to race, sex, etc.; right to franchise and apportionment; concept of state action in matters of civil rights.

8650 Copyright, Patent & Trademark (3) Protection for intellectual property under federal and state law; patents, trademarks and trade names, trade secrets, copyright, tax considerations and international aspects.

8055 Criminal Law Theory (3) A study of the theoretical foundations of criminal law, including an examination of concepts of justice and morality and pertinent materials in the physical and behavioral sciences.

8061 Criminal Procedure I (3) Examination of police practices and the rights of persons charged with crimes. Topics include arrest, search and seizure, identification, interrogation, entrapment, electronic eavesdropping, right to counsel, and jury trial.

8062 Criminal Procedure II (3) Examination of pre- and post-trial procedures in a criminal case. Topics include bail, preliminary hearing, grand jury, prosecutorial discretion, discovery, speedy trial, plea bargaining, and post-conviction relief.

8340 Debtor-Creditor Law (3) Enforcement of judgments; bankruptcy and its alternatives for the business and the consumer; emphasis on the federal bankruptcy statutes.

8905 Decedents' Estates (3) Nature, creation, transfer, termination, and modification of trusts; fiduciary administration; intestate succession; validity, execution, mistake, revocation, probate and contest of wills; ademption, advancements and contribution of wills.

8985 Directed Research (1 or 2) By arrangement. Independent research by a student under direct supervision of an instructor; a student may take course maximum of once each year in last two years of study. Proposal must be approved by Academic Standards Committee.

8815 Discrimination and the Law (3) Comparison of race, sex and other invidious discriminatory practices as they affect political participation, education, employment, housing and other social and economic activities; emphasis on legislative enforcement of post-Civil War Amendments to the Constitution.

8490 Environmental Law and Policy (3) Through methods of public policy analysis, course develops framework for understanding the respon-

ses of the legal system to environmental litigation, Clean Air Act, National Environmental Policy Act, and selected regulatory issues.

8420 Evidence (4) Rules regulating introduction and exclusion of oral, written, and demonstrative evidence, including relevancy, competency, impeachment, hearsay, privilege, judicial notice, presumptions, and burden of proof.

8360 Family Law (3) Survey of laws affecting the formal and informal family relationships; topics include premarital disputes, antenuptial contracts, creation of the common law and formal marriage, legal effects of marriage, support obligations within the family, legal separation, annulment, divorce, alimony, property settlements, child custody, child support, adoption, abortion, and illegitimacy.

8460 Federal Courts (3) Jurisdiction of the federal courts, and conflicts between federal and state judicial systems, including nature of judicial power, federal questions, diversity, removal, jurisdictional amount, choice of state or federal law, habeas corpus, abstention, enjoining state proceedings, appellate jurisdiction and joinder of parties and claims.

8500 Future Interests (3) The law of future interests, including reversions, remainders, possibilities of reverter and rights of entry, executory interests, construction of limitations, and rule against perpetuities.

8510 Government Contracts (2) Principles relating to government procurement, both federal and state, to include award, performance, and termination of contracts; administrative settlement of disputes arising under government contracts. Prereq: 8200 Administrative Law.

8862 Income Tax II (3) Partnership taxation; corporate reorganizations and distributions; transactions among corporations and shareholders. Prereq: 8860, Income Tax I.

8863 Income Taxation of Entities (2) An analytical and comparative study of the federal income taxation of trusts and their beneficiaries, partners and partnerships, Subchapter S corporations and their shareholders, and related topics. Prereq: 8860, Income Tax I; Suggested: 8862, Income Tax II.

8530 Public International Law (3) International agreements, organizations, recognition of states, nationality, territory, jurisdiction and immunities, claims, expropriation, force and war.

8525 International Business Transactions (3) Legal status of persons abroad, acquisition and use of property within a foreign country, doing business abroad as a foreign corporation, engaging in business with a foreign country, and expropriation or annulment of contracts or concessions.

8535 Jurisprudence (3) A comparative examination of legal theories including natural law, idealism, historical jurisprudence, utilitarianism, analytical jurisprudence, sociological jurisprudence, legal realism, and the policy science approach.

8540 Labor Law (4) Evolution of labor relations laws, rights of self-organization; employer and union unfair labor practices; strikes; boycotts and picketing, collective bargaining; public employee labor relations; internal union affairs; individual rights in labor relations; employment discrimination; federalism and preemption; unions and the antitrust laws.

8990 Land Finance Law (2) Financing devices such as mortgages, deeds of trust and land contracts; problems involved in transfer of interests subject to these devices, and the problems incurred in event of default; consideration also directed to contemporary problems arising in such areas as condominiums, cooperatives, housing subdivisions and shopping centers.

8230 Law and Current Problems (2 or 3)

8565 Law & Economics (3) Examination of the relationship between legal and economic thought, with particular emphasis on the use of economics in legal decision making and legal criticism.

8560 Law, Language & Ethics (3) Intermediate level jurisprudence-type course. Law as the mind's attempt to defend, direct, and administer human activity; exploration of ethical values underlying formal legal reasoning and legal concepts through the methods of epistemology.

8590 Legal Accounting (2) A course designed to familiarize law students with accounting problems and techniques, and to enable them to use and understand accounting information.

Legal Clinic

Students are eligible to enroll in clinical courses after the successful completion of their fourth semester in addition to meeting other specified prerequisites. Students may enroll in only one clinical course per semester and are limited to a total of two courses. It is recommended that students enrolled in the Introduction to Advocacy course take only one additional course offering.

8746-56 Introduction to Advocacy (8) Concentrated study of litigation with primary emphasis on trial problems and preparation. Basic trial strategy, discovery, presentation of evidence, voir dire, jury instructions, and opening and closing statements are among the topics addressed. Concentrated role-playing in simulated situations will be used in addition to the representation of actual clients. Ethical issues encountered by students during supervised fieldwork will be examined during the course and selected problems of professional responsibility will be analyzed and discussed. Each student enrolled shall elect either a civil or criminal work component. A student who has successfully completed one fieldwork component may be eligible to enroll in the other course during a subsequent semester.

8746 Civil Component: Prereq: Evidence 8420 and Civil Procedure 8010 and 8940. This course

explores the nature, function, dynamics and processes of lawyering and learning with an emphasis on the student's development of frameworks and models useful in evaluating his or her roles in the legal system. In addition to classroom work, the student is given an intensive supervised fieldwork experience involving representation of clients with legal problems in the civil area.

8756 Criminal Component: Prereq: Evidence 8420, Criminal Law 8040, Criminal Procedure I 8061 or Criminal Procedure II 8062. This course assists the student in understanding the criminal justice system and the advocate's role as criminal defense counsel. In addition to classroom work, the course includes supervised fieldwork requiring participation in criminal defense representation, usually at preliminary hearings and misdemeanor trials in the general sessions courts.

8775 Advanced Advocacy (4) Prereq: Introduction to Advocacy. This course will build on the lawyering and learning skills developed in Introduction to Advocacy by involving students in litigation and advocacy of greater complexity. When offered, the course will be limited either to those students who have completed the civil component or to those who have completed the criminal component of Introduction to Advocacy. Students who have completed the civil component will engage in supervised fieldwork in such areas as law reform, complex litigation, legislative drafting, and appellate practice. Students who have completed the criminal component will do supervised fieldwork involving representation of criminal defendants in felony trials and criminal appeals.

8785 Economic Development (5) Prereq: Business Associations 8740 and Income Tax II 8862 (Income Tax II may be taken concurrently with the Economic Development instructor's permission). Students develop models and skills pertaining to the representation of corporations and businesses. Emphasis is placed on non-litigation skills such as negotiation, counseling, document preparation, business planning and representation before various state and federal agencies. Supervised fieldwork involves legal representation of community groups and small business ventures. Ethical issues encountered by students during their supervised fieldwork will be examined, as will selected problems of professional responsibility.

Students who have completed Trial Practice 8170 prior to taking Introduction to Advocacy will receive five hours of credit for taking the Introduction to Advocacy course. Students taking a second Introduction to Advocacy course will receive four hours credit instead of eight hours credit. Students who enroll in Economic Development after taking an Introduction to Advocacy course will receive four hours credit for Economic Development. Students enrolling after completing Economic Development will receive seven hours credit for Introduction to Advocacy.

8655 Legal Imagination (3) A systematic study of literature and its application to accurate, fluent, and creative legal composition.

8670 Legal Writing (1) By arrangement. Academic credit for completion of a potentially publishable Casenote, Comment, or Perspective, for the Tennessee Law Review or participation as a member of a faculty supervised moot court competition. (S/NC) Legal writing will not be counted toward the total number of elective upper division courses that may be taken on an S/NC basis.

8680 Legislation (3) Examination of interpretation and drafting of statutes, legislative process, and legislative power. Judicial views on legislative process subjected to critical comparison with the realities of legislative process and applicable constitutional principles.

8700 Local Government (3) Distribution of power between state and local governmental units; sources of authority for limitations on local government operations; creation of local boundaries; home rule; problems represented by fragmentation of local government units; problems in the financing of local services; influence of federal programs on local government finance and decision making.

8690 Modern Land Use Law (2) Land use planning, nuisance, zoning, and eminent domain.

8710 Natural Resources Law (3) Selected materials on nature of interests, conveyancing, royalties, grants and reservations, leases and taxation.

8770 Products Liability (3) Negligence of manufacturer; strict liability of manufacturer; liability of retailer and other suppliers; defectiveness and causation; disclaimers and contributory fault.

8750 Remedies (4) Study of judicial remedies, including damages, restitution and equitable relief. Consideration of availability, limitations and measurement of various remedies. One objective is a comparative evaluation of remedies available in various situations.

8755 Selected Problems in Remedies (3) Advanced course examining in-depth particular remedial problems. Specific course content will vary. Possible topics of study include civil rights injunctions, remedies in complex litigation (class actions and/or derivative suits), problems in restitution. Prereq: 8750 Remedies or permission of the instructor.

8800 Sales and Secured Transactions (4) Art. 2 (Sales) and Art. 7 (Documents of Title) of the Uniform Commercial Code. Brief survey of suretyship and guaranty; Art. 9 (Security Interests in Personal Property) of the Uniform Commercial Code.

8820 Securities Regulation (3) Advanced problems of government regulation of issuance of securities.

8830 Social Legislation (3) Course focuses on schemes other than traditional tort law for compensating victims of accidents, disability, and other

maloccurrences. Major focus will be on Workers Compensation and no-fault systems of compensation in general, including in-depth coverage of modern Workers Compensation legislation. The remainder of the course addresses Social Security entitlements with particular attention to disability benefits and the administrative procedure for resolving such claims. Brief survey of medical assistance, welfare, and related matters.

8855 Tax Theory (3) A comparative study of the methods and purposes of governmental revenue collection through an examination of economic theory and various actual proposed schemes of taxation. Prerequisites: 8860 Income Tax I.

8160 Trial Practice (3) Criminal and civil litigation through simulation, with primary emphasis on trial problems and preparation; basic trial strategy, professional responsibility, fact investigation, witness preparation; discovery and presentation of evidence, selection and instruction of juries, opening and closing arguments.

8840 Wealth Transfer Taxation (3) Transfers of wealth at death (estate tax) and during life (gift tax); generation skipping transfers; deductions and credits; inter-relationship of transfer taxation. Prereq: 8860 Income Tax I.

Seminars

8910 Administrative Law Seminar (2) In-depth study of principles of administrative law not covered in basic courses such as discretion, choice or adjudication or rule making to develop administrative policy, consistency in administrative action.

8240 Arbitration Seminar (2) Arbitration of labor agreements; judicial and legislative developments, nature of process, relationship to collective bargaining, selected arbitration problems on various topics under collective agreements, and role of lawyers and arbitrators in the process.

