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Spring 2014

### Tennessee Law Spring 2014

University of Tennessee College of Law

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Spring 2014

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University of Tennessee College of Law

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## Supreme Court Justice Antonin Scalia Visits UT Law



**ALSO  
INSIDE**

The Future of  
Legal Education

Alternative Spring Break:  
Cherokee Nation

Honoring Professors  
Jerry Black & Carl Pierce



Photo by Jack Parker

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## TENNESSEELAW

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**To paraphrase the chinese proverb: “MAY YOU teach**

in interesting times.” We do. As Glenn Reynolds so effectively outlines in this issue, these are very challenging times for legal education. The job market remains tight and applications continue to decline. Pundits across the country raise concerns over cost, value, and the relevance of the education law schools provide.

While everyone at the College of Law understands the challenges, we are excited about the future and our ability to meet those challenges. And with good reason: We are a terrific value. We teach and train future lawyers at a very reasonable price. Our education program has been built on a strong foundation of innovative experiential learning. In 1947, Dean William Wicker and the six members of the faculty took the bold step of luring Charlie Miller away from Duke to start the UT Legal Clinic. In the words of Dean Wicker, the faculty were “pioneers in bridging the gap between theory and practice” with creation of the clinic. Standing on their shoulders, we continue to provide students with a wide variety of opportunities to apply what they learn in the classroom in practice. As Charlie once wrote, “To study the phenomena of law without books is to sail in an uncharted sea, while to study law without clients is not to go to sea at all.”

But having a strong foundation is just the start. Our faculty, as this issue illustrates, are working hard to remain at the cutting edge of legal education. We have significantly expanded our clinical program to include clinics focusing on business transactions, estate planning, and immigration. We now offer sophisticated courses in transactional tax planning, e-discovery, and corporate restructuring. We provide our students with a wide range of international opportunities, including the chance to study abroad or an opportunity to negotiate with Chinese law students by Skype and e-mail. To add to learning experience, we continue to attract the leaders of our profession, like Supreme Court Justice Antonin Scalia, to speak to and interact with our students and faculty.

While we continue to move forward, we also say goodbye to faculty members that have helped get us here. In April we celebrated the remarkable careers of professors Jerry Black and Carl Pierce, who retired at the end of this academic year. Jerry and Carl personify the best in our faculty—a faculty committed to improving our profession.

So while the times are indeed interesting, the college is meeting the challenges head on. We are constantly rethinking our curriculum and our teaching methods, researching critical issues, and striving to better serve our students and our profession. But we are always mindful that we are following in the footsteps of Jerry Black, Carl Pierce, Charlie Miller, and many others. And UT Law will continue to lead the way for other law schools to follow.



“Having a strong foundation is just the start. Our faculty are working hard to remain at the cutting edge of legal education.”

*Doug Blaze*  
DOUG BLAZE



1890–2015 125 years of UT Law  
1950–2015 65 years at 1505 W. Cumberland Ave.

*Dedication*  
THE UNIVERSITY OF TENNESSEE  
COLLEGE OF LAW BUILDING  
KNOXVILLE, FRIDAY, APRIL 14, 1950

*You are cordially invited...*

to celebrate the history of the University of Tennessee College of Law in upcoming issues of the magazine.

# Legal Education

It's not like "The Paper Chase" anymore

Now more than forty years old, the movie *The Paper Chase*—and the hit television series that it spun off—still embodies the way many people think of legal education. But for better or worse those days are long gone. Today's law students have to deal with a world in which legal education is more expensive—and high-paying jobs are scarcer—than they were back then. That's also putting a lot of pressure on law schools.

where the pay is high and making partner is a guarantee of lucrative lifetime employment.

Today, most of that has changed. Big classrooms with a Socratic instructor up front are out of style, the high-paying jobs at big law firms are less common as the big law firms shrink, and even making partner at a big firm is no longer any guarantee of lifetime employment. Big law firms are under pressure as clients push to cut costs, and that means leaner operations and less hiring, and those pressures are filtering down to all levels of the legal market. About the only thing that hasn't changed is students' desire to make good grades.

Law school deans no doubt miss *The Paper Chase*'s Kingsfield. He may not have been warm and fuzzy, what with his sharp questions and remarks about students having "heads full of mush," but from a dean's standpoint he had one huge advantage: He was cheap. Though his salary was no doubt pretty good, he taught more than 200 students, while needing nothing by way of support but a lectern and a piece of chalk.

Today, large lecture courses are far less common, and demands for hands-on training in lawyering have produced course structures that aren't nearly as cheap as Kingsfield's. The intensive nature of clinical teaching means that we often have one professor actively supervising eight students instead of lecturing to 200, and the demands for computer and audio-visual support are much higher. An increased emphasis on writing across the curriculum also requires smaller classes and more intense professorial involvement. Those changes produce

The movie opens with an enormous classroom, holding a large number of students anxiously awaiting the arrival of Professor Kingsfield, who proceeds to perform what he calls "brain surgery" using no more than Socratic dialogue and a chalkboard. The students are anxious to make good grades, because with good grades they can get jobs at big law firms on Wall Street and elsewhere,

graduates who are better prepared to enter law practice, but at considerable expense.

An increase in expenses is one of the reasons law school tuitions have risen sharply since Kingsfield's era, and they're also making life tough for law schools facing shrinking enrollments today. With tuitions higher and job prospects poorer, many prospective law students are quite rationally deciding that the return on investment just isn't there for them. That is driving down applications and entering class sizes across the country and putting law schools in a bind: Cut class size to maintain good stats on entering classes (and thus *U.S. News* rankings) or keep class sizes up and admit students with lower scores. And as the shrinkage continues, many schools are being forced both to reduce class sizes and to admit students with lower scores. We're even starting to see faculty layoffs and mergers in some places. It's a case of "I fought the law—of supply and demand—and the law won." It usually does.

Nonetheless, it is possible to deliver a good legal education with lots of hands-on training, while still keeping tuition reasonable. In fact, that's what's happened here at the UT College of Law. Professor Brian Tamanaha of Washington University Law School, a major critic of law school costs, includes Tennessee on his list of schools that are still a good value. The college also made *U.S. News and World Report's* list of law schools that operate most efficiently. And in doing so, UT Law offers extensive clinical training, as well as programs in advocacy, entrepreneurial law, and more.

From clinical education to pro bono work, take a look at how the College of Law is preparing for the future of legal education.

Still, it's pretty clear that the golden age of law and legal education, which ran roughly from when the Cravath firm jacked up associate salaries in 1968 to just about exactly forty years later, is over. The future of legal education will involve a closer attention to costs—here at UT Law, we're freezing tuition and actually hoping to push it down—and greater effort to produce students who are ready to practice law when they graduate. For students, it will also mean being more entrepreneurial. In Kingsfield's day, good grades meant a slot at a big firm for life. Nowadays, even for people who start out at big firms, a legal career means more than simply putting in your time. Giving students the skills and self-confidence to navigate a changing workplace during the course of their entire career is now a key part of legal education.

How will it all end? I'm no prophet, but I wouldn't be surprised if legal practice in the twenty-first century comes to look more like legal practice in the nineteenth and early twentieth centuries. Big firms got bigger because of economies of scale: the ability to share things like libraries, office electronics, and support staff across larger numbers of lawyers. But now technology has made legal research portable and inexpensive, while voicemail, word processors, and e-mail have largely replaced secretaries. Smaller, nimbler, and cheaper practices may have a real advantage in that sort of environment. And law schools may have to become nimbler, and maybe even smaller, as well. Fortunately, that's an area where UT Law and our graduates have an advantage.

## Hands-On Help

During the past ten years, East Tennessee has become the home of numerous immigrants from Mexico, Central America, South America, Africa, and the Middle East. The new Immigration Clinic responds to these immigrants' legal needs and offers students the opportunity to represent clients in a wide range of immigration matters.

Professor Karla McKanders launched the clinic in fall 2013 after supervising students in the Advocacy Clinic on immigration matters for several years.

This year, Immigration Clinic students successfully represented clients in Special Immigrant Juvenile Status, Cancellation of Removal and asylum cases before the Memphis Immigration Court, and filings with the Department of Homeland Security.

On the transactional side, Professor Paula Williams created a new Nonprofits Clinic that she has designed as a "hybrid" clinic, teaching a doctrinal class, Nonprofit Corporations, which also offers a three-credit clinic component.

"The combination of the seminar and live-client representation has proven highly successful and attractive to students," says Williams.

## Career Focus

The employment landscape for law graduates is changing. The familiar concept of a career ladder is morphing into more of a career lattice—lateral movement across job settings and organizations. Just as organizational patterns are changing, so are the career aspirations of today's law students.

Many students are open to and actively seeking jobs that offer flexibility as their interests and skills evolve. Graduates are increasingly accepting short-term or project-based jobs. With these career challenges, law schools are expected to prepare graduates to retrain themselves to keep pace with the rapid evolution of legal services.

In order to make UT Law graduates as successful as possible, the Career Center has put into place a Career Competency framework that will help 2Ls and 3Ls align and organize their co-curricular learning experiences with skills that employers seek. The goal of this program is to expose students to career competencies and learning objectives, helping them make sound career decisions and develop professional behaviors that complement the substantive skills they learn in the classroom.

Learning objectives are mapped to “venues,” or opportunities through programs and initiatives like traditional classes and experiential learning opportunities (clinics, publications, moot court), internships and externships, jobs, and career development activities. The Career Center staff collaborated with employers for more than a year to define a set of competencies that will be updated through continual feedback. This model will complement our long-standing One-L Career Integration Program, which is based on assessments that help students identify and articulate their skills and interests, and career and job search skills training events, provided in sequential fashion and guided by the hiring patterns and timetables for internships.

## Lawyers as Leaders

In 2012, Dean Doug Blaze and Buck Lewis ('80) decided to look beyond books to create a course that shared with students the first-hand experiences of leaders in the field. The course, *Lawyers as Leaders: Becoming a Leader and Leaving a Legacy*, introduced students to some high-profile guest speakers. The class played host to Supreme Court justices, SEC athletic directors, and others. Students learned about leadership from different points of view and developed their own strategic career plan. The take-away? Students learned that to succeed as lawyers, they must plan ahead for their entry into the profession, develop relationships with practicing attorneys, and keep their long-term goals in mind.

## Global Legal Education

While Knoxville is not a major international port or center of international commerce, the college understands its obligation to educate students as part of the global legal community. The college's faculty and students (with the support of administrators, staff, alumni, and members of the local bar) are meeting the growing practice demands emanating from the ever-smaller world in which we live.

Courses on traditional and innovative international law as well as clinical and seminar courses in immigration, international humanitarian, and refugee law provide an important core to the global law curriculum. Students also can take courses on international business transactions and intellectual property law. The college recently began offering a cross-border mergers and acquisitions course taught by twelve members of the faculty—along with an adjunct law professor and a professor from the College of Business Administration.

Study abroad, cocurricular, and extracurricular programs enhance the college's ability to meet the challenges posed by the inexorable march toward global law practice. UT Law is involved in programs in England, Brazil, and China. Students also participate in the Philip C. Jessup International Law Moot Court Competition, and the International Law Society supports and promotes many international law activities.

Many faculty members engage in international and comparative law scholarship and travel the globe to teach, research, or present. Several faculty members have won Fulbright Distinguished Awards in Teaching.

## Hi-Tech Study

The College of Law boasts a long tradition of embedding practical, experiential learning in doctrinal course offerings, and today, technology frequently plays a pivotal role.

