

Mr. Micah Brunet's Comments on Professor Weldon's Presentation

So those were two very difficult acts to follow, but I do want to thank Professor Weldon for giving me the opportunity to come up here and talk to you all just a little bit about my thoughts on her abstract. Also thank the Transaction Journal for letting me do the same. I mean I'm just a 3L at the College of Law. I am relatively familiar with AI, but I am completely blown away by all the things that I've heard today. I was not able to find a normative theoretical thread throughout the abstract, but I do have a couple of thoughts. AI has been such a recent topic for almost every single class and conversations with attorneys, all asking—just what can AI do? The ethical concerns are massive. The implications, as Professor Weldon stated before, on the future of even my job for the next three years— well, I may not have a job.

But there's a really important thing to understand whenever it comes to AI, and it has to do specifically with the ethical rule of competence. It's the idea of education. Education is the biggest thing that expels fear and also creates competence. My general thought whenever I was reading this is attorneys are slowly getting older. That's not a statement towards anyone in this room, but it's true. The average age of attorneys is getting progressively older, and in my experience, my humble 3L experience, transitions in technology and even other types of change for attorneys are not always the easiest thing to do. There's a quote from *The Guardian* in the abstract, saying that AI is projected to progress more in the next five years than it has in the previous hundred years. Before, for the attorneys that employed me, the fact that I was proficient in Microsoft Office was a selling point. But now we are expected to understand the ins and outs of generative AI and these massive models that can do basically whatever you want. How do we all fit into that?

And that's why the work of Professor Weldon and even the thoughts and comments of Professor Nugent are just beyond important. You have a role in this world with AI. AI has massive potential to create jobs and to create opportunities for young attorneys and also for the more mature attorneys. I think Professor Weldon said it the best whenever she spoke about how AI can give you an answer but you don't know if the answer is correct. There are so many people in this room who would know if the answer that is given is correct. What the young attorneys can do is take their likely proficient use of technology to get those answers, to get them quickly, to create skills using AI to impact their firm and to create value. That's how we're going to make sure that we have a job. It's not going to be that we can write a really good memo anymore and that we can use Lexis or Westlaw to find a couple of cases. It's how we can use the technology in ways that the legal world is really trying to be on the forefront of, to impact your career and your firm in the best way possible.

And with all that the rules and legislation are just constantly changing. Even in a month from now, we could fill up a whole hour with another presentation on everything that has changed between now and then. Just talking about different places and the rules that they're implementing. So everything you're learning now will need to be continuously developing until Singularity takes over and then the Terminators show up. So, I guess my biggest takeaway from this for me, is the idea of being intentional in learning about AI. It's not something that I'm going to pick up through osmosis. It's not something that in an afternoon, a senior attorney can show me what to do. It's something that I need to branch out myself and I think everyone who's here who's taken an interest to come to a CLE to learn more about AI, you're doing exactly what you should be doing. In order to be competent

in the future as attorneys you have to be able to wield these tools in a way to make the world a better place. And it has the potential to do so.

So, try not to be too afraid of it. That's about it. If I could make a comment to the students: this is the best time ever. I have eighteen adjuncts, two of them can't even figure out Zoom and we're like nine weeks into the semester. Seriously. So, to the extent that you know this area, there is not a single area of law that is not being touched by this. I just watched hundreds of hours of YouTube by law firms saying, this is what the intellectual property issues are. It's the same information you're learning, now you're just putting another spin on it. This is how this is going to affect you. Every legal regime will be changing. There's twenty-five states that have legislation right now, and every single country. So now is the time to learn it, so that you're that go-to person in your firm, when the partner's like, "I don't know what to do with this, what do I have to know?" You can really distinguish yourself.

So instead of being terrified, I really want you to be excited about thinking about, "how can I take what I'm learning in law school and now say, all right, this is how AI may affect it?" So please don't be terrified. I mean, we could all be dead in the next seven years, but we all have to die sometime. In the meantime, I recommend that you all learn as much as you can so you're that go-to person for your firm or your client, especially if you're going to be start advising startups. At Miami, every other startup is an AI startup. They need legal help. They don't know what they're doing. There are securities law implications. There's so many different implications. So, if you want to work in government, or work as a law clerk, if there's a judge that has to sit there and make a decision about it, if you know and understand the basics, you're

going to be super, super valuable. So that's a reframe I'd encourage you guys to think about.

Thank you.