8870 Business Planning Seminar (2) Prereq: 8860, 8862, 8740, Income Tax I & II, Business Associations. Selected problems on corporate and tax aspects of business planning and transactions.

8875 Commercial Law Seminar (2) Content will vary. On some occasions this will be a planning seminar in which students are required to plan and execute a complex commercial transaction, such as the sale and financing of major equipment. Other years seminar will focus on selected problems in commercial transactions, with students required to write a major research paper. Prereq: 8800 Sales and Secured Transactions.

8320 Constitutional Law Seminar (2) Study and discussion of current constitutional law problems; original paper required; Prereq: 8300 Constitutional Law.

8930 Consumer Protection Seminar (2) Selected problems in consumer protection.

8345 Criminal Law Seminar (2) Advanced prob-

lems in criminal law and administration of justice.

8890 Environmental Protection Seminar (2) Prereq: 8490, Environmental Law. Through team-teaching and input of selected experts, course will focus on specific problems of litigating in defense of the environment and mobilizing public and private efforts in defense of the environment; problems of proving environmental impact of selected projects, interpretation and evaluation of scientific data, use of expert witnesses; attention will also be given to special environmental concerns of the region, e.g., TVA operations, strip mining, forest management, wildlife preserves.

8400 Estate Planning Seminar (2) Prereq: 8905 Decedents' Estates, 8840 Wealth Transfer Taxation. Problems of estate planning both inter vivos and testamentary; advantages and disadvantages of various types of ownership; the law and practice of fiduciary administration, insurance, wills, future interests, trusts, corporations, partnerships, and gifts as related to estate planning; research on assigned topics; drafting of estate plan for hypothetical fact situations.

8570 International Law Seminar (2) Study and discussion of current international law problems; paper required. Prereq: 8530 Public International Law.

8545 Juvenile Law Seminar (2) After examining the unique history and philosophy of the juvenile justice system, the course will consider jurisdiction, judicial and extra-judicial functions of the juvenile court, and various dispositional alternatives. Students will read judicial opinions and materials from fields of history, sociology and psychology. Knox County Juvenile Court will serve as laboratory for students, and professional staff from the Court will participate in seminar on a regular basis.

8550 Labor Relations Law Seminar (2) Study and discussion of selected labor relations law problems.

8995 Land Acquisition and Development Seminar (2) Alternative business forms will be assigned teams of students who will then prepare and present for seminar discussion all major documents (notes, deeds, prospectus, etc.) necessary to accomplish the acquisition or development of large pieces of raw land. Prereq: 8990 Land Finance.

8580 Law and Current Problems Seminar (2 or 3)

8935 Law and Medicine Seminar (2) Examination of the medical profession's involvement in judicial process, including; medical malpractice and alternatives to fault-based liability; responsibilities for disposition and care of dead bodies and legal practices governing organ transplantation; expert medical proof and testimony; medico-legal aspects of euthanasia; other more specific matters such as legal import of medical profession's various canons of ethics.

8850 Law and Mental Health Seminar (2) Intro-

duction to psychiatric principles, role of psychiatrist, and relationship to role of legal counsel; assigned readings; field work in mental health clinic; jointly taught by law professor and psychiatrist.

8960 Office Practice Seminar (2) Techniques of law office management, methods and practice, including techniques in the preparation of various legal instruments, office accounting, interviewing and counseling, management of personnel.

8845 Seminar In the Professional Competence of the Lawyer (2) Exploration of typical situations in which malpractice claims arise, including third party claims, conflicts of interest, breach of fiduciary duties and the like; examination of difficult problems of proof including use of expert testimony, which is hallmark of much legal malpractice litigation.

8955 Trade Regulation Seminar (2) Study and discussion of selected problems arising under antitrust laws and laws applicable to regulated industries.

Non-Law Elective Course Credit

Eligible law students may receive credit toward the J.D. degree for acceptable performance in a maximum of three (3) upper-level courses which materially contribute to the study of law, taken in other departments at the University of Tennessee, Knoxville. Course selection and registration are subject to guidelines approved by the law faculty which include the requirement that any such course be acceptable for credit towards a graduate degree in the department offering the course. Courses in which the primary content consists of substantive law will not be accepted for J.D. credit under this option.

A student shall receive two semester hours of credit for each non-law elective course successfully completed unless the law faculty specifies otherwise. Non-law courses must be taken on a Satisfactory/No Credit basis and a grade of 3.0 or better is required in order to receive a Satisfactory. Receipt or credit toward the J.D. degree for a non-law elective course will reduce the number of law courses which may be taken on a

Satisfactory/No Credit basis. Students enrolled in the J.D.-M.B.A. degree program may not receive credit toward the J.D. degree for courses taken in other departments of the University except for those taken in conjunction with the dual degree program.

Dual J.D. - M.B.A. Degree Program

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both Doctor of Jurisprudence and Master of Business Administration degrees. A student pursuing the dual program is required to take fewer hours of course work than would be required if the two degrees were to be earned separately.

ADMISSION. Applicants for the J.D. - M.B.A. program must make separate application to, and be competitively and independently accepted by, the College of Law for the J.D. degree, the Graduate School and College of Business Administration for the M.B.A. degree, and by the Dual Degree Committee.

Students who have been accepted by both colleges may commence studies in the dual program at the beginning of any grading period subsequent to matriculation in both colleges, provided, however, that dual program studies must be started prior to entry into the last twenty-eight (28) semester hours required for the J.D. degree and the last twenty-four quarter hours required for the M.B.A. degree.

CURRICULUM. A dual degree candidate must satisfy the graduation requirements of each college. Dual degree students withdrawing from the dual degree program before completion of both

degrees will not receive credit toward graduation from each college for courses in the other college except as such courses qualify for credit without regard to the dual degree program. For students continuing in the dual degree program, the J.D. and M.B.A. degrees will be awarded upon completion of requirements of the dual degree program.

The College of Law will award a maximum of eight semester hours toward the J.D. degree for courses taken in the College of Business Administration. A student shall receive two semester hours of credit for each such course successfully completed unless the law faculty specifies otherwise. Two of the eight semester hours must be earned in Accounting 5030 or a more advanced accounting course. If College of Law credit is given for such accounting course, the dual degree student may not receive College of Law credit for Legal Accounting (Law College course 8590).

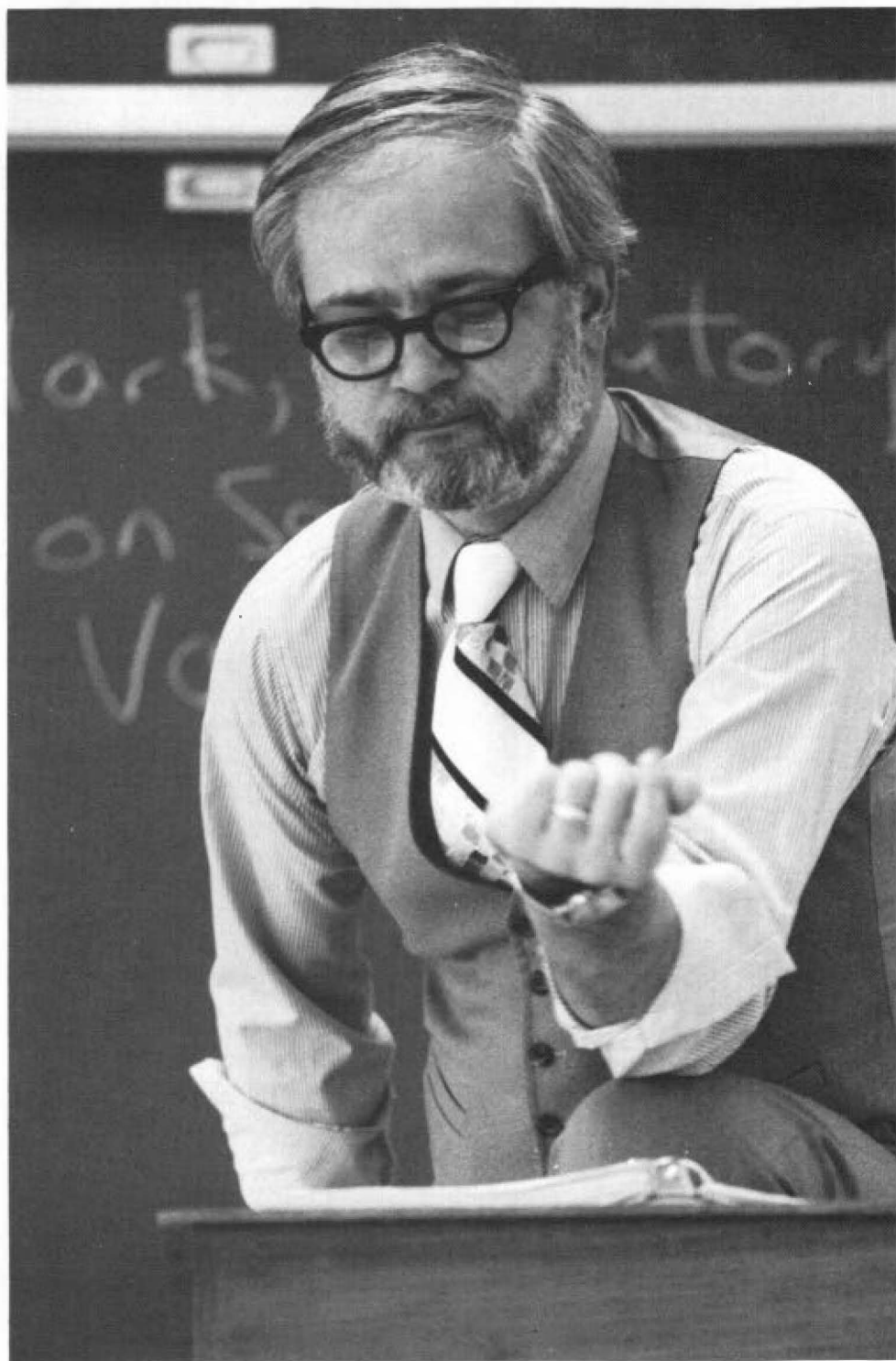
The College of Business Administration will award credit toward the M.B.A. degree for acceptable performance in a maximum eight (8) semester hours of approved courses offered by the College of Law. Semester hours will be converted into quarter hours for credit in the College of Business Administration on a ratio of two (2) semester hours equaling three (3) quarter hours.

Except while completing the first-year courses in the College of Law, students are encouraged to maximize the integrative facets of the dual program by taking courses in both colleges each year.

AWARDING OF GRADES: For grade recording purposes in the College of Law for graduate business courses and in the College of Business Administration for law school courses, grades awarded will be converted to either Satisfactory or No Credit and will not be included in the computation of the student's grade average or class standing in the college where such grades are converted. The College of Law will award a grade of Satisfactory for a graduate business course in which the student has earned a B grade or higher and a No Credit for any lower grade. The College of Business Administration will award a grade of Satisfactory for a College of Law course in which the student has earned a 2.3 grade or higher and a No Credit for any lower grade. Grades earned in courses of either college may be used in a regular graded basis for any appropriate purpose in the college offering the course. The official academic record of the student maintained by the Registrar of the University shall show the actual grade assigned by the instructor without conversion.

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance.





Academic Policies

Degree of Doctor of Jurisprudence

The degree of Doctor of Jurisprudence will be conferred upon candidates who complete, with a grade point average of 2.0 or better, six semesters of resident law study and earn eighty-four (84) semester hours of credit, including the required courses. The required average must be maintained on the work of all six semesters and also for the combined work of the grading periods in which the last twenty-eight (28) hours of credit are earned.