Public Access to Court Electronic Records (PACER) is a web-based system that allows users to obtain case and docket information from federal courts. Professors George Kuney and Brian Krumm and adjunct professor Donna Looper are using PACER to enhance learning by producing texts for students that link to the system's database of source documents, including opinions, pleadings, and other court documents. This empowers students to investigate cases themselves and produce a descriptive and analytic text of their own, supported by the primary source documents. The linked texts developed by UT Law faculty are a far cry from secondary-source textbooks and casebooks that contain only the often conclusory opinions of appellate courts.

Students also use PACER to prepare case studies in professor Briana Rosenbaum's *Class Actions and Complex Litigation* course, which blends theory and practice. Students study topics related to the special problems that arise in large-scale

litigation involving multiple claims, parties, and jurisdictions. At the beginning of the semester, teams of two or three students choose modern complex litigation to study, such as e-book antitrust litigation and NFL players' concussion injury litigation. Ultimately, each student prepares a case study analyzing their litigation using primary source documents found using PACER. Students produce papers that include step-by-step descriptions of the complex elements of their litigation and legal analyses of the cases, applying doctrine they have studied in class.

Elsewhere, UT Law students are getting firsthand experience in the law and technology of e-discovery to prepare for modern litigation practice. In professor Paula Schaefer's e-discovery and pre-trial litigation classes, students act as lawyers in a complex legal dispute. Both parties in the case have thousands of electronic documents that are the subject of discovery. In the course of the semester, students must conduct a Rule 26(f) conference (in which they make an e-discovery plan), draft requests for production of documents, use Relativity software to review and produce electronic documents, and prepare a privilege log. The hands-on e-discovery experience is made possible through a partnership with Iris Data Services, which provides free software, training, and support for the classes.

## Firm Foundation

Most alumni will agree they had similar 1L experiences. They were introduced to the Socratic method and took a single exam in most classes. They learned the law and started to “think like a lawyer.” Some have fond memories of this experience. Others do not.

The Academic Standards Committee has studied the first-year curriculum for two years and is preparing a proposal of possible changes to the 1L curriculum. The committee wants to keep what works but make improvements to better prepare students for practice.

By the end of their 1L year, students should have a solid foundation for upper-level classes, clinics, externships, and law-related jobs, which includes knowledge of the core areas of law and the skills and values necessary to be an effective lawyer.

By looking at new teaching methods from other schools and UT Law's own innovative upper-level curriculum, the committee discovered that students learn more when they are actively engaged in the material. Experiential learning activities—problems and simulations that put students in a lawyer role—help students make sense of the law. The committee also learned that students need prompt and meaningful feedback on their work to give them direction for improvement.

Ninety-five percent of alumni surveyed agreed it would be positive to add more hands-on exercises to first-year classes. A vast majority of students and alumni agreed that more exams and feedback

during the 1L year would be helpful. When alumni and students were asked about their most meaningful law school experiences, most described hands-on experiences like working in clinics and competing on moot court teams.

To help students see the connection between the law and legal writing, one of the committee's proposals includes connecting each section of Legal Writing to a doctrinal class (Civil Procedure, Contracts, etc.), with one professor teaching both classes. Another proposal includes adding an intense one-week, simulation-based class between the fall and spring semesters. All proposals include avenues to provide student feedback and guidance for improvement.

If you have suggestions for the first-year curriculum, e-mail Paula Schaefer at [paula.schaefer@tennessee.edu](mailto:paula.schaefer@tennessee.edu).

## Volunteer Spirit

Civility in the bar. Professional development. Academic success. Responsibility to the public. These issues are the subjects of conversations across the country in law firms and law schools. UT Law provides opportunities for students, alumni, and partners to pursue these aspirations through its pro bono and professional mentoring programs.

The importance of public service is impressed upon students as one of the most important parts of the legal profession. The pro bono program has experienced a renaissance in the last few years, with projects like Vols for Vets (military pro bono), Pond Gap Elementary School know-your-rights presentations, Volunteer Income Tax Assistance, legal advice clinics, agricultural law projects, and a robust Alternative Spring Break. For each of the past three years, UT Law students have dedicated more than 5,000 hours of pro bono service.

Through the mentoring program, UT Law is expanding its role in the preparation of students to become active, professional, responsible, and contributing members of the legal profession. The program provides a format whereby students can engage with attorneys to discover what life as a lawyer is really like. The act of mentoring also allows attorneys to gain new perspectives while encouraging students to develop their goals and aspirations. Evaluations demonstrate that mentored students experience a tangible difference in their attitudes, views, and goals.

# The Originalist

US Supreme Court Justice Antonin Scalia gives Rose Lecture



“Any judge who likes the opinion he arrives at in every case is a bad judge—because the law is not supposed to be what you’d like it to be; it’s supposed to be what it is.”

This credo, says US Supreme Court Justice Antonin Scalia, guides his originalist view of the Constitution: A judge’s role is to uphold the law, not to create or change it. As he spoke to the UT community April 15 during the annual Rose lecture, Scalia shared a prime example of his role as an originalist: his vote in 1989’s *Texas v. Johnson* upholding the constitutionality of flag burning. Regardless of his personal opinions, Scalia said he voted according to his judicial interpretation of the First Amendment as it was originally written.

“The Constitution is not a living organism,” he said. “It’s law.”

During his visit to UT, Scalia also met with students and faculty of the College of Law, signed copies of his books, and talked to students in two classes: Constitutional Law and Advanced Appellate Advocacy. And before heading home, he had a chance to taste some local Knoxville flavor at Sweet P’s BBQ.

President Ronald Reagan appointed Scalia to the US Supreme Court in 1986. As the longest-serving justice currently on the court, he is the senior associate justice.

Scalia visited UT in 1990, making this his second visit to the university. He is the third sitting Supreme Court justice to visit UT in four years. The College of Law hosted Associate Justice Elena Kagan in 2012 and Associate Justice Clarence Thomas in 2010. In addition, retired Associate Justice Sandra Day O’Connor visited UT in 2008 to help open the Howard H. Baker Jr. Center for Public Policy.

Born in Trenton, New Jersey, Scalia received his bachelor’s degree from Georgetown University and the University of Fribourg, Switzerland, in 1957 and his law degree from Harvard Law School in 1960.

He was a Sheldon Fellow of Harvard University (1960–1961) and practiced law in Cleveland, Ohio, (1961–1967). He was a professor of law at the University of Virginia (1967–1971) and at the University of Chicago (1977–1982). Scalia was a visiting professor of law at Georgetown University and Stanford University.

He served the federal government as general counsel of the Office of Telecommunications Policy (1971–1972), chairman of the Administrative Conference of the United States (1972–1974), and assistant attorney general for the Office of Legal Counsel (1974–1977).

Scalia was appointed judge of the United States Court of Appeals for the District of Columbia Circuit in 1982. In 1986, President Regan nominated him as an associate justice of the Supreme Court, and he took his seat on September 17, 1986.

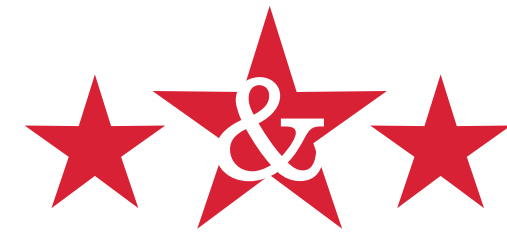
The Rose Lecture is made possible through the generosity of Richard Rose (’74) of Coats, Rose, Yale, Ryman & Lee in Houston, Texas.







# A Lawyer



# a Gentleman

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By Jennifer Stewart

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Which do you think is harder: making it through law school or training to be an officer in the US Marines? To become a judge advocate in the United States Marine Corps, you have to succeed at both, something four driven and patriotic UT Law students know very well.



Second Lieutenant William Bateman

**It isn't an easy path.** Captain Nathan A. Skopak, selection officer for the judge advocate general (JAG) recruitment station in Nashville, tells starting applicants that they “have an honest shot of one in one thousand” of actually making it all the way to serving as a judge advocate. “People’s shots are so slim,” he says, “because as a Marine, they are forced to meet the same physical, mental, and academic standards as all other officers.”

In their journey to become judge advocates, students William Bateman, Harris Laughrey, Marc Napolitana, and Zach Poteet

first had to be accepted to Officer Candidate School (OCS) and meet its incredibly competitive standards. Now they have to excel in their law studies and graduate from UT Law.

“We frequently encourage our students to explore military options,” says UT Law Dean Doug Blaze, “because they have a unique opportunity to get very specialized training—specifically, trial and courtroom experience.”

After graduating, the men will complete six months of training at the Marine Corps Basic School and will require further specialized training after that.

Second Lieutenant William Bateman says Officer Candidate School was “the most intense, difficult ten weeks of my life....I thought about quitting every day.”

**“I’m doing this because I want to be a better leader for our future, and I think you need to serve before you can lead.”**

—Second Lieutenant William Bateman

Second Lieutenant Marc Napolitana says he had a rude awakening when he learned just how hard it was going to be. “I saw it as an internship,” he says. “I thought, yeah, I’ll go play Marine for a bit. I hated it during my first increment and wasn’t planning on going back.” Still, Napolitana finished first in his platoon. “I was focused and determined. I don’t know what I would have done if I hadn’t made it....OCS taught me how to perform under pressure, and that’s what I’m most thankful for.”

“You either love it or you don’t,” says Second Lieutenant Harris Laughrey, “but you just have to wake up and smile, because if you start getting down on yourself it’s just going to be miserable. Their job is to break you, so your stress is extremely high, and if you can’t keep a positive attitude, you’re screwed.”

Candidates go to OCS for either two six-week periods during consecutive summers or for one ten-week stint.

Candidates are subjected to long hours, average about six hours of sleep a night, receive basic (at best) food, and are given little time in which to consume it. They endure enormous physical and mental challenges. The dropout rate is high. On the Marine Corps website, retired colonel Louis N. Rachal, a former commanding officer of OCS, writes, “Physical and mental toughness, moral courage, unselfishness, teamwork, commitment, and a belief in yourself are essential at OCS.” Unlike in other branches, the enlisted—men and women whom the officers will immediately outrank the moment they graduate—help train the candidates. As Bateman explains, it’s a system that “trains the best officers possible.”

But in the era of two long, foreign wars, what made these four students decide a military career was the right choice for them? There’s no simple answer; they each came to the decision in different ways, and they



Second Lieutenant Marc Napolitana



Second Lieutenant Harris Laughrey

are from very different backgrounds. Napolitana was a sophomore at Boston College when he opened a mass e-mail about an information session with the Marine Corps.

“I was a cocky sophomore and I thought, yeah, I could do that,” says Napolitana. “I was one of only two kids at that info session.”

Bateman, on the other hand, is a Tennessee native who admits that he still sometimes questions his decision and that “fitting in to the Marine Corps mold is hard.” But, he adds, “Whatever decision you make, you just have to go forward.”

Laughrey, who was born in Florida but spent most of his childhood in Tennessee, says his grandfather, a Marine in World War II, was a huge influence on him. “Seeing my grandfather, his values, and especially his work ethic” helped him make the decision. Laughrey also has two older brothers: one in the Air Force Academy and one who graduated from Vanderbilt and entered the Navy. He admits he changed his major six times during his freshman year in college, but once he went to OCS, he knew exactly what he wanted to do. “Maybe the Marines isn’t the most well funded branch,” Laughrey says, but “I like the objective that you have to get the job done no matter what.”

Zach Poteet, a Tennessean and an undergrad UT alumnus, says he considered both officer school and professional school and explored all of the different branches of the military before making his decision. “From my research, there was a huge difference between the branches. In the Marine Corps, you’re a line officer first and then you’re a lawyer. The camaraderie, the brotherhood—the whole ethos is different.”

