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THE COLLEGE OF LAW

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THE UNIVERSITY OF TENNESSEE

COLLEGE OF LAW

George C. Taylor
Law Center
1505
W. Cumberland



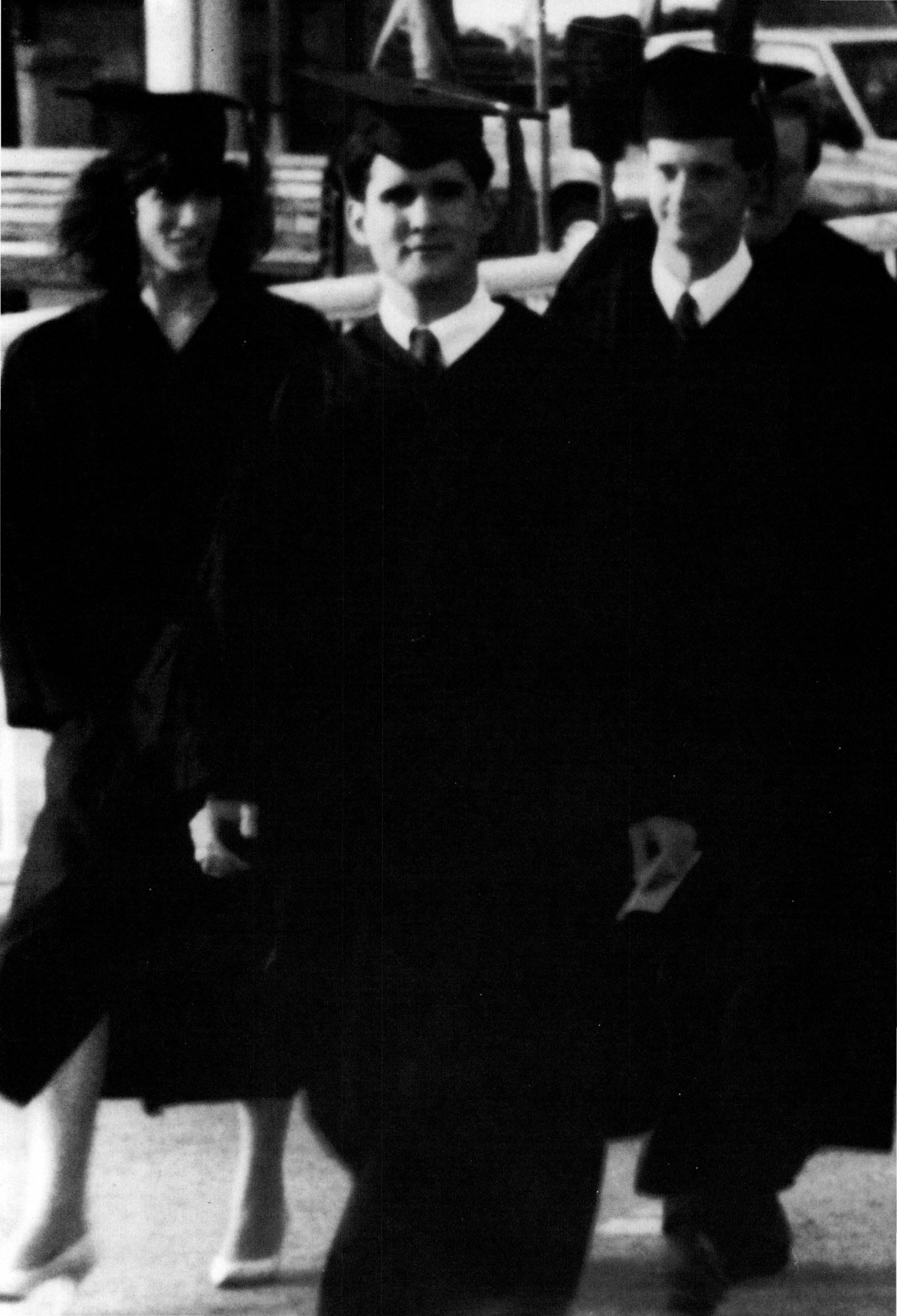
**THE UNIVERSITY OF TENNESSEE
COLLEGE OF LAW**

**Charter Member of
The Association of American Law Schools
Approved by the American Bar Association
1505 West Cumberland Avenue
Knoxville, Tennessee 37996-1800
Telephone 615/974-4241
Fax 615/974-0681**

1994/95 BULLETIN

Note: Academic policies, course offerings, hour requirements, fees, and admissions procedures are subject to change.

Cover design by Greta Eichel, University Publications.
The cover design is taken from a photograph of the model of the new College of Law building rotunda.
Groundbreaking ceremonies were held September 17, 1994.



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CALENDAR

1994/95

Fall 1994 Semester

Registration & Orientation	Monday & Tuesday, August 22 & 23
Classes Begin	Wednesday, August 24
Labor Day (No Classes)	Monday, September 5
Fall Break (No Classes)	Friday, October 21
Thanksgiving Break	Thursday & Friday, November 24 & 25
Classes End	Friday, December 2
Examination Period	Tuesday-Friday, December 6 - 17
Commencement	Sunday, December 18

Spring 1995 Semester

Registration	Monday & Tuesday, January 9 & 10
Classes Begin	Wednesday, January 11
Martin L. King Birthday (No Classes)	Monday, January 16
Spring Break	Monday-Friday, March 20 - 24
Spring Recess (No Classes)	Friday, April 14
Classes End	Friday, April 28
Examination Period	Tuesday-Thursday, May 2 - 11
Hooding Ceremony	Thursday, May 11
Commencement	Friday, May 12

Summer 1995 Term

Registration	Tuesday, May 23
Classes Begin	Wednesday, May 24
Independence Day (No Classes)	Tuesday, July 4
Classes End	Thursday, July 13
Examination Period	Monday-Monday, July 17 - 24
Commencement	Friday, August 11

1995/96

Fall 1995 Semester

Registration & Orientation	Monday & Tuesday, August 21 & 22
Classes Begin	Wednesday, August 23
Labor Day (No Classes)	Monday, September 4
Fall Break (No Classes)	Friday, October 13
Thanksgiving Break	Thursday & Friday, November 23 & 24
Classes End	Friday, December 1
Examination Period	Tuesday-Friday, December 5 - 15
Commencement	Sunday, December 17

Spring 1996 Semester

Registration	Monday & Tuesday, January 8 & 9
Classes Begin	Wednesday, January 10
Martin L. King Birthday (No Classes)	Monday, January 15
Spring Break	Monday-Friday, March 18 - 22
Spring Recess (No Classes)	Friday, April 5
Classes End	Friday, April 26
Examination Period	Tuesday-Thursday, April 30 - May 9
Hooding Ceremony	Thursday, May 9
Commencement	Friday, May 10

Summer 1996 Term

Registration	Tuesday, May 21
Classes Begin	Wednesday, May 22
Independence Day (No Classes)	Thursday, July 4
Classes End	Thursday, July 11
Examination Period	Monday-Monday, July 15 - 22
Commencement	Friday, August 9

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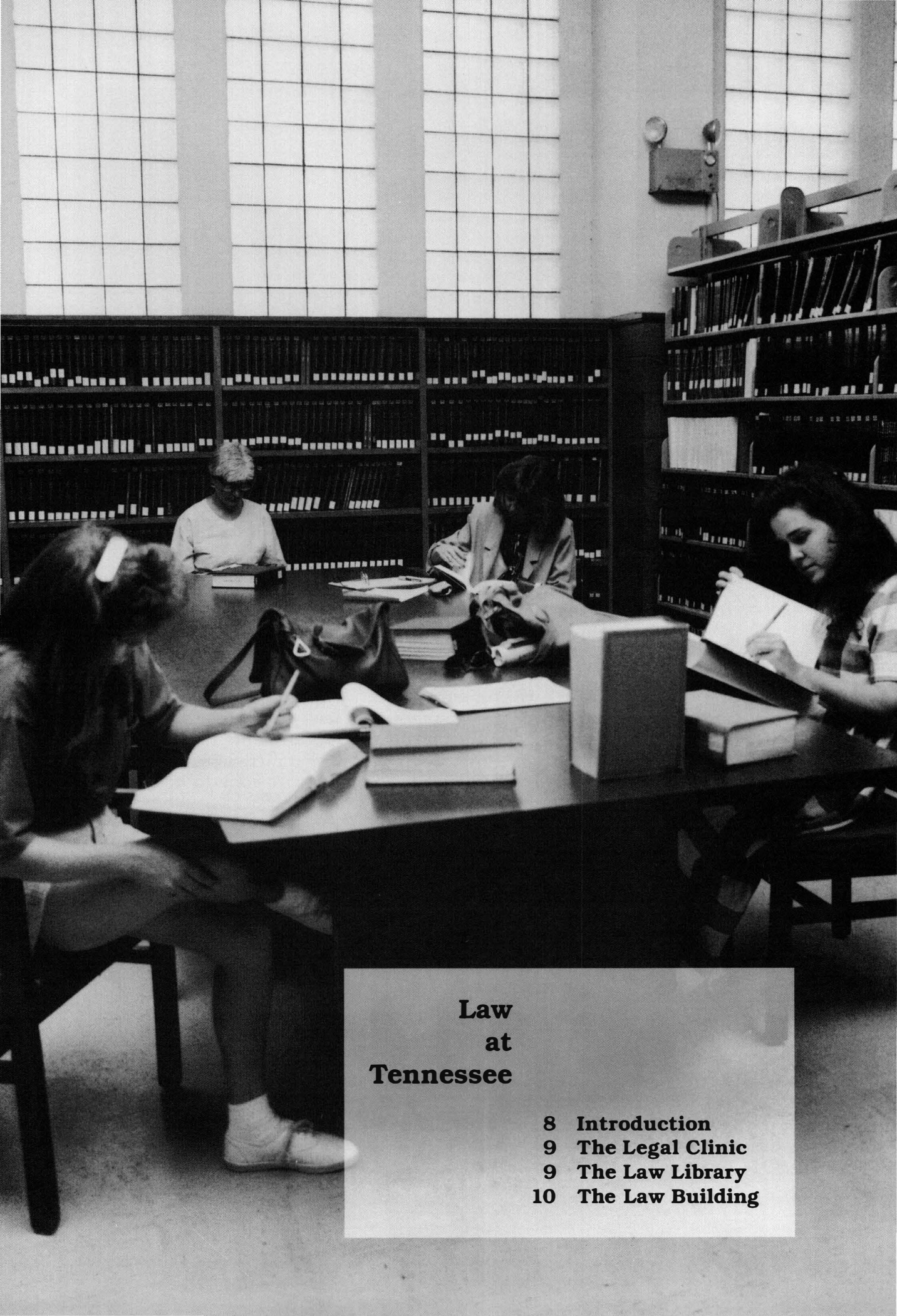
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**The law school of the future
at
The University of Tennessee
in 1997**



The George C. Taylor Law Center is expanding, both in the physical facility and in its ability to serve the students and alumni. This state-of-the-art teaching and research center will use the latest in information technology throughout the classrooms and library. Ground breaking is planned for September of 1994. The new facility should be available for use during the 1996-97 academic year.



**Law
at
Tennessee**

- 8 Introduction**
- 9 The Legal Clinic**
- 9 The Law Library**
- 10 The Law Building**



Judge D. Kelly Thomas, Jr., discusses a point of law with summer law associate David Skidmore. Judge Thomas, Class of '77, presides in Division 2 of the Circuit Court of Blount County, Tennessee. David Skidmore, Class of '95, is the second UT student to gain first-hand experience with Judge Thomas as a summer associate.

Introduction

For more than a century, The University of Tennessee College of Law has offered a strong combination of practical and theoretical training in the law. While the principal objective of the College of Law is to prepare students for the private practice of law, its total mission is more broadly conceived. The College of Law exposes students to the legal issues of our society, enabling them to develop analytical skills in respect to decisional law and statutes, the ability to communicate effectively to others their knowledge of the law, an awareness of the historical growth of the law, a knowledgeable appreciation of the inter-relationships of law and society, and the ability to use law as an implement of societal control and development. Students are thus equipped to serve their communities not only as advocates and counselors, but as policy makers and active, responsible citizens.

In addition to the primary objective, the coordinated program of the College of Law has three other objectives: to contribute significantly to the body of legal scholarship; to render appropriate service to the University, the judiciary, practicing members of the bar, and the public; and to provide educational opportunities for those who wish to gain an understanding of the legal system but do not intend to practice law. Each part of our overall mission plays a significant role in the College of Law as a modern law center. In fact, the name of the building which houses the College of Law operations, The George C. Taylor Law Center, reflects the breadth of that mission at the same time as it honors the memory of a distinguished federal jurist and alumnus of the school.

The teaching and learning element of legal education at the College of Law involves a cooperative classroom interaction between faculty and students in the analytical study of a host of questions and problems found in today's legal profession. These involve decisional law, statutory interpretation, administrative regulation, techniques of trial and appellate advocacy, and the roles and responsibilities of the lawyer in advising and representing clients. The course of study is conducted with a view toward providing an awareness and understanding of regional and national perspectives in order to prepare our students for service in any state.

Through research, consultation, and other services to legal institutions and groups within the state, the College of Law seeks to participate in the development and improvement of the society in which its students may eventually practice law. The ultimate objective of the College of Law program is the development not of a narrow technician, but of a student of the law with the perspective, breadth, and understanding necessary to accomplish the many tasks assigned by society to the legal profession.

The Legal Clinic

A major element of the College's public service activities is centered in the Legal Clinic. When established in 1947, The University of Tennessee Legal Clinic was only the second such clinic in the nation. Through the process of providing legal assistance to indigent persons, the Clinic serves primarily as a teaching device to correlate theory and practice through personal contact with clients. The Legal Clinic functions as a large law office in which the third-year student gains experience in interviewing clients, writing legal letters, investigating and evaluating facts, preparing memoranda of law, briefing cases, arguing motions, preparing cases for trial or adjustment, and participating in actual litigation. Classroom work supplements the handling of actual cases. The student is thus trained in the technique of law practice and in the management of a law office.

The ethical responsibilities of lawyers and their function as public servants are stressed. Clinic students, working under the direct supervision of the Legal Clinic staff, are certified to practice before Tennessee courts.

The Law Library

Excellent legal resource materials are available to students, faculty, and practicing attorneys in the College of Law Library. The Law Library contains the official court reports, session laws, and codes of all states and of the federal system. The collection includes the complete National Reporter System (which covers all reported state and federal decisions), the Annotated Reports, standard sets of miscellaneous reports, all English-language legal periodicals, and the reports of Canadian cases and of English cases from the early English law to date. In addition, there are encyclopedias, digests and dictionaries, standard textbooks, and current loose-leaf services, totaling together more than 212,787 catalogued volumes. There are also approximately 152,687 microform equivalent volumes, including the Briefs and Records of the United States Supreme Court from 1897 to

date. The Law Library is also a selective depository for federal documents. Law students also have the use of the University's Main Library, located only a few blocks away.

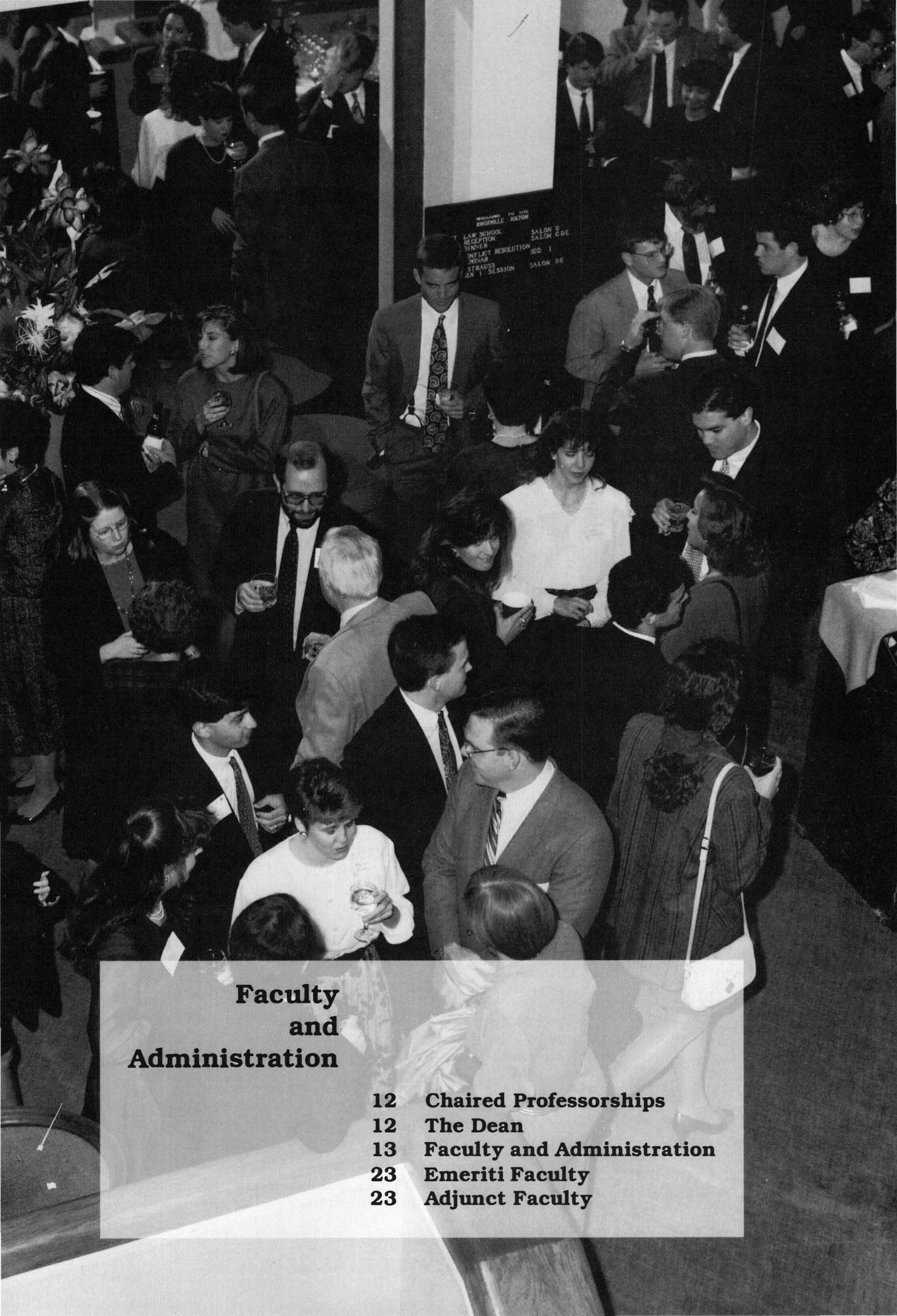
The Law Library subscribes to the Westlaw and LEXIS legal database retrieval services and contains multi-terminal Permanent Learning Centers for both services. In the microcomputer laboratory, students may become familiar with the modern tools of legal drafting. As a member of the national Center for Computer-Assisted Legal Instruction, UT is able to offer to its students the newest programs designed to supplement the more traditional forms of legal instruction. The library also offers two other computer services: "Paper Choice," which is designed to introduce users to basic legal research; and "LegalTrac," a CD-ROM database of recently published legal periodicals.



Members of the Class of '93 used the law library extensively during their three years of study. (From left) Irma Freestate and Wilfred Nwauwa.

The Law Building

Construction of the major renovation and expansion of the College of Law building has begun. This project will incorporate the latest in information technology throughout the library and classrooms and provide a state of the art facility. The completed building will be available for occupancy during the 1996-97 academic year. While the renovation process will require relocation of law school classes and activities, all current programs will be available on campus during the transition period.



Faculty and Administration

- 12** **Chaired Professorships**
- 12** **The Dean**
- 13** **Faculty and Administration**
- 23** **Emeriti Faculty**
- 23** **Adjunct Faculty**

CHAired PROFESSORSHIPS

Through the generosity of alumni and friends of the College of Law, several professorships have been established to recognize and to reward the achievements of some of our faculty members. Recipients are selected on the basis of outstanding teaching, scholarship, service, or a combination of talents, and, once selected, they generally hold the designation throughout their tenure on the College of Law faculty.

The **Williford Gragg Professorship** was established in 1979 by a substantial gift from the United States Fidelity and Guaranty Company of Baltimore. The gift was given in honor of Williford Gragg, a 1936 University of Tennessee graduate who served as the company's Legal Counsel, Chief Executive Officer, and Chairman of the Board. Joseph G. Cook is the current Williford Gragg Professor.

The **William P. Toms Professorship** honors William Perry Toms, UT law class of 1907. Mr. Toms elected a career in industry instead of the practice of law and was a well-known and highly-respected Knoxville businessman. His philanthropic interests included the University, the Boy Scouts, the YMCA, and many other organizations. His community interests and generous philanthropic deeds are continued today through the William P. Toms Foundation. Jerry J. Phillips is the current Toms Professor.

The **Lindsay Young Professorship** is named for a practicing Knoxville attorney who graduated from The University of Tennessee College of Law in 1935. Mr. Young's gift of \$1,000,000 provided for eight professorships in the humanities in addition to the law professorship. Mr. Young's gift was intended to recognize and promote classroom teaching. John L. Sobieski, Jr. is the current Lindsay Young Professor.

The **Benwood Distinguished Professorship** is awarded in recognition of superb teaching, great distinction in a professional field, and exceptional service to the academic programs of the institution. Joseph H. King, Jr. is the current Benwood Distinguished Professor.

THE DEAN OF THE COLLEGE OF LAW

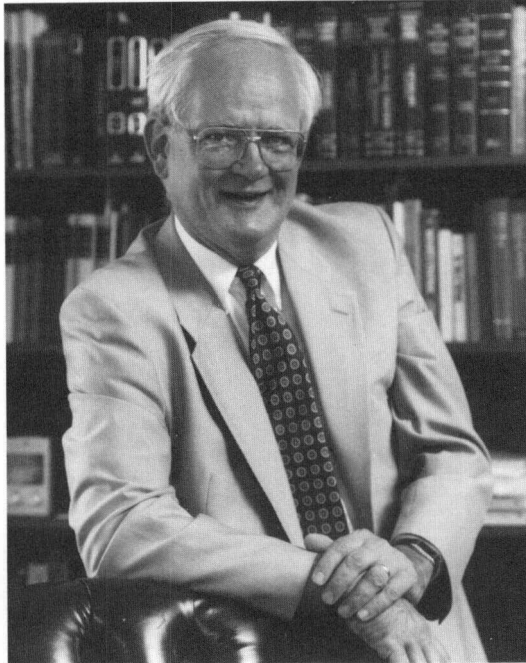
RICHARD S. WIRTZ Dean and Professor of Law

Antitrust Law, Contracts, Evidence, Intellectual Property

Education: B.A., 1961, Amherst College; M.P.A., 1963, Princeton; J.D., 1970, Stanford.

Experience: Peace Corps, Washington, D.C., 1963; Harlem Domestic Peace Corps, HARYOU-ACT, Inc., New York City, 1964-65; Community Action Program, Office of

Economic Opportunity, Washington, D.C., 1965-67; Law Clerk, Judge Robert A. Ainsworth, Jr., United States Court of Appeals for the Fifth Circuit, 1970-71; Davis, Wright, Todd, Riese & Jones, Seattle, Washington, 1971-74; Assistant Professor of Law, University of Tennessee, 1974-77; Associate Professor of Law, 1977-87; Visiting Associate Professor of Law, Cornell University, 1978-79; Professor of Law since 1987; Associate Dean, 1988-91; Acting Dean, 1991-92; Dean since 1992.



Dean Wirtz

Achievements/Publications: Chair, Section on Teaching Methods, 1992-93, and Accreditation Team Member, 1991-present, Association of American Law Schools; Articles on TVA in the *Tennessee Law Review*; Articles on anti-trust law in *Indiana Law Review*, *Washington Law Review*, and *Antitrust Law Journal*; Harold C. Warner Outstanding Teacher Award, 1984; Harry W. Laughlin Faculty Service Award, 1987; Student Bar Association's Outstanding Faculty Member Award, 1987; Tennessee Young Lawyers Conference Law and Liberty Award, 1992; Member, Commission on the Future of the Tennessee Judicial System, 1993-present; Member, Chancellor's Planning and Budgeting Advisory Committee, 1993-present; Member, Hamilton Burnett American Inn of Court; Member, Board of Directors, Knoxville Legal Aid Society; Member, Board of Directors, Knoxville Housing Improvement Partnership.

FACULTY AND ADMINISTRATION

DWIGHT AARONS

Associate Professor of Law

Civil Procedure, Criminal Law

Education: B.A., 1986, J.D., 1989, University of California, Los Angeles.

Experience: Law Clerk, Judge Lawrence W. Pierce, United States Court of Appeals for the Second Circuit; Staff Attorney, United States Court of Appeals for the Second Circuit; Associate Professor of Law, University of Tennessee, since 1993.

Achievements/Publications: Article, "Nationwide Preclearance of Section Five of the 1965 Voting Rights Act: Implementing the Fifteenth Amendment," *National Black Law Journal*, 1989. Member, Tennessee Bar Association Commission on Women and Minorities, 1993-present; Member, American Bar Association Minorities and the Profession, Planning Board, 1992-present.

GARY L. ANDERSON

Associate Professor of Law

Criminal Advocacy, Criminal Law and Procedure, Evidence, Trial Practice

Education: S.B., 1960, Iowa State University; J.D., 1962, State University of Iowa; LL.M., 1968, Harvard University.

Experience: Anderson & Werner, Creston, Iowa; County Attorney, Union County, Iowa; Teaching Fellow in Law, Harvard University; Assistant Professor, University of Missouri-Columbia; Visiting Associate Professor of Law, State University of Iowa, 1975-76; Associate Professor of Law, University of Tennessee, since 1973.