Residence Requirements

A student shall receive one semester of residence credit for any semester in which he or she is enrolled for at least ten hours of course work and successfully completes at least nine hours. A student who successfully completes at least five hours of course work during the summer term shall receive one-half ($\frac{1}{2}$) a semester of residence credit. A student will receive proportional residence credit for any

semester in which fewer than ten (10) hours are carried or nine (9) hours passed or for the summer term if fewer than five (5) hours are passed. To be eligible to receive the J.D. degree, candidates must earn at least the last twenty-eight (28) semester hours of credit in residence at the College of Law.

Attendance Requirements

FULL-TIME STUDY OF LAW. All students are expected to be full-time students. A full-time student is one who devotes substantially all of his or her working hours to the study of law. A student may not work in excess of 20 hours per week while attending school on a full-time basis.

CLASS ATTENDANCE. Regular and punctual class attendance is an important part of the learning process and is expected. Students should be aware that an instructor may bar a student from taking an examination or may lower a student's grade because of excessive absences.

FIRST-YEAR COURSE LOAD. All first-year students are required to take the prescribed full course load. Applications for permission to drop courses or otherwise vary the first-year program in cases of emergency, hardship, or other unusual circumstances are considered by a faculty committee.

In the event of any variance, the faculty will determine which, if any, upper-class courses may be taken before all first-year courses are completed. No student may take an upper-class course during any semester in which there is offered a first-year course which the student has not completed or in which he or she is not enrolled for that semester.

UPPER-CLASS COURSE LOAD. Following completion of the first-year

prescribed courses, a full-time student shall complete at least twelve (12) hours each semester enrolled with the exception of the summer term.

If a student who completes the required first-year courses subsequently fails to complete twelve (12) hours in any one semester, the student may not thereafter be allowed to register for more than sixteen (16) hours in any one semester, provided, however, that if a student has failed to complete the required twelve (12) hours because of emergency, temporary hardship, or other unusual circumstances, the faculty may waive the sixteen (16) hour maximum limitation. Completion means receiving a grade or credit.

MAXIMUM COURSE LOAD. The maximum course load for a law student is eighteen (18) hours in any one semester. During the summer term, the maximum course load is seven (7) hours.

Grading Policy

Grades at the College of Law are on a numerical basis from 0.0 to 4.0. A grade of 0.9 or below is a failure.

ACADEMIC HONORS. Highest academic honors will be awarded to students graduating with a cumulative grade point average of 3.4 or better. High honors shall be awarded to students graduating with a cumulative grade point average of 3.0 or better who are in the top 10% of their graduating class. Honors shall be awarded to students graduating with a cumulative grade point average of 2.8 or better and who are in the top 25% of their graduating class but who do not receive high honors.

TEMPORARY GRADES. When for good cause shown (such as serious illness or other disability), a student fails to complete all requirements for a course in

which he or she is enrolled, the course instructor may assign the student a temporary grade of "I" (incomplete).

A student receiving this grade should arrange with the instructor to take whatever action is needed to remove the grade at the earliest possible date, and in any event, within one year after the course was attempted. A grade of "I" which is not removed within the next succeeding year in which the student is enrolled will revert to a 0.0. However, a student need not be formally enrolled at the College of Law to remove a temporary grade by examination.

SATISFACTORY/NO CREDIT OPTION FOR ELECTIVE COURSES. All students who have completed thirty-four (34) semester hours of study will be eligible to take one course on a Satisfactory/No Credit basis in each of two subsequent semesters at the beginning of which the student has an overall average of at least 2.0. No course may be taken on an S/NC basis during the summer term. A maximum of two courses may be taken on an S/NC basis. Required courses may not be taken on an S/NC basis, and courses taken on an S/NC basis may not be used to satisfy prerequisites for other courses unless a Satisfactory is received or the actual grade received is 1.0 or better. Election to take courses on an S/NC basis must be made at the time of registration and cannot be changed thereafter, except that students who register for a course on an S/NC basis when they are ineligible to do so will be required to change to regular grading when the error is discovered.

Students electing the S/NC basis must meet all requirements imposed on students taking the course on a regular grade basis, e.g., attendance, term paper, recitation, etc. Examinations and other work of students electing an S/NC basis

shall not be graded separately or differently from that of other students. Credit will be given for a course taken on an S/NC basis only in semesters in which the student completes (receives a grade in) at least ten (10) hours on a regular grade basis. For purposes of S/NC grading, satisfactory shall mean a grade of at least 2.0. A student electing S/NC who makes 2.0 or above shall receive credit for the course, but the grade shall be recorded as S and will not be used in determining grade average. A student electing Satisfactory/No Credit who makes below 2.0 will receive NC for the course and neither the grade nor the hours of the course will be used in computing grade average or hours credit.

Non-law courses must be taken on an S/NC basis and for the purpose of the limitation on the number of S/NC courses that a student may take, a non-law course for which credit is received is counted as two-thirds ($\frac{2}{3}$) of a course. Thus, a student may take three non-law courses only if no Law College courses are taken on an S/NC basis but may take only one non-law course if one Law College course has been taken on an S/NC basis. A student should be aware that if two non-law courses are taken, no Law College course may be taken on an S/NC basis.

REPEATING COURSES. A student may repeat a course which he or she has completed, provided that no course may be repeated in which the student has earned a 2.0 or better on a graded basis or a Satisfactory on an S/NC basis. The course must be repeated on the same grade basis (either numerical or S/NC) as originally taken. A student repeating a course in which credit was earned (either S or 1.0 or better) will receive no additional credit toward completion of the

total hours required for graduation. Both grades, however, will appear on the transcript, and in the case of a numerical grade, both grades will be computed when determining cumulative average. A student who repeats a course in which an NC was originally received will not be deemed to be using one of his or her two S/NC opportunities.

Auditing Courses

Space permitting, a student otherwise regularly enrolled may audit a course with the permission of the instructor.

Maintenance of Satisfactory Record

Students in the College of Law must maintain a satisfactory academic record. The following rules apply to probation and academic ineligibility.

EXCLUSION OF FIRST-YEAR STUDENTS. No first-year student will be excluded from the College of Law for academic reasons prior to the completion of two semesters of academic study. A student who fails to achieve an overall average of at least 2.0 upon completion (receipt of grade) of the first two semesters of academic study shall be excluded. Such exclusion shall occur regardless of whether the student has obtained permission to vary the first-year full course load.

PROBATION AND EXCLUSION OF UPPER-CLASS STUDENTS. To remain in good standing, a student must maintain at least a 2.0 average on the work of any one semester and overall. For any grading period other than a student's first semester, a student who receives a grade point average of below 2.0 for a grading period or who fails to maintain a cumulative grade point average of at least 2.0 shall be placed on academic probation for his or her next grading period. If a student receives a grade

point average below 2.0 for a grading period in which the student is on academic probation, the student shall be excluded from the College of Law.

A student placed on probation should withdraw from all extracurricular activity at the University and, if employed, should curtail or eliminate his or her employment or reduce his or her academic load proportionately. Students on probation may not hold office in any professional or social fraternity, in the Student Bar Association, or in any other similar organization or activity.

Readmission of Academically Ineligible Students

When a student has experienced unusual personal difficulty arising from causes beyond his or her control and such difficulty has led to academic exclusion by preventing satisfactory performance, and when a student can offer satisfactory proof of such difficulty and that it has been substantially eliminated, a student may, upon petition to the faculty, be readmitted.

Readmission may be granted upon such terms and conditions as the faculty in its discretion shall deem appropriate. However, a student who is readmitted following academic exclusion shall resume his or her studies on academic probation for the grading period for which readmission is granted.

A student who is excluded twice shall not be eligible for readmission.

Every applicant for readmission who was not enrolled in the College of Law prior to September 1972 must satisfy the minimum standards of admission for new students for the semester in which readmission is sought.

Withdrawal from Courses

A student's permanent record will show only those courses for which the student

is registered one week after the beginning of classes. A student may withdraw without cause from any upperclass course that is not oversubscribed at any time prior to the fourteenth day following the first day of a grading period. However, if a course is oversubscribed at the close of the first day of registration, a student may withdraw from that course without cause only until the end of the day preceding the last day for adding courses. The list of courses subject to this early withdrawal deadline will be maintained in the Student Record Office. A student may withdraw from a course at any time up to and including this date only by executing a change of registration slip and submitting it to the Student Record Office. A drop slip processed through any other part of the University will not be recognized. The signature of the Dean or his designee is required. If withdrawal from a course or from the College of Law occurs after the first week of classes but before the withdrawal deadline, the grade of W will automatically be entered on the student's record.

In addition, a student may withdraw from a course at any time upon good cause shown to the Dean or his designee. Adequate cause for withdrawal includes a clear demonstration that one of the following conditions exists: a) illness or injury as verified by the student health service or private physician; b) serious personal or family problems as verified by the student's family, minister, physician, etc.; c) necessary change in work schedule as verified by the student's employer; d) financial inability to continue at the University; or e) call to active military service. A student will not be permitted to withdraw from a course simply to avoid a poor grade. The failure to complete a course from which a

student has not withdrawn prior to the withdrawal deadline or with the consent of the Dean upon good cause shown will result in a grade of 0.0 for that course.

A student wishing to withdraw from the College of Law must present the request to the Dean of the College of Law or his designee. If the request is approved, the Student Record Office will enter the appropriate change on the student's permanent record and provide written notification to the course instructor(s) and the student's advisor. To complete official withdrawal from the college, the student must also report to the Student Counseling Service, 900 Volunteer Boulevard, to be cleared through the Treasurer's Office, University Housing, and other University service centers.

Re-Enrollment of Students Who Voluntarily Withdraw from the College of Law

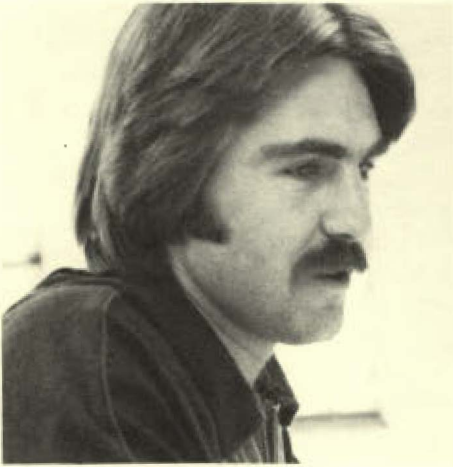
Any student who enrolls in the College of Law and voluntarily withdraws shall be re-enrolled as a matter of right provided he or she has completed at least one full semester of study and was eligible to continue at the time of withdrawal, and he or she seeks to re-enroll within one year of withdrawal and gives the College of Law at least one semester's notice of intention to re-enroll. A student who withdraws prior to the completion of all courses that are required to be taken in a specified semester may only re-enroll in a

semester in which the uncompleted courses are offered and such courses shall be taken. In addition, the faculty shall have the same power to determine what upper-division courses such a student may take as the faculty possesses when a variance is granted to a first-year student.

Students who voluntarily withdraw from the College of Law who have not completed one semester of work or who do not seek to re-enroll within one year shall be considered for readmission with regard to presently prevailing admission standards, reasons for withdrawal, law school records, and all other relevant factors.

Summer Foreign Law Studies Program

Second- or third-year students who desire to take law courses abroad during the summer for transfer credit at the College of Law must submit a written request to the faculty through the Office of the Dean and indicate the courses they plan to take. The summer program must be sponsored by an approved American law school using, in substantial part, law professors from the United States. No more than eight semester hours may be earned for transfer credit at the College of Law. Grades received in summer foreign programs will not be transferred. Each student's program must be approved in advance.