As he and each of these gentlemen explained in detail, in the Marine Corps, they are judge advocates, not judge advocate generals. The difference is significant: As judge advocates, they can be deployed. The men are not shy about the possibility—in fact, the probability—that they will see combat. Napolitana is excited that he’ll “be a Marine who happens to practice law, whereas in the other branches, it can seem as if you are a lawyer who happens to wear a uniform.”

The pride with which these men speak of the day they finished OCS is a clear indicator of the dedication they have toward their goals.

“When I graduated college, my mom was happy, but when I graduated OCS, I’d never seen her cry like that,” says Poteet. “It was the proudest day of my life.”

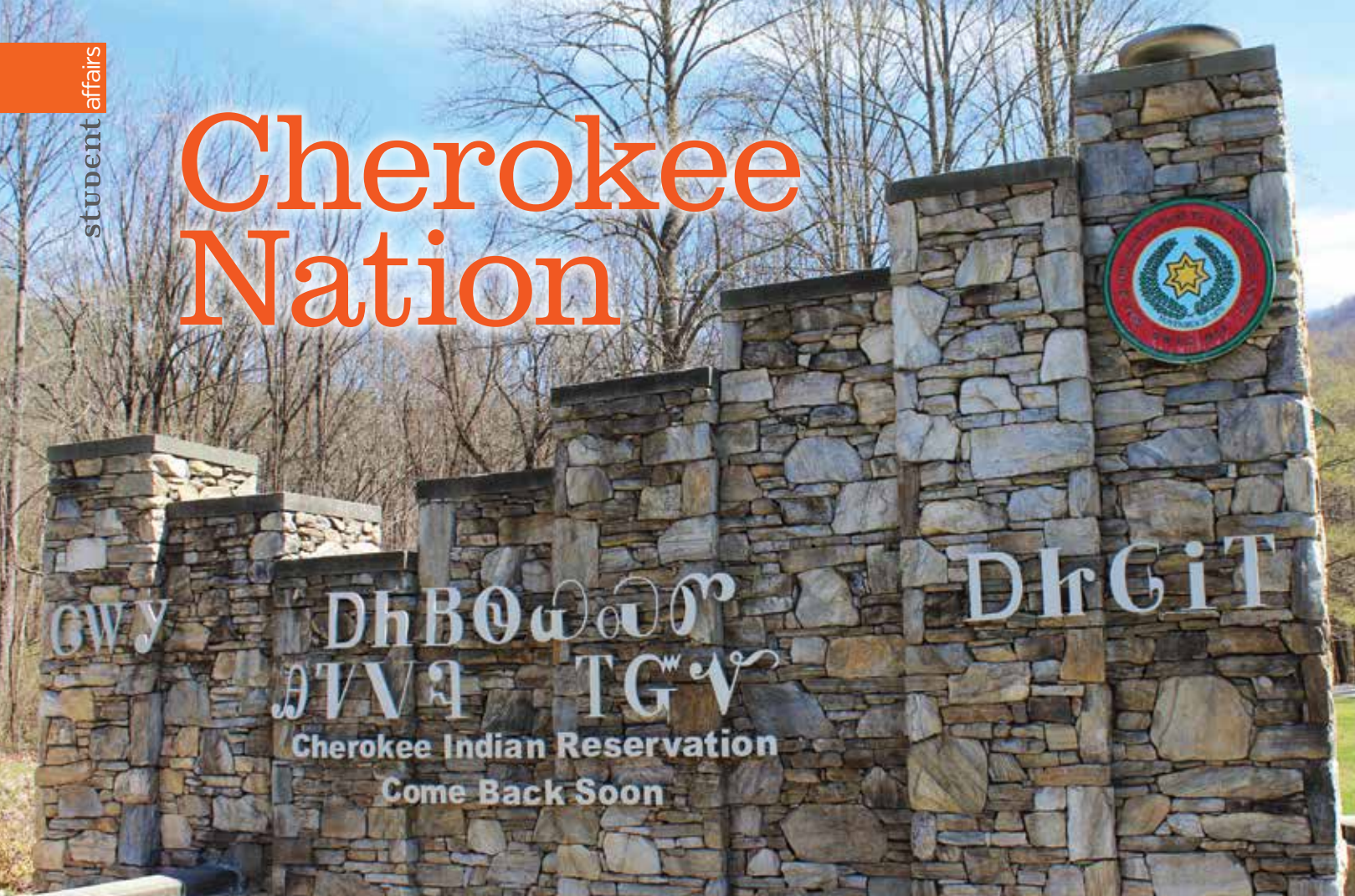
“I’m doing this because I want to be a better leader for our future, and I think you need to serve before you can lead,” Bateman says. “I want to know how to lead and to serve.”

Blaze says UT Law is developing more training opportunities designed to improve students’ leadership skills, including the new course Lawyers as Leaders. “Improving leadership skills isn’t something law schools historically focus on,” he says, “but these men recognized early on their need to become leaders and sought opportunities in that area. I think it’s exceptional.”



Second Lieutenant Zach Poteet

# Cherokee Nation



By John Jolley, 3L student

student affairs

On the first official day of spring break 2014, I set out for Cherokee, North Carolina, with four other law students to participate in my third and final Alternative Spring Break (ASB) project as a law student.

The College of Law's ASB program gives law students the unique opportunity to apply the principles and skills learned in law school in a practical and beneficial way. This year, under the leadership of the Pro Bono program's student director, Brooke Boyd, and staff advisor, Brad Morgan, the ASB program was able to expand its operation to include new projects and new cities, including Cherokee.

Our client in Cherokee was the Eastern Band of Cherokee Indians (EBCI), the only federally recognized Indian tribe in North Carolina. When we arrived in Cherokee, EBCI's attorney general, Hannah Smith, greeted us warmly. After learning more about the tribe, we spent the remainder of our time researching various legal issues important to the Eastern Band.

Work with the Eastern Band was especially challenging since it is a sovereign entity with its own laws. This meant that in order to assist EBCI, we were required to research a body of law that we had not yet encountered. By the end of the trip, we were conducting legislative research that would help shape the development of new sets of laws within the EBCI boundaries. Participation in legislative research and drafting for the Eastern Band allowed us to contribute in a way that might have a long-term effect and outlast our short stay there.

Over the course of four days, we collectively contributed a total of 150 hours of service to the EBCI. In addition to legislative research, we drafted five separate memoranda on legal issues important to the tribe. Our research involved topics like mental health codes, child welfare laws, the constitutionality of the tribe's government structure, and the legality of the Eastern Band's school hiring policies. Through our research, we were able to learn more about the rich history and culture of the EBCI as well as its most pressing legal issues.

The work we did also provided us an opportunity to supplement our legal education with practical experience. Matthew Sipf, a first-year law student who also made the trip, later said to me, "Law is not practiced in a vacuum, and this trip was a perfect example of that. I learned that it's necessary to be creative when working on legal problems. Answers are not black and white, and it's important to look at issues with an open mind."

This is the sort of professional development that is more difficult to obtain in a classroom setting and one of the reasons that ASB projects are so beneficial to us as students.

In the end, though, the most rewarding aspect of the trip was not the professional development and learning experience that we would take with us; it was the tangible benefit to EBCI that we left behind. Though it may not be the traditional way to spend a spring break, we made the most of our time away from the classroom by immersing ourselves in a new culture and working for the material benefit of the people we met there.

## ALTERNATIVE SPRING BREAK

What began as a modest undertaking with eight students and two projects in 2011 has grown into a robust undertaking consisting of twelve projects and sixty student volunteers. During this year's Alternative Spring Break (ASB), students from the College of Law logged 948 hours of pro bono service, served fifty-four individual clients, and completed more than a dozen legal memoranda that will be utilized by various legal service providers throughout the Southeast.

Each year student interest in ASB grows, and the number and breadth of projects

increase. This year's projects included Vols for Vets, Medical Legal Partnership, Agricultural Law, CASA, Legal Aid of East Tennessee Research, Pro Se Divorce Clinic, Eastern Band of Cherokee Indians Project, Environmental Law Project, LGBTQ Project, Citizenship Project, and Guardian ad Litem Project. The program is always open to new ideas and support.

**To get involved or to support ASB, contact Brad Morgan at [rmorgan2@utk.edu](mailto:rmorgan2@utk.edu).**



With more than 13,000 enrolled members, the Eastern Band of the Cherokee Indians resides in the mountains of western North Carolina on 56,000 acres of land. The members are descendants of the Cherokee who avoided the tribe's forced removal to Oklahoma, known as the Trail of Tears.

The sovereign nation is controlled through a charter and a constitution jointly developed from North Carolina codes and federal codes and through legislation written and implemented by the elected Tribal Council.

Five College of Law students spent their spring break with the tribe's attorney general researching legal issues and helping shape new laws to govern the tribe.

# A Fond Farewell

If nothing else, professors Jerry Black and Carl Pierce share one thing in common: They love the College of Law. Look no further than the thirty-plus years they each have dedicated to the college, its students, and the law profession. The UT Law family honored these legendary professors at a joint retirement celebration in April. Here, we take a look at their storied careers.

## JERRY BLACK

Soon after graduating from Vanderbilt's law school in 1968, Jerry Black was given his first client and immediately realized that his law education hadn't prepared him to actually practice law. The experience changed the trajectory of his career and set him on a path that led him to UT Law.

"In law school, they didn't have a clinical program and you got all of the facts out of the book," Black says. "All of a sudden I was supposed to know how to relate to this person to get the facts I needed, and I just froze when that first client came in."

Fortunately, an experienced law professor offered to assist Black, but the experience shaped his mindset over the following decades. When Vanderbilt started its legal clinic, Black readily accepted an offer to return and help lead the program, giving students the real world knowledge and experience he lacked upon leaving law school.

When a position opened up at the UT College of Law in 1975, Black was eager to be part of the legal clinic that had been in operation since 1947. More importantly, though, UT was taking an approach that was different from law schools at the time.

He has received numerous awards for his work, including being honored by the Tennessee Association of Criminal Defense Lawyers in 2003 for his lifetime contributions to criminal defense education.

It's this conviction that has perhaps been Black's greatest influence. "His students just see how much he cares about providing the absolute best representation for his client," Blaze says. Many former students, while working on cases, will ask, "What would Jerry Black do?"

With his retirement in May, Black has capped a career spanning thirty-nine years of teaching at UT. He's looking forward to spending his retirement working outdoors at his fifteen-acre home and traveling. But he's most excited for the time he'll spend with his five grandchildren—all under the age of five.

## CARL PIERCE

The Big Apple was certainly looking like home for Carl Pierce, who was fresh out of Yale Law School in 1972 and preparing for a job at a Wall Street law firm. He had no thoughts about teaching until he met Ken Penegar, then the dean of the UT College of Law.

"They were way ahead of the curve," Black says. "At that time, there were very few schools that gave academic credit for clinical teaching. The prevailing view at the time was, 'Law school is not a trade school. It's here to teach you to think like a lawyer. You learn to do like a lawyer out in practice.'"

Since joining the faculty nearly four decades ago, Black has been an integral part of UT's clinical program and has served four times as director in addition to helping establish the Knoxville Legal Aid Society.

"UT's legal clinic has always ranked in the top twenty-five and always in the top ten public schools," says Dean Doug Blaze. "In large part, that's due to Jerry Black's work."

Throughout the years, Black has proved himself to be not only a strong mentor to students, but also a passionate advocate for his clients.