Achievements/Publications: Article on post-conviction relief in *Tennessee Law Review*; College of Trial Advocacy Faculty Member and Planning Chair, 1977-94; Delegate, Citizen Ambassador Program of People to People International, Criminal Law Project in the People's Republic of China, 1987; Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, 1992; Member, Tennessee Supreme Court's Post-Conviction Study Committee, 1992-present; Chair of the Research Committee and Member of the Steering Committee, Tennessee Criminal Justice Funding Crisis Group, 1992-present.

FRANCES L. ANSLEY

Associate Professor of Law

Discrimination, Gratuitous Transfers, Property, Race and Gender Studies, Women and the Law

Education: B.A., 1969, Radcliffe College; J.D., 1979, University of Tennessee; LL.M., 1988, Harvard University.

Experience: Trial Practice, Knoxville and Maryville, Tennessee; Associate Professor of Law, University of Tennessee, since 1988.

Achievements/Publications: Articles on civil rights, labor rights, plant closings, trade policy, and issues of race and gender in Cornell, California, Georgetown, Tennessee and other law reviews; Contributor, to first edition of *Our Bodies, Ourselves* and to *Fighting Back in Appalachia: Traditions of Resistance and Change*; Editor/author, oral history of East Tennessee coal mining communities in *Southern Exposure*.

WILLIAM J. BEINTEMA

Director of the Law Library and Associate Professor

Education: B.B.A., 1967, J.D., 1970, University of Miami; M.S.L.S., 1977, Florida State University.

Experience: Research Assistant, Florida State University Law Library; Assistant Law Librarian and Acting Law Librarian, University of Miami; Director of the Law Library and Assistant Professor, Oklahoma City University; Director of the Law Library and Associate Professor, University of Tennessee, since 1984.

Achievements/Publications: Book: *Clergy Malpractice: An Annotated Bibliography*; Compiler, Law Library Statistics, Southeastern Association of Law Libraries, since 1985; Member: American Association of Law Libraries; Southeastern Association of Law Libraries.

REBA A. BEST

Professor and Head of Cataloging

Education: B.S., 1975, East Carolina University; M.L.S., 1979, Florida State University.

Experience: School Librarian, North Carolina, 1975-77; Catalog Assistant, Florida State University Law Library, 1979; Instructor & Head of Cataloging, University of Tennessee, 1979-83; Assistant Professor and Head of Cataloging, 1983-88; Associate Professor and Head of Cataloging, 1988-93; Professor and Head of Cataloging since 1993.

Reba A. Best, Continued

Achievements/Publications: Books: *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security, 1984-1992* (with C. Picquet); *The Insanity Defense: A Bibliographic Research Guide* and supplements (with C. Picquet); *Computer Crime Abuse, Liability and Security: A Comprehensive Bibliography, 1970-84*, (with C. Picquet); *Post-Traumatic Stress Disorder; Rape Trauma, Delayed Stress, and Related Conditions: A Bibliography With a Directory of Veterans Outreach Programs* (with C. Picquet); *Law and Government Publications of the State of Tennessee: A Bibliographic Guide* (with C. Picquet).

JERRY P. BLACK, JR.
Associate Professor of Law

Civil and Criminal Advocacy, Criminal Law, Family Law, Trial Practice

Education: B.A., 1965, Southwestern at Memphis; J.D., 1968, Vanderbilt University.

Experience: Staff Attorney, Legal Services of Nashville; Director of Clinical Legal Education, Vanderbilt University; Administrator of Clinical Programs, Vanderbilt University; Assistant Professor of Law, Vanderbilt University; Visiting Assistant Professor of Law, University of Tennessee, 1975-76; Assistant Professor of Law, 1976-78; Associate Professor of Law since 1978; Director of Legal Clinic, 1981-86; Executive Director, Knoxville Legal Aid Society, Inc., 1981-87; Acting Director of Legal Clinic, University of Tennessee, 1990-91, Spring 1993.

Achievements/Publications: College of Trial Advocacy Faculty, 1979-80, 1982, 1987-90; Charter Member, American Inns of Court, Knoxville, 1988-91; Harold C. Warner Outstanding Faculty Service Award, 1991; Board of Directors, Knoxville Legal Aid Society and Federal Public Defenders of Eastern Tennessee.

DOUGLAS A. BLAZE
Professor of Law and Director of Clinical Programs

Civil Advocacy, Trial Practice

Education: B.S., 1976, Dickinson College; J.D., 1984, Georgetown University.

Experience: Private Practice, Phoenix, Arizona; Associate Professor, Arizona State University, 1986-90; Professor, 1990-93; Professor of Law and Director of Clinical Programs, University of Tennessee since 1993.

Achievements/Publications: Book: *Arizona Law of Negligence* (with J. Lankford), 1992; Articles in Arizona State, Georgetown, and William and Mary law reviews; Member, Board of Directors, Arizona Capital Representation Project, 1989-93; Member, Board of Directors, ASU Homeless Legal Assistance Project, 1990-93; Judge Pro Tem, Arizona Court of Appeals, Fall 1991.

KAREN REAGAN BRITTON
Director of Admissions and Financial Aid

Education: B.S., 1976, M.S., 1978, University of Tennessee.

Experience: Program Advisor, Department of Student Activities, University of Tennessee; Coordinator of Conference and Non-Credit Programs, Division of Continuing Education, University of Tennessee; Program Development Coordinator, Department of Continuing Education, Georgia Institute of Technology; Consultant, Cobble Personnel; Director of Programs, Bass, Berry & Sims, Nashville; Director of Admissions and Financial Aid, University of Tennessee College of Law, since 1994.

Achievements/Publications: Numerous publications and leadership positions in National Association for Law Placement, National Law Firm Marketing Association, Nashville Chamber of Commerce and Knoxville Dogwood Arts Festival.

KELLY KATHERINE BROWNE
Assistant Professor and Reference Librarian

Education: B.A., 1982, University of Central Arkansas; J.D., 1989, University of Cincinnati; M.L.Lib., 1993 University of Washington.

Experience: Private Practice, Seattle, Washington; Assistant Professor and Law Librarian, University of Tennessee, since 1994.

Achievements/Publications: Note, "A Sad Time for the Gay Olympics," *University of Cincinnati Law Review*.

MARY GARRETT BUNKER
Associate Professor of Law

Civil Advocacy, Poverty Law

Education: B.S., 1976, University of Maryland; J.D., 1986, George Washington University.

Experience: Law Clerk, Judge Kenneth F. Ripple. United States Court of Appeals for the Seventh Circuit; Steptoe & Johnson, 1987-91; Visiting Assistant Professor of Law, Arizona State, 1991-92; Associate Professor of Law, University of Tennessee, since 1992.

Achievements/Publications: Article, "DRGs: A Legal-Eye View," (with J. Brennan) *Grand Rounds*, Fall 1984.

SHERRI L. BURR
Visiting Professor of Law

Gratuitous Transfers, Intellectual Property

Education: A.B., 1981, Mount Holyoke College; J.D., 1985, Yale University; M.P.A., 1988, Princeton University.

Experience: Law Clerk, Judge Thomas Tang, United States Court of Appeals for the Ninth Circuit; Private Practice, San Francisco, California; Assistant Professor of Law, University of New Mexico, 1988-91; Associate Professor, 1991-94; Visiting Professor of Law, University of Tennessee, Fall 1994.

Achievements/Publications: Articles in *St. Louis Public Law Review*, *John Marshall Law Review*, and the Proceedings of the American Society of International Law.

NEIL P. COHEN
Professor of Law

Criminal Law and Procedure, Evidence

Education: B.A., 1967, Yale University; J.D., 1970, Vanderbilt University; LL.M., 1972, Harvard Law School; Diploma in Criminology, 1976, Cambridge University.

Experience: Law Clerk, Judge William E. Miller, United States Court of Appeals for the Sixth Circuit; Private Practice, Knoxville, Tennessee; Instructor in Law, Boston University; Assistant Professor of Law, University of Tennessee, 1972-75; Associate Professor of Law, 1975-81; Visiting Scholar, Institute of Criminology, Cambridge University, England, 1975-76; Visiting Professor of Law, University of Oregon Law School, Spring 1980; Professor of Law since 1981; Law Alumni Professor, 1984-85.

Achievements/Publications: Books: *Tennessee Law of Evidence*, 2d ed. (with D. Paine and S. Sheppard); *Manual for the Defense of Death Penalty Cases* (Editor); *Law of Probation and Parole* (with J. Gobert); *Rights of Prisoners* (with J. Gobert); *Problems in Criminal Law* and Instructor's Manual (with J.

Gobert); *Interrogation Techniques: A Guide for Parole Revocation Hearings*; Articles in Tennessee and Florida law reviews, the *Journal of Legal Education*, and the *Harvard Journal of Legislation*; Column in *Federal Probation*; Chair, American Association of Law Schools Criminal Justice Section; Member, American Bar Association Juvenile Justice Committee, Tennessee Juvenile Delinquent Prevention Advisory Committee, and American Law Institute; Consultant, Advisory Commission to the Tennessee Supreme Court on Civil Procedure (Evidence); Ad Hoc member, Tennessee Sentencing Commission; Panel of Arbitrators, American Arbitration Association; Arbitrator, Dalkon Shield Trust; Harry W. Laughlin Faculty Service Award, 1986; Harold C. Warner Outstanding Teacher Award, 1987; University of Tennessee National Alumni Association Public Service Award, 1990.

JOSEPH G. COOK
Williford Gragg Professor of Law

Constitutional Law, Contracts, Criminal Procedure, Jurisprudence

Education: A.B., 1961, J.D., 1964, University of Alabama; LL.M., 1965, Yale University.

Experience: Assistant Professor of Law, University of Tennessee, 1965-68; Associate Professor of Law, 1968-72; Professor of Law since 1972; Williford Gragg Professor of Law since 1979; Associate Dean, 1991-92; Visiting Professor of Law, Southern Methodist School of Law, Fall 1977; Visiting Professor of Law, Summer 1983, and John Sparkman Visiting Professor of Law, Fall 1990, University of Alabama School of Law.

Achievements/Publications: Books: *Criminal Law*, 2d ed. (with P. Marcus); *Criminal Procedure*, 3d ed. (with P. Marcus); *Constitutional Rights of the Accused*, 2d ed. (3 vols.); *Civil Rights Actions* (with J. Sobieski) (7 vols.); Surveys of criminal law in the *Tennessee Law Review*; Articles on search and seizure, probable cause, arrest, and detention in Alabama, Fordham, Kansas and Vanderbilt law reviews.

JUDY M. CORNETT
Associate Professor of Law

Civil Procedure, Law and Literature, Legal Process, Legal Profession

Education: B.A., 1977, J.D., 1982, University of Tennessee; M.A., 1989, Ph.D. candidate, University of Virginia.

Judy M. Cornett, Continued

Experience: Law Clerk, Judge Edward A. Tamm, United States Court of Appeals for the District of Columbia Circuit; McCord, Cockrill & Weaver, Knoxville, 1983-85; Knoxville Legal Aid Society, 1986-87; Adjunct Assistant Professor of Law, University of Tennessee, 1983-87; Adjunct Associate Professor of Law, 1991-92; Associate Professor of Law since 1992.

Achievements/Publications: Note, "Civil Procedure - Res Judicata - Effect of Dismissal with Prejudice," *Tennessee Law Review*, 1981.

THOMAS Y. DAVIES
Associate Professor of Law

Administrative Law, Business Associations, Criminal Law, Criminal Procedure, Empirical Studies of Legal Institutions, Exclusionary Rule, Supreme Court

Education: B.A., 1969, University of Delaware; M.A., 1975, J.D., 1975, Ph.D. (political science), 1980, Northwestern University.

Experience: Kirkland & Ellis, Chicago; Research Attorney, American Bar Foundation; Associate Professor of Law, University of Tennessee, since 1986.

Achievements/Publications: Articles on Fourth Amendment search law, appellate court processes, criminal appeals, and the effects of the exclusionary rule on police behavior and on the dispositions of criminal prosecutions in the *Tennessee Law Review*, the *American Bar Foundation Research Journal* and the *Justice System Journal*; and essays on exclusionary rule cases in *The Oxford Companion to the U.S. Supreme Court*; Fellow, Northwestern University Program in Law and the Social Sciences; Russell Sage Foundation Resident in Law and Social Science, University of California, Berkeley, 1975-76; Editor, *American Bar Foundation Research Journal*, 1983-84; Recipient, National Science Foundation Grant.

R. LAWRENCE DESSEM
Professor of Law and Associate Dean for Academic Affairs

Civil Procedure, Federal Courts, Pretrial Litigation, Trial Practice

Education: B.A., 1973, Macalester College; J.D., 1976, Harvard Law School.

Experience: Law Clerk, Judge William K. Thomas, United States District Court for the

Northern District of Ohio; Assistant General Counsel, National Education Association; Trial Attorney and Senior Trial Counsel, Civil Division, United States Department of Justice; Associate Professor of Law, University of Tennessee, 1985-92; Professor of Law, since 1992; Associate Dean since 1993.

Achievements/Publications: Books: *Pretrial Litigation* and *Pretrial Litigation in a Nutshell*; Articles in *Notre Dame*, *Pittsburgh*, *St. John's*, and *Tennessee law reviews*, the *Journal of Law & Education*, and the *Harvard Women's and Ohio State law journals*; Special Attorney, United States Department of Justice, 1985-86; Reporter, Federal District Court Advisory Group (E.D. Tenn.) since 1991; Member, Tennessee Supreme Court Commission on Dispute Resolution since 1992; Member, American Law Institute; Harold C. Warner Outstanding Teacher Award, 1989; Student Bar Association's Outstanding Faculty Member Award, 1989; Chancellor's Award for Excellence in Teaching, 1993.

PEGGY R. GOODMAN
Assistant to the Dean

Education: Winthrop College, South Carolina; Additional Studies in Accounting, University of Tennessee.

Experience: Administrative Assistant, Waynesville Country Club, Waynesville, North Carolina, and Holston Hills Country Club, Knoxville; Accounting Clerk, Biological Life Sciences, University of Tennessee, 1972-77; Administrative Services Assistant, 1977-78; Senior Administrative Services Assistant, 1978-82; Assistant to the Dean since 1982.

Achievements/Publications: Charter Member, Knoxville Chapter, American Society of Women Accountants (ASWA); Member, Knoxville Chapter, ASWA.

GRAYFRED B. GRAY
Associate Professor of Law

Computers and Law, Legal Process, Mediation Clinic, Teaching Clients the Law

Education: B.A., 1961, Washington & Lee University; J.D., 1968, Vanderbilt University. Graduate study, University of Michigan Law School, 1978-79.

Experience: Law Clerk, Judge Harry Phillips, United States Court of Appeals for the Sixth Circuit; Reginald Heber Smith Fellow; Executive Director, Tennessee Law Revision Commission; Assistant Professor of Law, University of Tennessee, 1973-77; Associate Profes-

sor of Law since 1977; Coordinator, Public Law Research and Service Program, 1973-78; Director, 1979-80, and Executive Director, 1980-82, Public Law Institute; Director, Office of Legal Counsel, Tennessee Department of Mental Health and Mental Retardation, 1981-84.

Achievements/Publications: Articles in *Jurimetrics Journal* (with D. Ploch, B. Dumas, J. Nolt, B. MacLennan), *CCAI: Journal for the Integrated Study of Artificial Intelligence, Cognitive Science and Applied Epistemology*, and the *Tennessee Law Review*; Chapters in *Computer Power and Legal Language*, and *Computing Power and Legal Reasoning*; Founder of Public Law Institute and Continuing Judicial Education Program and Director of Street Law Program, University of Tennessee; Draftsman of Tennessee Election Code, Child Abuse Reporting Law, and other legislation; Draftsman for Comprehensive Mental Health Code Study (computer readable statutes); Harold C. Warner Outstanding Faculty Service Award, 1991; Bass, Berry & Sims Award for Outstanding Service to the Bench and Bar, 1993.

PATRICK HARDIN
Professor of Law

Discrimination Law, Employment Law, Labor Relations Law, Legal Process

Education: B.A., 1962, University of Alabama, J.D., 1965, University of Chicago.

Experience: Pope, Ballard, Shepard & Fowle, Chicago; Trial Attorney, Civil Rights Division, United States Department of Justice; Attorney-in-charge, New Orleans Field Office, Civil Rights Division, United States Department of Justice; Chief Counsel to Chairman and Associate General Counsel, Division of Enforcement Litigation, National Labor Relations Board; Associate Professor of Law, University of Tennessee, 1975-81, Professor of Law since 1981; Associate Dean for Academic Affairs, 1986-87.

Achievements/Publications: Book: Editor in Chief, *The Developing Labor Law*, 3d ed.; Articles in *Proceedings of Annual Institutes on Labor Law*, *The Labor Lawyer*, and the *Tennessee Law Review*, among others; Published Arbitration Awards; Secretary, American Bar Association Labor and Employment Law Section, 1983-84 and Secretary-elect, 1993-94; Member, National Academy of Arbitrators; Harold C. Warner Outstanding Teacher Award, 1985; Student Bar Association's Outstanding Faculty Member Award, 1991.

AMY M. HESS
Professor of Law

Estate Planning, Gratuitous Transfers, Property, Taxation

Education: B.A., 1968, Barnard College; J.D., 1971, University of Virginia.

Experience: Kelley, Drye & Warren, New York City, New York; Carwile & Hess, Charlottesville, Virginia; Visiting Lecturer, University of Virginia School of Law; Visiting Assistant Professor of Law, University of Tennessee, 1979-80; Associate Professor of Law, University of Colorado, 1980-81; Associate Professor of Law, University of Tennessee, 1981-90; Visiting Professor of Law, University of Missouri-Columbia, 1989-90; Professor of Law since 1990; Visiting Professor, University of Texas Law School, Summer 1991.

Achievements/Publications: UT National Alumni Association Outstanding Teacher, 1994; Harold C. Warner Outstanding Teacher, 1993; Laughlin Award for Outstanding Service, 1985; Articles on federal taxation in the *Tennessee Law Review*, *The Real Property, Probate and Trust Journal*, and *The Tax Lawyer*; Contributing Editor, *Probate and Property*, 1988-89; Vice-Chair, American Bar Association Real Property, Probate and Trust Section Committee on Income Taxation of Estates and Trusts, since 1988; Chair, Association of American Law Schools Section of Donative Transfers, 1991; Associate Editor, *The Real Property, Probate and Trust Journal*, since 1989.

WILLIAM HODGES
Computer, Electronic Services, and Networking Manager of the Law Library

Education: B.S., 1973, University of Tennessee; Additional studies in project management and database administration, 1974-present.

Experience: Relief Manager, Western Union Telegraph Company; Programmer Analyst, Maremont Corporation; University of Tennessee: Graduate Teaching Assistant Mathematics Department; Computer Programmer, Administrative Data Systems, Assistant Director/Senior Systems Analyst, Office of Information Systems; Assistant Director and Senior Systems Analyst, Administrative Information Systems; Computer, Electronic Services, and Networking Manager of the Law Library since 1994.

William Hodges, Continued

Achievements/Publications: Chancellor's Citation for Extraordinary Service to the University, 1994.

MARY JO HOOVER

Associate Dean for Student Affairs and Instructor of Law

Legal Process

Education: B.A., 1959, University of Michigan; J.D., 1969, Brooklyn Law School.

Experience: Law Clerk, United States District Court for the Southern District of New York; Staff Attorney, East New York Legal Services; Coordinating Attorney in Family Law, Community Action for Legal Services; Managing Attorney, MFY Legal Services; Law Clerk, Tennessee Court of Criminal Appeals; Assistant Dean and Instructor of Law, University of Tennessee, 1976-80; Associate Dean since 1980.

Achievements/Publications: Member, Board of Directors, Sexual Assault Crisis Center, 1989-present, President, 1992-93; Carden Award for Outstanding Service to the College of Law, 1993; Chancellor's Award for Excellence in Advising, 1994.

PHILLIP M. KANNAN
Practicing Fellow

Government Contracts

Education: B.S., 1961, M.A., 1963, University of North Carolina; J.D., 1974, University of Tennessee.

Experience: Mathematics instructor, various periods between 1962-72; Attorney, Department of Energy, Oak Ridge; General Counsel, Oak Ridge Associated Universities; Assistant General Counsel, Martin Marietta Energy Systems, Oak Ridge; Instructor for continuing legal education programs on radiation litigation and employment law; Practicing Fellow, University of Tennessee, since 1991.

JOSEPH H. KING, JR.
Benwood Distinguished Professor of Law

Law and Medicine, Social Legislation, Torts, Workers' Compensation

Education: B.A., 1965, Pennsylvania State University; J.D., 1970, University of Pennsylvania.

Experience: First Lieutenant, United States Army; Lecturer in Law, Temple University;

Dechert, Price & Rhoads, Philadelphia; Assistant Professor of Law, University of Tennessee, 1973-76; Associate Professor of Law, 1976-79; Professor of Law since 1979; Benwood Distinguished Professor of Law since 1983.

Achievements/Publications: Book: *The Law of Medical Malpractice*, 2d ed.; Articles on causation, medical malpractice, torts, workers' compensation, and social security disability in the Houston, Ohio State, Tennessee, Vanderbilt, and University of Pennsylvania law reviews, and the *Yale Law Journal*, among others; Participant in roundtable on medical malpractice at the Department of Health and Human Services, Washington, D.C., 1987; Frequent lecturer to health care providers and to veterinarians on professional liability; Harold C. Warner Outstanding Teacher Award, 1983 and 1990.

DON A. LEATHERMAN
Associate Professor of Law

Corporate Tax, Income Tax, Taxation of Entities

Education: B.A., 1975, Goshen College; J.D., 1981, Dickinson School of Law; LL.M., 1984, New York University.

Experience: Private Practice, Washington, D.C.; Internal Revenue Service, 1989-94; Adjunct Professor of Law, Georgetown University Law Center, 1987-94; Associate Professor of Law, University of Tennessee, since 1994.

Achievements/Publications: "The Pennsylvania Eminent Domain Code: The Bittersweet Nostrum for the Residential Tenant," *Dickinson Law Review*.

FREDERIC S. LE CLERCQ
Professor of Law

Appellate Practice, Civil Procedure, Constitutional Law, State and Local Government

Education: B.A., 1959, University of South Carolina; M.A., 1960, Fletcher School of Law and Diplomacy; LL.B., 1963, Duke University.

Experience: Associate, Center for Study of Law and Society, University of California, Berkeley; Barnwell, Whaley, Stevenson & Patterson, Charleston, South Carolina; Director of Community Legal Services and Assistant Professor of Law, Emory University; Assistant Professor of Law, University of

Tennessee, 1970-72; Associate Professor of Law, 1972-77; Professor of Law since 1977; General Counsel, National Federation of the Blind, 1984-85; Visiting Professor, University of Bonn, Germany, 1993.

Achievements/Publications: Articles on constitutional law and civil procedure in Florida, South Carolina, Tennessee, and Vanderbilt law reviews, among others.

SUZANNE H. LIVINGOOD
Director of Development and Alumni Affairs

Education: B.S., 1969, University of Louisville.

Experience: Director of Young Volunteers in ACTION, Child and Family Services; Director of Annual Giving, Fort Sanders Foundation; Director of Development and Alumni Affairs, University of Tennessee College of Law, since 1991.

Achievements/Publications: Member, National Society of Fund Raising Executives (NSFRE), since 1985; Board member, NSFRE, 1989-90; Founding President, Great Smoky Mountain Chapter of NSFRE, 1988-90, Board Member, 1990-present.

ROBERT M. LLOYD
Professor of Law

Bankruptcy, Commercial Law, Contracts

Education: B.S.E., 1967, Princeton University; J.D., 1975, University of Michigan.

Experience: Captain, United States Marine Corps; Sheppard, Mullin, Richter & Hampton, Los Angeles; Associate Professor of Law, University of Tennessee, 1983-89; Professor of Law since 1989.

Achievements/Publications: Book: *Secured Transactions*; Numerous articles on commercial lending transactions; Chair, Real Estate Finance Subsection, State Bar of California, 1981-82; Chair, Real Estate Finance Section, Los Angeles County Bar, 1980-81; Student Bar Association's Outstanding Faculty Member Award, 1988 and 1990; Harold C. Warner Outstanding Teacher Award, 1986 and 1991.

JEAN E. MOORE
Instructor and Reference Librarian

Education: B.A., 1950, Wayne State University; M.A.L.S., 1951, University of Michigan; Law study, 1952-53, Wayne State University; Tennessee Teachers' Certification, 1953-54, Tennessee Technological University.

Experience: Acquisitions Librarian, University of Kansas, 1951-52; Assistant Law Librarian, Wayne State University, 1954-62; Librarian, Labor Relations Library, Ford Motor Company, 1962-64; Librarian, Detroit Public Schools, 1964-67; Catalog Librarian, Tennessee Technological University, 1968-74; Document Librarian, 1974-89; Evening and Weekend Reference Librarian, University of Tennessee, since 1989.

Achievements/Publications: Former President and Treasurer, Government Documents Organization of Tennessee; Certification, United States Census Bureau workshops on population, business, and international trade; Certification, Johns Hopkins Preservation Institute; Member, Tennessee Library Association.

CAROL McCREHAN PARKER
Associate Professor of Law and Director of Legal Writing

Intellectual Property, Law and Medicine, Legal Process

Education: B.S., 1975, M.A., 1977, Northwestern University; J.D., 1984, University of Illinois.