Student Services

Orientation and Counseling

Orientation Program

The Student Bar Association, in cooperation with the faculty, sponsors a series of lectures for entering law students. The objectives and aims of the College of Law, the *Tennessee Law Review*, the Order of the Coif, the student organizations and legal fraternities, the functions of the Legal Clinic, and techniques in adapting study habits to the College of Law curriculum are discussed as part of this orientation program.

Guidance

Each student is assigned a faculty advisor upon registration at the College of Law. Choice of courses, schedule problems, and personal problems of study and law school techniques are all within the scope of the advisory service. Students are encouraged to make contact with their advisors early in their academic careers.

In addition, the facilities of the

University Student Counseling Service and the University's specialized services for improving reading skills and study habits are available to Law College students. Various testing services will assist in appraising aptitudes and abilities.

Housing

UNIVERSITY APARTMENTS: The University has provided excellent apartment facilities in several locations for married students with or without families. Apartments not required to house married students are made available to single graduate and professional students. Information and application for these facilities may be secured from the Office of Rental Properties, 107 South Stadium Hall, University of Tennessee 37996. Inquiry should be made as early as possible as space is limited.

OFF-CAMPUS HOUSING. A listing of off-campus housing for students is provided by the Off-Campus Housing Office, 344 University Center, University of Tennessee 37996. The University does not inspect or approve these facilities. The terms and conditions for the rental of off-campus housing are between the student and the landlord. Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students.

RESIDENCE HALLS. Due to the fact that the hall opening and closing schedules of all residence halls coincide with the University quarter calendar and not the semester calendar used by the Law College, law students applying for on-campus housing are faced with some minor limitations. Law students may only reside in Melrose Hall and the apartment residence halls, which are provided primarily for upperclass and graduate

students, as these are the only halls that are open during both the Christmas and spring breaks. Law students will temporarily reside in a pre-determined hall prior to the regular fall opening of their assigned hall.

Further information can be obtained from Housing Office, 405 Student Services Building, University of Tennessee, 37996. All inquiries or applications should indicate clearly that you will be a student in the College of Law.

University Services

Privileges

Students in the College of Law have the same privileges and are subject to the same regulations as other University students. They may attend classes in other colleges of the University without additional charge, subject to approval of the Dean of Admissions and the student's College of Law advisor. They also have equal privileges with students in other colleges of membership in University organizations, the use of the gymnasium, Student Aquatic Center, and the University libraries.

The Student Center

Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all of the facilities of this modern University meeting place. In addition to housing most student organization offices, lounges, meeting rooms, and recreational facilities, the Center contains the University post office, a grill, cafeteria, bookstore, and supply store.

Student Health Services

Health services provided by the University are available to any student who has paid the health fee (either

through paying the full University Programs and Services Fee or paying the optional health fee). These outpatient services are available continuously throughout every term.

The Health Service has a regular staff of primary-care physicians, nurses, laboratory and X-ray technicians of Tennessee licensure. Outpatient services in the fields of general practice and psychiatry are available on a full-time basis while specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Care beyond that provided by the regular staff can be arranged for the student if desired. Those students requiring allergy injections may arrange to receive them at the clinic.

Virtually all medical services at the campus clinic are provided to eligible students at no additional cost while charges are made for some services such as X-rays, lab tests, and injections received through the evening/weekend clinic at The University of Tennessee Memorial Hospital.

The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is available through the Emergency Room Student Health Clinic at The University of Tennessee Memorial Hospital except during the breaks after summer and fall quarters. Ambulance and transportation service for the campus is provided by the Campus Police.

Students requiring hospitalization are generally admitted by an appropriate specialist to The University of Tennessee Memorial Hospital unless other arrangements are desired. Since inpatient care is sometimes necessary, it is important for the student to have hospitalization insurance. Student group

health insurance is available and may be purchased during a designated period at the beginning of each term.

Health Service personnel will cooperate with students and family physicians in ensuring the continuity of quality health care during the university career.

Military and Air Science

Law College students who are desirous

of pursuing advanced work in military or air science may do so while attending the College of Law. Such courses are administered as a regular part of the ROTC program at The University of Tennessee. Students interested in this program should communicate directly with the respective Departments of Military Science or Air Science.





Admission Procedure

Dates of Admission

The College of Law accepts beginning students at the opening of the fall term only. Applications for admission should not be filed prior to October 1 for classes entering the following fall. Applicants are urged to file their applications as soon after October 1 as possible, and the application should be completed no later than February 1. Admissions decisions will be made as soon thereafter as practicable. **Unless the application is completed (that is, application form, LSAT score, and LSDAS Summary received by the Admissions Office) by February 1, the applicant's chances of acceptance may be seriously prejudiced. Applicants must allow at least three weeks after receipt of the application and LSDAS matching form by the Admissions Office for transmission of the LSAT score and LSDAS summary.** Supplementary information, such as senior-year grades and receipt of a degree, should be submitted subsequently whenever available.

Requirements for Admission

Each applicant must hold a baccalaureate degree from an accredited four-year institution by the time of matriculation at the College of Law. Admission to the College of Law is competitive. In evaluating applicants, the Admissions Committee considers grade-point averages (GPA), Law School Admission Test Scores (LSAT), and other indicators of success in law school and the legal profession.

The College of Law affords major weight to an applicant's Combined Score ($13 \times \text{GPA} + 1.25 \times \text{LSAT}$ for new test scores, $130 \times \text{GPA} + \text{LSAT}$ for old test scores). An applicant's GPA for admission purposes is computed on the basis of all baccalaureate work attempted toward the initial undergraduate degree. More recent undergraduate academic work may be weighted more heavily when an applicant has demonstrated substantial improvement in academic performance. When an applicant has taken the LSAT more than once, the College of Law may average the scores.

In cases where competing applicants' GPA and LSAT are substantially equivalent, the College of Law considers indicators of strong motivation for the study of law and the likelihood that an applicant will make a distinctive contribution to the legal profession highly important. Among these indicators are a student's writing ability, work experience, extracurricular activities, references, and an essay on why he or she desires to pursue a legal education and enter the legal profession.

Traditionally, the percentage of permanent Tennessee residents in the student body has been approximately 80 percent, and these Tennesseans come from all parts of the state. While it seeks to have an appropriate proportion of out-

of-state students in its professional program, the College of Law recognizes that its primary responsibility is to provide adequate opportunities for qualified citizens of Tennessee to pursue a legal education. In consequence of this obligation, the College of Law has afforded and will continue to afford priority to qualified Tennessee applicants in the admission process. Admission standards are therefore more stringent for out-of-state applicants.

Although the College of Law places substantial emphasis on the combined score (multiplier x GPA + LSAT) in making admissions decisions, we also recognize our special responsibilities to assure meaningful access to a legal education to qualified applicants who are members of minority groups who have been historically underrepresented in the legal profession. With this in mind, special consideration may be given to applicants who are members of such minority groups and who meet minimum admissions requirements and where the facts of each individual case indicate a reasonable likelihood of success as a law student. In this regard, the College will consider evidence of academic ability, motivation and maturity as evidenced by such factors as prior educational background, extracurricular experiences, work experiences, and other relevant data. The College of Law may accept applicants who have successfully completed a Council on Legal Education Opportunity (C.L.E.O.) summer institute or other recognized summer program. In no case is an applicant admitted unless it appears there is a high probability of success as law student and practicing attorney.

Law School Admission Test

All applicants for admission as beginning law students must take the Law School Admission Test given by the Law School Admission Services in cooperation with leading law schools throughout the country.

The test may be taken before application is made for admission to law school. Applications to take the test must be sent directly to the Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940. Tests are normally given in October, December, February, and June, and are held in many centers throughout the United States. All tests are scheduled to be held in The University of Tennessee College of Law. In general, applications should be filed with the Law School Admission Services not later than one month prior to the examination date. Requests for the LSAT application may be sent to the Law School Admission Services or the College of Law.

Prospective students should take the test *no later than December* of the year prior to expected admission, as this is the latest test date which will still permit scores to be received by February 1st.

Law School Data Assembly Service

Applicants for admission must register with the Law School Data Assembly Service (LSDAS) by completing and mailing the registration form, which may be obtained from the College of Law or directly from the Law School Admission Services. A transcript from each college attended should then be sent, not to the law school, but directly to:

LSDAS

Law School Admission Services
Box 2000
Newtown, Pennsylvania 18940

The LSDAS will analyze the transcript and send a copy to this law school and others designated on the registration form. If the transcripts do not show a degree, you will be asked to submit a final transcript showing the award of a bachelor's degree directly to the law school.

In the LSAT/LSDAS registration packet, you will find Law School Application Matching Forms. To preserve your rights to privacy, your LSDAS report will not be released to any school that does not furnish your Law School Application Matching Form. The University of Tennessee College of Law cannot process your application without a Law School Application Matching Form. Therefore, please attach or enclose the form with your application. If you do not, the processing of your application will be delayed until the form is received. Applicants must allow three weeks after submission of the matching form for receipt of the LSAT score and LSDAS summary.

Transfer Students

The Admission Committee will review all applications for transfer with advanced standing from students in good standing at law schools accredited by the American Bar Association. The Committee will consider the applicant's undergraduate academic record, law school admission test score, law school record and reason for seeking to transfer. The Committee will ordinarily grant admission with advanced standing if the applicant would have been admissible to the College of Law and has a satisfactory law school record. A student who would not have been admissible as an entering student may be granted admission with

advanced standing if he or she has a better than satisfactory law school record or has demonstrated that a denial of admission would result in substantial hardship.

Transfer students may receive, at the discretion of the faculty, up to two years of academic credit for work successfully completed at their former law schools. The last academic year (two resident semesters and a total of at least 28 semester hours) must be completed at the College of Law.

Transfer applicants may be admitted at the beginning of any term. To apply for admission with advanced standing, a student should submit to the College of Law an application, LSAT score report, undergraduate transcripts, law school transcripts indicating class rank, a letter of good standing from the Dean or Registrar of the law school previously attended, their law school bulletin, and a letter indicating the reason for seeking to transfer.

The grade-point average of transfer students will not be included in calculations of class standing. Transfer students will be given a ranking equivalent to that of the member of the graduating class whose grade-point average is closest to that of the transferee.

NOTICE

Applications for admission to the College of Law should be aware that states evaluate the moral character (including any criminal record) and academic accomplishment of all applicants for admission to the bar.

Each applicant should obtain information concerning the character and other qualifications for admission to the bar in the state in which he or she intends to practice.



Financial Information

University Fees

University fees are determined by the Board of Trustees and are subject to change without notice. The general fees in effect are as follows:

MAINTENANCE FEE (all students)

Fall and Spring Semester: \$465

Summer Term: \$310

TUITION (additional for out-of-state students)

Fall & Spring Semester: \$880

Summer Term: \$587

NOTE: In lieu of the above charge for tuition and/or maintenance fee, part-time students may elect to pay fees computed by the semester hour credit (or audit) at the rates shown below, total charge not to exceed the regular maintenance fee for in-state students or the maintenance fee plus tuition for out-of-state students.

In-State Students

\$68 per semester hour or fraction thereof; minimum charge \$136.

Out-of-State Students

\$154 per semester hour or fraction thereof; minimum charge \$308.

UNIVERSITY PROGRAMS AND SERVICES FEE

Fall and Spring Semester: \$69

Summer Term: \$35

All students taking in excess of eight semester hours per semester will be assessed a University Programs and Services Fee of \$69 per semester. Part-time students taking eight semester hours or fewer will be assessed at the rate of \$4 per semester hour or fraction thereof (minimum charge of \$8) but are not entitled to admission to general activities programs.* This fee is not refundable.

The University Programs and Services Fee for the summer term will be \$35.