"He was the faculty member most likely to be held in contempt by a judge," says Blaze. "He is such an incredible advocate, and he does everything he can for his clients."

"I believe that if you really are an advocate for somebody and you stand up and fight for them, then you have an opportunity to really change their life," says Black, who has done so through his work with the clinic and with public defenders—sometimes on criminal and death penalty cases.



In honor of Black and Pierce's contributions to UT Law, the Black-Pierce Pro Bono Award was established to recognize a 3L student who has been involved in public interest and pro bono work during the entire course of their law school career and who has a demonstrated interest in pursuing a career in public interest. The inaugural award was dedicated to the memory of Milli Cunningham ('76), a lifetime proponent of pro bono and mediation who passed away the day after attending Black and Pierce's retirement celebration in April. The 2014 award was presented to Brooke Boyd.

Pierce heard about UT Law's increasing enrollment and the need to expand the faculty. The school had only fifteen faculty members but was planning to more than double that over the following three years—and they needed every subject area to be taught.

"It sounded exciting," says Pierce. "Very ambitious for the school."

Pierce arrived at UT in June that year as assistant dean and an assistant professor. "Some folks thought it was a big deal that I was an assistant dean," he says. "But I call that the price I had to pay in order to get the assistant professorship."

His teaching led to work with practicing lawyers and eventually to serving as reporter for the Tennessee Bar Association's revision of the Rules of Professional Conduct for Tennessee Lawyers. He went on to do the same work for the American Bar Association, where his work would influence the profession throughout the United States. He later chaired a state Supreme Court task force on self-represented litigants that is now a Tennessee Supreme Court task force on access to justice.

Pierce says he always enjoyed the opportunity to work closely with practicing attorneys. "Maybe it's because I never practiced [that] I've always had great respect for those who do, and I value what they do and I enjoy working with them."

"I think sometimes people don't realize how influential Carl has been over the years," says Dean Doug Blaze. "Carl has worked with the ABA, the Tennessee Bar Association, and some of the task forces created by the Supreme Court, but he's also served as an expert witness in a number of cases."

Pierce's influence on the profession extends even further through the textbook *Professional Responsibility in the Life of a Lawyer*, which he wrote with fellow faculty members Judy Cornett and Alex Long.

He also has received numerous awards, including the Tennessee Bar Association President's Award for Outstanding Service, of which he is particularly proud, he says, because it was "practicing lawyers recognizing the contribution of a law professor to the practicing bar."

From 2009 to 2012, Pierce served as the director of the Howard H. Baker Jr. Center for Public Policy. He returned to teaching at UT Law this past year after attending a law school graduation and realizing that he hadn't taught a single student who crossed the stage. He now splits his time between teaching and doing research about Senator Baker's career.

Though Pierce says the most important aspect of his career has been teaching, he's also placed a high importance on keeping up with what was going on in the practice of law. His close work with practicing attorneys, often through teaching continuing legal education, is something he attributes to his capacity to be a good teacher. As attorneys asked questions of him pertaining to their cases, he'd become aware of issues that he could then speak about with his law school students.

Pierce has a busy retirement in store for him. He will continue his research on Senator Baker, spending time in the National Archives in Washington, DC.

He's also looking forward to traveling, enjoying time with his children and grandchildren, and spending more time working outdoors and getting his hands in the dirt.

## Faculty Notes

**Brad Areheart's** article, "Integrating the Internet" (with Michael Stein), will appear in the *George Washington Law Review*. His book review, "Disability Bottlenecks and Equal Opportunity" (with Michael Stein), has been accepted by the *Michigan Law Review*; Areheart and Stein review Joseph Fishkin's book, *Bottlenecks: A New Theory of Equal Opportunity*. Areheart will also serve as a panelist at the Annual Meeting of the Law and Society Association in Minneapolis.

**Wendy Bach's** book review, "Flourishing Rights," has been accepted by the *Michigan Law Review*; Bach reviews Clare Huntington's forthcoming book, *Failure to Flourish: How Law Undermines Relationships*. Bach recently gave two presentations at Stetson University, one titled "Participatory Democracy, Poverty and Social Welfare: Historical Moments and Present Opportunities," and another on clinical pedagogy and clinical design. She traveled to Los Angeles to give a presentation on a panel for Class Crits, and she visited Washington, DC, to present a paper for a poverty law case stories book. Bach will give a presentation on "Race, Class and the Legal Perpetuation of Subordination: Historical Reflections and Modern Trends" at this spring's Annual Meeting of the Law and Society Association.

Oxford University Press will publish **Ben Barton's** book, *Glass Half Full: America's Lawyer Crisis and Its Upside*, which describes the current turmoil in the market for lawyers and law schools and argues that there are substantial upsides even in the midst of this significant structural downturn. Barton's first book, *The Lawyer-Judge Bias in the American Legal System*, has been released in paperback. The book notes that virtually all American judges are former lawyers and argues that these lawyer-judges instinctively favor the legal profession in their decisions and that this bias has far-reaching and deleterious effects on American law. Barton will present "The Effect of Technology on the Regulation of Lawyers in the United States" and participate in "A Roundtable Discussion on the Lawyers' Monopoly and Client/Consumer Protection" at the International Legal Ethics Conference, to be held this summer in London.

**Rob Blitt** presented at Emory's fifth annual Religious Legal Theory Conference on his ongoing research addressing religious freedom developments in the midst of the Arab Spring. He traveled to Berkeley Law School to serve as co-chair of the American Society of International Law Human Rights Interest Group Current Research Workshop, which he moderated and facilitated. Blitt's book chapter—"Springtime for Freedom of Religion or Belief: Will Newly Democratic Arab States Guarantee International Human Rights Norms or Perpetuate Their Violation?"—is featured in *State Responses to Minority Religions*, edited by David Kirkham and released by Ashgate Publishing.

**Judy Cornett** spoke to the Oak Ridge chapter of the Tennessee League of Women Voters about judicial selection in Tennessee and the demise of Tennessee's

merit selection process for appellate judges. She has been named to the Tennessee Steering Committee for the National Association of Women Judges' "Informed Voters, Fair Judges" project, a non-partisan voter education enterprise developed to increase citizens' knowledge of the judicial system. Cornett has also been named to STRIDE@UT, a university-wide faculty committee designed to educate faculty about issues of diversity in university hiring and retention.

**Joan Heminway** presented a paper on crowdfunding in the United States at the 5ème Conférence Internationale sur l'Environnement Institutionnel et Technologique de la Microfinance in Morocco. She spoke at the fourth annual Junior Faculty Business and Financial Workshop at George Washington University Law School. Heminway presented her paper, "Securities Crowdfunding and the Public/Private Divide in US Securities Regulation," at the University of Cincinnati Corporate Law Center Symposium, with her related paper to be published in the *University of Cincinnati Law Review*; her paper, "Investor and Market Protection under the CROWDFUND Act: Disclosure To and For the Crowd," at Marquette University Law School, with her related paper to be published in the *Vermont Law Review*; her paper, "The Securities Act of 1933 at 80: Does It Provide a Fair and Efficient Access to Capital?," at a *Kentucky Law Journal* symposium, with her related paper to be published in that journal; and a paper at St. Mary's University School of Law in San Antonio, Texas, with the paper to be published in the *American University Business Law Review*.

**Amy Hess** participated in the Fall Leadership Conference of the ABA Real Property, Trust, and Estate Section, held in New Orleans.

**Michael Higdon's** latest article, "Marginalized Fathers and Demonized Mothers: A Feminist Look at the Reproductive Freedom of Unmarried Men," has been accepted for publication in the *Alabama Law Review*. In addition, his article, "A Place in the Academy: Law Faculty Hiring and Socioeconomic Bias," has been published in the *St. John's Law Review*.

**Becky Jacobs** will speak at the Renewable Electricity Generation in South America International Conference, to be held in Florianopolis, Brazil, on the topic "Renewable Energy, Energy Efficiency, and Sustainable Development." She will spend part of the summer in Rio de Janeiro teaching in Tulane University Law School's summer abroad program for legal education. UT and Tulane have been partners in this summer program for several years, and Jacobs has been a regular teacher in the program. Also, Jacobs gave a presentation at the University of Detroit Mercy School of Law on the subject of urban agriculture, and she will speak at the Association of American Law Schools Conference on Clinical Legal Education in Chicago.

**Lucy Jewel** gave three presentations at Michigan State University College of Law, where she served as a legal

# Faculty Notes

communication and rhetoric visiting scholar. She presented “Categories and Cognitive Rhetoric: The Relevance of Logos” at the Law and Psychology Conference at the University of Nevada, Las Vegas, Law School, and she participated in a workshop at the University of Baltimore on the relationship between contemporary cognitive science and classical rhetoric as these topics relate to crafting effective legal analysis. Jewel will present “Internet Culture, Social Media, and Lawyering” at the International Legal Skills Conference hosted by Bahcesehir Universitesi, in Ankara, Turkey, and “Re-imagining the Practice of Law through the Lens of New Media Culture: The Indie Lawyer of the Future” in London. Jewel has been invited to present “Cognitive Rhetoric, Categories, and Logos” at the Legal Writing Institute Biennial Conference in Philadelphia.

Professor Emeritus **Joe King** has published an article, “Whither the ‘Paths of Glory’: The Scope of the *New York Times* Rule in Defamation Claims by Former Public Officials and Candidates,” in the *Vermont Law Review*.

**Brian Krumm** gave a presentation at the Center for Law and Intellectual Property Innovation Summit: Shaping the Future of Law and Entrepreneurship, held at the Texas A&M School of Law. Krumm provided insight into the lawyer’s role in working with a software company from initial entity formation through development, beta-testing, and the ultimate sale of the company. He will give a presentation at the Association of American Law Schools Clinical Conference in Chicago. Krumm also served as a member of the steering committee responsible for planning Emory Law School’s fourth biennial Conference on Transactional Education.

**George Kuney’s** article, “Section 363 Sales and Successor Liability,” has been published in the 2013 *Norton Annual Survey of Bankruptcy Law*, and his article, “Of Leases and Licenses, Sections 363(f) and 365(h),” will be published in the 2014 *Survey*. He and adjunct professor **Donna Looper** published their book, *A Civil Matter: A Guide to Civil Procedure and Litigation*, with West Academic Publishing. Kuney has been asked to pen a regular bi-monthly column, “Kuney’s Corner,” for three Deal Acquisition Central websites, addressing substantive bankruptcy law questions. He also provided testimony to the American Bankruptcy Institute Commission to Study Reform of Chapter 11.

**Michelle Kwon** spoke at the Joint Fall CLE Meeting of the ABA Sections of Taxation and Real Property, Trust, and Estate Law, held in San Francisco. Kwon participated in a panel that considered the interaction of sections 304 and 351 and described some of those interactions and discussed recent proposed regulations dealing with section 362(e)(1) and recent final regulations dealing with section 362(e)(2).

**Don Leatherman’s** paper, “Section 336(e) Elections and S Corporations,” will be included in the Matthew Bender publication *Major Tax Planning 2014*. He gave a presentation at the recent University of Southern California Gould School of Law 2014 Tax Institute, held in Los Angeles, on the topic “Meet the New Boss, Same as the Old Boss: Regulations Under Section 336(3) Mirror Those Under Section 338(h) (10).” Leatherman gave a presentation at the recent meeting of the ABA Tax Section, held in Phoenix, Arizona, on the topic “Section 336(e) and Bankruptcy Restructuring.” He also spoke at the recent meeting of the Practising Law Institute in Los Angeles.