Experience: Private Practice, Chicago, Illinois; Visiting Instructor, University of Illinois, 1987-88; Director of Legal Writing, DePaul University, 1988-90; Legal Writing Instructor, 1990-94. Writing Program Coordinator, 1992-94, University of Indiana; Associate Professor of Law and Director of Legal Writing, University of Tennessee, since 1994.

Achievements/Publications: *DePaul University College of Law Legal Writing Manual*; Program Chair, Association of American Law Schools Section on Legal Writing, Reasoning, and Research, 1991; Moderator, Legal Writing, Reasoning, and Research Section for AALS Annual Meeting, 1992, "Are They Writing What I Taught?"

JERRY J. PHILLIPS
W.P. Toms Professor of Law

Constitutional Law, Evidence, Law and Literature, Legal Profession, Products Liability, Torts

Education: B.A., 1956, Yale University; B.A., 1958, M.A., 1964, Cambridge University; J.D., 1961, Yale University.

Experience: Instructor, University of Chattanooga; General Practice; Assistant Professor of Law, University of Tennessee, 1967-72;

Jerry J. Phillips, Continued

Associate Professor of Law, 1972-73; Professor of Law since 1973; W.P. Toms Professor since 1980.

Achievements/Publications: Books: *Torts* casebook, 1991 (with Terry, Maraist and McClellan), *Products Liability* casebook and "Nutshell" (3d ed.) and *Products Liability* treatise (3 vols.); Articles on constitutional law, evidence, products liability, and torts, among others.

D. CHERYN PICQUET

Professor and Associate Director of the Law Library

Education: B.A., 1969, M.S.L.S., 1974, University of Tennessee.

Experience: Law Library Technical Assistant, University of Tennessee, 1970-76; Assistant Law Librarian and Instructor, 1976-80; Assistant Law Librarian and Assistant Professor, 1980-84; Associate Professor and Associate Director, 1985-89; Professor and Associate Director since 1989; Acting Director, 1976, 1980 and 1983-84.

Achievements/Publications: Books: *Computer Law and Software Protection: A Bibliography of Crime, Liability, Abuse and Security, 1984-1992* (with R. Best); *The Insanity Defense: A Bibliographic Research Guide* and supplements (with R. Best); *Computer Crime, Abuse, Liability, and Security: A Comprehensive Bibliography, 1970-84* (with R. Best); *Post-Traumatic Stress Disorder; Rape Trauma, Delayed Stress, and Related Conditions: A Bibliography With a Directory of Veterans Outreach Programs* (with R. Best); *Law and Government Publications of the State of Tennessee: A Bibliographic Guide* (with R. Best); Articles on Tennessee practice materials in *Southeastern Law Librarian* and *Judicial Newsletter*; American Association of Law Libraries Certified Law Librarian since 1980.

CARL A. PIERCE

Associate Professor of Law

American Legal History, Business Associations, Contracts, Government Contracts, Professional Responsibility

Education: B.A., 1969, J.D., 1972, Yale University.

Experience: Assistant Professor of Law, University of Tennessee, 1972-75; Associate Professor of Law since 1975; Assistant Dean, 1972-74; Fellow in Law and the Humanities, Harvard University, 1975-76; Visiting Profes-

sor of Law, Washington University, St. Louis, Missouri, 1982-83.

Achievements/Publications: *Your Legal Heritage: Source Materials in Events, Themes, and Questions From the Past of Law, 1630-1878* (American Bar Association); Articles on the history of the United States Supreme Court and the professional responsibility of corporate lawyers in the *Tennessee Law Review* and the *University of Michigan Journal of Law Reform*; President, Faculty Senate, University of Tennessee, Knoxville, 1979-80.

THOMAS E. PLANK

Associate Professor of Law

Commercial Law, Contracts, Debtor-Creditor

Education: A.B., 1968, Princeton University; J.D., 1974, University of Maryland.

Experience: Law Clerk, Judge Robert C. Murphy, Court of Appeals of Maryland; Private Practice, Washington, D.C.; Assistant Attorney General and Counsel, Maryland Department of Budget and Fiscal Planning, and Maryland Department of Economic and Community Development; Adjunct Professor, 1978-79, 1982-84, 1988, University of Maryland School of Law; Adjunct Professor of Law, 1992-94, George Mason University; Associate Professor of Law, University of Tennessee, since 1994.

Achievements/Publications: Articles in the Connecticut and George Mason law reviews and the *Maryland Appellate Practice Handbook*; Member, American Law Institute, Observer, Article 9 Drafting Committee.

CHARLES S. PRZYBYLEK

Practicing Fellow

Government Contracts

Education: B.A., 1968, Boston College; J.D., 1974, George Washington University.

Experience: Staff Attorney, General Accounting Office, Washington, D.C.; Senior Counsel, Strategic Petroleum Reserve Project Management Office, Department of Energy, New Orleans, Louisiana; Acting Chief Counsel, Department of Energy, Oak Ridge; Practicing Fellow, University of Tennessee, since 1991.

GLENN H. REYNOLDS

Associate Professor of Law

Administrative Law, Constitutional Law, International Business Transactions, Law, Science and Technology, Space Law, Torts

Education: B.A., 1982, University of Tennessee; J.D., 1985, Yale University.

Experience: Law Clerk, Judge Gilbert S. Merritt, United States Court of Appeals for the Sixth Circuit; Dewey, Ballantine, Bushby, Palmer & Wood, Washington, D.C.; Associate Professor of Law, University of Tennessee, since 1989; Visiting Associate Professor of Law, University of Virginia Law School, Spring 1993.

Achievements/Publications: Book: *Outer Space: Problems of Law and Policy* (with R.P. Merges); Articles in Columbia, Georgia, Pennsylvania, Tennessee, and Southern California law reviews, *Vanderbilt Journal of Transnational Law*, *Harvard Journal of Law and Technology*, *High Technology Law Journal*, *Jurimetrics*, *Law and Policy in International Business*, *Southern California Interdisciplinary Law Journal*, *UCLA Pacific Basin Law Journal*, and with R.P. Merges in *Jurimetrics*, the *Journal of Law and Commerce*, and *High Technology Law Journal*; Chair, Policy Committee, National Space Society; Member, White House Advisory Panel on Space Policy, 1992-93; Harold C. Warner Outstanding Faculty Scholarship Award, 1991.

DEAN H. RIVKIN
Professor of Law

Civil and Criminal Advocacy, Environmental Law and Policy, Professional Responsibility, Trial Practice, Public Interest Law: Advocacy for Children

Education: A.B., 1968, Hamilton College; J.D., 1971, Vanderbilt University.

Experience: Law Clerk, United States Court of Appeals for the Second Circuit; Reginald Heber Smith Fellow; Directing Attorney, Appalachian Research and Defense Fund, Lexington, Kentucky; Teaching Fellow, Harvard Law School; Assistant Professor of Law, University of Tennessee, 1976-79; Associate Professor of Law, 1979-83; Visiting Professor of Law, UCLA Law School, Fall 1980; Professor of Law since 1983; Director of the Legal Clinic, 1988-92; Visiting Professor of Law, University of Maryland School of Law, 1990-91.

Achievements/Publications: Board of Governors, Society of American Law Teachers, 1988-94; Member, American Bar Association (ABA) Accreditation Committee, 1981-82, Association of American Law Schools (AALS) Professional Development Committee, 1982-85, and ABA Section of Legal Education and Admissions to the Bar, 1982-86; Co-chair,

AALS Clinical Education Section; Member, Policy Committee, Southern Appalachian Mountains Initiative; Counsel in public interest litigation concerning such issues as air pollution and TVA, a challenge to the Tennessee Barratry Statute, and the defense of the Tennessee Surface Owner Protection Act; Several papers delivered to ABA and AALS Conferences on Clinical Education; *TVA, The Courts and the Public Interest in TVA: Fifty Years of Grass Roots Bureaucracy*; Essay in the published proceedings of an international workshop held in Heidelberg, Germany, on the role of environmental impact assessment in the decision-making process.

JOANN W. ROTHERY
Director of Career Services

Education: B.A., 1959, University of North Carolina; M.S.S.W., 1968, University of Tennessee; Additional Studies in Communications, 1979, 1983-84, University of Tennessee.

Experience: Public Recreation Supervisor, Durham, North Carolina; Personnel Administrator, Raleigh, North Carolina; Child Welfare Worker, Department of Human Services, Knoxville; Community Education Director, Lakeshore Mental Health Institute, Knoxville; Public Relations Director, The Surgery Center, Knoxville; Director of Career Services, University of Tennessee College of Law, since 1984.

Achievements/Publications: Member since 1984, Vice Chair, 1993-94, Board of Directors, Southeastern Law Placement Consortium; Board of Advisors, Knox Area Urban League Law Internship Program, 1986-87; Coordinator, Mid-South Law Placement Consortium, 1987-90; Nominating Committee, 1988-89, Recruitment Practices Committee, 1989-90, Publications Committee - Southeastern Regional Chair, 1990-91, Counseling Concerns Committee, 1992-93 - Southeastern Regional Chair, 1994-95, Alternative Careers Committee - Southeastern Regional Chair, 1993-94, National Association for Law Placement; Brochure and Mailing Chair, Southeastern Minority Job Fair, 1989-91; Nominating Committee, Mental Health Association of Knox County, 1990-92; Knox County Continuous Care Steering Committee, 1991-92.

RALPH G. SMITHSON
Public Affairs Coordinator

Education: B.S., 1970, M.S. 1988, University of Tennessee

Ralph G. Smithson, Continued

Experience: Sports editor, *Daily News Record*, Harrisonburg, Virginia, 1970-72; Sports writer, assistant sports editor and special sections editor, *The Knoxville Journal*, 1972-86; News editor, Berry College, 1990-91; Director of Audio Production, 1991-94; Director of Information, 1992-94; Public Affairs Coordinator, University of Tennessee College of Law, since 1994.

JOHN L. SOBIESKI, JR.
Lindsay Young Professor of Law

Civil Procedure, Civil Rights Actions, Complex Litigation, Conflict of Laws, Federal Courts

Education: B.S., 1967, Loyola University (Chicago); J.D., 1970, University of Michigan.

Experience: Law Clerk, Supreme Court of Illinois; Lieutenant (JAGC), United States Navy; Assistant Professor of Law, University of Tennessee, 1972-75; Associate Professor of Law, 1975-79; Professor of Law since 1979; Lindsay Young Professor since 1986.

Achievements/Publications: Books: Multi-volume treatise on *Civil Rights Actions* (with J. Cook); Articles on civil and appellate procedure in the *Tennessee Law Review*; Draftsman, Tennessee Rules of Appellate Procedure; Reporter, Tennessee Supreme Court's Advisory Commission on Civil Rules and Commission to Study Appellate Courts; Harold C. Warner Outstanding Teacher Award, 1977 and 1981; Tennessee Bar Association's Outstanding Law Professor, 1991.

BARBARA J. STARK
Associate Professor of Law

Family Law, Human Rights, International Law, Legal Process

Education: B.A., 1973, Cornell University; J.D., 1976, New York University; LL.M., 1989, Columbia University.

Experience: Staff Attorney, West Virginia Legal Services Plan, Inc. and Bergen County Legal Services, 1976-80; Private Practice, Newark, New Jersey, 1980-86; Staff Attorney, 1986-89, Acting Administrative Director of the Constitutional Litigation Clinic, 1988-89, and Visiting Assistant Professor of Law and Coordinator of the Legal Writing Program, 1989-90, Rutgers Law School; Associate Professor of Law, University of Tennessee, since 1990.

Achievements/Publications: Book on comparative family law (editor); Articles on international law and family law in Denver, Michigan and Virginia international law journals, *Hastings Law Journal*, UCLA and Rutgers law reviews, and *Harvard Women's Law Journal*, among others; Numerous presentations on human rights and family law in both domestic and international spheres.

GREGORY M. STEIN
Associate Professor of Law

Land Finance Law, Land Use Law, Land Acquisition and Development, Law and Economics, Property

Education: B.A., 1983, Harvard University; J.D., 1986, Columbia University.

Experience: Paul, Weiss, Rifkind, Wharton & Garrison, New York, New York; Associate Professor of Law, University of Tennessee, since 1990.

Achievements/Publications: Vice-Chair, Legal Education Committee, American Bar Association Real Property, Probate and Trust Law Section; Commented on proposed Romanian real property law for ABA Central and East European Law Initiative; Article on the proportionality of the death penalty in the *Columbia Law Review*; Harlan Fiske Stone Scholar; Harvard College Scholar; Harold C. Warner Outstanding Teacher Award, 1992.

JAMES E. THOMPSON
Associate Professor of Law

Civil Procedure, Environmental Law, Natural Resource Law, Property, Water Law

Education: B.A., 1968, United States Air Force Academy; J.D., 1975, University of Florida.

Experience: Pilot, United States Air Force; Law Clerk, Chief Judge Paul H. Roney, United States Court of Appeals for the Eleventh Circuit; Assistant Attorney General, State of Colorado; Partner, Kutak, Rock & Campbell, Denver; Partner, Saunders, Snyder, Ross & Dickson, Denver; Partner, Watrous, Ehlers & Thompson, Denver; Associate Professor of Law, University of Tennessee, since 1989; On leave 1994-95.

Achievements/Publications: Woodrow Wilson Law Fellow; Earl Warren Law Fellow; Exchange Cadet, Brazilian Air Force Academy; NAACP Legal Defense Fund's John W. Davis Award for "Outstanding Promise in the

Field of Law"; Harvard Commission on Human Casualties, member post-war fact-finding group to Iraq, Spring 1991.

STEVEN RAY THORPE
Assistant Professor and Head of Public Services, Legal Research

Education: B.S., 1974, University of Wisconsin-Eau Claire; M.L.S., 1981, Florida State University; J.D., 1988, Walter F. George School of Law, Mercer University.

Experience: Student Assistant, College of Law Library, Florida State University; Cataloger and Head of Technical Services, Walter F. George School of Law Library, Mercer University; Special Judicial Clerk, Superior Courts of Georgia, Flint Judicial Circuit; Staff Attorney, Paul M. Reutershan Fellow, National Veterans Legal Services Project; Reference Librarian, School of Law Library, Howard University; Assistant Professor of Law and Head of Public Services, University of Tennessee Law Library, since 1990.

Achievement/Publications: Article, "A Selective Bibliography of Georgia Practice Materials," *Southeastern Law Librarian*, Summer 1983; Member, American Association of Law Libraries and the Southeastern Chapter; Consultant for and advocate of veterans.

BARRY M. WERTHEIMER
Associate Professor of Law

Advanced Business Associations, Business Associations, Securities Regulation, Torts

Education: B.S., 1980, University of Florida; J.D., 1985, Duke University.

Experience: Law Clerk, Chief Judge Gerald B. Tjoflat, United States Court of Appeals for the Eleventh Circuit; Robinson, Bradshaw & Hinson, P.A., Charlotte, North Carolina, 1986-92; Associate Professor of Law, University of Tennessee, since 1992.

Achievements/Publications: Note, "Rethinking the Rule of Reason: From Professional Engineers to NCAA," *Duke Law Journal*, 1984.

PAMELA L. WOLF
Instructor

Education: B.A., 1990, M.S.S.W., 1992, University of Tennessee.

Experience: Human Resource Manager, CAP Gemini DASD, New York, N.Y., 1982-86;

Social Worker, University of Tennessee College of Law Legal Clinic since 1992.

EMERITI FACULTY

R. McDonald Gray, A.B., J.D.

Professor of Law

Durward S. Jones, A.B., J.D.

Professor of Law

Forrest W. Lacey, A.B., LL.B., LL.M., S.J.D.

Alumni Distinguished Service Professor of Law

Charles H. Miller, A.B., J.D.

Professor of Law

Elvin E. Overton, Ph.B., J.D., S.J.D.

Alumni Distinguished Service Professor of Law and Secretary of the College of Law

Toxey H. Sewell, B.S., J.D., LL.M.

Professor of Law

ADJUNCT FACULTY

ANN BARKER

Associate Professor of Law

Education: B.A., 1968, Emory and Henry College; M.P.H., 1975, University of North Carolina; J.D., 1979, Georgetown University.

Experience: Director, Office of Public Services Activities, District of Columbia Bar, Washington, D.C.; Pro Bono Coordinator and Staff Attorney, Knoxville Legal Aid Society; Visiting Associate Professor of Law, University of Tennessee, 1991-92; Coordinator, Litigation Assistance Partnership Project, American Bar Association Section of Litigation, Chicago, Illinois; Private mediation practice, Knoxville.

Achievements/Publications: Practitioner Member, Academy of Family Mediators; Co-Chair, Knoxville Bar Association Alternative Dispute Resolution Committee; Member, Tennessee Bar Association ADR Committee.

JOHN L. CAPONE

Assistant Professor of Law

Education: B.A., 1982, Tufts University; J.D., 1985, Case Western Reserve University.

Experience: Law Clerk, United States Magistrate Frederick R. DeCesaris, United States District Court for the District of Rhode Island; Private Practice, Providence, Rhode Island.

Achievements/Publications: Note, "Bartling Glendale Adventist Medical Center: The Final Transgression of a Patient's Right to Die?" *Case Western Reserve Law Review*.

JOHN STEVEN COLLINS
Assistant Professor of Law

Education: B.S., 1978, J.D., 1986, University of Tennessee.

Experience: Arnett, Draper & Hagood, Knoxville.

LENNY L. CROCE
Associate Professor of Law

Education: B.A., 1969, M.A., Baylor University; J.D., 1973, Vanderbilt University.

Experience: Private Practice; Project Director and Staff Director, Jefferson County Branch of the Legal Aid Society of Metropolitan Denver, Inc.; Managing and Senior Attorney, Rural Legal Services of Tennessee.

GARY A. DAVIS
Associate Professor of Law

Education: B.S., 1975, University of Cincinnati; J.D., 1980, University of Tennessee.

Experience: Private Practice in environmental law, Knoxville; Senior Fellow, University of Tennessee Energy, Environment and Resources Center.

Achievements/Publications: Numerous articles and papers on toxic waste and on solid waste management; Editorial Board, Hazardous and Solid Waste Minimization and Recycling Report; Research Fellowship for European Research, German Marshall Fund of the United States, 1985; Visiting Scholar, International Institute for Applied Systems Analysis, Austria, 1983, 1985.

W. THOMAS DILLARD
Associate Professor of Law

Education: A.B., 1964, J.D., 1965, University of Tennessee.

Experience: Court Appointed U.S. Attorney, Eastern District of Tennessee; U.S. Attorney, Northern District of Florida; Ritchie, Fels & Dillard, Knoxville.

Achievements/Publications: Member, American Judicature Society and National Association of Criminal Defense Lawyers

JANE R. FEASTER
Assistant Professor of Law

Education: B.A., 1984, University of Virginia; J.D., 1989, University of Florida.

Experience: Law Clerk, Deputy Chief Judge John M. Vittone, U.S. Department of Labor; Associate, Mason & Peterson, Knoxville.

LAWRENCE F. GIORDANO
Associate Professor of Law

Education: B.S., 1975, Denison University; J.D., 1978, Georgetown University.

Experience: Lewis, King, Krieg & Waldrop, P.C., Knoxville; Administrative Law Judge, State of Tennessee Department of Education.

Achievements/Publications: Master of the Bench, Hamilton S. Burnett Chapter, American Inns of Court (President 1994-95; Vice President and Counsellor, 1993-94); Knoxville Bar Association Board of Governors (Treasurer, Secretary, 1985-91).

JOHN K. HARBER
Associate Professor of Law

Education: B.A., 1974, J.D., 1977, University of Tennessee.

Experience: Pryor, Flynn, Priest & Harber, Knoxville.

MARK P. JENDREK
Associate Professor of Law

Education: B.A., 1975, Carson-Newman College; J.D., 1986, University of Tennessee.

Experience: Miles & Stockbridge, Easton, Maryland; Gentry, Tipton, Kizer & Little, P.C., Knoxville.

MICHAEL G. JOHNSON
Associate Professor of Law

Education: A.B., 1964, Carleton College; M.A., 1966, Ph.D., 1968, The Johns Hopkins University; J.D., 1983, University of Tennessee.

Experience: Associate Professor of Psychology, University of Tennessee.

Achievements/Publications: Books: Co-author, *William James: The Principles at 100* and *A Psychological Introduction to Knowledge Acquisition*; Articles in several journals including *Psychological Record*, *Campbell Law Review*, and *Journal of Psycholinguistic Research*; Articles in *Metaphor & Symbolic Activity* and the *Tennessee Law Review*; Chapters in *Metaphor & Cognition* and *Language in the Judicial Process*.

ROBERT L. JOLLEY, JR.
Associate Professor of Law

Education: B.A., 1972, Vanderbilt University; J.D., 1976, University of Chicago.

Experience: Assistant Attorney General, State of Tennessee; Senior Assistant Attorney General; Assistant District Attorney, Sixth Judicial District.

Achievements/Publications: Board of Directors (Past President), Association of Government Attorneys in Capital Litigation.

JANICE K. KELL
Associate Professor of Law

Education: B.S., 1969, University of Wyoming; M.S., 1981, J.D., 1986, University of Tennessee.

Experience: Harwell, Baumgartner & Willis, Knoxville; Trial Attorney, United States Attorney's Office; Judicial Clerk, Tennessee Court of Criminal Appeals; Judicial Clerk, United States District Court, Eastern District of Tennessee.

JOHANNA J. McGLOTHLIN
Associate Professor of Law

Education: B.S., 1969, J.D., 1984, University of Tennessee.

Experience: Arnett, Draper & Hagood, Knoxville.

ANNE M. McKINNEY
Associate Professor of Law

Education: B.A., 1971, Duke University; J.D., 1976, University of North Carolina.

Experience: Tax Technician, Estate and Gift Tax Attorney, United States Internal Revenue Service; Instructor, Becker Certified Professional Accountant Review Course; Stone & Hinds, Knoxville; Solo Practice.

TIMOTHY M. McLEMORE
Associate Professor of Law

Education: B.A., 1983, Carson Newman College; J.D., 1986, University of Tennessee; LL.M., 1991, New York University.

Experience: Gentry, Tipton, Kizer & Little, P.C., Knoxville.

F. SCOTT MILLIGAN
Assistant Professor of Law

Education: B.S., 1986, J.D., 1989, University of Tennessee.

Experience: Law Clerk, Judge John C. Cook, United States Bankruptcy Court, Eastern District of Tennessee; Frantz, McConnell & Seymour, Knoxville; Gentry, Tipton, Kizer & Little, P.C., Knoxville.



Deborah C. Stevens, an adjunct associate professor at the College of Law, consults with summer law associates from the College of Law (left to right) Jason Long, Jason Epstein, and Tom Wilson.

CATHERINE S. MIZELL
Associate Professor of Law

Education: B.A., 1971, J.D., 1975, University of Tennessee.

Experience: Law Clerk, Chief Justice Robert Cooper, Tennessee Supreme Court; General Counsel and Secretary, Board of Regents, State University and Community College System of Tennessee; Deputy General Counsel, University of Tennessee

BARBARA J. MUHLBEIER
Associate Professor of Law

Education: B.A., 1975, University of North Carolina; M.A., 1977, J.D., 1983, University of Tennessee.

Experience: Heiskell, Donelson, Bearman, Adams, Williams & Kirsch; Hunton & Williams; Senior Vice President and Associate General Counsel, First American National Bank, Knoxville.

CAROL A. MUTTER
Associate Professor of Law

Business Torts, Civil Procedure, Contracts, Insurance Law, Torts

Education: B.A., 1968, University of Tennessee; J.D., 1975, Georgetown University.

Experience: Law Clerk, United States Court of Appeals for the District of Columbia; Hogan & Hartson, Washington, D.C.; Hull, Towill, Norman & Barrett, Augusta, Georgia; Visiting Associate Professor of Law, University of Tennessee, 1982-89; Associate Professor of Law since 1989; On Leave, 1993-94.

Achievements/Publications: Article on comparative negligence in the *Tennessee Law Review*; Article on assumption of risk in the *Memphis State Law Review*; Consultant to State Senate Subcommittee on Liability Insurance, 1986-87; Chair, Association of American Law Schools Insurance Law Section; Lecturer on tort and insurance law issues to various community and professional groups. University of Tennessee Chancellor's Citation for Extraordinary Community Service, 1987; Knoxville YWCA Tribute to Women Finalist, 1988; *Tennessee Leadership Class*, 1990.

STEVEN OBERMAN
Associate Professor of Law

Education: B.A., 1977, Auburn University; J.D., 1980, University of Tennessee.

Experience: Daniel & Oberman, Knoxville.

Achievements/Publications: Author, *D.U.I. - The Crime and Consequences in Tennessee*; Board of Directors, Tennessee Association of Criminal Defense Lawyers, 1983-89; Board of Directors, Knoxville Legal Aid Society, 1986-88; Special Judge, General Sessions Court of Knox County, Tennessee, Criminal Division, 1987-present.

DONALD F. PAINE
Professor of Law

Education: B.A., 1961, M.A., 1963, J.D., 1963, University of Tennessee.

Experience: Assistant Professor, University of Tennessee College of Law, 1966-70; Paine, Swiney & Tarwater, Knoxville; Adjunct Professor of Law, Vanderbilt University.

Achievements/Publications: Books: *Tennessee Law of Evidence*, 1st ed.; *Tennessee Law of Evidence*, 2d ed. (with N. Cohen and S. Sheppard); Member, American Law Institute; Fellow, American College of Trial Lawyers; Faculty, Tennessee Bar Association's Annual Review Seminar; Past President, Tennessee Bar Association.

THOMAS W. PHILLIPS
Associate Professor of Law

Education: B.A., 1965, Berea College; J.D., 1969, Vanderbilt University; LL.M., 1973, George Washington University.