Part-time students taking eight semester hours or fewer will be assessed at the rate of \$4 per semester hour or fraction thereof (minimum charge \$8) but are not entitled to admission to general activities programs.

Typical total semester fees for a student taking a full load are, therefore, \$534 for in-state students and \$1,414 for out-of-state students.

Living Expenses

In addition to the University fees, expenses at The University of Tennessee vary greatly according to the habits of the individual student. It is estimated that the average cost of living expenses for an in-state student will total about \$5,776 for an academic year of two semesters. This includes all necessary expenditures, but does not include clothing, travel expenses, or pocket money. Out-of-state students should add about \$1,760 to this figure.

*Students registered for six semester hours or more may pay \$69 and have a full activity card.

Deposit

Due to the large number of applicants, a \$50 deposit may be required of students admitted to the College of Law. The deposits, when required, will apply toward the first semester's fees when the student registers in the College of Law. *When an applicant is accepted, he or she will be advised of the necessity of making a deposit and of the deadline which must be met to save a place in the entering class.* No deposit will be required prior to April 1. Deposits will be refunded if notice of inability to matriculate is given at least sixty (60) days prior to the beginning of the term for which the applicant has been admitted.

Delayed Registration

Students are reminded that they should complete registration, including financial arrangements with the Treasurer's Office, within the scheduled registration days. Late registration fees, reinstatement service fees, deferred payment service fees, and other fees are set out in the appropriate section of the University *General Catalog*. Absences will be counted beginning with the first day of classes. No student will be admitted later than one week after the beginning of any term.

Loan Funds

Students in the College of Law are eligible to make use of the University loan funds. There are three types of loans available to University students: the National Direct Student Loan, the University of Tennessee Loan, and the Guaranteed Student Loan. Applications will be accepted from incoming freshmen

as well as upper-class students.

Information and application forms should be obtained from the Financial Aid Office of The University of Tennessee.

Work-Study

The University administers work opportunities under the federal College Work-Study Program. Eligible students may obtain research positions with law faculty members to supplement their incomes through legal research and writing. Requests for applications should be directed to the University Financial Aid Office.

Scholarships

Scholarships administered by the College of Law are awarded once every academic year. The determination of first-year recipients is made in June for the following academic year. The determination of second- and third-year recipients is made in July for the following academic year. The awards are payable in installments commencing with fall term and terminating with spring term.

Scholarships will be awarded only to students who take at least twelve (12) hours each term. If a student who has been awarded a scholarship takes less than twelve (12) hours in a given term, the scholarship may be subject to cancellation by the Scholarship Committee.

Financial aid information will be mailed from the Law College Admissions Office as soon as it becomes available. Students must submit financial information forms to the appropriate offices no later than April 1. Students need not apply for specific scholarships; Financial Aid applicants will automatically be considered for all scholarships for which they are eligible.

THE JOHN W. GREEN SCHOLARSHIP

By his will, the late John W. Green established several law scholarships which are to be awarded in recognition of unusual ability in the general development of character, ambition to excel, and interest in the general development and advancement of the ethical standards of the legal profession.

These scholarships are awarded annually by the faculty of the College of Law to those members of the three law classes who possess to a marked degree those qualities and academic ability and character as above provided.

OTHER SCHOLARSHIPS

The Judge Joseph N. Hunter Memorial Scholarship has been established by Mrs. Joseph N. Hunter in memory of her husband, the late Judge Joseph N. Hunter of Chattanooga. This is to be a three-year award and, as interest funds become available, will be granted to a deserving entering student who has attended The University of Tennessee at Chattanooga for undergraduate work.

The Robert L. McKnight Memorial Scholarship in Labor Law has been established by the partners in the firm of McKnight, Hudson, Lewis and Henderson of Memphis in memory of their late partner Robert L. McKnight. This scholarship will be awarded annually to a third-year law student who has manifested an interest in and has given promise of distinction in the practice of labor law.

The Colonel S.H. Lockett Memorial Scholarships are available each year to students entering the first-year class of the College of Law. These scholarships will pay University fees for the academic year. They are limited to residents of Tennessee who have attended a college in Tennessee. The awards are made to qualified and deserving applicants on the basis of scholarship, personality, and leadership.

The Chancellor Glenn W. Woodlee Scholarship Fund was established by the will of the Honorable Glenn W. Woodlee, Chancellor of the Twelfth Chancery Division of Tennessee, an active and loyal alumnus of the College of Law. Awards will be made annually to a worthy law student or a student entering the College of Law to aid him or her in obtaining a legal education. Awards will entitle the holder to an amount at least equal to the full resident fees for an academic year, and are made on the basis of scholarship, character, and need. Chancellor Woodlee suggested that "potential scholastic development be given consideration equally with prior scholastic attainment."

The A.J. Graves Memorial Scholarship Fund has been established by Mrs. A.J. Graves in memory of her husband, an alumnus of the College of Law, member of the Knoxville Bar, and a long-time Senator in the General Assembly of Tennessee. The scholarship will be awarded by the College of Law Scholarship Committee to a law stu-

dent or a student entering the College of Law on the basis of scholarship, character, and financial need.

The George S. Child, Sr., Memorial Law Scholarship has been established by his sons, Judge George S. Child, Jr., Colonel John L. Child, and Robert M. Child. Mr. Child and his three sons all graduated from UT College of Law. It shall be awarded by the College of Law Scholarship Committee to a student showing potential professional ability as a lawyer and having financial need. Grade-point average or academic achievement shall not necessarily constitute a condition of consideration.

The Hyman Scholarship, established by Arthur B. Hyman of the New York City Bar, an alumnus of the College of Law, will be awarded annually to a law student or a student entering the College of Law. The award will be made on the basis of scholarship, character, and financial need.

Under the provision of the will of Florence S. Hyman of New York City, the Arthur B. Hyman Scholarship Fund of \$5,000 has been established. This fund will provide a second Hyman Scholarship which will be awarded annually to a law student or a student entering the College of Law. It will be made on the basis of scholarship, character, and financial need.

The Knoxville Auxiliary to the Tennessee Bar Association has established an endowed scholarship fund for the College of Law. Annual scholarships shall be awarded to first-year students based upon academic merit and financial need.

The Robert L. Forrester Memorial Scholarship has been established in memory of Robert L. Forrester, a prominent attorney in Watertown, Tennessee, by his son, Nelson Forrester. The scholarship will be awarded on the basis of character, scholarship, and financial need.

The Judge George Caldwell Taylor Memorial Scholarship has been established by the family in memory of Judge George Caldwell Taylor, judge of the United States District Court, Eastern Division of Tennessee, member of The University of Tennessee Board of Trustees, and an alumnus of the College of Law. The scholarship will be awarded to a law student or a student entering the College of Law who is a citizen of the state of Tennessee. It will be awarded on the basis of scholarship, character, and financial need.

The Charles A. and Myrtle Warner Memorial Scholarship Fund has been established by Dean and Mrs. Harold C. Warner, in memory of Dean Warner's parents. The award will be made annually on the basis of scholarship, character, and financial need to law students or students entering the College of Law.

The alumni of the College of Law have established the **Harold C. Warner Centurion Endowment Fund**. The income from this fund will be used to provide scholarships for deserving students. The awards will be made by the Scholar-

ship Committee.

The Howard H. Baker Memorial Fund has been established by friends and relatives in memory of Howard H. Baker, Congressman from the Second Tennessee District for many years and an alumnus of The University of Tennessee College of Law. At the time that this fund is large enough to provide a scholarship from income, an award will be made annually on the basis of scholarship, character, and need to a law student or a student entering the College of Law.

The James Thurman Ailor Memorial Scholarship Fund has been established by the Ailor family in honor of the late James Thurman Ailor, a 1940 Law College graduate and Knoxville attorney who was killed in World War II while serving with the 77th Infantry in the Pacific Theatre. The award is made annually on the basis of scholarship, character, and need. **The Judge Thurman Ailor Emergency Assistance Fund** has been established by Earl S. Ailor in honor of his father, a 1913 graduate of the College of Law and a former judge of the Tennessee Court of Appeals, Eastern Section. This fund is to serve the purpose of emergency assistance to law students with a substantial financial need.

The Daniel Hanley Testerman Memorial Scholarship has been established in memory of Daniel Hanley Testerman, College of Law alumnus and prominent Knoxville attorney and realtor, by his family and friends. It is awarded biennially to a second- or third-year law student interested in real estate law. Selection is based upon financial need and scholarship.

The Alcoa Foundation Minority Scholarship is awarded annually by the Alcoa Foundation to a minority student at the College of Law.

A portion of the income from the **Frederick T. Bonham Foundation** has been designated for recruitment of minority students. Mr. Bonham, a native Knoxvillean, was a 1909 graduate of The University of Tennessee.

The H.L. Hendricks Memorial Scholarship in Law Endowment Fund has been established by the colleagues, family and friends of H.L. Hendricks, former Senior Assistant General Counsel of the Aluminum Company of America. As funds become available the Scholarship Committee will select a student who shows promise of being a worthy member of the legal profession but whose finances might otherwise make it impossible to attend law school. This may be a one, two, or three-year award.

The E. Bruce and Mary Evelyn Foster Merit Scholarship in Law was established to honor Mr. Foster on the occasion of his fiftieth year of practice. The scholarship is to be awarded to second or third year law students with primary consideration for the award being scholastic achievement.

The Clyde W. Key Memorial Fund was established in memory of Mr. Clyde Winston Key. This award is made to deserving applicants on the basis

of scholarship and need.

The Carl W. Miller Memorial Student Assistance Fund was established in memory of the late Judge Carl W. Miller. Recipients of this award are to be currently enrolled students at the College of Law and will be selected on the basis of financial need, academic merit and potential.

The Morton, Lewis, King and Krieg Scholarship Fund was established by the firm of Morton, Lewis, King and Krieg to honor Harold C. Warner, Counsel to the firm and former dean of the University of Tennessee College of Law. This scholarship is to be awarded to worthy applicants on the basis of scholarship and financial need.

The Charles D. Snapp Scholarship Fund was established by Mrs. Sara L. Snapp in honor of her husband, the late Charles D. Snapp. The recipient of this scholarship is to be a third-year law student who is in the upper 25% of his or her class and possesses the academic and personal ability to excel in the legal field.

The W.H.H. Southern Memorial Law Scholarship Fund was established by the will of Donald B. Southern, a Knoxville attorney, in memory of his father, W.H.H. Southern. The scholarship is to be awarded to a currently enrolled student based on scholastic achievement and financial need.

The Winick Legal Research Fund has been established by a gift from Mr. and Mrs. Bernard E. Bernstein to honor the memory of Ben R. Winick, a 1918 graduate of the College of Law. When a student, Mr. Winick helped found the organization which became the present Legal Aid Clinic. The income of the fund will be used to enable selected faculty members and students to engage in legal research and service projects which will benefit the administration of justice, legal scholarship and the community. The recipient of each award will be designated a Winick Fellow during the term or terms covered by the award.

Awards

The Frank B. Creekmore Memorial Award has been established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee.

The Knoxville Auxiliary to the Tennessee Bar Association offers each year an award of \$150 to the law student who has the highest scholastic average in his or her first year of work at the College of Law.

The Herbert L. Davis Memorial Trust Fund offers each year an award of \$100 to the law student who has the highest scholastic average for his or her first two years of work in the College of Law.

The Southern Title Insurance Company Real Property Prize will be offered annually by

the Southern Title Insurance Company to that student enrolled in the College of Law who submits the best Memorandum of Law on a topic selected by the Prize Committee of the College of Law faculty. The award is in the amount of \$500.

Michle/Bobbs-Merrill Law Publishing of Charlottesville, Virginia, offers as a prize a copy of *Tennessee Code Annotated* to the student who has attained the highest average during three years of law study.