**Alex Long’s** article, “Reasonable Accommodation as Professional Responsibility,” has been accepted for publication in the *UC Davis Law Review*. He will speak on two panels at the International Legal Ethics Conference this summer in London. Long will participate in the panel “Diversity and Inclusion in the Legal Profession: A Question of Business or Ethics?” and will present his paper, “Reasonable Accommodation as Professionalism, Reasonable Accommodation as Professional Responsibility.” An earlier article by Long, “The Business of Law and Tortious Interference,” which appeared in the *St. Mary’s Law Journal*, has been cited by the Minnesota Supreme Court.

**Karla McKanders’s** review of John A. Ferrell’s book, *Clarence Darrow: Attorney for the Damned*, has been published in the *Journal of Legal Education*. She spoke at the American Immigration Lawyers Association Mid-South Chapter Conference in Cincinnati, Ohio, and she gave a presentation at the LatCrit Biennial Conference in Chicago. McKanders was also named to the *Knoxville News-Sentinel’s* “40 Under 40” list of young leaders making a difference in the local community, chosen from a list of more than 300 nominees.

Associate Dean **Carol Parker** spoke at the recent Central States Legal Writing Conference in Lawrence, Kansas.

**Tom Plank’s** recent article in the *Business Lawyer*, “Article 9 of the UCC: Reconciling Fundamental Property Principles and Plain Language,” was the subject of a response in the same journal, “UCC Article 9, Filing-Based Priority, and Fundamental Property Principles: A Reply to Professor Plank,” by professors Steven L. Harris of Chicago-Kent College of Law and Charles W. Mooney of the University of Pennsylvania School of Law. Plank also prepared a podcast presentation for the Federalist Society on the subject of *Executive Benefits Insurance Agency v. Arkison*, which was argued recently before the US Supreme Court.

**Gary Pulsinelli** was quoted in *MetroPulse* on the subject of legislation proposed in Tennessee to pay

performers of pre-1972 musical works. Pulsinelli noted that the bill would create some new problems without necessarily resolving the ones it aims to cure.

**Joy Radice** spoke on the panel “Criminal Records in the Google Age” as part of the American Bar Association Criminal Justice Section’s sixth annual Fall Institute Sentencing—Reentry—Juvenile Justice—Academics Colloquium, held in Washington, DC. She has been invited to give a presentation at the Association of American Law Schools Clinical Conference in Chicago. Radice was quoted in the *Chattanooga Times Free Press* on whether the Hamilton County schools must notify the parents of a child before police interrogate that child at school. She also delivered a pre-football CLE at UT Law on “Pre-Conviction DNA Searches, Expungement, and Collateral Consequences of Criminal Convictions.”

**Glenn Reynolds** has published a new book, *The New School: How the Information Age Will Save American Education from Itself*. The book has been widely reviewed and excerpted, including in the *Wall Street Journal*, *The Economist*, *Forbes*, and the *National Review*. In addition, Reynolds has been interviewed about his book by Brian Lehrer of WNYC, Lou Dobbs on Fox Business News, and *The Atlantic*, and he spoke about the book at the Manhattan Institute. Reynolds appeared on Fox News’s *Special Report with Bret Baier*, discussing his *Columbia Law Review* article, “Ham Sandwich Nation: Due Process When Everything Is A Crime,” and the problems posed by excessive prosecutorial discretion. He was interviewed for the article “How Technology Can Save Education” in *US News & World Report* and published “Don’t Track Me, Bro” for *Road and Track*. Reynolds also co-organized and gave a presentation at the *Tennessee Law Review’s* symposium on “New Frontiers in the Second Amendment.”

**Dean Rivkin** spoke at the Dispute Resolution in Special Education Symposium hosted by the Ohio State University Moritz College of Law. His article, “No Child Left Behind? Representing Youth and Families in Truancy Matters,” co-authored with attorney **Brenda McGee**, has been published in *Clearinghouse Review: Journal of Poverty Law and Policy*. Rivkin and McGee gave presentations at the National Juvenile Defender Center Summit in Scottsdale, Arizona.

**Paula Schaefer** spoke at an authors’ working conference for a book about best practices for legal education in Albuquerque, New Mexico.

Associate Dean **Greg Stein** gave a presentation to the American College of Real Estate Lawyers (ACREL), titled “Stealing Your Property or Paying You for Obeying the Law? Takings Exactions after *Koontz v. St. Johns River Water Management District*,” at its recent meeting in Kauai, Hawaii. His related article, co-authored with two other panelists, appears in *The ACREL Papers*. Stein recently completed his term on the Board of Governors of ACREL and continues to co-chair ACREL’s Law School Teaching

Working Group. His co-authored article, “The True Value of a Law Degree, or, Why Did Thurgood Marshall Go To Law School?,” has been published on the *Hastings Law Journal’s* online companion, *Voir Dire*. Stein will give a presentation at this year’s annual meeting of the Law and Society Association on the subject “Chinese Real Estate Law: Conflicts between Published Laws and Actual Practice.”

**Maurice Stucke** recently presented a paper at Harvard Law School at a conference sponsored by the Harvard European Law Association. His related paper, “In Search of Effective Ethics and Compliance Programs,” will be published this summer in the *Journal of Corporation Law*. Stucke spoke at the American Antitrust Institute’s annual meeting on the subject of behavioral economics. He was invited to speak at the fourteenth annual Loyola (Chicago) Antitrust Colloquium. Stucke was also invited to speak at the Haifa-Loyola Joint Workshop at the University of Haifa, Israel, on the subject of recent challenges to competition law. His article, “A Response to Commissioner Wright’s Proposed Policy Statement Regarding Unfair Methods of Competition,” has been published in the *CPI Antitrust Chronicle*. Stucke has been quoted widely on antitrust subjects by CNN Money, Bloomberg, and the *Wall Street Journal* Law Blog.

**Val Vojdik** recently presented a paper at the Global Alliance for Justice Education conference in New Delhi, India, on the subject “Mainstreaming Gender and Racial Issues in General Clinics.” She also presented the lecture “Gender Equality and Development” for the Open Society Foundation at its conference in Delhi, India. Vojdik will present a paper, “Theorizing Sexual Violence against Men and Women,” at Emory Law School’s Feminism and Legal Theory Conference, and she has been invited to give a presentation at the Annual Meeting of the Law and Society Association.

**Penny White** served as a faculty member for the Trial Advocacy Workshop at Harvard Law School. She spoke at the fourteenth annual Georgia Symposium on Legal Ethics and Professionalism at the University of Georgia School of Law. White has completed the 2013 supplement to the *Tennessee Capital Case Handbook*, a book she wrote in 2010 for lawyers representing those charged with capital crimes. And she recently completed a webcast series for the National Judicial College, consisting of three ninety-minute webcasts on “Confronting *Crawford’s* Challenges.”

**David Wolitz’s** latest article, “Indeterminacy, Value Pluralism, and Tragic Cases,” will be published in the *Buffalo Law Review*. He recently gave a presentation at Georgia State University College of Law, titled “Practical Wisdom and Legal Decision-Making,” as part of UT’s faculty exchange program with Georgia State. He also gave a presentation at the *Tennessee Law Review’s* symposium on “New Frontiers in the Second Amendment” on the subject “The Second Amendment in the Academy.”



Jeff Ong



Tim Strétt-Porter



Don Lewis

# Designing a dream life

Attorney Dan Ricketts ('92) puts his legal training to use in an unexpected way

By Kim Medaris Delker

Dan Ricketts doesn't like to get bored. If he spends too much time doing the same thing, you can count on him making a big change.

"I apparently get bored very easily," says Ricketts. "I think doing something new is the most important thing for me."

In 2002, Ricketts founded the West Hollywood-based DJR Design Group, a firm that designs commercial and residential building projects. But by looking at his résumé fifteen years ago, you'd never guess that's what he'd be doing today.

Take his academic career. He earned his undergraduate degree in business at UT in 1985.

"Those were the Reagan years, and everyone was very interested in business, so I was influenced by that, I think," Ricketts says.

After working as a banker for four years, specializing in lending for for-profit health care institutions, he started to get restless. He first considered divinity school but then chose to go to law school—perhaps influenced a bit by the times, with *L.A. Law* a hit show during that time, making law seem like a glamorous and exciting life. He earned his law degree at UT in 1992.

"When I chose law school, I had visions of working at the ACLU and arguing First Amendment cases before the Supreme Court," he says.

A bit disappointed with his job search but not ready to give up on a law career, Ricketts got a call from a friend in Los Angeles, who connected him with a job as in-house counsel for a computer company.

"I jumped at the chance," Ricketts says.

The Tullahoma, Tennessee, native packed his bags for the West Coast in 1992 and hasn't looked back. He worked steadily as an attorney in the computer and dot-com industry for several years, including serving as senior vice president of administration, senior legal counsel, and director of legal and business for Wareforce.com Inc. Dot-coms were hot, the economy was booming, and life was good for those like Ricketts.

Then, as quickly as it inflated, the dot-com bubble burst. It forced Ricketts into a new direction, one wildly different from law and business.

"I just happened to purchase a house around that time, and I decided to flip it to try to make a profit," he says.

It just so happened that his flipped house was included in an HGTV show, and from there, he began getting attention in a whole new field: interior design.

## SPANNING THE GLOBE

Ricketts points out that he is not a formally trained designer, but he does have a knack for knowing what looks good, as well as an interest in interior design. He even briefly considered a career in the arts at one time. However, it was his initial success in house flipping that launched Ricketts into his current career. Before long, he began attracting clients, which led to the formation of DJR Design Group.

The design group began with relatively small interior design projects, such as kitchen and bath remodeling, but slowly transitioned into larger design projects.

"I met an Indonesian businessman who asked me to do a design on his new house, and from there, we kept getting more projects like that," Ricketts says.

Now the firm is almost exclusively focused on large-scale design projects, such as luxury homes with futuristic, spacious designs and unique features. His clients span the globe, from Hollywood superstars to wealthy businessmen on other continents. The group's projects can be found in Los Angeles, New York City, Nashville, Toronto, Montreal, Bali, and Jakarta.

Aside from breathtaking homes, some of the major projects of the firm currently include several Jakarta, Indonesia, projects, including a nightclub that opened in March and an office building.

## THE RAINMAKER

Future projects will have Ricketts's group designing the lobby of the headquarters of the parent company of Ferarri Indonesia, as well as the executive floors of the

future office building of the car-maker.

Ricketts defines his role in the business now as "the rainmaker." He says he usually makes the first client contact, and then shifts the project over to the designers, who serve as the project managers.

"We're getting a lot of referrals from our clients as well as other designers," he says. "I'd like to eventually be more of a manager and let my staff do the bulk of the work on projects."

So how does Ricketts know after meeting with a client that the project is a go? Call it intuition.

"I need to walk into the room and I need to see it, visualize it," he says. "If I don't click with the client, I don't accept the job."

He says the firm has about eight to ten active projects at any one time, with two or three being large projects.

Future plans for DJR Design Group include defining and expanding their role in new technologies, such as social media, as well as getting involved in real estate investment.

"It's a very profitable way to go to make money for the business," he says.

## NOT FAR FROM LAW

Ricketts says that his legal training may not directly apply to what he is doing now, but it has helped with routine business-owning tasks like reading contracts and evaluating and analyzing clients and business conditions.

But he points out that sometimes things are actually more difficult with a law degree.

For one, he says that being an attorney intimidates some clients. Also, he says his legal background and skill in argument can make him a challenging boss and co-worker.

"We're taught to be right all the time, and sometimes I go for the jugular on things that don't amount to a hill of beans," he says.