Experience: Baker, Worthington, Crossley, Stansberry & Woolf, Huntsville; Phillips & Williams, Oneida; United States Magistrate Judge, Eastern District of Tennessee.

ROBERT E. PRYOR
Professor of Law

Education: B.A., 1966, J.D., 1969, University of Tennessee.

Experience: Pryor, Flynn, Priest & Harber, Knoxville.

Achievements/Publications: Book: *Products Liability* (2d ed., with J. Phillips); Member, American Trial Lawyers Association, Tennessee Trial Lawyers Association, Society for Law

and Medicine; Advocate, American Board of Trial Advocates; Master of the Bench, Hamilton Burnett American Inns of Court; Instructor, College of Trial Advocacy, 1978-85, 1987-90, 1992 and 1994; National Institute for Trial Advocacy and other continuing education programs.

PAMELA L. REEVES
Associate Professor of Law

Education: B.A., 1976, J.D., 1979, University of Tennessee.

Experience: Watson, Hollow & Reeves, Knoxville; Instructor for paralegal courses, Knoxville College and Pellissippi State.

Achievements/Publications: Article in the *Tennessee Law Review*; President, Tennessee Young Lawyers' Conference, 1990; President, Knoxville Barristers, 1983; Secretary, Knoxville Bar Association, 1994; Board of Governors, Tennessee Bar Association, 1993-94; Master of the Bench, Hamilton Burnett American Inns of Court; Executive Women's Association, Big Brothers/Big Sisters.

THOMAS S. SCOTT, JR.
Professor of Law

Education: B.A., 1961, Maryville College; J.D., 1967, University of Tennessee.

Experience: Arnett, Draper & Hagood, Knoxville.

Achievements/Publications: Instructor, College of Trial Advocacy, 1978-85, 1987-90, 1992 and 1994; Founding member and president, Tennessee Chapter, American Board of Trial Advocates; Lecturer on trial practice subjects at various continuing education programs; Member, Federation of Insurance and Corporate Counsel; President, Knoxville Bar Association, 1990; President, American Inn of Court (Knoxville Chapter, 1992); Fellow, American College of Trial Lawyers.

COURTNEY W. SHEA
Associate Professor of Law

Education: B.A., 1973, J.D., 1976, University of Connecticut.

Experience: Private Practice, Hartford, Connecticut; Supervisory Attorney Advisor, U.S. Department of the Interior, Field Solicitor's Office, Knoxville.

SARAH Y. SHEPPEARD
Associate Professor of Law

Education: B.A., 1976, J.D., 1979, University of Tennessee.

Experience: Lockridge & Becker; Allen, Taylor, Sheppard & Parris; Sheppard & Swanson, Knoxville.

Achievements/Publications: Book: *Tennessee Law of Evidence*, 2d ed. (with N. Cohen and D. Paine); Faculty member, Tennessee Bar Association's Annual Review Seminar; Member, American Inn of Court; President, Knoxville Bar Association, 1994; Secretary, Knoxville Bar Foundation.

GREG R. SIGNER
Associate Professor of Law

Education: B.A., 1974, J.D., 1977, University of Colorado.

Experience: Senior Attorney, Office of the General Counsel, Tennessee Valley Authority, since 1977.

Achievements/Publications: Lecturer at Hazardous Materials/Waste Management seminars, 1986 and Tennessee Bar Association's Coping with Environmental Law Issues seminars, 1990; Chair, Permitting and Compliance Committee, Utility Air Regulatory Group.

WANDA SOBIESKI
Associate Professor of Law

Education: B.A., 1969, Wichita State University; M.A., 1974, Dartmouth College; J.D., 1982, University of Tennessee.

Experience: Baker, Worthington, Crossley, Stansberry & Woolf; Solo Practice, Knoxville.

OTIS H. STEPHENS
Professor of Law

Education: A.B., 1957, M.A., 1958, University of Georgia; Ph.D., 1963, The Johns Hopkins University; J.D., 1983, University of Tennessee.

Experience: Assistant Professor, Georgia Southern College; Associate Professor and Professor of Political Science, University of Tennessee.

Achievements/Publications: Books: *American Constitutional Law* (with J. Scheb); *American Constitutional Law: Essays and Cases*

Otis H. Stephens, Continued

(with J. Scheb); Articles on constitutional law in the Dickinson, Georgetown, Memphis State, Mercer, and Tennessee law reviews.

DEBORAH C. STEVENS

Associate Professor of Law

Education: B.A., 1976, Virginia Polytechnic Institute; J.D., 1980, University of Tennessee.

Experience: Lewis, King, Krieg & Waldrop, P.C., Knoxville.

PENELOPE A. TSCHANTZ

Instructor

Education: B.A., 1963, M.A., 1967, New Mexico State University.

Experience: Writing Instructor, University of Tennessee.

PENNY J. WHITE

Associate Professor of Law

Education: B.S., 1978, East Tennessee State University; J.D., 1981, University of Tennessee; LL.M., 1987, Georgetown University.

Experience: Associate Professor, Criminal Justice Department, East Tennessee State University; Supervising Attorney and Clinical Instructor, Georgetown University Criminal Justice Clinic; General Practice, Johnson City; Circuit Court Judge, 1st Judicial District; Judge, Tennessee Court of Criminal Appeals, since 1992.

Achievements/Publications: Article in the Memphis State University law review and *Communicating Employee Responsibilities and Rights*.



College of Law Faculty (From left) Front row: Cook, Bunker, Gray, Rivkin, Hess, Stein, Davies, Wirtz. Second row: Anderson, King, Wolf, Hardin, Cornett, Wimberly, Sebert. Third row: Hoover, Black, Stark, Tschantz, Lloyd, Ansley. Fourth row: Thorpe, Phillips, Dessem, Beintema, Pierce, Cohen, Sobieski, Wertheimer. Not pictured: Aarons, Best, Blaze, Browne, Leatherman, Le Clercq, Moore, Parker, Picquet, Plank, Reynolds, Thompson.



The University of Tennessee College of Law Recommendation Form

Applicant: Please fill in your name and social security number on this form and give a copy of both pages of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 1st priority consideration deadline.

Name of Applicant _____

Social Security Number _____

Recommender:

Name _____

Address _____

Position/Title _____

How long and in what relationship(s) have you known the applicant? Please be as specific as possible.

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

	Outstanding	Unusual	Good	Above Average	Average	Below Average	Unable to Estimate
	Top 5%	Top 10%	Top 20%	Top 40%	Middle 20%	Bottom 40%	_____
Intelligence							
Analytical Powers							
Critical Facility							
Reasoning Ability							
Independence of Thought							
Originality							
Imagination							
Creativity							
Effectiveness of Oral Communication							
Effectiveness of Written Communication							
Industry							
Persistence							
Self-Discipline							
Judgment							
Conscientiousness							
Common Sense							
Leadership Ability							
Maturity							
Motivation							
Overall Rating							

Admission

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REQUIREMENTS FOR ADMISSION

Each applicant for admission must hold a baccalaureate degree from an accredited four-year institution by the time of matriculation. The College of Law does not require applicants to specialize in any particular academic major or in subject areas closely related to law. However, applicants should possess strong critical thinking abilities as well as oral and written expression skills. Therefore, applicants are encouraged to enroll in a broad range of courses that will help develop those skills.

In addition to the baccalaureate prerequisite, each applicant must take the Law School Admission Test (LSAT). The College of Law will not consider an LSAT score that is more than five years old. When an applicant retakes the LSAT, the Admissions Committee, when possible, will average the scores.

ADMISSION CRITERIA

Admission to the College of Law is competitive. The median UGPA and median LSAT score of the 1993 entering class were 3.34 and 156, respectively. Each year the Admissions Committee selects the entering class from among a large number of well-qualified applicants.

In making selections, the Admissions Committee places substantial emphasis upon traditional indicators of performance and ability. An Admissions Index is calculated for each applicant using the following formula:

$$(13 \times \text{UGPA}) + \text{LSAT} = \text{Index}$$

In calculating the index, the Committee uses only the applicant's UGPA from all work attempted toward the first undergraduate degree earned.

The Admissions Committee also considers a variety of factors in addition to the Admissions Index when evaluating applications. Among those factors are:

- a. Improvement in undergraduate grades, strength of the undergraduate institution and difficulty of the academic discipline pursued, and success in graduate or professional studies;
- b. Circumstances that may have affected an applicant's UGPA or LSAT score, including illness or disabilities and work or family responsibilities;

- c. Military service and paid or unpaid work experience;

- d. Extracurricular activities, community service, leadership abilities, exceptional talents, and other accomplishments;

- e. Economic, social, or cultural background; and

- f. Evidence of maturity, responsibility, and motivation, or of success in overcoming social or economic disadvantages.

In making these judgments, the Admissions Committee relies heavily upon information submitted by applicants as well as recommendations. The Admissions Committee will not admit an applicant unless there is a high probability that he or she will succeed as a law student and as a practicing attorney.

The College of Law also realizes its obligation to assure meaningful access to a legal education to qualified applicants who are members of groups that have been historically underrepresented in the legal profession. Consequently, special consideration may be given to members of such groups whose applications indicate a reasonably high probability of success. The successful completion of the Council on Legal Educational Opportunity (CLEO) Summer Institute or similar programs also may be favorably considered by the Admissions Committee.

As a state-supported institution, the College of Law has a primary responsibility to offer adequate opportunities for the study of law to qualified Tennessee residents. Traditionally, Tennessee residents account for approximately 80 percent of the student body. While an appropriate proportion of out-of-state applicants is sought, the College of Law will continue to give priority to Tennessee residents.

APPLICATION PROCEDURES

The College of Law admits the first-year class in the Fall Semester only. The application period begins on **OCTOBER 1ST** and application files should be completed as soon after **OCTOBER 1ST** as possible. Application files completed by **FEBRUARY 1st** will be afforded priority consideration for spaces in the first-year class. Application files will not be considered "complete" or be evaluated by the Admissions

Committee until the College of Law Admissions Office **RECEIVES** all of the following items:

1. Completed application form;
2. Non-refundable \$15.00 application fee. Please make your check or money order payable to: The University of Tennessee. Do not send cash;
3. Personal Statement;
4. Essay;
5. Law School Application Matching Form (located in the LSAT/LSDAS Information and Registration Book);
6. Two original recommendations (copies are not acceptable);
7. Law School Data Assembly Service (LSDAS) summary directly from LSDAS.

APPLICATION FILES COMPLETED AFTER FEBRUARY 1ST WILL BE CONSIDERED "LATE" AND MAY NOT BE REVIEWED.

It is the applicant's responsibility to ensure that the College of Law Admissions Office receives all items on time. We will make every effort to notify applicants when their application files become complete. Generally, the Admissions Committee begins to review applications in late February and makes its final decisions by mid-April. Applicants are notified of Committee's decision as soon as practicable.

RECOMMENDATIONS

Applicants are required to obtain two original recommendations, which constitute an essential part of the selection process. The recommendations should be written by people who know you well and who are in a position to judge your character, intelligence, industry, and motivation and aptitude for the study of law (i.e., professors, employers, etc.). Recommendations from people with whom you have had a vocational or educational relationship, such as professors and/or supervisors, are usually more helpful to the Committee than those from personal or family friends.

LAW SCHOOL ADMISSION TEST (LSAT) and LAW SCHOOL DATA ASSEMBLY SERVICE (LSDAS)

The Law School Admission Test (LSAT) is offered in June, October, December and February and is administered at various test centers throughout the world. The LSAT/LSDAS Information and Registration Book may be obtained from an undergraduate institution or a law school located near you. Applicants for the first-year class must take the LSAT no later than **DECEMBER** to ensure that the Admissions Office receives the Law School Data Assembly Service (LSDAS) summary by the **FEBRUARY 1ST** priority deadline.

Applicants applying to the College of Law must register with the Law School Data Assembly Service (LSDAS) and have all undergraduate, graduate and professional schools attended forward transcripts directly to LSDAS. The LSDAS will analyze the applicant's undergraduate transcripts and forward an LSDAS summary to the College of Law Admissions Office after the summary has been complete. For more information about the LSDAS summary, please refer to the LSAT/LSDAS Information and Registration Book.

TRANSFER STUDENTS

Admission as a transfer student with advanced standing is competitive. Individuals who wish to enter the Law College as transfer students must be in good standing at a law school accredited by the American Bar Association (ABA). In evaluating transfer applications, the Committee will consider the applicant's undergraduate and law school grade point averages, LSAT score, undergraduate and law school records, the reason for seeking to transfer, and all the other factors that are used in making admission decisions.

To apply for admission with advanced standing, a student should submit an application form, \$15.00 application fee, LSDAS summary from the law school Dean or Registrar, two (2) letters of recommendation (one of which should be from a law faculty member), law school transcript, a letter of good standing (with an indication of class rank) from the law school Dean or Registrar, the bulletin

of the previous law school, and a letter indicating the reason for seeking a transfer. Transfer decisions will be made as soon after the deadline as practicable.

Transfer students may be admitted at the beginning of any term. The deadlines to apply for admission as a transfer student are as follows:

Fall Term: July 1st
Spring Term: November 15th
Summer Term: April 15th

Transfer students may receive up to 31 semester hours of credit for work successfully completed at the previously attended law school. A total of at least 58 credits must be completed at the College of Law.

VISITING STUDENTS

A student who is in good standing at a law school accredited by the ABA may take courses at the College of Law on a non-degree basis with the permission of the Dean or the Dean's designee. Written approval from the Dean or Registrar at the visiting student's law school must be submitted to the Admissions Office.

To apply for admission as a visiting student, an applicant must submit an application form accompanied by the \$15.00 application fee, a letter of good standing from the law school attended, authorization to take courses at the College of Law, specification of any limitation on courses that may be taken, LSDAS report from the law school attended, and an official law school transcript. The application deadlines for transfer applicants apply to visiting students.

PLANNING A VISIT

We welcome your visit to the College of Law. Let us know when you plan to visit so we can arrange for you to observe classes, meet faculty, staff and law students, speak to the Director of Admissions and Financial Aid, and tour the College of Law and the University campus. Please contact the College of Law Admissions Office at 615/974-4131 for more information.



The Tortfeasors football team reached the finals of the 1993 intramural tournament. The team was recognized as league runnerup in their first appearance on the turf at Neyland Stadium. (From left) First row: Leah Gerbitz, Mary Beth Barnes, Kristal Smith, Jane Anderson. Second row: Katie Buckley, Michelle Johnson, Amy Haddad, Tammy Mulling, Sharon Hockman, Carol Conner and Coach Kevin Connor.

APPLICATION FOR ADMISSION
1995-96
ACADEMIC YEAR



THE UNIVERSITY OF TENNESSEE
COLLEGE OF LAW
1505 W. CUMBERLAND AVENUE
KNOXVILLE, TN 37996-1800
(615) 974-4131

TYPE OR PRINT ONLY
TO BE COMPLETED BY ALL APPLICANTS

I understand that withholding information requested in this application form or giving false information in this application form or in supporting documents may make me ineligible for admission to, or continuation in, The University of Tennessee College of Law. With this in mind, I certify that all the information contained in this application or supporting documents is true and complete.

DATE: _____ SIGNATURE: _____

SOCIAL SECURITY NUMBER _____ -- _____ -- _____

NOTE: If you do not want your Social Security Number to be used or if you do not have a Social Security Number, a student identification number will be assigned. Student identification numbers, whether Social Security Number or assigned number, are used within the University only and will not be given to third parties without your written consent.

Name: Last _____ First _____ Middle _____ Male _____
Female _____

If your name will appear in any other form(s) on transcripts or supporting documents, please enter all full names:

Date of Birth _____ Birth State _____ Birth Country _____
- - -

Are you a Tennessee Resident? Yes No If Not, What State? _____

The following is needed by the University in reporting to the U.S. Department of Education.

PLEASE CHECK ONE:

White/ American Indian/ African-American/ Hispanic/ Asian/
 Caucasian Alaskan Native Black Latino Pacific Islander

Is English your native language? Yes No

Are you a citizen of the United States? Yes No

PERMANENT ADDRESS Length of Residence: Year(s) _____ Month(s) _____

Telephone _____ Street _____ Apt. _____
- - -

City _____ County _____ State _____ Zip Code _____
- - -

PRESENT ADDRESS Length of Residence: Year(s) _____ Month(s) _____

Telephone _____ Street _____ Apt. _____
- - -

City _____ County _____ State _____ Zip Code _____
- - -

Discontinue use after: _____ - _____ - _____
month date year

If you ever applied for admission to the Law College, please give the year: 19____

Are you applying for admission as a: ___First-Year Student ___Transfer Student ___Visiting Student

In what year do you wish to enter the Law College: 19_____

If you are applying as a transfer or visiting student, indicate the term in which you plan to enter:

_____ Fall _____ Spring _____ Summer

Non-U.S. citizens (including permanent resident aliens) must complete the following

Alien Registration Number _____

Non-Immigrant Visa _____

Country of Citizenship _____

PARENT INFORMATION

Name: Last First Middle

Street

City County State Zip Code

_____ - _____

Are you financially dependent on your parents? _____ Yes _____ No

EDUCATION

Beginning with the most recent, provide the names of every professional, graduate, undergraduate, and high school in which you have enrolled. If necessary attach an additional page.

Name City/State Zip Dates Attended Major Degree Financial Aid

Have you attended any law school, including a conditional entry program? ___Yes ___No

If yes, please explain briefly.

Have you taken the Law School Admission Test (LSAT)? ___ Yes ___ No

If no, when do you intend to take the test? Month _____ Year 19____

If yes, list all dates on which you have taken the LSAT: Month _____ Year _____ Score _____

Do you intend to retake the LSAT? ___ Yes ___ No If yes: Month _____ Year 19____

If you have taken any of the following tests, list the month, year, and score:

Scholastic Aptitude Test (SAT) _____

American College Test (ACT) _____

Graduate Record Examination (GRE) _____

Other (CPA, GMAT, TOEFL, etc.) _____

ACHIEVEMENTS

List any significant scholastic honors you have received. _____

List any significant extra-curricular activities in college. _____

List any involvement in community activities by giving the dates, position(s) held, and your responsibilities.

Dates (from- to)	Position	Responsibility
_____	_____	_____
_____	_____	_____
_____	_____	_____



The University of Tennessee College of Law Recommendation Form

Applicant: Please fill in your name and social security number on this form and give a copy of both pages of this form to each person whom you have asked to provide a recommendation. It is your responsibility to assure that all recommendations are received by the February 1st priority consideration deadline.

Name of Applicant _____ Social Security Number _____

Recommender: Name _____

Address _____

Position/Title _____

How long and in what relationship(s) have you known the applicant? Please be as specific as possible.

Please rate the applicant on the following scales in relation to other students, employees, etc., you have taught or known. (Check appropriate box on each line.)

	Outstanding	Unusual	Good	Above Average	Average	Below Average	Unable to Estimate
	Top 5%	Top 10%	Top 20%	Top 40%	Middle 20%	Bottom 40%	_____
Intelligence Analytical Powers Critical Facility Reasoning Ability							
Independence of Thought Originality Imagination Creativity							
Effectiveness of Oral Communication							
Effectiveness of Written Communication							
Industry Persistence Self-Discipline							
Judgment Conscientiousness Common Sense							
Leadership Ability							
Maturity							
Motivation							
Overall Rating							

Over →

Please provide a candid evaluation of the applicant, including any of your observations of the applicant's intellectual and academic promise and character. If the space below is insufficient, please feel free to attach a letter to this form.

Signature

Date

This form should be sent directly to: The University of Tennessee College of Law, Admissions Office, 1505 West Cumberland Avenue, Knoxville, TN 37996-1800. ***This form must be received by February 1st; if not, the applicant's chance of admission may be seriously prejudiced.***

Thank you for your cooperation.



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Thank you for your cooperation.

List any non-scholastic awards or honors you have received.

List any of your writings that have been published (articles, poems, books, etc.).

List any languages, other than English, in which you are fluent.

List any exceptional talents or skills you possess.

EMPLOYMENT

If you were employed while attending an educational institution (past high school), indicate the nature of your job and the approximate number of hours worked per week.

Nature of Work/Employer	Hours/Week
Freshman _____	
Summer _____	
Sophomore _____	
Summer _____	
Junior _____	
Summer _____	
Senior _____	
Summer _____	
Graduate _____	
Summer _____	
Professional _____	
Summer _____	

If you were employed PRIOR TO OR AFTER attending an educational institution, please briefly describe.

Dates (from-to)	Nature of Work	Employer	Hours/Week

If, for any reason, it has been more than three months since you attended an educational institution OR if you discontinued your education for a significant period of time, please describe in detail what you have been doing or did in the interval (military service, employment, traveling, family responsibilities, etc.).

Dates (from-to)	Nature of Work	Employer	Hours/Week

ACADEMIC, CRIMINAL OR CIVIL ACTIONS

NOTE: Because of the high ethical standards to which lawyers are held, character evaluations are conducted of all applicants for admission to a state bar. State requirements vary and you should obtain information about qualifications for admission to the bar of the state where you intend to practice. Similarly, failure to provide truthful answers, or failure to inform the Admissions Office of any changes to your answers, may result in revocation of admission or disciplinary action by the law school in which you seek admission or are enrolled or from which you have graduated.

Have you ever been subjected to disciplinary action by any of the educational institutions you have attended, or are there charges pending that could result in such an action? (Include expulsion, suspension, probation or any other disciplinary action for academic or other reasons.) Yes No If yes, please explain.

Have you ever been convicted of any felony or misdemeanor or the violation of any other law or ordinance, excluding a parking or traffic violation? Yes No If the answer is yes, please explain, including the date, nature of the offense, and disposition of the matter.

Have you ever received less than an honorable discharge from any branch of the Armed Forces? Yes No If the answer is yes, please explain briefly.

PLEASE READ CAREFULLY

LETTERS OF RECOMMENDATION: These should be from people who know you well and are in a position to judge your character, intelligence, industry, and motivation and aptitude for the study of law (i.e., professors, employers, etc.). Recommendations from people with whom you have had a vocation or an educational relationship, such as professors and/or supervisors, are usually more helpful to the Admissions Committee than recommendations from personal or family friends. If you are applying for admission as a transfer or visiting student, at least one of the letters of recommendation should be from a law faculty member.

WRITING SAMPLES; As a part of the application process, you are required to write BOTH a Personal Statement and an Essay (Do not combine writing samples.). Please bear in mind that the Admissions Committee will review your writing samples for content and form.

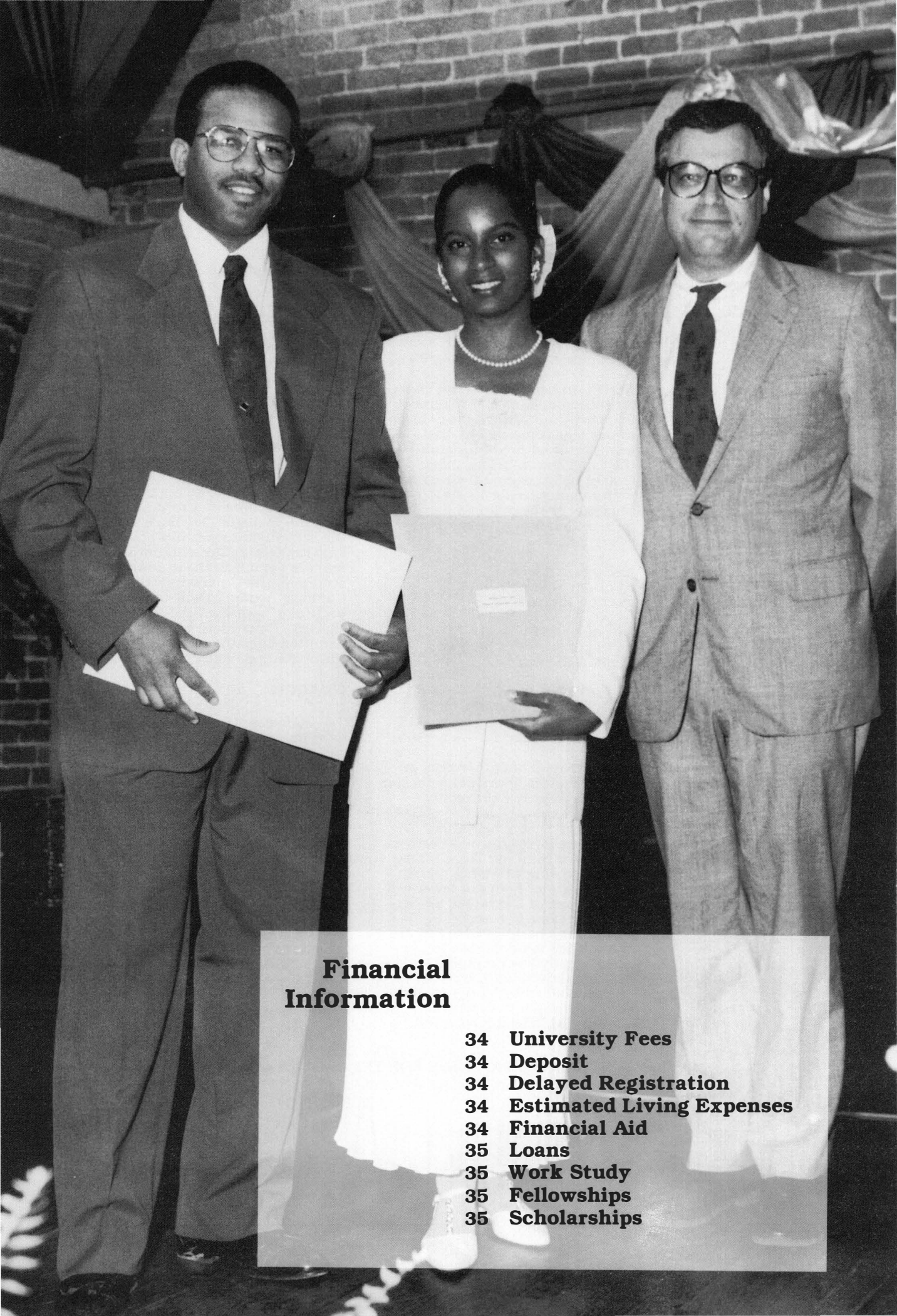
(1) **PERSONAL STATEMENT:** In no more than 500 words, provide any additional information that you consider pertinent to your application, including personal background, motivation for the study of law, or how you believe you can made a distinctive contribution to the legal profession. This is an opportunity for you to provide information relative to the factors (listed in the *Bulletin's* "Admissions" section) considered in making admissions decisions. **PLEASE ENCLOSE YOUR PERSONAL STATEMENT WITH THE APPLICATION FORM.**

(2) **ESSAY:** In no more than 500 words, describe what you consider to be one of the most important learning experiences you have had in the past ten years. **PLEASE ENCLOSE YOUR ESSAY WITH THE APPLICATION FORM.**

REMEMBER--YOUR APPLICATION FILE WILL NOT BE COMPLETE UNTIL WE RECEIVE ALL OF THE FOLLOWING ITEMS:

1. **Application Form;**
2. **Non-refundable \$15.00 application fee. Please make your check or money order payable to:
The University of Tennessee. Do not send cash;**
3. **Personal Statement;**
4. **Essay;**
5. **Law School Application Matching Form (located in the LSAT/LSDAS Information and
Registration Book);**
6. **Two original recommendations (copies are not acceptable);**
7. **Law School Data Assembly Service (LSDAS)) summary directly from LSDAS.**

The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UT Knoxville does not discriminate on the basis of sex or handicap in its educational programs or activities, pursuant to requirements of Title IX of the Educational Amendments of 1972, Public Law 92-318, and Section 504 of the Rehabilitation Act of 1973, Public Law 93-112 and the Americans with Disabilities Act of 1990, Public Law 101-336, respectively. This policy extends to both employment by and admission to the University. Inquiries concerning Title IX, Section 504, and the Americans With Disabilities Act of 1990 should be directed to the Office of Affirmative Action, The University of Tennessee, 403-C Andy Holt Tower, Knoxville, Tennessee 37996-0144; or telephone (615) 974-2498. Charges of violation of the above policy should also be directed to the Office of Affirmative Action.