Callaghan and Company of Chicago offers as a prize a copy of *Brown on Personal Property* to that student who has attained the highest average during his or her junior year in the College of Law.

The editors of the **United States Law Week** have established an award consisting of a year's subscription to *Law Week* for the member of the senior class who makes the most scholastic progress during his or her senior year.

The Lawyers Cooperative Publishing Company of Rochester, New York, and the **Bancroft-Whitney Company** of San Francisco, joint publishers of *American Jurisprudence*, offer separately bound topics from that encyclopedia to students receiving the highest grades in each subject.

In memory of **Cyril A. Soans**, Edwin M. Luedeka has established a prize of \$200 to be awarded for the best paper by a law student on a topic pertaining to the protection or regulation of intellectual property.

The West Publishing Company, of St. Paul,

Minnesota, offers annually a selected title from its Hornbook Series to that member of each of the three classes who achieves the highest scholastic average in his or her class.

The West Publishing Company, of St. Paul, Minnesota, offers annually a selected title of *Corpus Juri's Secundum* to that member of each of the three classes who has made the most significant contribution toward overall legal scholarship.

"The Advocates' Prize" is awarded to the winning team in a year-long intraschool Moot Court Competition. The prize is in honor of six trial attorneys who distinguished themselves and their profession in the practice of law in the Knoxville area. They are **John H. Doughty**, **Ray H. Jenkins** (1897-1980), **Clyde H. Key** (1904-1979), **Frank Montgomery** (1884-1974), **Herbert H. McCampbell, Jr.** (1905-1975), and **William P. O'Neil**. Since 1977 the award to the Outstanding Oralist has been in memory of **Philip C. Klipsch**. Phil, whose untimely death occurred just one week after winning the Advocates' Prize Moot Court Competition in 1976, typified those qualities which this competition seeks to develop. The memorial fund established by his parents and friends will provide a continuing award to be presented annually.

It is hoped that through the availability of scholarships, awards, loans, and work-study opportunities no qualified student will be unable to attend the College of Law for financial reasons.



Faculty and Administration

Administration

KENNETH L. PENEGAR

Dean of the College of Law

Professor of Law

Education: A.B., 1954, J.D., 1961, University of North Carolina; LL.M., 1962, Yale University; Graduate Study, London School of Economics.

Experience: U.S. Navy; Law Clerk, Circuit Judge, U.S. Court of Appeals for the D.C. Circuit; Assistant Professor of Law and Associate Professor of Law, University of North Carolina; Ford Foundation Visiting Professor of Law, University of Delhi, India; Private Practice, Washington, D.C.; Professor of Law and Dean, University of Tennessee, since 1971; Visiting Scholar, Harvard Law School, and Visiting Professor, Boston University School of Law, 1980-81.

Achievements/Publications: Active in critical review of the ABA Code of Professional Responsibility, Appointment to the ABA Section on Litigation Comm. to Review the Model Rules of Professional Conduct 1980-82; Speaker on Clinical Education, Assoc. of American Law Schools, 1981, and ABA Symposium on Lawyer Competence, Notre Dame, 1979; Chairman, Assoc. of American Law Schools' First Standing Comm. on Clinical Education, 1981-82. Articles on criminal law, international law, and civil rights in law reviews of the University of Pennsylvania, University of North Carolina, Denver, Tennessee, and *Journal of Legal Education*. Member, Contracts Review Board, TVA.

MARY JO HOOVER

Associate Dean for Student Affairs

Instructor of Law

Education: B.A., 1959, University of Michigan; J.D., 1969, Brooklyn Law School.

Experience: Law Clerk, U.S. District Court for the Southern District of New York; Staff Attorney, East New York Legal Services; Coordinating Attorney in Family Law, Community Action for Legal Services; Managing Attorney, MFY Legal Services; Law Clerk, Tennessee Court of Criminal Appeals; Assistant Dean and Instructor of Law, University of Tennessee, 1976-80; Associate Dean since 1980.

Achievements/Publications: Editor, Training Manual for Foster Care Review Boards.

JULIA P. HARDIN
**Assistant Dean for Research,
Development, and Administration**

Education: B.A., 1976, J.D., 1978, University of Tennessee.

Experience: Judicial Services Assistant, Public Law Institute; Private Practice; Research Associate and Staff Attorney for Research, Public Law Institute; Acting Assistant Dean and Admin. Director, Public Law Institute, University of Tennessee, 1980-82; Instructor of Legal Research and Writing, 1981-83; Assistant Dean and Director, Public Law Institute, since 1982.

Achievements/Publications: *1980 Supplement to the Tennessee Law of Crimes*; "Search and Seizure" Chapter, *Tennessee Law of Criminal Procedure*; Hearing Examiner, University of Tennessee.

N. DOUGLAS WELLS
Assistant Dean

Education: B.A., 1974, Morehouse College; J.D., 1980, University of Tennessee.

Experience: Staff Attorney, Legal Services of Eastern Missouri; Assistant Dean, University of Tennessee College of Law, since 1982.

Achievements/Publications: Earl Warren Legal Scholar, 1977-80; President, Black American Law Students Association, 1979-80.

SANDRA S. O'ROURKE
Director of Career Planning and Placement

Education: B.A., 1980, University of Tennessee.

Experience: Acting Director of Career Planning and Placement, University of Tennessee College of Law, 1979-80; Director since 1981.

Achievements/Publications: Co-Chairperson, 1982 National Conference and Southeastern Regional Coordinator, 1982-83, National Association for Law Placement; Secretary, 1980-82, and Executive Board Member, 1979-80, Southeastern Law Placement Consortium.

PEGGY GOODMAN
Assistant to the Dean

Education: Winthrop College, S.C.; Additional Studies in Accounting, 1974-present, University of Tennessee.

Experience: Adm. Asst., Waynesville CC; Adm. Asst., Holston Hills CC; Accounting Clerk, Biological Life Sciences, University of Tennessee, 1972-77; Adm. Services Asst., College of Law, University of Tennessee, 1977-78; Sr. Adm. Services Asst., 1978-82; Assistant to the Dean since 1982.

Achievements/Publications: Charter Member of the Knoxville Chapter, American Society of Women Accountants.

Faculty

JANE BARON

Property

Visiting Assistant Professor of Law

Education: A.B., 1975, Radcliffe College; J.D., 1978, Harvard Law School.

Experience: Private Practice; Visiting Assistant Professor of Law, University of Tennessee, 1982-84.

J. OTIS COCHRAN

Criminal Law, Constitutional
Law, Entertainment Law

Associate Professor of Law

Education: B.A., 1968, Morehouse College, J.D., 1971, Yale University; Graduate Study, Columbia University, 1975-77.

Experience: National Coordinator, Dixwell Legal Rights Association, New Haven; Staff Attorney, Center for Constitutional Rights, New York; Legal Consultant, National Conference of Black Lawyers; Asst. to President and Gen. Counsel, National Scholarship Service and Fund for Negro Students; Visiting Lecturer, Princeton University; Lecturer, Africana Studies Department, Vassar College; Lecturer, Yale College; Lecturer, School for New Resources, College of New Rochelle; Executive Assistant to President, Northeastern Illinois University; Associate Professor, University of Tennessee College of Law, since 1982.

Achievements/Publications: Articles in the *Yale Rev. of Law and Social Action* and *Howard Univ. L. Rev.* and *University of Toledo L. Rev.*; Founders Award, Black American Law Students Assoc., 1975; Graduate Fellow, National Fellowships Fund, 1976; ACE Fellowship in Academic Admin., 1980-81; Article on "The Law, Sex and Sexuality" for *The Paralegal Journal* (in progress).

NEIL PHILIP COHEN

Criminal Law, Evidence
Juvenile Law

Professor of Law

Education: B.A., 1967, Yale University; J.D., 1970, Vanderbilt University; LL.M., 1972, Harvard University; Diploma in Criminology, 1976, Cambridge University, England.

Experience: Law Clerk, U.S. Court of Appeals for the Sixth Circuit, Private Practice, Knoxville, Tenn.; Instructor in Law, Boston University; Assistant Professor of Law, University of Tennessee, 1972-75; Associate Professor, 1975-81; Professor since 1981; Visiting Scholar, Institute of Criminology, Cambridge University, England, 1975-76; Visiting Professor of Law, University of Oregon Law School, Spring 1980.

Achievements/Publications: Books, *Rights of Prisoners* (with J. Gobert), *Problems in Criminal Law* and Instructor's Manual (with J. Gobert); *Interrogation Techniques: A Guide for Parole Revocation Hearings*; Articles in *Tenn. L. Rev.* and *Harv. J. Legis.*; Column in *Federal Probation*; Chairperson, Criminal Justice Section, American Association of Law Schools; Member, Juvenile Justice Committee, ABA, and Tenn. Juvenile Delinq. Prevention Adv. Committee.

JOSEPH G. COOK
Williford Gragg Professor of Law

Constitutional Law,
Contracts, Criminal
Procedure, Jurisprudence

Education: A.B., 1961, J.D., 1964, University of Alabama, LL.M., 1965, Yale.

Experience: Assistant Professor of Law, University of Tennessee, 1965-68; Associate Professor, 1968-72; Professor since 1972; Visiting Professor, Southern Methodist School of Law, Fall, 1977; Williford Gragg Professor of Law since 1979; Visiting Professor, University of Alabama School of Law, Summer, 1983.

Achievements/Publications: Books, *Criminal Law* (with P. Marcus); *Criminal Procedure* (with P. Marcus); *Constitutional Rights of the Accused; Pre-Trial, Trial, and Post Trial Rights* and Supplements; Multi-Volume Treatises on *Civil Rights Actions* (with J. Sobieski), in progress; Coursebook on Substantive Criminal Law (with P. Marcus, in progress); Surveys of Criminal Law in *Tenn. L. Rev.*; Articles on Search and Seizure, Probable Cause, Arrest, and Detention in *Vanderbilt, Kansas, Alabama, and Fordham Law Reviews*; Supplements to *Criminal Defense Techniques* (Cipes/Bernstein).

GLENN ELLIS COVEN
Professor of Law

Federal Income Taxation,
Estate Planning

Education: B.A., 1963, Swarthmore College; LL.B., 1966, Columbia University.

Experience: Law Clerk, U.S. Court of Appeals, Second Circuit; Private Practice, New York City, Associate Professor of Law, University of Tennessee, 1976-80; Professor since 1980; Visiting Professor of Law, University of Pennsylvania Law School, Fall 1980; Visiting Professor, William & Mary School of Law, 1983-84.

Achievements/Publications: Articles on Federal Income Taxation in *California, Michigan, Oregon, and Tennessee Law Reviews*.

JAMES J. GOBERT
Professor of Law

Family Law,
Mental Health Law,
Criminal Law and Procedure

Education: A.B., 1967, Cornell University; J.D., 1970, Duke University.

Experience: Instructor in Law, University of Michigan; Assistant Professor of Law, University of Tennessee, 1971-74; Associate Professor, 1974-78; Professor since 1978; Visiting Professor, University of Michigan, Summer 1978.

Achievements/Publications: Books, *The Law of Probation and Parole* (with N. Cohen); *Rights of Prisoners* (with N. Cohen); *Problems in Criminal Law* and Instructor's Manual (with N. Cohen); Articles in *Columbia, North Carolina, Virginia, and Tennessee Law Reviews*.

GRAYFRED B. GRAY
Associate Professor of Law
and Executive Director,
Public Law Institute

Computers and Law
Law and Mental Health
Legal Profession, Legal Research
and Writing, Legislation

Education: B.A., 1961, Washington & Lee University; J.D., 1968, Vanderbilt University. Graduate Study, University of Michigan Law School, 1978-79.