He doesn't actively practice law anymore, but he does keep his legal license current, "because you never know."

Does he miss the corporate life, wearing a suit, poring over legal documents for hours a day? In a word, no.

"I miss the things I haven't done, not the things I've done."

Ricketts says new things inspire him, and although his record thus far has been to change careers about every decade, he has no plans to do so at the moment. That doesn't mean he's done learning and exploring.

"I never want to regret not doing something."



Dan Ricketts

Photo by Adam Hendershott

By Jason Collver

# From Music to Law and the In-Between

Music is in Jeff Carter's ('10) blood. After all, he comes from a family of musicians, including a father who was involved in every aspect of the industry and a sister—Deana Carter ('89, EHHS)—who has had three number-one hits. Though Carter has been a musician for most of his life, it turns out there was something else in his blood, too: a love for the law.

As a teenager, Carter had dreams of going to law school. “But I was always playing guitar, writing songs, and I kept getting asked to go on the road,” he says.

The list of people he has performed with is a veritable who's who of musical legends, including Bob Dylan, Brian Wilson, Charlie Daniels, Keith Urban, and Jake Owen. Tours often landed him on national television and radio shows like *The Tonight Show* with Jay Leno.

As Carter got older, he came to regret the fact that he hadn't gone to college. At twenty-nine, he enrolled at Columbia State Community College and then finished his bachelor's degree in psychology at Middle Tennessee State University in 2007. At MTSU, he kept writing songs and playing guitar but knew he still wanted to go to law school. Carter took a year off from school, took the LSAT, and began applying to law schools.

“I was on the road touring when I got my last acceptance letter from UT Law,” he says. “Once I got it, I knew I had to go there because I love Knoxville.”

Carter knew that he really wanted to study the business side of the law, and when he was able to select a track, he picked a concentration in business transactions. While Carter studied law, the record industry began to decline. Many of his friends lost their jobs and the attorneys involved in the music industry started practicing in other areas of the law.

“A musician's life looks like a glamorous world,” says Bo Goldsen of Criterion Publishing, “but it's kind of slim on the top side.”

While at UT Law, Carter was a publishing member of the *Tennessee Law Review*, an acknowledged contributor to George Kuney and Brian Krumm's *The Entrepreneurial Law Clinic Handbook*, and a graduate with honors. “I owe a lot of credit for my success to the excellent faculty and staff of the law school,” says Carter.

“He may come from country royalty, but you would never have known it,” says Sheryl Branson in the UT Law Records Office. “He wanted you to like Jeff, not where he came from or who he knew.”

After graduating from law school, Carter received an offer from the Florida firm Barron and Redding PA in Panama City. His wife is from a small town near Panama City and his family loves the beach. Plus, Carter says, “I can wear flip-flops all year around.”

Carter is currently doing work with intellectual property, copyright, and trademark filings while also doing complex commercial litigation and concert production deals. His musical roots and his legal education give him a unique perspective into the music industry.

“The music business is so different than any other business. You deal with people that really view this as an art,” says Alicia Pruitt of Warner Chappell Music. “So it's good to have somebody like Jeff who really knows the business side and the artistic side.”

Carter may have taken a winding road to become an attorney, but the knowledge and experience he gained along the way is serving him well.

Although he's a lawyer in Florida now, Nashville and country music remain in his blood. Carter most recently played at the Grand Ole Opry in November 2013.

“I see him being back in Nashville sometime,” says Pruitt. “And we need good honest attorneys in Nashville working with artists. He is one of the best dudes you'll ever meet.”



Jeff Carter



Jeff Carter (right) performs with his sister Deana Carter at the Grand Ole Opry.



# CLASS NOTES

Submit a class note and read the most recent updates from fellow alumni at [law.utk.edu/classnotes](http://law.utk.edu/classnotes).

## CLASS OF 2013

**Jessica Jernigan-Johnson** has joined the law firm of Bradley Arant Boult Cummings LLP as an associate in the Litigation Practice Group. She holds a JD with high honors.

**Elizabeth Sitgreaves** is the newest associate at Nashville-based law firm Dodson Parker Behm & Capparella, PC. Sitgreaves graduated magna cum laude and worked with the *Tennessee Journal of Law and Policy*.

**William L. Gibbons Jr.** has joined the Memphis office of Wyatt, Tarrant & Combs, LLP, as a member of the law firm's Intellectual Property Protection and Litigation Service team. He concentrates his practice in the areas of litigation, counseling, and solutions in the areas of intellectual property and complex commercial disputes.

## CLASS OF 2007

**Henry "Chip" Howes Jr.** (JD, MBA, '07) was recognized for his commitment to serving low-income families, individuals, and children with pro bono legal work by Charlotte nonprofits Council for Children's Rights, Legal

Aid of North Carolina, and Legal Services of Southern Piedmont.

## CLASS OF 2006

**Miranda Christy**, a Stites & Harbison attorney, was honored by the *Nashville Business Journal* as a 2014 Women of Influence finalist for the Community Supporter category. In its eighth year, the Women of Influence Awards honor women who are making a positive impact in Middle Tennessee. Nominations are received from the public. An independent panel of judges, consisting of previous Women of Influence award winners, selects the finalists in ten categories.

## CLASS OF 2004

**Dana Dalton** is now associated with Leitner, Williams, Dooley & Napolitan, PLLC, as "Of Counsel" in their Knoxville office. She defends cases in many areas of general civil litigation, with concentrations in defense of personal injury and workers' compensation claims.

## CLASS OF 2000

**Bradley Cleveland** was appointed to the bench in July 2013 as a military trial judge, presiding over Air Force criminal cases.

**John R. LaBar** recently received the prestigious Martindale-Hubbell AV Preeminent Peer Review Rating in corporate law, business law, and general practice.

**Jill Schmidtke**, the chief deputy public defender in Newport News, Virginia, will take the top spot at the Hampton Public Defender's Office. Robert Moody, now one of three deputy public defenders in the office, will replace her in Newport News. Moody will ascend to the chief deputy post, reporting to Newport News Public Defender Ed Webb.

## CLASS OF 1999

**Heather White** was named one of the fifteen most important moms in the food industry by Elizabeth Street.

## CLASS OF 1988

**Stephen Ragland** has been elected a fellow of the American Bar Foundation.

## CLASS OF 1986

**Robert D. Meyers** has joined Glankler Brown as a member. The Tennessee Commission on Continuing Legal Education and Specialization and the National Board of Trial Advocacy certify Meyers as a civil trial specialist.

## CLASS OF 1979

**William H. Tate** of Howard Tate Sowell Wilson Leathers & Johnson, PLLC, was the winner of the Construction Tennessee Award.

## CLASS OF 1974

**David Earl Durham**, criminal court judge, has announced that he will not seek re-election in August and will retire at the end of his term on August 31. Durham has more than thirty years of public service, most recently as the criminal court judge for the 15th Judicial District of Tennessee. Prior to taking the bench, Durham was the deputy district attorney general, Criminal Division, for the 15th Judicial District.

## CLASS OF 1973

**B. Waugh Crigler**, US magistrate judge, was celebrated for his career as he retired from the Western District of Virginia. Crigler also clerked for the Honorable Robert Taylor from the Eastern District of Tennessee.

## CLASS OF 1967

**General Albert C. Harvey** is a 2014 recipient of the Pillars of Excellence Award from the University of Memphis Law School. The award recognizes Memphis-area attorneys who have made extraordinary contributions to the practice of law and our system of justice.

# 2013 Report on Giving

Thank you to all alumni and friends who made philanthropic gifts to the college in 2013. They are listed on the following pages. Donor support is critical to the success of our law school. It allows us to strive for excellence in everything we do and to provide the best legal education possible for our students.

It is with all our gratitude that we say **thank you** to all our donors!

Every effort was made to ensure the accuracy of this list. Please let us know if you find errors by contacting Howie Avery, director of development and alumni affairs, at 865-974-6691 or [havery@utk.edu](mailto:havery@utk.edu).

**Class of 1948**  
**Class Total: \$11,157.37**  
Roy and Dorothy Crawford  
Estate of Shirley B. Underwood

**Class of 1949**  
**Class Total: \$1,200.00**  
J. Polk Cooley  
Cecil L. Forinash  
Robert M. Summitt

**Class of 1950**  
**Class Total: \$261,634.79**  
Herbert M. Bacon  
Roy T. Campbell, Jr.  
James and Elizabeth Humphreys

**Class of 1951**  
**Class Total: \$830.00**  
Richard R. Ford  
Jim and Roberta Kidd  
John and Martha Mathis  
Curtis L. Wagner, Jr.

**Class of 1954**  
**Class Total: \$535.00**  
Alvin and Alice Bell  
William and Nancy Bronson

**Class of 1955**  
**Class Total: \$750.00**  
Wallace and Faye Craig  
William and Lynette Friedman  
Don Wyatt

**Class of 1956**  
**Class Total: \$1,750.00**  
Edward and Patricia Boywid  
Robert and Ruth Campbell  
James A. Clodfelter  
John and Leslie Testerman  
Heiskell and Barbara Winstead

**Class of 1957**  
**Class Total: \$5,800.00**  
Jack B. Draper  
Herschel and Judy Franks

Richard and Mary Gombert  
Donn and Faye Southern  
Harvey and Sylvia Sproul  
Estate of Shirley B. Underwood

**Class of 1958**  
**Class Total: \$1,100.00**  
Roger and Vanda Thayer  
James and Jeanne Wallace

**Class of 1959**  
**Class Total: \$1,100.00**  
Dicken and Barbara Kidwell  
J. Payson and Genie Matthews

**Class of 1960**  
**Class Total: \$400.00**  
Byron and Carol Eiseman  
Johnny and Pasty Peay  
Clarence and Ruth Shattuck

**Class of 1961**  
**Class Total: \$3,500.00**  
Howard and Charlotte Dunbar  
John B. Waters, Jr.

**Class of 1962**  
**Class Total: \$400.00**  
James and Virginia Hundley  
Jacob and Martha Vreeland

**Class of 1963**  
**Class Total: \$4,100.00**  
Robert and Beverly HARRIS  
Thomas and Judy Hodge  
Donald F. Paine  
Thomas and Connie Williams  
Stephen M. Worsham and  
Lucy Shapard

**Class of 1964**  
**Class Total: \$6,650.00**  
S. Morris and Anne Hadden  
Jack and Judith Irion  
Harry and Michelle Sabine

**Class of 1965**  
**Class Total: \$2,350.00**  
Richard B. Gossett

Charles and Janice Dungan  
Lowry and Jane Kline  
J. Thomas Baugh and  
Patti Jane Lay  
William and Eve Earnest  
Charles B. Sexton

**Class of 1966**  
**Class Total: \$633,463.58**  
Carl E. Colloms  
Guy Dotson, Sr.  
Thomas and Dorothy Dyer  
Myron and Jayne Ely  
John and Elizabeth Mitchell  
Jerry Summers  
John A. Turnbull

**Class of 1967**  
**Class Total: \$54,750.00**  
Walton and Susan Bonds  
Tommy and Ethel Doyle  
Leslie B. Enoch, II and Ann E.  
Parsley  
John and Trish Foy  
Albert and Nancy Harvey

A.J. and Vicki Kalfus  
Hugh W. Morgan  
Carl and Carol Olsen  
David and Virginia Smith  
Roy and Idaline Wilson

**Class of 1968**  
**Class Total: \$9,950.00**  
Ronald and Louise Beck  
U. Richard Eberhardt  
Jack and Susan Franklin  
James and Clio Friedewald  
Mack and Cheryl Gentry  
Frank and Beverly Groves  
Perry and Gayle Happell  
Marilyn and Ben Kavanaugh  
Frederick J. Lewis and  
Laura Adler  
Richard L. Wade and  
Kathryn E. Charles