Financial Information

- 34 University Fees**
- 34 Deposit**
- 34 Delayed Registration**
- 34 Estimated Living Expenses**
- 34 Financial Aid**
- 35 Loans**
- 35 Work Study**
- 35 Fellowships**
- 35 Scholarships**

UNIVERSITY FEES

University fees are determined by the Board of Trustees and are subject to change without notice. The fees listed here are projections based on information available at the time this publication went to press.

MAINTENANCE FEE (all students)
 Fall & Spring Semester: \$1535
 Summer Term: \$939

TUITION (additional for out-of-state students)
 Fall & Spring Semester: \$2497
 Summer Term: \$1414

NOTE: In lieu of the above charge for tuition and/or maintenance fee, part-time students may elect to pay fees computed by the semester hour credit (or audit) at the rates shown below, total charge not to exceed the regular maintenance fee for in-state students or the maintenance fee plus tuition for out-of-state students.

In-State Students
 \$171 per semester hour or fraction thereof.

Out-of-State Students
 \$449 per semester hour or fraction thereof.

UNIVERSITY PROGRAMS AND SERVICES (ACTIVITIES) FEE
 Fall & Spring Semester: \$111
 Summer Term: \$65

All students taking in excess of eight semester hours per semester will be assessed a University Programs and Service Fee of \$111 per Fall or Spring Semester. The University Programs and Services Fee for the Summer Term will be \$65. Part-time students taking eight semester hours or fewer will be assessed at the rate of \$8 per semester hour or fraction thereof (minimum charge of \$16) but are not entitled to admission to general activities programs and will be assessed for the use of the health clinic. Students registered for six semester hours or more may pay \$111 and have a full

activity card. Students registered for six semester hours or more during the Summer may pay \$65 and have a full activity card.

GRADUATION FEE: Graduating students must pay a \$30 diploma fee during their last semester.

DEPOSIT

All applicants admitted to the College of Law are required to make a \$250 seat deposit to reserve a place in the entering class. The deposit will apply toward the first semester's fees when the student registers for courses at the College of Law. The deposit is due **JULY 1st** of the year of expected matriculation.

DELAYED REGISTRATION

Students are reminded that they should complete registration, including financial arrangements with the Treasurer's Office, within the scheduled registration days. Late registration fees and other fees are set out in the appropriate section of the University's General Catalog. Absences will be counted beginning with the first day of classes. No student will be admitted later than one week after the beginning of any term.

FINANCIAL AID

Because the College of Law does not have unlimited funds for scholarships to help meet tuition and expenses, students who anticipate a need for financial assistance should complete the Free Application for Federal Student Aid (FAFSA) by **FEBRUARY 14th** to receive priority consideration for College of Law scholarships. In early January, the College of Law Admissions Office will automatically forward a FAFSA to all applicants. If you have any questions about financing your legal education, please contact the College of Law Admissions Office at 615/974-4131.

ESTIMATED EXPENSES FOR THE 1994-95 ACADEMIC YEAR

Independent law student living off-campus

	In-State	Out-of-State
Maintenance	\$3,014	\$3,014
Tuition	0	4,856
Programs and Services	222	222
Room and Board	4,958	4,958
Books and Supplies	918	918
Transportation	1,956	1,956
Miscellaneous	1,952	1,952
Total	\$13,020	\$17,876

LOANS

Loans are available for both incoming and currently-enrolled students. There are three types of loans available under the Federal Student Loan Program: Federal Perkins Loans (\$3,000 per academic year), Federal Subsidized Stafford Loans (\$8,500 per academic year) and Federal Unsubsidized Loans (\$18,500 per academic year). The Perkins and Subsidized Stafford Loans are need based loans while the Unsubsidized Stafford Loans are budget based. The maximum of Subsidized and Unsubsidized Stafford Loans combined, cannot exceed \$18,500 per academic year. To be eligible for consideration for any and all of these loans, students must submit a Free Application for Federal Student Aid (FAFSA), have financial aid transcripts forwarded to the Financial Aid Office from all colleges attended, and forward the original copy of their Student Aid Report to the Financial Aid Office.

Students who do not complete the FAFSA are eligible to apply for private loans made available by Law Access and LawLoans. In addition, the University offers The University of Tennessee Loan. The Student Bar Association also offers short-term emergency loans through the Alan Novak Emergency Loan Fund.

Inquiries concerning loan information should be directed to the College of Law Admissions Office.

WORK STUDY

The University administers work-study positions under the federal College Work Study Program. Requests for applications should be directed to the University's Financial Aid Office. Among other employment opportunities, qualified law students may obtain research positions with law faculty to supplement their incomes through legal research and writing.

FELLOWSHIPS

The W. K. McClure Fund for the Study of World Affairs, was established in 1968 at The University of Tennessee by

Wallace McClure, a graduate of The University of Tennessee, and the Trustees of the William Kyle McClure Foundation. The Fund annually offers a fellowship competition coordinated for the University by the Center for International Education.

Designed to recognize outstanding academic achievement and to support further study, the fellowships consist of cash grants which can be used either in the U.S. or abroad.

The purpose of the W.K. McClure Fund for the Study of World Affairs is to enhance and promote education for world responsibility. Initially conceived to heighten expertise in the area of international law, the program has been broadened to include any study proposal which could "increase world understanding and reduce international conflict." The fellowship provides a stipend of \$600 to \$2,000. Application forms are available at the Center for International Education, 1620 Melrose Avenue.

SCHOLARSHIPS

Scholarships administered by the College of Law are awarded once every academic year. The determination of first-year recipients is made in June for the following academic year. The awards are payable in installments beginning with Fall semester and ending with Spring semester.

Scholarships will be awarded only to students who take at least twelve (12) hours each term. If a student who has been awarded a scholarship takes fewer than twelve (12) hours in a given term, the scholarship may be subject to cancellation by the Scholarship Committee.

Financial aid information will be mailed from the College of Law Admissions Office as soon as it becomes available. Students must submit financial aid forms to the appropriate offices by **FEBRUARY 14th** to receive priority consideration for College of Law scholarships. Students need not apply for specific scholarships; financial aid applicants will automatically be considered for all scholarships for which they are

eligible.

College of Law scholarships are listed with a description of any selection criteria established by the donors.

The John W. Green Scholarships

By his will, the late John W. Green established several law scholarships which are to be awarded in recognition of unusual ability in the general development of character, ambition to excel, and interest in the general development and advancement of the ethical standards of the legal profession. Mr. Green was a distinguished Knoxville attorney.

These scholarships are awarded annually to those members of the three law classes who possess to a marked degree those qualities and academic ability and character described above.

The **James Thurman Ailor Memorial Scholarship** has been established by the Ailor family in honor of the late James Thurman Ailor, a 1940 College of Law graduate and Knoxville attorney who was killed in World War II while serving with the 77th Infantry in the Pacific Theatre. The award is made annually on the basis of scholarship, character, and need.

The **Judge Thurman Ailor Emergency Assistance Fund** has been established by Earl S. Ailor in honor of his father, a 1913 graduate of the College of Law and a former judge of the Tennessee Court of Appeals, Eastern Section. This fund provides emergency assistance to law students who have substantial financial need.

The **Susan B. Anthony Scholarship** was established in 1990 by the East Tennessee Lawyers Association for Women. Recipients are selected on the basis of their commitment to enhancing the legal rights of women and academic achievement.

The **Howard H. Baker, Sr. Memorial Scholarship** has been established by friends, relatives and the law firm of Baker, Worthington, Crossley, Stansberry & Woolf, in memory of Howard H. Baker, Sr., Congressman from the Second Tennessee District for many years and a 1924 UT law graduate. Awards will be made

annually on the basis of need, scholarship, and character to a law student or an entering student.

The **Bass, Berry & Sims Scholarship** is awarded each year to a second-year law student who is in the top 10% of the class and who shows financial need.

A portion of the income from the **Frederick T. Bonham Foundation** has been designated for recruitment of minority students. Mr. Bonham, a native Knoxville graduate of UT.

The **James Henry Burke Scholarship** was established by the will of Marianne Burke in honor of her husband. The scholarship is awarded annually to second- or third-year students in the college.

The **Robert L. Cheek, Sr. Memorial Scholarship** was established in memory of Knoxville attorney and 1951 UT law graduate Robert L. Cheek, Sr. by his sister, Henrietta Cheek Halliday of Atlanta, Georgia. The scholarship will be awarded to students from East Tennessee on the basis of academic performance and financial need.

The **George S. Child, Sr. and Helen M. Child Memorial Law Scholarship** has been established by Mr. and Mrs. Child and their sons, Judge George S. Child, Jr., Colonel John L. Child, and Robert M. Child. Mr. Child and his three sons all graduated from UT College of Law. The scholarship will be awarded to a student who is a Tennessee resident, who has demonstrated a commitment to the practice of law upon graduation, and who has financial need.

The **Class of 1990 Scholarship** has been established with gifts from students in the College of Law's 1990 graduating class, with the first award to be made in 1995. The scholarship will be awarded to third-year students on the basis of academic performance and demonstrated financial need.

The **Class of 1991 Dana Collier Memorial Scholarship** has been established with gifts from students in the College of Law's 1991 graduating class.

Once endowed, the scholarship will be awarded to an entering first-year law student who has demonstrated successful academic performance and shows financial need.

The **Class of 1993 Scholarship** has been established with gifts from students in the College of Law's 1993 graduating class. The need-based scholarship will be awarded annually to a second- or third-year law student once it is endowed.

The **J. Howard Collett Scholarship** was established by Steve and Debbie Collett in honor of Steve's father, John Howard Collett, Sr., a 1948 alumnus of the College of Law. When fully funded, the scholarship endowment will provide need- and merit-based awards for qualified law students.

The **Dana Collier Memorial Scholarship** was established in 1992 to honor the memory of Dana Ann Collier, a 1992 UT law graduate. Once endowed, the scholarship will assist law students from the Appalachian Region.

The **Robert A. Finley Memorial Scholarship** was established by family, friends, and the law firm of Kennerly, Montgomery & Finley to memorialize and honor this 1963 UT law graduate. The recipient must be a resident of Tennessee, and show academic performance, financial need, and leadership.

The **Robert L. Forrester Memorial Scholarship** has been established in memory of Robert L. Forrester, a prominent attorney in Watertown, Tennessee, by his son, G. Nelson Forrester, a 1957 graduate of the College of Law. Preference will be given to law students from Coffee or Wilson County.

The **E. Bruce and Mary Evelyn Foster Scholarship in Law** was established to honor Mr. Foster on the occasion of his fiftieth year of practice. The scholarship is to be awarded to second- or third-year law students. Mr. Foster was a 1933 graduate of the College of Law.

The **John Joseph Graham Scholarship**, once endowed, will be awarded annually to a second- or third-year law

student who has demonstrated excellent academic performance. The scholarship was established in 1993 by John Joseph Graham, a 1970 UT law graduate, from Bridgeport, Connecticut.

The **A.J. Graves Memorial Scholarship** has been established by Mrs. A.J. Graves in memory of her husband, a 1910 alumnus of the College of Law, member of the Knoxville Bar, and a long-time Senator in the General Assembly of Tennessee. The scholarship will be awarded to a law student or an entering student on the basis of scholarship, character, and financial need.

The **George D. Hall Memorial Scholarship** is awarded based on financial need. The scholarship was established by Lillian L. Hall in honor of her husband, who was a 1952 graduate of the College of Law.

The **H.L. Hendricks Memorial Scholarship in Law** has been established by the colleagues, family, and friends of H.L. Hendricks, a former Senior Assistant General Counsel of the Aluminum Company of America. The Scholarship Committee will select a law student who shows promise of being a worthy member of the legal profession, but whose finances might otherwise make it impossible to attend law school. This may be a one-, two-, or three-year award.

The **Judge Joseph N. Hunter Memorial Scholarship** has been established by Mrs. Joseph N. Hunter in memory of her husband, Judge Joseph N. Hunter of Chattanooga. This three-year award will be granted to a deserving entering student who has attended The University of Tennessee at Chattanooga for undergraduate work.

The **Hunton & Williams Law Scholarship** is made possible by annual gifts from the Knoxville office of Hunton & Williams. The scholarship is awarded to students on the basis of need and merit.

The **Arthur B. Hyman Scholarship**, established by UT law alumnus Arthur B. Hyman of the New York City Bar, will be awarded annually to a law student or an entering student.

The award will be made on the basis of scholarship, character, and financial need.

The **Elsie Naomi Jones Scholarship** was endowed in 1990 by Gladys Stamm Boester of Arlington, Virginia in memory of Elsie Naomi Jones. It will be awarded on the basis of superior academic performance.

The **Kingsport Bar Association Scholarship** was established by the Kingsport Bar Association for the benefit of students from Sullivan, Washington, Johnson, Carter, or Hawkins counties in upper East Tennessee. Recipients will be selected on the basis of academic success and financial need.

The **James C. Kirby, Jr. and Barbara Eggleston Kirby Scholarship** was established in 1989 by Professor James C. Kirby, Jr. and his wife Barbara Eggleston Kirby on the occasion of Professor Kirby's retirement from the faculty of the College of Law. Recipients must be first-year students who attended public high school in either Macon, Davidson, or Williamson County, and they must have demonstrated superior academic performance at the undergraduate level. Financial need may also be taken into consideration.

The **Adam J. Klein, Jr., Memorial Scholarship** was established in 1992 by the family of this 1951 UT law alumnus. The criteria are yet to be determined.

The **Knoxville Auxiliary to the Tennessee Bar Association** has established an endowed scholarship fund for the College of Law. Annual scholarships shall be awarded to first-year students based upon academic merit and financial need.

Law College Scholarships are awarded to students on the basis of financial need and academic performance from currently-available funds. The endowment supporting these scholarships includes gifts given in memory of respected alumni and faculty such as James P. Reeder, Class of 1922, and Professor Martin Feerick.

The **Walter L. Lusk Scholarship** has been established by Donald Lusk to honor the

memory of his father, a 1955 graduate of the College of Law. Scholarships will be awarded to students who demonstrate financial need. Preference in the selection process will be given to students who are from Hamilton County, Tennessee.

The Nashville law firm of Manier, Herod, Hollabaugh & Smith awards two scholarships annually; one to a first-year student and one to a second-year student. Recipients of the **Manier, Herod, Hollabaugh & Smith Scholarships** are selected on the basis of academic performance and financial need. Recipients must be Tennessee residents, and preference will be given to those who intend to practice law in Tennessee.

The **Matthews-Jeter Scholarship** was named in honor of 1959 alumnus J. Payson Matthews of Somerville, Tennessee and his aunt, Mary S. Jeter of Jackson, Mississippi. Recipients must be first-year students from selected West Tennessee counties who were in the upper 10% of their undergraduate class and who scored in the top 25 percentile of his or her entering class on the LSAT. Both academic merit and financial need will be considered.

The **Robert L. McKnight Memorial Scholarship in Labor Law** has been established by the partners in the firm of McKnight, Hudson, Lewis & Henderson of Memphis in memory of their late partner Robert L. McKnight. The scholarship will be awarded annually to a third-year law student who has manifested an interest in and has promise of distinction in the practice of labor law.

The **Earl W. Napier Memorial Scholarship** was established in 1990 by a gift from Ray and Wanda Lacy in honor of her father. Financial need must be demonstrated, and recipients must maintain a 2.5 grade point average. Preference will be given to students from certain high schools in Celina, Clay, or Jackson County.

The **James R. Omer Scholarship** was established in 1990 by Nashville, Tennessee trial attorney and 1963 alumnus James R. Omer. Awards will be made to students from the

Nashville area on the basis of both academic merit and financial need. The first award will be made in 1994.

The **Jim D. Owen Scholarship** has been established by Knoxville attorney Jim D. Owen, a 1970 UT law graduate, to honor the memory of his parents, Reuben Paul and Mary Stella Owen. When fully funded, this endowment will provide need- and merit-based scholarships for law students who are Tennessee residents.

The **Claude K. Robertson Scholarship**, once endowed, will be awarded to a law student who has demonstrated outstanding academic performance and is a resident of Tennessee. Mr. Robertson, a 1958 law graduate, left provisions for the scholarship in his will. He died in 1993.

The **Charles D. Snepp Scholarship** was established by Mrs. Sara L. Snepp in honor of her husband, the late Charles D. Snepp. The recipient of this scholarship is to be a third-year law student who is in the upper 25% of his or her class and possesses the academic and personal ability to excel in the legal field.

The **Southeastern Bankruptcy Law Institute Scholarship** is awarded to promote the study of bankruptcy, creditors' rights, and commercial law.

The **W.H.H. Southern Memorial Law Scholarship** was established by the will of Donald B. Southern, a Knoxville attorney, in memory of his father, W.H.H. Southern. The scholarship is to be awarded to a currently enrolled student based on scholastic achievement and financial need.

The **Richard T. Sowell Scholarship** was established with gifts from the firm of Baker, Worthington, Crossley, Stansberry & Woolf in memory of their partner, Richard T. Sowell, a 1973 UT law graduate. Recipients will be selected on the basis of academic performance and demonstrated financial need.

The **Arthur H. Stolnitz Scholarship** has been established for out-of-state students with a bequest by this 1952 College of Law graduate.

The **Judge George Caldwell Taylor Memorial Scholarship** has been established by the family in memory of Judge George Caldwell Taylor, Judge of the United States District Court, Eastern Division of Tennessee, member of the UT Board of Trustees, and an alumnus of the College of Law. The scholarship will be awarded to a law student or a student entering the College of Law who is a citizen of the state of Tennessee. It will be awarded on the basis of scholarship, character, and financial need.

The **Judge Robert L. Taylor Public Service Fund** was established in 1993 to encourage law students to pursue careers in public service. Family and friends of Judge Taylor, a distinguished jurist, created the fund to honor his commitment to public service.

The **Daniel H. Testerman Memorial Scholarship** is awarded to a second- or third-year law student who is interested in Real Estate Law and shows financial need.

The Texas-based law firm of Vinson & Elkins awards three **Vinson & Elkins Scholarships for Academic Excellence** annually to second-year students. The recipients must be in the top 10% of their class based upon their first-year performance in law school.

Two **Waller Lansden Dortch & Davis Scholarships** have been established by this Nashville law firm. One recipient will be a minority law student. Each recipient must be a Tennessee resident, must be a second-year law student, and must have completed the application process for the *Tennessee Law Review* or National Moot Court Trial team.

The **Charles A. and Myrtle Warner Memorial Scholarship** has been established by Dean and Mrs. Harold C. Warner, in memory of Dean Warner's parents. The award will be made annually on the basis of scholarship, character, and financial need to law students or entering students.

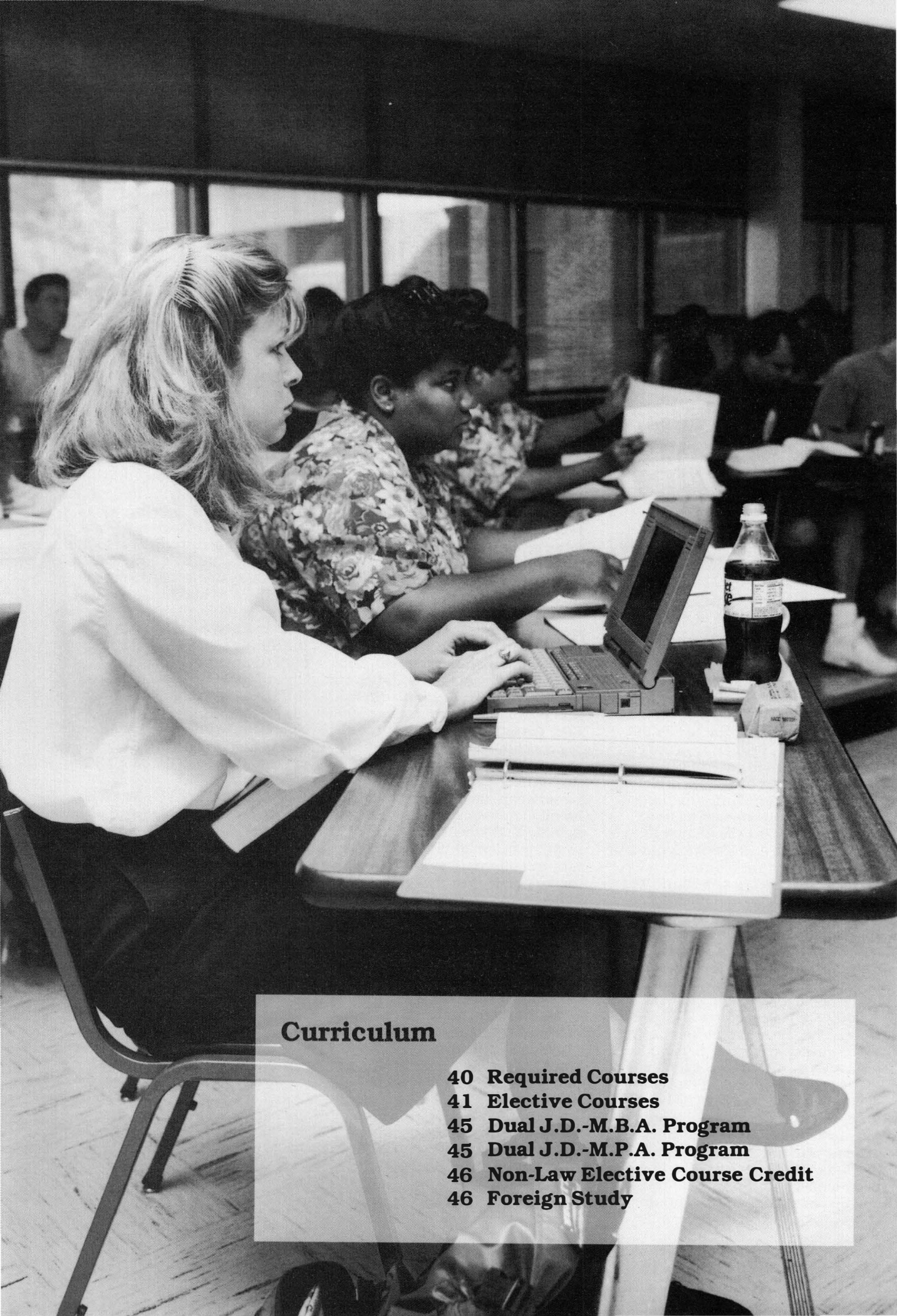
Alumni of the College of Law have established the **Harold C. Warner Centurion Endowment Scholarship**, in honor of the former Dean of the College of Law. The income from this fund will be used to provide scholarships for deserving students.

The **Frank W. Wilson Memorial Scholarship** is named for a distinguished jurist and 1941 UT law graduate. Judge Wilson served over twenty years on the federal bench of the United States District Court for the Eastern District of Tennessee. The scholarship will be awarded to a student who exemplifies the qualities of this special alumnus.

The **Winick Legal Research Fund** has been established by a gift from Mr. and Mrs. Bernard E. Bernstein to honor the memory of Ben R. Winick, a 1918 graduate of the College of Law. While a student, Mr. Winick helped found the organization which became the present Legal Clinic. The income of the fund will be used to enable selected faculty members and students to engage in legal research and service projects which will benefit the administration of justice, legal scholarship, and the community. The recipient of each award will be designated a Winick Fellow during the term or terms covered by the award.