Experience: Law clerk, U.S. Court of Appeals, Sixth Circuit; Reginald Heber Smith Fellow; Executive Director, Tennessee Law Revision Commission; Assistant Director of Forensic Services Section, Tennessee Department of Mental Health; Private Practice; Assistant Professor of Law, University of Tennessee, 1973-77; Associate Professor since 1977; Coordinator, Public Law Research and Service Program, 1973-78; Director, Public Law Institute, 1979-80, and Executive Director since 1980; Joint Appointment as Director, Office of Legal Counsel, Tennessee Department of Mental Health and Mental Retardation, 1981-82; On Leave as Director, Office of Legal Counsel, Tennessee Department of Mental Health and Mental Retardation, 1982-84.

Achievements/Publications: Designer and publisher of numerous publications through the Public Law Institute; Founder of Public Law Institute and UT Continuing Judicial Education Program; Director of Street Law Program; Draftsman of Tenn. Election Code, Major Provisions of Mental Health Code, Child Abuse Reporting Law and other legislation; Draftsman for Comprehensive Mental Health Code Study (in progress).

PATRICK HARDIN
Professor of Law

Discrimination Law, Evidence,
Labor Relations Law, Legal Process

Education: B.A., 1962, University of Alabama, J.D., 1965, University of Chicago.

Experience: Private Practice, Chicago, Ill.; Trial Attorney, Civil Rights Division, U.S. Department of Justice; Attorney-in-charge, New Orleans Field Office, Civil Rights Division, U.S. Department of Justice, Chief Counsel to Chairman, National Labor Relations Board; Associate General Counsel, Division of Enforcement Litigation, National Labor Relations Board; Associate Professor of Law, University of Tennessee, 1975-81; Professor since 1981.

Achievements/Publications: Articles in *Proceedings of Annual Institutes on Labor Law and Tenn. L. Rev.*, among others. Published Arbitration Awards, *Tennessee Dressed Beef Co.*, *Anderson Electrical Contractors, T.N.S., Inc.*,

AMY M. HESS
Associate Professor of Law

Estate Planning
Taxation, Trusts

Education: B.A., 1968, Barnard College; J.D., 1971, University of Virginia

Experience: Private Practice; Visiting Lecturer, University of Virginia School of Law; Visiting Assistant Professor of Law, University of Tennessee, 1979-80; Associate Professor of Law, University of Colorado, 1980-81; Associate Professor of Law, University of Tennessee, since 1981.

Achievements/Publications: "Children and Trustees," *Tennessee Law of Children*, Study of Estate Taxation Transfers Where Interest Retained (in progress).

DURWARD S. JONES
Professor of Law

Business Planning, Taxation

Education: A.B., 1951, J.D., 1954, University of North Carolina.

Experience: Assistant Director of the Institute of Government, University of North Carolina; General Practice; Assistant Professor of Law, University of Tennessee, 1956-68; Associate Professor, 1968-73; Professor since 1973.

Achievements/Publications: Materials for 1975 Southern Federal Tax Institute P, Gift

Taxation; 1978 Southern Federal Tax Institute Q, Selected Estate and Gift Tax Developments; 1980 Southern Federal Tax Institute S, Taxation of Jointly Held Property; Also Papers in Taxation for Ala. and Ky. Institutes on Federal Taxation, Tennessee Federal Tax Institute, Tenn. and Va. Bar Associations, and Univ. of North Carolina School of Law Tax Institute, among others.

JACK D. JONES
Associate Professor of Law

Decedent's Estates
Land Use, Oil and Gas Law,
Property Law

Education: J.D., 1949, University of Wyoming; Graduate Study, Southern Methodist University Law School.

Experience: Private Practice; Shell Oil Company, Land Development; Private Business as Oil and Gas Lease Broker and Specialist; Assistant Professor of Law, University of Tennessee, 1964-67; Associate Professor since 1967; Visiting Professor of Law, Drake University, 1979-80.

Achievements/Publications: Legal Advisor, Water Resources Center, 1966-67; Legal Advisor, Knoxville Clean Air League, 1971-73; Principal Investigator, Study of Water Resources Law in Tennessee (in progress).

JOSEPH H. KING, JR.
Alumni Distinguished Service Professor of Law

Torts, Law and Medicine,
Social Legislation

Education: B.A., 1965, Pennsylvania State University; J.D., 1970, University of Pennsylvania.

Experience: First Lieutenant, U.S. Army; Lecturer in Law, Temple University; Private Practice; Assistant Professor of Law, University of Tennessee, 1973-76; Associate Professor of Law, 1976-79; Professor since 1979.

Achievements/Publications: *The Law of Medical Malpractice* "Nutshell"; Lecturer for College of Veterinary Medicine; Articles on Causation and Medical Malpractice in *Yale L.J.* and *Houston L. Rev.*, among others; chosen Outstanding Teacher, 1983.

JAMES C. KIRBY, JR.
Professor of Law

Constitutional Law
Legislation, Legal Profession

Education: B.A., 1950, Vanderbilt University; J.D., LL.M., 1954, New York University.

Experience: Private Practice, Nashville, Tenn.; Chief Counsel, U.S. Senate Judicial Sub-Committee on Constitutional Amendments; Associate Professor of Law and Professor of Law, Vanderbilt University; Professor of Law, Northwestern; Professor of Law, New York University; Dean and Professor of Law, Ohio State University; Vice-President, General Counsel and Secretary, New York University; Director, Appellate Judges Seminars, New York University; Visiting Professor of Law, University of Tennessee, 1978-79; Professor since 1979; Acting Dean, 1980-81.

Achievements/Publications: Books, *The Rights of Americans* and *Congress and the Public Trust* (with others); Surveys of Constitutional Law and other articles in *Van. L. Rev.*; Articles on Labor Law, Electoral College, and Constitutional Law in *A.B.A. Journal* and *N.Y.U. L. Rev.*, among others; Consultant to National Conference of Bar Examiners.

FREDERIC S. LE CLERCQ
Professor of Law

Constitutional Law, Federal Courts,
Civil Procedure

Education: B.A., 1959, University of South Carolina; M.A., 1960, Fletcher School of Law and Diplomacy; LL.B., 1963, Duke University.

Experience: Associate, Center for Study of Law and Society, University of California, Berkeley; Private Practice; Director of Community Legal Services and Assistant Professor of Law, Emory University; Assistant Professor of Law, University of Tennessee, 1970-72; Associate Professor, 1972-77; Professor since 1977.

Achievements/Publications: Articles on Constitutional Rights and Tenn. Court System in *Tenn. L. Rev.* and others.

ROBERT M. LLOYD
Associate Professor of Law

Contracts, Sales and Secured
Transactions

Education: B.S.E., Princeton University, J.D., 1975, University of Michigan.

Experience: Private Practice; Instructor in Business Law, UCLA, 1980-81; Lecturer for California Continuing Education of the Bar course in Commercial Practice; Associate Professor since 1983.

Achievements/Publications: Chair, Real Estate Finance Subsection, State Bar of California, 1981-82; Chair, Real Estate Finance Section Los Angeles County Bar, 1980-81; Article, "Usury Laws Changed: California Does It With Interest," *Personal Finance Law Q. Rep.*

GERALD P.J. MCGINLEY
Assistant Professor of Law

Criminal Law,
International Law, Property Law

Education: LL.B. (Hons) 1973, Melbourne University Law School, Australia; Graduate fellow, Columbia Law School, 1975-76.

Experience: Associate, Commonwealth Conciliation and Arbitration Commission, Melbourne; Articled Clerk, General Practice, Melbourne; Barrister and Solicitor of the Supreme Court of Victoria, Australia; Tutor in Law, University of Melbourne Law School; Assistant Professor of Law, University of Tennessee, since 1977; on leave 1983-84.

Achievements/Publications: Article on the State and Its Relation to Criminal Law in Osgoode Hall L.J.; Article on International Dispute Resolution (in progress).

CAROL ANNE MUTTER
Visiting Associate Professor of Law

Torts,
Civil Procedure

Education: B.A., 1968, University of Tennessee; J.D., 1975, Georgetown University Law Center.

Experience: Law Clerk, United States Court of Appeals for the District of Columbia; Private Practice, Washington, D.C. and Augusta, Georgia; Visiting Associate Professor of Law, University of Tennessee, 1982-84.

JERRY J. PHILLIPS
W.P. Toms Professor of Law

Evidence,
Products Liability, Torts

Education: B.A., 1956, Yale University; B.A., 1958, M.A., 1964, Cambridge University; J.D., 1961, Yale University.

Experience: Instructor, University of Chattanooga; General Practice; Assistant Professor of Law, University of Tennessee, 1967-72; Associate Professor, 1972-73; Professor since 1973; W.P. Toms Professor of Law since 1980.

Achievements/Publications: *Products Liability* casebook and "Nutshell," (2nd eds.), and *Torts* casebook (with Dix C. Noel); Articles on Products Liability, Torts, and Evidence in *Mich. L. Rev.*, *Idaho L. Rev.*, among others; Congressional Witness; "Torts by Children," *Tennessee Law of Children*; Articles on Comparative Fault and Products Misrepresentation recently published.

CARL A. PIERCE
Associate Professor of Law

American Legal History,
Business Associations

Education: B.A., 1969, J.D., 1972, Yale University.

Experience: Assistant Professor of Law, University of Tennessee, 1972-75; Assistant Dean, 1972-74; Associate Professor since 1975; Fellow in Law and the Humanities, Harvard University, 1975-76; On leave, Washington University in St. Louis, Mo., 1982-83.

Achievements/Publications: *Your Legal Heritage: Source Materials in Events, Themes, and Questions From the Past of Law, 1630-1878* (ABA, 1978); Articles on Supreme Court History and Professional Responsibility of Corporate Lawyers in *Tenn. L. Rev.* and *U. Mich. J.L. Ref.*; President, UTK Faculty Senate, 1979-80.

JOHN A. SEBERT, JR.
Professor of Law

Commercial Law,
Contracts, Remedies
Consumer Law

Education: A.B., 1964, J.D., 1967, University of Michigan.

Experience: Attorney, Office of the General Counsel, Department of the Air Force, Washington, D.C.; Associate Professor of Law, University of Minnesota; Associate Professor of Law, University of Tennessee, 1974-79; Professor since 1979.

Achievements/Publications: Book: *Remedies: Cases, Problems and Materials on Damages, Equity and Restitution* (with R. Thompson), Articles on remedies, contracts, commercial law and consumer law in *Univ. of Pennsylvania L. Rev.*, *Minnesota L. Rev.*, *Tennessee L. Rev.* and *Notre Dame Lawyer*.

TOXEY H. SEWELL
Professor of Law

Administrative Law,
Property Law

Education: B.S., 1942, J.D., 1948, University of Alabama; LL.M., 1954, George Washington University.

Experience: Private Practice; Judge Advocate General's Corps, U.S. Army; Colonel, U.S. Army, retired; Associate Professor of Law, University of Tennessee, 1966-73; Associate Director of Legal Clinic, 1966-70; Visiting Professor of Law, University of Oklahoma, 1972-73; Professor of Law, University of Tennessee, since 1973.

Achievements/Publications: Seminar on Practicing Before State Administrative Agencies (faculty); "Inheritance," *Tennessee Law of Children*; Article on Tennessee Recording Statutes in Fall 1982 issue of *Tennessee Law Review*.

JOHN L. SOBIESKI, JR.
Professor of Law

Civil Procedure,
Administrative Law,
Conflict of Laws, Federal Courts

Education: B.S., 1967, Loyola University (Chicago); J.D., 1970, University of Michigan.
Experience: Law Clerk, Supreme Court of Illinois; Lieutenant, United States Navy (JAGC); Assistant Professor of Law, University of Tennessee, 1972-75; Associate Professor, 1975-79; Professor since 1979.