Thomas V. Warren and  
Ann Edwards  
Robert J. Washko

**Class of 1969**  
**Class Total: \$39,514.07**  
Paul and Cynthia Millin  
W. Allen Separk  
Cheryl A. Tipton  
John and Hope Williamson

**Class of 1969**  
**Class Total: \$39,514.07**  
Paul and Cynthia Millin  
W. Allen Separk  
Cheryl A. Tipton  
John and Hope Williamson

**Class of 1970**  
**Class Total: \$40,406.68**  
Ervin L. Ball, Jr.  
William and Judy Cloud  
Stephen and Jeanette Cox  
Robert and Patricia Croley  
George H. Doty  
John and Jane Fertig  
J. Houston and  
Deborah Gordon  
Roy S. Kenyon  
Henry and Angie Kudon  
Joe and Patricia Looney  
Ernest and Joyce Petroff  
Thomas and Carolyn Seeley  
Terry and Joe Ann Weatherford

**Class of 1971**  
**Class Total: \$3,687.00**  
William and Sally Cates  
Joseph and Lara Daniel  
Roger and Pamela Dickson  
Michael and Rhonda Galligan  
William and Carolyn Hawkins  
Jeffrey and Mary Henry  
John and Ellen Phillips  
Richard L. Rose  
Scott and Karen Sanders  
David and Ginny Welles  
Hugh and Susan Williams

**Class of 1975**  
**Class Total: \$17,056.50**  
Bruce and Monique Anderson  
Joe F. Beene  
John and Linda Breen  
Paul and Emily Campbell  
Robert H. Green and Ann J.  
Roberson  
Robert and Donna Hamilton  
Beatrice T. Heveran  
Robert and Sharon Hochdorf  
Richard and Linda Hudson  
Catherine S. Mizell  
Harry and Amy Ogden  
Barry and Bobbi Ostrowsky  
N. Houston and Suzanne Parks  
Timothy and Bettina Priest  
Phillip and Christy Robertson  
Ben and Nancy Sissman  
Bill and Diana Swann  
James and Rochelle Weatherly  
Ken and Susan Witcher

**Class of 1972**  
**Class Total: \$5,575.00**  
Roy and Paulette Aaron  
James and Corinne Balthrop  
George and Claudia Bonnyman  
Leon and Julie Burns  
Alan and Jean Cates  
Thomas and Patti Donnell  
Eric and Cheryl Jorgensen  
John Kocsis III  
J. Klyne and Sara Lauderback  
Ben and Brenda McFarlin  
James and Deborah Pyles  
William and Carolyn Richmond  
Martin J. Schulman  
Bethel and Joyce Smoot  
Larry and Patricia Vaughan  
William M. Walker

**Class of 1973**  
**Class Total: \$32,461.63**  
Gary and Patricia Arnold  
George W. Bressler

William and Pamela Casto  
Peter H. Fauver  
Raymond and Mary Gerepka  
Stephen and Susan Greer  
Charles and Pamela Hendrix  
Paul and Sylvia Hinsley  
Raymond and Madelynn Matlock  
Arthur and Charlotte McClellan  
Frank and Gail Pinchak  
Joel and Barbara Pearman  
Jack M. Rudolph  
James and Jane Stranch  
Jeffrey and Nancy Thompson  
Gary and Sandra Wade  
William and Gwendolyn Wray

**Class of 1974**  
**Class Total: \$63,100.00**  
William and Shelley Alexander  
Dale and Carolyn Allen  
John and Deborah Anderson  
Richard and Ray Armstrong  
John and Kathryn Buckingham  
Katherine Butler-Bachmann and  
John W. Bachmann  
John and Patricia Callison  
Robert and Margaret Crawford  
Carl and Laura Eshbaugh  
William and Patricia Farmer  
Joseph and Stephanie Fowlkes  
William and Mary Gray  
David B. Green  
James and Maureen Hill  
Joseph and Ann Huie  
Daniel and Sharon Layman  
James and Debra London  
Ronald Stout and Nancy Peterson  
John and Ellen Phillips  
Richard L. Rose  
Scott and Karen Sanders  
David and Ginny Welles  
Hugh and Susan Williams

**Class of 1975**  
**Class Total: \$17,056.50**  
Bruce and Monique Anderson  
Joe F. Beene  
John and Linda Breen  
Paul and Emily Campbell  
Robert H. Green and Ann J.  
Roberson  
Robert and Donna Hamilton  
Beatrice T. Heveran  
Robert and Sharon Hochdorf  
Richard and Linda Hudson  
Catherine S. Mizell  
Harry and Amy Ogden  
Barry and Bobbi Ostrowsky  
N. Houston and Suzanne Parks  
Timothy and Bettina Priest  
Phillip and Christy Robertson  
Ben and Nancy Sissman  
Bill and Diana Swann  
James and Rochelle Weatherly  
Ken and Susan Witcher

**Class of 1976**  
**Class Total: \$37,890.00**  
Carol B. Barnett  
Margaret L. Behm  
Hugh and Celia Bright  
William and Faith Carpenter  
Greg and Sarah Eichelman  
Edward and Alison Hershewe  
Robert and Jeannie Hiller  
Larry and Barbara Kirby  
Kenneth and Barbara Krushenski

Todd and Betty Lepage  
Louis and Jeanne Marchetti  
Dennis and Pat McClane  
Karen and David McGinley  
William and Barbara Miller  
Polly A. Peterson  
John and Barbara Phillips  
William and Carol Russell  
David and Connie Sinn  
Ellen C. Tewes

**Class of 1977**  
**Class Total: \$17,775.00**  
Timothy L. Amos and Beth  
Clayton  
Bob Dunphy Jr.  
Elizabeth B. Ford and  
Michael W. Driskill  
Ronald and Cynthia Green  
Carl D. Goins, Jr.  
William and Debbie Harris  
Anthony B. Lee  
Theresa A. Lee  
Susan M. Lewandowski  
Barbara Liggett and  
Augustine Matson  
Carol L. Mittlesteadt  
Roger D. Moore and  
Debra K. Inglis  
Alexander and Sherida Purdue  
Allan Ramsaur  
Jimmie Ramsaur  
Randall and Sarah Reagan  
William and Katherine Rieder  
Bill Sizer  
Kelly and Denise Thomas  
Charles L. Trotter, Jr.  
Phillip S. Valvides and  
Teresa D. Davidson  
John and Diana Yantis  
Jason O. Young, Jr.

**Class of 1978**  
**Class Total: \$67,425.00**  
Dale and Melanie Amburn  
Marcia J. Bachman  
Gloria Beauchene  
Jeffrey and Margaret Beusse  
John and Linda Bingham  
Joseph and Marsha Cohen  
Kenneth and Diane Cutshaw  
David and Mary Jo Eberspacher  
David and Beth Fulton  
Robert and Nancy Grimes  
Michael and Carol Hickey  
Christopher and Quinita LaPorte  
Sharon G. Lee  
E. Jerald and Jane Ogg  
James and Denise Romer  
Carey and Joan Rosemarin  
Thomas and Paula Thomas  
Richard P. Triolo  
Frankie E. Wade  
Brenda J. Waggoner

**Class of 1979**  
**Class Total: \$9,966.63**  
Frank H. Anderson, Jr.  
Margaret B. Anderson  
Terry A. Chrevenak  
William and Amy Corley  
Laura B. Derrick  
Julia S. Howard and  
Ted L. Flickinger  
Patti Jane Lay and  
J. Thomas Baugh  
Nathan and Connie Ridley

Ann J. Roberson and  
Robert H. Green  
Larimore and Martha Roberts  
Martin S. Sir  
Sarah Y. Sheppeard and  
Ben Alford  
John and Vicki Whitworth

**Class of 1980**  
**Class Total: \$15,897.39**  
William and Paulette Brewer  
Stephen and Karen High  
J. Reginald Hill  
Karen E. Hudson  
Roger W. Hudson  
Rose and Jack Kile  
George "Buck" and  
Malinda Lewis  
Robert and Dorina Link  
Stephen and Abigail Lipsey  
Scott Moore  
John L. Schlechty  
George and Karen Sexton  
M. Clark Spoden  
Daniel and Laurie Street  
John and Laura Tarpley  
Rex and Vicky Veal  
Thomas and Linda Wyatt

**Class of 1981**  
**Class Total: \$7,845.00**  
William and Denise Bell  
Carl and Mary Blier  
Ida E. Bond  
Sam and Karen Elliott  
Judy and Herschel Franks  
Jennifer A. Greene  
John and Stefanie Griffin  
Imogene A. King and  
Richard H. Roberts  
Barbara J. Koll and  
Cyrell E. Lynch  
Ellen H. Lyle  
Whitney and Charles Martin  
Michael P. McGovern  
Jimmie and Robert Miller  
Donald and Cathy Parish  
Eugene and Martha Podesta  
Michael and Judith St. Charles  
Penny J. White

**Class of 1982**  
**Class Total: \$10,565.00**  
Beth Bates  
Bobby and Joy Brown  
Judy Cornett and  
Richard Parrott  
Katherine and Gregory Hamilton  
Melissa J. Joyce  
William I. Law  
Jerry and Beth Martin  
Thomas H. McLain, Jr.  
Michael G. Meskin  
Thomas and Sally Overton  
Douglas and Clarissa Pierce  
Gary and Caroline Shockley  
Teresa J. Sigmon  
Mark and Joanna Skelton  
David and Cynthia Smythe  
Wanda and John Sobieski  
Bruce C. Taylor  
Elmer and Mary White

**Class of 1983**  
**Class Total: \$6,545.00**  
Allen and Marsha Austill  
Mary and Juan Clark

Lara and Joseph Daniel  
Kirby and Ann Davis  
Mark S. Dessauer  
Wayne and Jeong Dillingham  
Floyd and Guinda Flippin  
William and Maureen Harvey  
J. Michael Ivens  
Louann P. Smith  
Richard A. Smith  
Buzz and Lisa Thomas  
Ann E. Wallace

**Class of 1984**  
**Class Total: \$12,689.00**  
Daniel and Myra Brown  
Teresa D. Davidson and  
Phillip S. Valvides  
Felix and Alison Dowsley  
Michael and Leslie Forrester  
Thomas and Cynthia Forrester  
Rebecca and Robert Harris  
Johanna B. McGlothlin  
Anthony and Paula Pagano  
Janie C. Porter  
J. Scott and Jennifer Rose  
Sherrie Rutherford  
Steven and Suzanne Terry  
David and Bonnie Thornton  
William S. Walton

**Class of 1985**  
**Class Total: \$11,425.00**  
Gary L. Adkins  
James and Carol Brooks  
Bruce R. Delbecq  
Susan D. Desmond  
Cynthia and Thomas Forrester  
Julia and William Hoppe  
David and Cathy King  
Tabitha and Leland McNabb  
Patricia H. Moskal  
Richard and Bernadette Redano  
Richard H. Roberts and  
Imogene A. King  
Alan and Susan Roper  
Jill and Ken Steinberg  
Rochelle and James Weatherly  
Thomas and Kathryn Wilson  
Donald and Ellen Wright

**Class of 1986**  
**Class Total: \$26,475.00**  
Jeffrey and Elizabeth Anderson  
James and Laura Crenshaw  
Philip and Melanie Crye  
Jacqueline B. Dixon and  
Mitch H. Scott  
Thomas E. Lauria  
John and Ann Ring  
Alex and Debra Saharovich