The **William H. Wicker Law Scholarship** was established to honor this former College of Law Dean. This scholarship will be awarded on the basis of academic achievement and financial need.

The **Chancellor Glenn W. Woodlee Scholarship** was established by the will of the Honorable Glenn W. Woodlee, Chancellor of the Twelfth Chancery Division of Tennessee, an active and loyal alumnus of the College of Law. Awards will be made annually to a law student or an entering student.



Curriculum

- 40 Required Courses**
- 41 Elective Courses**
- 45 Dual J.D.-M.B.A. Program**
- 45 Dual J.D.-M.P.A. Program**
- 46 Non-Law Elective Course Credit**
- 46 Foreign Study**

REQUIRED COURSES

First-Year Required Courses:

FIRST SEMESTER

Introduction to the Study of Law (0)
Civil Procedure I (3)
Contracts I (3)
Criminal Law (3)
Legal Process I (3)
Torts I (3)

SECOND SEMESTER

Civil Procedure II (3)
Contracts II (3)
Legal Process II (3)
Property (4)
Torts II (3)

Second-Year Required Courses:

THIRD SEMESTER

Constitutional Law I (3)
Evidence (4)

FOURTH SEMESTER

Legal Profession (3)

PRIOR TO END OF SECOND YEAR

Computer-Assisted Legal Research (0)
Income Tax I (4)

Introduction to the Study of Law:

At the beginning of the Fall semester, each entering first-year student is required to complete satisfactorily an introduction covering: law school and legal education; the American legal system; the civil litigation process; case analysis and briefing; the roles of the legislature, the court, the judge, the jury, and the attorney; and perspectives on legal thought.

801 Civil Procedure I (3) Binding effect of judgments, selecting proper court (jurisdiction and venue), ascertaining applicable law, and federal and state practice.

802 Civil Procedure II (3) Pleading, joinder of claims and parties, discovery, trials, verdicts, judgments, and appeals. Emphasis on Federal Rules of Civil Procedure.

803 Contracts I (3) The basic agreement process and legal protections afforded contracts: offer and acceptance; consideration and other bases for enforcing promises; the Statute of Frauds, unconscionability, and other controls on promissory liability.

Introduction to relevant portions of Article 2 of the Uniform Commercial Code.

804 Contracts II (3) Continuation of study begun in Contracts I, with emphasis on issues arising after contract formation: interpretation; the duty of good faith; conditions; impracticability and frustration of purpose; remedies; third party beneficiaries; assignment and delegation. Considerable coverage of Article 2 of the Uniform Commercial Code with respect to remedies, anticipatory repudiation, impracticability, and good faith.

805 Legal Process I (3) Introduction to the lawyer-like use of cases and statutes in prediction and persuasion. Analysis and synthesis of common law decisions; statutory interpretation; fundamentals of expository legal writing and legal research.

806 Legal Process II (3) Continuation of Legal Process I. Introduction to formal legal writing, appellate procedure, and oral advocacy.

807 Torts I (3) Intentional torts, including battery, assault, false imprisonment, infliction of emotional distress, conversion, and trespass; privileges and defenses to intentional torts; negligence, including the standard of care and proof of negligence; immunities and limitations on duties; cause in fact; and proximate cause.

808 Torts II (3) Defenses, including contributory negligence, assumption of risk, comparative negligence, and statutes of limitations; vicarious liability; strict liability; nuisance; products liability; settlement; problems of multiple defendants; damages; non-tort alternatives for recovery for personal injury; law reform; defamation, invasion of privacy, and wrongful legal proceedings; misrepresentation, injurious falsehood, misappropriation of commercial values, and interference with contract; constitutional torts.

809 Criminal Law (3) Substantive aspects of criminal law; general principles applicable to all criminal conduct; specific analysis of particular crimes; defenses to crimes.

810 Property (4) Introductory course treating issues of ownership, possession, and title in the areas of: landlord-tenant relations; estates in land and future interests; co-ownership and marital property; real estate sales agree-

ments and conveyances; title assurance and recording statutes; servitudes; and selected aspects of nuisance law, eminent domain, and zoning.

812 Constitutional Law I (3) Judicial review, limits on judicial power; national legislative power; regulation of commerce; power to tax and spend; other sources of national power; separation of powers; state taxation and regulation of commerce; intergovernmental immunities.

813 Evidence (4) Rules regulating the introduction and exclusion of oral, written, and demonstrative evidence at trials and other proceedings, including relevance, competence, impeachment, hearsay, privilege, expert testimony, authentication, and judicial notice.

814 Legal Profession (3) Study of the legal, professional, and ethical standards applicable to lawyers.

816 Computer-Assisted Legal Research (0) Introduction to the major computerized legal database retrieval systems, LEXIS and WESTLAW. This course will be offered periodically throughout the year and may be taken beginning the Spring semester of the first year after completion of the first draft of the appellate brief in Legal Process II. It must be completed satisfactorily prior to the end of the second year of law study. Prereq: Completion of first draft of appellate brief in Legal Process II (806). S/NC only.

818 Income Tax I (4) What is income; whose income is it; when is it income; how is it taxed (capital gains and losses, maximum and minimum tax); deductions and credits; rates (corporate, estate and trust). Must be taken during the second year. Students for whom space is not available in their third semester must take Income Tax I in the fourth semester.

Note: Students who attend Summer term during the Summer immediately following the completion of first-year required courses need not take third-semester required courses during that Summer term even if such courses are offered.

OTHER REQUIREMENTS

Students must satisfy the following requirements at some time prior to graduation:

Advanced Constitutional Law Requirement
Perspective Requirement
Expository Writing Requirement
Planning and Drafting Requirement
Interviewing, Counseling and Dispute Resolution Requirement

Advanced Constitutional Law Requirement:

All students must successfully complete *either* Constitutional Law II (846) or Criminal Procedure I (854) prior to graduation.

Perspective Requirement: All students must successfully complete one Perspective course. Courses that satisfy the Perspective Requirement are: American Legal History (873); Comparative Law (891); Criminal Law Theory (857); Empirical Studies of Legal Institutions (875); Environmental Law and Policy (866); Jurisprudence (877); Law and Economics (879); Law and Literature (881); Law, Language and Reality (883); Public International Law (886); and Tax Theory (975). The Dean may also designate specific Issues in the Law courses or seminars as satisfying the Perspective Requirement. Non-law courses approved for law school credit also may be designated as meeting the requirement.

Expository Writing Requirement:

All students must successfully complete a substantial research paper under faculty supervision prior to graduation. Normally this requirement is fulfilled by completing a course or seminar in which such a paper is required. The Expository Writing Requirement may also be satisfied by an approved Directed Research project or by a faculty-approved comment or other article written for the *Tennessee Law Review*. The course used to fulfill the perspective requirement may also be used to fulfill the expository writing requirement.

Planning and Drafting Requirement:

All students must successfully complete a substantial planning and drafting project in a non-litigation setting. This

requirement may be fulfilled by completing a course, seminar, or approved Directed Research project that contains a substantial planning and drafting component. Courses and seminars that satisfy the Planning and Drafting requirement shall be designated by the Dean prior to preregistration each term.

Note: Neither the Expository Writing nor the Planning and Drafting requirement may be fulfilled in conjunction with non-law courses approved for Law College credit.

Interviewing, Counseling and Dispute Resolution Requirement:

All students must successfully complete one of the following courses prior to graduation: Appellate Practice Seminar (925); Arbitration Seminar (898); Interviewing, Counseling and Negotiation (927); Pre-Trial Litigation (921); or Trial Practice (920). The Dean may also designate specific Issues in the Law courses or seminars as satisfying this requirement.

ELECTIVE COURSES

ADMINISTRATIVE AND LEGISLATIVE PROCESS

821 Administrative Law (3) Examination of administrative agency decision-making processes and judicial review of administrative decisions, including procedural standards for informal and formal administrative adjudication and rule making (with special attention to the federal Administrative Procedures Act); constitutional due process standards in administrative settings; and the availability, scope, and timing of judicial review of agency actions.

822 Legislation (3) Interpretation and drafting of statutes, legislative process, and legislative power; comparison of judicial views on the legislative process with both the realities of the legislative process and applicable constitutional principles.

824 Local Government (3) Distribution of power between state and local governmental units; sources of authority for limitations on local government operations; creation of local boundaries; home rule; problems created by fragmentation of local government units; financing of local services; influ-

ence of federal programs on local government finance and decision-making.

BUSINESS ORGANIZATIONS

827 Business Associations (4) Legal problems associated with the formation, operation, and dissolution of unincorporated and incorporated business firms; examination of legal rights and duties of firm members (principals and agents; partners and limited partners; and corporate shareholders, directors, and officers), and others with whom these members interact in connection with the firm's business.

828 Advanced Business Associations (2) Selected topics from the law of business associations. Prereq: Business Associations (827). May be repeated.

830 Securities Regulation (3) Basic structure of the federal securities laws. Primary attention will be paid to: legal problems associated with the raising of capital by new and growing enterprises; securities transactions by promoters, officers, directors, and other insiders; the regulation of publicly-held companies; litigation under Rule 10b-5 and other anti-fraud provisions; and the provision of legal and other professional services in connection with securities transactions.

832 Business Planning Seminar (2) Selected problems on corporate and tax aspects of business planning and transactions. Prereq: Income Tax I (818), Income Tax II (970), and Business Associations (827).

834 Antitrust (3) Federal anti-trust laws: monopolization, price-fixing, group boycotts, and anti-competitive practices, generally; government enforcement techniques and private treble damage suits.

COMMERCIAL LAW

840 Commercial Law (4) Basic coverage of the most significant provisions of the Uniform Commercial Code: security interests in personal property (Article 9 of the U.C.C. and relevant Bankruptcy Code provisions); commercial paper, including checks, notes, and other negotiable instruments (Articles 3 and 4 of the U.C.C.); sales of goods, including coverage of portions of Article 2 of the U.C.C. not covered in Contracts.

841 Commercial Finance Seminar (2) Practical experience in large and medium-sized business transactions. Students will plan financing transactions and negotiate and draft the documents used in these transactions. Study of financing techniques such as equipment leasing and matched fund lending, current issues in commercial financing, and other important issues not normally covered in Commercial Law. Prereq: Commercial Law (840) or Sales and Secured Transactions (839).

843 Debtor-Creditor Law (3) Enforcement of judgments; bankruptcy, and its alternatives for the business and consumer debtor; emphasis on the Federal Bankruptcy Code.

CONSTITUTIONAL LAW AND INDIVIDUAL RIGHTS

846 Constitutional Law II (3) First Amendment rights to freedom of religion, expression, association, and the press; Fourteenth Amendment rights against discrimination as to race, sex, etc.; rights to franchise and apportionment; substantive and procedural due process; civil rights under federal laws enforcing the post-Civil War Amendments to the Constitution.

848 Civil Rights Actions (3) Litigation to vindicate constitutional rights in private actions against the government and its officials, as well as rights protected by other civil rights legislation: the elements of a cause of action under 42 U.S.C. sec. 1983; actions against federal government officials under the Bivens doctrine; institutional and individual immunities; the relationship between state and federal courts in civil rights actions; and remedies for violations of constitutional and other civil rights.

849 Discrimination and the Law (3) Comparison of race, sex, and other invidious discriminatory practices as they affect political participation, education, employment, housing, and other social and economic activities; emphasis on legislative enforcement of post-Civil War Amendments to the Constitution.

851 Constitutional Law Seminar (2) Study and discussion of current constitutional law problems.

CRIMINAL LAW AND PROCEDURE

854 Criminal Procedure I (3) Examination of police practices and the constitutional rights of persons charged with crimes: arrest; search and seizure; identification; interrogation and confessions; electronic eavesdropping; right to counsel.

855 Criminal Procedure II (3) Examination of pre- and post-trial procedures in a criminal case: bail; preliminary hearing; grand jury; prosecutorial discretion; discovery; speedy trial; plea bargaining; jury trial; double jeopardy; and post-conviction relief. Emphasis on Federal Rules of Criminal Procedure. Criminal Procedure I (854) is *not* a prerequisite.

857 Criminal Law Theory (3) Study of the theoretical foundations of criminal law. Prereq: Criminal Law (809).

859 Criminal Law Seminar (2) Advanced problems in criminal law and administration of justice. Prereq: Criminal Law (809).

DOMESTIC RELATIONS LAW

862 Family Law (3) Survey of laws affecting the formal and informal family relationships: premarital disputes; antenuptial contracts; creation of common law and formal marriages; legal effects of marriage; support obligations within the family; legal separation, annulment, divorce, alimony, and property settlements; child custody and child support; abortion; illegitimacy.

863 Children and the Law (3) Legal relationship between children and their parents and the state: parental prerogatives and children's rights; rights of illegitimates; adoption; temporary and permanent removal of children from their parents by the state; juvenile court procedures.

ENVIRONMENTAL AND RESOURCE LAW

866 Environmental Law and Policy (3) Study, through methods of public policy analysis, of the responses of the legal system to environmental problems: environmental litigation; Clean Air Act; Clean Water Act; National Environmental Policy Act; and selected regulatory issues.

867 Environmental Law Seminar (2) Selected topics in environmental law.

869 Natural Resources Law (3) Nature of interests; conveyancing; royalties, grants and reservations, leases, and taxation of natural resources.

HISTORY, THEORY, AND INTERDISCIPLINARY STUDY OF LAW

873 American Legal History (3) Selected topics in American legal history.

875 Empirical Studies of Legal Institutions (3) Examination of social, economic, and organizational factors that affect the behavior of clients, lawyers, judges, and other actors in legal institutions. Readings include empirical studies of subjects such as: the social structure and organization of the bar; factors that affect the filing, processing, and disposition of claims in the civil justice system; and factors that affect the process of case dispositions in criminal prosecutions (such as the plea bargaining process). Special attention to factors that sometimes cause "law in action" to operate differently than "law on the books."

877 Jurisprudence (3) Critical or comparative examination of legal theories, concepts, and problems. Coverage includes some, but rarely all, of the following approaches to law: legal positivism; natural law theory; legal realism; idealism; historical jurisprudence; utilitarianism; Kantianism; sociological jurisprudence; policy science; and critical studies.

879 Law and Economics (3) Examination of the relationship between legal and economic thought, with particular emphasis on the use of economics in legal decision-making and in legal criticism.

881 Law and Literature (3) Systematic study of literature and its application to legal thought and to accurate, fluent, and creative legal composition.

883 Law, Language and Reality (3) Intermediate level jurisprudence course. Law as the mind's attempt to defend, direct, and administer human activity; exploration, through the methods of epistemology, of ethical values underlying formal legal reasoning and legal concepts.

INTERNATIONAL AND COMPARATIVE LAW

886 Public International Law (3) Study of the law-creating processes and the doctrines, principles, and rules of law that regulate the mutual behavior of states and other entities in the international system.

887 International Business Transactions (3) Legal status of persons abroad; acquisition and use of property within a foreign country; doing business abroad as a foreign corporation; engaging in business with a foreign country; and expropriation or annulment of contracts or concessions.

889 International Law Seminar (2) Study and discussion of current international law problems. Prereq: Public International Law (886) or International Business Transactions (887).

891 Comparative Law (3) Introduction to the civil law systems of France and Germany, focusing on legal institutions, methodology, and aspects of the law of obligations and commercial law.

LABOR AND EMPLOYMENT LAW

895 Labor Relations Law (3) Political, social, and economic influences in the development of federal labor relations laws; employee rights of self-organization; union and employer unfair labor practices; strikes, lockouts, boycotts, and collective bargaining processes; enforcement of collective agreements; individual rights of employees; and federal preemption and state regulation.

896 Employment Law (3) Legal regulation of the employment relationship: legal, social, and economic influences in the employee-employer relationship; employment discrimination; legally prescribed minimum standards of compensation and safety; restraints on termination of employment; and regulation of retirement systems.

898 Arbitration Seminar (2) Arbitration of labor agreements: judicial and legislative developments; nature of the process; relationship to collective bargaining; selected arbitration problems on various topics under collective agreements; and the role of lawyers and arbitrators. Prereq: Labor Relations Law (895).

899 Labor Relations Seminar (2) Study and discussion of selected labor relations law problems. Prereq: Labor Relations Law (895).

LEGAL CLINIC

904 Civil Advocacy (6) Supervised fieldwork, requiring students to assume primary responsibility for representing clients with various civil legal problems. Exploration of theory, practice and ethics of interviewing, counseling, planning, investigation and discovery, drafting, negotiation, litigation, and other professional tasks necessary to provide competent representation for clients. Hearings may occur in state and federal courts, or before state and federal administrative officers or judges. Prereq: Trial Practice (920) and third-year standing.

906 Criminal Advocacy (6) Supervised fieldwork, requiring students to assume primary responsibility for defending clients accused of crime in Knox County. Exploration of theory, practice and ethics of interviewing, counseling, investigating, planning strategy, plea negotiating, and trial at preliminary hearings and misdemeanor trials. Prereq: Trial Practice (920) and third-year standing. Recommended prereq. or coreq: Criminal Procedure II (855).

PRACTICE AND PROCEDURE

915 Conflict of Laws (3) Jurisdiction, foreign judgments, and conflict of laws.

916 Federal Courts (3) Jurisdiction of federal courts; conflicts between federal and state judicial systems.

918 Remedies (4) Judicial remedies, including damages, restitution, and equitable relief; availability, limitations, and measurement of various remedies; comparison of contract, tort, and property-related remedies.

920 Trial Practice (3) Litigation through simulation, with primary emphasis on trial problems and preparation: basic trial strategy; professional responsibility; fact investigation and witness preparation; discovery and presentation of evidence; selection and instruction of juries; opening statements and closing arguments. Written work such as pleadings, motions, interrogatories, or memoranda is required. Prereq: Evidence (813).

921 Pre-trial Litigation (3) Examination of the civil pre-trial process. Students will draft actual pre-trial documents in civil cases, such as a complaint, motions for preliminary injunction, class certification papers, motions to dismiss and for summary judgment, and various discovery papers.

923 Complex Litigation (3) Advanced civil procedure course dealing with the special problems that arise in litigation involving multiple claims and multiple parties: permissive and compulsory joinder; intervention; disposition of duplicative or related litigation; class actions; discovery in large cases; judicial control of



Participants in the 10th Annual Ray H. Jenkins Trial Competition apply the advocacy skills learned in the classroom. (From left) Michael L. Gallion, Shannon M. Flynn, Charles Fels, Curtis L. Collier, William M. Leech, Jr., Charles E. Young, Jr., Thomas P. Wilson. Mr. Fels, Mr. Collier, and Mr. Leech served as judges for the competition.

complex litigation; res judicata and collateral estoppel problems.

925 Appellate Practice Seminar (2) Federal and Tennessee Rules of Appellate Procedure, local rules of federal circuits. Students review complete records of several United States Supreme Court cases and prepare an appellate brief based on the record of an actual case.

927 Interviewing, Counseling and Negotiation (3) Development of conceptual and practical frameworks for understanding interviewing, counseling, and negotiation, and the lawyer's role in performing these tasks. Readings introduce different methods, strategies, and perspectives, and draw on recent literature involving lawyering skills. Simulations and videotape critiques are used extensively, and some drafting of documents is required. Relevant ethical issues and techniques of dispute resolution are also covered. Not open to students who have taken Civil Advocacy (904) or Criminal Advocacy (906).

929 Teaching Clients the Law (3) Study of how to communicate the law as a basis for decision-making by persons other than lawyers. Students develop skills by team-teaching a practical law course to high school or adult students and by writing research papers that synthesize Tennessee or federal law in plain language.

PROPERTY

935 Gratuitous Transfers (4) Nature, creation, termination, and modification of trusts; fiduciary administration; intestate succession; execution, revocation, probate, and contest of wills; creation and construction of various types of future interests; construction of limitations; and application of the rule against perpetuities.

937 Estate Planning Seminar (2) Problems of estate planning, including the relationship to estate planning of the law and practice of fiduciary administration, insurance, property, wills, future interests, trusts, corporations, partnerships, and gifts; and required drafting of estate plans and implementing documents for hypothetical clients. Prereq: Wealth Transfer Taxation (973). Prereq or coreq: Income Tax I (818) and Gratuitous Transfers (935).

940 Land Finance Law (3) Financing devices such as mort-

gages, deeds of trust, and land contracts; problems of priorities; transfer of secured interests when the debt is assumed or taken subject to the security interest; default, exercise of the equity of redemption and/or the statutory right of redemption; mechanics' and materialmen's liens; and contemporary developments in such areas as condominiums, cooperatives, housing subdivisions, and shopping centers.

941 Land Acquisition and Development Seminar (2) Alternative business forms are assigned to teams of students, who then prepare and present for discussion all major documents (notes, deeds, prospectus, etc.) necessary to accomplish the acquisition or development of large tracts of land. Prereq: Land Finance Law (940).

943 Land Use Law (3) Land use planning; nuisance; zoning and eminent domain.

SPECIALTY COURSES

950 Computers and the Law (3) Exploration of the impact of computers on law and the practice of law: expert systems; legal skills required in building expert systems; common law office uses of computers; and computerized research. The goal of the course is to prepare lawyers to think effectively about how to use computers. Prior computer experience is not needed.

953 Education Law (3) Compulsory attendance laws; governmental control over curriculum and extracurricular activities; academic freedom; privacy and due process rights of students and teachers; religion in the public schools, public aid to parochial schools; equality of educational opportunity.

956 Entertainment Law (3) Role of the law and the lawyer in the entertainment industry. Specific course content will vary, with the music industry as the principal focus. Possible topics include music copyright laws; artist/manager relationships; recording contract negotiations; industry labor unions; and performing rights organizations.

959 Intellectual Property (3) Intellectual property and related interests under federal and state law: patents; trademarks; trade secrets; copyright; right of publicity; unfair competition.

962 Law and Medicine Seminar (2) Effects of legal rules on the delivery and quality of medical care: nature of the physician-patient relationship; unauthorized practice of medicine; medical education, licensing, and specialization; hospital staff privileges; medical malpractice liability, including the standard of care, proof, causation, defenses, and damages; protection of patient autonomy, including consent, informed consent, conception and abortion, choice of treatment, and death and dying; control of communicable diseases; organ transplantation and medical resource allocation.

965 Law and the Mentally Disabled Seminar (2) Introduction to psychological/psychiatric principles and their relationship to law; voluntary admission and civil commitment; rights of the mentally disabled; release and deinstitutionalization; and the mental health professional-patient relationship.

TAXATION

970 Income Tax II (3) Corporate reorganizations and distributions; transactions among corporations and shareholders. Prereq: Income Tax I (818).

971 Income Taxation of Entities (2) Analytical and comparative study of the federal income taxation of partners and partnerships, Subchapter S corporations and their shareholders, and related topics. Prereq: Income Tax I (818). Recommended prereq or coreq: Income Tax II (970).

973 Wealth Transfer Taxation (3) Taxation of transfers of wealth at death (estate tax) and during life (gift tax), and of generation skipping transfers; introduction to fiduciary income taxation. Recommended prereq or coreq: Income Tax I (818) and Gratuitous Transfers (935).

975 Tax Theory (3) Comparative study of the methods and purposes of governmental revenue collection through an examination of economic theory and various actual and proposed schemes of taxation.

TORTS AND COMPENSATION SYSTEMS

980 Insurance (3) Examination of various types of insurance, including life, property, health, accident, and liability insurance; regulation of the insurance industry; interpre-

tation of insurance contracts; insurable interest requirement; conditions, warranties, and representations; coverage and exclusions; duties of agents; excess liability; subrogation; and bad faith actions against insurers. Particular focus on liability insurance defense problems, including duty to defend, notice and cooperation issues, and conflicts of interest.

983 Products Liability (3) Scope of the doctrine and theories of recovery; potential plaintiffs and defendants; statutory and contractual limitations on recovery; damages; causation; and defenses.

985 Social Legislation (3) Systems other than traditional tort remedies for compensating disabled persons and victims of accidents. Workers' Compensation, including: requirements for a covered employer-employee relationship; injuries or occupational diseases arising out of and in the course of employment; nature of disability; medical and death benefits; and exclusiveness of the compensation remedy against the employer and co-employees. Social security disability benefits, including: prerequisites for disability benefits; the administrative process; rights to a fair hearing; and counsel fees.

TOPICS COURSES

990 Issues in the Law (3)

Selected topics. May be repeated.

991 Issues in the Law Seminar (2)
Selected topics. May be repeated.

INDEPENDENT WORK

993 Directed Research (1 or 2)

Independent research and writing under the direct supervision of a faculty member. Proposals must be approved by the supervising faculty member and by the Dean or the Dean's designee. May be taken once per semester during the last two years of law study.

994 Independent Study (hours by arrangement) Independent study under the direct supervision of a faculty member. Proposals must be approved by the supervising faculty member and by the Dean or the Dean's designee. May be taken once per semester during the last three semesters of law study.

996 Law Review (1) Academic credit for completion of a potentially publishable casenote, comment, or other article for the

Tennessee Law Review. May be repeated. S/NC only. (Will not count toward the total number of elective upper division courses that may be taken S/NC.)

997 Moot Court (1) Academic credit for satisfactory participation as a member of a faculty-supervised interscholastic moot court competition. May be repeated. S/NC only. (Will not count toward the total number of elective upper division courses that may be taken S/NC.)

998 Planning and Drafting Project (1) Preparation and completion of a planning and drafting project under faculty supervision in conjunction with a substantive course when such planning and drafting option is provided by the course instructor. May be repeated.

Dual J.D.-M.B.A. Degree Program

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferral of both the Doctor of Jurisprudence and the Master of Business Administration degrees. A student pursuing the dual program is required to take fewer hours of course work than would be required if the two degrees were earned separately.