Achievements/Publications: Book: Multi-volume treatise on *Civil Rights Actions* (with J. Cook); Several articles on Civil and Appellate Procedure in *Tennessee Law Review*; Chosen Outstanding Teacher in 1977 and 1981; Draftsman, Tenn. Rules of Appellate Procedure; Reporter, Tenn. Sup. Ct. Advisory Commission on Civil Rules.

FREDRICH H. THOMFORDE, JR.
Lindsay Young Professor of Law

Administrative Law,
Corporation Law,
Legal Ethics, Securities

Education: B.A., 1963, J.D., 1966, Valparaiso University; J.S.D., 1977, Columbia.
Experience: Attorney, U.S. Securities and Exchange Commission; Assistant Professor of Law, Valparaiso University; Ford Urban Law Fellow, Columbia University; Associate Professor of Law, University of Tennessee, 1972-74; Associate Dean, 1973-74; Visiting Professor of Law, Southern Illinois University, 1974-75; Professor of Law, University of Tennessee, since 1975; Lindsay Young Professor of Law since 1980.

Achievements/Publications: Articles on Administrative Law and Securities Regulation in Mich., N.Y.U., Tenn. and Osgoode Hall Law Reviews, and the *Journal of Legal Education*, among others; Chosen Outstanding Teacher in 1974, 1976, 1977, and 1978; Board of Directors, Knoxville Legal Aid Society, 1975-83.

RICHARD A. WESTIN
Visiting Associate Professor of Law

Taxation

Education: B.A., 1967, M.B.A., 1968, Columbia University, J.D., 1972, University of Pennsylvania.

Experience: Private Practice; Associate Professor, Chicago Kent Law School, 1979-83; Visiting Associate Professor, University of Tennessee, 1983-84.

Achievements/Publications: Book: *Middle Income Tax Planning and Shelters*, 1982; Articles in tax journals and New England and Wake Forest Law Reviews; Task Force Leader, ABA Task Force on Liquidations and Reincorporations.

DOUGLAS QUINN WICKHAM
Professor of Law

Civil Procedure, Creditors' Rights
Local Government Law

Education: B.A., 1963, LL.B., 1966, Yale University; LL.M., 1971, Harvard.
Experience: Private Practice; Military Service; Visiting Assistant Professor of Law, University of South Carolina; Assistant Professor of Law, University of Tennessee, 1971-73; Associate Professor, 1973-79; Professor since 1979.

Achievements/Publications: Bankruptcy Trustee; Congressional Testimony on Sunshine Laws; Articles on Welfare Reform, Open Meeting Legislation, Transit Labor, and the Bankruptcy Reform Act in Kansas, North Carolina, Northwestern, Univ. of Pennsylvania, and Tennessee Law Reviews.

RICHARD S. WIRTZ
Associate Professor of Law

Antitrust Law, Intellectual Property,
Broadcasting Law

Education: B.A., 1961, Amherst College; M.P.A., 1963, Princeton University; J.D., 1970, Stanford University.

Experience: Peace Corps, Washington, D.C.; New York Anti-Poverty Agency; Office of Economic Opportunity, Washington, D.C.; Law Clerk, U.S. Court of Appeals for the Fifth Circuit; Private Practice, Seattle, Wash.; Assistant Professor of Law, University of Tennessee, 1974-77; Associate Professor since 1977; Visiting Associate Professor of Law, Cornell University, 1978-79.

Achievements/Publications: Hearing Officer, Tenn. Valley Authority: Materials for Seminar on TVA; Articles on TVA in *Tenn. L. Rev.*; Other Publications in Antitrust Law in *Wash L. Rev.* and *Antitrust L.J.*; Materials on Legal Process; *The Law of Industrial Property: Cases and Questions.*

Legal Clinic

JERRY P. BLACK, JR.
Director of Legal Clinic and
Associate Professor of Law

Civil Advocacy, Family Law,
Trial Practice

Education: B.A., 1965, Southwestern at Memphis; J.D., 1968, Vanderbilt University.
Experience: Staff Attorney, Legal Services of Nashville; Director of Clinical Legal Education, Vanderbilt University; Administrator of Clinical Programs, Vanderbilt; Assistant Professor of Law, Vanderbilt University; Visiting Assistant Professor of Law, University of Tennessee, 1975-76; Assistant Professor of Law, 1976-78; Associate Professor since 1978; Director of Legal Clinic since 1981.

Achievements/Publications: College of Trial Advocacy faculty, 1979-80, 1982.

SUSAN DAVIS KOVAC
Deputy Director and Visiting
Assistant Professor of Law

Education: B.A., 1971, Reed College; J.D., 1974, Stanford University.

Experience: Assistant Professor of Law, Western New England College; Assistant Professor, University of Tennessee, 1977; Equal Opportunity Monitor, Knoxville-Knox County Community Action Committee Office on Manpower, 1977; Instructor/Staff Attorney in Legal Clinic since 1977; Deputy Director since 1981; Visiting Assistant Professor, 1983-84.

Achievements/Publications: *The University of Tennessee Legal Clinic/Knoxville Legal Aid Society Formbook*; *Tennessee Domestic Relations Law* (with Stephen Sumner); Humanist Scholar, "The Culture of Abuse" project sponsored by the Tennessee Committee for the Humanities and the University of Tennessee Center for Extended Learning (1982-1983); Seminar speaker for Lakeshore Mental Health Institute, Tennessee Valley Authority Federal Women's Program, Tennessee Valley Authority Community Outreach Program, Knoxville Bar Association Committee on Continuing Legal Education, Board Member, Planned Parenthood Association of East Tennessee; President, Knoxville Chapter, American Civil Liberties Union, 1977-78.

GARY L. ANDERSON
Associate Professor of Law

Criminal Advocacy, Evidence,
Trial Practice

Education: S.B., 1960, Iowa State University; J.D., 1962, State University of Iowa; LL.M., 1968, Harvard University.

Experience: General Practice; County Attorney, Union County, Iowa, Teaching Fellow in Law, Harvard University; Assistant Professor, University of Missouri-Columbia; Associate Professor of Law, State University of Iowa, 1975-76.

Achievements/Publications: Article on "Post-Conviction Relief" in *Tenn. L. Rev.* (1981); Tennessee College of Trial Advocacy (Planning Chairman, 1977-82).

CARL ESHBAUGH
Visiting Assistant Professor of Law

Education: B.A., 1970; J.D., 1974, University of Tennessee.

Experience: Instructor/Staff Attorney in Legal Clinic, 1974-83; Associate Director, Legal Clinic, 1978-79; Acting Director of Legal Clinic, 1980-81; Visiting Assistant Professor, University of Tennessee, 1983-84.

Achievements/Publications: *A Clinic Work Manual on Trial Advocacy*; Contributor, *Handbook on Substantive and Procedural Issues for the Practice of Poverty Law*; Speaker, 1978 Tennessee Conference of Social Workers; Your Tenant Rights; Columnist for *Successful Business Magazine*, 1979; Editorial Consultant *Best of Business Magazine*, 1982.

DEAN HILL RIVKIN
Professor of Law

Civil Advocacy,
Environmental Law and Policy

Education: A.B., 1968, Hamilton College, J.D., 1971, Vanderbilt University.

Experience: Law Clerk, U.S. Court of Appeals, Second Circuit; Reginald Heber Smith Fellow; Directing Attorney, Appalachian Research and Defense Fund, Lexington, Ky.; Teaching Fellow, Harvard Law School; Assistant Professor of Law, University of Tennessee, 1976-79; Associate Professor since 1979; Visiting Professor of Law, U.C.L.A. Law School, Fall 1980.

Achievements/Publications: Member Council, ABA Section on Legal Education and Admission to the Bar; Member AALS Professional Development Committee; Co-Chairperson, Clinical Education Section, Assoc. of American Law Schools, 1981; Member, Accreditation Comm., American Bar Association, 1981-82; Counsel in Public Interest Litigation, incl. *Tennessee Thoracic Society v. Freeman* (TVA Air Pollution Case, *Save Our Cumberland Mountains v. State of Tennessee* (Challenge to Tenn. Barratry Statute), and *Doochin v. Rackley* (Defense of Tenn. Surface Owner Protection Act); *Clinical Legal Education and the Promotion of National Goals* and other papers delivered to ABA and AALS Conferences on Clinical Education; *TVA, The Courts and the Public Interest in TVA: Bureaucracy and Democracy*.

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Education: A.B., 1972, University of California at Santa Cruz; J.D., 1976, Harvard Law School.

Experience: Instructor/Staff Attorney in Legal Clinic, 1976-83; Visiting Assistant Professor 1983-84.

Achievements/Publications: Lecturer, Tennessee Juvenile Justice Seminar, 1979; Legal Advisory Council, Knoxville Rape Crisis Center, 1979-80; trainer, Legal Services Corporation Basic Lawyering Skills Training, 1980; Seminar speaker, Lakeshore Mental Health Institute, 1983; Board of Directors, Greater Knoxville Epilepsy Foundation since 1981.

Law Library

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Education: B.S., 1961, J.D., 1972, M.L.S., 1974, University of Alabama.

Experience: Assistant Law Librarian and Associate Law Librarian, University of Alabama; Acting Director of the Law Library, University of Alabama; Director of the Law Library and Assistant Dean, University of Alabama School of Law; Head Law Librarian and Associate Professor, University of Tennessee, since 1980.

Achievements/Publications: Biographical History of Alabama Supreme Court (in progress).

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Experience: Law Library Technical Assistant, University of Tennessee College of Law Library, 1970-76; Assistant Law Librarian and Instructor, UT College of Law Library, 1976-80; Assistant Law Librarian and Assistant Professor since 1980.

Achievements/Publications: Selected for inclusion in *Who's Who in Library and Information Services* (American Library Association), 1982; Articles on Tennessee practice materials in *Southeastern Law Librarian* and *Judicial Newsletter*, 1982; Book, *Insanity Defense* (with R. Best), in progress; American Association of Law Libraries Certified Law Librarian, since 1980.

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Experience: Reference Law Librarian, University of Tennessee, since 1980.

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Assistant Professor
and Assistant Law Librarian for Cataloguing

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Experience: School Librarian, N.C., 1975-77; Catalog Assistant, Florida State Univ. Law Library, 1979; Instructor & Assistant Law Librarian since 1979-83; Assistant Professor of Law since 1983.

Achievements/Publications: Book, *Insanity Defense* (with C. Picquet), in progress.

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Instructor of Law

Education: B.A., 1977, J.D., 1982, University of Tennessee.

Experience: Law Clerk, United States District Court for the D.C. Circuit, 1982-83; Instructor of Law since 1983.

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Instructor of Law

Education: B.A., 1974, University of the South; J.D., 1979, DePaul University

Experience: Staff Attorney, Tennessee Valley Authority; Instructor of Law since 1983.

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Education: J.D., 1969, University of Tennessee.

Experience: General Practice; College of Trial Advocacy Faculty, 1978-82.

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Education: J.D., 1968, University of Tennessee.

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Instructor of Law

Education: J.D., 1971, University of Tennessee.

Experience: General Practice; College of Trial Advocacy Faculty 1982-83.

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Associate Professor of Law

Education: A.B., Duke; J.D., 1966, Columbia University.

Experience: Private Practice; Adjunct Assistant Professor of Law, University of Tennessee, 1972; Adjust Associate Professor since 1983.

Achievements/Publications: Numerous articles on Debtor-Creditor Law in the Tennessee and Vanderbilt Law Reviews; Associate Member, National Bankruptcy Conference, 1971-1980.

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