**Class of 1987**  
**Class Total: \$750.00**  
David and Elizabeth Fleenor  
Judy C. Johnson  
James and Mary Normand  
Vernon and Shari Williams

**Class of 1988**  
**Class Total: \$1,425.00**  
Frank T. Callaway  
Robin L. Everhart and  
Donald Kendrick  
Stephen W. Ragland  
R. Dale and Janet Thomas  
William and Jan Traynor  
Joseph and Jannet White

**Class of 1989**

**Class Total: \$2,900.00**  
Edward and Virginia Babb  
David S. Clark  
Josephine D. Clark  
Melvin J. Malone  
Sherry L. Paty

**Class of 1990**

**Class Total: \$6,570.00**  
Shaun A. Brown  
Lisa and Charles Davis  
James and Evelyn Holt  
Timothy and Sharon Irwin  
John and Dee Jacobson  
Paul and Lisa Jennings  
Stephanie L. Slater

**Class of 1991**

**Class Total: \$4,038.28**  
Alan and Patti Bagley  
W. Thomas Bible  
Mary D. Copeland  
William and Kimber Davis  
Tracy G. Edmundson  
David C. Higney and  
Jennifer L. Brundige  
David and Suzanne Overstreet  
Roy F. Satterwhite  
Norman and Wendy Templeton

**Class of 1992**

**Class Total: \$15,025.00**  
Cassandra and Eric Adams  
Jill B. Ayers  
John M. Bryant  
Karyn L. Bryant  
James and Amanda French  
Mike and Ann Keeney  
Michael and Amye King  
George and Patricia Lampl  
Dan Ricketts and Steve Frankel  
Patricia and Leo Vital  
Angela K. Washington  
Amanda and Stephen Young

**Class of 1993**

**Class Total: \$32,675.00**  
Heidi A. Barcus  
Allison and James Cardwell  
Kathleen and Stephen Clark  
Charles W. Forlidas  
Suzanne Forlidas  
Amye and Michael King  
Milton and Jennifer Magee  
Richard and Donna Plumley  
Ann and Ronald Pruitt

**Class of 1994**

**Class Total: \$2,700.00**  
Edward S. Clayton  
Nicole M. Clayton  
James and Leslie Hatmaker

**Class of 1995**

**Class Total: \$3,940.00**  
Kenneth N. Bailey and  
Sandlina Meredith  
Brannon and Alli Denning  
Billy Eiselstein  
Eugene and Emily Felton  
Melanie and Jeff Flickinger  
Maurice L. King, Jr.  
Joseph and Andrea Shelton  
David D. Skidmore  
Connie G. Trobaugh

**Class of 1996**

**Class Total: \$13,325.00**  
J. Nicholas Arning, Jr.  
Penny A. Arning  
Maurice and Dawn Briere  
John and Stacey Brock  
Jason and Susan Epstein  
Angela H. Hamilton  
Gus and Ilka Hatfield  
Jennifer and Jeffery Keller  
Christine J. Laird  
Rob Laird  
Andrea and Joseph Shelton  
David and Susan Weidman  
Philip and Loren West  
John A. Willis  
Tonya R. Willis

**Class of 1997**

**Class Total: \$10,074.60**  
Robert L. Ducklo, III  
S. Booth and Kurt Kammann  
Todd R. Kelley  
John P. Nefflen  
Thomas J. Seeley

**Class of 1998**

**Class Total: \$2,520.00**  
Elizabeth D. Conlon  
Dee Ann Dorsey and  
Jason Bazar  
Ashley and Julia Edwards  
Hillary and Benjamin Jones  
Shawn and Dana Verner

**Class of 1999**

**Class Total: \$5,950.00**  
Shannon and Samuel Favre  
Bethany K. Goolsby  
John and Elizabeth Graham  
Jason and Daphne Havens  
Benjamin and Hillary Jones  
Jeramie Keys and  
Christy Smith-Keys  
Leonard and Tameka Lucas  
Tommy and Jenny Meredith  
Freddie Mullins  
Lori Phillips-Jones and  
Philip Jones  
Sami N. Randolph  
Christopher A. Schwab  
Mindy Simon  
Laura Steel Woods and  
Christopher Woods

**Class of 2000**

**Class Total: \$3,180.00**  
Ursula Bailey  
Lori C. Bibb  
Compton and Emilie Biddle  
Richard T. Bouldin  
Jennifer L. Brundige and  
David C. Higney  
Kyle and Stacy Eiselstein  
Molly J. Hudgins  
John R. LaBar  
Benjamin C. Mullins  
Candice Reed and Sean Kirk  
T. Gil and Kathy Uhlhorn

**Class of 2001**

**Class Total: \$8,235.00**  
Tausha M. Alexander  
Nathan A. Canestaro  
Brian and Holly Child  
Stacy and Kyle Eiselstein  
Mary T. Gallagher

Marcos and Ramsey Garza  
Christopher L. Haley  
Colleen H. Haley  
Matthew J. Hargraves  
Stephanie M. Jones  
Larry Kosten  
R. Jackson and Sarah Pope  
John and Melissa Seehorn  
Angela D. Smith  
Andrew T. Wampler  
R. Kyle Williams

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**Class Total: \$3,398.33**  
Cherie N. Chapski  
Robert F. Chapski  
Brett A. Cole  
Ryan and Melanie Durham  
Tanisha and Tarrick Love  
Erin Palmer Polly and  
Benjamin Polly  
Lee Ann Furrow Tolsma and  
John Tolsma  
Amy and Dale Urban

**Class of 2003**

**Class Total: \$4,650.00**  
William and Joy Carver  
Rebecca B. Crawford  
Scott L. Daniel  
Stephanie B. Daniel  
David and Naomi Henry  
Ashley J. Kebrdle  
Richard S. Kebrdle  
Sean Kirk and Candice Reed  
Vicki Mayfield and Mark Rennich  
Alexandra D. McMahan  
Erica B. Vick  
Jon and Christy Williams

**Class of 2004**

**Class Total: \$4,745.00**  
Dana and Jim Cary  
Loretta G. Cravens  
Aaron and Elizabeth Flinn  
John and Jennifer Huisman  
John R. Ireland  
Jonathan and Holly Michael  
Tashamichelle Reynolds-  
Emwanta and Felix Emwanta  
Amanda H. Sammons  
Riette L. Van Laack  
Justin and Edie Wear  
Christopher R. Whittaker  
Winston S. Williams

**Class of 2005**

**Class Total: \$2,375.00**  
Kelli L. Braud  
Walt and Melissa Burton  
Tracy and Christian Clevenger  
McKenna Cox and  
Rucht Lilavivat  
Leonard and Casey Evans  
Mary Beth Haltom  
Andrea and Scott Kuban  
Jon Mize  
Marissa M. Russ  
Marya Wegenka Schalk  
and Joe Schalk

**Class of 2006**

**Class Total: \$3,295.00**  
Stephanie and Nicholas Barca  
Myria E. Carpenter  
Aretha "Nikki" Jones and  
Jana Denning

John and Patricia Eskew  
Damon Gunnels  
Lauren Medley Gunnels  
John M. Inman  
Elizabeth S. Inman  
Sarah and Joseph Keith  
Jennifer and Joseph Knight  
Landon P. Lackey and Regina  
Koho  
Zach M. Matthews  
Lakenya R. Middlebrook  
Rebecca M. Oldfield-Frey  
Courtney M. Rogers  
Jason J. Steinle

**Class of 2007**

**Class Total: \$3,240.00**  
Brockton B. Bosson  
Melissa and Walt Burton  
David Chapman  
Melanie S. Creech  
Kimberly A. Ford  
J. Scott and Sarah Griswold  
Mason and Emily Jones  
Emily O. Roberts  
Tara Wyllie

**Class of 2008**

**Class Total: \$5,185.00**  
Matthew and Leigh Avery  
Shameak Belvitt  
Lillian M. Blackshear  
Steven R. Campbell  
Alicia Cottrell  
Erin P. Davenport  
John and Ginger Dawson  
Kacy Hunt  
Amy Michaelson Kelly  
Christopher Kelly  
Leah and Ben McClanahan  
Madeline E. McNeeley  
Beau and Stacey Pemberton  
Laura D. Phillips  
Jill Shotzberger  
Larry Talley Jr.

**Class of 2009**

**Class Total: \$1,725.00**  
Rachel and Keith Britt  
David Draper  
Kenlyn C. Foster and Thomas A.  
Hutsell  
Theodore Goodman  
Roman S. Hankins  
Adam U. Holland  
Nicholas and Laura Jackson  
Nathanael Kibler  
Rebecca Rojas

**Class of 2010**

**Class Total: \$9,030.00**  
Mary Atkins  
Lauren Carey  
Ashley S. Carr  
Jonathan and Heather Edwards  
Bradley and Bre Eldridge-Smith  
Stephen J. Esposito, II  
Tiffany Hagar  
Kevin P. Hartley  
Bryan and Melissa Hathorn  
Jason Hinson-Nolan  
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Each year, UT Law remembers our alumni who have passed away. We honor our alumni who have paved the way for today's students.

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John M. Smartt ('48)  
Harold B. Stone ('51)  
Ann E. Wallace ('83)  
Sylvia L. Westerdahl ('60)  
Melvin E. Whaley ('74)  
J.C. Winkles ('50)

## Tennessee Hall Society

From the college's original building, Tennessee Hall, at the corner of Cumberland and Poplar to our current location on Cumberland between Sixteenth and James Agee, the University of Tennessee College of Law has always stood proudly, serving as a beacon of legal education. In the same way that the college's building is a monument to education, our donors who have committed \$1 million or more to the college represent our continued commitment to excellence in legal education.

Roy T. Campbell, Jr.  
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## Thomas J. Freeman Society

The Thomas J. Freeman Society, named for UT College of Law's first dean, recognizes and honors individuals and families who, through their estate plans, have established a planned gift of any size benefiting UT College of Law. These future gifts can take many forms, such as a bequest through a will or personal trust or one of several charitable life-income plans.

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## 1890 Society

In 1890, the University of Tennessee College of Law opened its doors to the first class of law students in Knoxville. That class had only three students and one faculty member, but from those humble beginnings an institution known for excellent legal education through the focused combination of doctrinal coursework and practical experience has flourished.

The College of Law relies on the continued support of donors each year who give to the College Fund for Law and other areas of the school. The dedication and generosity of these donors enables the College of Law to make bold progress in legal education.

Alumni and friends who give \$2,500 or more during the current calendar year to the College Fund will be members of this group of esteemed supporters for the remainder of the calendar year and the next year. In an effort to continue the college's legacy of excellence, alumni and friends are encouraged to make a gift like this each and every year. We hope everyone will consider making a yearly commitment to be part of this inner circle.

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## Harold C. Warner Society

Harold C. Warner brought the UT College of Law into our modern history through his leadership as dean. To recognize his work in advancing the college, the Warner Society recognizes a special group of individuals and businesses that have established an endowed fund at UT Law, strengthening the college now and forever.

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# Kicking Off Careers

The Class of 2013 hit the ground running following their graduation.

Based on the American Bar Association's most recent employment survey, UT Law grads fared better in securing jobs than their counterparts nationwide. Here's how the Class of 2013 stacks up:

Employed in long-term, full-time positions requiring bar passage:

**65.3%** **57%**  
UT LAW GRADS NATIONWIDE

Employed in private practice law firms:

**53.3%** **41.6%**  
UT LAW GRADS NATIONWIDE

Unemployed/seeking employment:

**4.8%** **11.2%**  
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