ADMISSION: Applicants for the J.D.-M.B.A. program must make separate application to, and be competitively and independently accepted by, the College of Law for the J.D. degree, the Graduate School and College of Business Administration for the M.B.A. degree, and by the Dual Degree Committee.

Students who have been accepted by both colleges may commence studies in the dual program at the beginning of any grading period subsequent to matriculation in both colleges, provided, however, that dual program studies must be started prior to entry into the last twenty-eight (28) semester hours required for the J.D. degree and the last twenty-seven (27) semester hours required for the M.B.A. degree.

CURRICULUM: A dual degree candidate must satisfy the graduation requirements of each college. Dual degree students withdrawing from the dual degree program before completion of both degrees

will not receive credit toward graduation from each college for courses in the other college except as such courses qualify for credit without regard to the dual degree program. For students continuing in the dual degree program, the J.D. and M.B.A. degrees will be awarded upon completion of requirements of the dual degree program.

The College of Law will award a maximum of nine semester hours toward the J.D. degree for courses taken in the College of Business Administration. Three of the nine semester hours must be earned in Accounting 501, 503, or a more advanced accounting course.

The College of Business Administration will award credit toward the M.B.A. degree for acceptable performance in a maximum of nine (9) semester hours of approved courses offered by the College of Law.

AWARDING OF GRADES:

For grade recording purposes in the College of Law for graduate business courses and in the College of Business Administration for law school courses, grades awarded will be converted to either Satisfactory or No Credit and will not be included in the computation of the student's grade average or class standing in the college where such grades are converted. The College of Law will award a grade of Satisfactory for a graduate business course in which the student has earned a B grade or higher and a No Credit for any lower grade. The College of Business Administration will award a grade of Satisfactory for a College of Law course in which the student has earned a 2.3 grade or higher and a No Credit for any lower grade. Grades earned in courses of either college may be used in a regular graded basis for any appropriate purpose in the college offering the course. The official academic record of the student maintained by the Registrar of the University shall show the actual grade assigned by the instructor without conversion.

Dual J.D.-M.P.A. Degree Program

The College of Law and the Department of Political Science in the College of Liberal Arts offer a coordinated Dual Degree Program leading to the conferral of both the Doctor of Jurisprudence and

Master of Public Administration degrees. In this Dual Degree Program, a student may earn the M.P.A. and J.D. degrees in about four years rather than the five years that otherwise would be required for the two degrees. Students pursuing the Dual Degree Program should plan to be enrolled in course work or an internship for one Summer term in addition to taking normal course loads for four academic years.

ADMISSION: Applicants for the J.D.-M.P.A. Dual Degree Program must make separate application to, and be independently accepted by, the College of Law for the J.D. degree and the Department of Political Science and the Graduate School for the M.P.A. degree. Applicants for the Dual Degree Program must also be accepted by the Dual Degree Committee. All applicants must submit a Law School Admission Test (LSAT) score. An applicant's LSAT score may be substituted for the Graduate Record Examination (GRE) score, which is normally required for admission to the M.P.A. program. Application may be made prior to or after matriculation in either the J.D. or the M.P.A. program, but application to the Dual Degree Program must be made prior to entry into the last 29 semester hours required for the J.D. degree and prior to entry into the last 15 hours required for the M.P.A. degree.

CURRICULUM: A dual degree candidate must satisfy the requirements for both the J.D. and the M.P.A. degrees together with the requirements listed here for the Dual Degree Program. The College of Law will award a maximum of 9 semester hours of credit toward the J.D. degree for successful completion of approved graduate level courses (500 or 600 level) offered in the Department of Political Science. The M.P.A. Program will award a maximum of 9 semester hours of credit toward the J.D. degree for successful completion of approved courses offered in the College of Law. All courses for which such cross-credit is awarded must be approved by the J.D.-M.P.A. coordinators in the College of Law and the Department of Political Science. All candidates for the dual degree must successfully complete Administrative Law (821) and are encouraged to take Local Govern-

ment Law (824). An internship is strongly recommended for students in the Dual Degree Program, as it is for all M.P.A. candidates, but an internship is not required.

During the first two years in the Dual Degree Program, students will spend one academic year completing the required first year of the College of Law curriculum and one academic year taking courses solely in the M.P.A. Program. During those first two years, a student may not take M.P.A. courses in the year in which he or she is concentrating in law, nor law courses in the year in which he or she is concentrating in the M.P.A. program, without the approval of the J.D.-M.P.A. Coordinators in both the College of Law and the Department of Political Science. In the third and fourth years, students are strongly encouraged to take both law and political science courses each semester.

Dual degree students who withdraw from the Dual Degree Program before completing the requirements for both degrees will not receive credit toward either the J.D. or the M.P.A. degree for courses taken in the other program except as such courses qualify for credit toward those degrees independently of the Dual Degree Program.

AWARDING OF GRADES:

For grade recording purposes in the College of Law and the Department of Political Science, grades awarded in courses in the other unit will be converted to either Satisfactory or No Credit and will not be computed in determining a student's grade point average or class standing. The College of Law will award a grade of Satisfactory for an approved M.P.A. course in which the student earns a grade of B or higher and a grade of No Credit for any lower grade. The Political Science Department will award a grade of Satisfactory for an approved law course in which the student earns a grade of 2.3 or higher and a grade of No Credit for any lower grade.

Non-Law Elective Course Credit

Eligible law students may receive credit toward the J.D. degree for acceptable performance in a maximum of six semester hours in upper-level courses which

materially contribute to the study of law, taken in other departments at The University of Tennessee, Knoxville. Course selection and registration are subject to guidelines approved by the law faculty which include the requirement that any such course be acceptable for credit towards a graduate degree in the department offering the course. Courses in which the primary content consists of substantive law will not be accepted for J.D. credit under this option.

Non-law courses will be credited on a Satisfactory/No Credit basis and a grade of B or better is required in order to receive a Satisfactory. Receipt or credit toward the J.D. degree for a non-law elective course will reduce the number of law courses which may be taken on a Satisfactory/No Credit basis. Students enrolled in the J.D.-M.B.A. degree program may not receive credit toward the J.D. degree for courses taken in other departments of the University except for those taken in conjunction with the Dual Degree Program.

Foreign Study

Second- or third-year students who desire to take law courses abroad during the Summer for transfer credit at the College of Law may do so provided the program and courses they plan to take are approved in advance. The Summer program must be sponsored by an approved American law school using, in substantial part, law professors from the United States. No more than eight semester hours may be earned for transfer credit at the College of Law. Grades received in Summer foreign programs will not be transferred.

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modifications in the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variations in its program as circumstances may require. Prospective students interested in the precise course offerings at a given time or desiring other special information should make inquiry in advance.

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The Tennessee Law Review

The *Tennessee Law Review* is a legal periodical published quarterly by the students of the College of Law. Members of the *Law Review* are selected from the second-year law class on the basis of writing ability and scholarship. The editorial board of the *Law Review* is composed of third-year students.

The *Tennessee Law Review* offers an excellent opportunity to those students with the requisite legal aptitude and industry to do legal research and writing of a scholarly and practical nature. Members are also provided an opportunity to edit articles written by legal scholars throughout the country. Notes and comments on important legal topics are prepared by members under the supervision of the law faculty and are often published in the *Law Review*.

Moot Court Program

The University of Tennessee has consistently sponsored teams in several categories of moot court competition. Our National Moot court team has twice won the national title. The National Trial Team won the National Association of Criminal Defense Lawyers Trial Competition in 1991. The 1993 Jerome Prince Evidence team was unbeaten in taking first place in the national competition. The Environmental Law Moot Court team placed second in the National Environmental Competition in 1992

and 1993. Our Jessup International, Frederick Douglass, Stetson National Tax, and Wagner Labor Law teams have excelled in recent regional and national competitions.

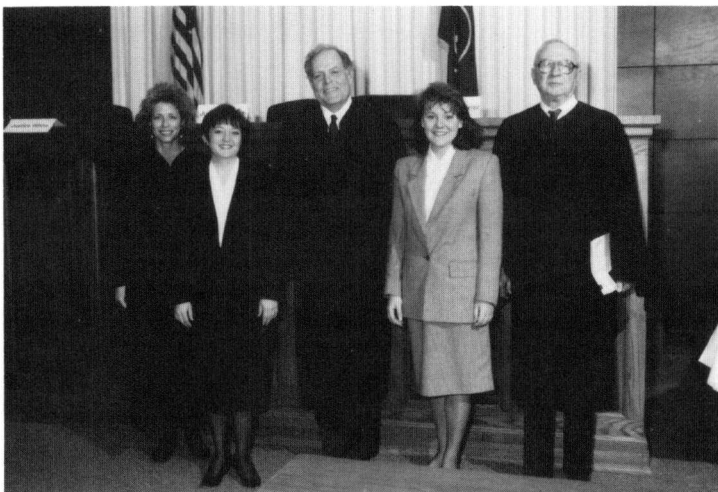
Second- and third-year students are eligible for the National Moot Court team and the Jenkins Trial team. All other interschool teams are selected from third-year students. Selections are based on oral and writing skills.

Second-year students who are interested in moot court participation are encouraged to take the Advanced Appellate Advocacy course that is offered in the fall and to participate in the Advocates' Prize Competition in the spring, both of which are prerequisites to participation on an interschool team.

The *Advocates' Prize Moot Court Competition* was established through the generosity of a good friend of the College of Law. This is an intraschool competition in written and oral appellate advocacy. Trial skills are similarly recognized in the College's *Ray H. Jenkins Trial Competition*.

The final rounds of both competitions are held during our Moot Court Week each Spring, and they are judged by a panel of distinguished jurists from such benches as United States Courts of Appeal and United States District Courts.

The Moot Court Board plays a vital role in the College of Law's appellate and trial advocacy programs. It is composed of third-year students who have demonstrated excellence in advocacy through various inter- and intraschool competitions. The Board



(From left) Judge Penny White, Dianne Lashmit, Judge Gilbert Merritt, Suzanne Sweet, Judge Emory Widener, Jr. Dianne Lashmit and Suzanne Sweet were awarded the 1994 Advocates' Prize in the appellate moot court competition.

develops the problem for both the Advocates' Prize and the Jenkins Competitions, and it is involved in the selection of the students who will represent The University of Tennessee in interschool competitions. The Board is committed to increasing the level of interest, participation, and excellence in advocacy at The University of Tennessee College of Law.

Moot Court participants may be elected to The Order of Barristers, a national honorary organization whose primary mission is to encourage effective law school programs. The Order recognizes individuals who have excelled in advocacy activities and have contributed significantly to the Moot Court programs at their schools.

The many opportunities for the development of moot court skills at UT would not be possible without the generous support of our alumni and friends. Several endowments specifically support moot court activities, including the *Tom and Elizabeth Fox Endowment*, the *George D. Montgomery Advocacy Fund*, and the *John K. Morgan Trial Advocacy Fund*.

Student Bar Association

The UT Student Bar Association is the representative voice of the students of the College of Law. Elected officers serve on the Dean's Advisory Council and organize several activities for the benefit of the law school community. All students may join the SBA and participate in its activities.

The SBA supervises the locker rental program and operates the SBA Bookmobile, through which law students may buy and sell used law books. The SBA also administers the Alan Novak Memorial Emergency Loan Fund which provides short-term, interest-free loans to law students in need.

Throughout the year the SBA sponsors special events, such as speakers, films, student-faculty coffees, and various social functions. The SBA also develops a student directory for its members and sponsors a student advisor program for all first-year students. In addition, the SBA coordinates a broad range of activities each Spring, including an auction for the emergency loan fund and the "Law Follies" featuring entertainment by talented students and faculty.



Third-year student Jane Anderson and Student Bar Association President Betsy Davies show 1993 graduate Allen McDonald the finer points of painting the interiors of the Habitat for Humanity house being built by the Knoxville Bar Association.

American Bar Association/ Law Student Division

Students at the Law College are eligible to become members of the Law Student Division of The American Bar Association, thereby taking advantage of some of the benefits of early involvement in the organized bar. The ABA's services include publications, grant and tax assistance programs, and group life and major medical insurance programs, as well as other public service and professional development programs.

Association of Trial Lawyers of America -- Student Chapter

The goal of the Student Chapter of the Association of Trial Lawyers of America is to provide students with exposure to the field of trial advocacy through the use of speakers and other educational programs. Membership in the organization also affords students the opportunity to participate in seminars and other programs offered by the national and state Trial Lawyers Association.

Black Law Students Association

The University of Tennessee Black Law Students Association is a Chapter of the National Black Law Students Association. The Association is devoted to the articulation and promotion of the needs and goals of Black law students at The University of Tennessee, and strives to increase the awareness and commitment of the legal profession to the Black community. Skills are developed by participation in events such as the Frederick Douglass Moot Court Competition, community projects, and conferences. The Association is also concerned with dispensing information pertaining to legal study to interested Black students, and with soliciting and awarding funds, grants, and scholarships to Black law students.

Christian Legal Society

The Christian Legal Society conducts weekly meetings and annual retreats, and invites guest lecturers to the College. The purpose of the Christian Legal Society is to give serious, honest, and intelligent consideration to the role the Christian lawyer plays in today's legal system, while also providing Christian fellowship for students.

Class Development Council

Volunteers from the third-year class serve on the Development Council for their graduating class. The Council's purpose is to raise private funds for the benefit of the College of Law. Council members select the class-gift project and organize class solicitations and/or pledge drives to accomplish the goals of the selected project. The 1993 Development Counsel created a scholarship endowment to assist a student with great financial need.

Environmental Law Organization

Students concerned about legal issues relating to the environment in which we live have formed the Environmental Law Organization. In the effort to increase the awareness of the law school community regarding environmental issues, the organization sponsors speakers on various environmental topics throughout the year.

Hispanic Law Students Association

The Hispanic Law Students Association is comprised of students who are interested in learning about and addressing the needs of Hispanics at the local, state, and national levels. In addition to providing fellowship and support for currently enrolled Hispanic students, the Association acts as a clearinghouse for information regarding migrant workers, collects demographic data on Hispanic populations in Tennessee and surrounding states for recruitment purposes, and addresses issues of Immigration Law. The Association also seeks to sensitize the law school community to issues surrounding the nation's fastest growing minority.

Inn of Court

Participation in the Hamilton Burnett Chapter of the American Inns of Court provides a forum in which experienced lawyers and judges can pass on knowledge and skills to law students. Student members of the Inn will not only learn from the monthly demonstrations and discussions, but will also be assigned to pupillage teams and get to know the lawyers and judges assigned to their teams in less formal settings. Inn membership is both a local and national honor and students are selected for membership based upon their interest and achievement in legal advocacy.

Lambda Legal Society

The Lambda Legal Society is an organization devoted to the furtherance of legal rights for gay men and lesbians. One of the primary goals of the group is to promote a better understanding of the unique legal problems facing homosexuals. The Society offers an opportunity to provide pro bono research for attorneys handling gay rights cases, to write articles regarding sexual orientation and the law for publication in legal journals, and to work for the recognition and advancement of gay rights at the University and in the community. Membership is open to anyone interested in promoting human rights for gay men and lesbians, regardless of his or her own sexual orientation.

Law Women

The Law Women organization offers a diversity of programs, with speakers on legal topics such as abortion, date rape, interracial communication, and exam preparation. Law Women also offers the opportunity to work in community and University projects, and participates regularly in University intramural sports. It provides informative assistance to the Sexual Assault Crisis Center, and in conjunction with the Women's Center and other University departments has sponsored conferences on women in education, employment discrimination, and women's health. Members regularly attend the regional and national conferences on women and the law, and explore legal, political, social, and economic issues which affect women.

Phi Alpha Delta

The McReynolds Chapter of Phi Alpha Delta Legal Fraternity was founded at the College in 1916. The chapter was named after James Clark McReynolds, a Tennessee attorney who served as an Associate Justice of the United States Supreme Court from 1915 to 1941. PAD and the other national legal fraternity, Phi Delta Phi, have traditionally played a leading role in College of Law affairs, professional as well as social. PAD also sponsors an annual "ride-along" program with the Knoxville Police Department, whereby law students gain a new perspective on law enforcement.

Phi Delta Phi

The Roosevelt Inn of Phi Delta Phi Legal Fraternity, which was established at the Law College in 1919, offers two essential links: between college and professional school, and between law school and the practice of law. PDP focuses on helping the individual become the professional legal practitioner he or she aspires to be.

PDP complements the law school experience by sponsoring open houses, receptions, and opportunities for students, faculty and practicing attorneys to network. Fund-raising events provide resources to sponsor forums, social events, and pre-exam refreshments for law students.

Candidates may pledge during the first semester and enter into membership after satisfactorily completing one term of law school.

Tennessee Association for Public Interest Law

Members of the Law College community concerned with the need to support students interested in public service as a career option formed the Tennessee Association for Public Interest Law (TAPIL). With the advice and support of the faculty and fellow students, TAPIL organizers developed a fund to provide fellowships in the form of Summer stipends for students who choose to work for public interest organizations in lieu of traditionally higher-paying positions in law firms.

Tennessee High School Mock Trial Competition

Law students may serve Knoxville and surrounding communities through the High School Law Mock Trial Competition, an annual statewide event which originated with the College of Law's Public Law Institute in 1979. It is sponsored statewide by the Tennessee Young Lawyers Conference and locally by the Knoxville Barristers. Law students and local attorneys work together to advise teams of students from area high schools as they assume the roles of attorneys and witnesses in a hypothetical trial. After several preliminary rounds a local champion is chosen to represent the area in the statewide event. This test of verbal and analytical skills is a valuable learning experience for advisors and team members alike.

LECTURE AND VISITOR SERIES

The Law College faculty regularly seeks to provide enrichment opportunities for its students through special programs.

The **Alumni Distinguished Lecture in Jurisprudence** is made possible through the contributions of alumni and other friends of The University of Tennessee College of Law to the College's endowment fund. Recent lecturers have included Professor Christopher D. Stone of the University of Southern California Law Center, Professor Frank Michelman of Harvard Law School, Dean Paul Brest of the Stanford Law School, Professor Carol Rose of Yale University, Professor Robin West of the University of Maryland, Professor Anthony T. Kronman of Yale University Law School, and Milner S. Ball, Caldwell Professor of Constitutional Law, University of Georgia.

The **Charles Henderson Miller Lecture in Professional Responsibility** was established at the Law College to honor Professor Emeritus Charles Miller, who founded The University of Tennessee Legal Clinic in 1947 and served as its director until his retirement in 1975. Professor Thomas Ehrlich, former Dean of the Stanford

Law School and then President of the National Legal Services Corporation, delivered the first lecture in the series in 1978. Recent speakers have included Professor Gary Bellow of Harvard Law School, Professor Deborah Rhode of Stanford, and Professor Gerald P. Lopez, Montgomery Professor of Public Interest Law at Stanford. Most recently Sylvia A. Law, Director, Arthur Garfield Hays Civil Liberties Memorial Program, and Professor of Law at New York University, spoke on health care.

The **Robert L. Taylor Memorial Lecture** was established in 1993, by the College of Law, The Hamilton Burnett American Inn of Court, The Knoxville Bar Association, and the Knoxville Motor Company in honor of the late Federal District Judge Robert L. Taylor of Knoxville. Former Chief Justice Warren E. Burger, a long-time friend and admirer of Judge Taylor, was the first speaker in the series. In 1994, former United States Attorney General and Federal Court of Appeals Judge Griffin Bell delivered the lecture. Proceeds from the series are used to help support students who are interested in the practice of public interest law.



Judge Griffin Bell holds an informal question and answer period with College of Law students following the 1994 Robert L. Taylor Memorial Lecture.

ORIENTATION AND COUNSELING

In addition to the "Introduction to the Study of Law," the Law College provides a comprehensive orientation program for entering law students. The objectives and aims of the College of Law, as well as techniques for adapting study habits to the law curriculum, are discussed as part of this orientation program.

Each student is assigned a faculty advisor. Choice of courses, schedule problems, and personal problems of study and law school techniques are all within the scope of the advisory service. Students are encouraged to make contact with their advisors early in their academic careers.

In addition, the facilities of the University Student Counseling Service for psychological counseling and the University's specialized services for improving reading skills and study habits are available to College of Law students. Various testing services will assist in appraising aptitudes and abilities.

CAREER SERVICES

Through Career Services, the College of Law assists students and alumni/ae in all aspects of legal career development. Career Services helps students acquire the skills and knowledge necessary for a successful job hunt, and provides information on the versatility of the law degree and the many professional arenas in which it can be used.

While students are encouraged to devote their time and energy to becoming the best law student possible during their first semester, they are advised to begin a serious consideration of career goals soon thereafter. Near the end of first semester exams, Career Services invites entering students to register with the office, pick up a handbook, participate in orientation sessions, and consider the timing of the search for their first clerkship.

Although each individual must maintain responsibility for finding his or her own job, Career Services can help guide students in this endeavor with seminars and individual counseling on resumes and interviewing skills; a career resource library of books and videos for check-out; and monthly student and alumni/ae employment newsletters. Law students also have an opportunity to meet legal recruiters through on-campus interviews and off-campus job conferences.

Average employment figures for the classes of 1989-91 and for the classes of 1992 and 1993, based on responses to the annual survey for each class, are in a chart on the next page.

The percentage of graduates who choose to remain in Tennessee (86%), despite opportunities outside the state, somewhat parallels the number of enrollees accepted from in-state and out-of-state. See the chart on the next page.

NOTICE. Applicants for admission to the College of Law should be aware that all states evaluate the moral character



Graduates of the College of Law supported a career services program this past summer by hiring law students as summer associates. Pictured (from left) are law students Jason Long and Jason Epstein, John K. King (Class of '65), Lisa L. Ramsay (Class of '93), Charles B. Lewis (Class of '57), Ellis A. "Sandy" Sharp (Class of '76) and law student Tom Wilson.

AREAS OF PRIVATE PRACTICE

	'89-90	'92	'93
Private Practice	69%	64%	72%
Judicial Clerkship	11%	12%	5%
Government	11%	11%	11%
Business/Industry	3%	10%	9%
Public Interest	2%	1%	1%
Academic	2%	1%	1%
Military	2%	1%	1%

GEOGRAPHIC AREAS

	'89-91	'92	'93
Knoxville	26%	25%	36%
Nashville	11%	16%	18%
Chattanooga	12%	9%	7%
Memphis	6%	6%	3%
Other TN Towns	21%	23%	22%
Out-of-State	24%	21%	14%

(including any criminal record) and academic accomplishment of all applicants for admission to the bar.

STATE BAR REQUIREMENTS VARY. Each applicant should obtain information concerning the character and other qualifications for admission to the bar in the state in which he or she intends to practice.

PRIVILEGES

Students in the College of Law have the same privileges and are subject to the same regulations as other University students. They may attend classes in other colleges of the University without additional charge. Students who are seeking Law College credit for courses taken in other parts of the University must obtain approval from the Associate Dean for Academic Affairs. Information on this procedure can be obtained in the Student Records Office of the Law College.

Law students also have equal privileges with students in other colleges of membership in University organizations, the use of the gymna-

sium, Student Aquatic Center, and the University libraries.

HOUSING

UNIVERSITY APARTMENTS. The University has provided excellent apartment facilities in several locations for married students with or without families. Apartments not required to house married students are made available to single graduate and professional students. Information and applications for these facilities may be secured from the Office of Rental Properties, 474 South Stadium Hall, Knoxville, Tennessee 37996. Inquiry should be made as early as possible as space is limited.

OFF-CAMPUS HOUSING. A listing of off-campus housing available to students is provided by the Off-Campus Housing Office, 336 University Center, Knoxville, Tennessee 37996. The University does not inspect or approve these facilities. The terms and conditions for the rental of off-campus housing are between the student and the landlord. Students living in off-campus housing are

expected to observe the same rules of conduct and standards that are applicable to all students.

RESIDENCE HALLS. Information and applications for single student residence halls may be obtained from the Housing Office, 405 Student Services Building, Knoxville, Tennessee 37996.

THE STUDENT CENTER

Directly across from the College of Law is the Carolyn Brown Memorial University Center. Law students are invited to use all of the facilities of this modern University meeting place. In addition to housing most student organization offices, lounges, meeting rooms, and recreational facilities, the Center contains the University post office, a travel agency, a grill, a cafeteria, a bookstore, a computer store, a candy counter, and a supply store.

STUDENT HEALTH SERVICES

Health services provided by the University are available to any student who has paid the health fee (either through paying the full University Programs and Services Fee or paying the optional health fee). These outpatient services are available continuously throughout every term.

The Health Service has a regular staff of primary-care physicians, nurses, and laboratory and X-ray technicians of Tennessee licensure. Outpatient services in the fields of general practice and psychiatry are available on a full-time basis while specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Referral to other specialists can be arranged at the student's expense. Those students requiring allergy injections may arrange to receive them at the clinic.

Virtually all medical services at the campus clinic are provided to eligible students at no additional cost. Although there is no charge for the emergency room fee or the physician's fee, students will be charged for other services such as X-rays, lab tests, and injections received through the evening/weekend clinic at The University of Tennessee Memorial Hospital.

The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is available through the Emergency Room Student Health Clinic at The University of Tennessee Memorial Hospital except during the breaks after Summer and Fall terms. Ambulance and transportation service for the campus is provided by the Campus Police.

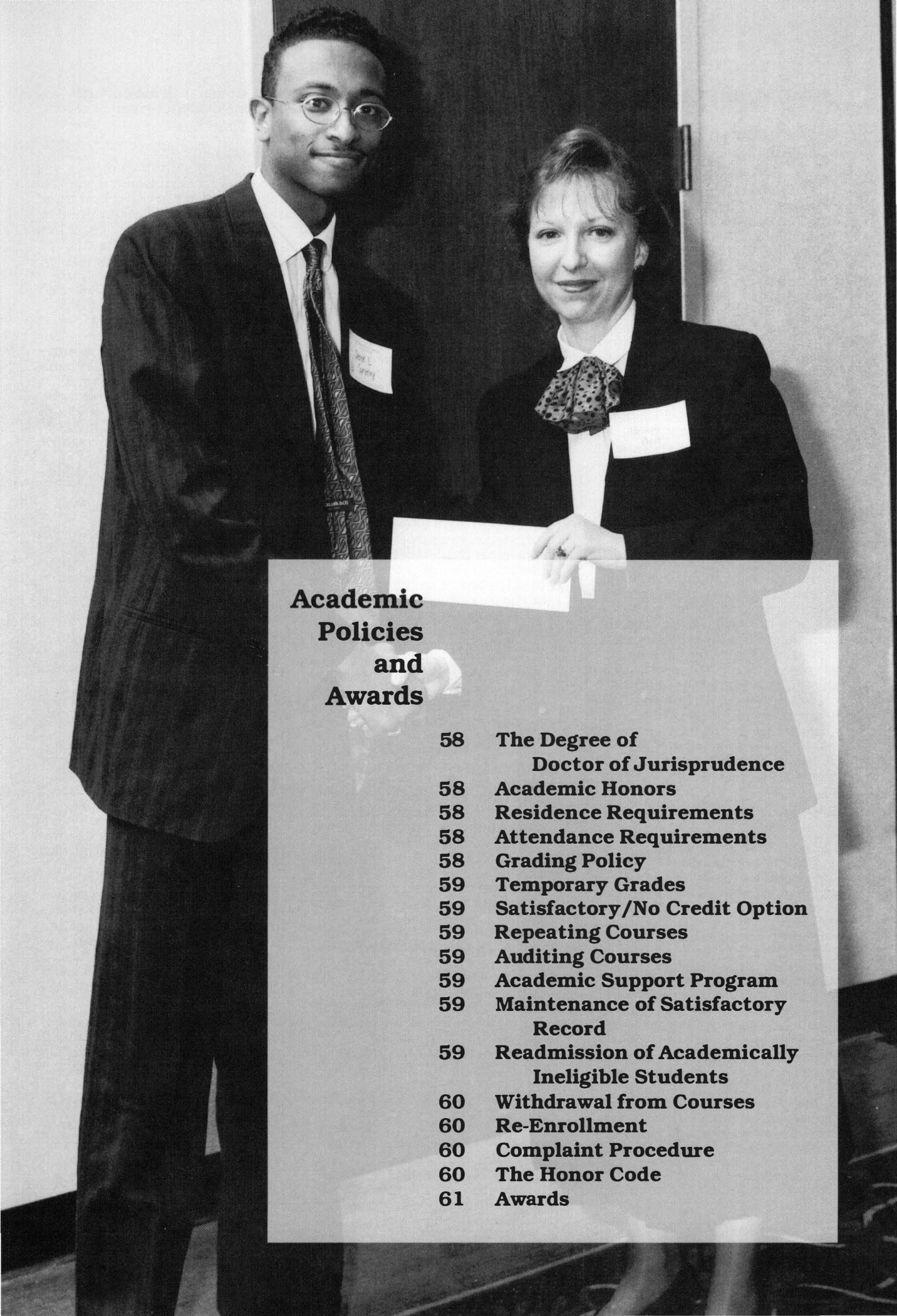
Students requiring hospitalization are generally admitted by an appro-

priate specialist to The University of Tennessee Memorial Hospital unless other arrangements are desired. Since inpatient care is sometimes necessary, it is important for the student to have hospitalization insurance. Student group health insurance is available and may be purchased at the beginning of each term. Students who purchase coverage at the start of the Fall term are insured for the full year. Students enrolling in the plan after the Fall term pay a pro-rata premium.

Health Service personnel will cooperate with students and family physicians in ensuring the continuity of quality health care during each student's university career.

MILITARY AND AIR SCIENCE

Law College students who wish to pursue advanced work in military or air science may do so while attending the College of Law. Such courses are administered as a regular part of the ROTC program at The University of Tennessee. Students interested in this program should communicate directly with the respective Departments of Military Science or Air Science at Stokely Athletics Center: Army ROTC, Room 212; Air Force ROTC, Room 215.



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ACADEMIC POLICIES

Degree of Doctor of Jurisprudence

The degree of Doctor of Jurisprudence will be conferred upon candidates who complete, with a grade point average of 2.0 or better, six semesters of resident law study and earn eighty-nine (89) semester hours of credit, including the required courses. The required average must be maintained on the work of all six semesters and also for the combined work of the grading periods in which the last twenty-eight (28) hours of credit are earned at the College. The normal maximum period for a full time law student to complete requirements for the J.D. degree is five calendar years. Any exception to this rule must be approved by the Dean or the Dean's designee.

Academic Honors

The degree will be awarded with highest academic honors to students graduating with a cumulative grade point average of 3.4 or better. High honors will be awarded to students graduating with a cumulative grade point average of 3.0 or better who are in the top 10% of their graduating class. Honors will be awarded to students graduating with a cumulative grade point average of 2.8 or better who are in the top 25% of their graduating class but who do not receive high honors.

Residence Requirements

A student shall receive one semester of residence credit for any semester in which he or she is enrolled for at least ten hours of course work and successfully completes at least nine hours. A student who successfully completes at least five hours of course work during the Summer term shall receive one-half (1/2) a semester of residence credit. A student will receive proportional residence credit for any semester in which fewer than ten (10) hours are carried or nine (9) hours passed or for the Summer term if fewer than five (5) hours are passed. To be eligible to receive the J.D. degree, candidates must earn at least 58 hours in residence at the College of Law.

Attendance Requirements

FULL-TIME STUDY OF LAW.

All students are expected to be full-time students. A full-time student is one who devotes substantially all of his or her working hours to the study of law. A student may not work in excess of 20 hours per week while attending school on a full-time basis.

CLASS ATTENDANCE. Regular and punctual class attendance is an important part of the learning process and is expected. Students should be aware that an instructor may bar a student from taking an examination or may lower a student's grade because of excessive absences.

FIRST-YEAR COURSE LOAD.

Full-time study and regular sequence of required courses are ordinarily expected. The curriculum of the first three semesters of law school is designed to provide students with an integrated academic experience and a relatively uniform background for upper-class courses. Accordingly, all first-year students, except those participating in the first-year tutorial program, are required to take the prescribed full course load. Third and fourth semester students must take the required courses in those semesters or a previous Summer term. Variances from these requirements will only be granted in unusual circumstances, as specified under the standards and procedures set forth below.

1. Prior to commencement of legal education, a variance from the first-year course load will be granted to an entering law student: by the Dean or the Dean's designee (a) upon determining that the student suffers from a handicap that makes full-time study impracticable, or (b) upon determining that a denial of a variance would result in substantial hardship to the student or his or her family.

2. After commencement of legal education, the Dean or the Dean's designee may grant a variance of the required course load or sequence to a student who has already matriculated at the College of Law if emergency, substantial hardship, or other unusual circumstances make a variance appropriate.

3. Hardship Factors--Factors relevant to a determination of substantial hardship include (but are not limited to) the need to care for children or other family members, the effect that being a full-time student will have on family income and indebtedness, and the impact that being a full-

time student will have on the student's long-term career objectives.

Procedures:

1. Petition for Variance-- Petitions for permission to vary the required program of the first three semesters should be submitted to the Student Records Office. When the petition is based on hardship, it must indicate what steps have been taken to alleviate the hardship and why other remedies are not reasonably feasible. In the event a variance is granted, the Dean or the Dean's designee will determine (subject to any requirement established by the Academic Standards Committee) the student's course load, the sequencing of required courses, and which, if any, upper-class courses may be taken before all first-year courses are completed.

2. Five-Year Rule Applicable-- A student who is granted a variance is expected to comply with the ordinary rule requiring completion of requirements for the J.D. degree within a period of five years. Waivers of the five-year requirement may be granted only in accordance with procedures established under that rule.

UPPER CLASS COURSE LOAD. In order to complete the J.D. degree in six semesters the normal upper-class load is 14 or 15 hours per semester. To be eligible to receive College of Law scholarships students must carry at least 12 hours. To receive residence credit for an academic term a student must carry at least 10 hours and successfully complete at least 9 hours. (Six residence terms are required for graduation.) Hour requirements for veteran and other benefits may vary. Students should check with individual agencies.

MAXIMUM COURSE LOAD. The maximum course load for a law student is eighteen (18) hours in any one semester. During the Summer term, the maximum course load is seven (7) hours.

Grading Policy

Grades at the College of Law are on a numerical basis from 0.0 to 4.0. A grade of 0.9 or below is a failing grade, and hours for failed courses cannot be counted toward the J.D. degree. However, grades in all numerically-graded work attempted are used in computing the grade point average.

Temporary Grades

When for good cause shown (such as serious illness or other disability), a student fails to complete all requirements for a course in which he or she is enrolled, the course instructor may assign the student a temporary grade of "I" (incomplete).

A student receiving this grade should arrange with the instructor to take whatever action is needed to remove the grade at the earliest possible date, and in any event, within one year after the course was attempted. A grade of "I" which is not removed within the next succeeding year in which the student is enrolled will revert to a 0.0. However, a student need not be formally enrolled at the College of Law to remove a temporary grade by examination.

Satisfactory/No Credit Option

A student may take a limited number of elective law courses on a Satisfactory/No Credit basis in the following circumstances:

a) The student has completed 34 semester hours of law work toward the Doctor of Jurisprudence degree;

b) The student is not on academic probation; and

c) The election to take a course on an S/NC basis is made prior to the drop deadline. The student may not thereafter change the grading option.

A total of two law electives may be taken on a S/NC basis if no non-law courses are applied toward the J.D. degree. If one non-law course is applied toward the J.D., then only one elective law course may be taken on an S/NC basis. Non-law courses must be taken on an S/NC basis, and for the purpose of the limitation on the number of S/NC courses that a student may take, a non-law course for which credit is received is counted as an S/NC course. A student should be aware that if two non-law courses are taken, no Law College course may be taken on an S/NC basis.

Students electing the S/NC basis must meet all requirements imposed on students taking the course on a regular grade basis, e.g., attendance, term paper, recitation, etc. Examinations and other work of students electing an S/NC basis shall not be graded separately or differently from that of other students.

For purposes of S/NC grading, "Satisfactory" shall mean a grade of at least 1.6. A student electing S/NC who makes 1.6 or above shall receive credit for the course,

but the grade shall be recorded as S and will not be used in determining grade average. A student electing Satisfactory/No Credit who makes below 1.6 will receive NC for the course and neither the grade nor the hours of the course will be used in computing grade average or hours credit.

A course taken on a S/NC basis may be used to satisfy a prerequisite only if a grade of 1.0 is achieved. Required courses or courses which are used to fulfill a requirement may not be taken on an S/NC basis.

Repeating Courses

A student may repeat a course which he or she has completed, provided that no course may be repeated in which the student has earned a 2.0 or better on a graded basis or a Satisfactory on an S/NC basis. The course must be repeated on the same grade basis (either numerical or S/NC) as originally taken. A student repeating a course in which credit was earned (1.0 or better) will receive no additional credit toward completion of the total hours required for graduation. Both grades, however, will appear on the transcript, and in the case of a numerical grade, both grades will be used when determining cumulative average. A student who repeats a course in which an NC was originally received will not be deemed to be using one of his or her two S/NC opportunities.

Auditing Courses

Space permitting, a student otherwise regularly enrolled may audit a course with the permission of the instructor.

Academic Support Program

Academic support activities are provided for first-year students throughout the year. During the Fall semester the faculty coordinates a series of lectures focusing on law school survival skills. Topics covered in these sessions may include time and stress management as well as synthesis of law materials, note taking, outlining, and examination skills.

During the Spring semester, any first-year student whose first semester grade point average fell below a 2.0 or who can demonstrate exceptional need for academic support is eligible to participate in small group tutorials in Contracts, Torts, and Civil Procedure. Tutorial sessions focus on both legal doctrine and skills.

Students who participate in the Spring tutorial sessions are permitted, but not required, to drop one course with the permission of the Dean or the Dean's designee.

Maintenance of Satisfactory Record

Students in the College of Law must maintain a satisfactory academic record. The following rules apply to probation and academic ineligibility.

EXCLUSION OF FIRST-YEAR STUDENTS. No first-year student will be excluded from the College of Law for academic reasons prior to the completion of two semesters of academic study. A student who fails to achieve an overall average of at least 2.0 upon completion (receipt of grade) of the first two semesters of academic study shall be excluded. Such exclusion shall occur regardless of whether the student has obtained permission to vary the first-year full course load. First-year academic attrition for the class that entered in the Fall of 1993 was approximately 7.5%.

PROBATION AND EXCLUSION OF UPPER-CLASS STUDENTS. To remain in good standing, a student must maintain at least a 2.0 average on the work of any one semester and overall. For any grading period other than a student's first semester, a student who receives a grade point average of below 2.0 for a grading period or who fails to maintain a cumulative grade point average of at least 2.0 shall be placed on academic probation for his or her next grading period. If a student receives a grade point average below 2.0 for a grading period in which the student is on academic probation, the student shall be excluded from the College of Law. Academic attrition for upper-class students is generally less than 2%.

A student placed on probation should withdraw from all extracurricular activity at the University and, if employed, should curtail or eliminate his or her employment or reduce his or her academic load proportionately. Students on probation may not hold office in any professional or social fraternity, in the Student Bar Association, or in any other similar organization or activity.

Readmission of Academically Ineligible Students

A student who was excluded from the law school because of poor academic performance may petition for readmission, and may

be readmitted on a satisfactory showing that he or she (1) is capable of performing academically at the level required for graduation, (2) has identified the problems that led to his or her exclusion, and (3) has taken sufficient steps to prevent those or similar problems from interfering with his or her performance in subsequent semesters.

A student who has been excluded once may be readmitted by the vote of the law faculty or a student-faculty committee. A student who has been excluded more than once may be readmitted only by a vote of the faculty.

Readmission may be granted upon such terms and conditions as the faculty in its discretion shall deem appropriate. However, a student who is readmitted following academic exclusion shall resume his or her studies on academic probation for the grading period for which readmission is granted.

Withdrawal from Courses

A student's freedom to withdraw from courses for which the student has registered, the procedures required for withdrawal, and how a withdrawal will be recorded on the student's permanent record depend on the type of courses for which the student has registered and the timing of the withdrawal.

Students may not withdraw from required courses without securing the permission of the Dean or the Dean's designee.

Students may withdraw from any elective course prior to the withdrawal deadline for that course by executing a change of registration form and submitting it to the Student Records Office at the College of Law. The signature of the Dean or the Dean's designee is required. A change of registration form processed through other offices of the University will not be recognized. The withdrawal deadline for oversubscribed courses **and other courses designated by the Dean or the Dean's designee as a limited withdrawal course** is 5:00 p.m. on the 6th calendar day after the beginning of classes. A list of the courses subject to this early withdrawal deadline will be maintained in the Student Records Office. The withdrawal deadline for all other elective courses is 5:00 p.m. on the **29th calendar day** after the beginning of classes. If a student withdraws from an elective course prior to the withdrawal deadline for the course, the course will not be

shown on the student's permanent record.

Students may withdraw from required courses or from an elective course after the withdrawal deadline for the course has passed only for good cause shown to the Dean or the Dean's designee. To be granted permission to withdraw, the student must clearly demonstrate that one of the following conditions exist:

- a) illness or injury as verified by the student health service or private physician;
- b) serious personal or family problems as verified by the student's family minister, physician, etc.;
- c) necessary change in work schedule as verified by the student's employer;
- d) financial inability to continue at the University;
- e) call to active military service.

If a student is granted permission to withdraw from a required course or from an elective course after the withdrawal deadline for that course has passed, the grade of "W" will be entered on the student's permanent record.

A student will not be permitted to withdraw from a course simply to avoid a low grade in the course. A student who fails to complete the requirements for a course from which the student has not withdrawn in accordance with the above rule will be assigned a grade of 0.0.

A student wishing to withdraw from the College of Law must present the request to the Dean of the College of Law or the Dean's designee. If the request is approved, the Student Records Office will enter the appropriate change on the student's permanent record and provide written notification to the course instructor(s) and the student's advisor. To complete official withdrawal from the college, the student must also report to the withdrawal office, 212 Student Services Building, to be cleared through the Treasurer's Office, University Housing, and other University service centers.

Re-Enrollment of Students Who Voluntarily Withdraw

Any student who enrolls in the College of Law and voluntarily withdraws shall be re-enrolled as a matter of right provided he or she has completed at least one full semester of study and was eligible to continue at the time of withdrawal, and he or she seeks to re-enroll within one year of withdrawal and gives the College of Law at least one semester's notice of intention to re-enroll. A student

who withdraws prior to the completion of all courses that are required to be taken in a specified semester may only re-enroll in a semester in which the uncompleted courses are offered and such courses shall be taken. In addition, the faculty shall have the same power to determine what upper-division courses such a student may take as it possesses when a variance is granted to a first-year student.

Students who voluntarily withdraw from the College of Law who have not completed one semester of work or who do not seek to re-enroll within one year shall be considered for readmission with regard to presently prevailing admission standards, reasons for withdrawal, law school records, and all other relevant factors.

Complaint Procedures

Student concerns, suggestions and complaints regarding matters of curriculum, instruction, academic policy and extra-curricular activities should be addressed to the Associate Dean for Student Affairs. Referrals will be made to other offices of the College as appropriate.

The Honor Code

All students who enter the Law College are governed by a Code of Academic Conduct which describes the rights and duties of law students and provides the procedures to be followed in case of alleged violation. The Law College and the University reserve the right to take other disciplinary action when required.

AWARDS

The **Order of the Coif** is a national law school honor society, election to which depends upon exceptional scholastic attainment. Only those students who, at the time of their graduation, are among the first tenth of their class (in terms of grades) are eligible. Election is made by the law faculty and is the highest honor regularly conferred by the College of Law.

"**The Advocates' Prize**" is awarded to the winning team of an intraschool Moot Court Competition. The prize honors six trial attorneys who distinguished themselves and their profession in the practice of law in the Knoxville area. Since 1977 the award to the Outstanding Oralist has been in memory of Philip C. Klipsch, whose untimely death occurred one week after winning the Advocates' Prize Competition in 1976. The memorial fund established by his parents and friends provides a continuing award.

The **Arnett, Draper & Hagood Book Award** is presented for achievement in Antitrust Law.

The Bureau of National Affairs, Inc. offers a one-year subscription to United States Law Week to the graduating student who has made the most satisfactory progress in the third year.

Callaghan and Company of Chicago offers a copy of Legal Checklist to that student who has attained the highest average during the second year of study.

The **Frank B. Creekmore Memorial Award**, established by the family and friends of Frank B. Creekmore, a prominent Knoxville attorney, is made to a law student on the basis of financial need and promise for the general practice of law in Tennessee. It is a cash award.

The **Heiskell, Donelson, Bearman, Adams, Williams & Caldwell Student Leadership Award**, established in 1991, honors the achievements of students who have demonstrated extraordinary leadership in any

law school endeavor which otherwise would go unrecognized. A cash prize is awarded to recipients.

The **Herbert L. Davis Memorial Trust Fund** annually offers a cash award to the law student who has the highest scholastic average for the first two years of study.

The Knoxville office of the law firm Hunton & Williams has established two annual cash writing awards: **The Hunton & Williams Law Review Prize** and **The Hunton & Williams Outstanding Writing Award**.

In 1985 the College initiated the **Ray H. Jenkins Trial Competition** in honor of the noted litigator whose biography is entitled, *The Terror of Tellico Plains*. This intraschool competition is held each Spring. Cash prizes are awarded to the first and second place teams.

The **Knoxville Auxiliary to the Tennessee Bar Association** annually offers a cash award to the student with the highest scholastic average for the first year of study.

The **Lawyers Cooperative Publishing Company** of Rochester, New York, and the **Bancroft-Whitney Company** of San Francisco, joint publishers of American

Jurisprudence, offer certificates to students receiving the highest grades in selected courses.

The **Chancellor George Lewis Moot Court Board Award** is presented each year to the chair of the Moot Court Board in recognition of his or her contribution to the life of the College of Law. It is a cash award.

The **McClung Medal for Excellence in Moot Court** is awarded annually to a student who exhibits superior skills in inter- and/or intraschool trial or appellate moot court competition.

The **Michie Company** of Charlottesville, Virginia, offers a copy of Tennessee Code Annotated to the student who has attained the highest average during three years of law study.

The **Charles H. Miller Clinical Achievement Award** was established in honor of the founding director of the College of Law Legal Clinic. The cash award is given to the student selected for excellence in clinical advocacy.

The **National Association of Women Lawyers** presents an annual award to a senior law student who has shown academic achievement, motivation, tenacity, and drive, and who shows promise of contributing to the advance-



Scott Noonan, Class of '95, received the Knoxville Bar Auxiliary to the Tennessee Bar Association Award from President Andrea Anderson at the 1993 Honors Banquet and Awards Program.



Richard D. Plumley (left) and Richard W. Barnes, Jr. were congratulated by Deputy Attorney General Patsy Cottrell, Class of '76, as they were awarded the Tennessee Attorney General's Award for Excellence in Trial Advocacy at the 1993 Honors Banquet and Awards Program.

ment of women in society and of presenting a personable and professional image. The award consists of a one-year honorary membership in NAWL and a year's subscription to the NAWL Law Journal.

The **James L. Powers III Award** for excellence in criminal advocacy was established to honor the memory of Jim Powers, a member of the Class of 1988, who was killed in an automobile accident. The recipient is selected by the criminal advocacy faculty and receives a cash award.

The **Tennessee Attorney General's Award for Excellence in Trial Advocacy** is awarded at the end of each academic year to an outstanding second-year student in Trial Practice as determined by the faculty awards committee.

The **Tennessee Law Review Editing Award**, given by Michael D. Galligan, a 1971 UT law graduate, and William T. Ramsey, a 1980 UT law graduate, is awarded annually to an Editorial Board member who has had a significant impact on the quality of the Law Review. It is a cash award.

The **Judith Turcott Special Service Moot Court Award** is presented annually to a Moot Court member who greatly exceeded the standards of service to the Moot Court program. Ms. Turcott, a 1992 law graduate from Chattanooga, established the cash award in 1992.

The following cash awards were established in 1989 by the Texas-based law firm of Vinson & Elkins: The **Vinson & Elkins Law Review Achievement Award** is presented annually for outstanding achievements or contributions to the Tennessee Law Review. The **Vinson & Elkins Achievement Award for Moot Court Oral Advocacy** is awarded annually for noteworthy performance or achievement in the oral advocacy portion of Moot Court participation. The **Vinson & Elkins Achievement Award for Moot Court Brief Writing** is presented annually for noteworthy Moot Court brief writing.

The **West Publishing Company**, of St. Paul, Minnesota, offers a book award annually to members of each of the three classes who achieve the highest scholastic average in the class and to the student who has the highest average for three years of study.

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For More Information

**Write to the following offices at the UT College of Law,
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For Application to the College of Law:
Admissions Office

For College of Law Scholarships:
Admissions Office

For Placement Information:
Career Services Office

**Write to the following offices at The University of Tennessee,
Knoxville, Tennessee 37996:**

For University Scholarships, Loans, and Student Employment:
Financial Aid Office, 115 Student Services Building

For Student Housing:
Office of Rental Property, 474 South Stadium Hall

For Off-Campus Housing:
336 University Center

For Disabled Student Services:
414 Student Services

For Student Health Insurance:
Office of Student Health Services, 1818 Andy Holt Avenue

For ROTC:
Army: 212 Stokely Athletics Center
Air Force: 215 Stokely Athletics Center

For Spouse Employment:
UTK Personnel Office, 804 Volunteer Boulevard

For Student Affairs (general information):
Office of Special Student Services, 413 Student Services Building

For Minority Student Affairs:
Office of Minority Student Affairs, 812 Volunteer Boulevard

For Veterans:
Veterans Affairs, 209 Student Services Building

For M.B.A. Portion of J.D.-M.B.A. Dual Degree Program:
Office of Graduate Business Programs, College of Business
Administration, 527 Stokely Management Center

For M.P.A. Portion of J.D.-M.P.A. Dual Degree Program:
Coordinator, Masters of Public Administration Program,
Department of Political Science, 1001 McClung Tower

For Law School Admission Test:
Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940

For Law School Data Assembly Service:
Law School Admission Services (address above)

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Page 2: 1992 Hooding Ceremony. Graduate Benjamin Le Clercq.

Page 7: Students, faculty and alumni, (from left) Teresa Marshall, Ann Barker, Debra Poole (Class of '94) and a law student, in the Law Library during the 1994 Summer Term.

Page 8: Photo credit: David Hickey, *The Daily Times*, Maryville, Tennessee.

Page 11: 1993 Honors Banquet and Awards Program.

Pages 25 and 54: Photographed in the offices of Lewis, King, Krieg & Waldrop, P.C., Knoxville, Tennessee.

Page 33: (From left) Clarence Risin and Michelle Jones, pictured here with Professor Neil Cohen, participated in the 1994 Frederick Douglass Moot Court Competition.

Page 53: The Career Services Staff (from left) Joann Rothery, Jane Eppes, and Kay Brown.

Page 57: Derek Spratley, Class of '94, receives the Heiskell, Donelson, Bearman, Adams, Williams & Caldwell Student Leadership Award from Newlyn Rhodes, Class of '88, at the 1993 Honors Banquet and Awards program.

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